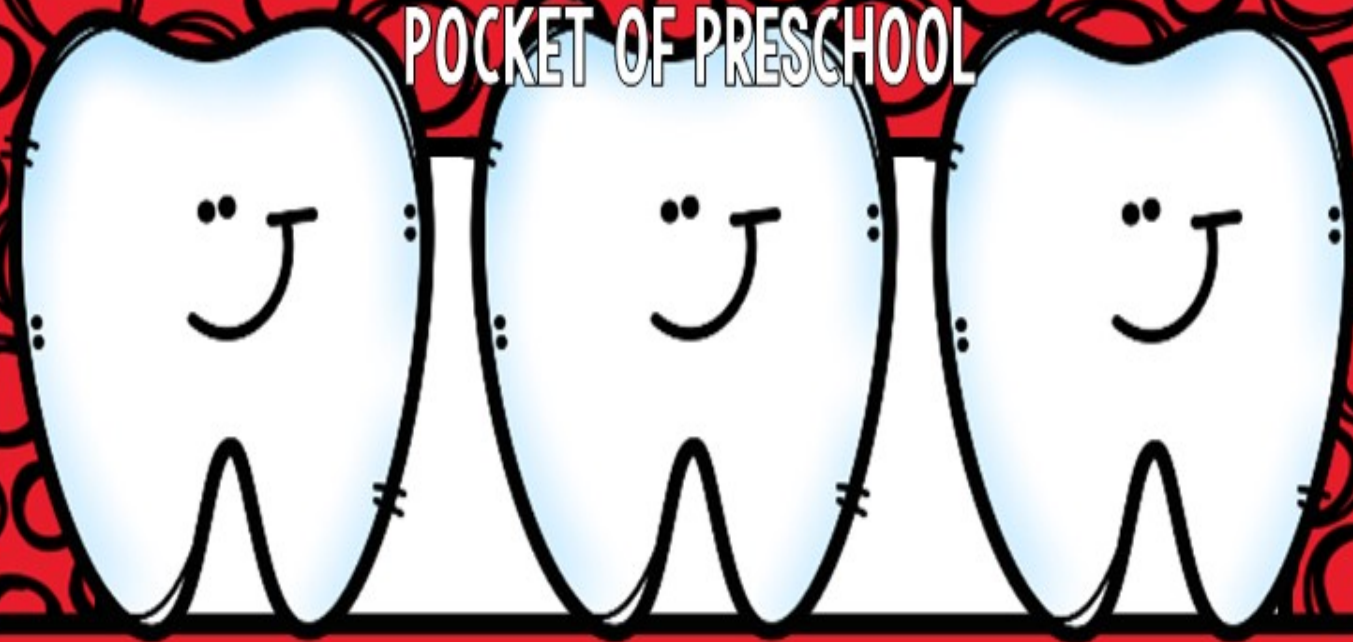
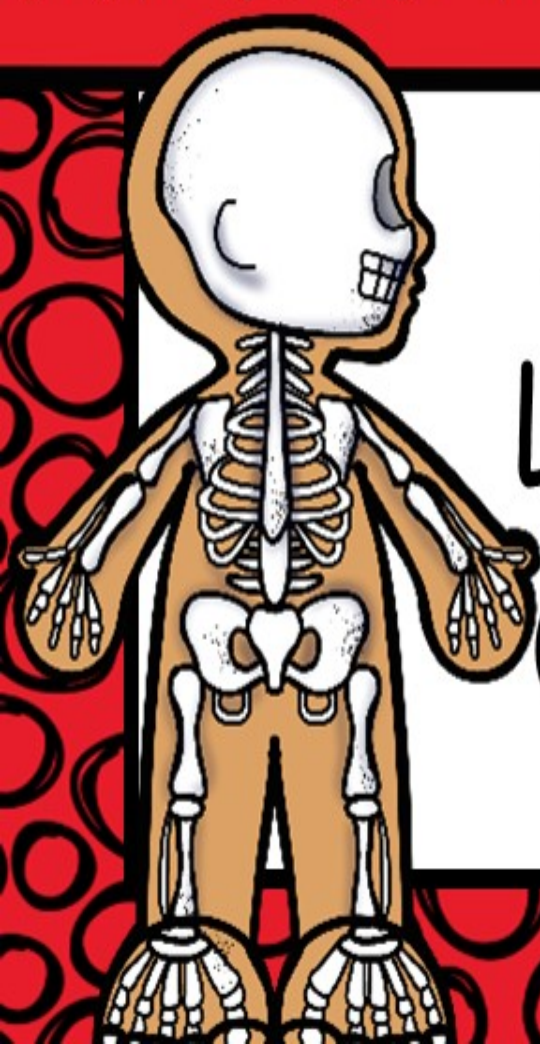


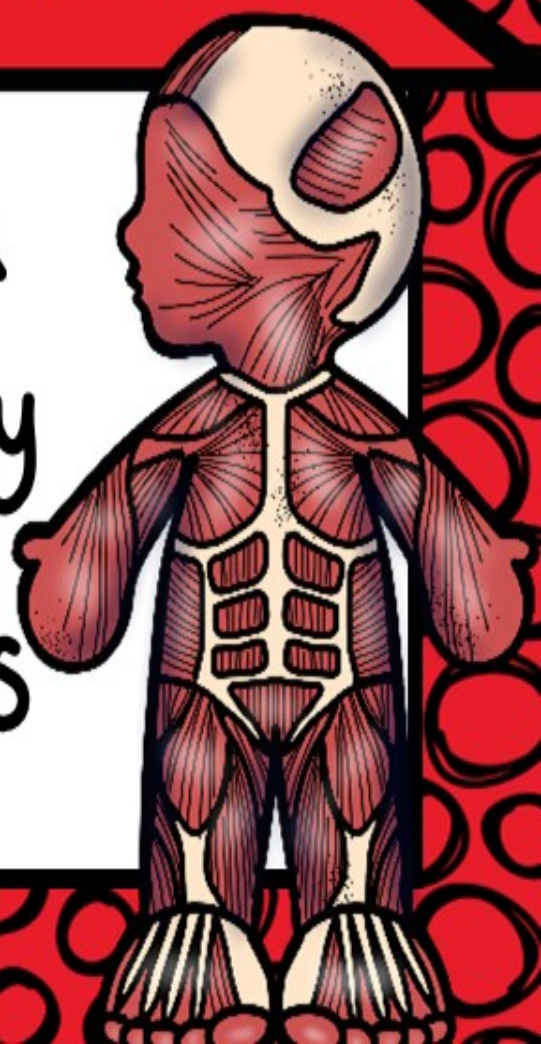
POCKET OF PRESCHOOL



MY BODY & TEETH



Math &
Literacy
Centers



Take the me & my body theme all over the classroom!

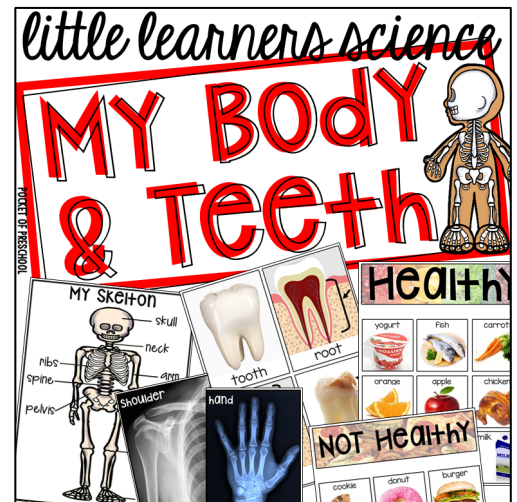
TRY Grocery Store Dramatic Play!

Click on the cover to check it out!



TRY MY BODY & TEETH Science Unit!

Click on the cover to check it out!



Need more themed math and literacy centers?

Click on the cover to check it out!



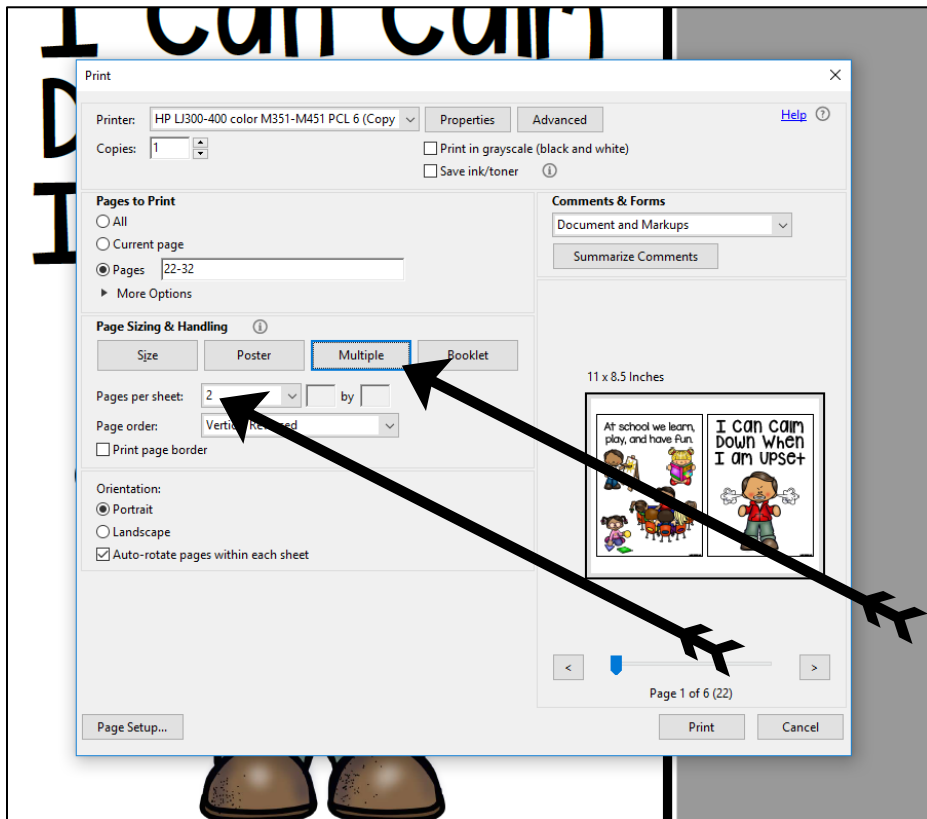
WANT TO PRINT IT SMALLER?

Do you want to print something in this pack smaller? You can!

Be sure you have the latest edition of Adobe Reader and that your computer is opening this file in Adobe (not your computer's default reader or online).

Directions: When you go to print,

- Select multiple
- Select what size you want them to be (pages per sheet)



me & my body centers

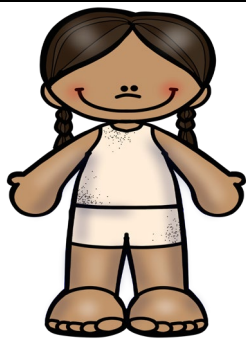
- 5 Word Cards
- 20 Writing Paper
- 30 Dental Letter Match
- 43 Bones Letter and Beginning Sound Clip Cards
- 52 My Body Letter Mats
- 63 Smile Build It Sight Words and Student Names
- 76 Boo Boo Rhyme Puzzles
- 81 Syllable Work Out
- 88 Emergent Reader - I Can Make Healthy Choices
- 95 Skeletal System Count or Add Game
- 101 Germ Shape Spin and Cover
- 106 Teeth Number Build Mats
- 114 Cavity Number Cover and Add It Cover
- 119 Measure the Body
- 125 Measure Me Class Book
- 128 Healthy Me Food Sort
- 134 Dental Health Play Dough Mats

Word cards

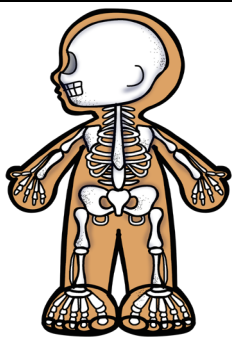
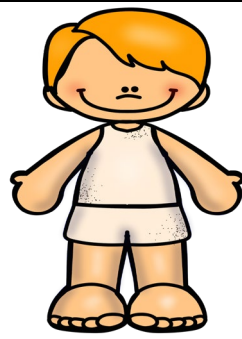
The activities you can do with word cards are endless! Here are a few things I do with them:

- Post the cards in a pocket chart with the included writing paper in the writing center.
- Build the word with magnet letters.
- Build the word with letter manipulatives (letter beads, letter Legos, clothespin letters, etc.).
- Write the words on included themed writing paper.
- Write the words in shaving cream.
- Write the words in a salt/sand tray.
- Write the words on a dry erase board.
- Write the words on a chalkboard. Click [HERE](#) to see how to make your own student chalkboards.
- Make the words using stickers.
- Stamp the words in play dough.
- Post the words around the classroom for write the room.
- Hole punch the cards and put on a metal ring for students to use in their writing.
- Clap and sort by number of syllables.
- Sort the words by number of letters.

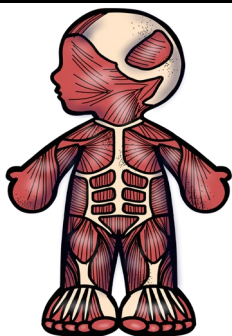




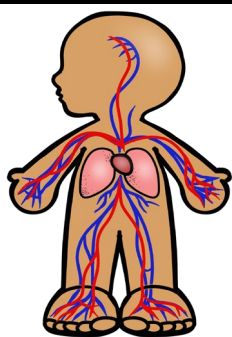
Me & My Body Words



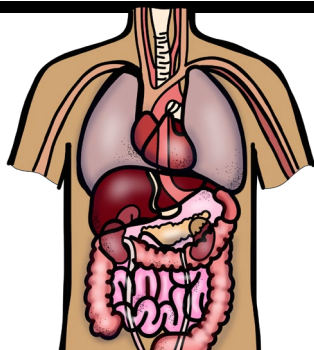
skeletal
system



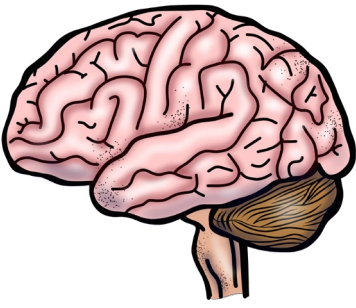
muscular
system



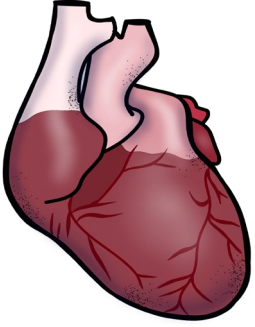
circulatory
system



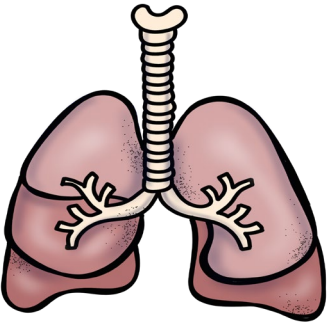
internal
organs



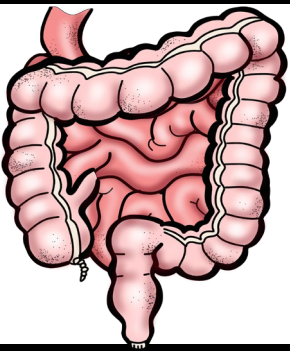
brain



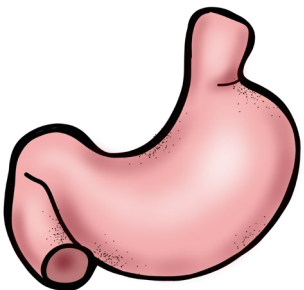
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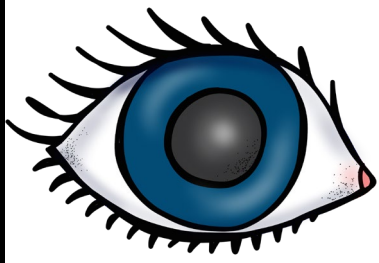
lungs



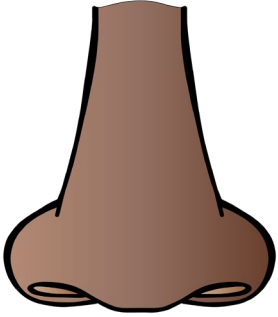
intestines



stomach



eye



nose



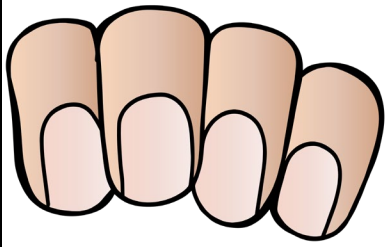
mouth



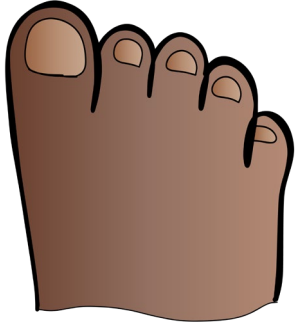
ear



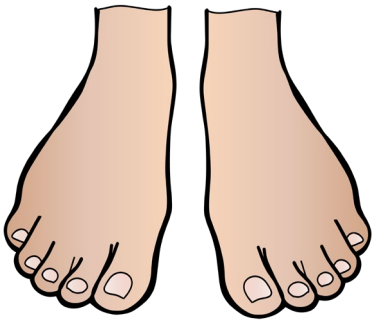
hand



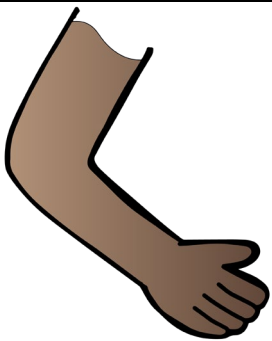
fingers



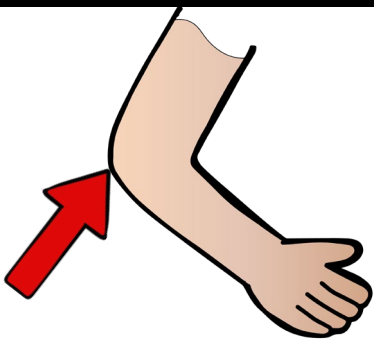
toes



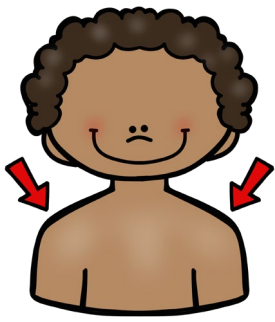
feet



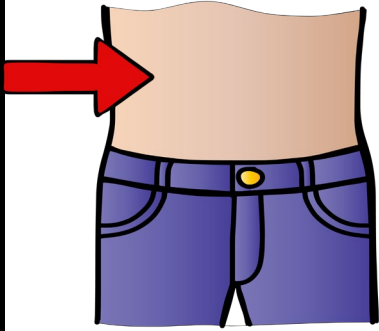
arm



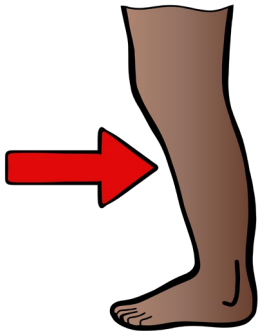
elbow



shoulders



belly



leg



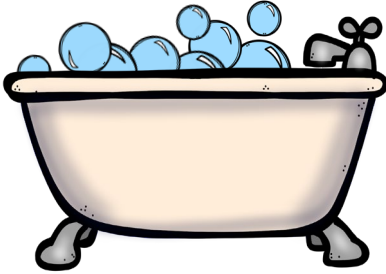
water



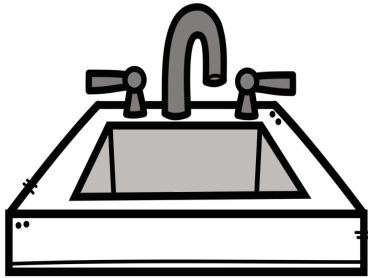
healthy
food



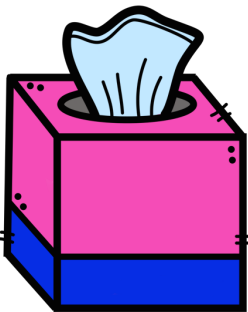
exercise



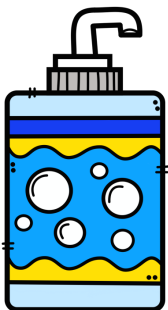
bath



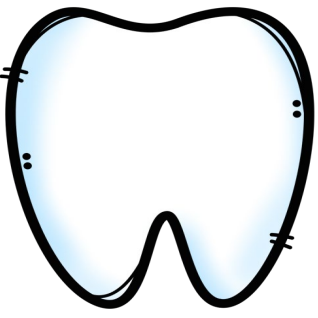
sink



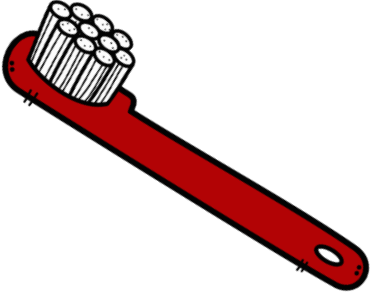
tissues



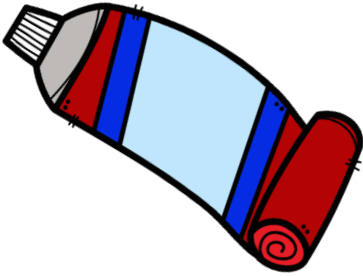
soap



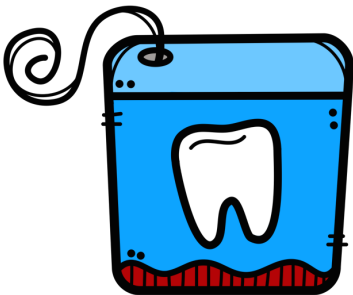
tooth



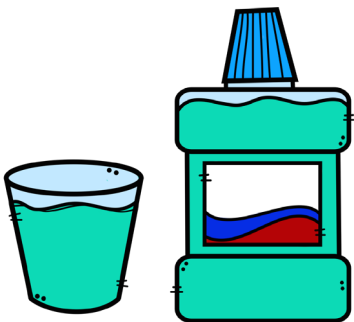
toothbrush



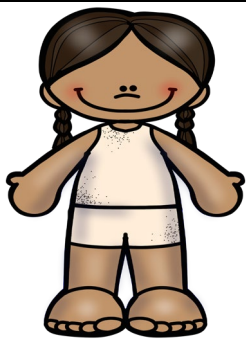
toothpaste



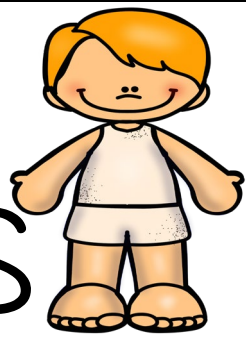
floss



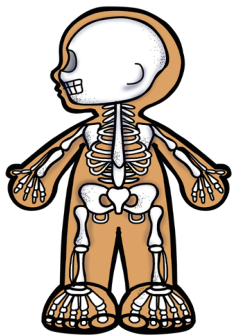
mouthwash



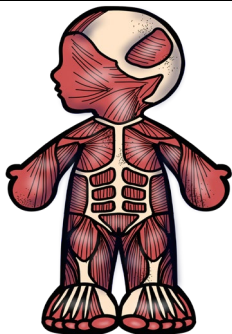
ME & MY BODY WORDS



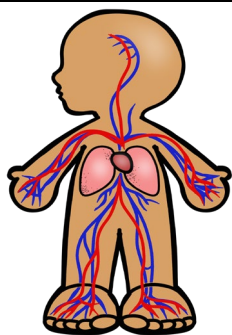
POCKET OF PRESCHOOL



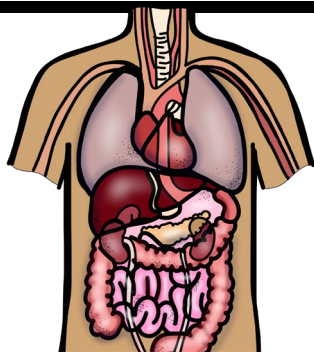
SKELETAL SYSTEM



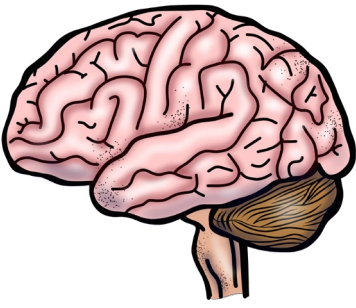
MUSCULAR SYSTEM



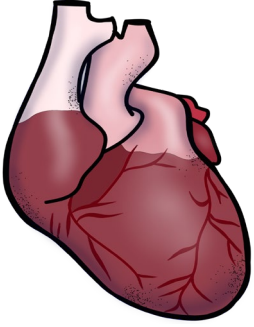
CIRCULATORY SYSTEM



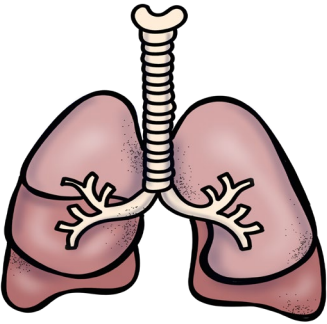
INTERNAL ORGANS



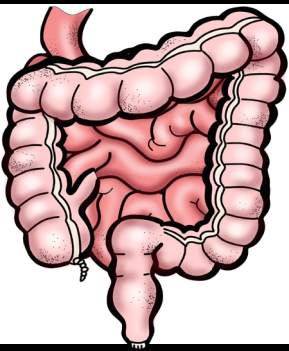
BRAIN



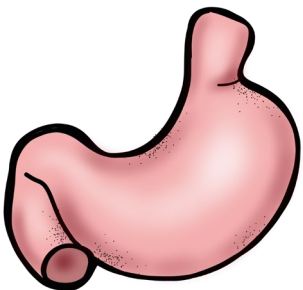
HEART



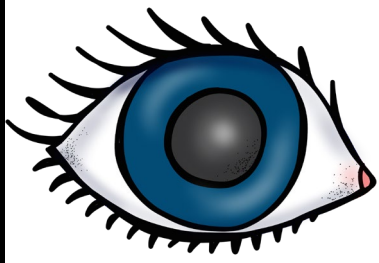
LUNGS



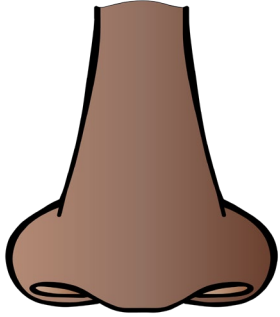
INTESTINES



STOMACH



EYE



NOSE



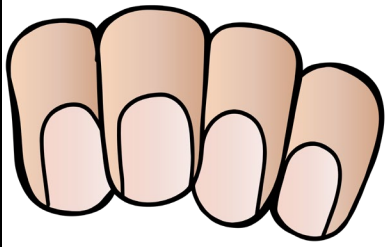
MOUTH



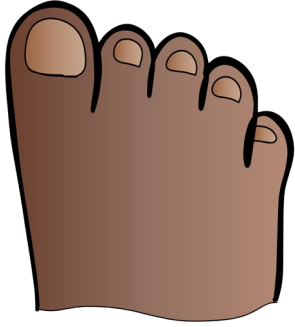
EAR



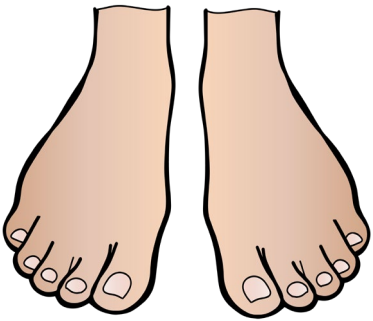
HAND



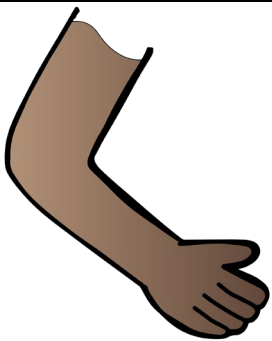
FINGERS



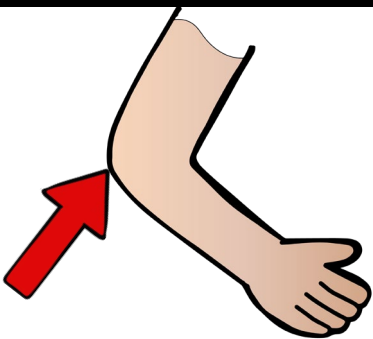
TOES



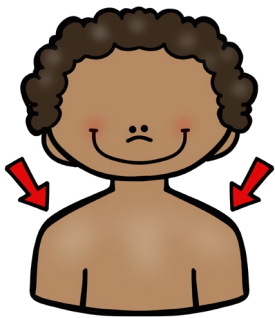
FEET



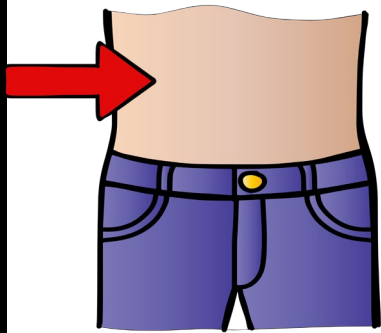
ARM



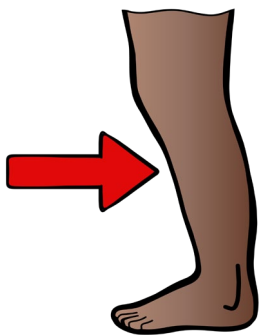
ELBOW



SHOULDERS



BELLY



LEG



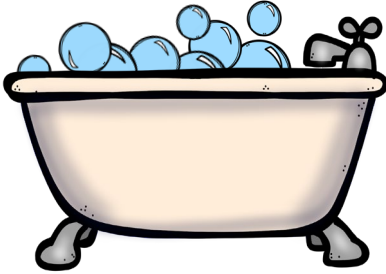
WATER



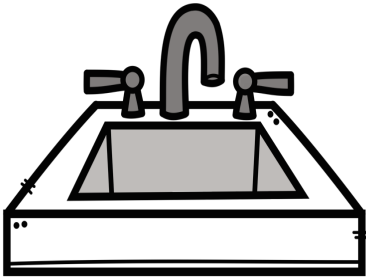
HEALTHY
FOOD



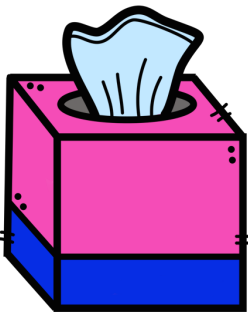
EXERCISE



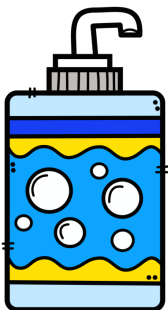
BATH



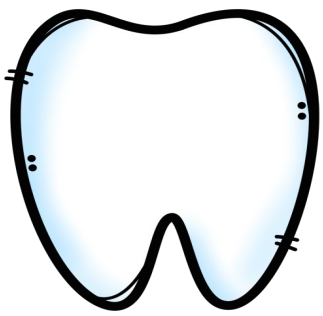
SINK



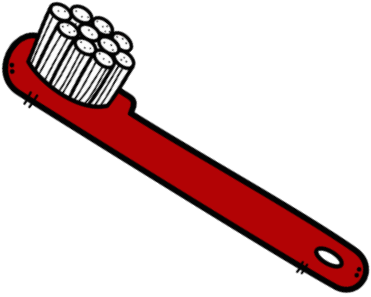
TISSUES



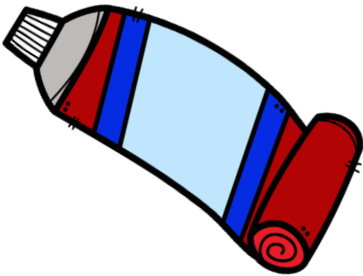
SOAP



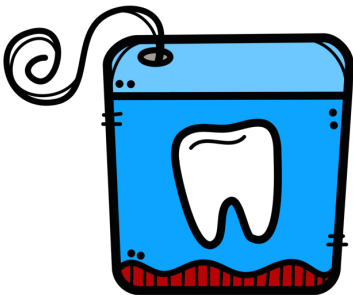
TOOTH



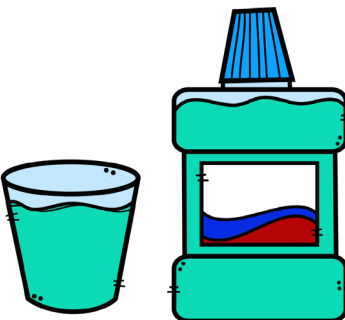
TOOTHBRUSH



TOOTHPASTE



FLOSS

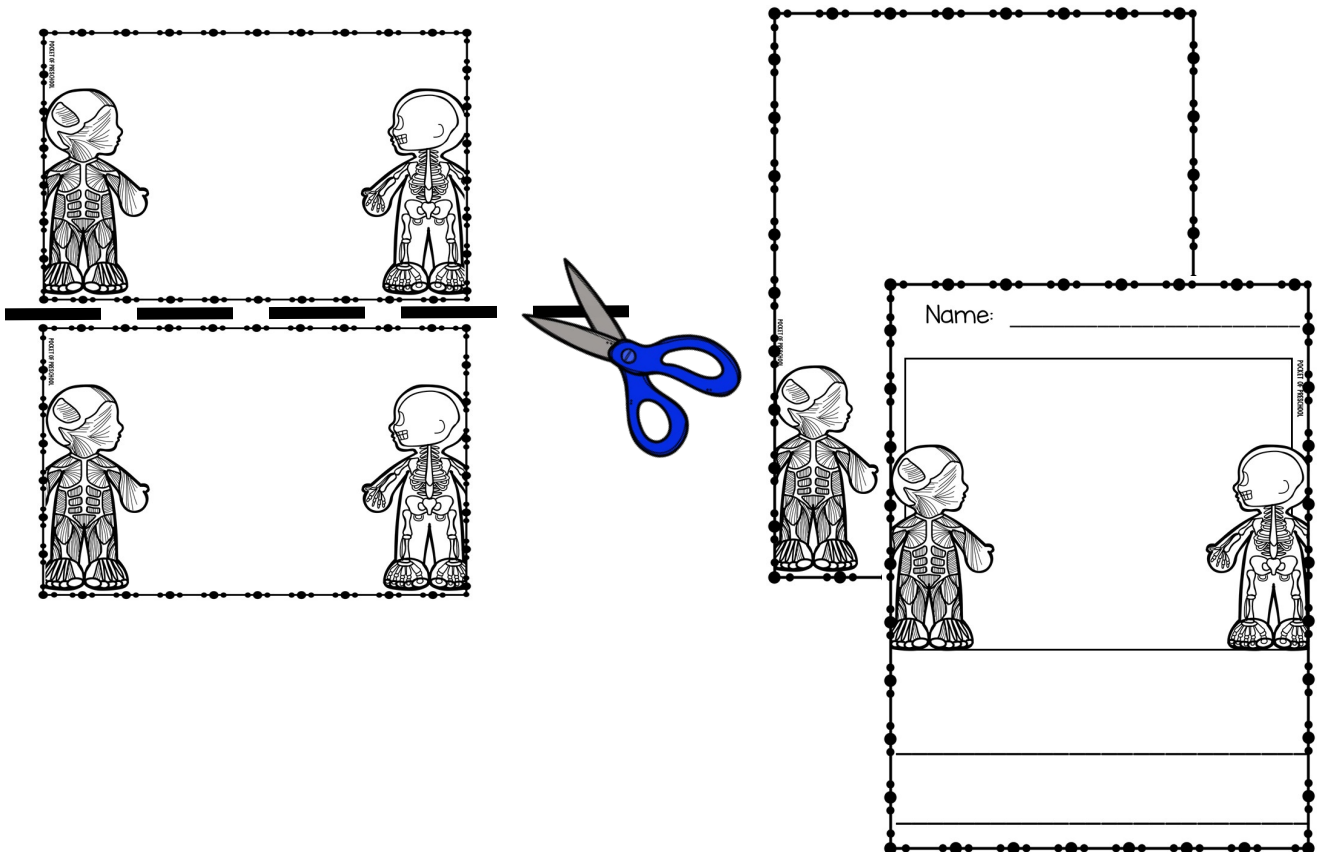


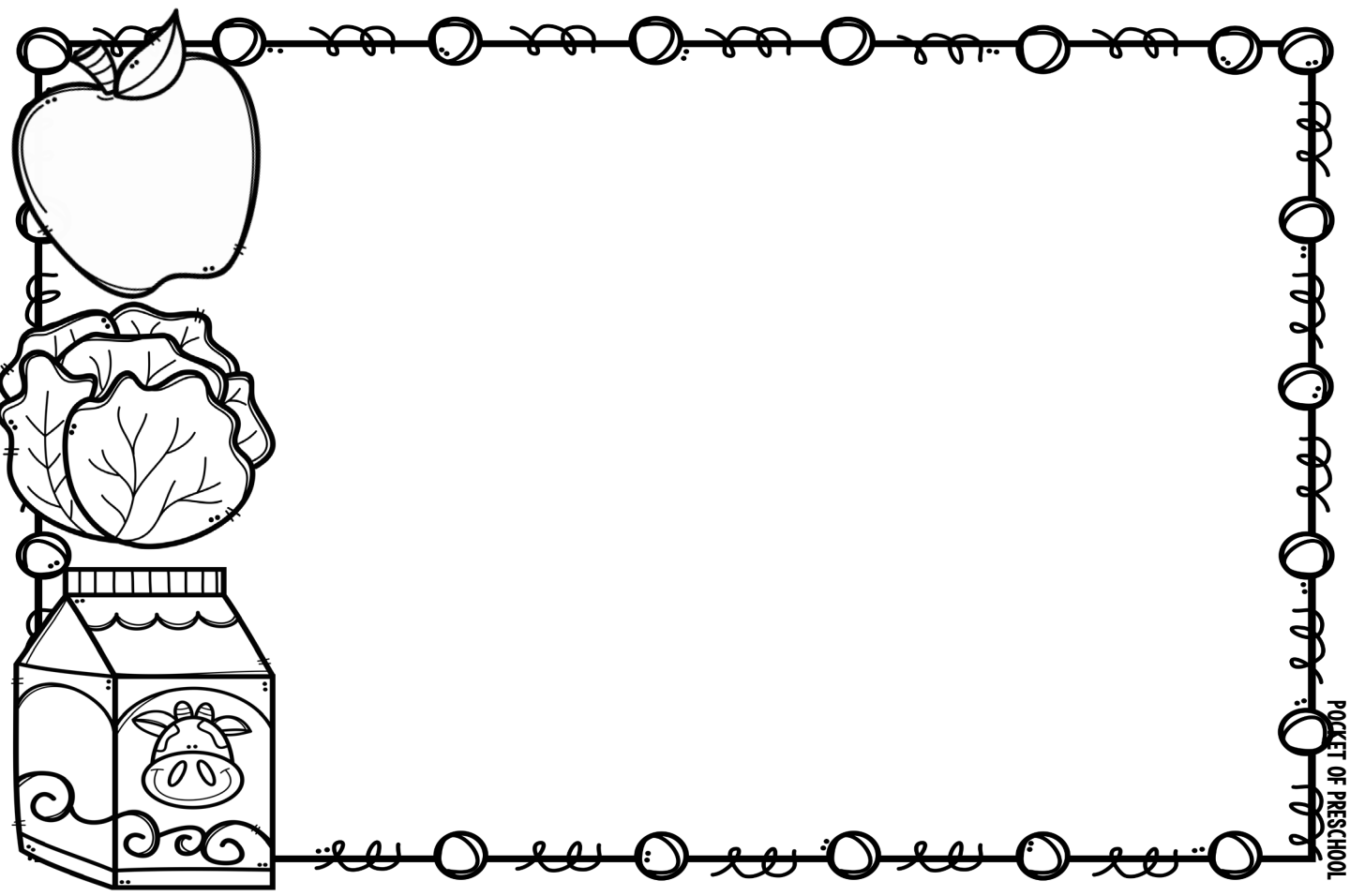
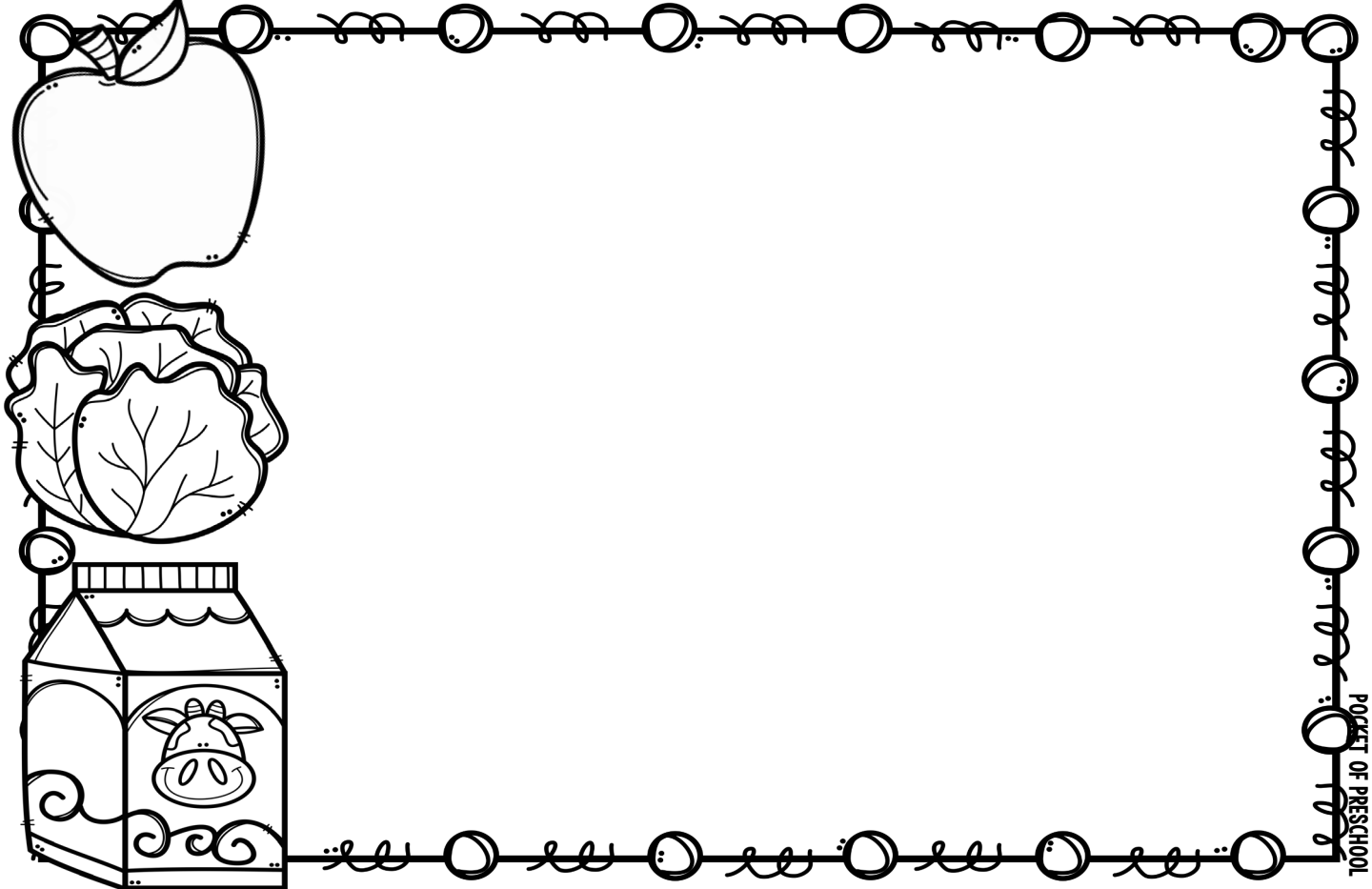
MOUTHWASH

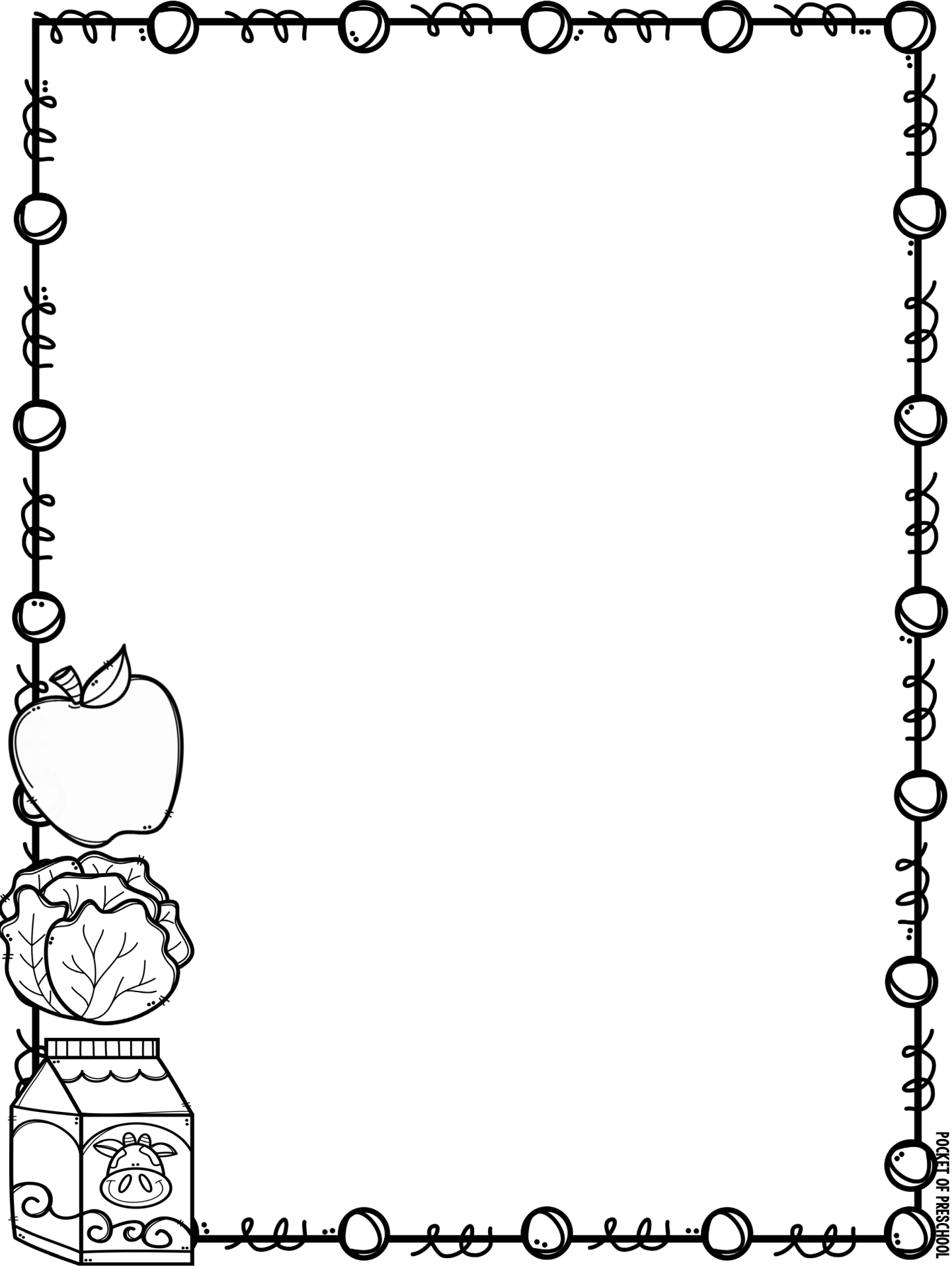
Writing & Journal Paper

Place the writing paper in the library, writing, journal, or word work center.

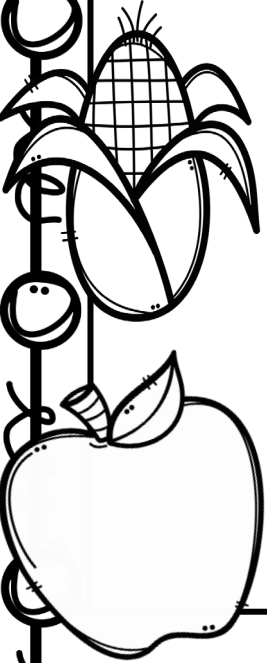
There are pages that are blank and some with lines.
The pages that are blank can be cut in half if you would like to have half sheet writing pages.
For added fun print them on colored paper!

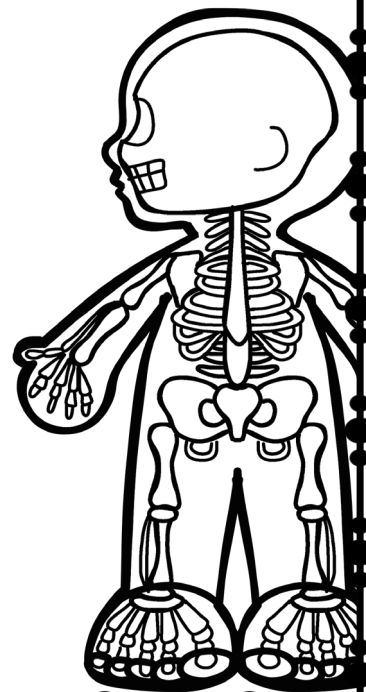
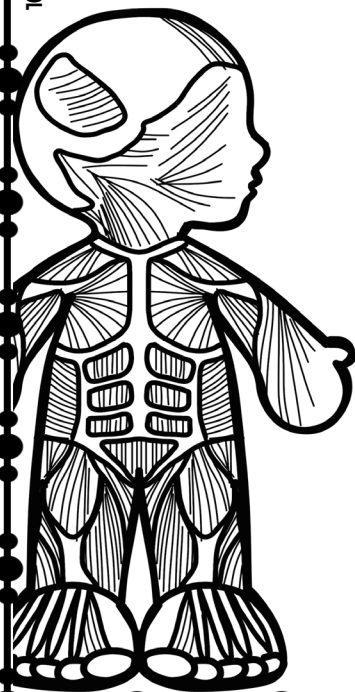
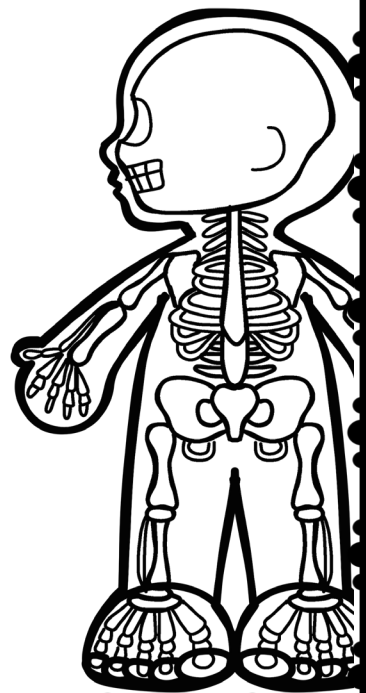
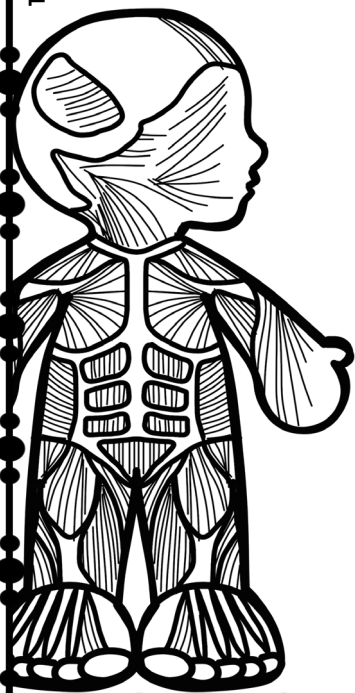


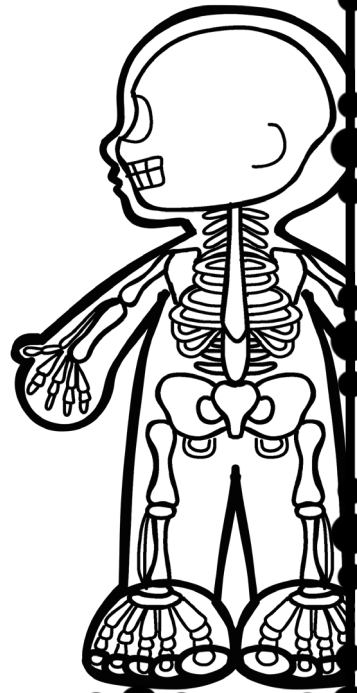
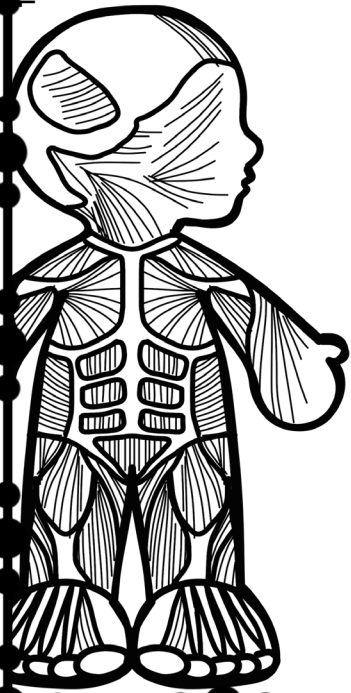




Name: _____

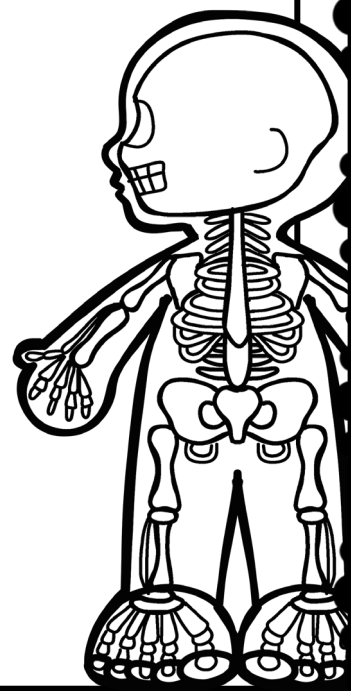
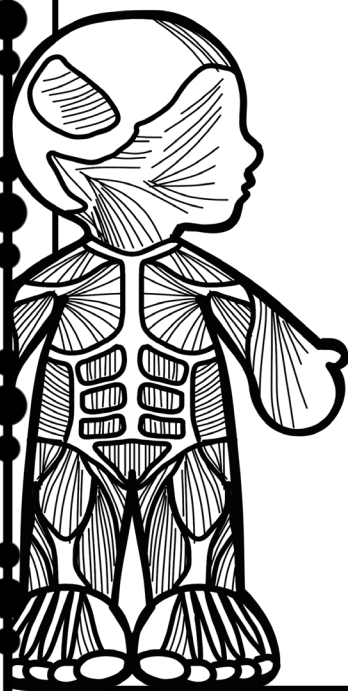


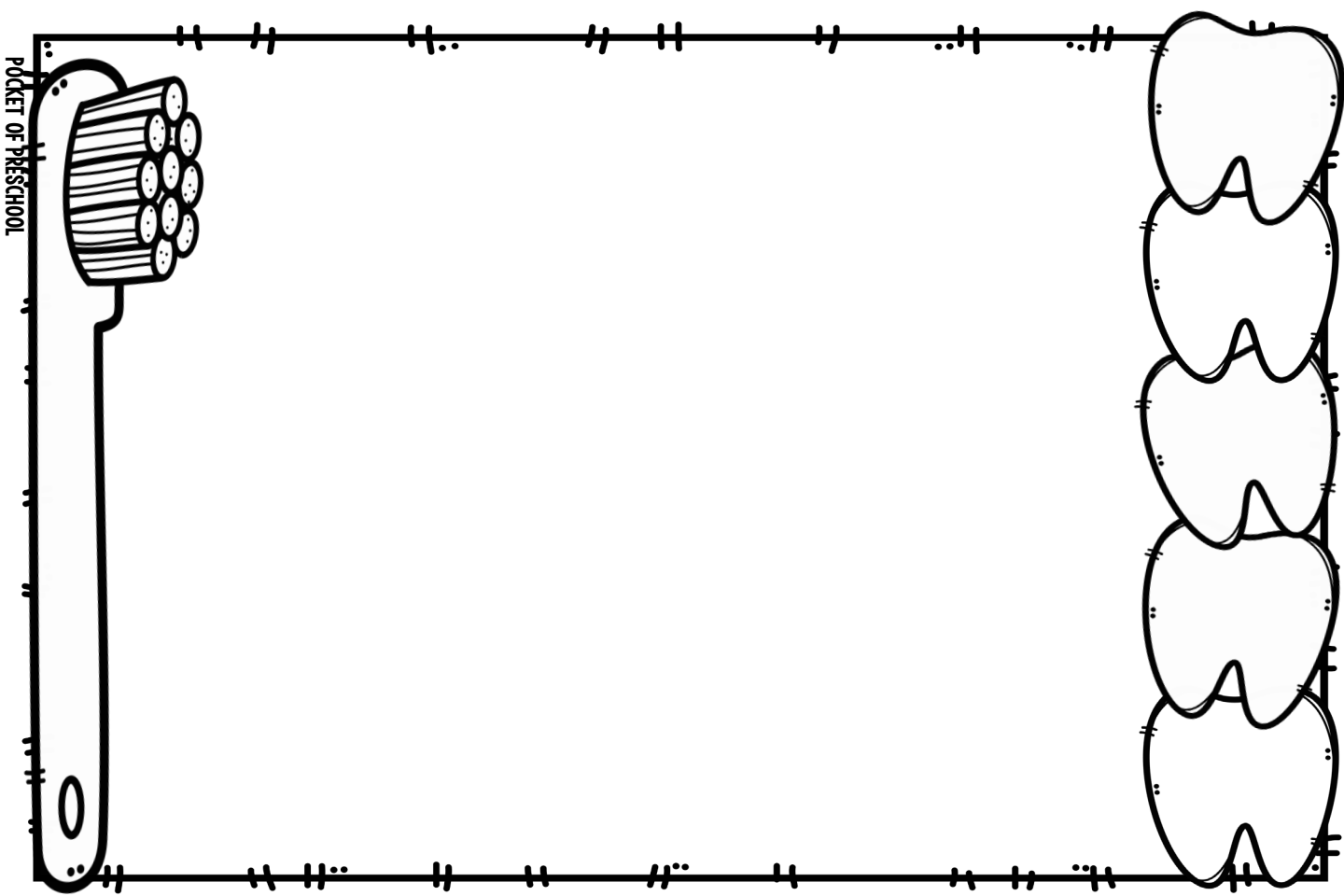
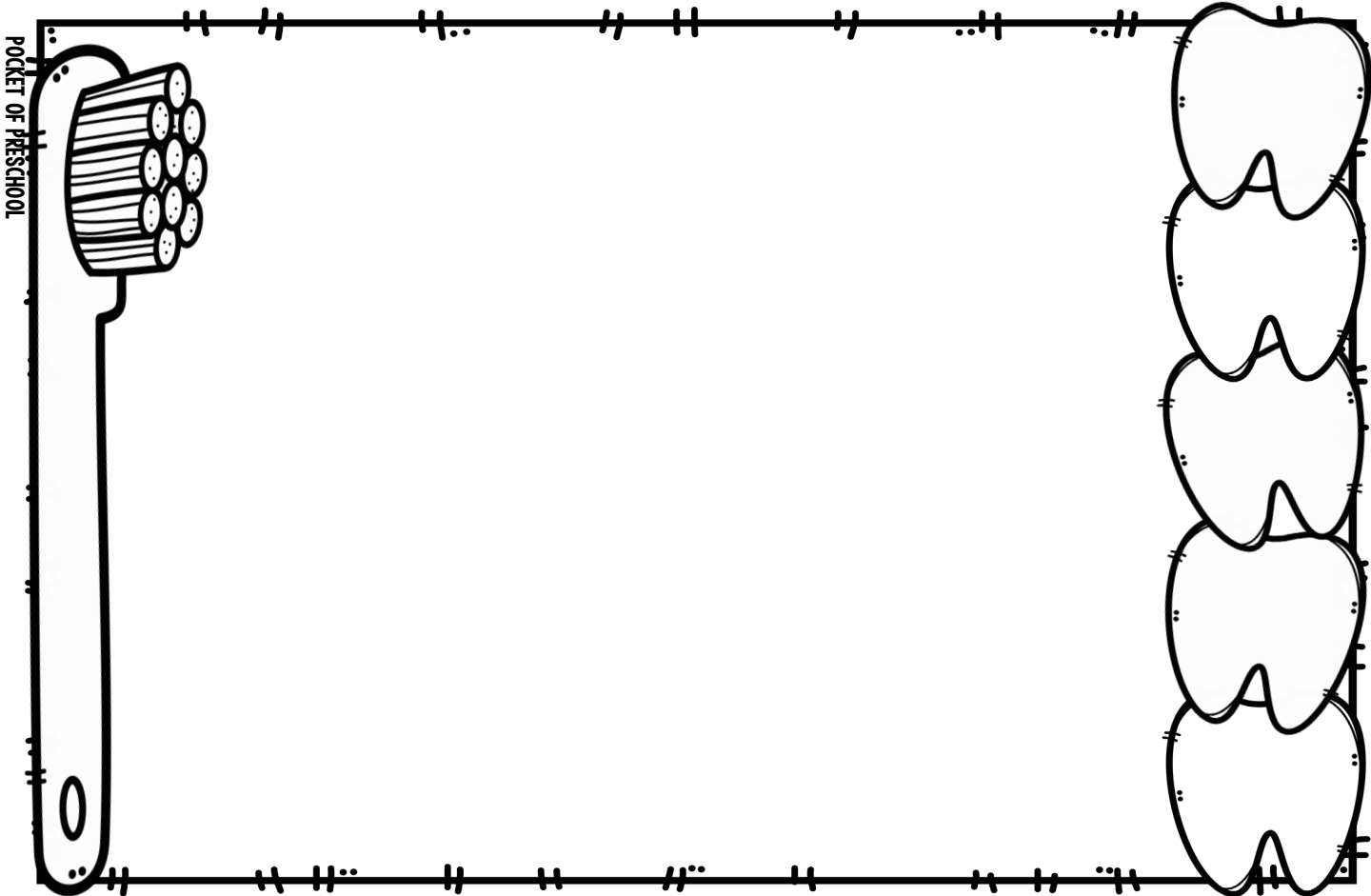




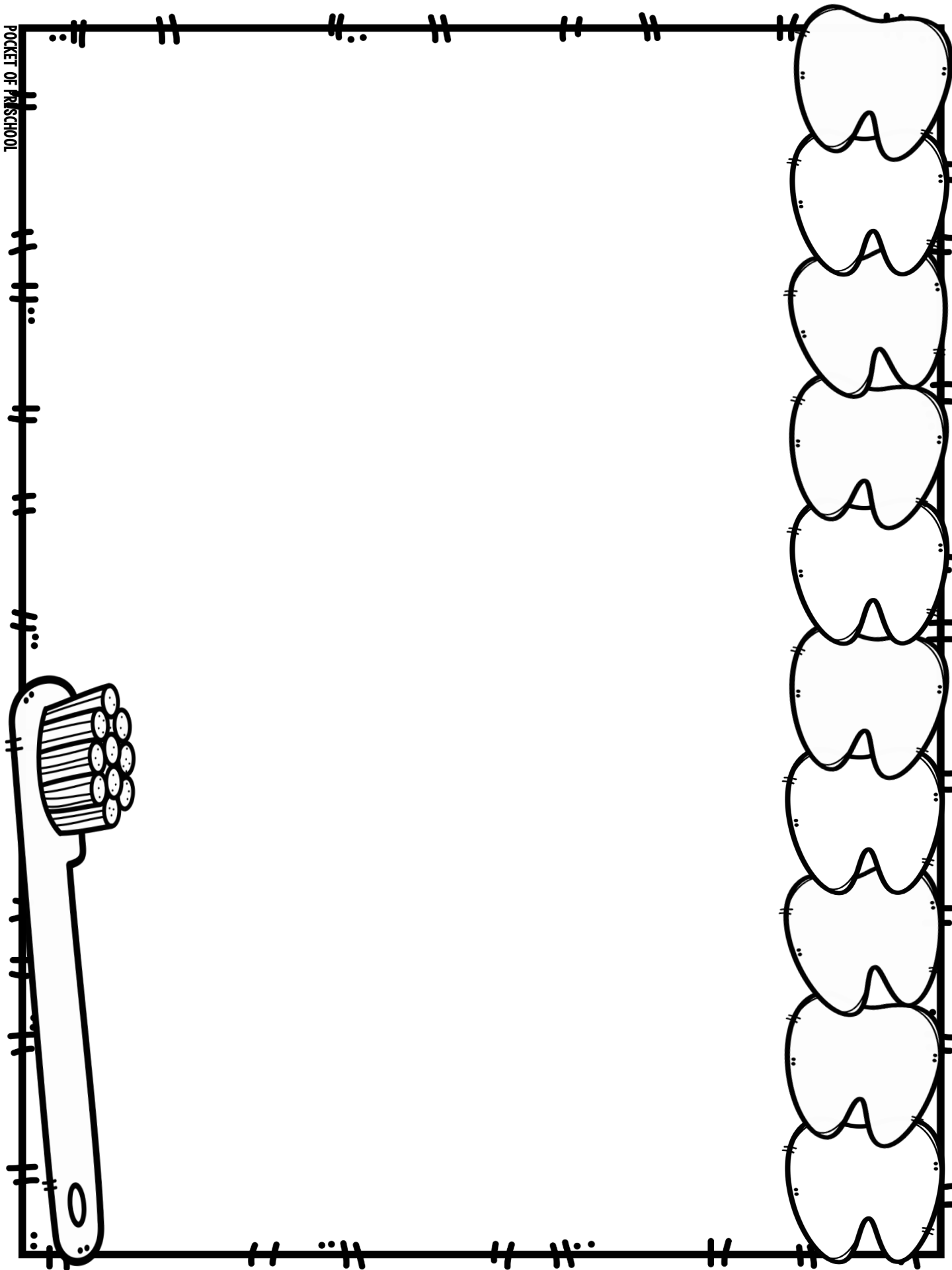
Name: _____

POCKET OF PRESCHOOL

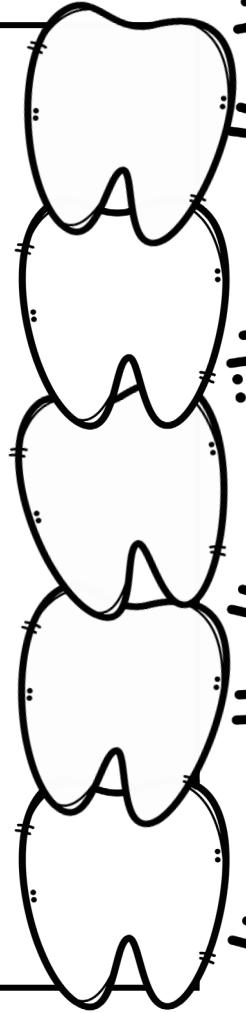
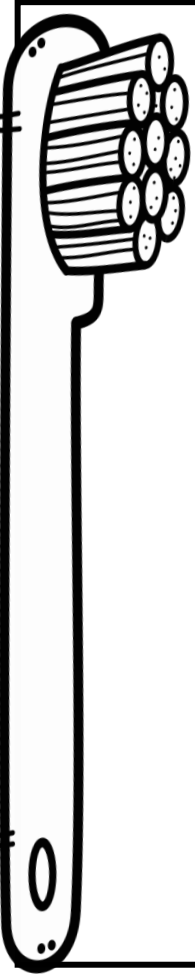




POCKET OF PIRSCHHOL



Name: _____



dental letter match

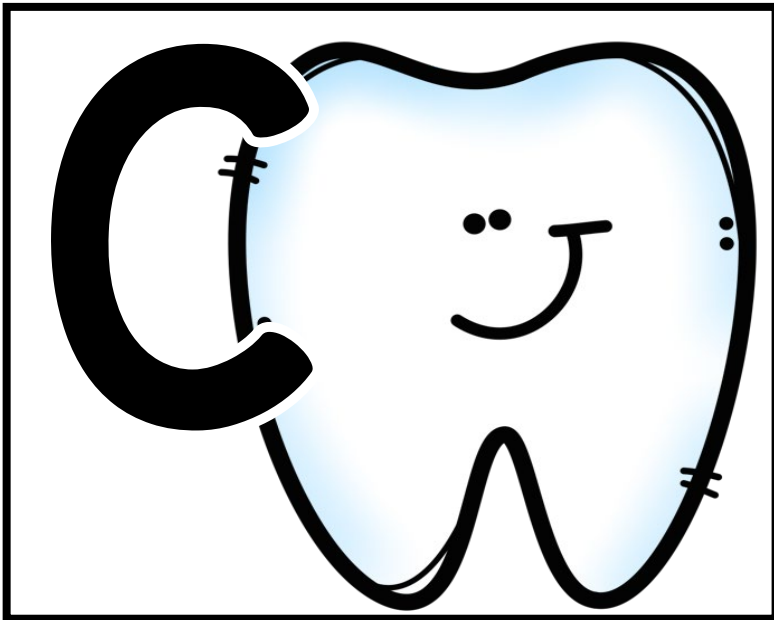
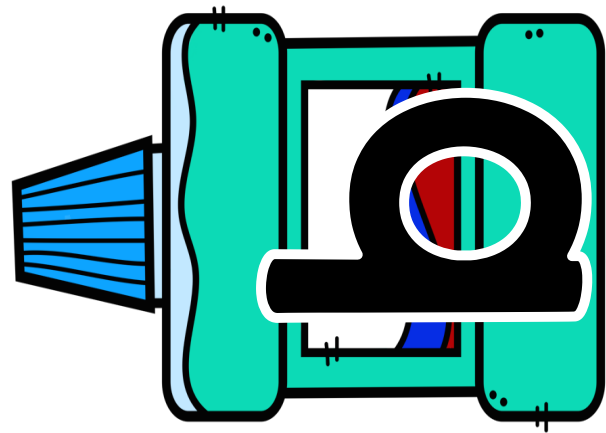
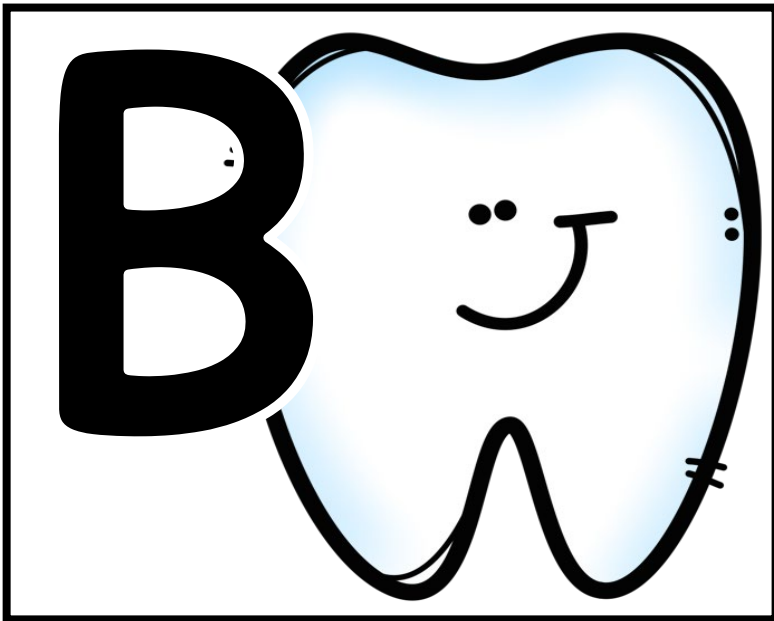
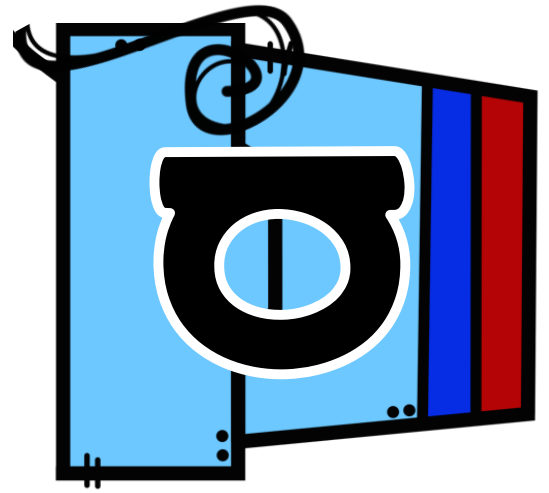
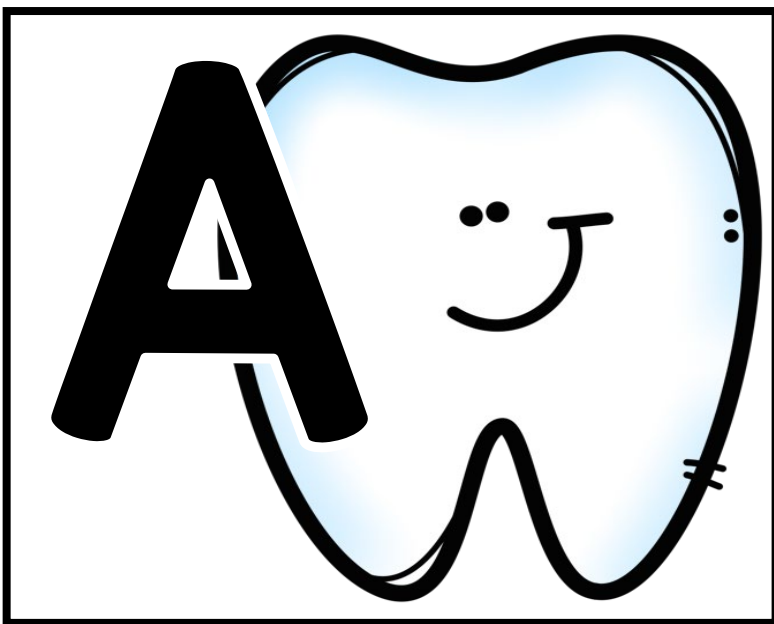
Print on cardstock and laminate for durability. Cut out each piece individually.

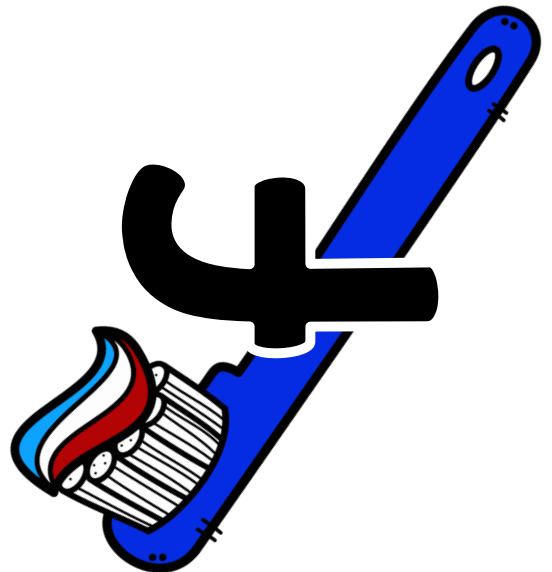
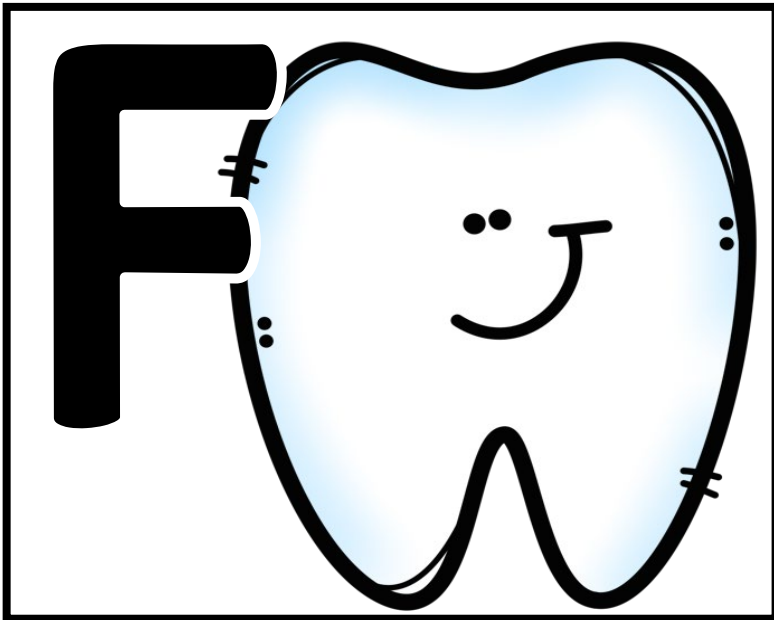
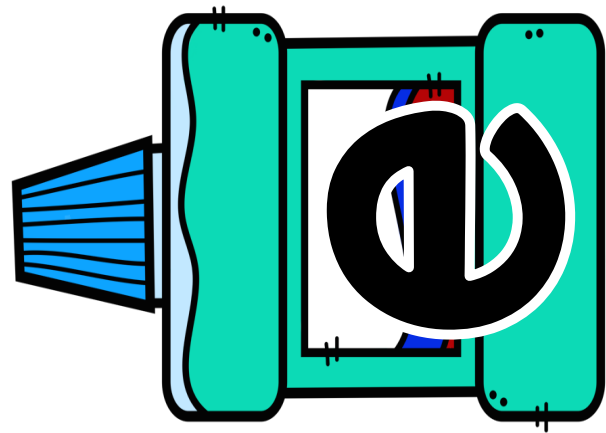
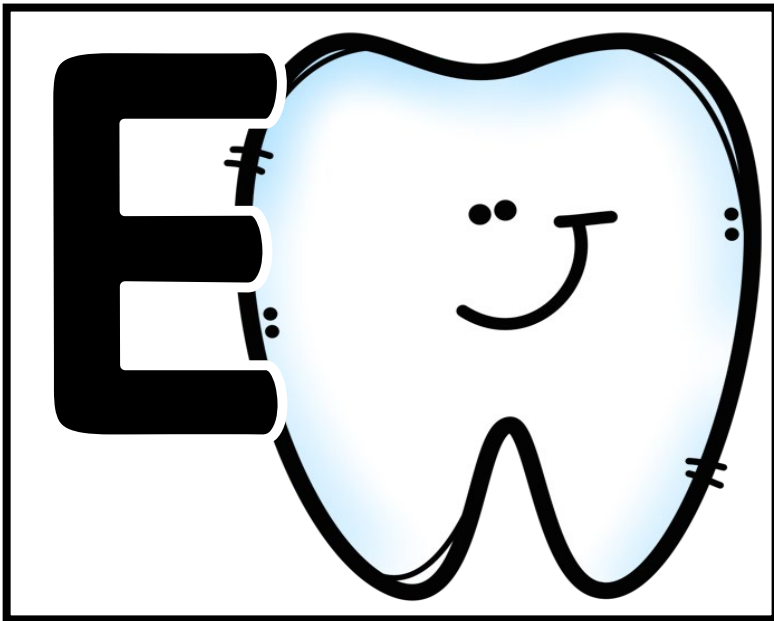
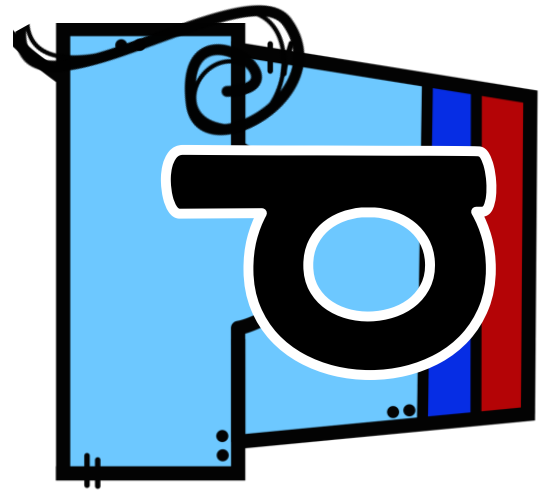
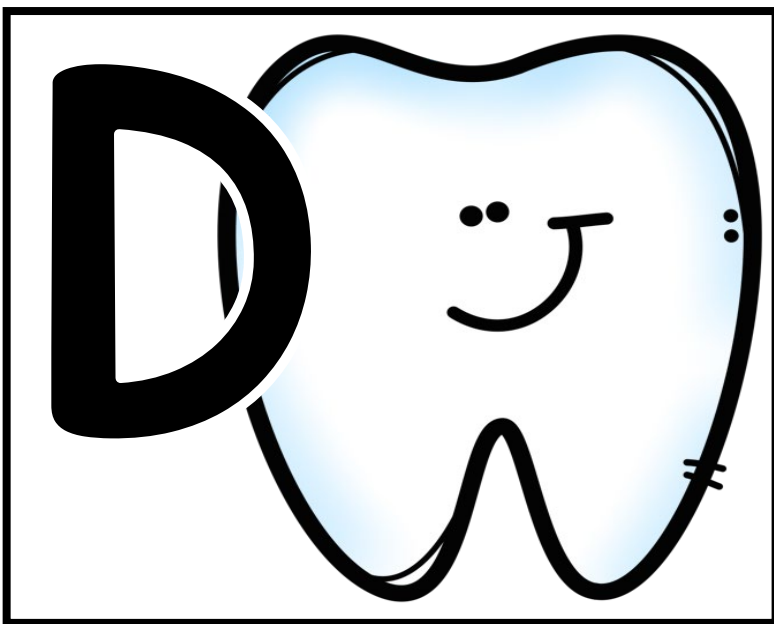
Directions

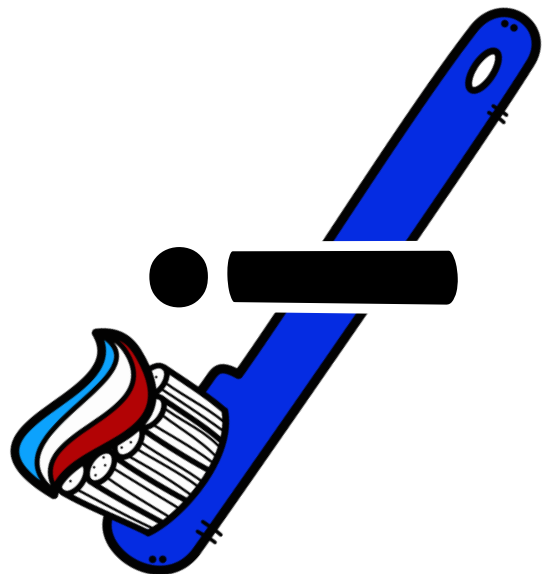
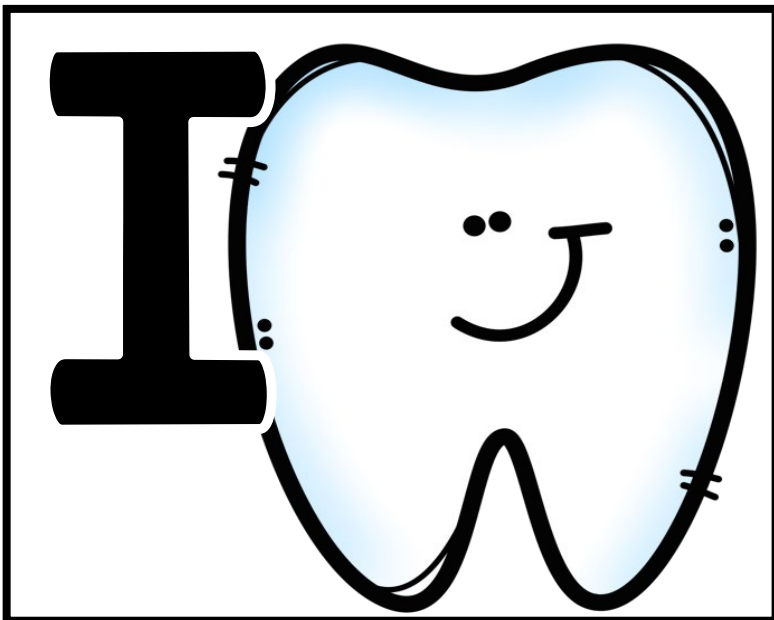
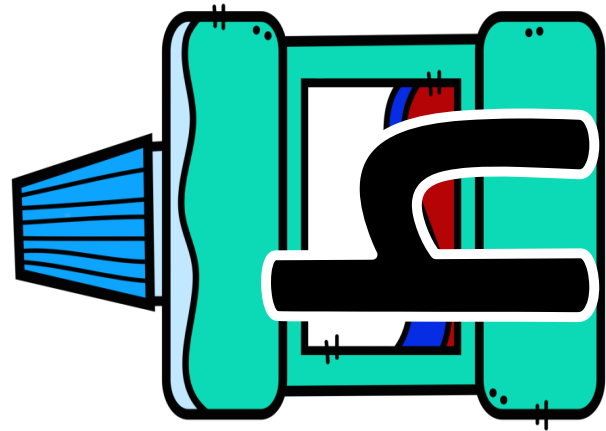
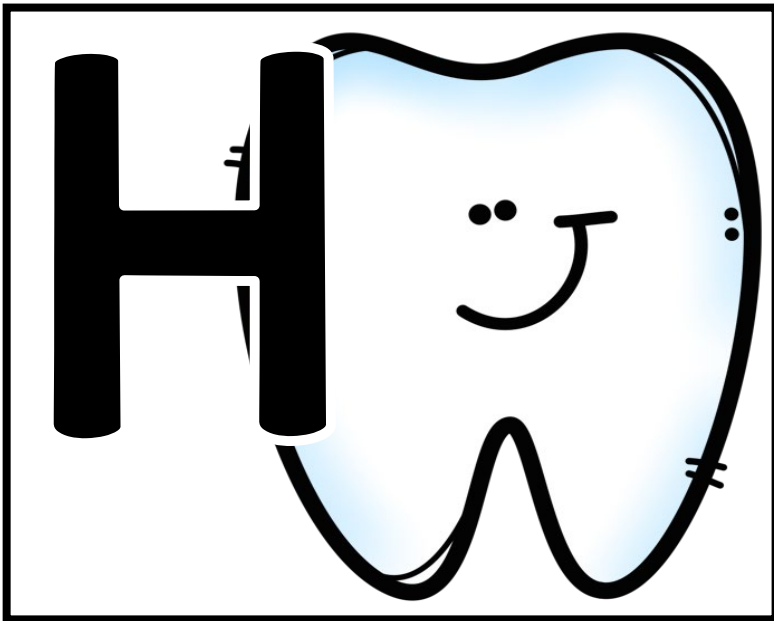
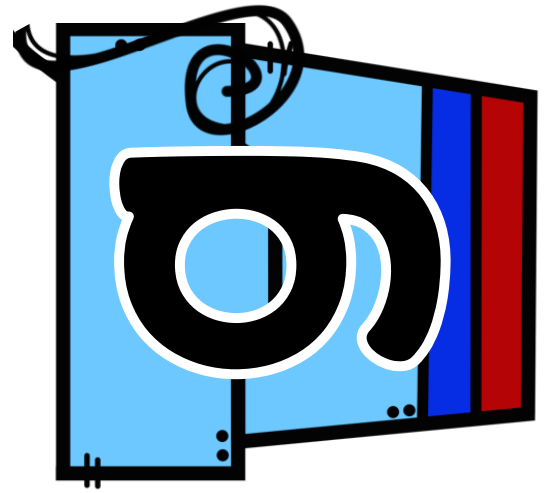
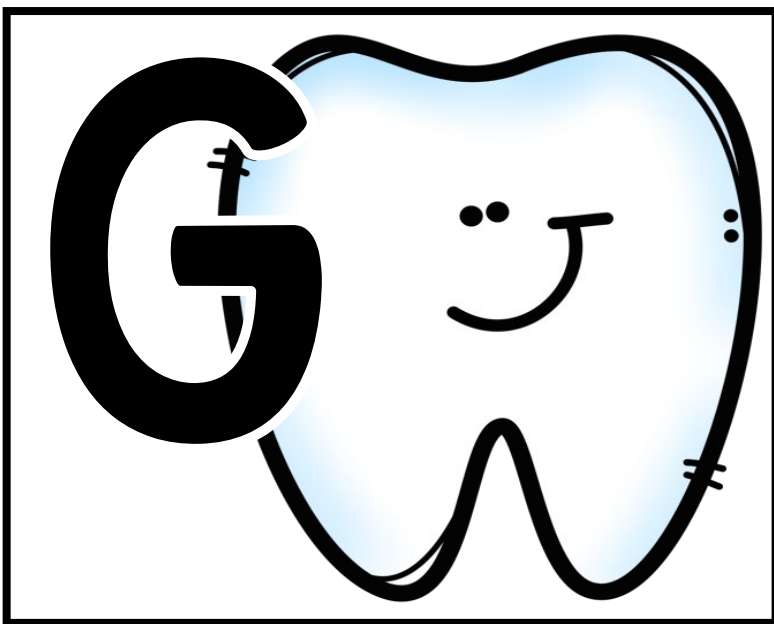
Students identify the uppercase letter and match it to the corresponding lowercase letter.

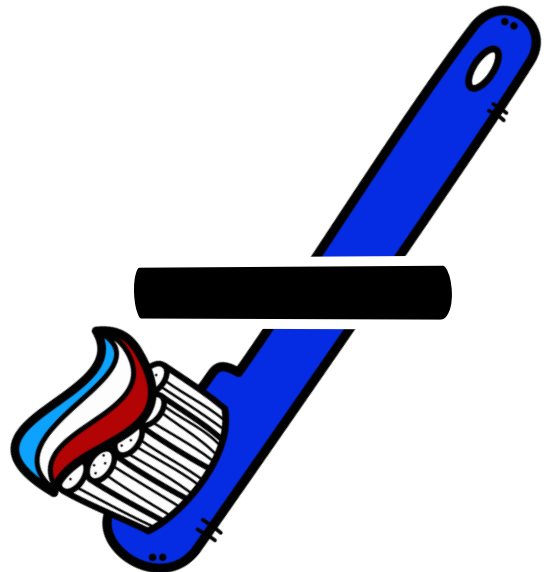
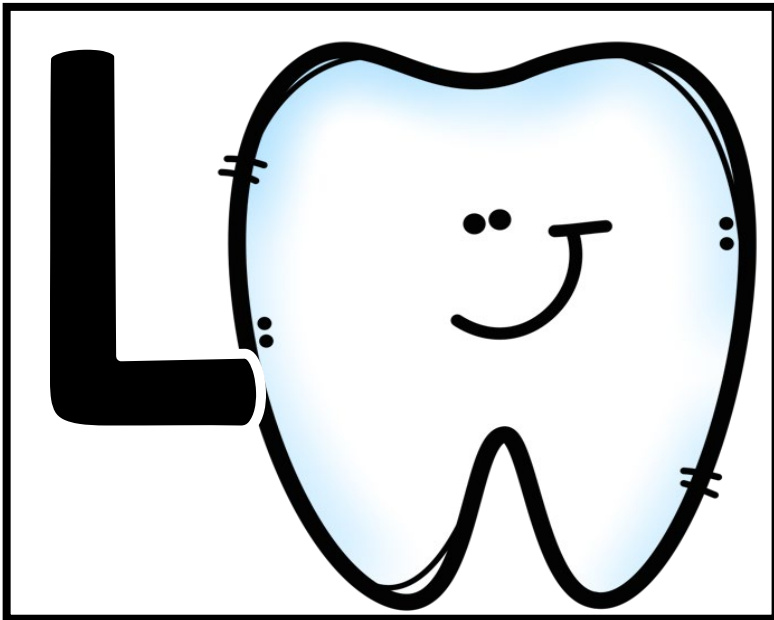
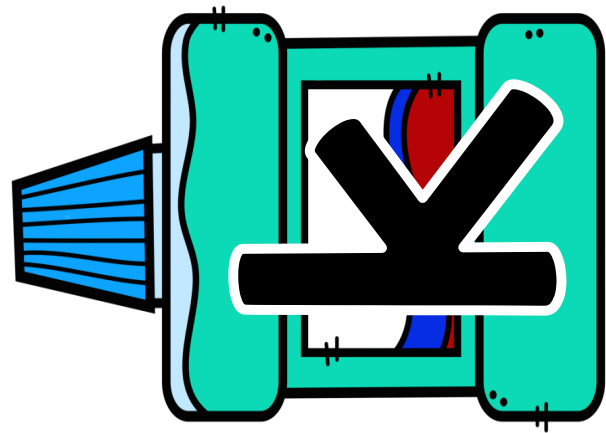
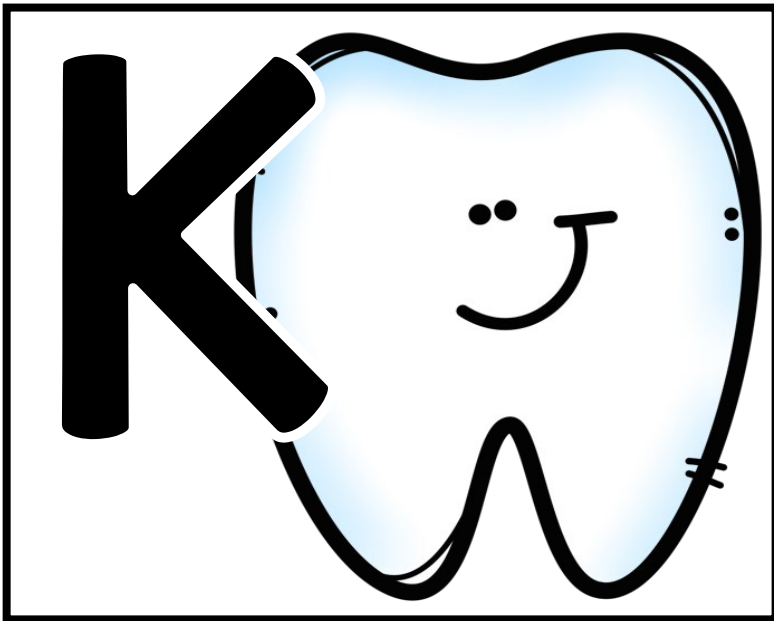
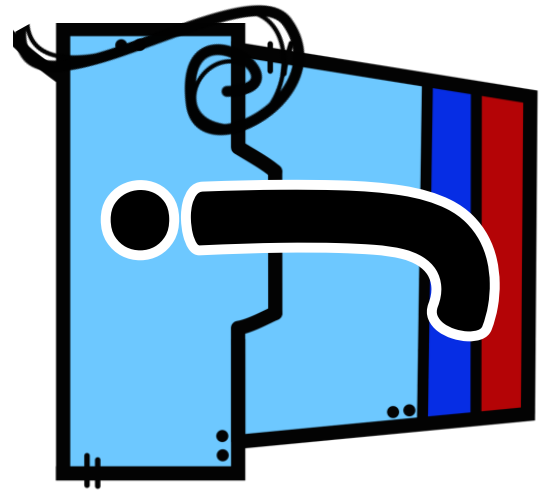
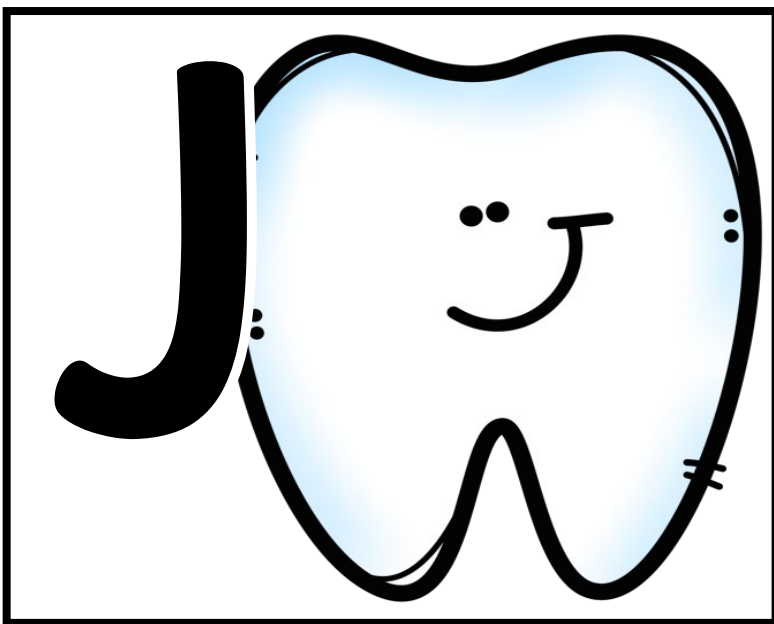
Optional recording pages included.

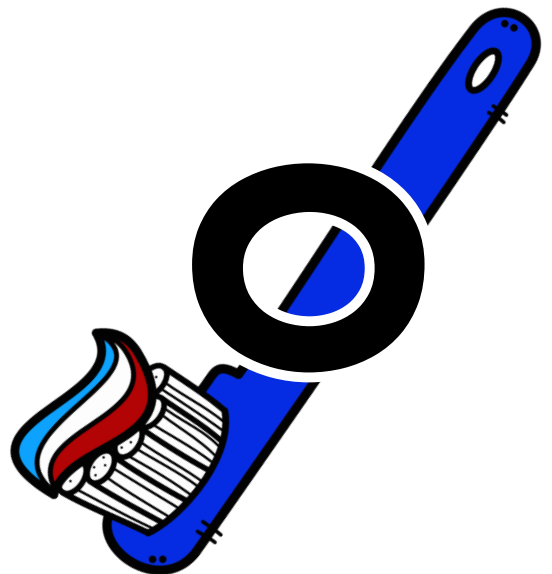
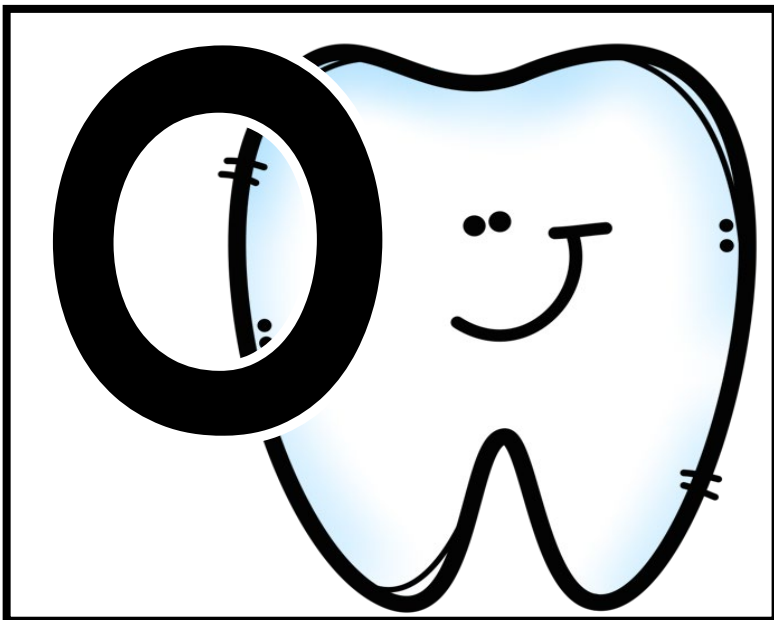
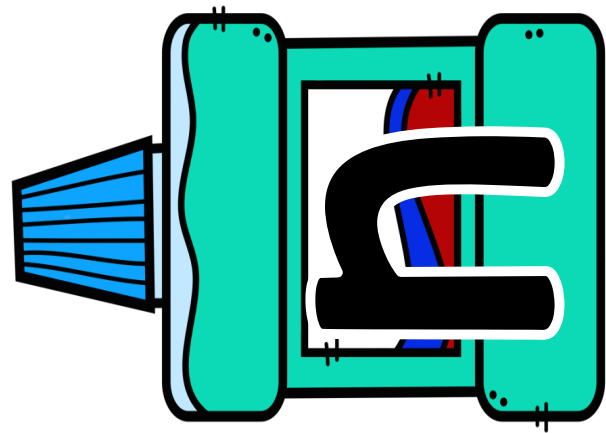
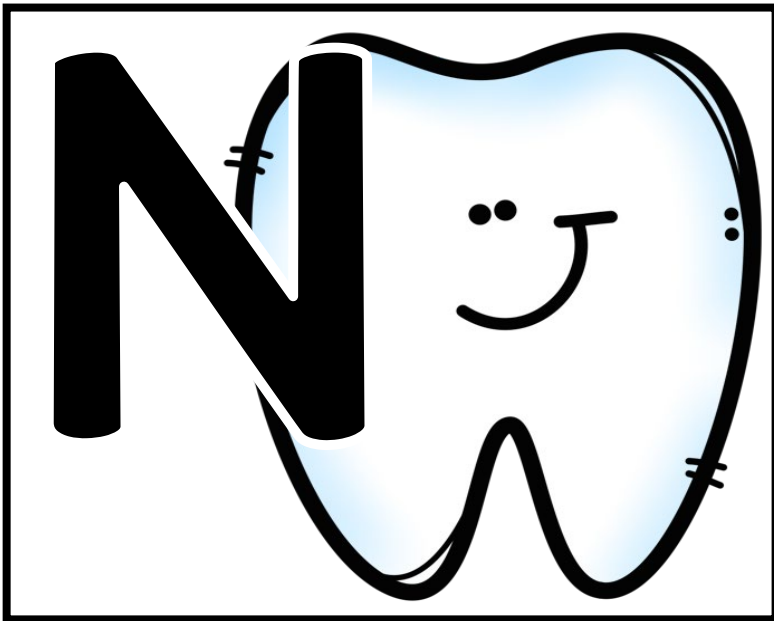
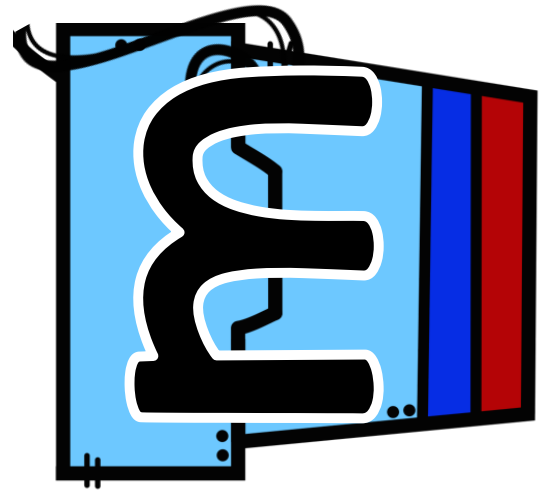
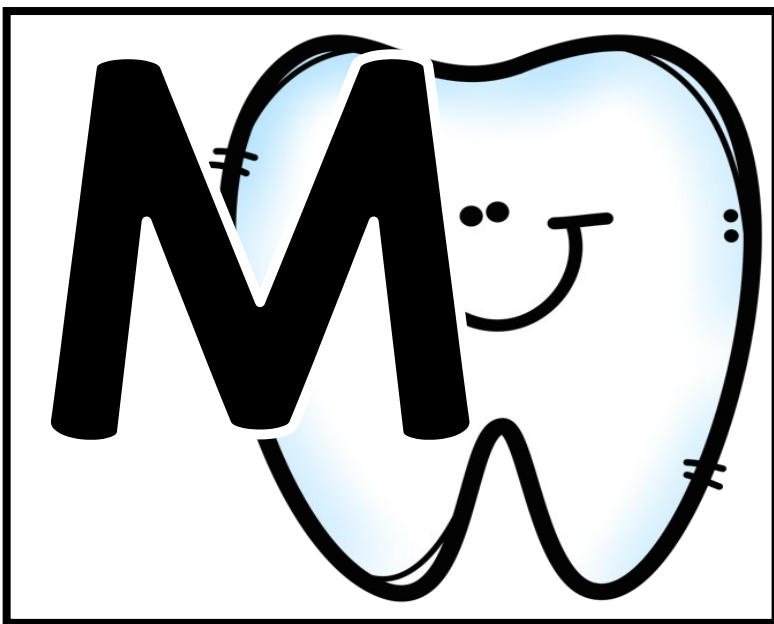


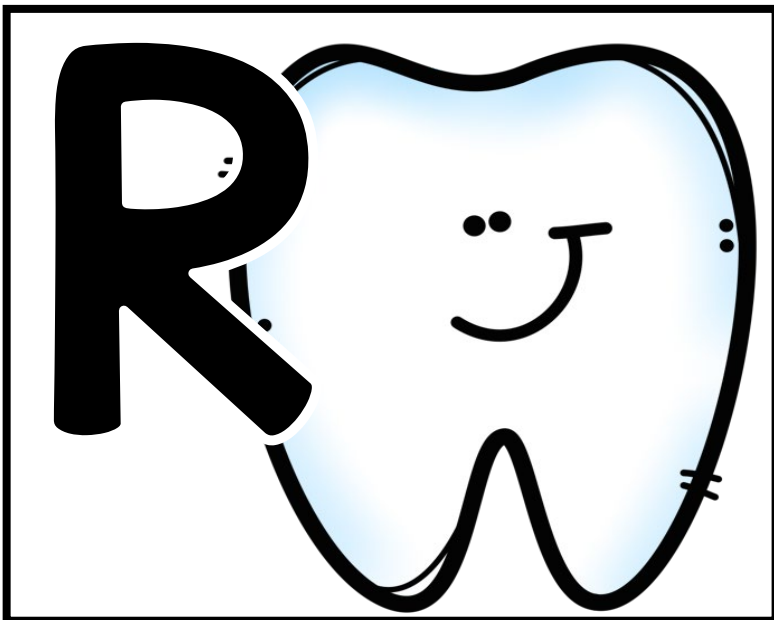
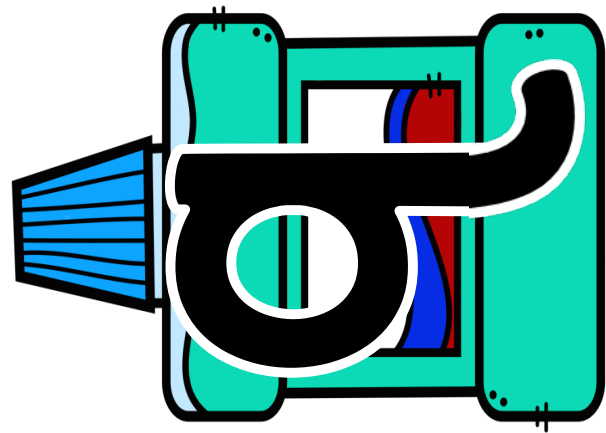
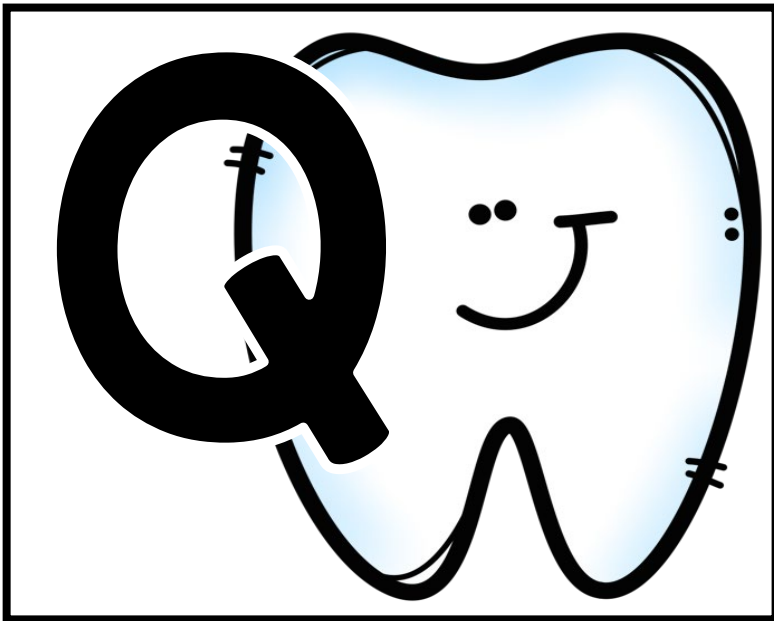
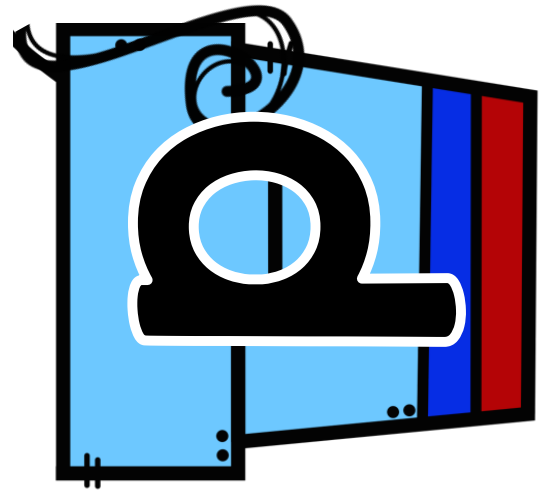
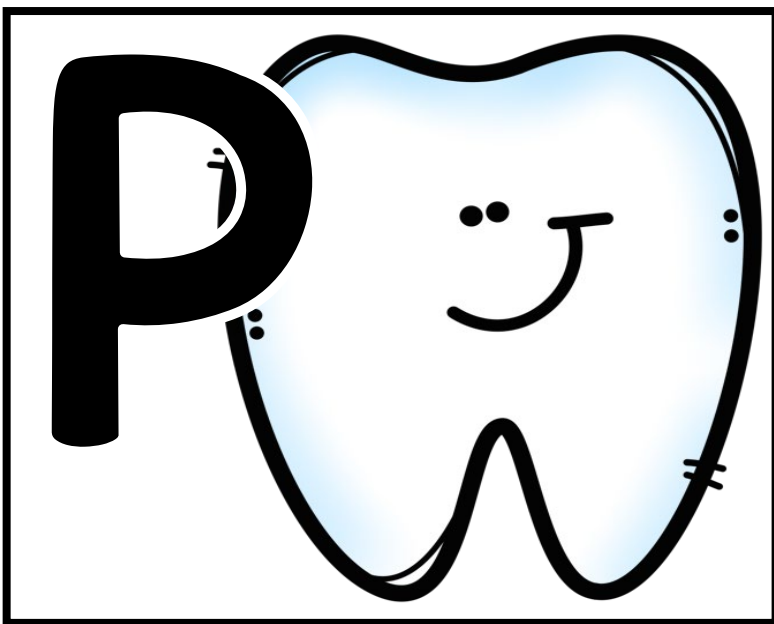


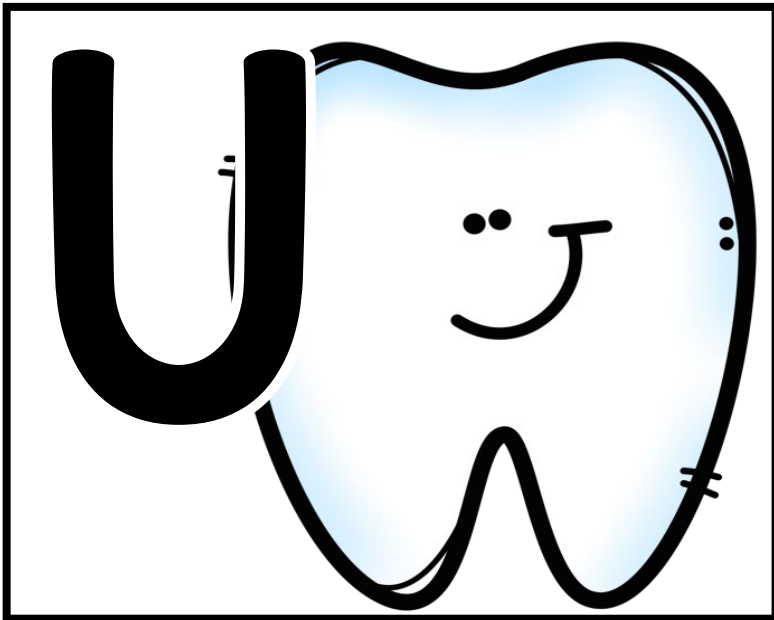
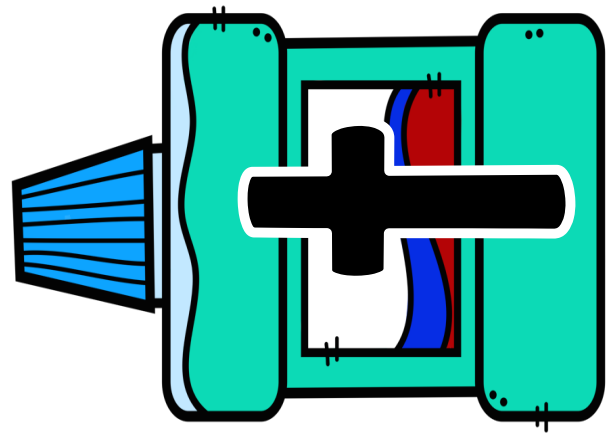
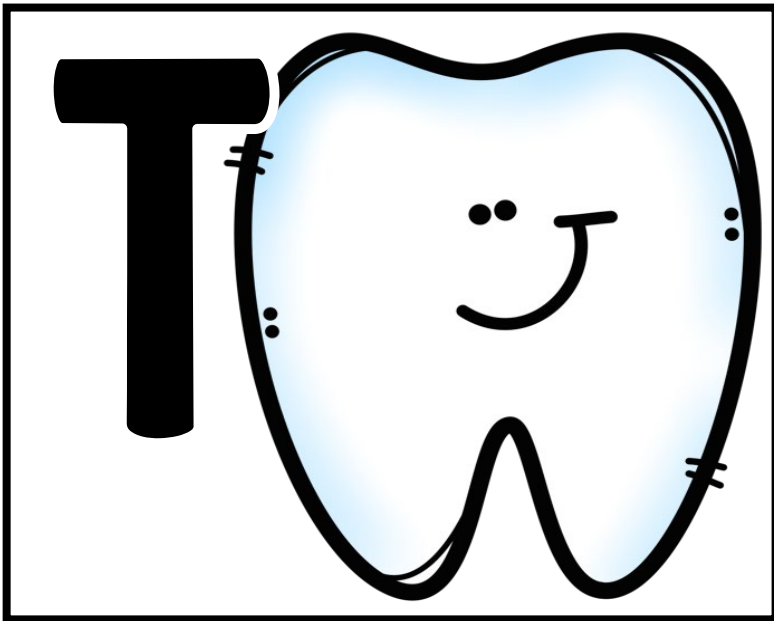
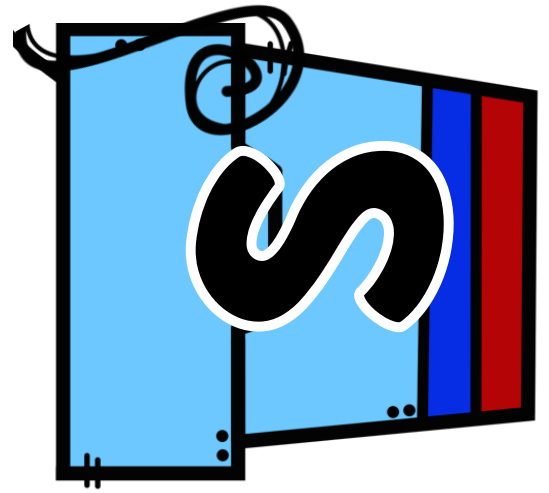
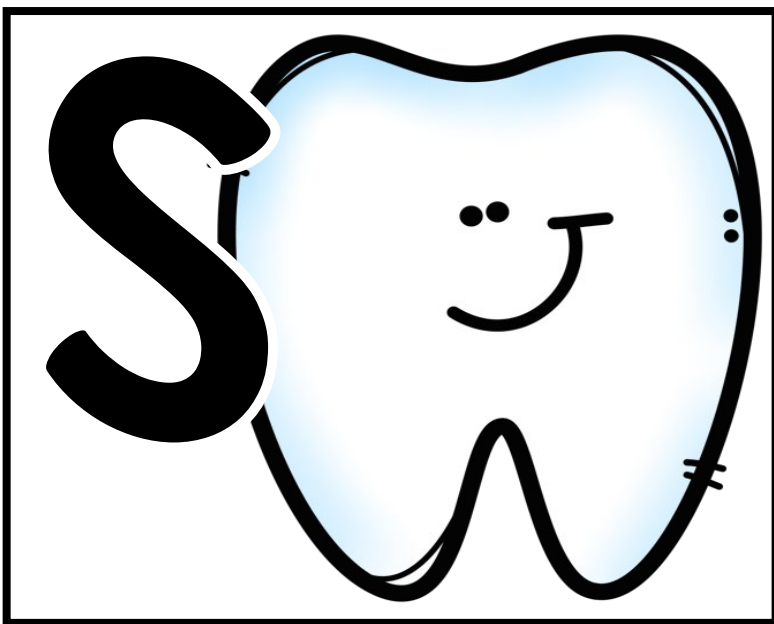


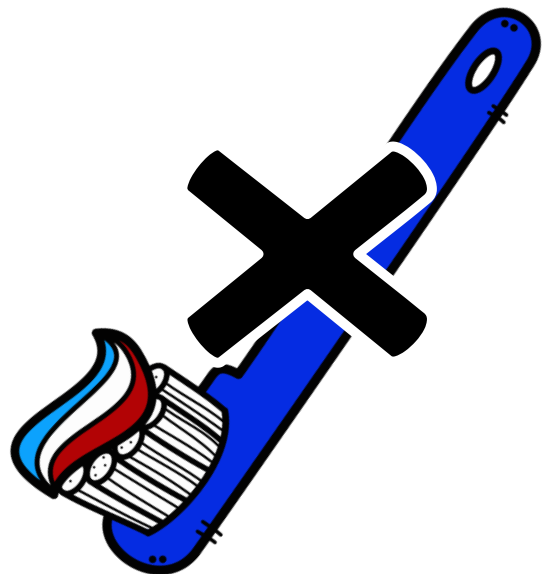
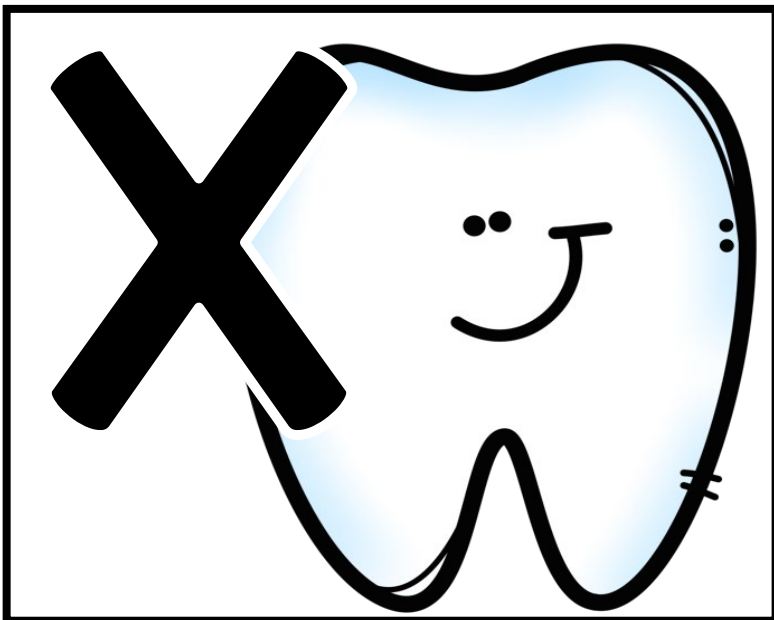
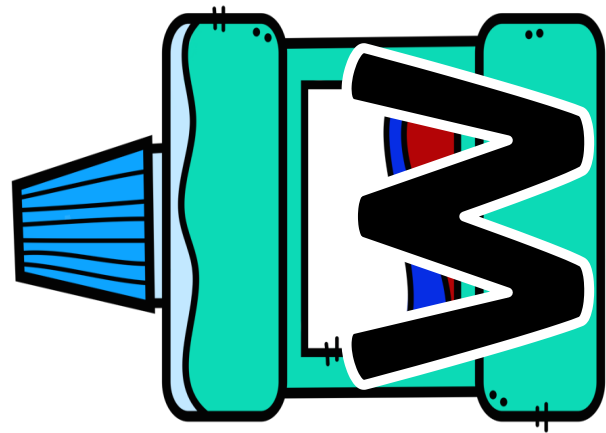
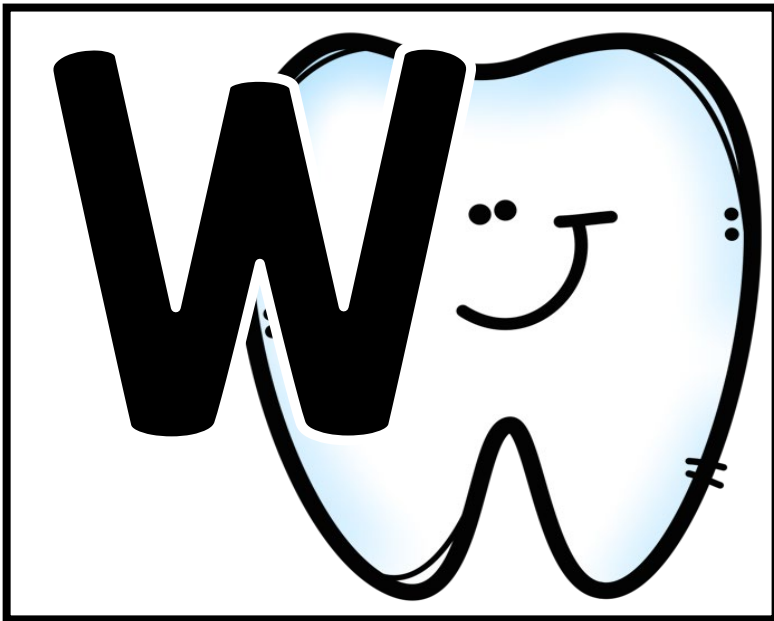
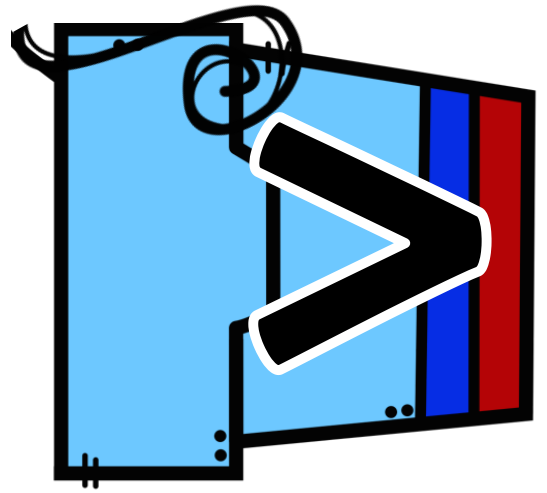
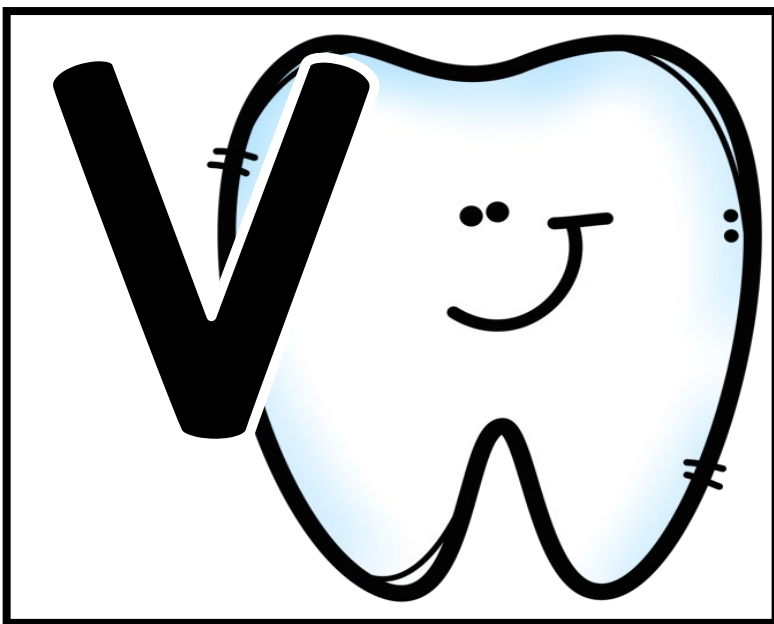


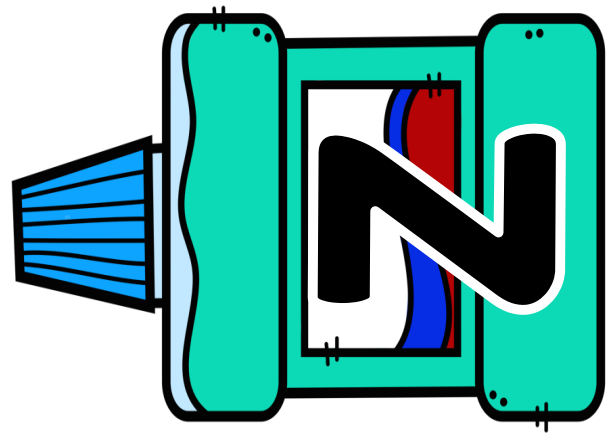
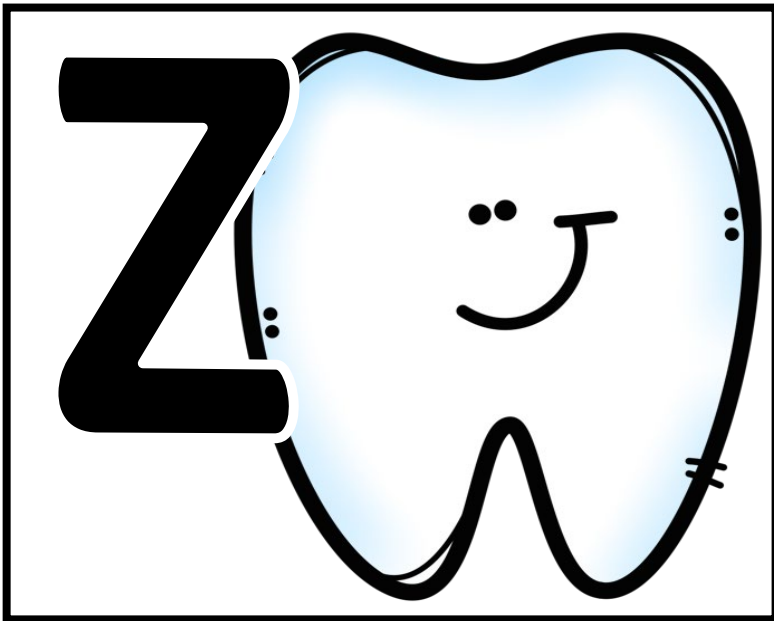
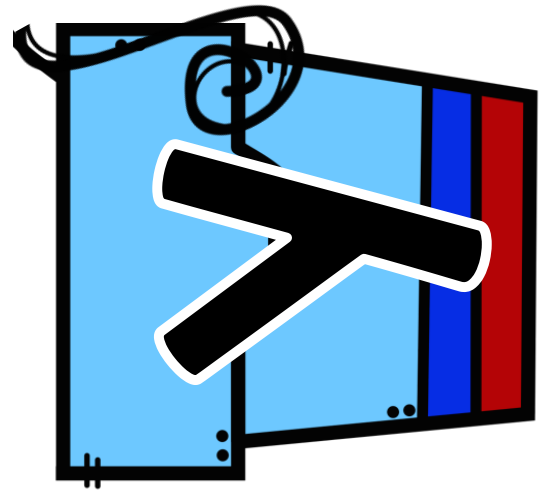
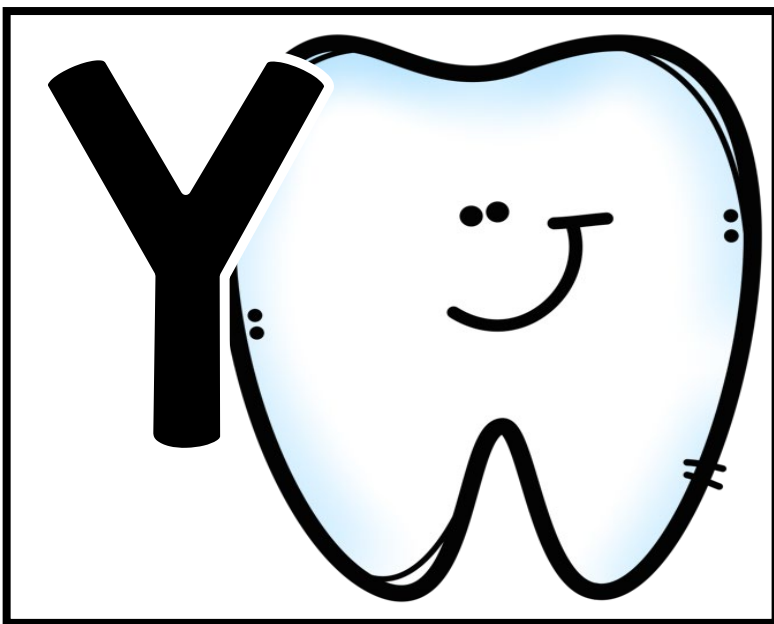












HEALTHY TEETH LETTER MATCH

Name: _____

Directions: Draw a line to match the letters.



A

B

C

D

E

F

G

H

I

h

b

e

d

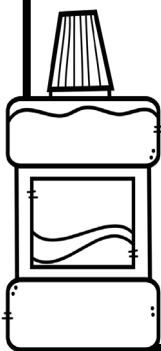
f

i

a

c

g



HEALTHY TEETH LETTER MATCH

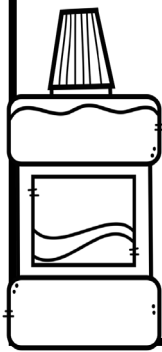
Name: _____

Directions: Draw a line to match the letters.



J
K
L
M
N
O
P
Q
R

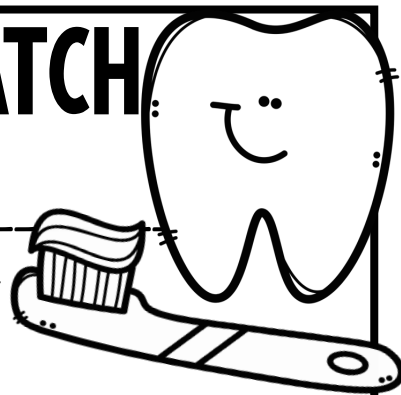
n
k
r
o
l
p
q
j
m



HEALTHY TEETH LETTER MATCH

Name: _____

Directions: Draw a line to match the letters.



S

T

U

V

W

X

Y

Z

u

x

s

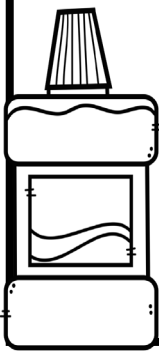
y

w

z

t

v



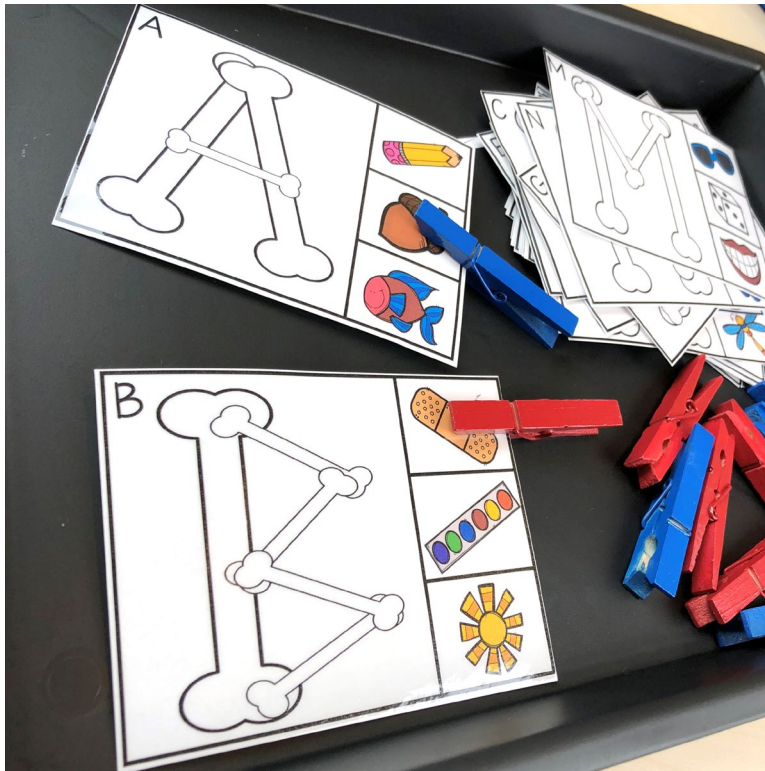
letter & sound clip cards

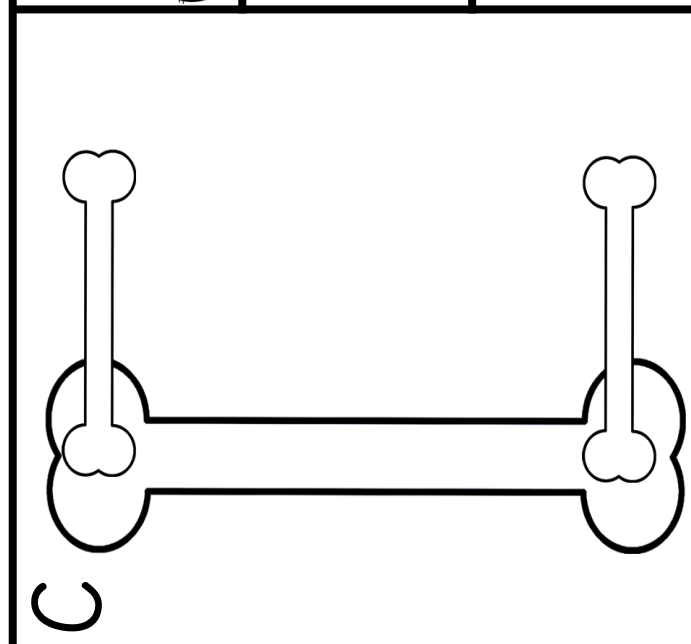
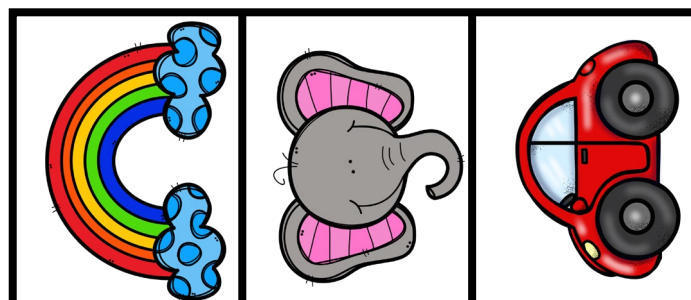
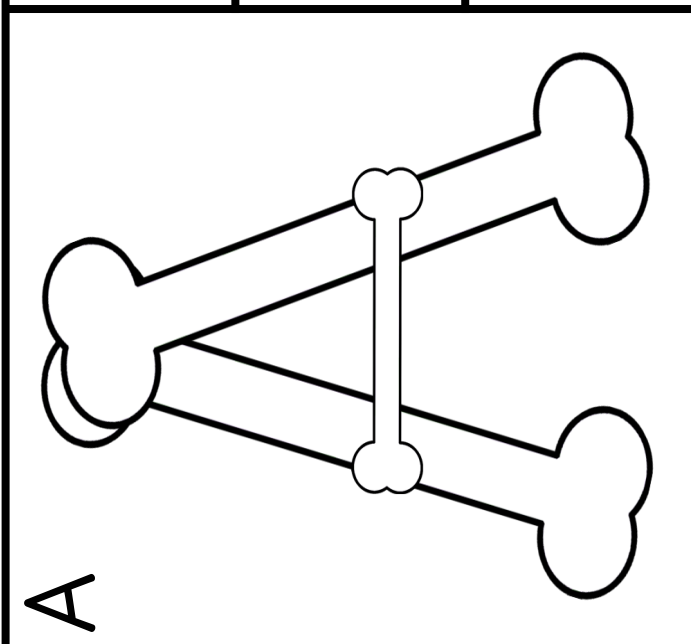
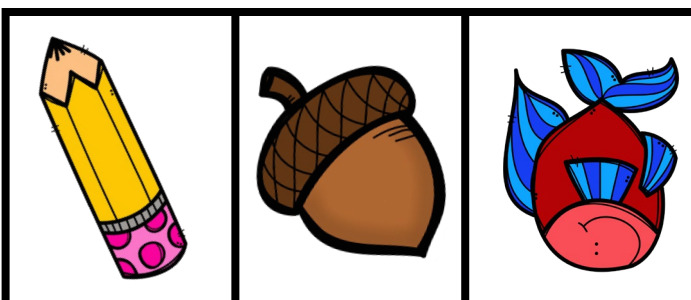
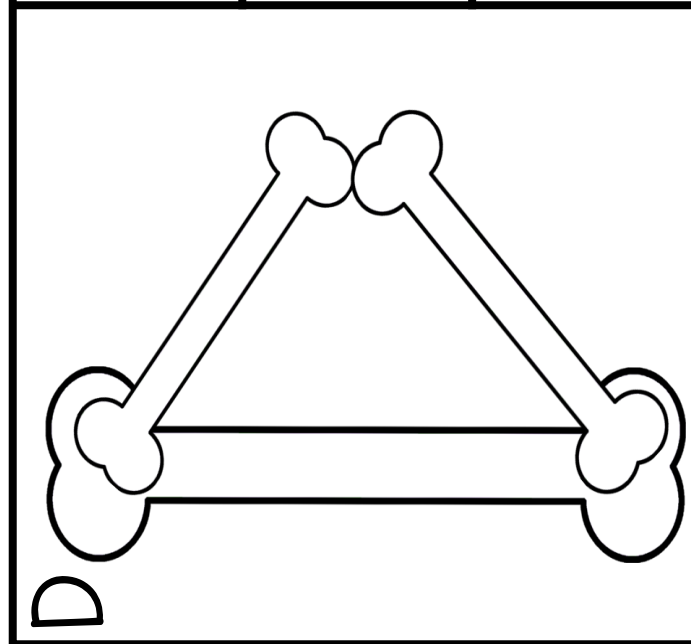
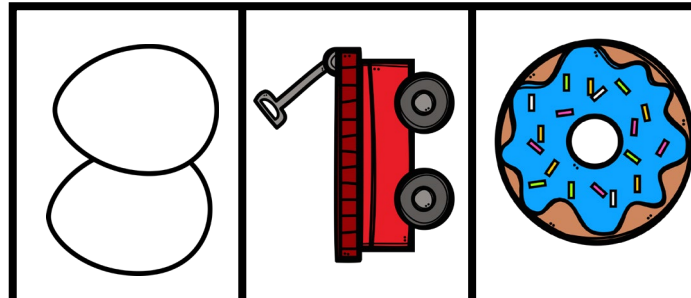
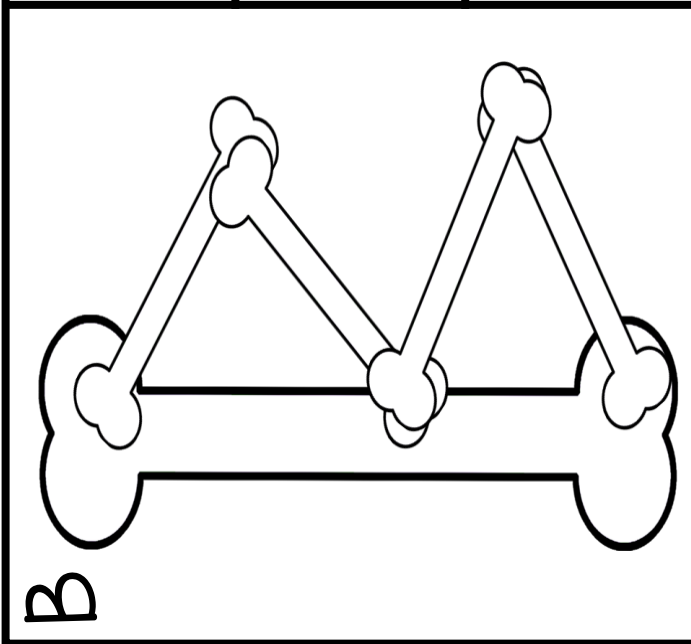
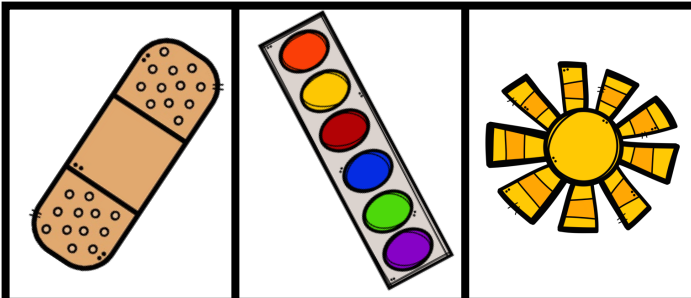
Print, laminate, and cut out the cards. Put a sticker on the back of the object that matches so students can self check.

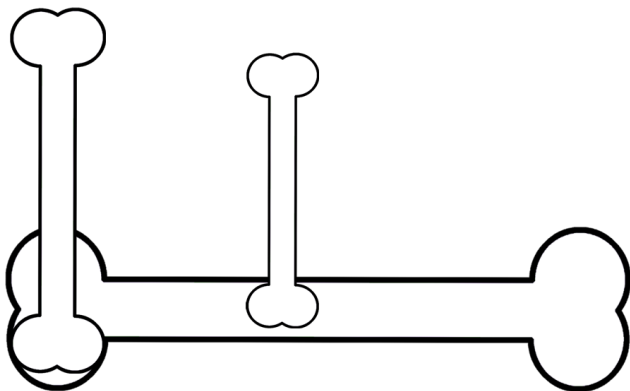
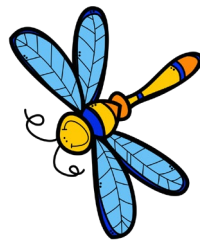
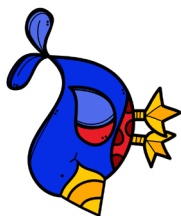
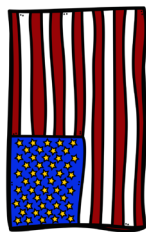
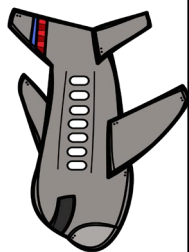
Directions

Students identify the uppercase letter and clip the object that has the same beginning sound.
Optional recording page.

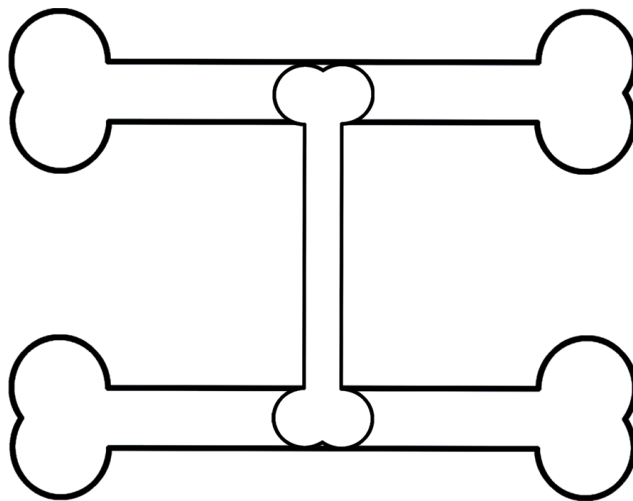
To differentiate have students only match up the letters.



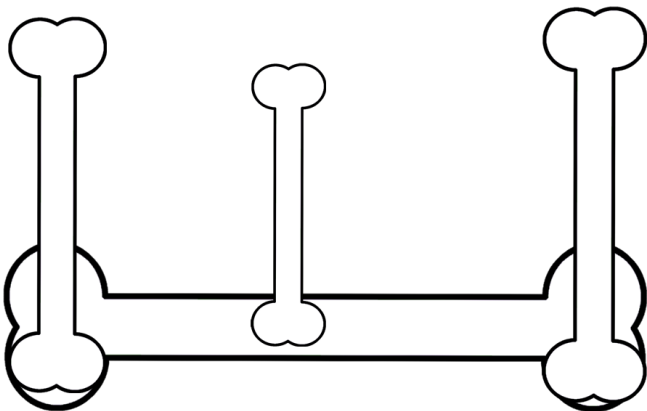
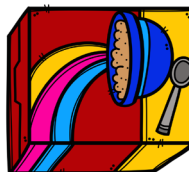
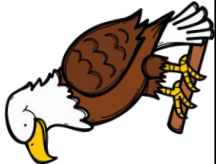




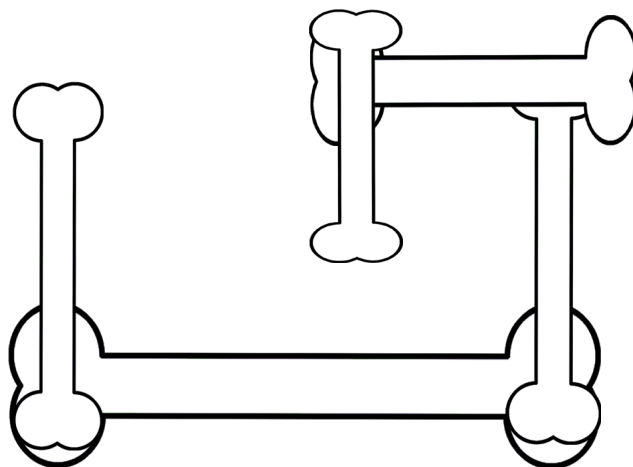
F



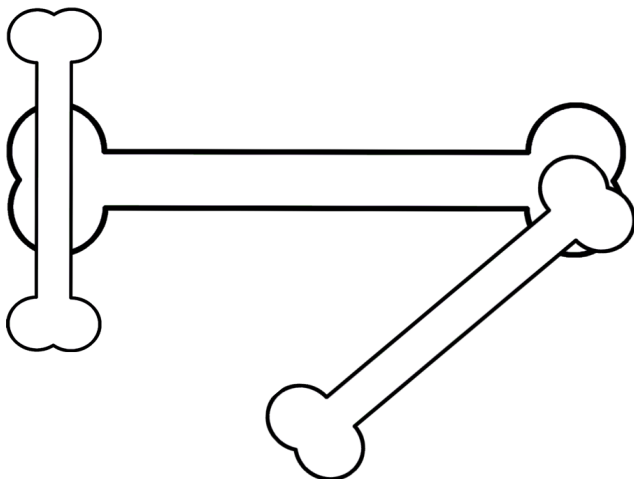
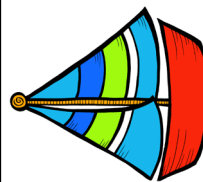
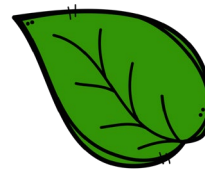
H



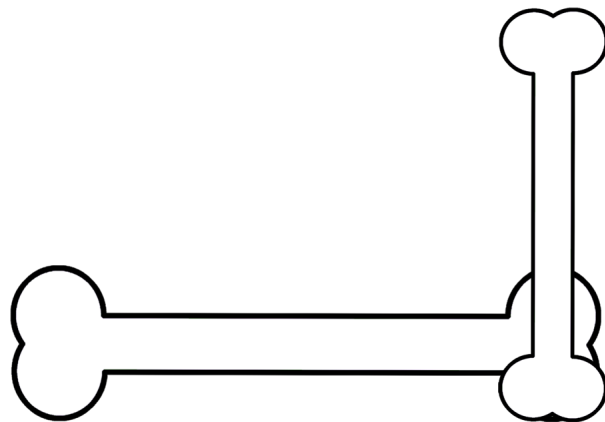
E



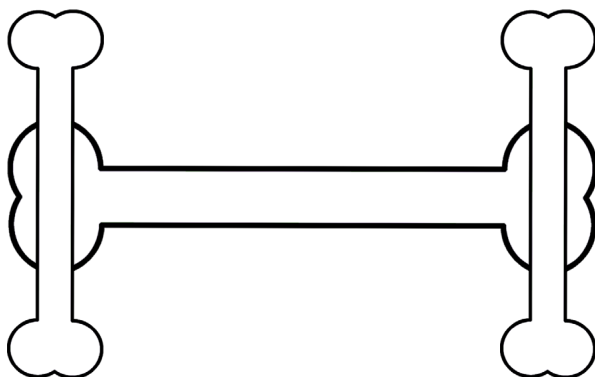
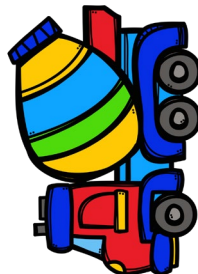
G



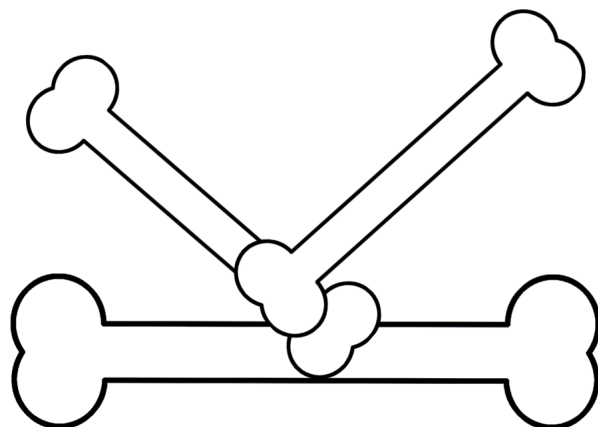
J



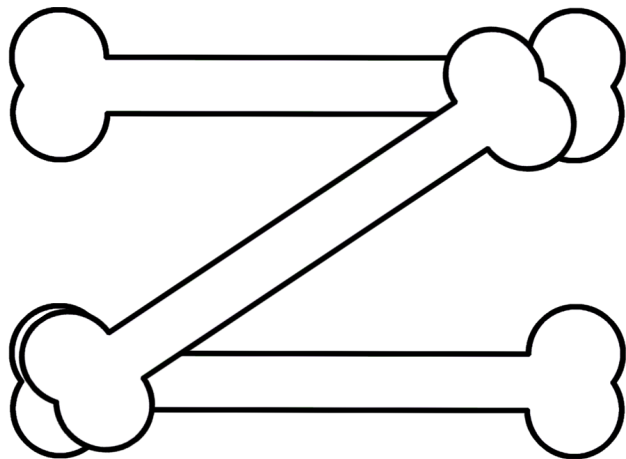
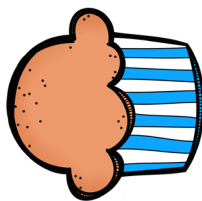
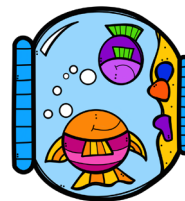
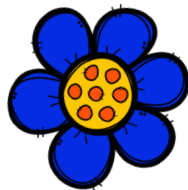
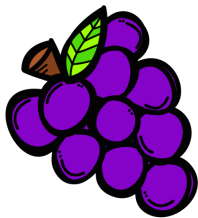
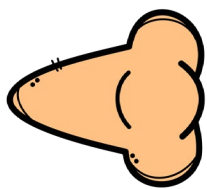
L



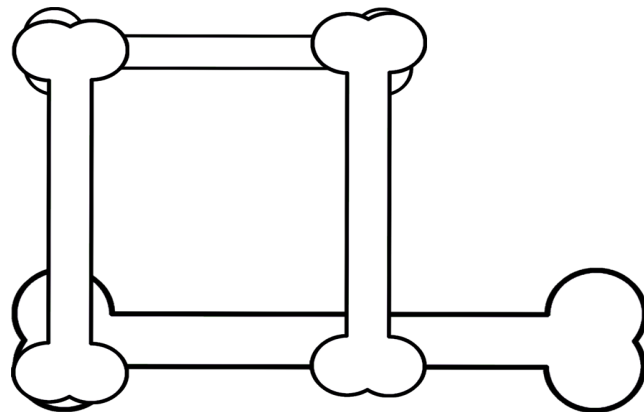
H



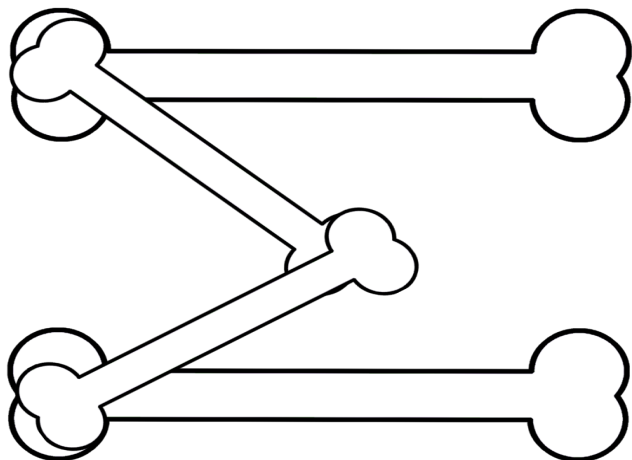
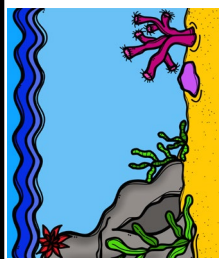
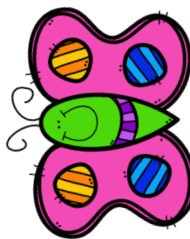
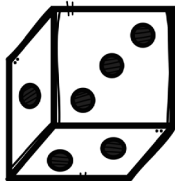
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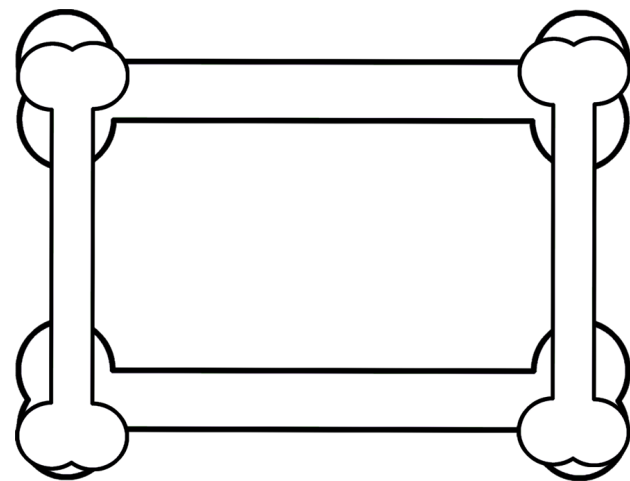
Z



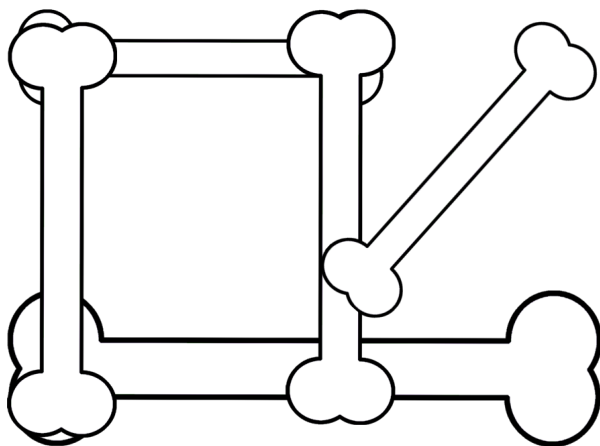
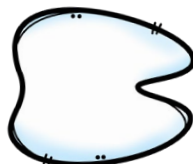
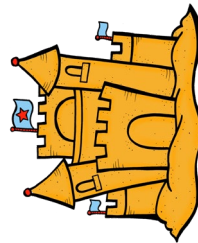
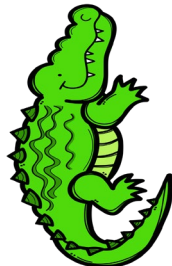
D



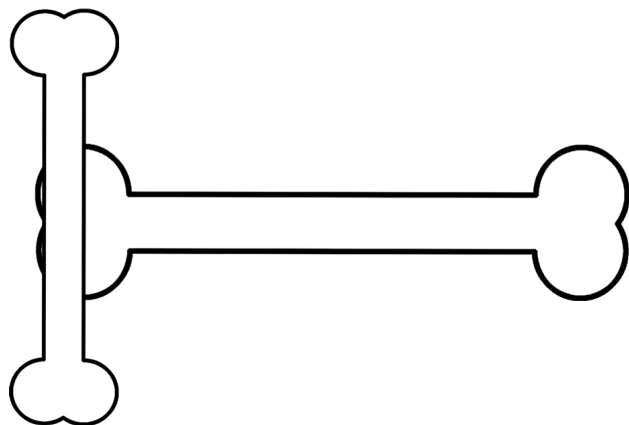
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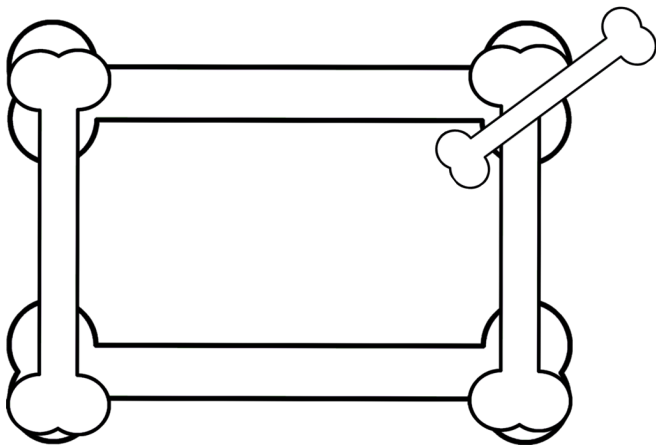
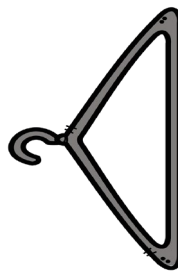
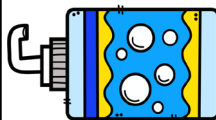
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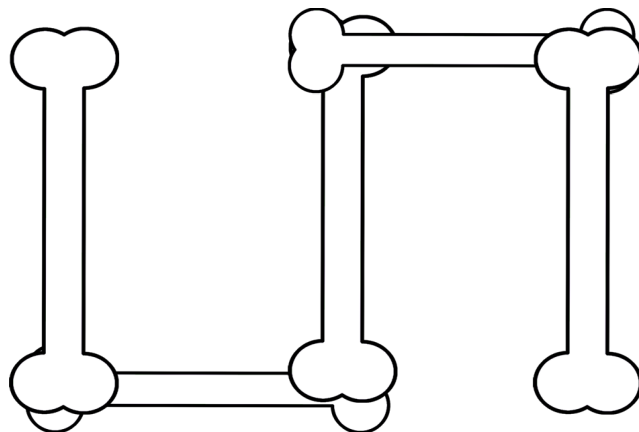
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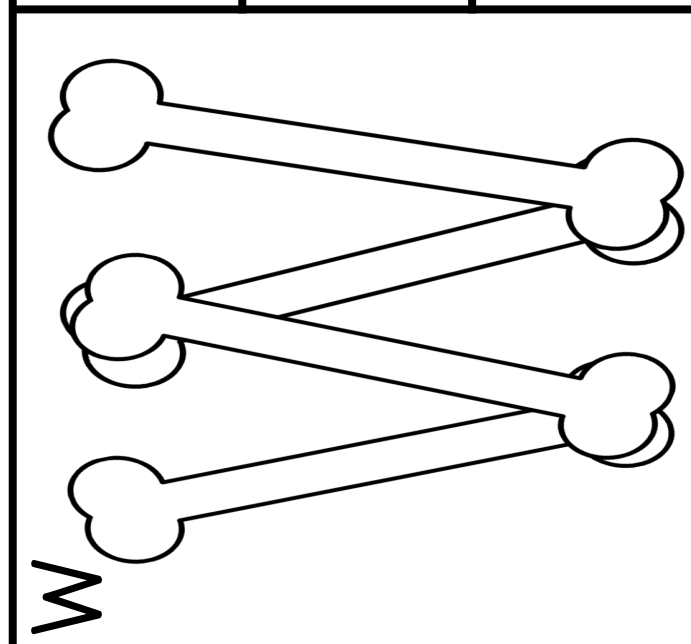
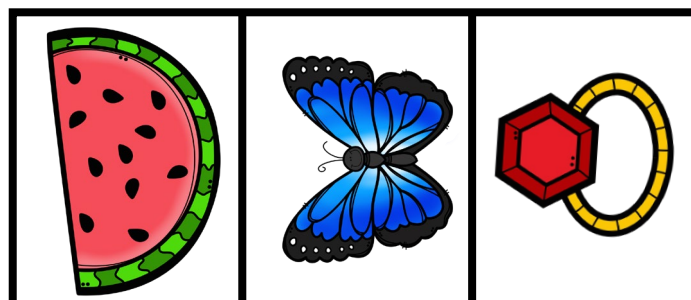
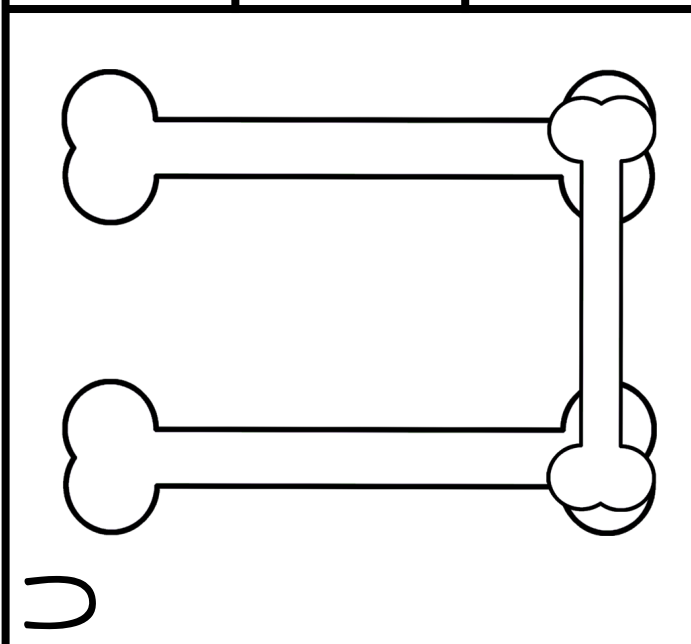
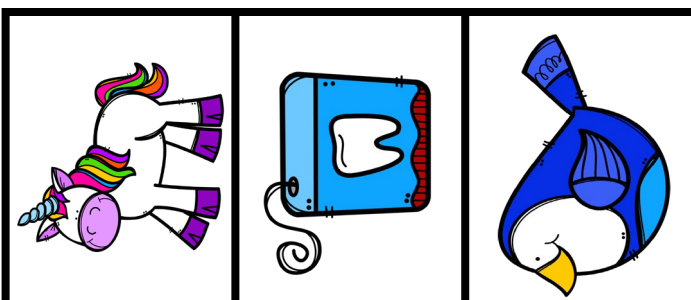
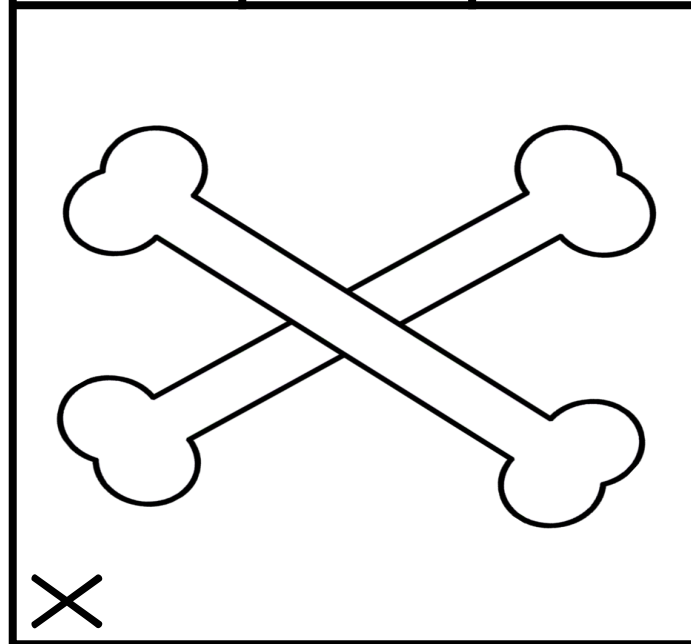
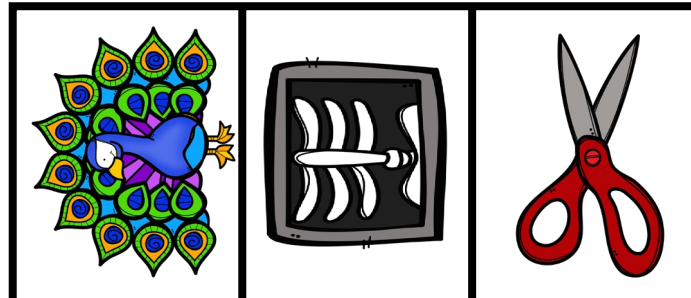
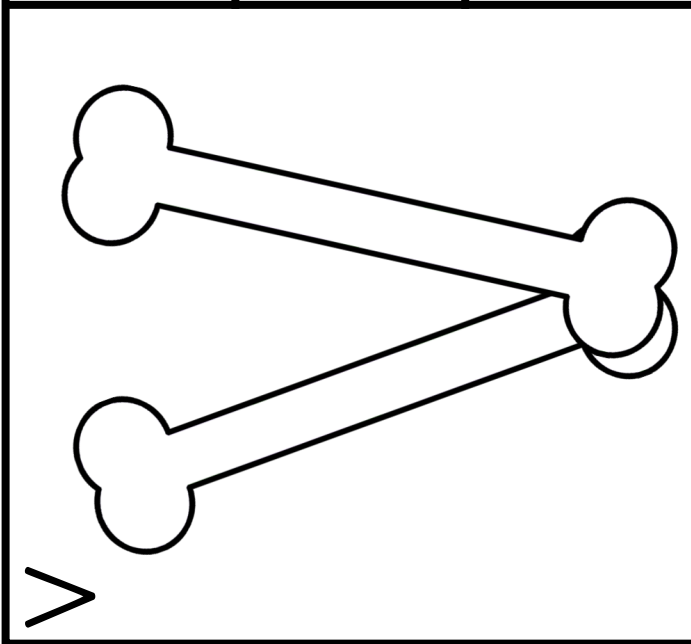
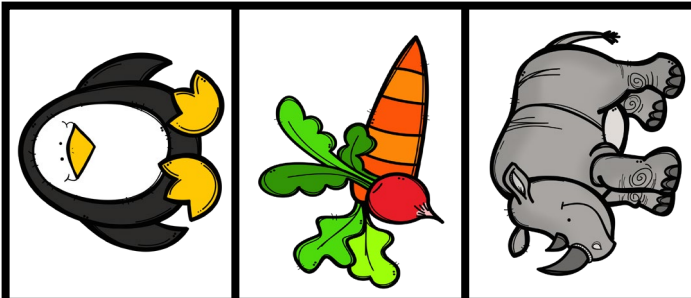
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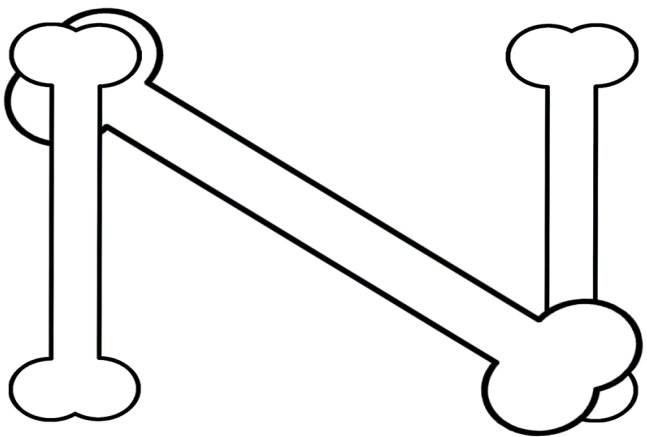
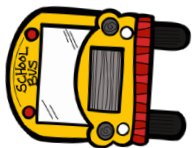


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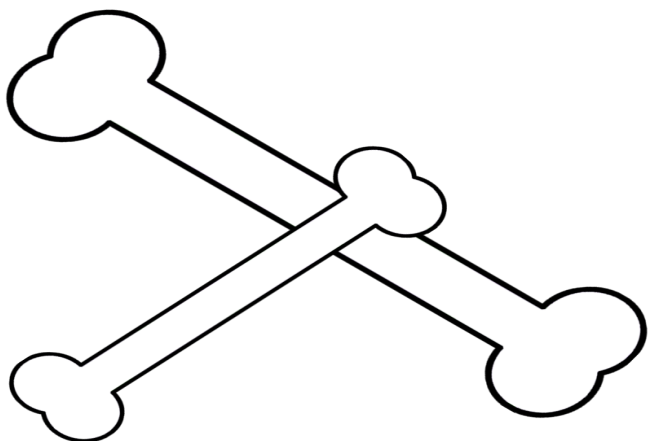
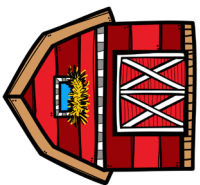


S





Z

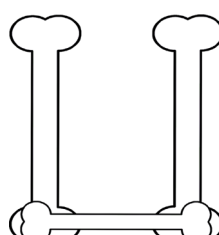
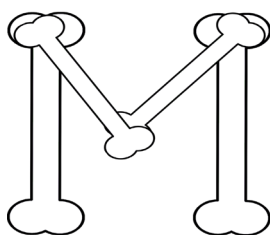
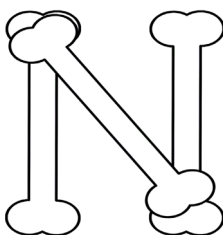
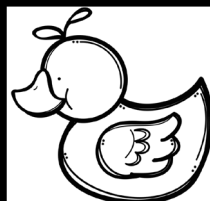
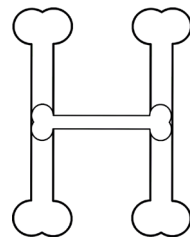
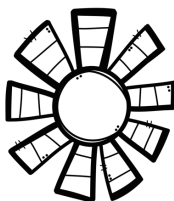
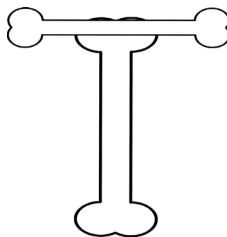
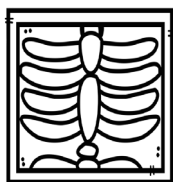
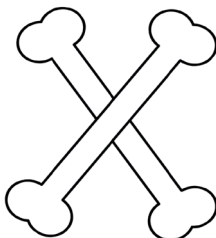
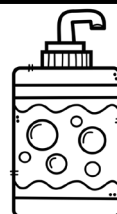
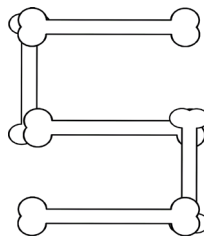
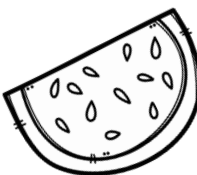
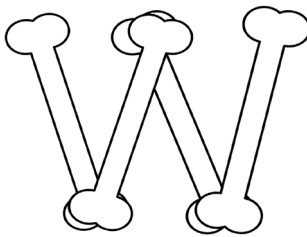
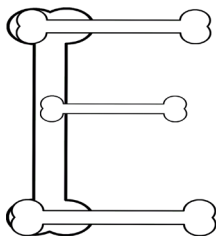


Y

sound clip it

Name: _____

Directions: Color the object with that begins with the same sound.



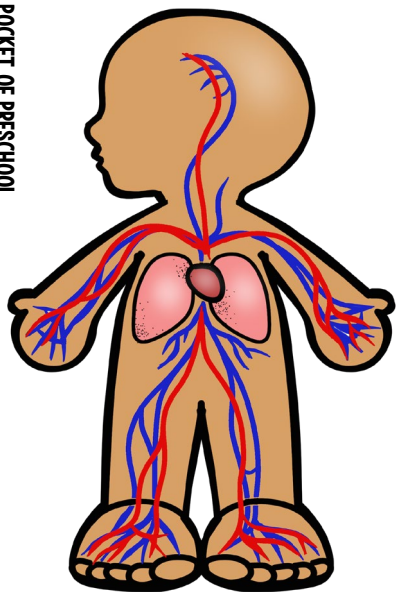
my body letter build mats

This is a fun activity students can do to practice letter formation and letter recognition. Print the cards on cardstock for greater durability and laminate.

Using Play Dough: Students pick a letter card, roll play dough snakes, and form the letter with the play dough.

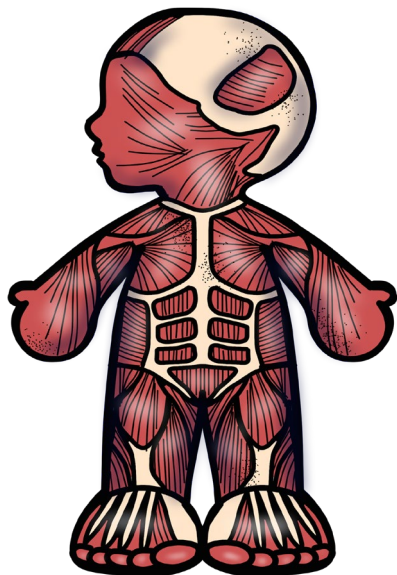
Using Manipulatives: Students pick a letter card and place the manipulatives on the letter. Red glass gems (blood cells), mini erasers or small health themed manipulatives would be super fun to use. Optional recording pages included.





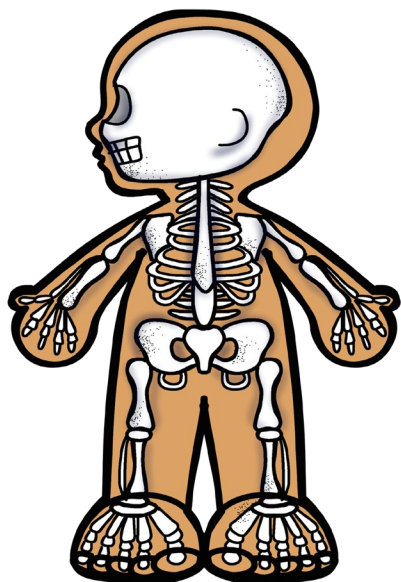
A

a



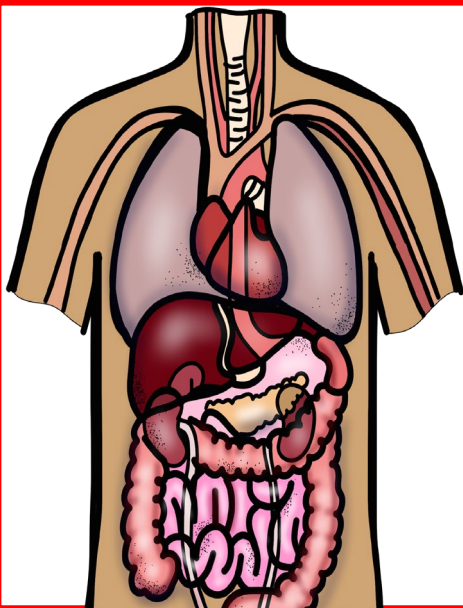
B

b



C

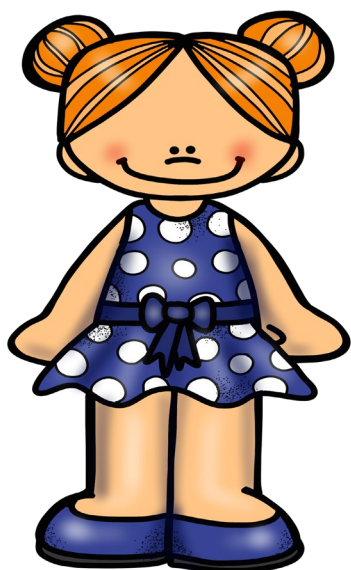
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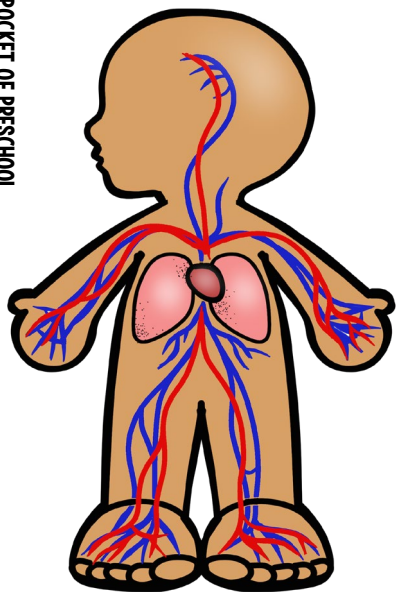
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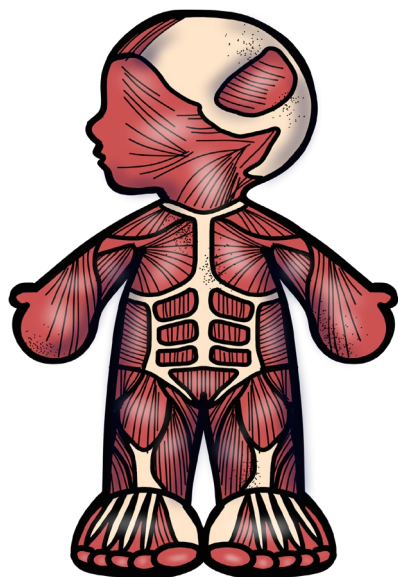
Ee



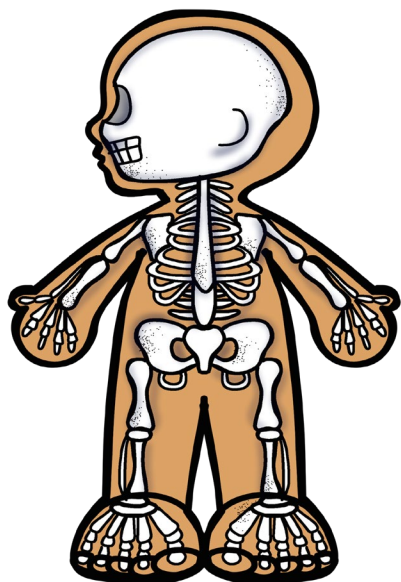
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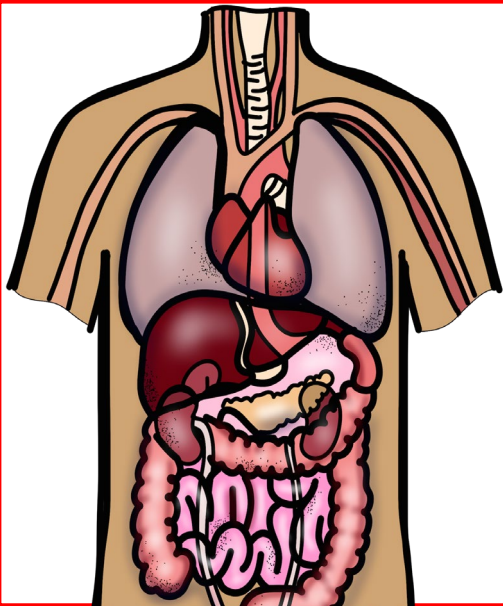
Gg



Hh



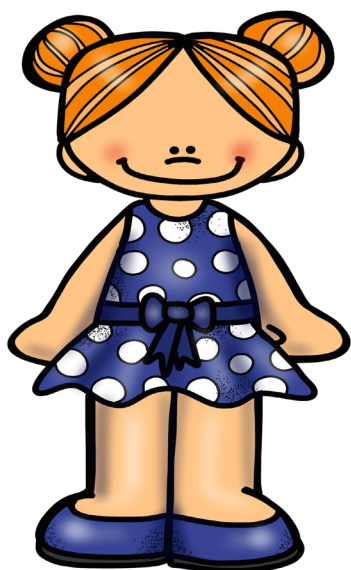
Ii



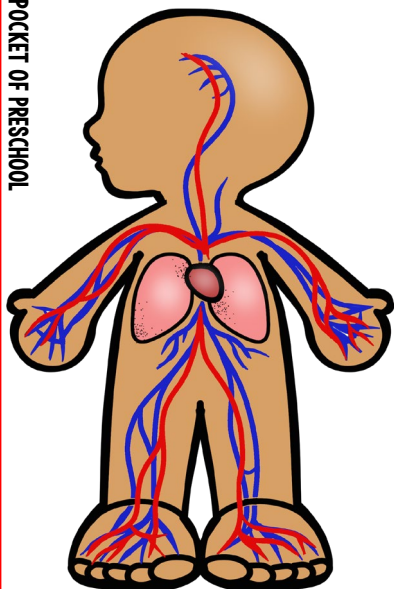
Jj



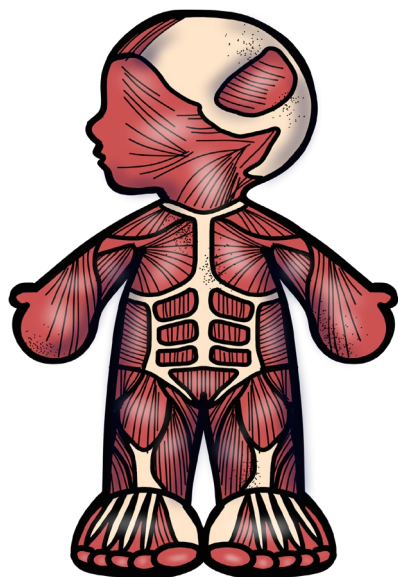
Kk



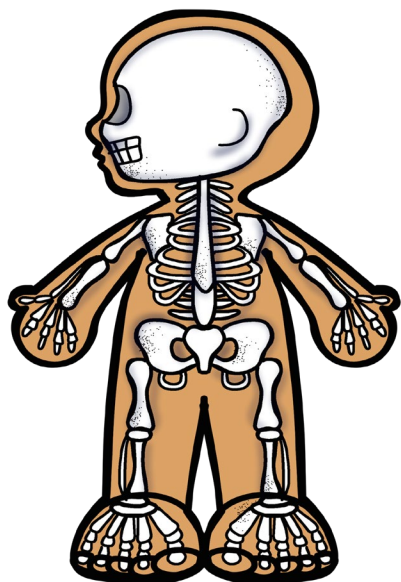
Ll



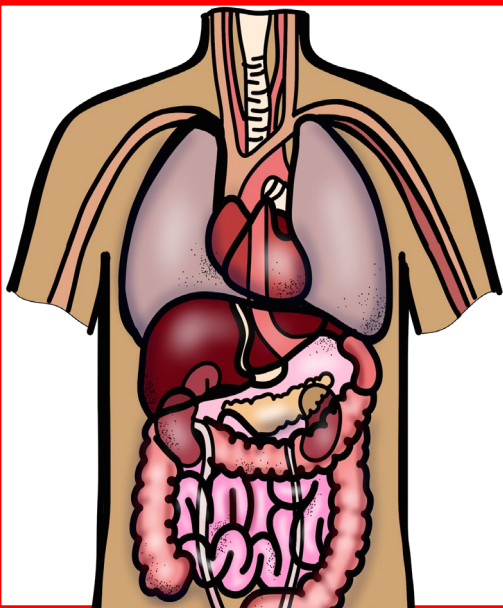
M m



N n



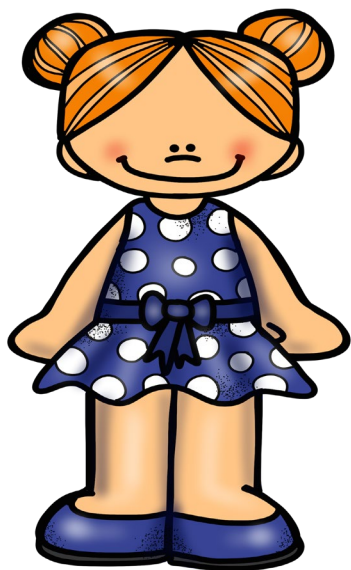
O o



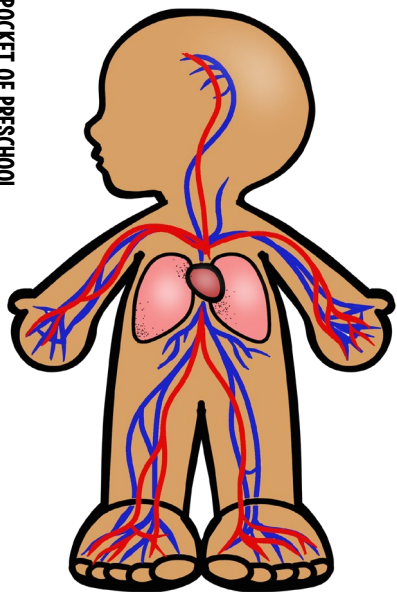
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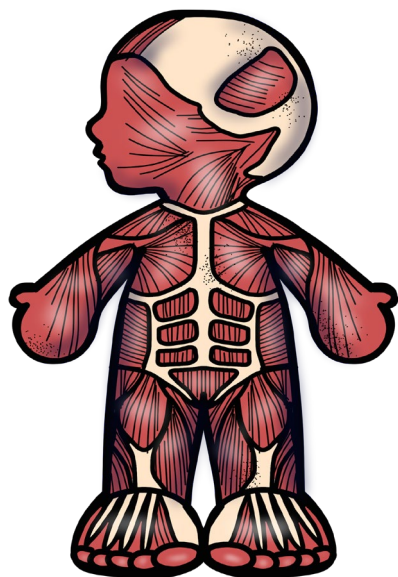
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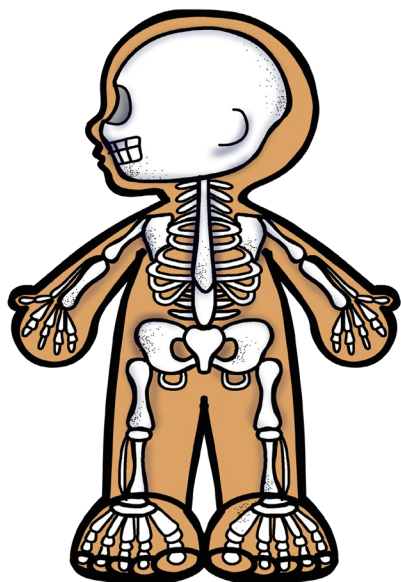
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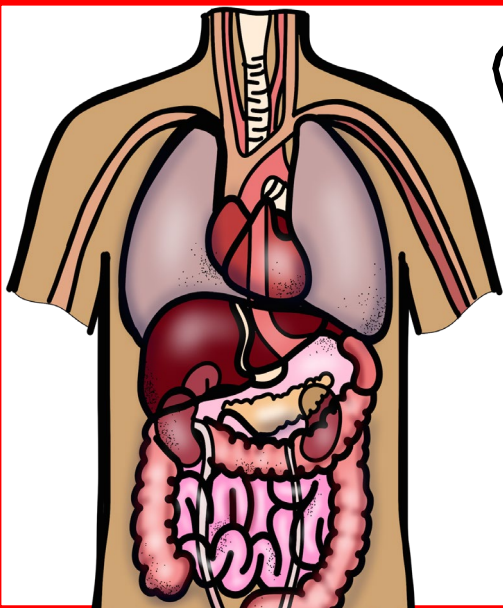
S s



T t



U u



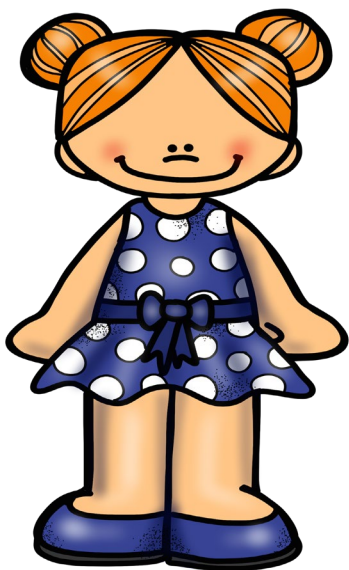
V

v



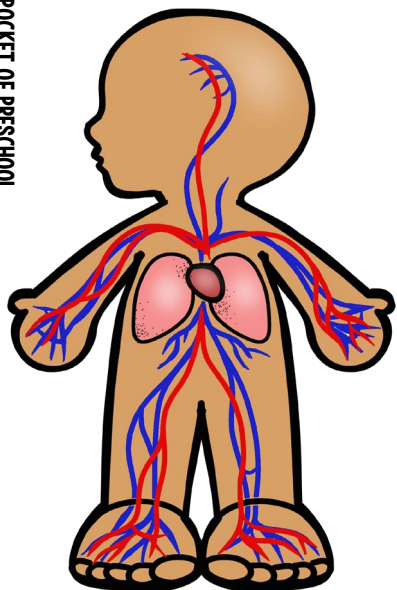
W

w



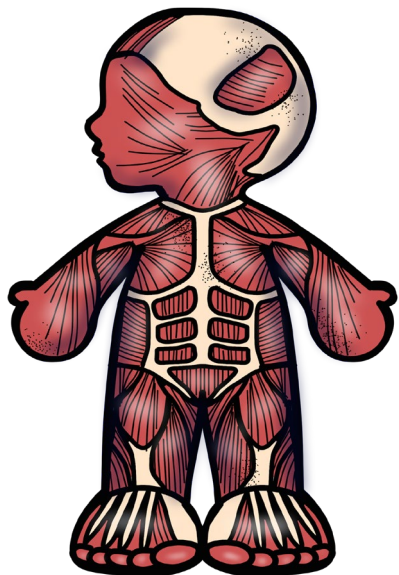
X

x



Y

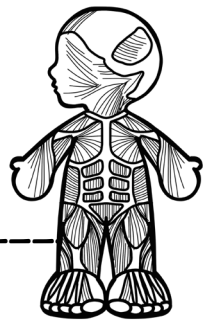
y



Z

z

MY Body Trace



Name: _____

Trace the letters.

Aa Bb Cc Dd Ee

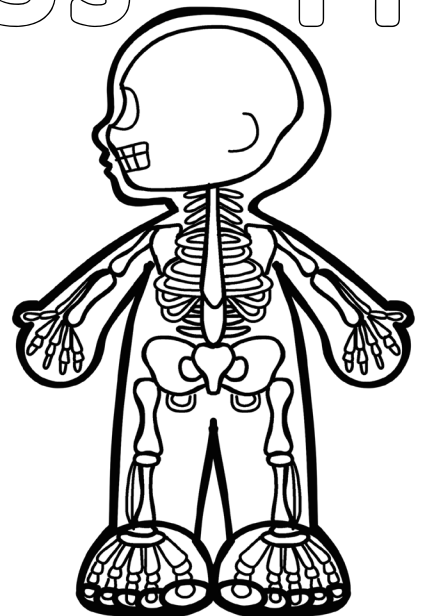
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz



tooth names and sight words

Read, build, write can be used many ways: with letters, with student names, and with sight words.

Students build words on the "build it" mouth board. Build sight words, students' names, or me and my body words (use included me and my body word cards).

Use the blank word cards to write students' names or words specific for you students.

Options for Differentiation:

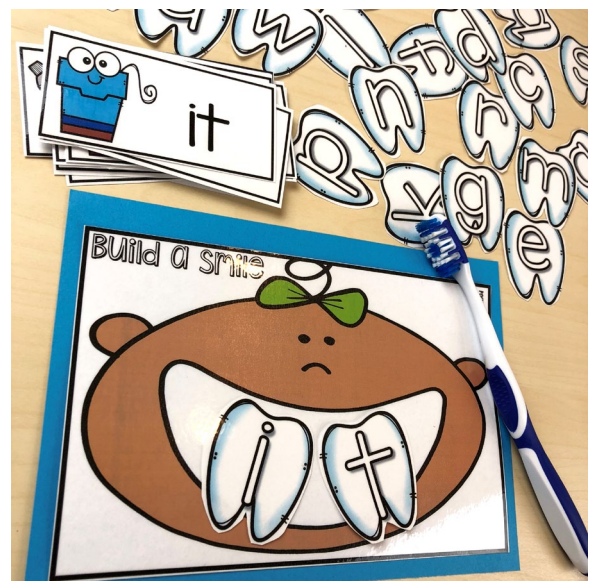
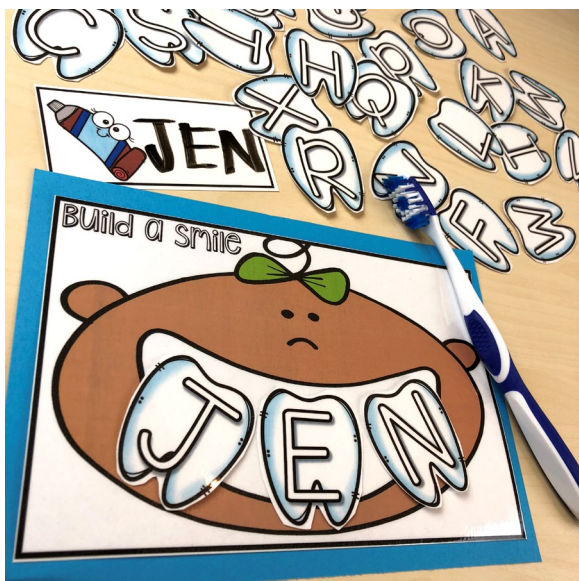
- Match uppercase and lowercase letters
- Write and build students' names
- Write and build sight words
- Write and build vocabulary words
 - (included in this pack)



Fun options:

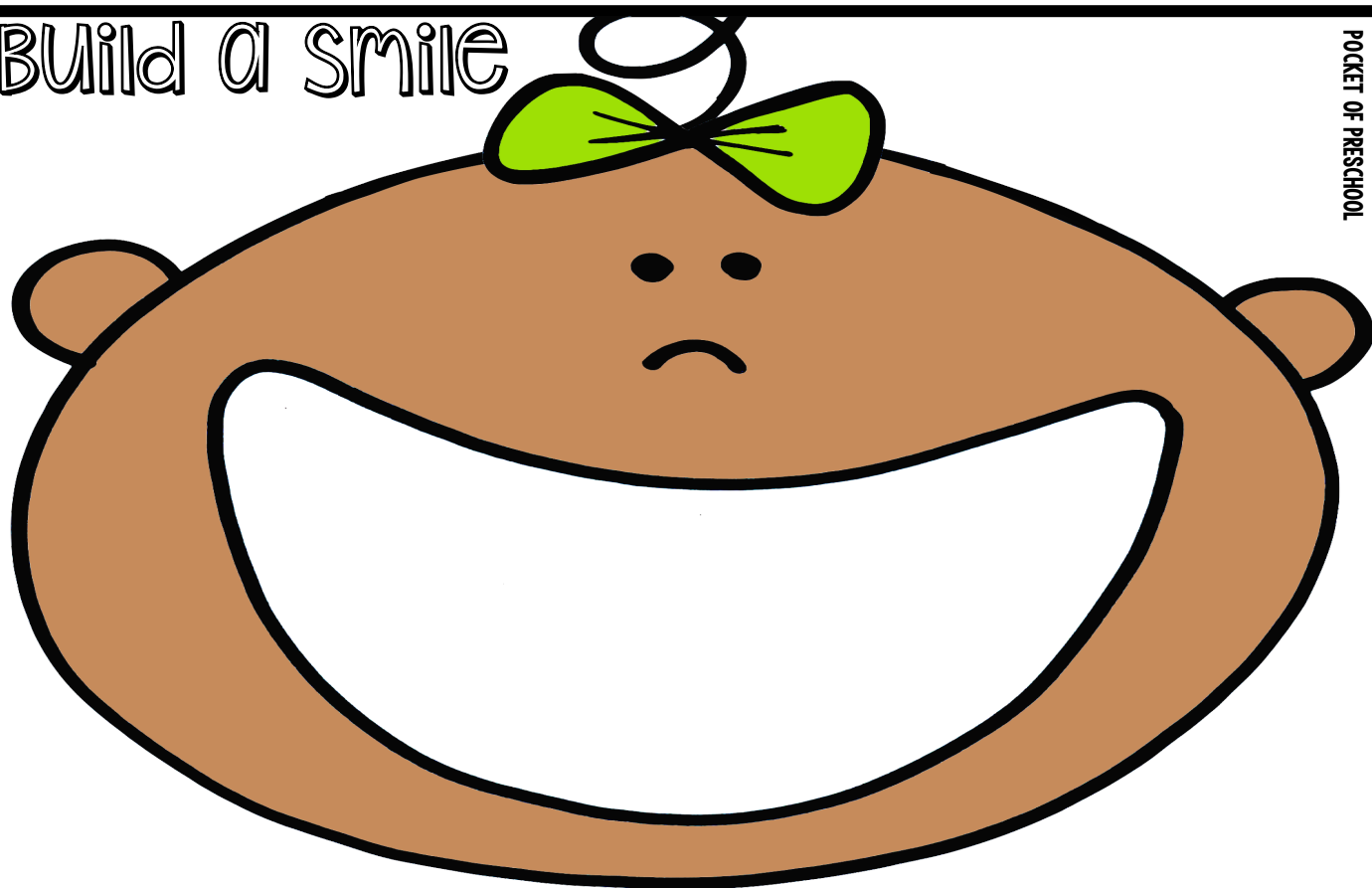
Paint Bag Write It: Students pick a letter, name card, or sight word card. Students build the word or match the letter with the letters. Then students write the letter or word on the sensory bag (aka a baggie with white paint or shaving cream and glitter, taped closed) with a q tip or their finger.

Sensory Tub: Put the letters or word cards in a tub with cotton balls for students to pick from.



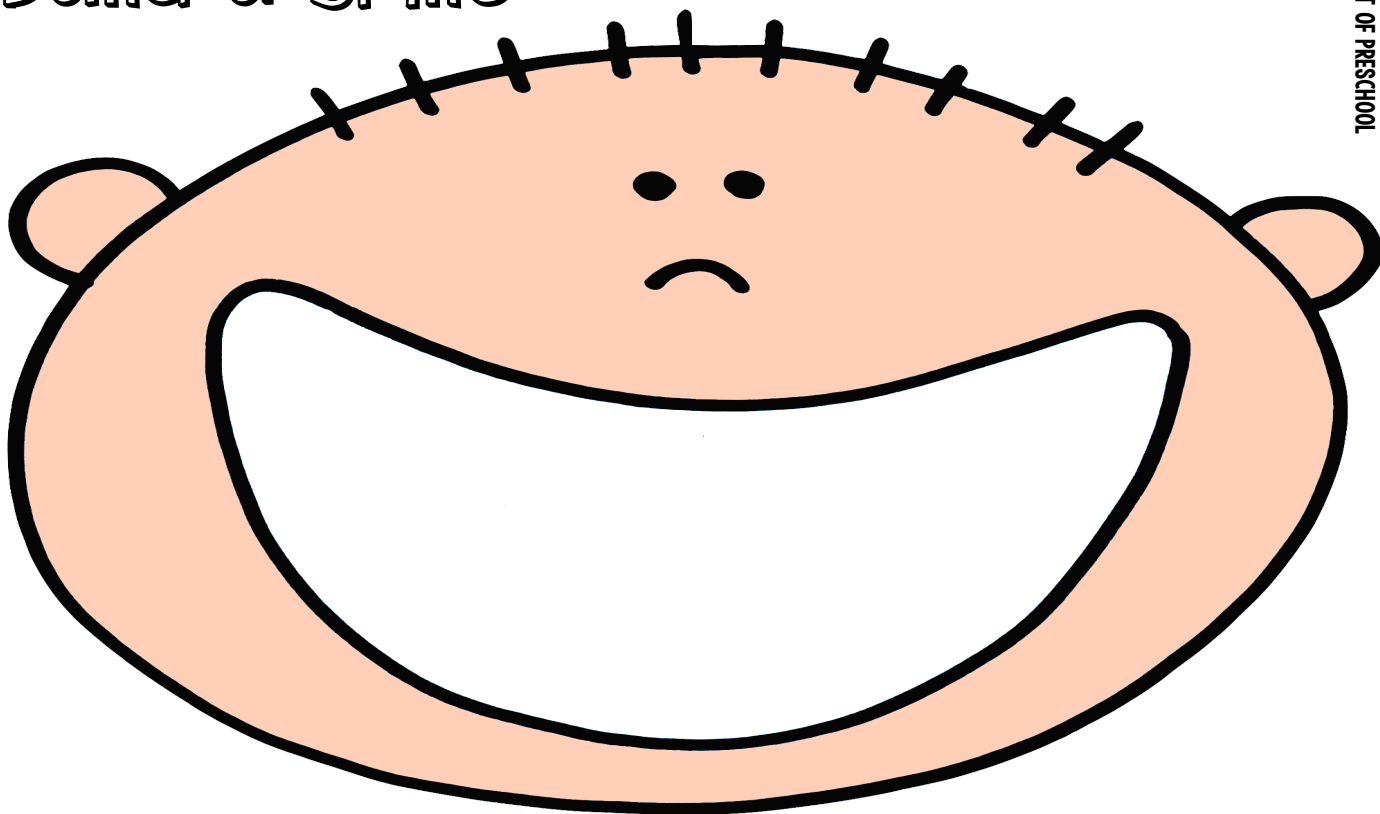
Build a smile

POCKET OF PRESCHOOL



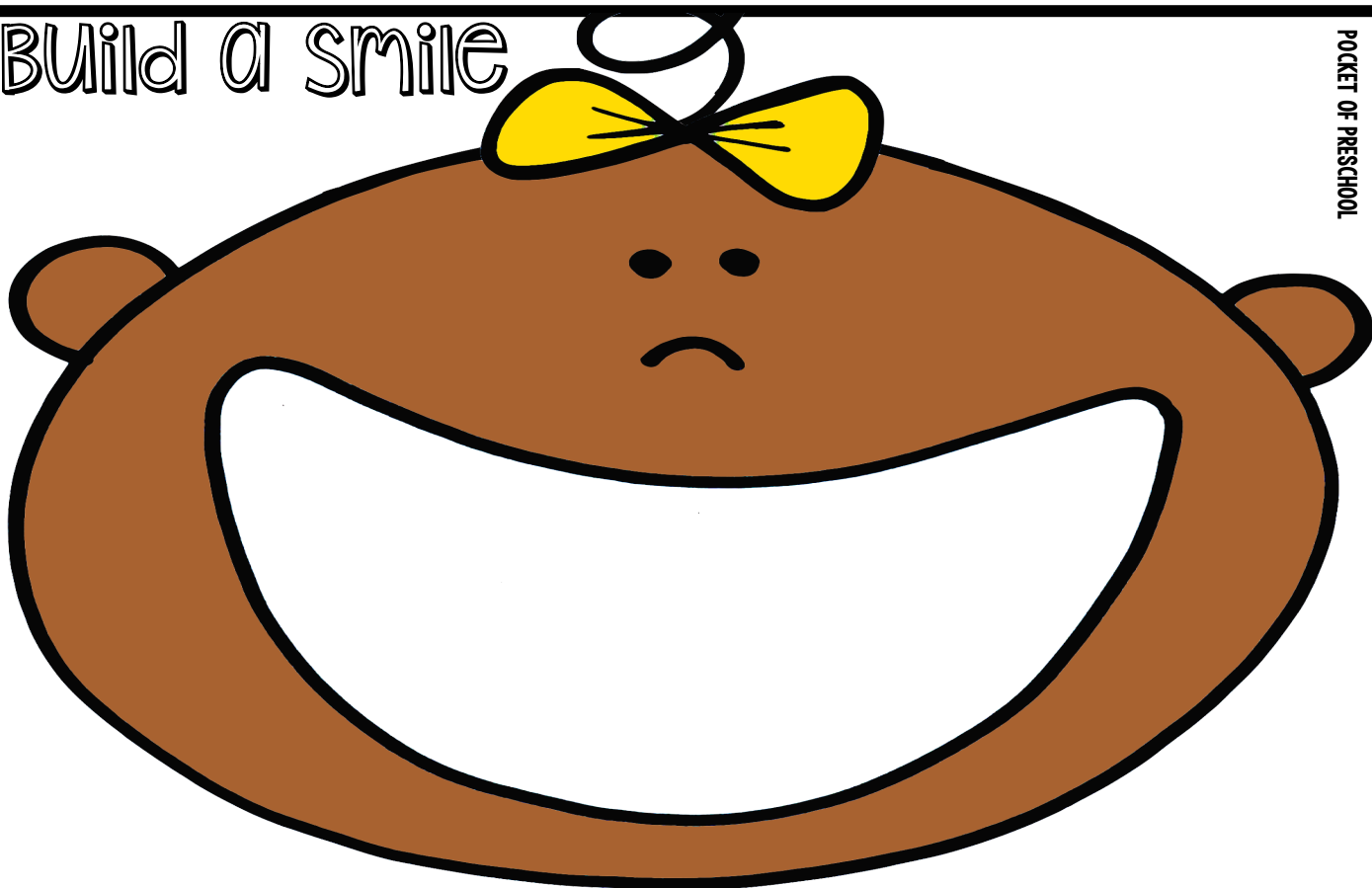
Build a smile

POCKET OF PRESCHOOL



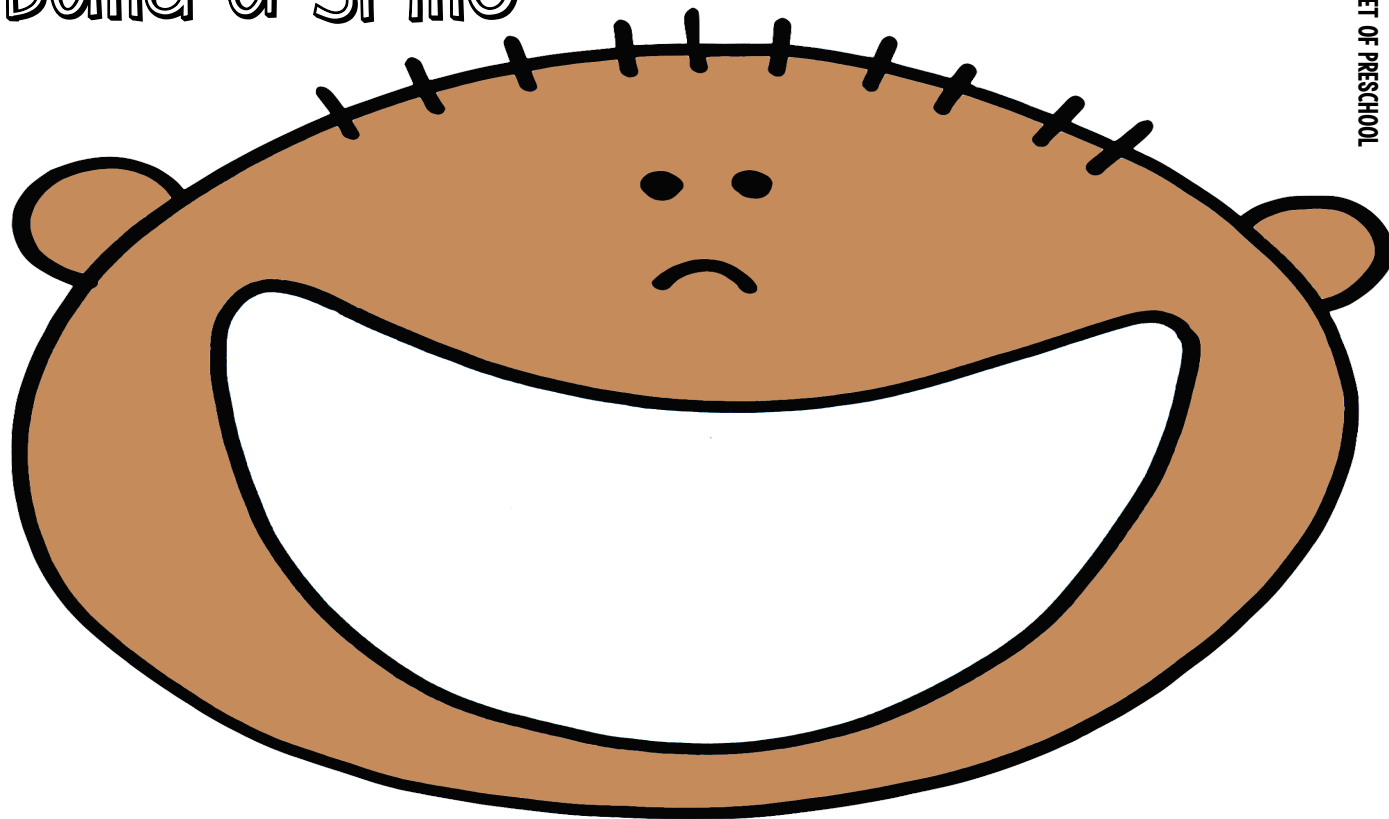
Build a smile

POCKET OF PRESCHOOL



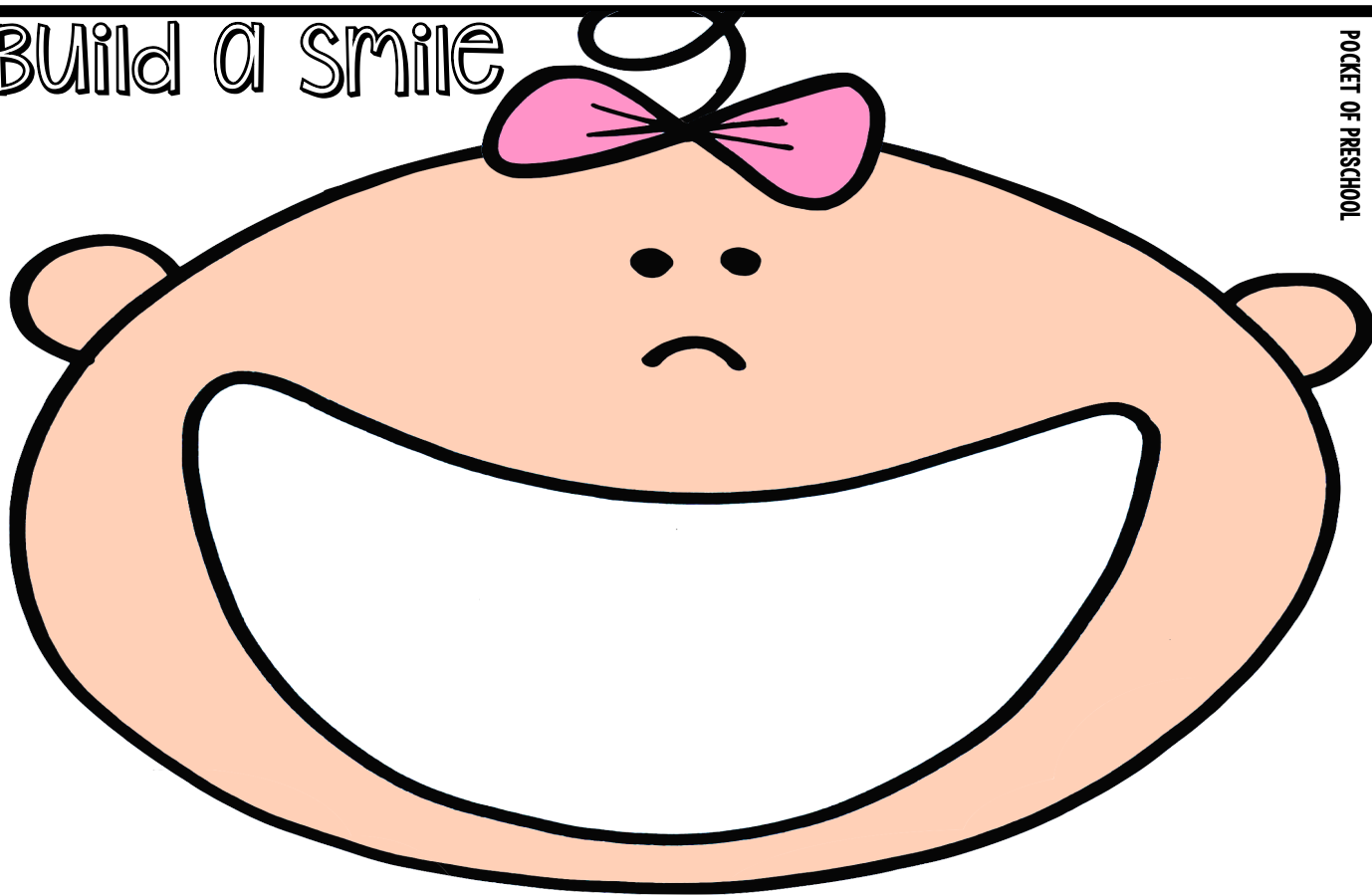
Build a smile

POCKET OF PRESCHOOL



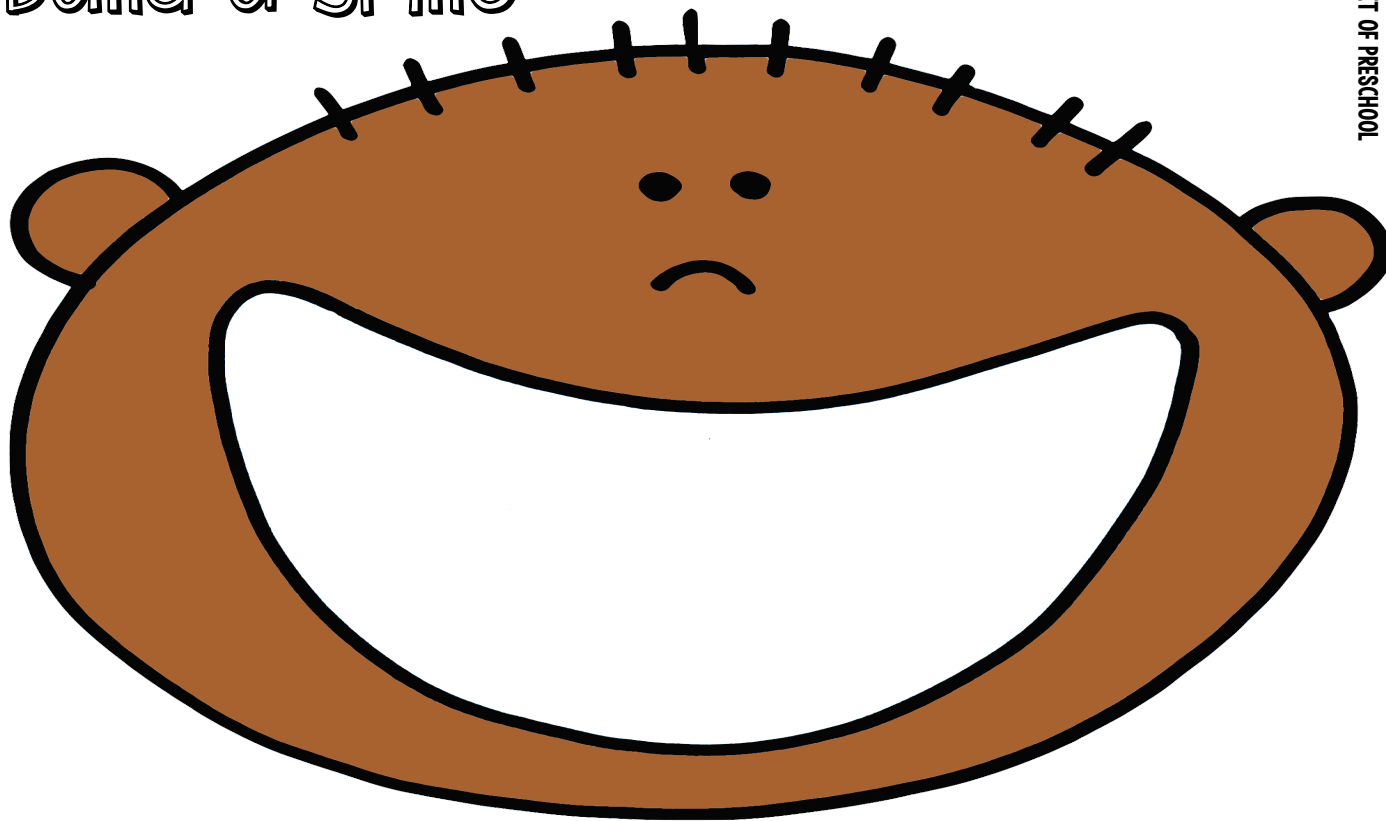
Build a smile

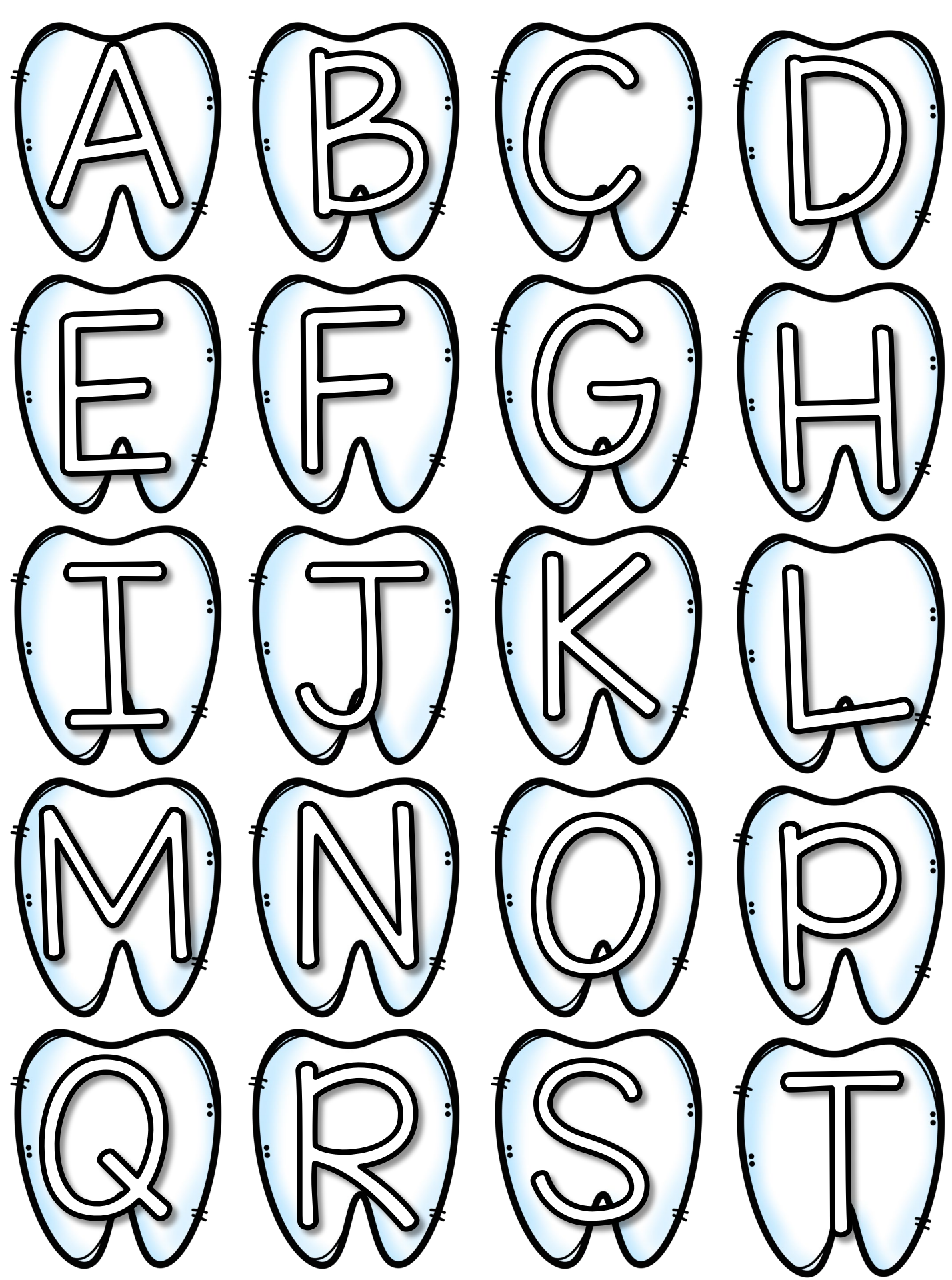
POCKET OF PRESCHOOL

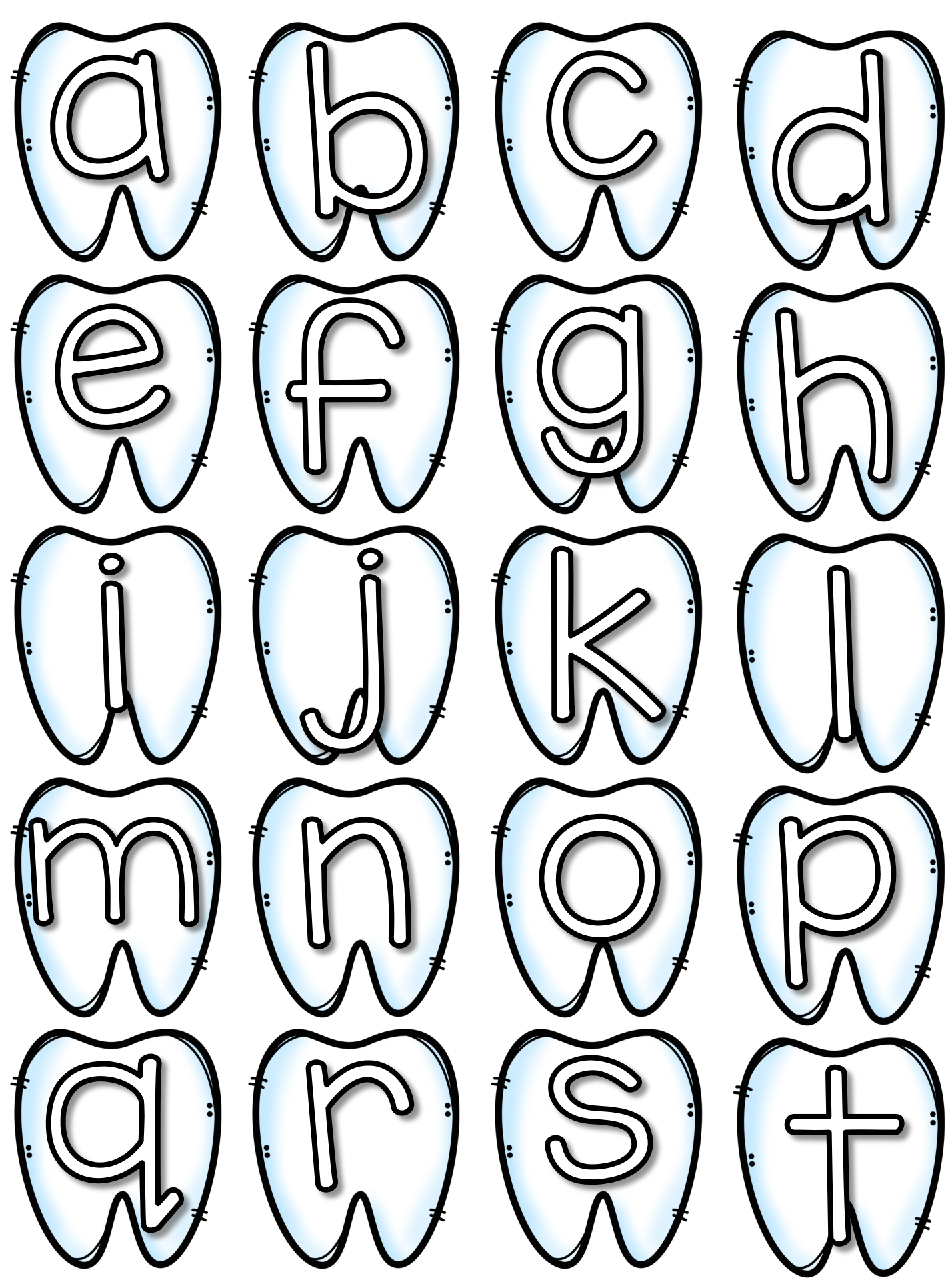


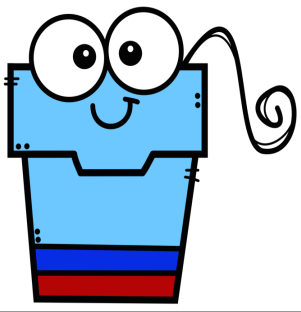
Build a smile

POCKET OF PRESCHOOL

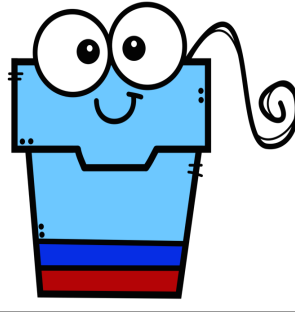




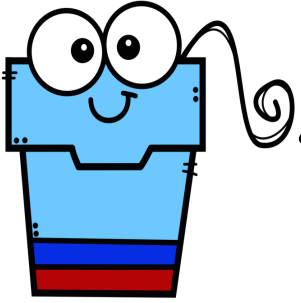




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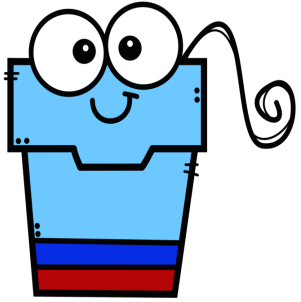
of



you



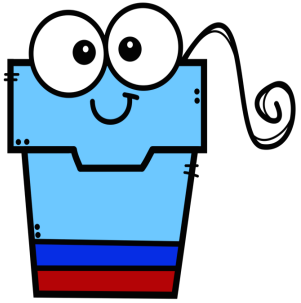
and



a



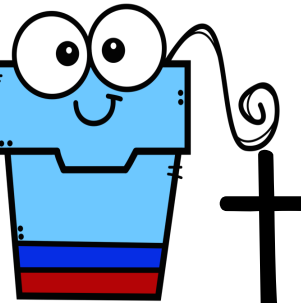
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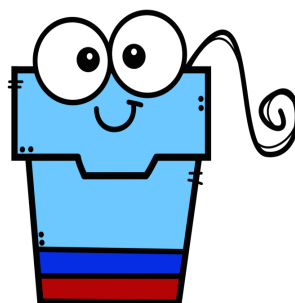
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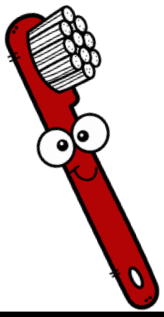
his



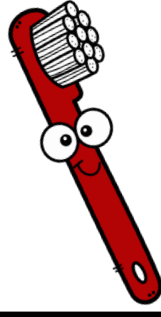
they



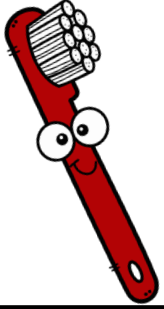
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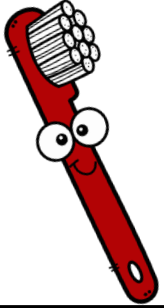
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from



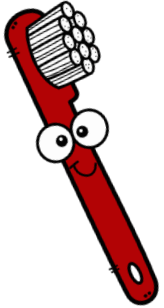
have



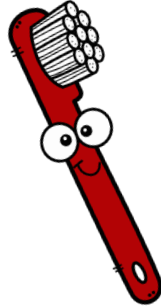
or



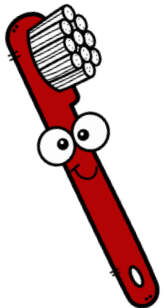
this



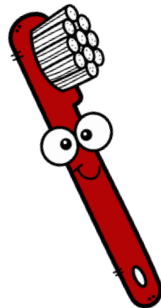
one



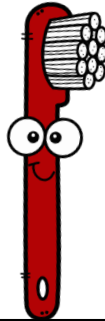
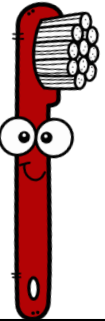
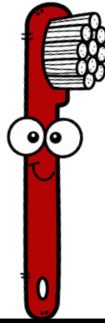
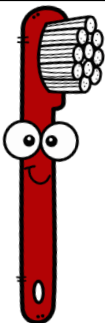
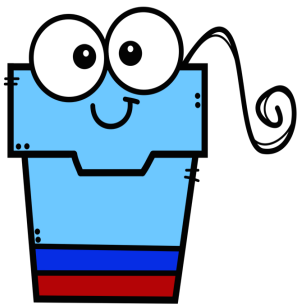
had



by



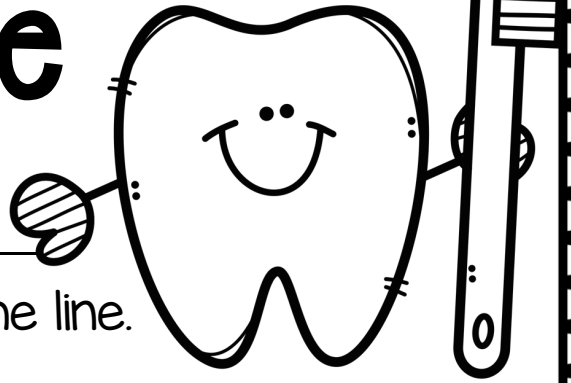
but



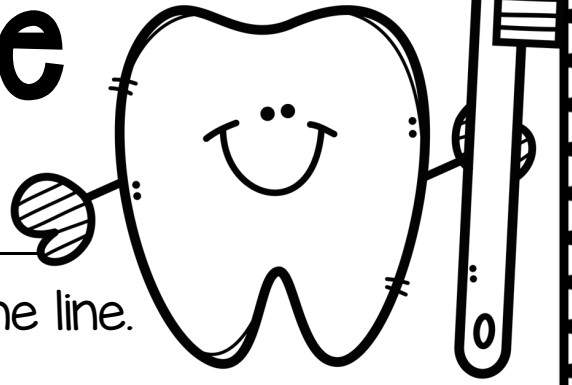
read and write

Name: _____

Read the word and write it on the line.



read and write



Name: _____

Read the word and write it on the line.

boo boo rhyme puzzles

Print, laminate for durability, and cut pieces apart. Attach Velcro to the middle of the bandage and the back of the white square.

How to Play: Students say the object and find the other object that rhymes with it. Students say both words to check if they rhyme. Then stick it on the bandage.

Put matching stickers on the back of each rhyme puzzle piece for students to self check.
Optional student recording page.

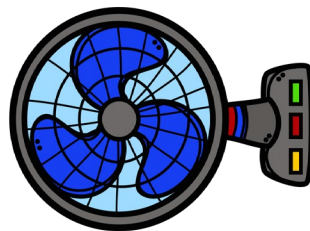




can



net



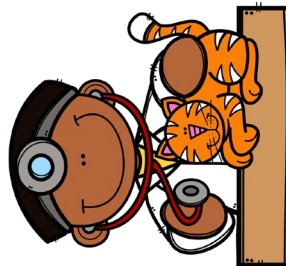
fan



pan



jet



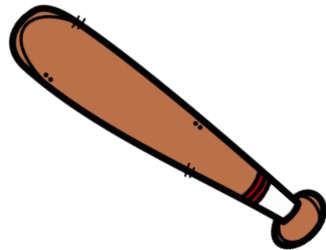
vet



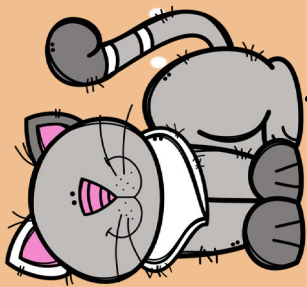
hat



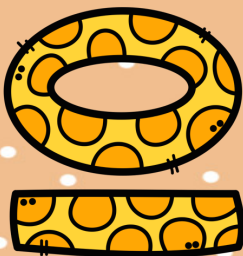
pen



bat



cat



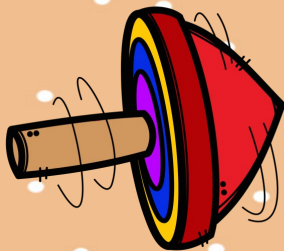
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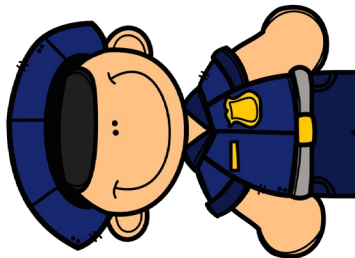
hen



zip



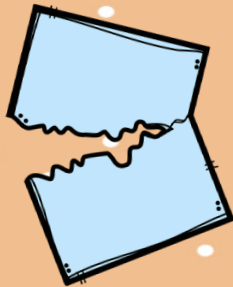
top



cop



lip



rip



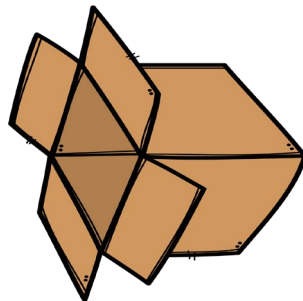
mop



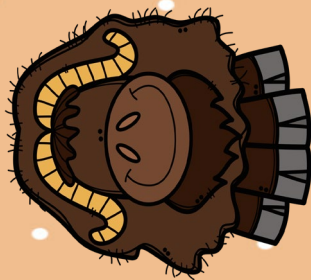
fox



cot



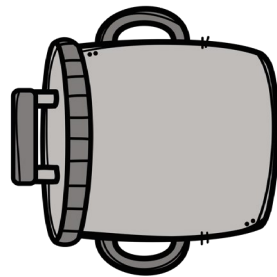
box



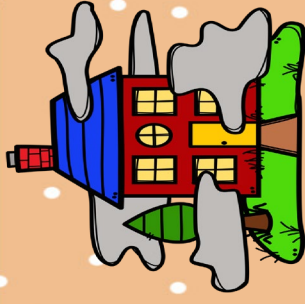
ox



pot



pot



fog



cub



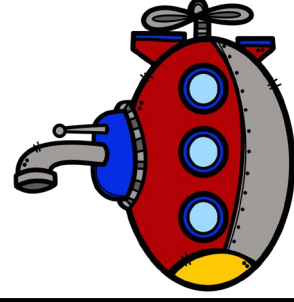
log



dog



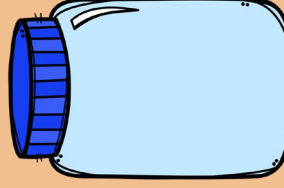
tub



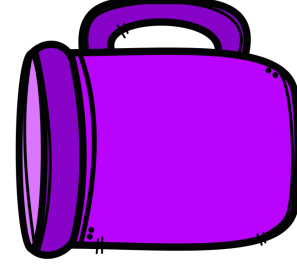
sub



bug



jar



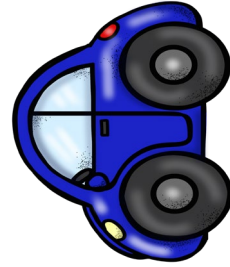
mug



hug



star

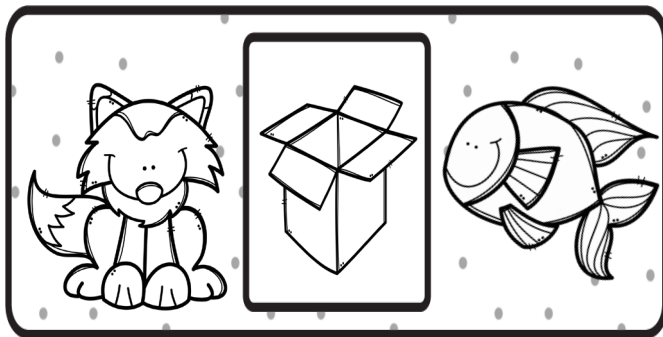
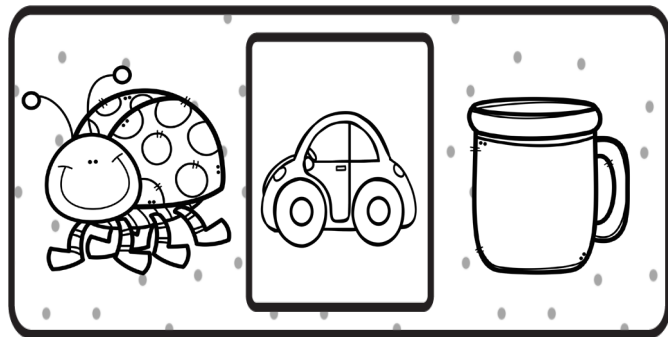
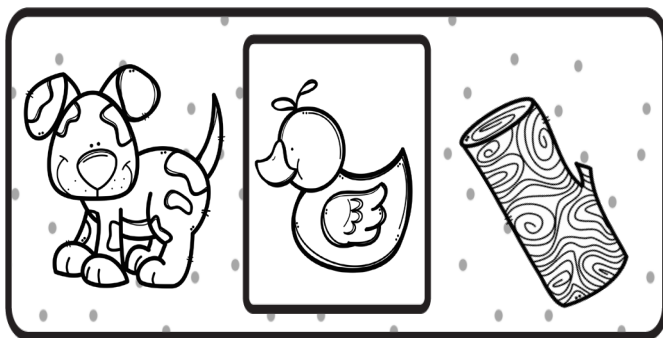
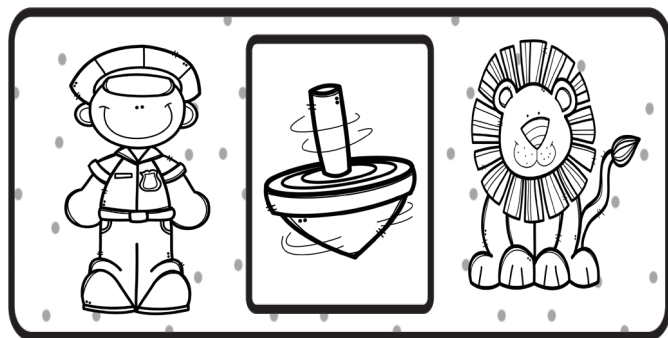
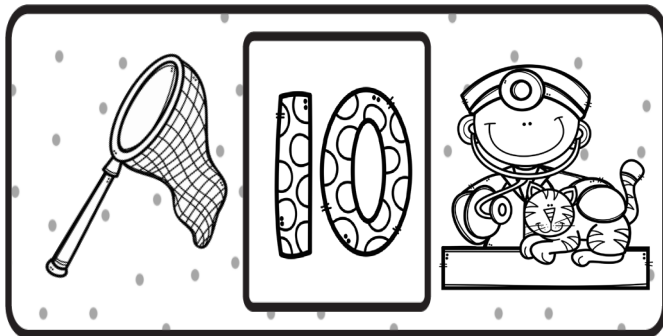
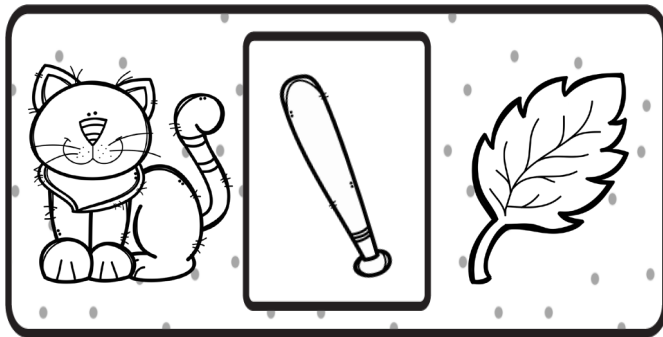
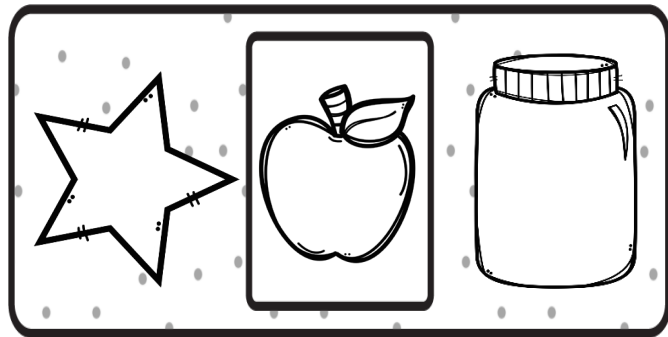


car

BOO BOO Rhymes

Name: _____

Find and color the rhymes in each band aid.



Syllable work out

Print and laminate for greater durability. Place the work out cards on a metal ring (optional).

How to Play

Pick a healthy habit card. Do the exercise to count the syllables and sort the card by number of syllables in the corresponding cup. Flip to the next exercise card. Continue to play the game until all the word cards are sorted.

The healthy habit cards are things you can do or use to be healthy.

Place the syllable headers on buckets/cups or place in a pocket chart!

Optional recording page included.



SYllables work out



jump

SYllables work out



squat

POCKET OF PRESCHOOL

SYllables work out



tip toe

SYllables work out



push ups

SYllables work out



jumping jacks

SYllables work out



POCKET OF PRESCHOOL

side stretches

SYllables work out



claps

SYllables work out



hop



1

SYllable



2

SYllables



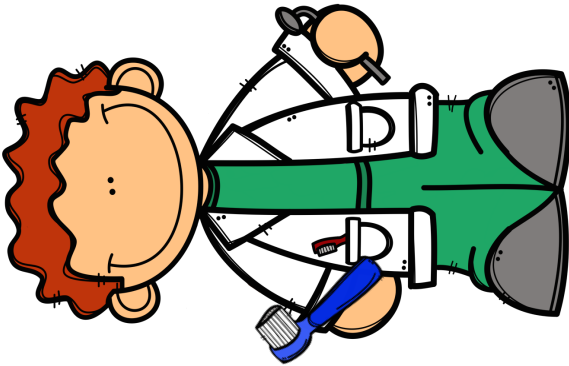
3

SYllables

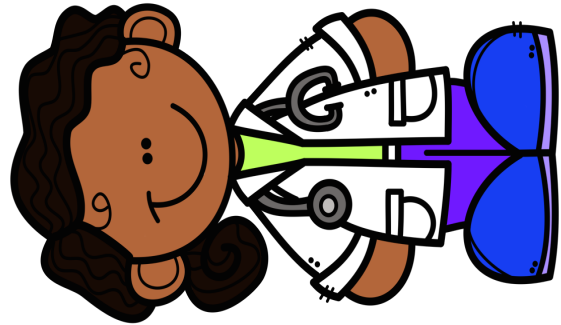


4

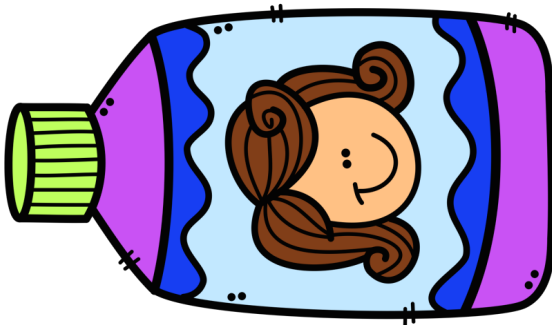
SYllables



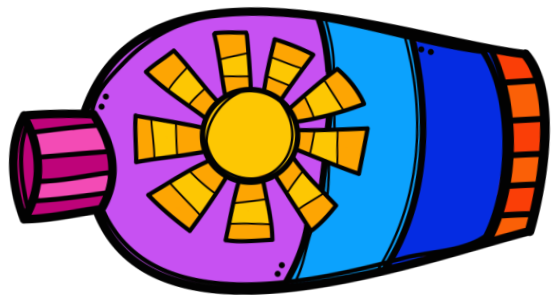
dentist



doctor



shampoo



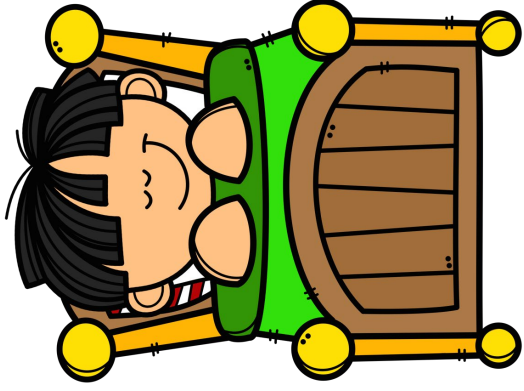
sunscreen



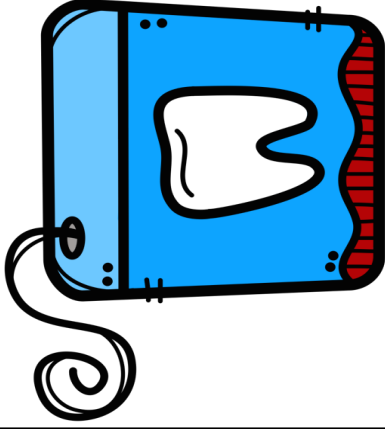
bath



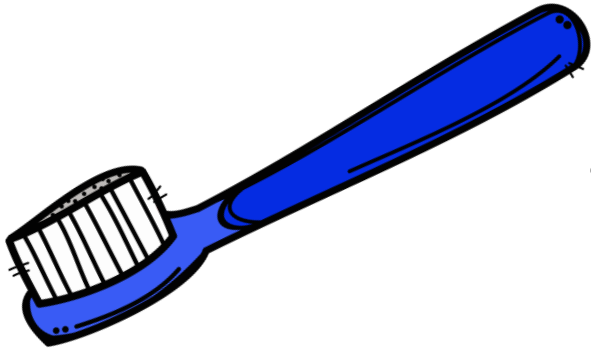
comb



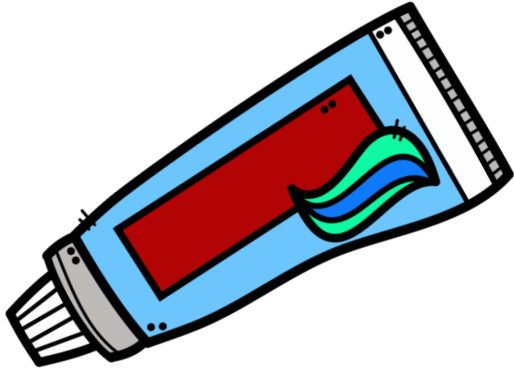
sleep



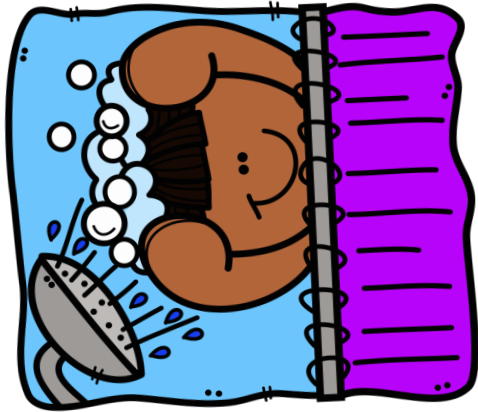
floss



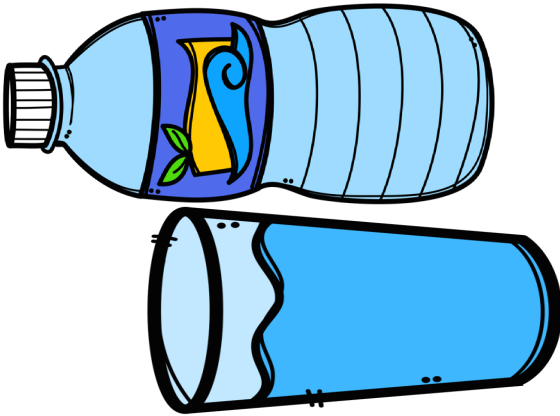
toothbrush



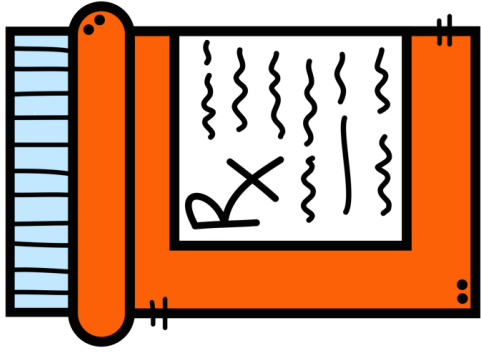
toothpaste



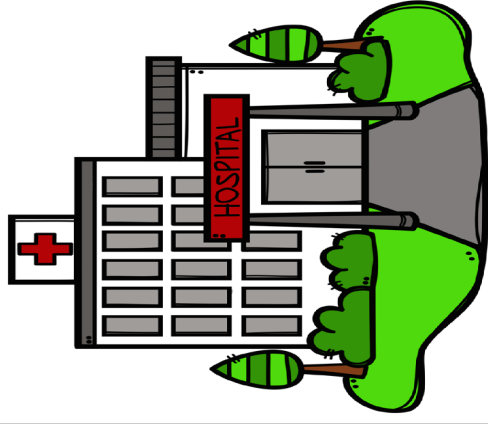
shower



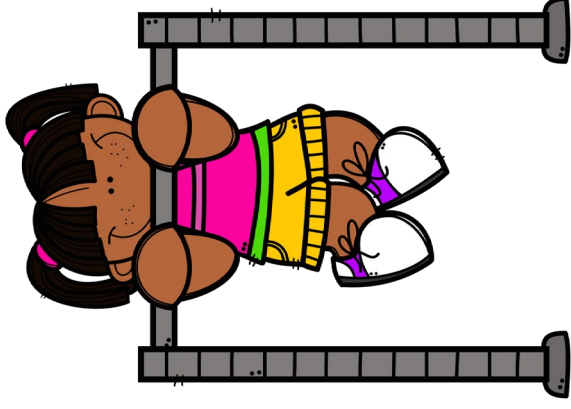
water



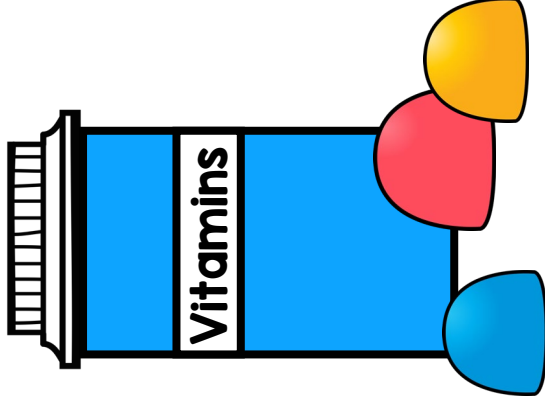
medicine



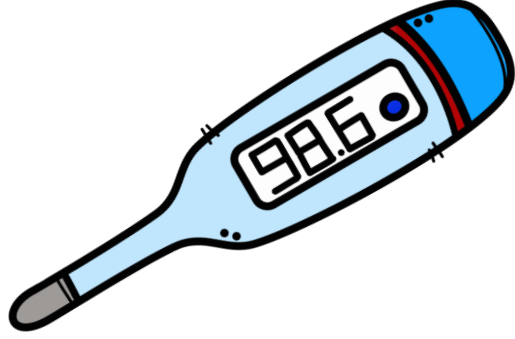
hospital



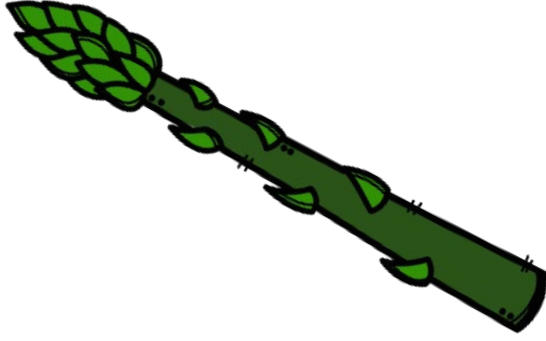
exercise



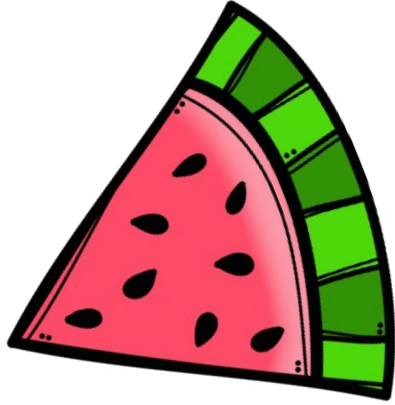
vitamins



thermometer



asparagus



watermelon



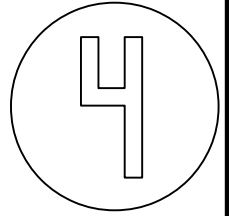
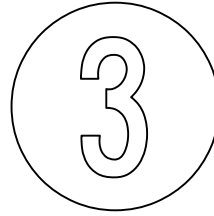
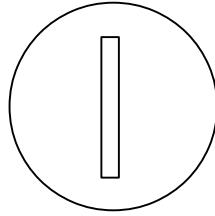
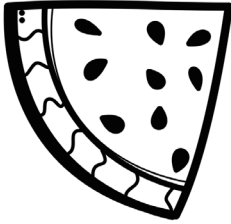
cauliflower

SYLLABLE DOT IT

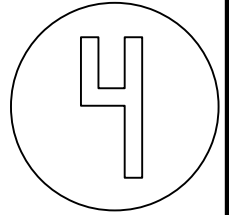
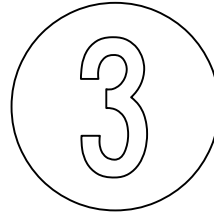
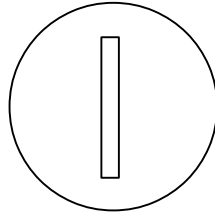
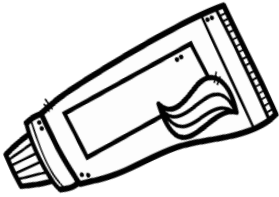
Name: _____

Directions: Say the word and dot the syllables.

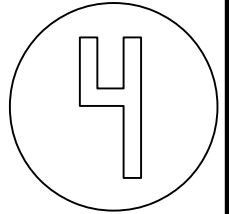
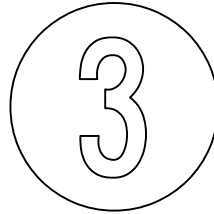
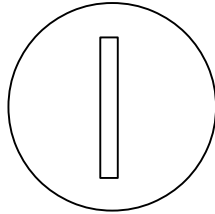
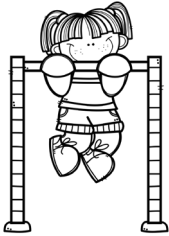
watermelon



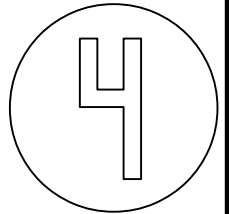
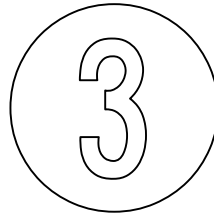
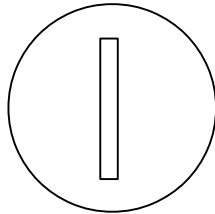
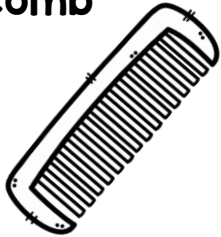
toothpaste



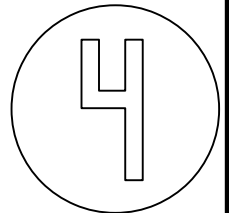
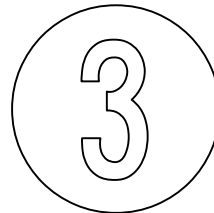
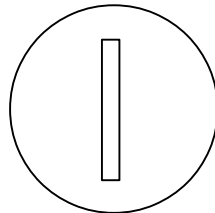
exercise



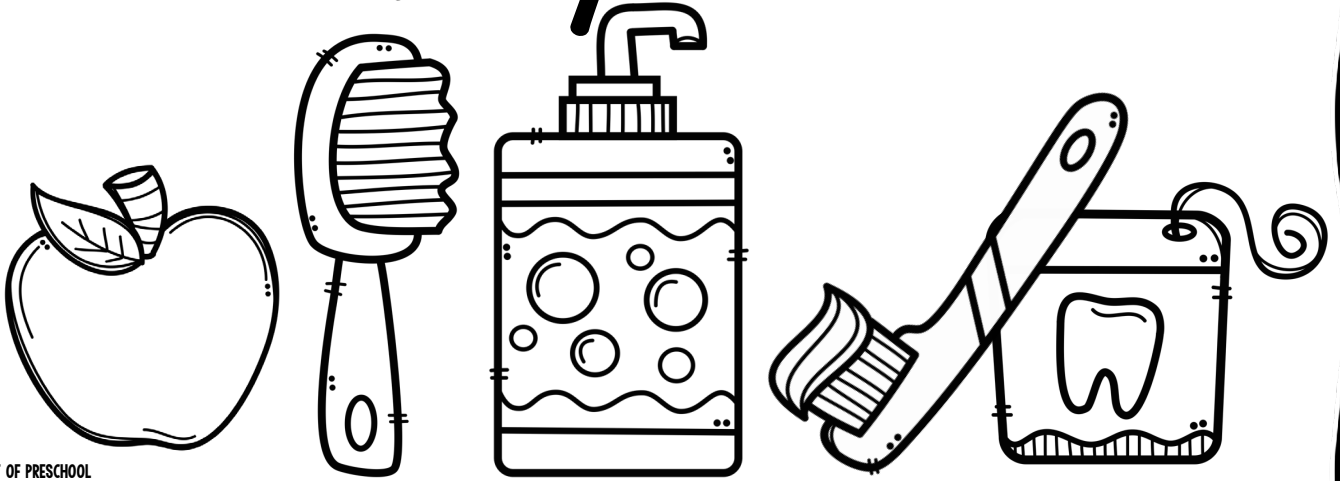
comb



shower

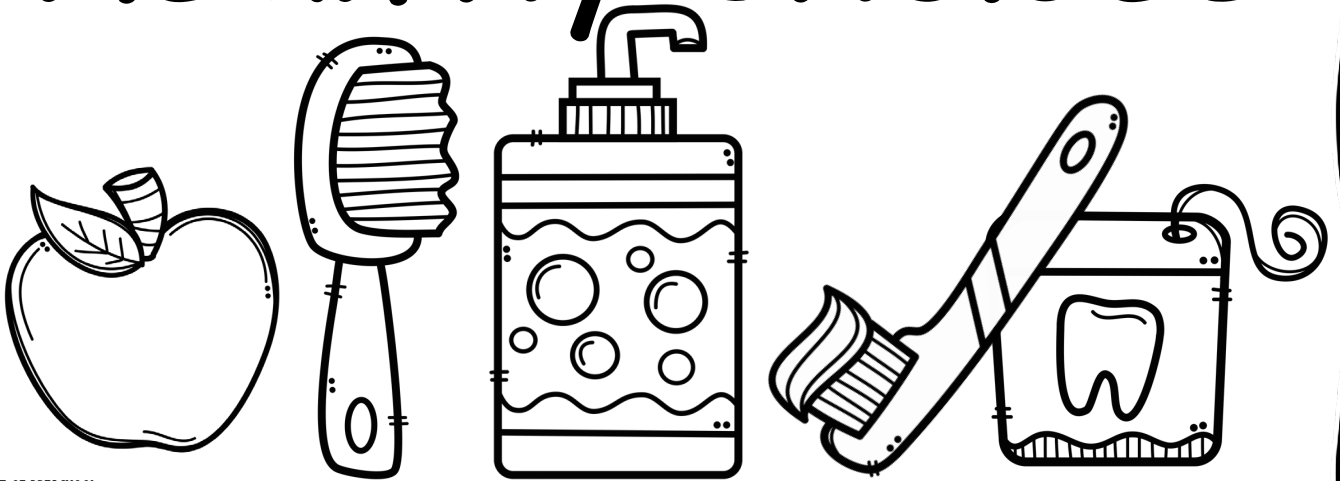


I Can Make Healthy Choices



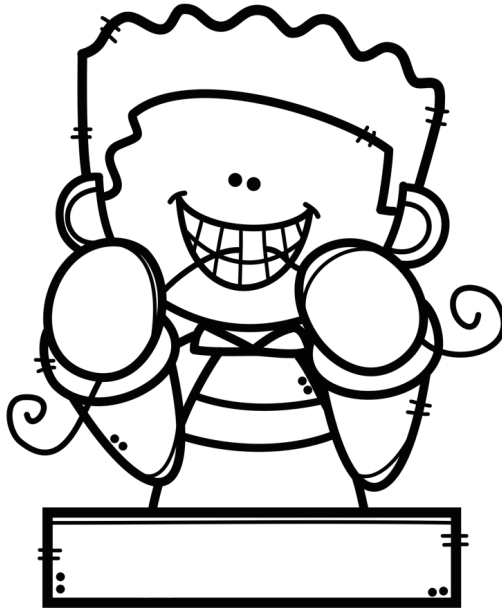
POCKET OF PRESCHOOL

I Can Make Healthy Choices



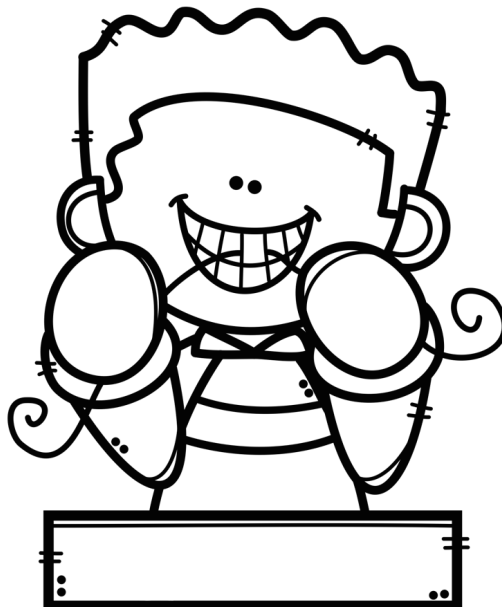
POCKET OF PRESCHOOL

I can floss.



POCKET OF PRESCHOOL

I can floss.



POCKET OF PRESCHOOL

I can brush my teeth.



POCKET OF PRESCHOOL

I can brush my teeth.



POCKET OF PRESCHOOL

I can eat healthy.



POCKET OF PRESCHOOL

I can eat healthy.



POCKET OF PRESCHOOL

I can wash my hands.



POCKET OF PRESCHOOL

I can wash my hands.



POCKET OF PRESCHOOL

I can take a bath.



POCKET OF PRESCHOOL

I can take a bath.



POCKET OF PRESCHOOL

I can brush my hair.



POCKET OF PRESCHOOL

I can brush my hair.



POCKET OF PRESCHOOL

Skeletal System Count

Print and laminate the board for durability.

Manipulatives

- Use Q Tips, white wikki sticks, or white cut up pipe cleaners for the "bones".

How to Play

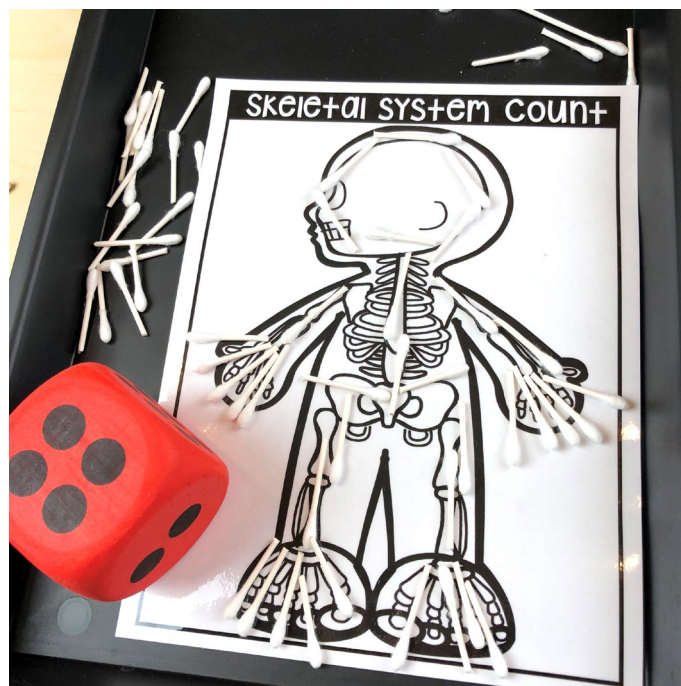
COUNTING 1-6 (use one die)

- Roll the die, count out the corresponding number of bones, and put the bones on the skeleton.

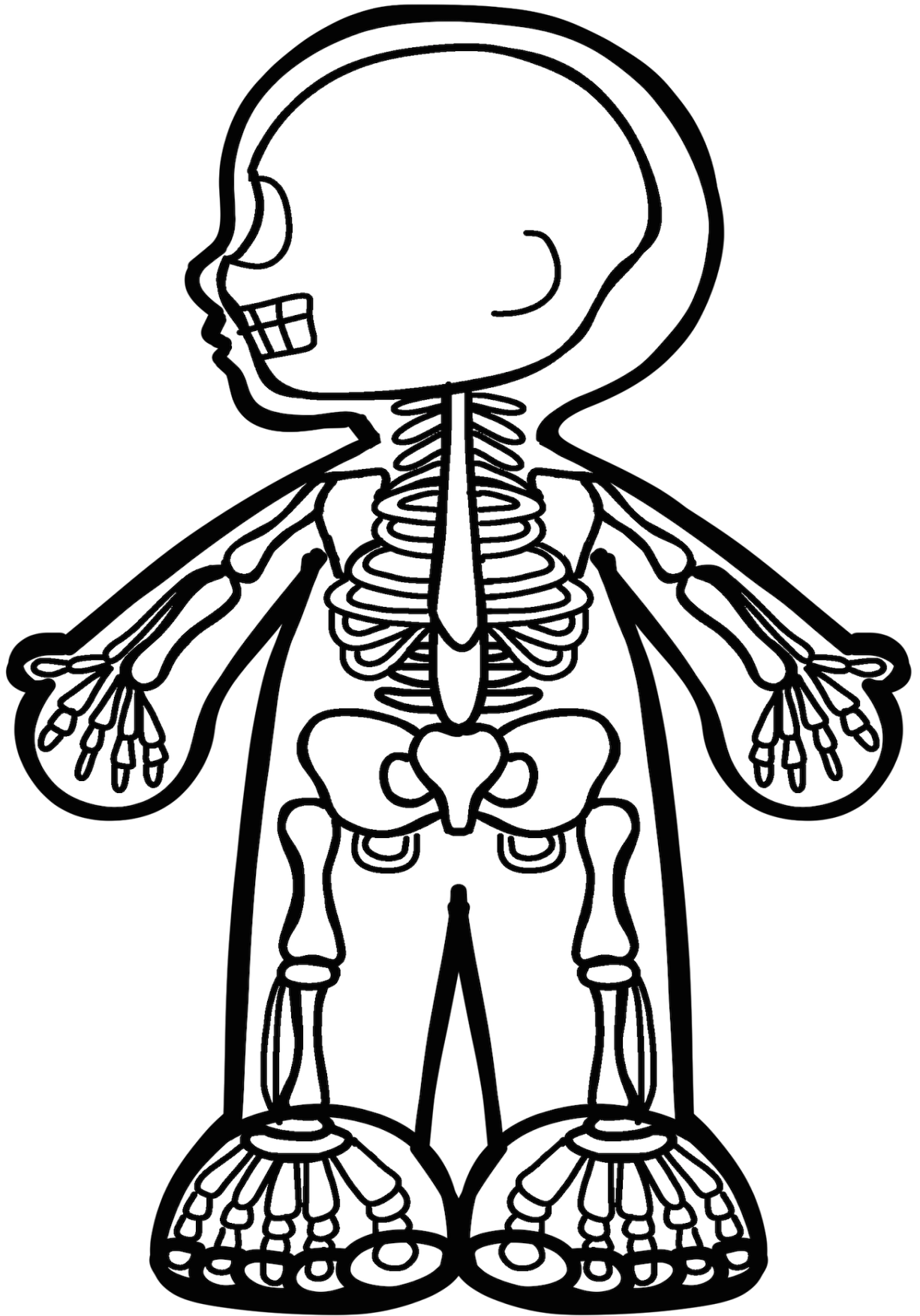
ADDING (use two dice)

- Roll two dice, add the total number of dots, count out the total number of bones, and put the bones on the skeleton.

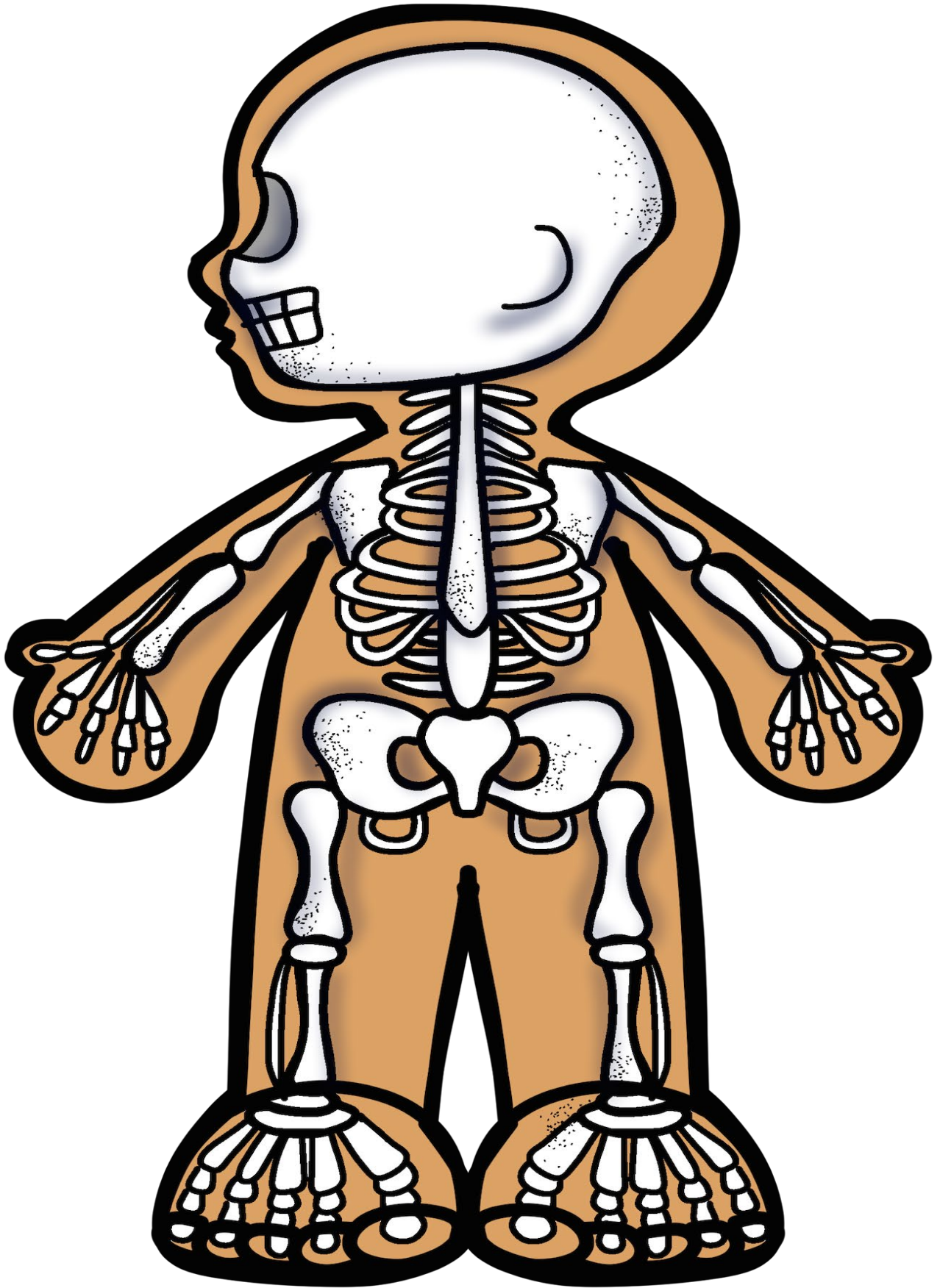
This game can be played with a peer or individually.
Optional recording pages included.



Skeletal System Count



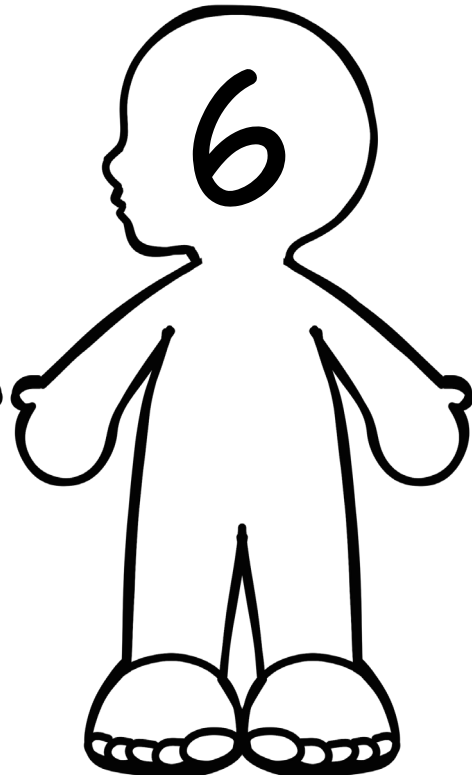
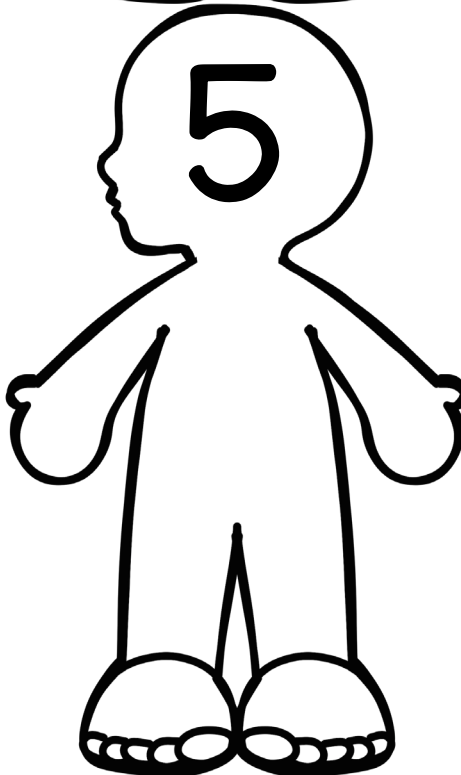
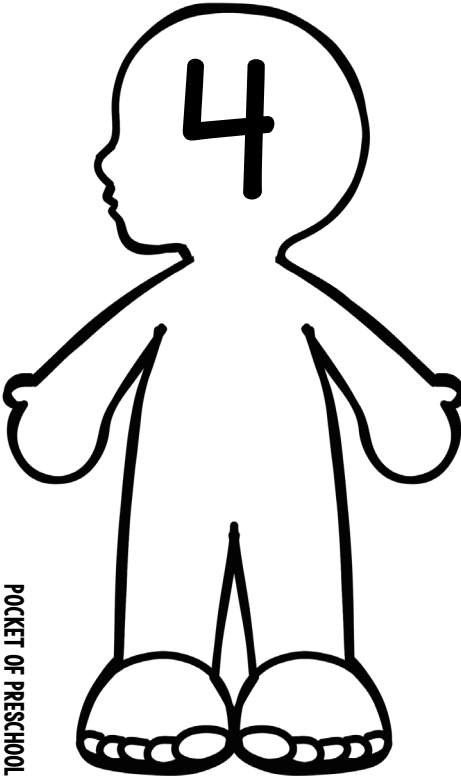
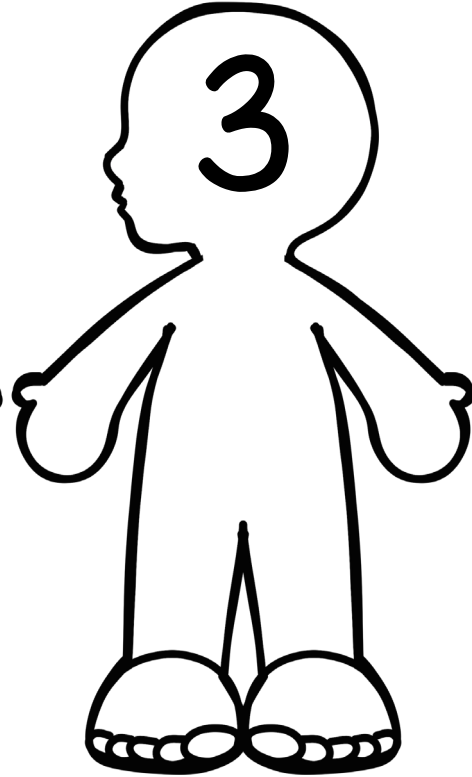
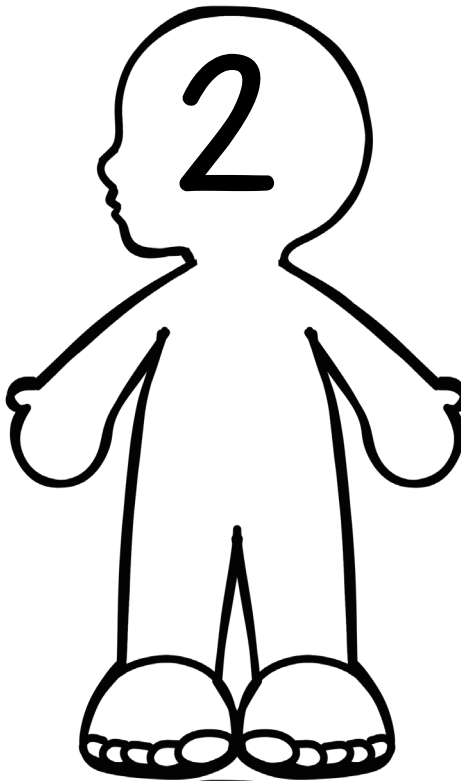
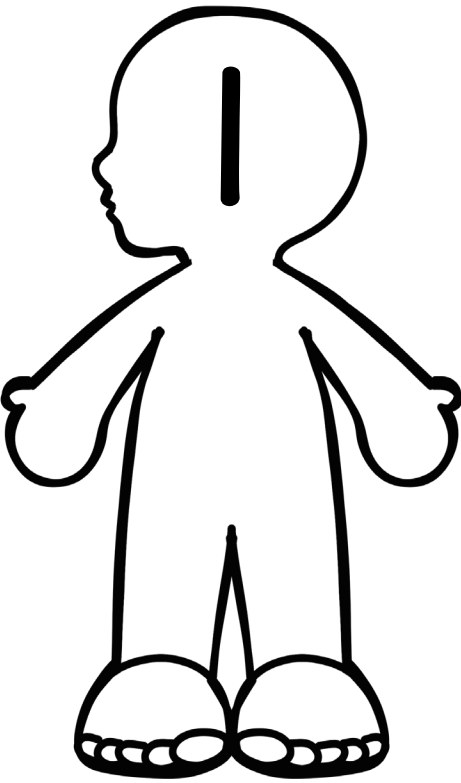
Skeletal System Count



Skeletal Systems Count

Name: _____

Draw the matching number of bones in the body.



Skeletal Systems Count

Name: _____

Draw the matching number of bones in the body.

7

8

9

10

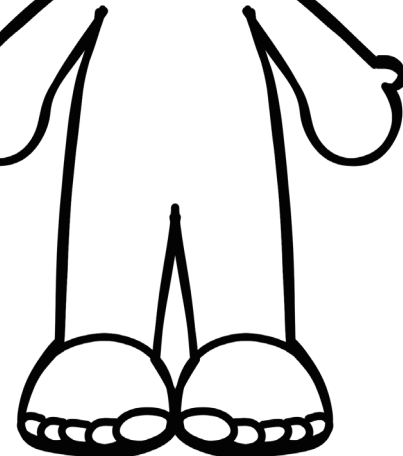
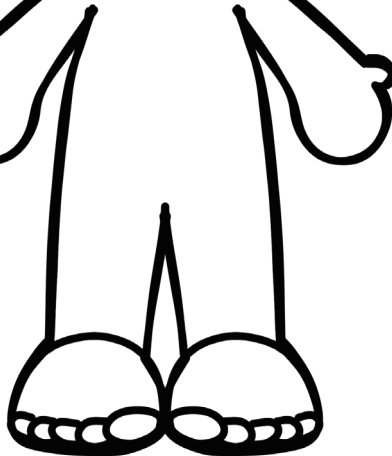
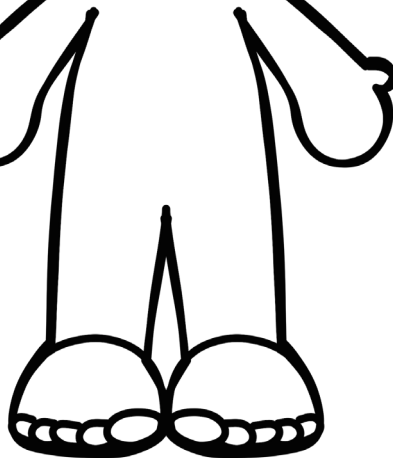
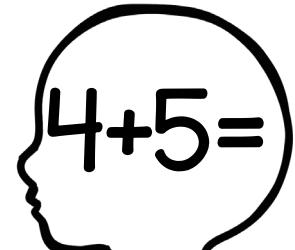
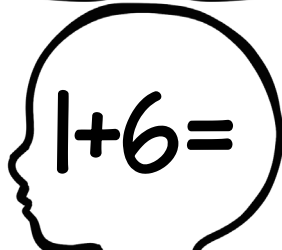
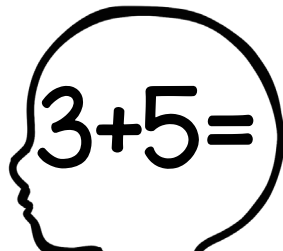
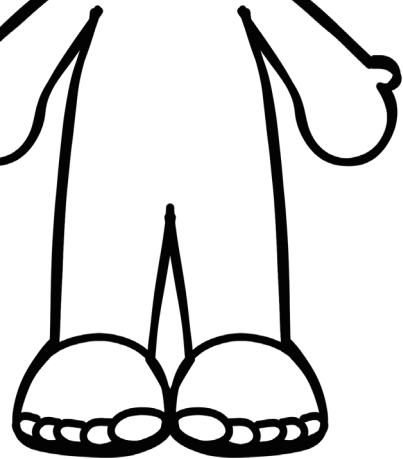
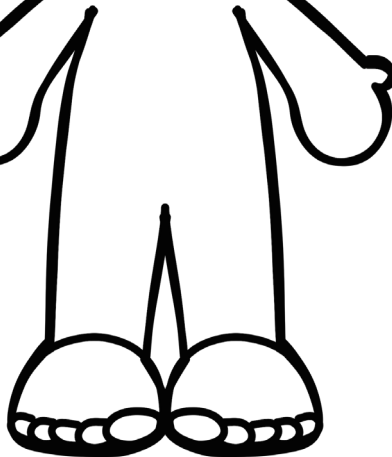
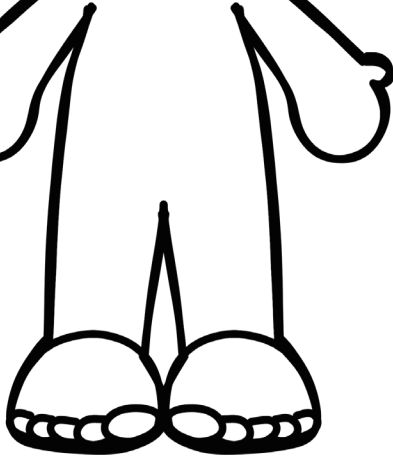
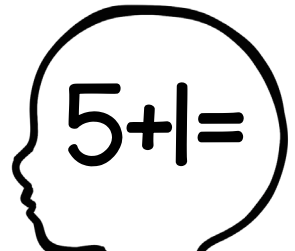
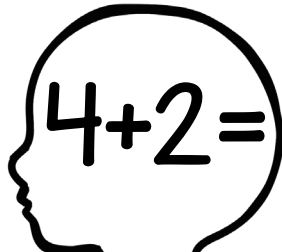
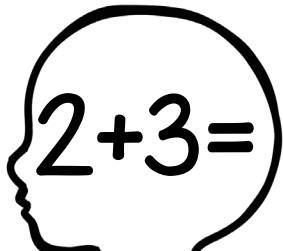
11

12

Skeletal Systems Count

Name: _____

Add it and write the total on the body.



germs shape spin & cover

Print, laminate, and cut out the boards.

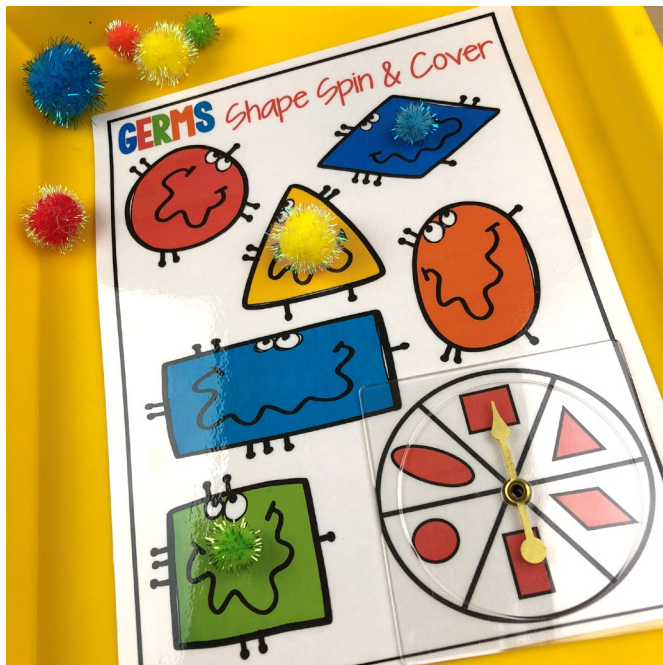
Directions

Students spin the spinner, identify the shape, and cover the shape on the board. They could also trace with a dry erase marker.

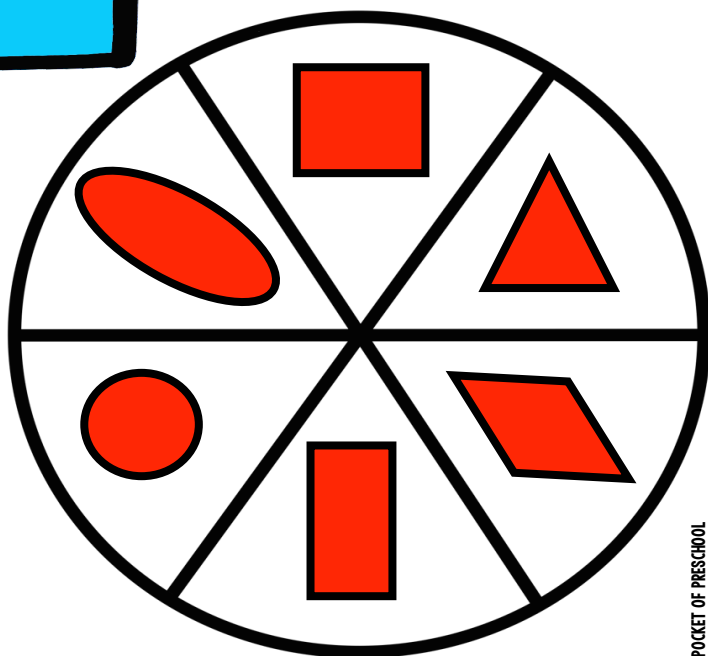
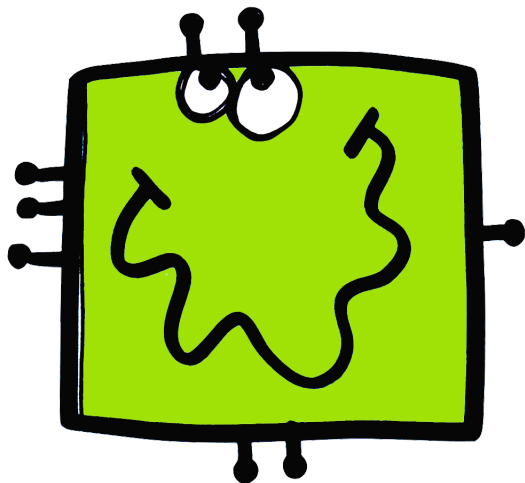
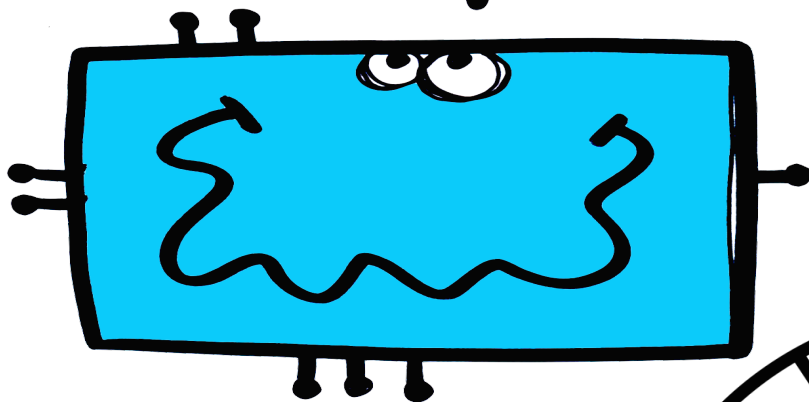
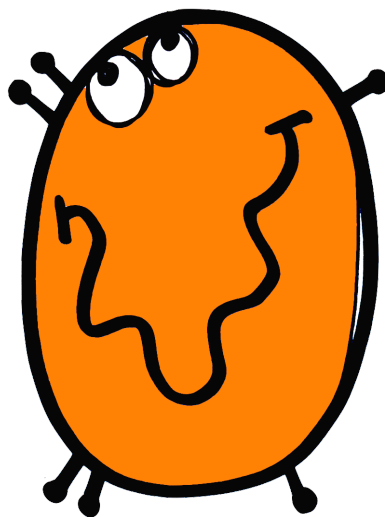
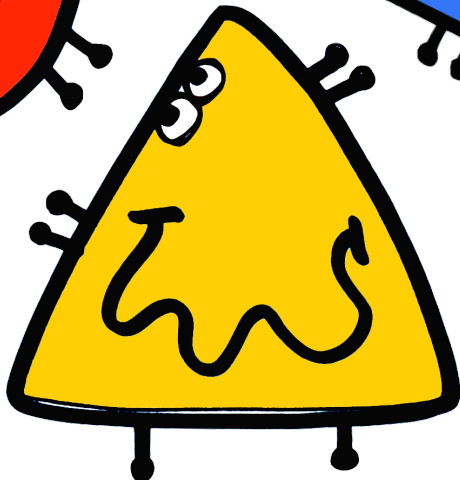
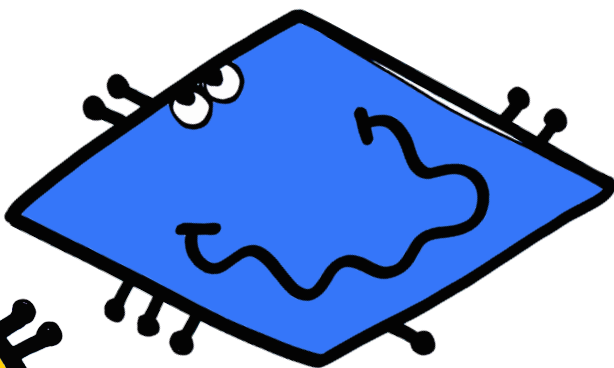
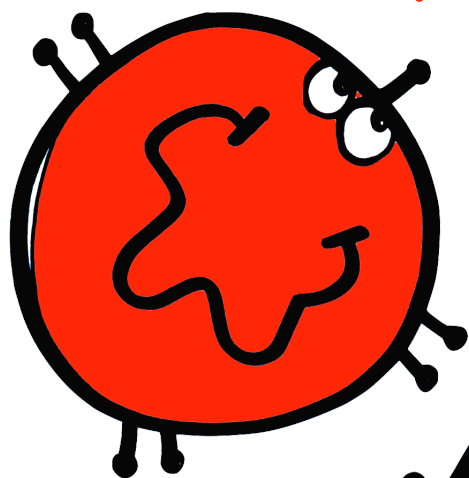
Optional recording pages included.

How to make spinners:

- Place a [clear transparent spinner](#) on top of the spinner on the game board.
- Students use the point of a pencil and a paper clip to make their spinner. Place the end of the paper clip in the center and the point of the pencil through the paper clip. Spin the paper clip.
- Poke a hole in the middle of the spinner and place a brad and paper clip through it. Students spin the paper clip.



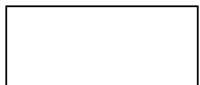
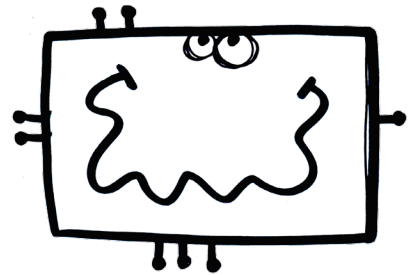
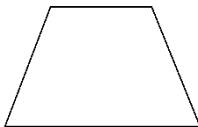
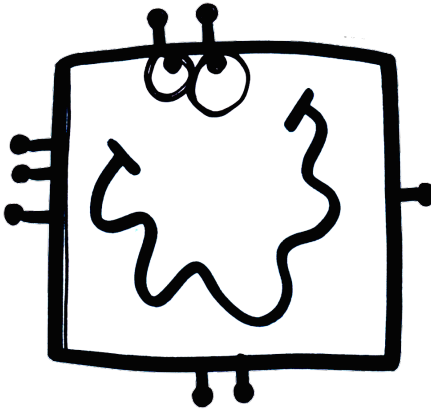
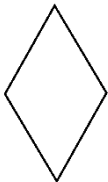
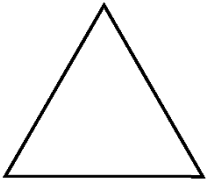
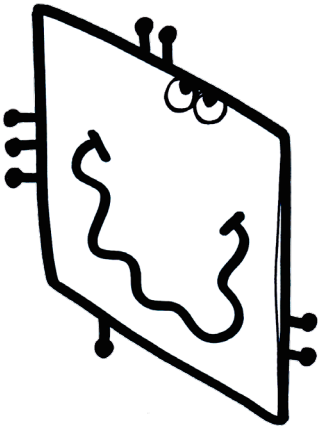
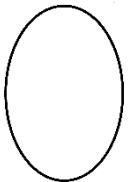
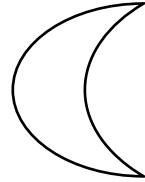
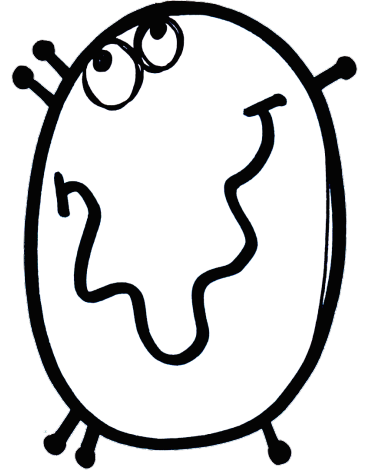
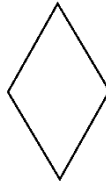
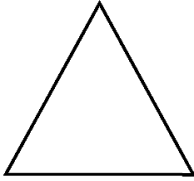
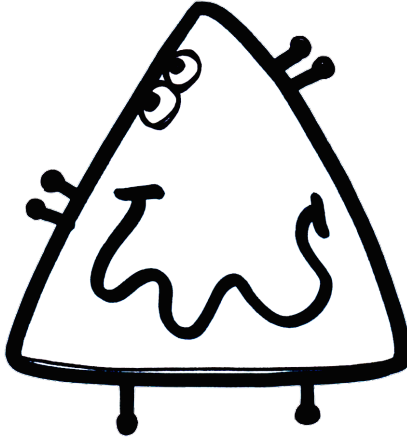
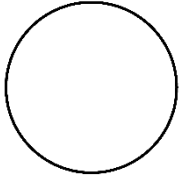
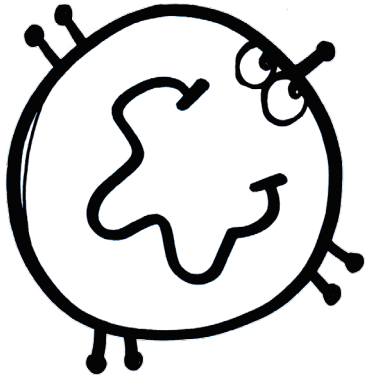
GERMS Shape Spin & Cover



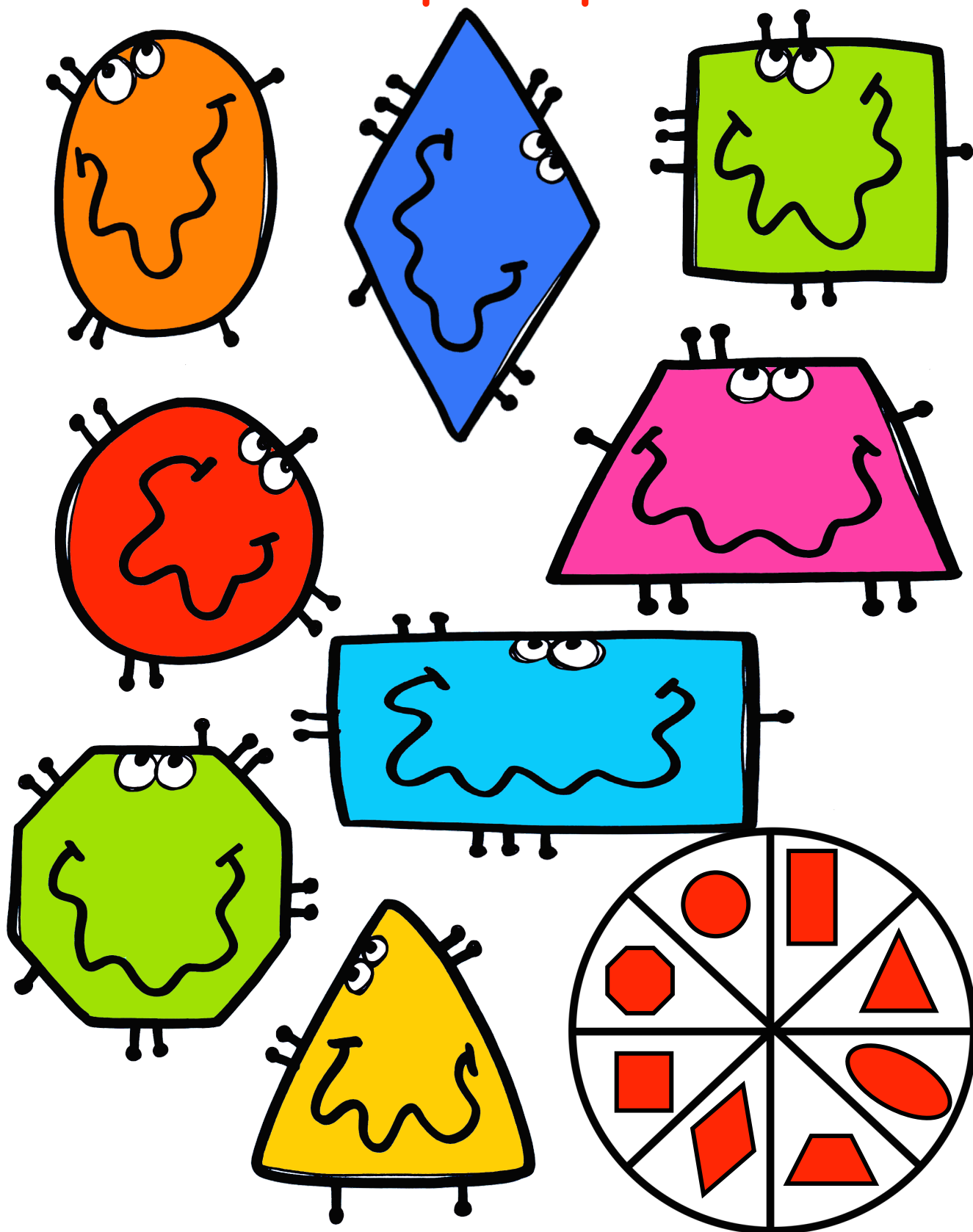
GERM shapes

Name: _____

Directions: Color the object with the same shape



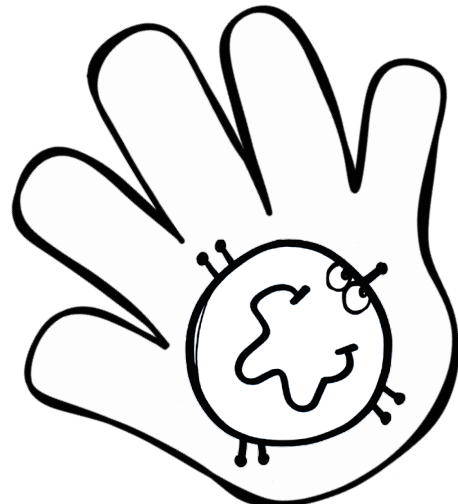
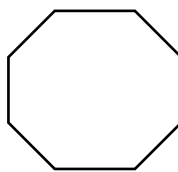
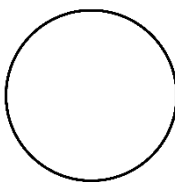
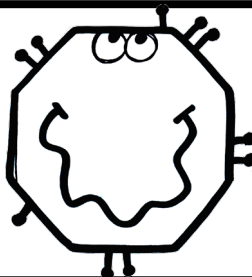
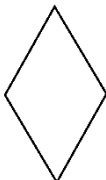
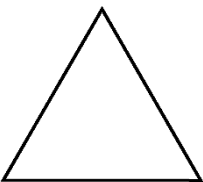
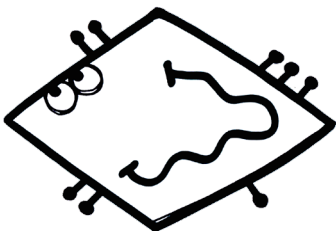
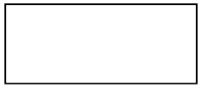
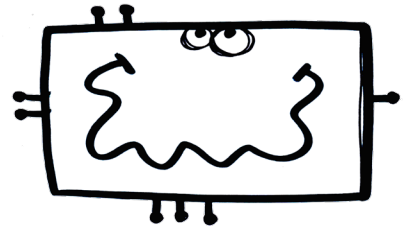
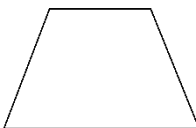
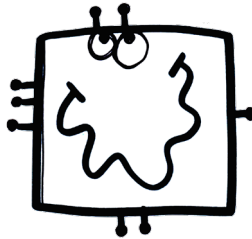
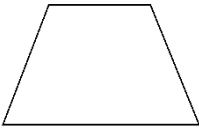
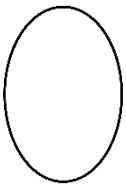
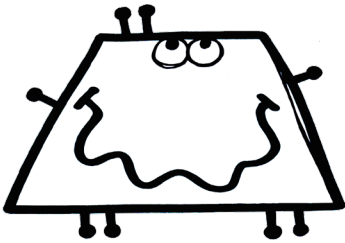
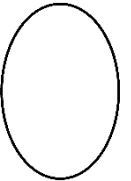
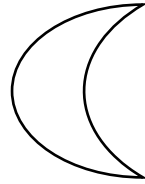
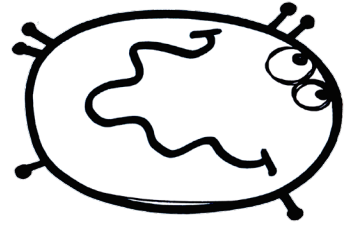
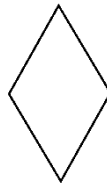
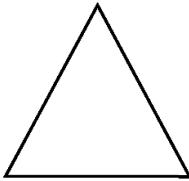
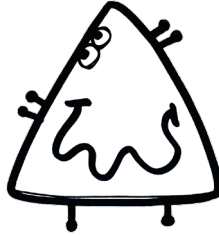
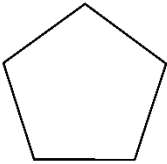
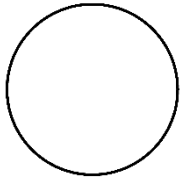
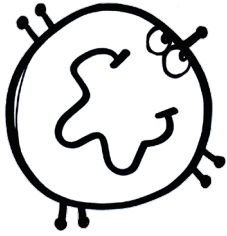
GERMS Shape Spin & Cover



GERM shapes

Name: _____

Directions: Color the object with the same shape



teeth number mats

This is a fun activity students can do to practice number formation, number identification, and one to one correspondence.

Just print and laminate the board and cards. You can also place the mat in a page protector.

How to Play

1. Pick a mouth ten frame and count it.
2. Write the number in the "write it" mouthwash box with a dry erase marker.
3. Draw cavities on the tooth (draw little dots for cavities).
4. Count out the corresponding amount of tooth manipulatives and place it in the ten frame.

Counter Options: White beans, teeth mini erasers, white pom poms, mini marshmallows, or glass gems would be super fun to use to fill in the ten frame.

Differentiation

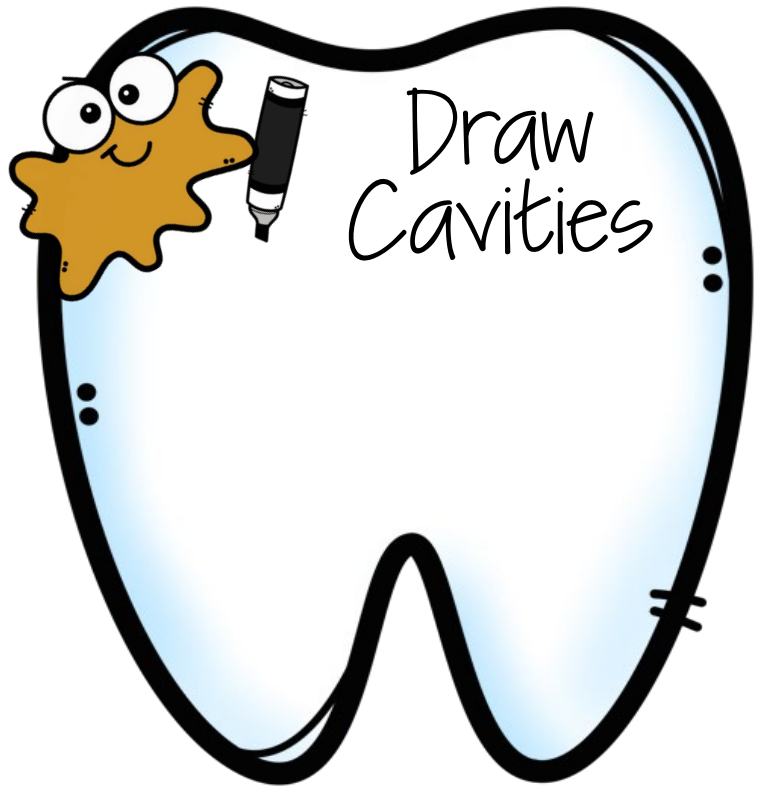
I-10: Use the I-10 board and I-10 ten frame and mouth cards.

I-20: Use the I-20 board and all included cards.

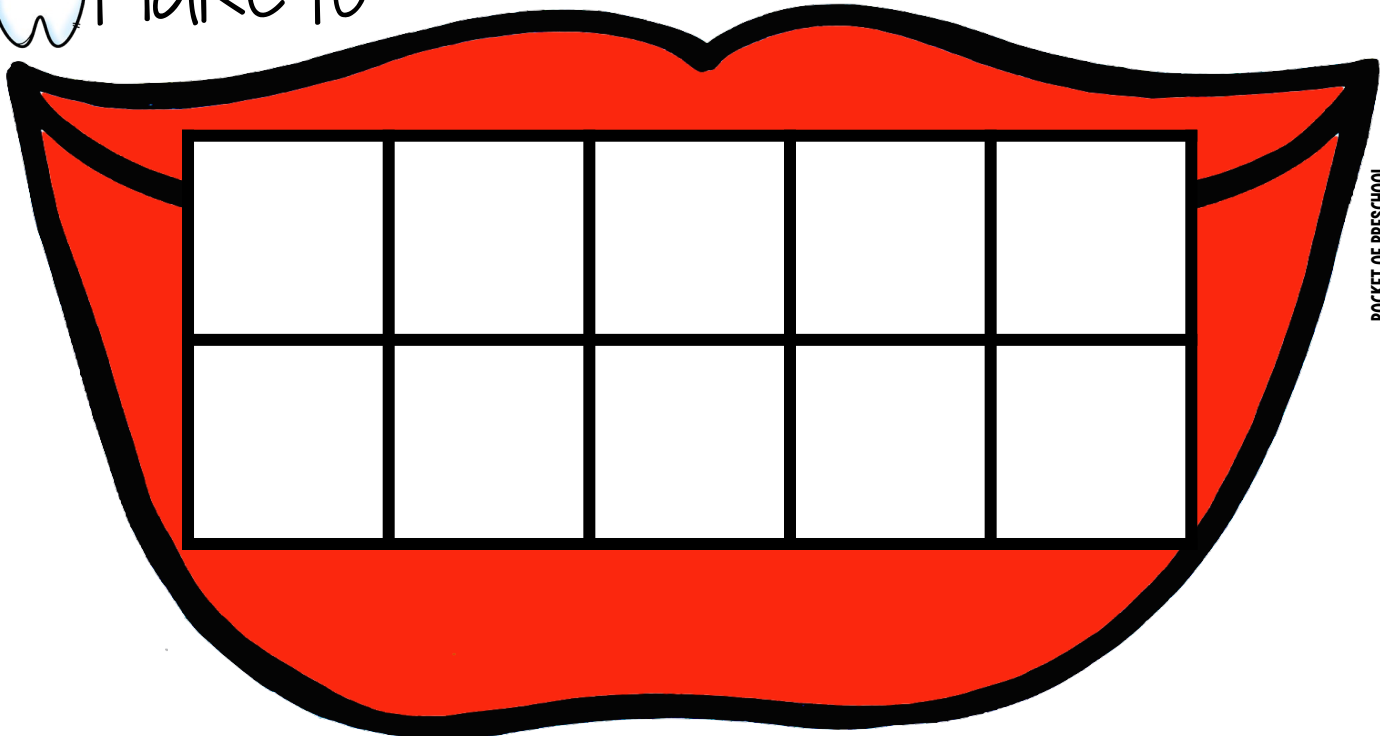
Optional recording pages included.



Tooth Counting Mat

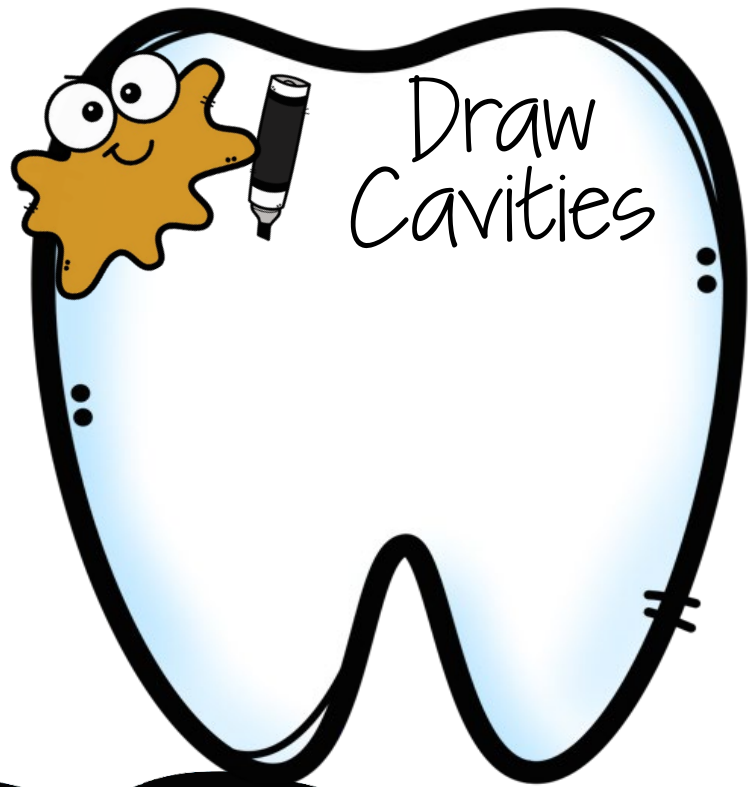


 Make It

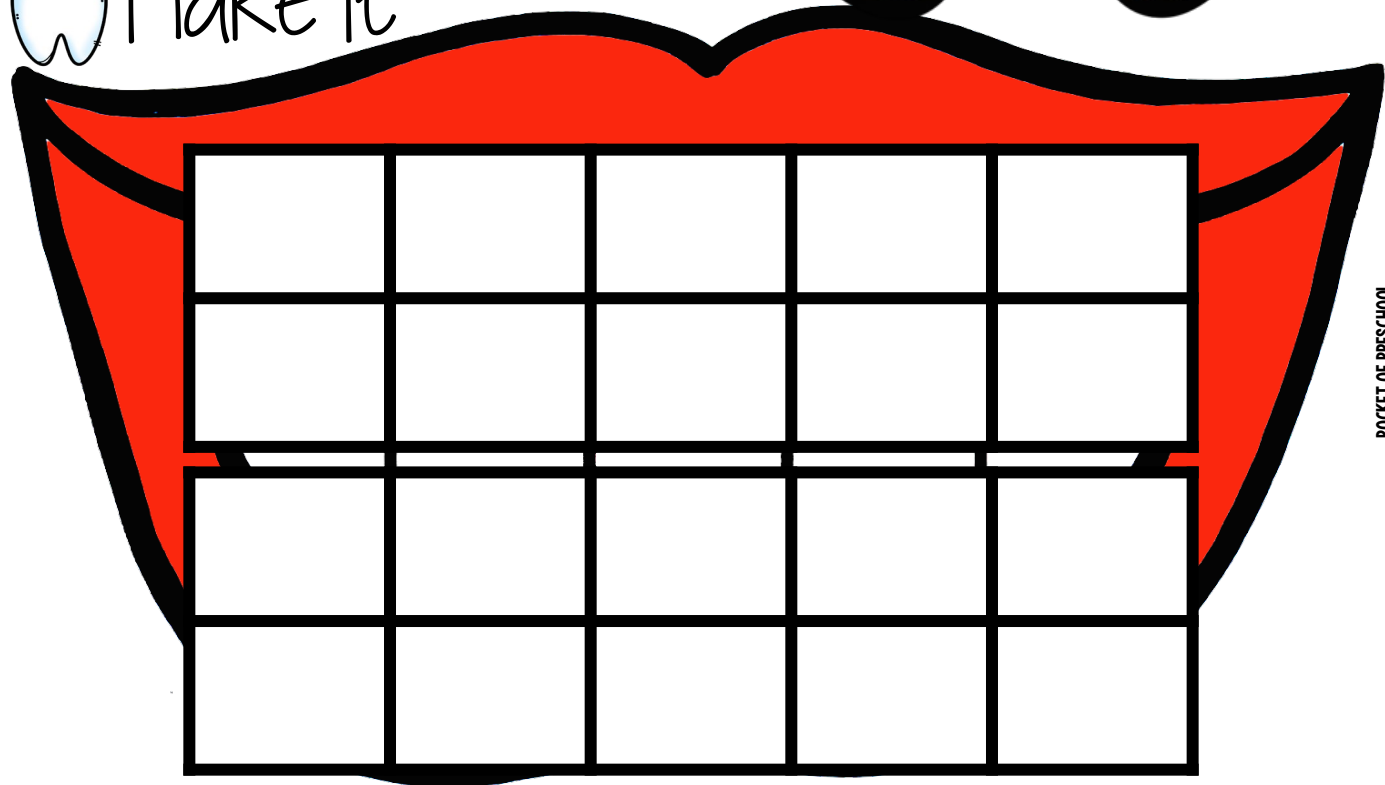


1 2 3 4 5 6 7 8 9 10

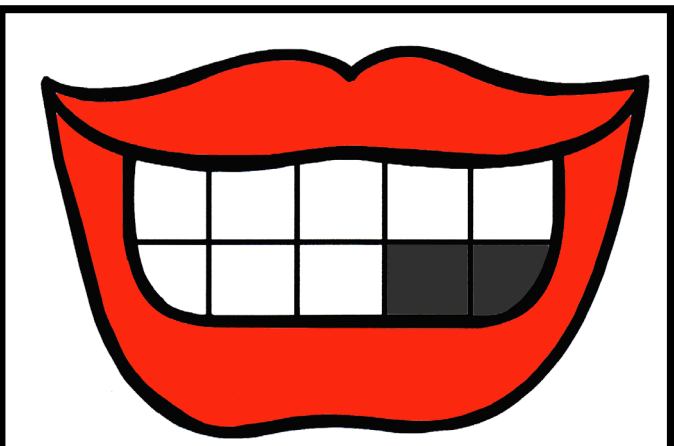
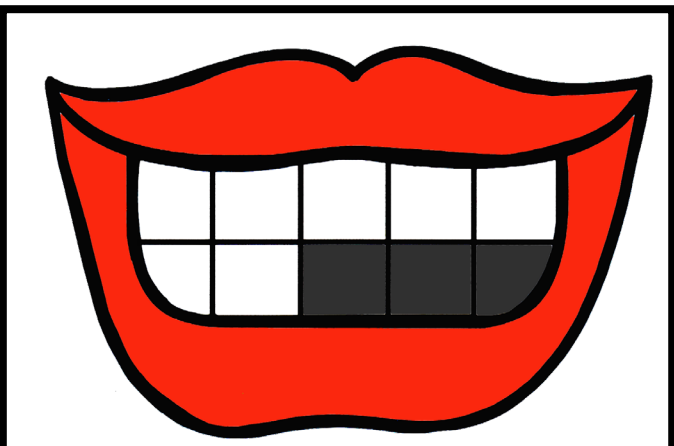
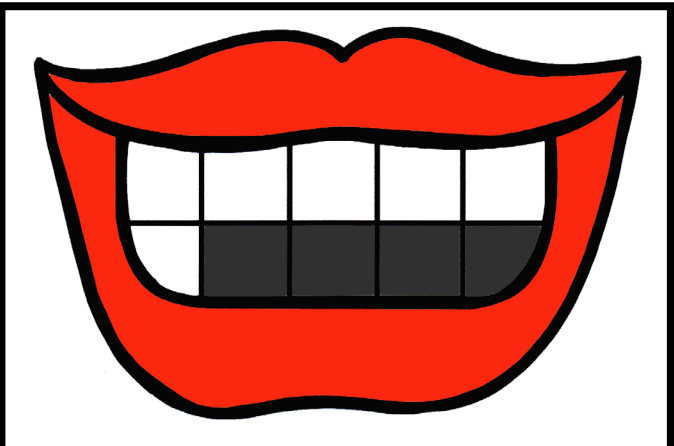
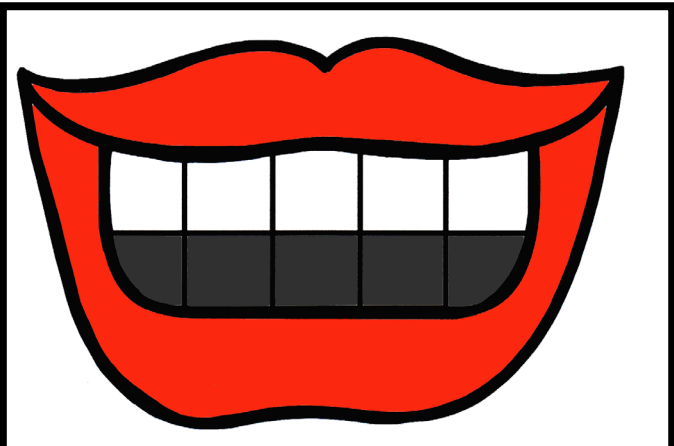
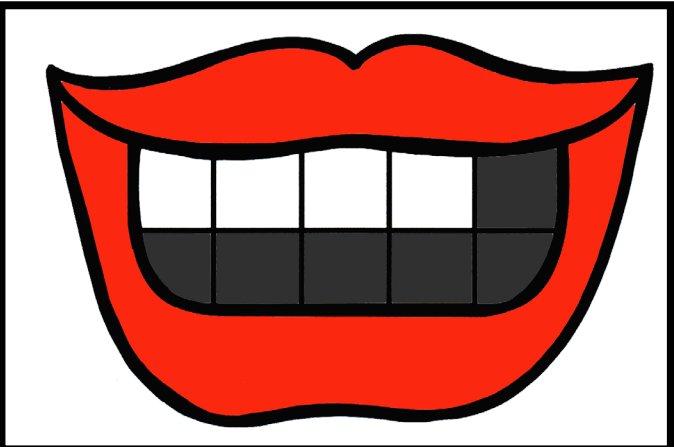
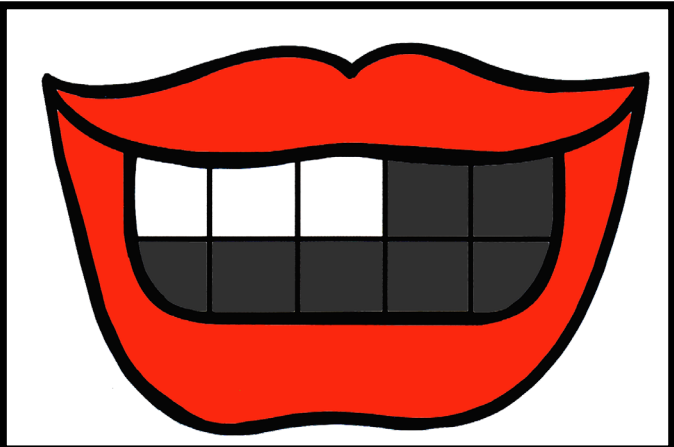
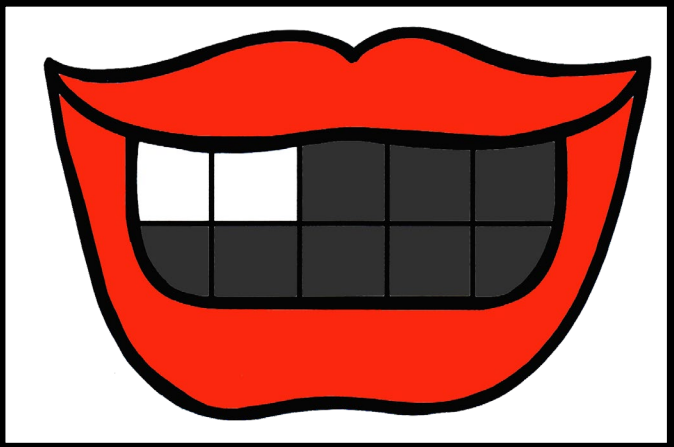
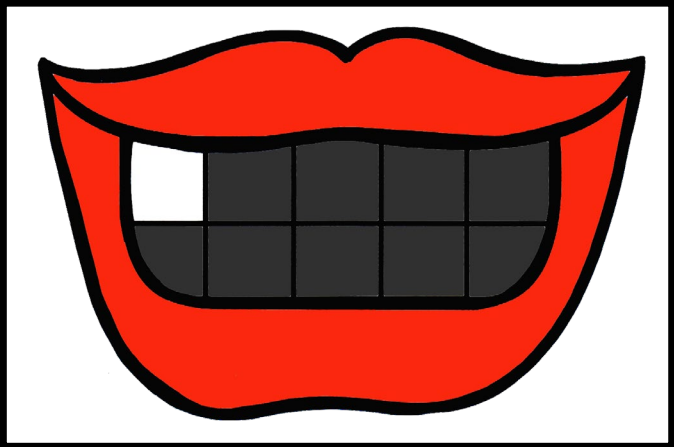
Tooth Counting Mat

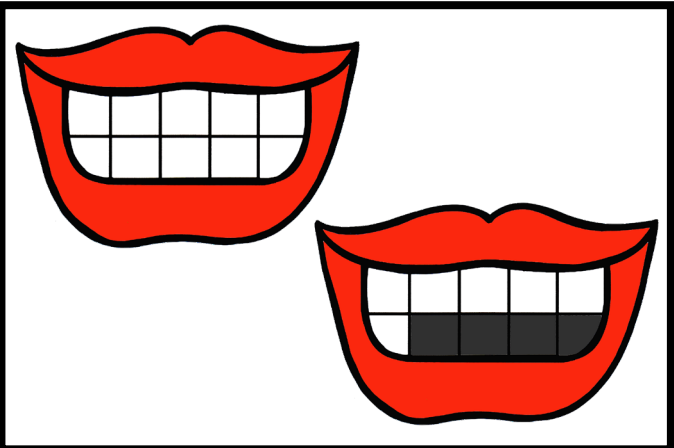
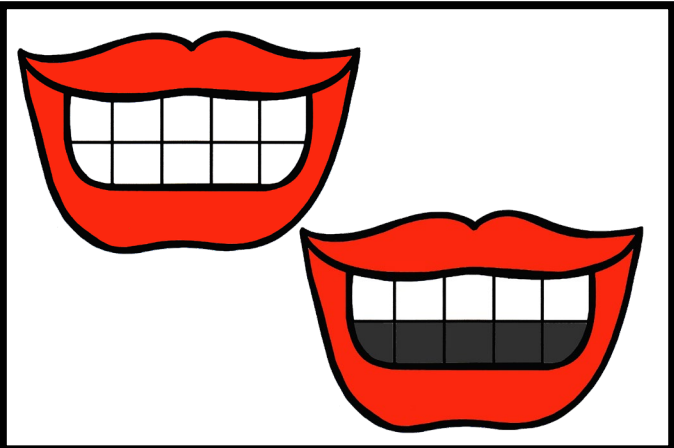
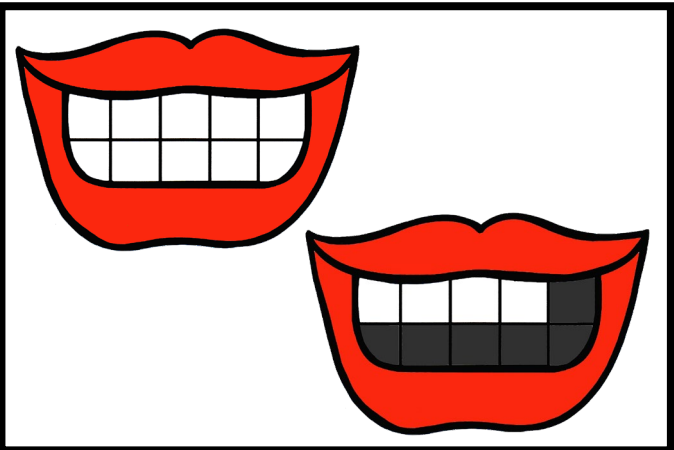
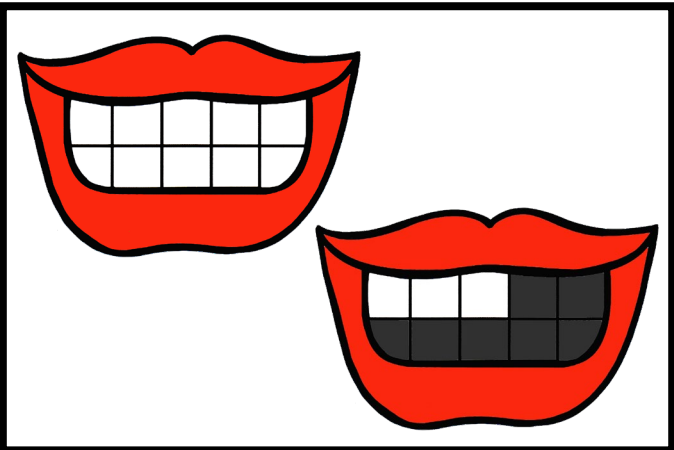
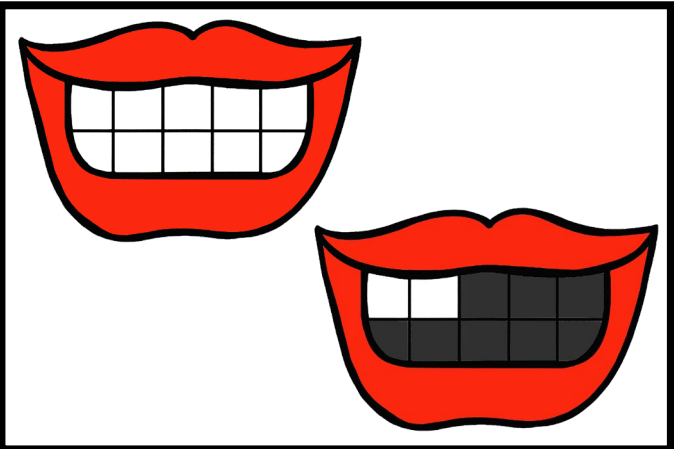
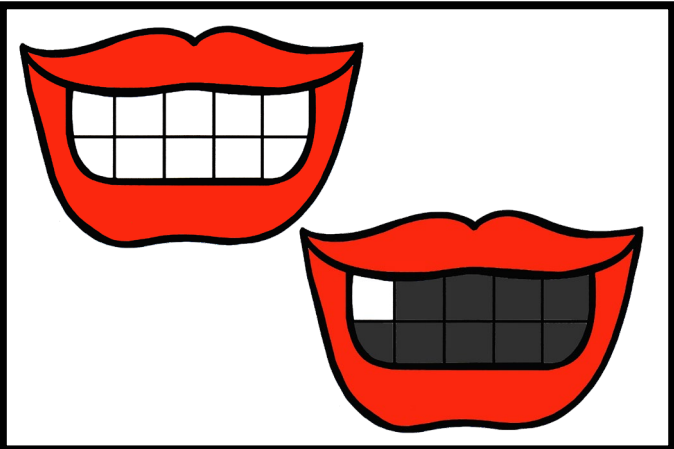
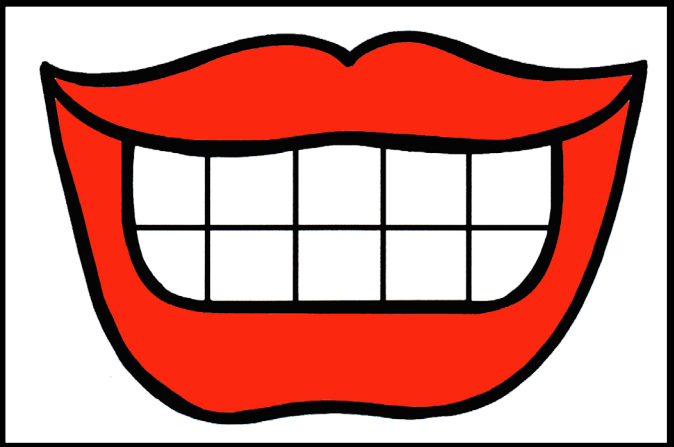
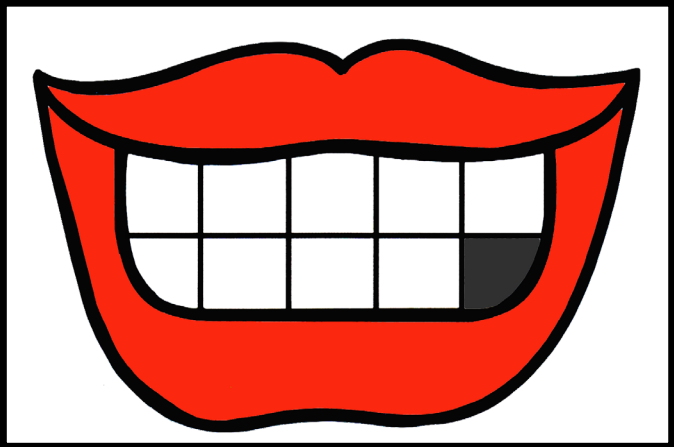


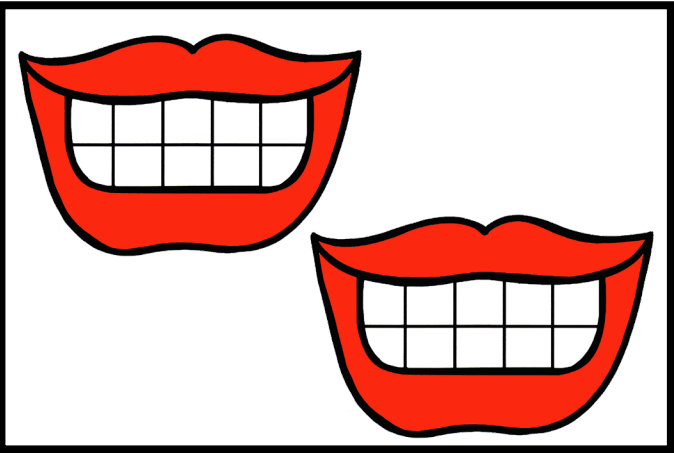
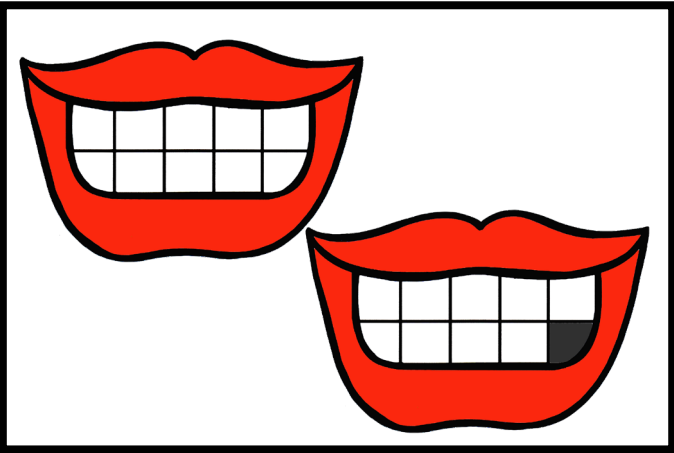
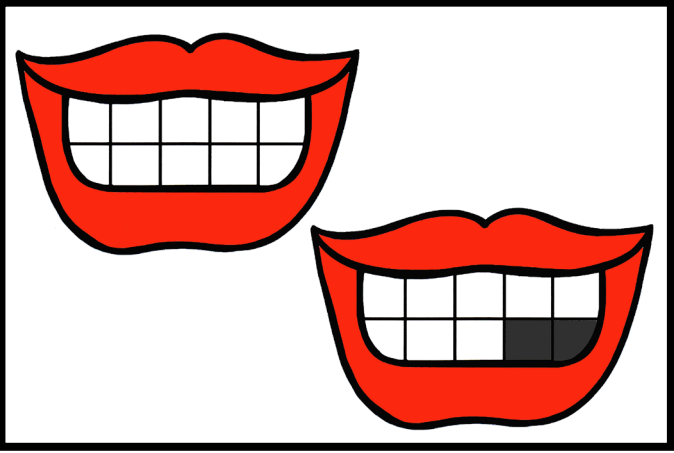
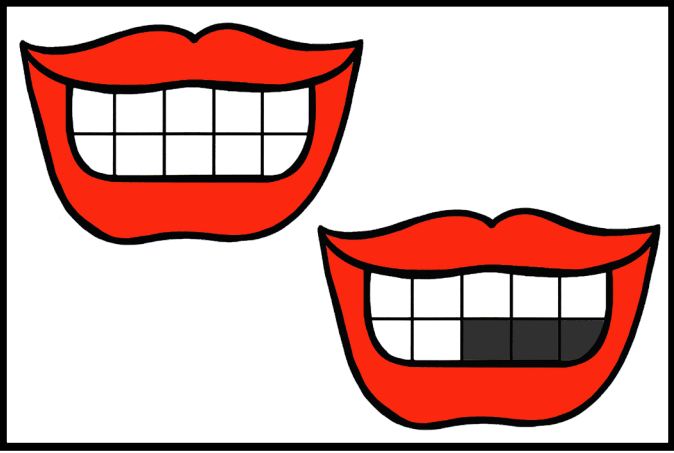
 Make It



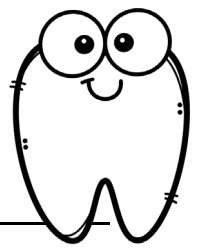
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11 12 13 14 15 16 17 18 19 20





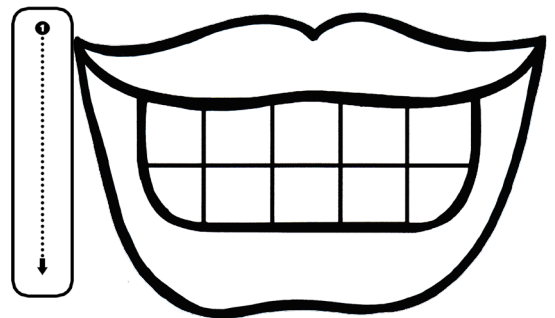
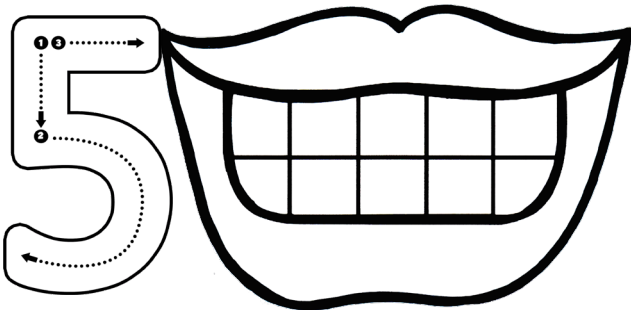
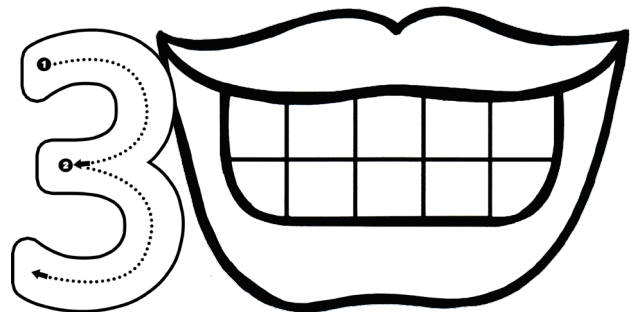
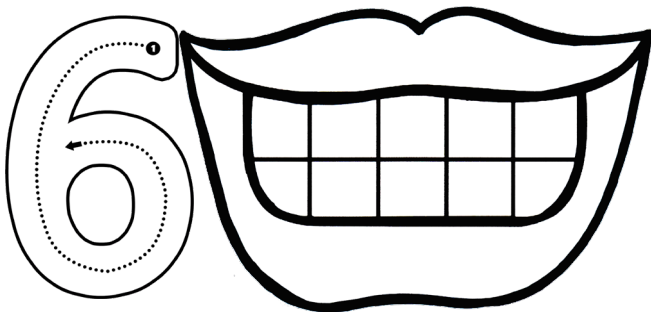
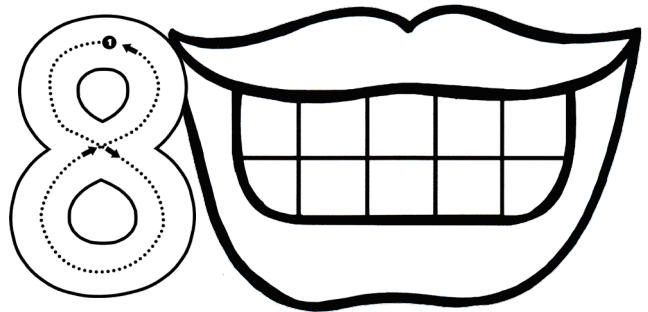
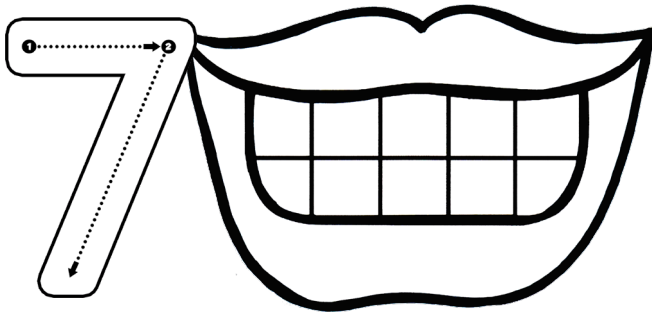
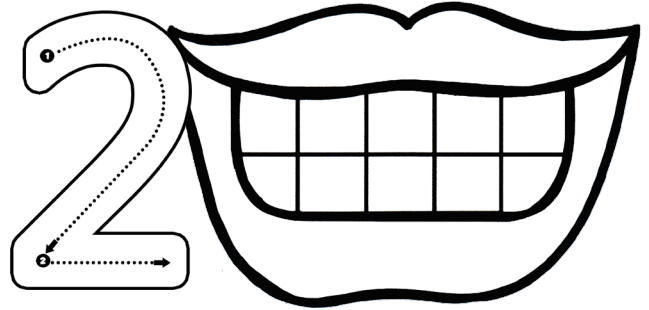
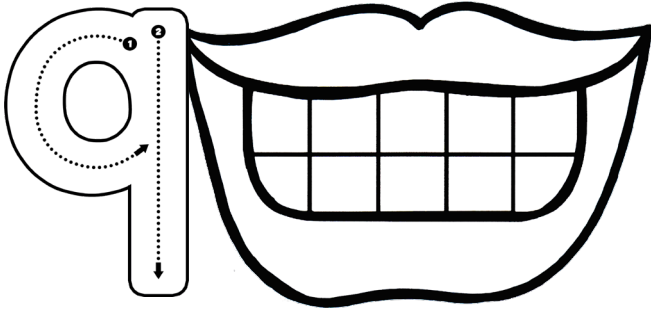


Teeth let's count!

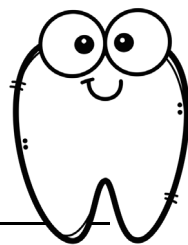


Name: _____

Directions: Trace the number. Color the ten frames to show the number.

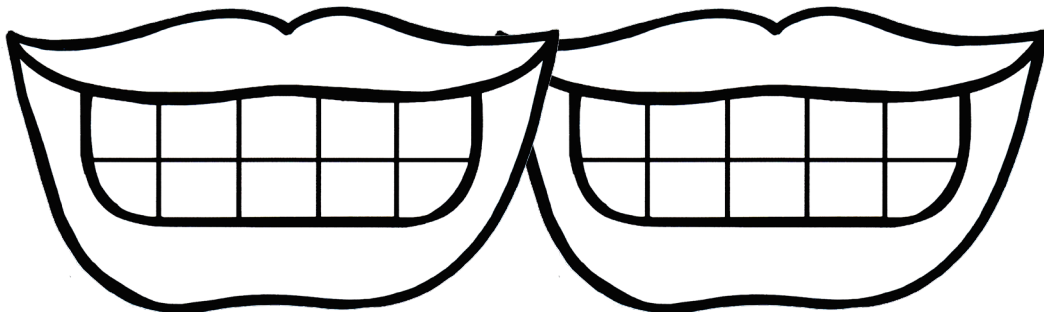
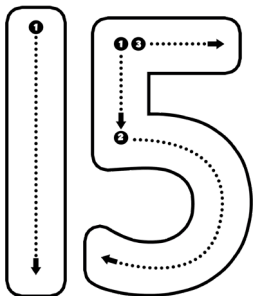
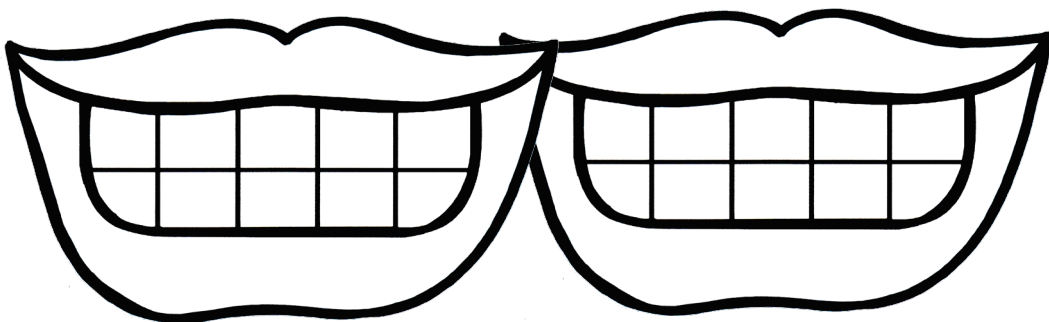
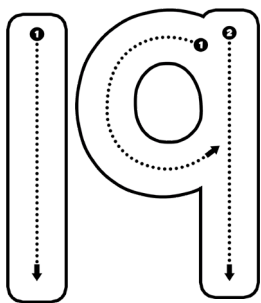
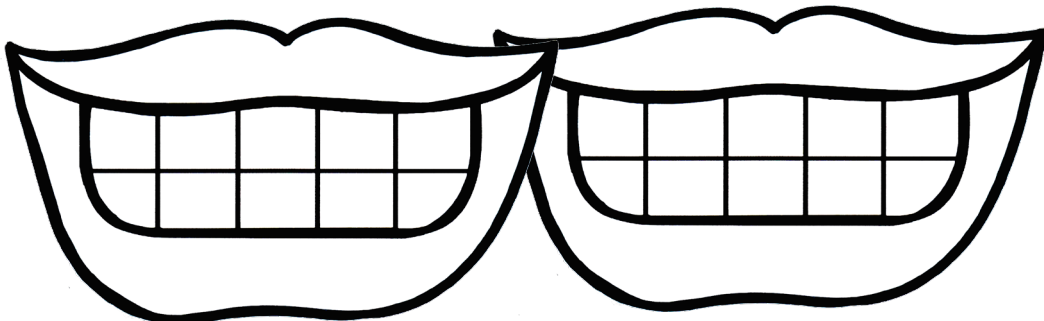
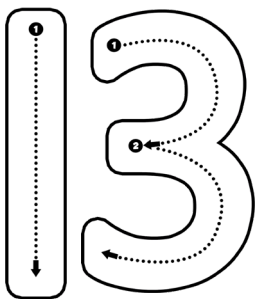
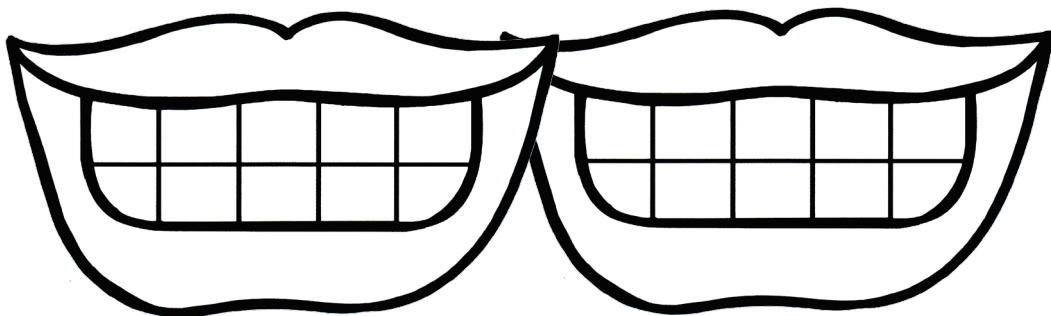
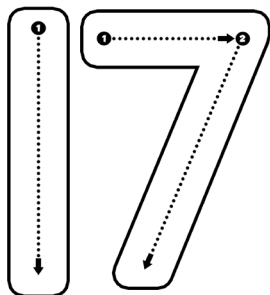


Teeth let's count!



Name: _____

Directions: Trace the number. Color the ten frames to show the number.



cavity number cover

Cavity number cover is a fun way to develop one-to-one correspondence and identify numbers.

Students cover the numbers and pretend it's a cavity.

Options

Laminate the boards:

- Color the numbers with a dry erase marker. Brush the board clean with a toothbrush.
- Cover the numbers with brown or yellow manipulatives (pom poms, counters, etc..)

Print (use as a recording page)

- Color the numbers with a yellow or brown marker.
- Cover the number with a brown sticker
- Dot the number with a brown or yellow dot marker.

How to Play

Number Dot It

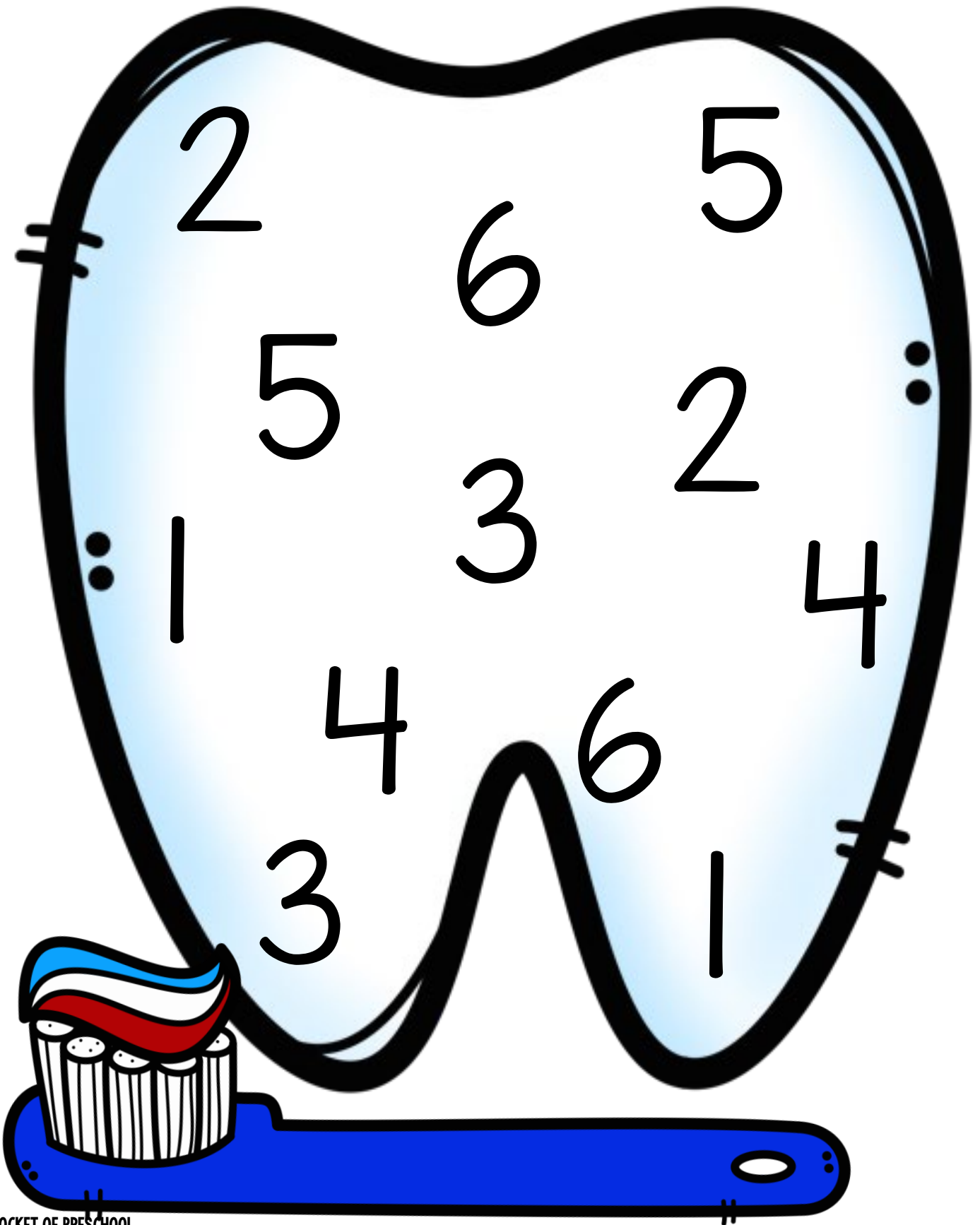
- Students roll the die and dot the number they rolled. OR use mouth ten frame cards 1-6.

Add It, Dot It

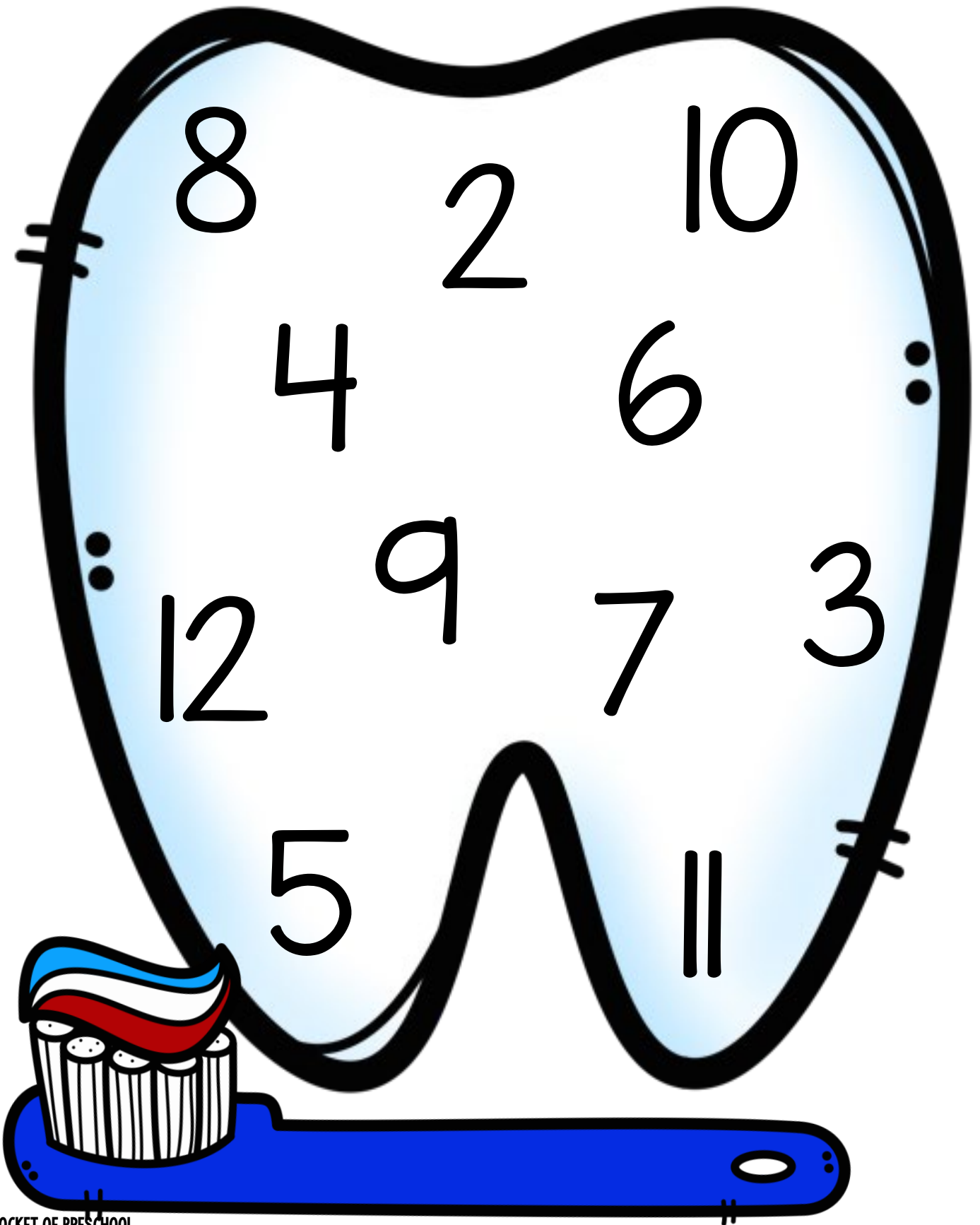
- Students roll two dice, add the dice, and dot the total. OR use two sets of mouth ten frame cards 1-6.



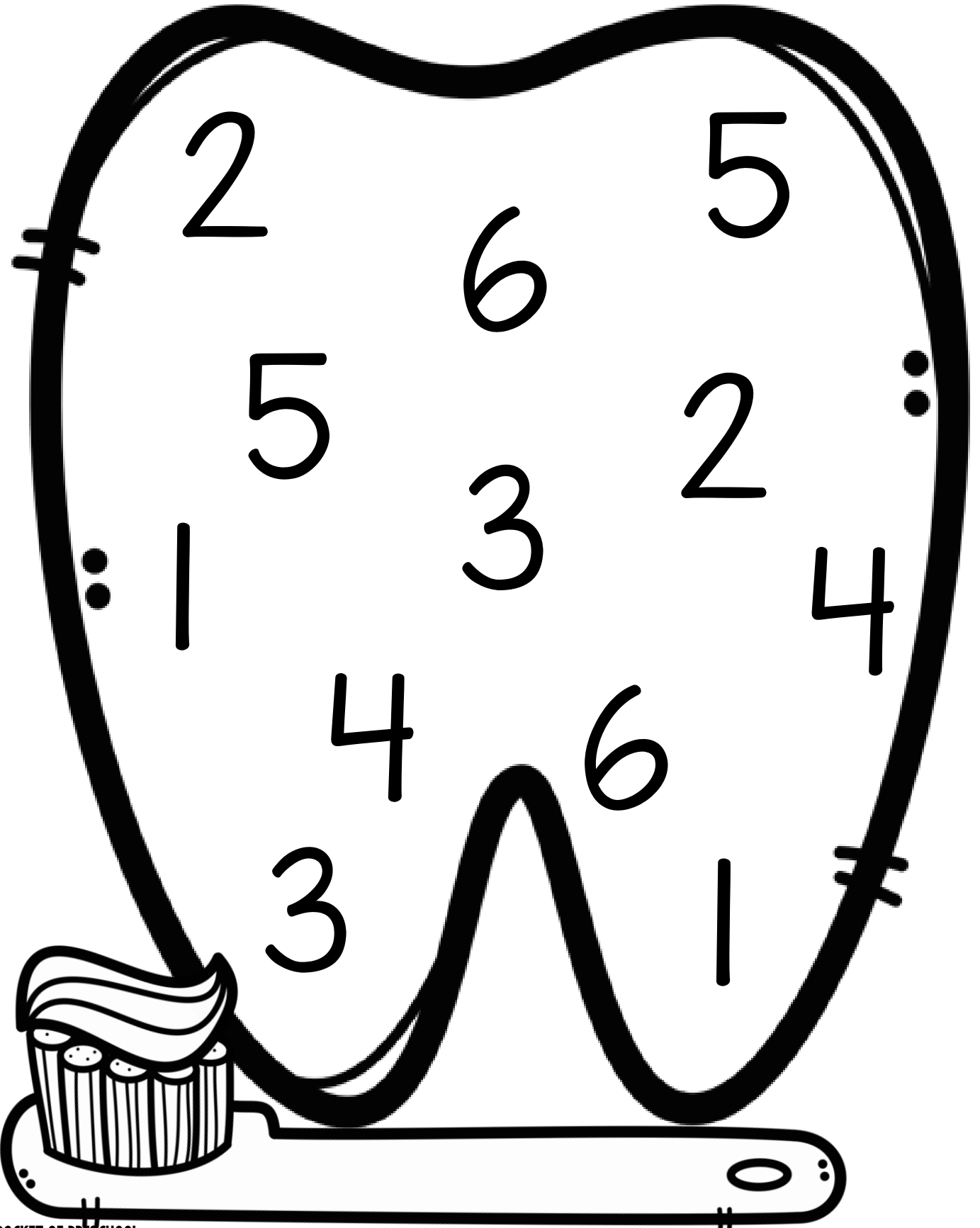
Cavity Number Cover



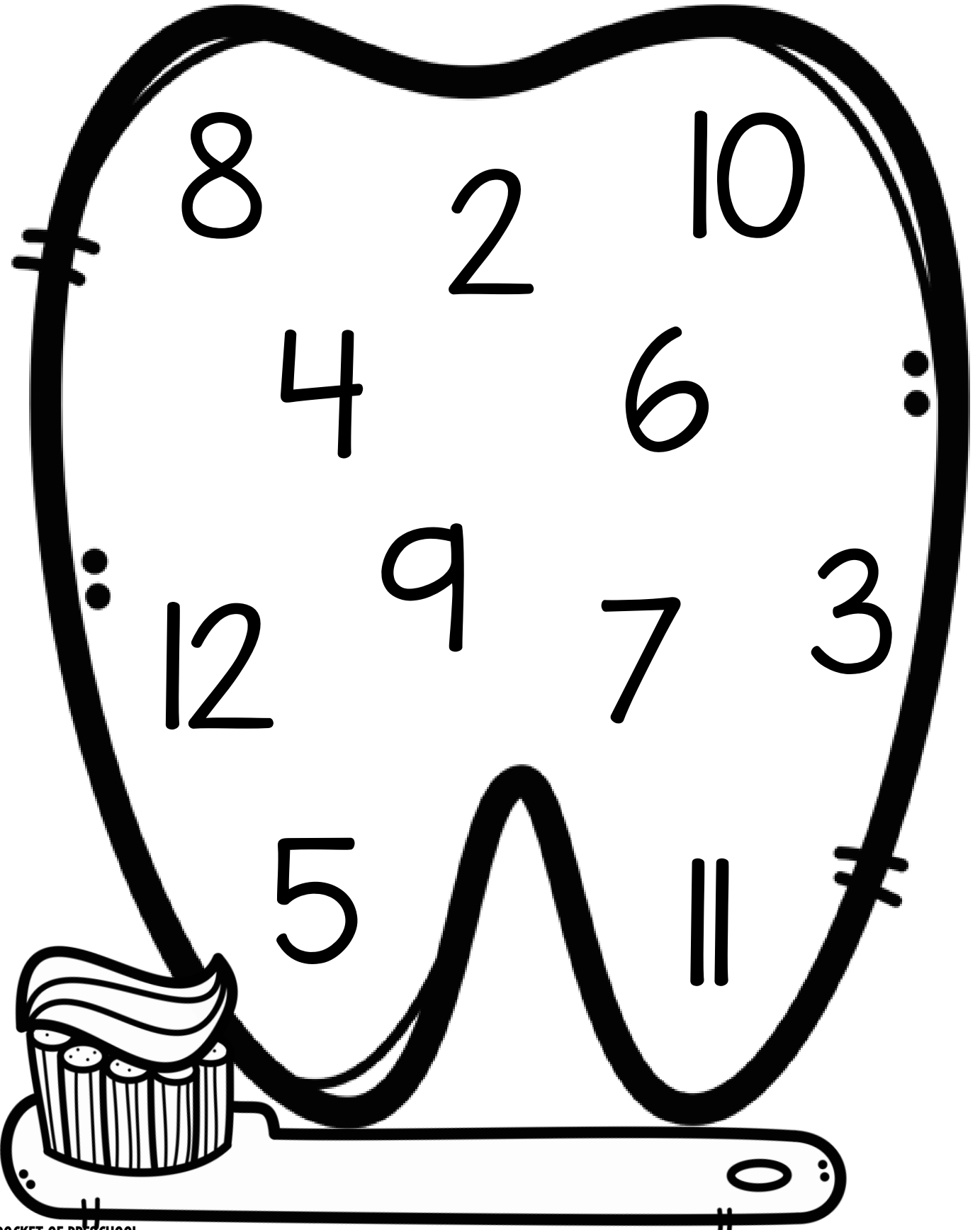
Cavity Number Cover



Cavity Number Cover



Cavity Number Cover



measure the body

non standard measurement

Print, laminate, and cut apart the cards. Students can use blocks, cubes, or the included bandage rulers to measure. You will need to tape two rulers together (end to end).

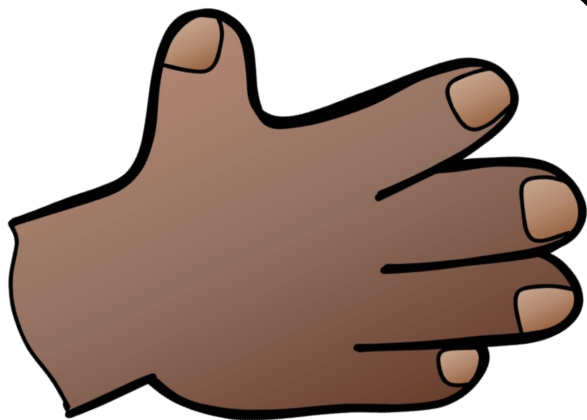
You can also have students measure dolls instead of themselves.

Another option is to add a tray of items they use to take care of their body (toothpaste, bandages, soap bottle, etc.) to measure.

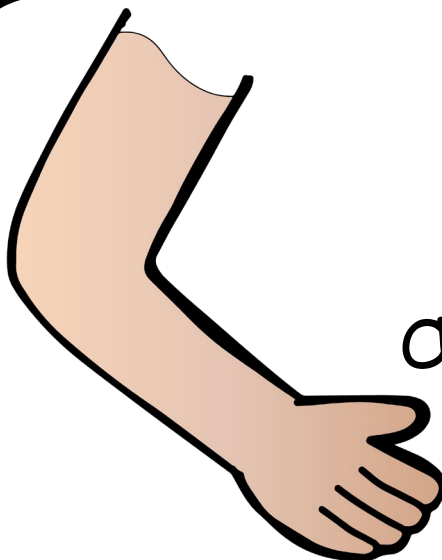
How to Play

- Students measure by repeating the use of a single object or the bandage ruler.
- Students can report the size of each item on their recording page.

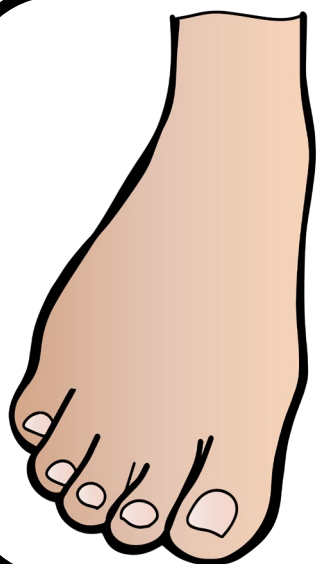




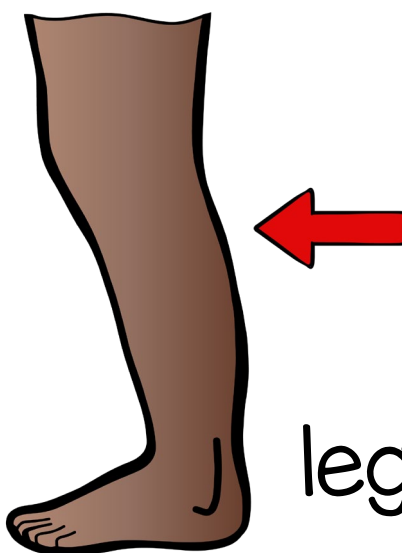
hand



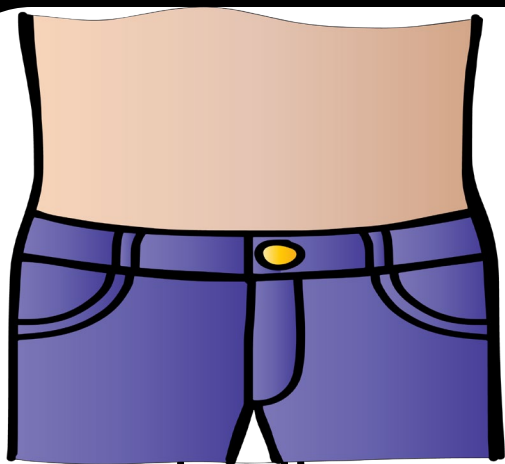
arm



foot



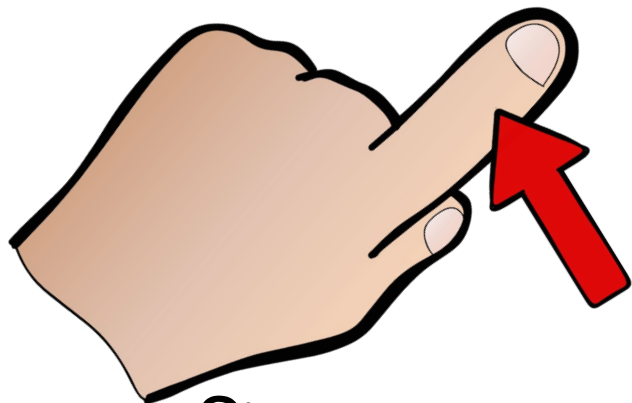
leg



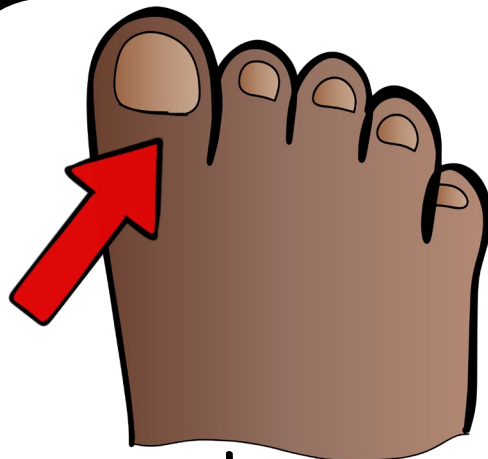
belly



head



finger



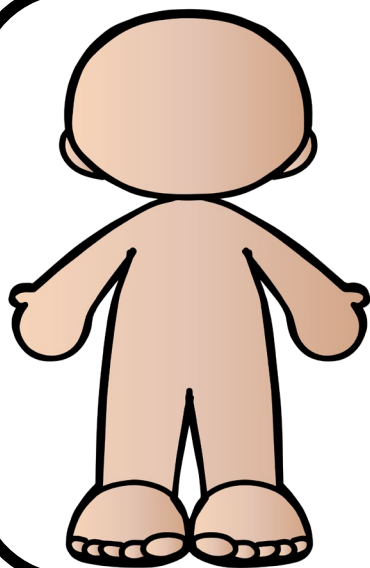
toe



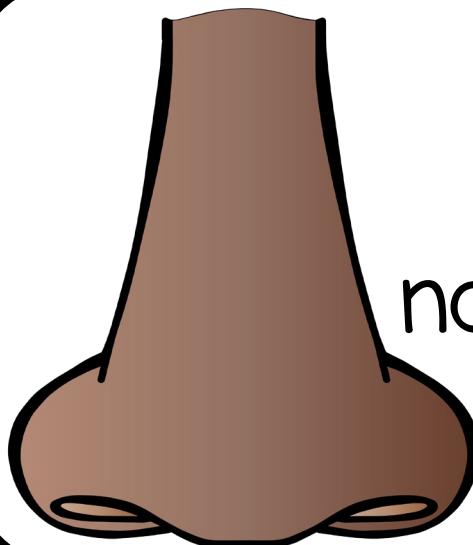
ear



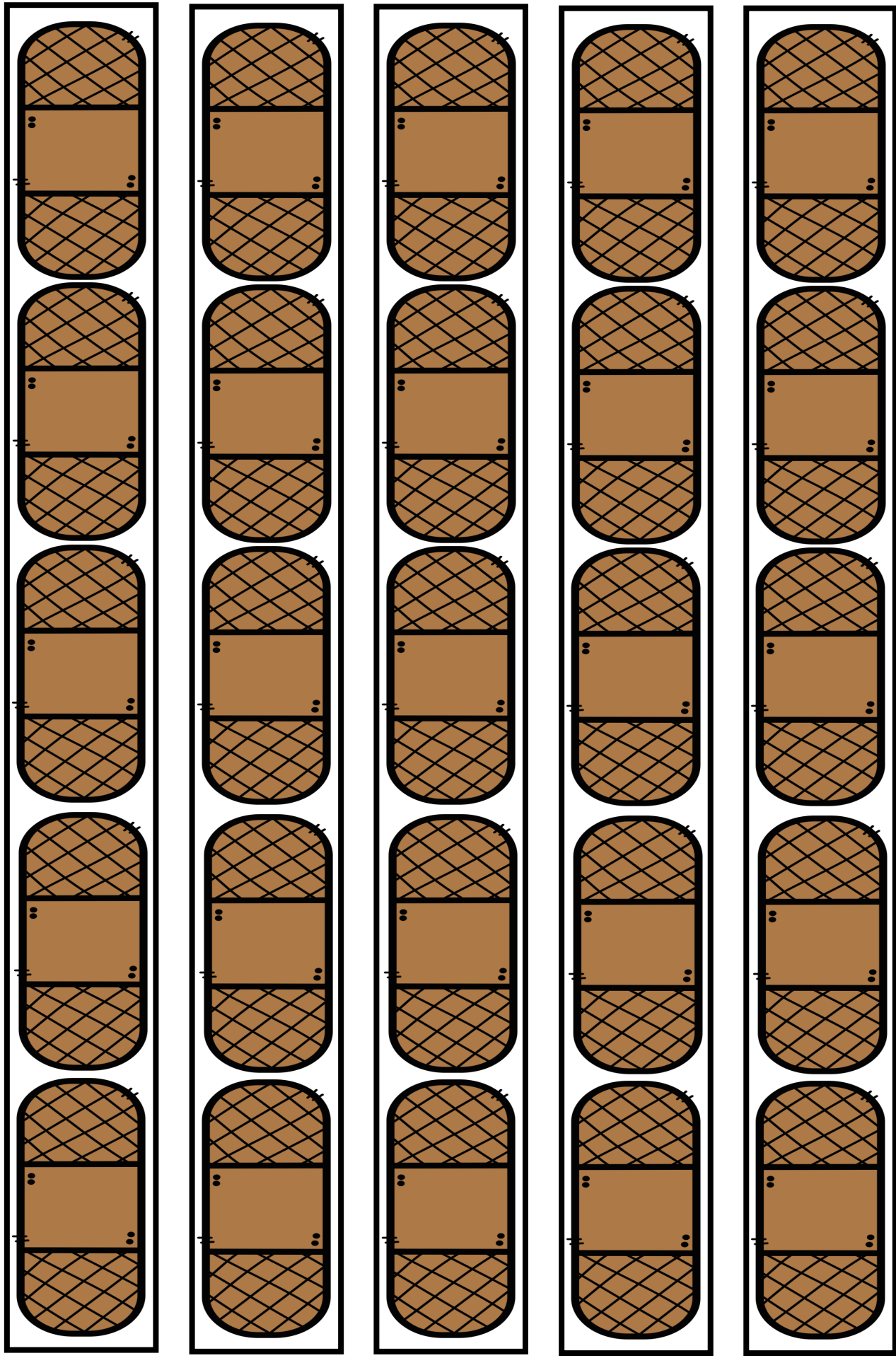
mouth



body



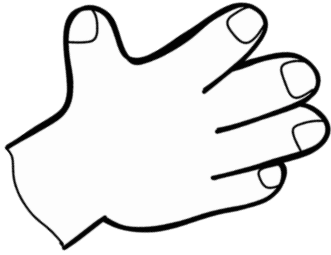
nose



bandage rulers

Body Measure

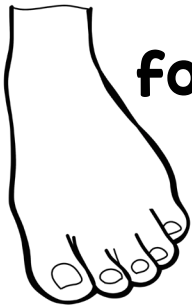
Name: _____



hand _____



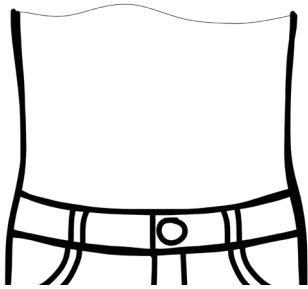
arm _____



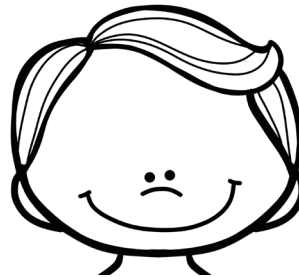
foot _____



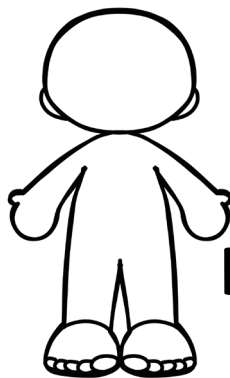
leg _____



belly _____



head _____



body _____

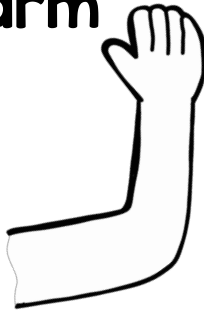
Body Measure

Name: _____

hand



arm



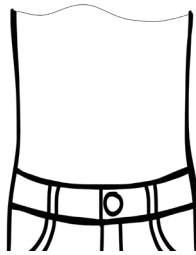
leg



foot



belly



head



finger



toe



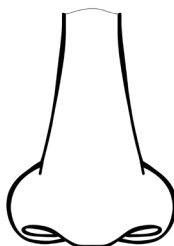
ear



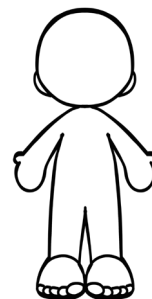
mouth



nose



body



measure me class book

Class books are HUGE in early childhood classrooms.

Students read the class books over and over.

Making a class book about measuring, counting, and number recognition is fun way for students to practice those skills.

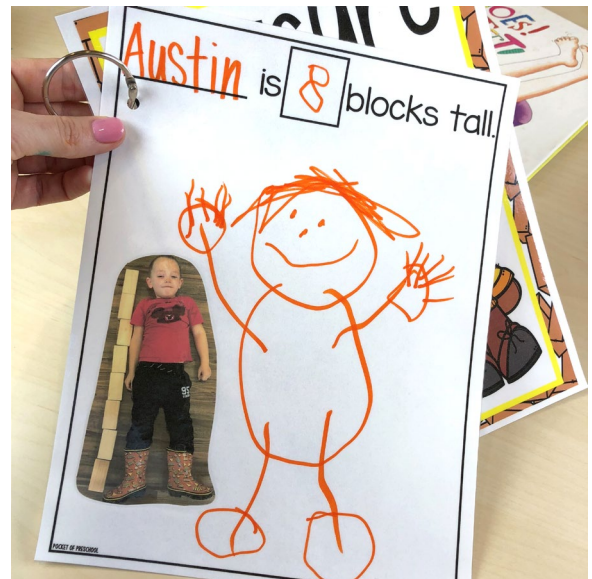
Print/copy the pages. Measure each student, take a photo (optional), and write the number on the page.

Students can either draw a self portrait with the matching number of blocks or use photographs.

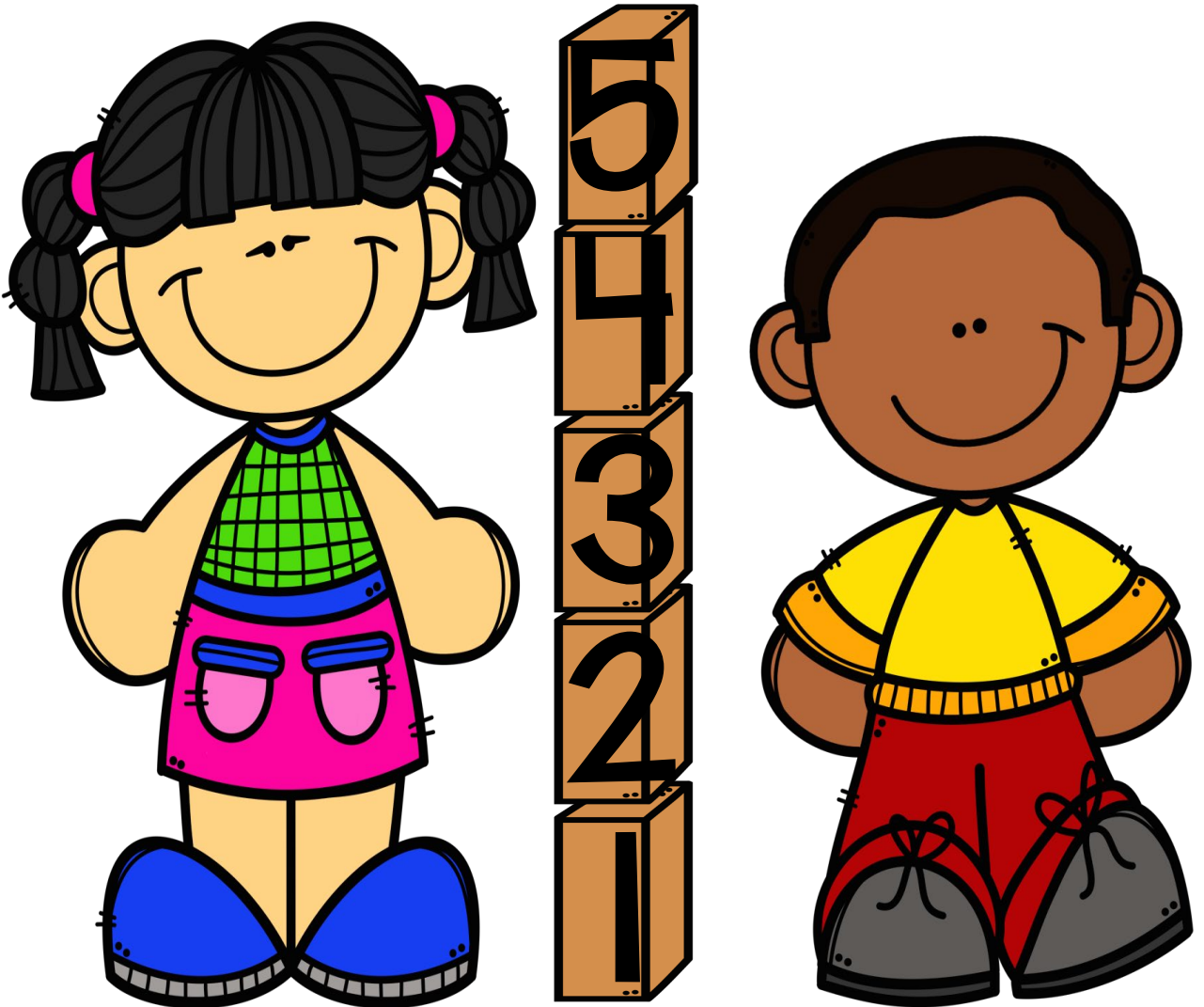
Laminate and bind to create the book.

Number Box:

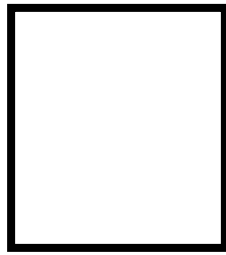
- Teacher writes the number
- Student writes the number



Measure Me!



is



blocks tall.

Healthy me sort

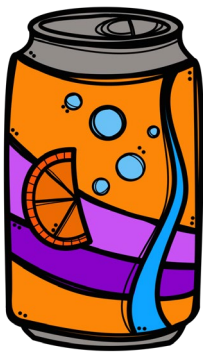
Print and laminate the food cards and sorting boards for durability.

How to Play:

Students can sort the food various ways on the sorting boards.

Optional student recording page.

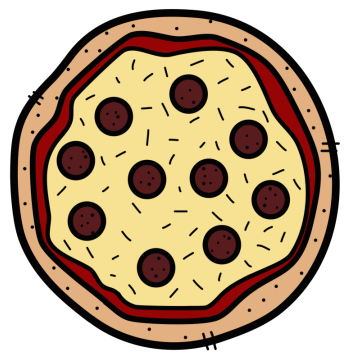




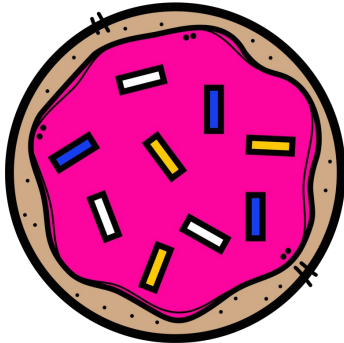
soda



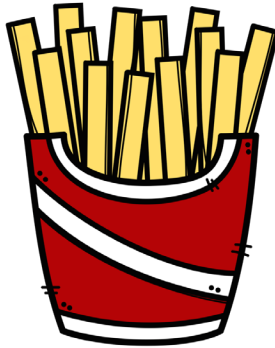
sucker



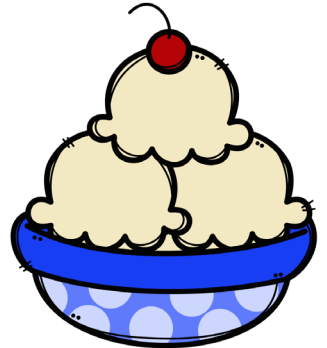
pizza



cookie



fries



ice cream



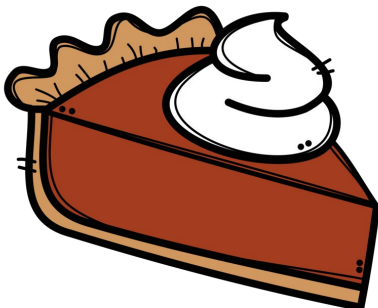
chips



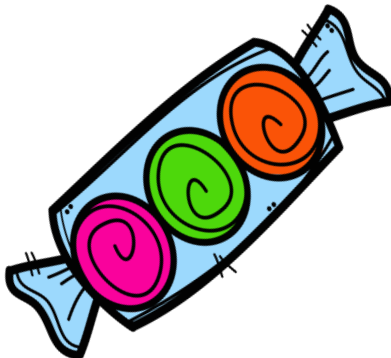
donut



cake



pie



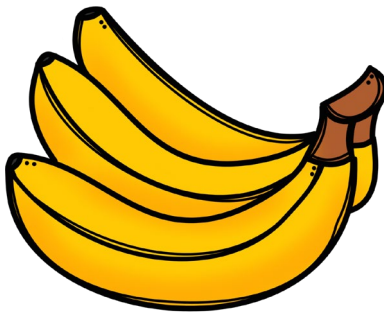
candy



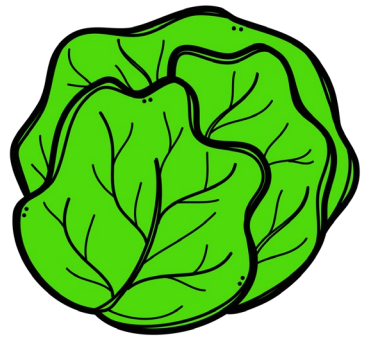
chocolate



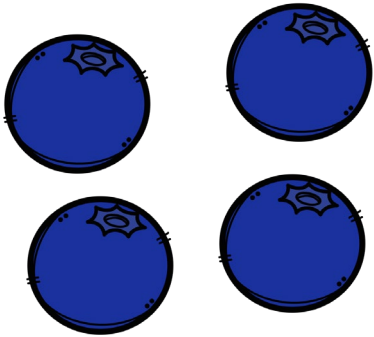
yogurt



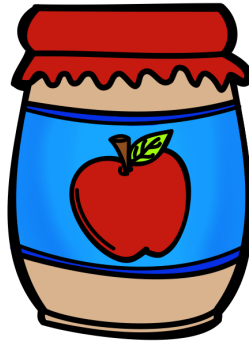
bananas



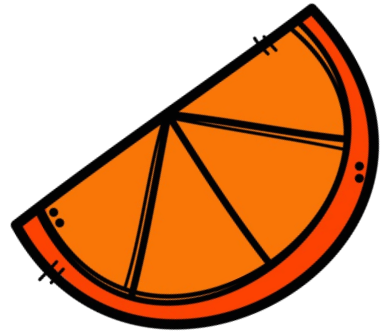
lettuce



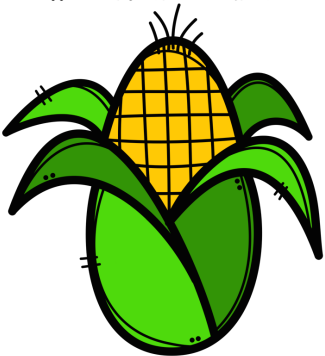
blueberries



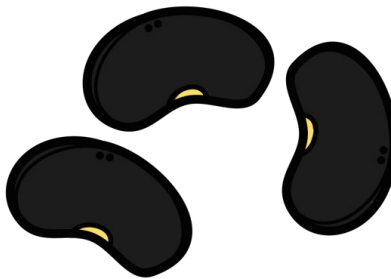
applesauce



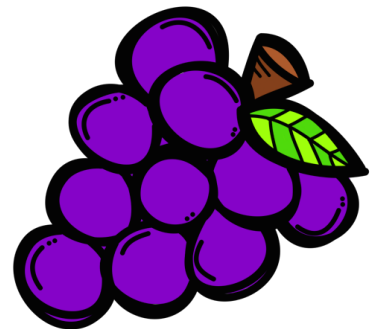
oranges



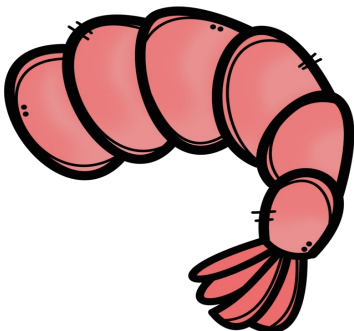
corn



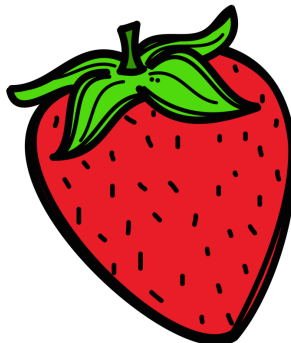
beans



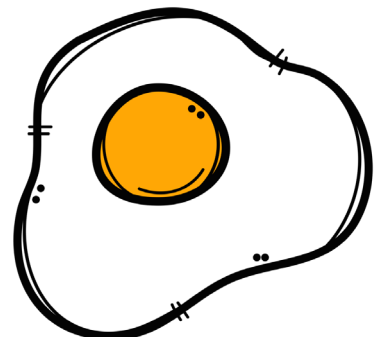
grapes



shrimp

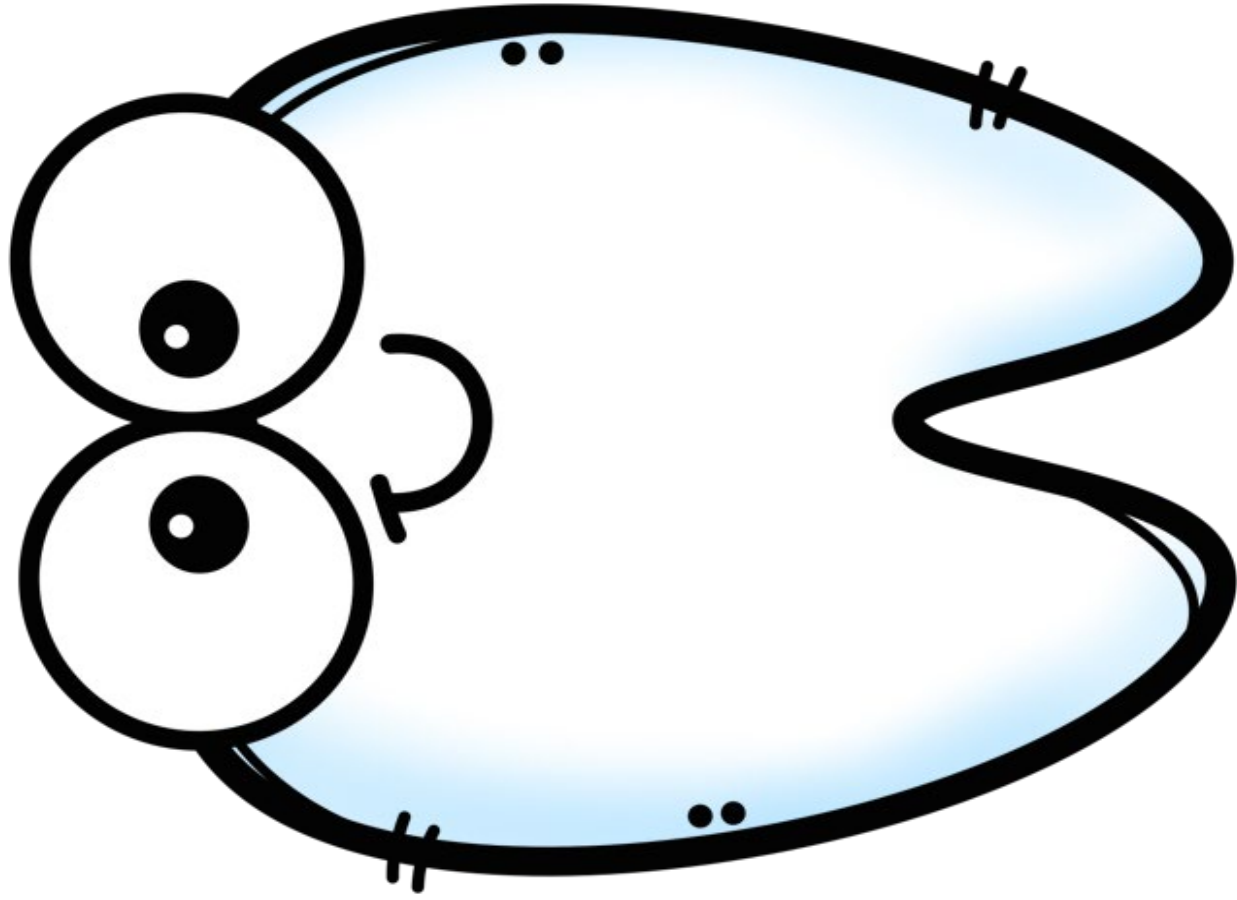


strawberry

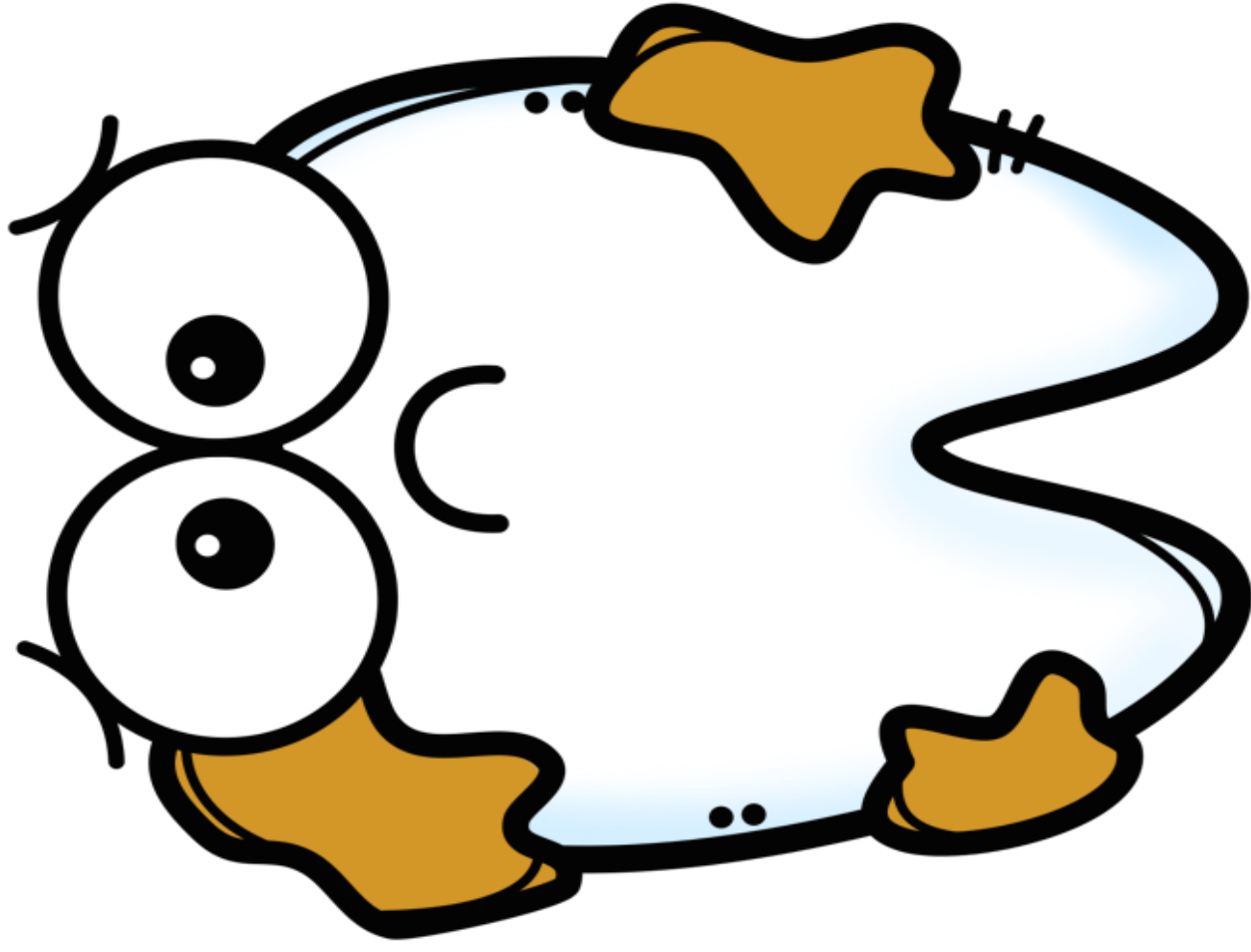


egg

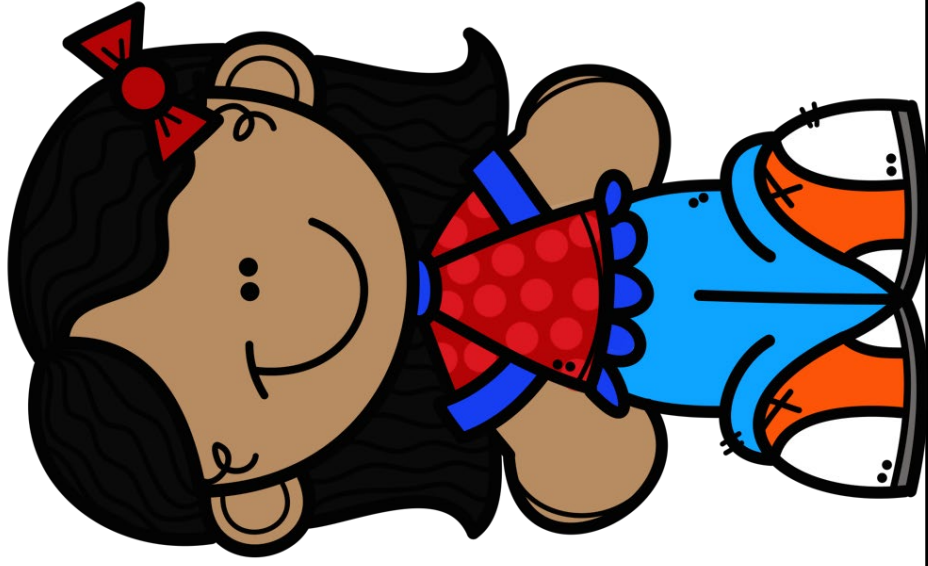
HEALTHY



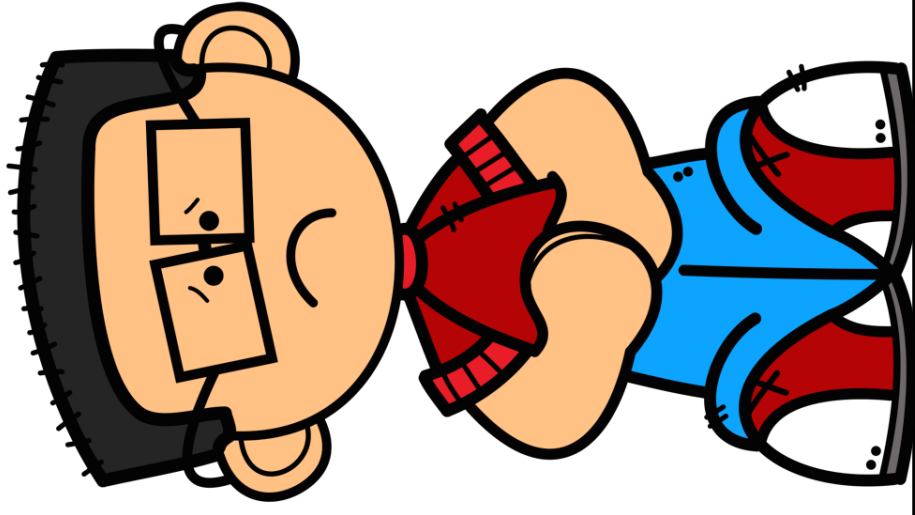
NOT HEALTHY



HEALTHY



NOT HEALTHY



Healthy me sorting

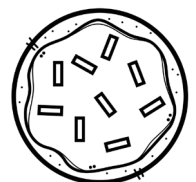
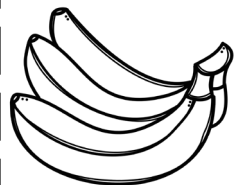
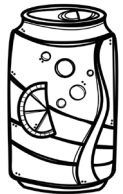
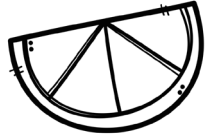
Name: _____

Cut out and sort..

HEALTHY



NOT HEALTHY



dental PLAY dough mats

This is a fun activity students can do to build those fine motor muscles and build dental vocabulary. Print the cards and laminate for greater durability.

Directions:

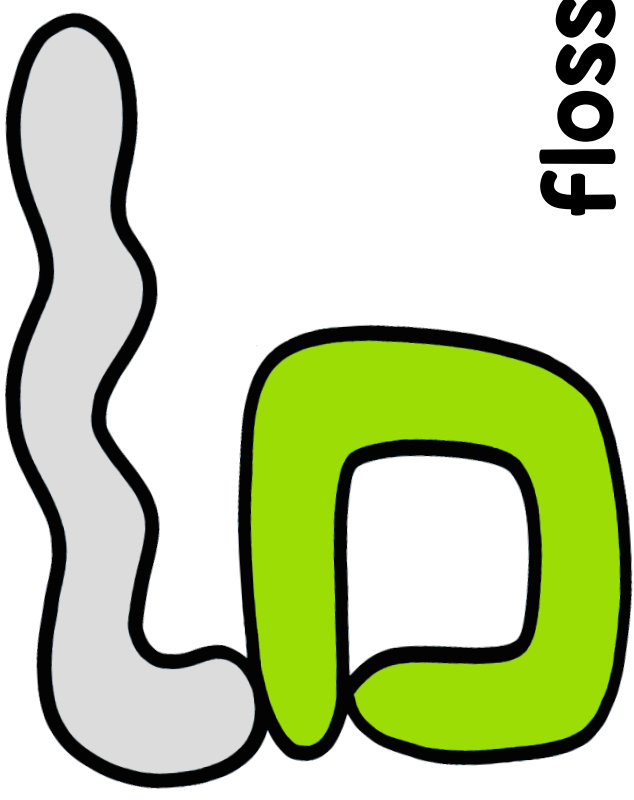
Using Play Dough: Students pick a card, roll play dough snakes, and form the object with the play dough.

Using Dry Erase Markers: Students pick a card and trace the object.

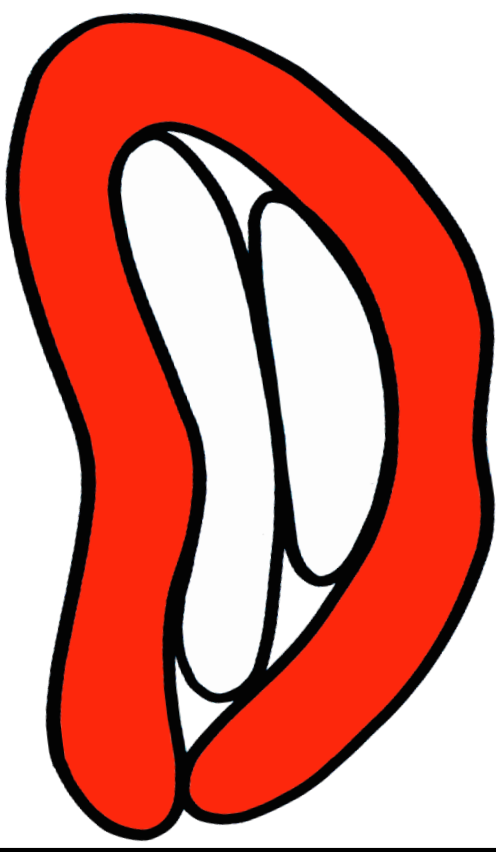
Using Manipulatives: Students pick a card and use marshmallows or other small manipulatives to create the object.

Optional recording pages included.

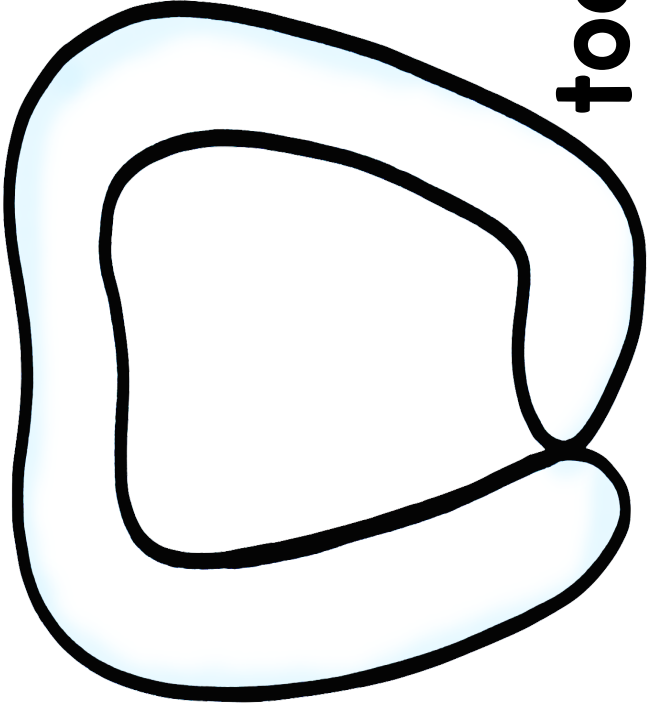




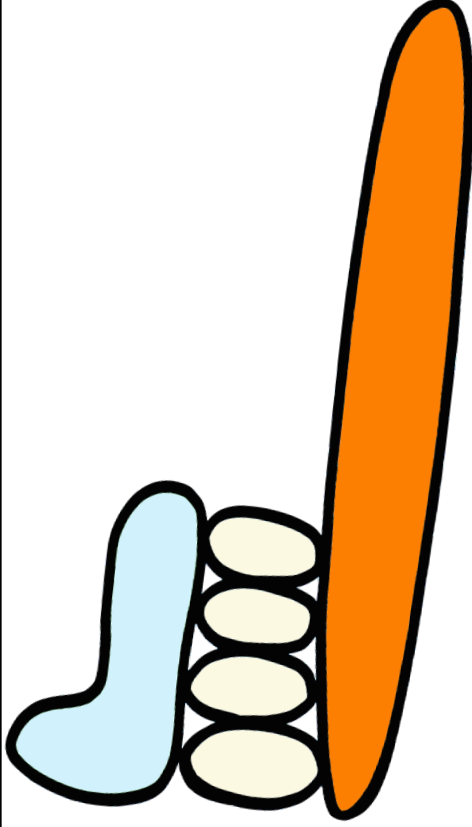
floss



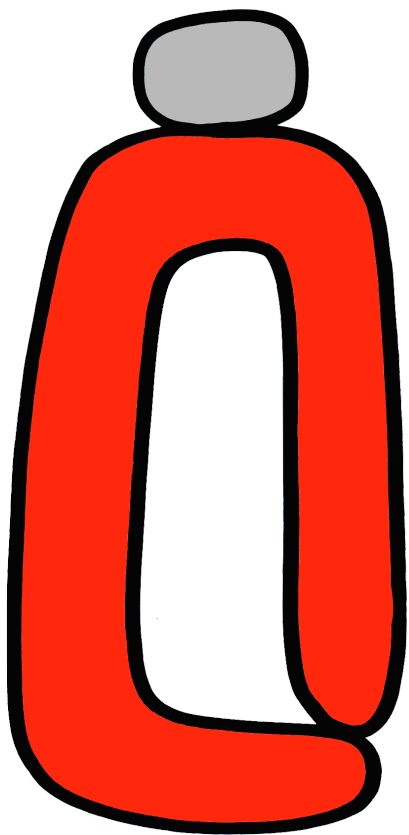
mouth



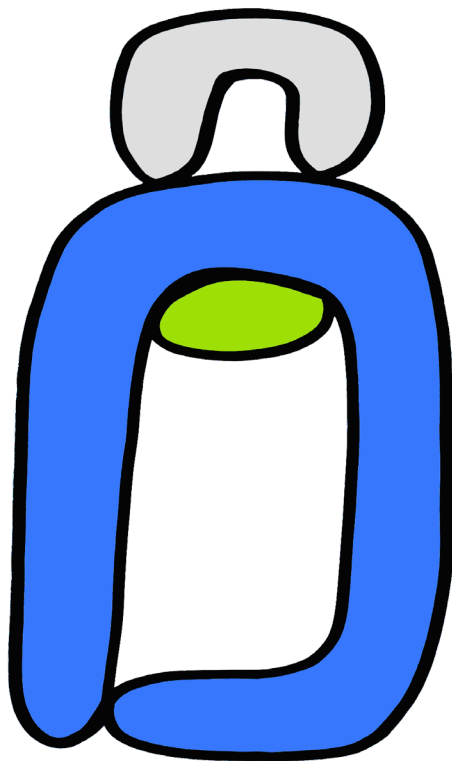
tooth



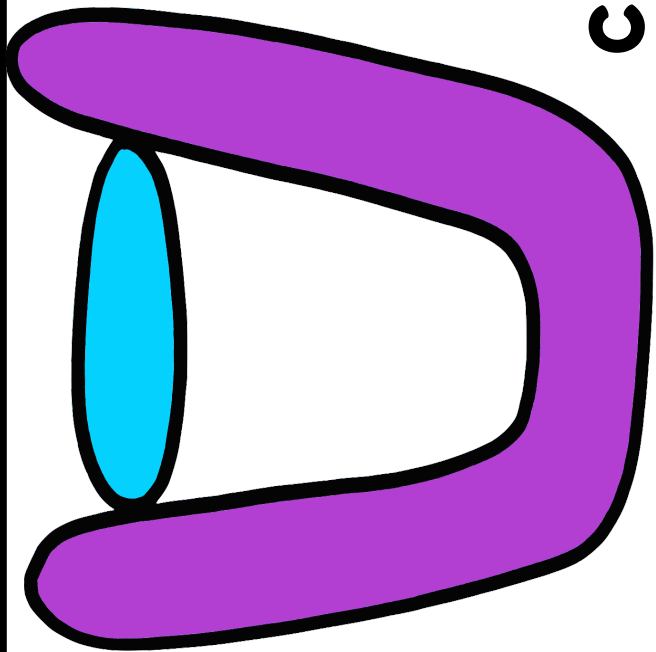
**toothbrush with
toothpaste**



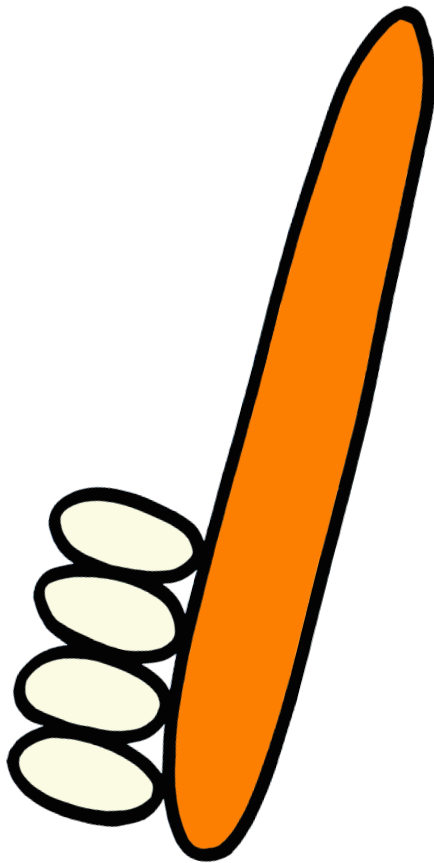
toothpaste



mouthwash



cup



toothbrush

PLAY DOUGH RECIPES

basic playdough

What you Need:

2 cups of flour, 1 cup of salt, 4 tsp. of cream of tartar, 2 cups of water, 2 Tbsp. of vegetable oil, and food coloring or liquid watercolor

How to Make it:

Measure and mix all ingredients together in a saucepan off the heat until all the clumps are gone. Put it on the stove and set it to a medium heat. Continuously stir the mixture. When it pulls away from the sides of the pan and forms one large ball, it is done (if any of the dough is sticky it needs to cook a bit longer). Let it cool. Knead the dough and have FUN! Once completely cooled, store the dough in an air tight bag (no need to refrigerate).

food coloring tricks

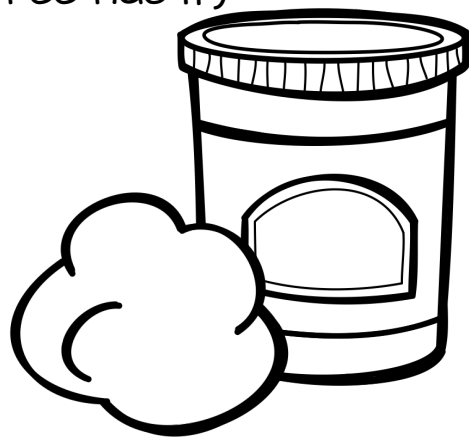
What you can use:

- Food coloring (sometimes the Dollar Tree has it)
- Liquid watercolor
- Gel food coloring
- Kool-Aid

fun mix ins

What you can use:

- Glitter (fine, small, or themed)
- Real sprinkles
- Vanilla or other extracts to make it smell yummy
- Cinnamon or other spices





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