

math and literacy centers

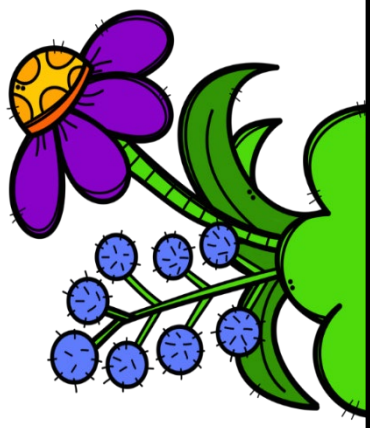
Spring



Use these labels, binder cover, and binder spines to help you organize all the center activities.

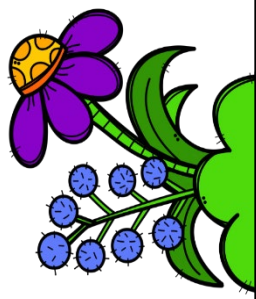
**MATH &
LITERACY
CENTERS**

Spring

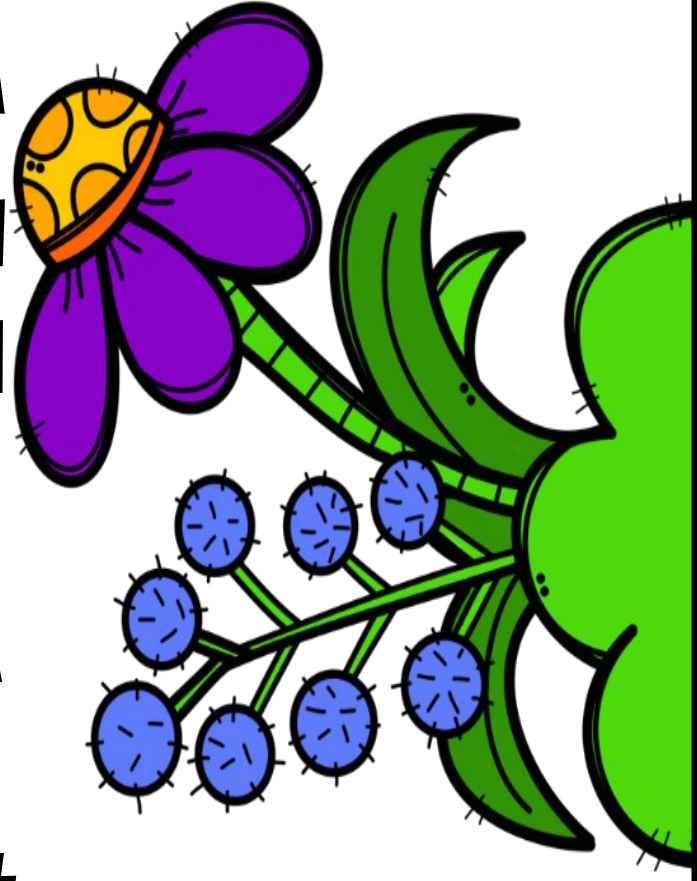


**MATH &
LITERACY
CENTERS**

Spring



**Centers
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centers

Spring



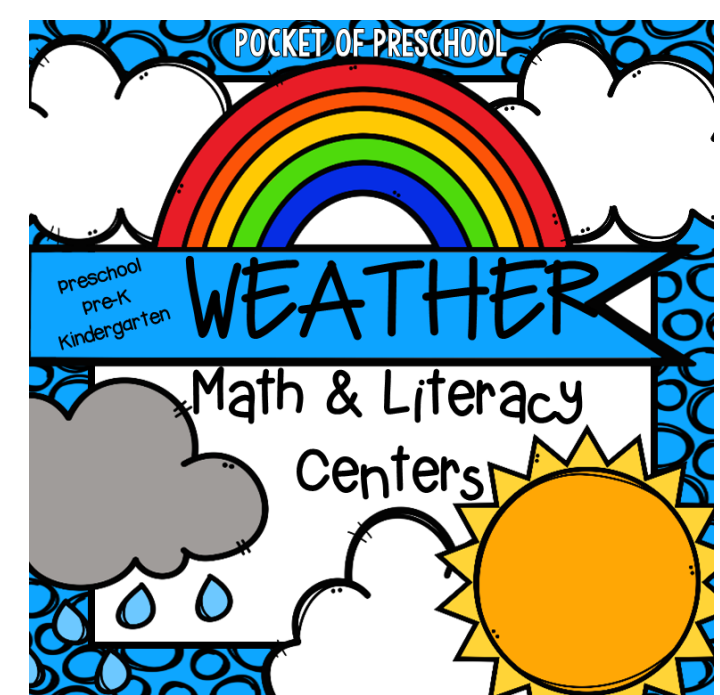
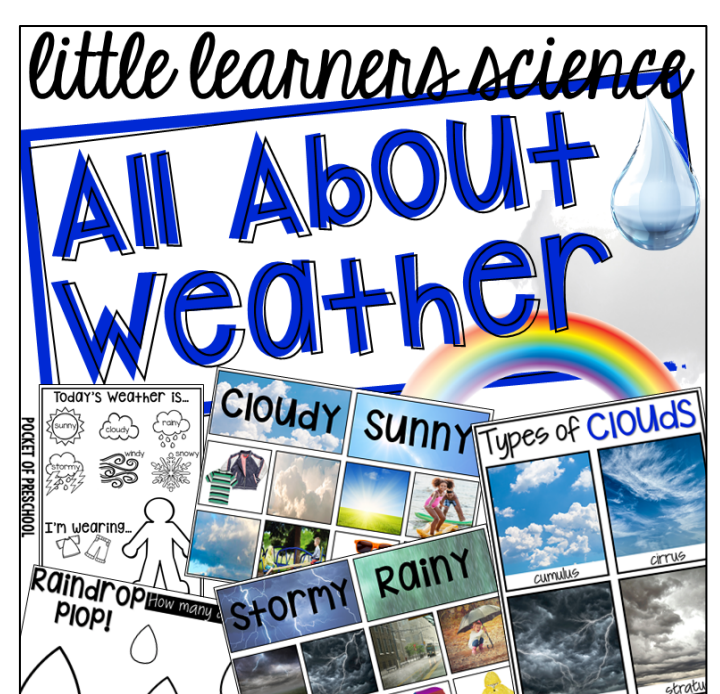
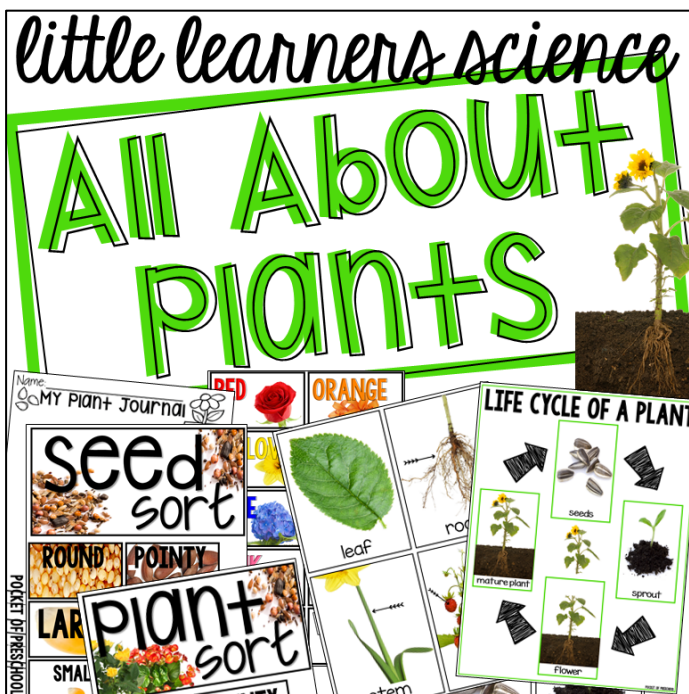
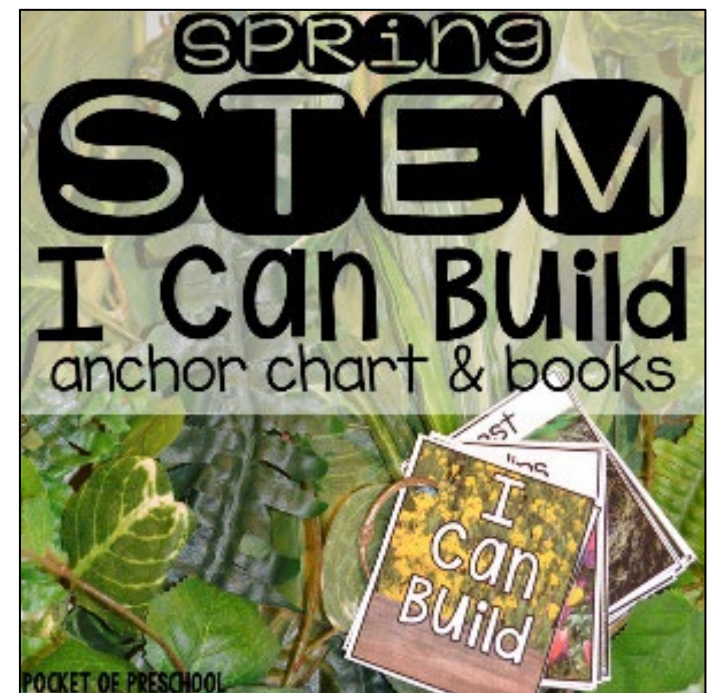
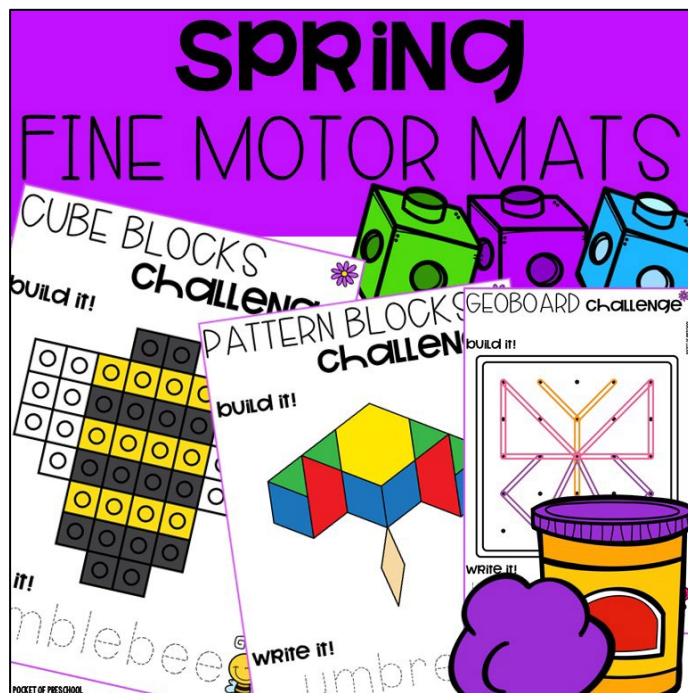
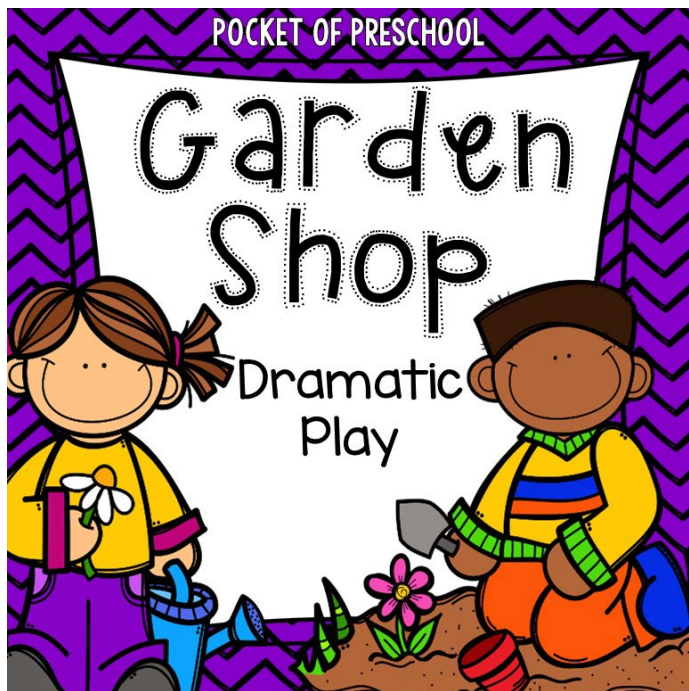
centers

Spring



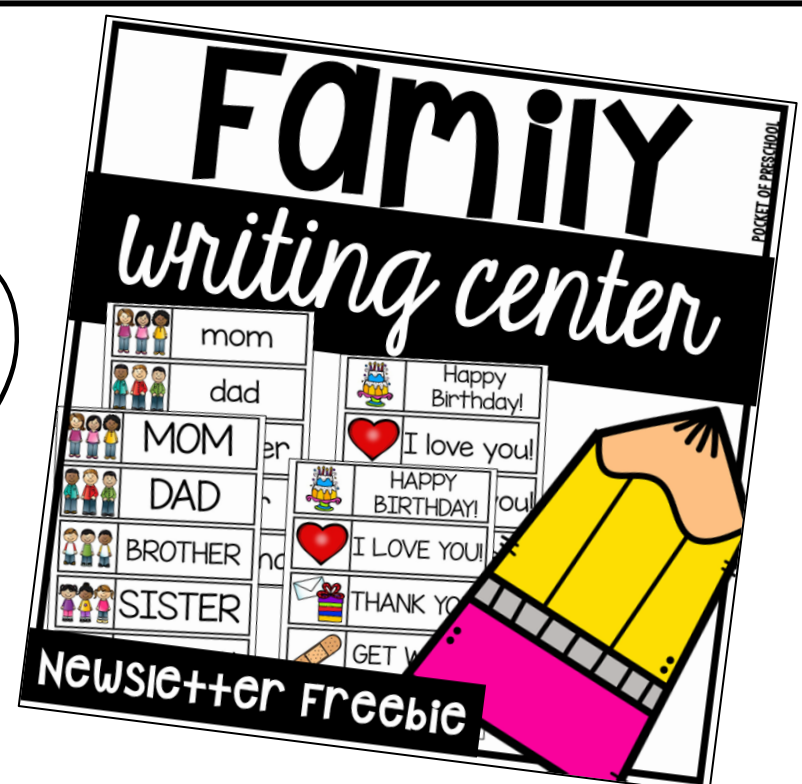
More Amazing Resources!

Take the theme all over the classroom!
Click on the cover to check it out!



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Newsle+ter

[HERE](#) for exclusive freebies, lesson plan inspiration, updates, and a HUGE writing center FREEBIE!



Spring Centers

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PRINTING TIPS

Technology can be tricky and frustrating. If you are having issues, try these things.

HELP! I SEE BLACK BOXES OR THE TEXT IS WONKY!

You *MUST* open, edit, and print this product in Adobe Reader from a COMPUTER (not your phone) or NOT in preview mode (aka through your internet browser). You can download

Adobe Reader for FREE online
<https://get.adobe.com/reader/>

Select the pages you want to print. Select "FIT" to ensure it prints correctly and doesn't cut off the edges.

Do NOT PRINT FROM YOUR PHONE. Some have a glitch that makes the formatting crazy. Always print from a computer in Adobe Reader.

HELP! IT'S STILL NOT WORKING!

You are likely using a default PDF reader or in preview mode. It will NOT work with any other generic PDF reader or other default reader. You can download Adobe Reader for FREE online <https://get.adobe.com/reader/>

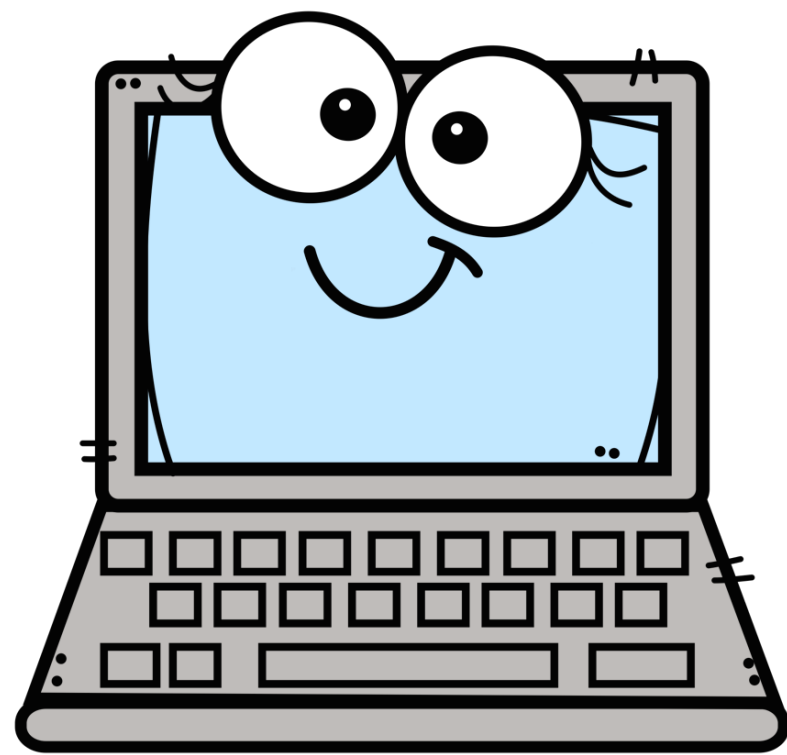
Here's what to do to make sure you are using ADOBE!

- Download the file and CLOSE out of the internet. DO NOT OPEN IT ONLINE.
- Unzip the file, if it's a zipped file.
- Find the file on your computer (check the downloads file), right-click on the file, and choose to OPEN WITH ADOBE READER.
- If your computer asks you to make Adobe Reader your default printer, say YES.

HELP! HOW DO I UNZIP A FILE?

- Download the file, right-click, select extract file, save to your computer. Here are more directions with pictures

<https://www.teacherspayteachers.com/Help/File-Types-26/What-is-a-ZIP-file>



**ALWAYS OPEN &
PRINT PDFS
IN ADOBE READER!**

HOW TO PRINT IT SMALLER OR LARGER

Make sure you have the latest edition of Adobe Reader and your computer is opening this file in Adobe Reader (not your computer's default reader or online in preview mode). You can download Adobe Reader for FREE online <https://get.adobe.com/reader/>

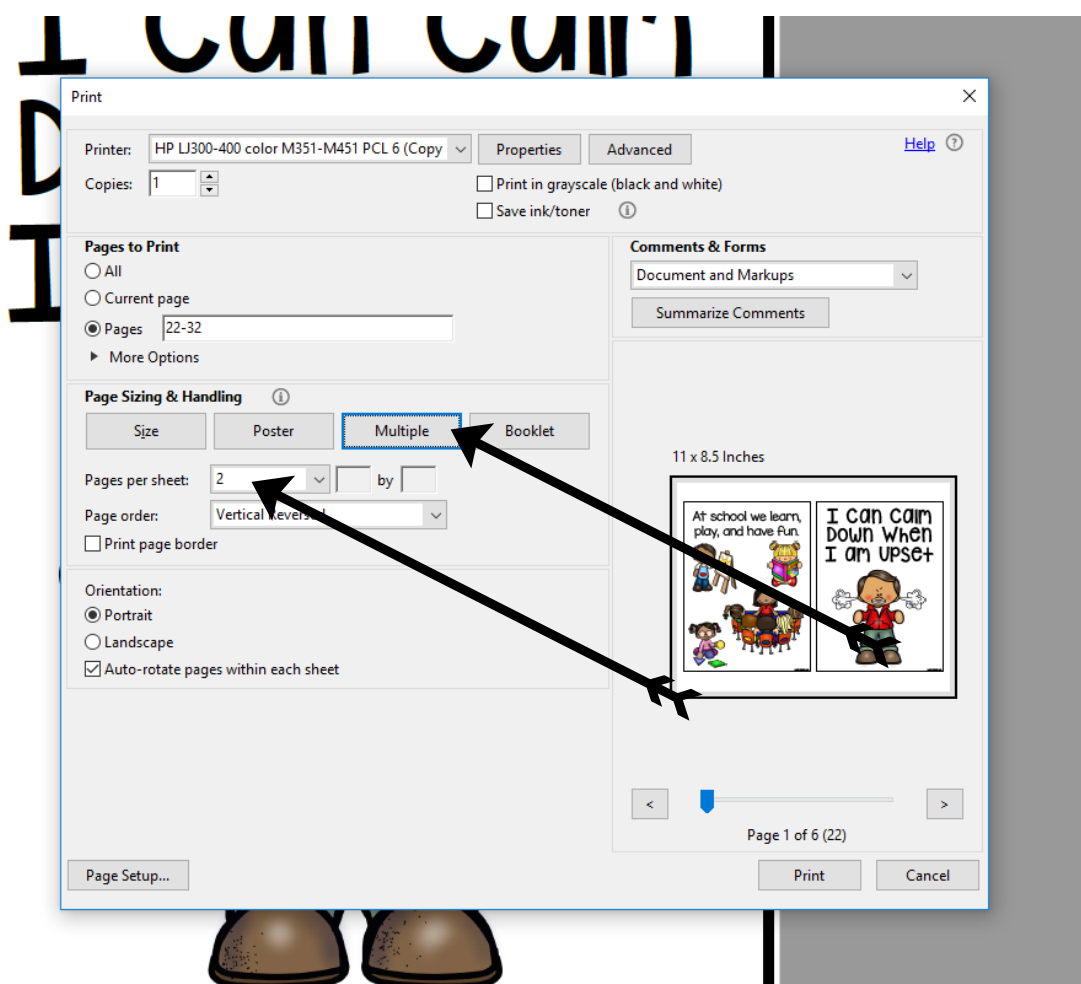
PRINT IT SMALLER DIRECTIONS: TO PRINT IT SMALLER IN SIZE

- Select File then Print or select the Print icon
- Select Multiple
- Click on the Pages per sheet and choose the number 2, 4, 6, 9, 16, or custom

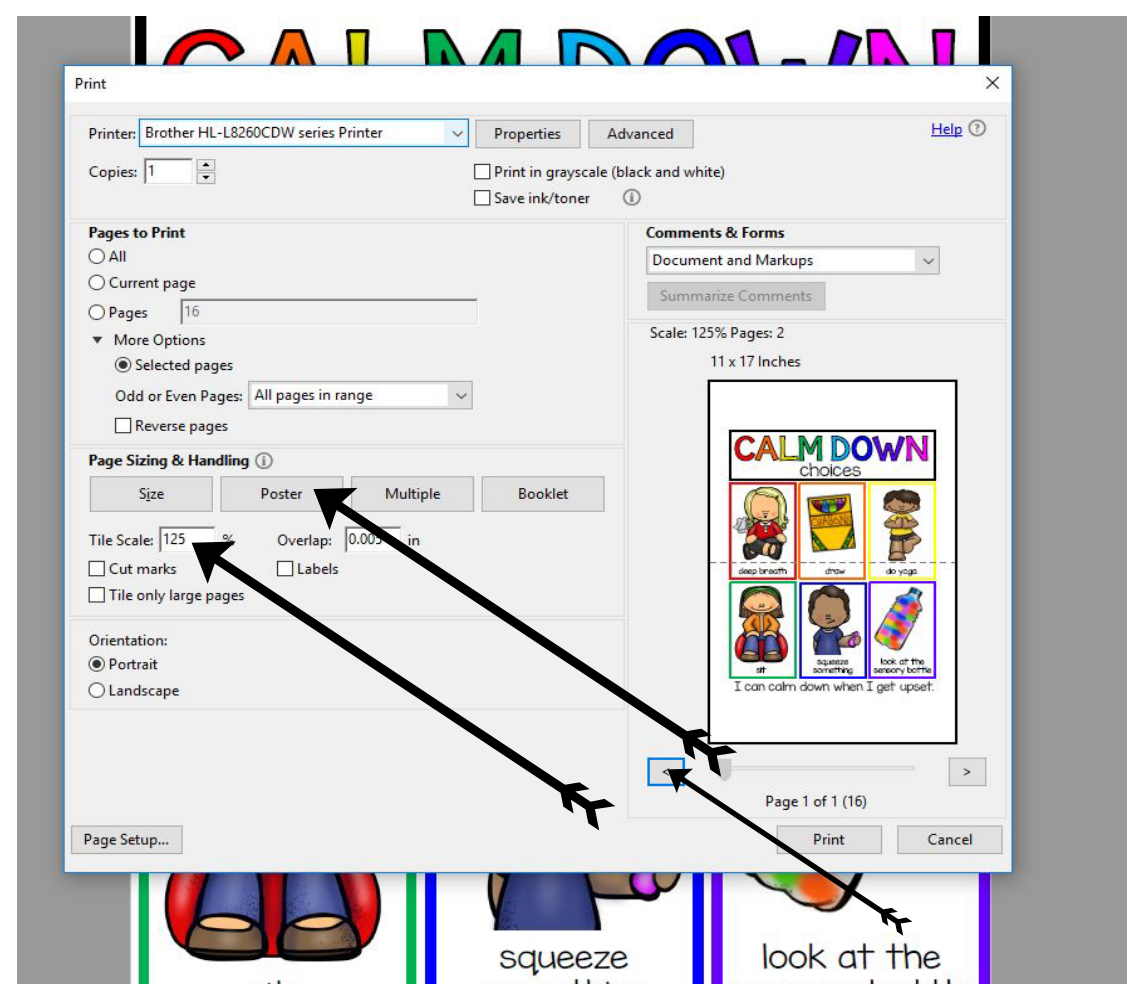
PRINT IT BIGGER DIRECTIONS: TO PRINT IT LARGER IN SIZE

- Select File then Print or select the Print icon
- Select Poster
- In the Tile Scale box, choose the percentage you want it to print
- Click the arrow to check how it will look when printed and pieced together

PRINT SMALLER



PRINT BIGGER



flower cutting craftivity

Develop scissor skills and fine motor strength with this craftivity.

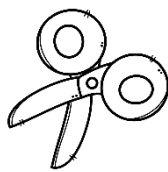
Print on white or colored paper. The teacher can cut out the flower, or for extra scissor skills practice, students can cut it out.

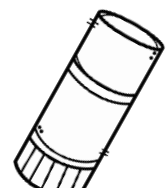
There are many ways you can make this fine motor craft.

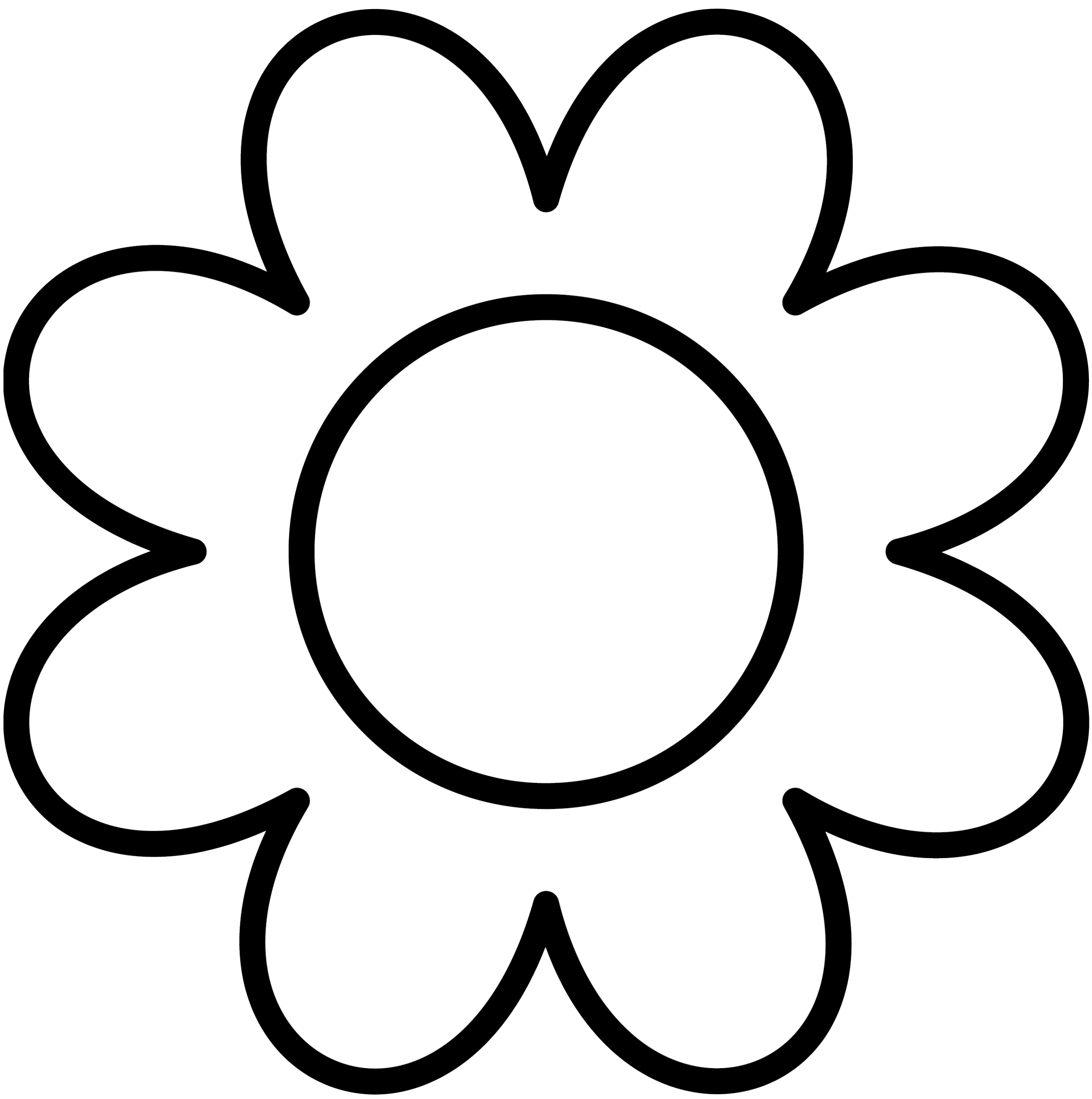
- **Cutting Paper Strips:** Cut plain or patterned scrapbook paper into half inch strips. Students cut the strips and glue to the flower to create the collage.
- **Torn Paper:** Tear paper to create a torn paper collage.



1. CUT


2. GLUE





Spring hole punch

Develop fine motor strength and hand-eye coordination with this fun hole punch center!

Print on white or colored paper. Then cut out each strip.

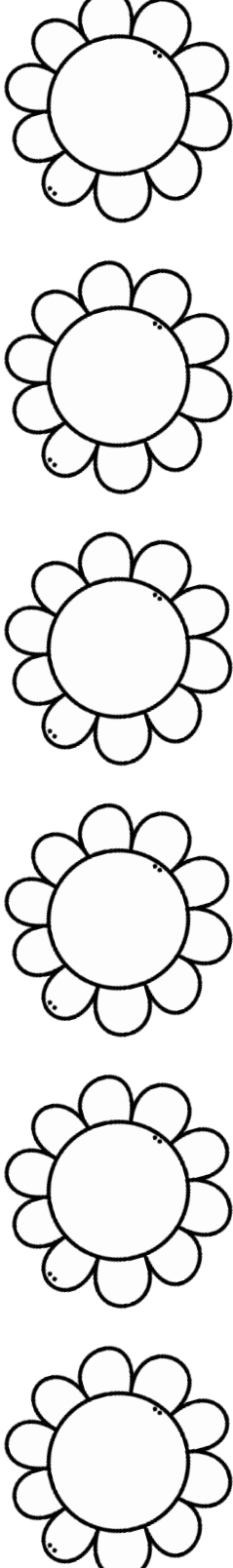
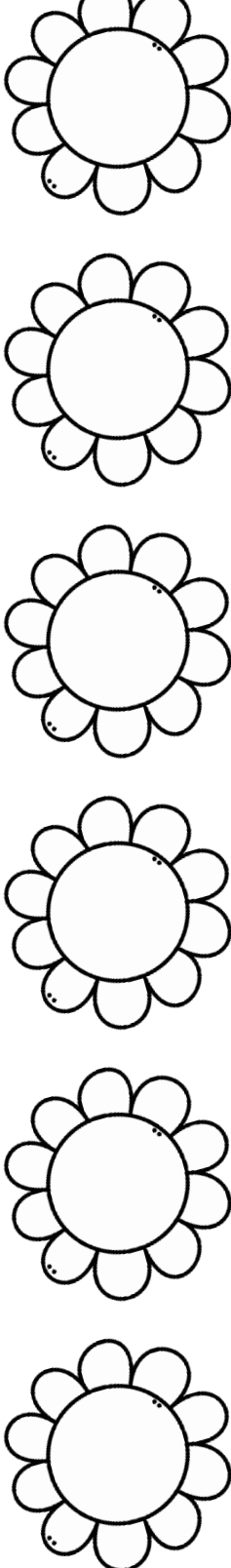
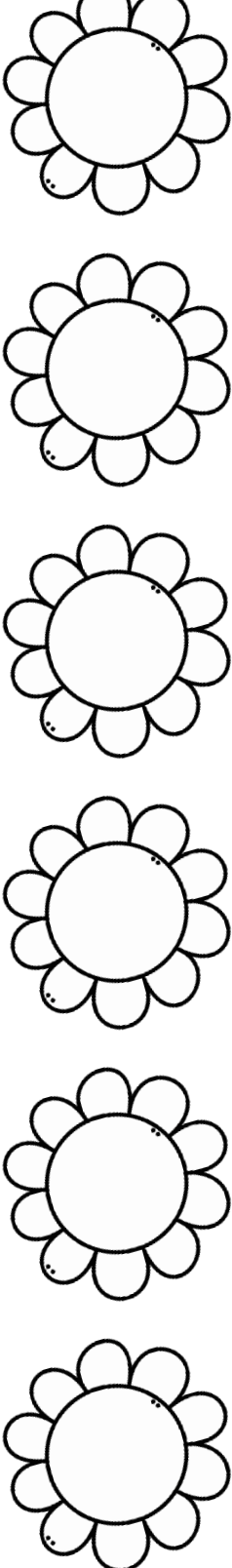
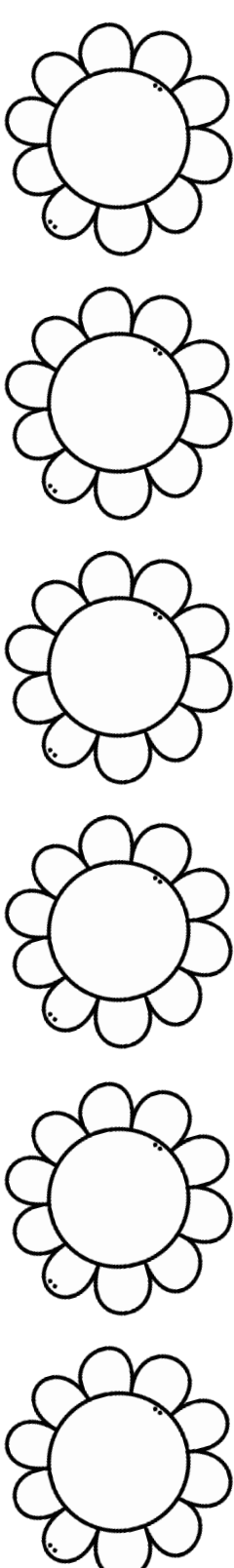
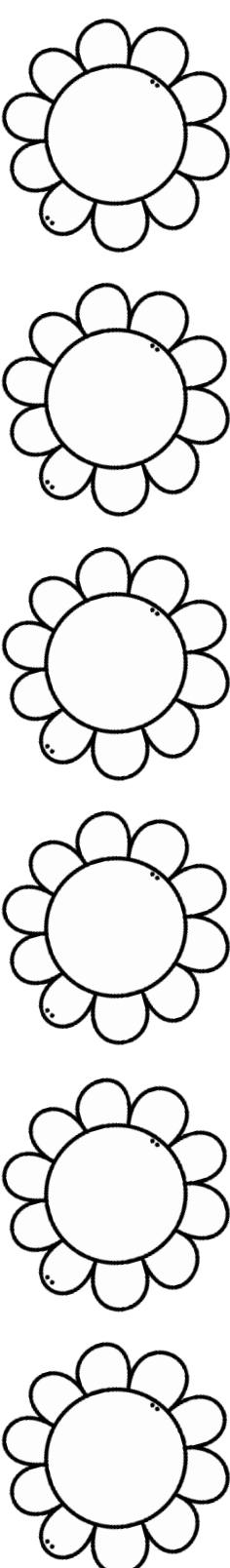
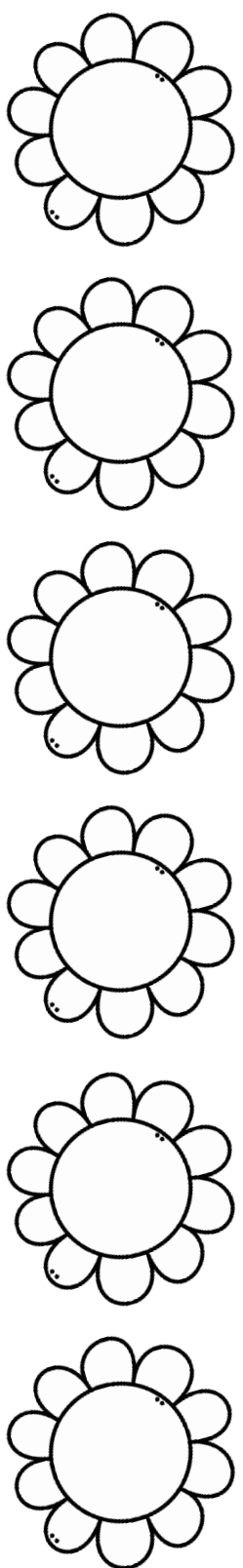
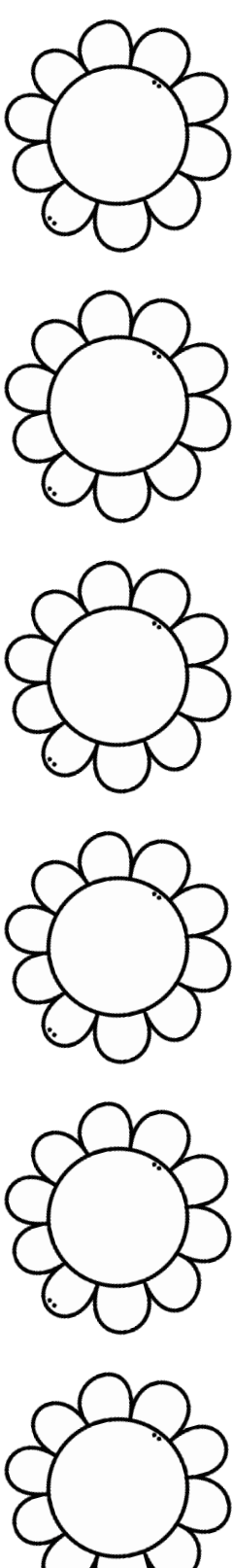
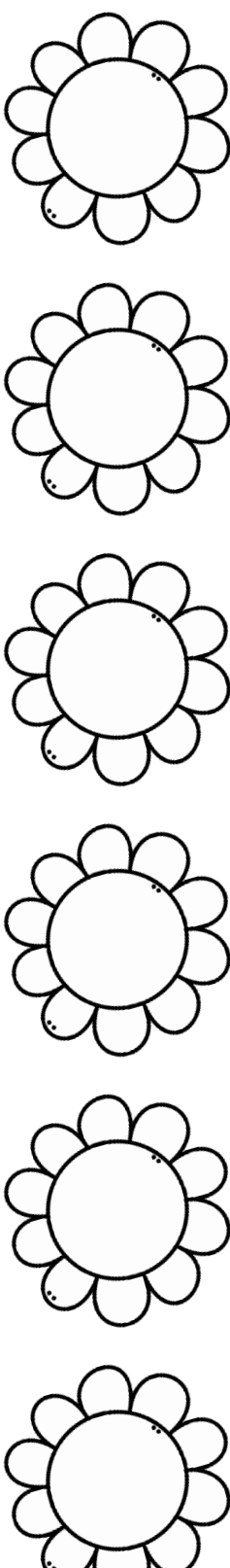
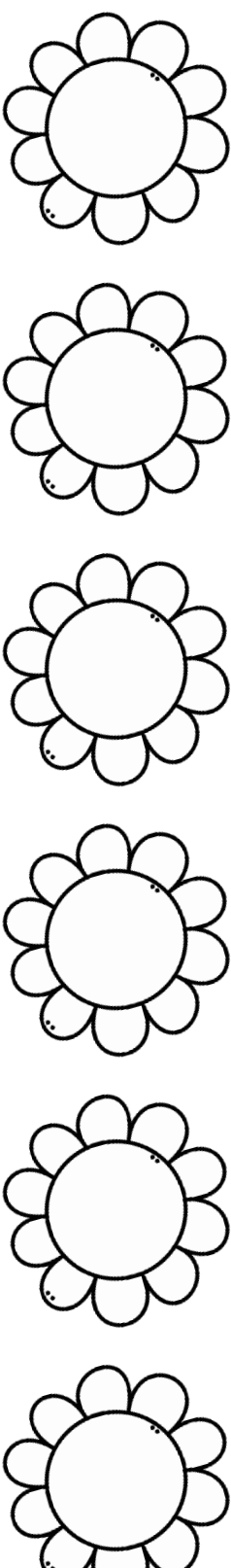
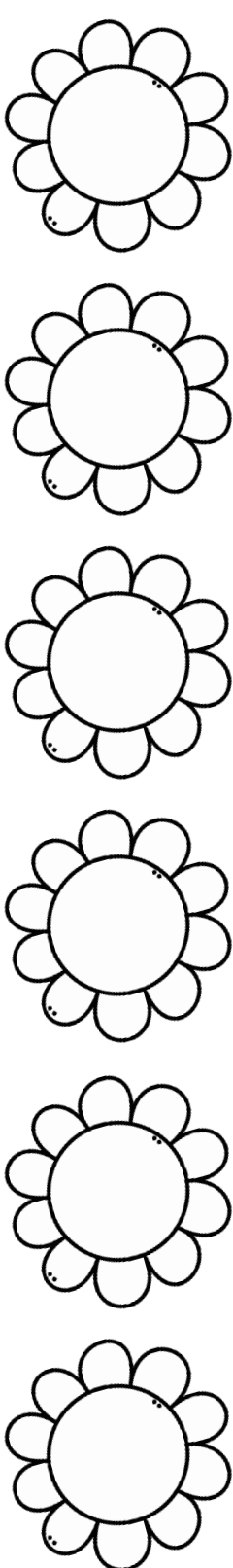
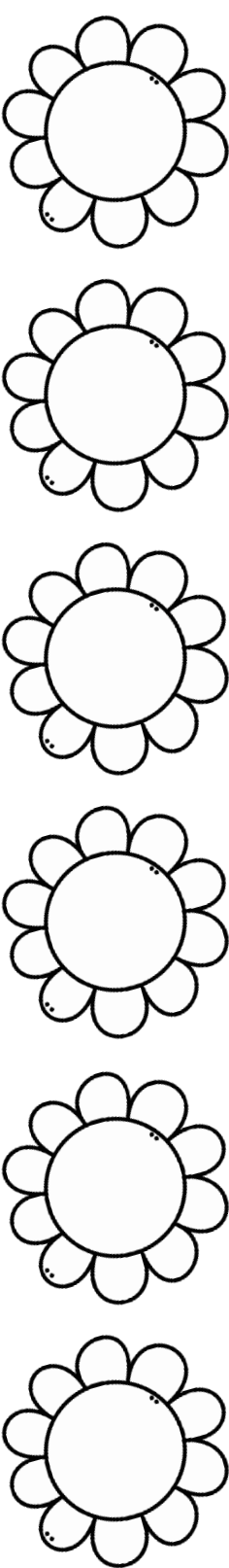
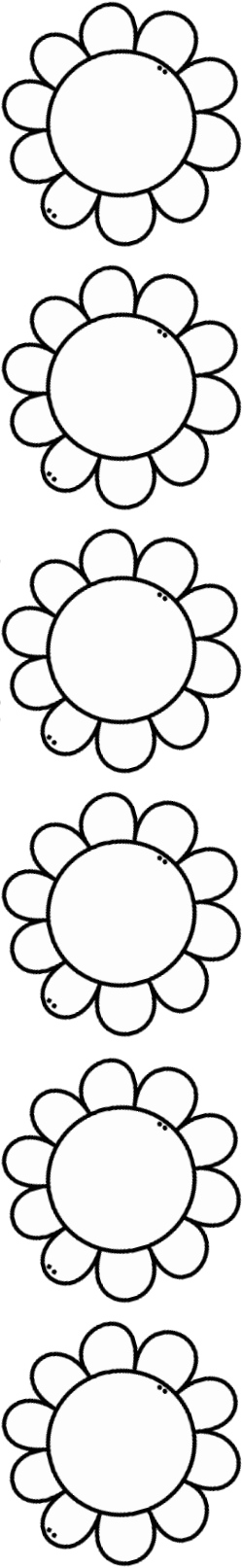
Hole Punches: Place various hole punches out with the hole punch paper strips. You can use regular hole punches or shaped hole punches.

How to Play

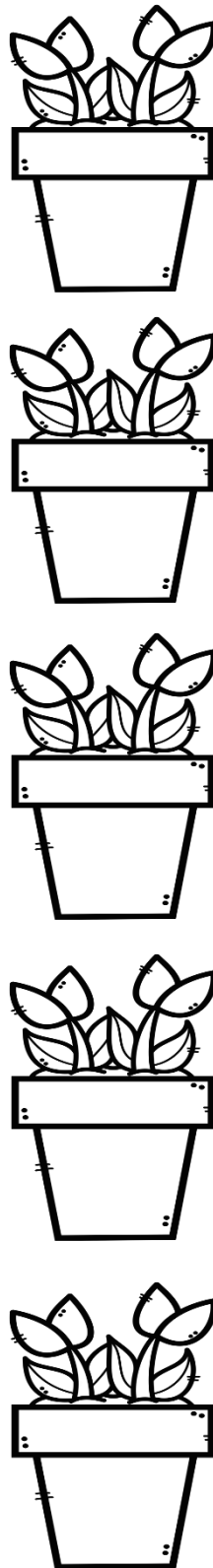
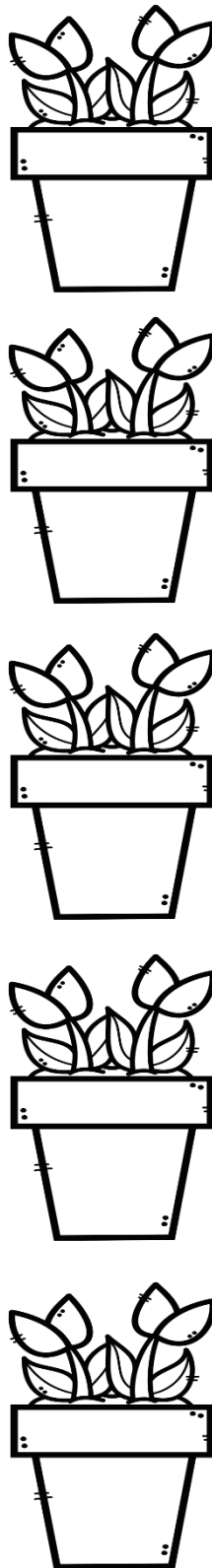
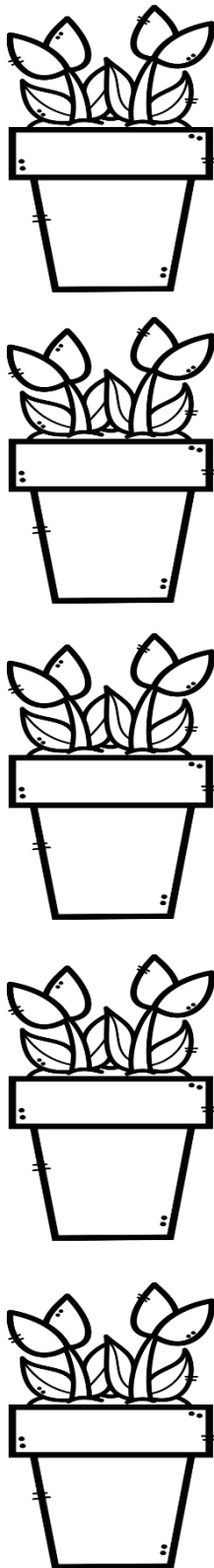
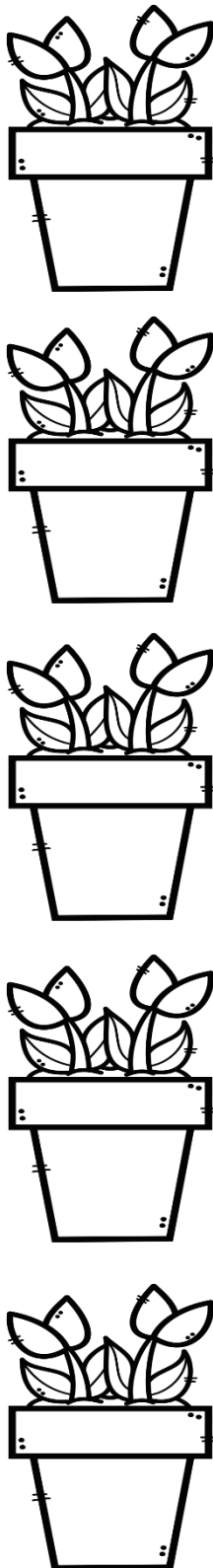
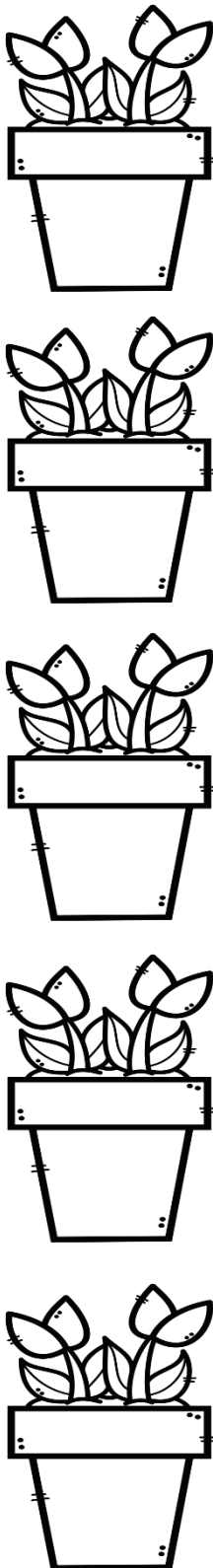
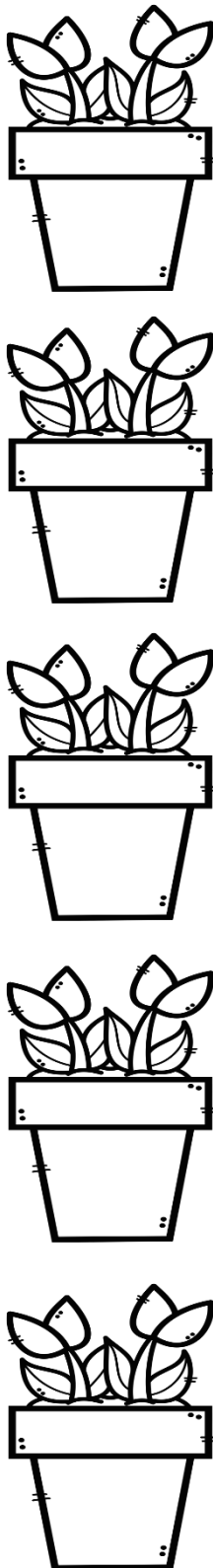
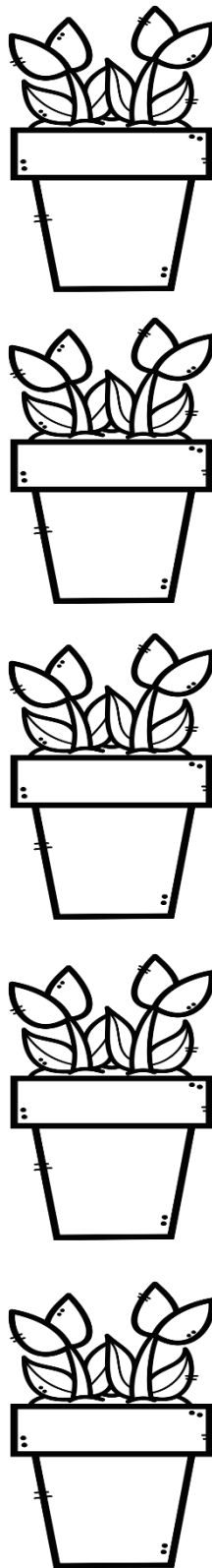
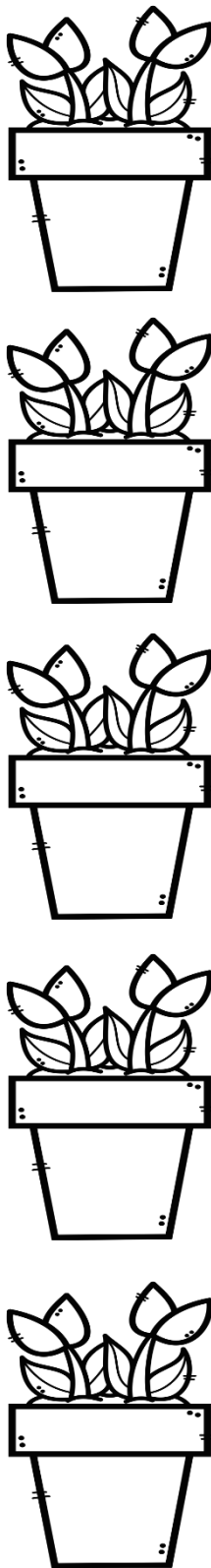
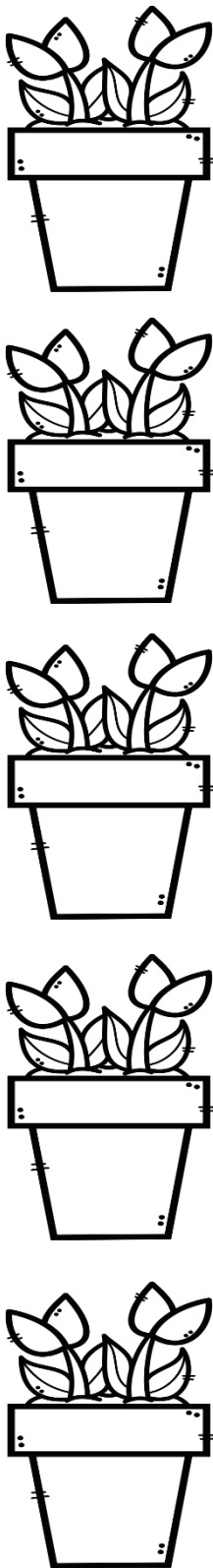
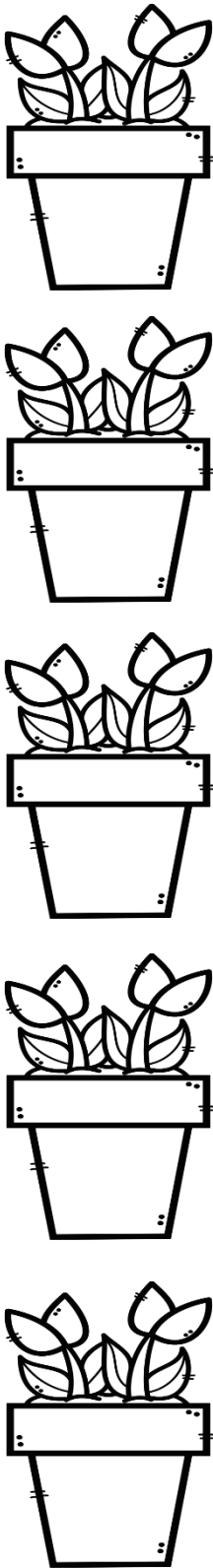
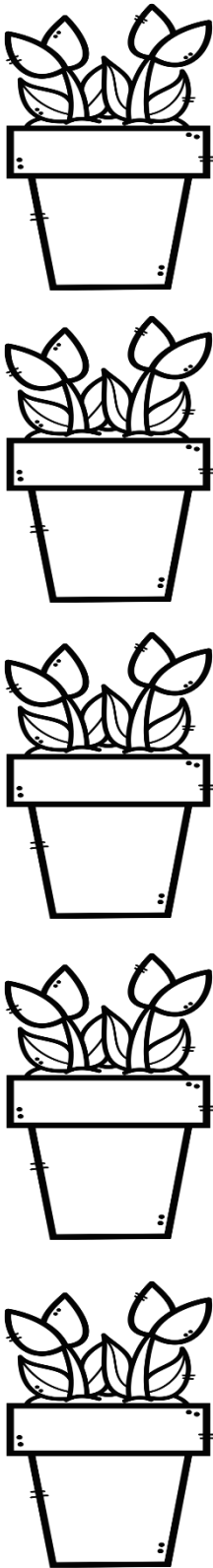
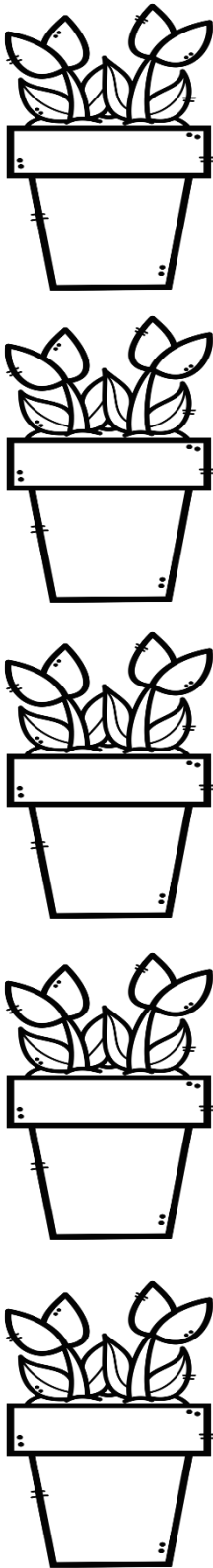
Students pick a paper strip and use the hole punches to make holes on the objects. To make bracelets, tape the long strips at the end.



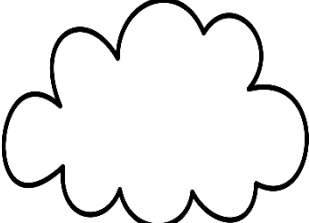
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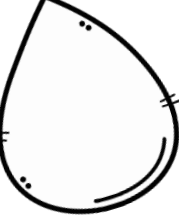
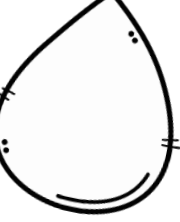
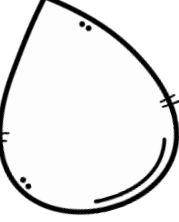
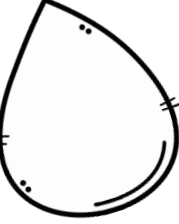
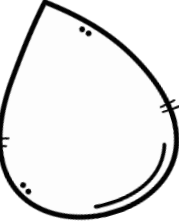


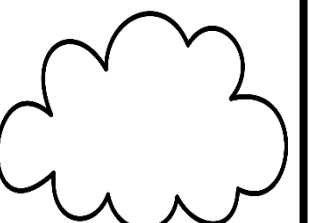
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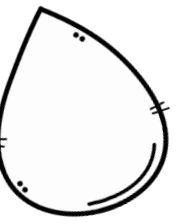
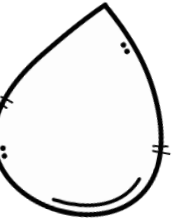
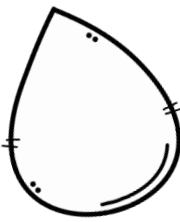
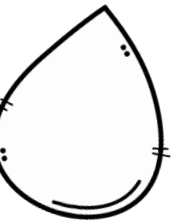
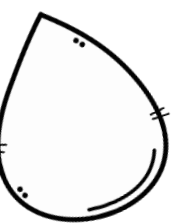


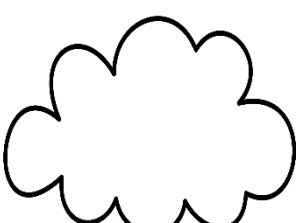
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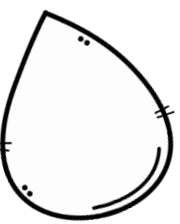
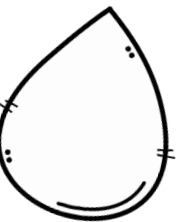
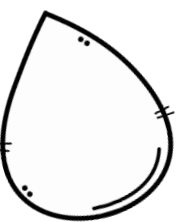
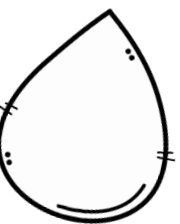
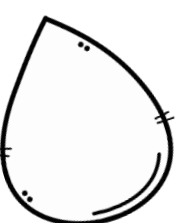


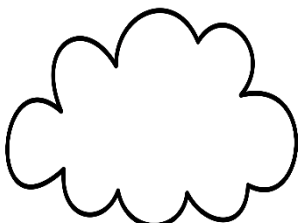


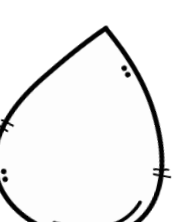
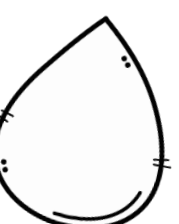
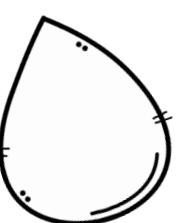


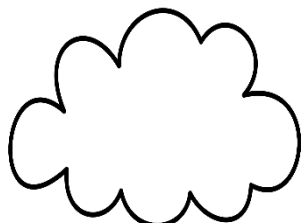


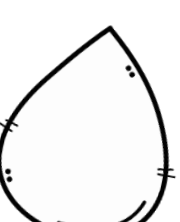
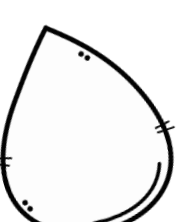
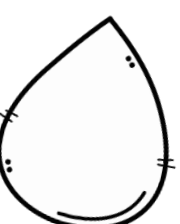
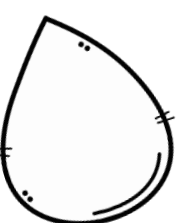


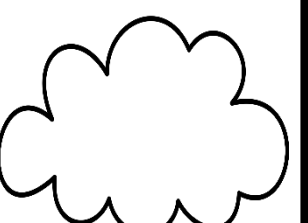




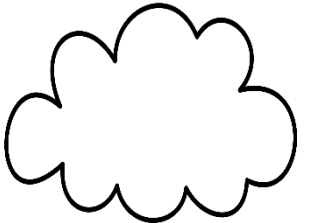


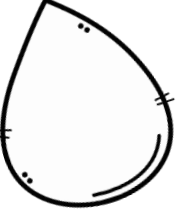
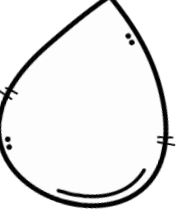
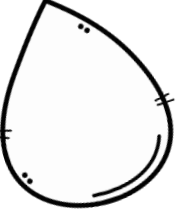
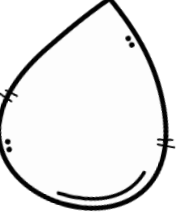
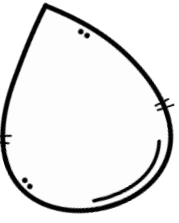


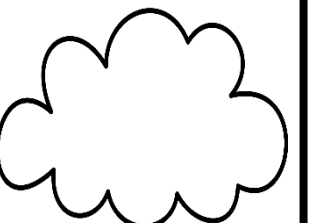


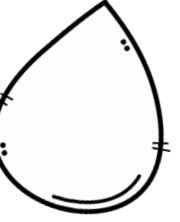
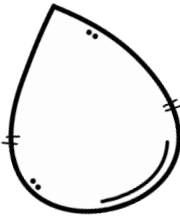
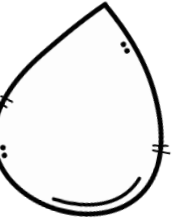
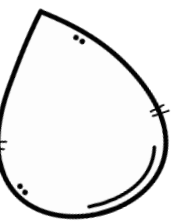


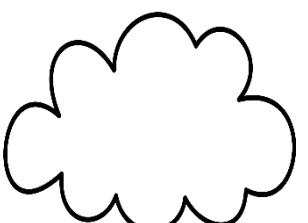


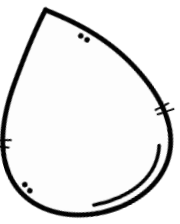
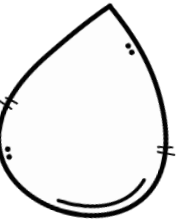
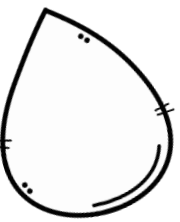
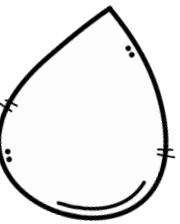
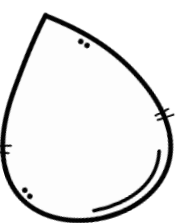


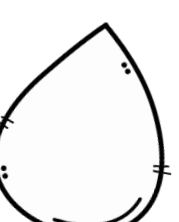
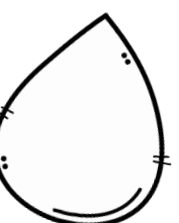
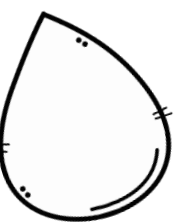
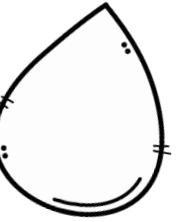


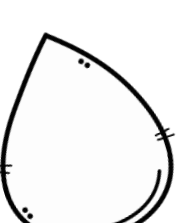
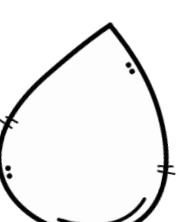
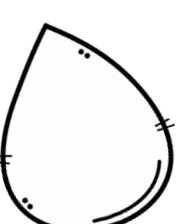
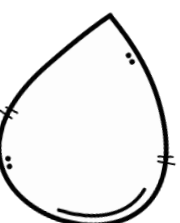
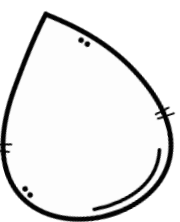
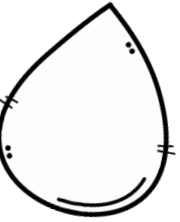


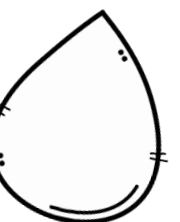


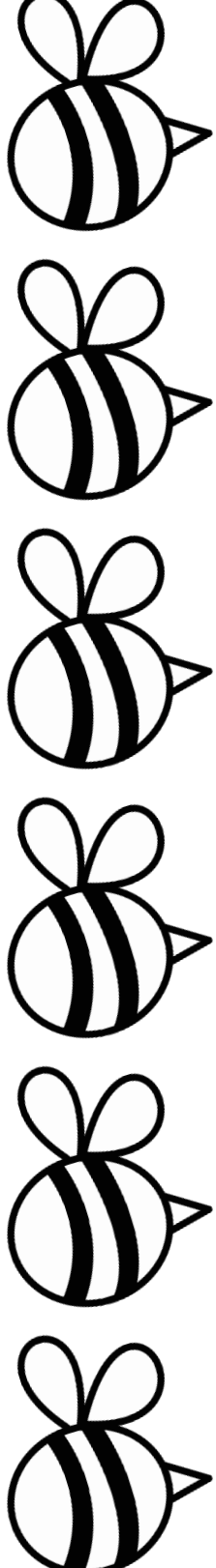
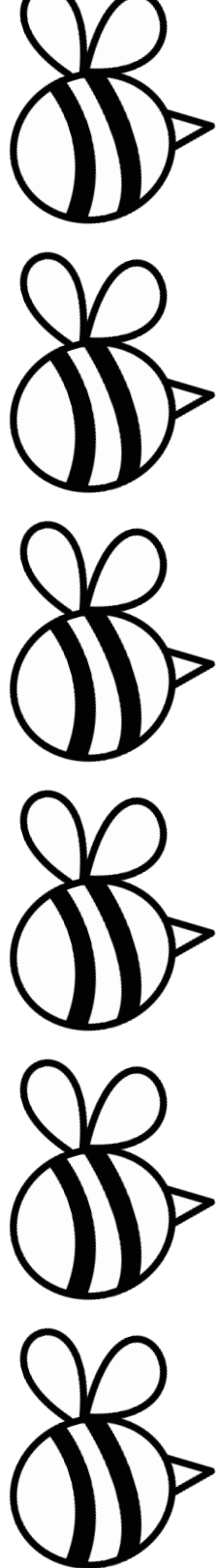
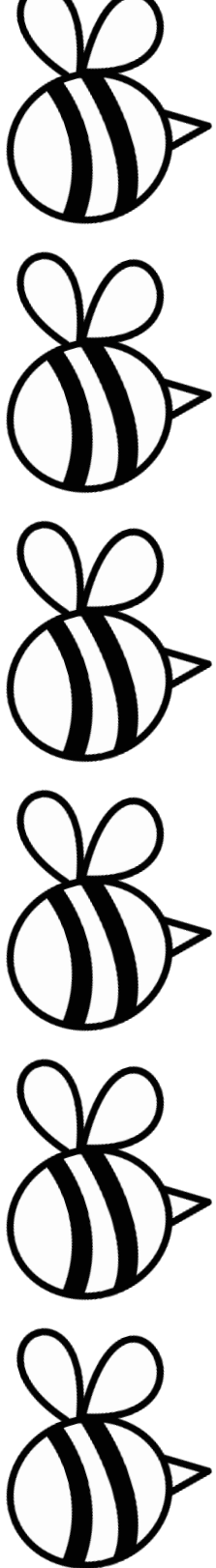
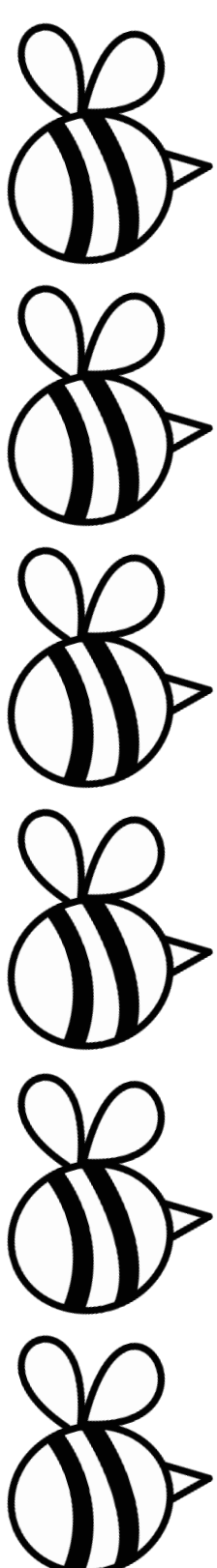
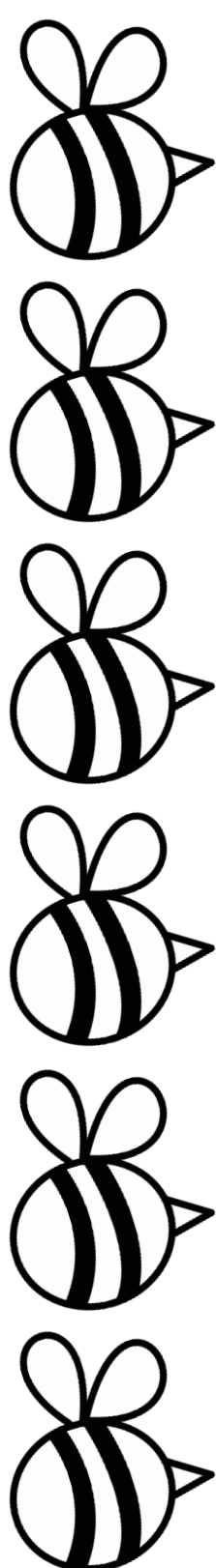
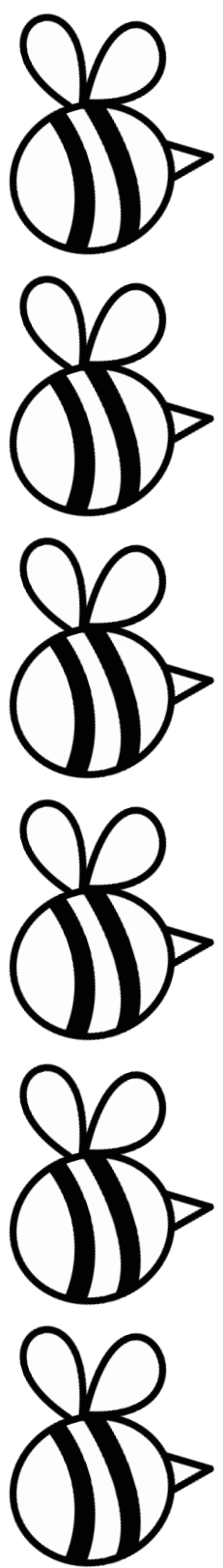
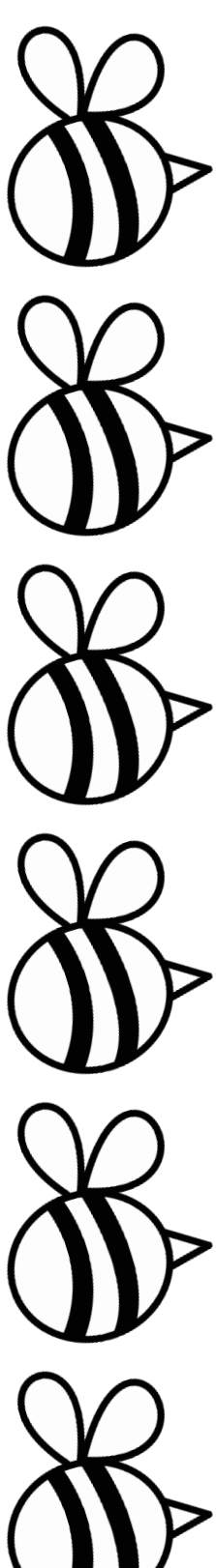
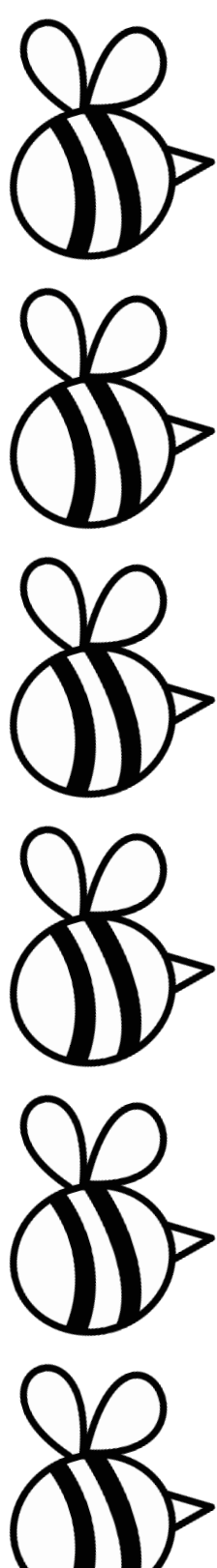
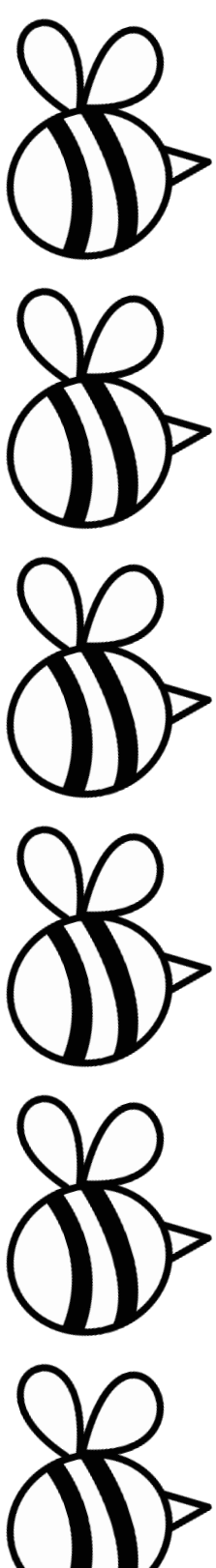
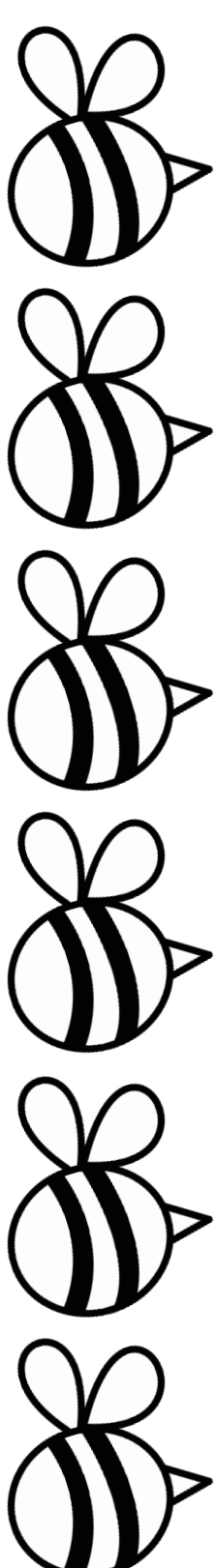
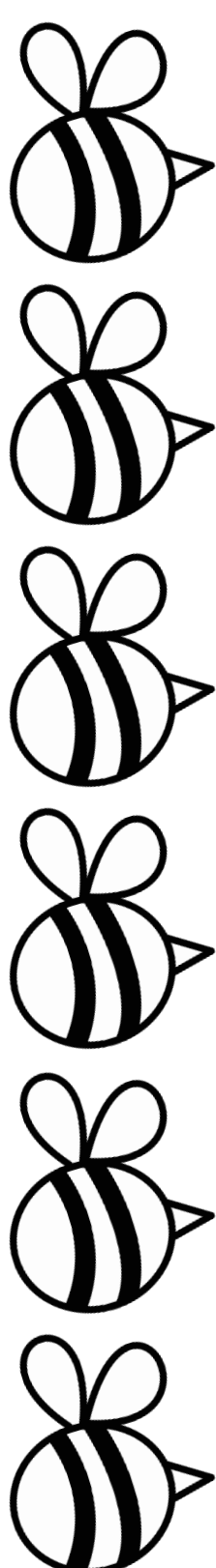
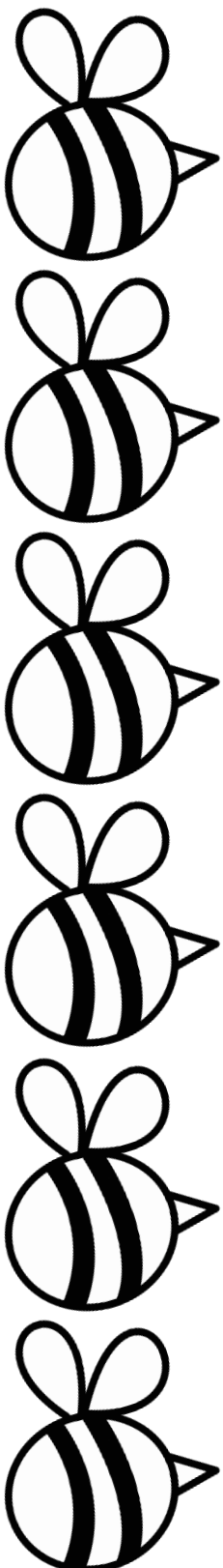












Word cards

The activities you can do with word cards are endless! Here are a few things I do with them:

- Post the cards in a pocket chart with the included writing paper in the writing center.
- Build the word with magnet letters.
- Build the word with letter manipulatives (letter beads, letter Legos, clothespin letters, etc.).
- Write the words on included themed writing paper.
- Write the words in shaving cream.
- Write the words in a salt/sand tray.
- Write the words on a dry erase board.
- Write the words on a chalkboard. Click [HERE](#) to see how to make your own student chalkboards.
- Make the words using stickers.
- Stamp the words in play dough.
- Post the words around the classroom for write the room.
- Hole punch the cards and put on a metal ring for students to use in their writing.
- Sort the words by number of letters.





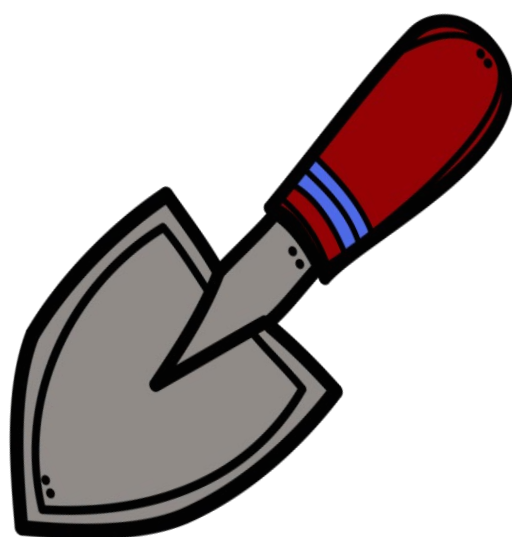
Spring Words



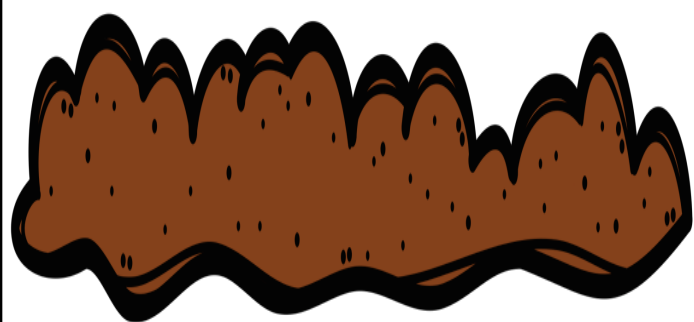
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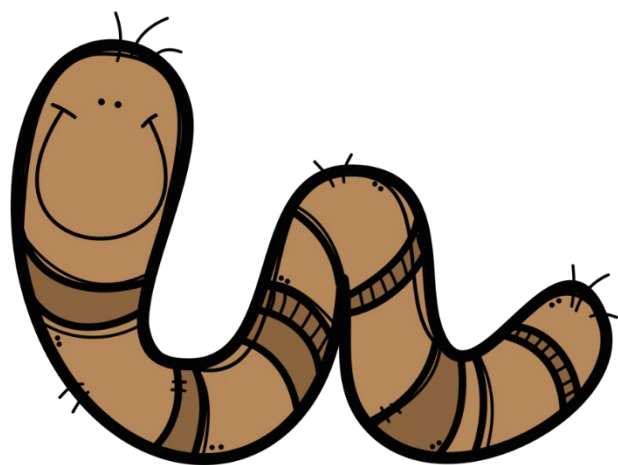
seeds



shovel



dirt



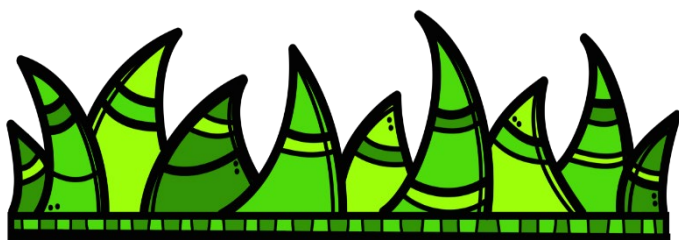
worm



planting



vegetables



grass



tree



sun



cloud



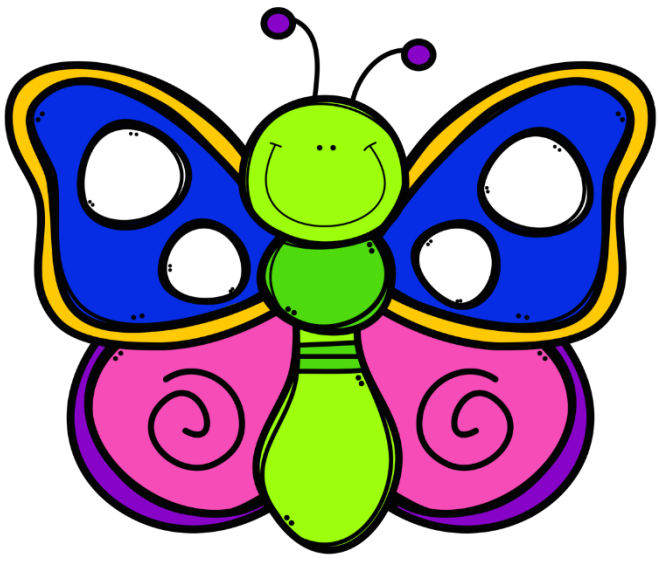
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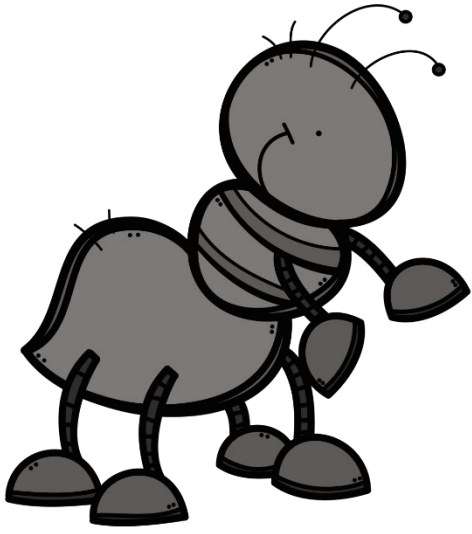
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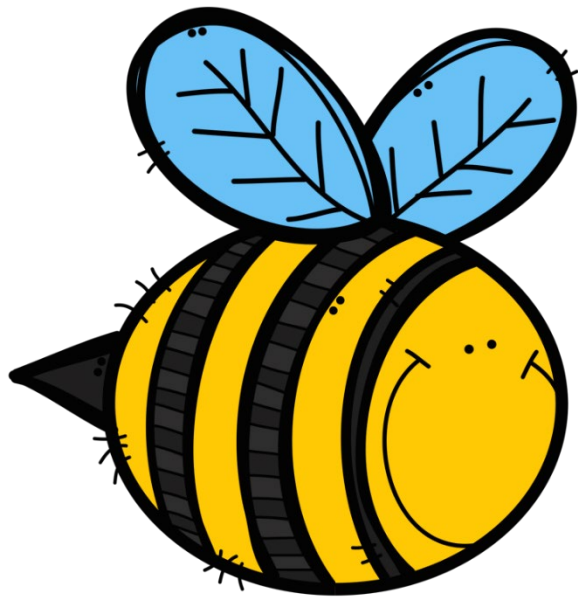
rainbow



butterfly



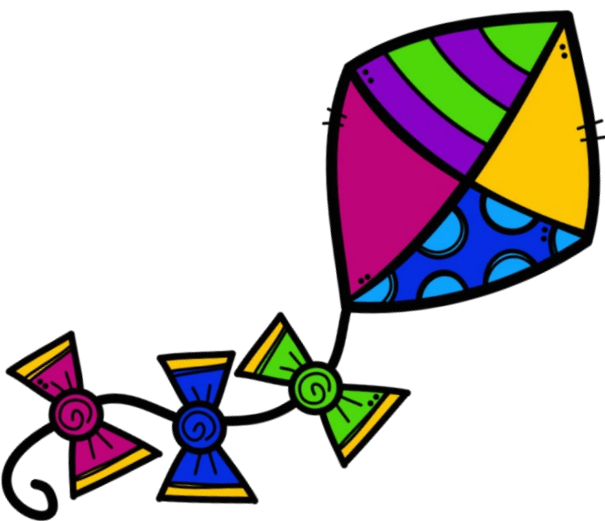
ant



bee



picnic



kite



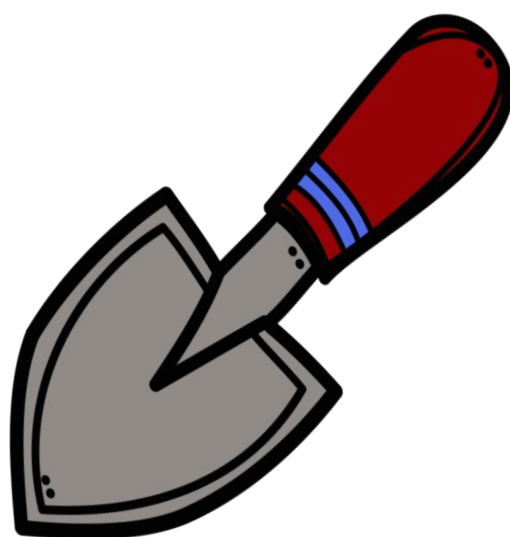
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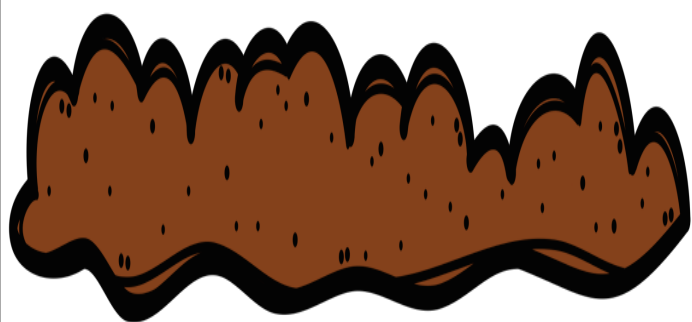
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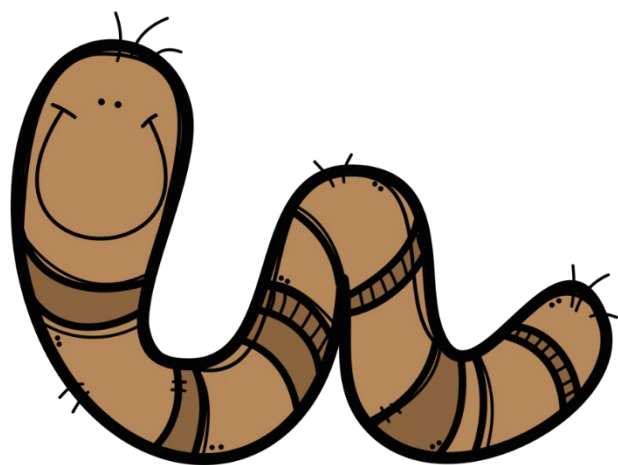
SEEDS



SHOVEL



DIRT



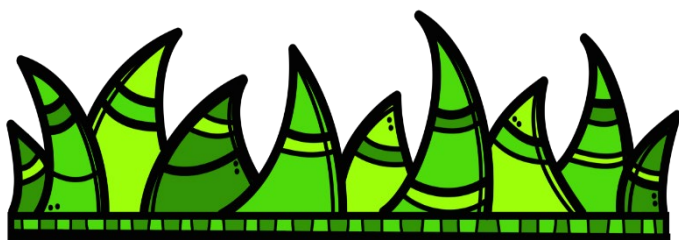
WORM



PLANTING



VEGETABLES



GRASS



TREE



SUN



CLOUD



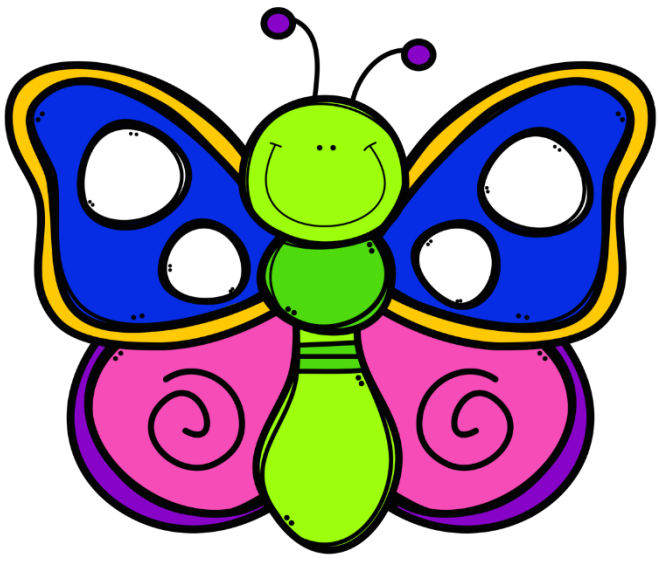
RAIN



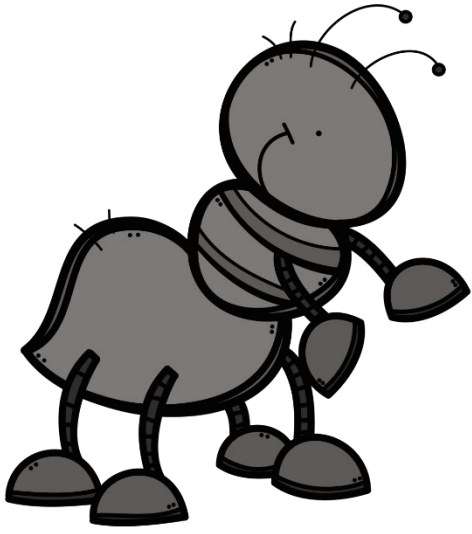
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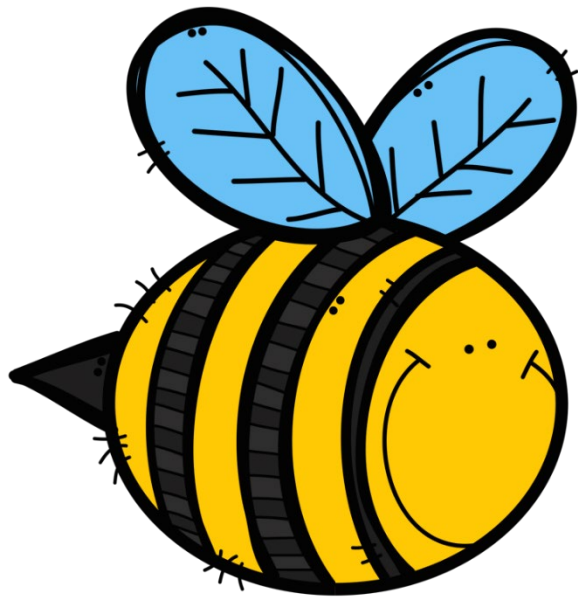
RAINBOW



BUTTERFLY



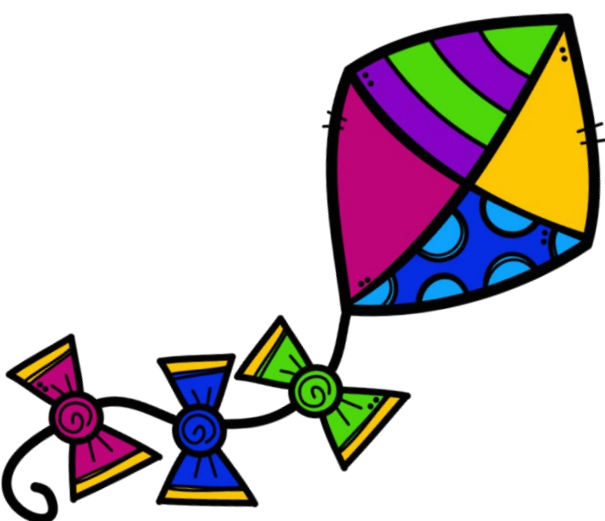
ANT



BEE



PICNIC



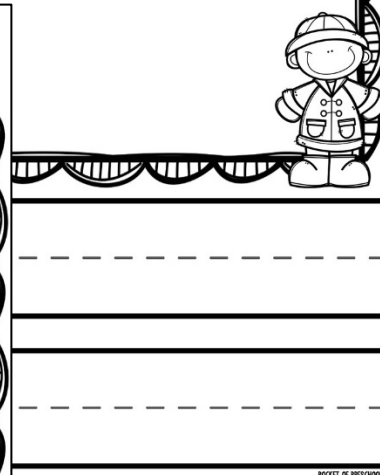
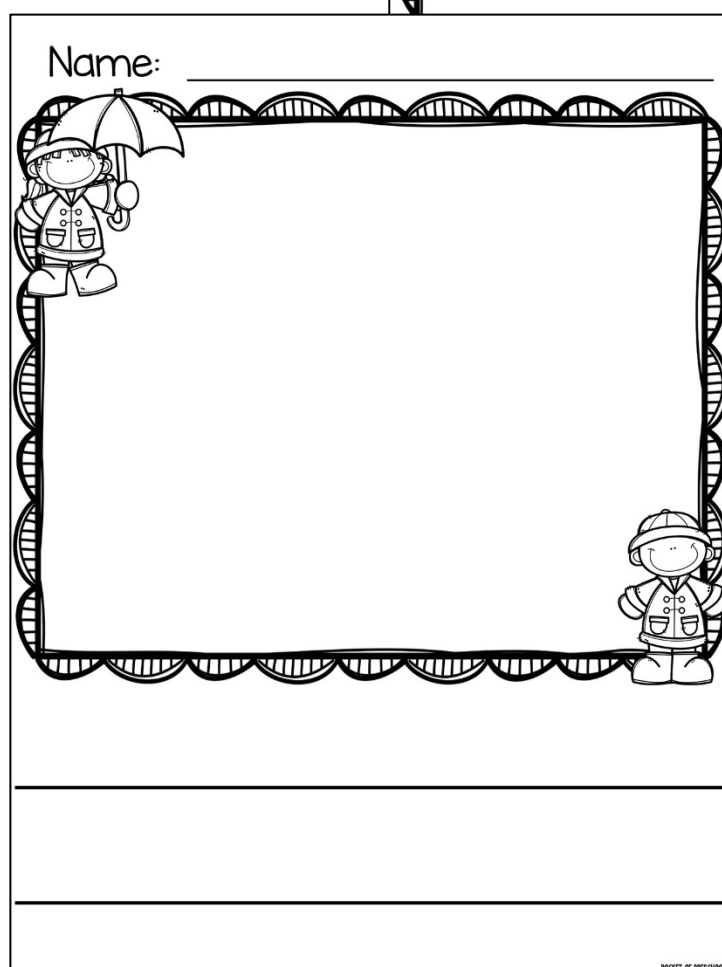
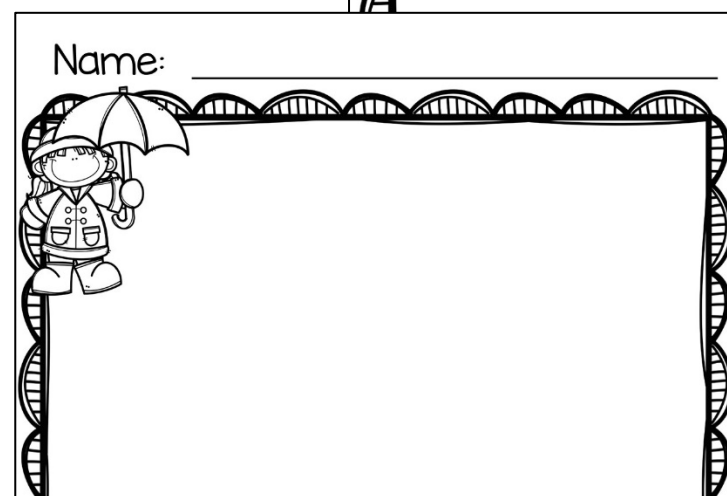
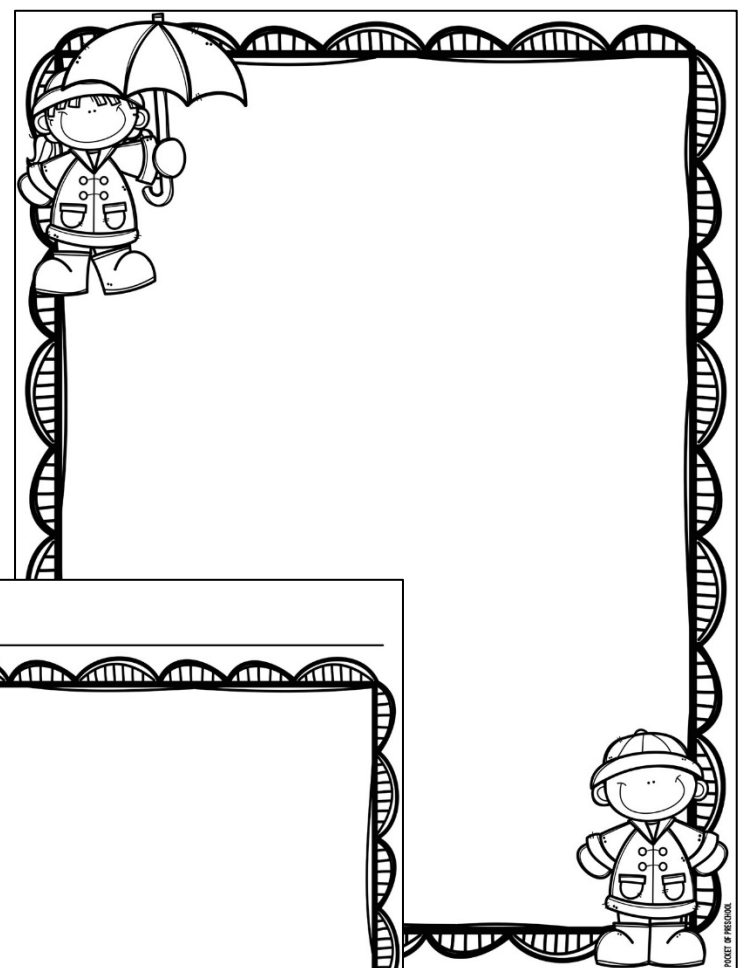
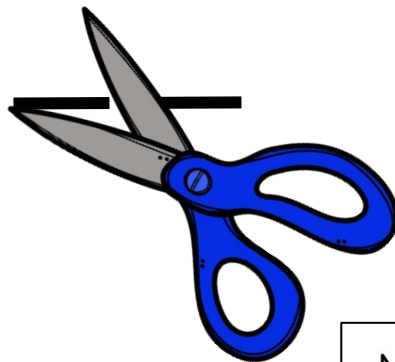
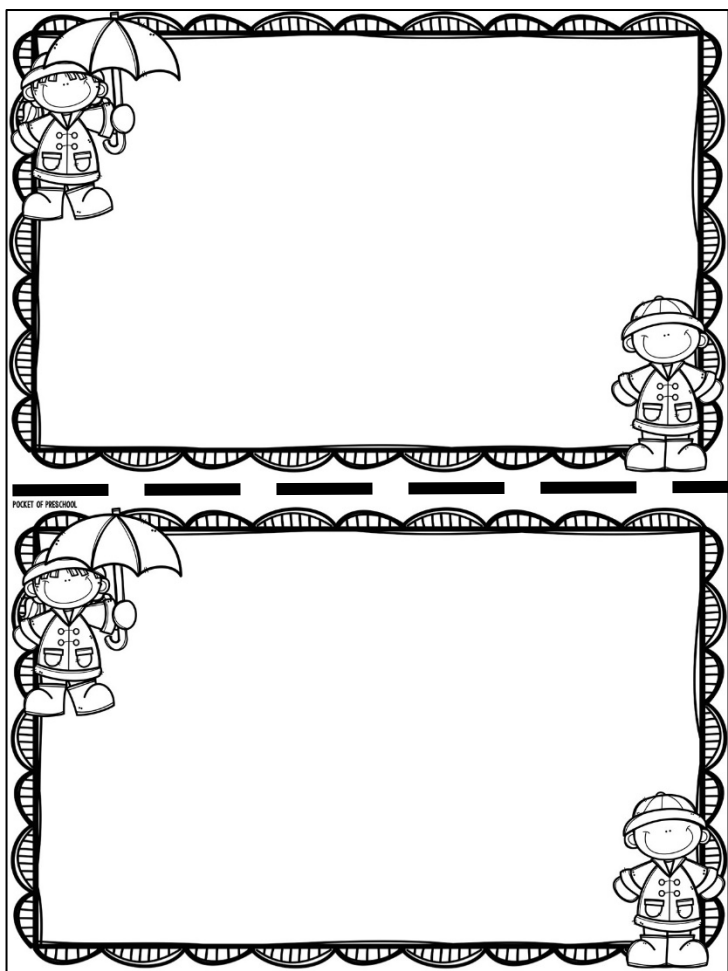
KITE

Writing & Journal Paper

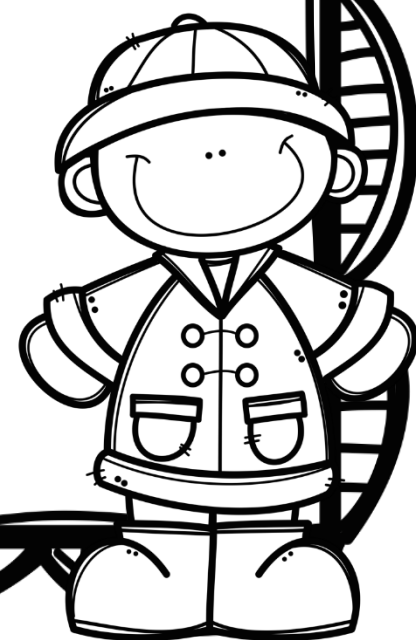
Place the writing paper in the library, writing, journal, or word work center.

There are pages that are blank and some with lines. The pages that are blank can be cut in half if you would like to have half-sheet writing pages.

For added fun, print them on colored paper!

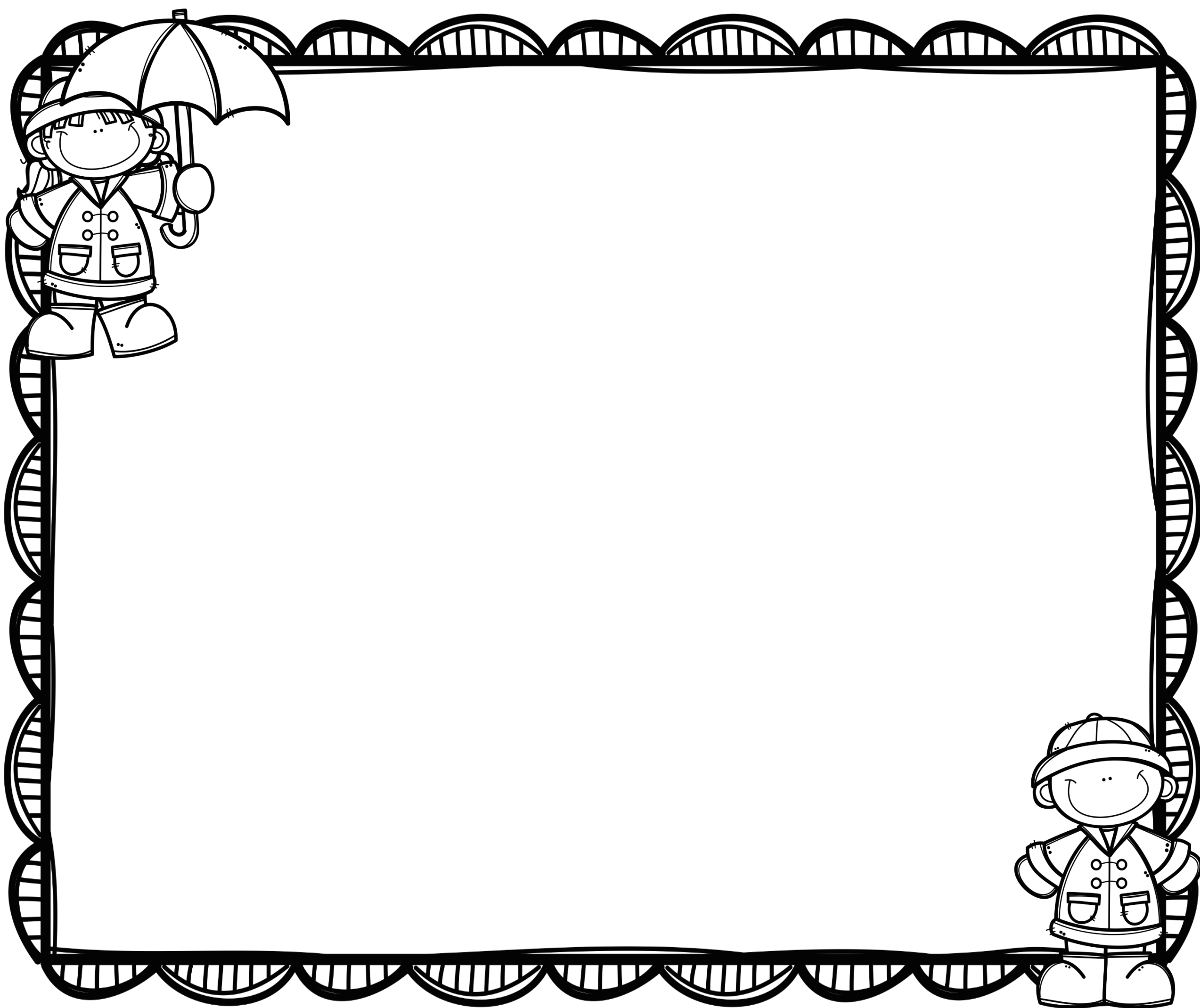


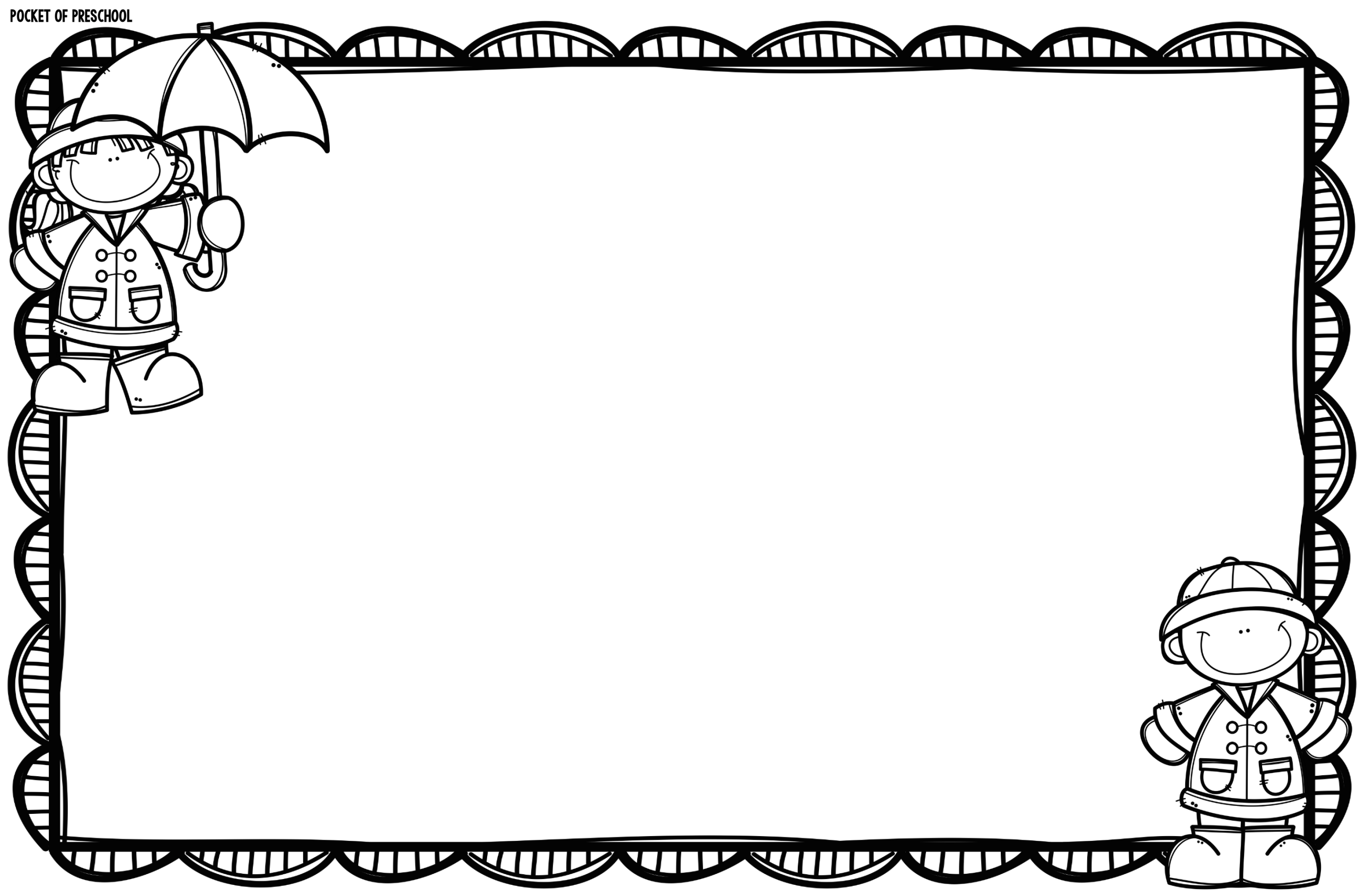
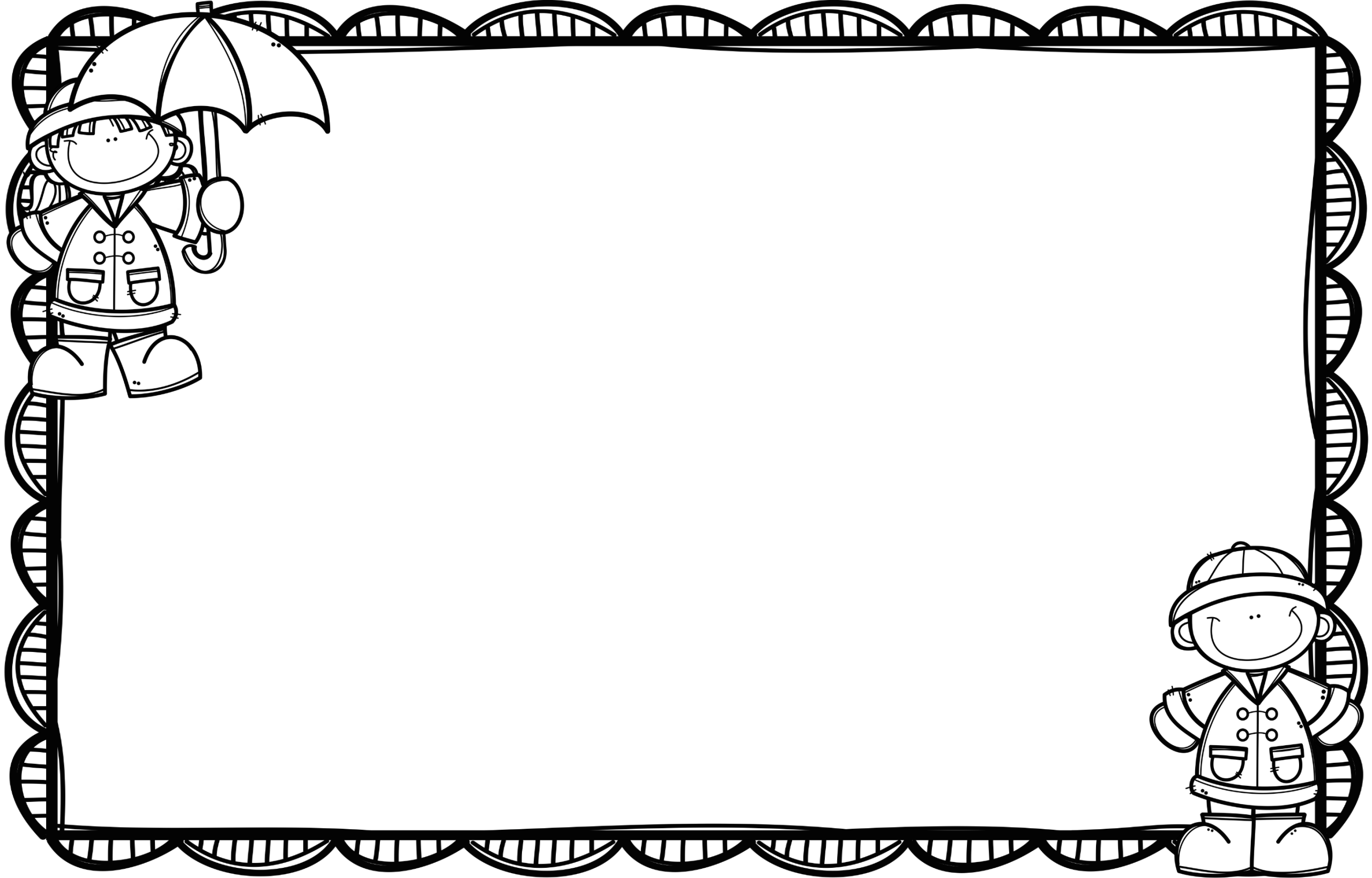
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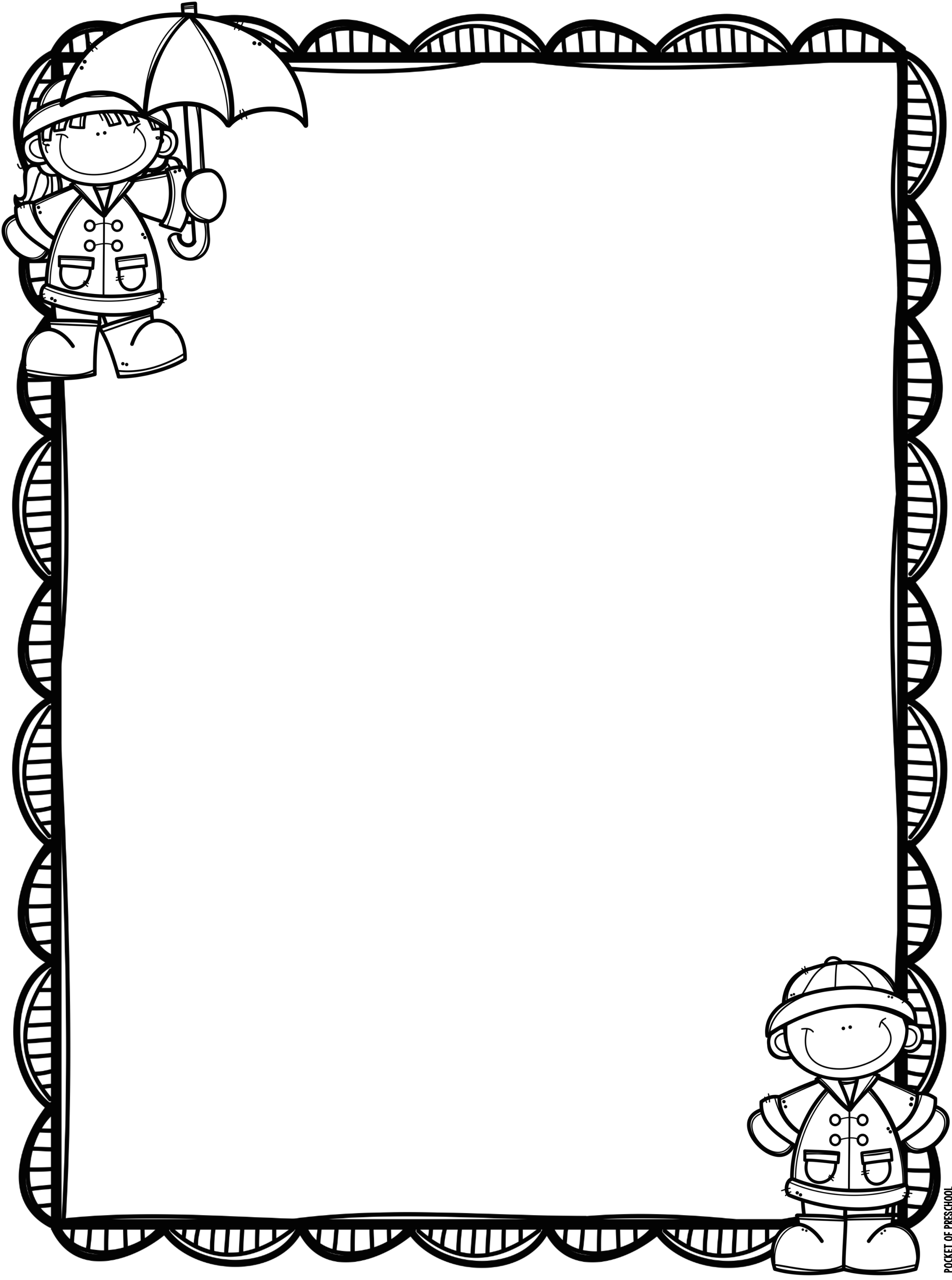


Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and writing practice.

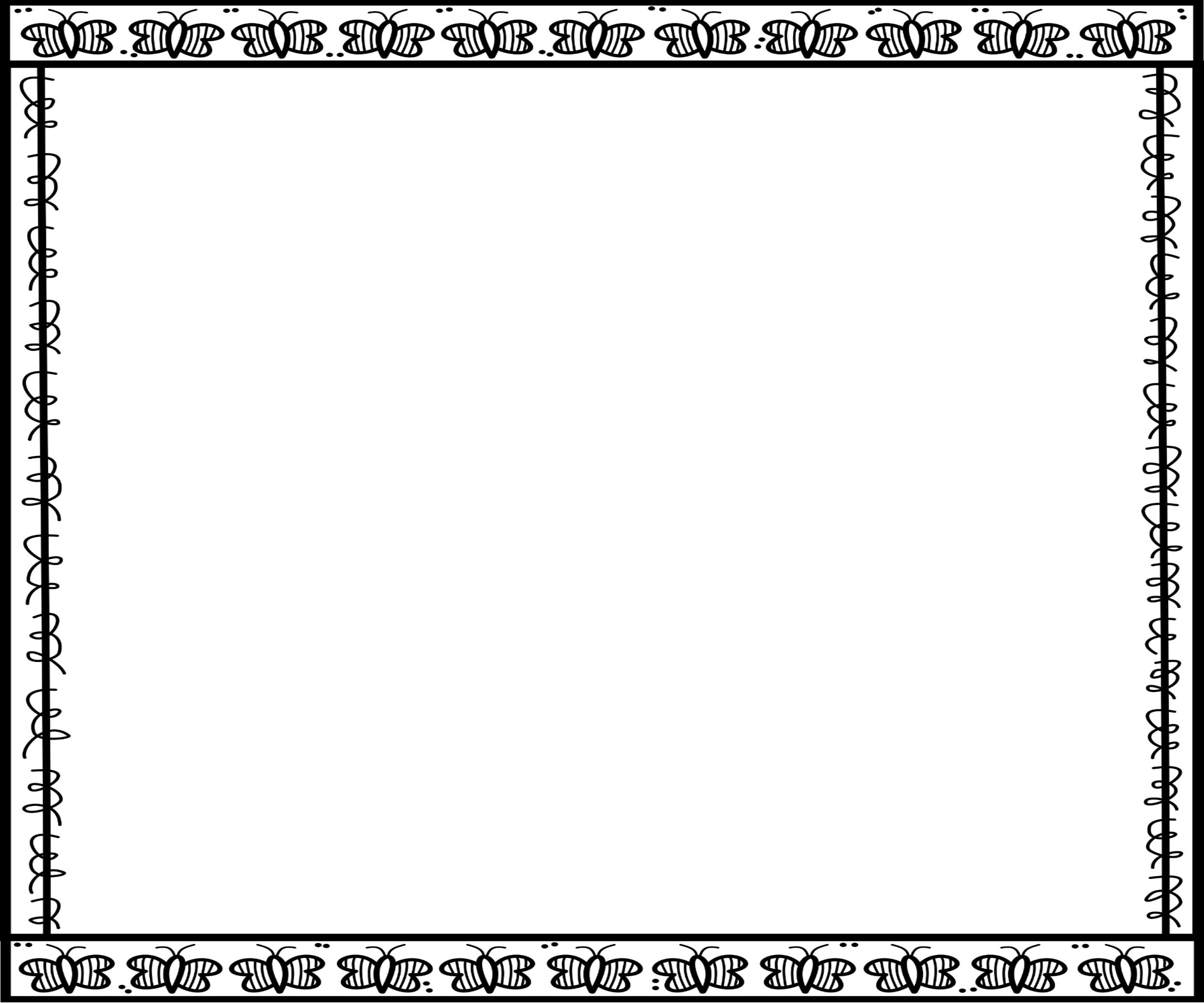
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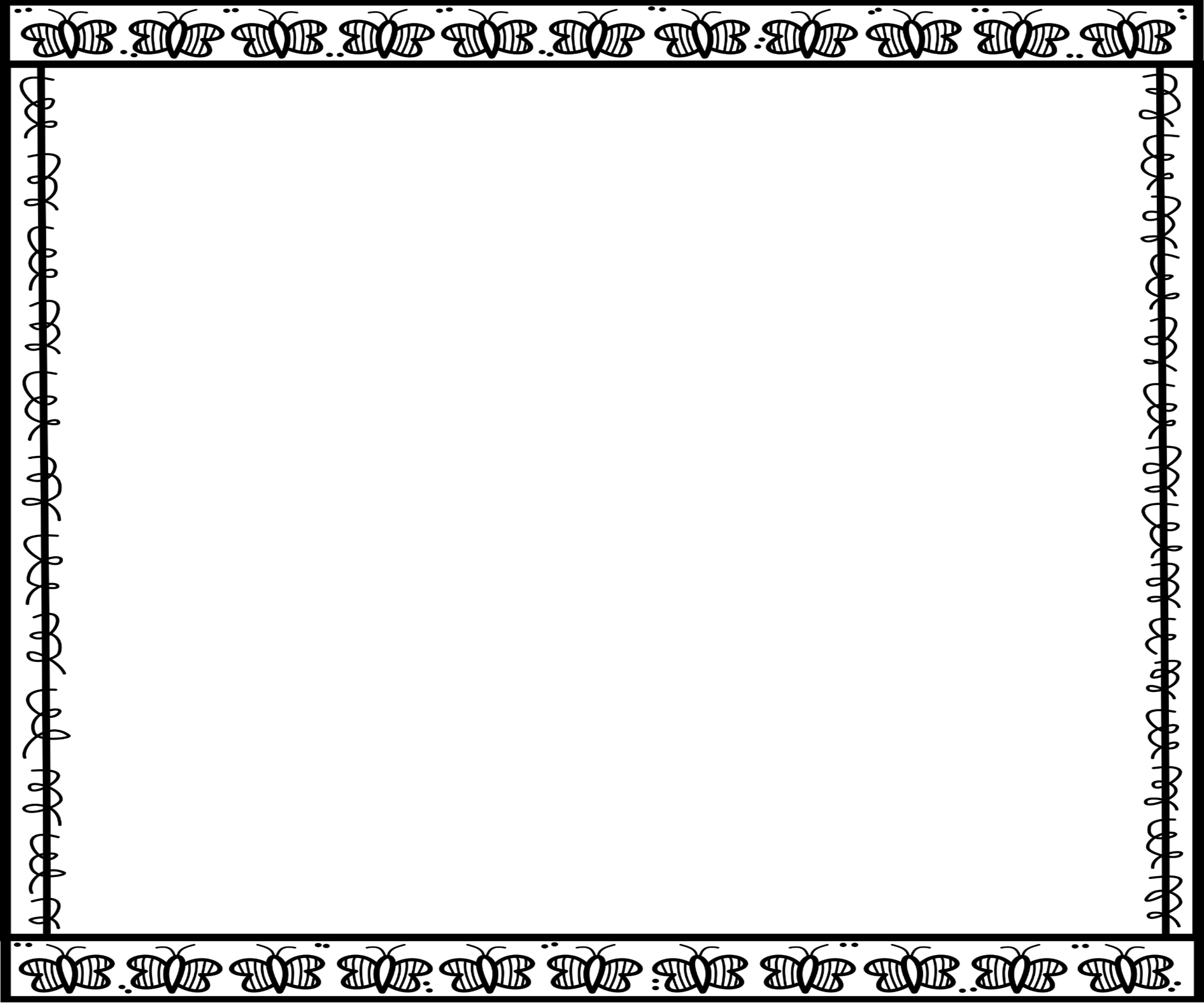


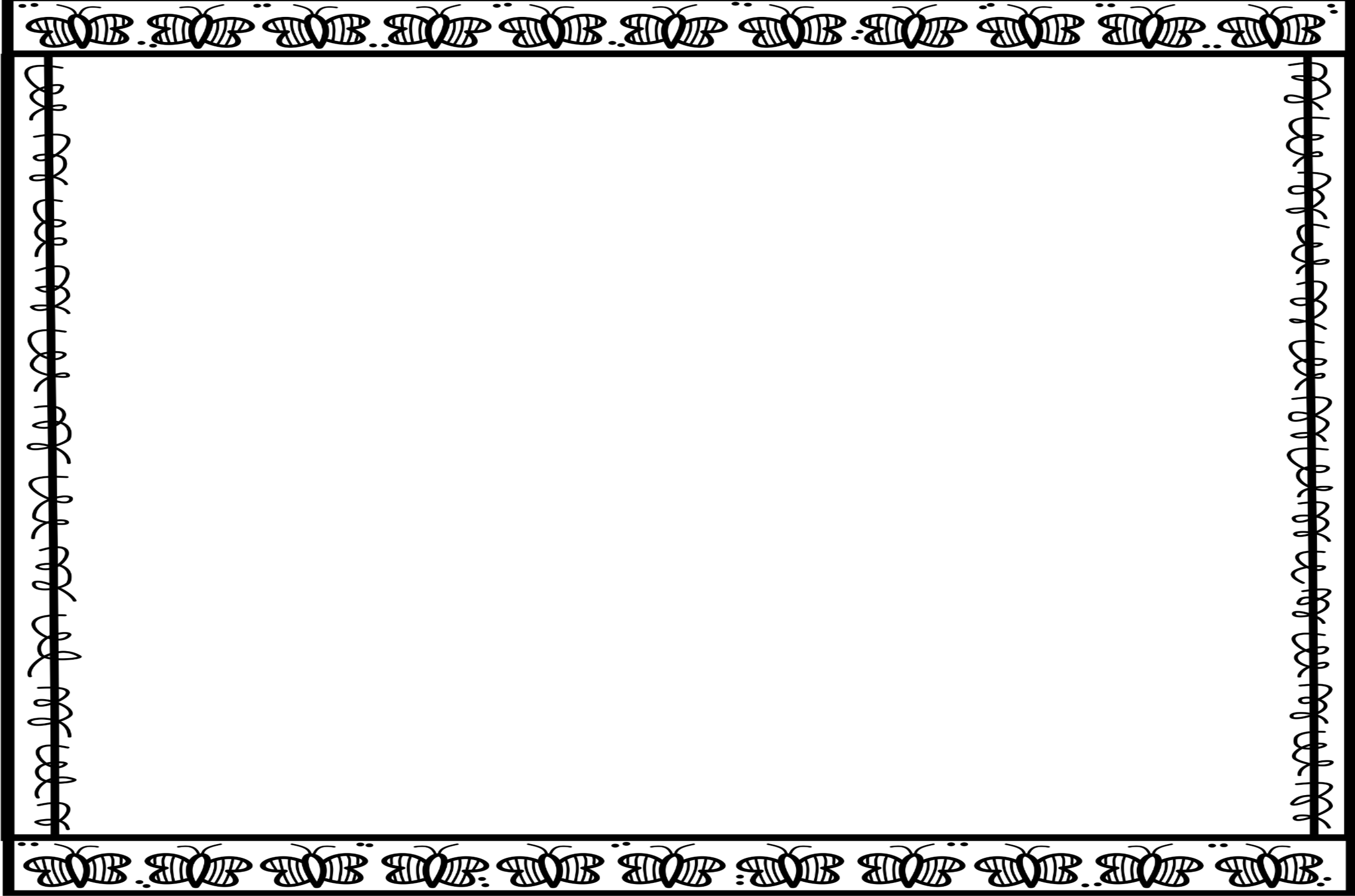
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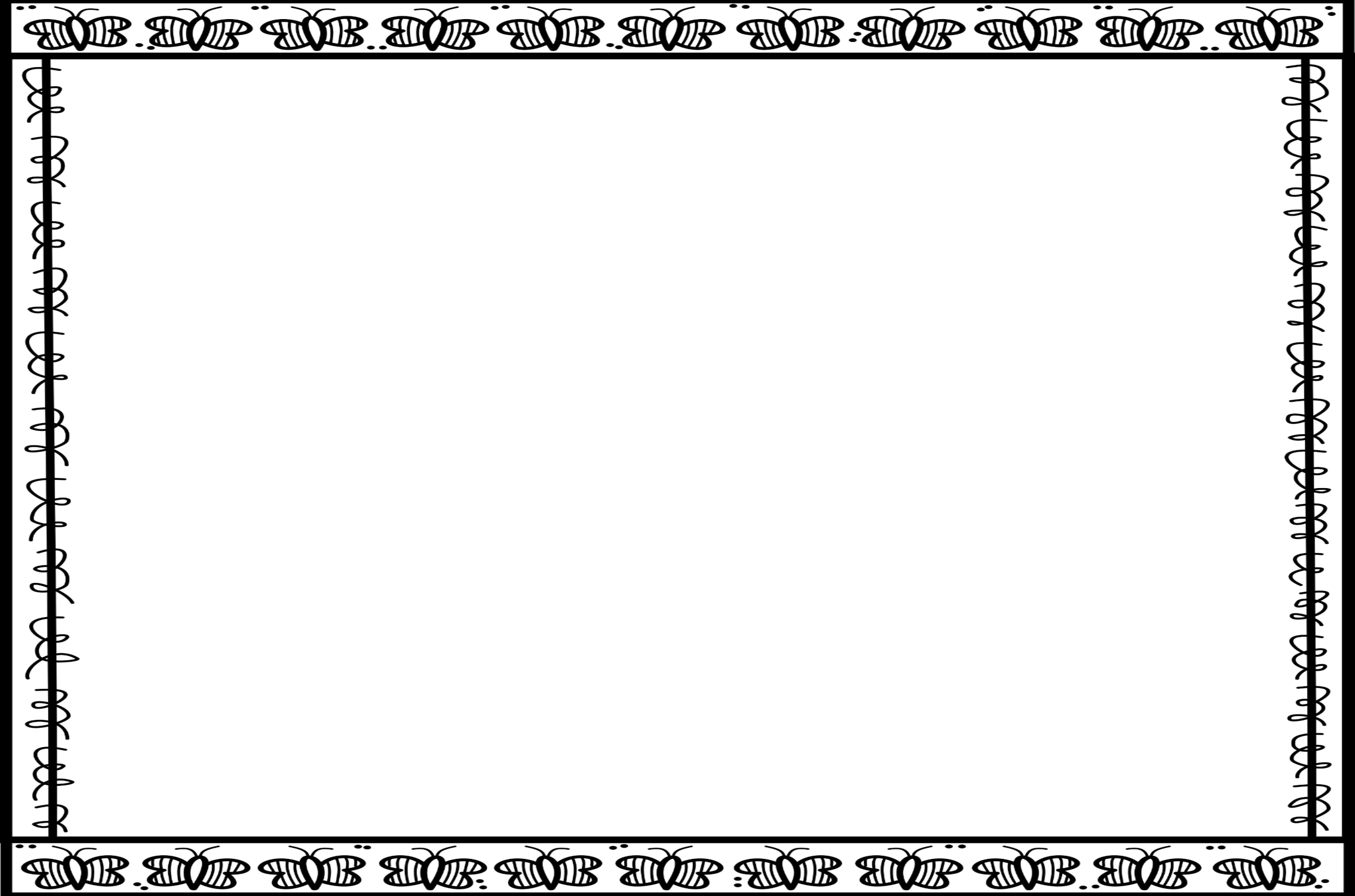
Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

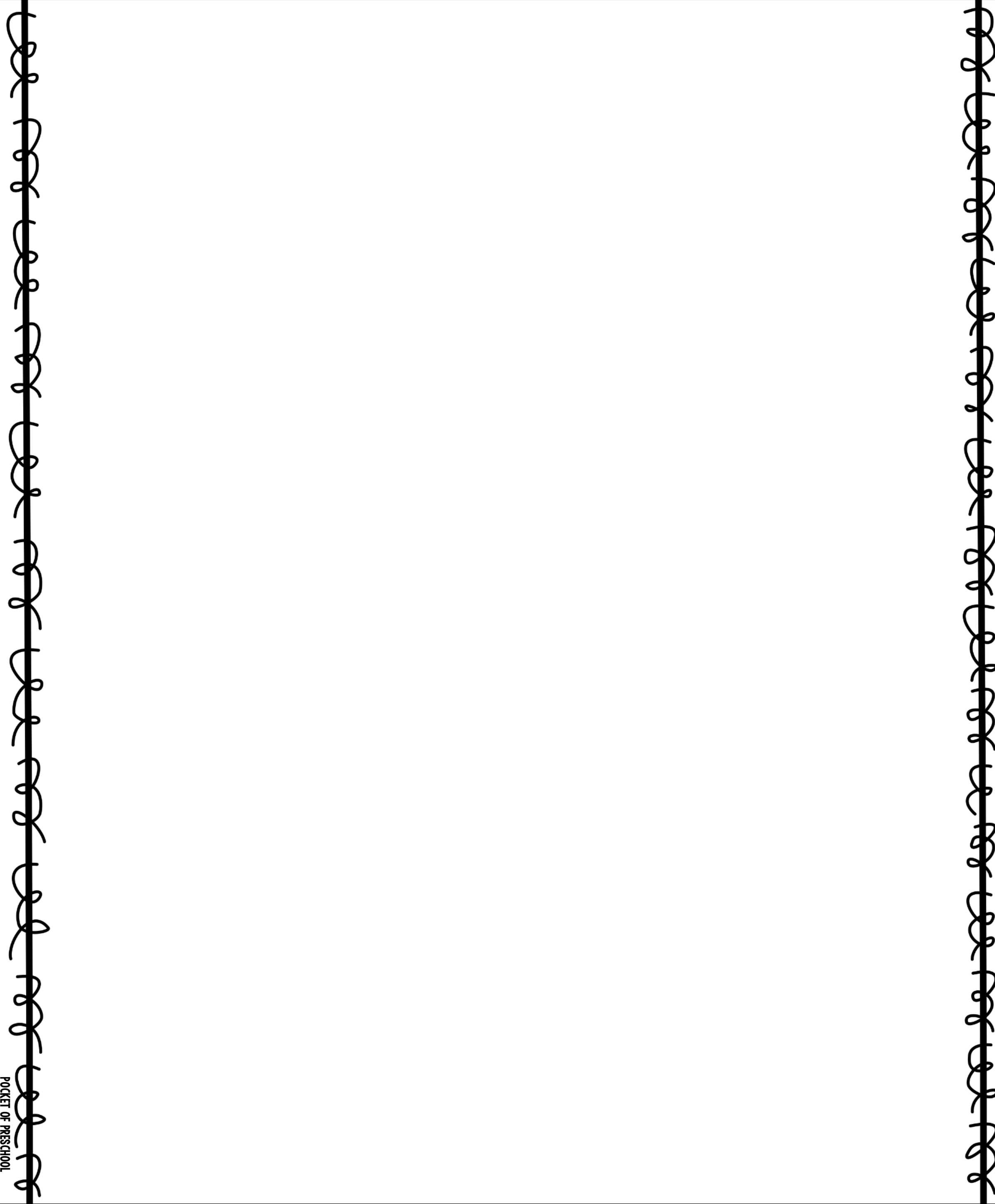
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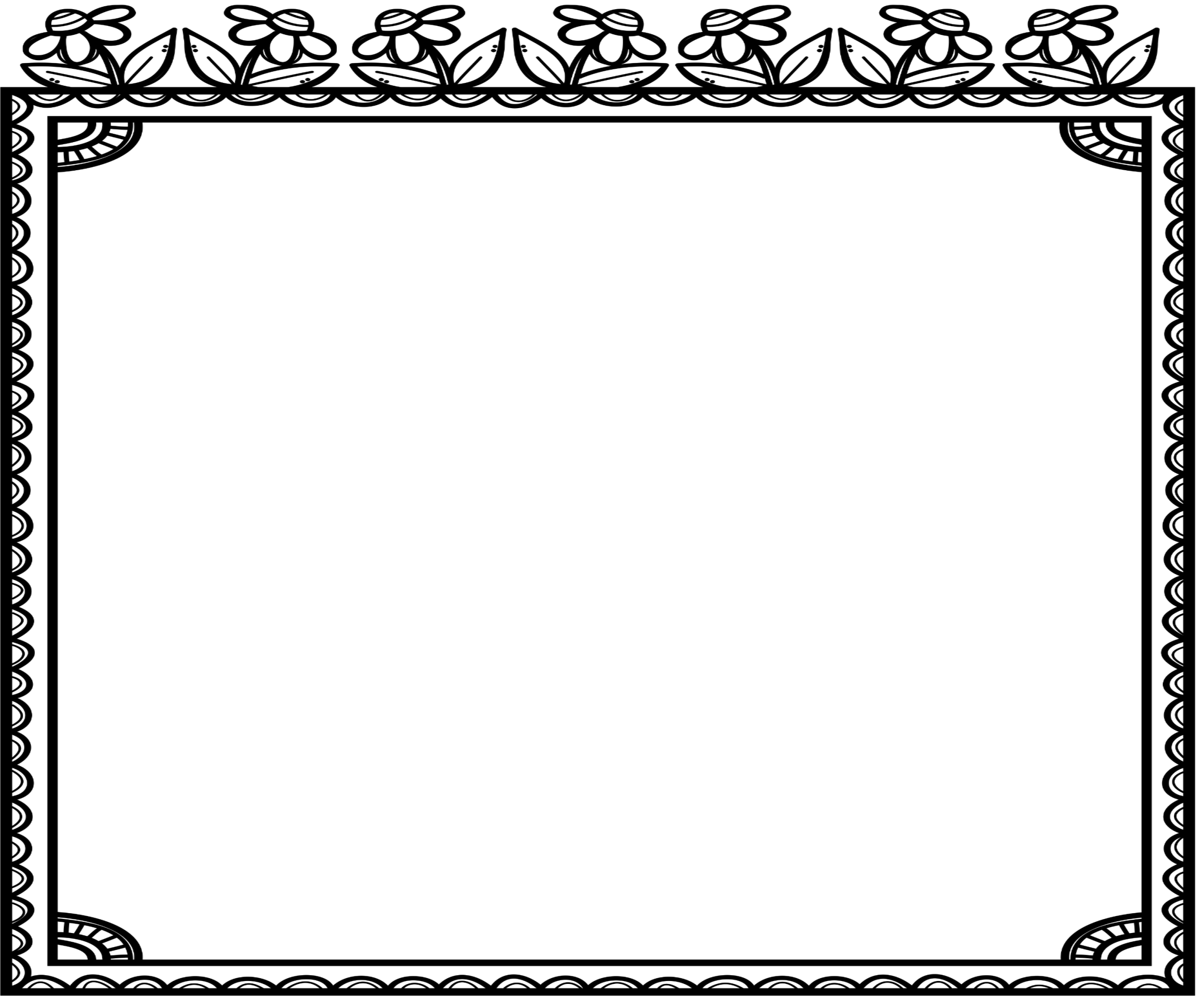


POCKET OF PRESCHOOL



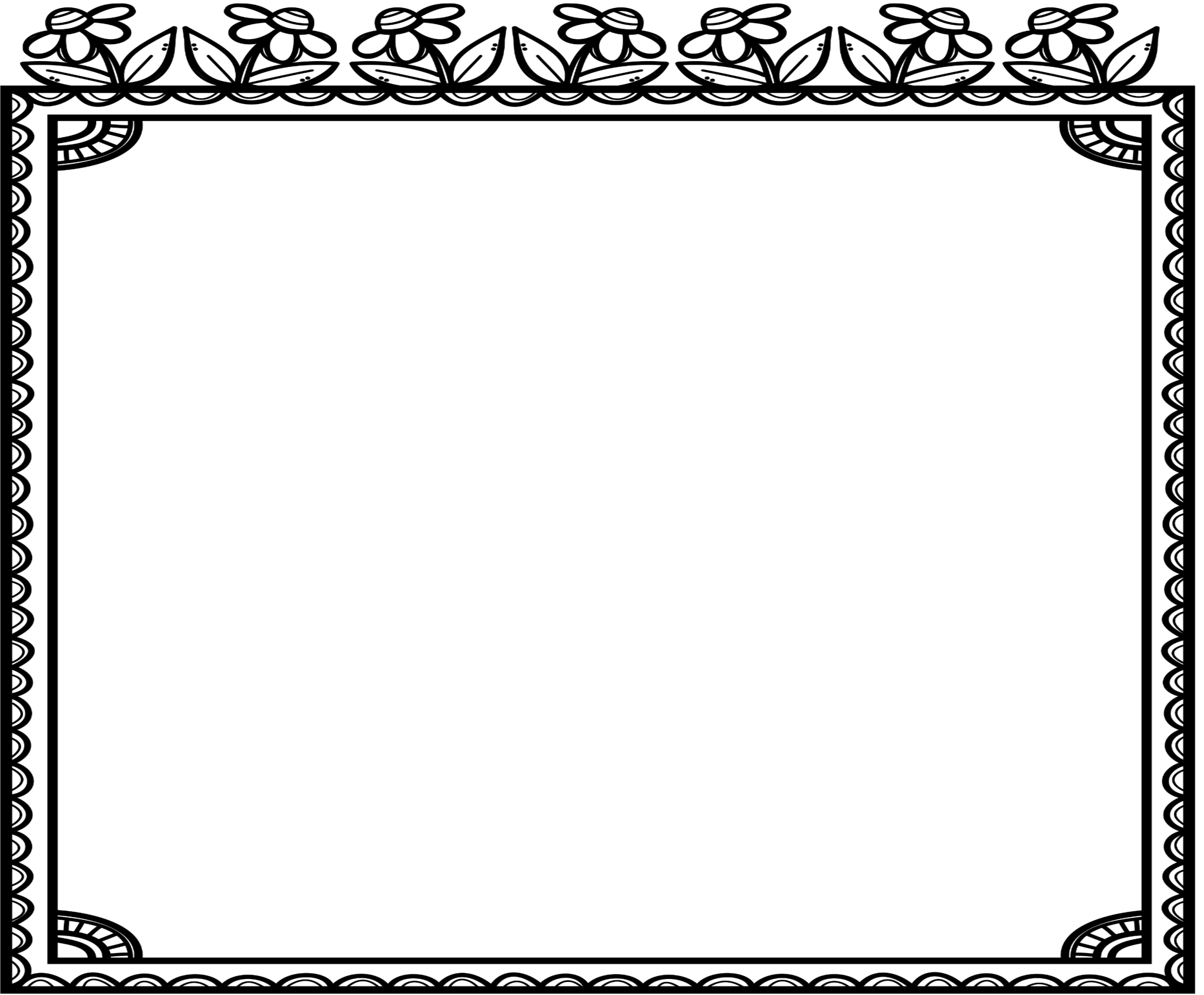


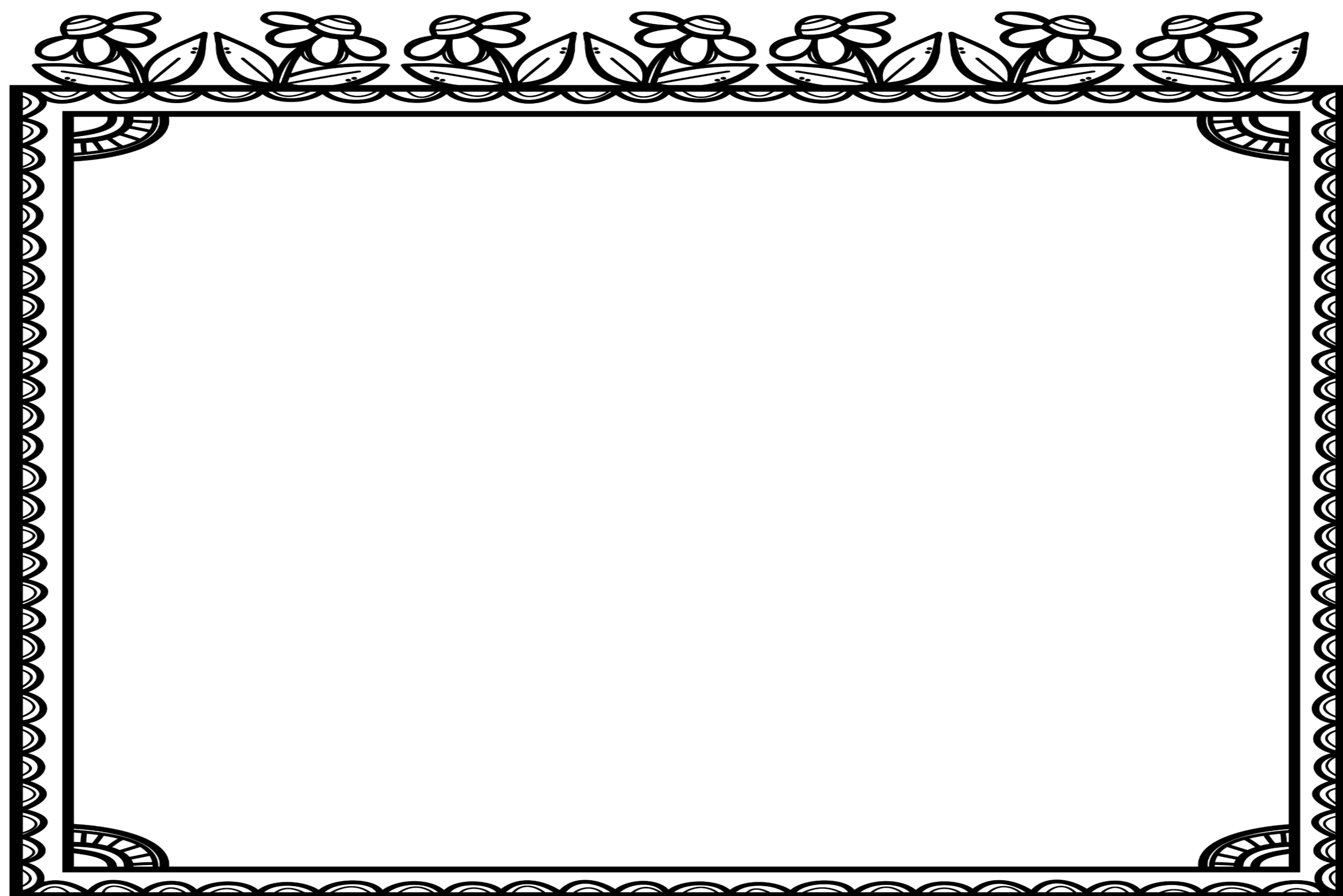
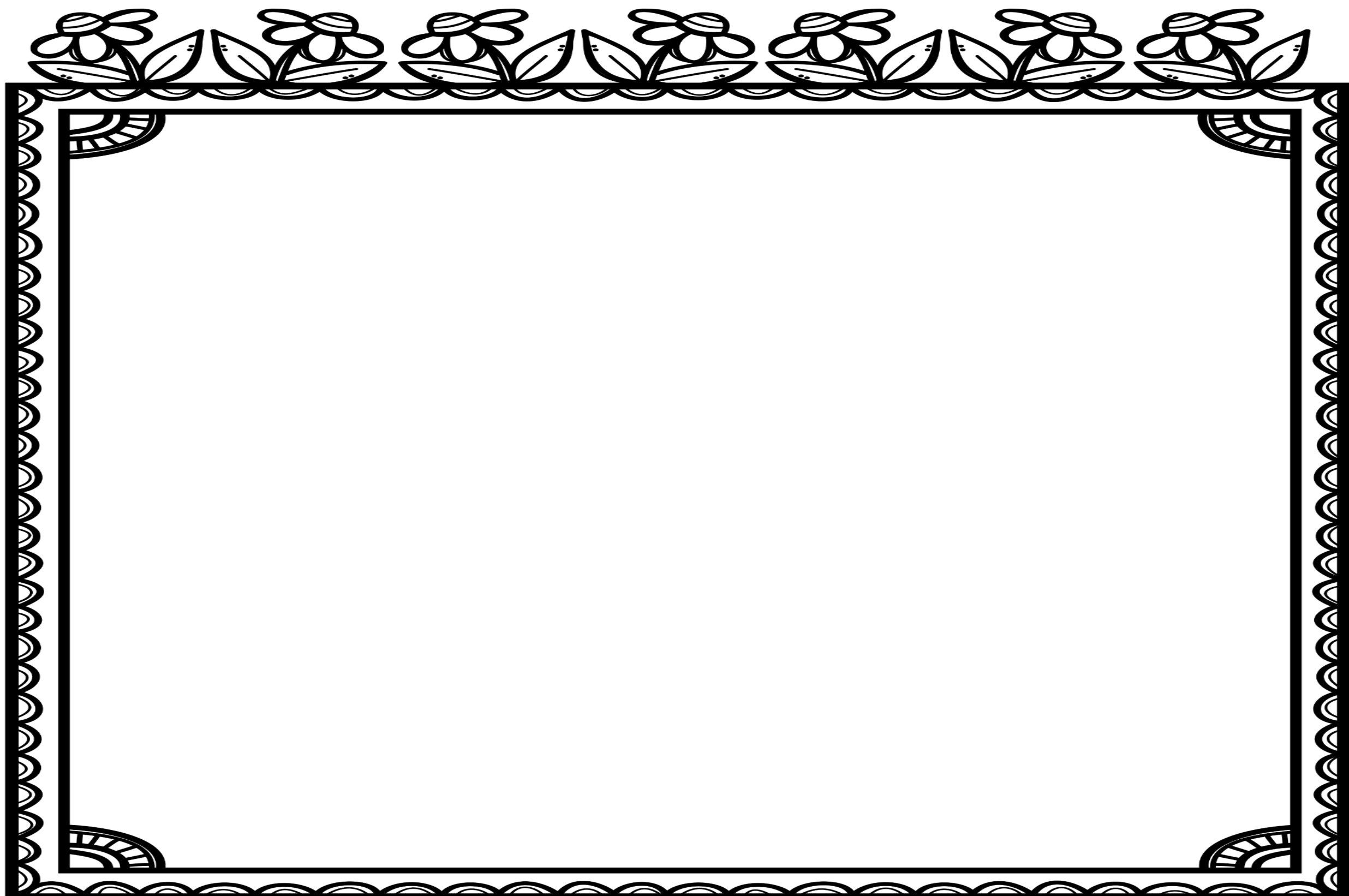
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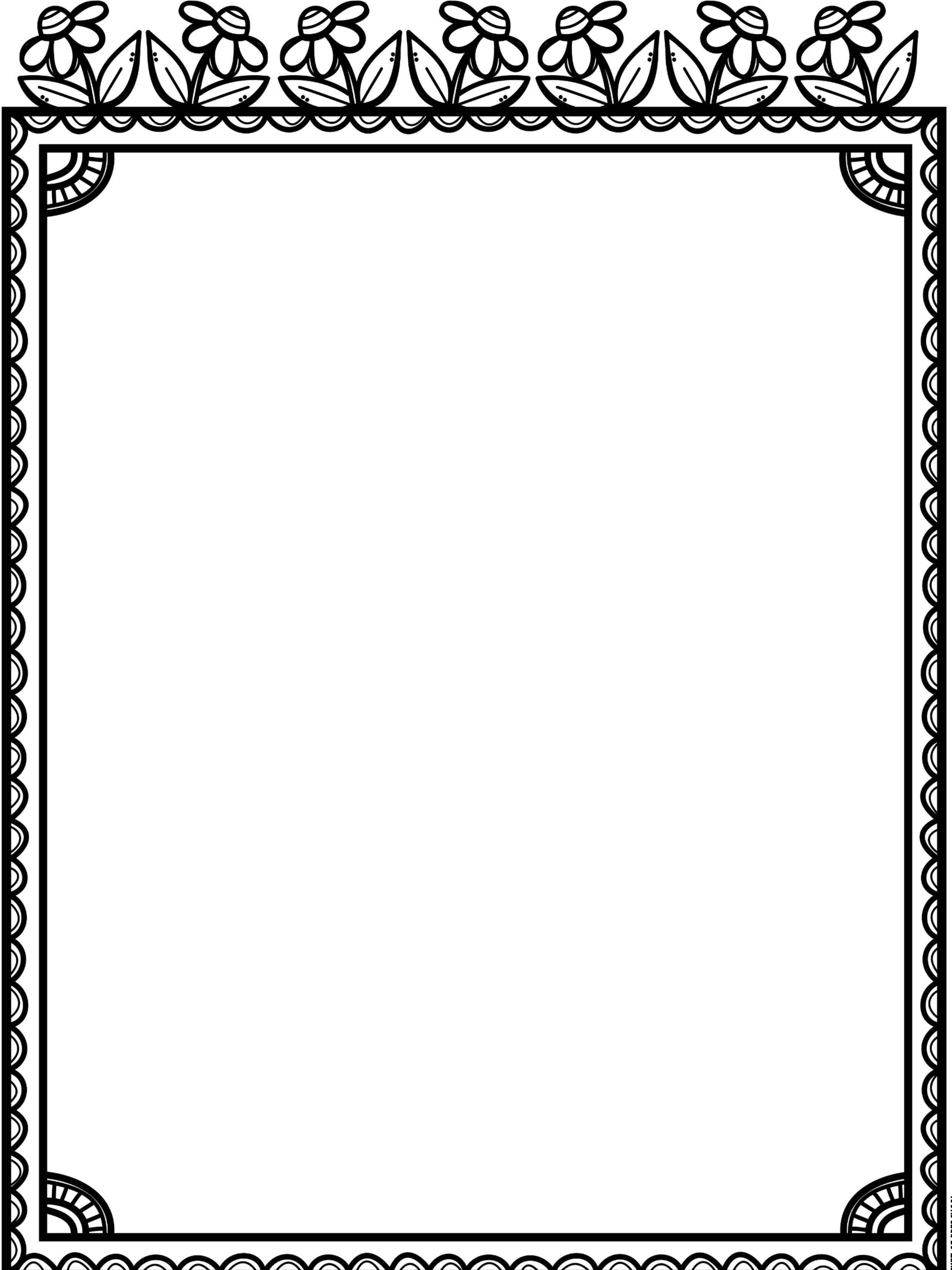


Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____







Spring letter build it mats

This is a fun activity students can do to practice letter formation and letter recognition.

Print the cards on cardstock and laminate for greater durability.

How to Play

- **Using Playdoh:** Students pick a letter card, roll playdoh snakes, and form the letter with the playdoh.
- **Using Manipulatives:** Students pick a letter card and place the manipulatives on the letter. Seeds would be super fun to use.
- **Using Dry Erase Markers:** Students pick a letter and trace the letter using a dry erase marker.



PLAY DOUGH RECIPES

basic playdough

What you Need:

2 cups of flour, 1 cup of salt, 4 tsp. of cream of tartar, 2 cups of water, 2 Tbsp. of vegetable oil, and food coloring or liquid watercolor

How to Make it:

Measure and mix all ingredients together in a saucepan off the heat until all the clumps are gone. Put it on the stove and set it to a medium heat. Continuously stir the mixture. When it pulls away from the sides of the pan and forms one large ball, it is done (if any of the dough is sticky it needs to cook a bit longer). Let it cool. Knead the dough and have FUN! Once completely cooled, store the dough in an airtight bag (no need to refrigerate).

food coloring tricks

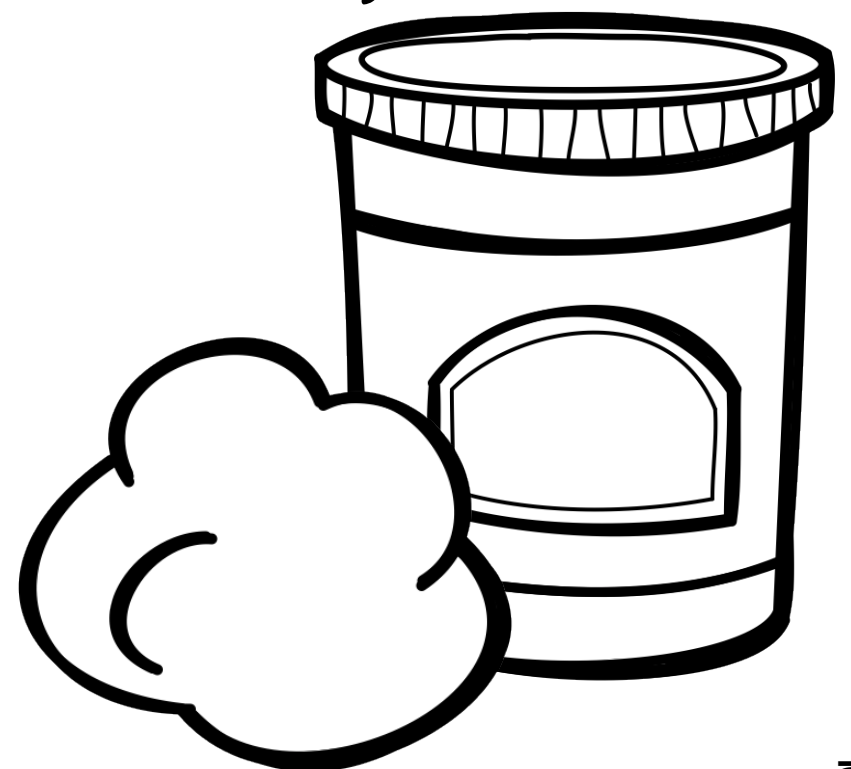
What you can use:

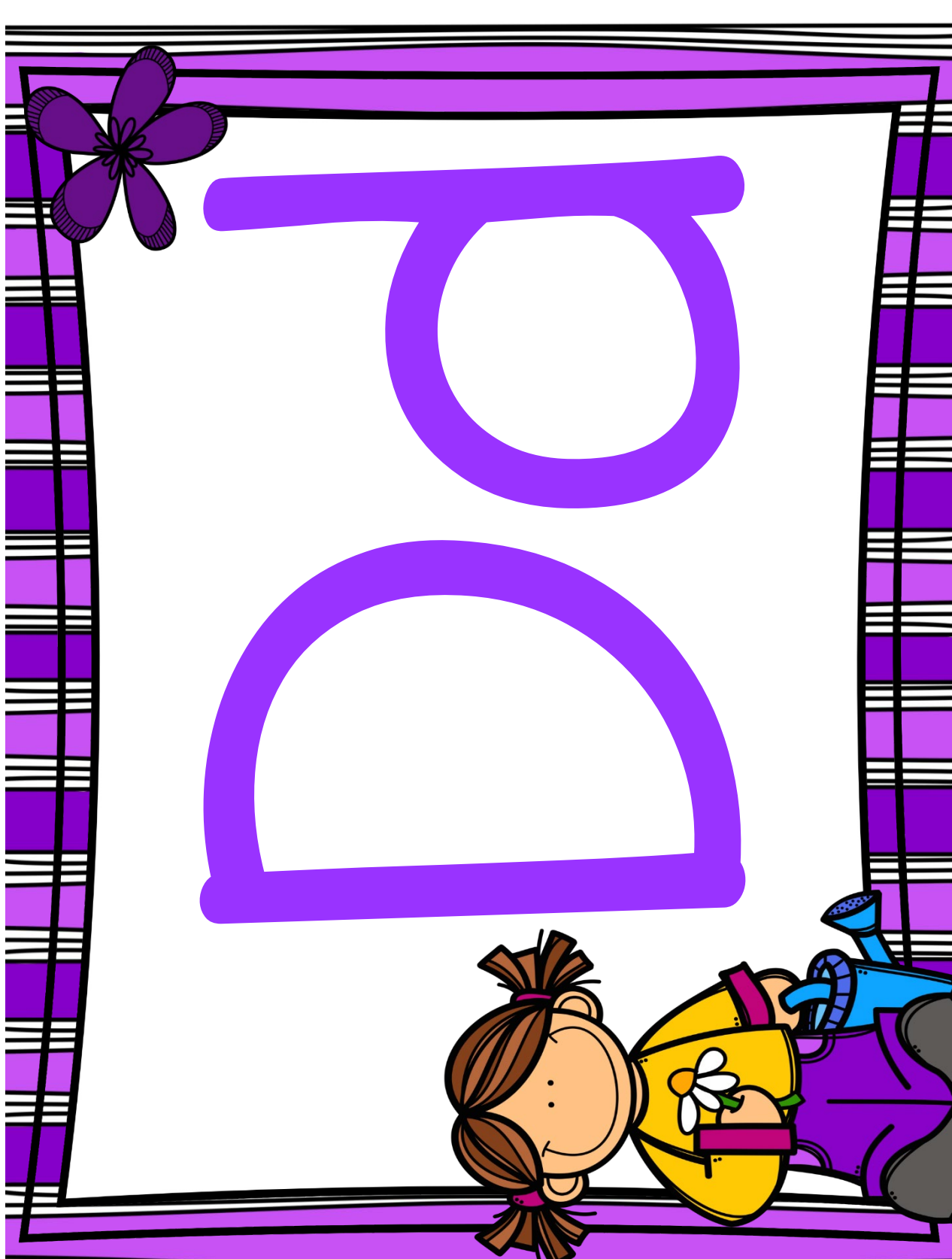
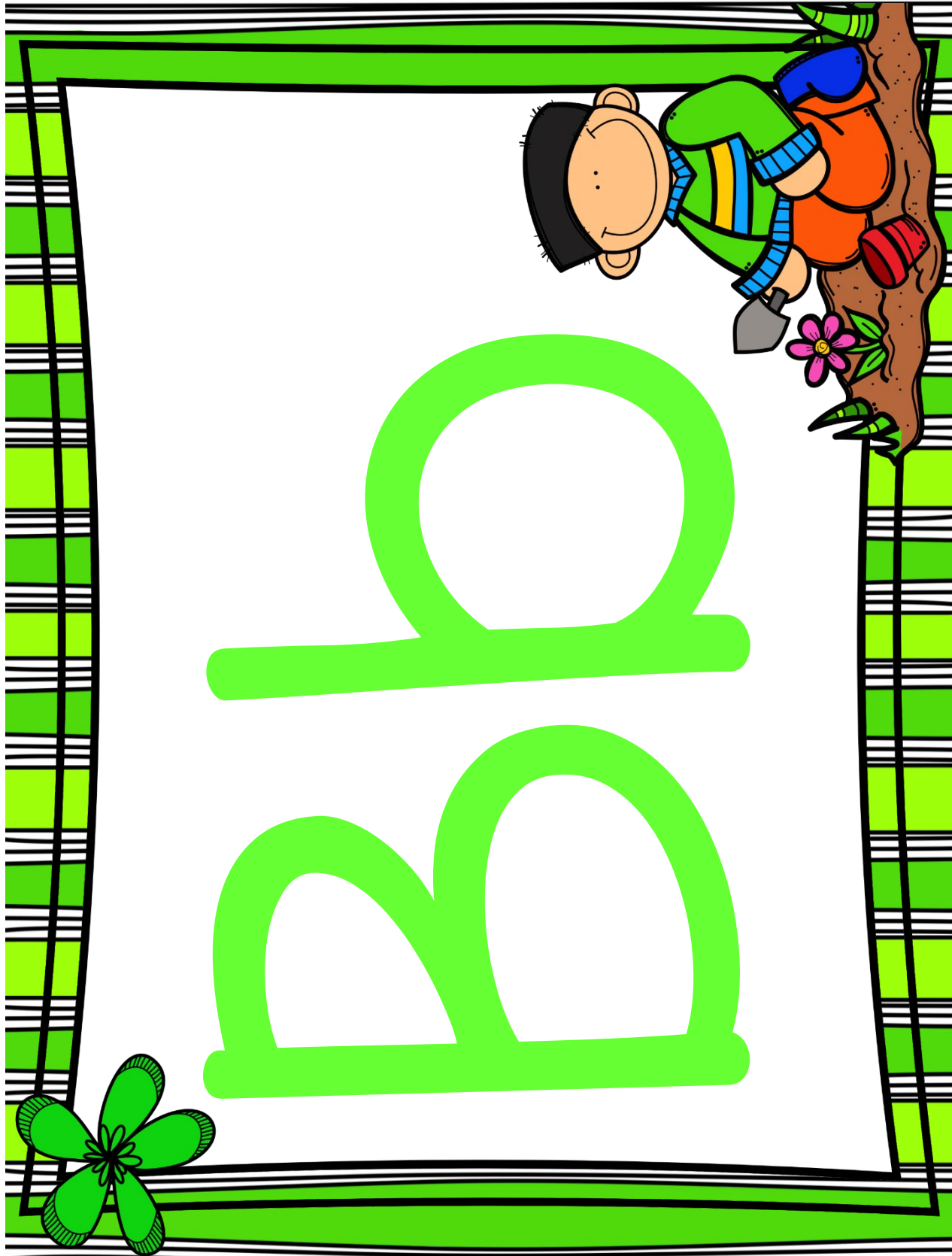
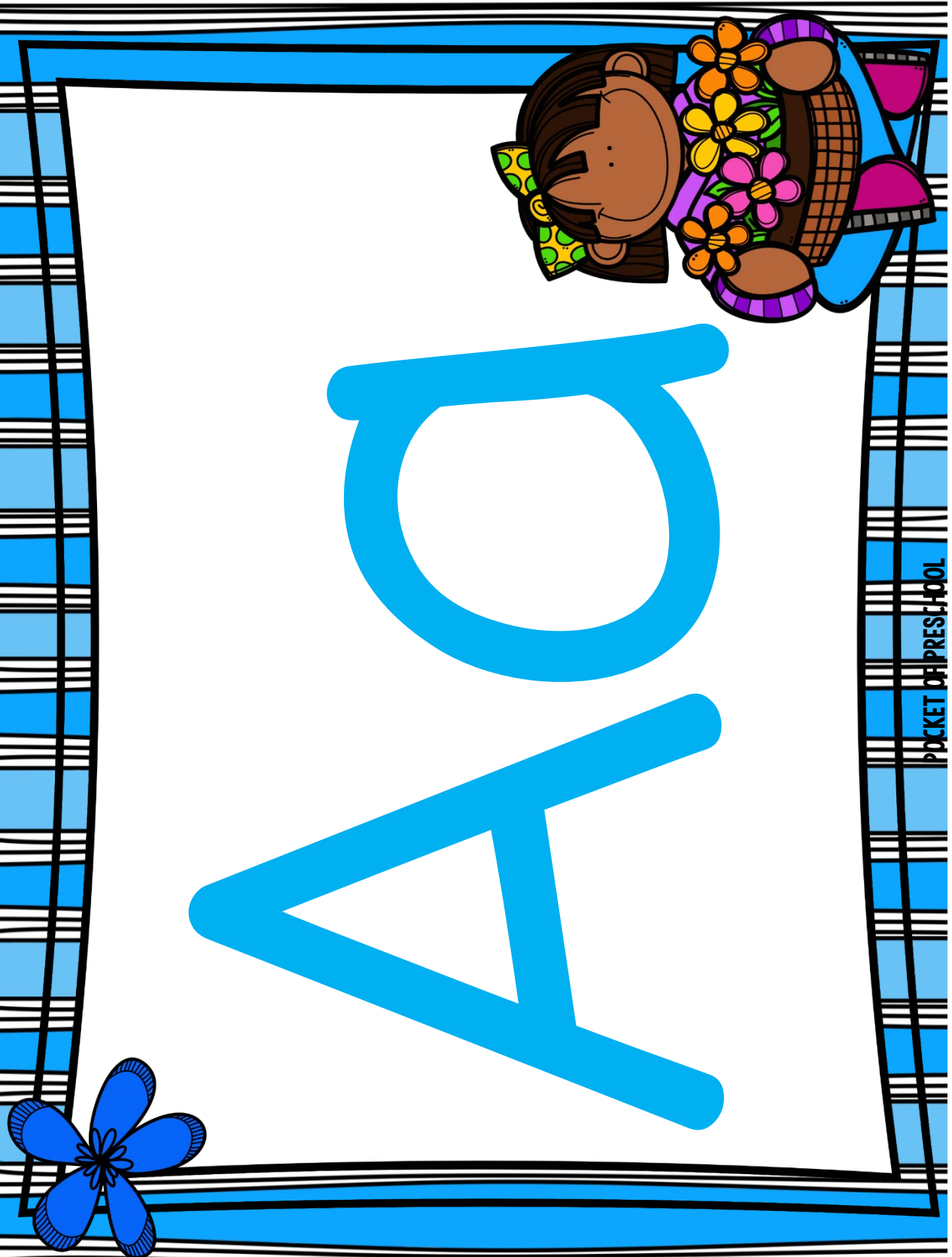
- Food coloring (sometimes the Dollar Tree has it)
- Liquid watercolor
- Gel food coloring
- Kool-Aid

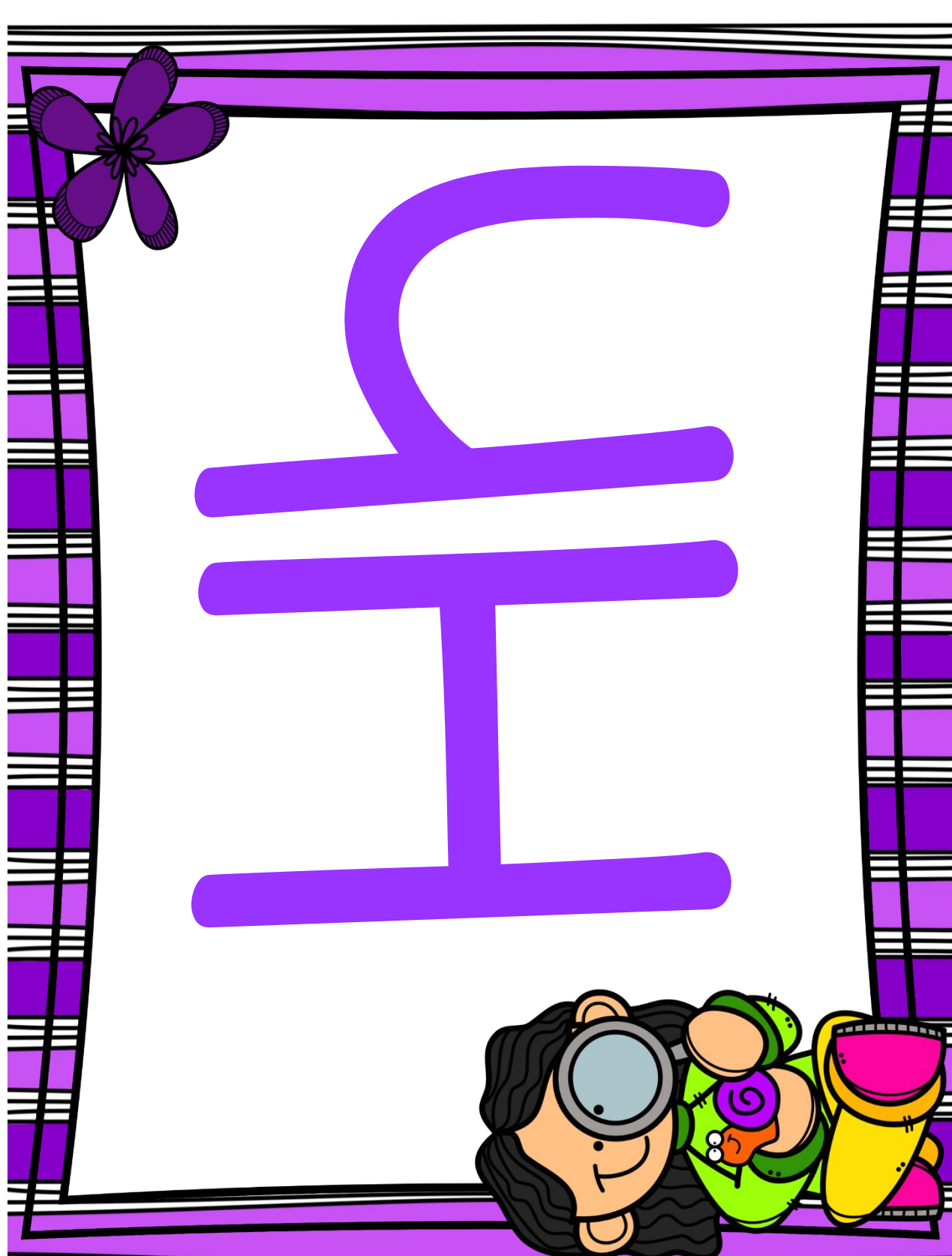
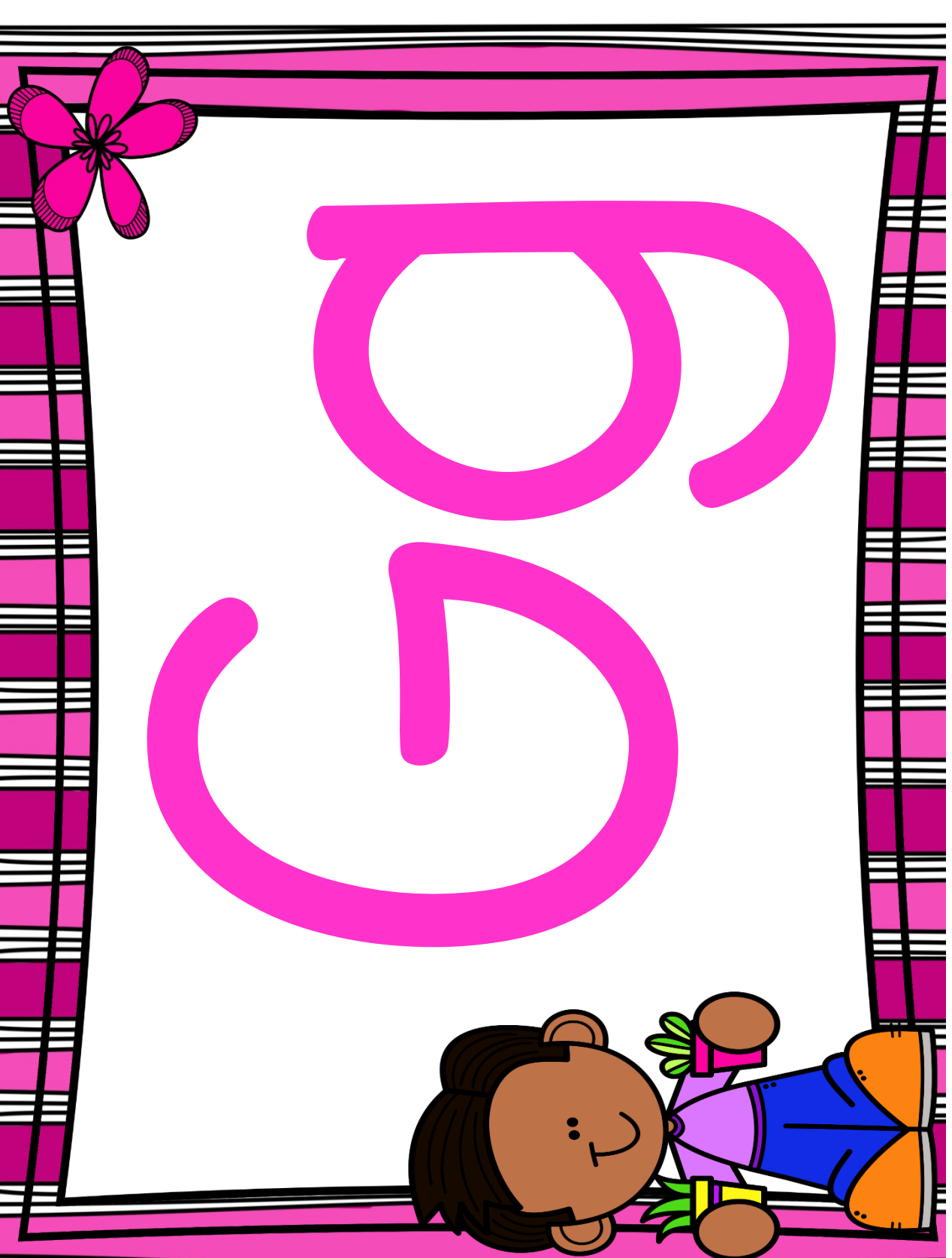
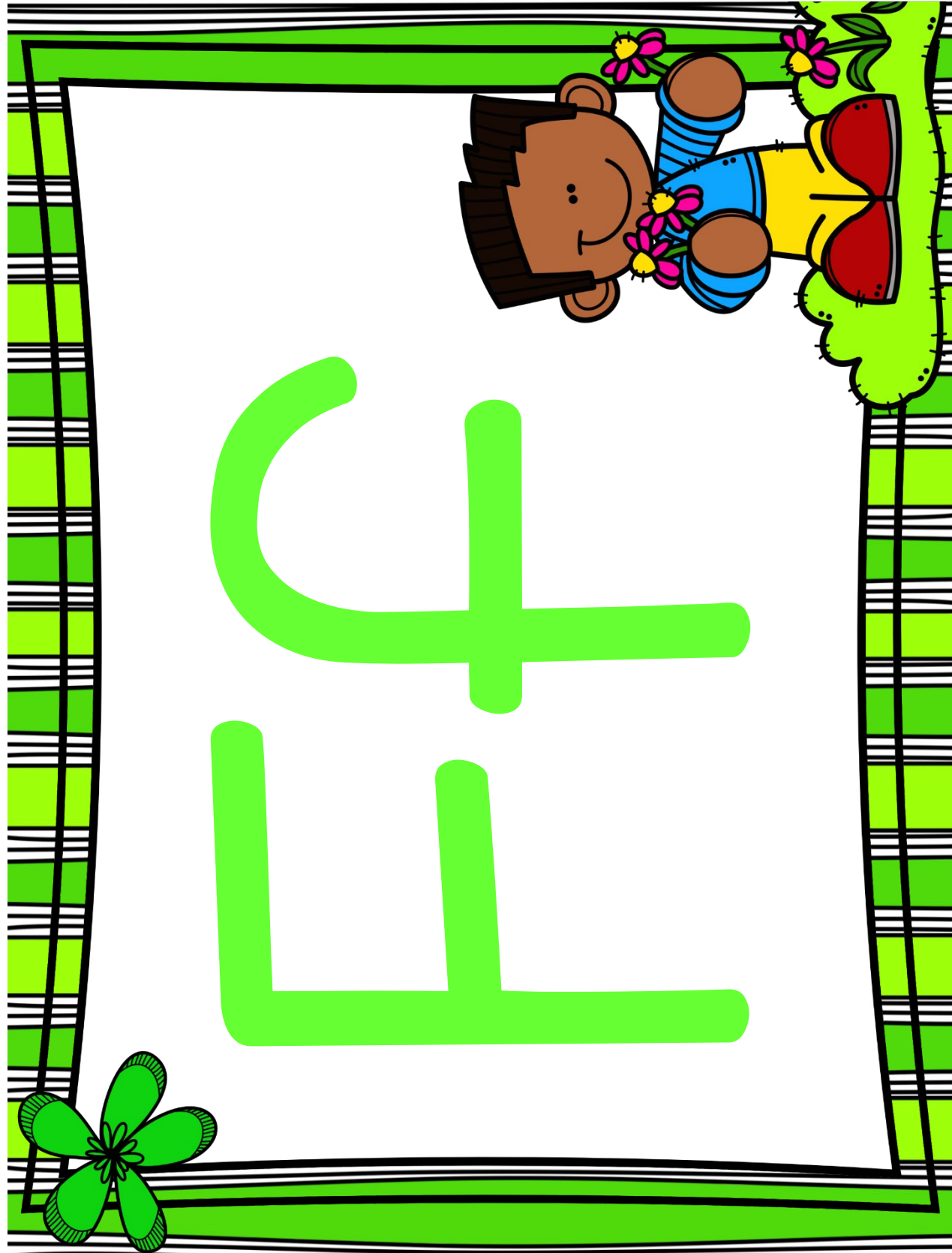
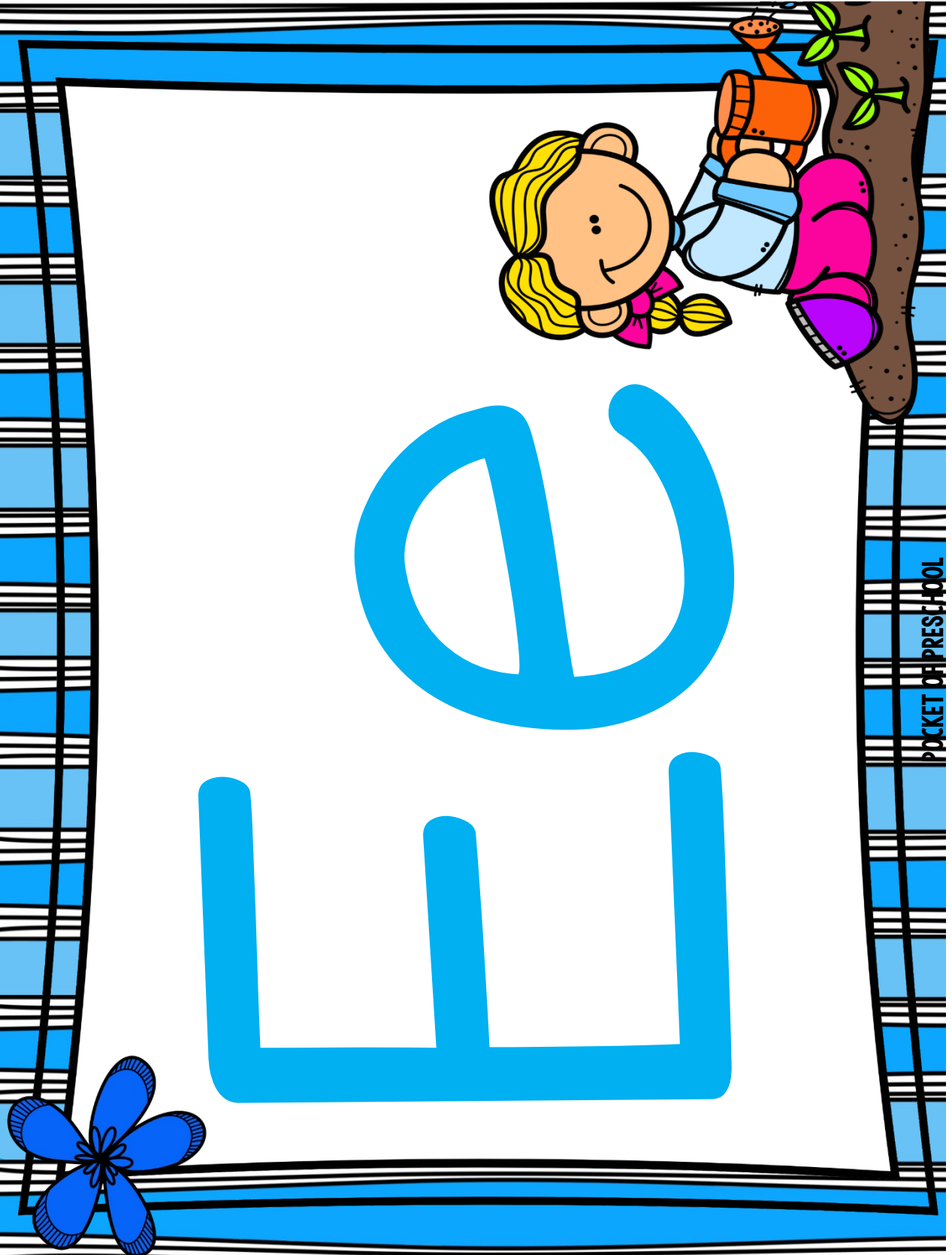
fun mix-ins

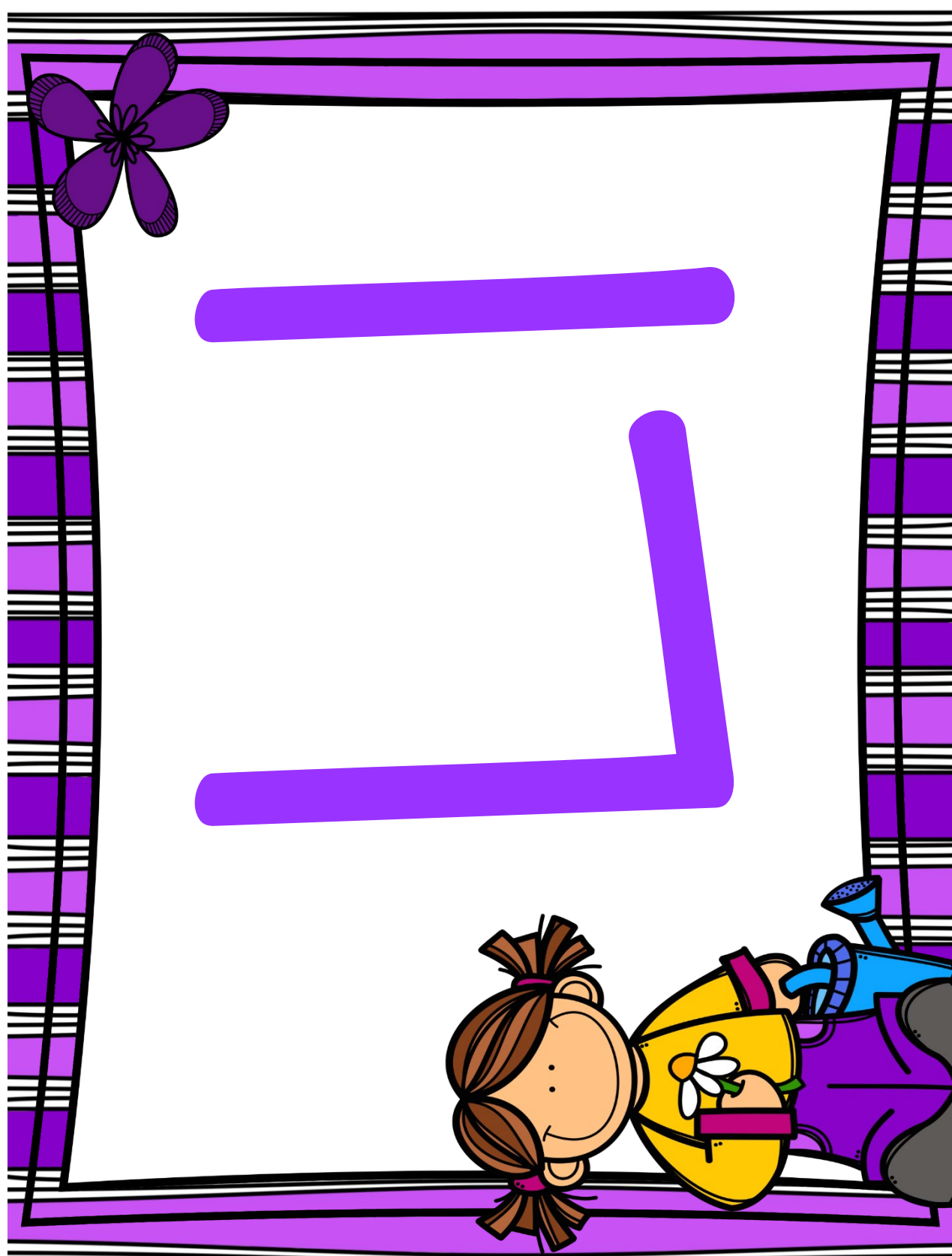
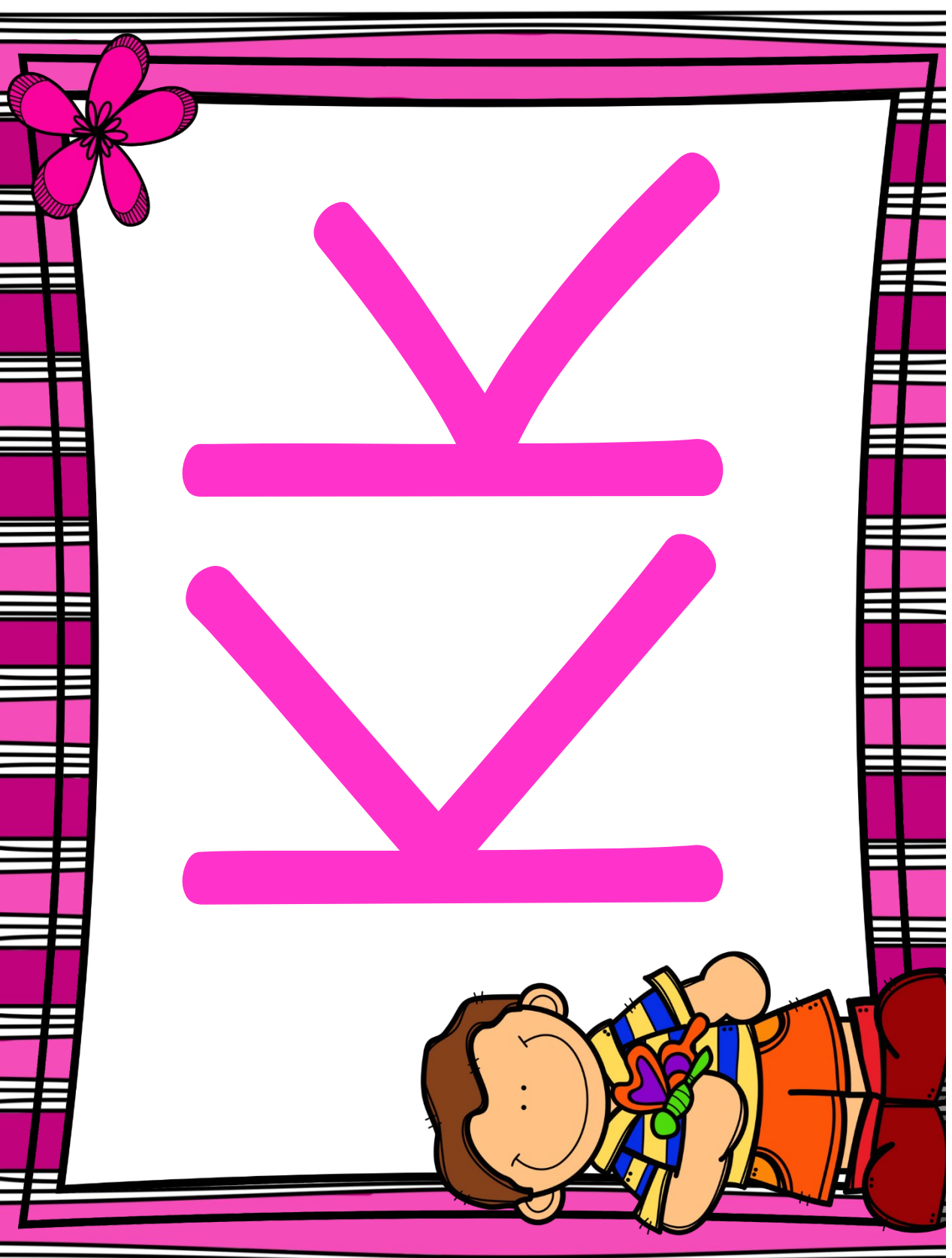
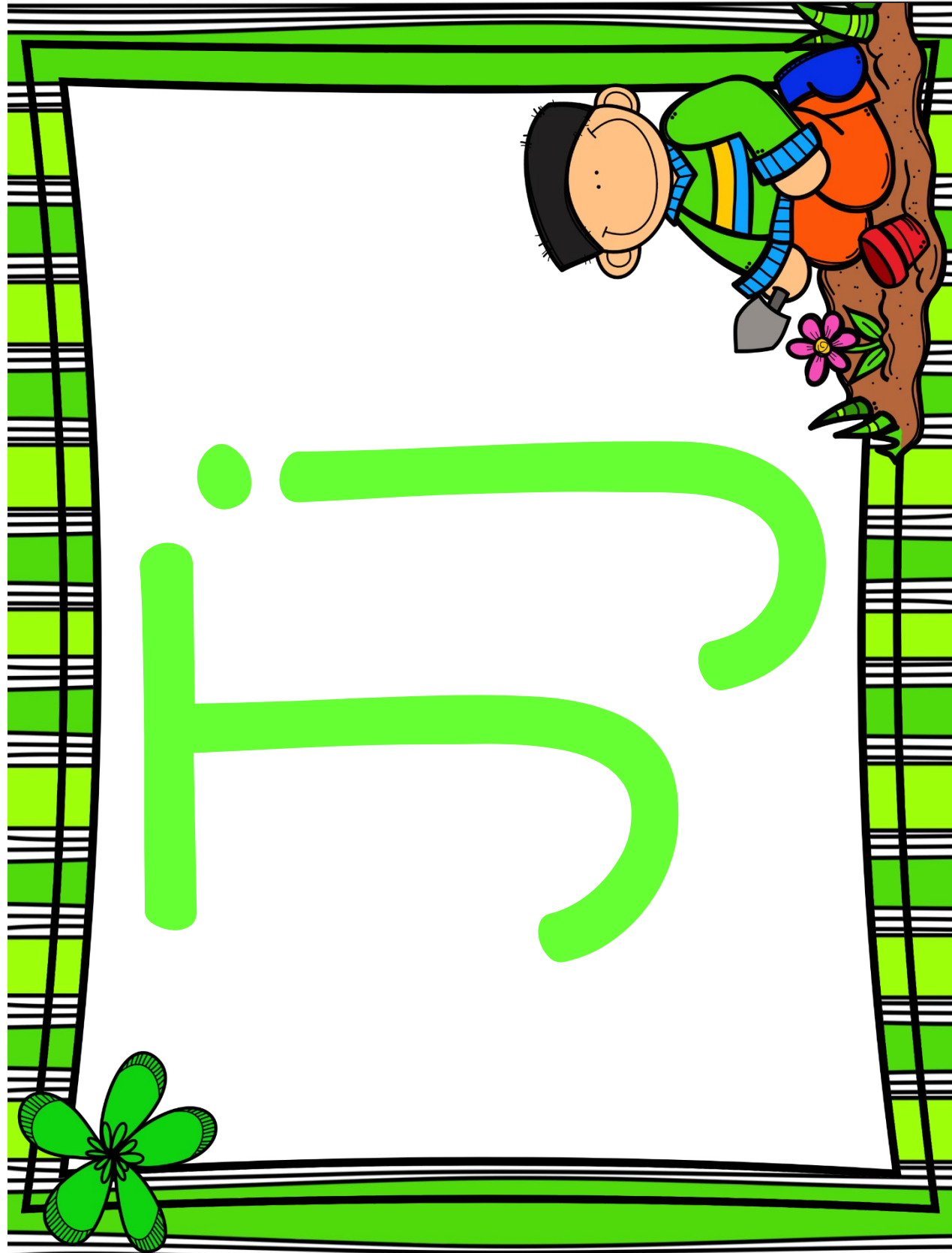
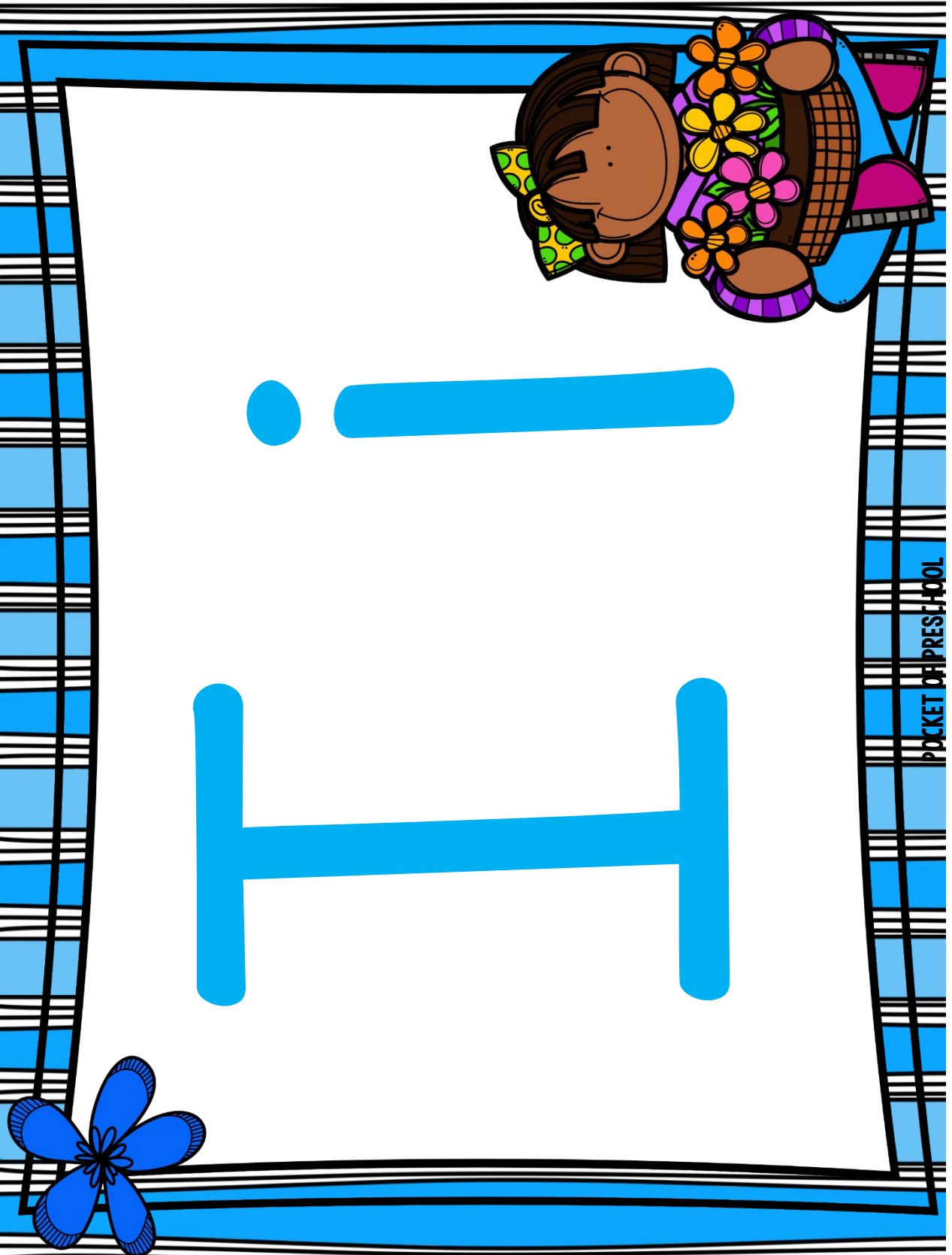
What you can use:

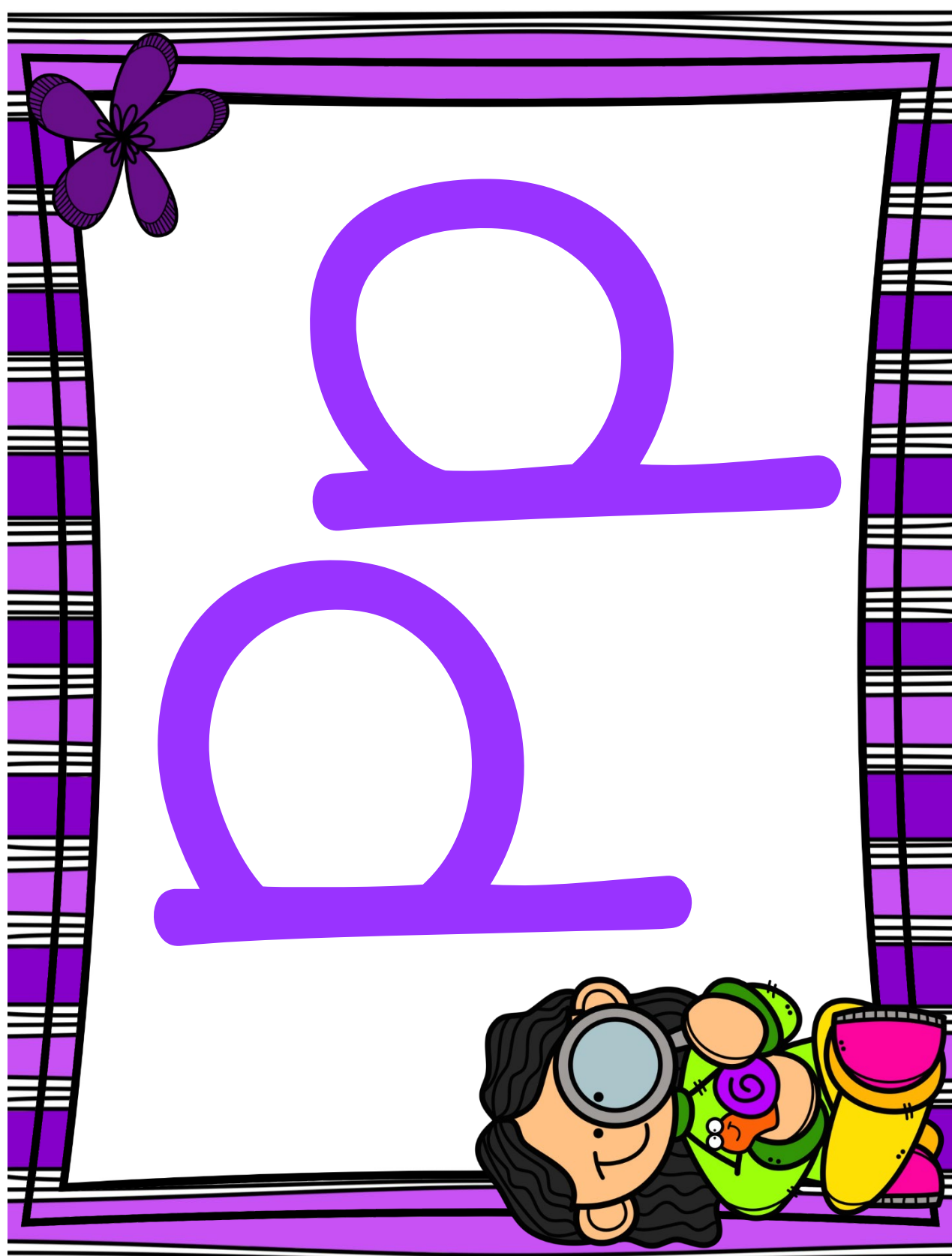
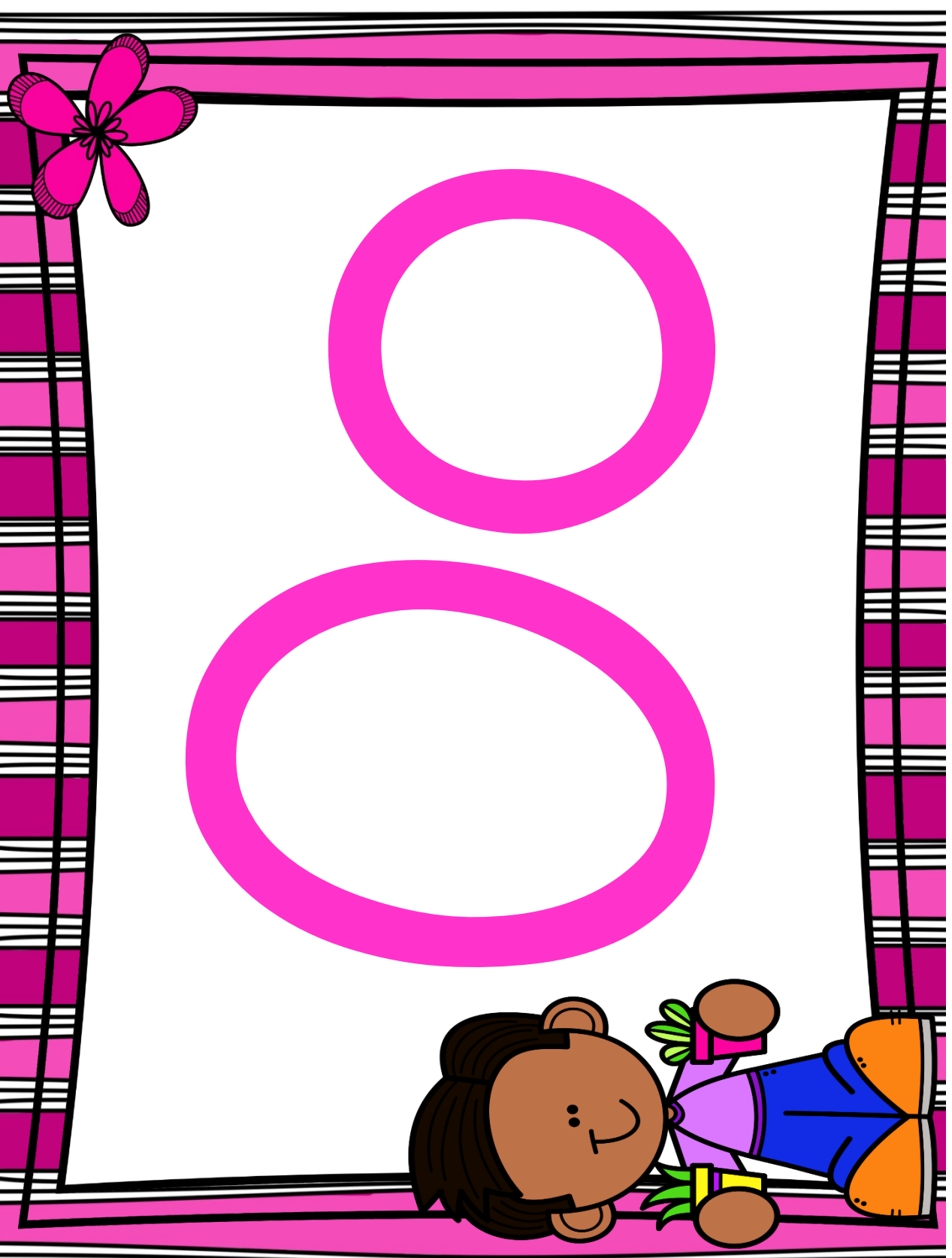
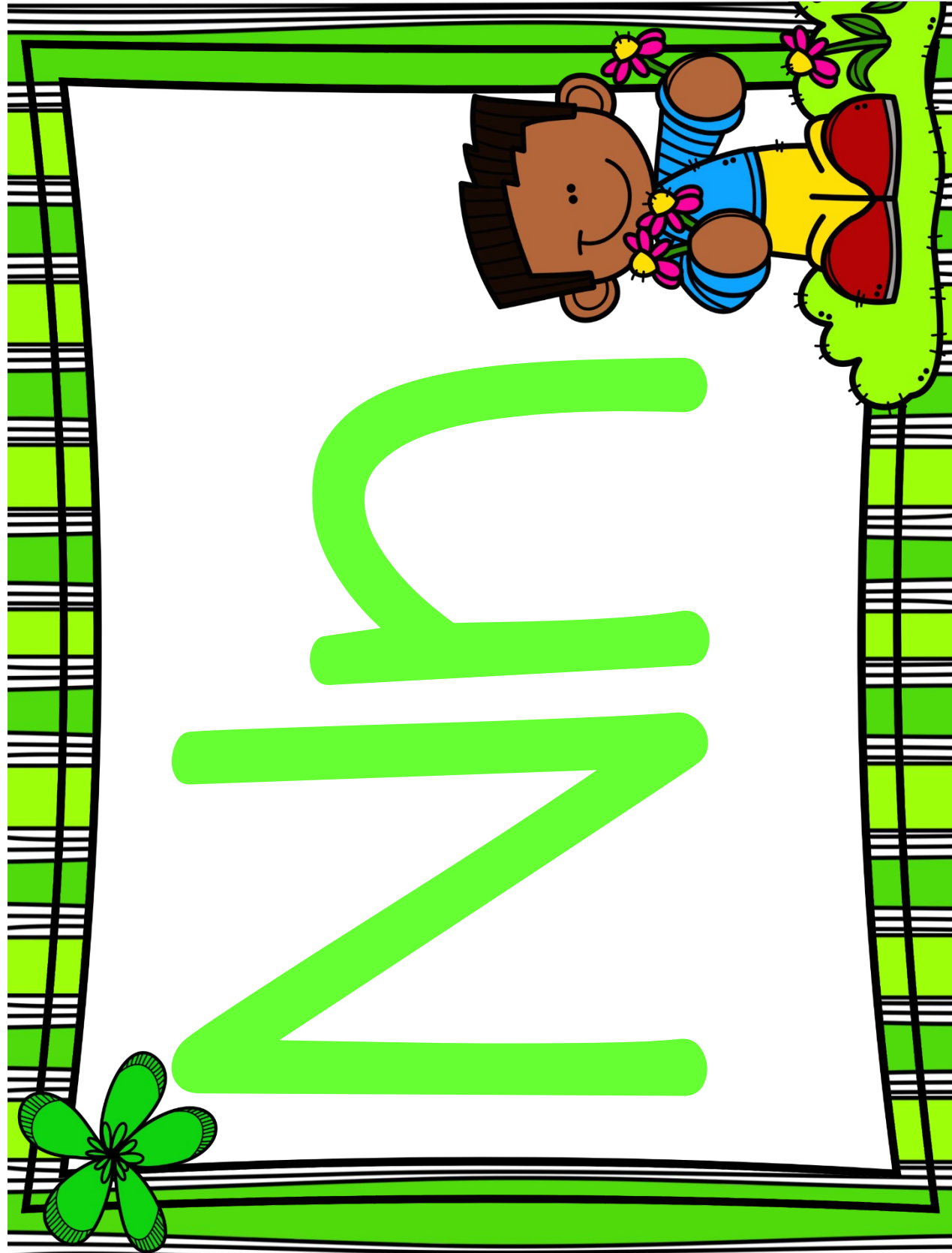
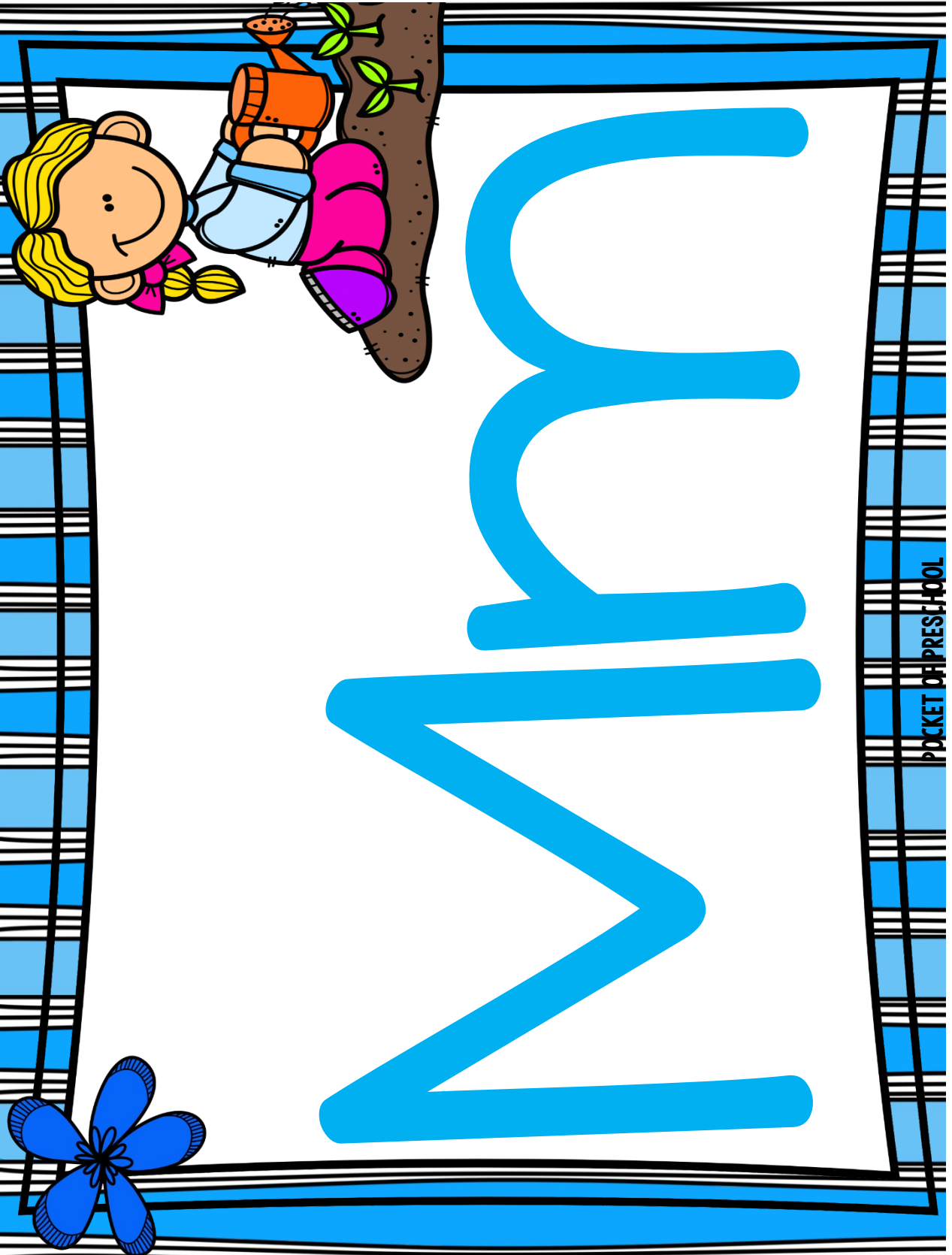
- Glitter (fine, small, or themed)
- Real sprinkles
- Vanilla or other extracts to make it smell yummy
- Cinnamon or other spices

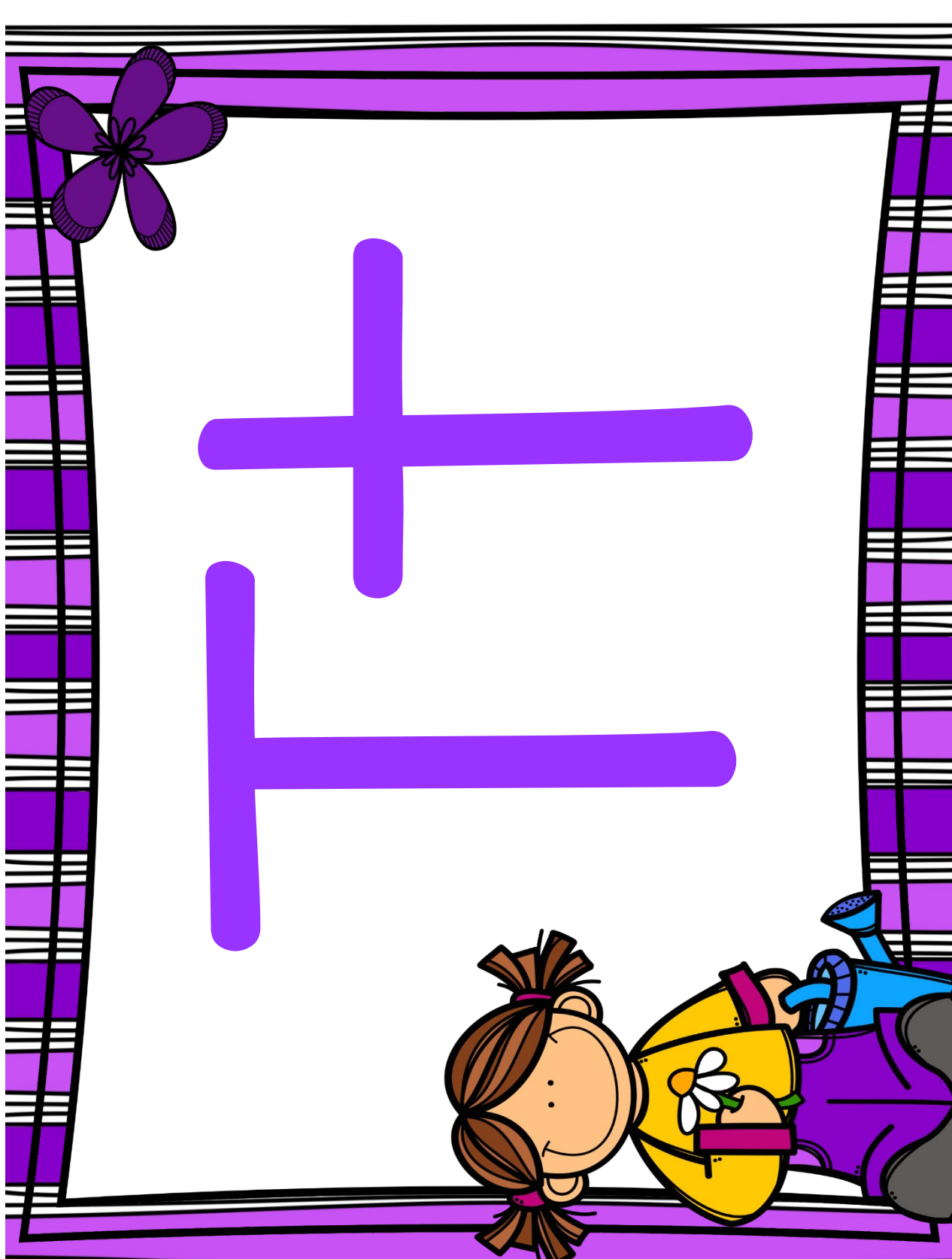
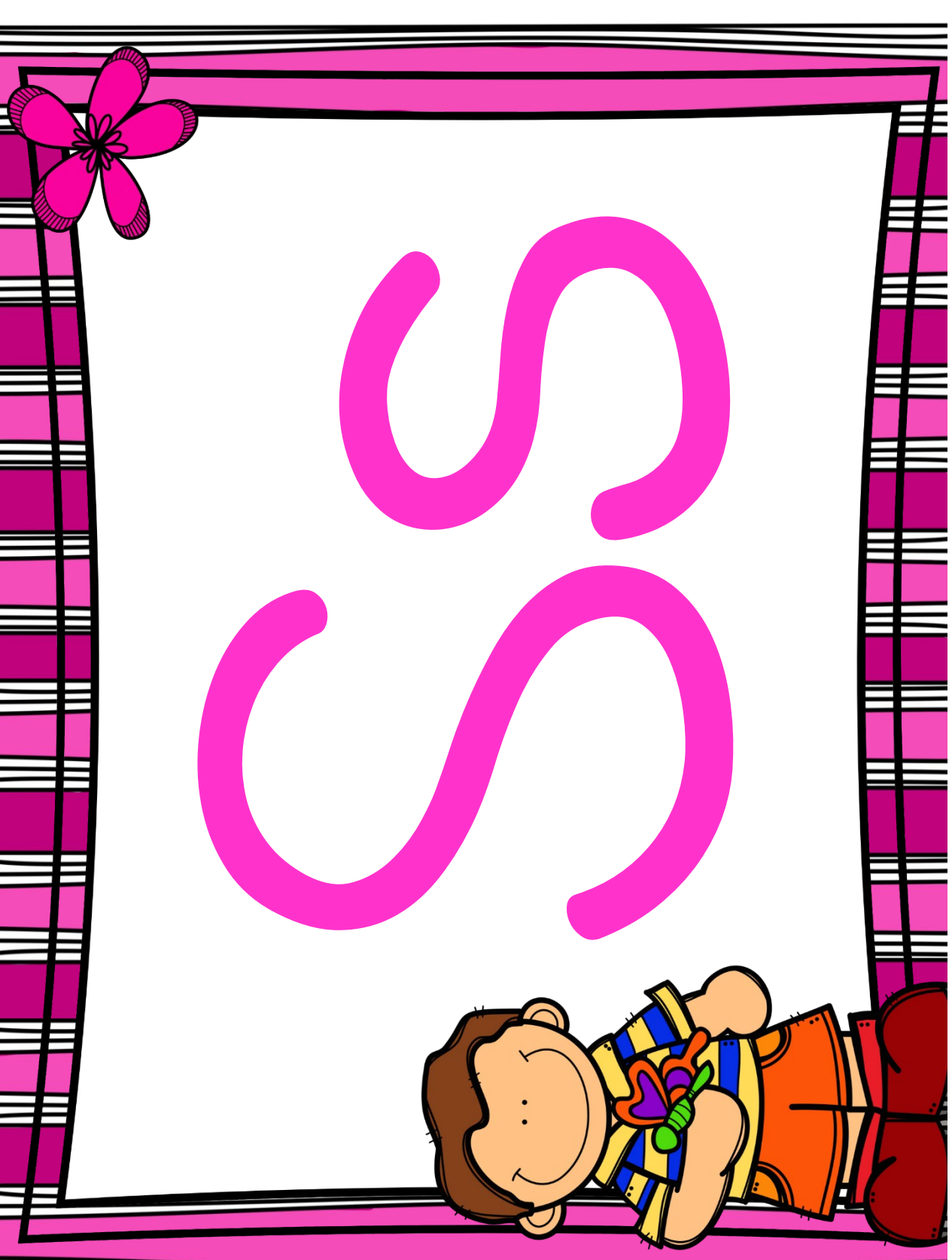
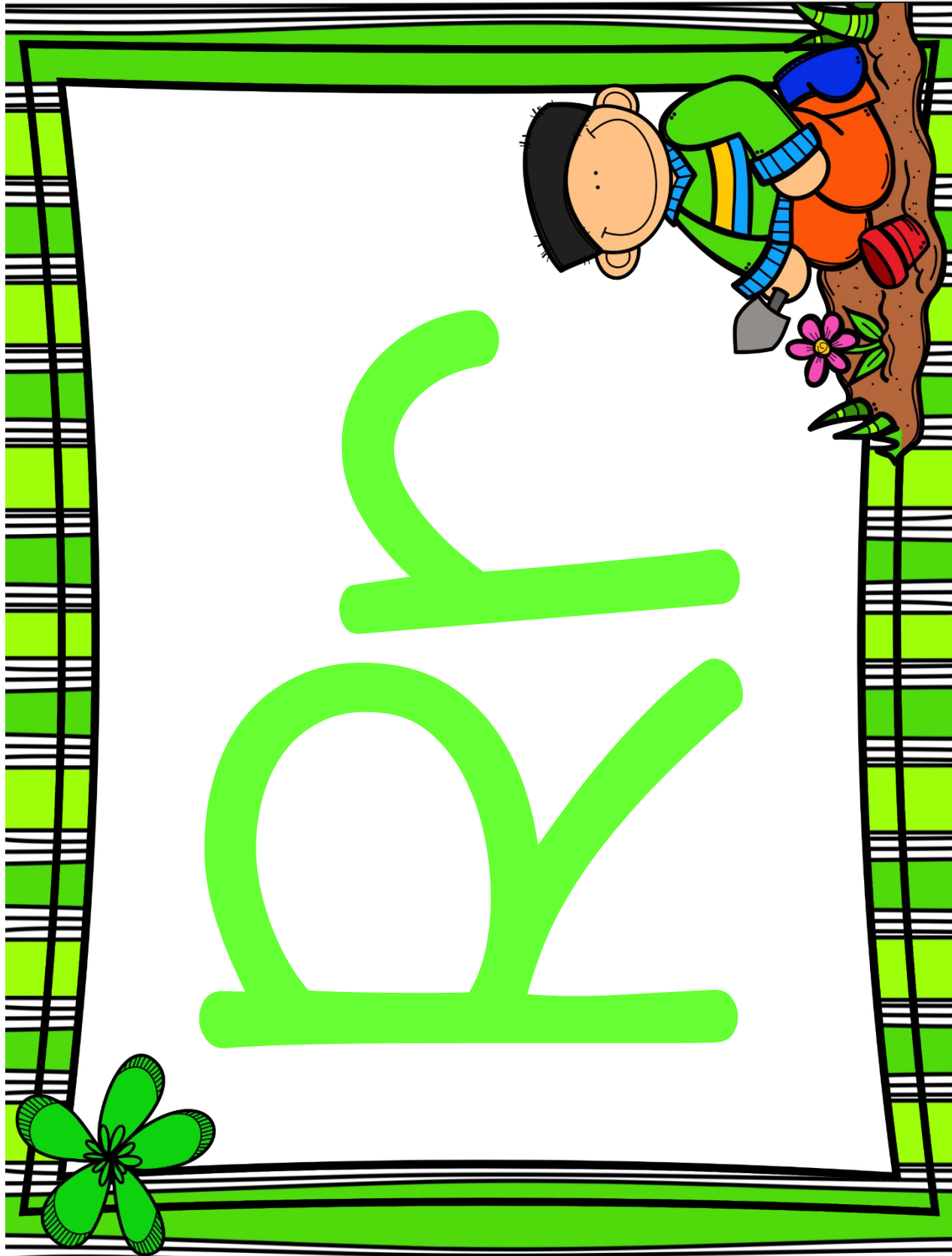
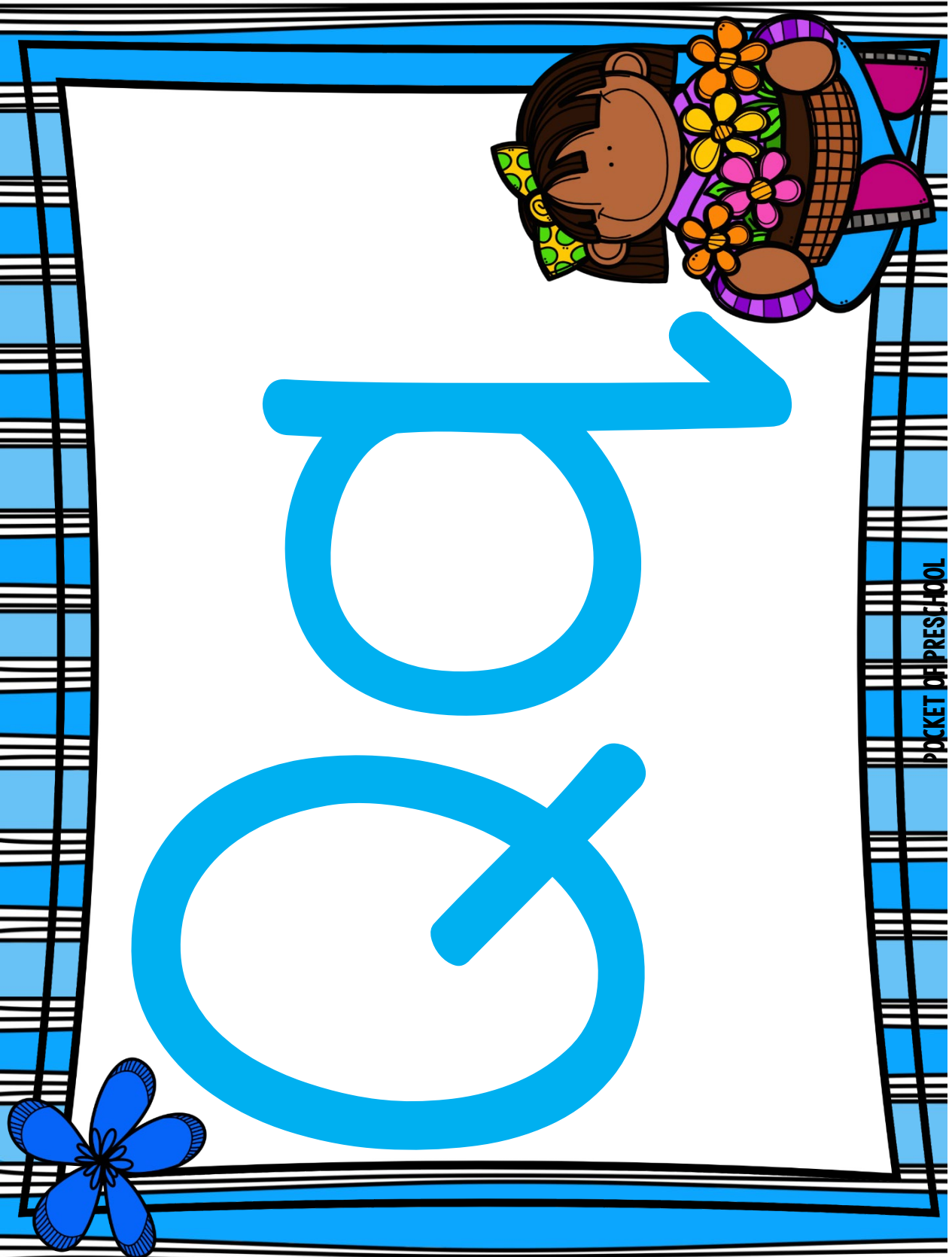


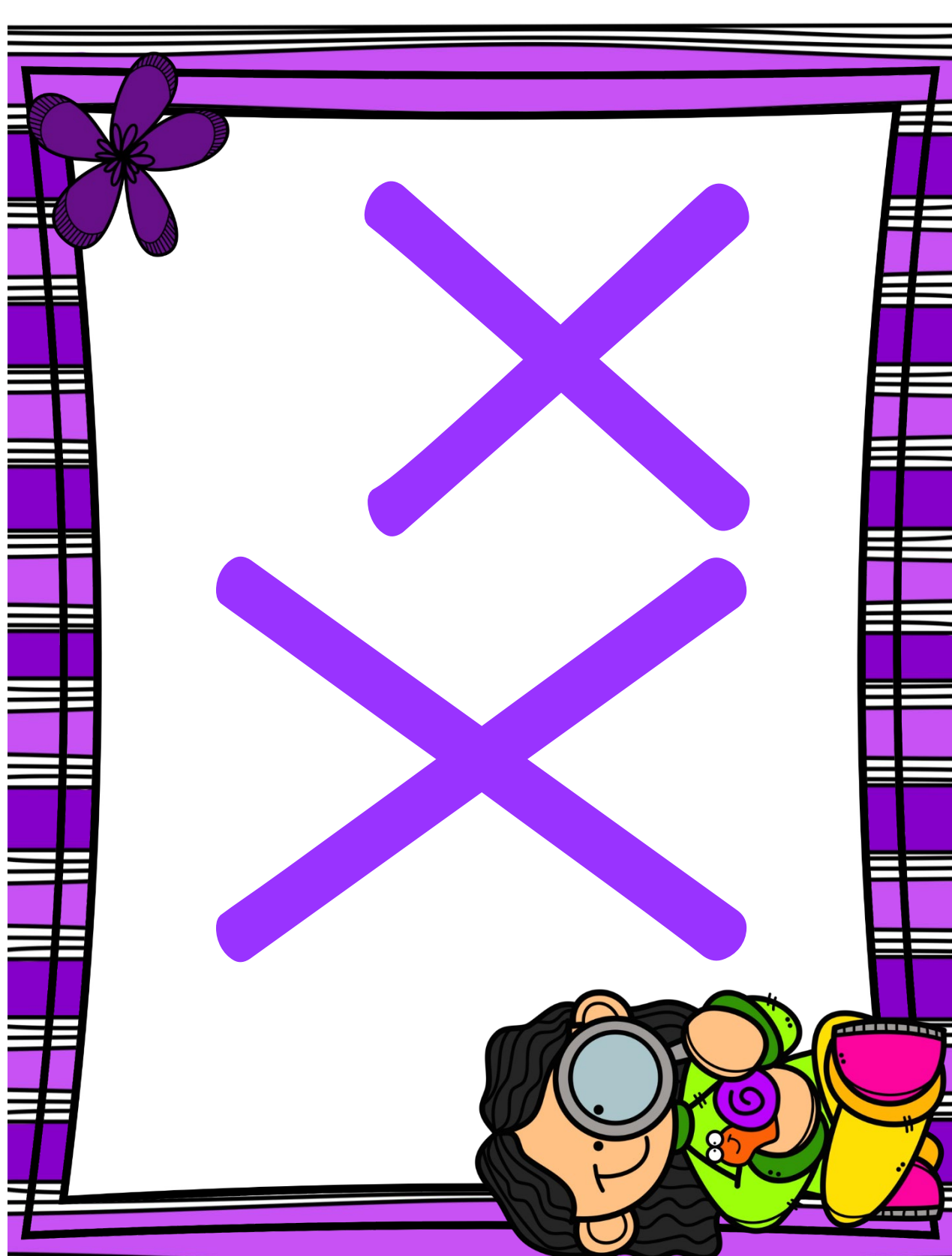
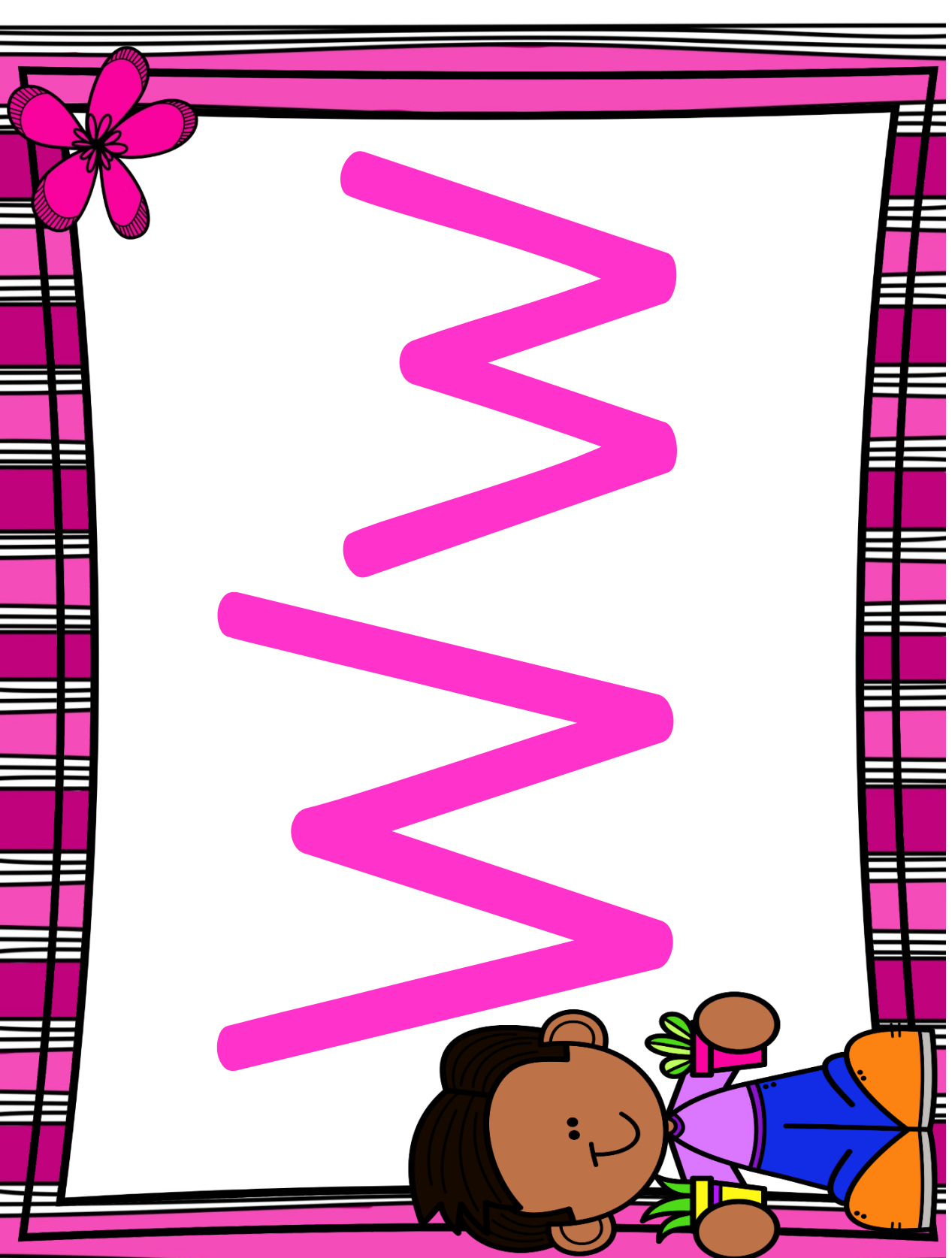
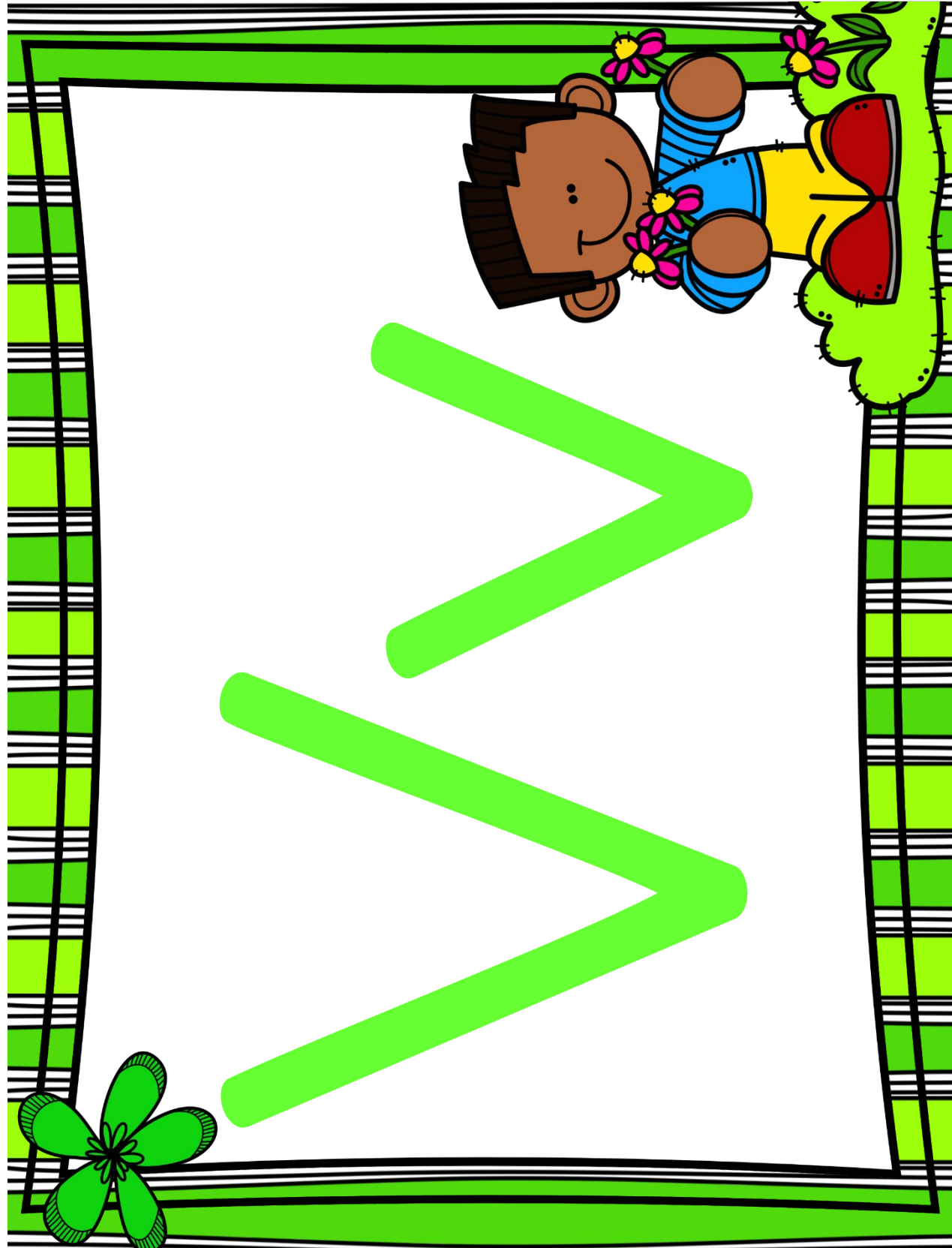
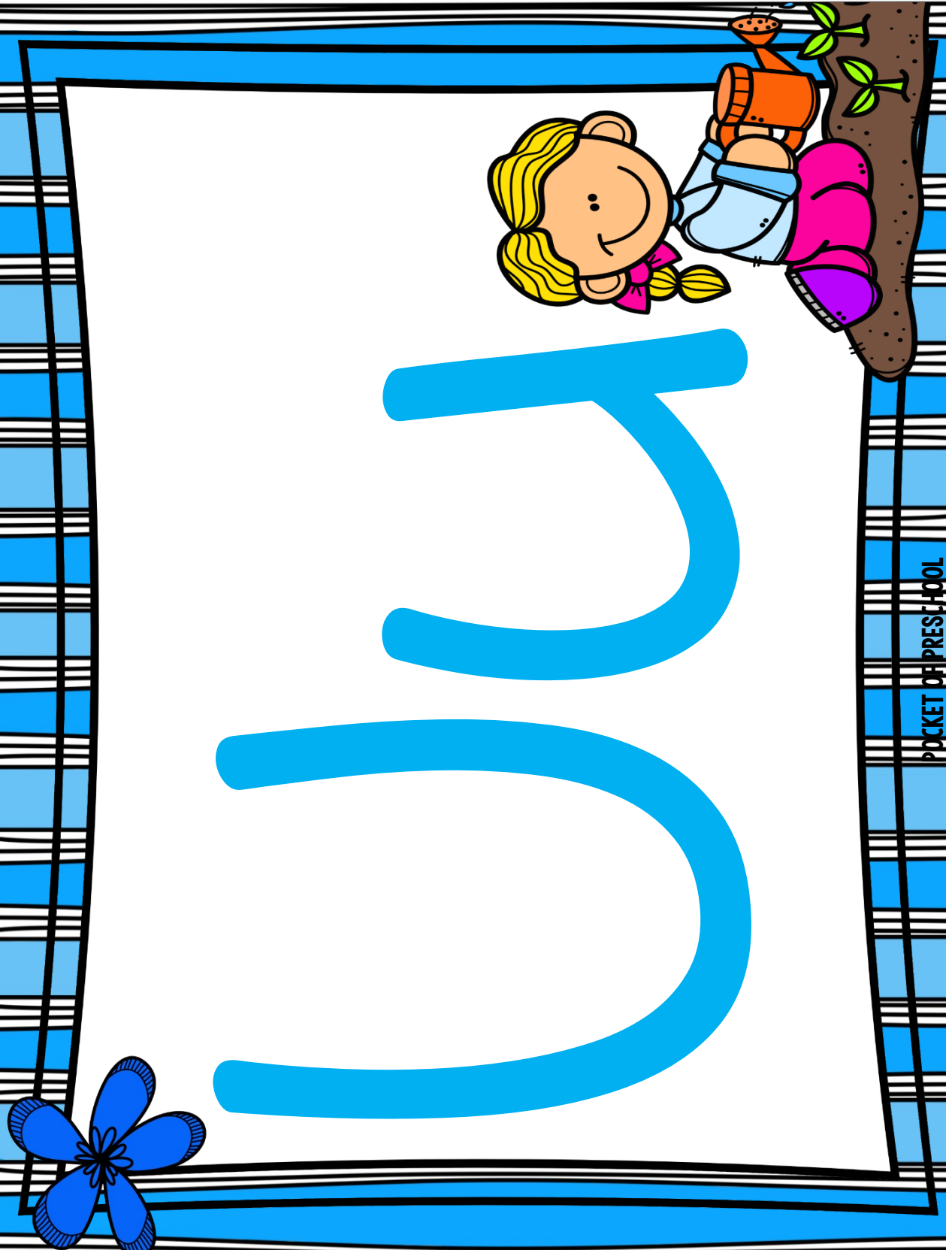


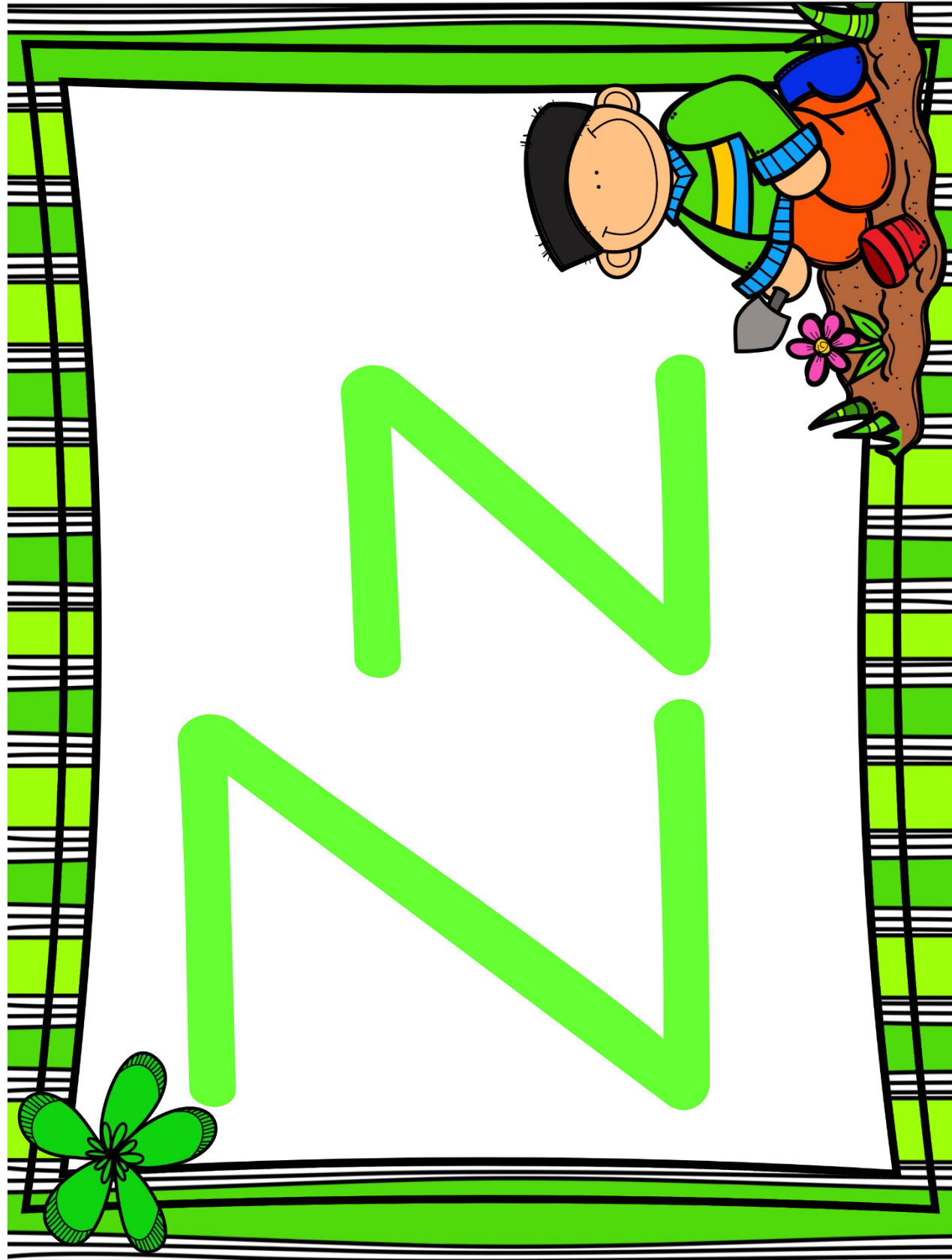
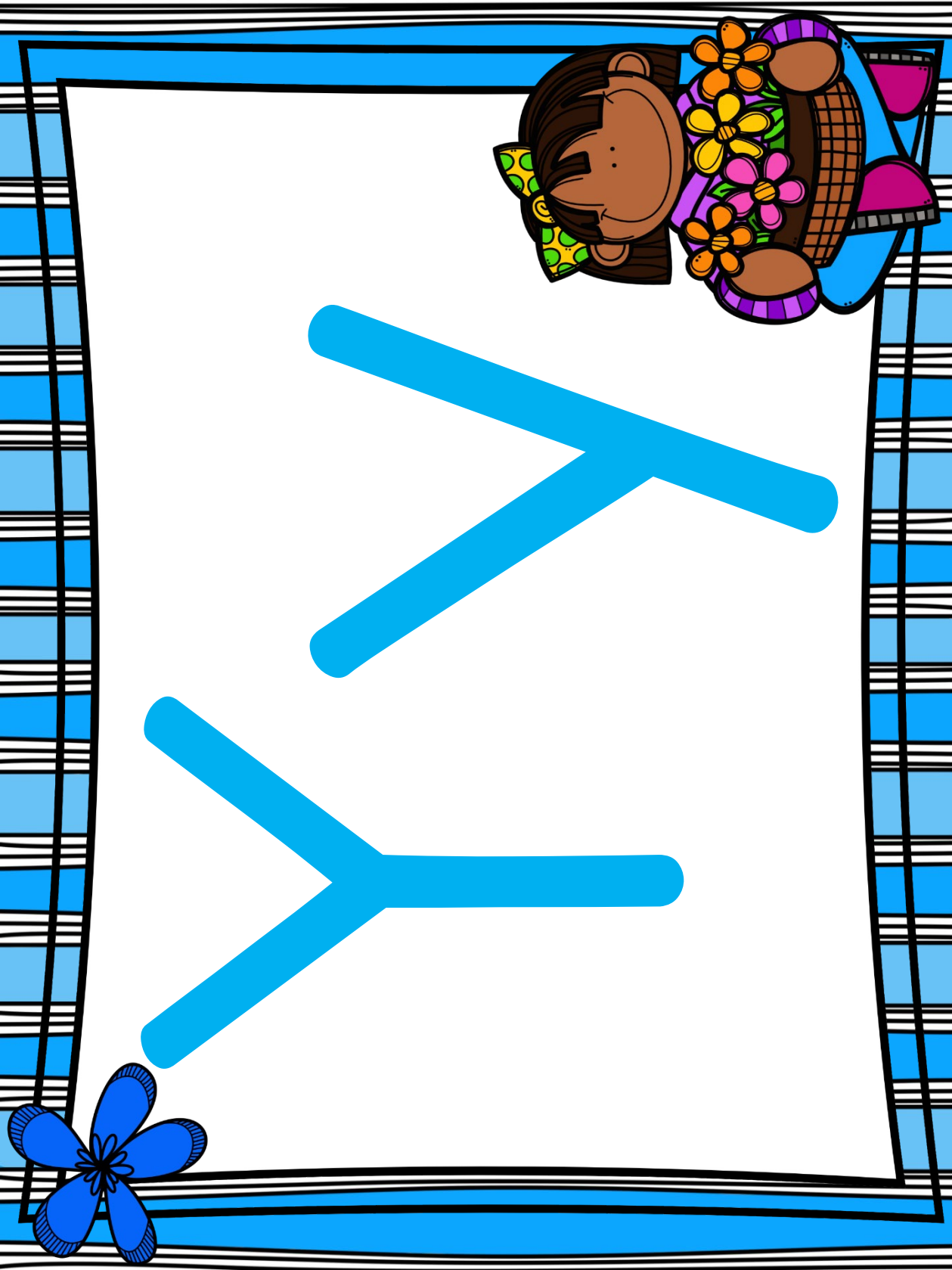












Spring Letter Trace



Name: _____

Trace the letters.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

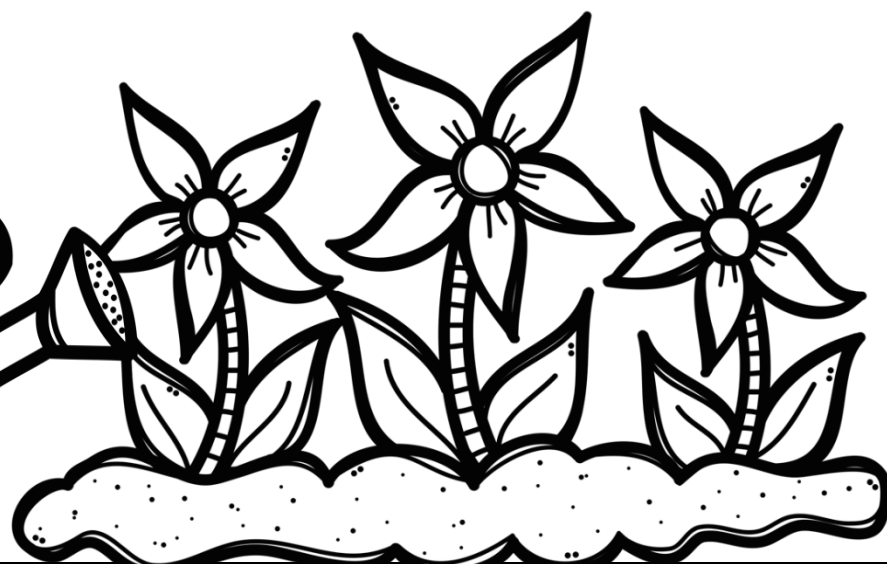
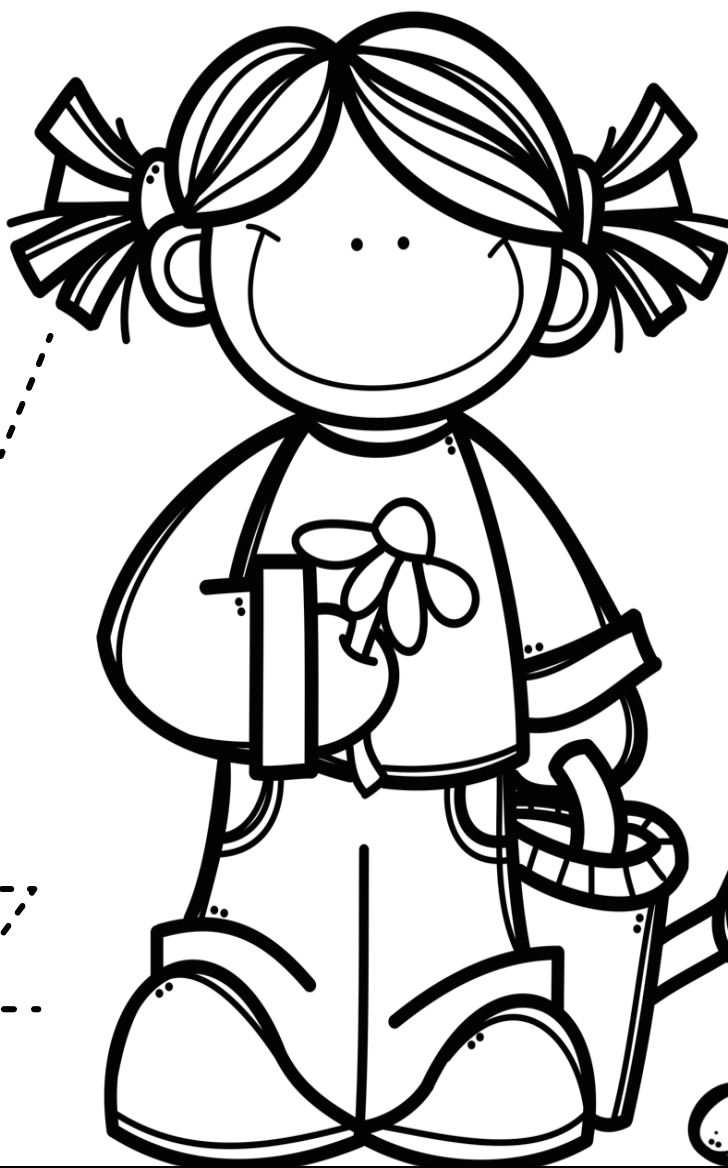
Vv

Ww

Xx

Yy

Zz



Spring Letter Trace



Name: _____

Trace the letters.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

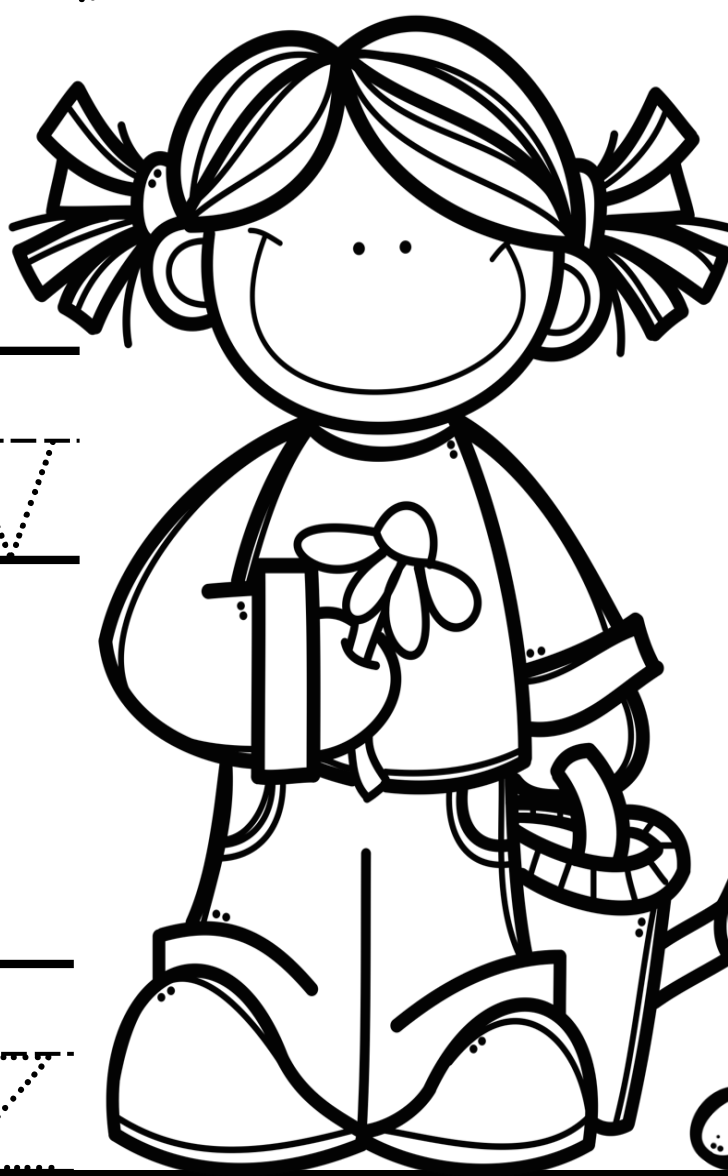
Vv

Ww

Xx

Yy

Zz



Spring Beginning Sound Mats

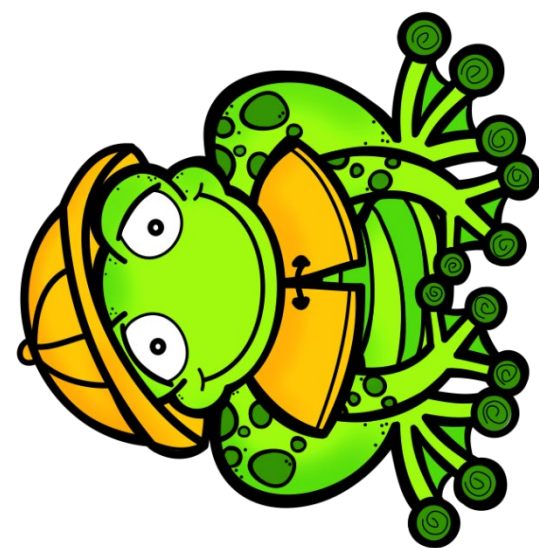
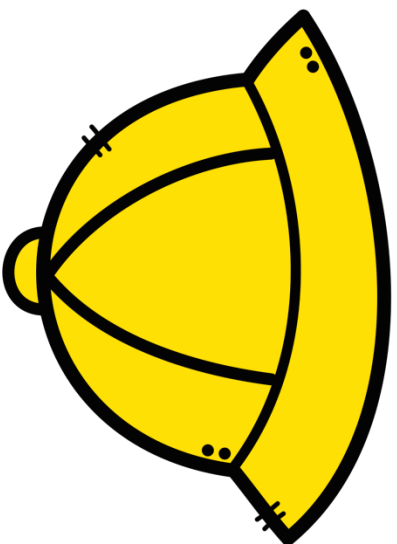
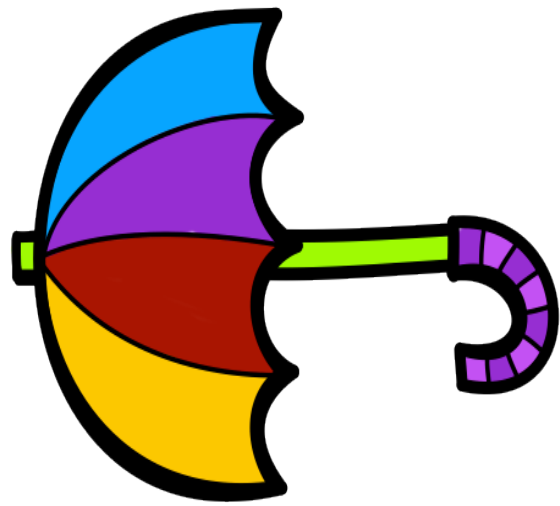
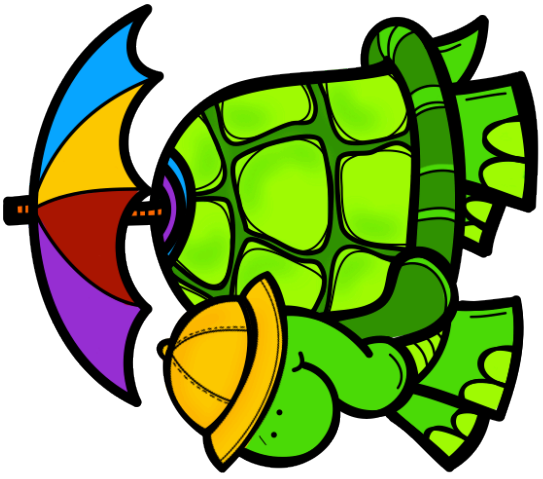
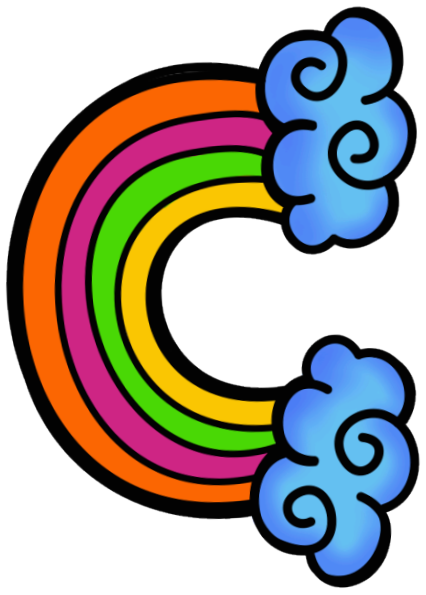
Print on cardstock and laminate for durability. There are two sound mats per page. Cut the sound mats out individually.

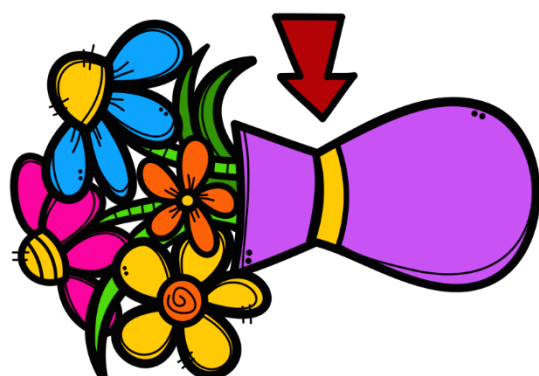
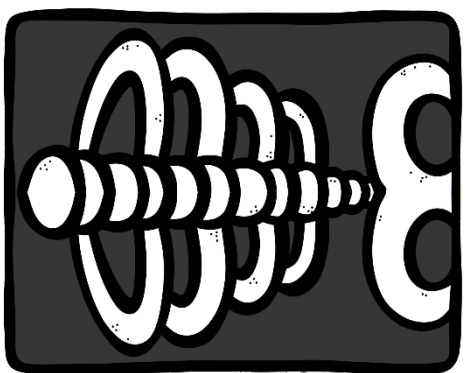
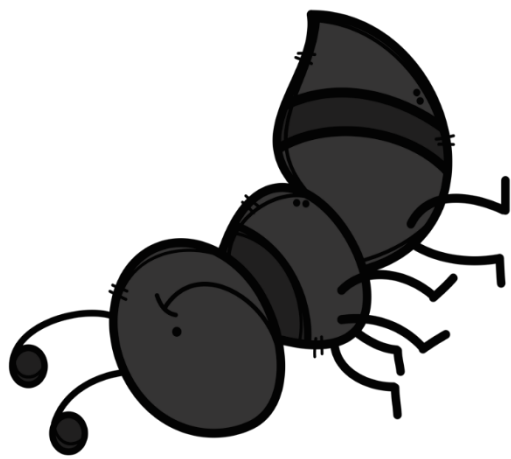
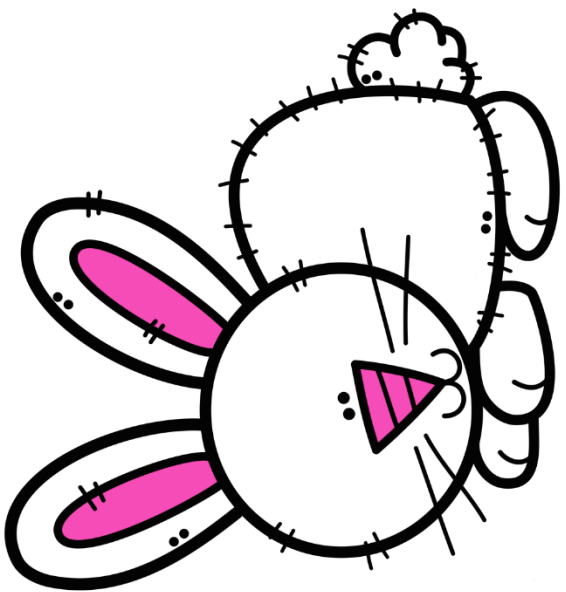
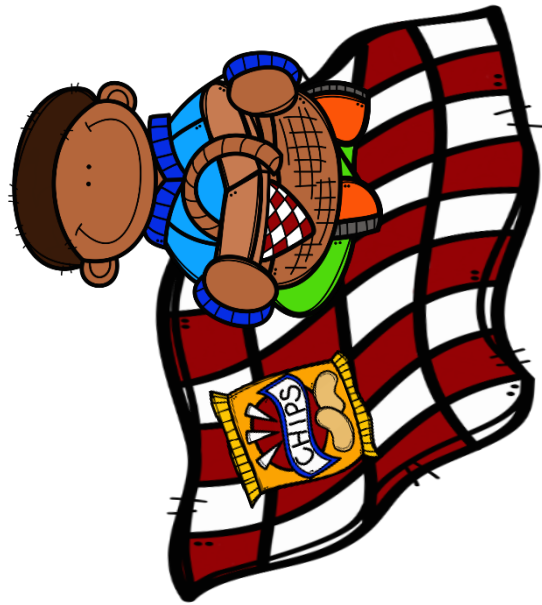
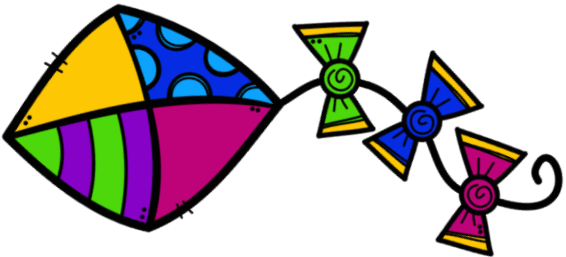
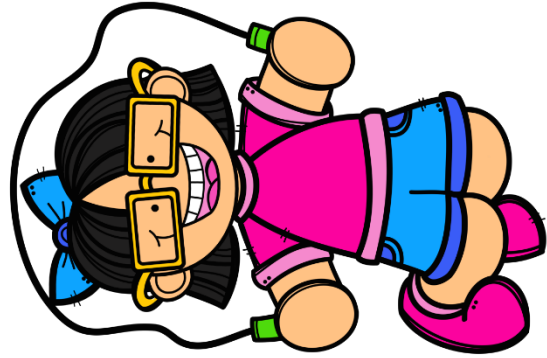
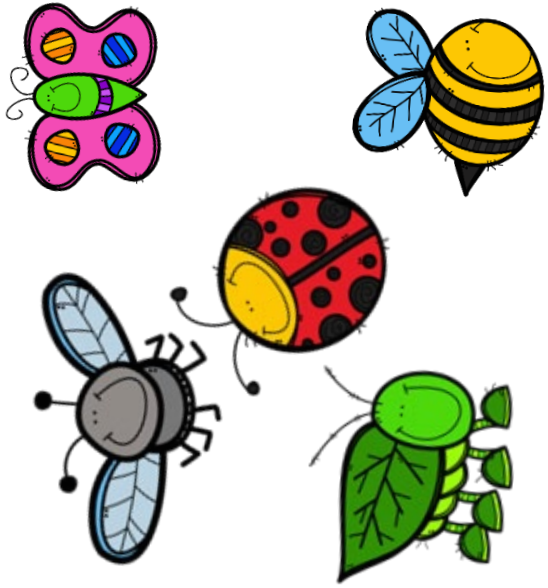
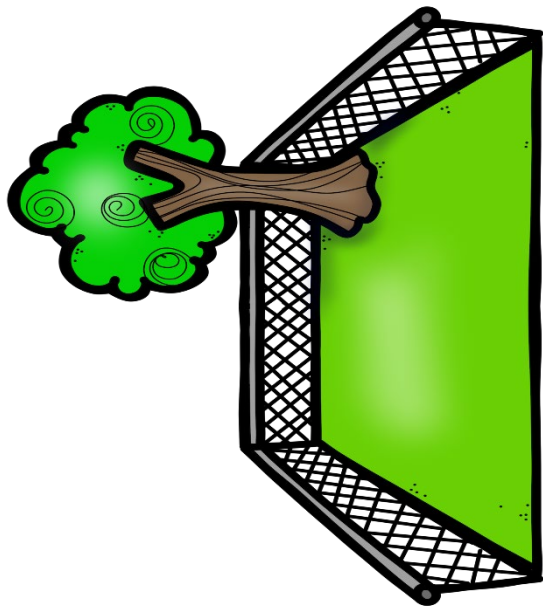
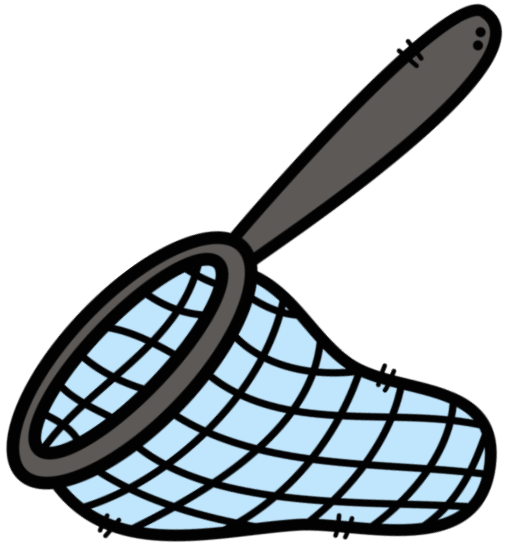
Use letter tiles, magnet letters, foam letters, or any other letter manipulative you have in your classroom.

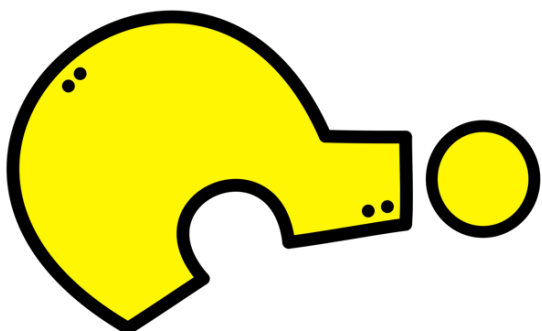
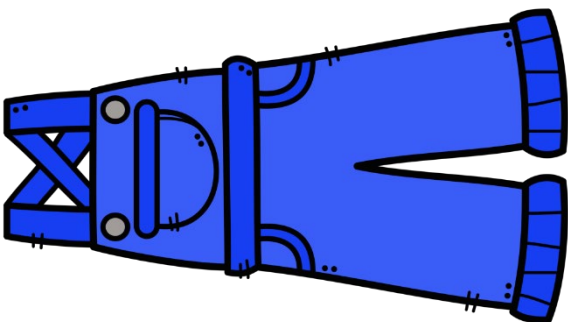
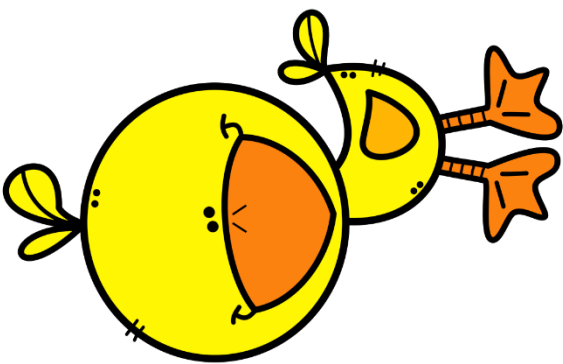
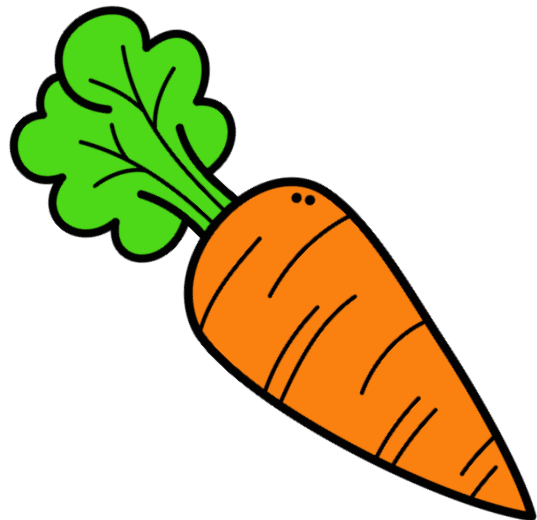
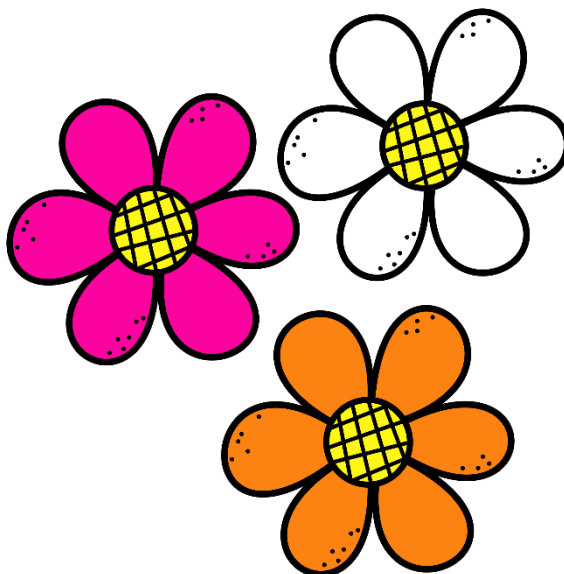
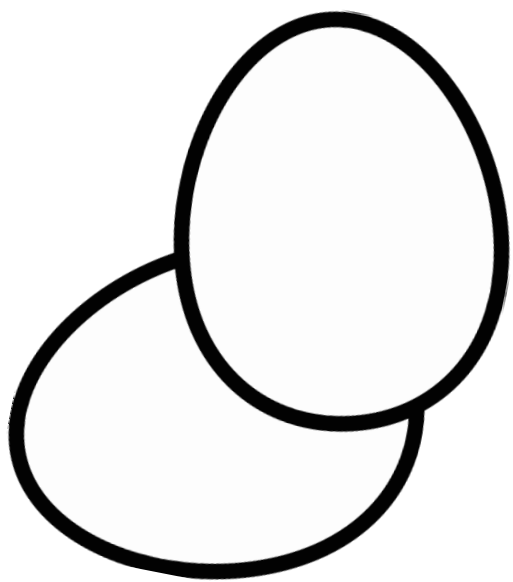
How to Play

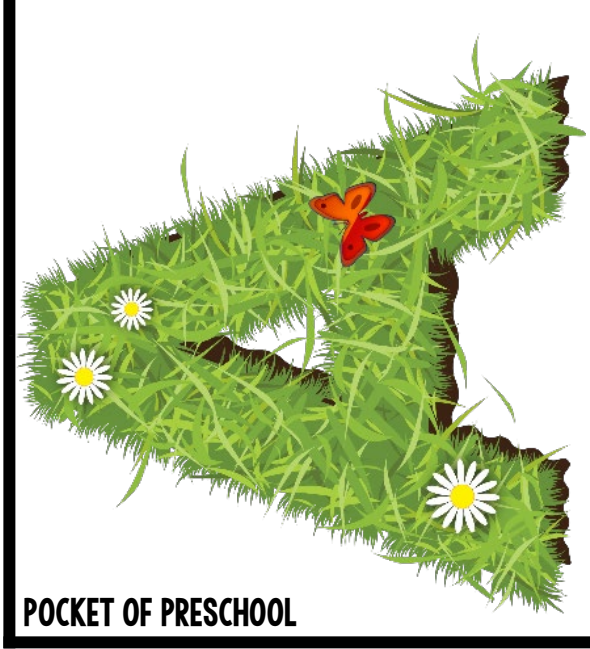
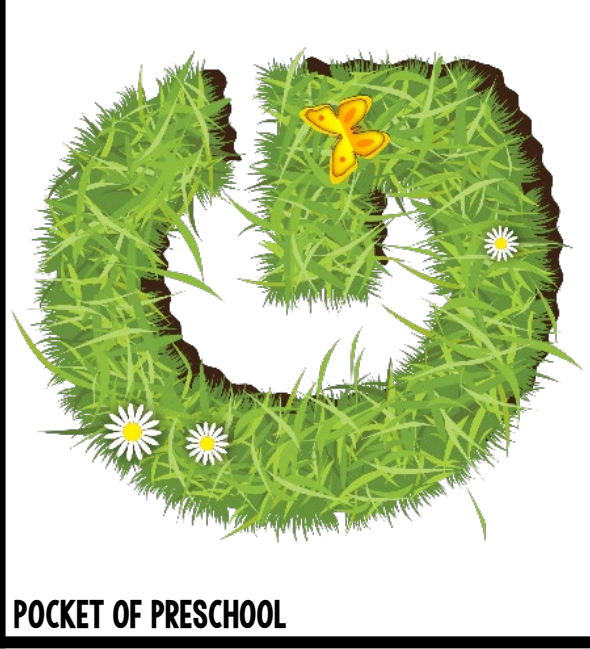
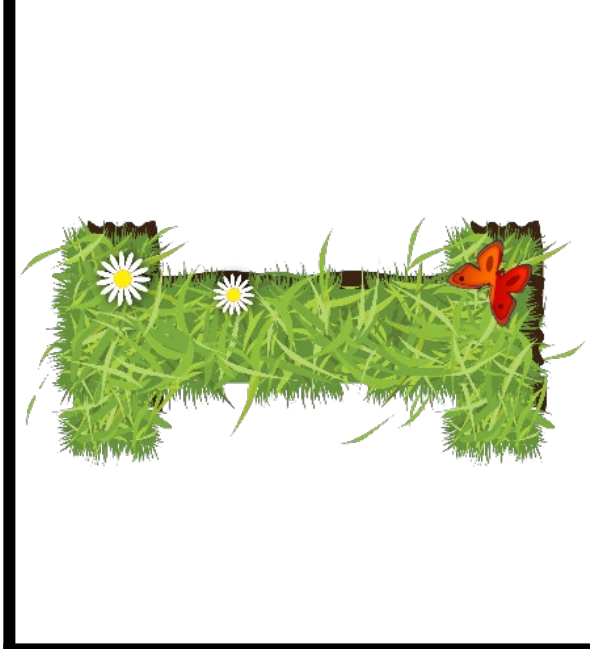
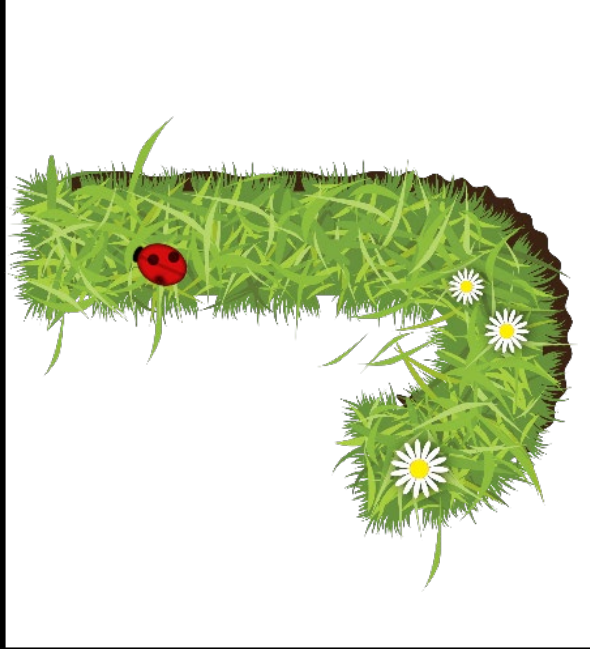
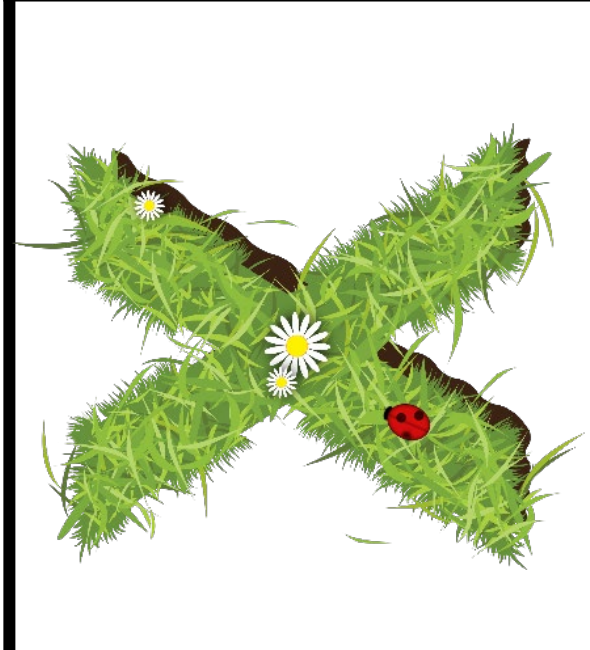
Students say the object, isolate the beginning sound, find the matching letter manipulative, and place it in the box. Optional recording page.

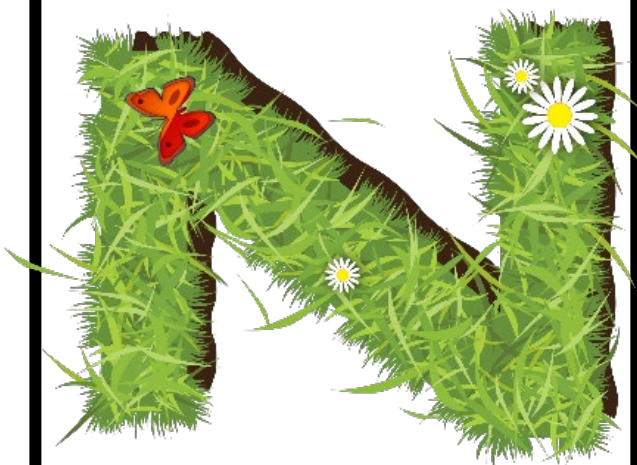
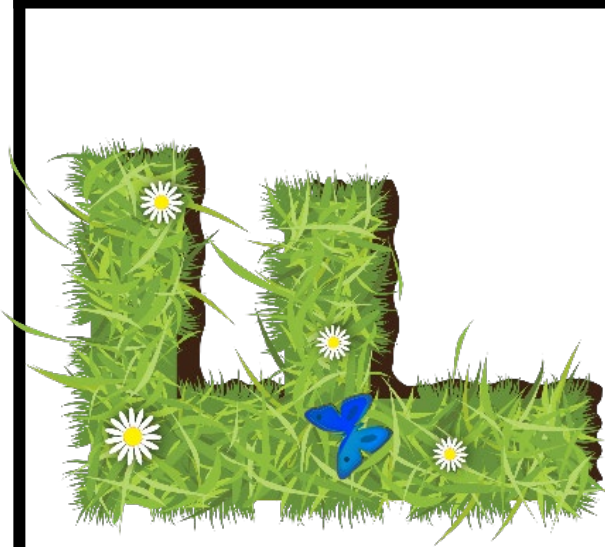
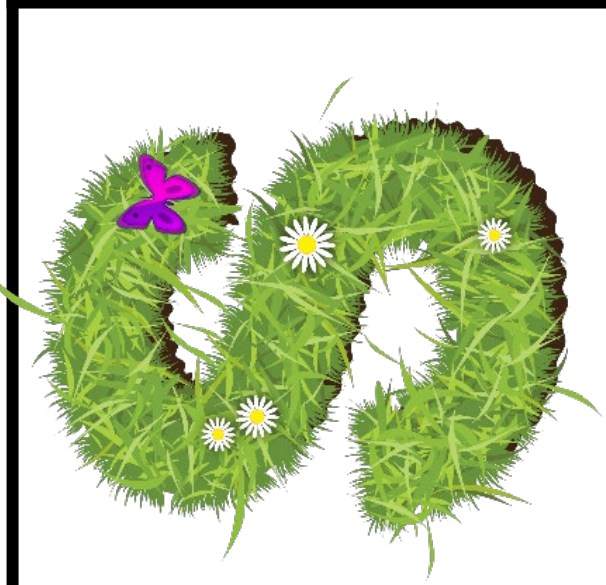


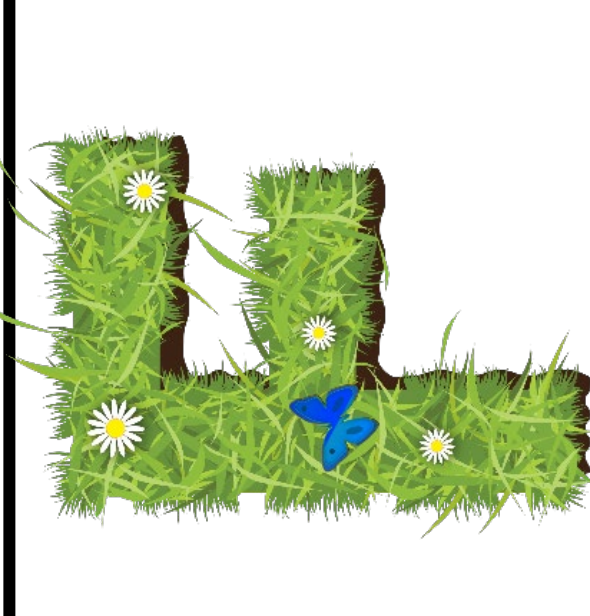
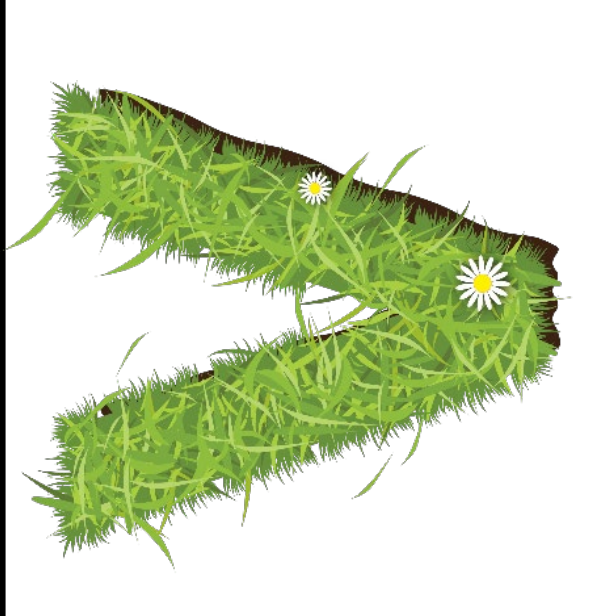
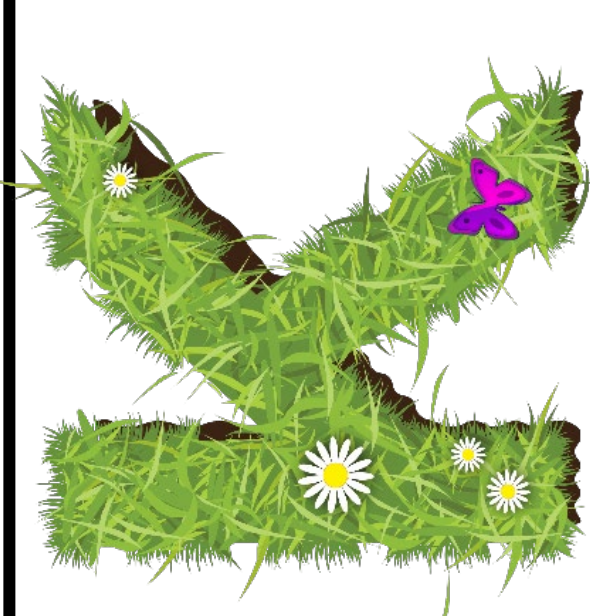
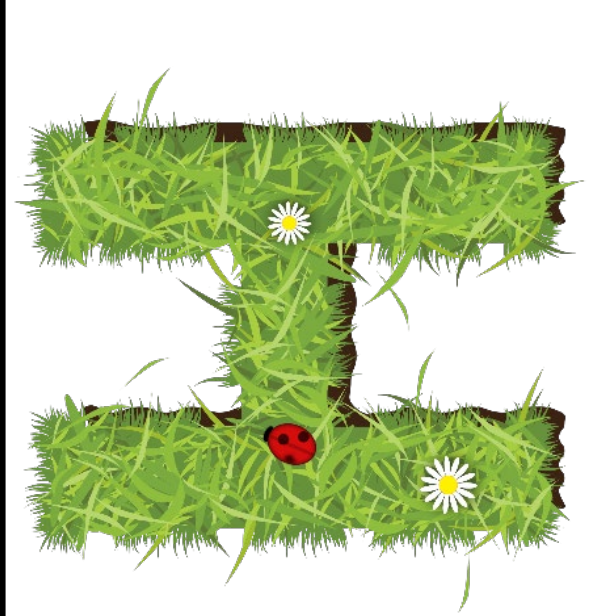
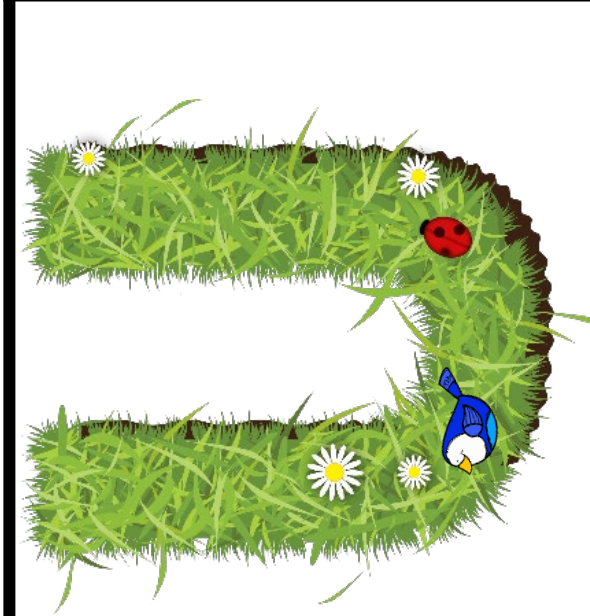




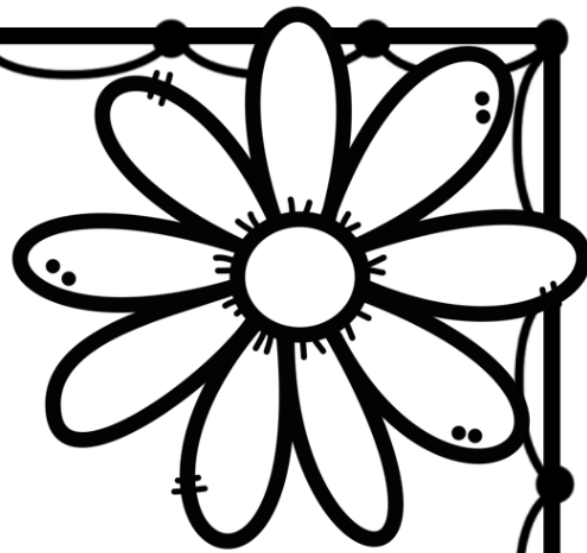






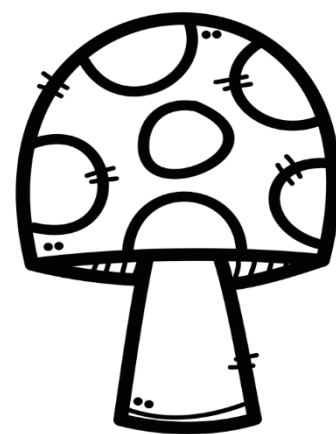
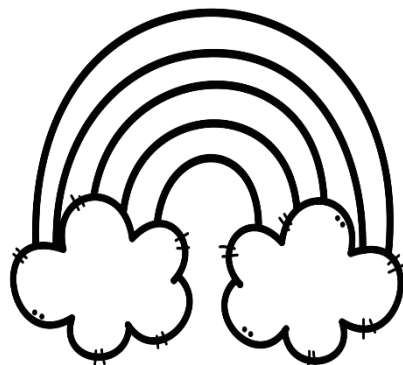
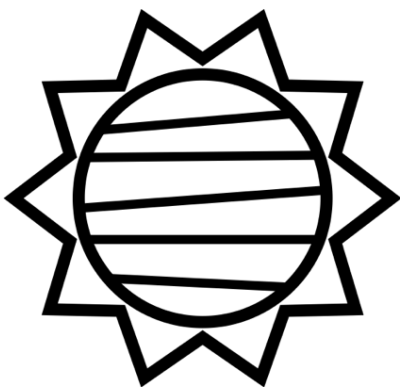
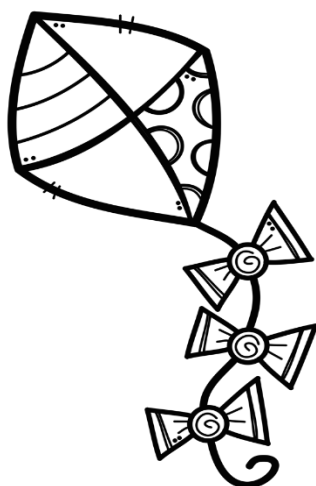
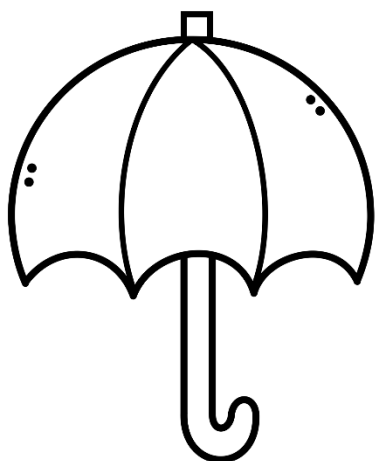
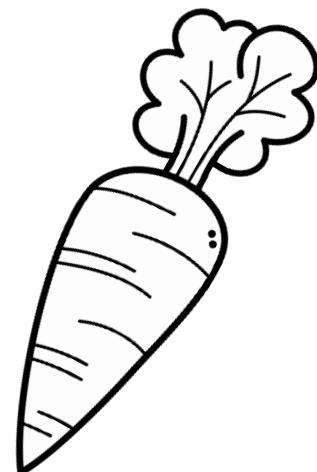
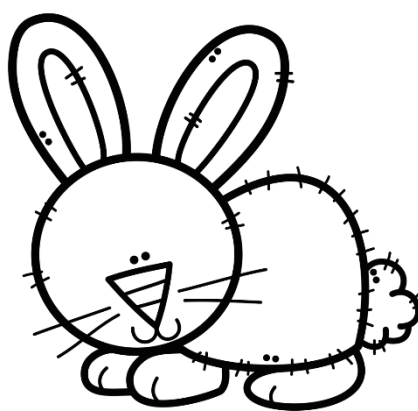
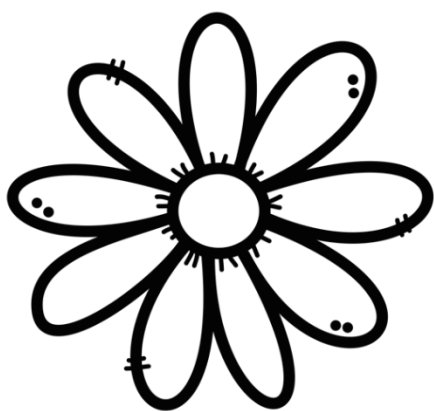
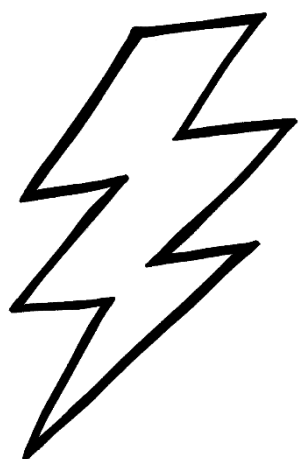


SPRING Beginning Sounds



Name: _____

Directions: Write the beginning sounds.

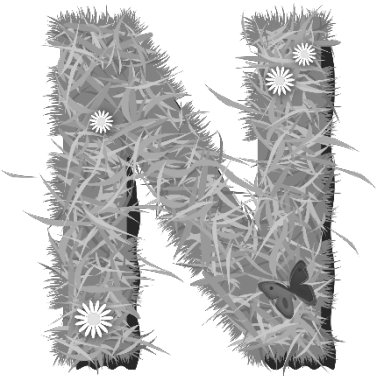
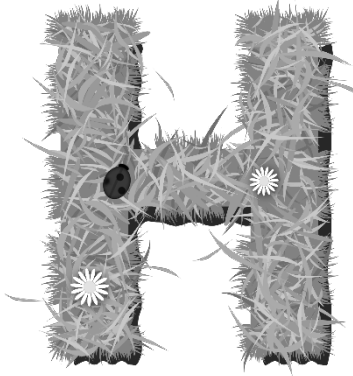
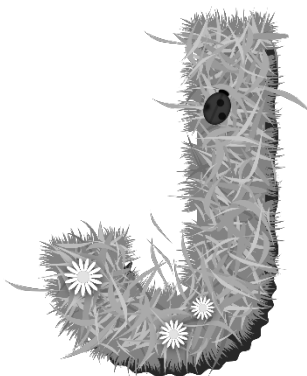
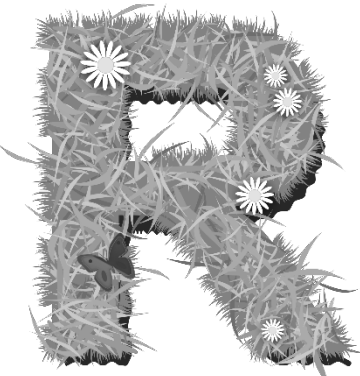
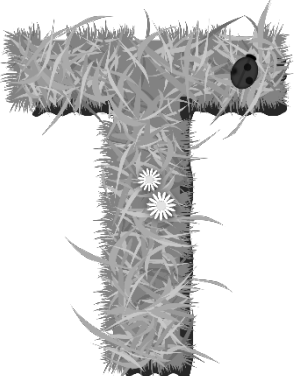
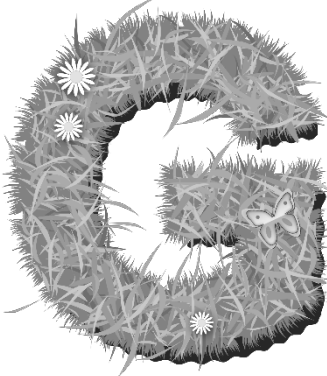
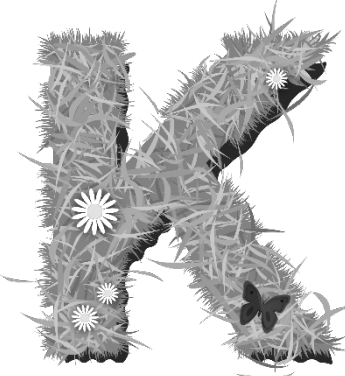
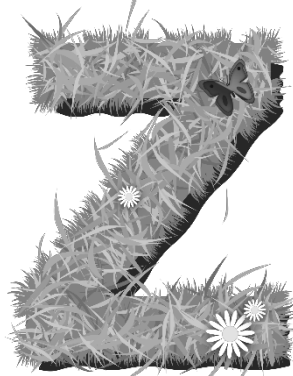
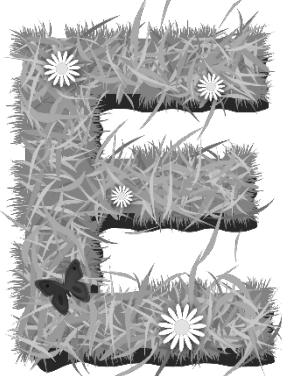
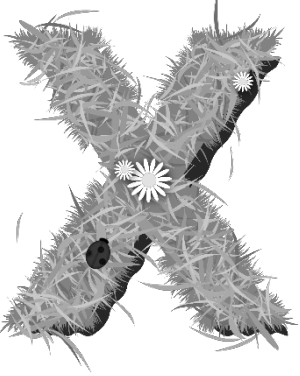
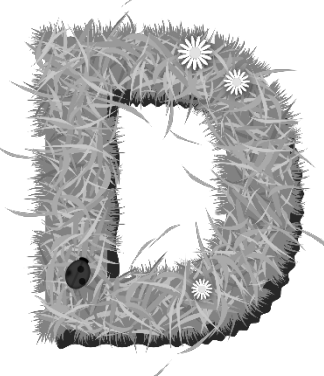
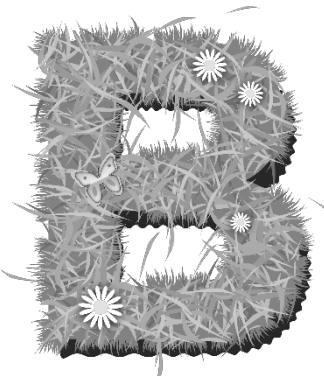
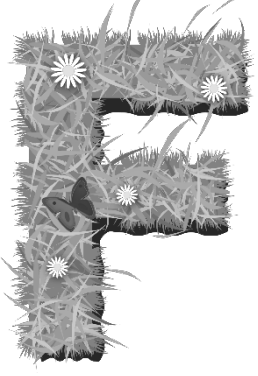
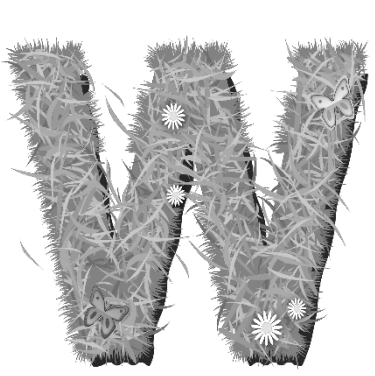


SPRING Letters



Name: _____

Directions: Write the letter in the box.

rain letters & sounds match up

Print and laminate for durability. Cut out each piece.

How to Play: Students match the initial sounds and/or letters.

Ways to Play and Differentiate

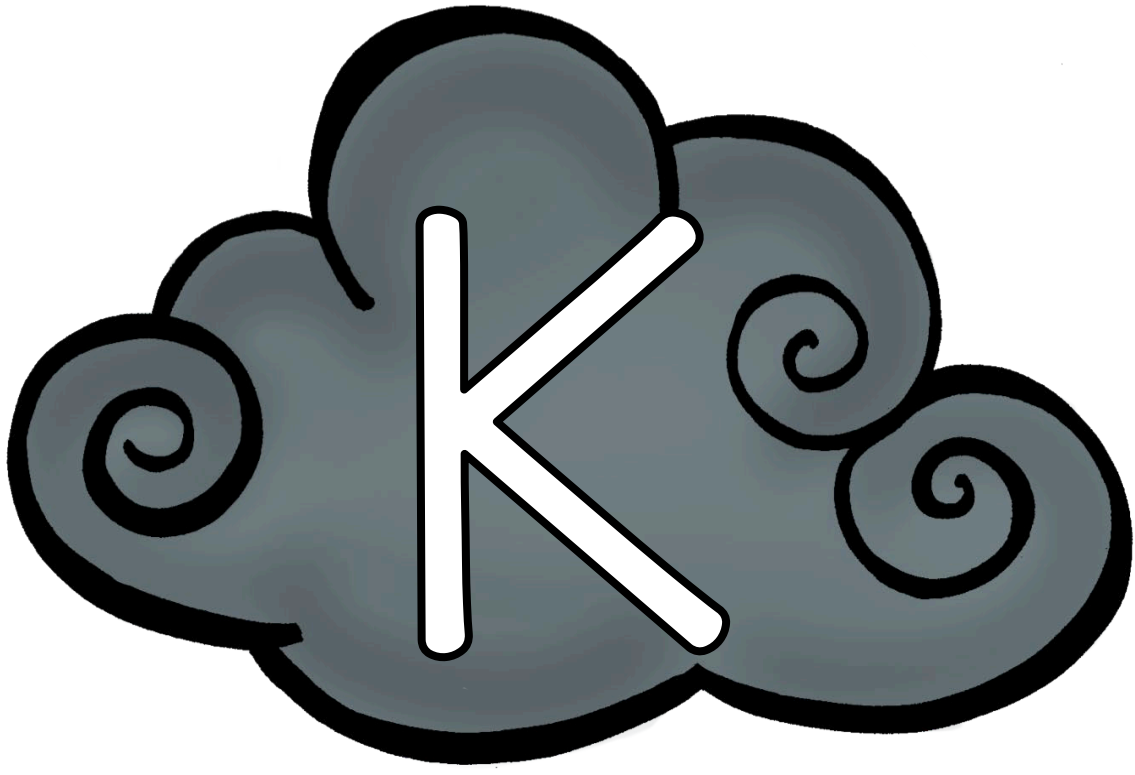
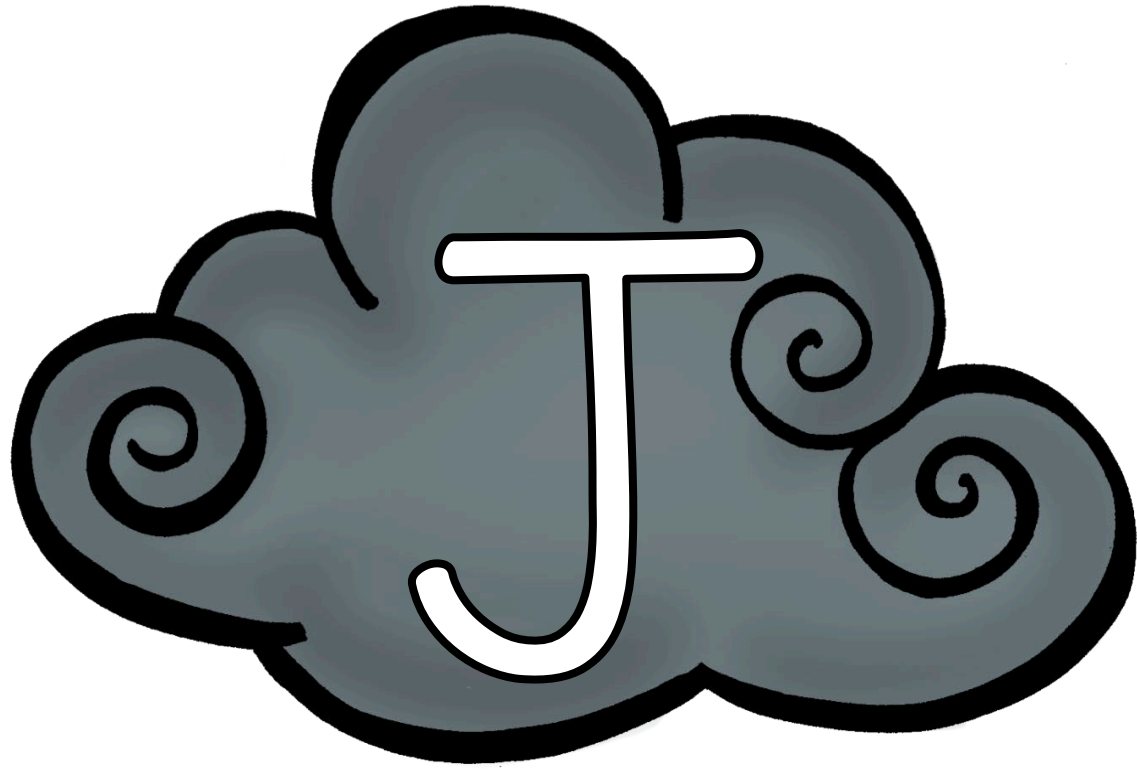
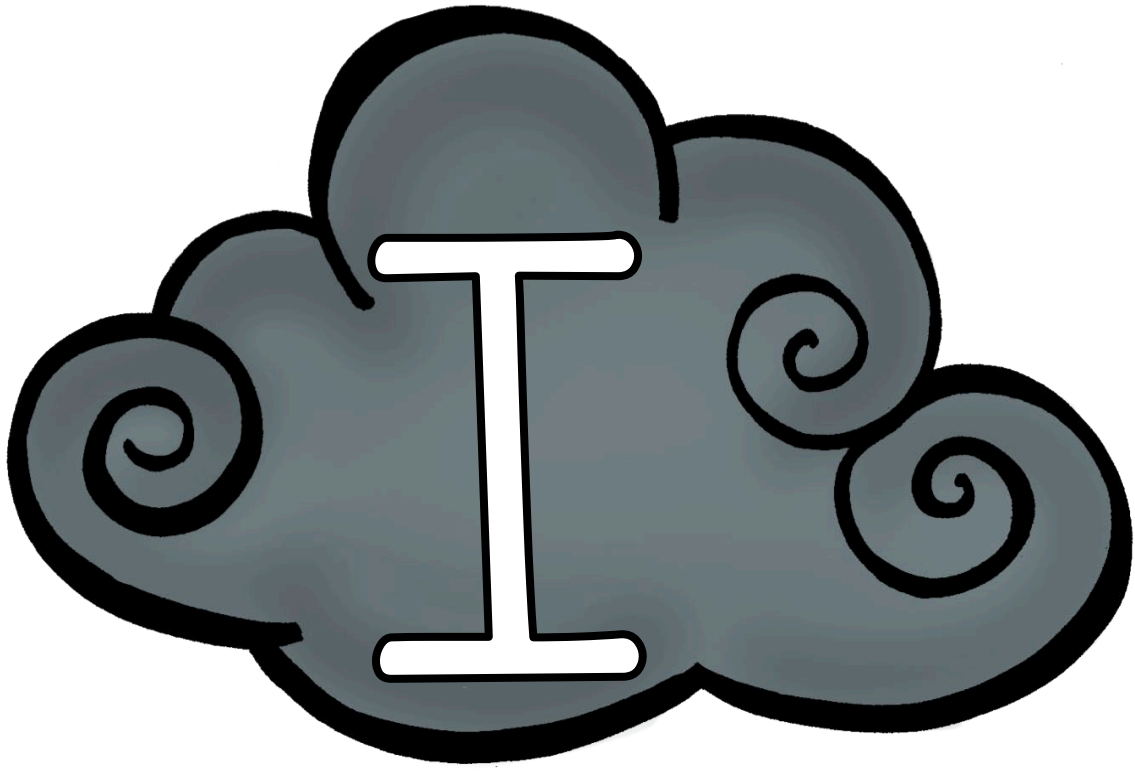
- Only match the letters. Only match the letter cloud cards with the letter raindrops.
- Put out some of the letter sets (example: only match letters Aa-Ll).
- Match all the uppercase letters, lowercase letters, and initial sounds.

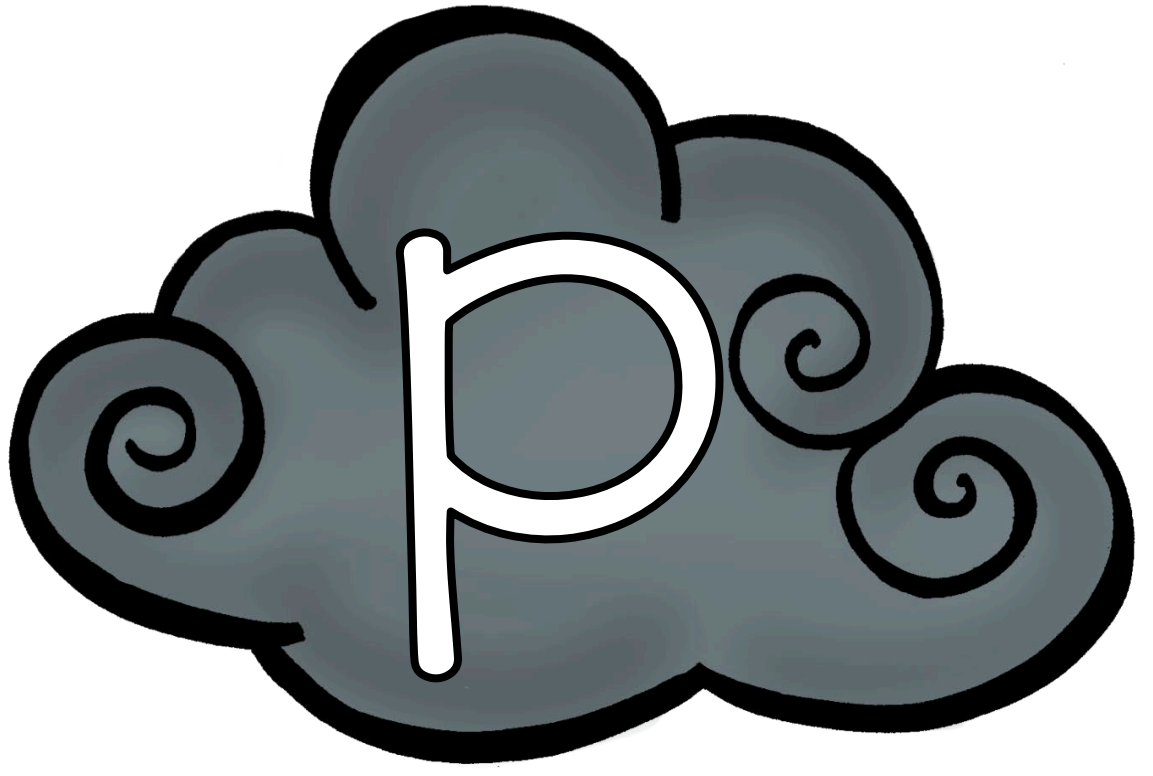
Alphabet Pictures:

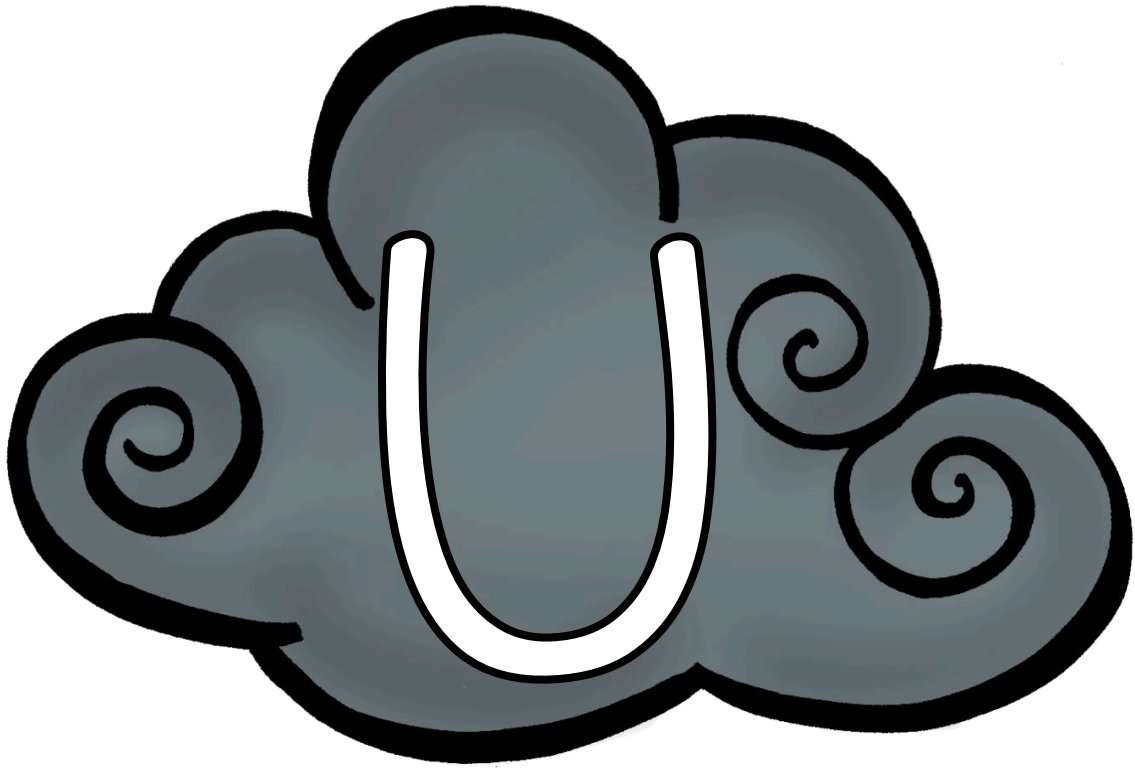
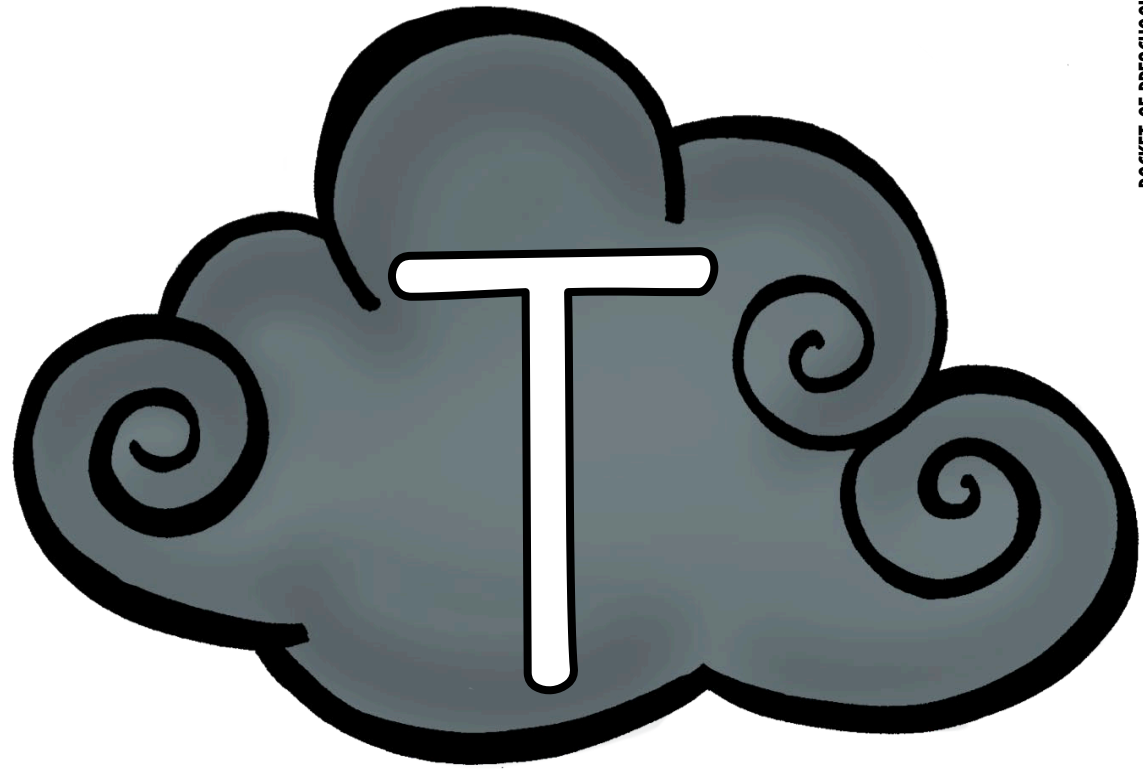
A: acorn
B: butterfly
C: carrot
D: deer
E: eagle
F: flower
G: glove
H: hat
I: ice cream
J: jelly
K: kite
L: lightning
M: mushroom
N: nail
O: ocean
P: pot
Q: question
R: rainbow
S: sun
T: turtle
U: unicycle
V: vegetables
W: worm
X: x-ray
Y: yolk
Z: zipper

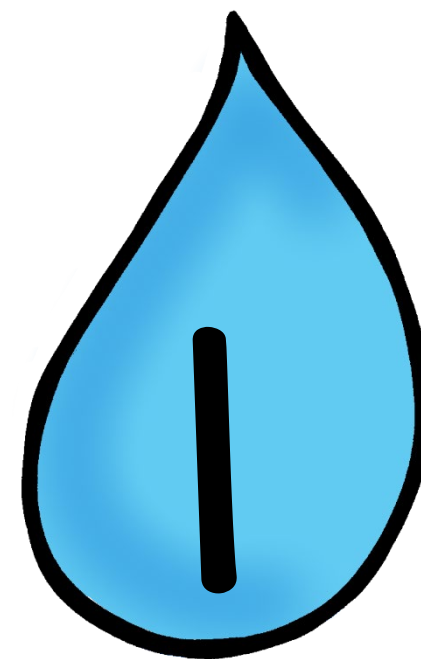
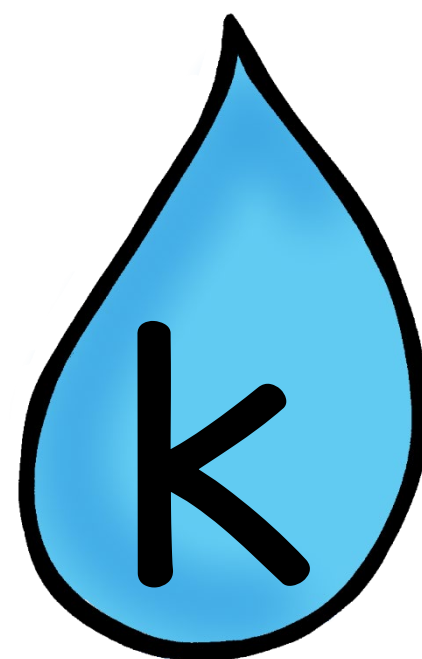
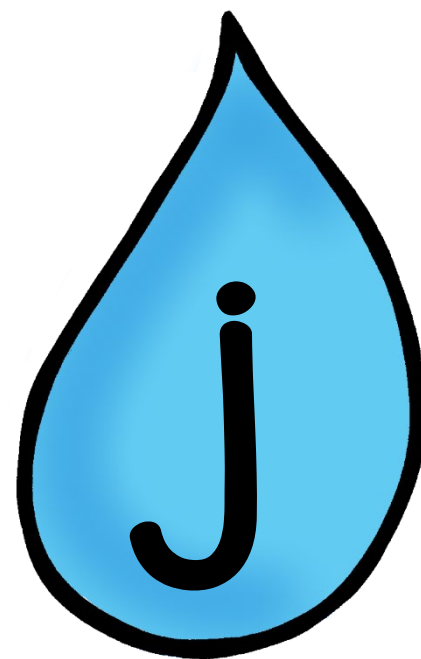
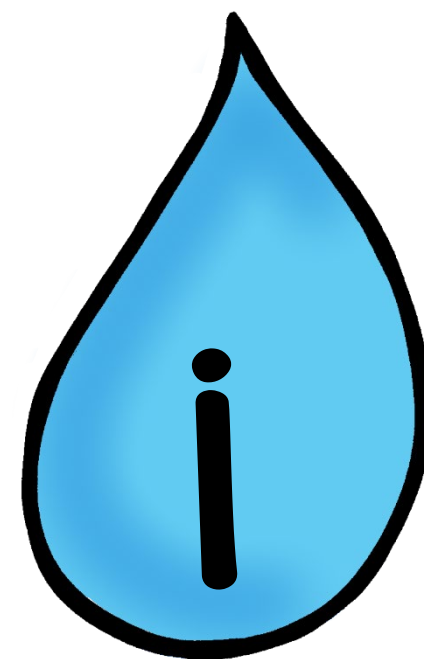
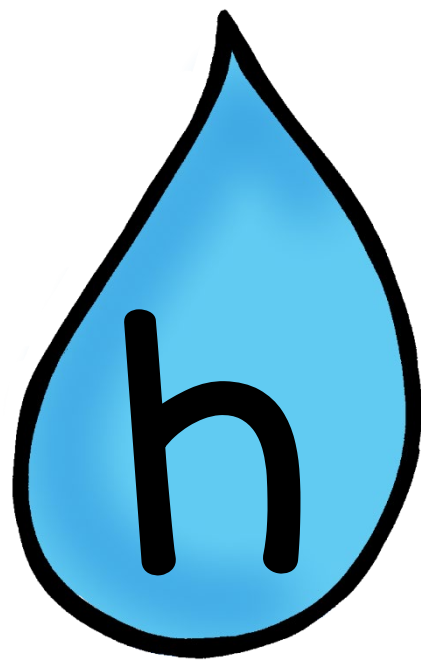
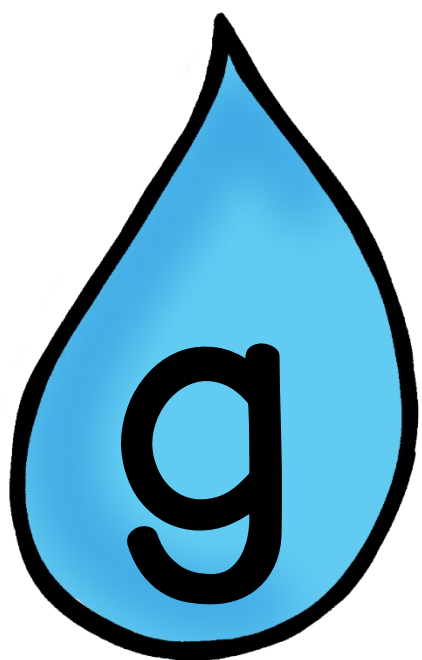
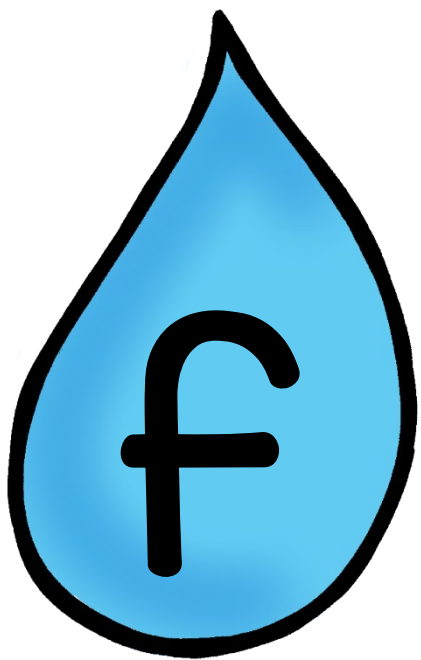
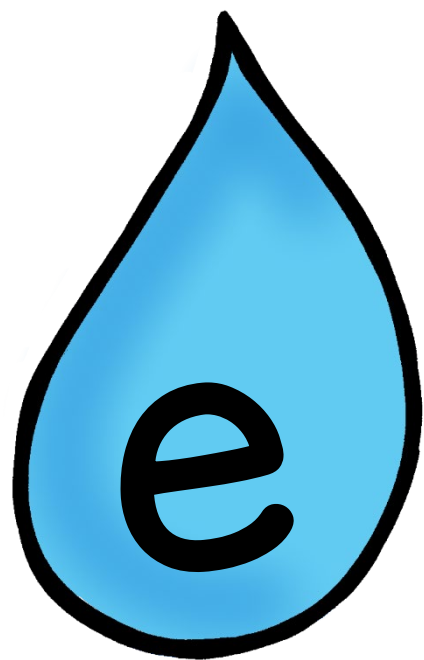
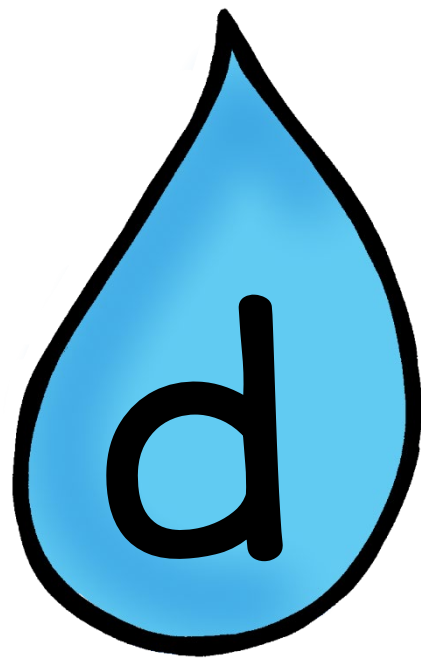
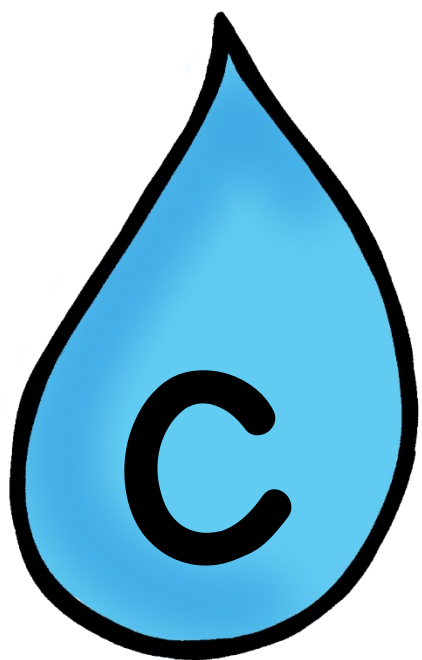
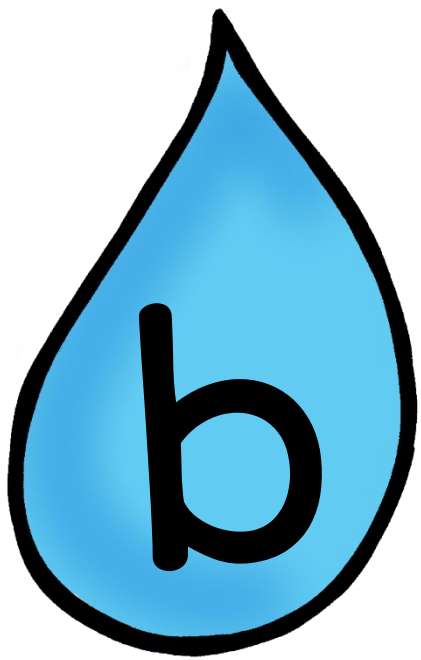
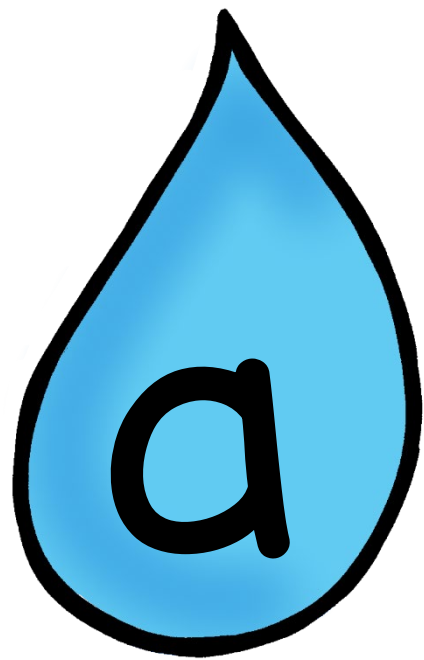


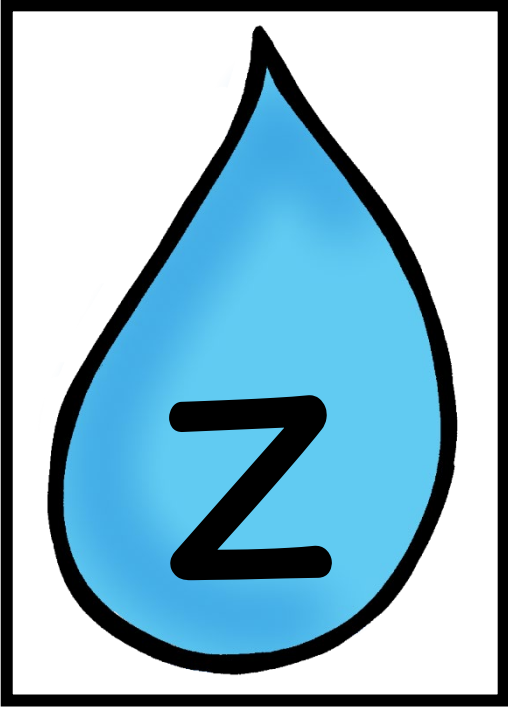
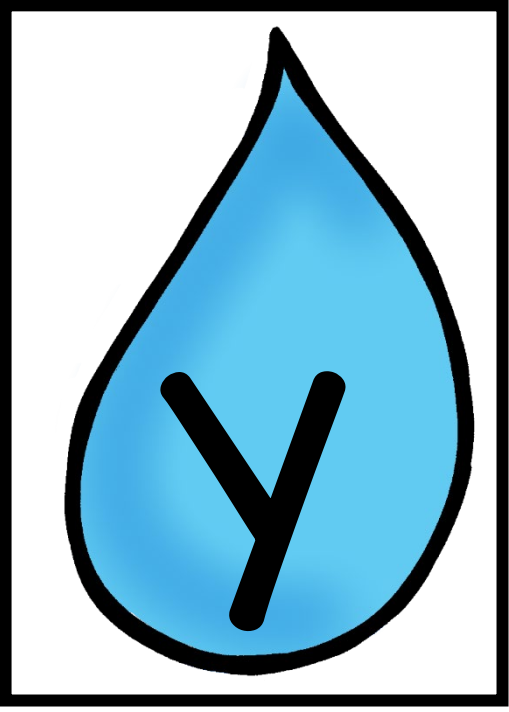
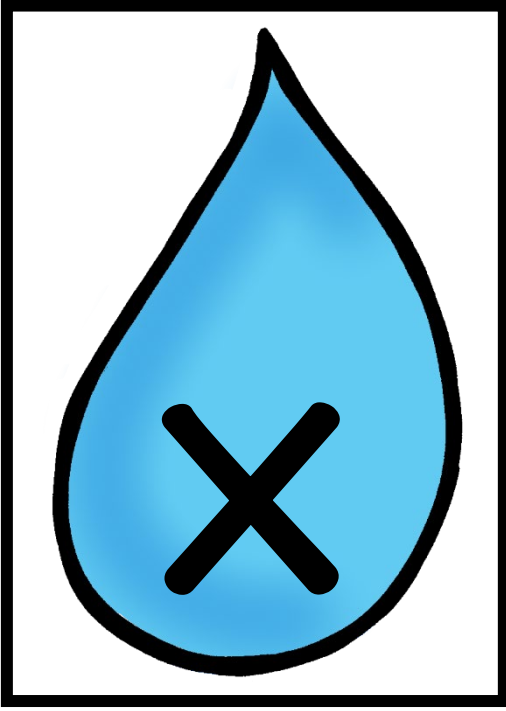
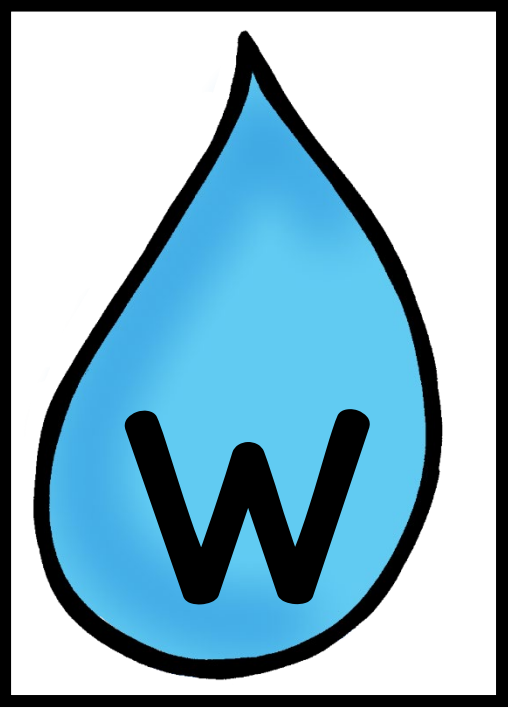
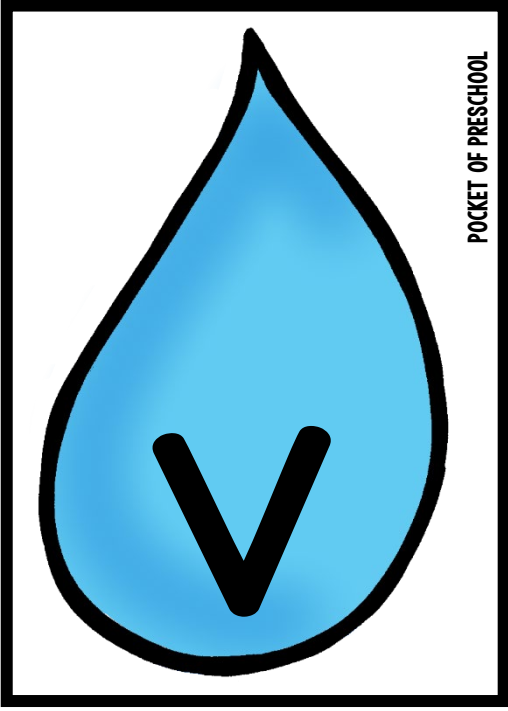
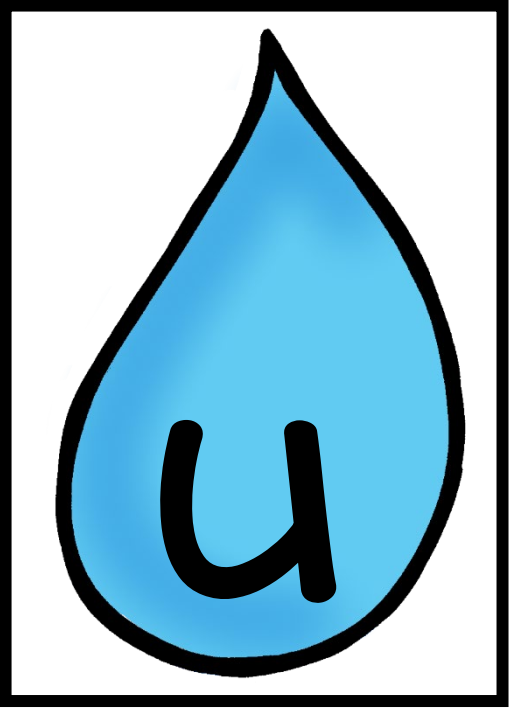
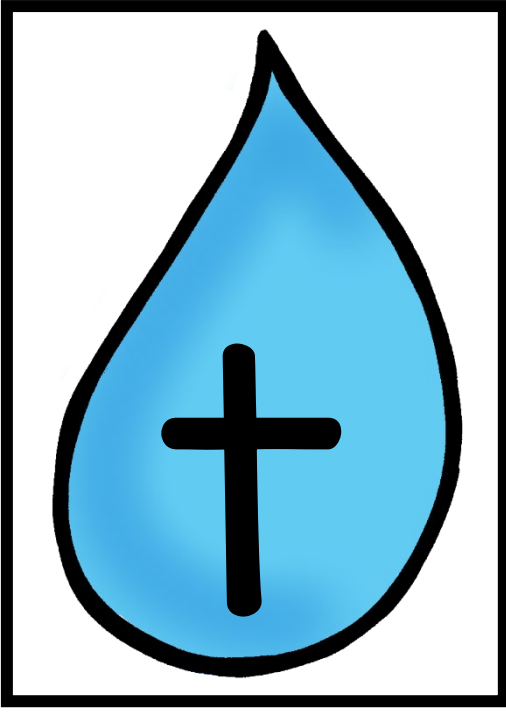
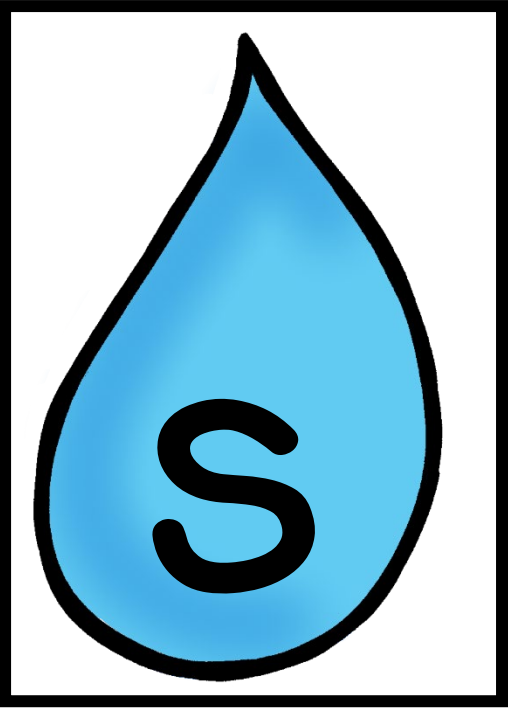
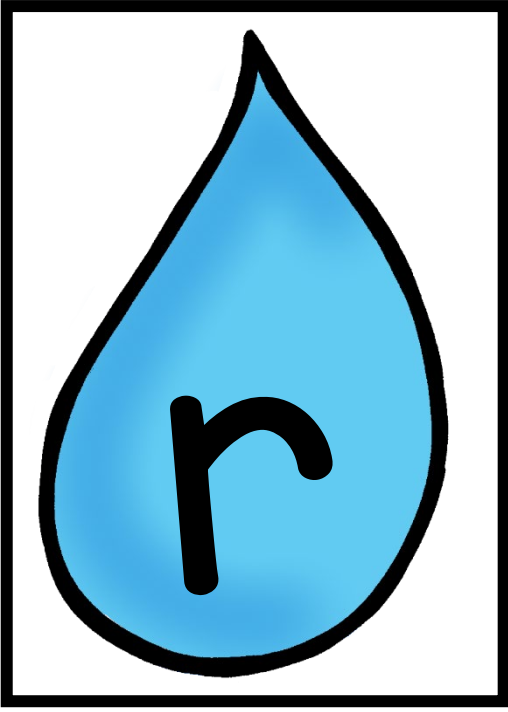
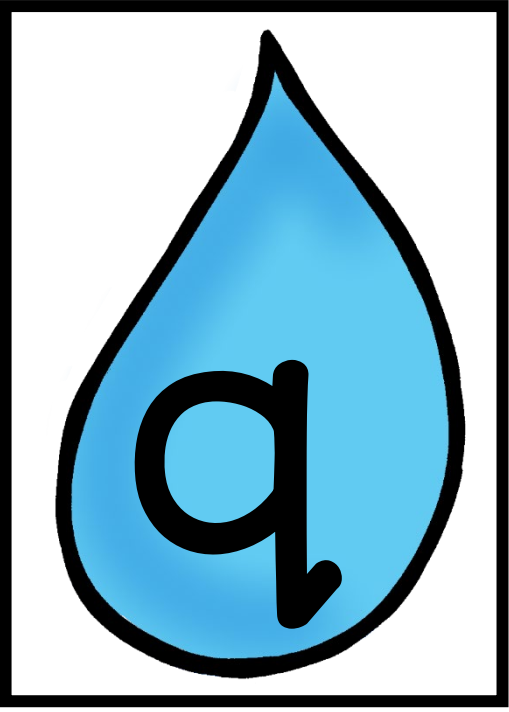
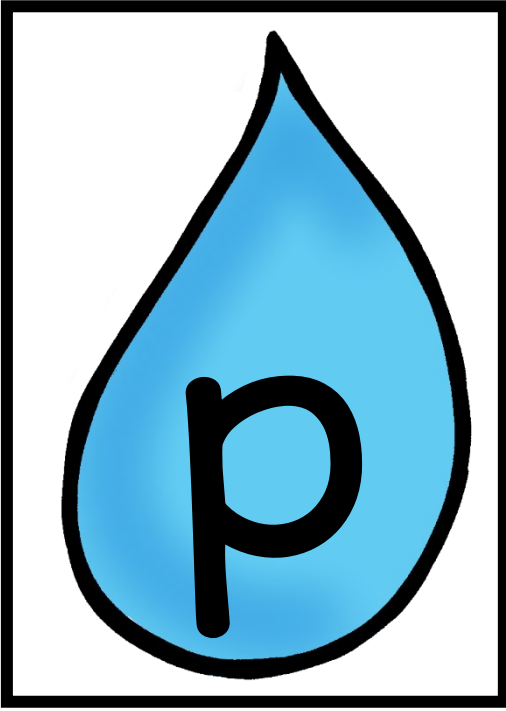
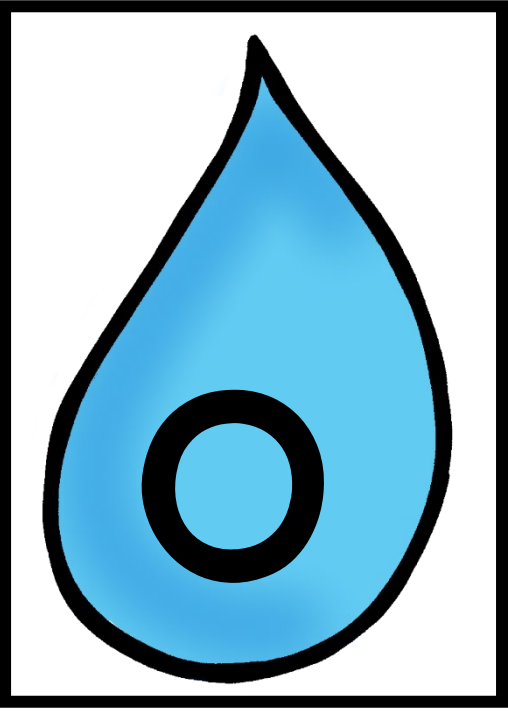
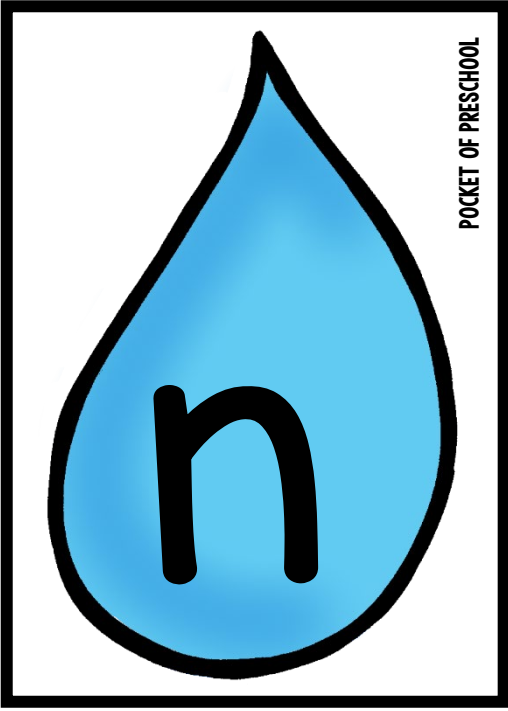
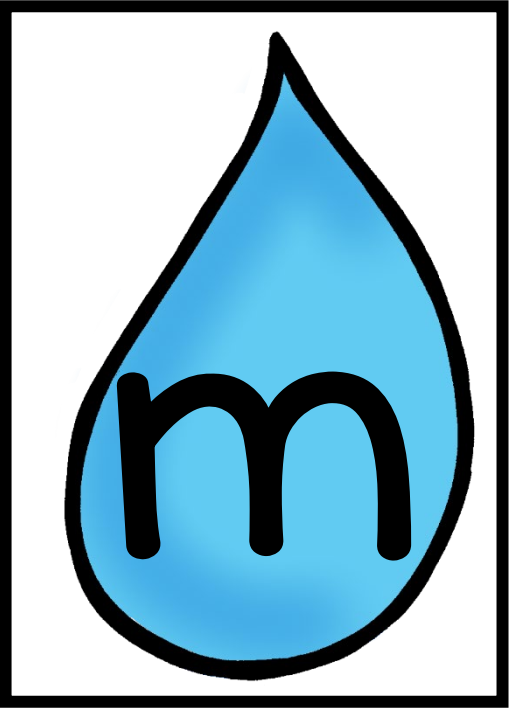


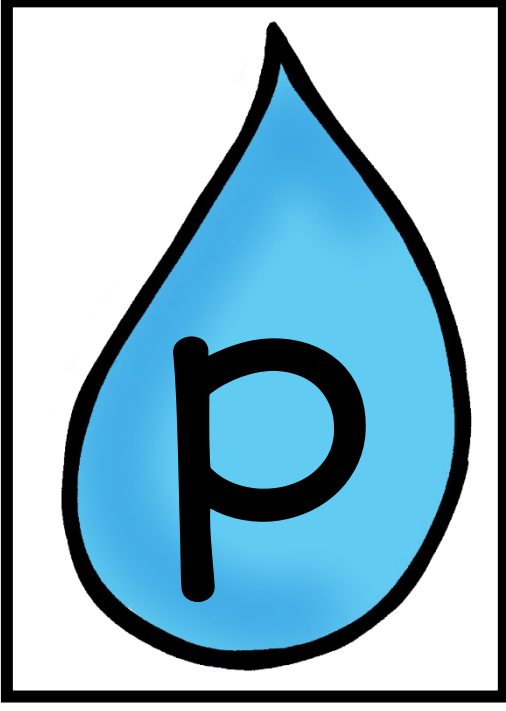
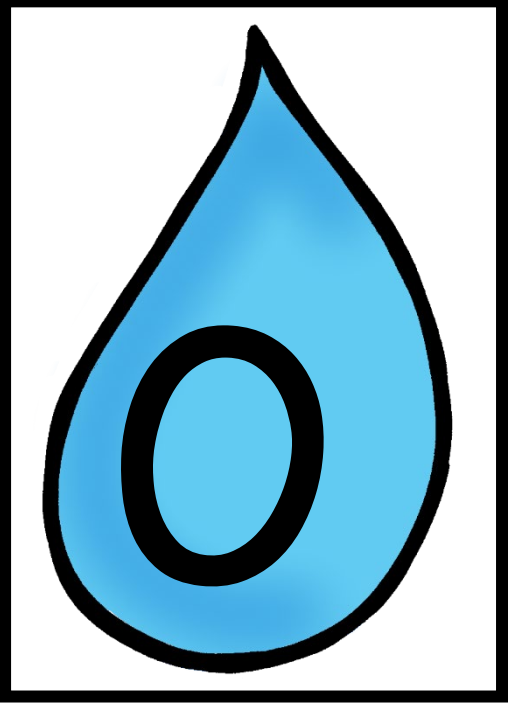
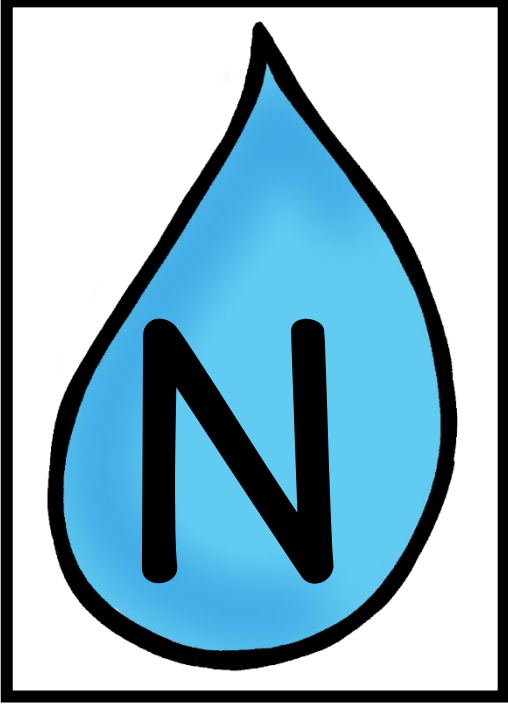
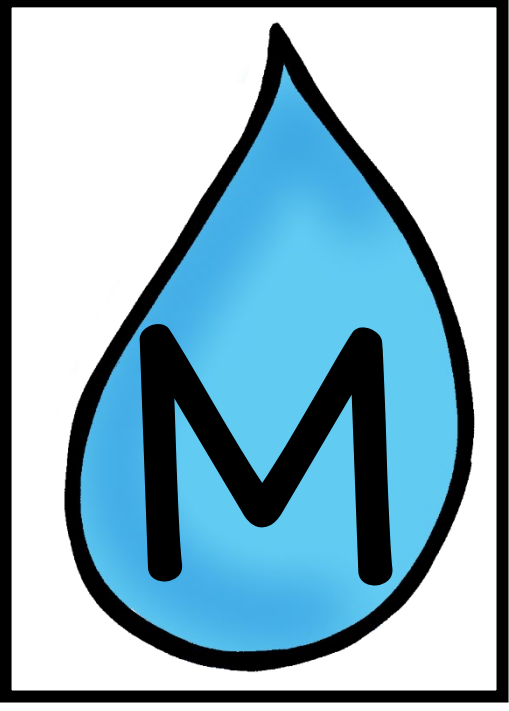
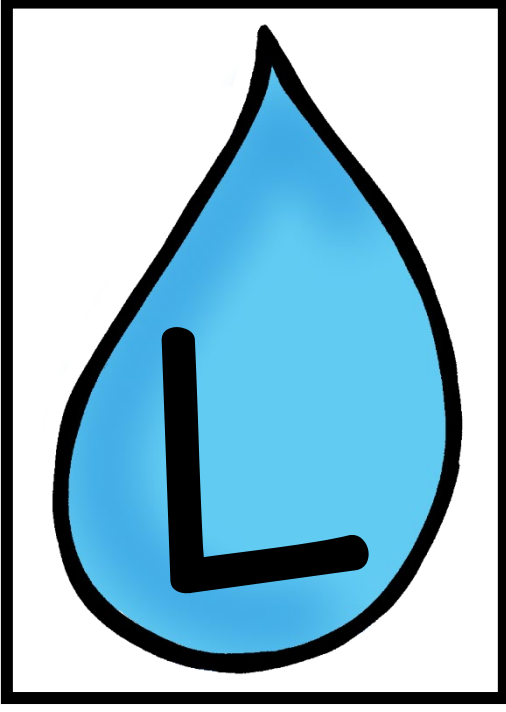
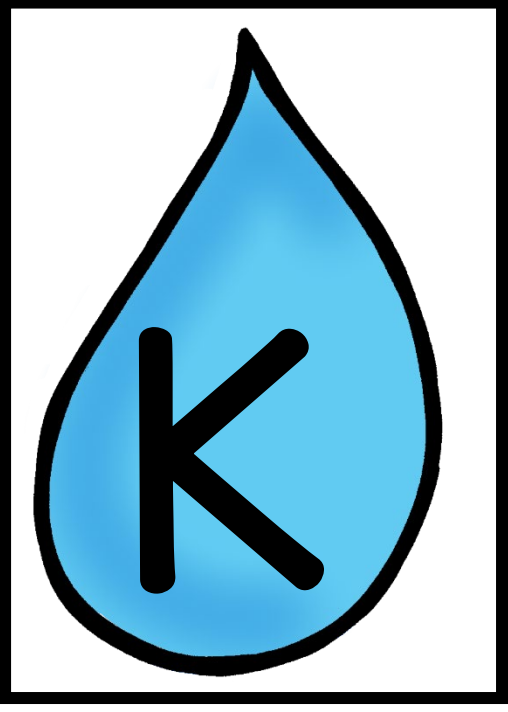
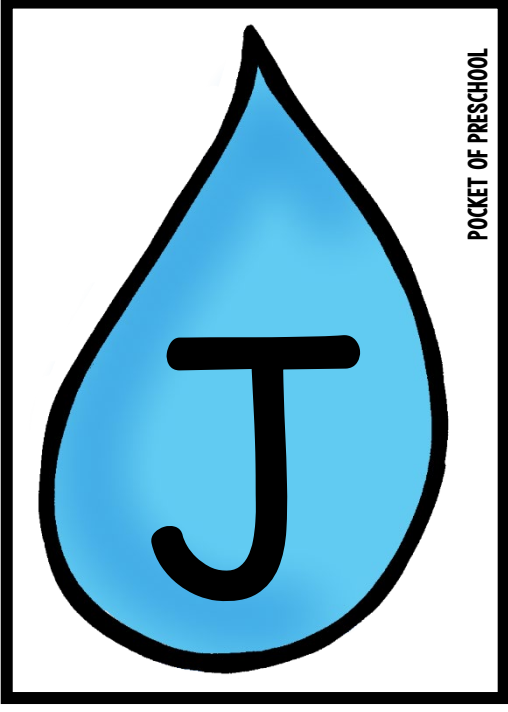
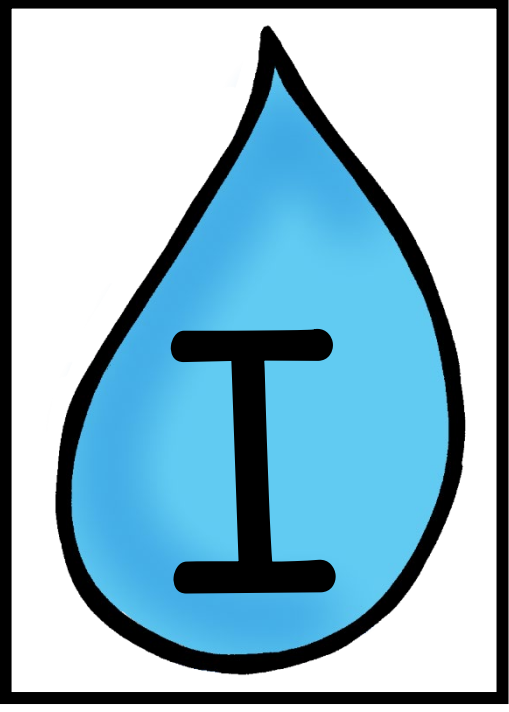
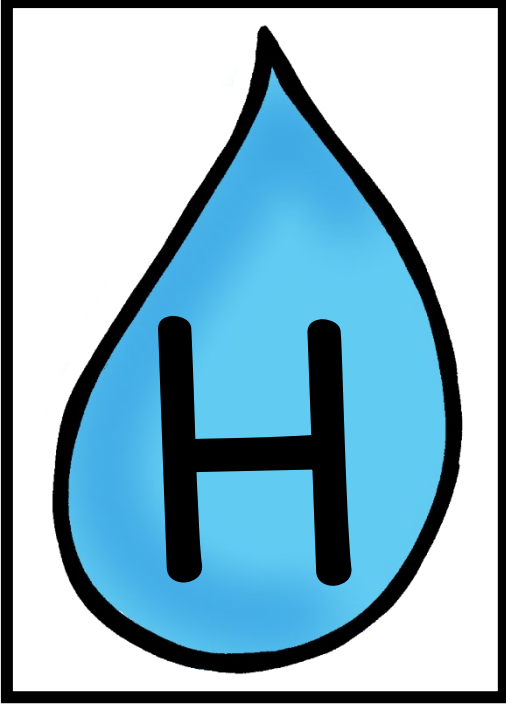
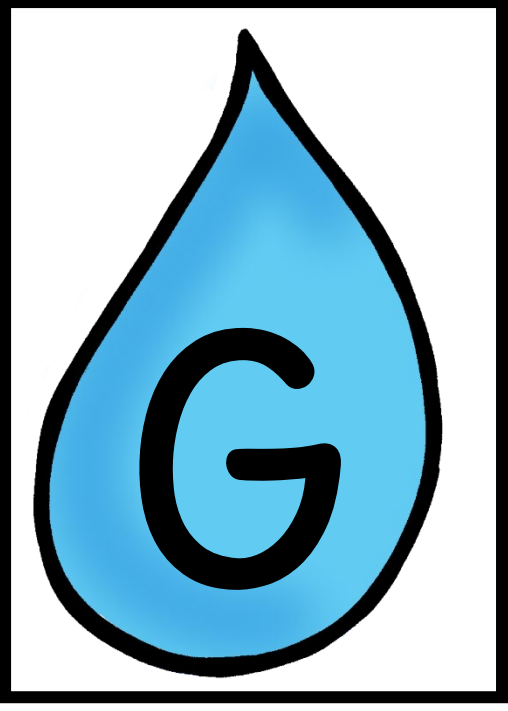
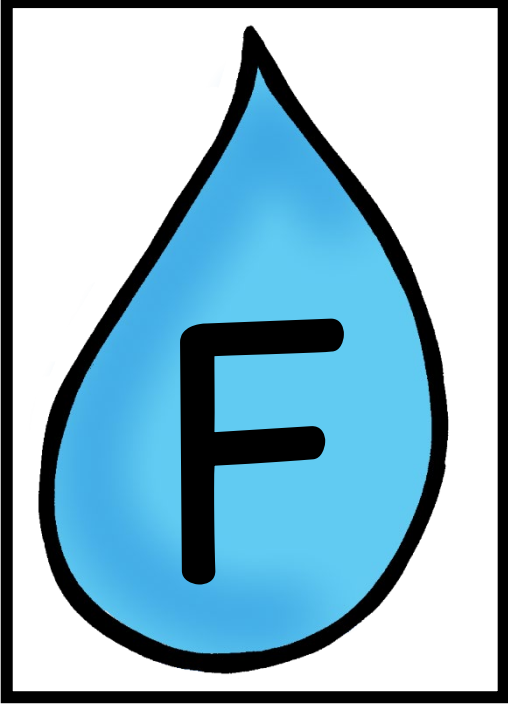
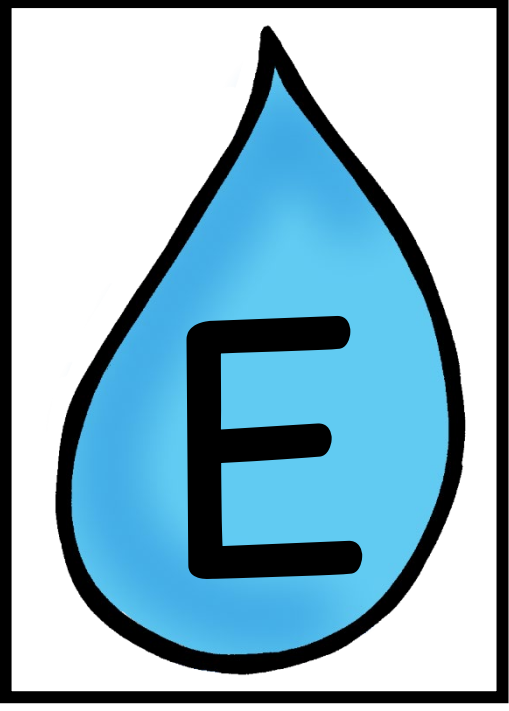
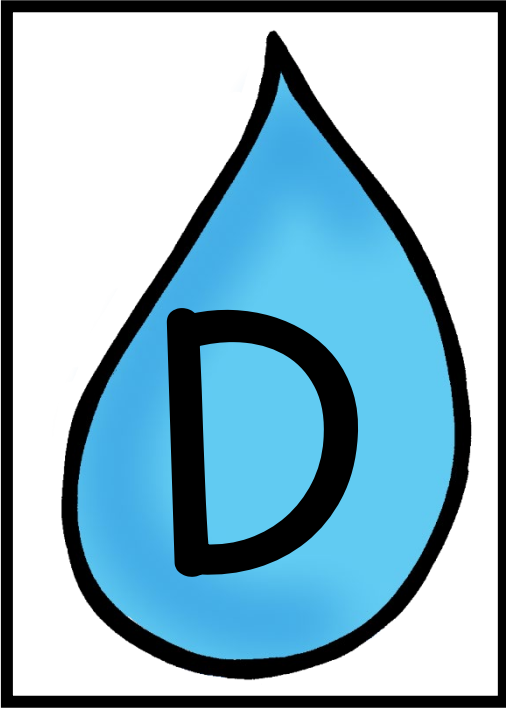
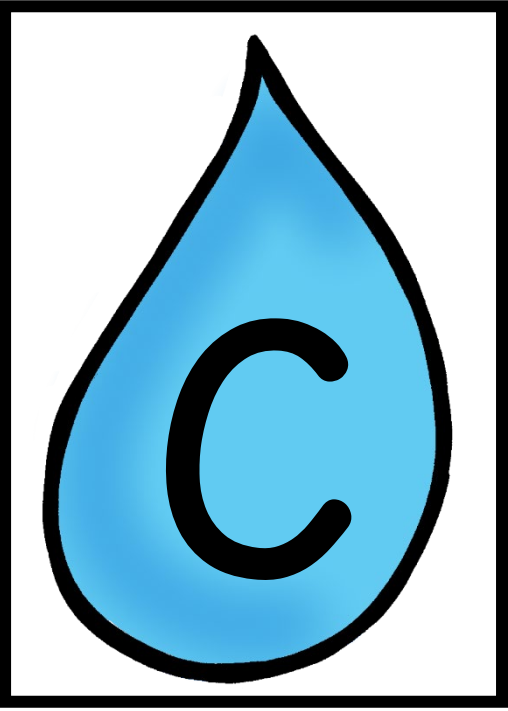
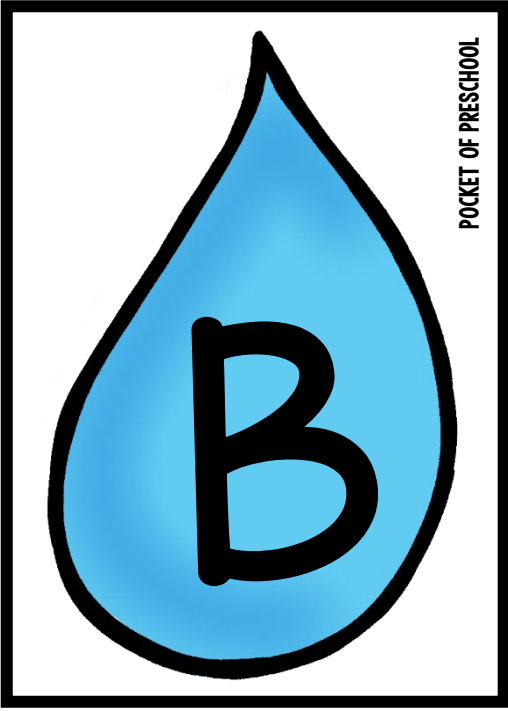
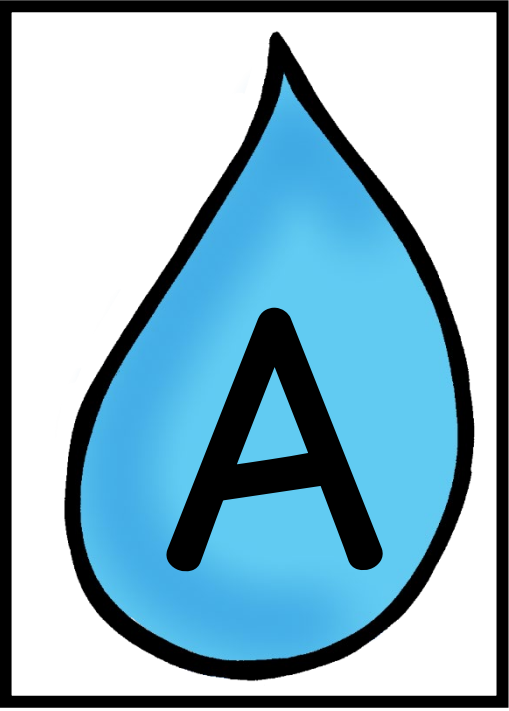


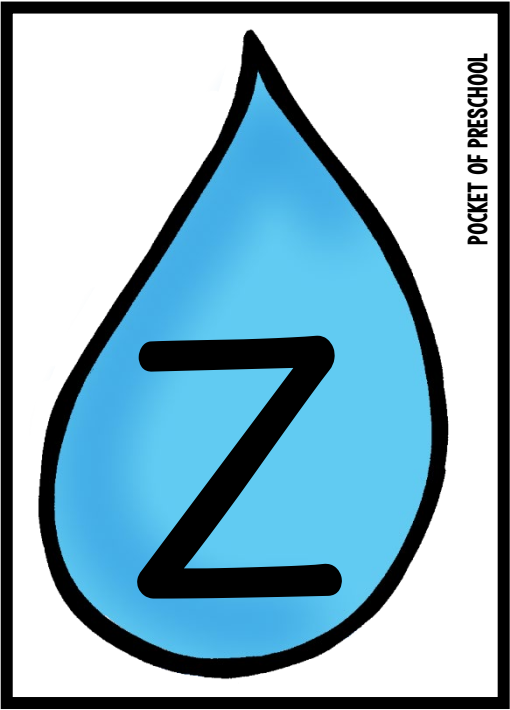
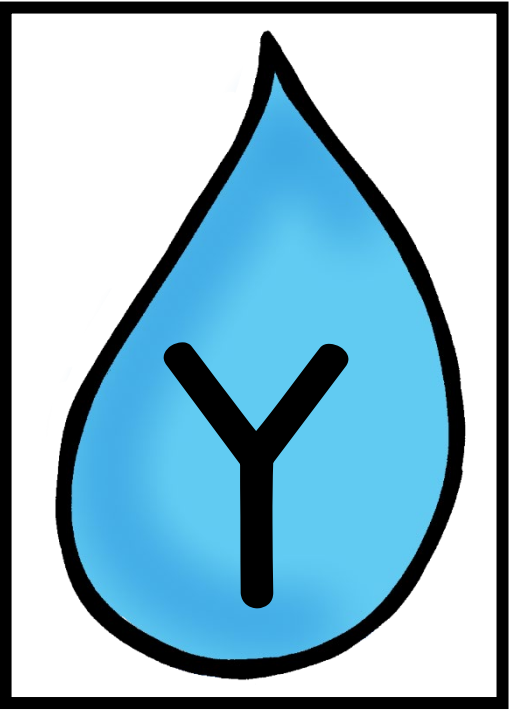
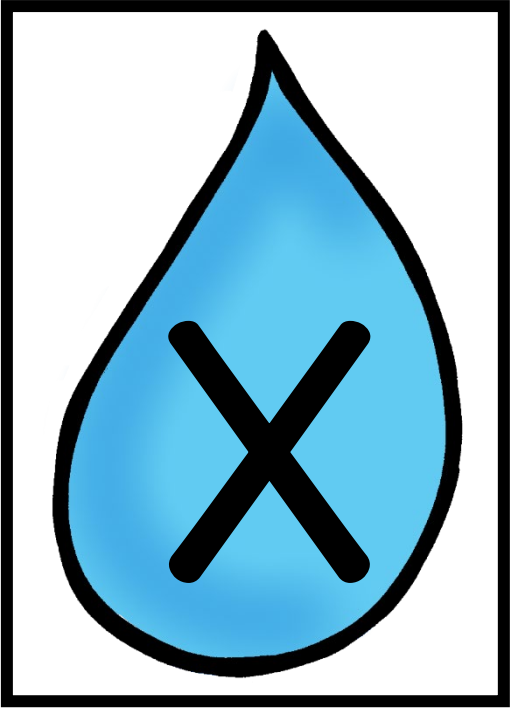
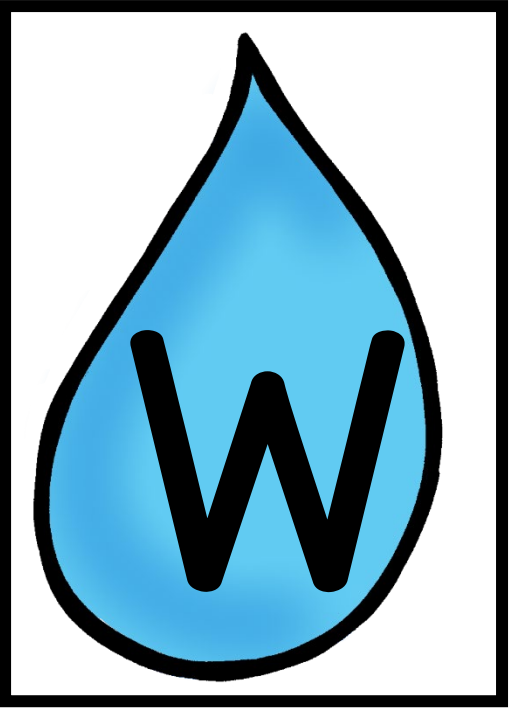
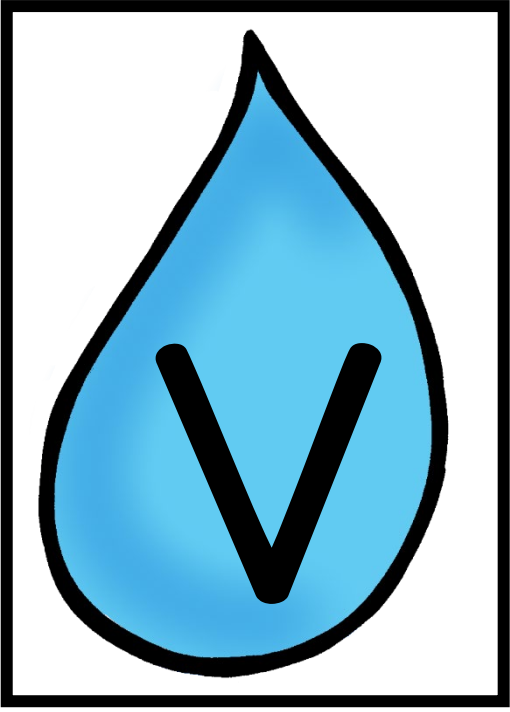
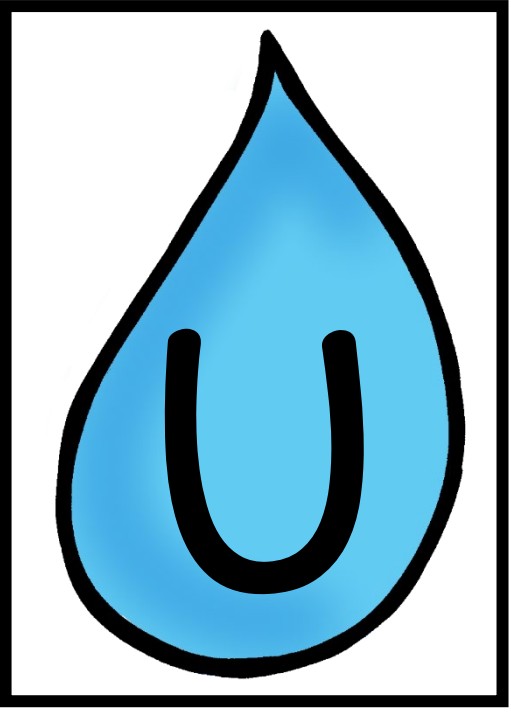
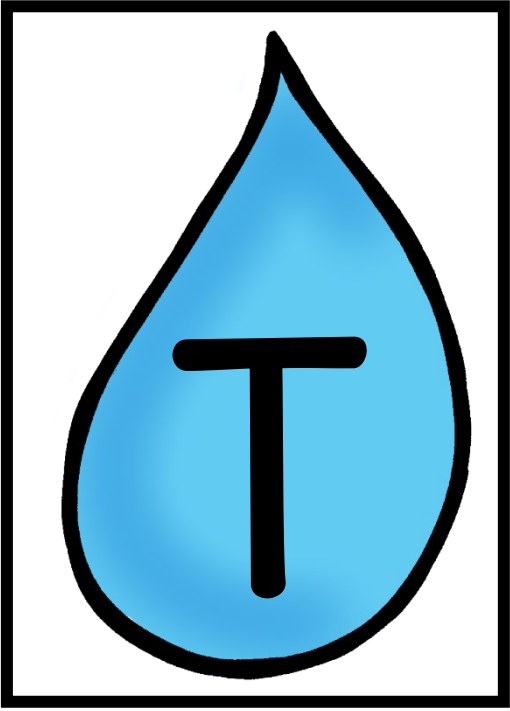
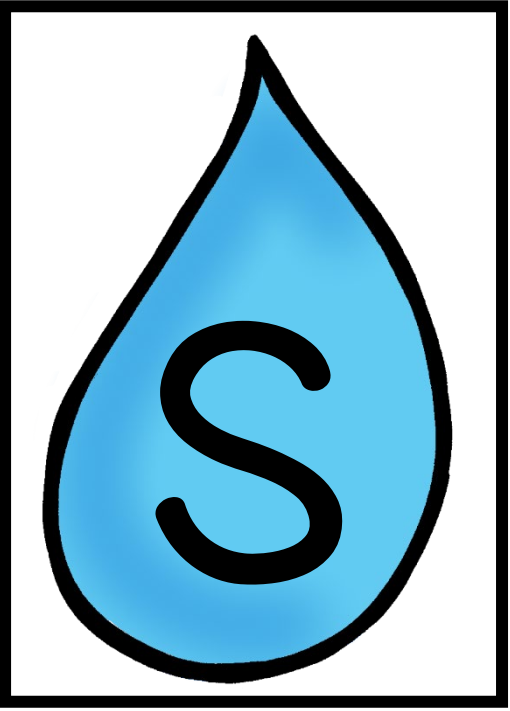
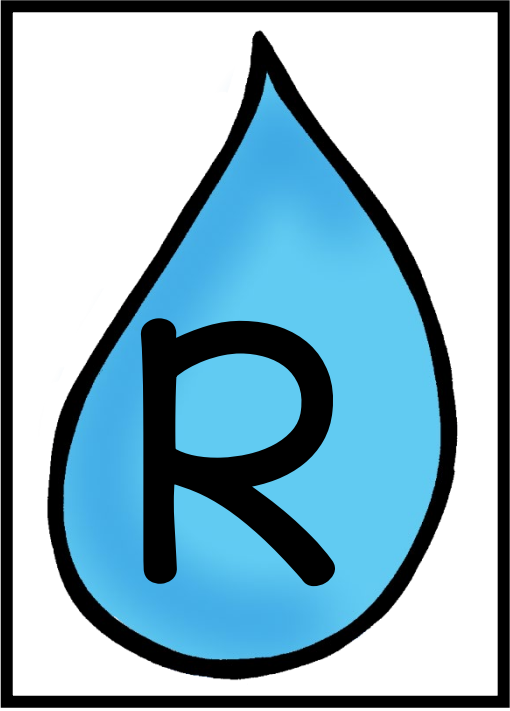
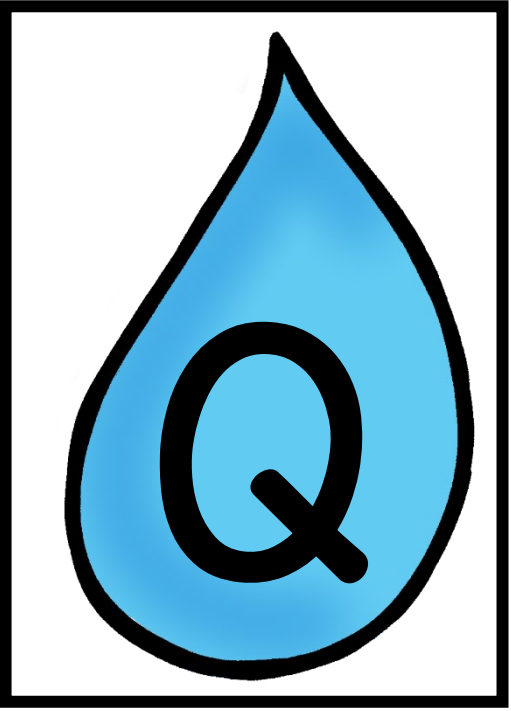


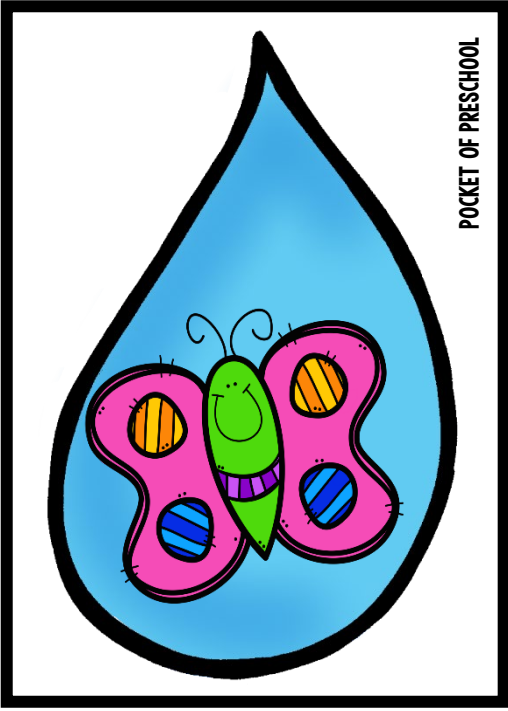
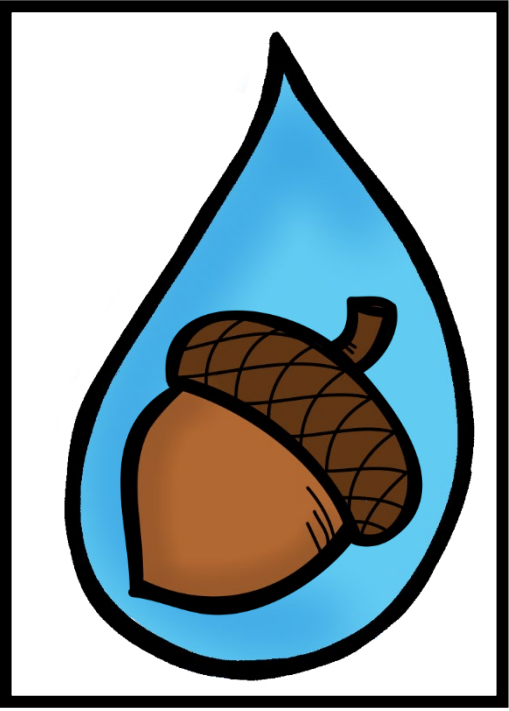




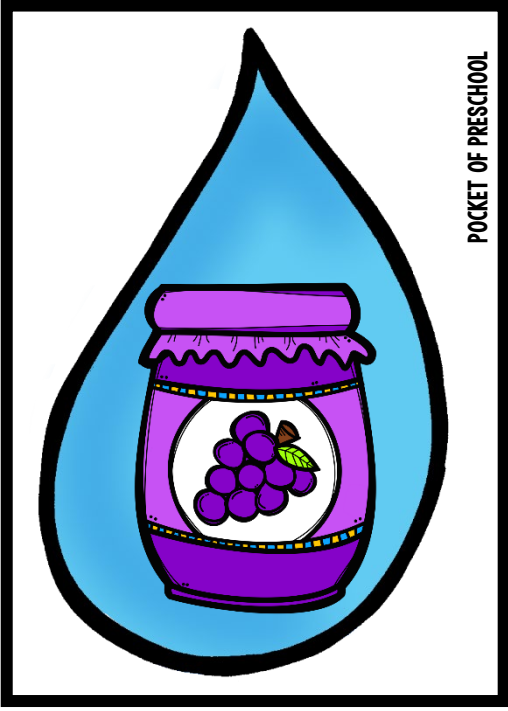
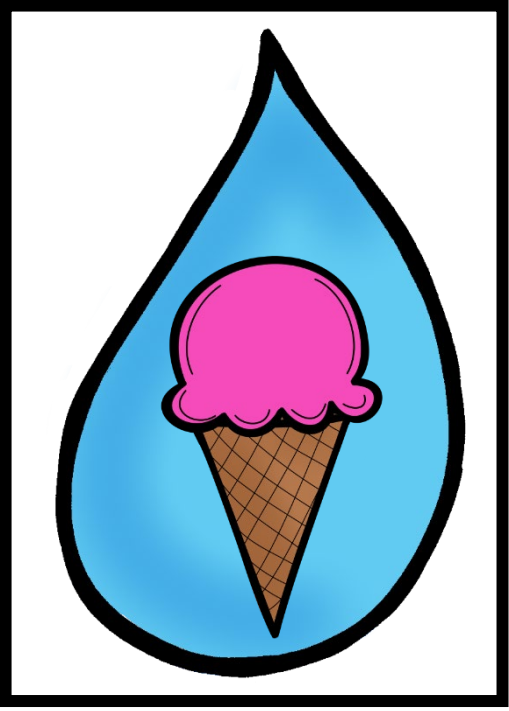
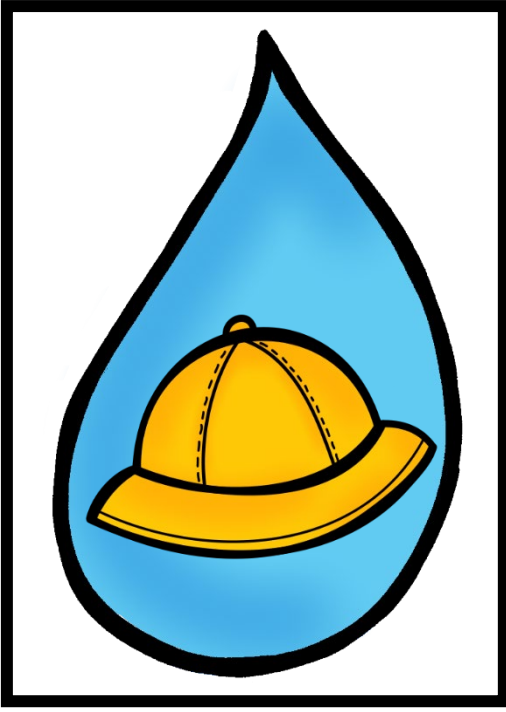
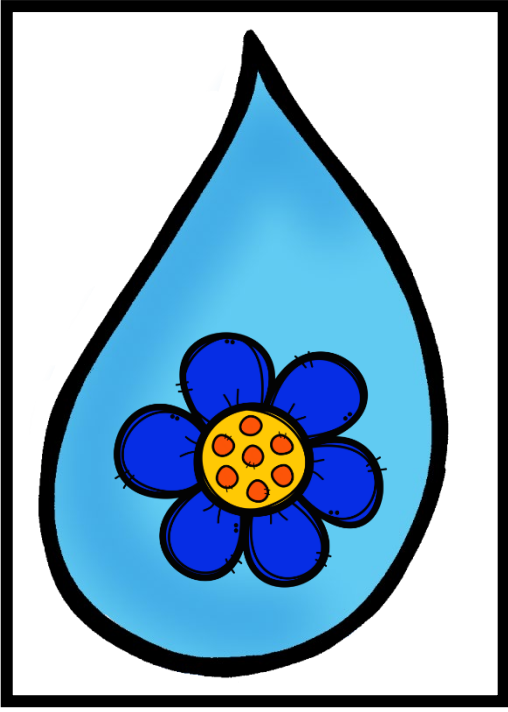
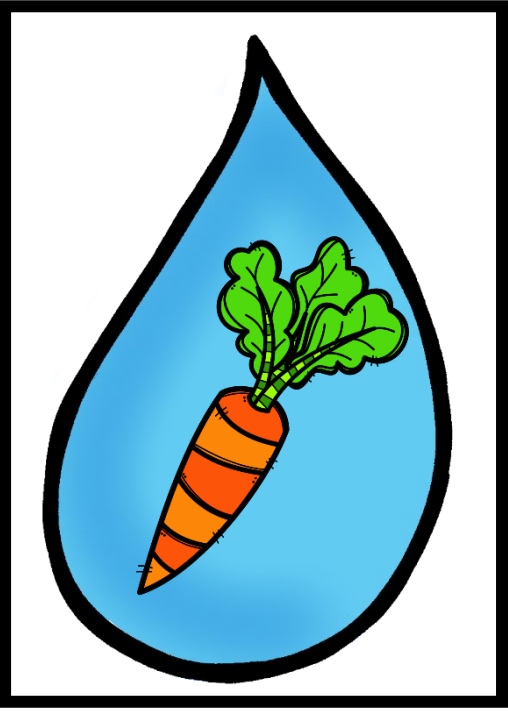




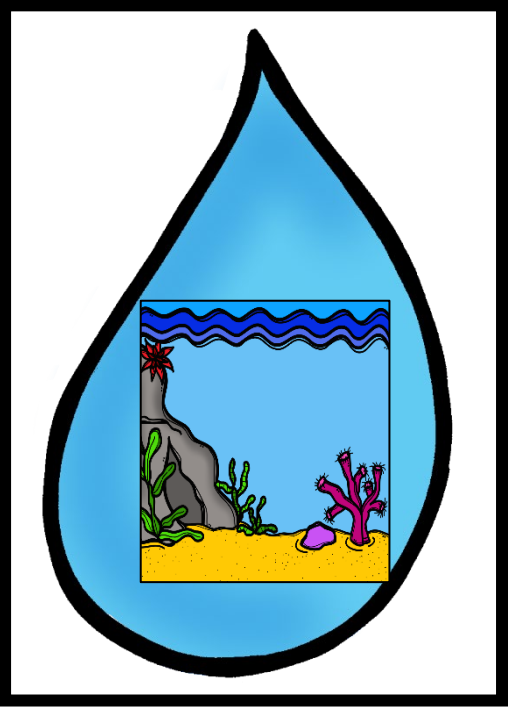
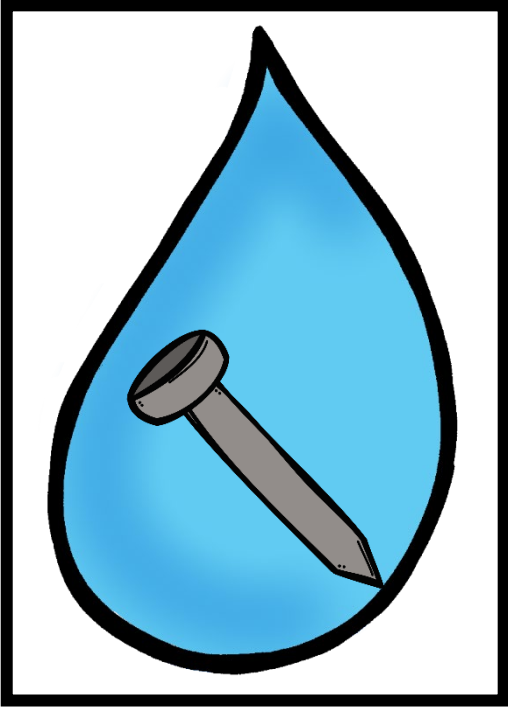
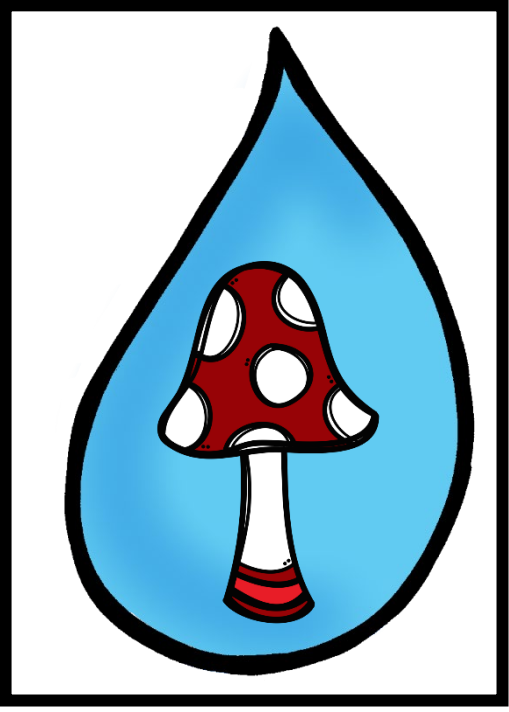
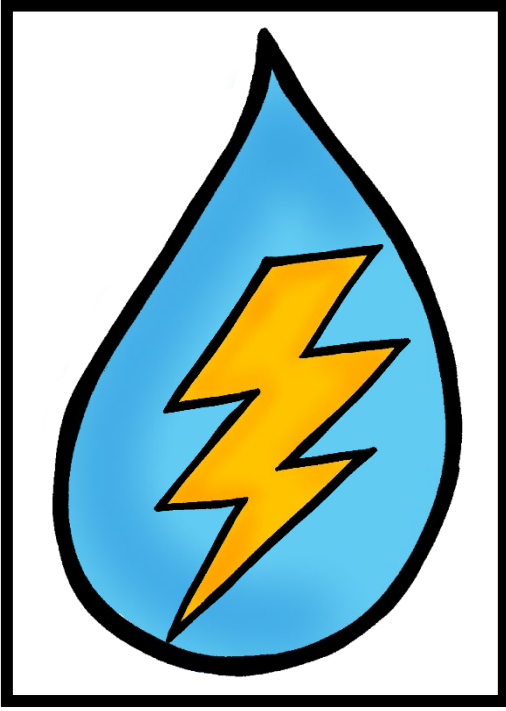
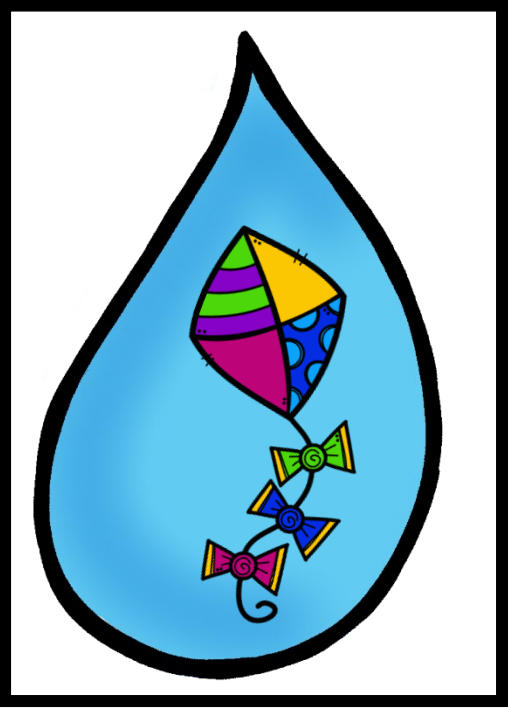


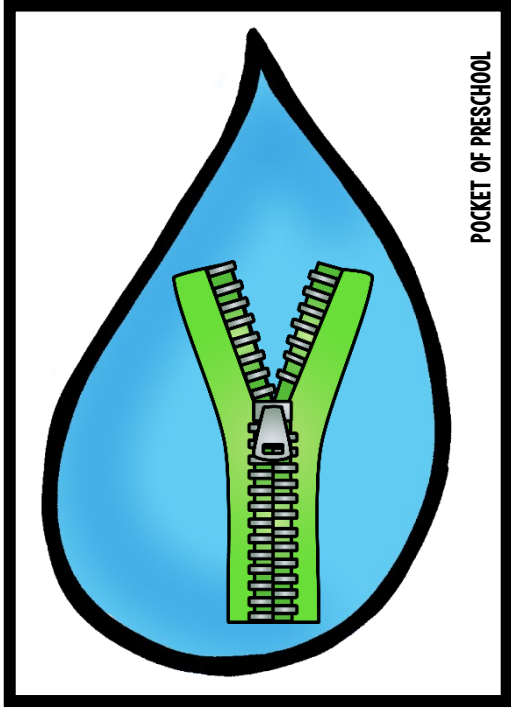
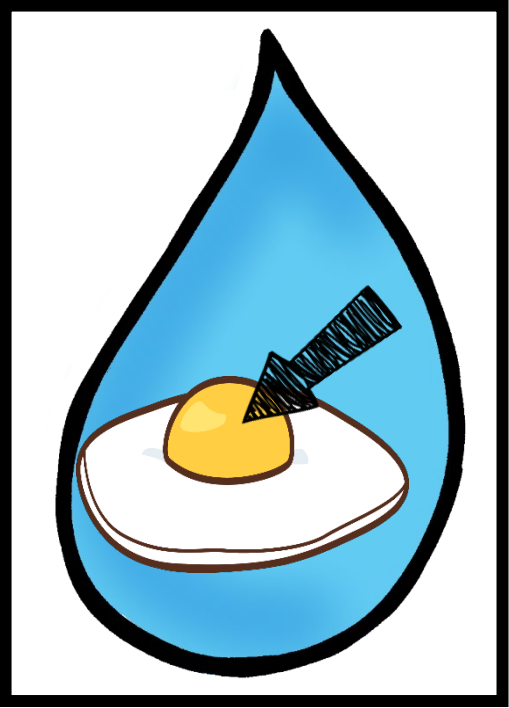
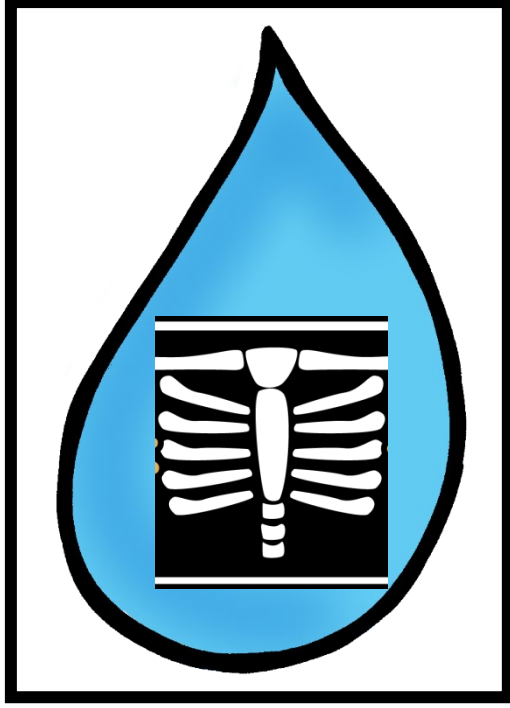
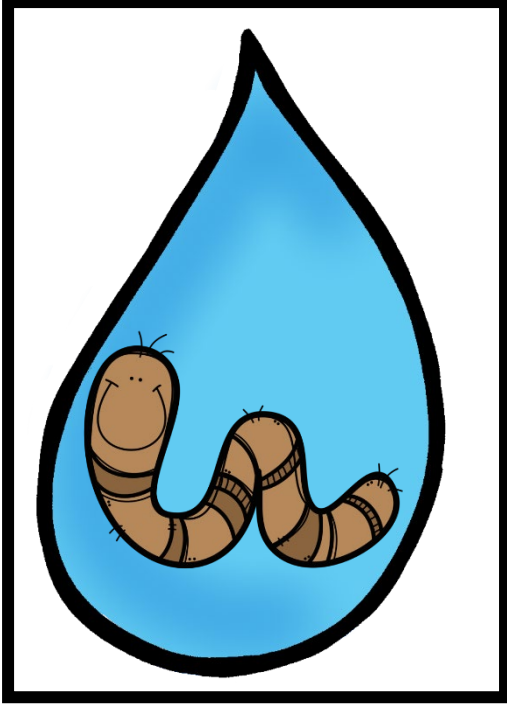
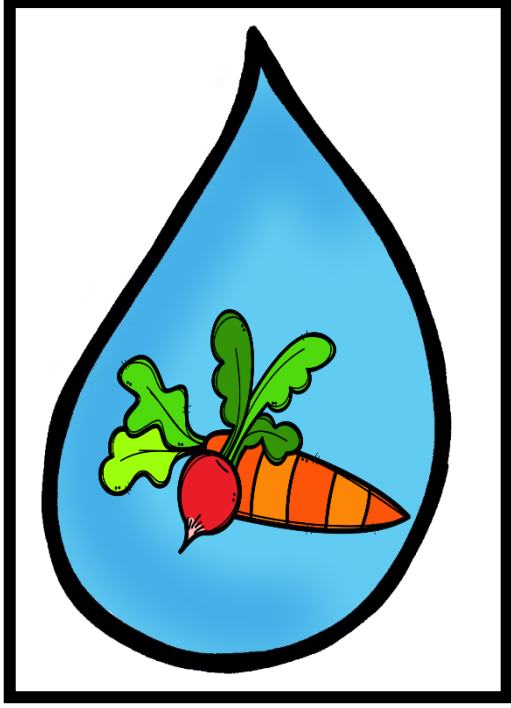
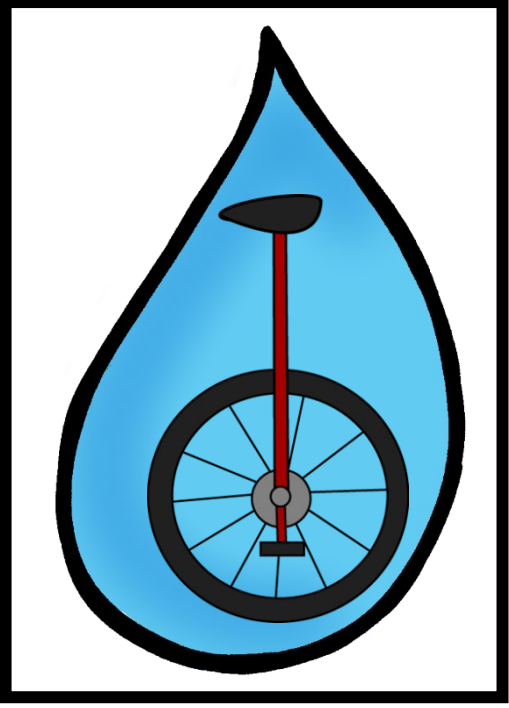
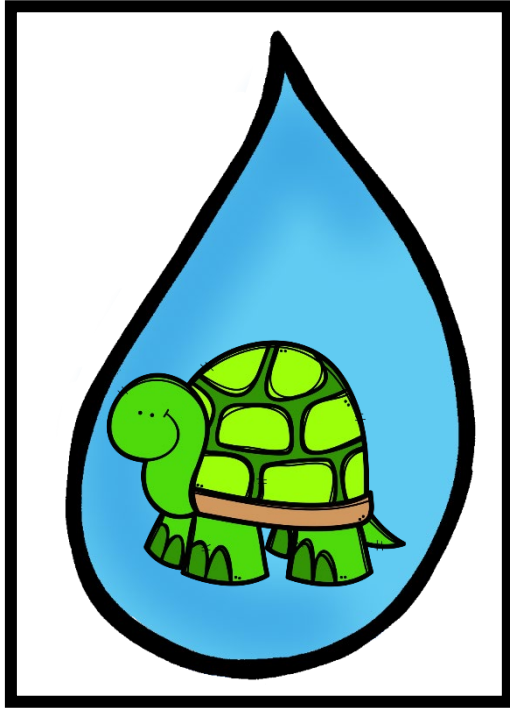
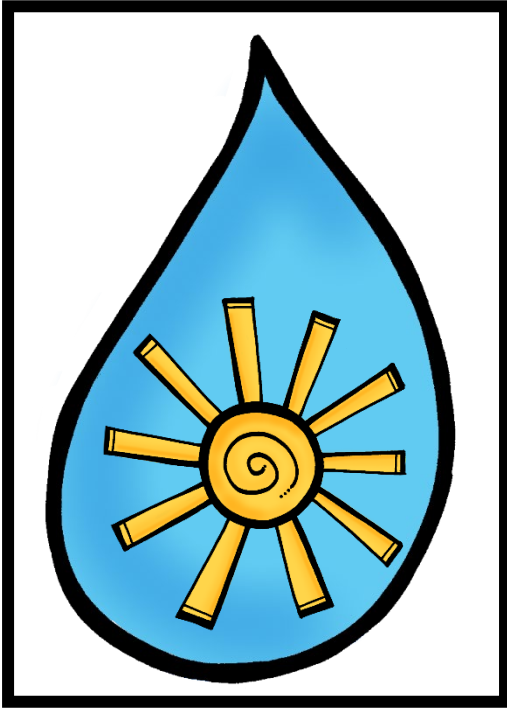
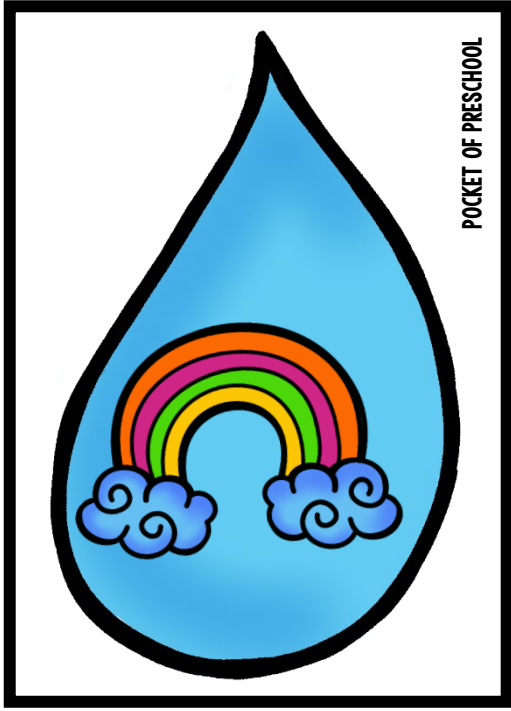
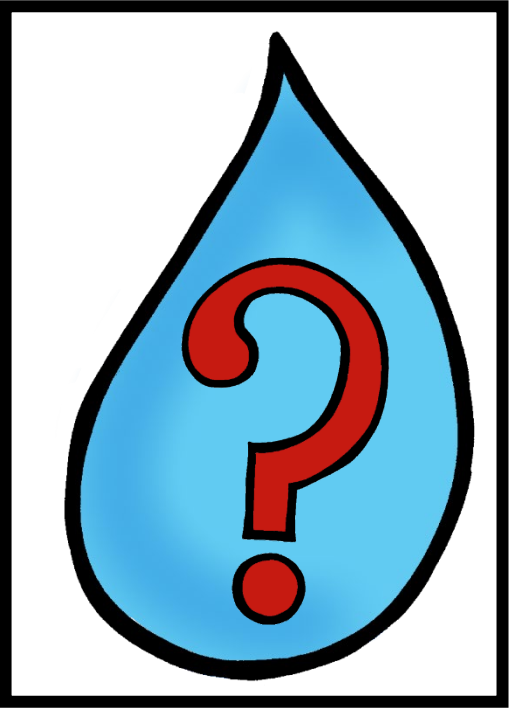


POCKET OF PRESCHOOL



POCKET OF PRESCHOOL

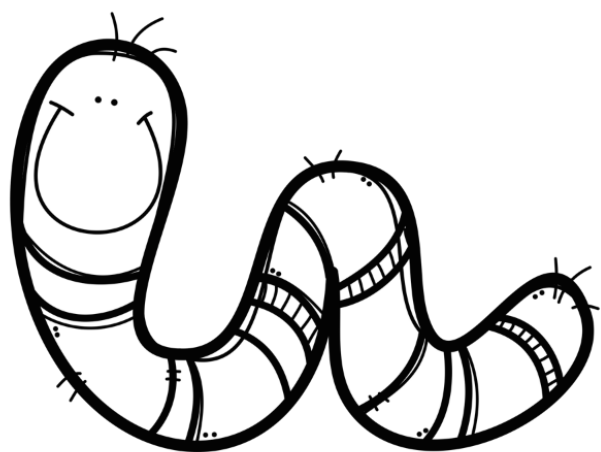




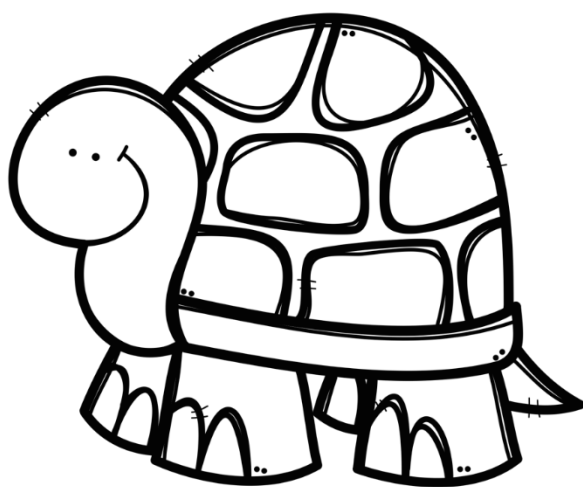
Raining Beginning Sounds

Name: _____

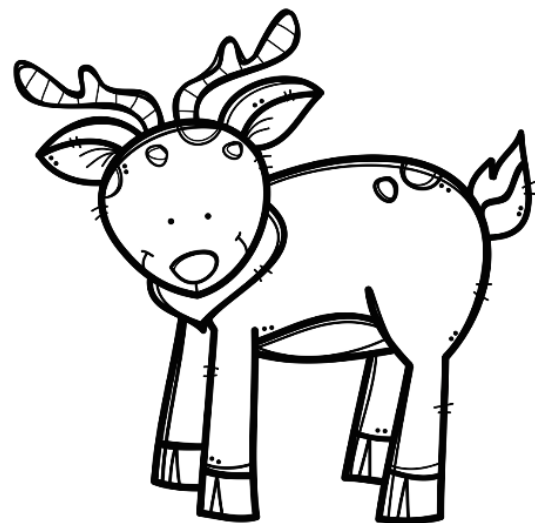
Circle the beginning sound of each item.



y w r



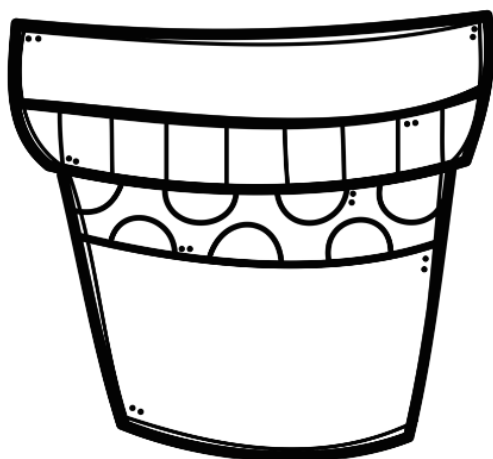
f c t



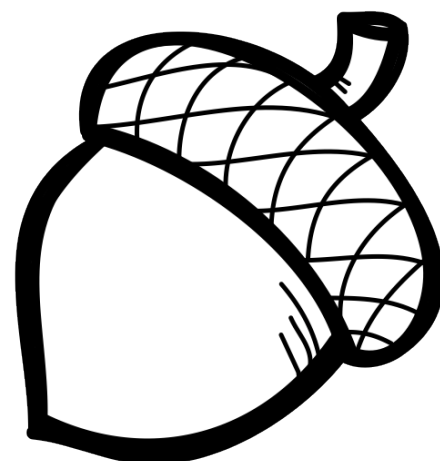
d w m



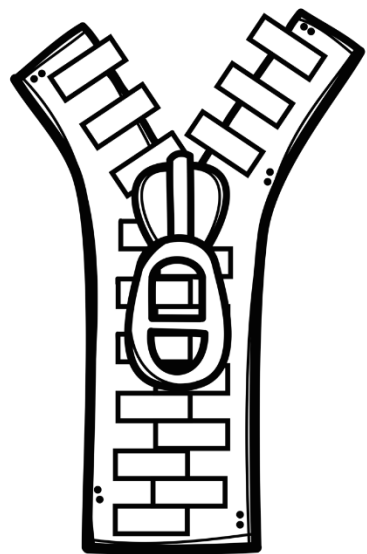
j k t



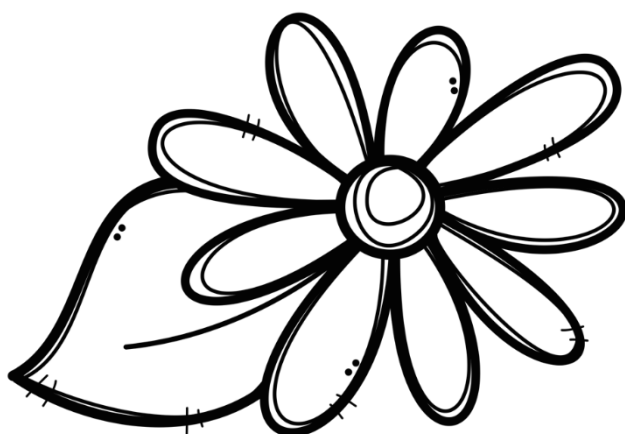
o p d



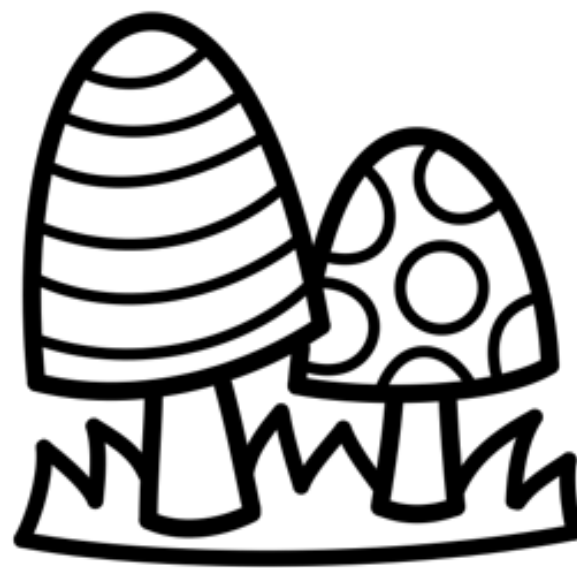
o z a



n h z



f l r



k m d

Raining Letters



Name: _____
Circle the matching letter.

T

t

v

q

P

e

u

p

B

s

b

n

R

s

r

z

C

c

o

j

G

p

y

g

A

a

u

o

H

m

h

v

M

l

m

n

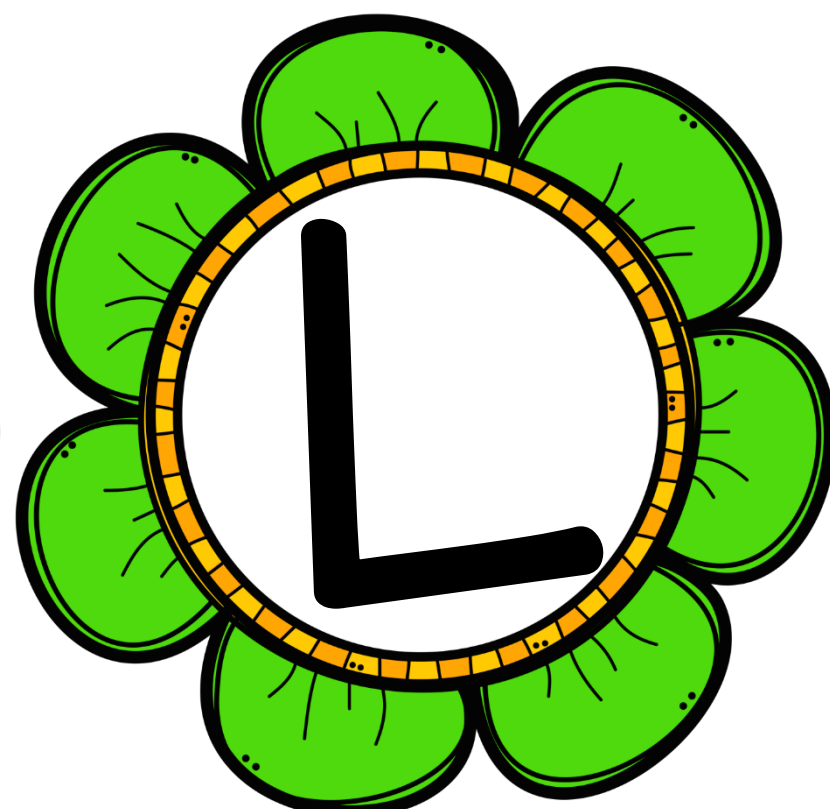
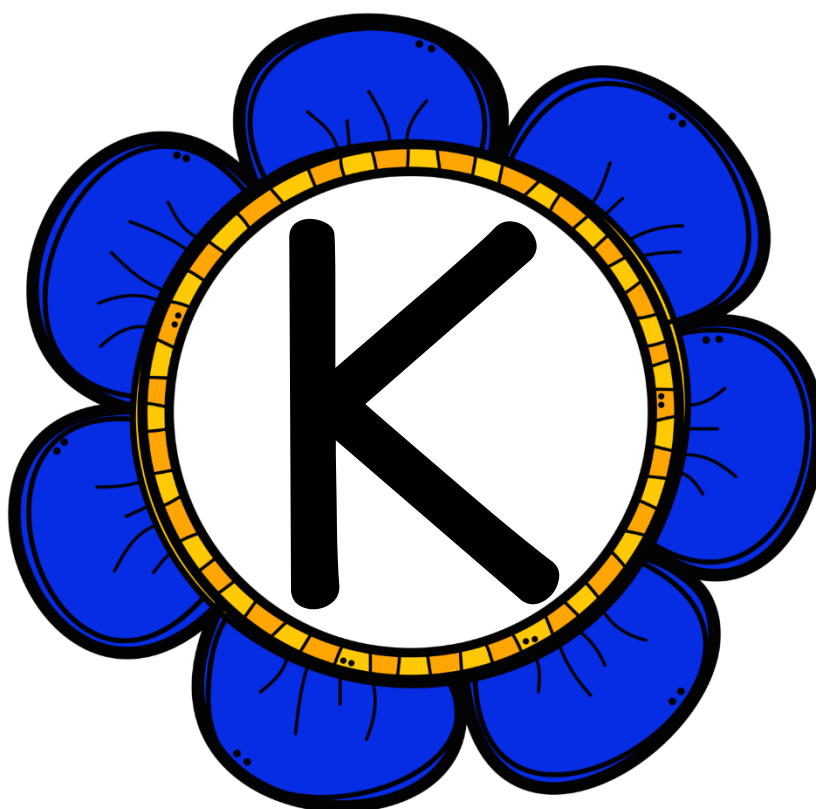
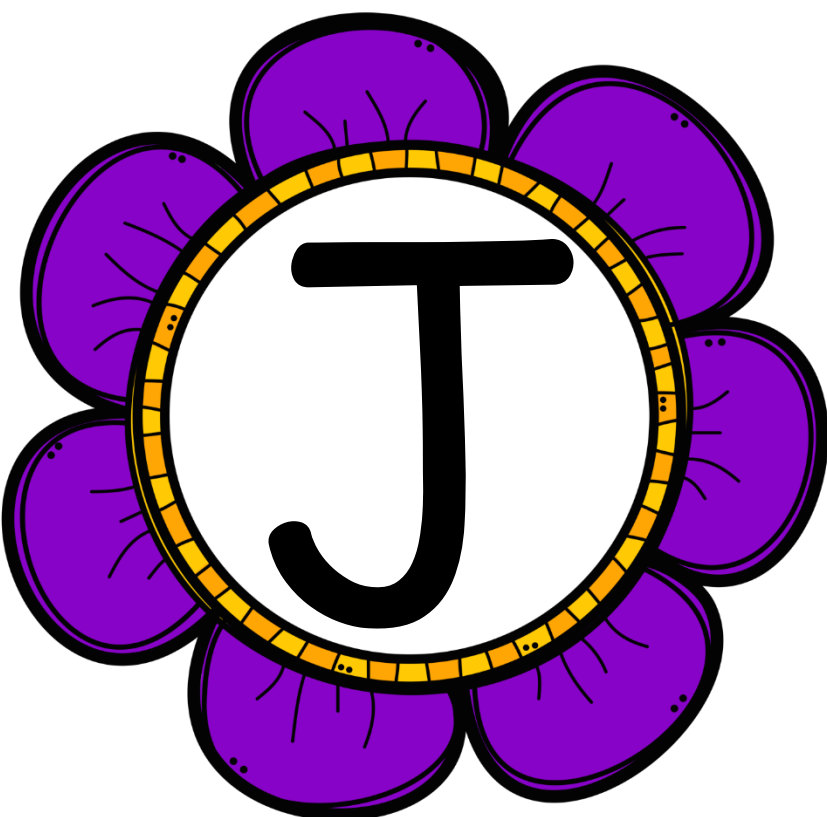
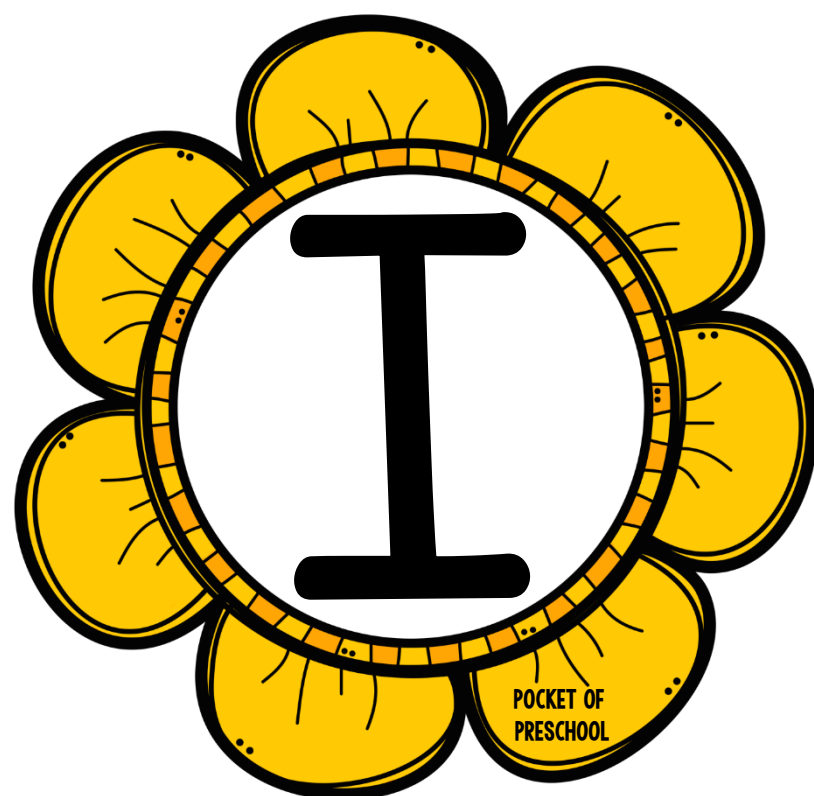
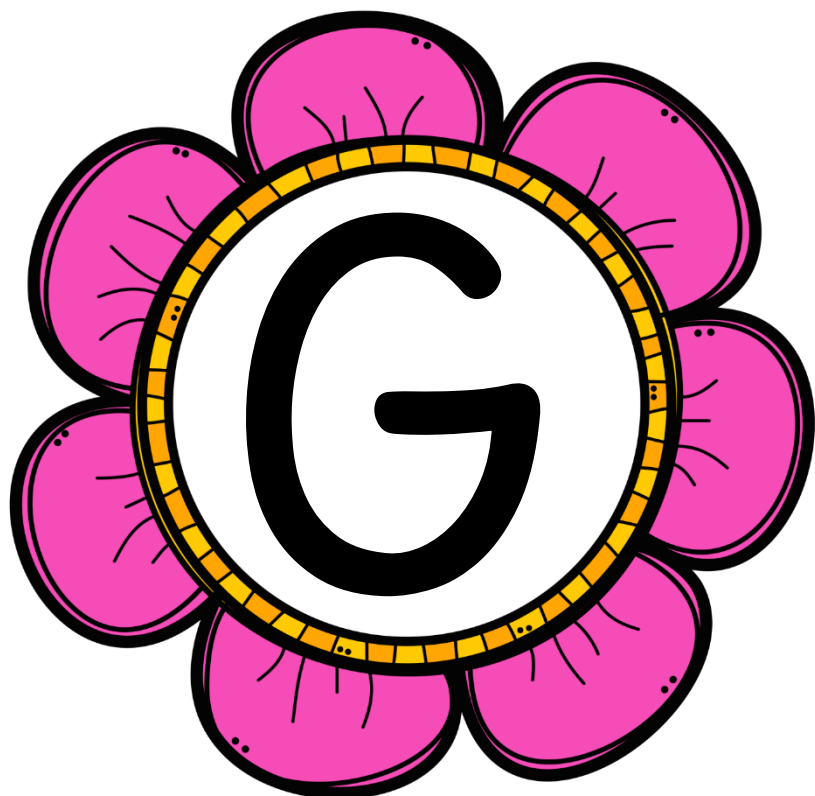
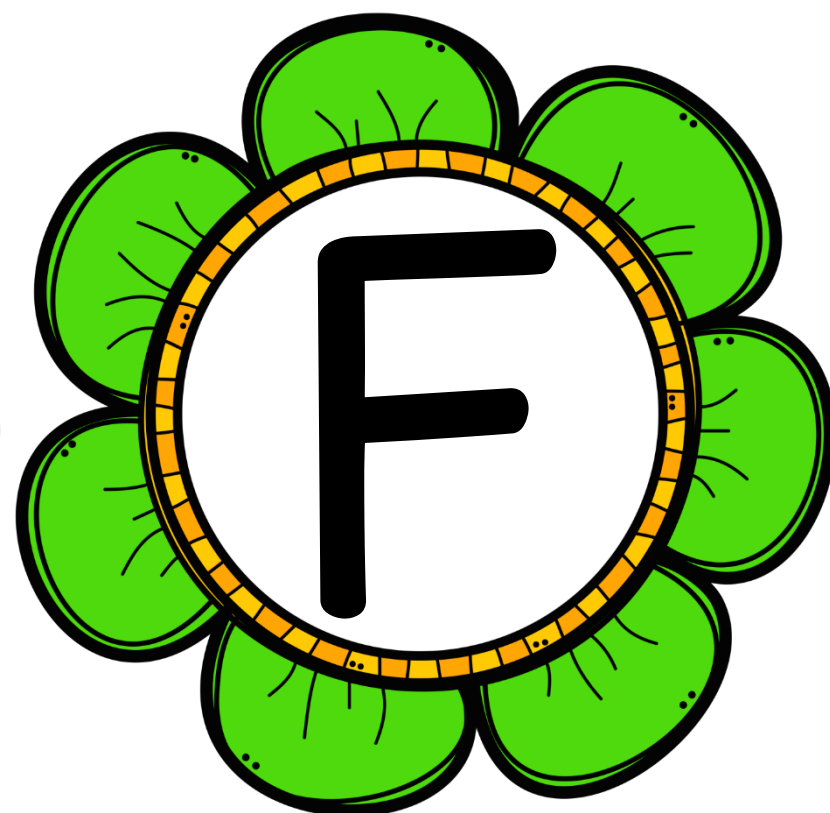
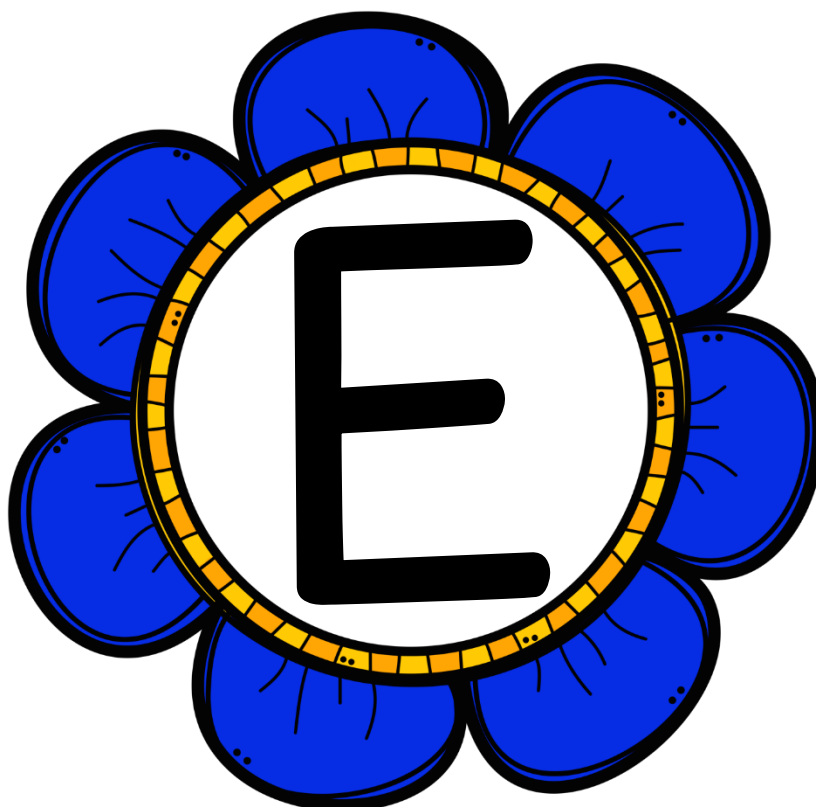
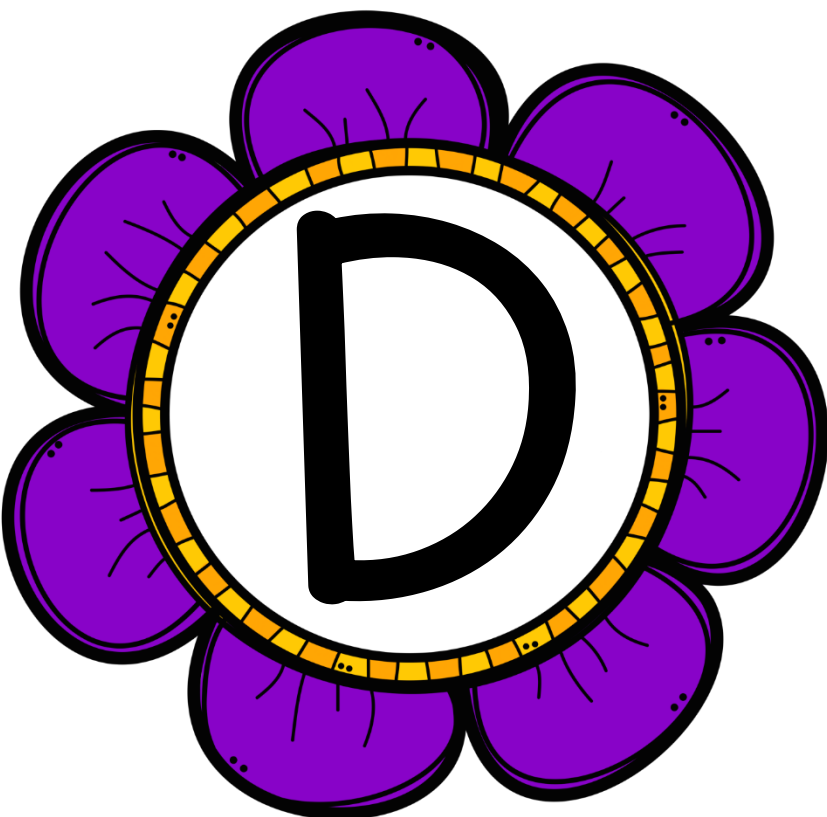
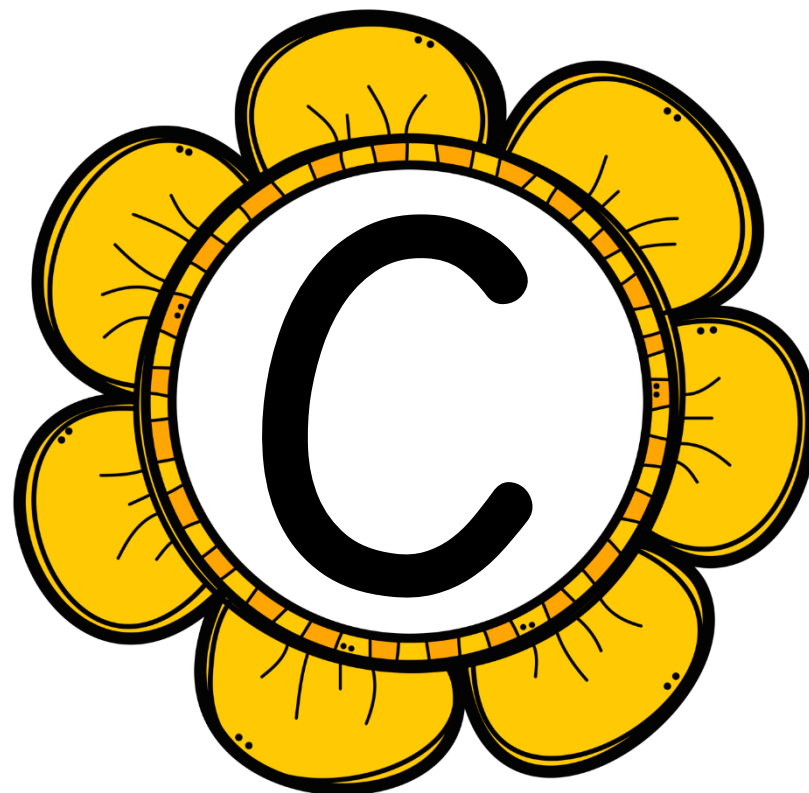
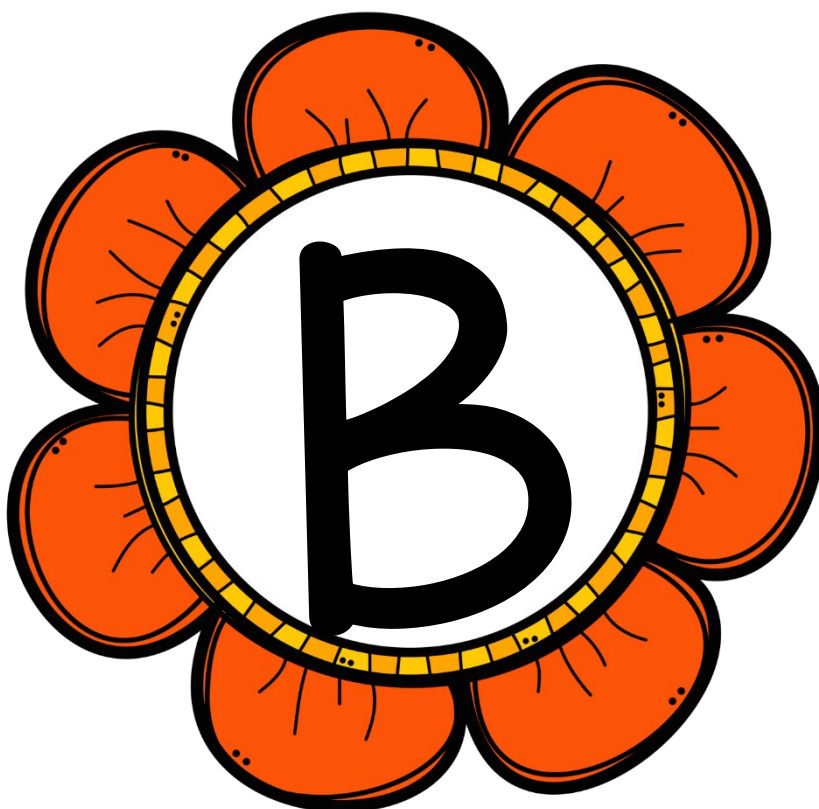
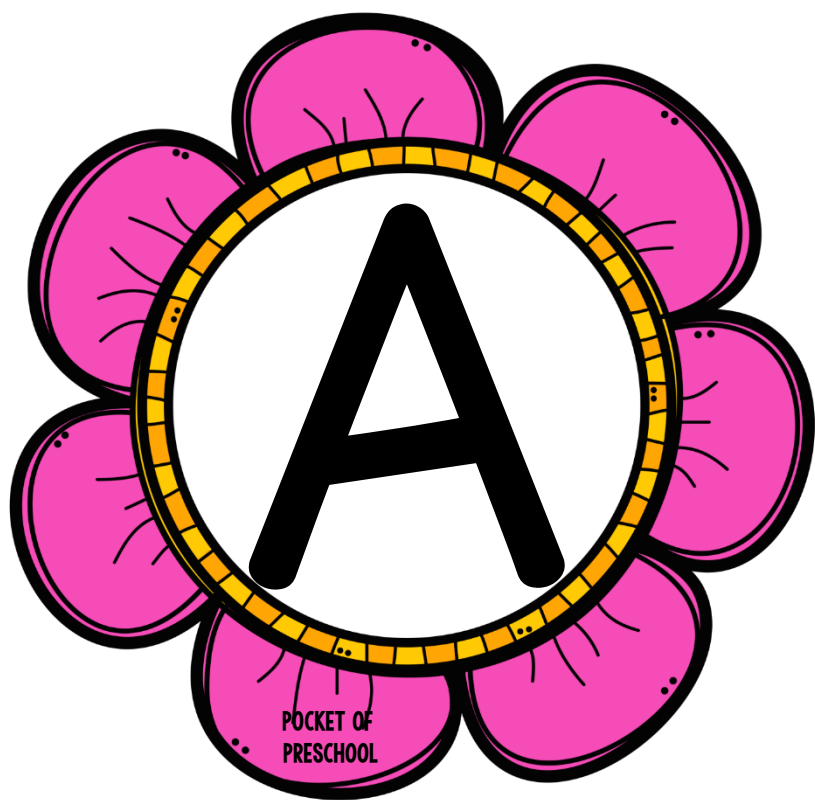
growing letters & sight words

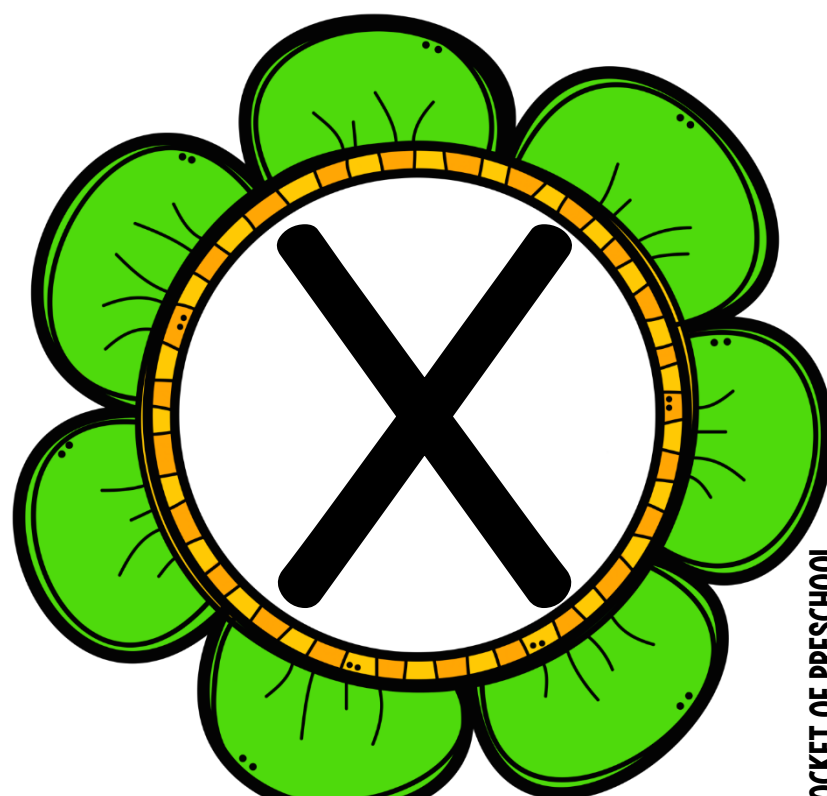
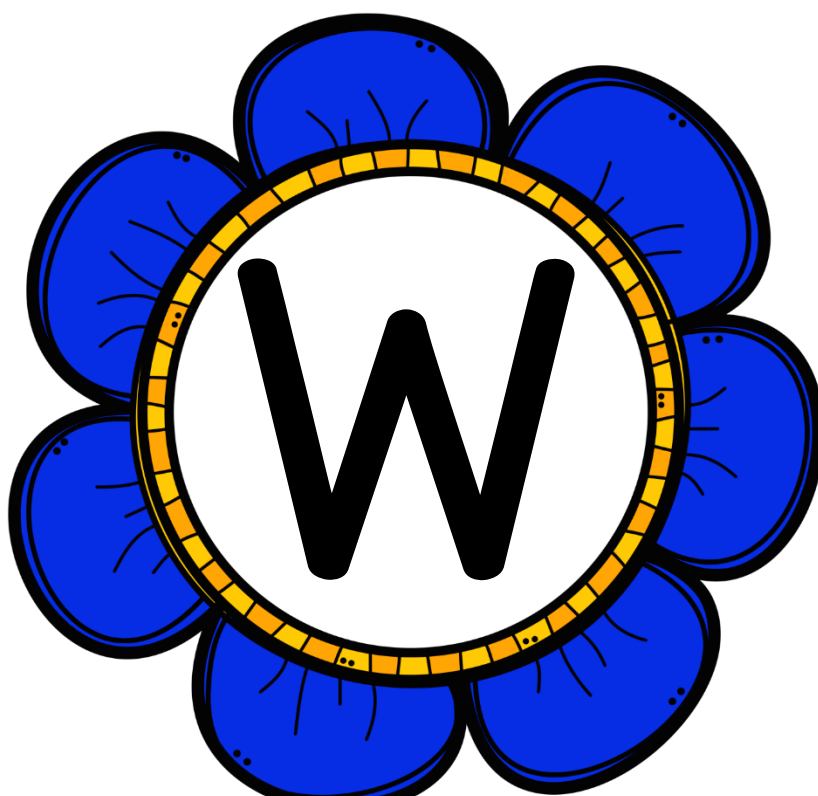
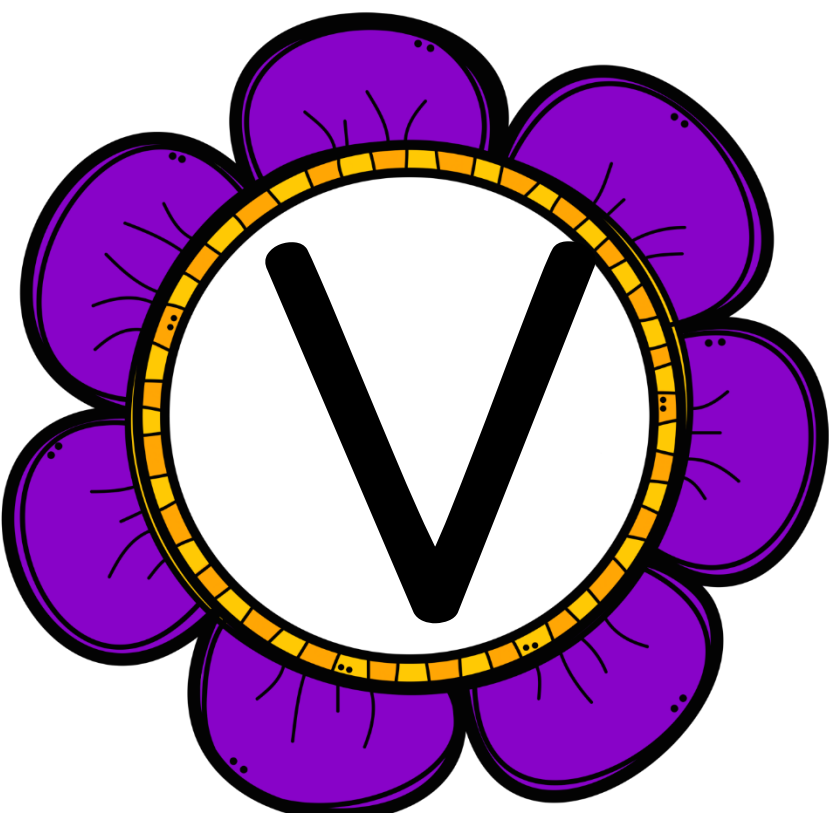
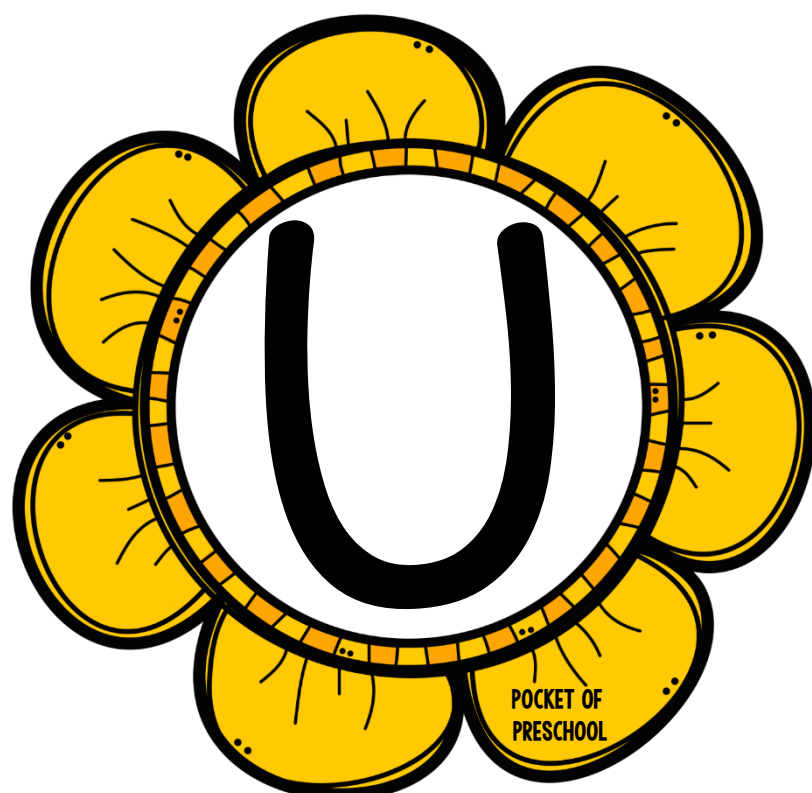
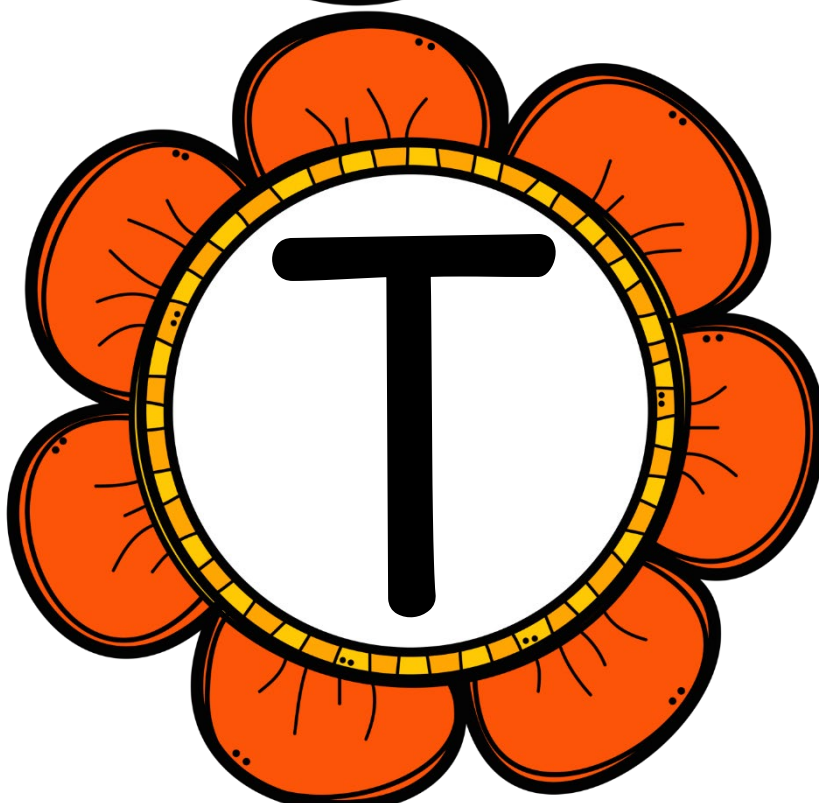
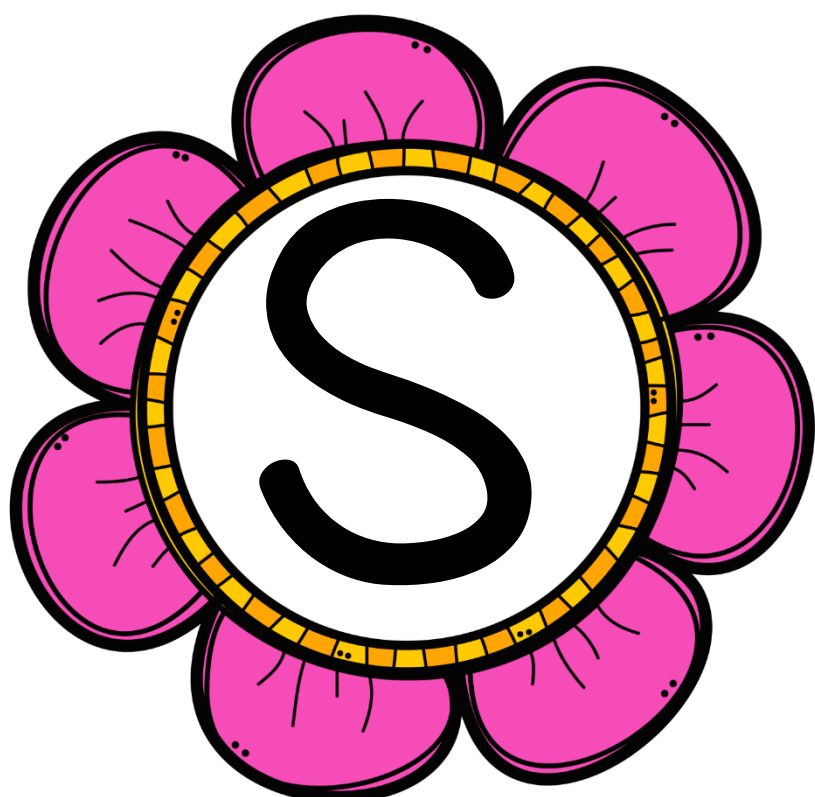
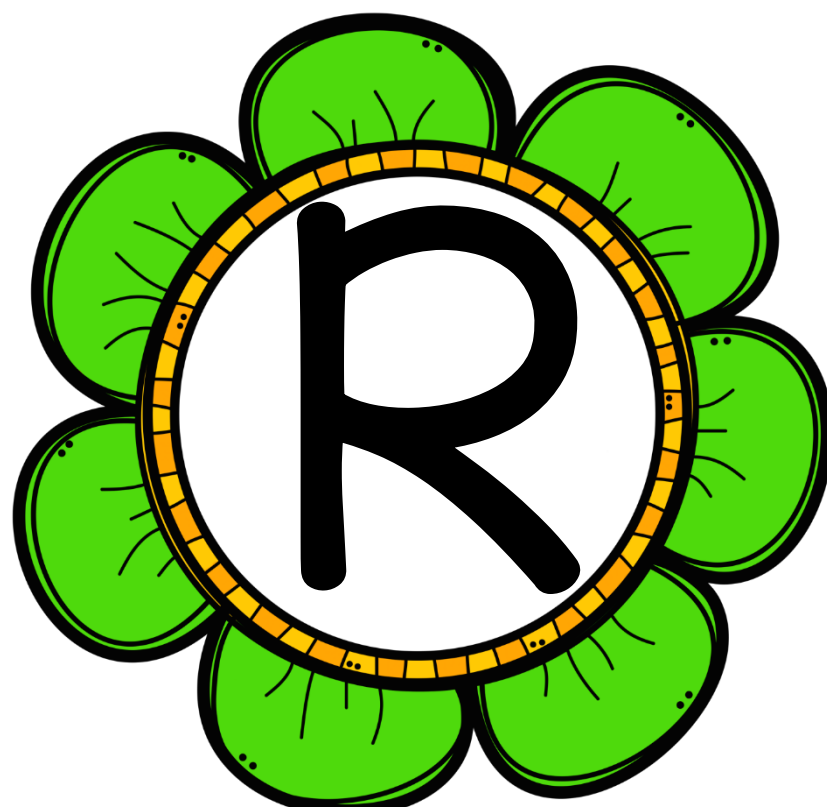
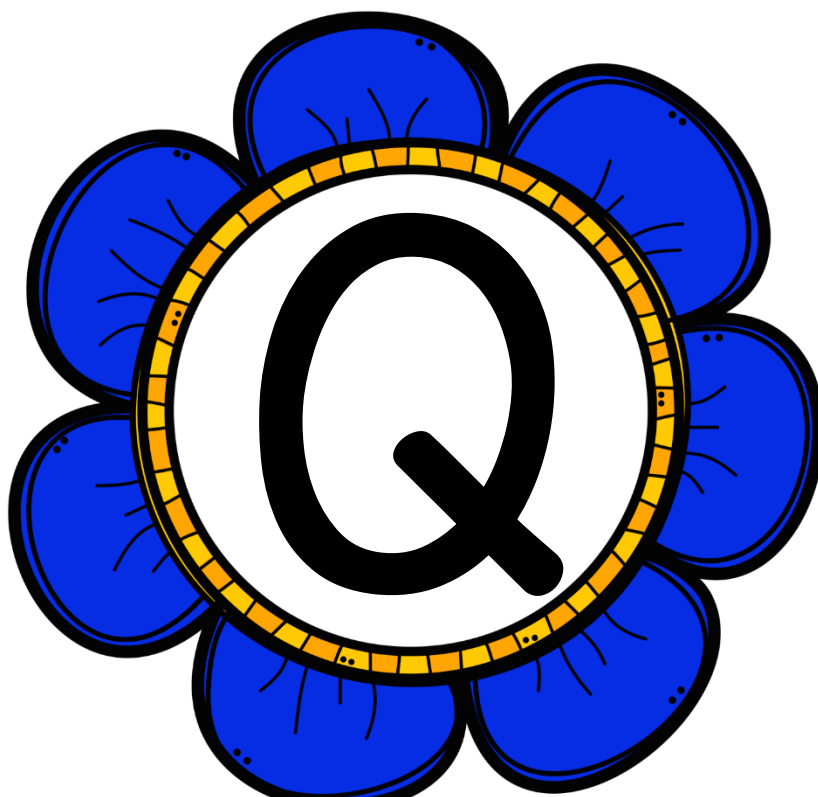
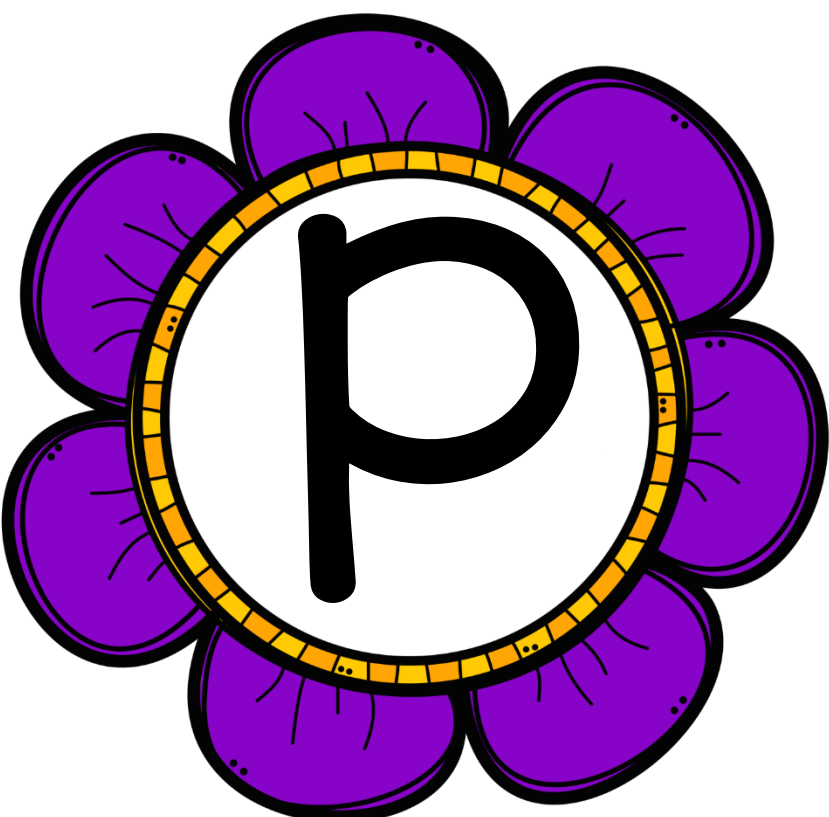
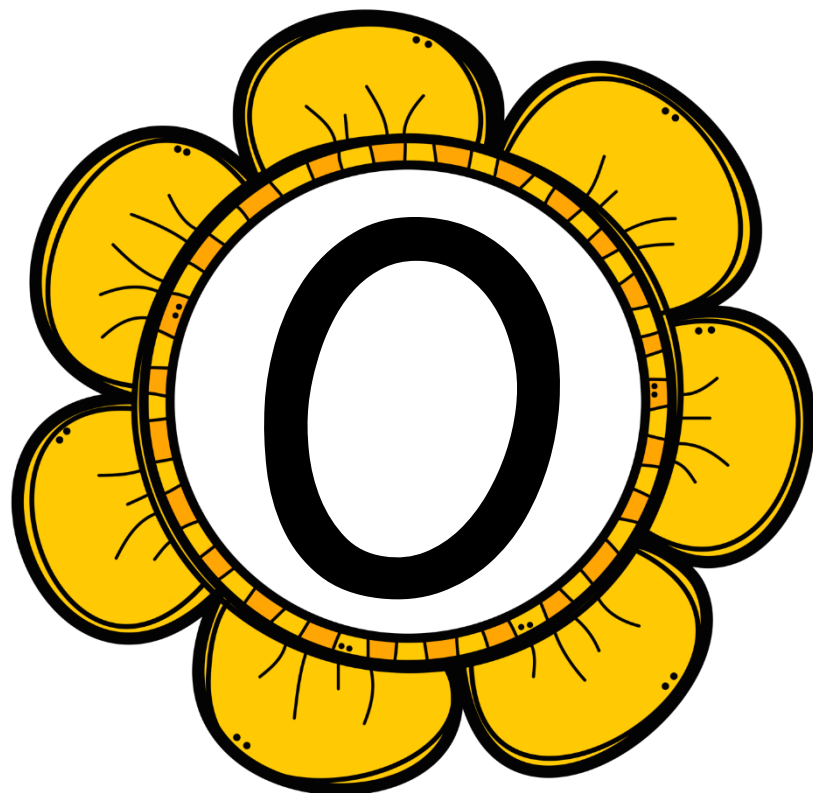
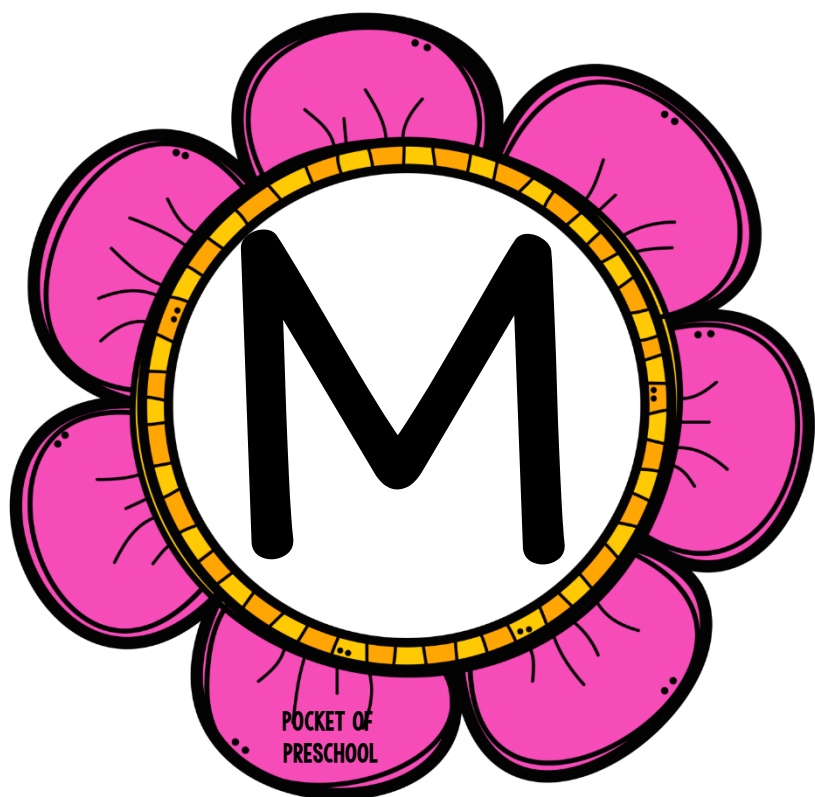
The activities you can do with flower letters and sight word cards are endless! Add a fake vine to "grow" letters and words!

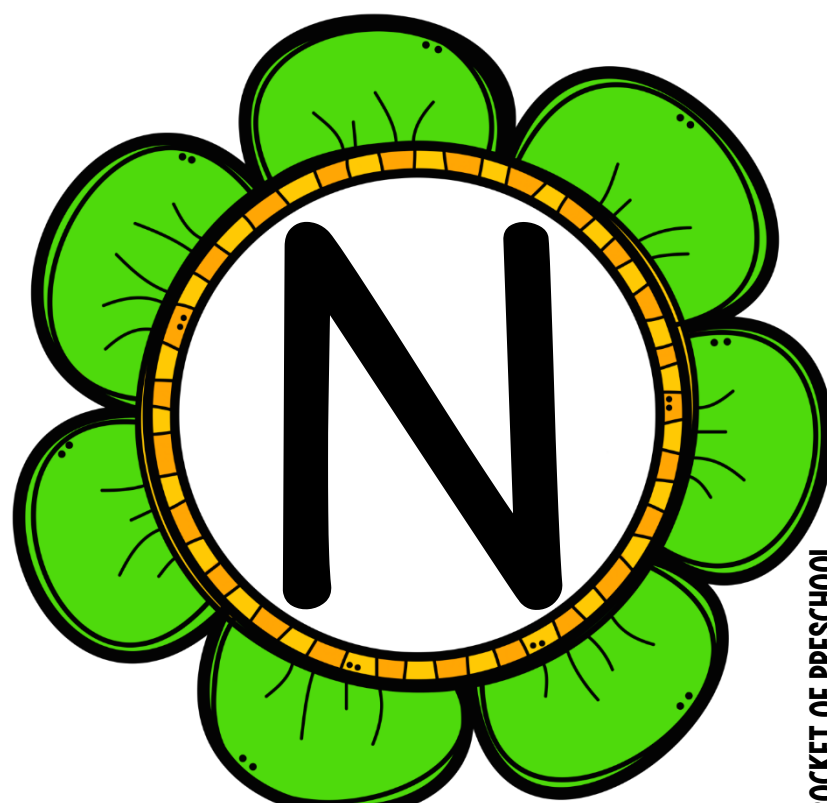
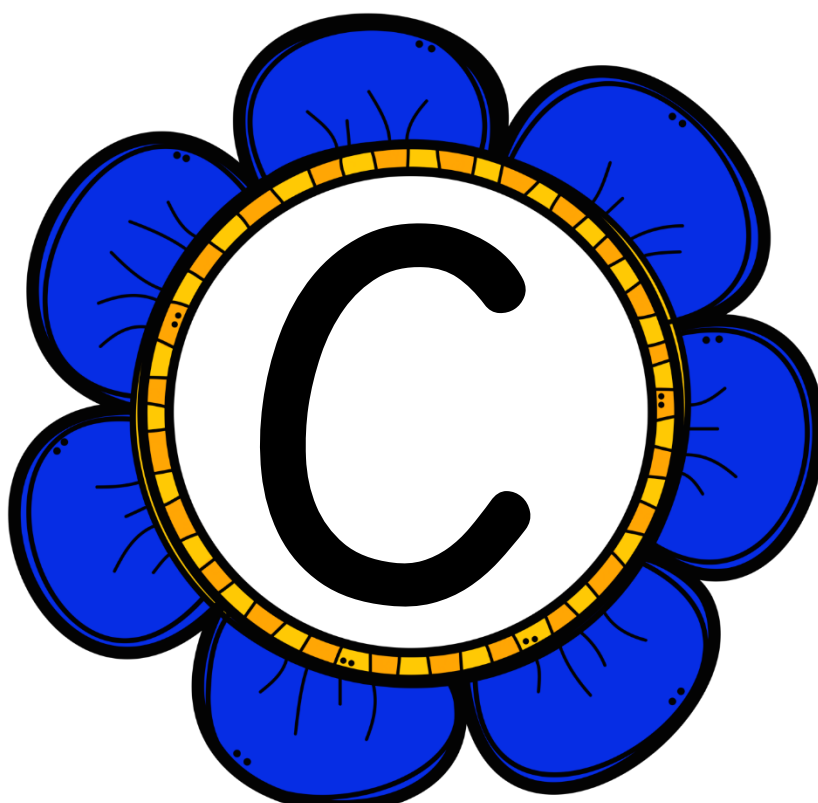
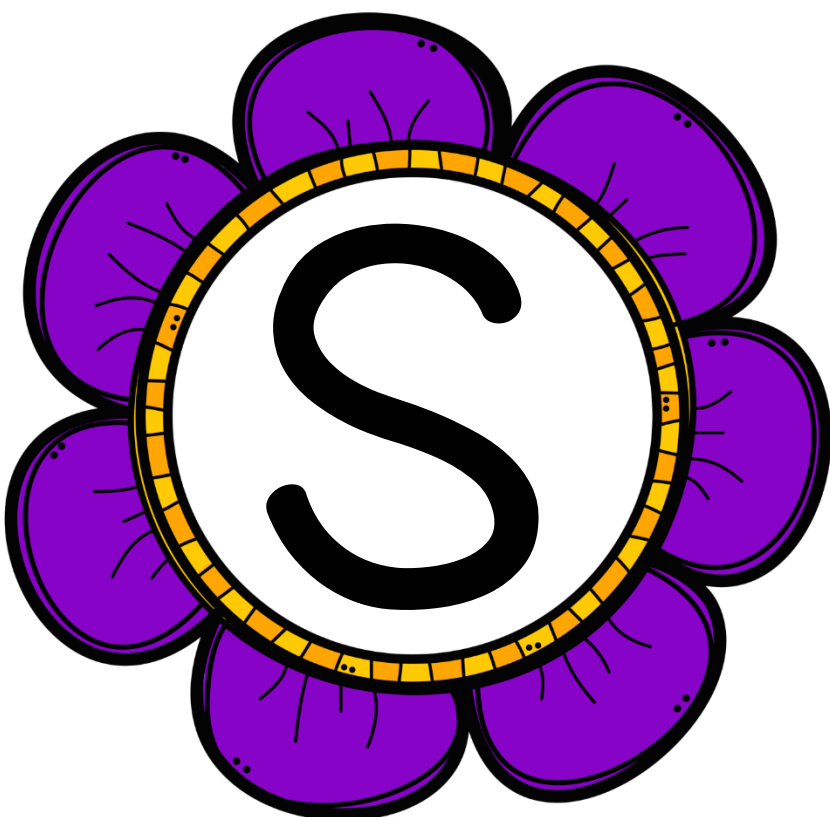
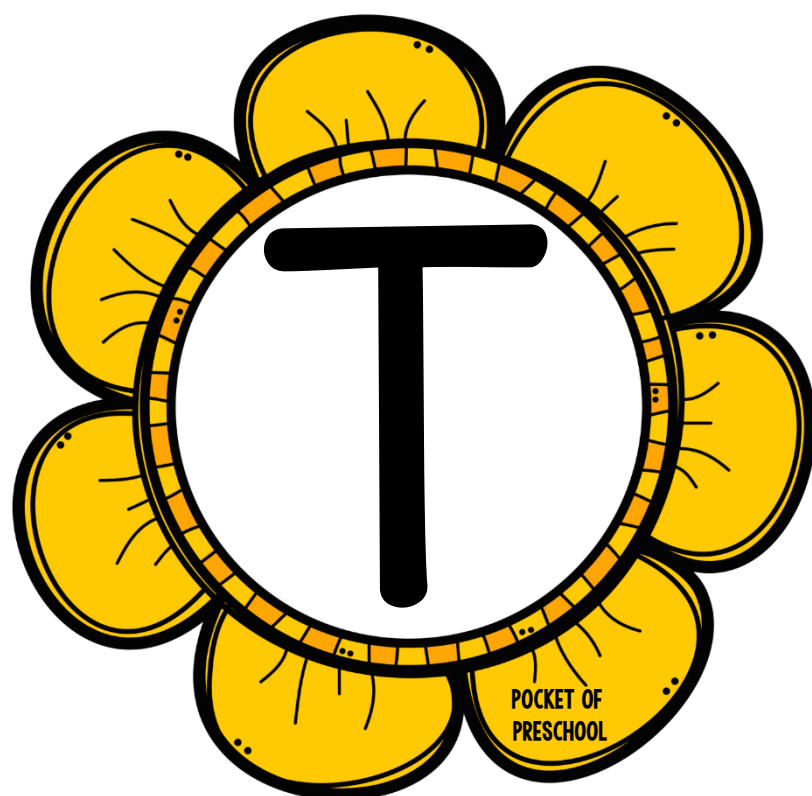
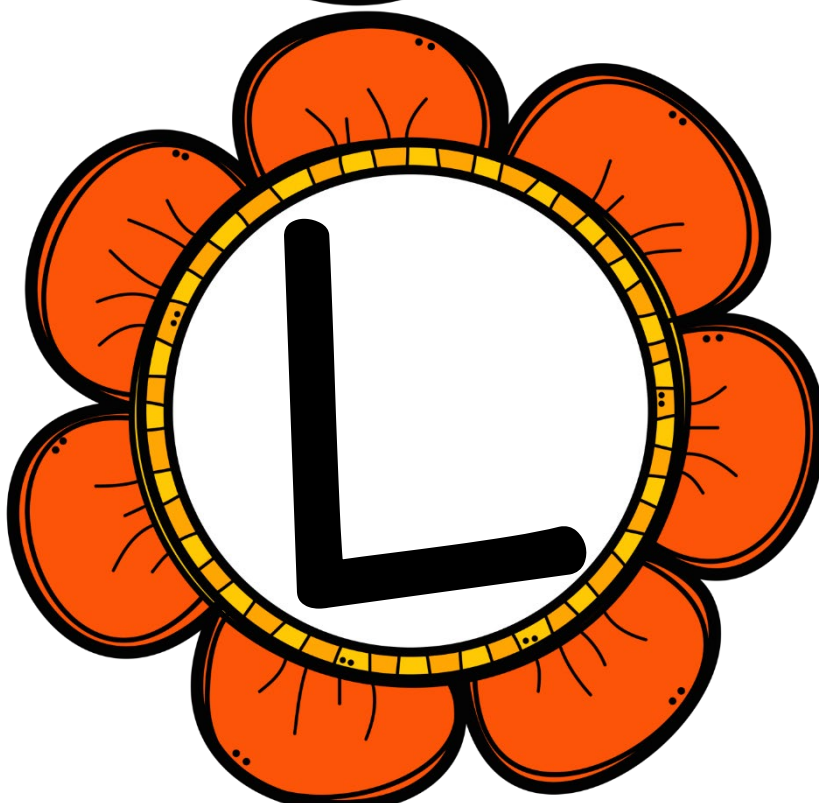
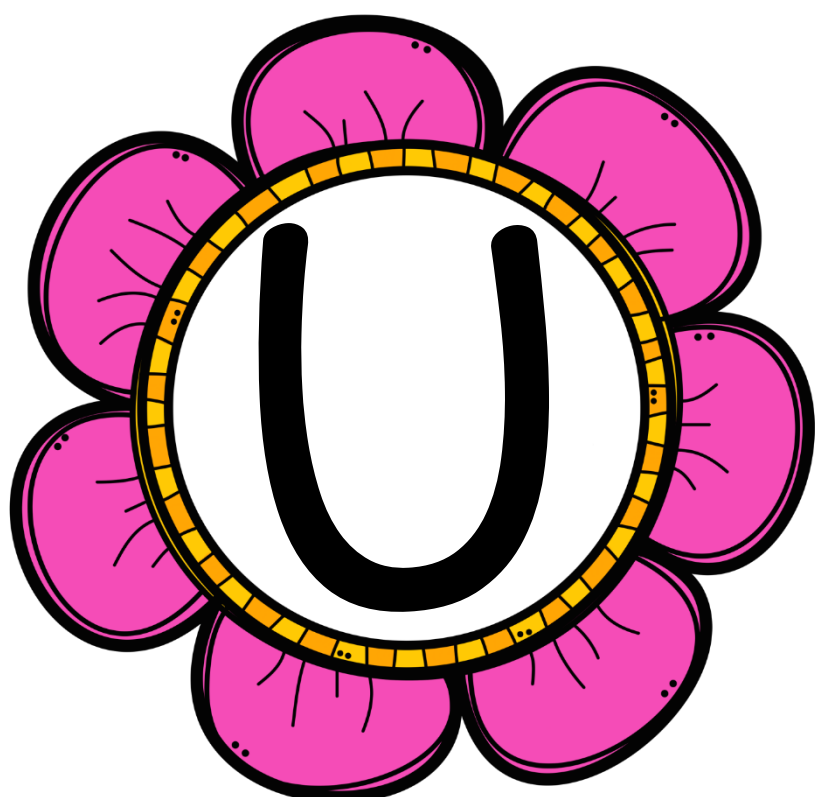
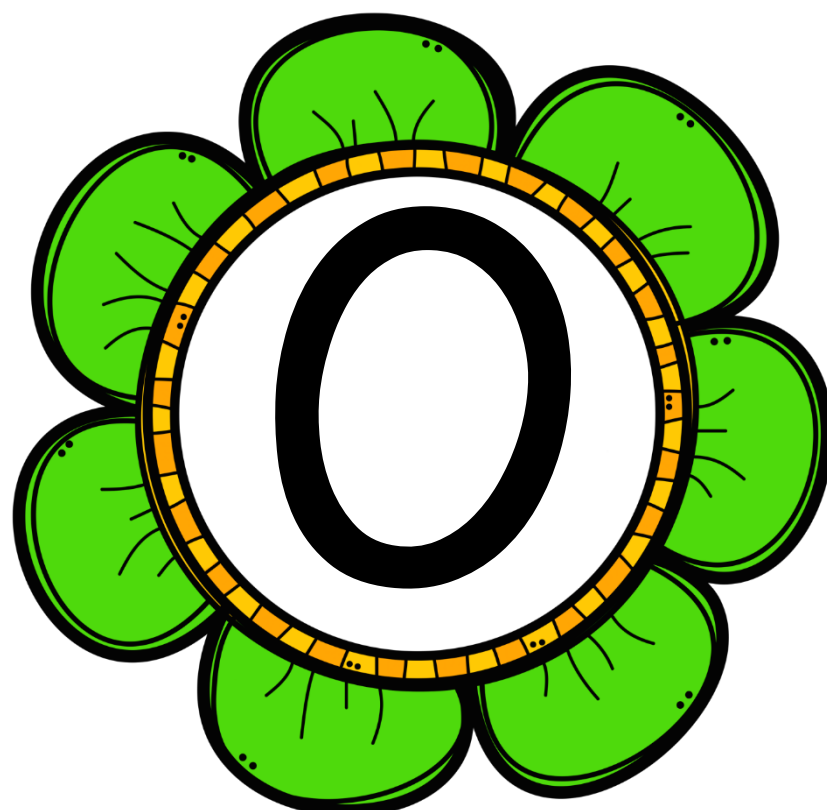
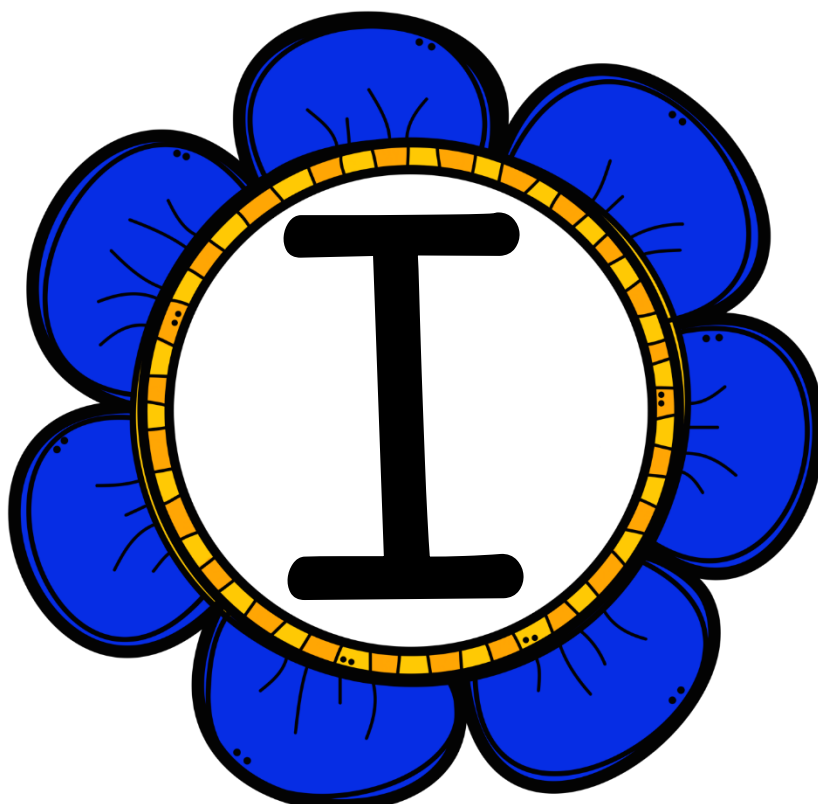
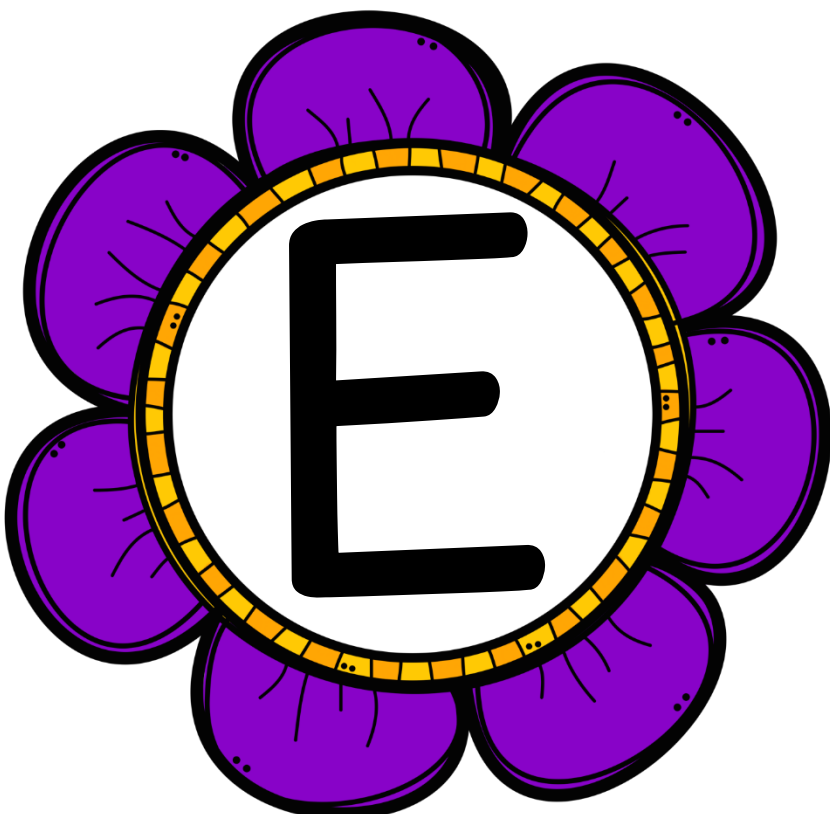
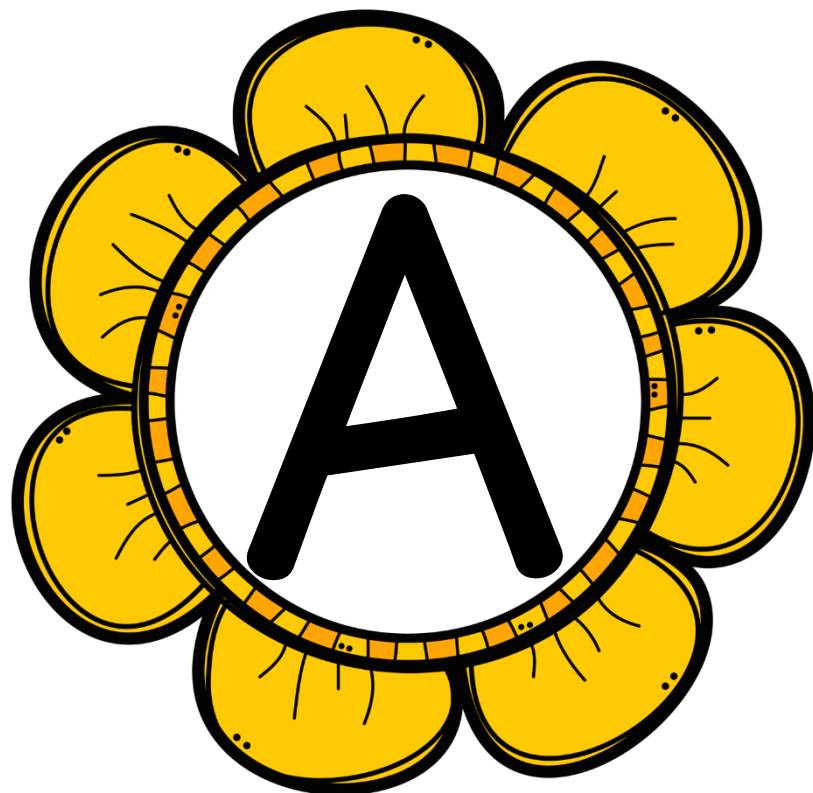
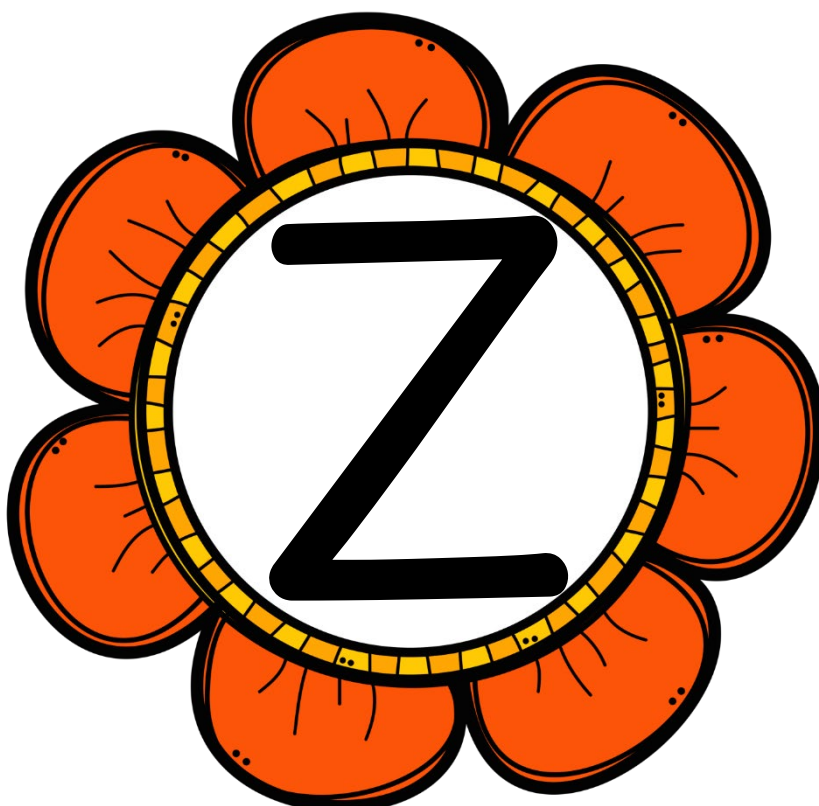
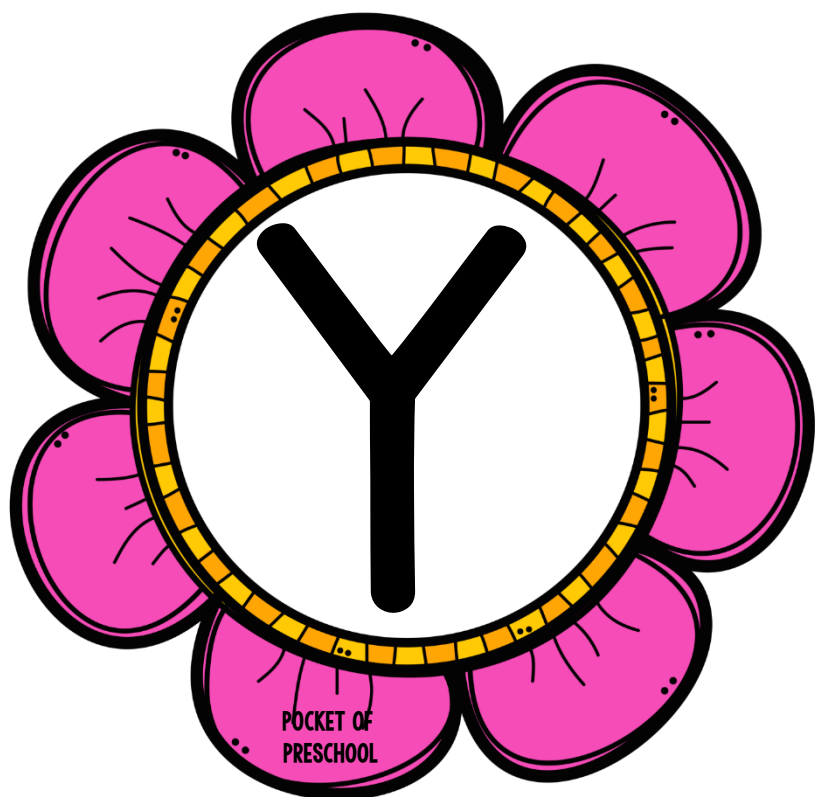
There is a blank word card page for you to write your own sight words or student names on.

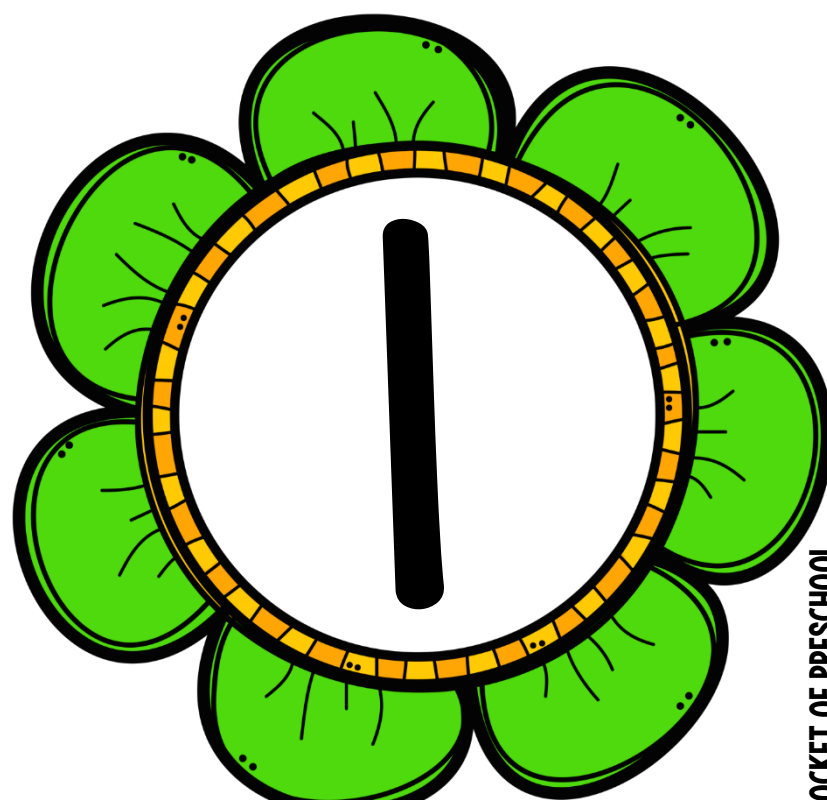
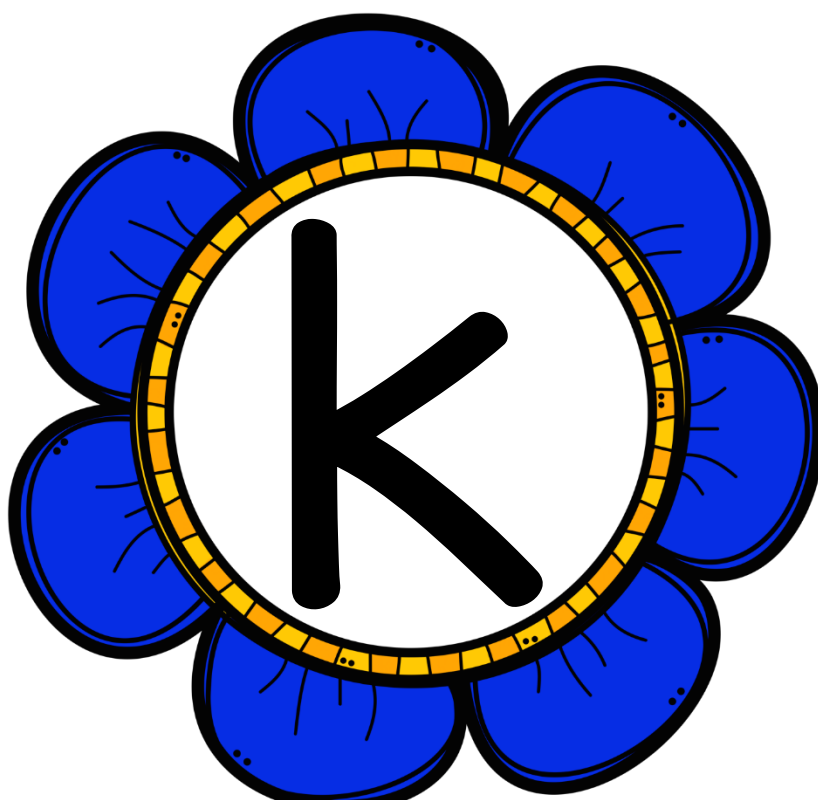
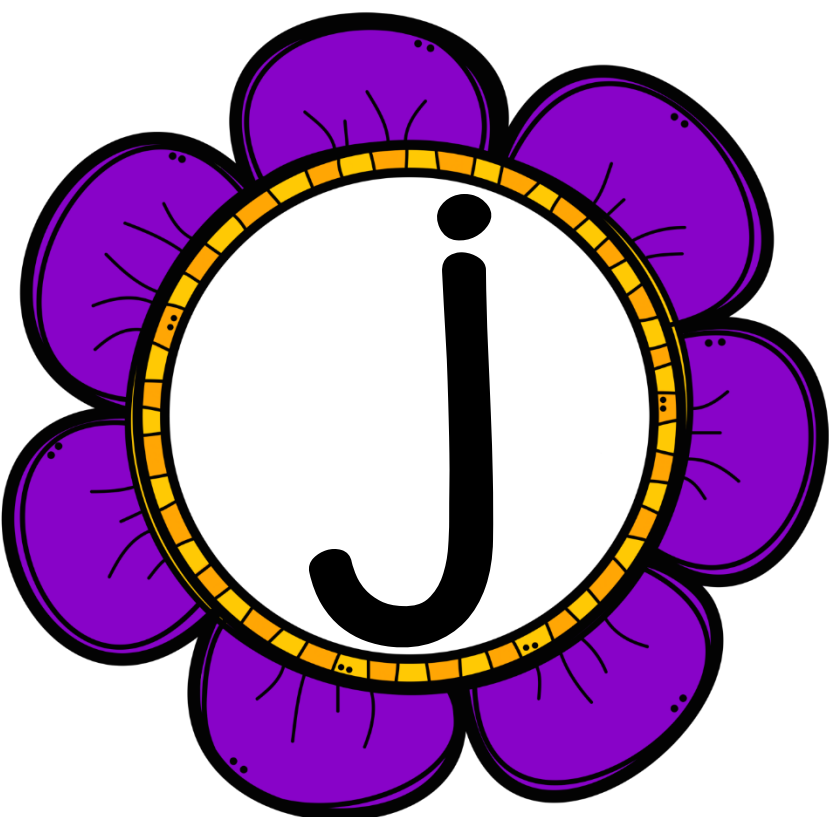
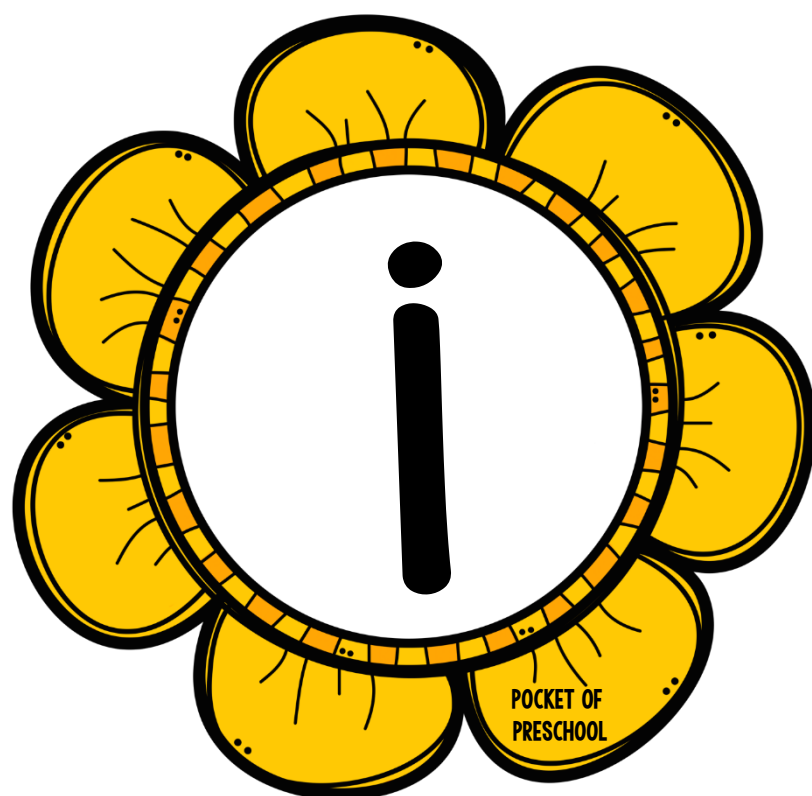
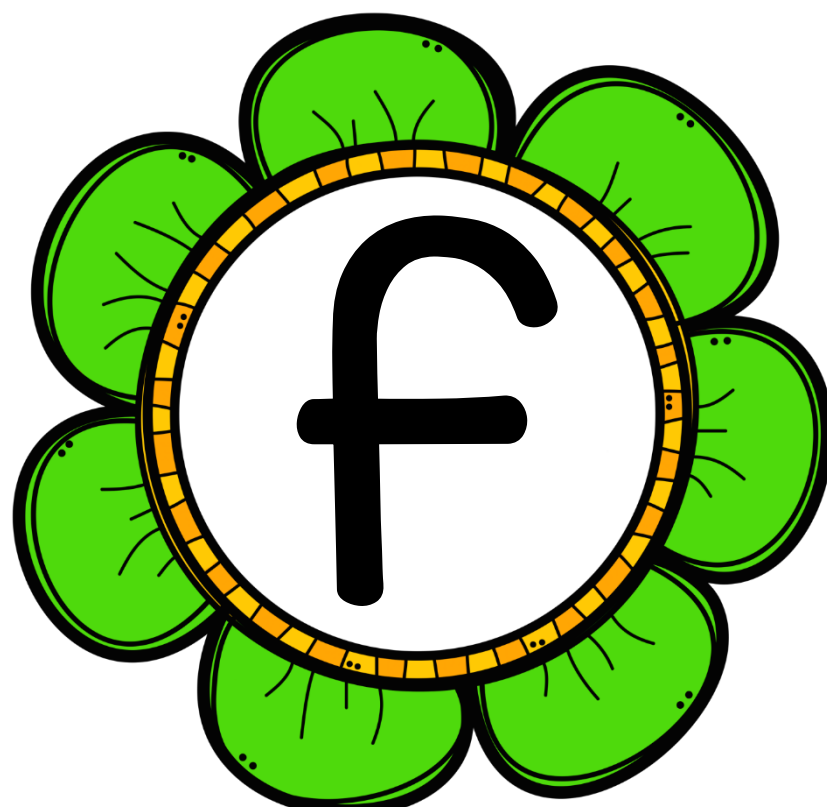
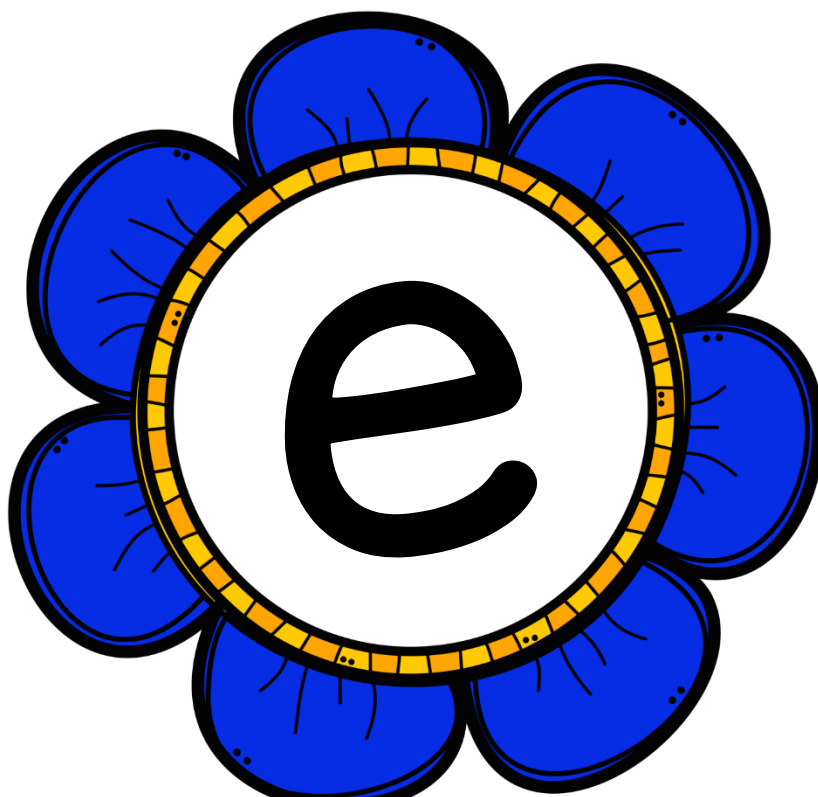
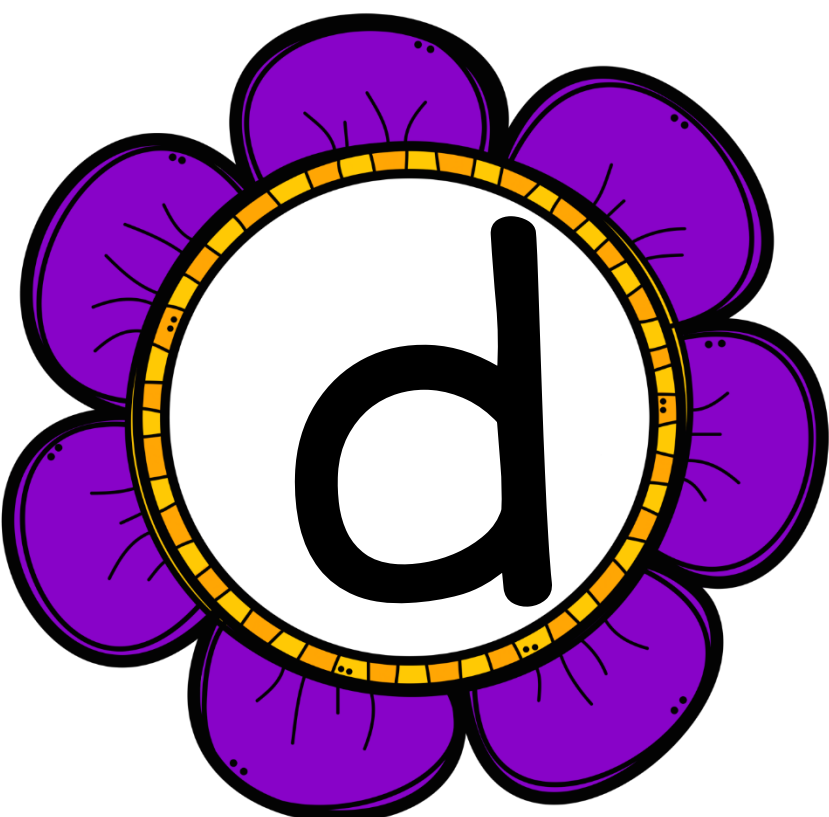
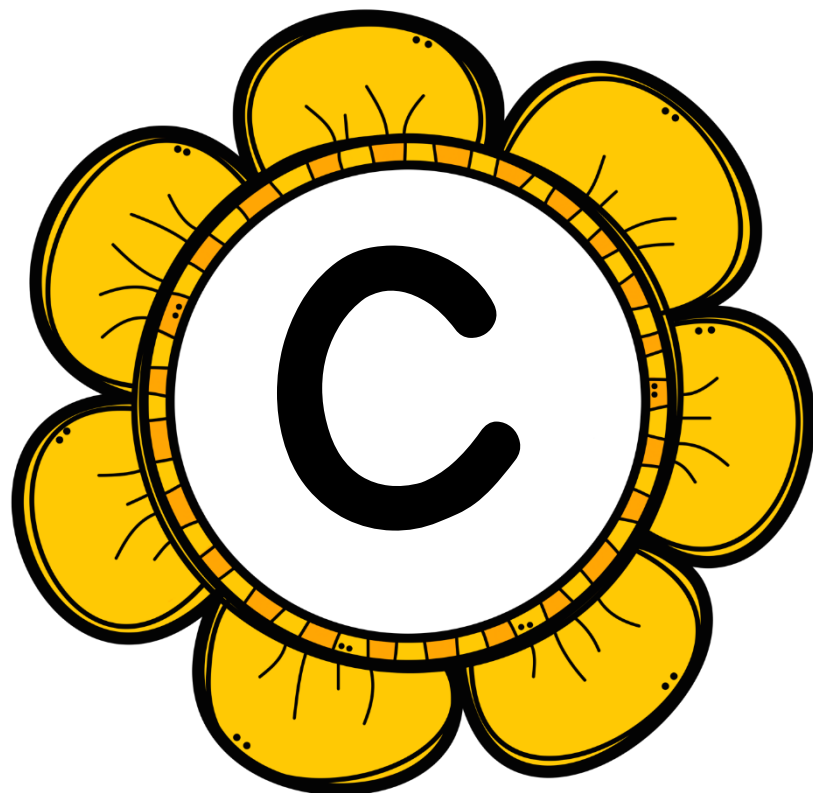
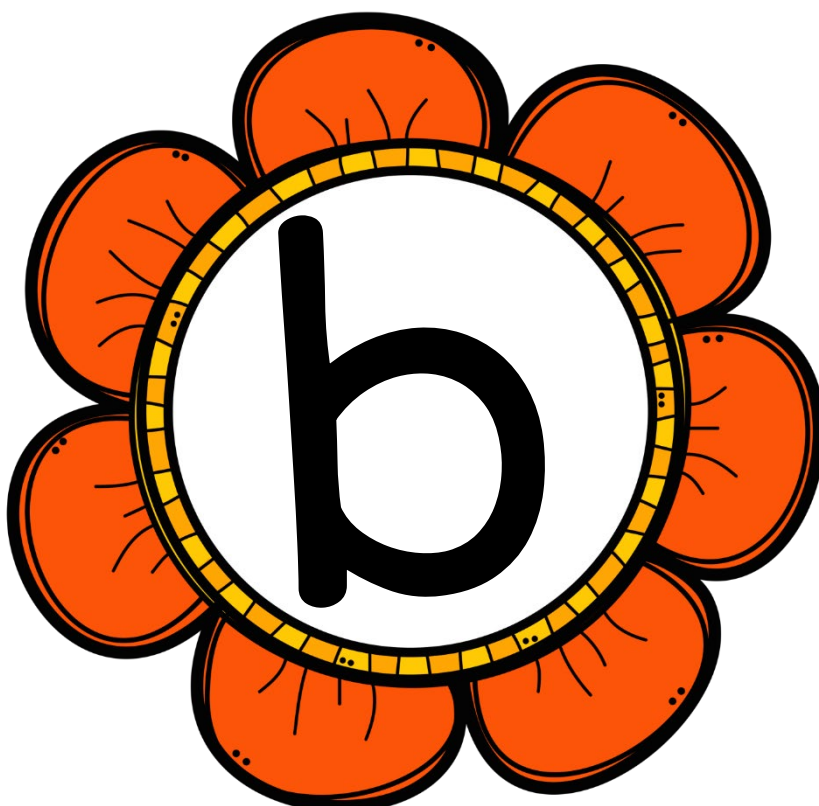
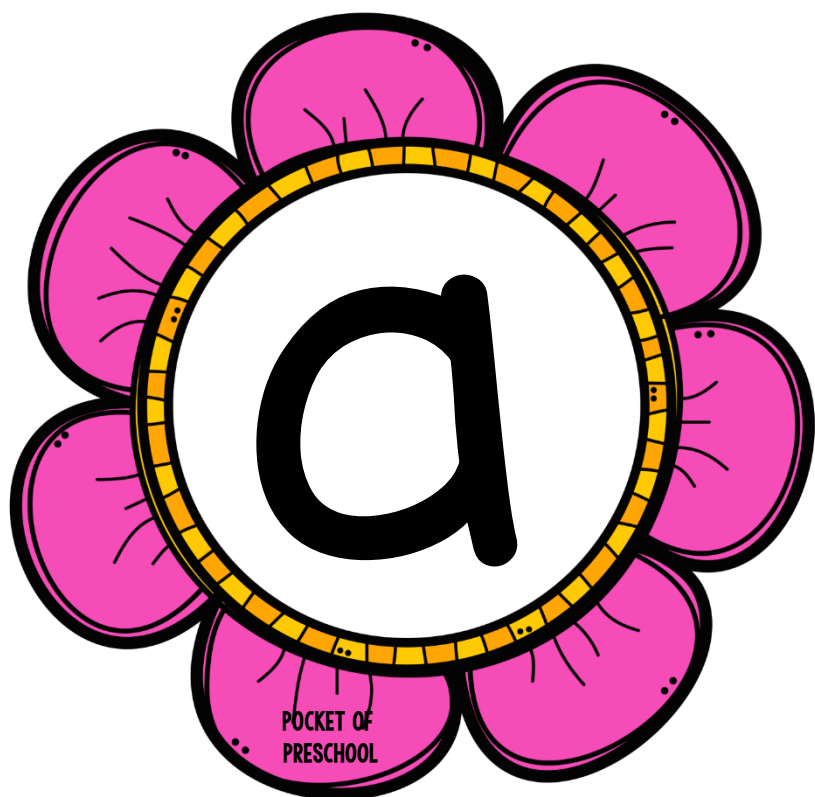
- Line up the letters in ABC order (letter garden).
- Match just the uppercase letters.
- Match the uppercase and lowercase letters.
- Build friends' names.
- Build sight words.
- Build vocabulary words using the included word cards.
- Write letters or words in a writing tray. Coat the bottom of a tray with salt, rice, glitter, and/or sprinkles.
- Put the letters in a sensory tub for students to pick the letter cards from then match or build the word.

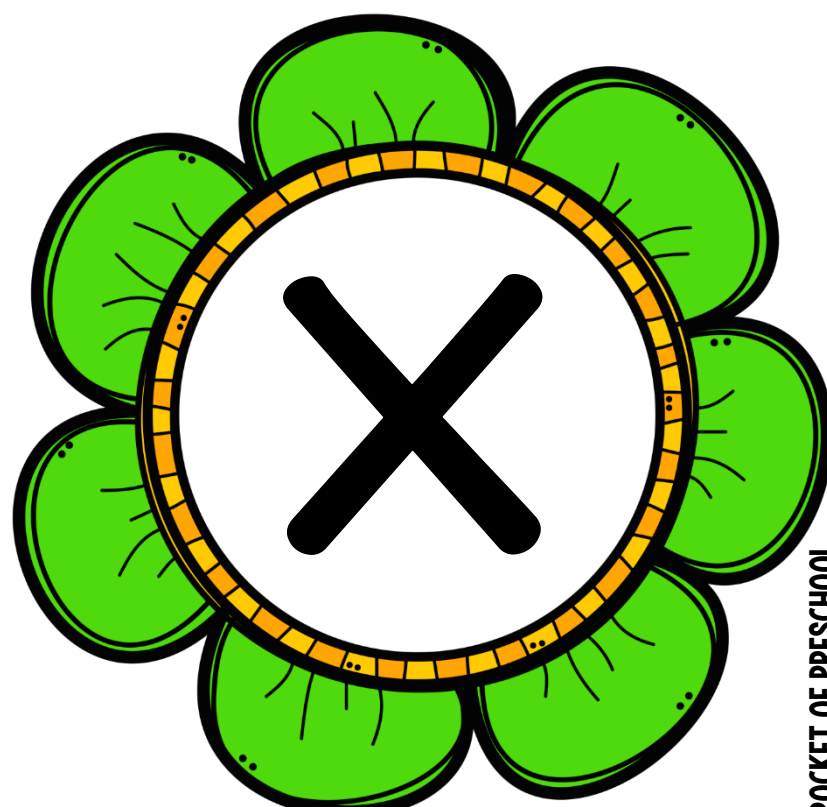
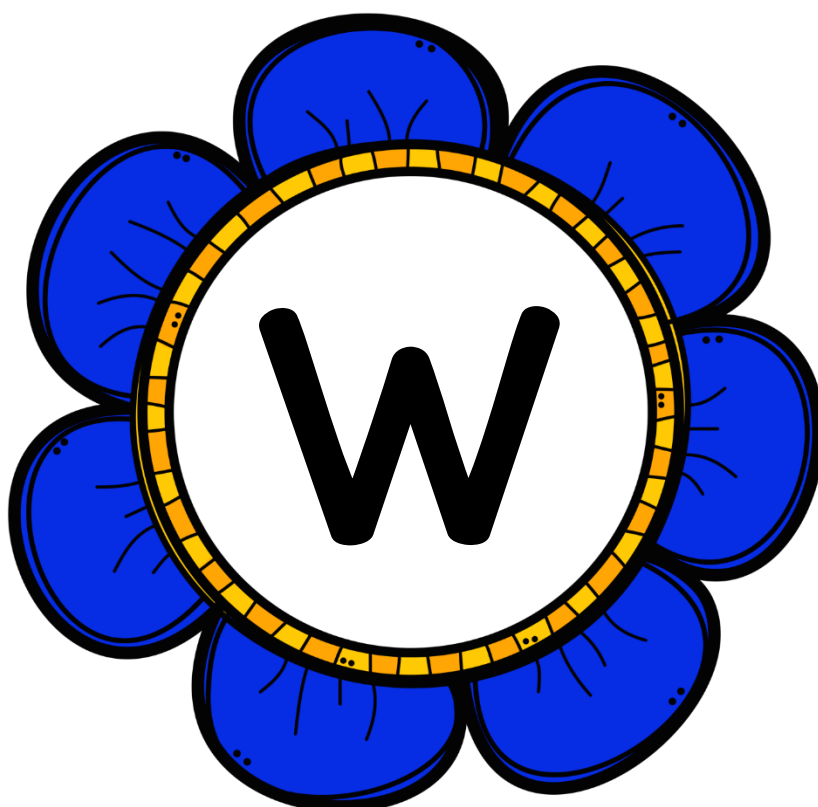
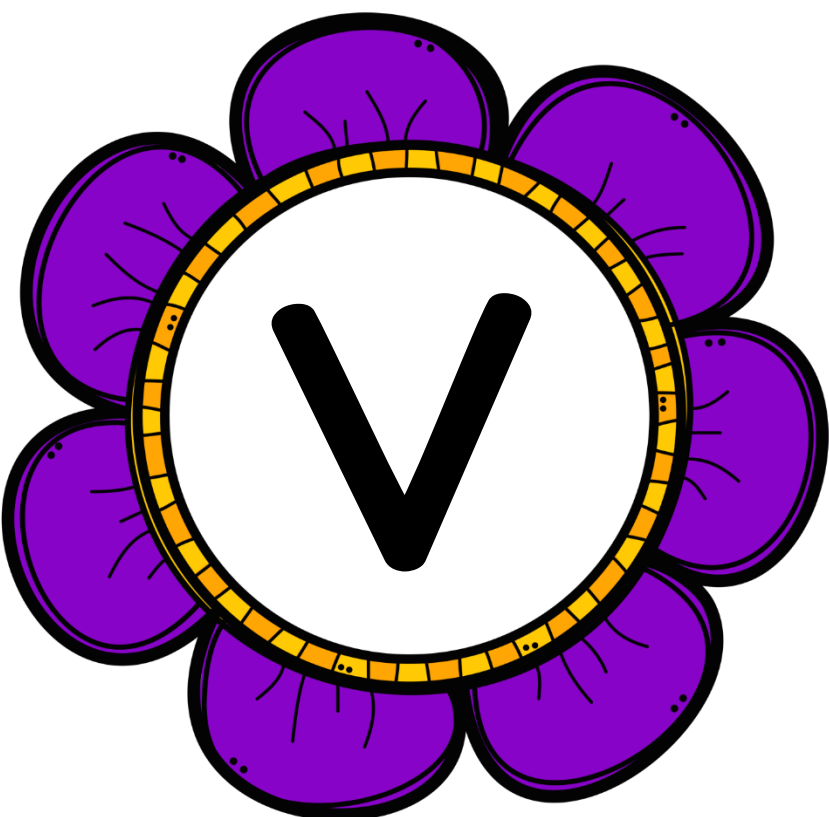
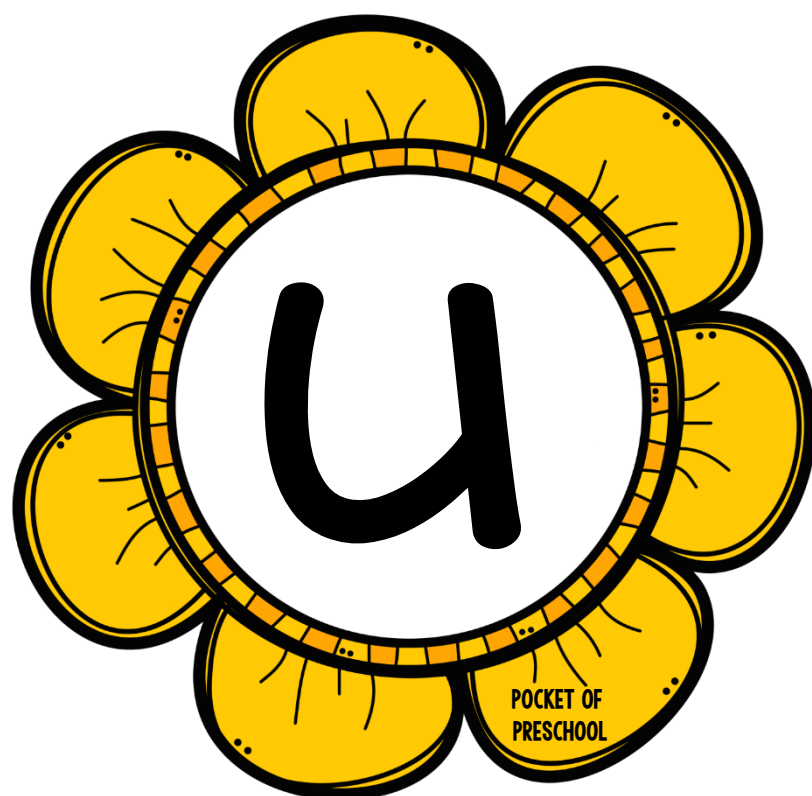
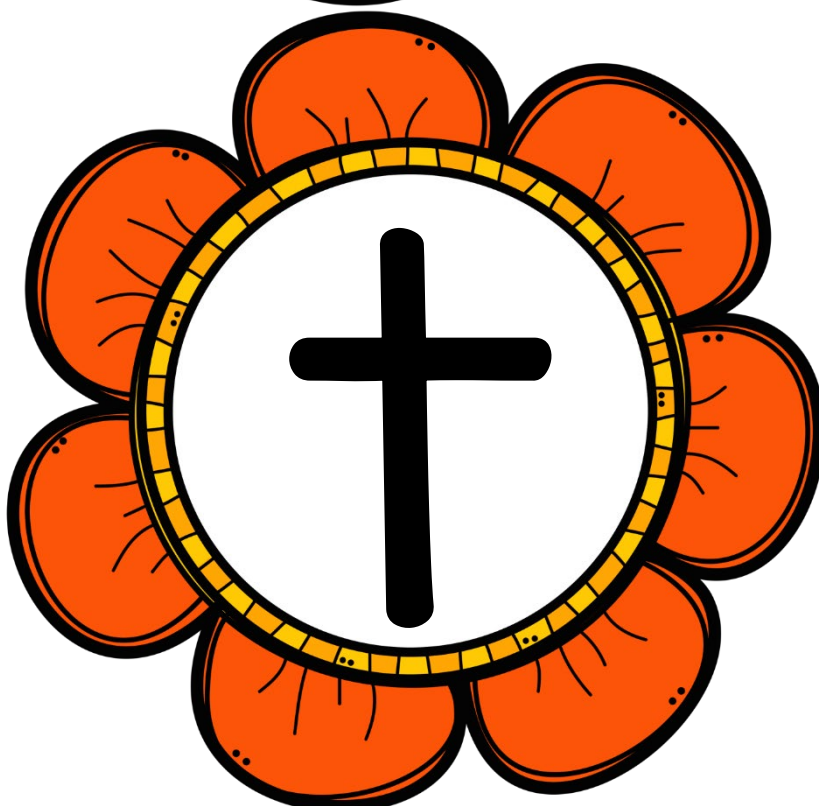
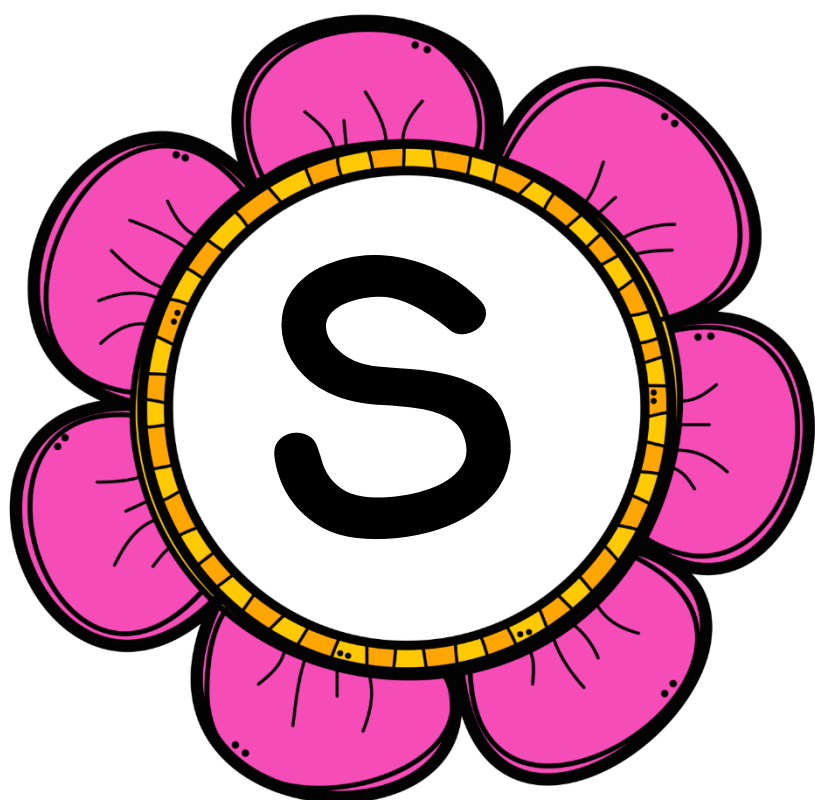
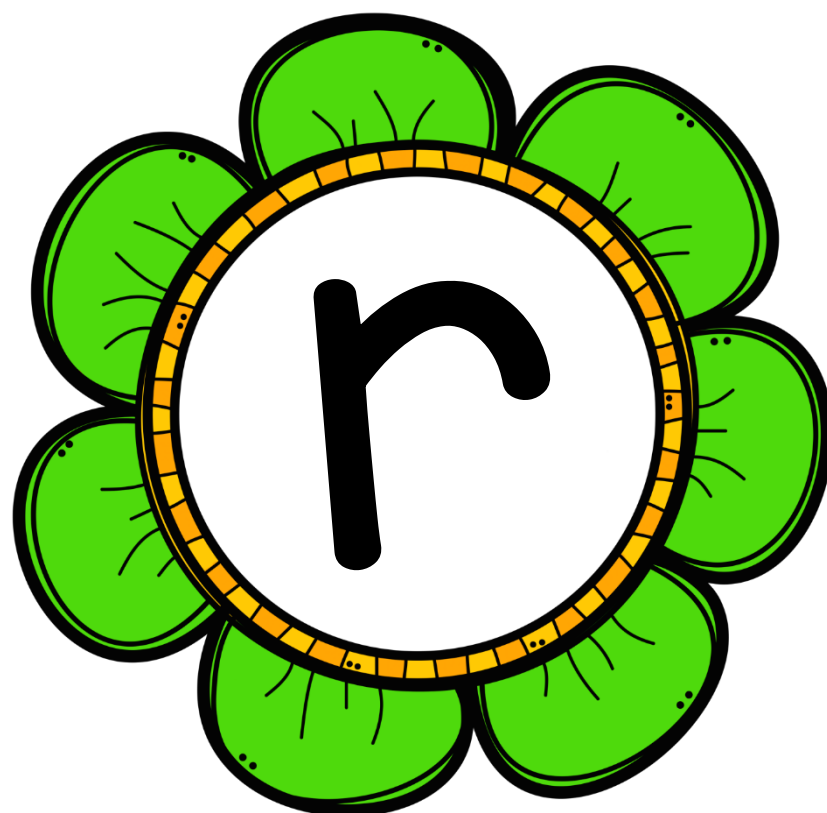
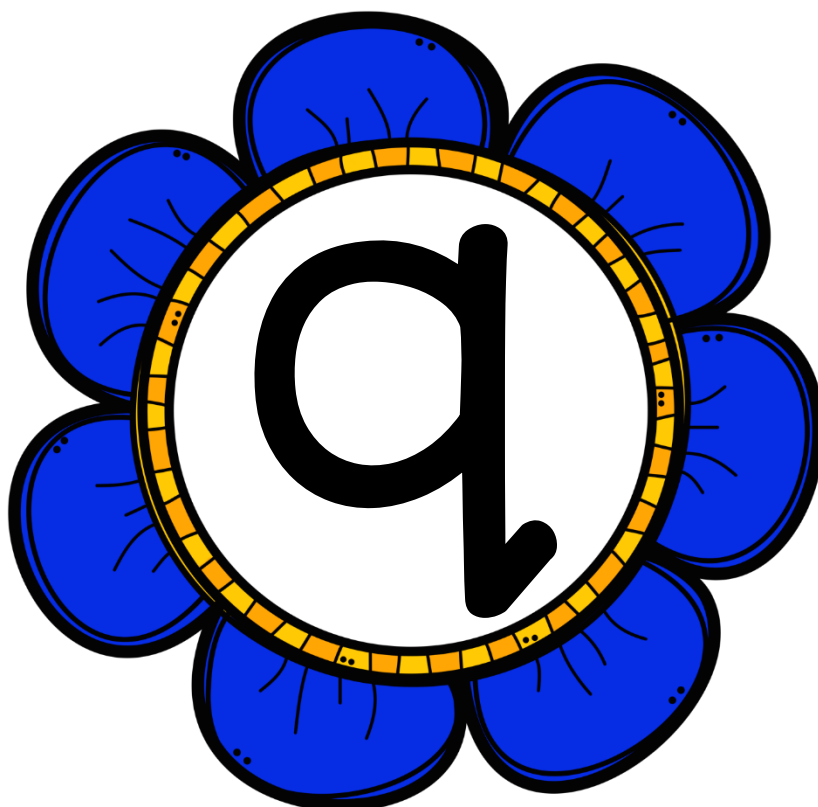
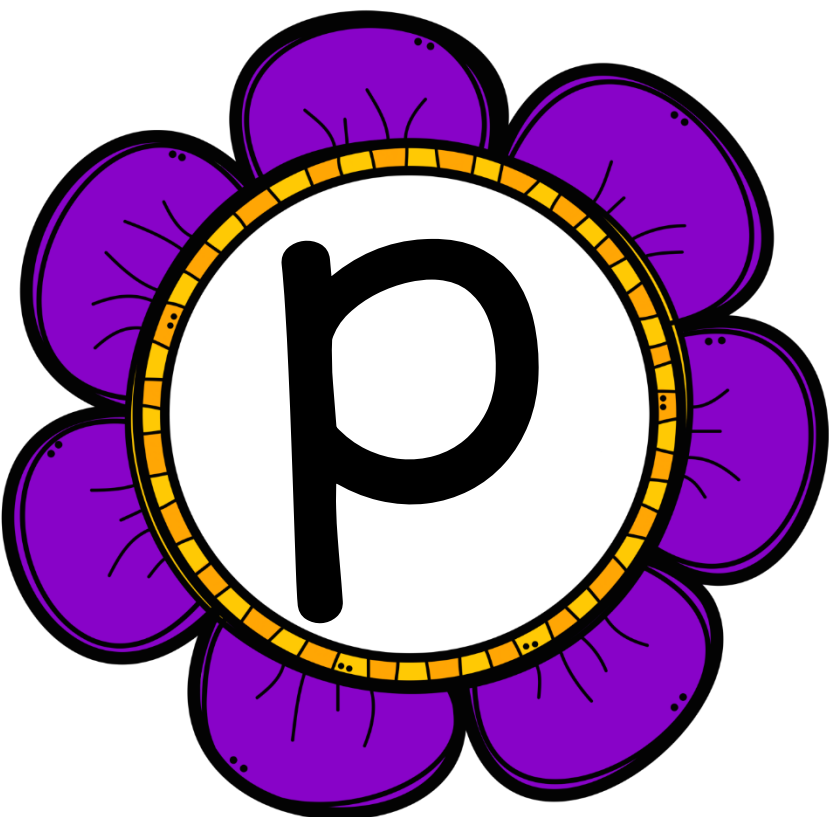
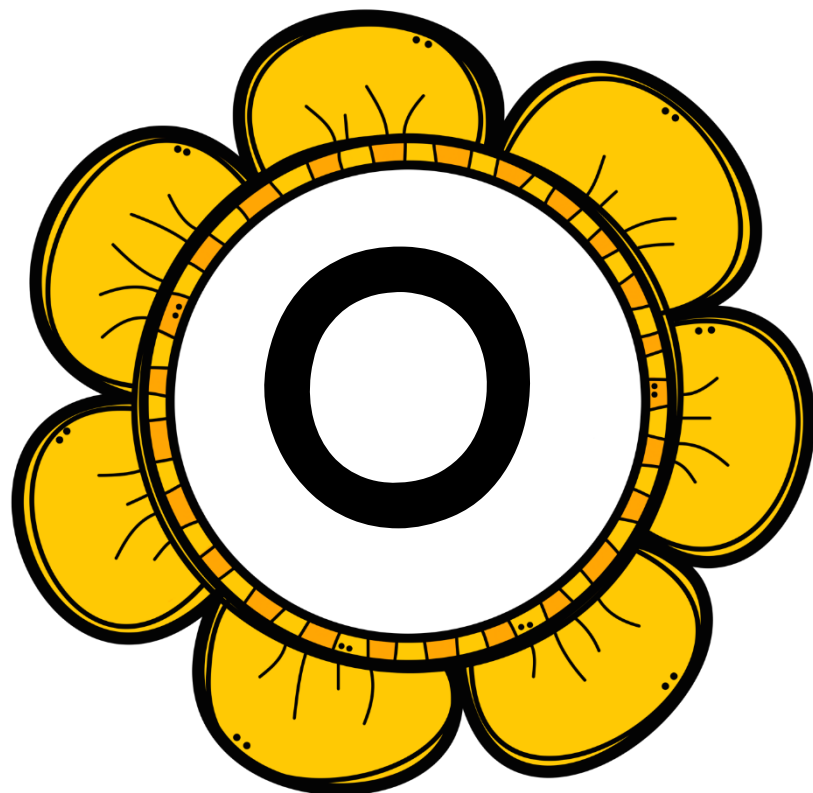
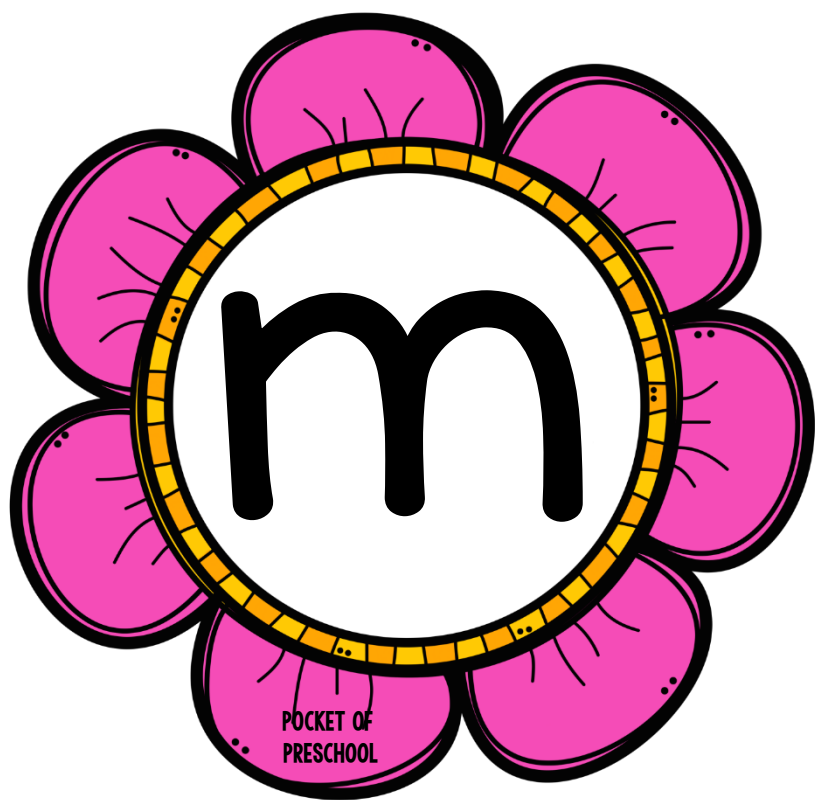


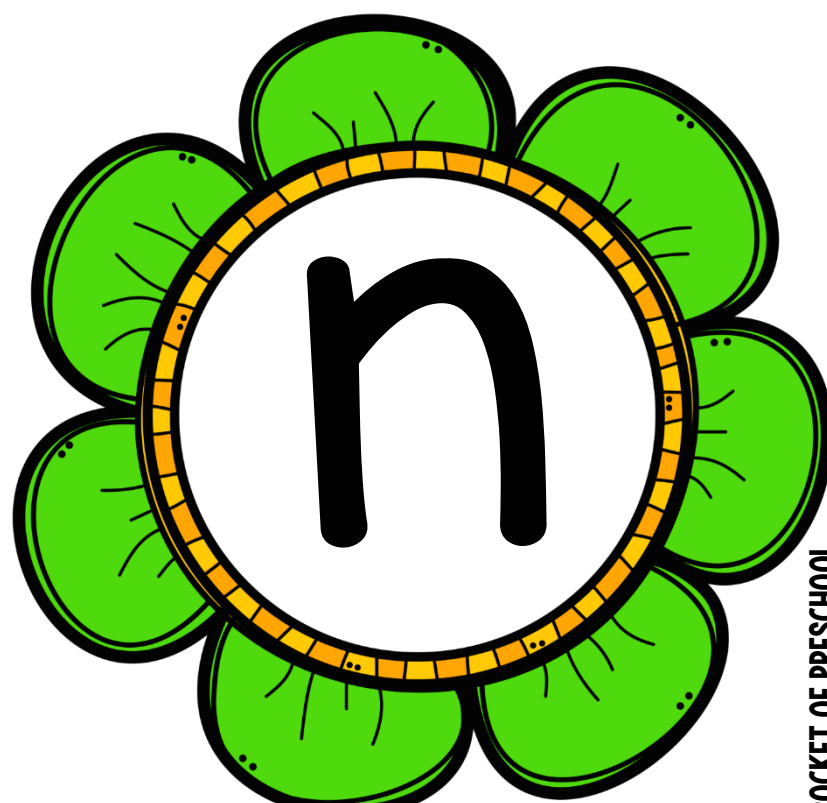
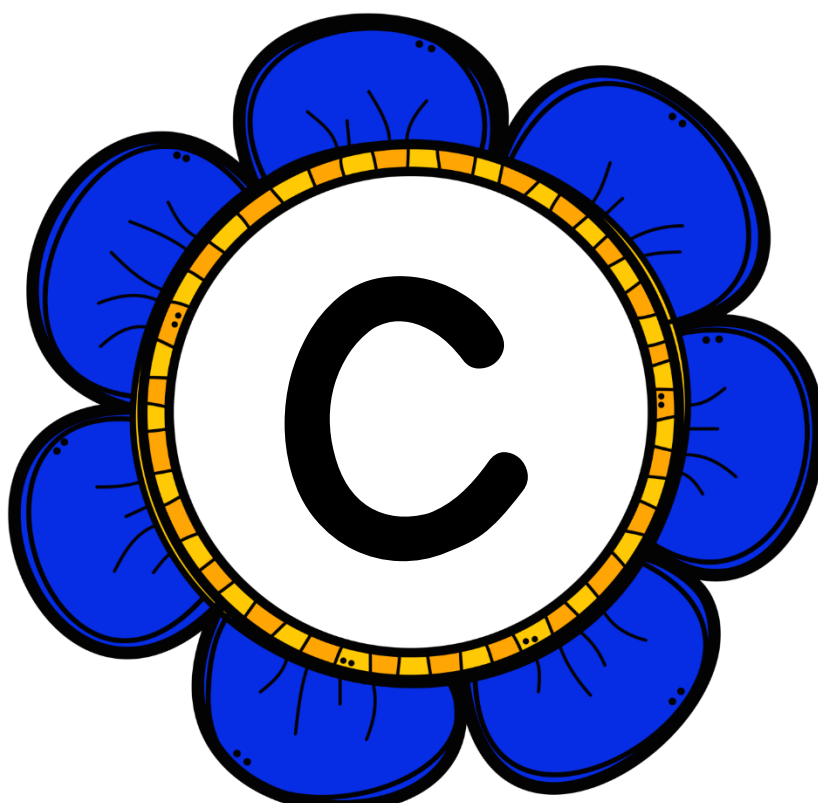
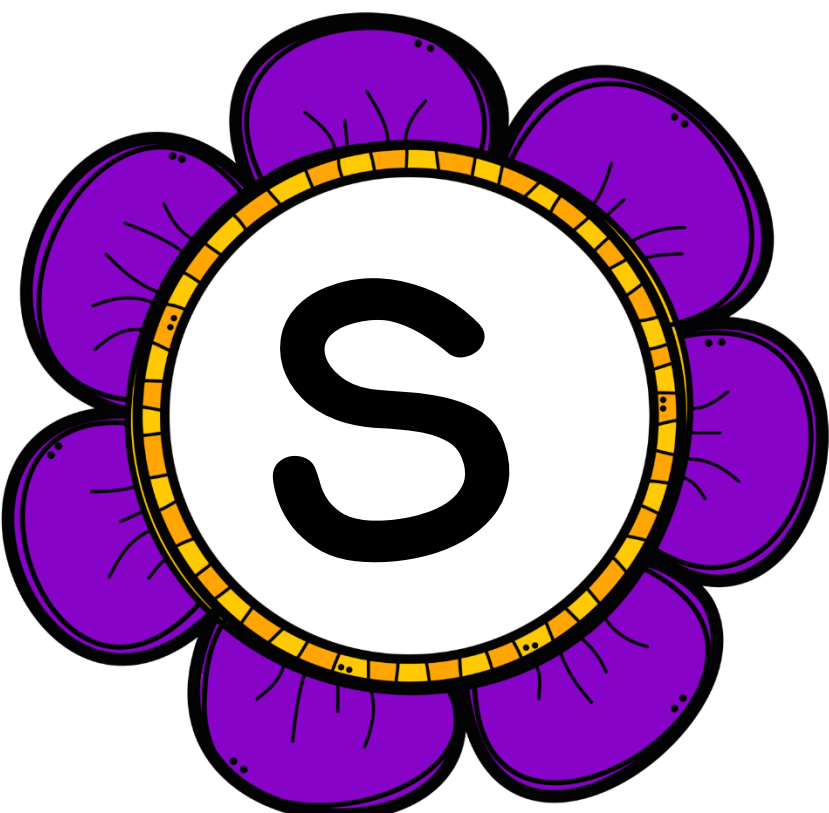
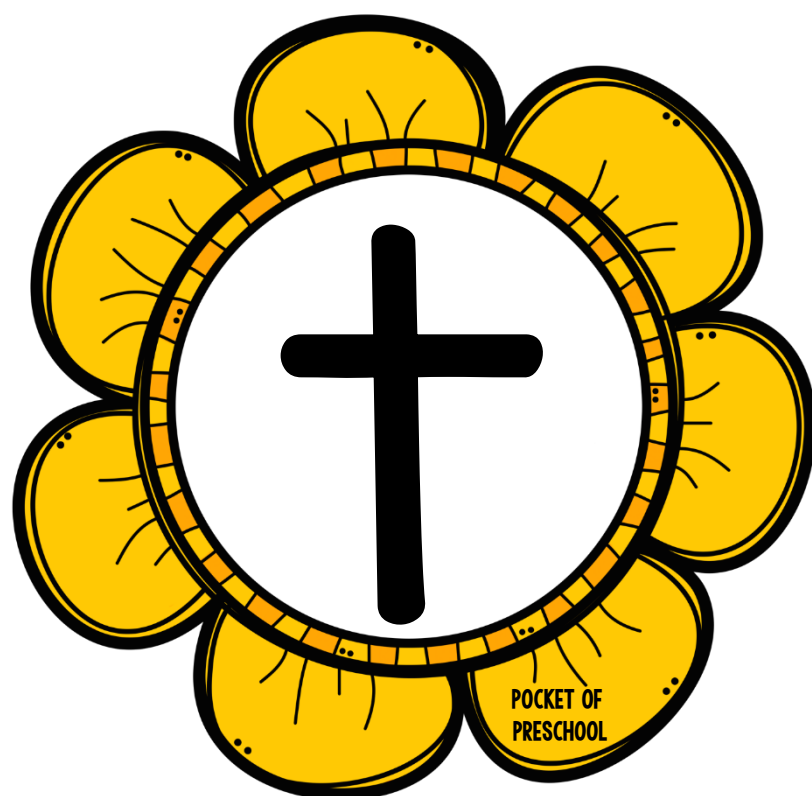
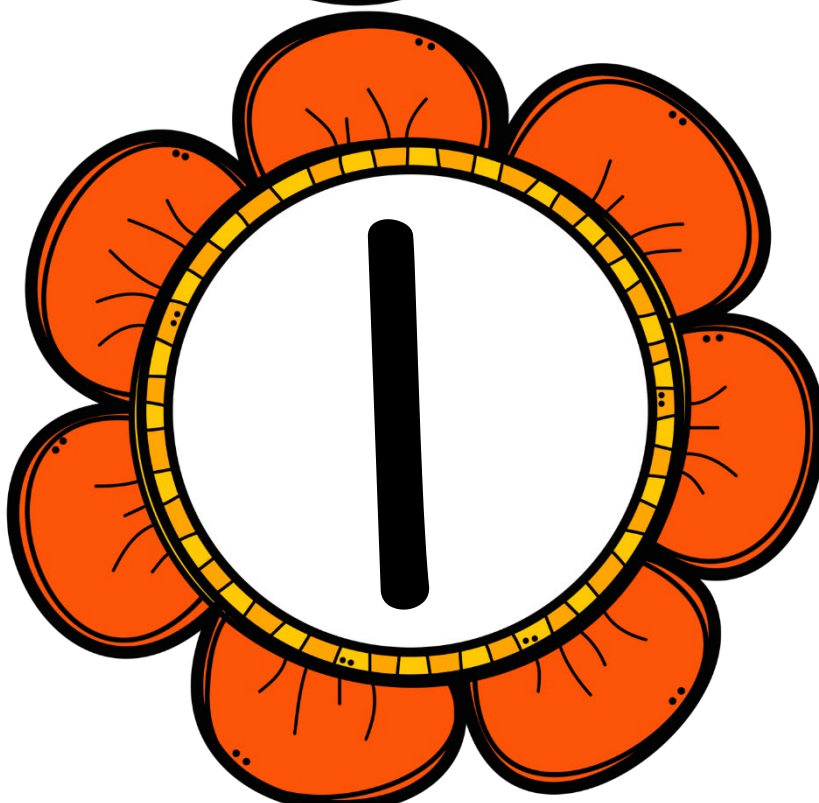
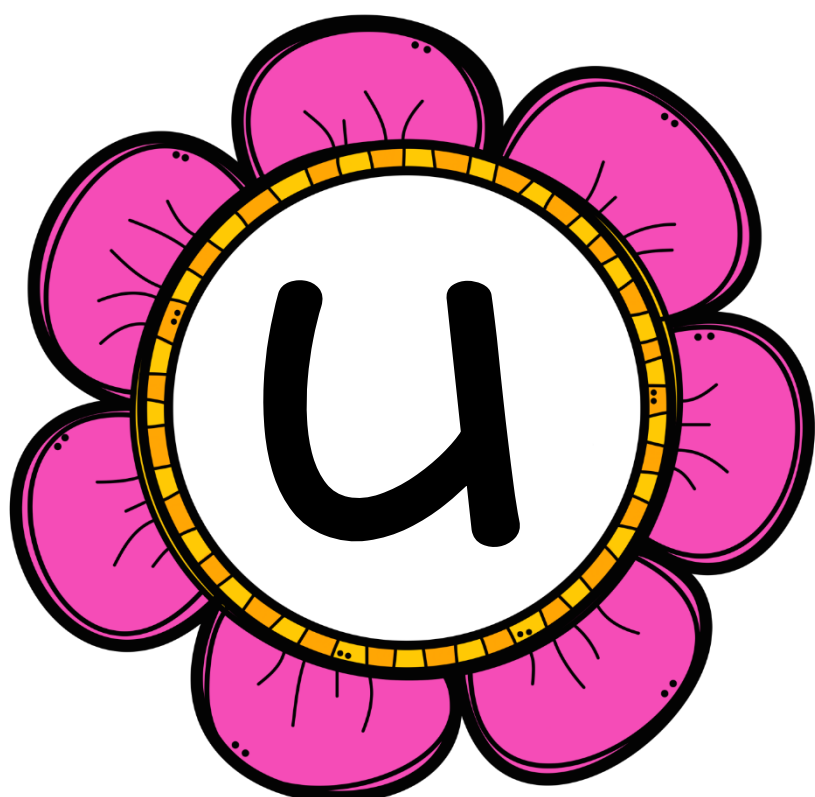
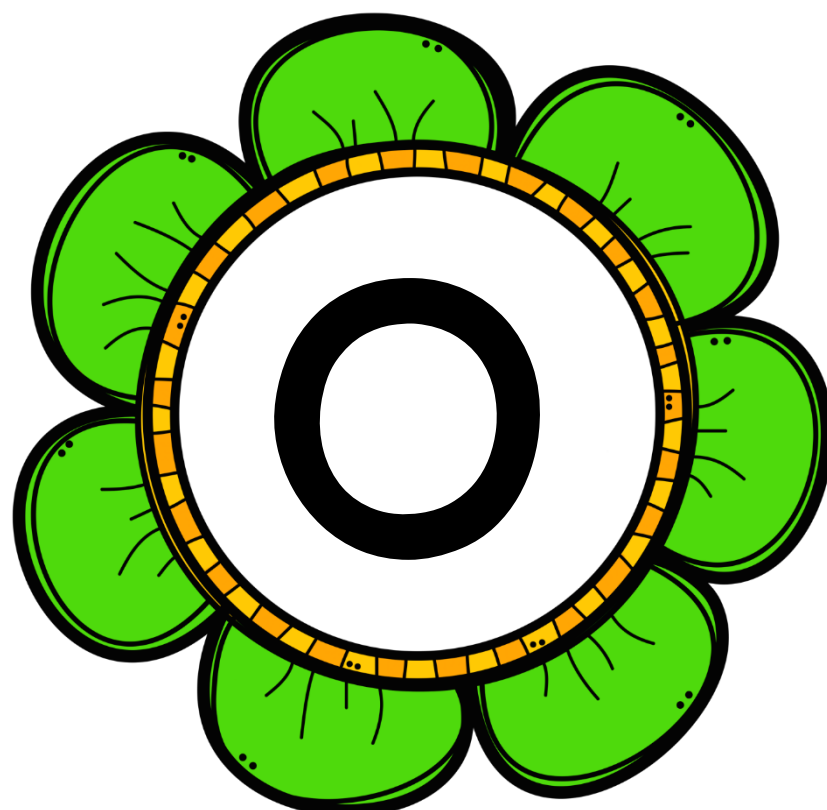
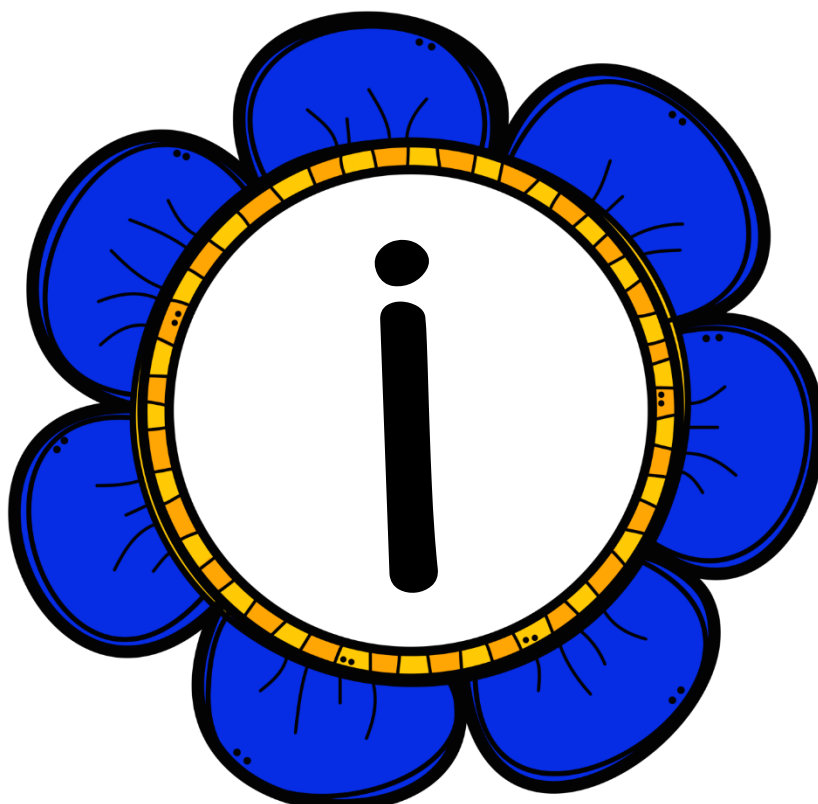
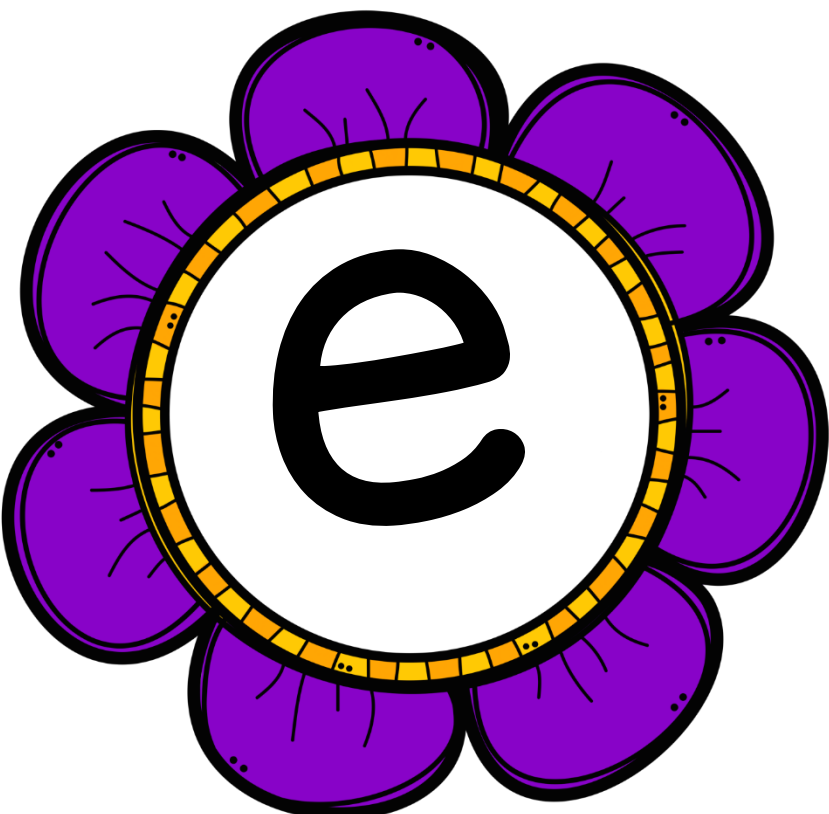
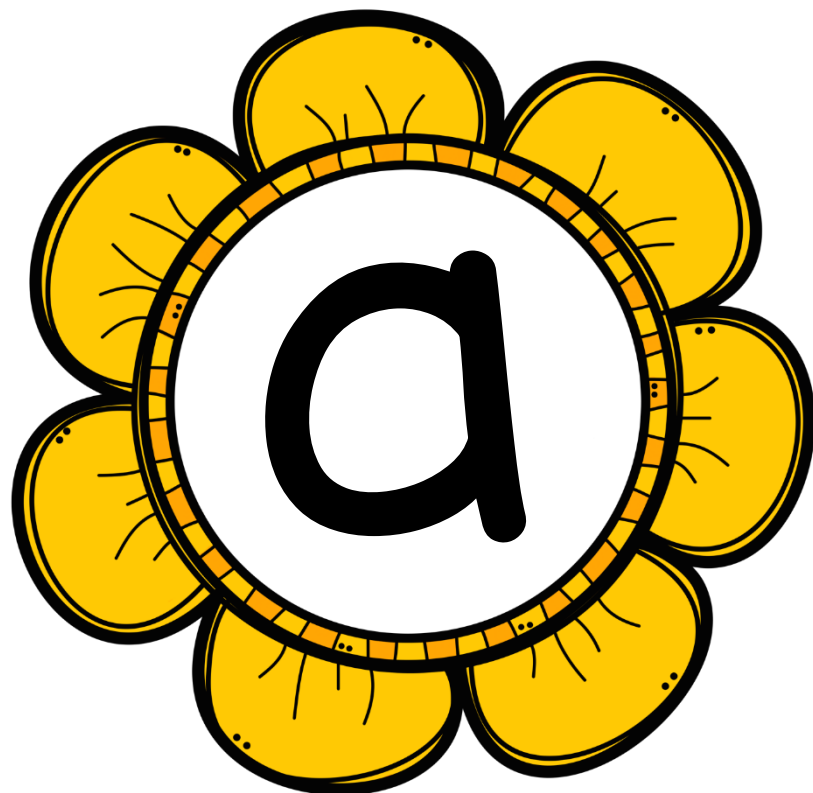
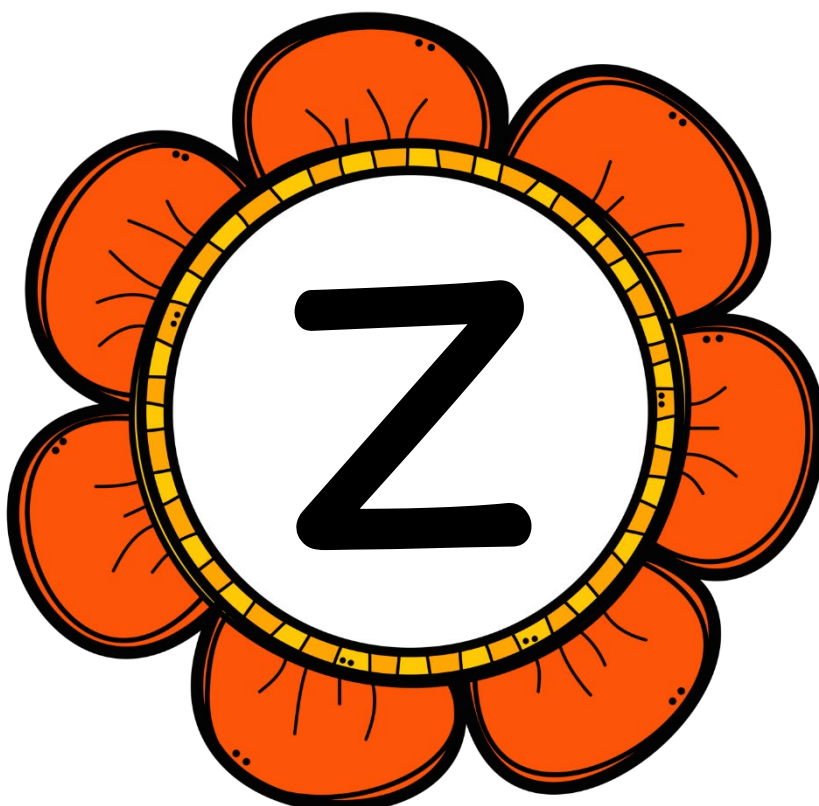
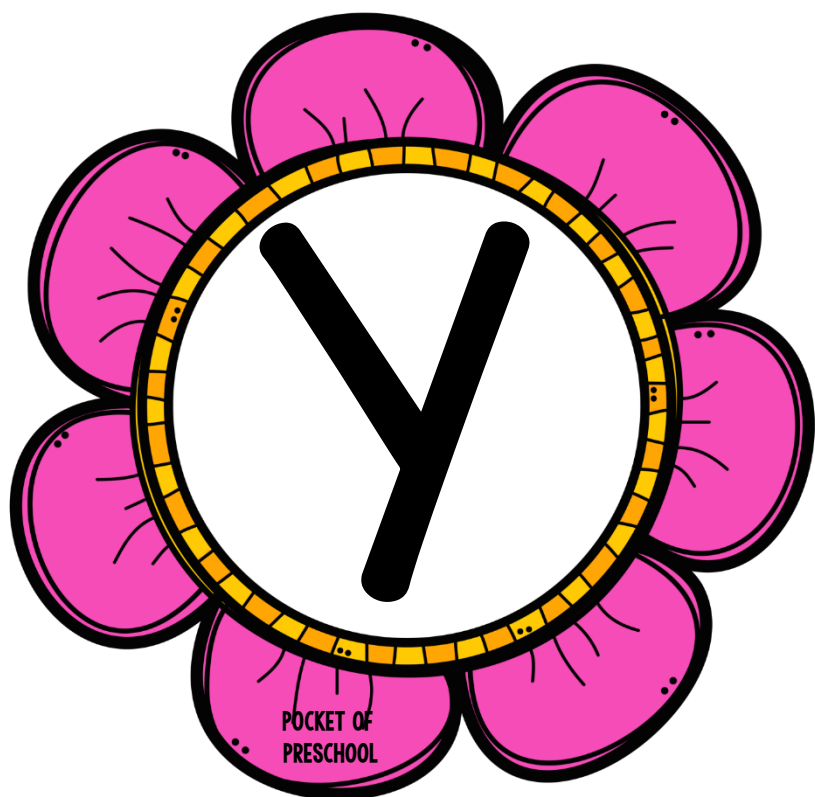












Growing Letters

Name: _____

Trace the letters.

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

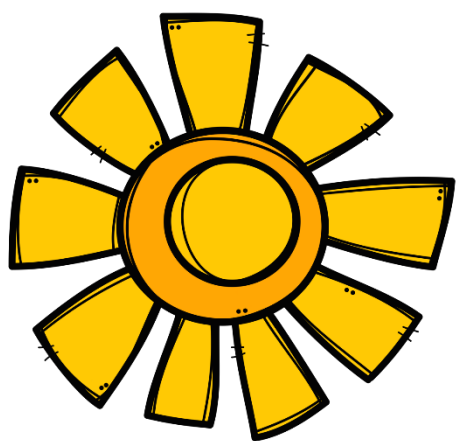
Vv

Ww

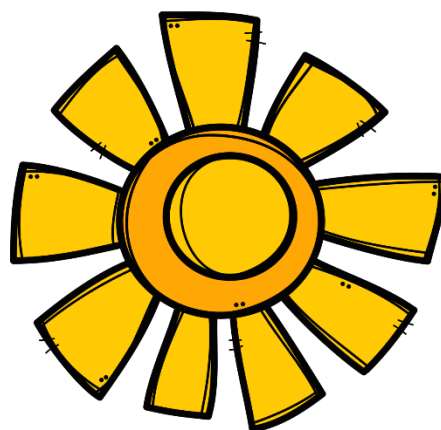
Xx

Yy

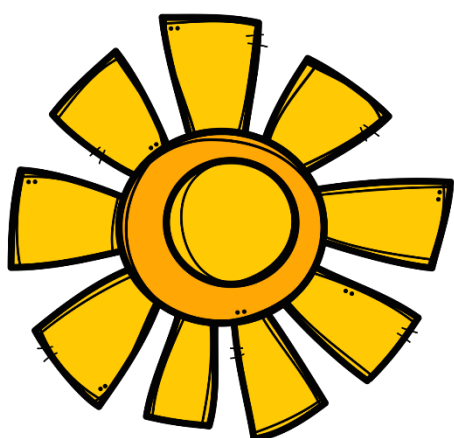
Zz



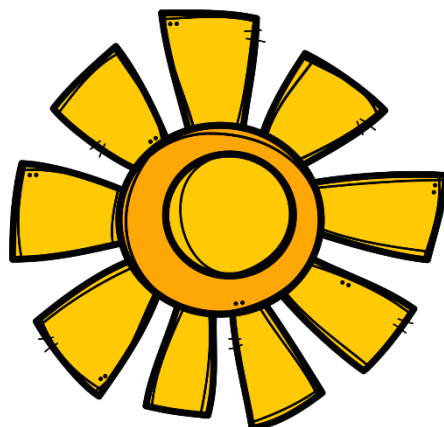
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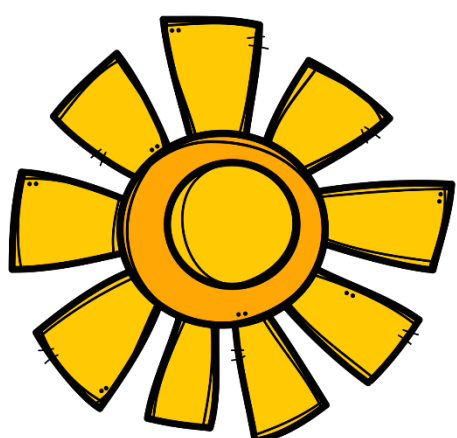
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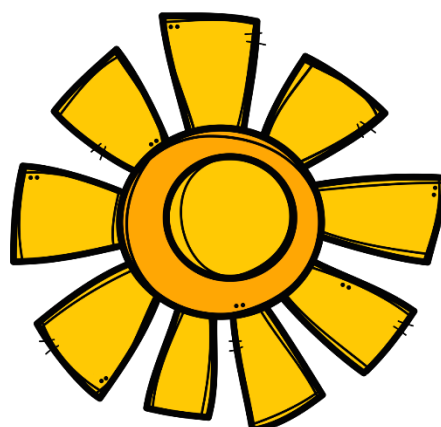
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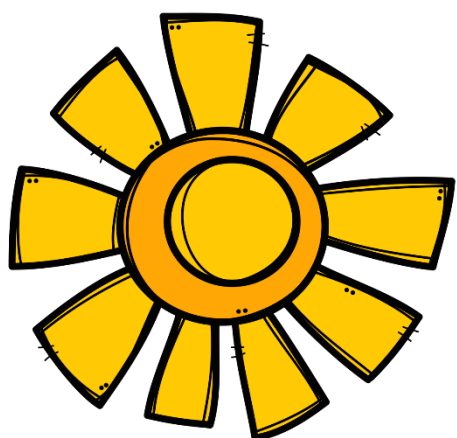
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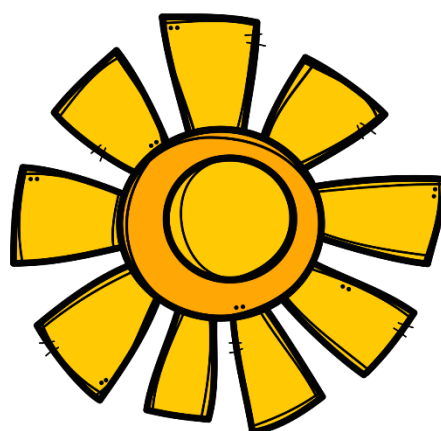
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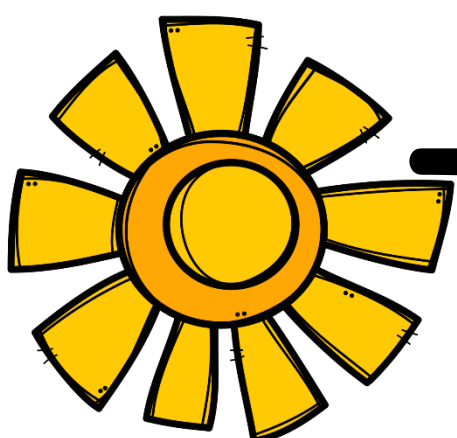
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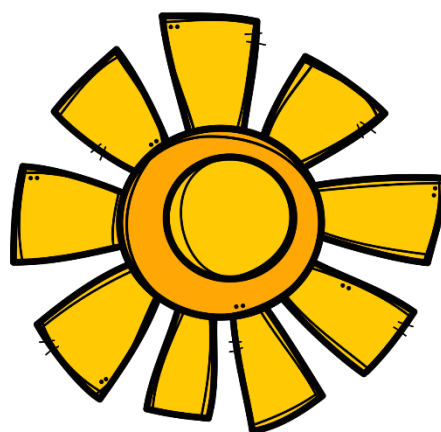
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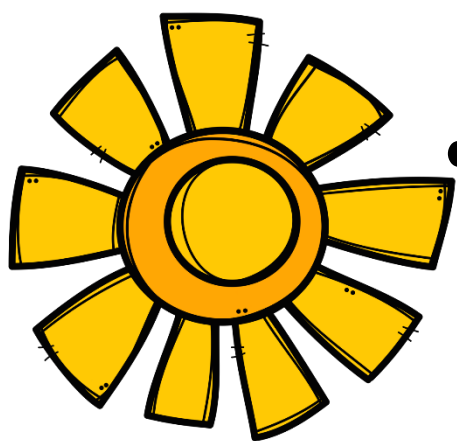
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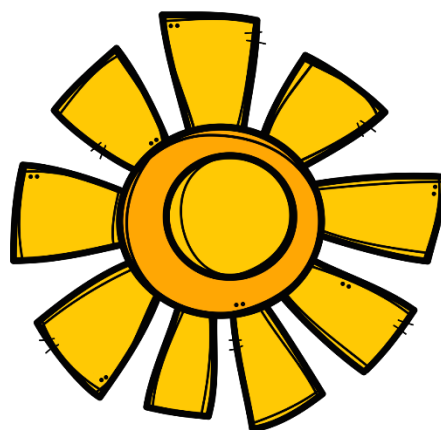
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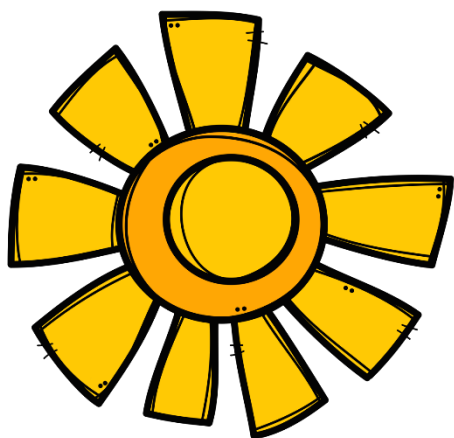
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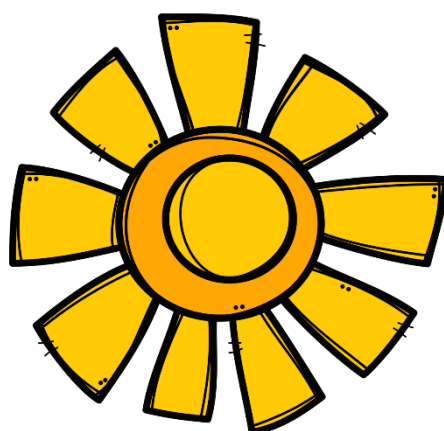
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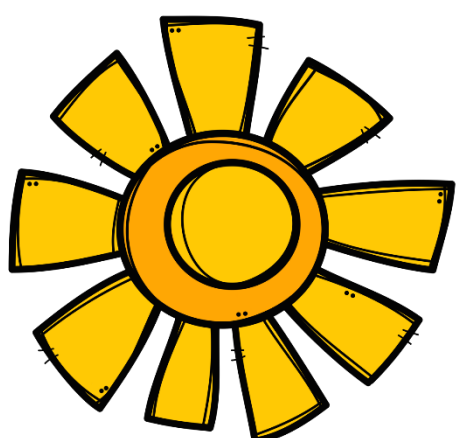
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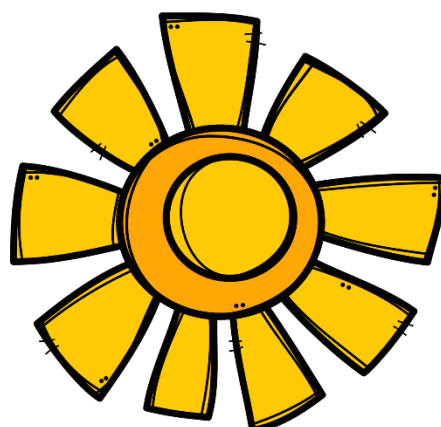
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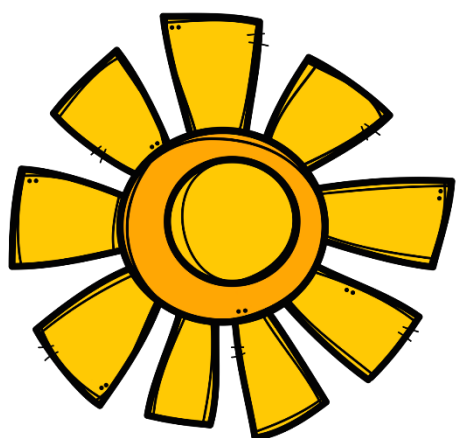
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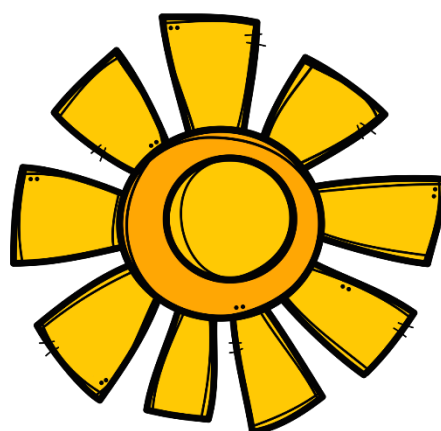
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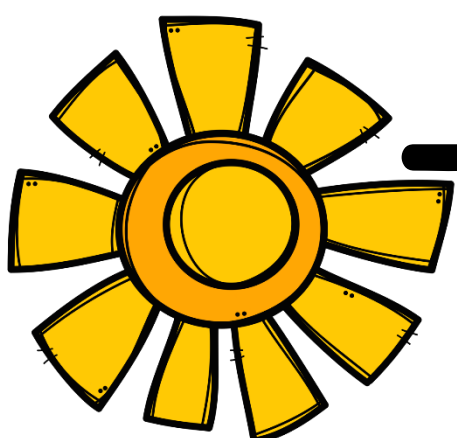
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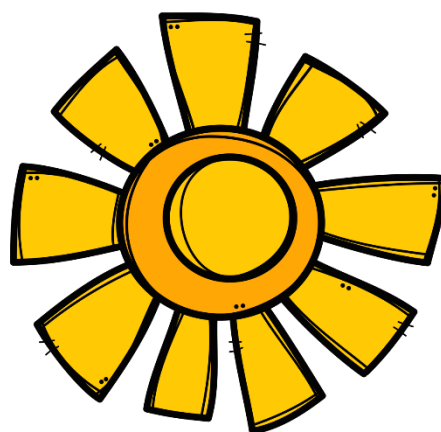
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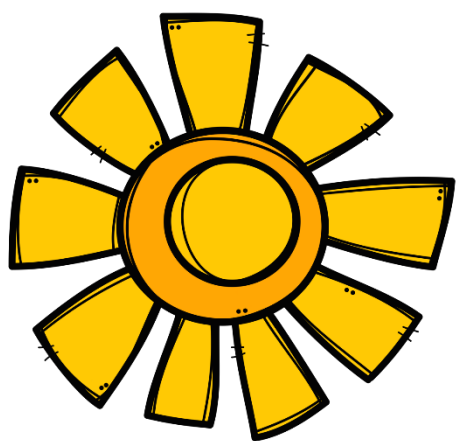
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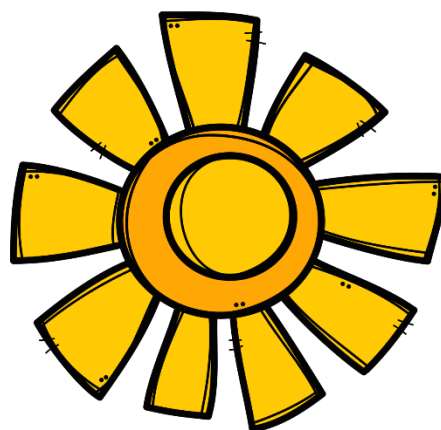
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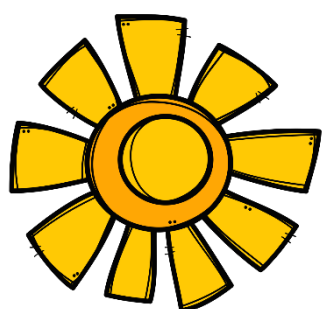
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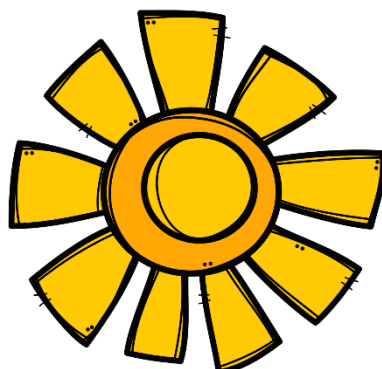
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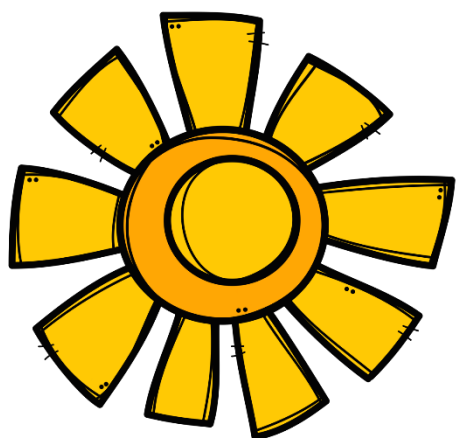
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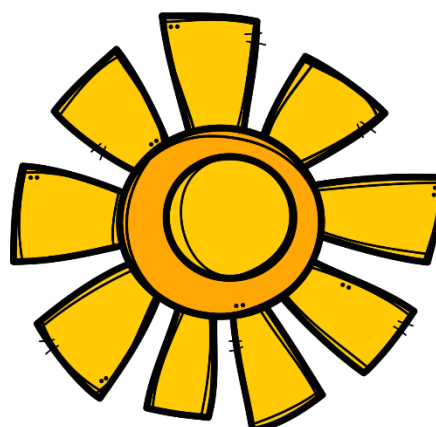
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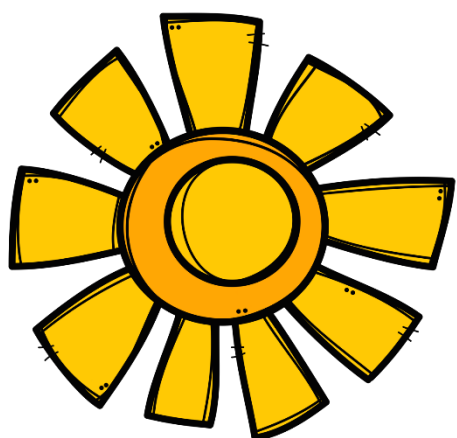
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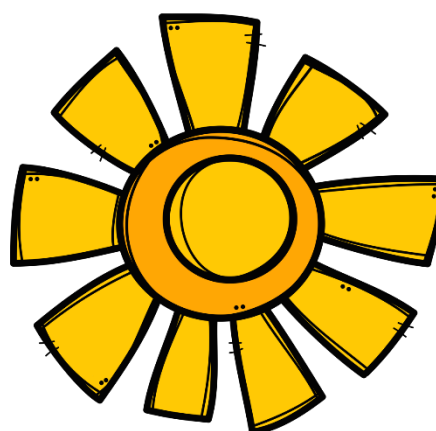
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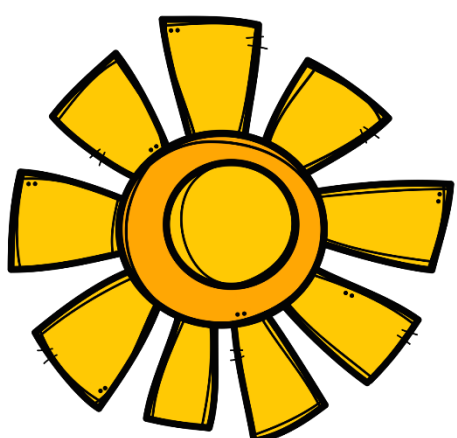
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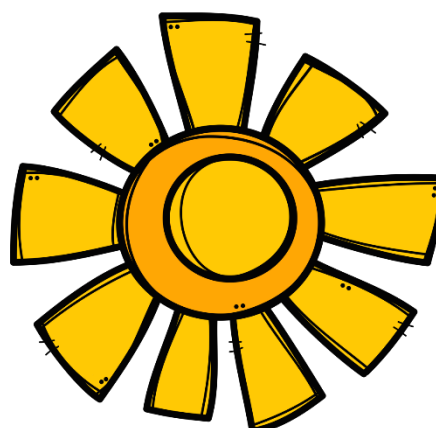
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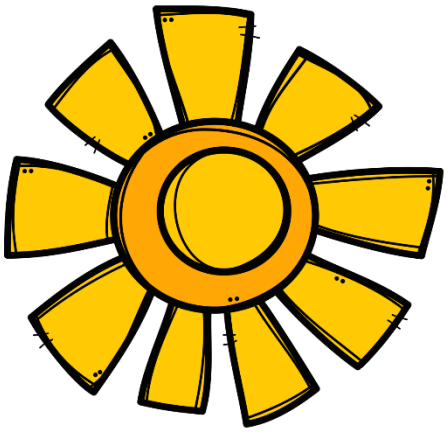
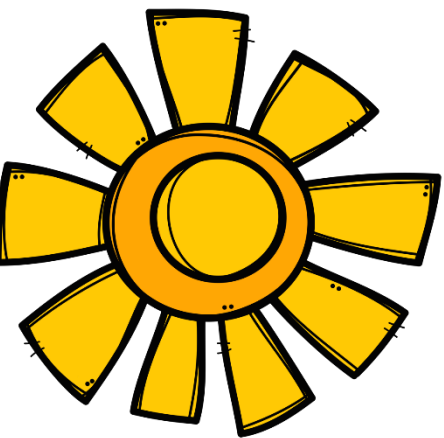
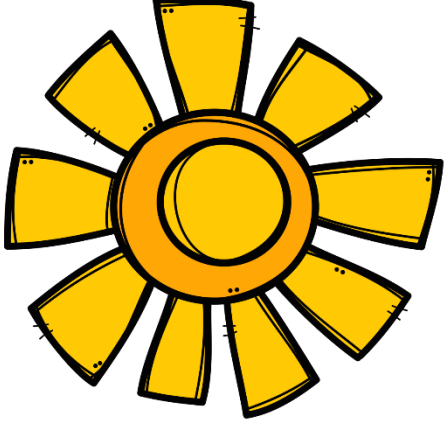
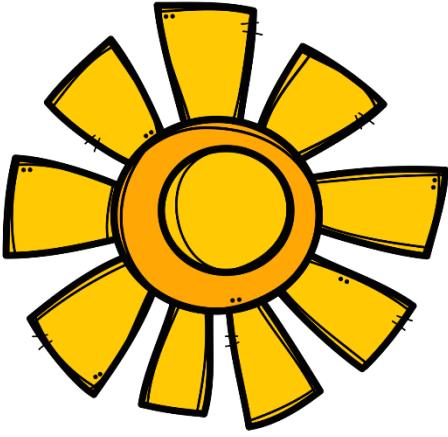
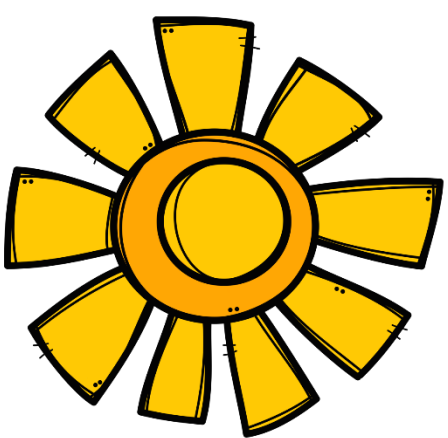
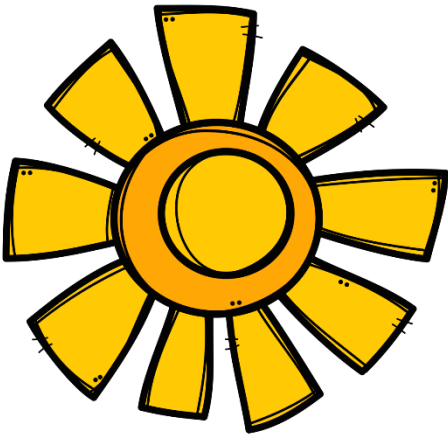
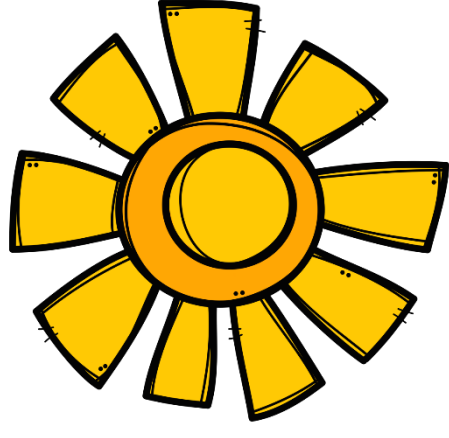
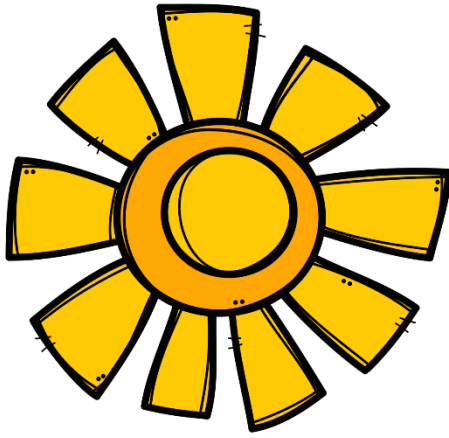
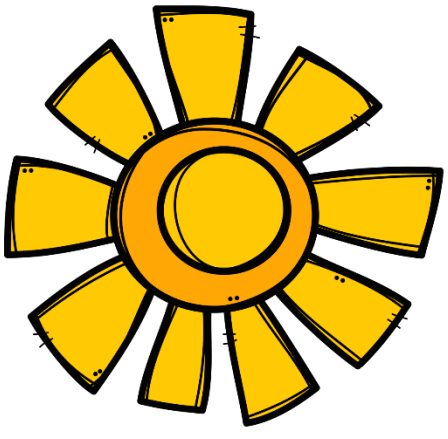
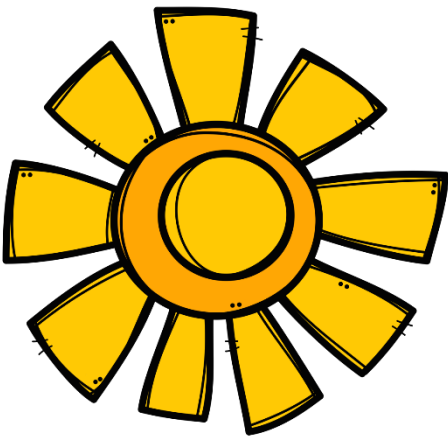
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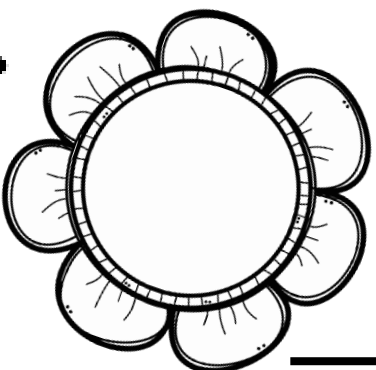
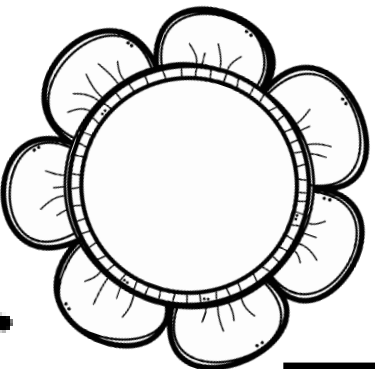
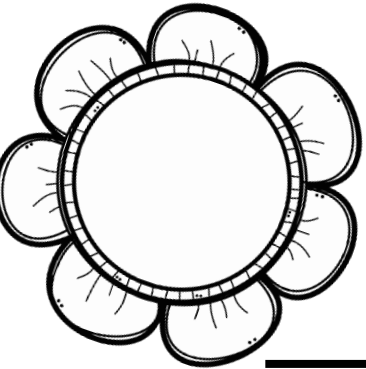
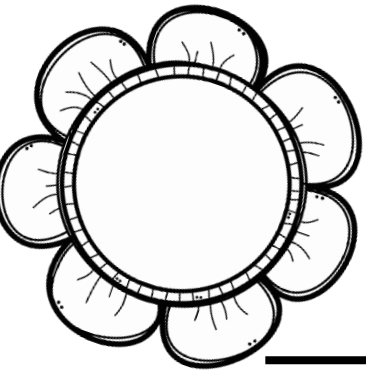
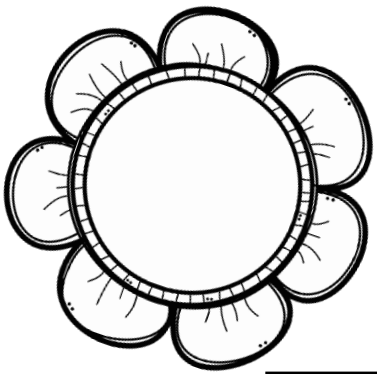
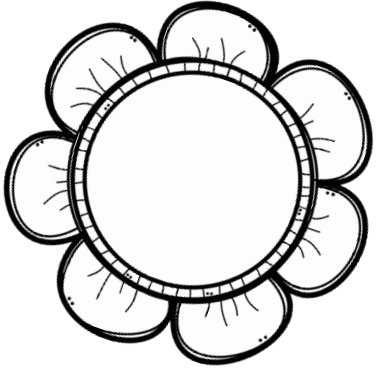
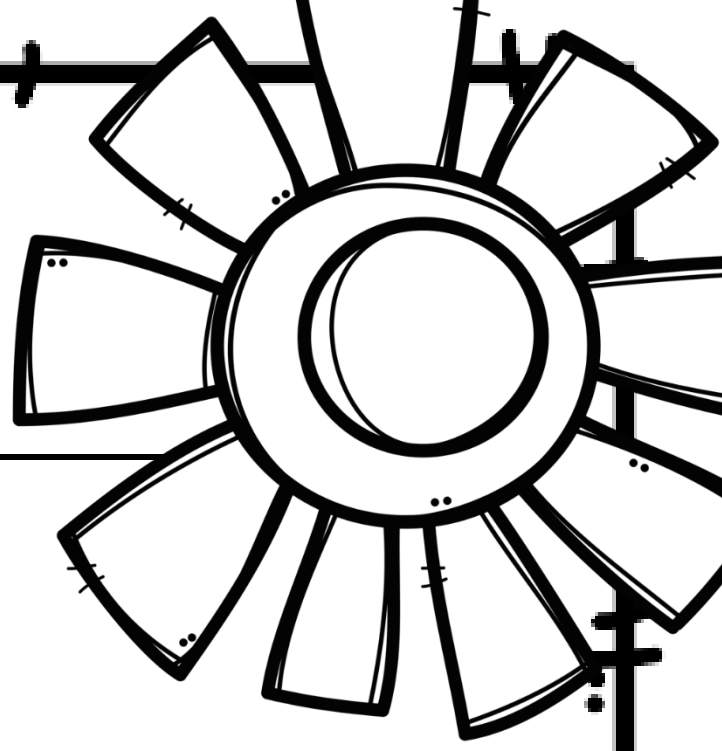


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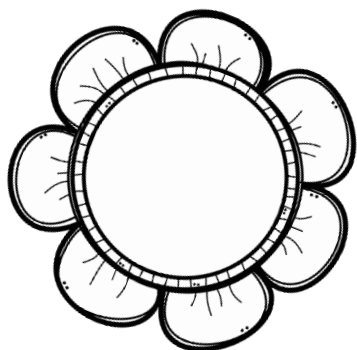
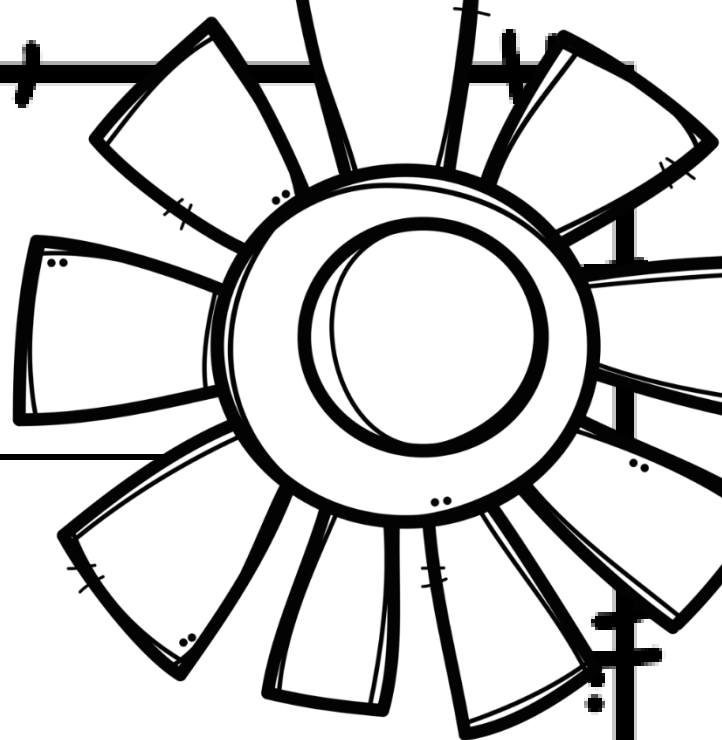
Name: _____

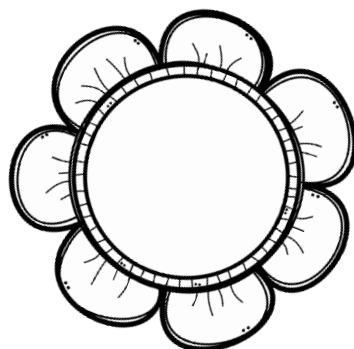
Directions: Write words you grew.

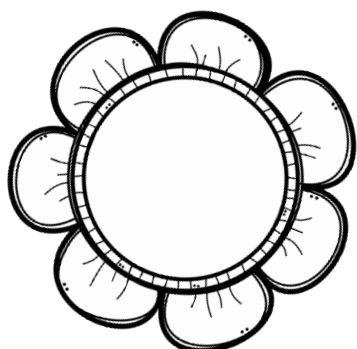


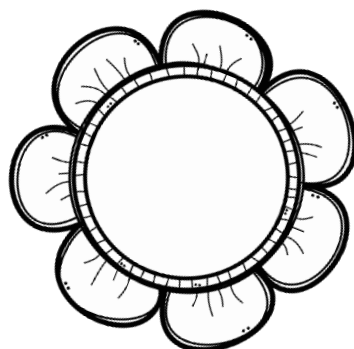
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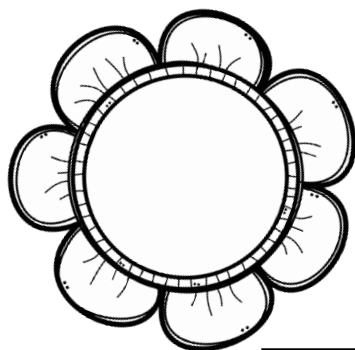
Directions: Write words you grew.

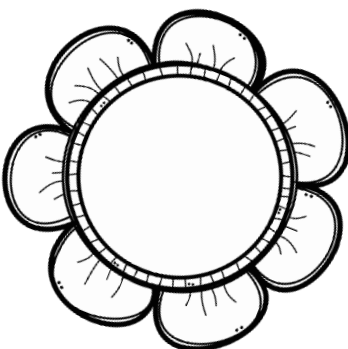


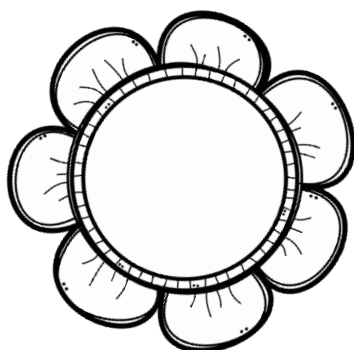


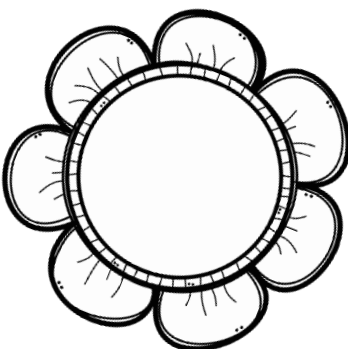


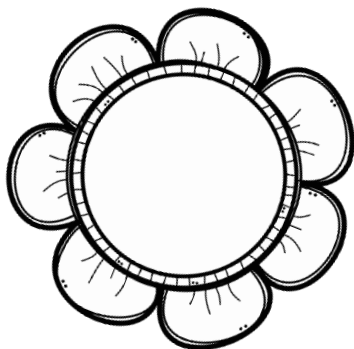


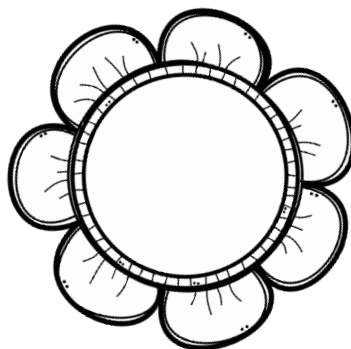


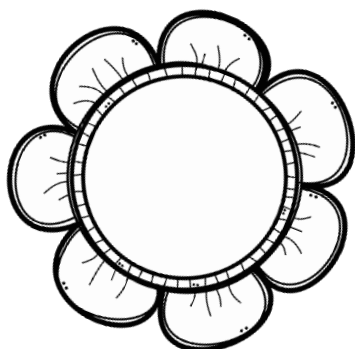


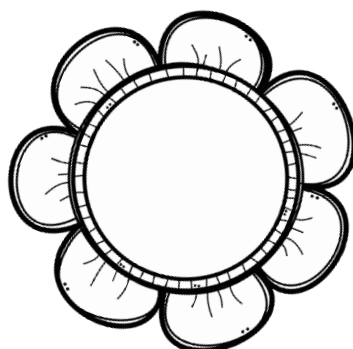












Spring rhyme time

Print on cardstock and laminate for durability. Cut out each puzzle individually.

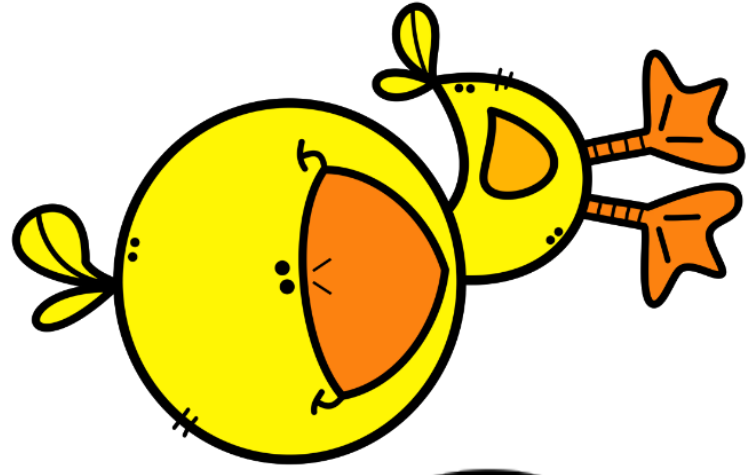
Students can play on the floor, table, or place in a pocket chart.

How to Play

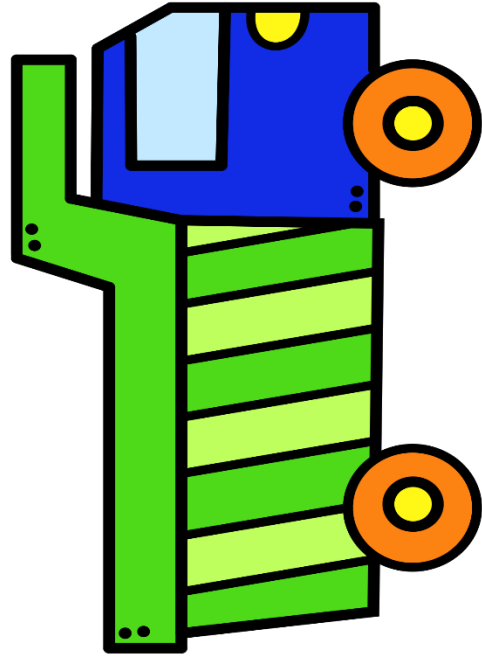
Students say the object and find the other object that rhymes with it. Students say both words to check if they rhyme.



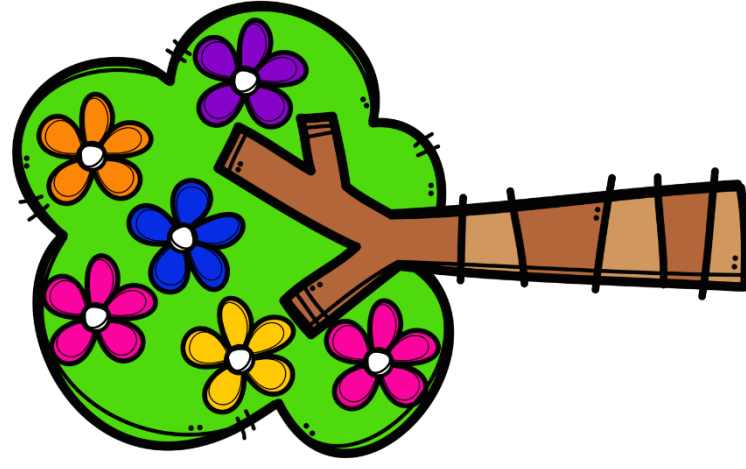
Spring RHYME TIME



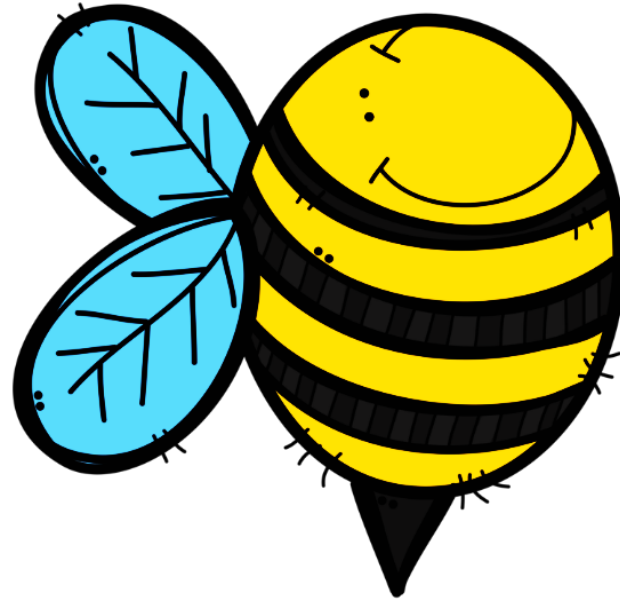
duck



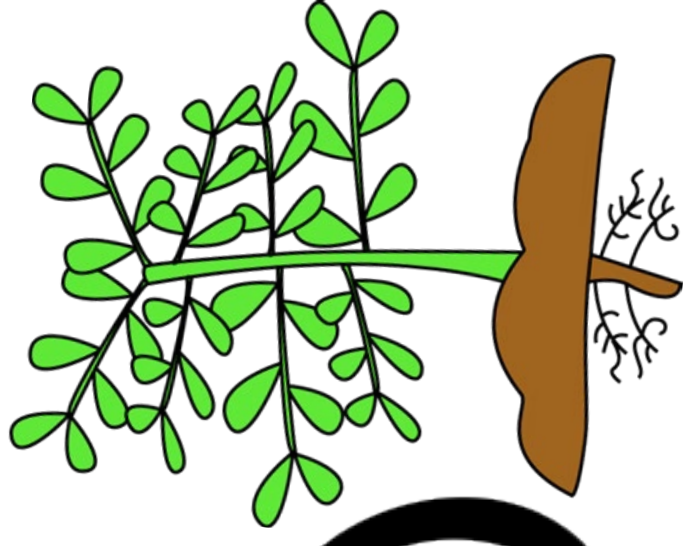
truck



tree



bee



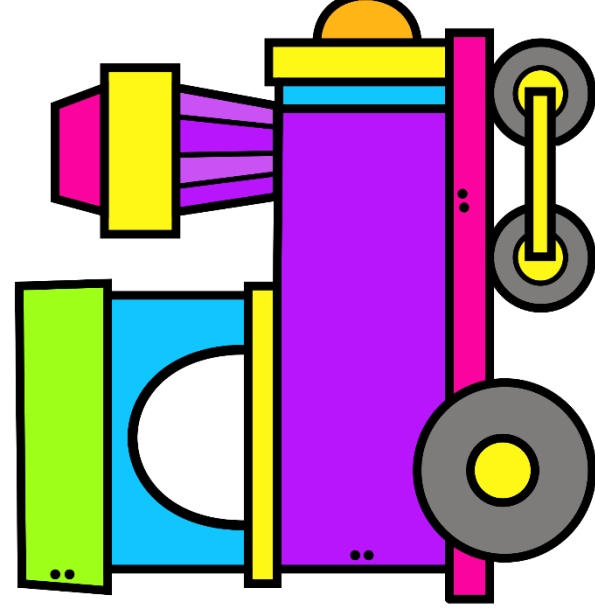
weeds



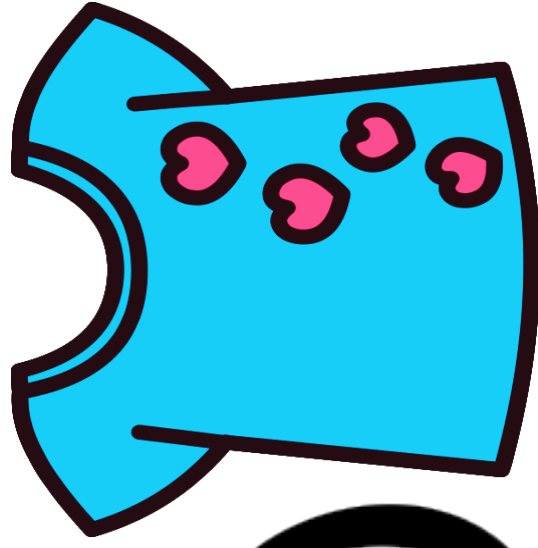
seeds



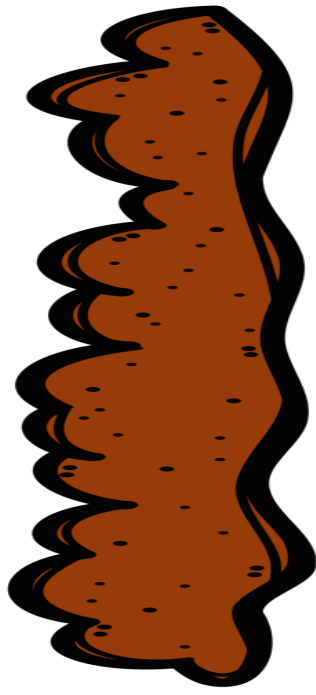
rain



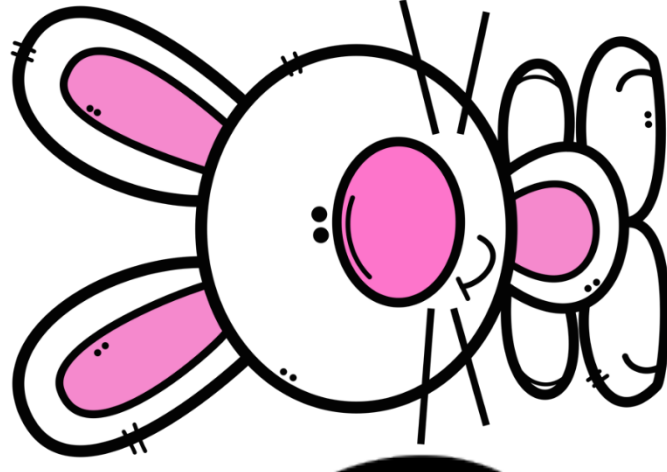
train



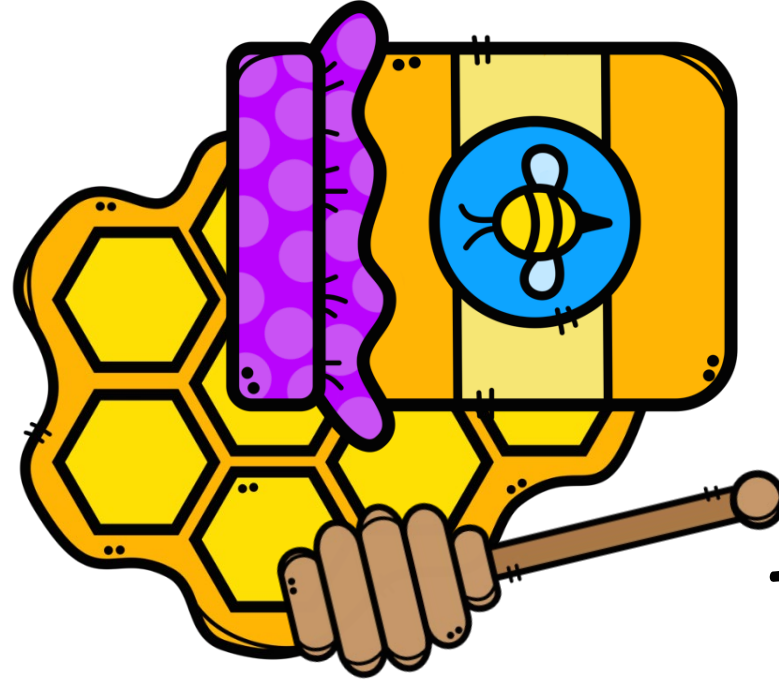
shirt



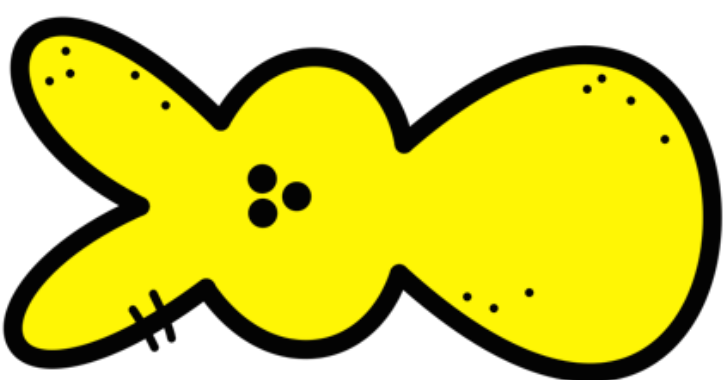
dirt



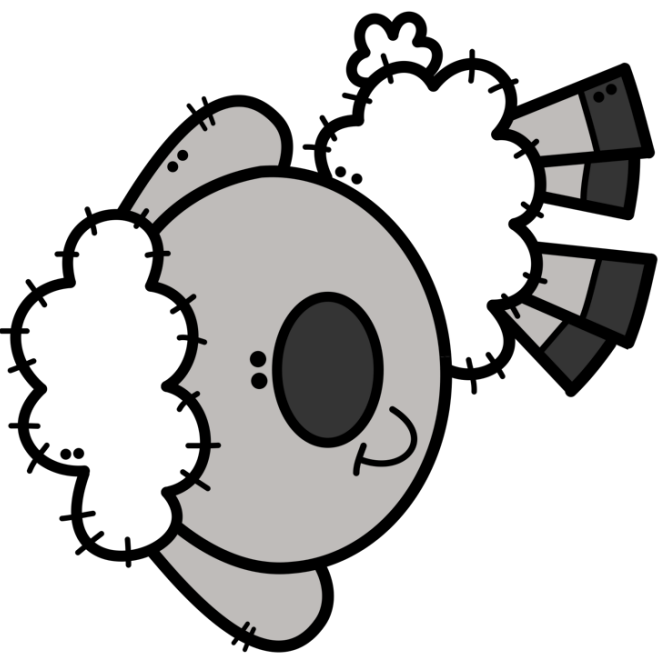
bunny



honey



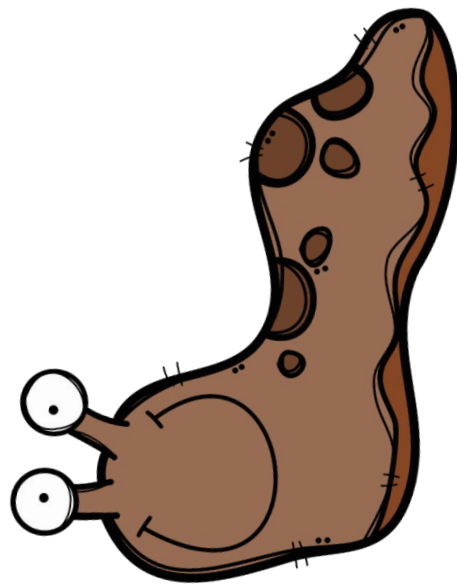
peep



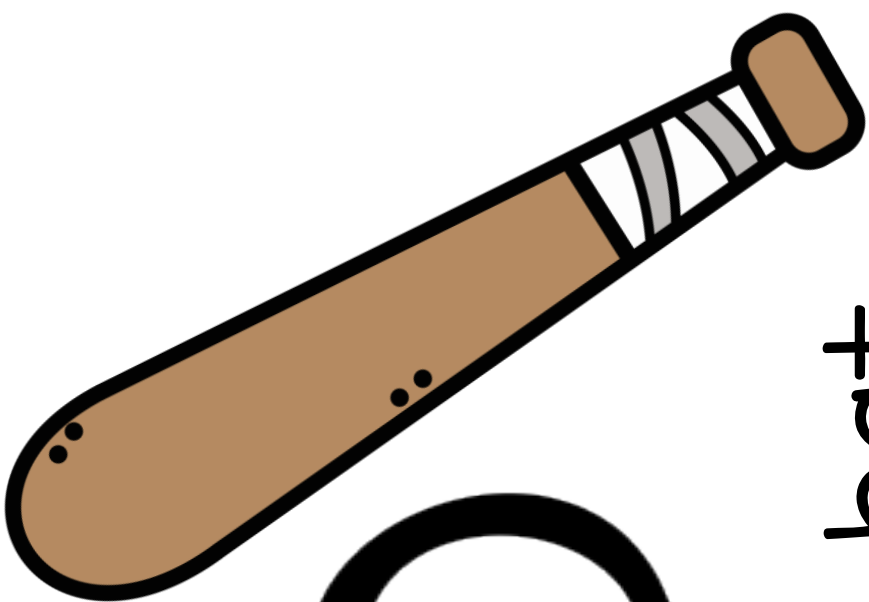
sheep



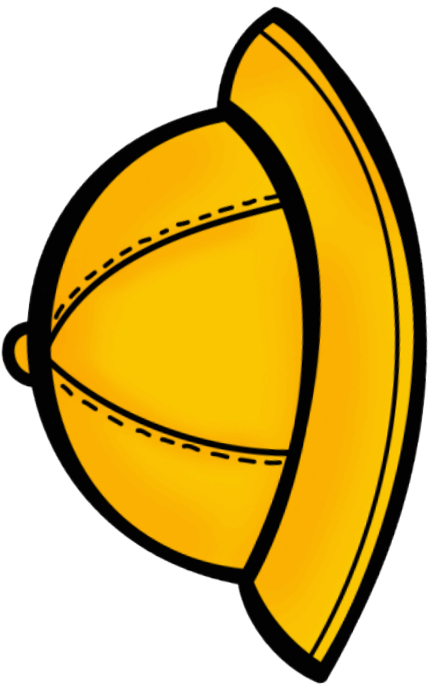
mug



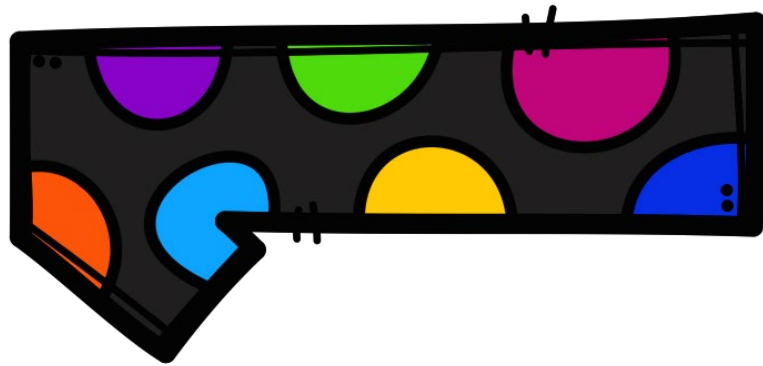
slug



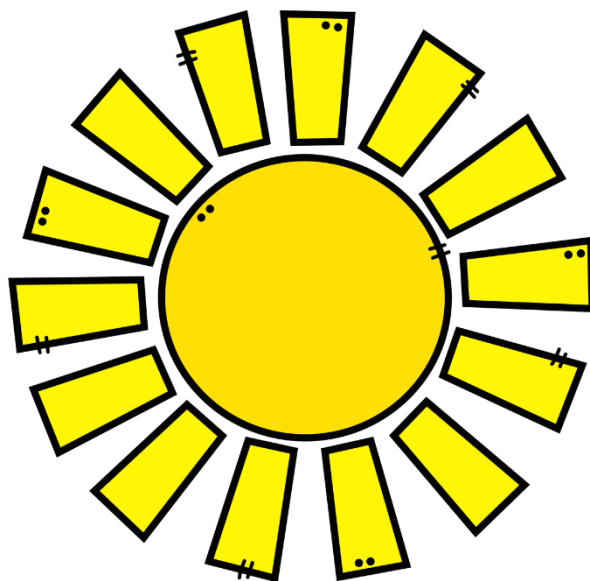
bat



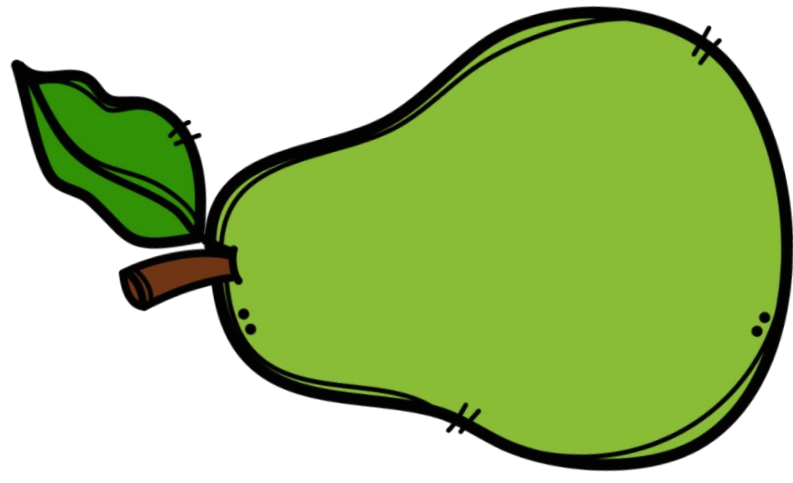
hat



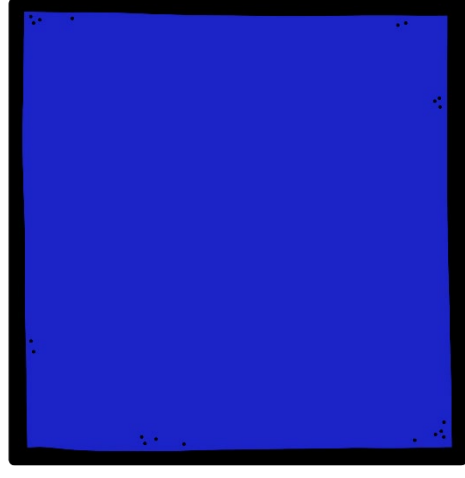
one



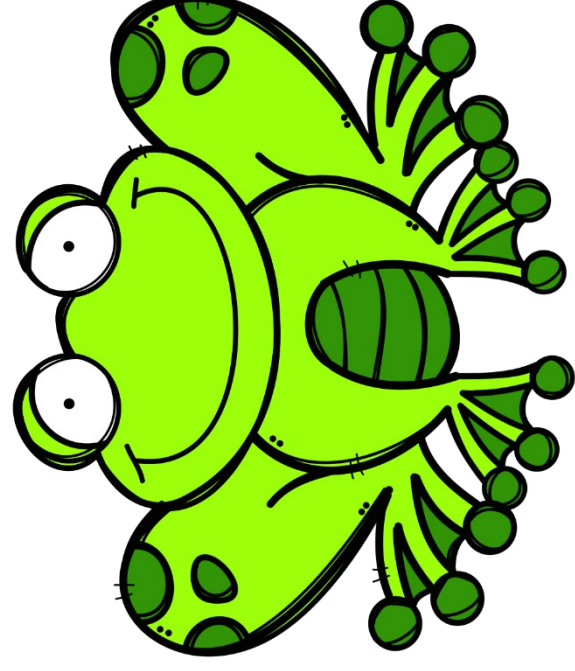
sun



pear



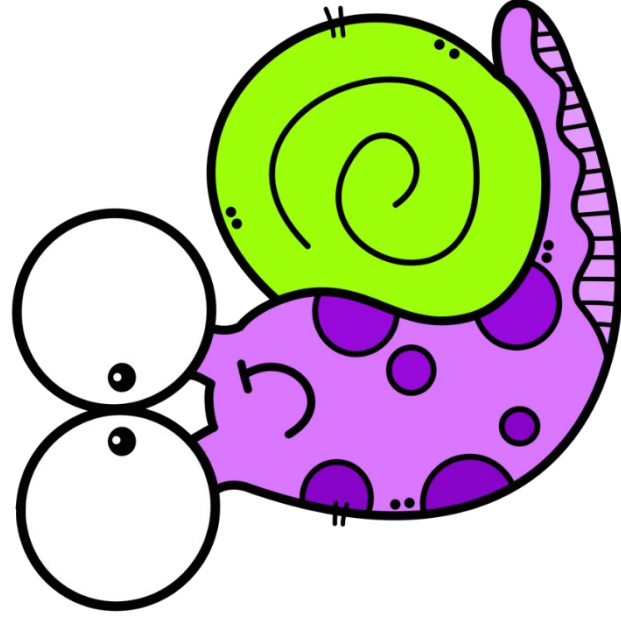
square



frog



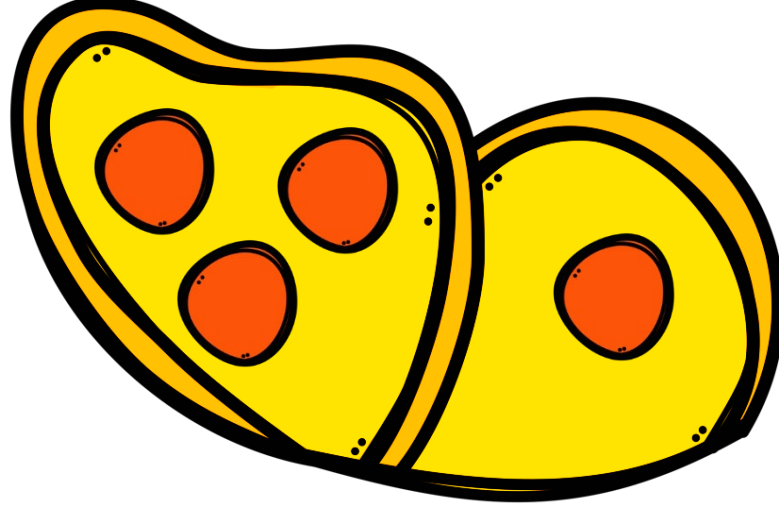
dog



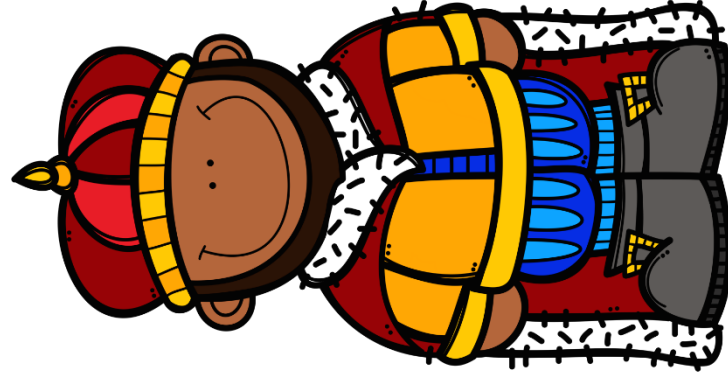
snail



pail



wing

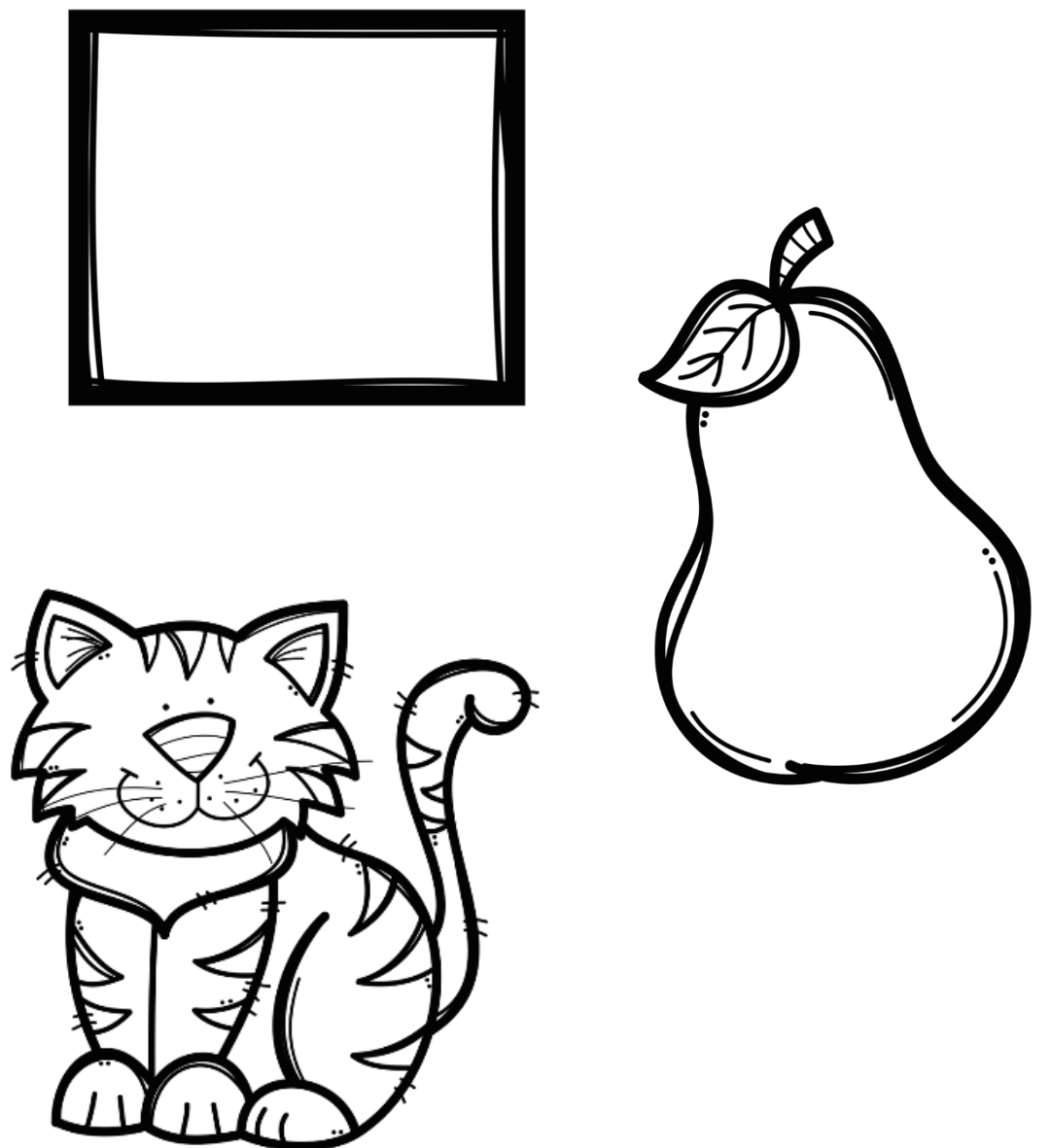
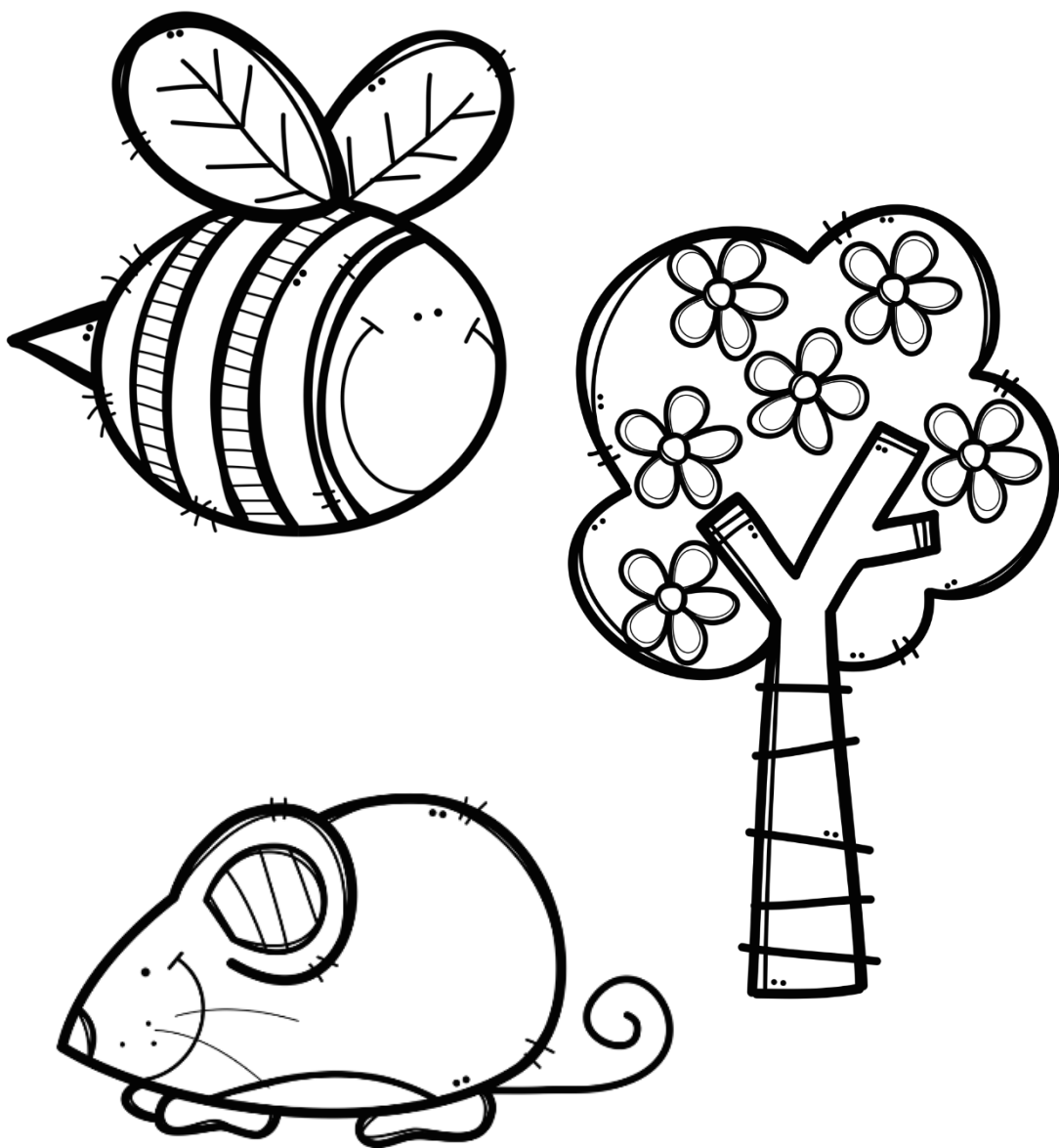
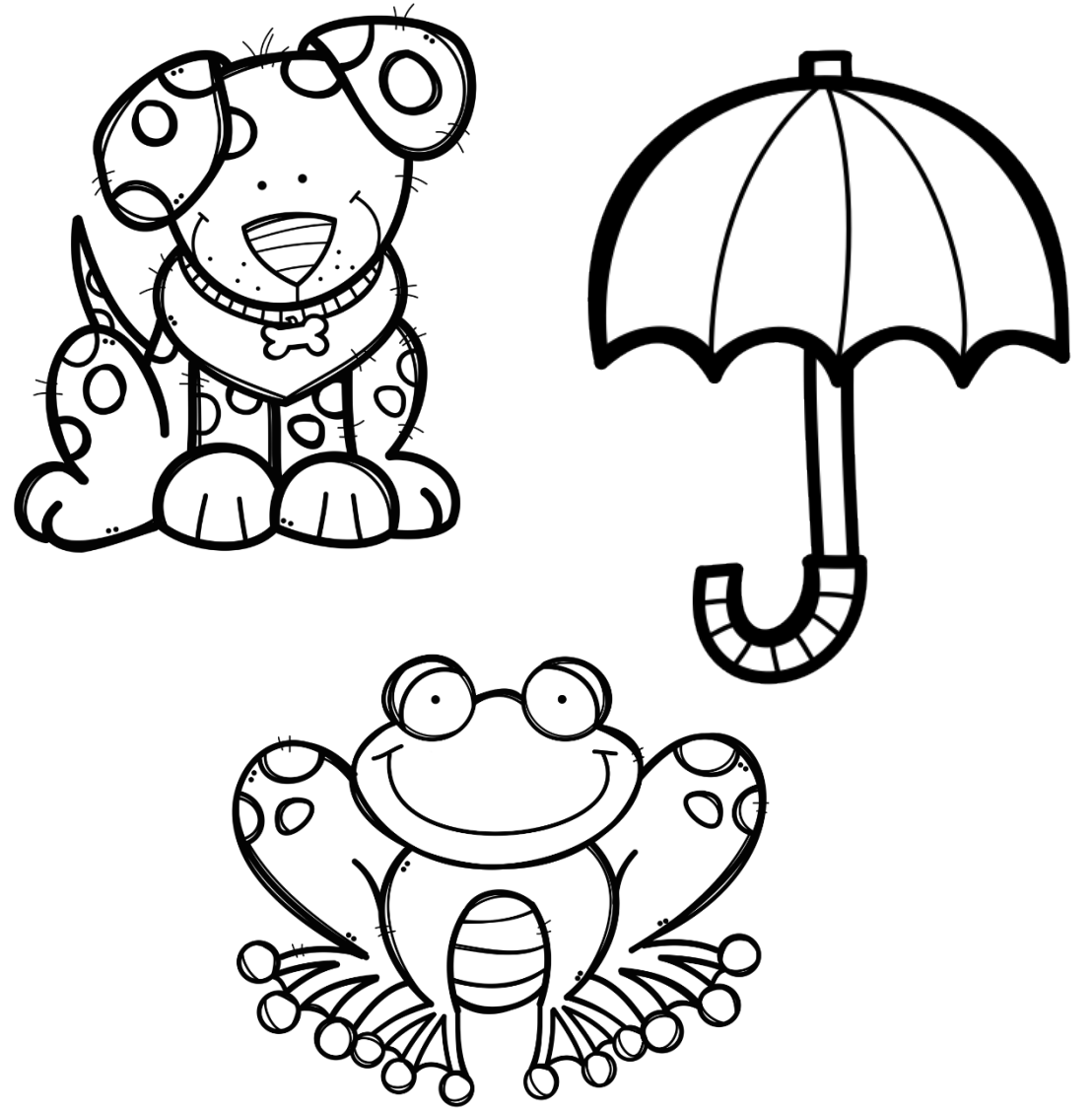
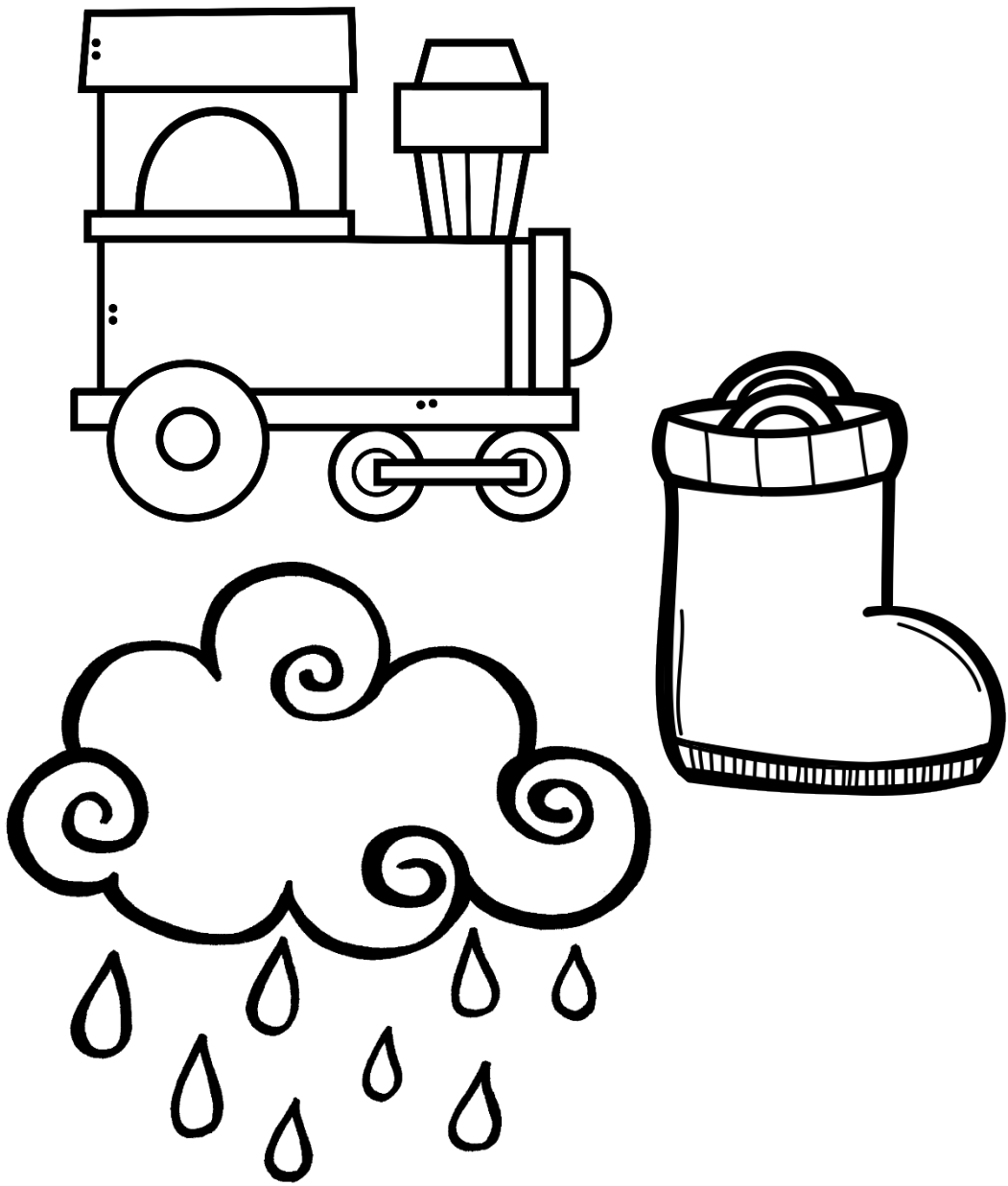


king

Spring Rhyme time

Name: _____

Find and color the rhymes in each rectangle.



garden SYLLABLE sort

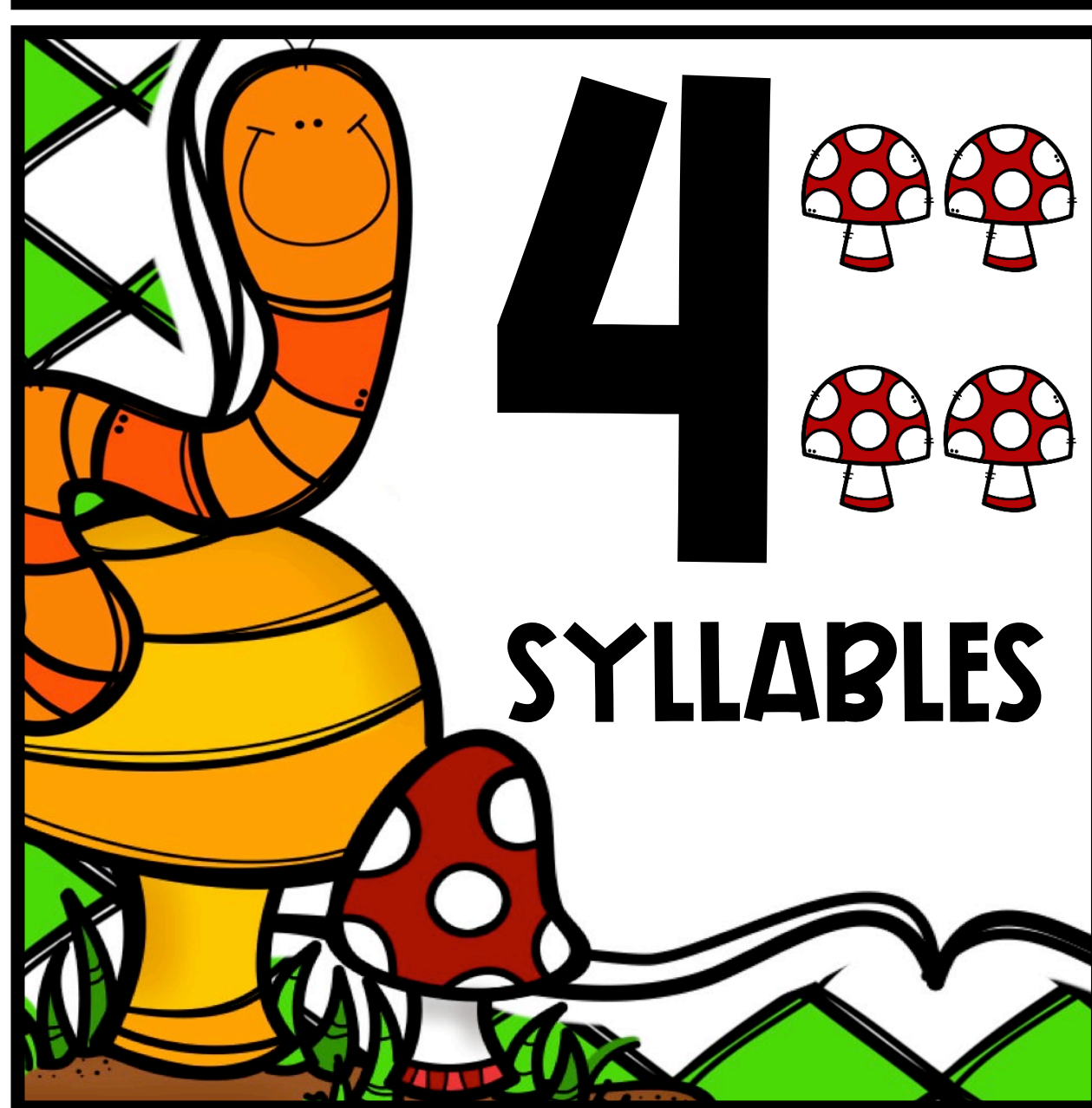
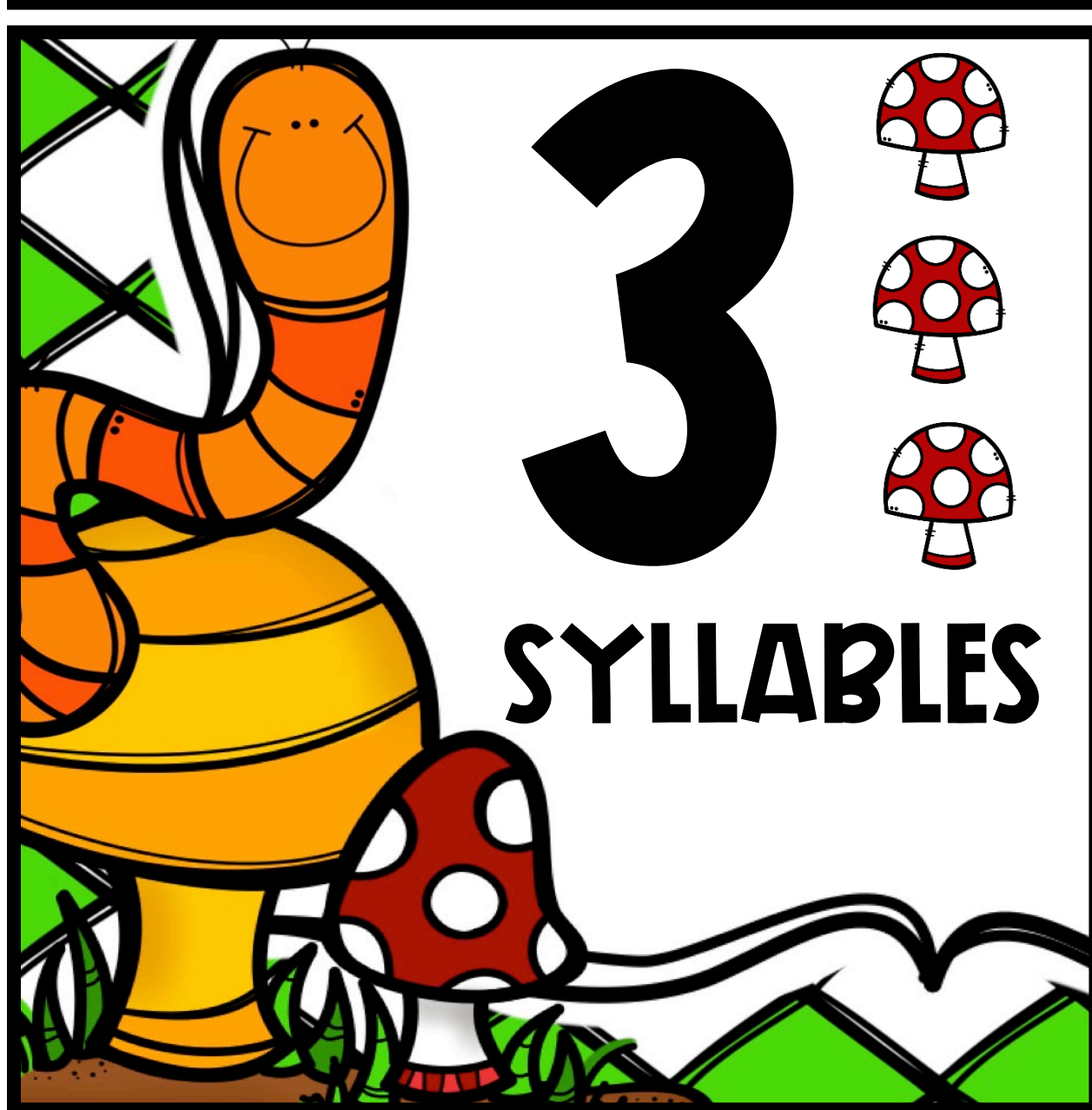
This is a fun activity students can do to practice segmenting words with 1, 2, 3, and 4 syllables.

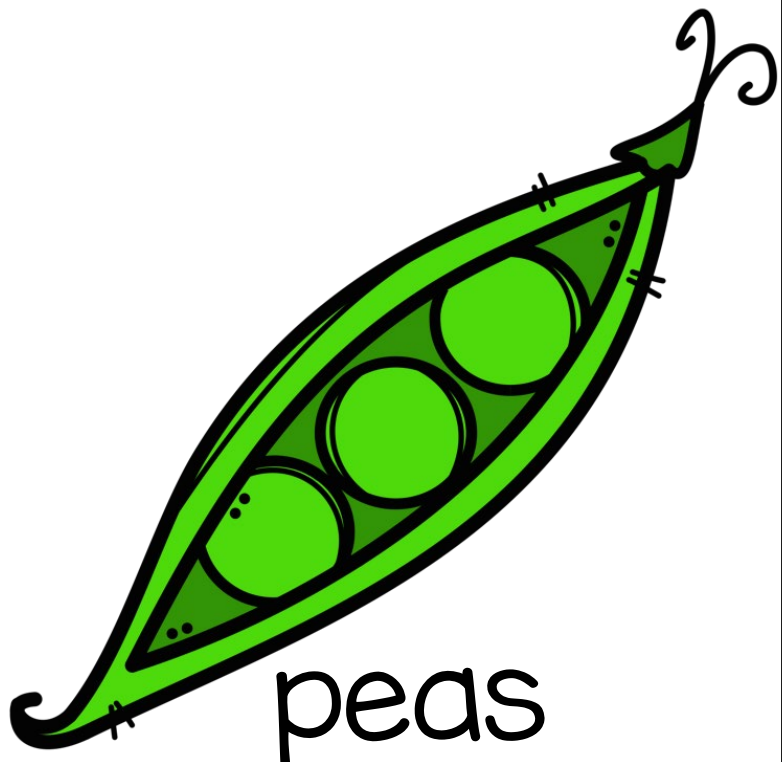
Print the cards and laminate the cards. Tape the syllable signs to pots and tape a stick to the back of the syllable cards. You can also use the syllable signs as sorting mats when playing on the floor or in a pocket chart. Students sort the syllable cards on or below it.

How to Play

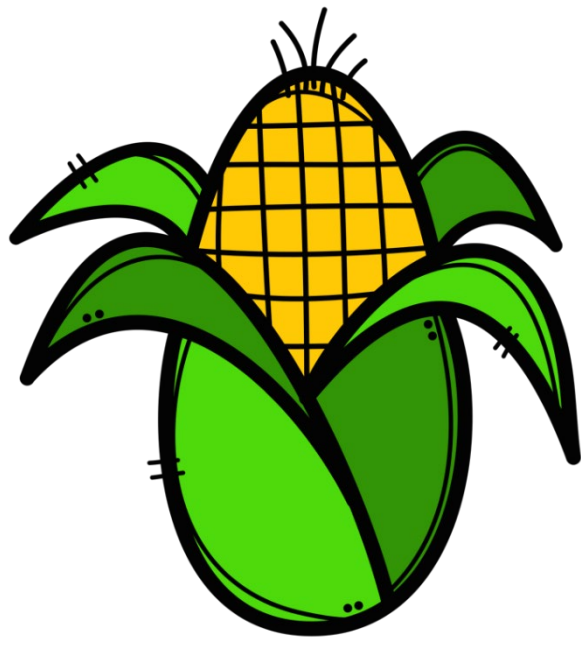
Students pick a word card, clap the syllables, and sort the card by number of syllables.



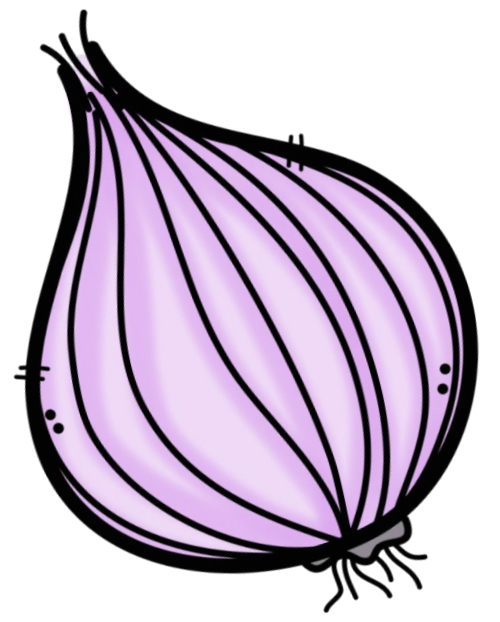




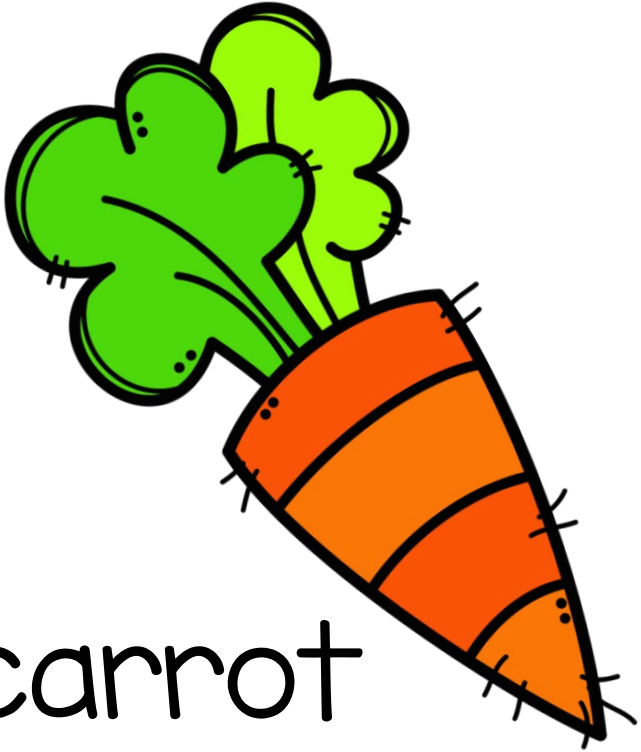
peas



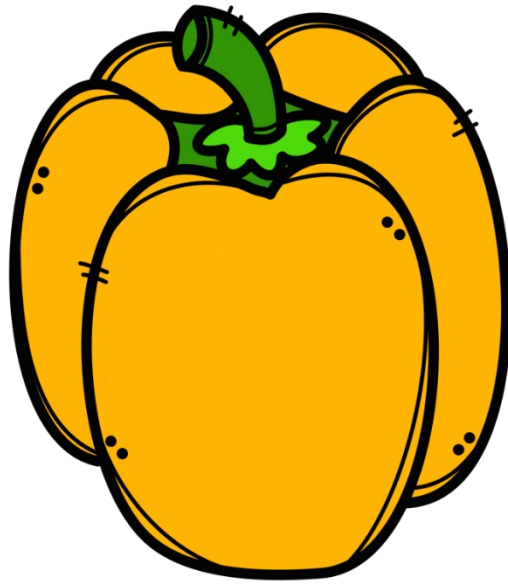
corn



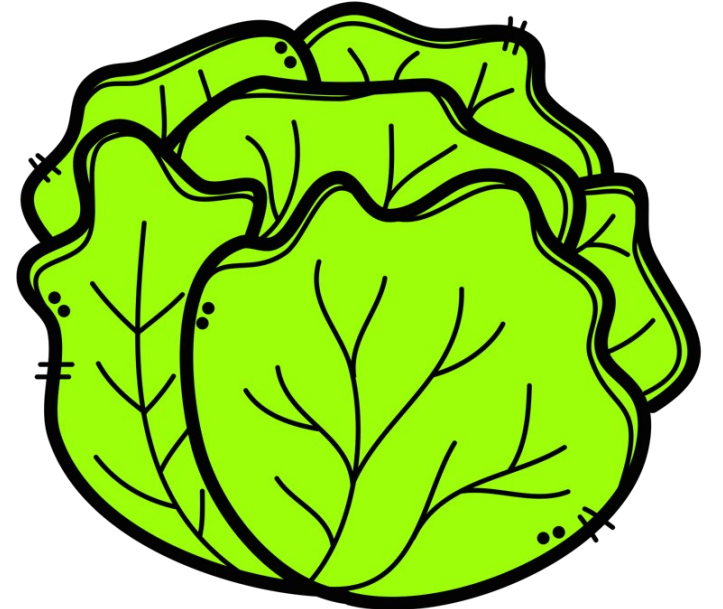
onion



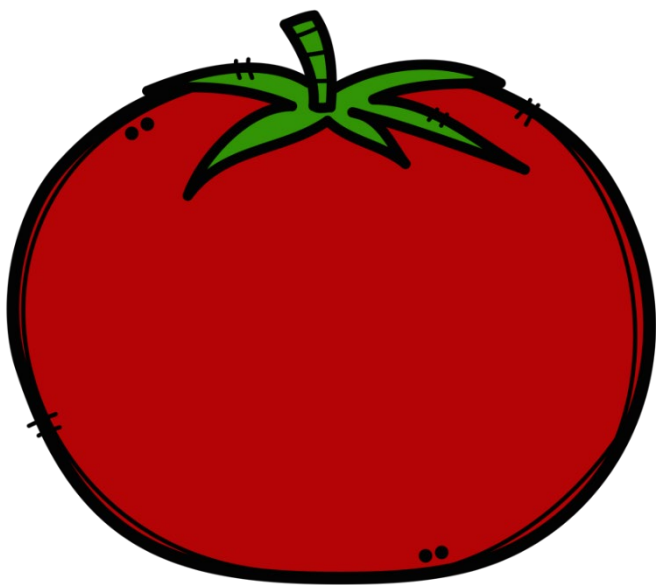
carrot



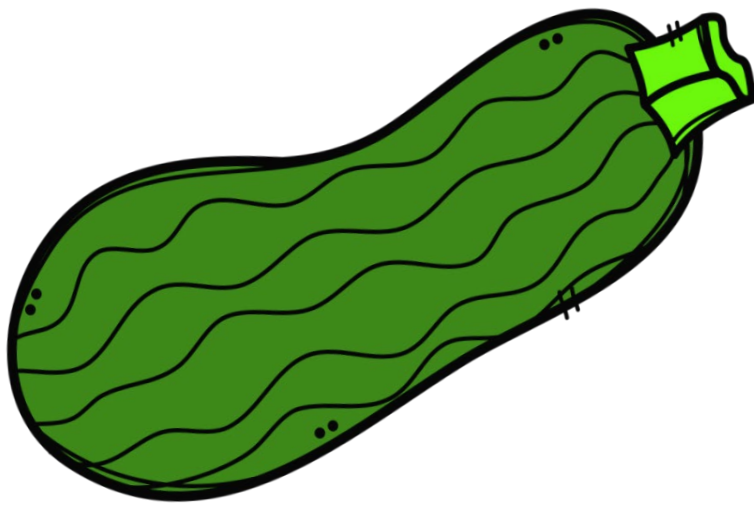
pepper



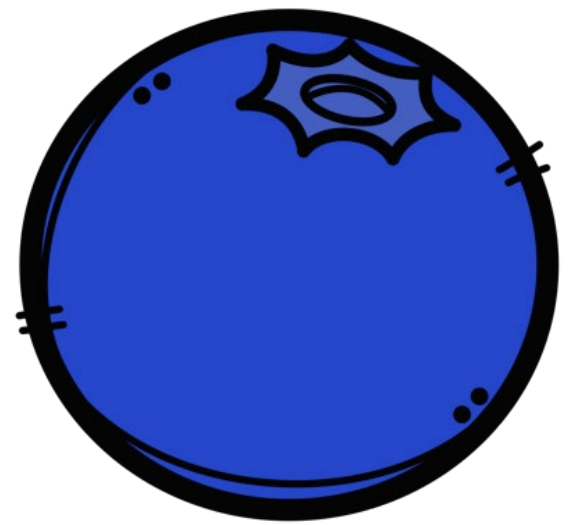
lettuce



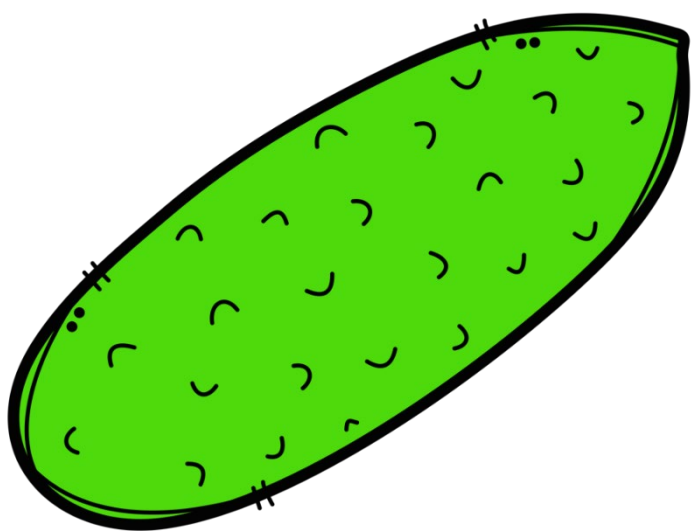
tomato



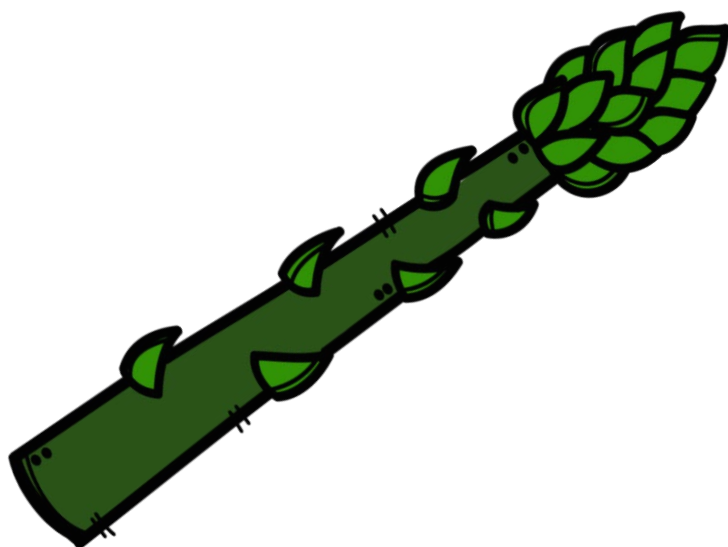
zucchini



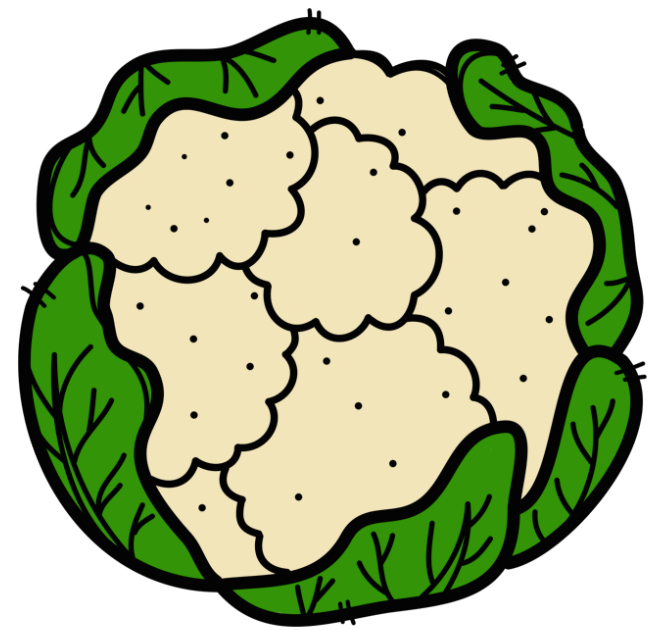
blueberry



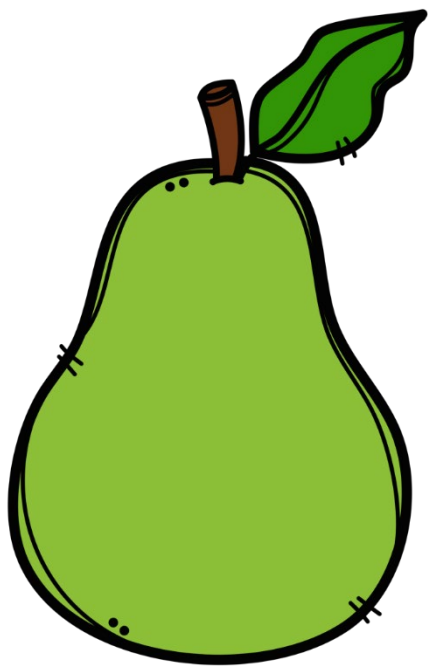
cucumber



asparagus



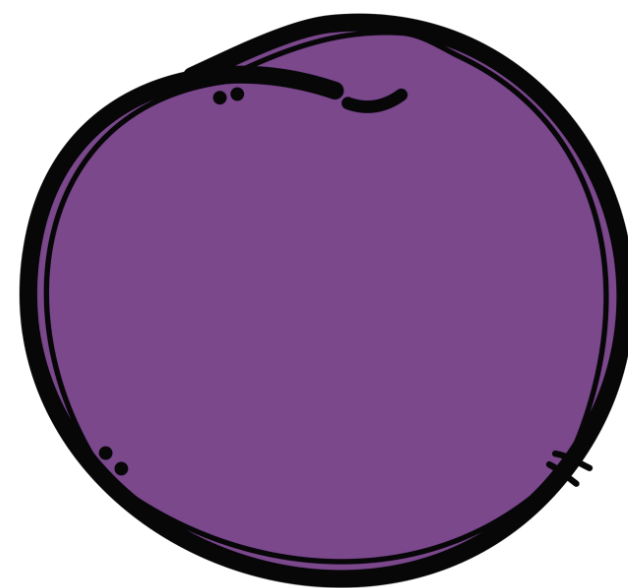
cauliflower



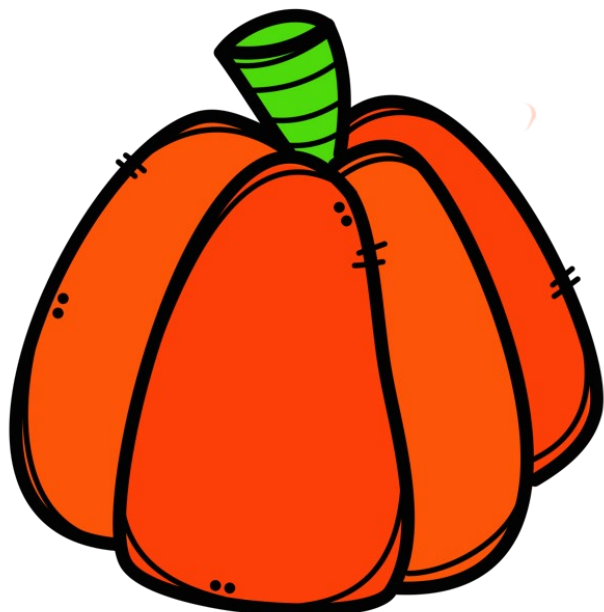
pear



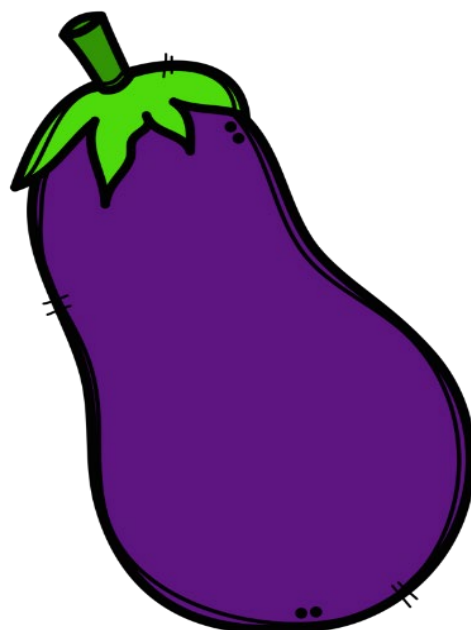
beans



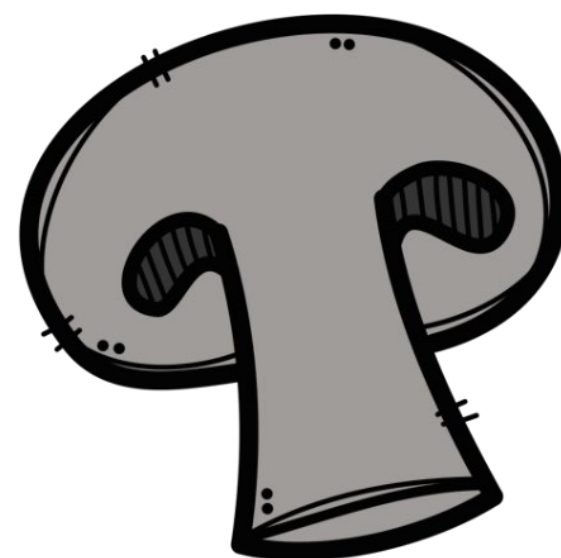
plum



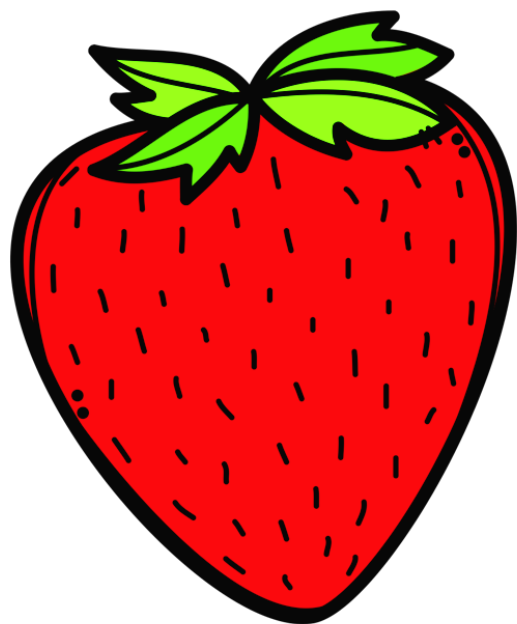
pumpkin



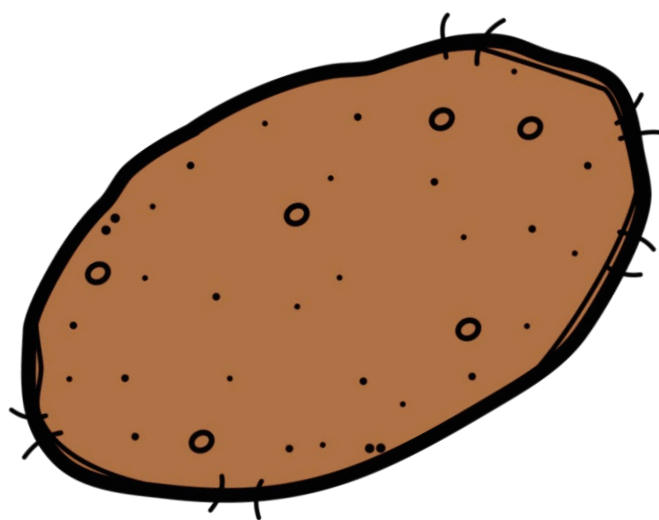
eggplant



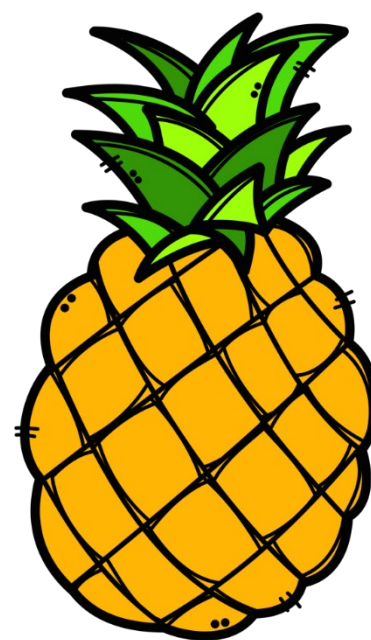
mushroom



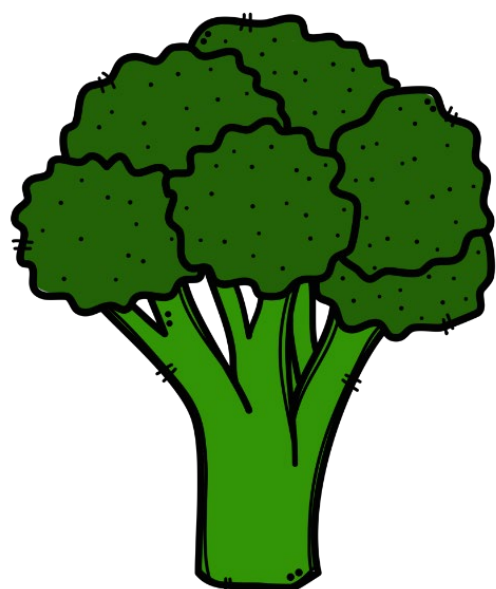
strawberry



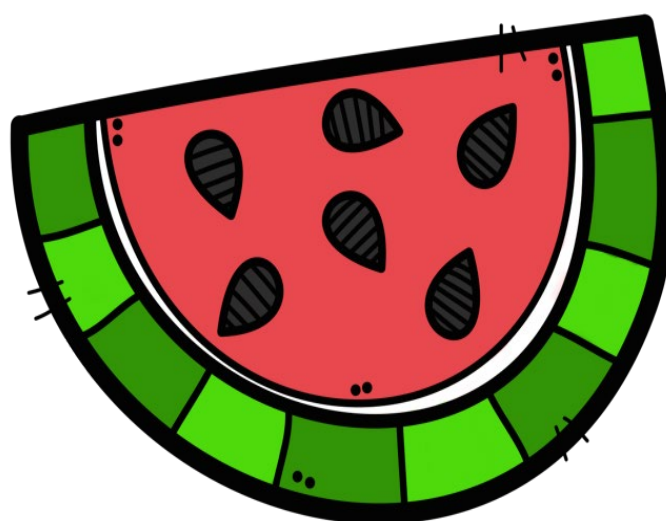
potato



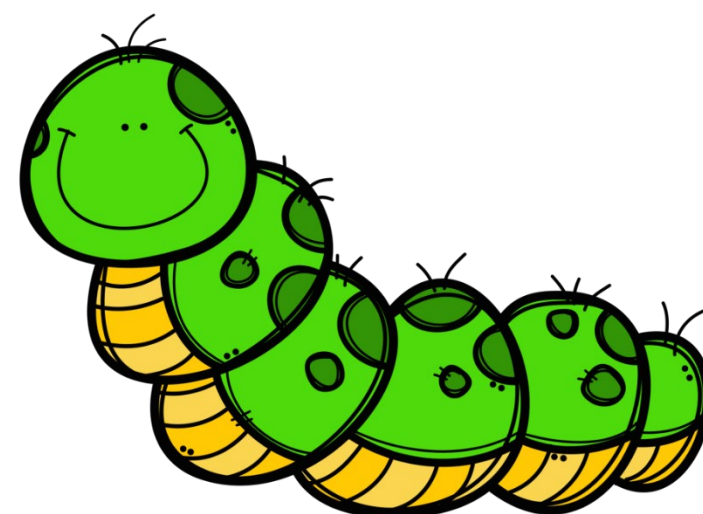
pineapple



broccoli



watermelon



caterpillar

Spring Garden

clap and color

Name: _____

Clap and color the number of syllables.

1



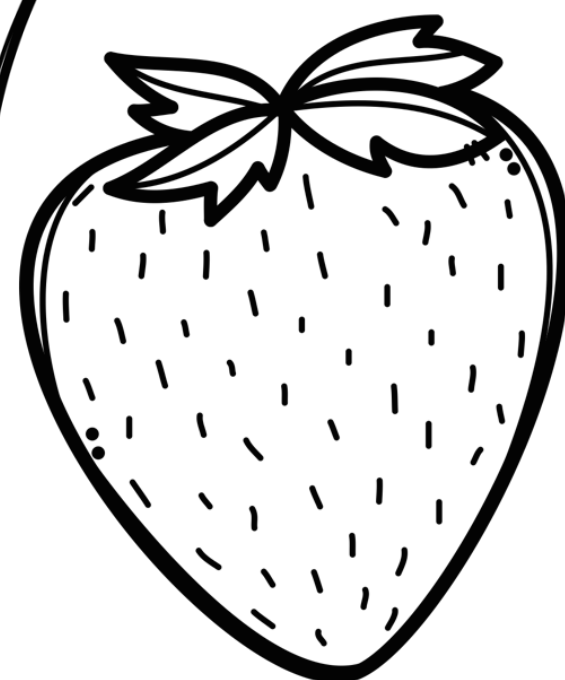
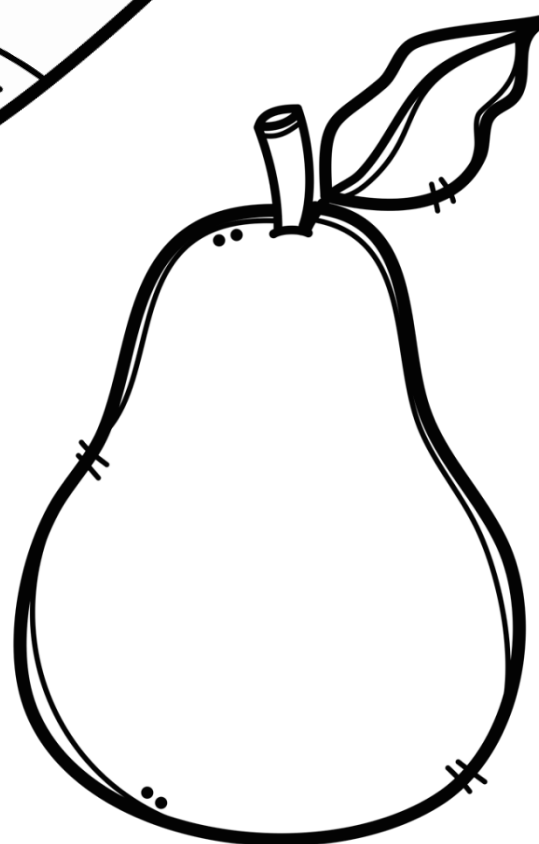
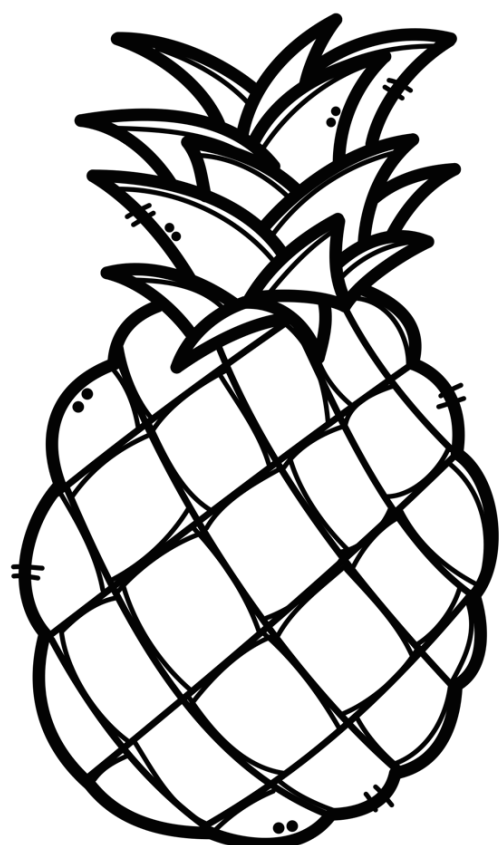
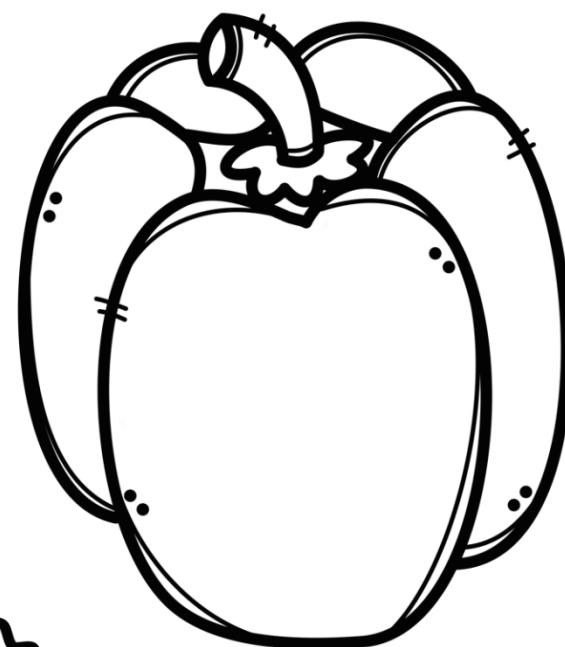
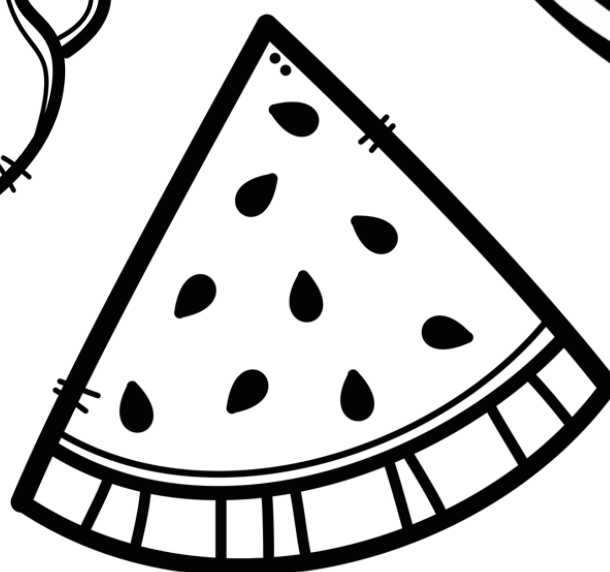
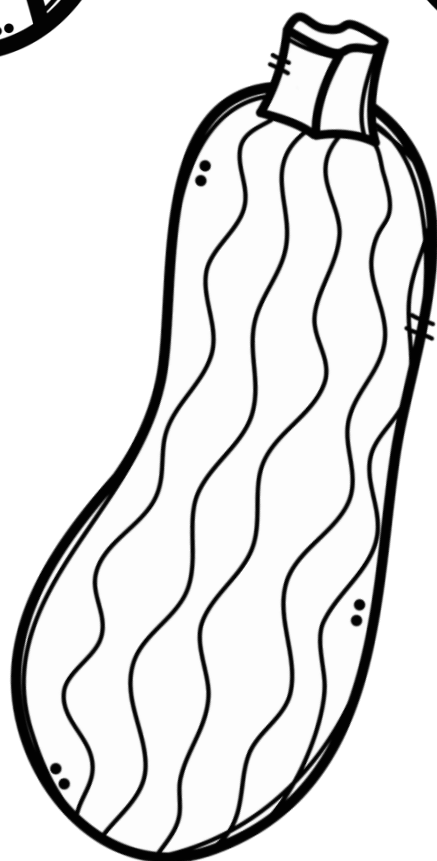
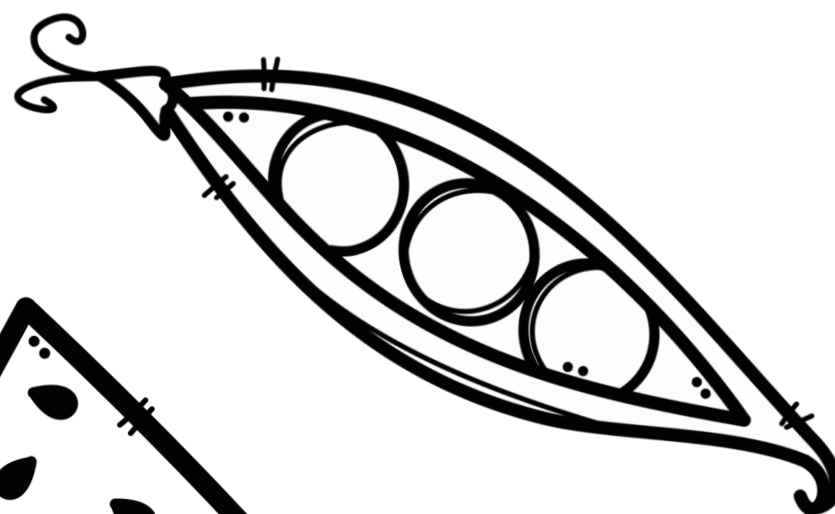
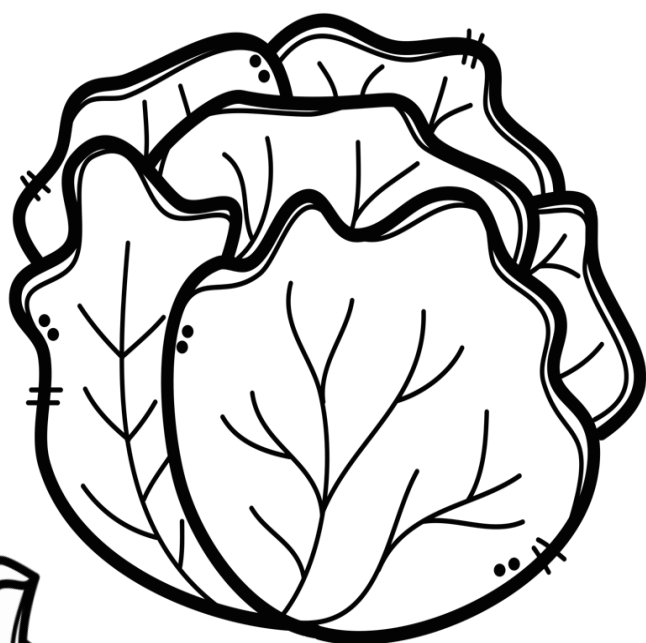
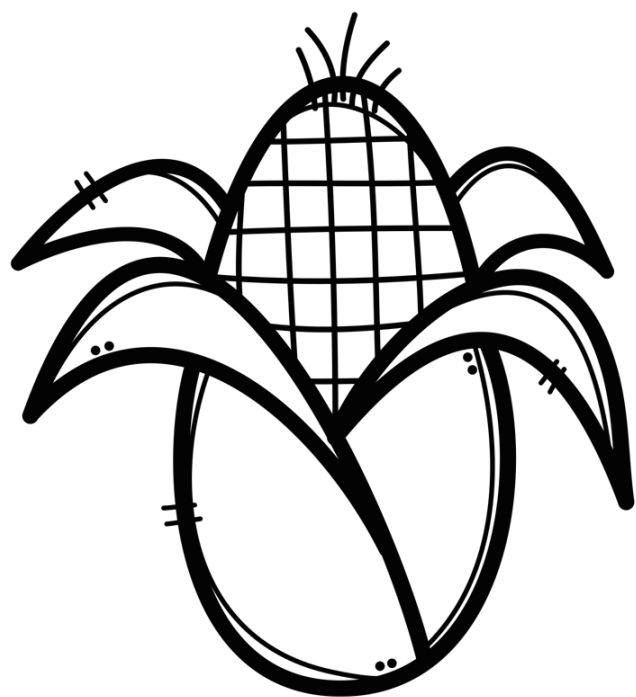
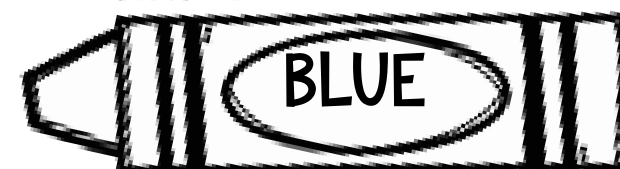
2



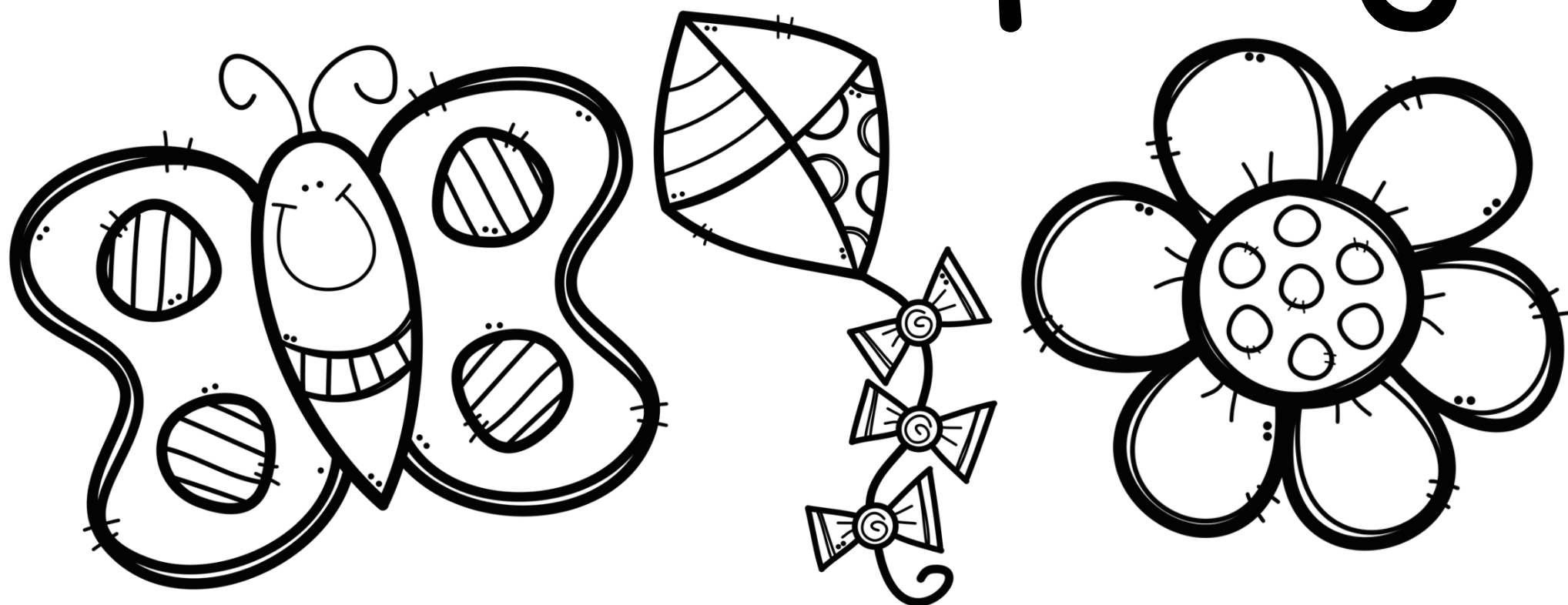
3



4



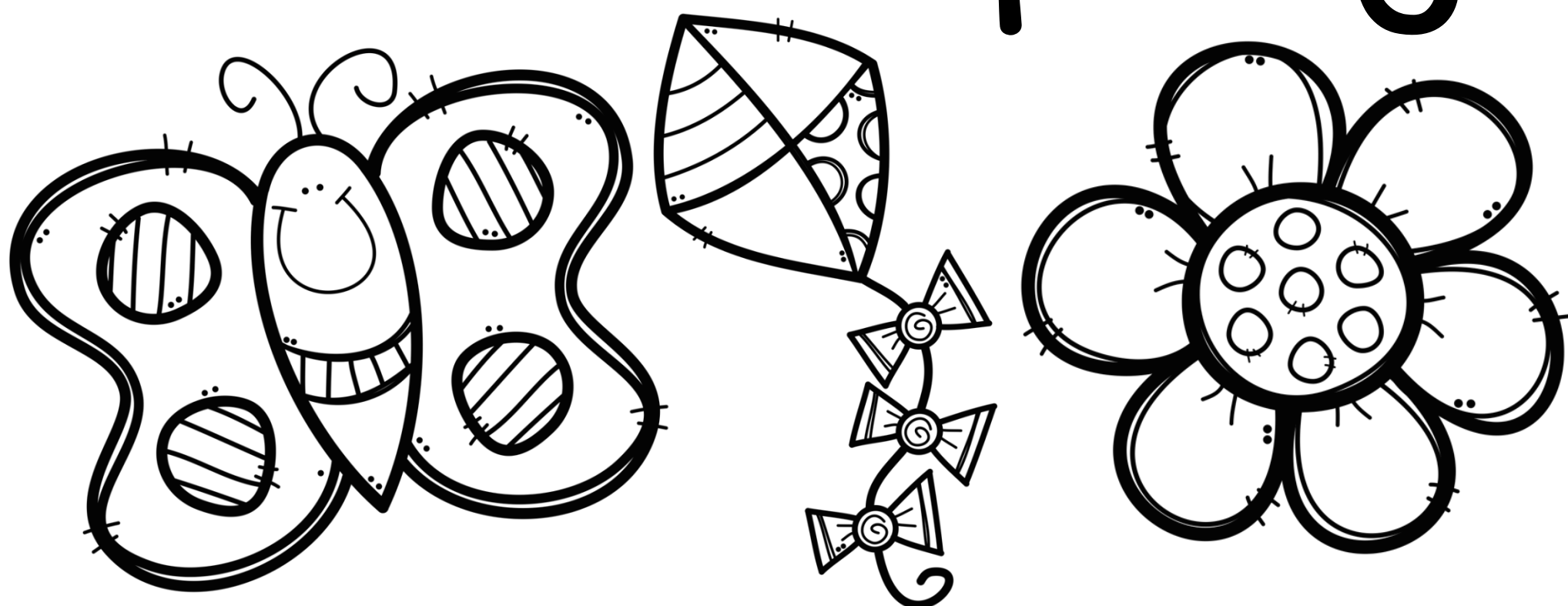
In The Spring



Name:

POCKET OF PRESCHOOL

In The Spring



Name:

POCKET OF PRESCHOOL

I can plant flowers.



POCKET OF PRESCHOOL

I can plant flowers.



POCKET OF PRESCHOOL

I can fly a kite.



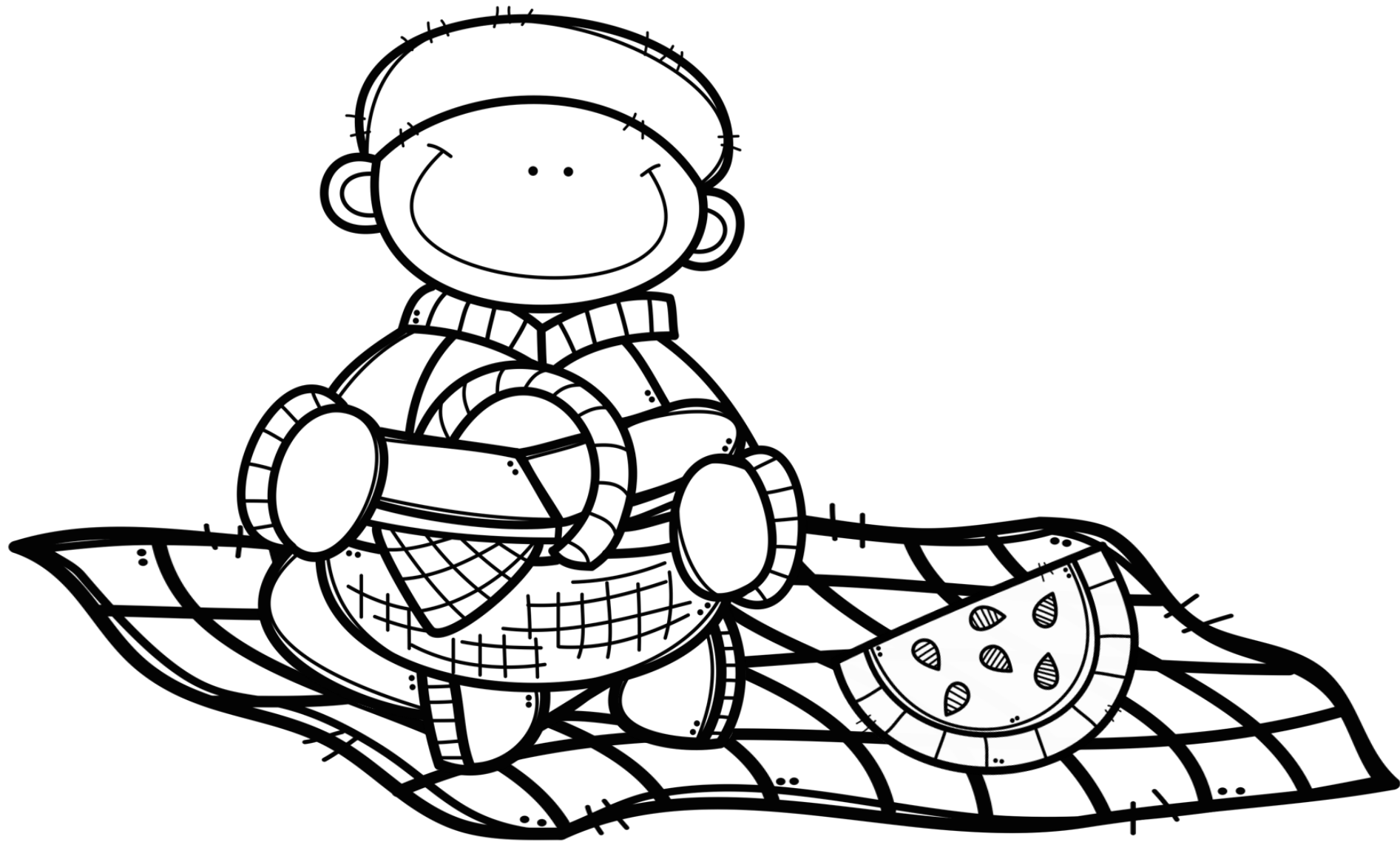
POCKET OF PRESCHOOL

I can fly a kite.



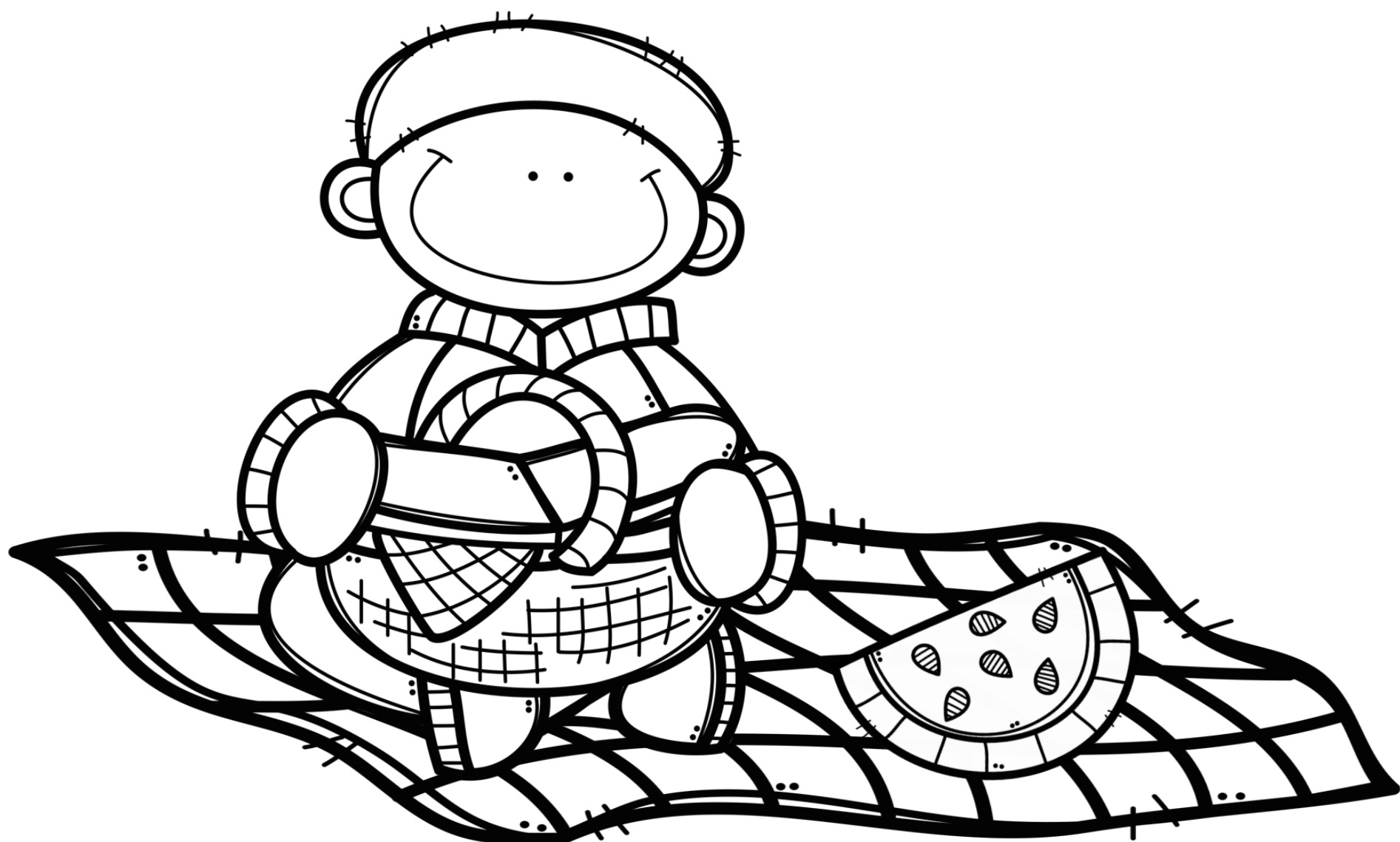
POCKET OF PRESCHOOL

I can have a picnic.



POCKET OF PRESCHOOL

I can have a picnic.



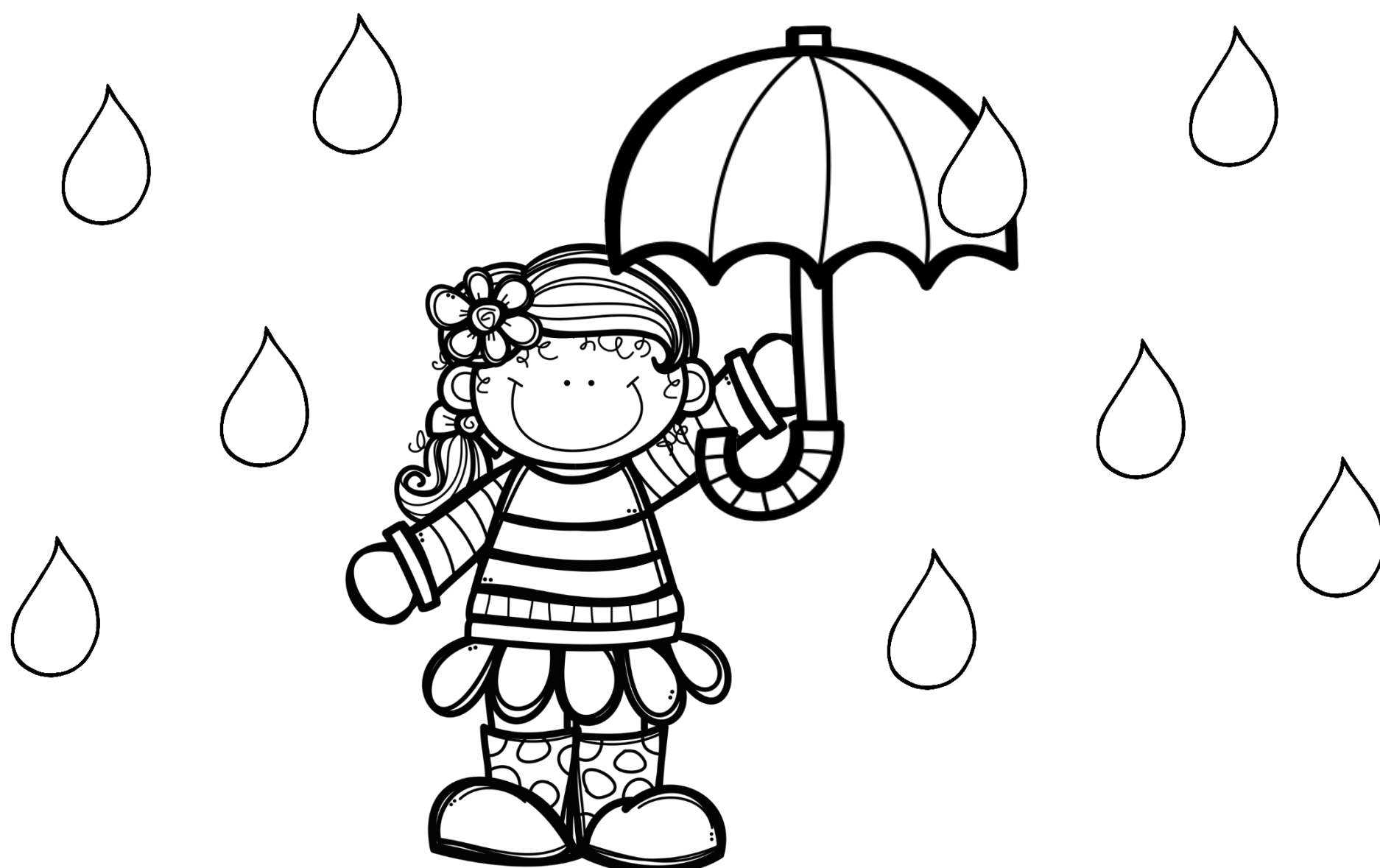
POCKET OF PRESCHOOL

I can play in the rain.



POCKET OF PRESCHOOL

I can play in the rain.



POCKET OF PRESCHOOL

I can dig for worms.



POCKET OF PRESCHOOL

I can dig for worms.



POCKET OF PRESCHOOL

I can lay in the grass.



POCKET OF PRESCHOOL

I can lay in the grass.



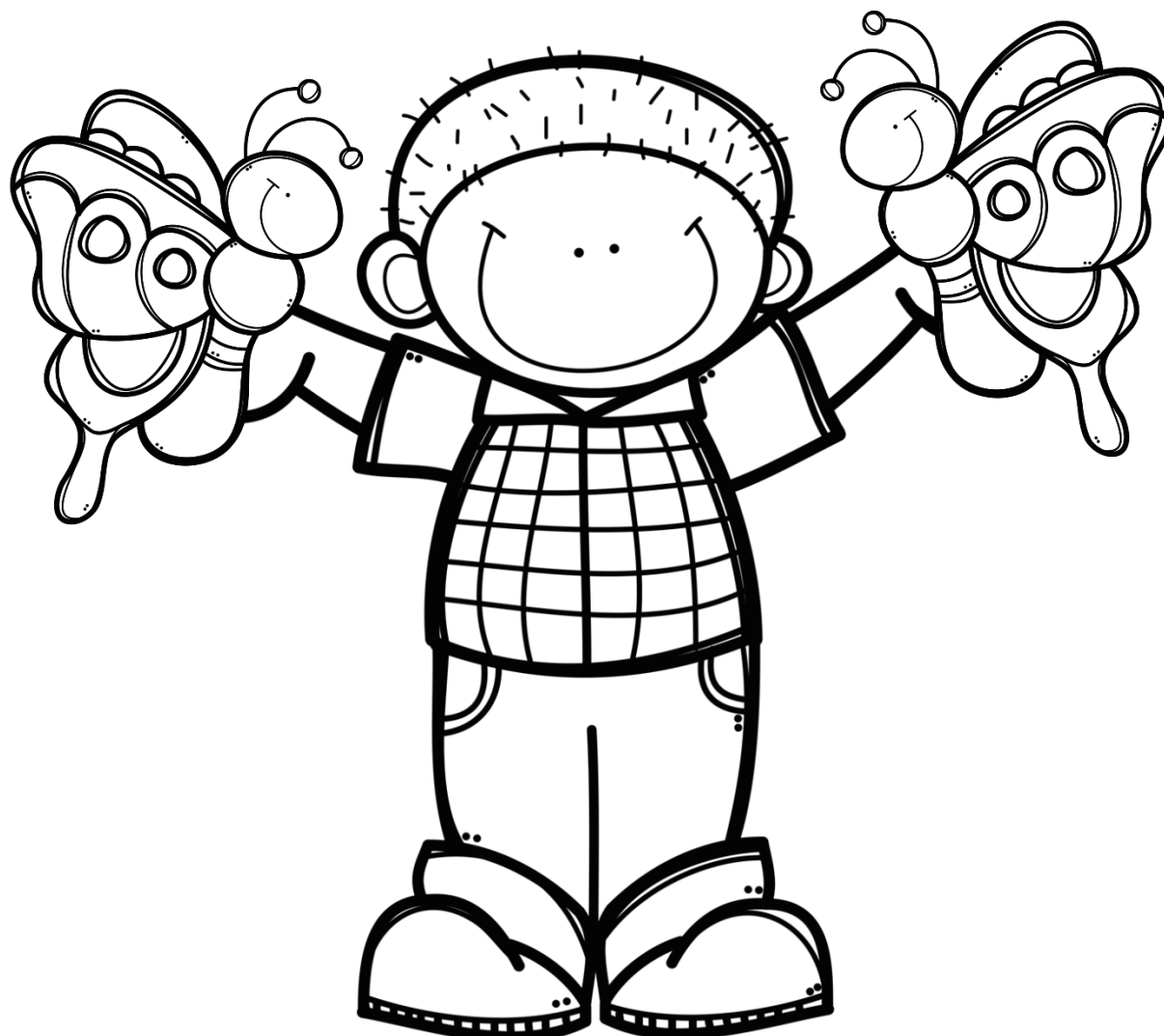
POCKET OF PRESCHOOL

I can catch butterflies.



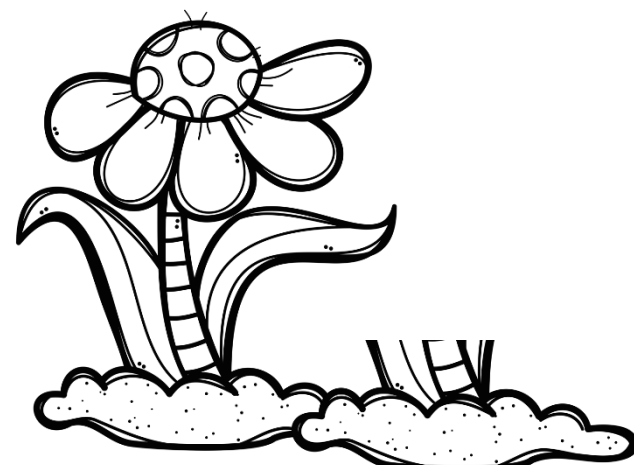
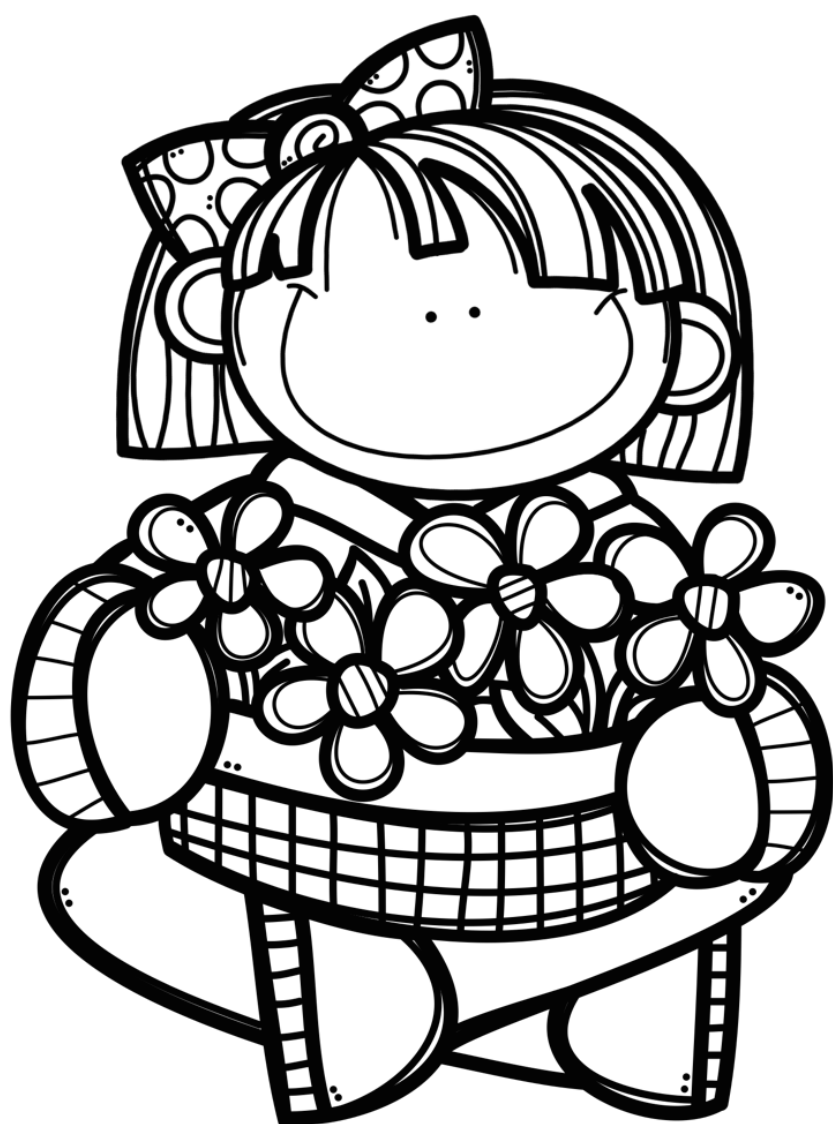
POCKET OF PRESCHOOL

I can catch butterflies.



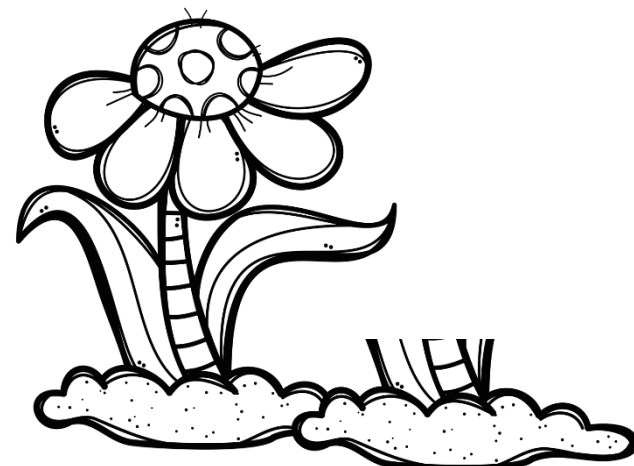
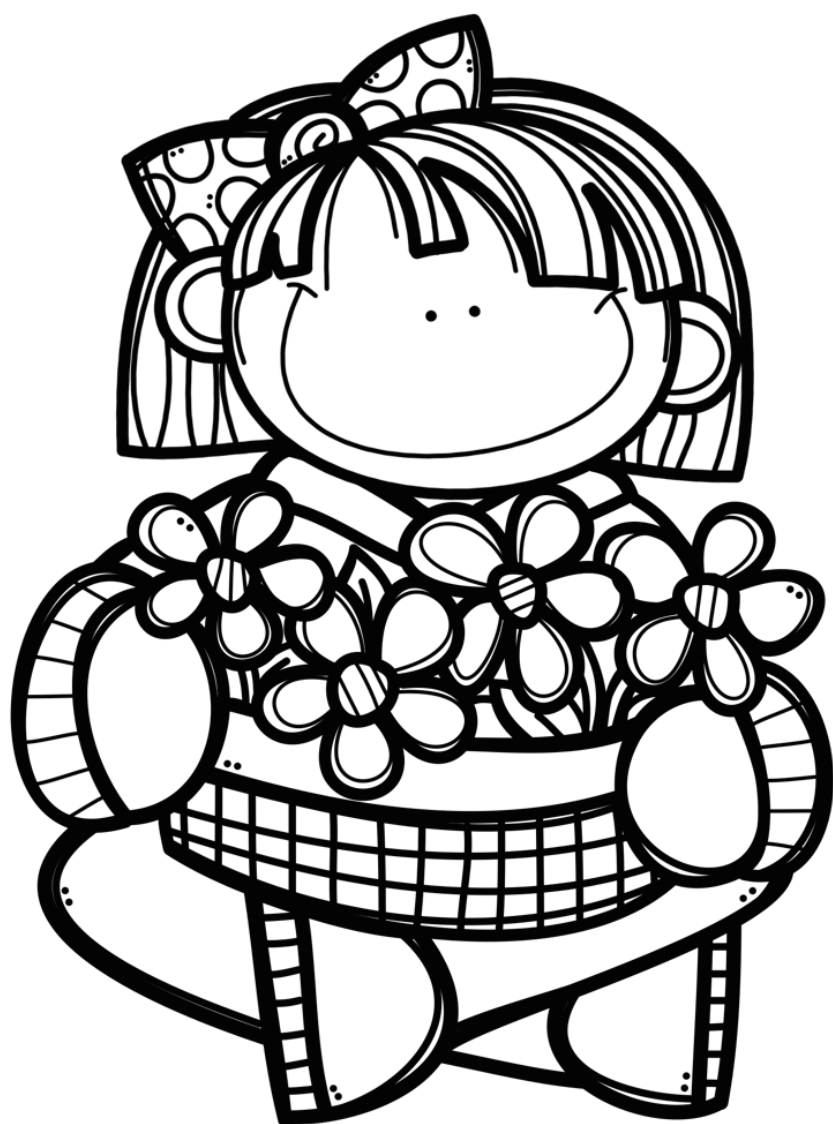
POCKET OF PRESCHOOL

I can pick flowers.



POCKET OF PRESCHOOL

I can pick flowers.



POCKET OF PRESCHOOL

I can hear birds sing.



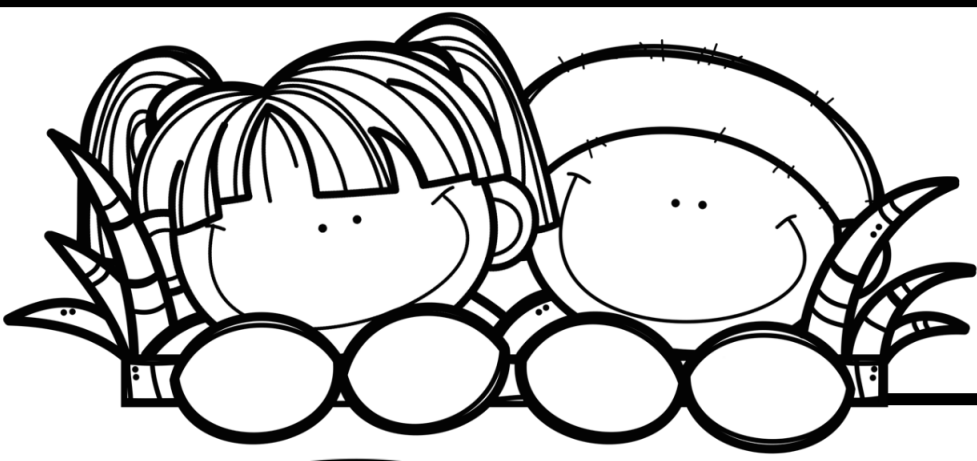
POCKET OF PRESCHOOL

I can hear birds sing.



POCKET OF PRESCHOOL

IN THE SPRING



I Like
to Wear

Favorite
Things to Do

Favorite
Places to Go

Favorite Books



number playing cards

Print the cards on cardstock for greater durability and laminate. I keep mine in baggies with zipper tops so students can easily open and close them independently.

Games you can Play:

Memory/Concentration

Make Number Lines

Number Lines & Counter Match Up (pictured)

Hi-Low (a.k.a. War)

Go Fish

Differentiation:

Make sets that go up to different numbers. For example, in my preschool class, I have ...

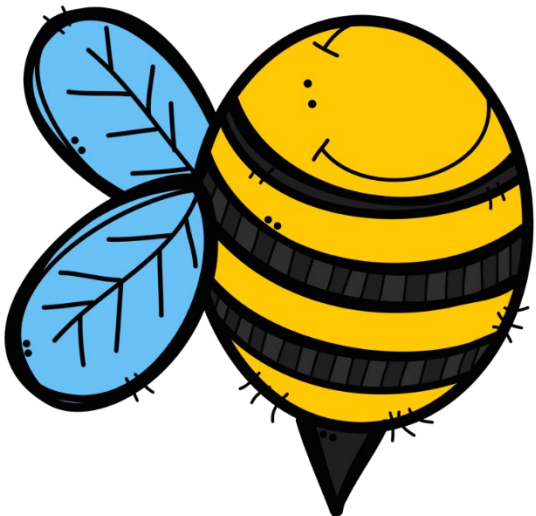
- Sets that go up to 6
- Sets that go up to 10
- Sets that go up to 20

Organization Tip

An easy way to keep them organized is to label each set using dot stickers. For example, my sets that go up to 6 all have a green dot sticker on the back and my sets that go up to 10 have a blue dot on the back.

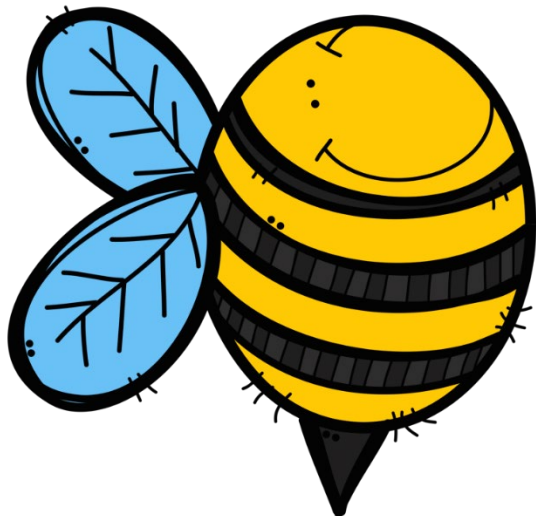


1

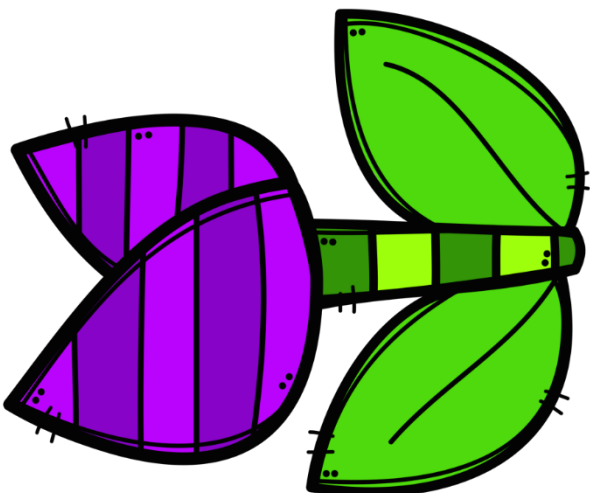


POCKET OF PRESCHOOL

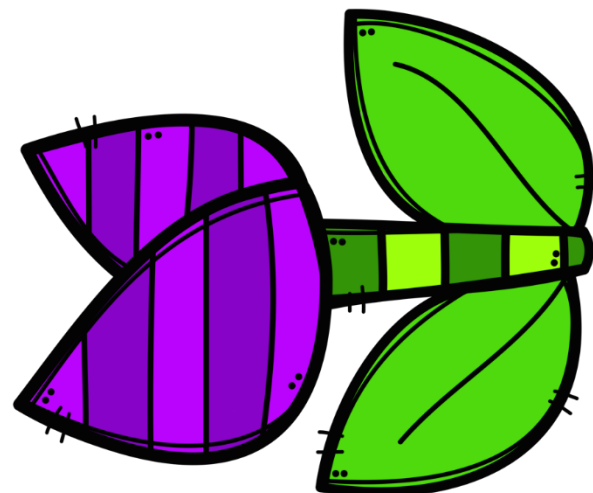
2



3



4



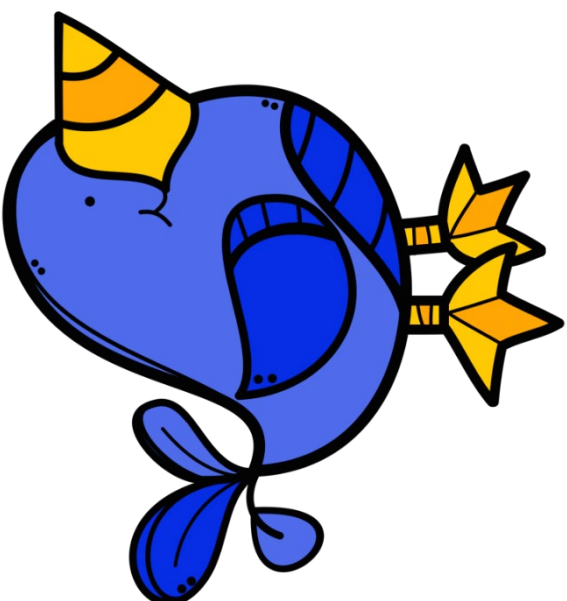
5



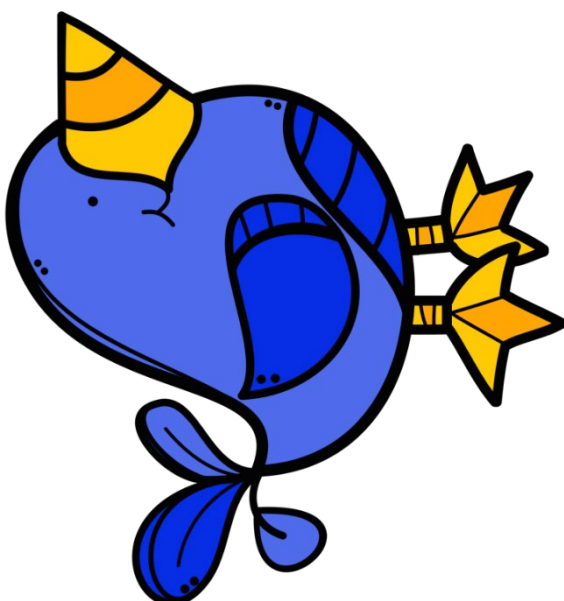
6



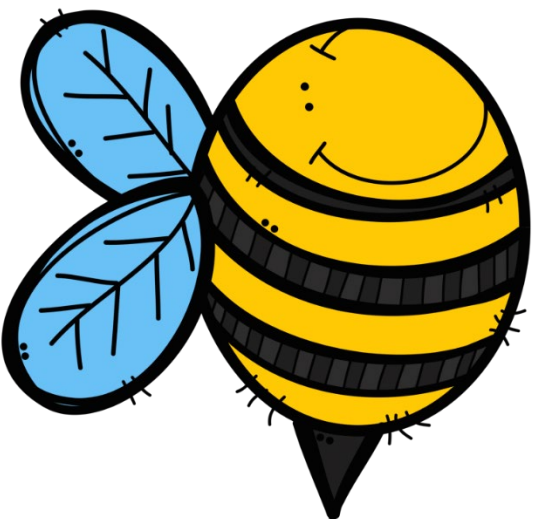
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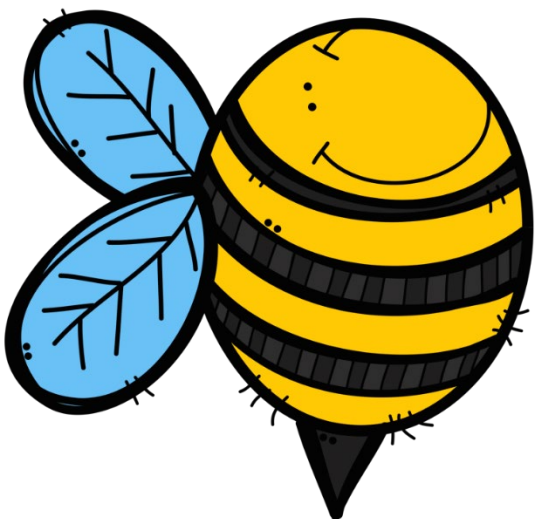
8



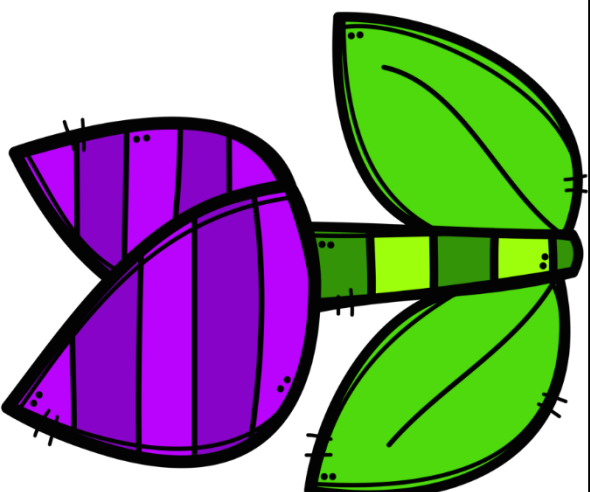
9



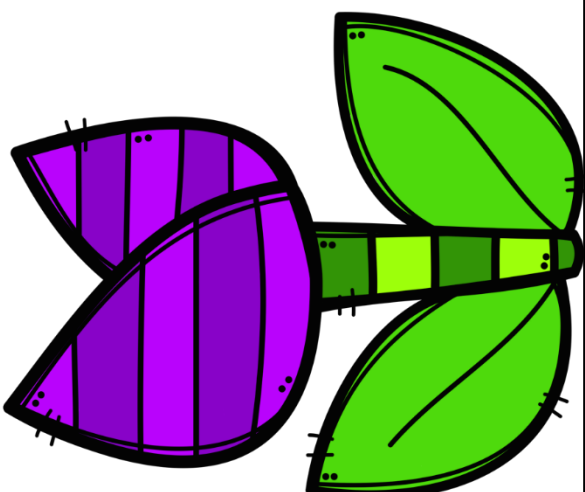
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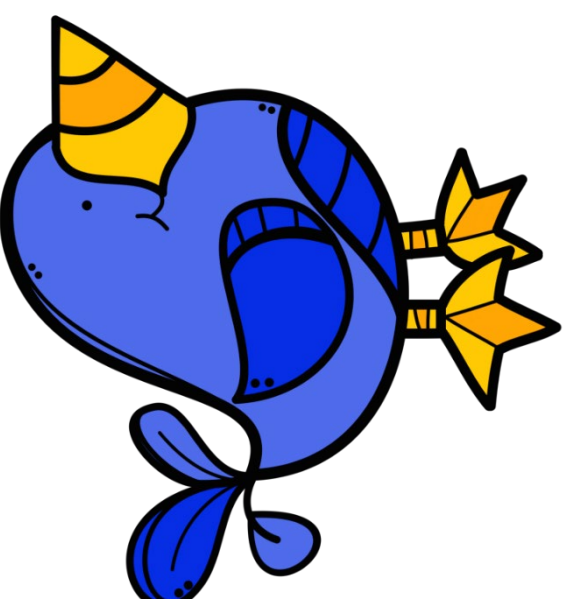
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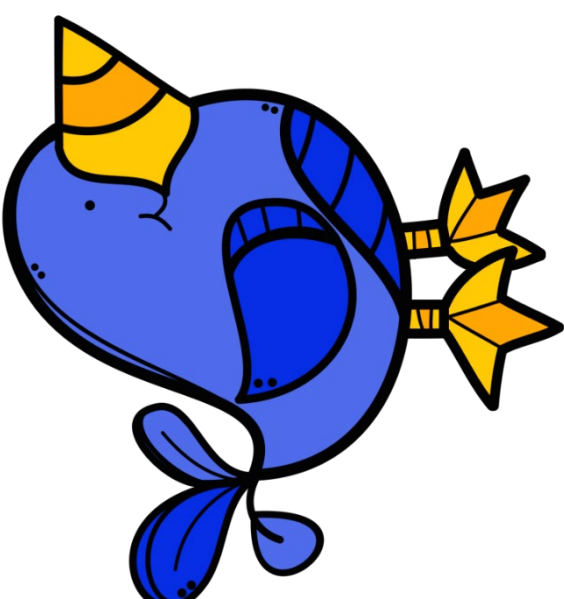
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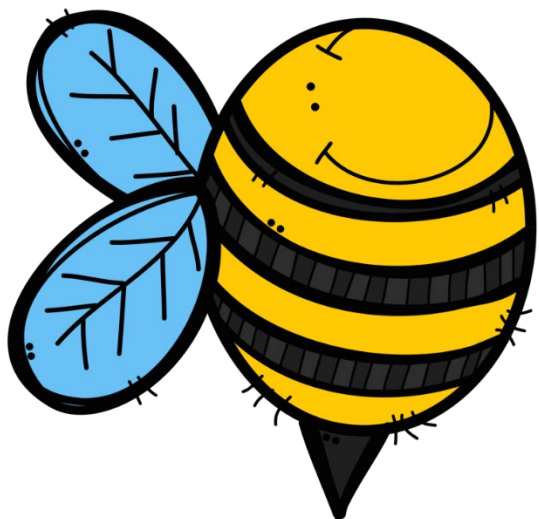
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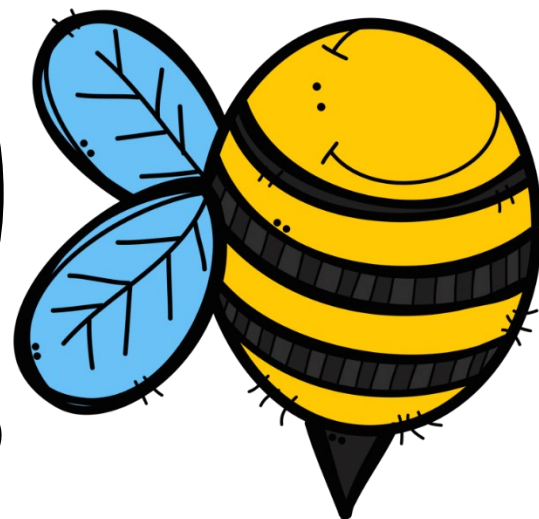


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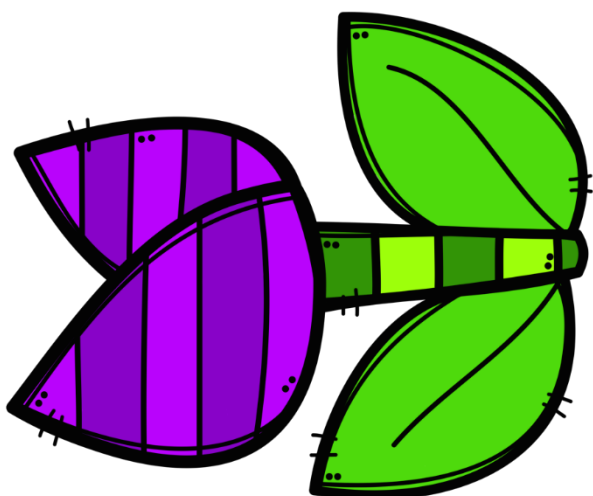


POCKET OF PRESCHOOL

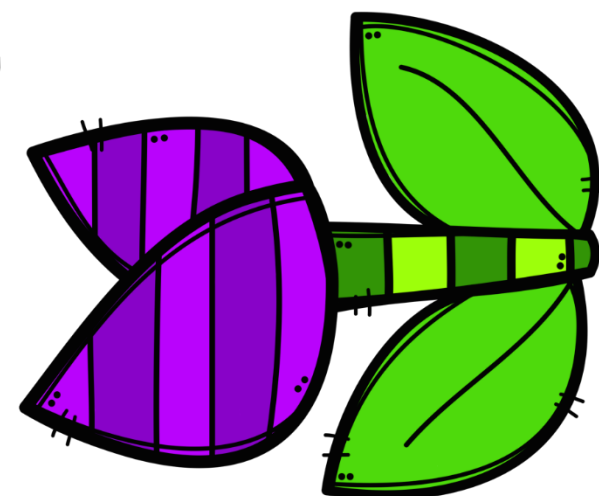
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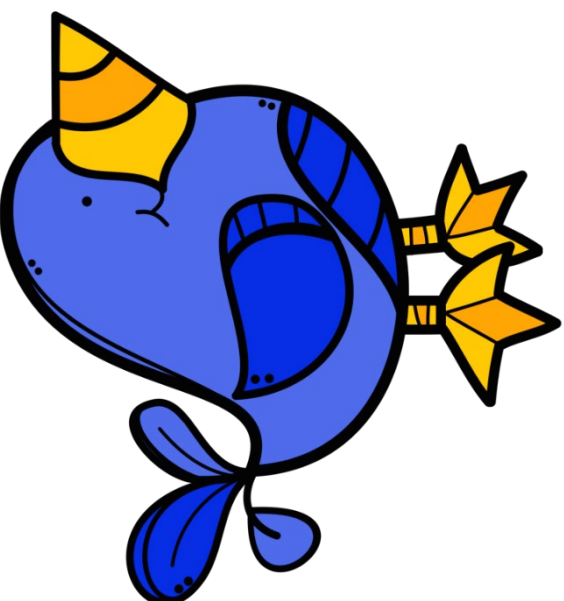
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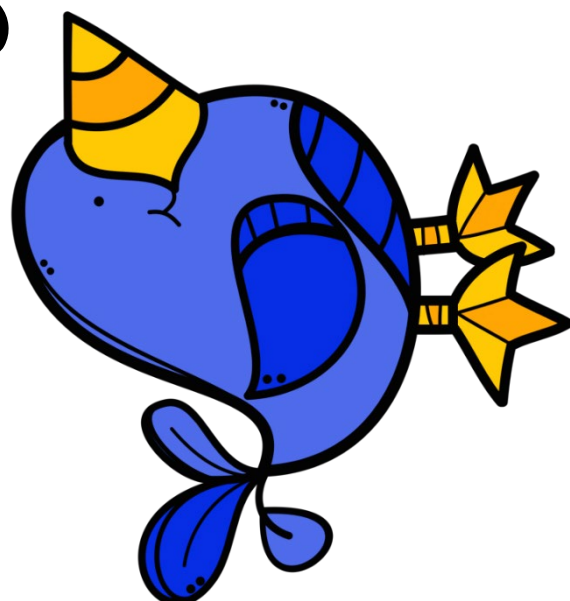
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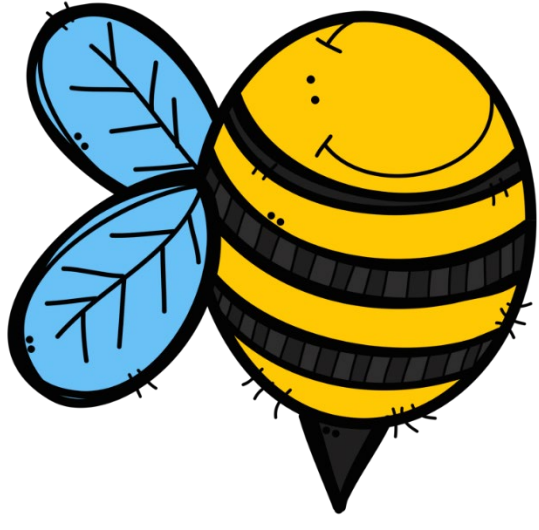
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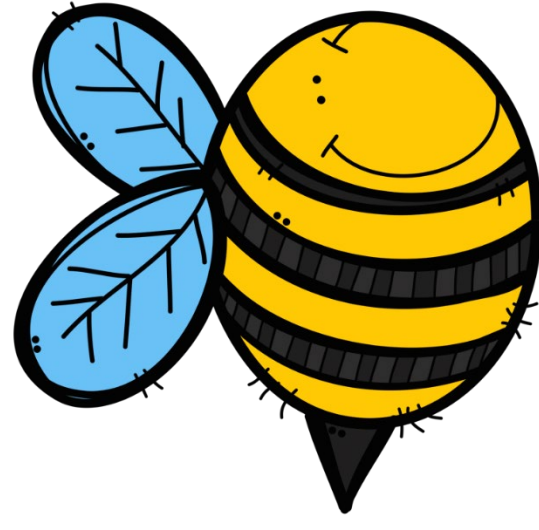


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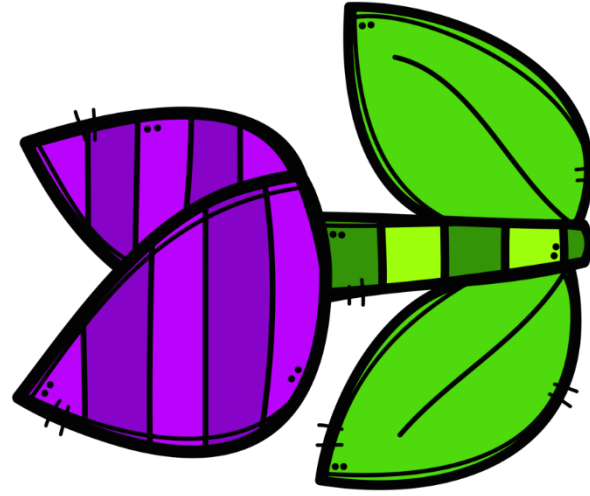


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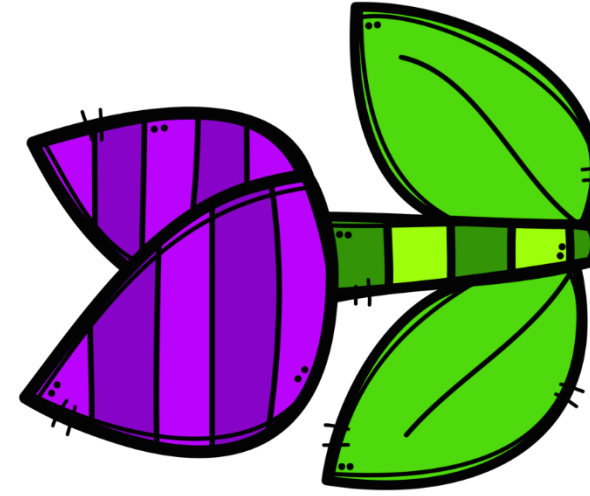
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build the number ten frame mats

Print and laminate the boards and the cards. Cut the cards apart.

Use any manipulative you have in your classroom. You can use bird or spring mini erasers or manipulatives, gems, colored stones, or counters. Playdoh is another option (my favorite)!

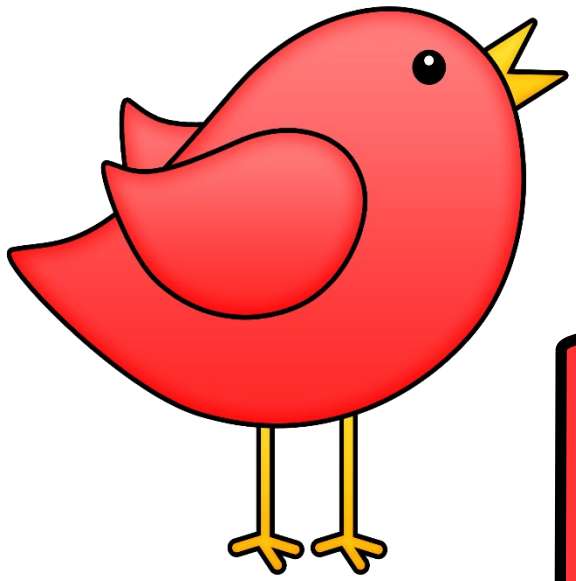
How to Play

Students pick a number card, identify the number or count out the quantity, and place it on their board. Then count out the corresponding number of items or playdoh balls. For added fun, place cards in a mini sensory tub!

Ways to Differentiate

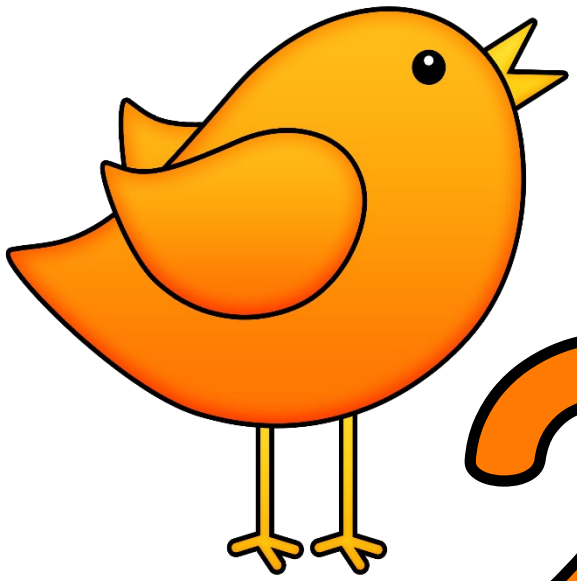
Use cards #1-10 and single ten frame board.
Use cards #1-20 and double ten frame board.



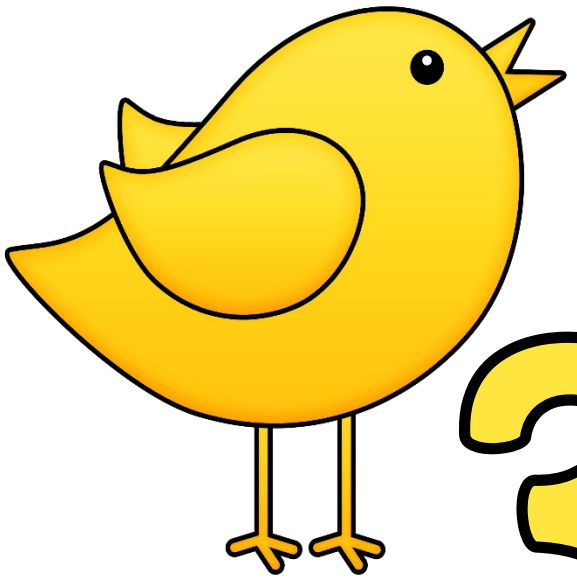


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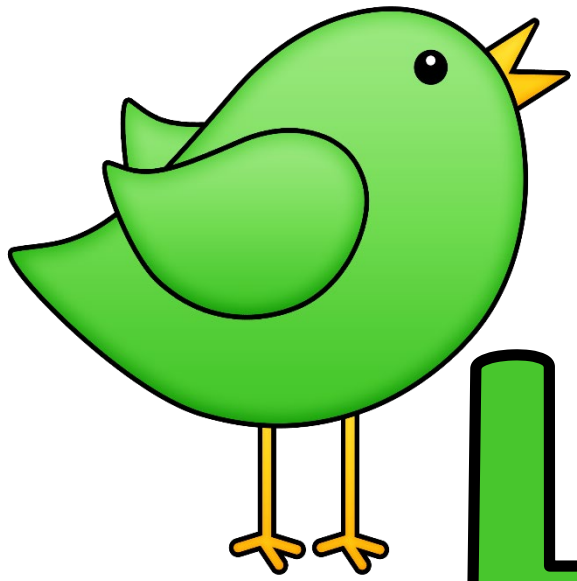
POCKET OF PRESCHOOL



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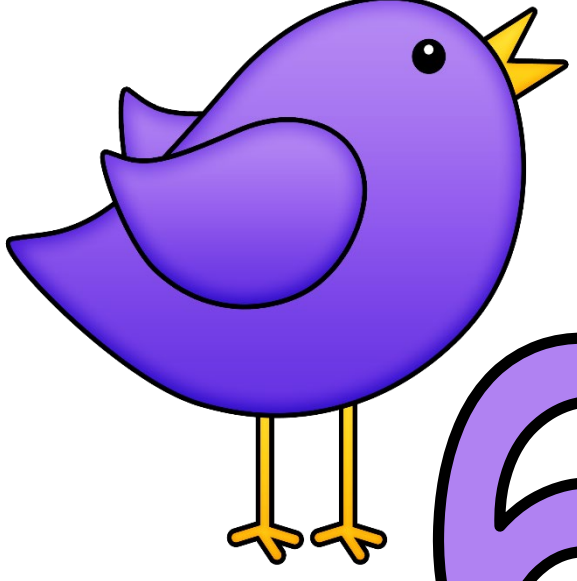
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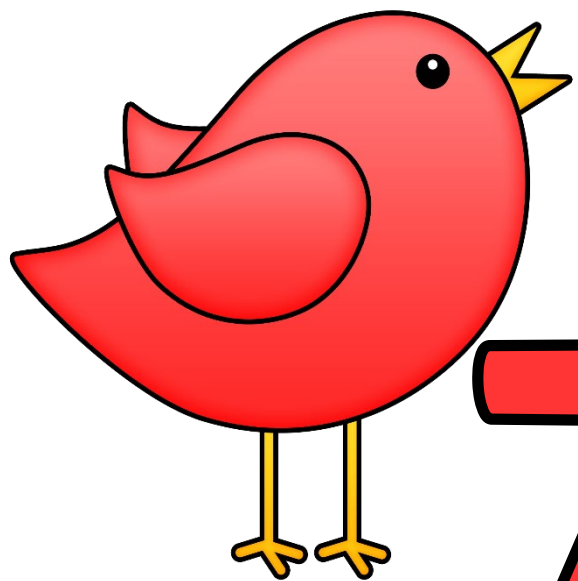
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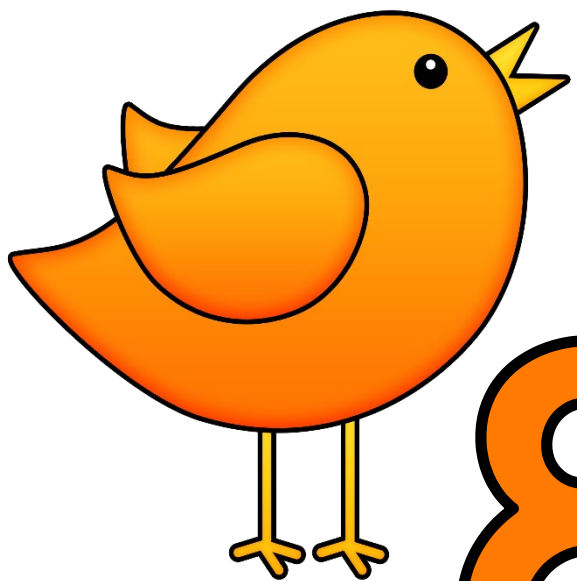
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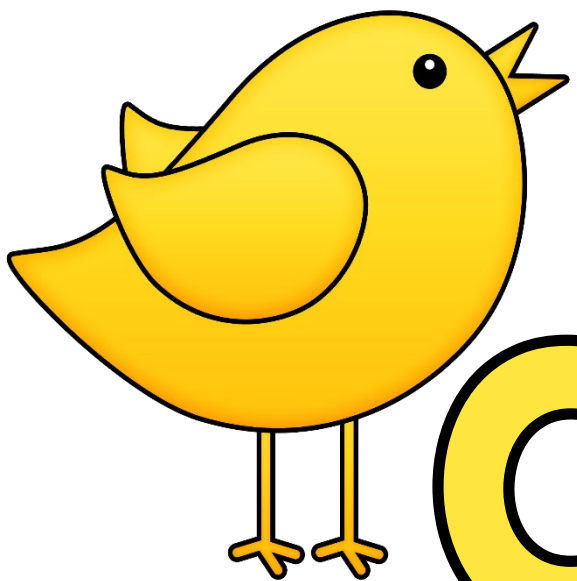
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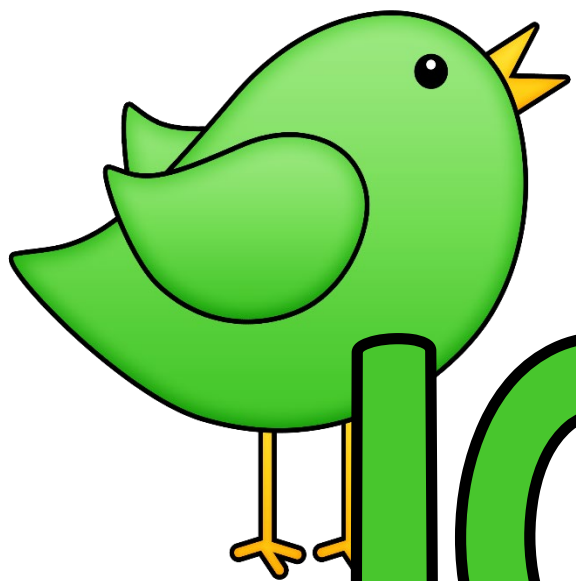


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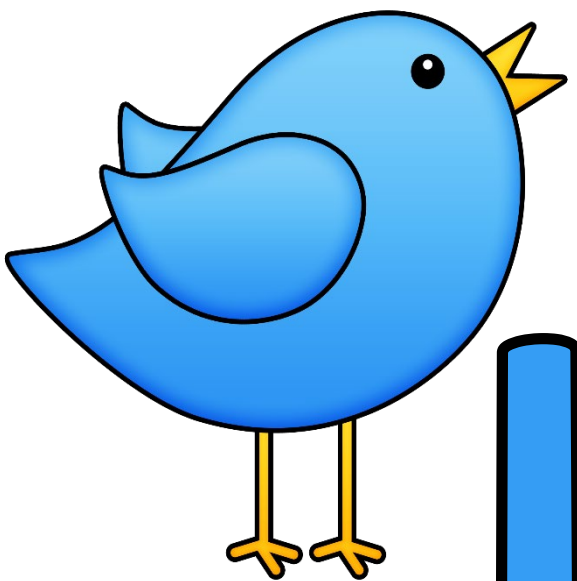


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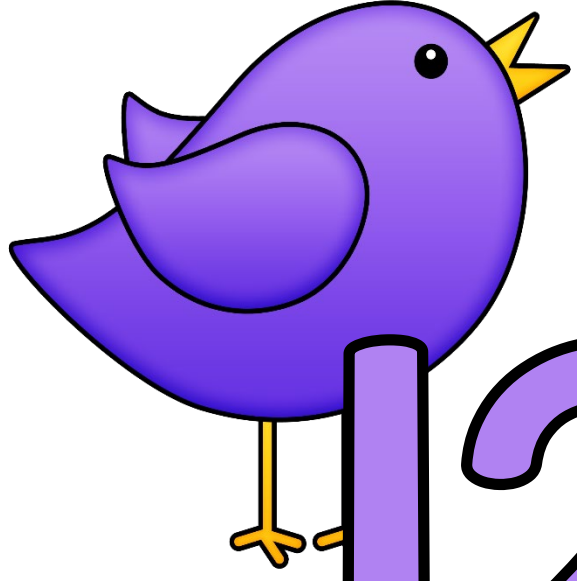
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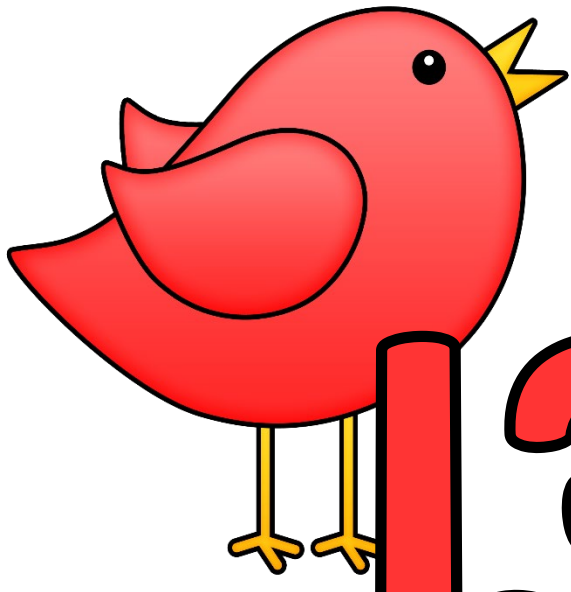
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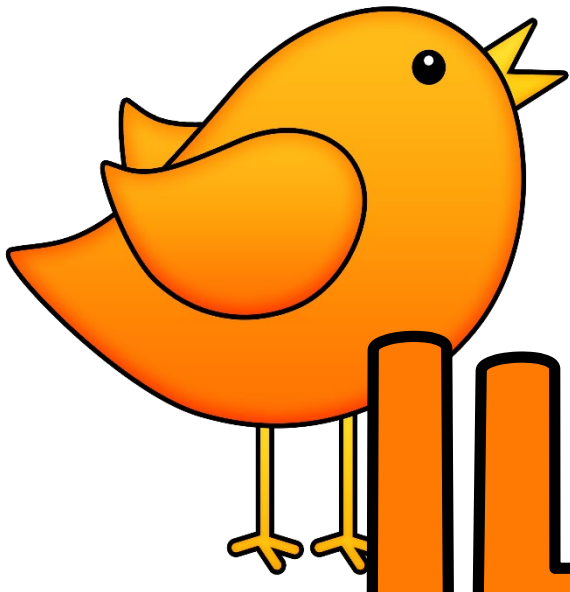


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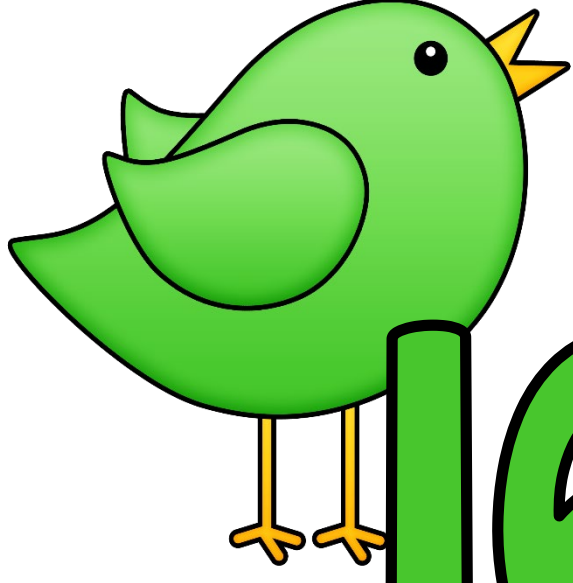
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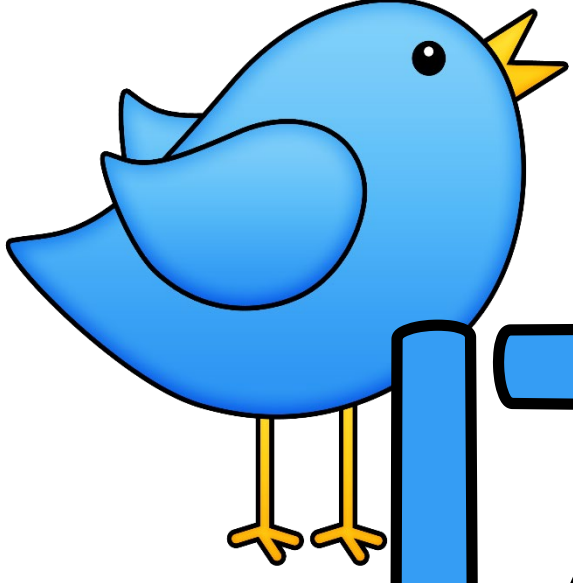
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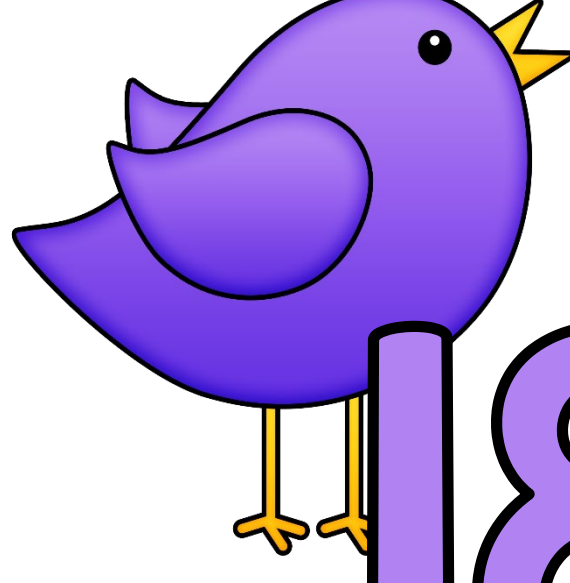
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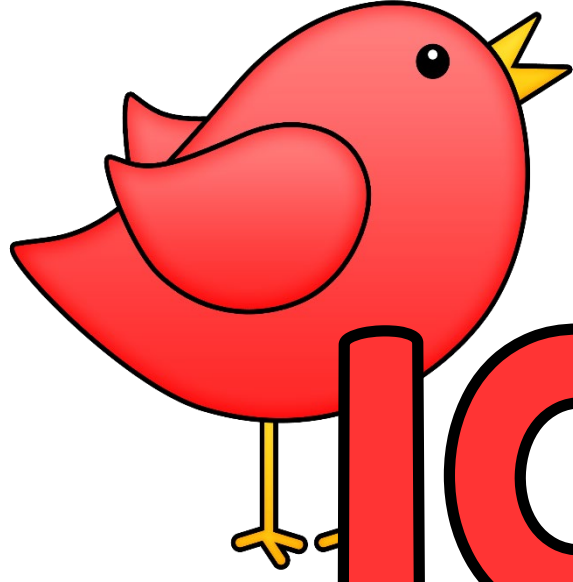
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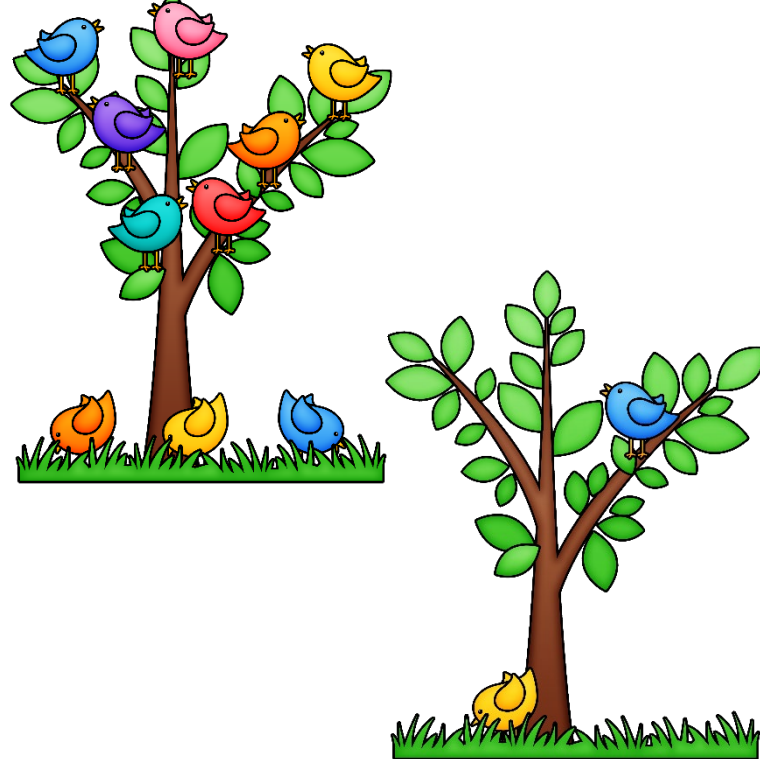
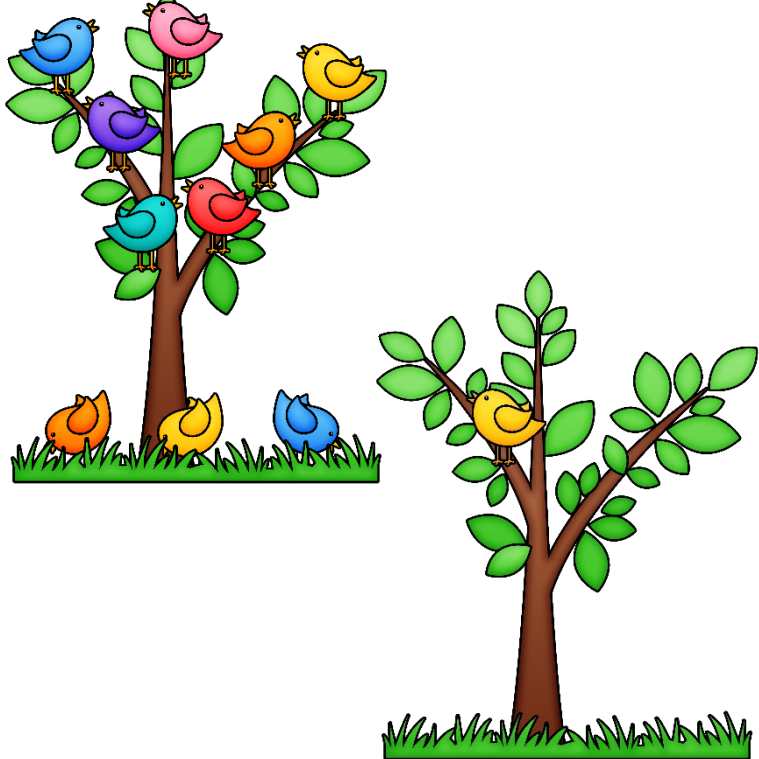
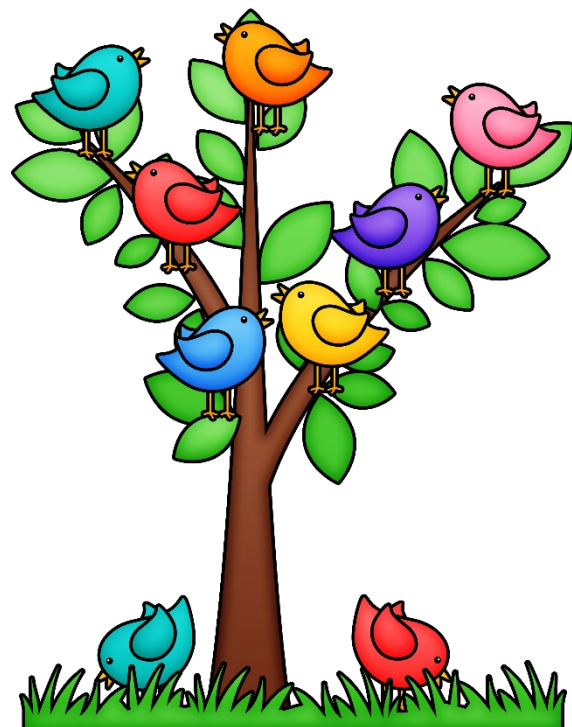
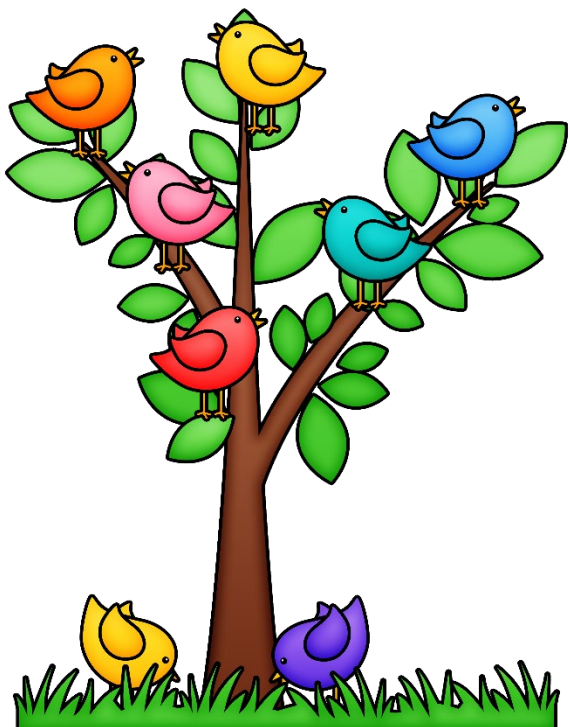
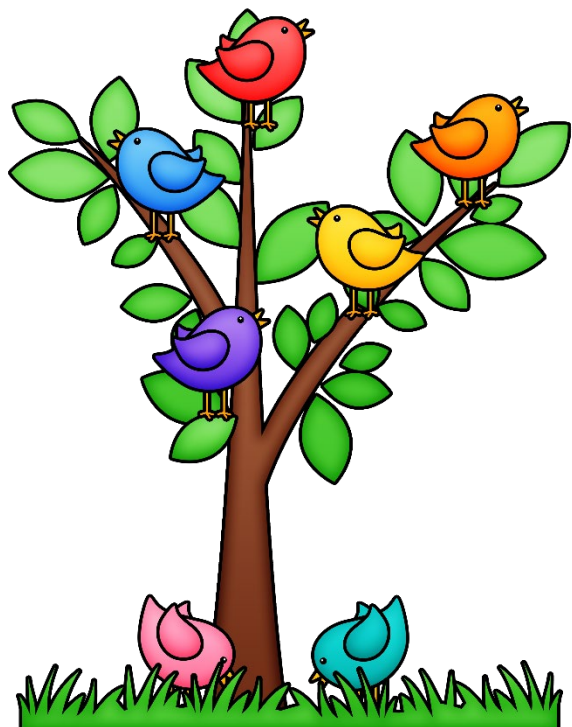
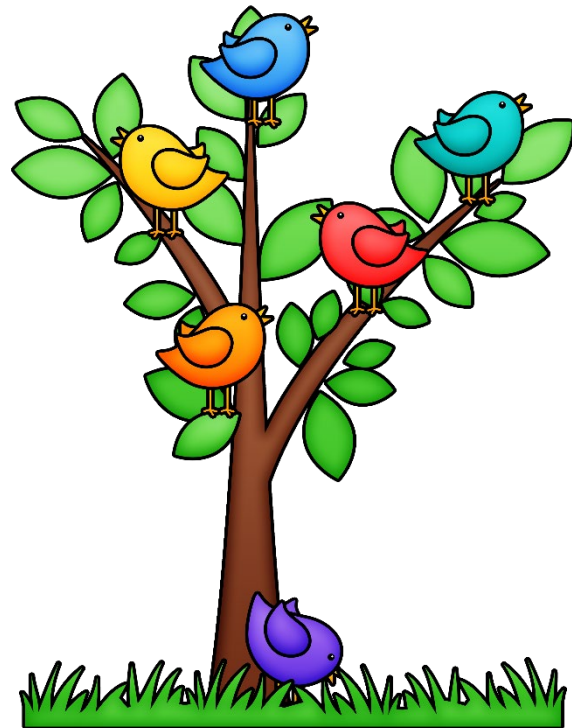
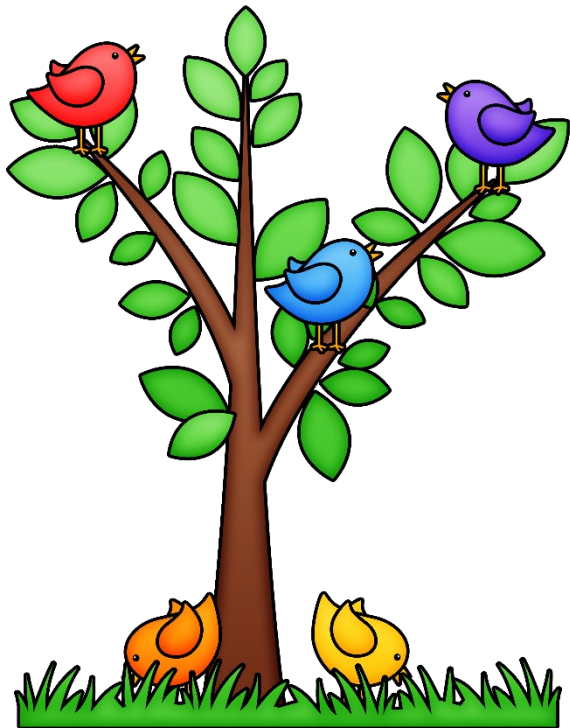
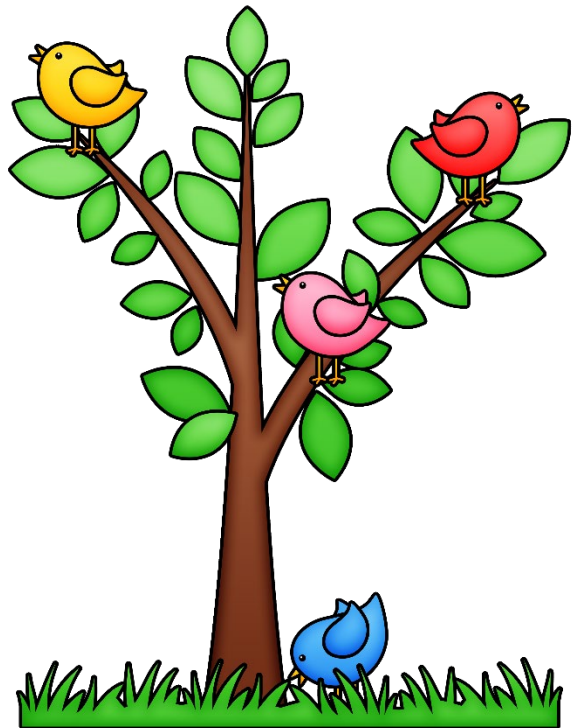
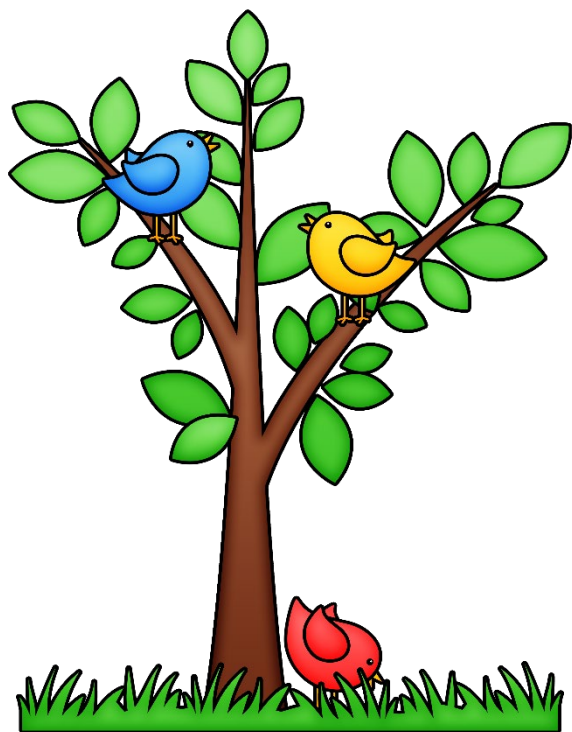
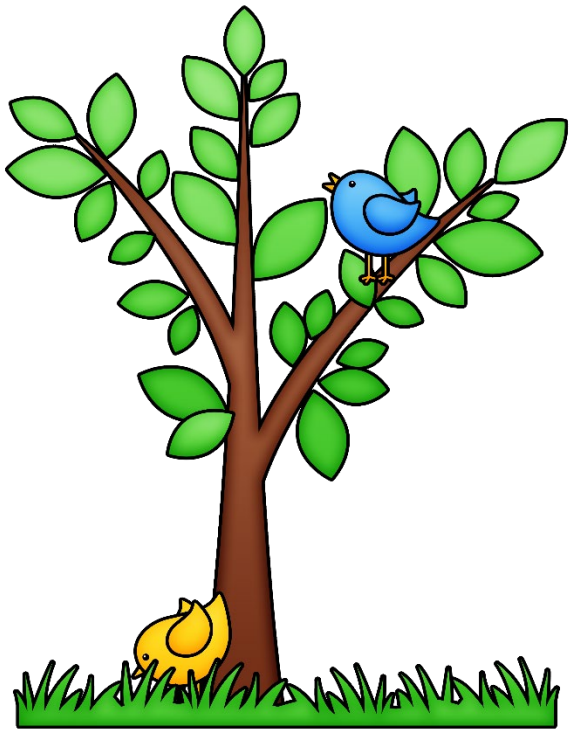


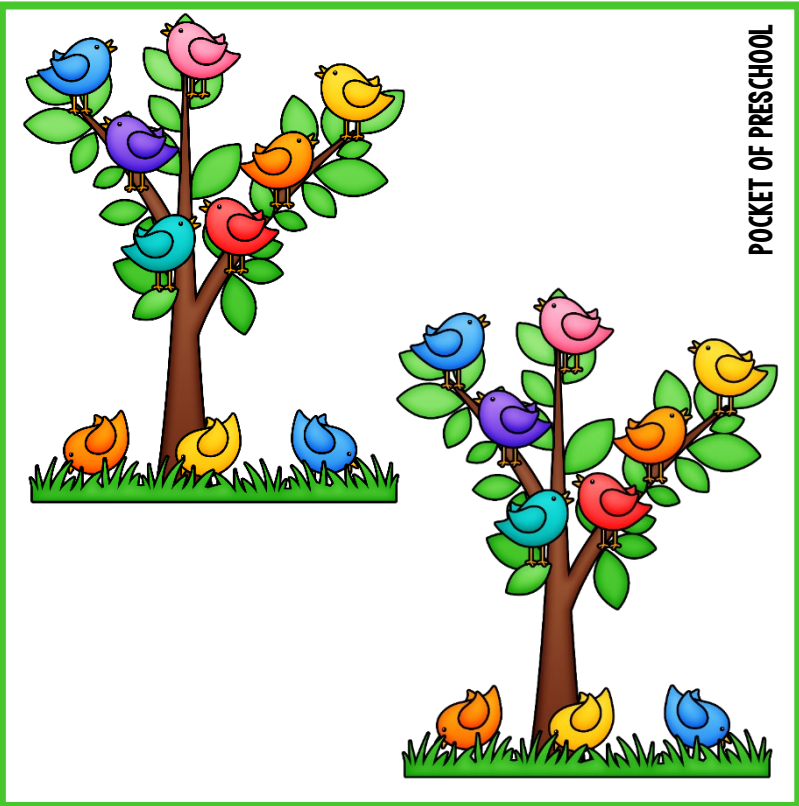
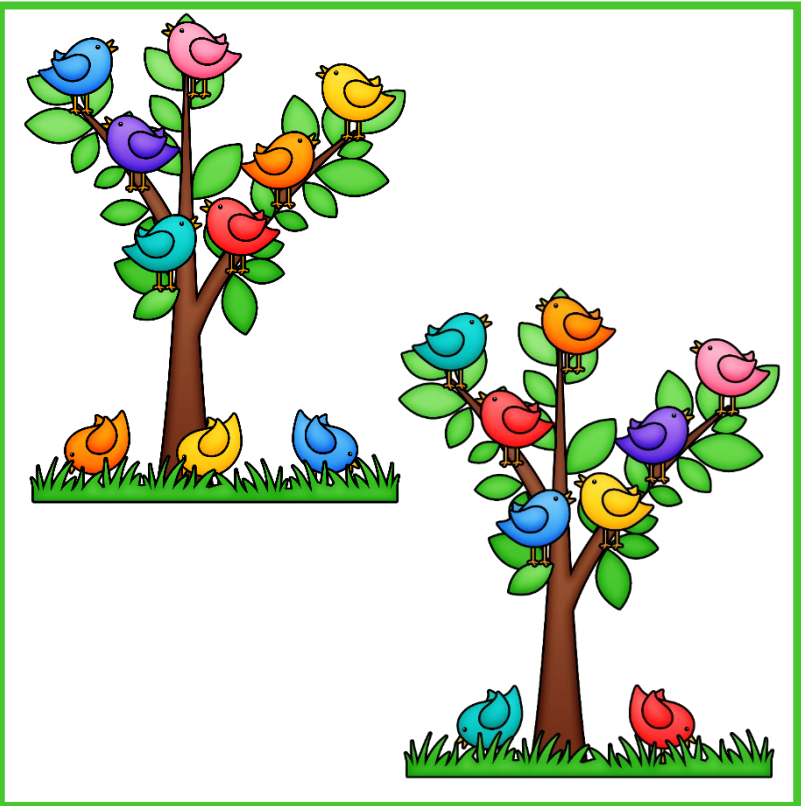
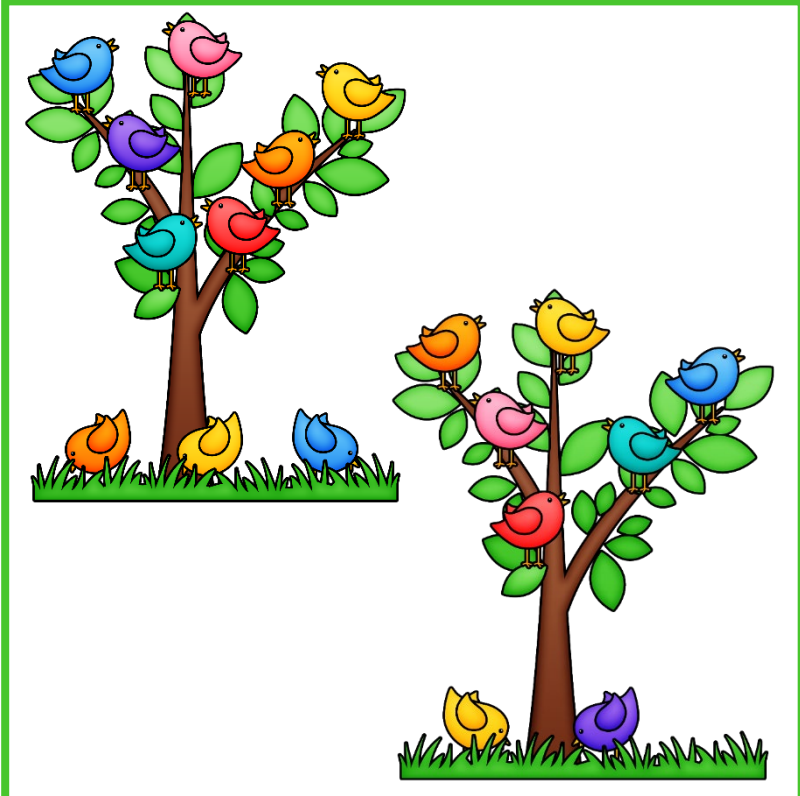
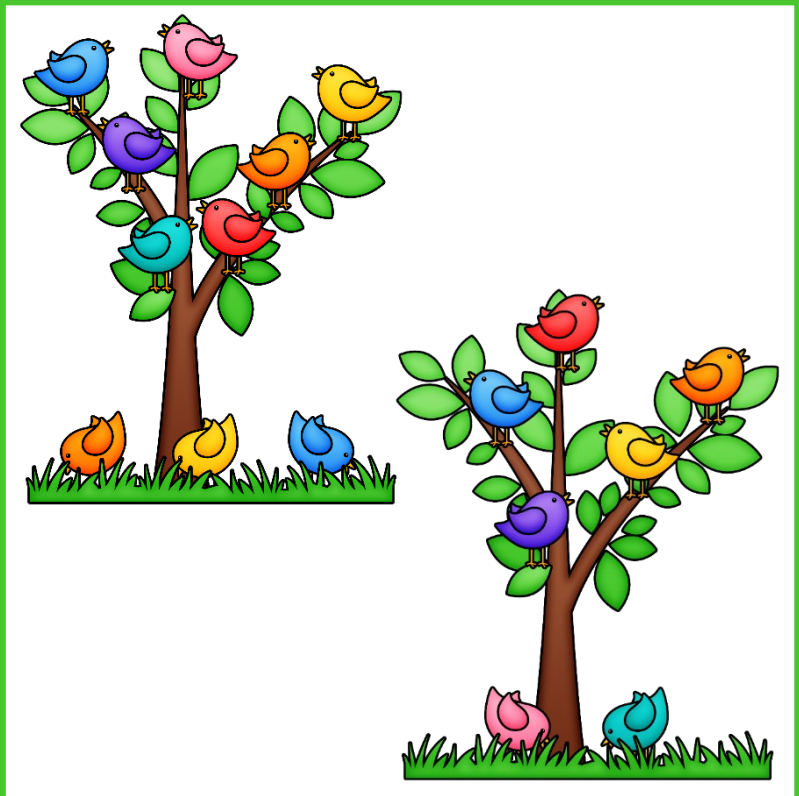
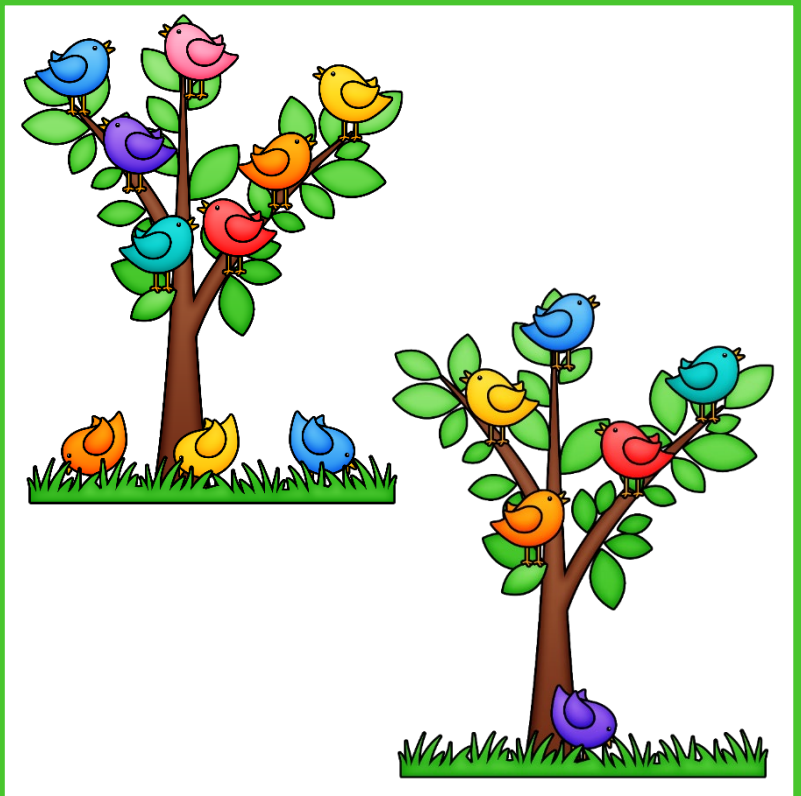
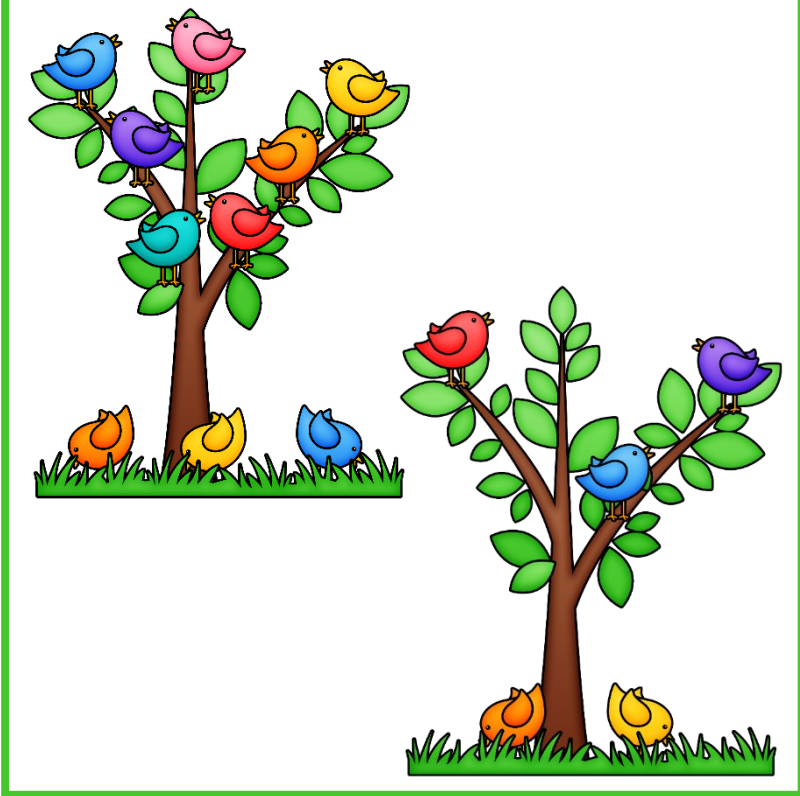
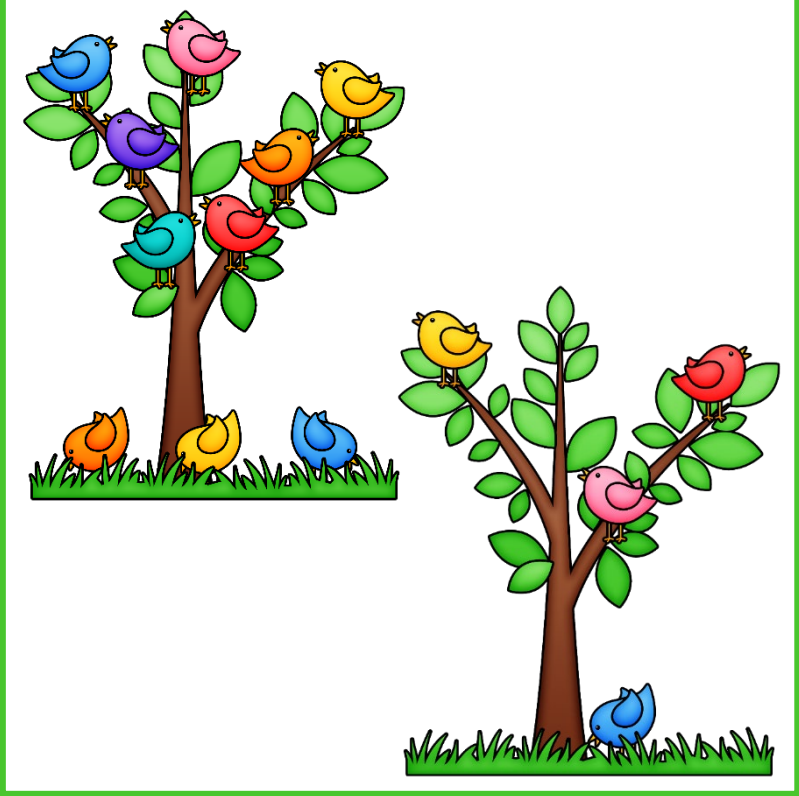
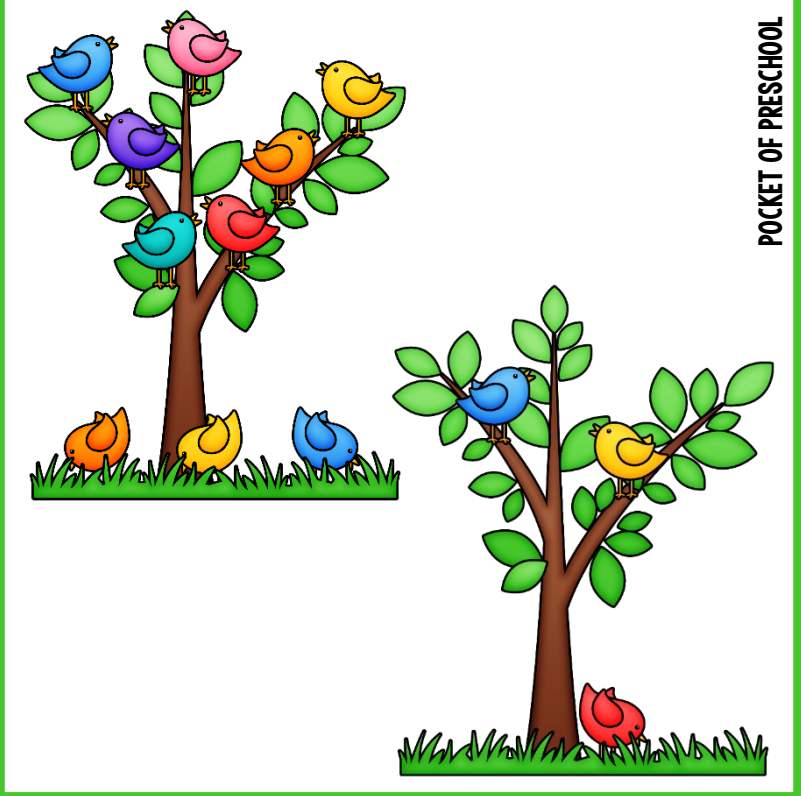
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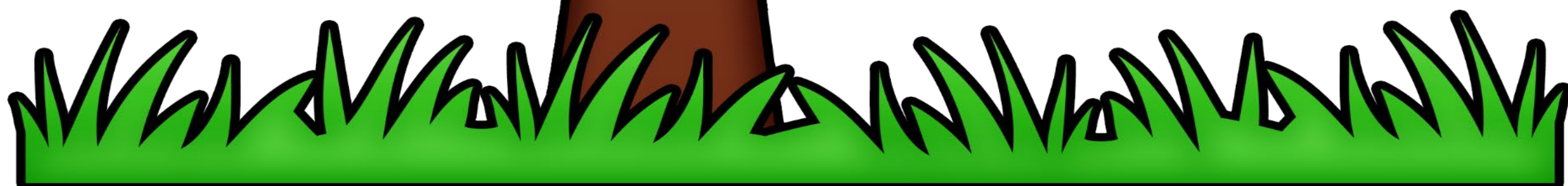
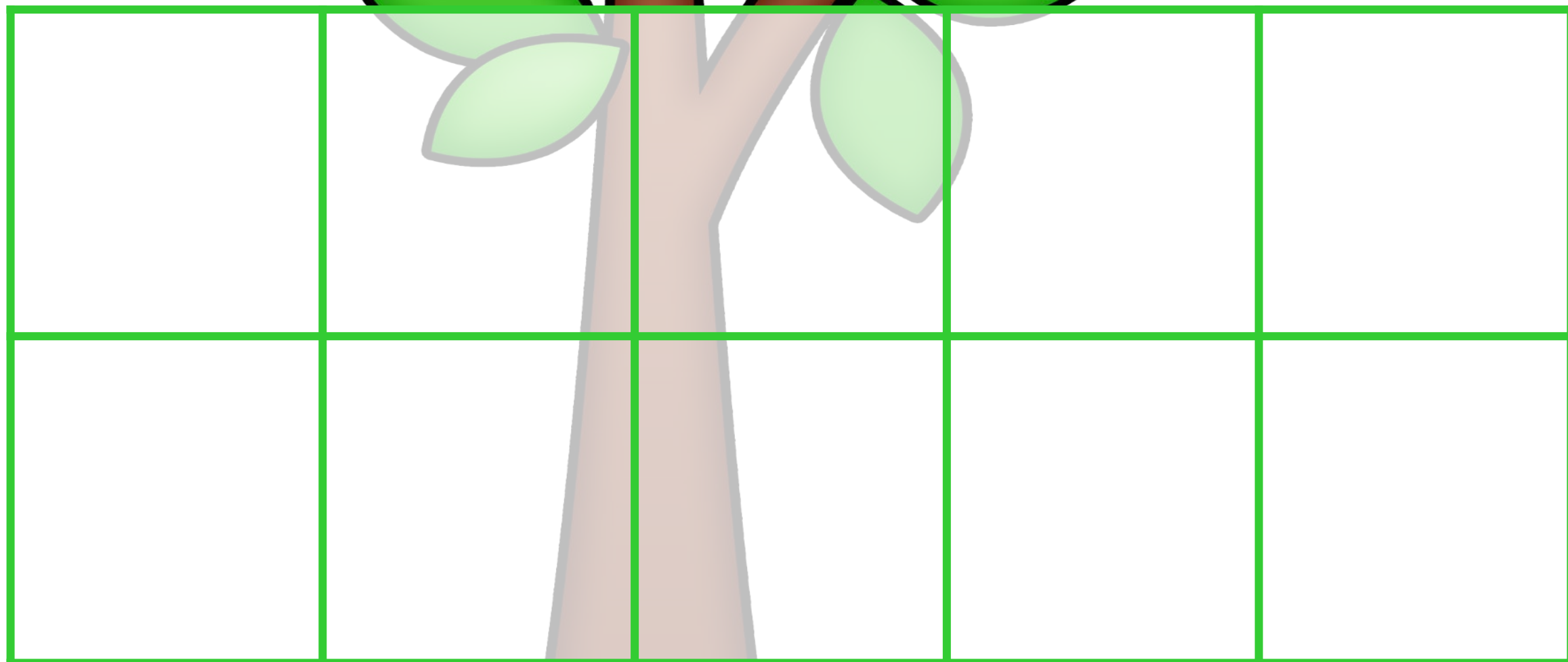
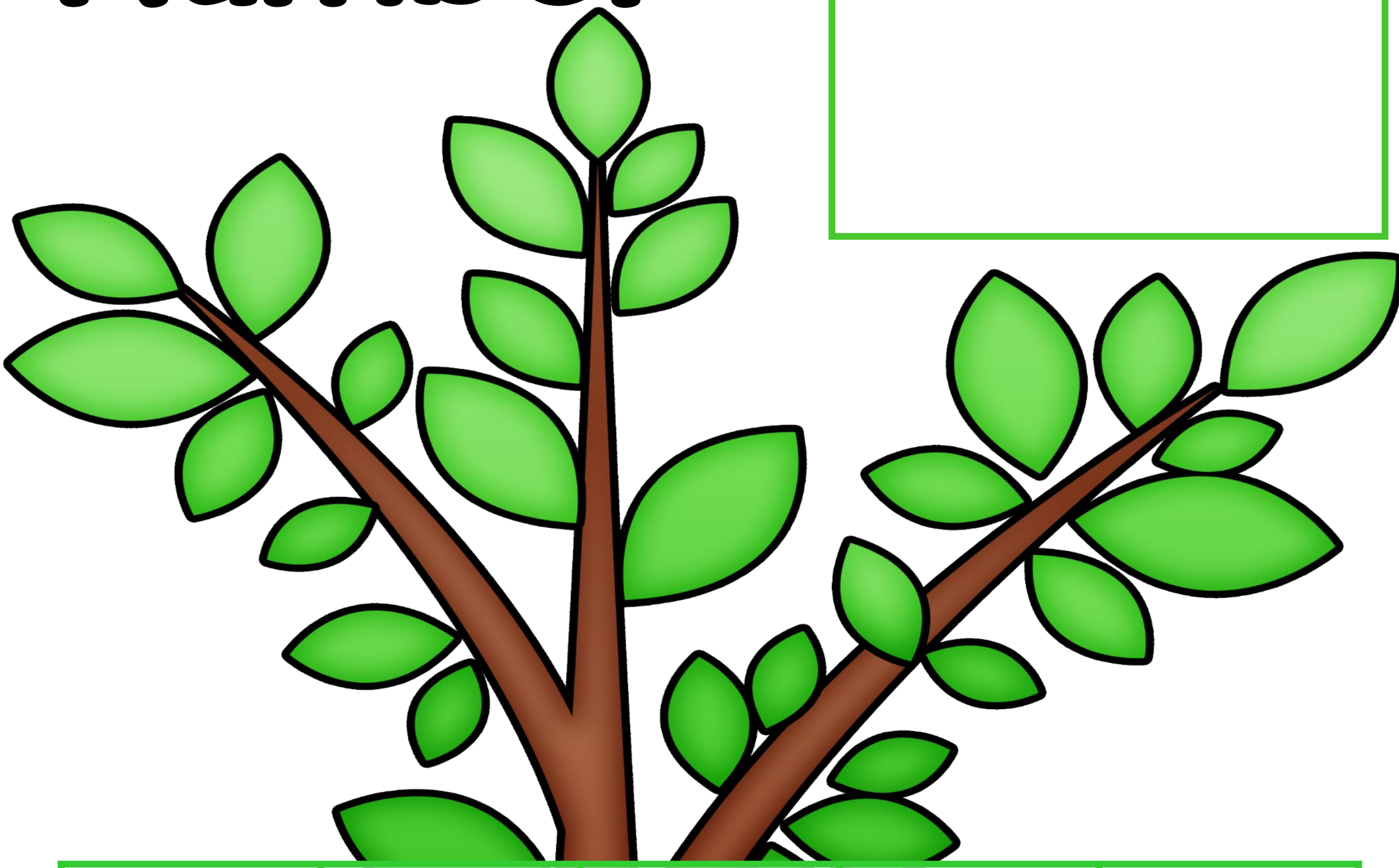
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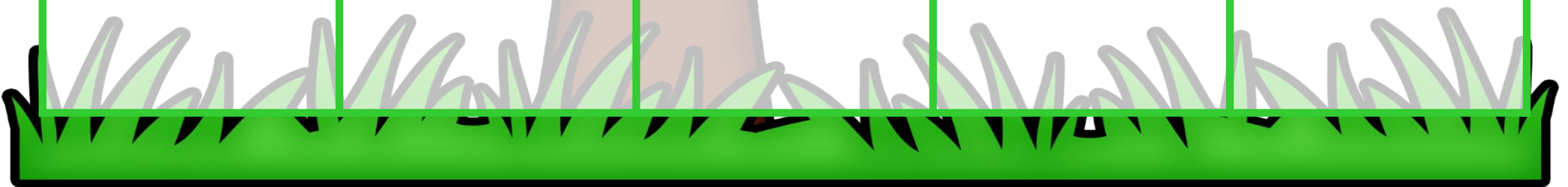
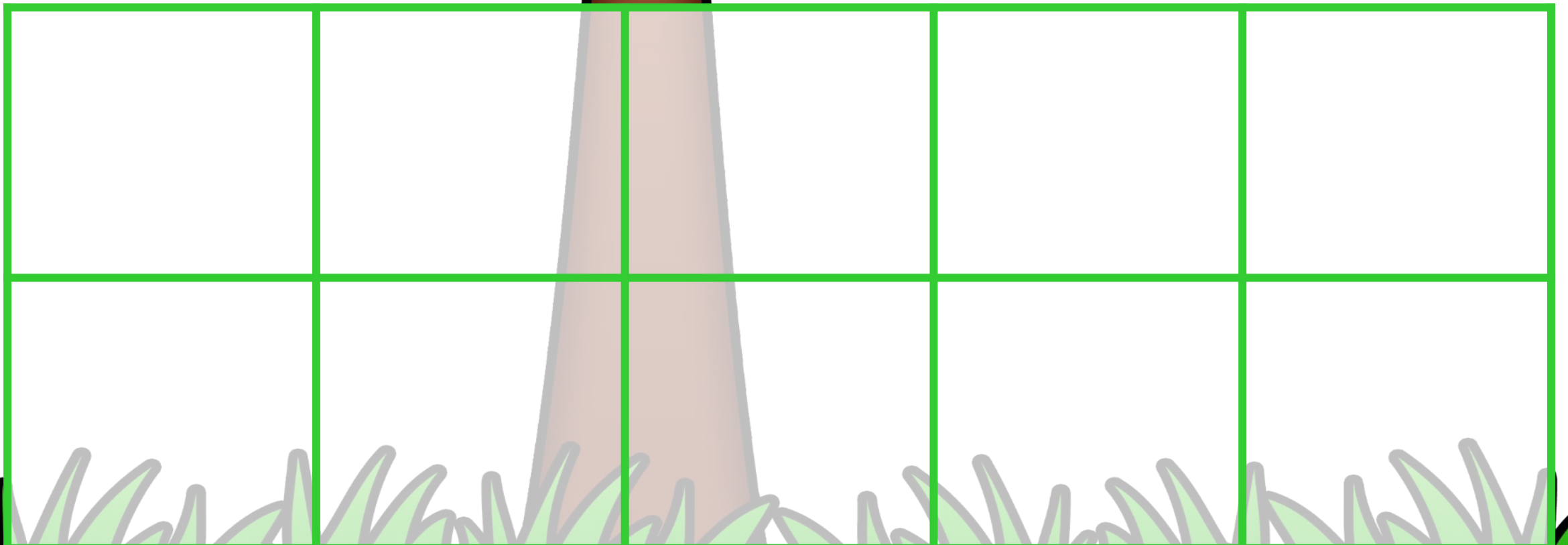
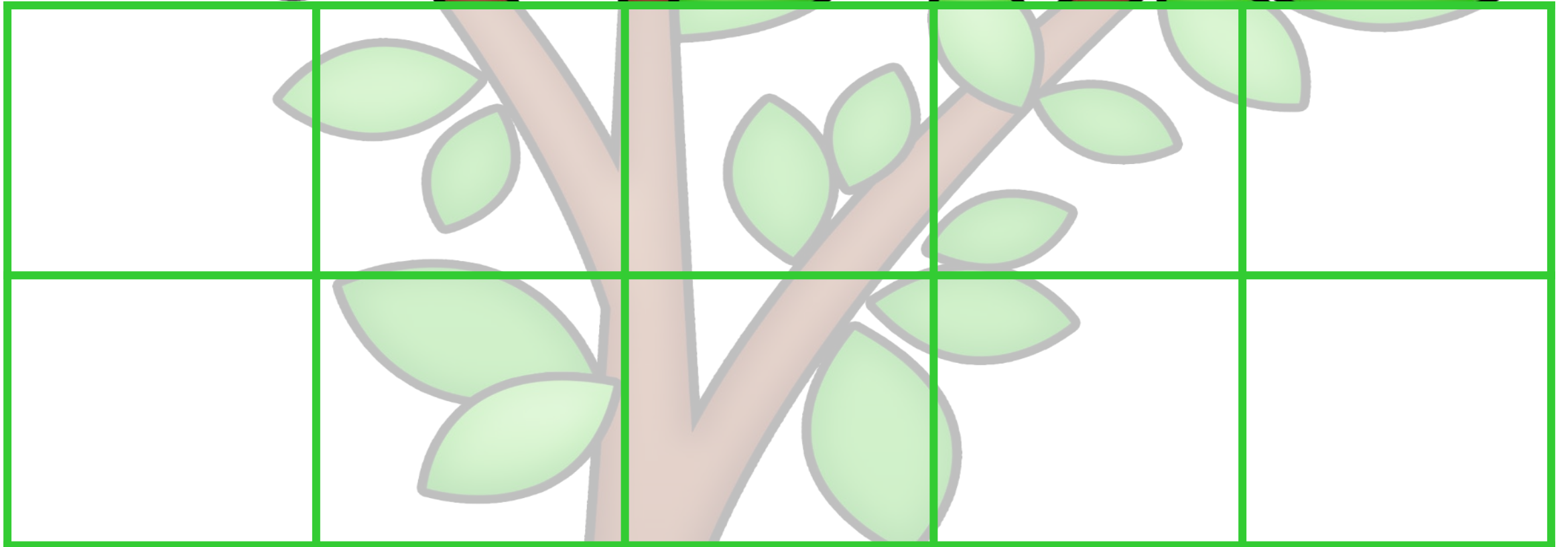
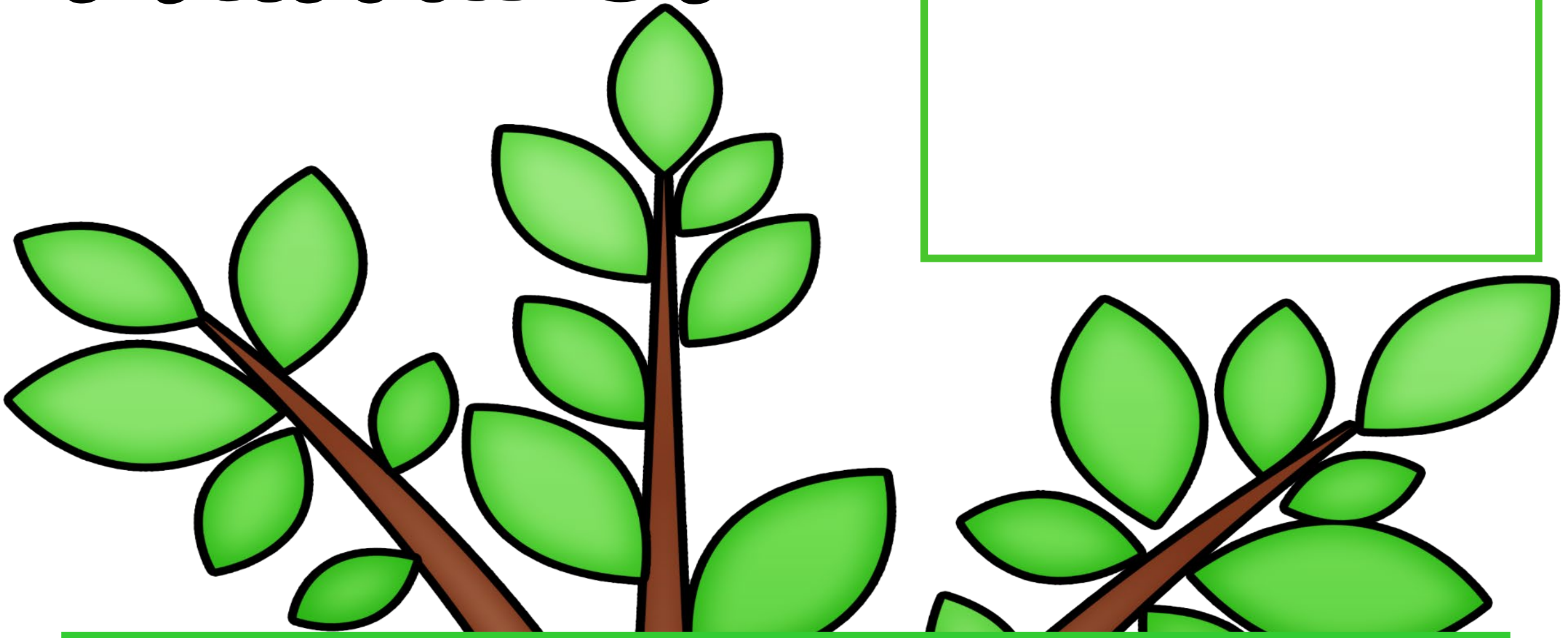




Build the Number



Build the Number

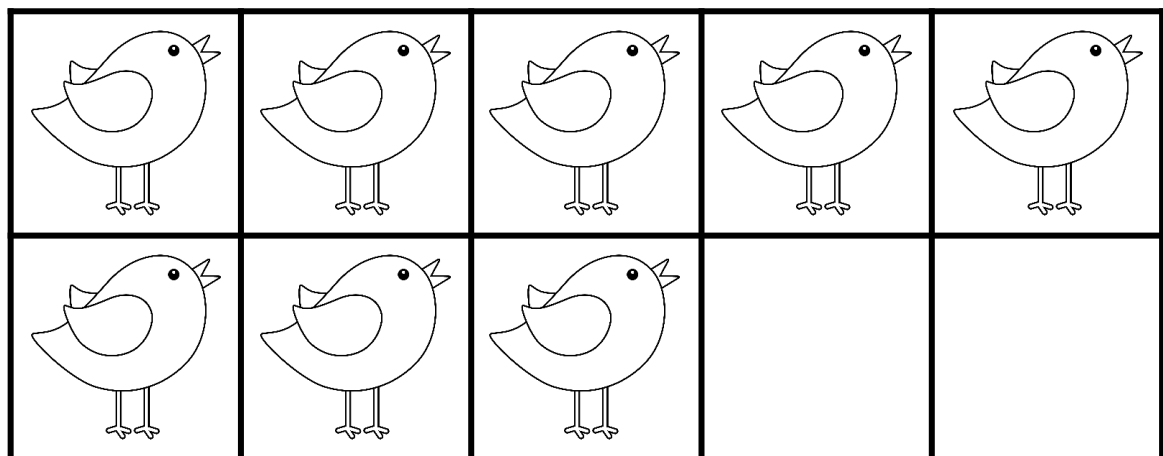


Bird Ten Frames



Name: _____

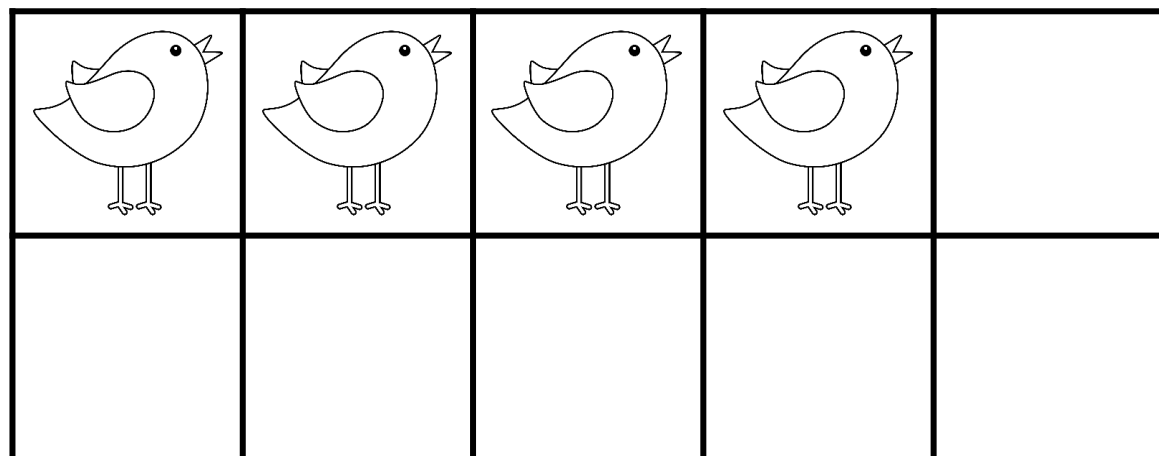
Count the birds in the ten frame and mark the correct answer.



8

9

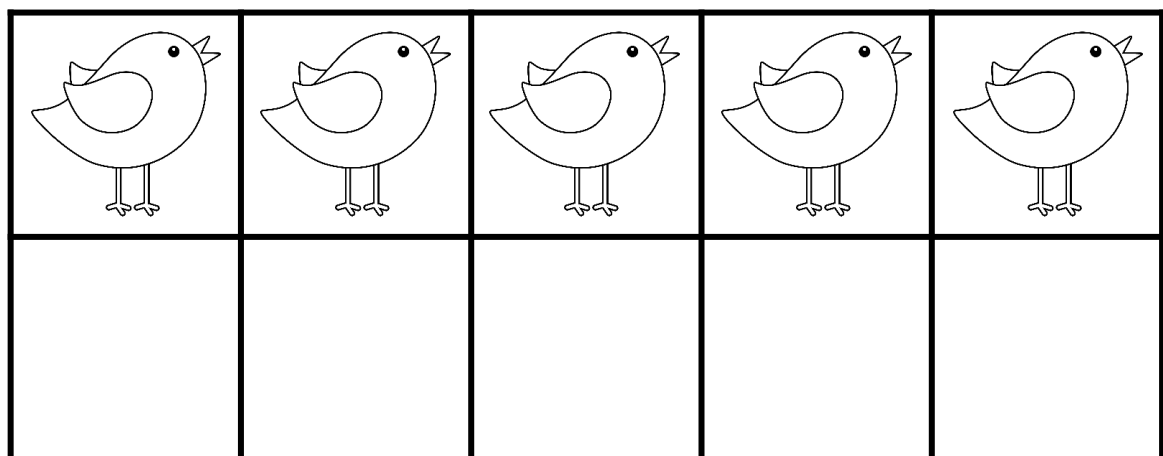
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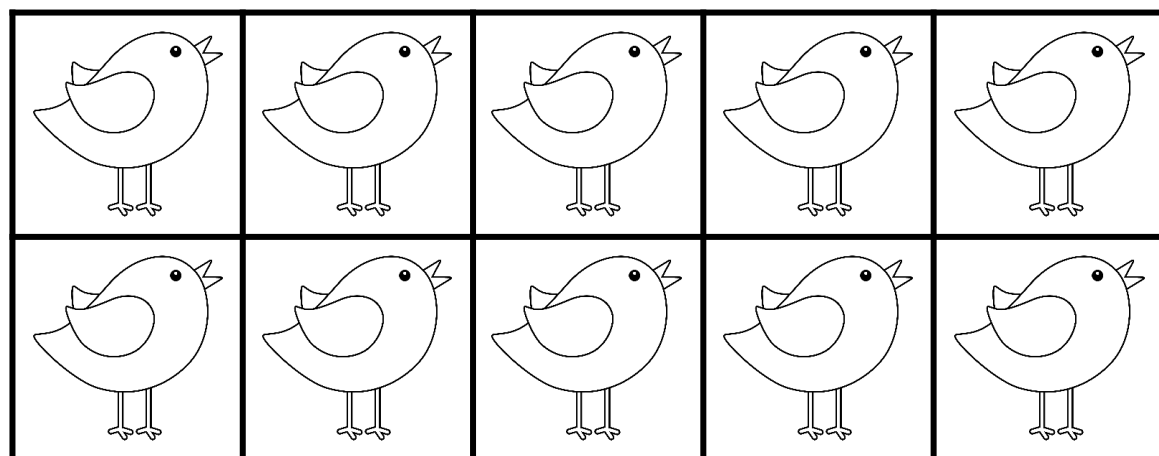
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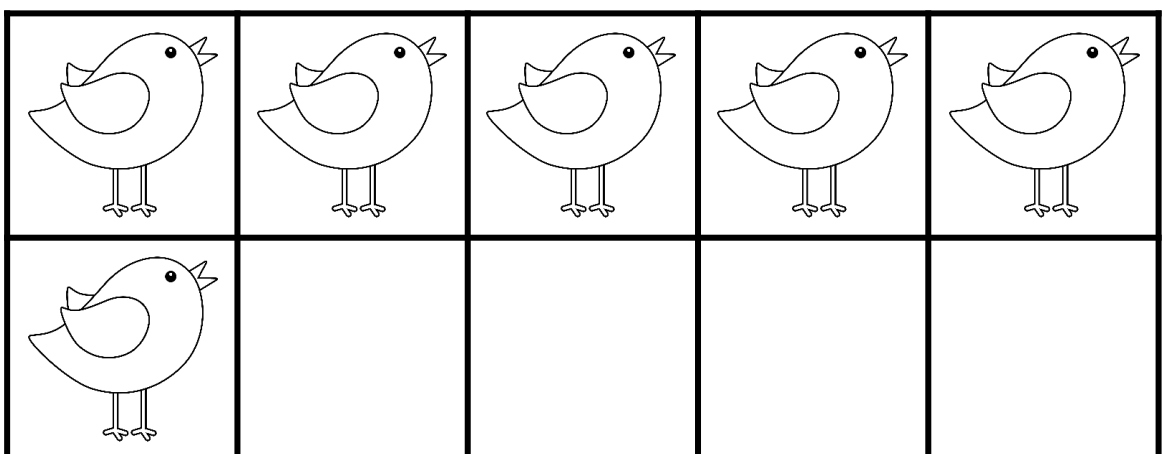
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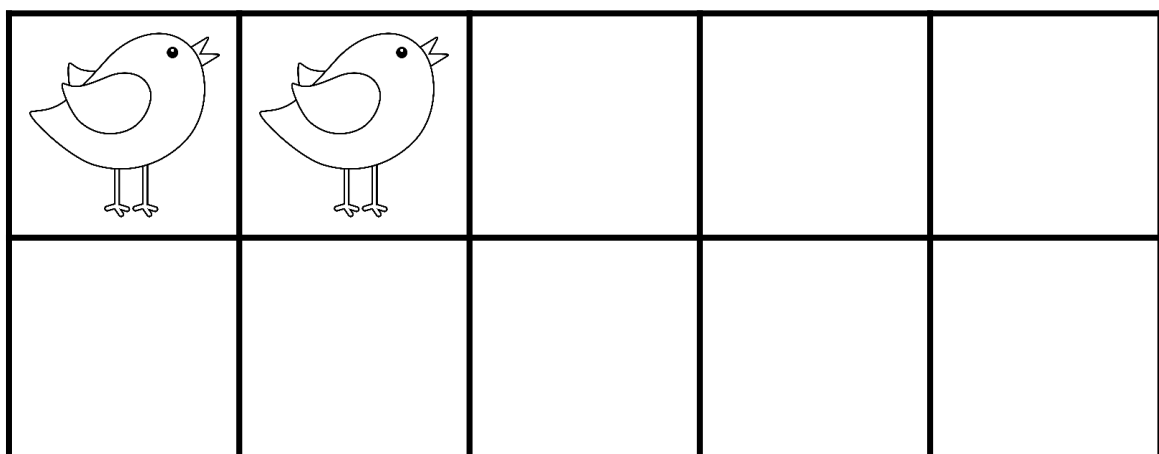
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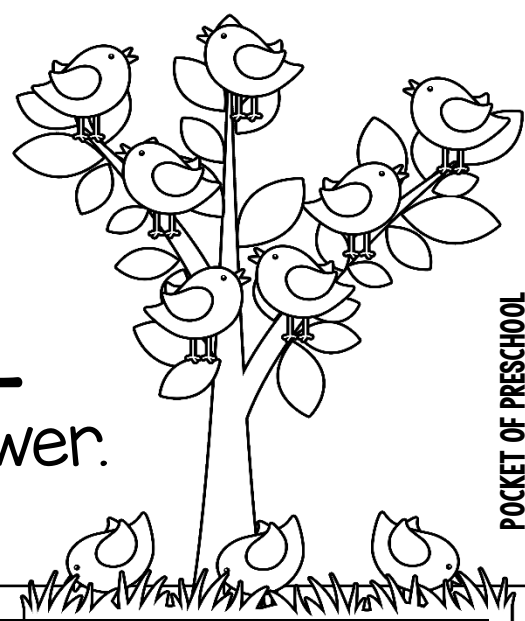


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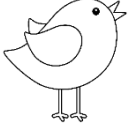
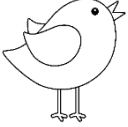
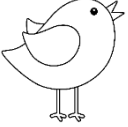
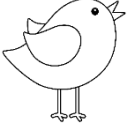
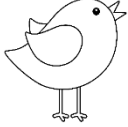
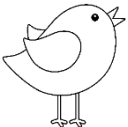
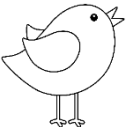
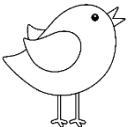
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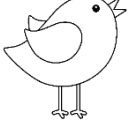
Bird Ten Frames



Name: _____

Count the birds in the ten frame and mark the correct answer.

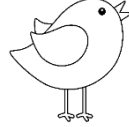
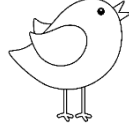
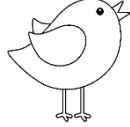
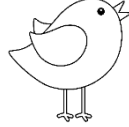
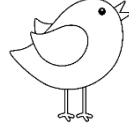
				
				

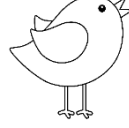
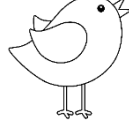
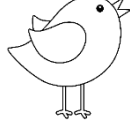
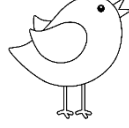
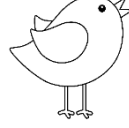
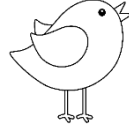
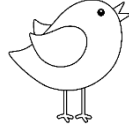
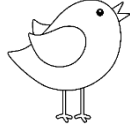
				

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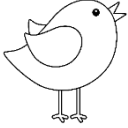
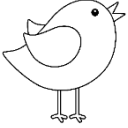
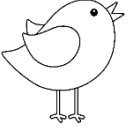
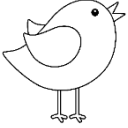
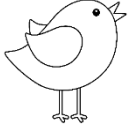
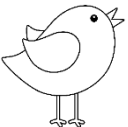
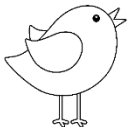
				
				

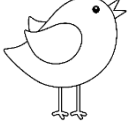
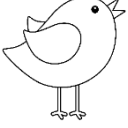
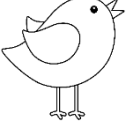
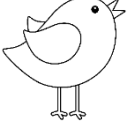
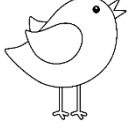
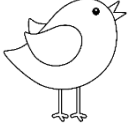
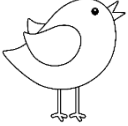
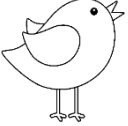
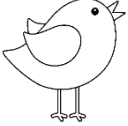
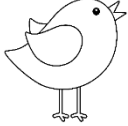
				
				

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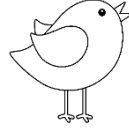
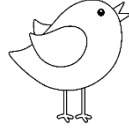
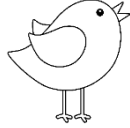
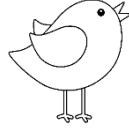
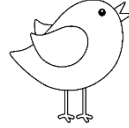
				
				

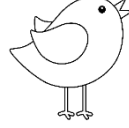
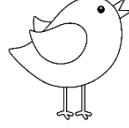
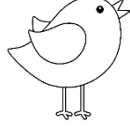
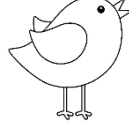
				
				

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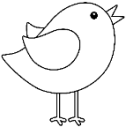
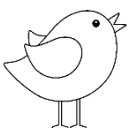
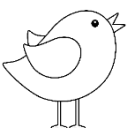
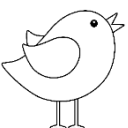
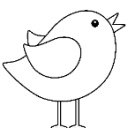
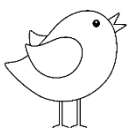
				
				

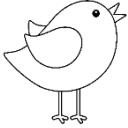
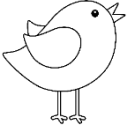
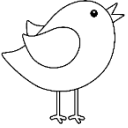
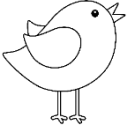
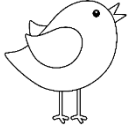
				

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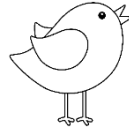
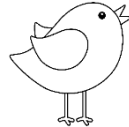
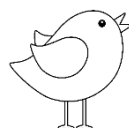
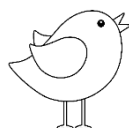
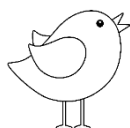
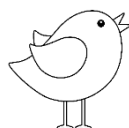
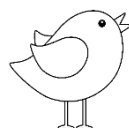
				
				

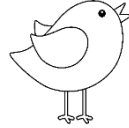
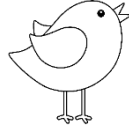
				

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Spring Shape I Spy

Print on cardstock and laminate or put in a page protector.

How to Play:

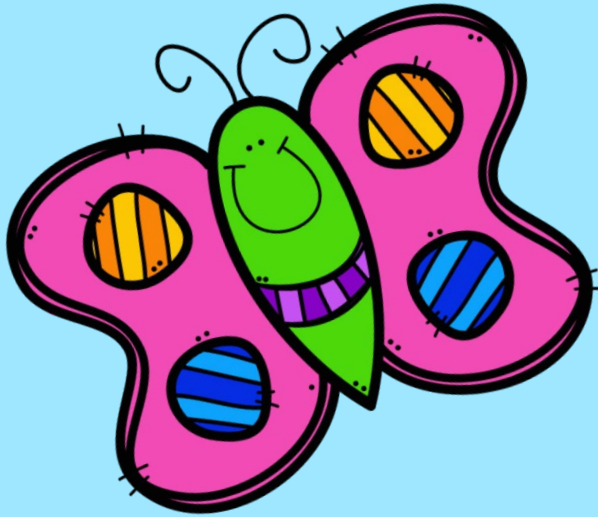
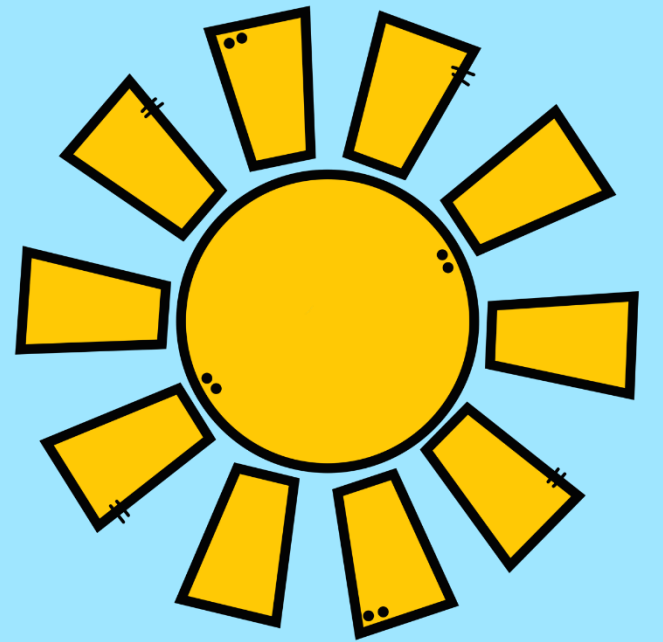
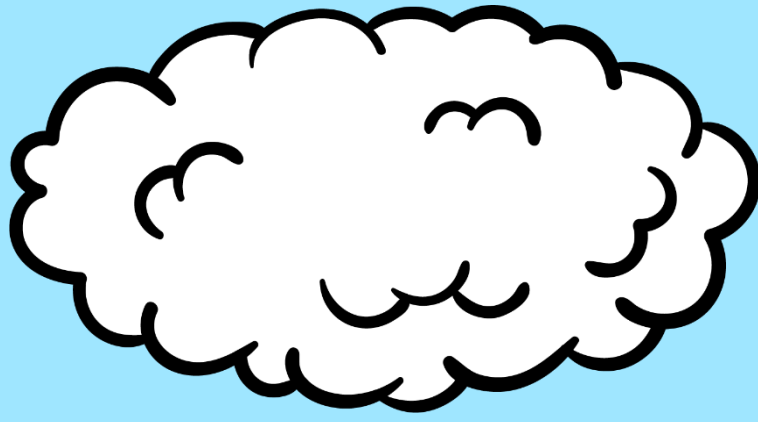
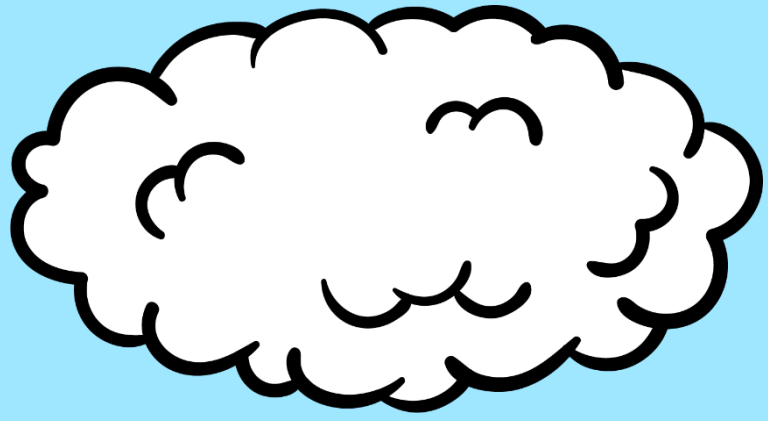
Students spin the spinner and identify the shape the spinner landed on. Then "spy" the shape on the poster and mark it.

Students can trace the shape or cover it with a manipulative.

Students count how many of each shape they found and record it on the recording page.



SPRING SHAPE | Spy

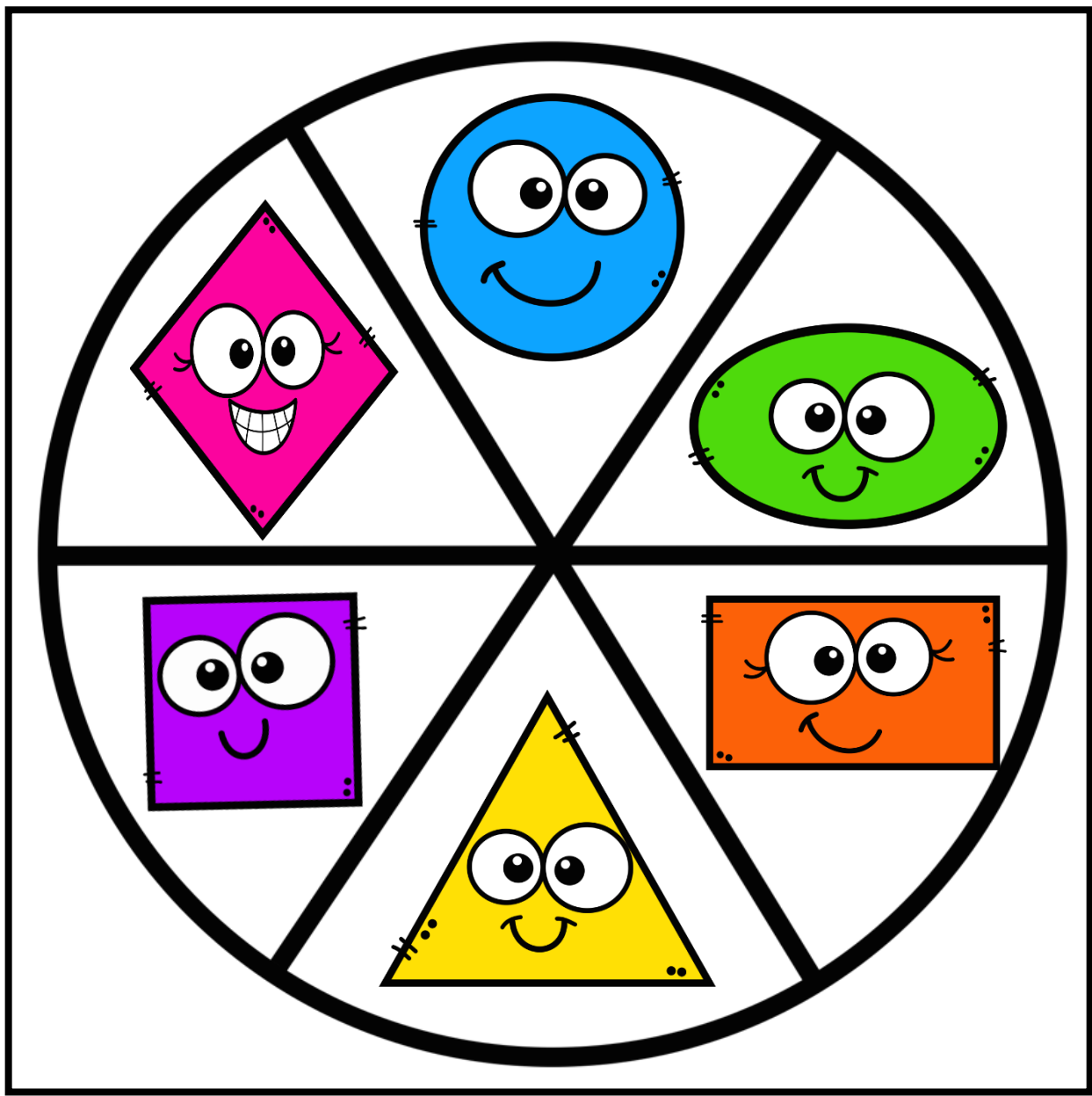
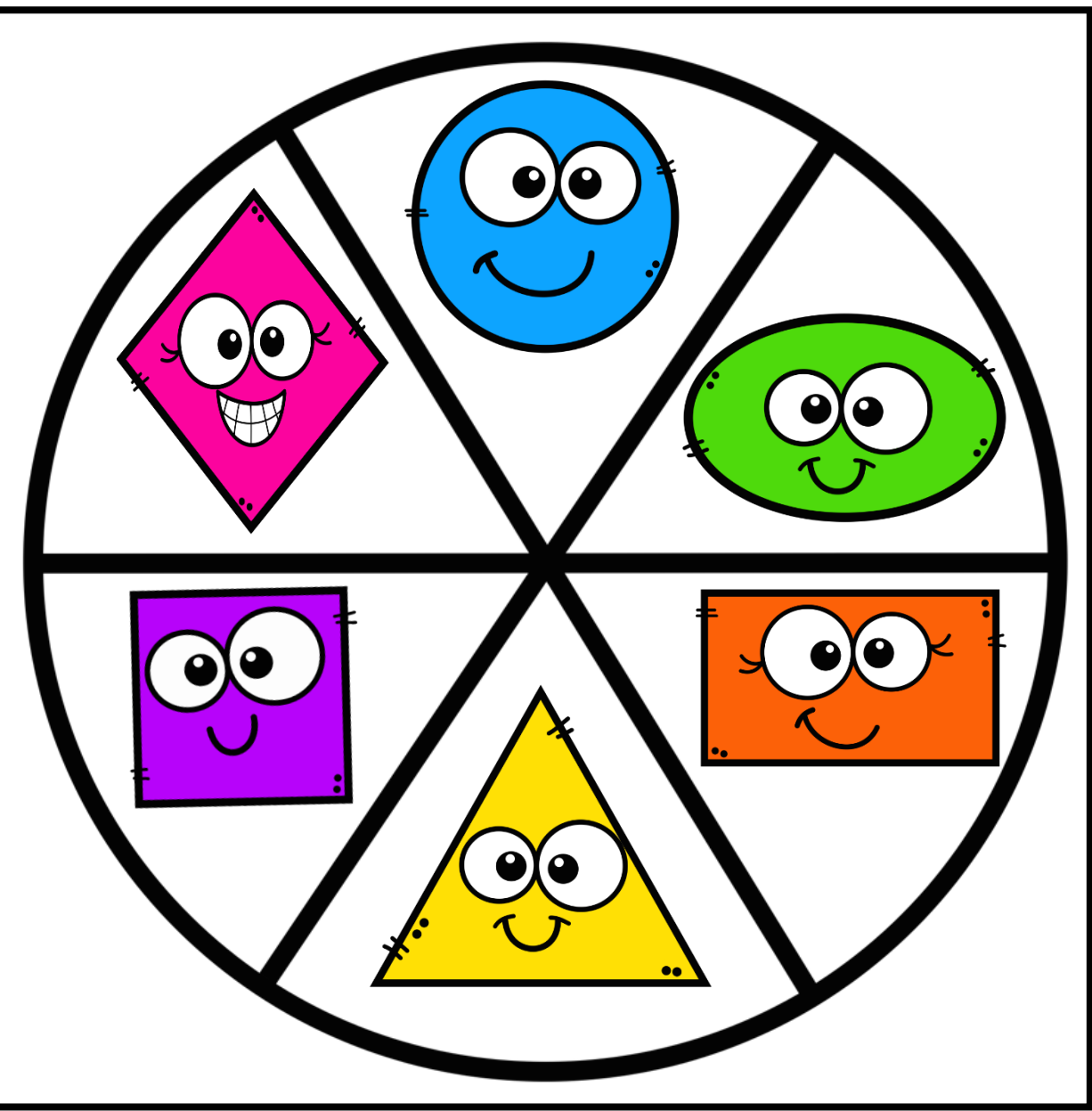
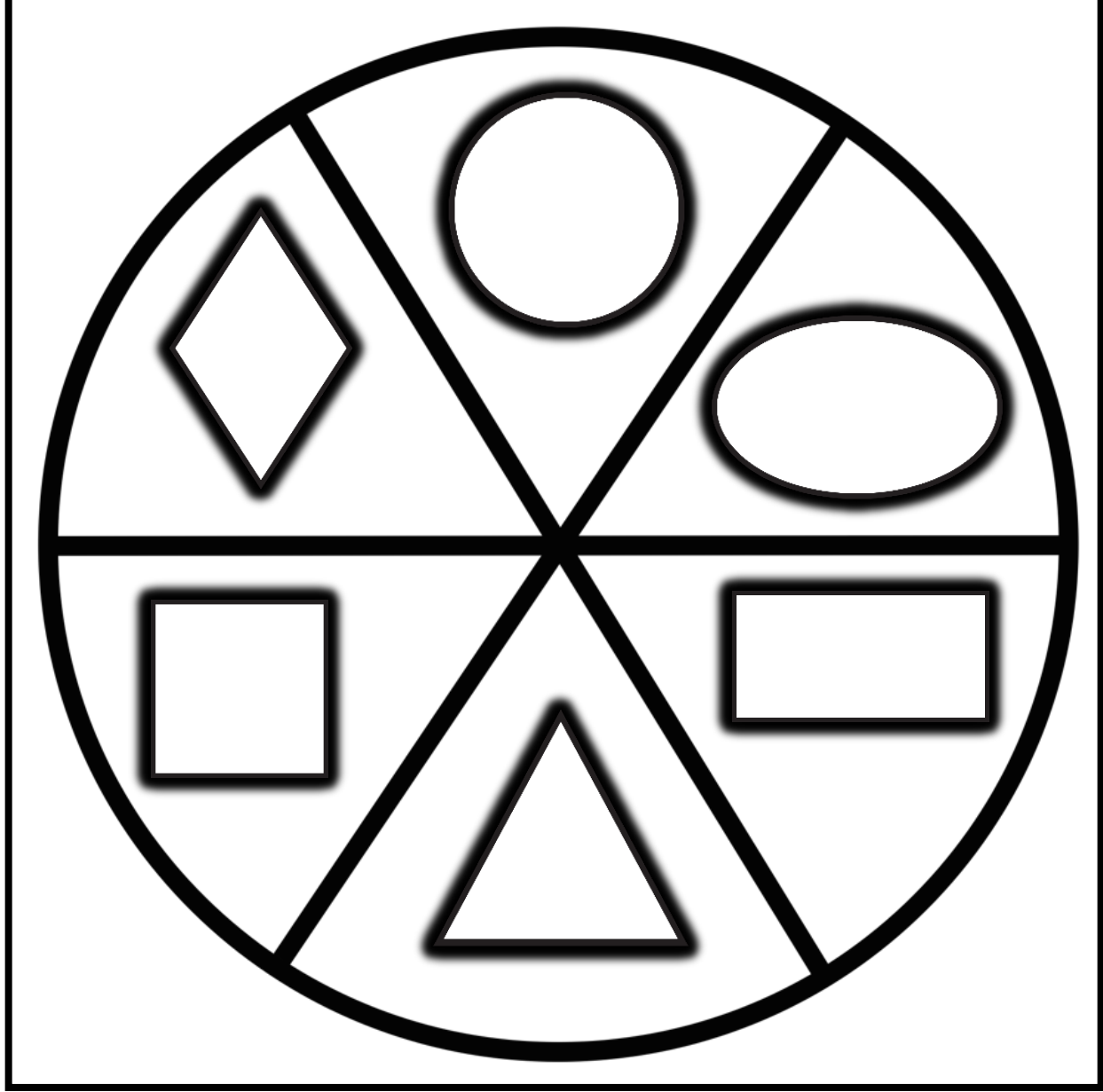
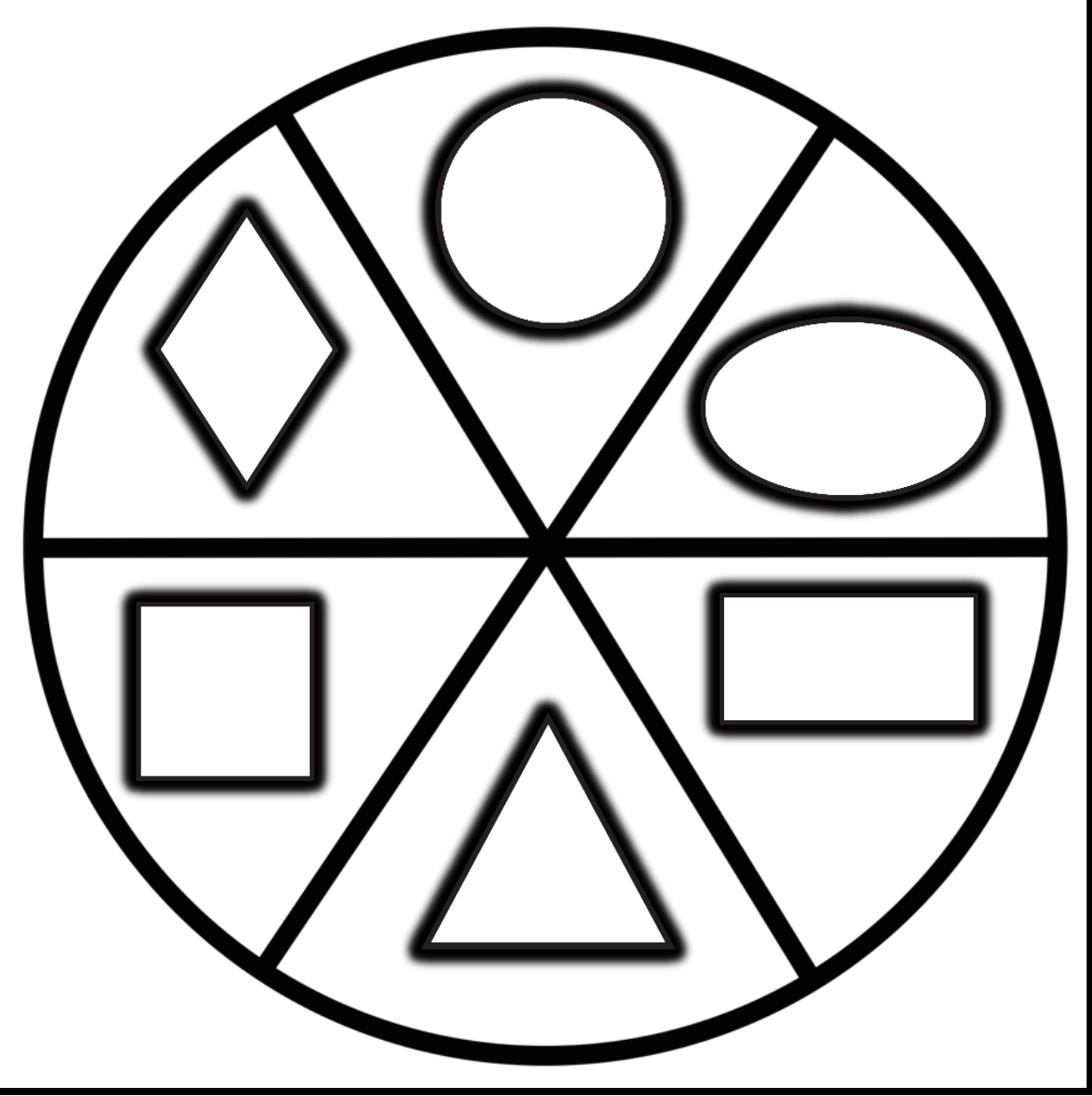


SPRING SHAPE | Spy

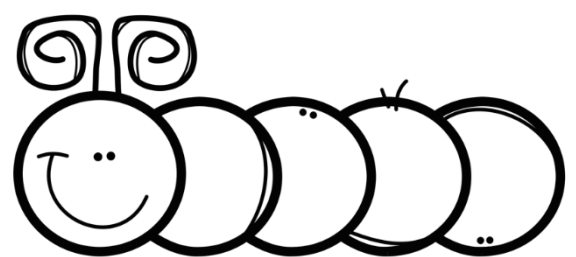
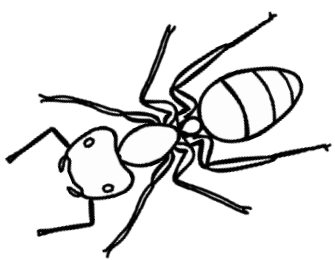
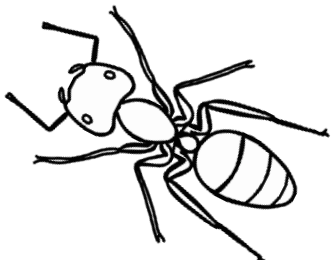
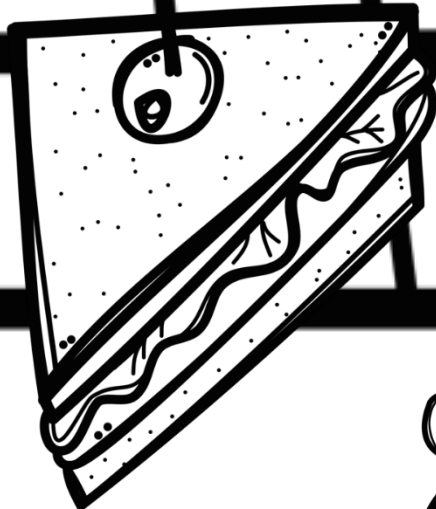
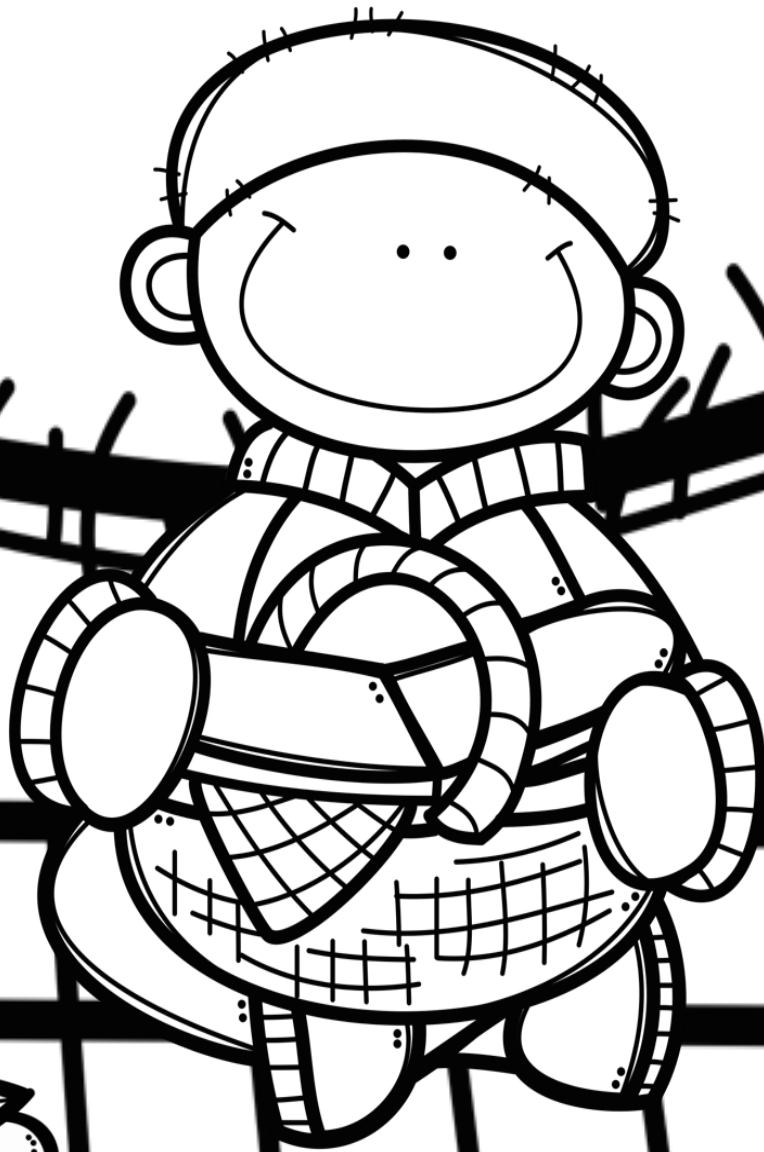
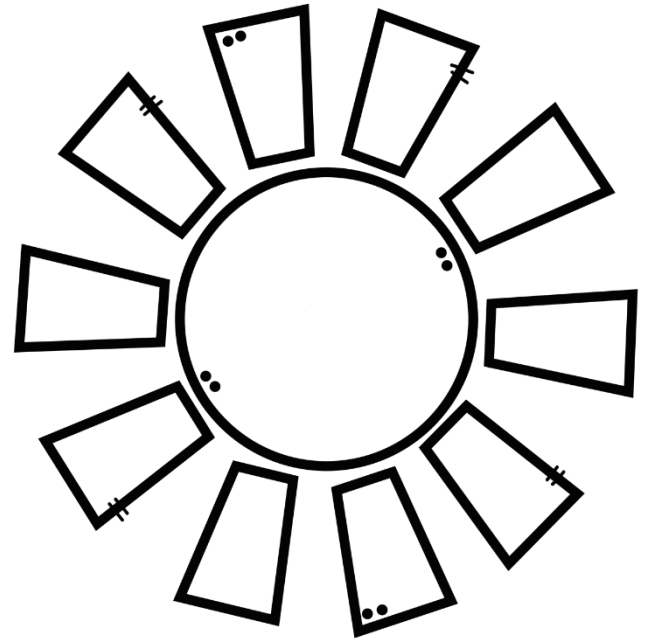
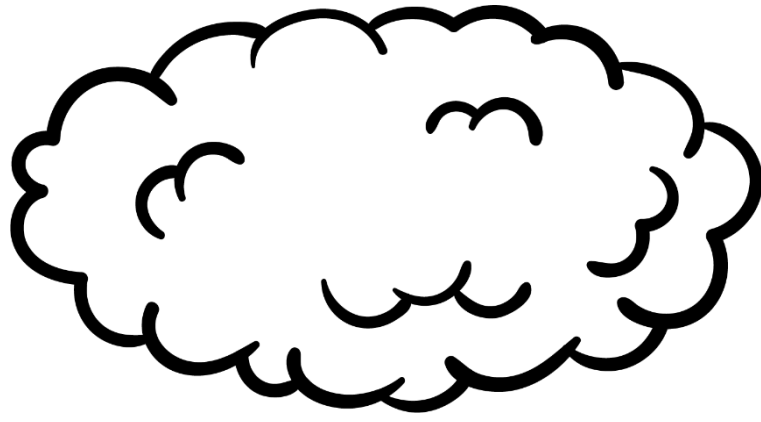
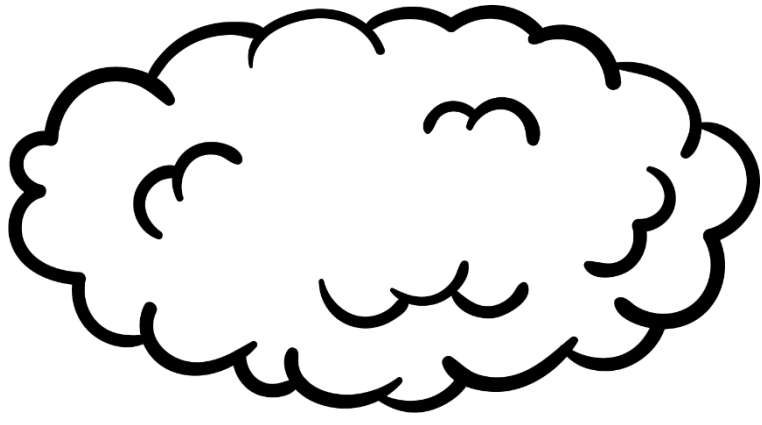


SPRING SHAPE | Spy

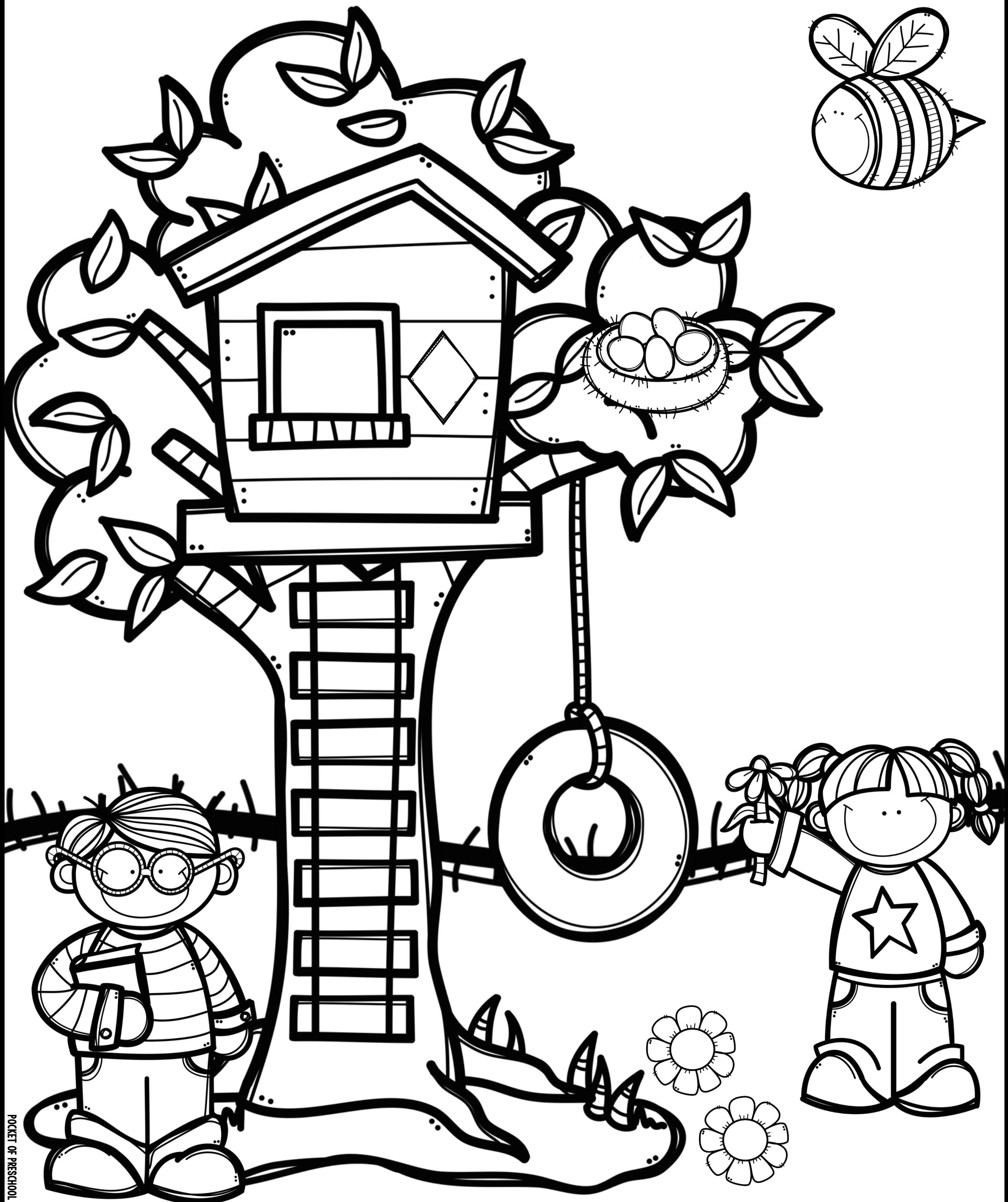
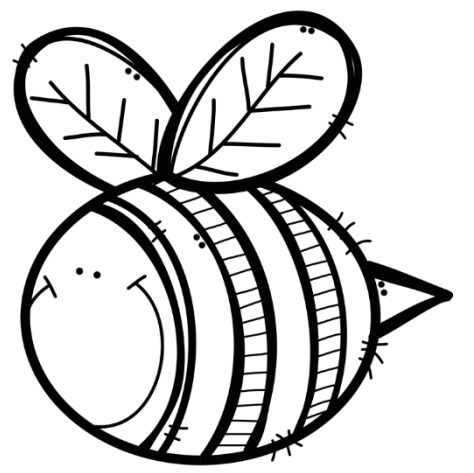




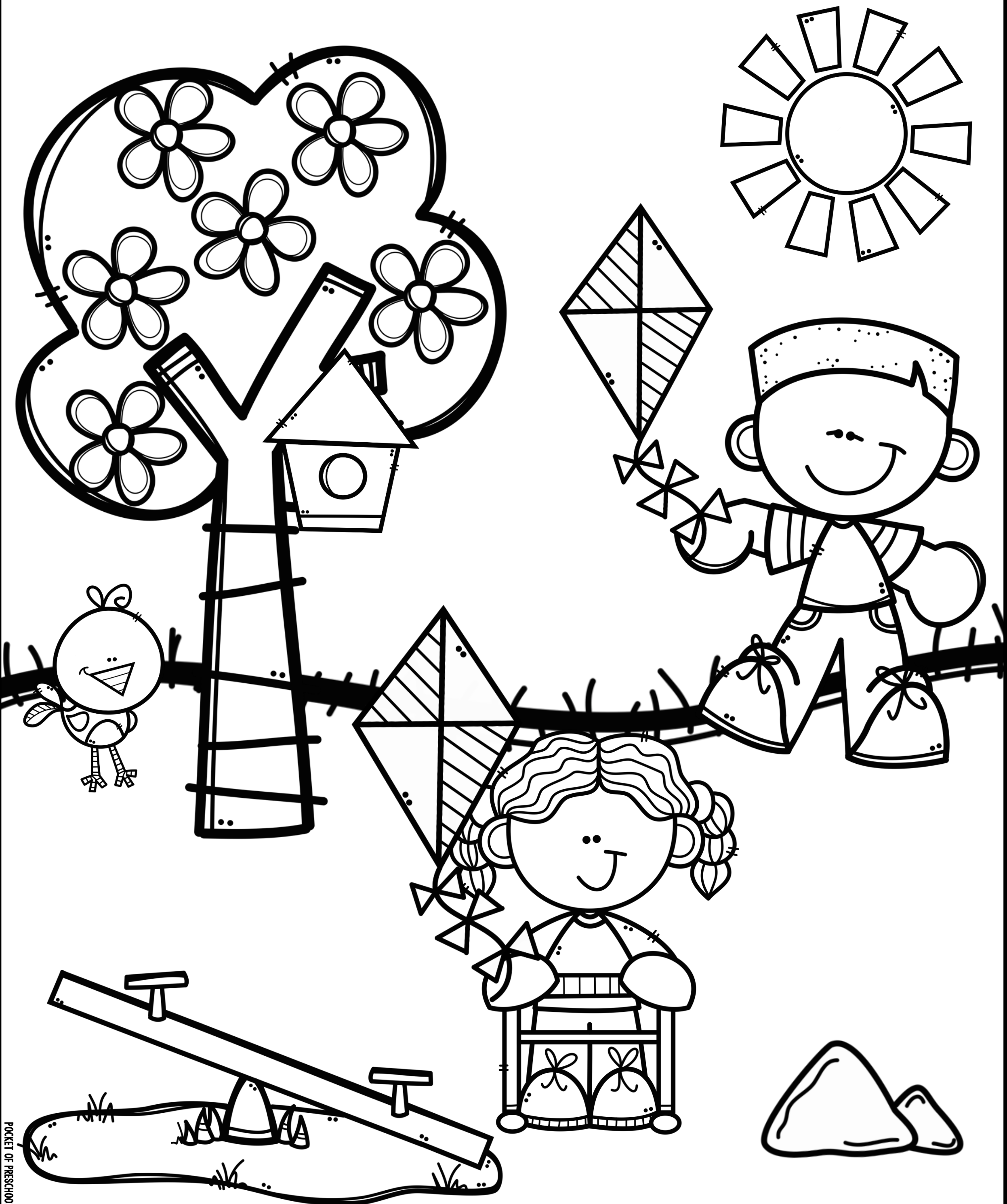
SPRING SHAPE | Spy



SPRING SHAPE | Spy



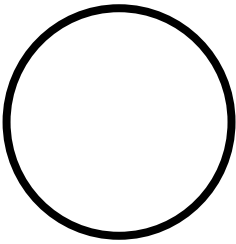
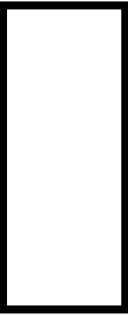
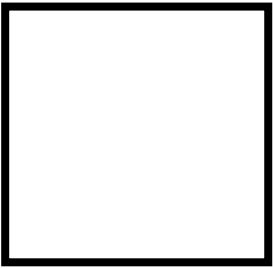
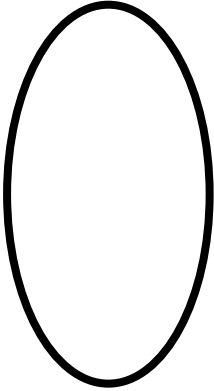
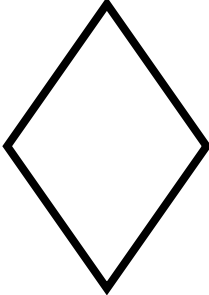
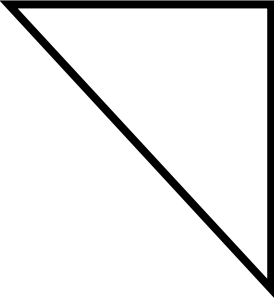
SPRING SHAPE | Spy



SPRING SHAPE | Spy

Name: _____

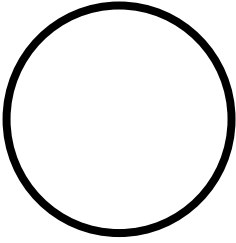
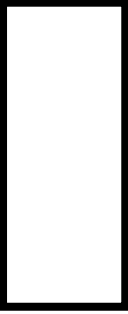
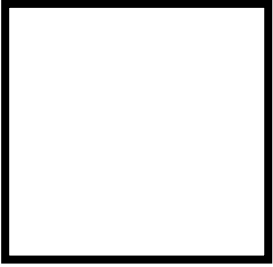
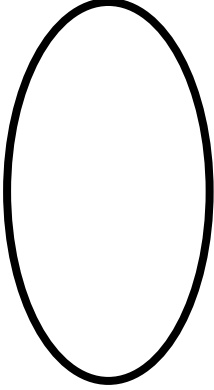
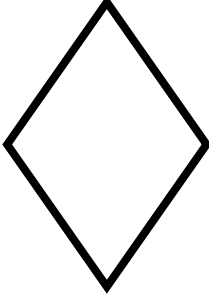
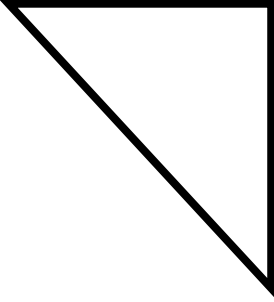
Count and record how many you spy!

CIRCLE		
RECTANGLE		
SQUARE		
OVAl		
RHOMBUS		
TRIANGLE		

SPRING SHAPE | Spy

Name: _____

Count and record how many you spy!

CIRCLE		
RECTANGLE		
SQUARE		
OVAl		
RHOMBUS		
TRIANGLE		

Spring Color by Number:

Count or Add

Just print and play

How to Play:

Counting: Students roll the die and color the number they rolled.

Adding: Students roll two dice, add the dice, and color the total.

Make it a Math Game Board:

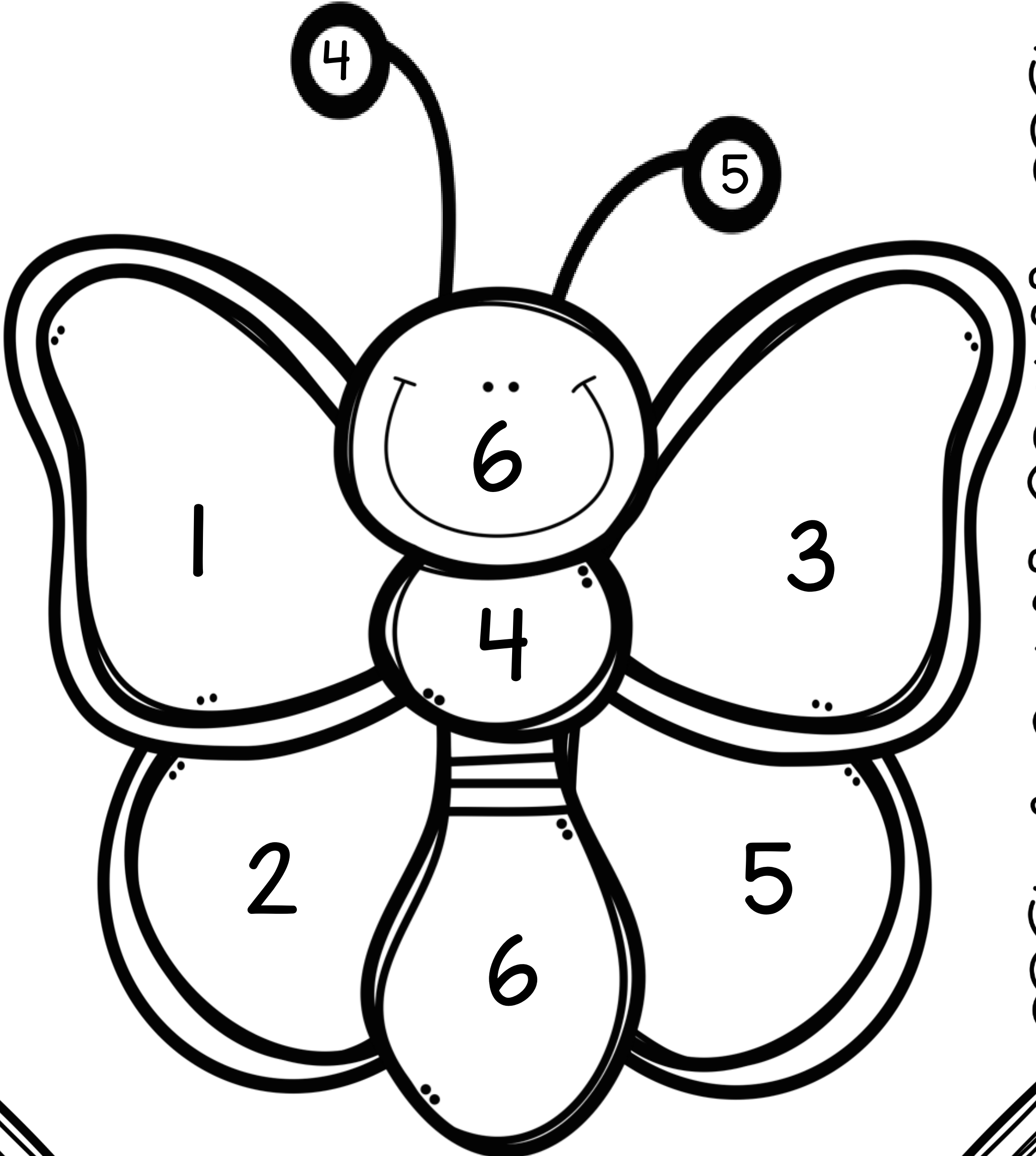
Print and laminate the game boards to use over and over again! Students cover the number with a manipulative. If you use magnetic bingo chips to cover the numbers, magnet wands are a fun way to clear the bingo chips from their boards at the end of the game!



Counting Color By Number

Name: _____

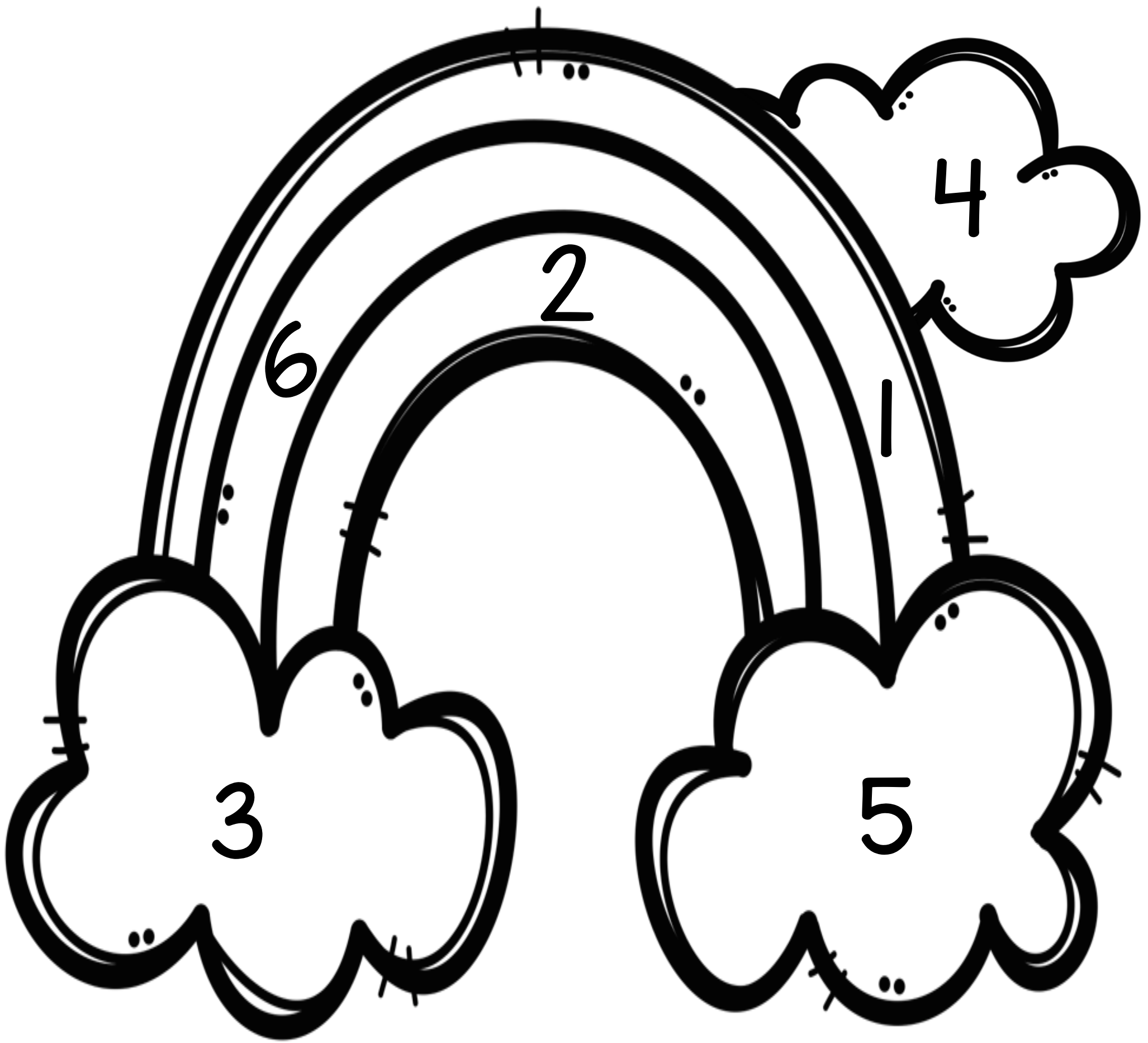
Roll the die and color the number you rolled.



Counting Color By Number

Name: _____

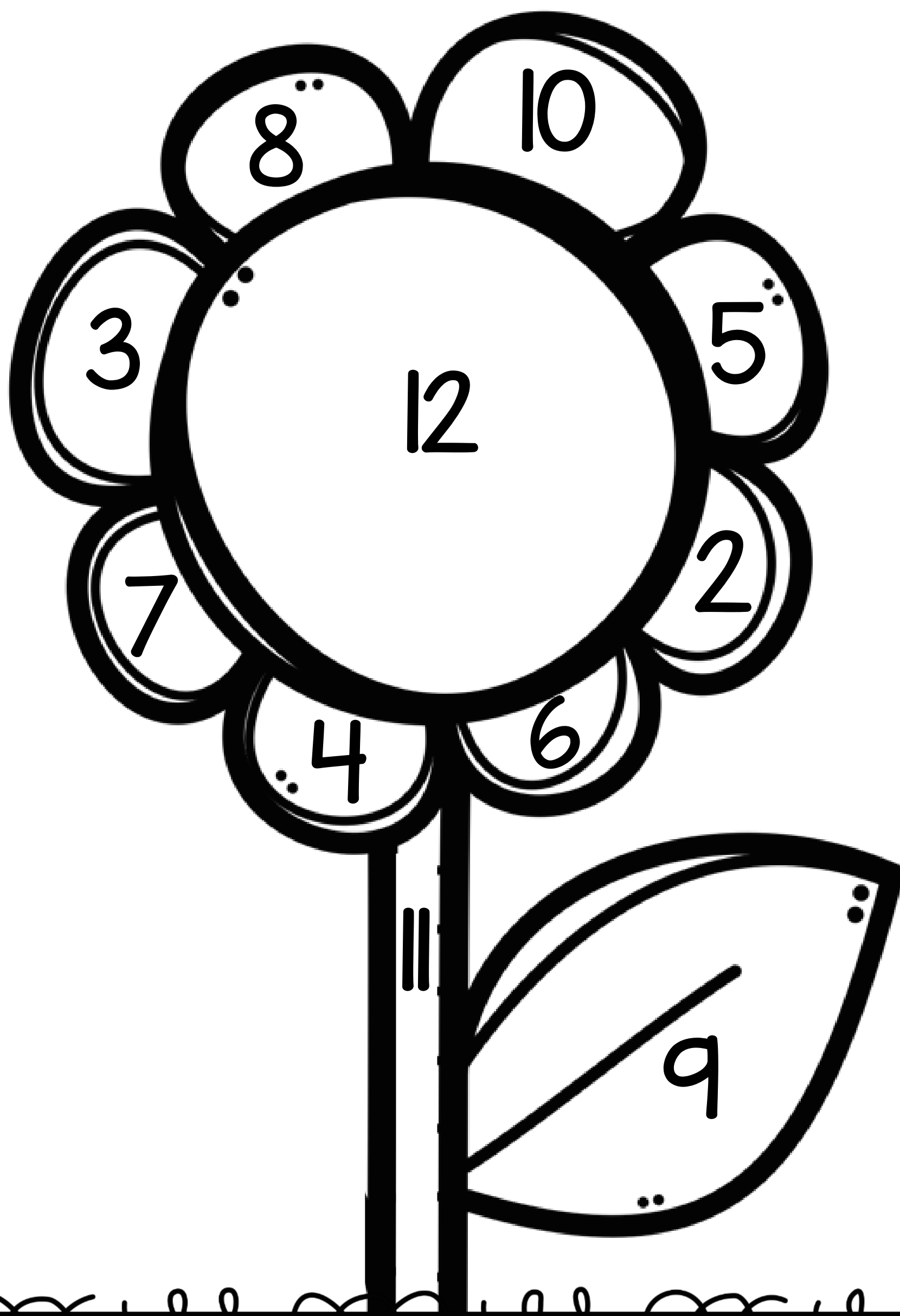
Roll the die and color the number you rolled.



Adding Color By Number

Name: _____

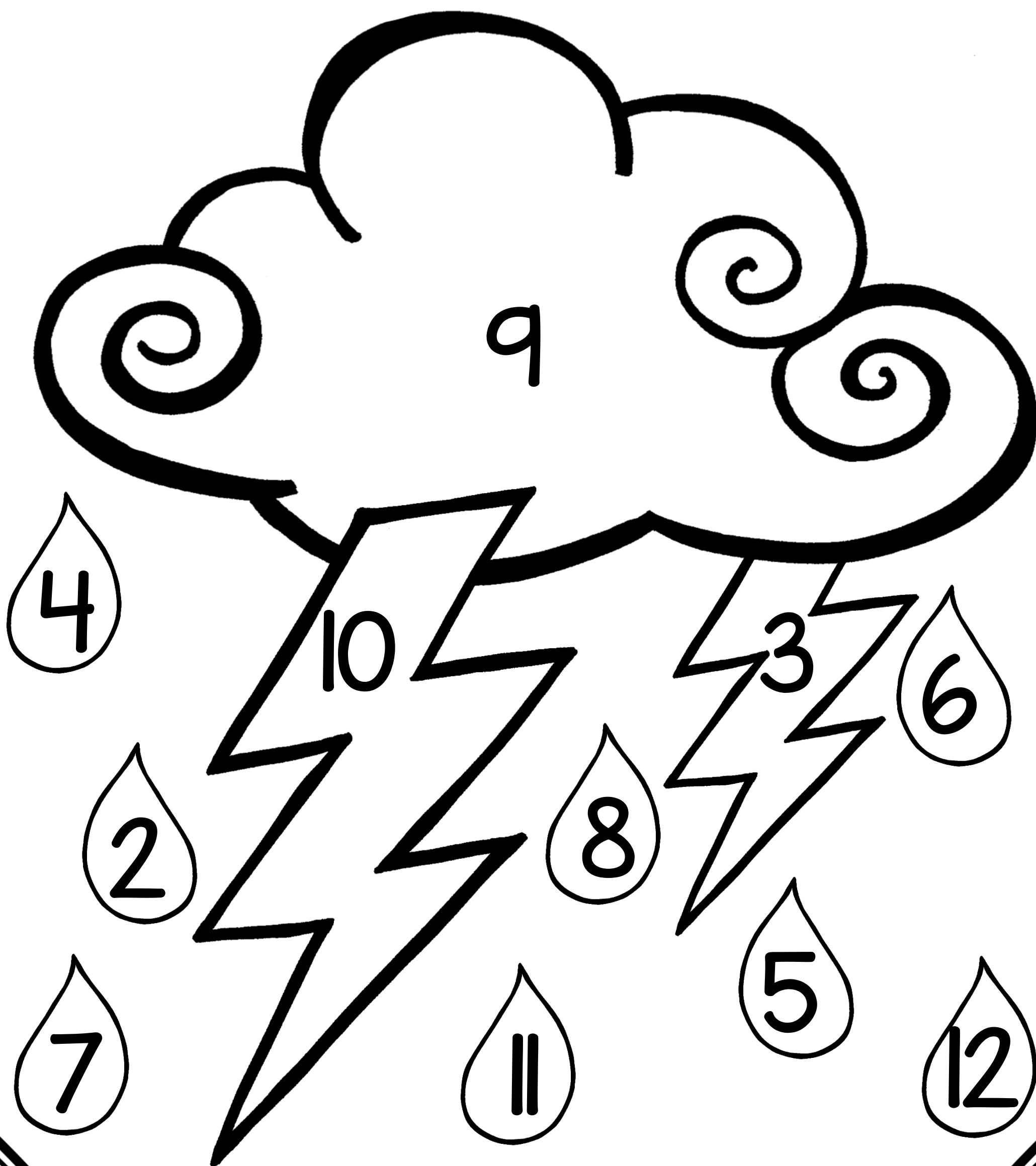
Roll two dice, add the numbers, and color the sum.



Adding Color By Number

Name: _____

Roll two dice, add the numbers, and color the sum.



Caterpillar more or less

Compare numbers and explore more or less with this game.

Print, laminate, and cut out the boards and cards. Print on colored paper for an extra pop of color. Color and blackline number cards are included.

How to Play

Students pick a card and place it in the middle of their board. Then build a caterpillar that has one more and one that has one less than the card on the board. Lastly, write the numbers that are one less and one more than the card using a dry erase marker. There is a number line at the bottom for extra support.

Use pom poms, cubes, or gems to build the caterpillars on the more or less mat.



C A T E R P I L L A R

More and Less

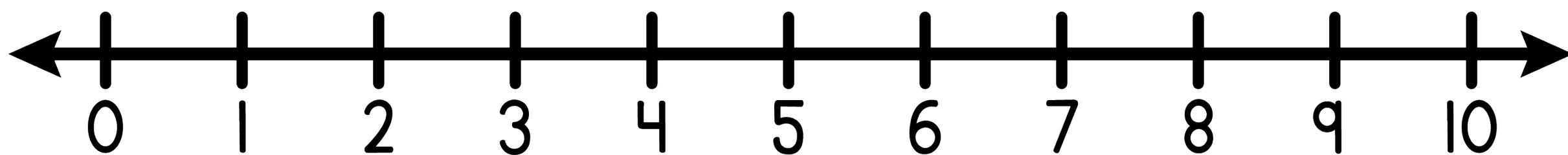
One More

+ 1

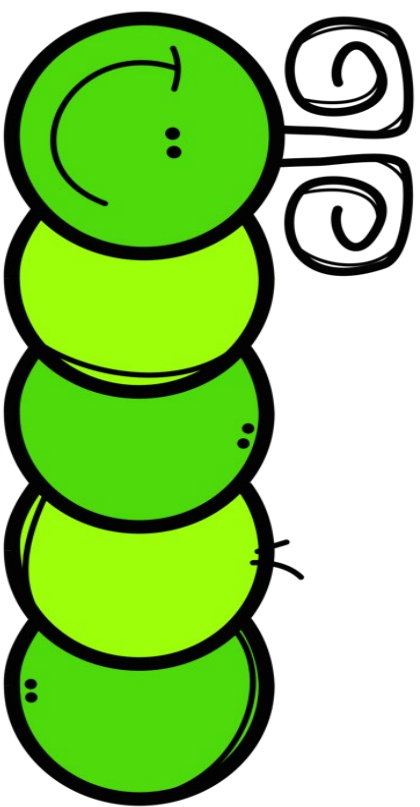
My Number

One Less

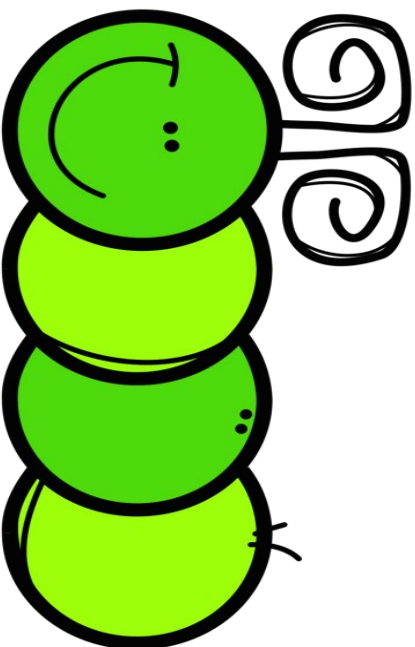
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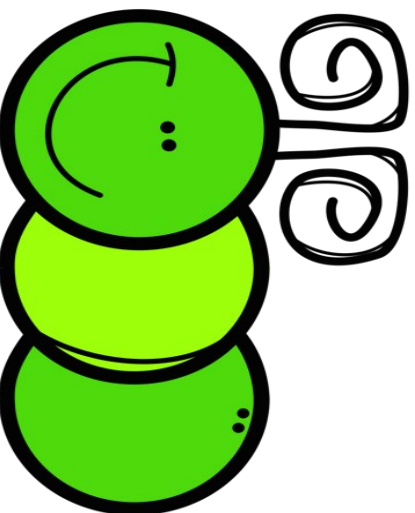
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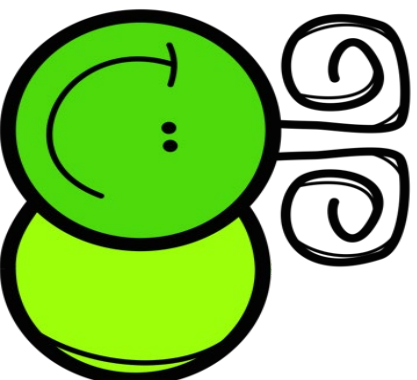
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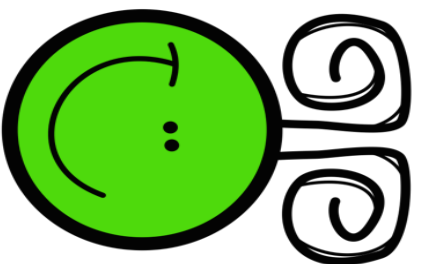
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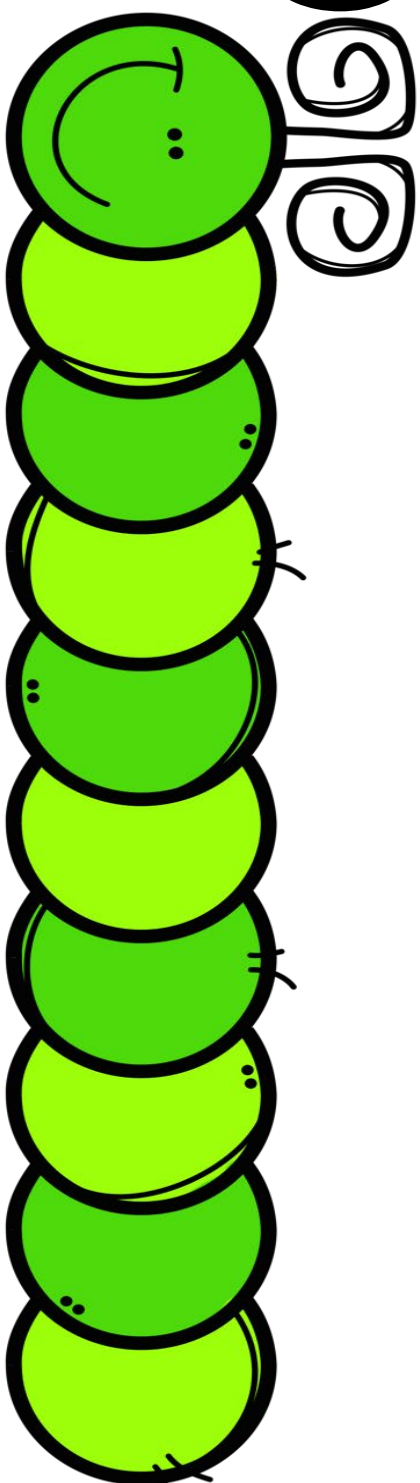
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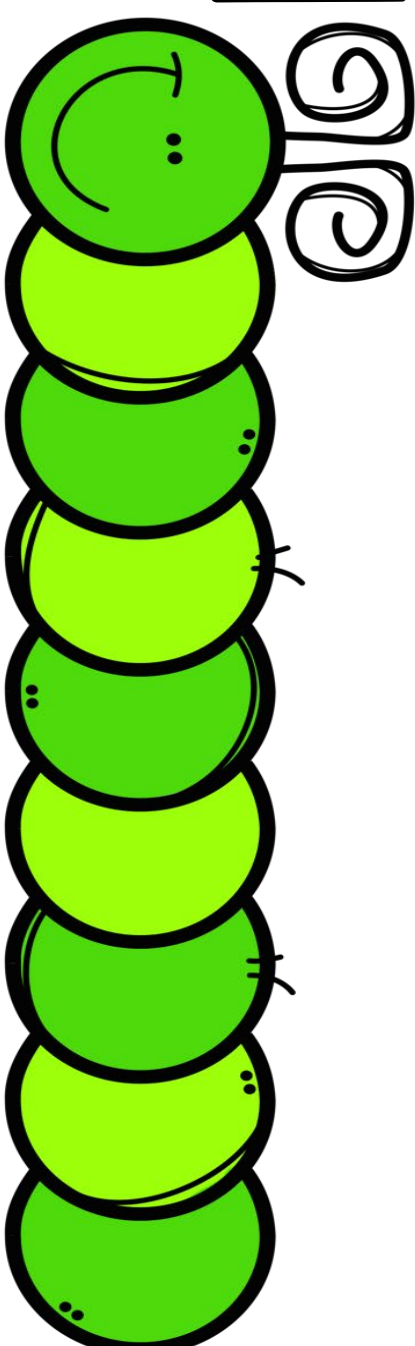
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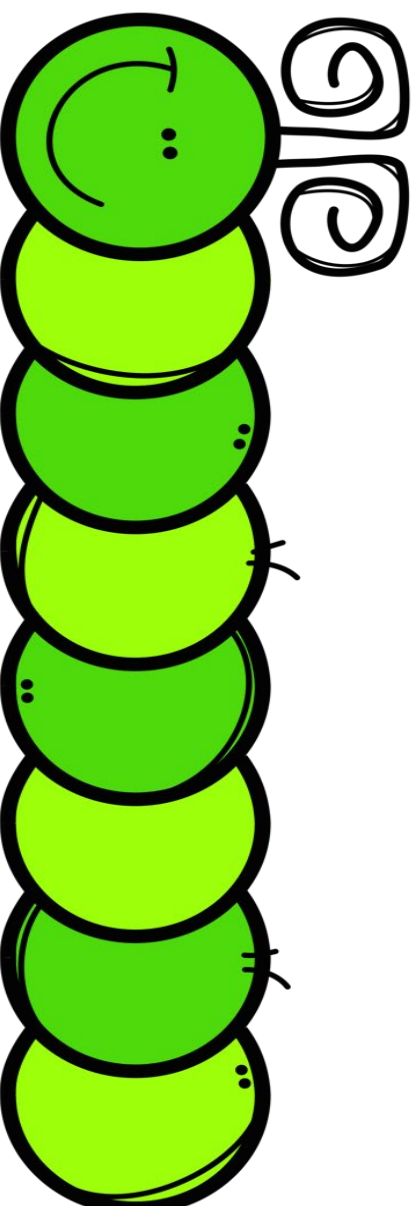
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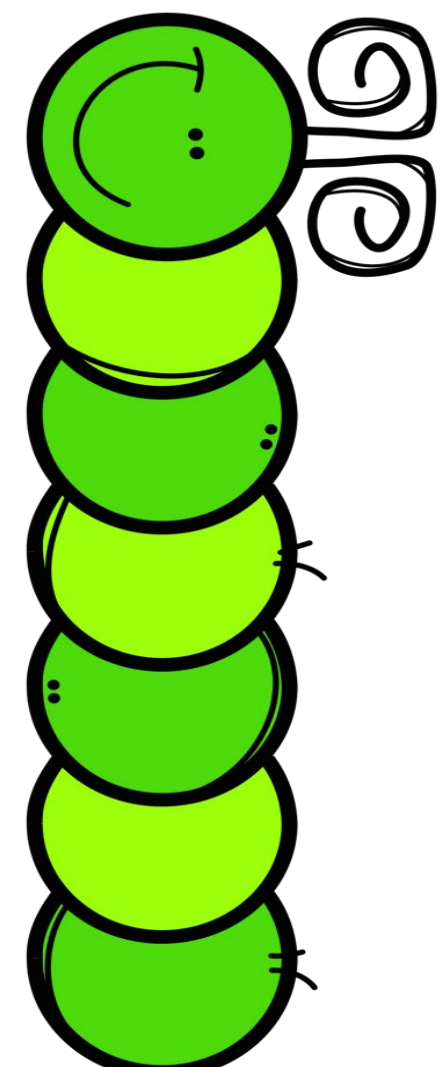
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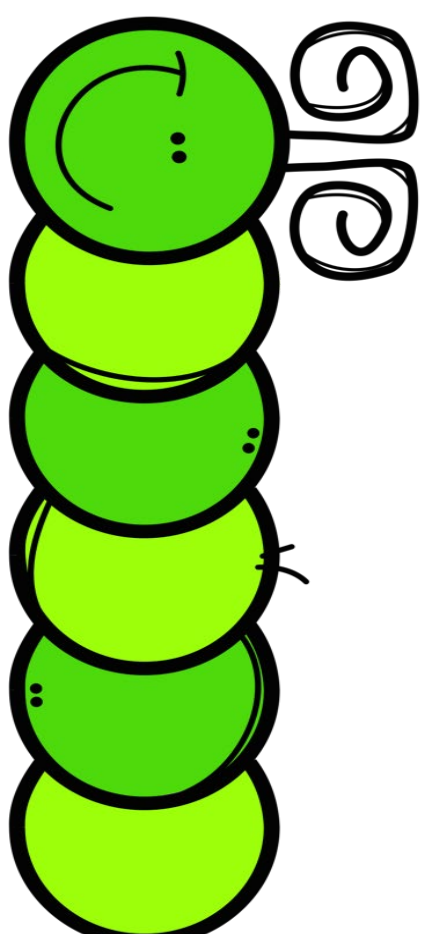
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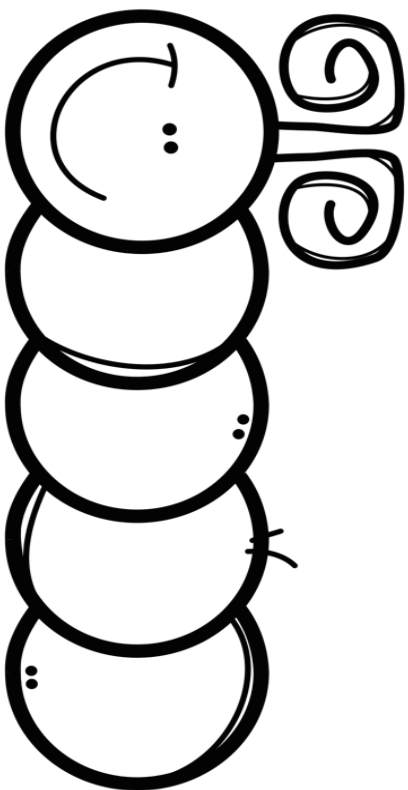
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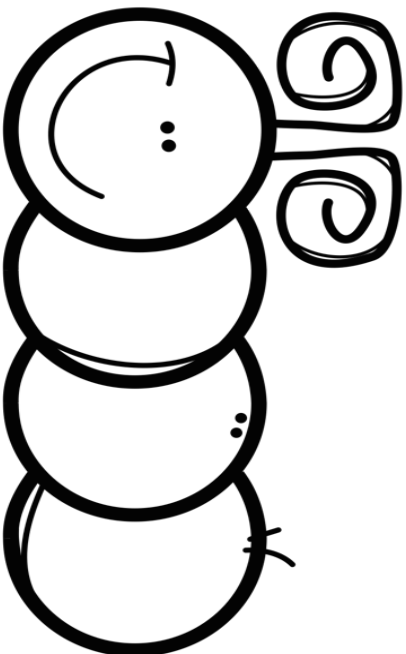
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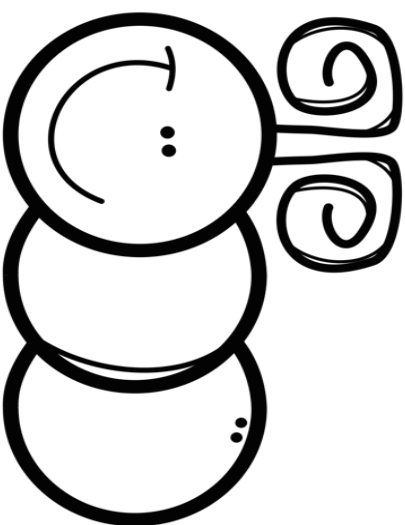
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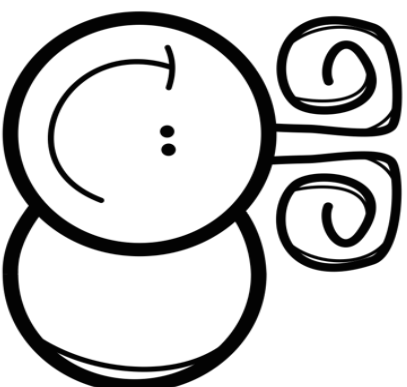
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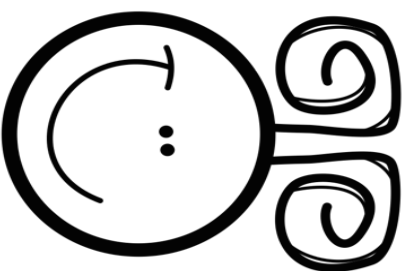
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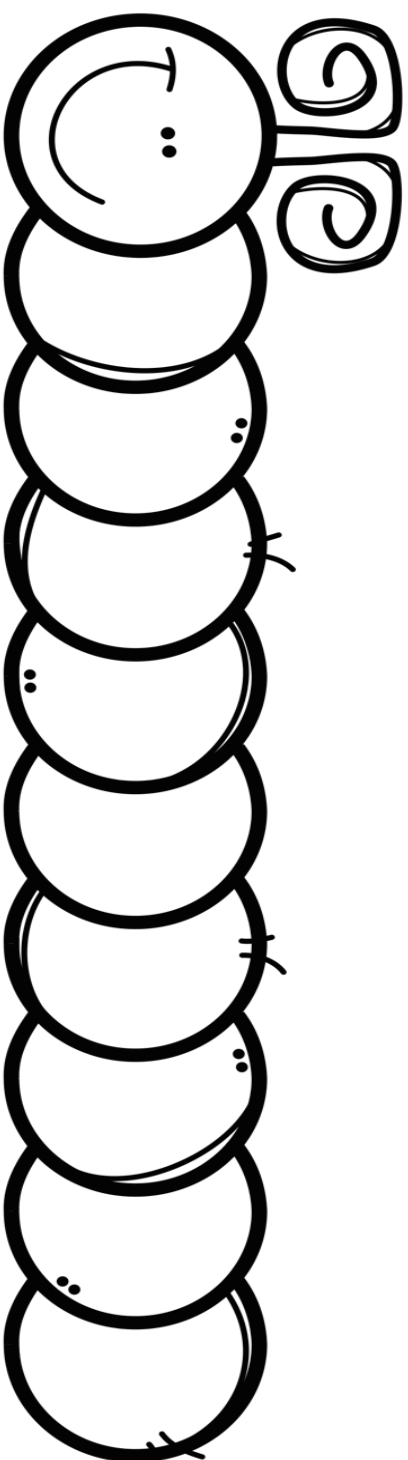
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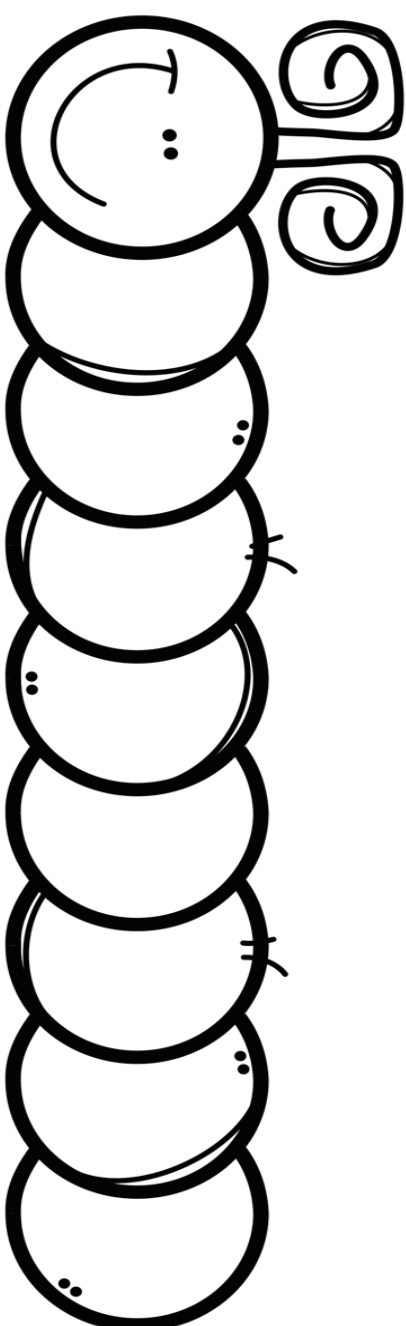
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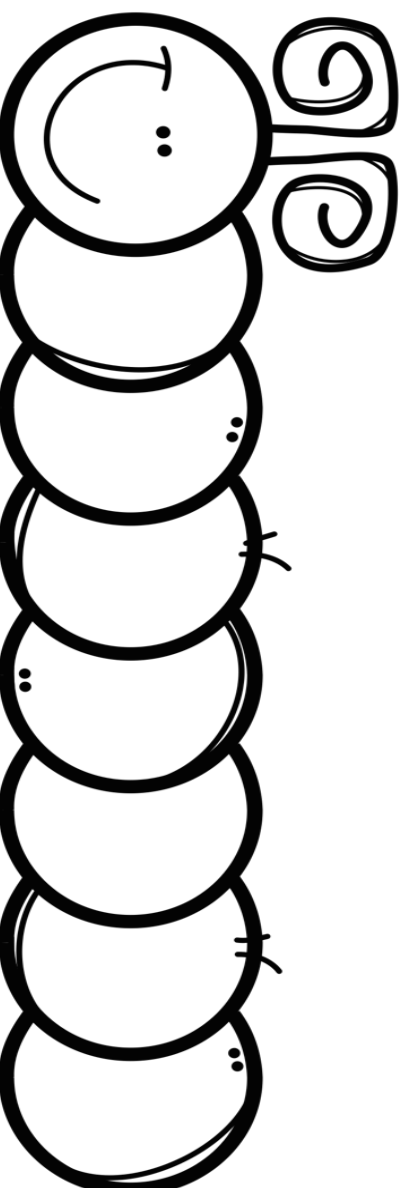
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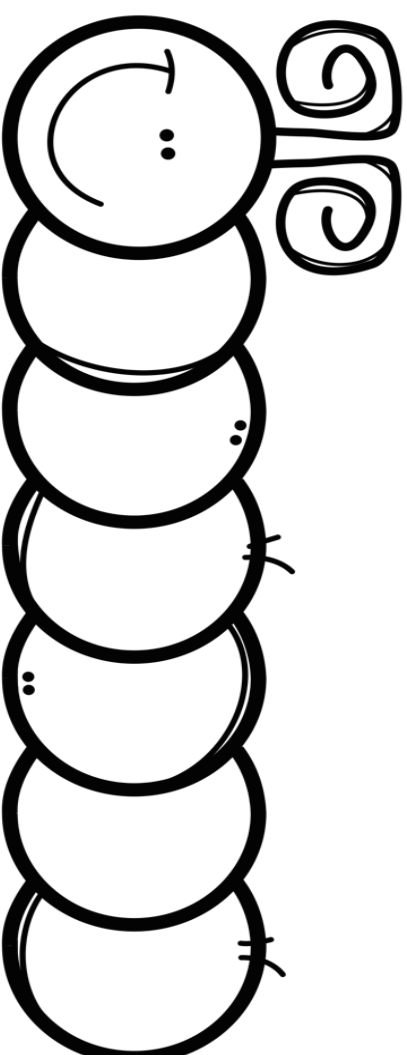
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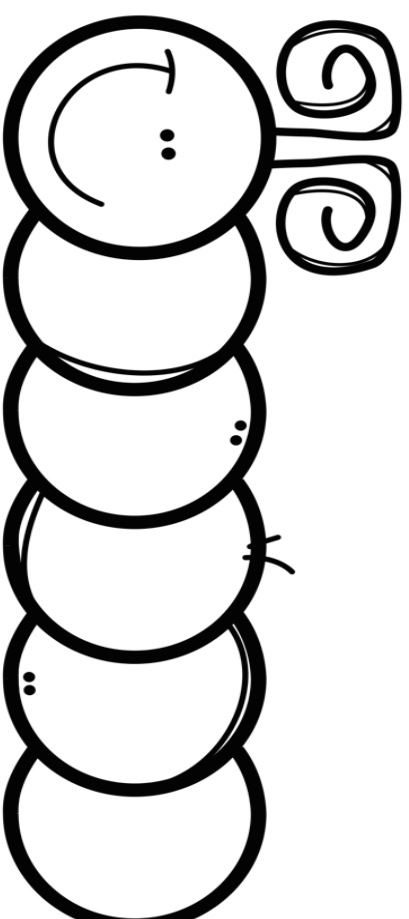
8



7



6



CATERPILLAR

More and Less

Name: _____

Read the word and color the caterpillars to answer which is more or less.

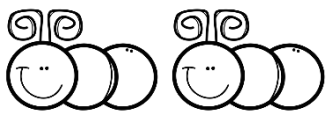
more



less



more



less



more



less



Plant the seeds: Count or add

Print on cardstock and laminate for durability.

Use real seeds, beans, jewels, pom poms, counters, or buttons for seeds. You can also use the blackline version with dot markers or stickers. This game can be played with a peer or individually.

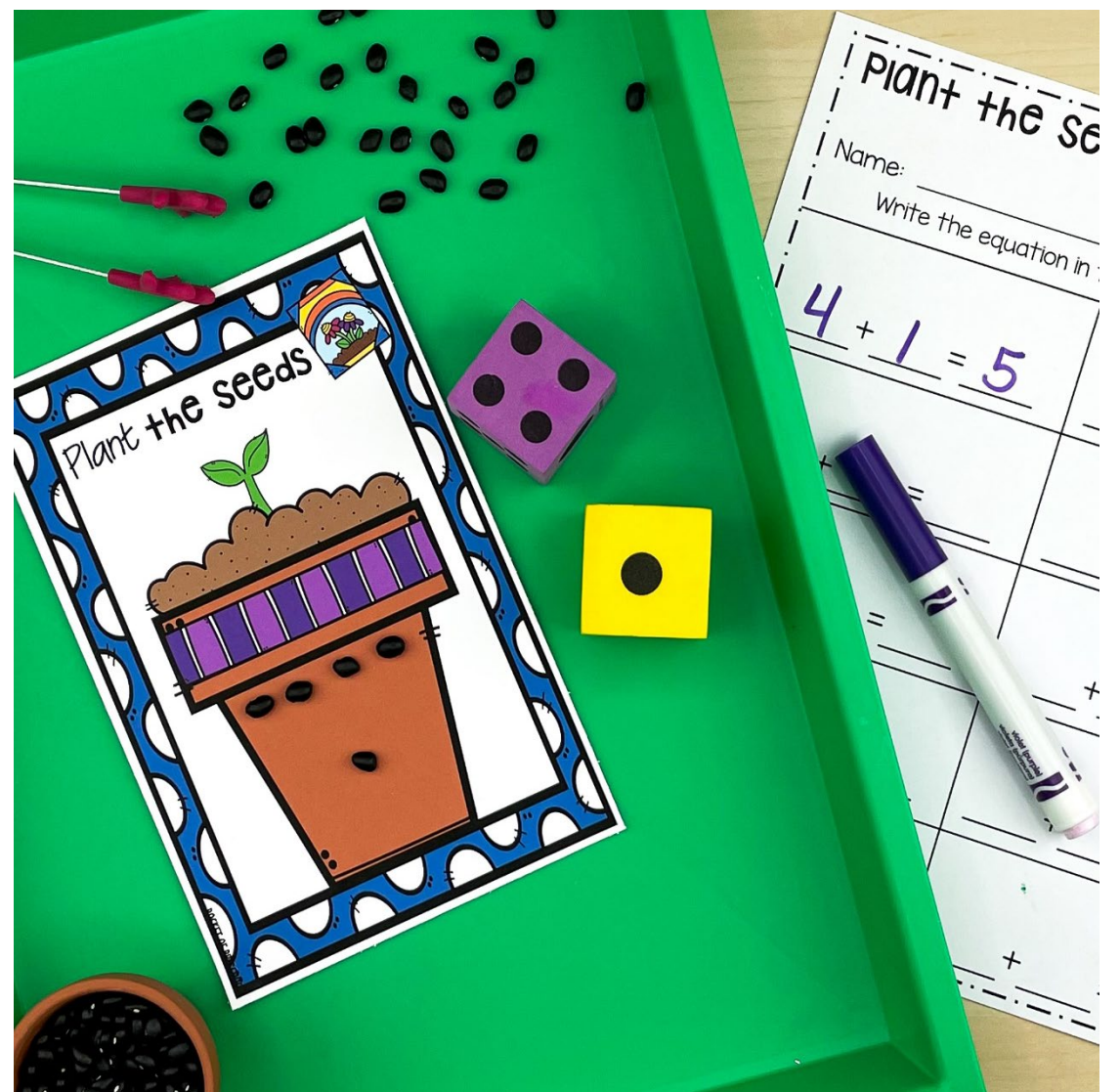
How to Play

COUNTING 1-6 (use one die)

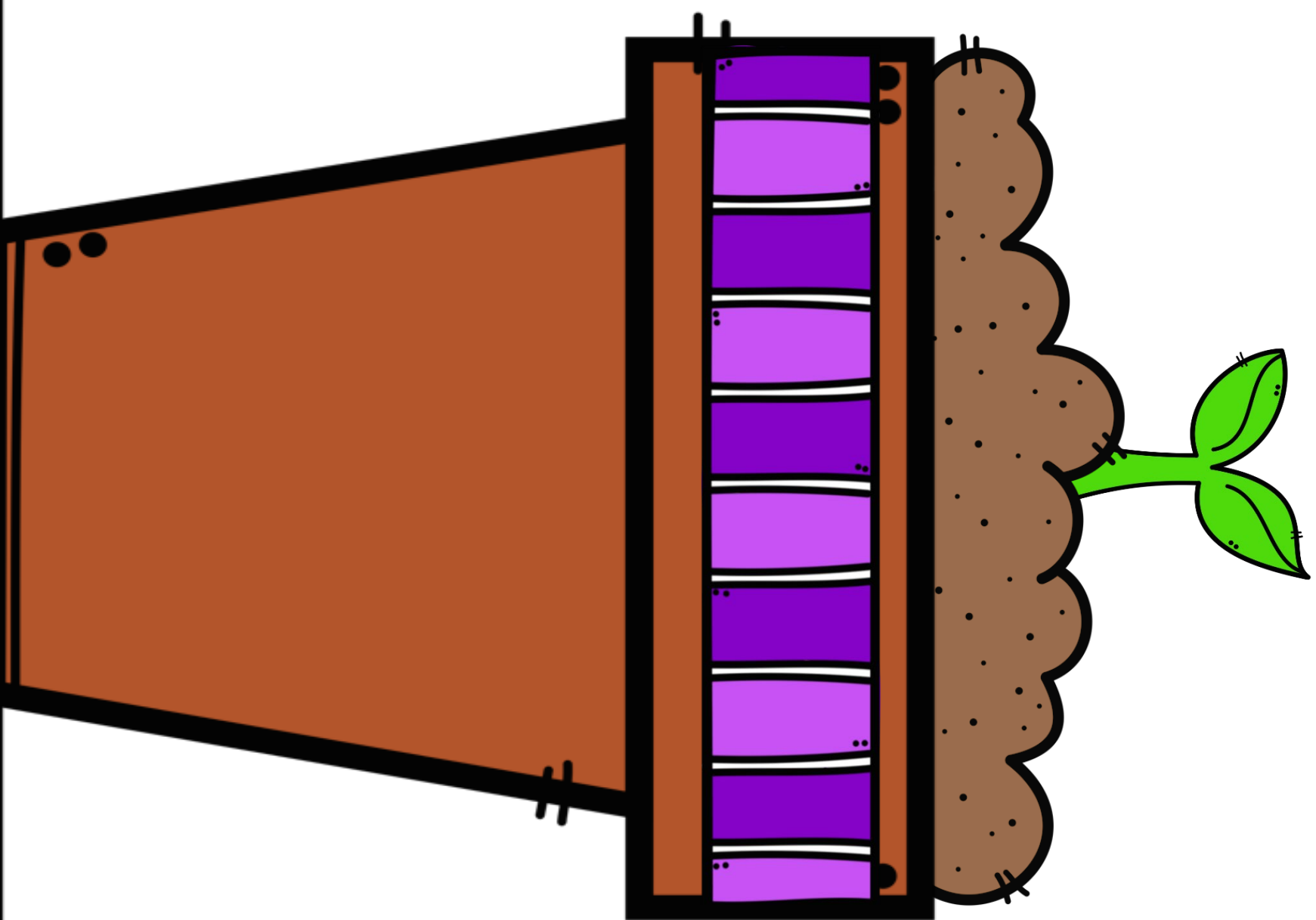
- Students take turns rolling the die, counting the dots, and counting out the corresponding number of objects. Play until the pot is covered in seeds.

ADDING (use two die)

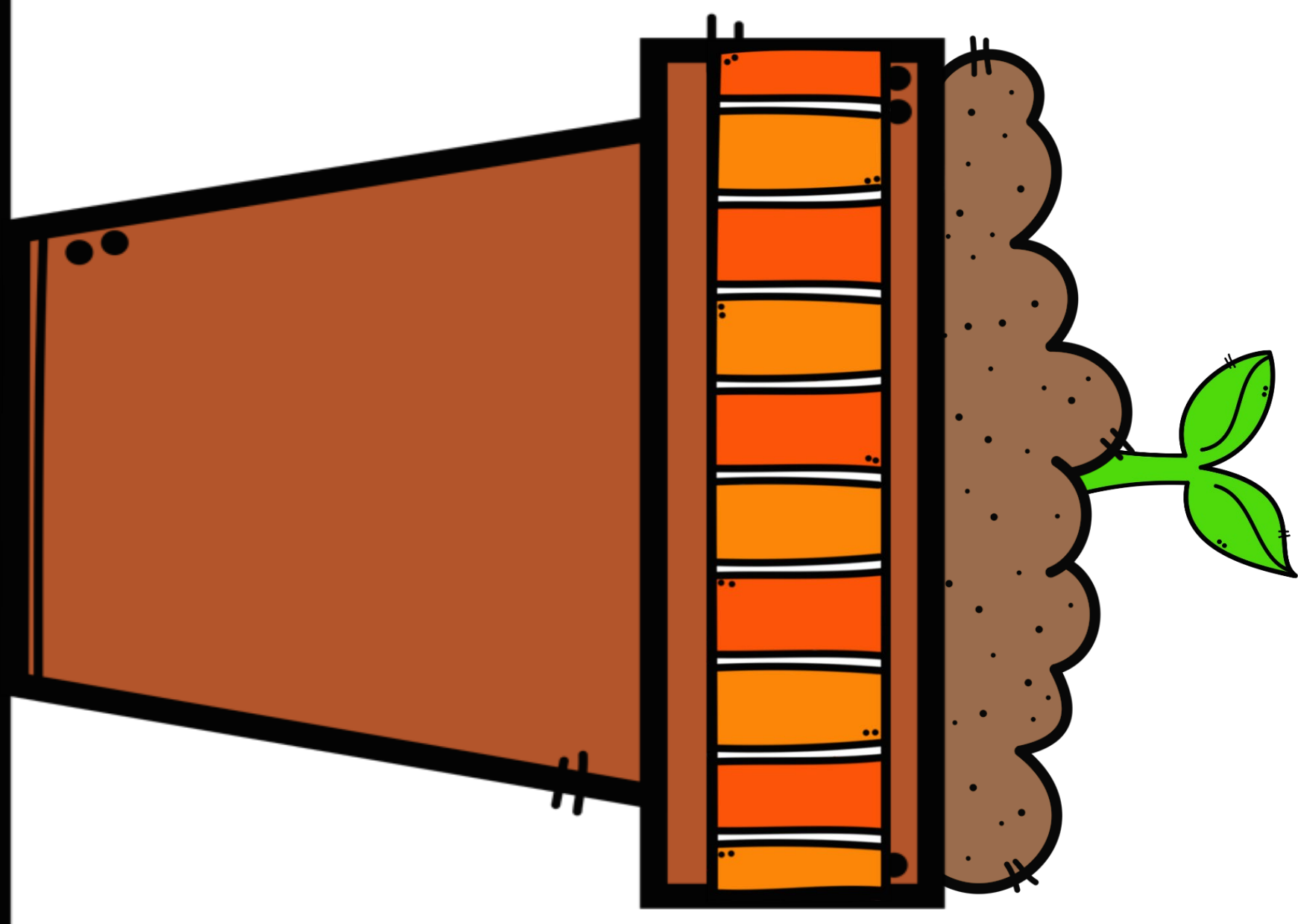
- Students take turns rolling the dice, adding the dice, and counting out the total corresponding number of objects. Play until the pot is covered in seeds.



Plant the Seeds



Plant the Seeds

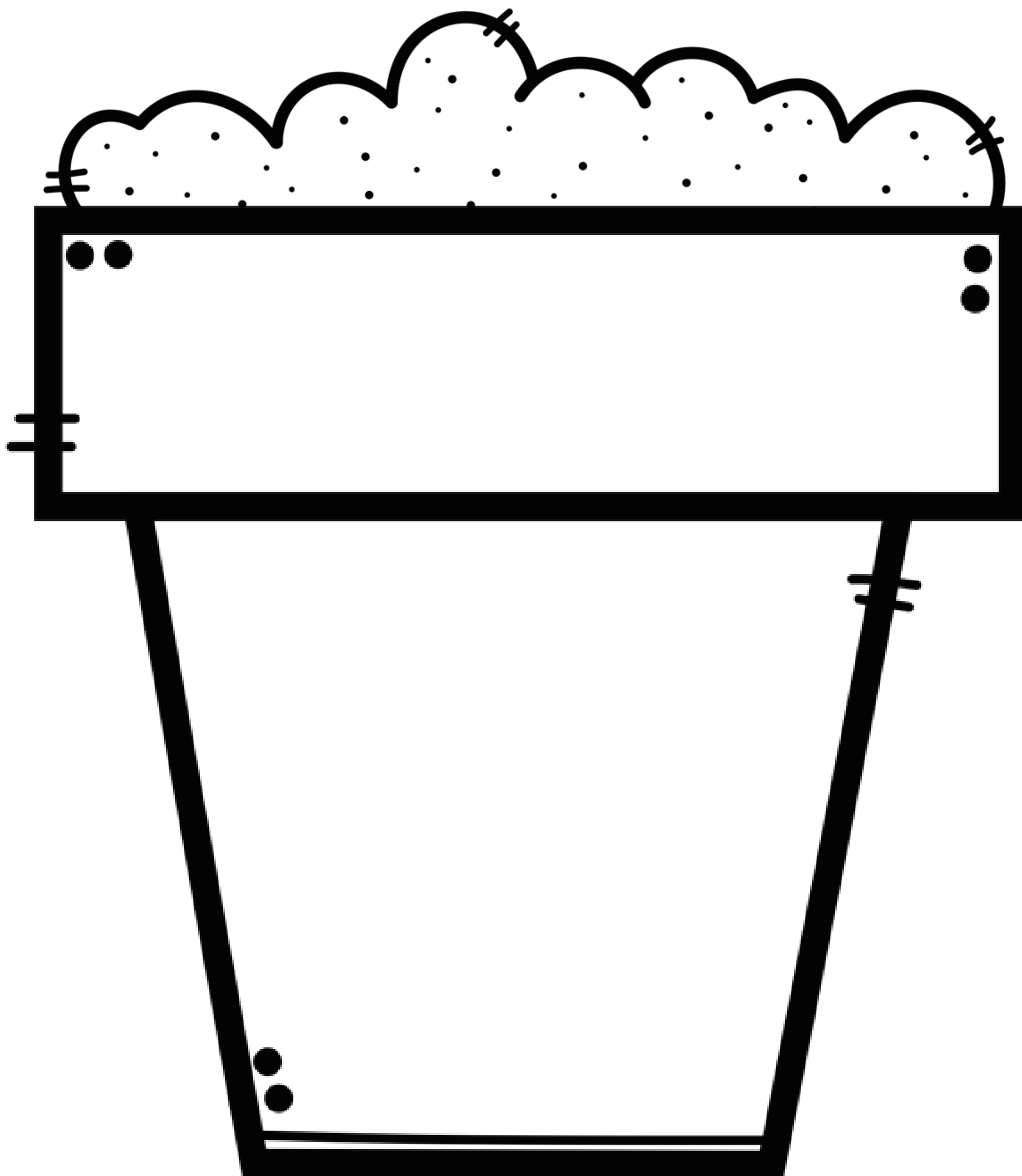


Plant the seeds



Name: _____

Roll a die and dot the matching number.

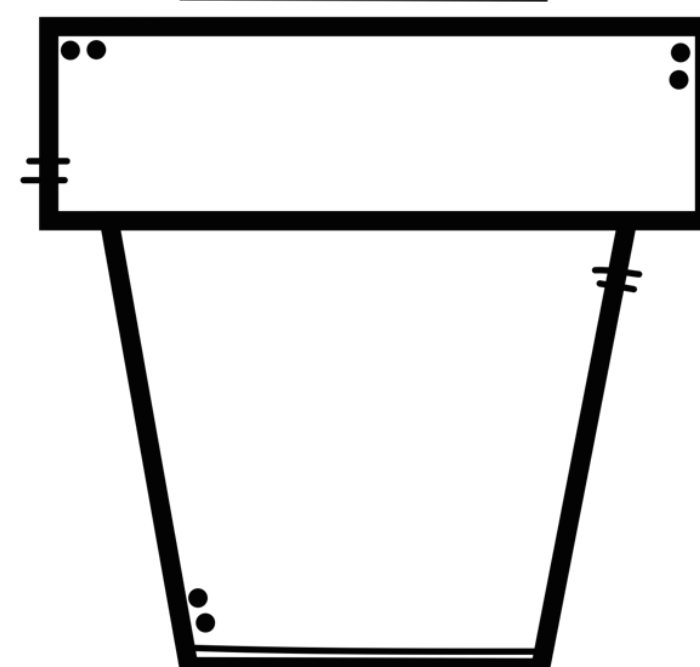
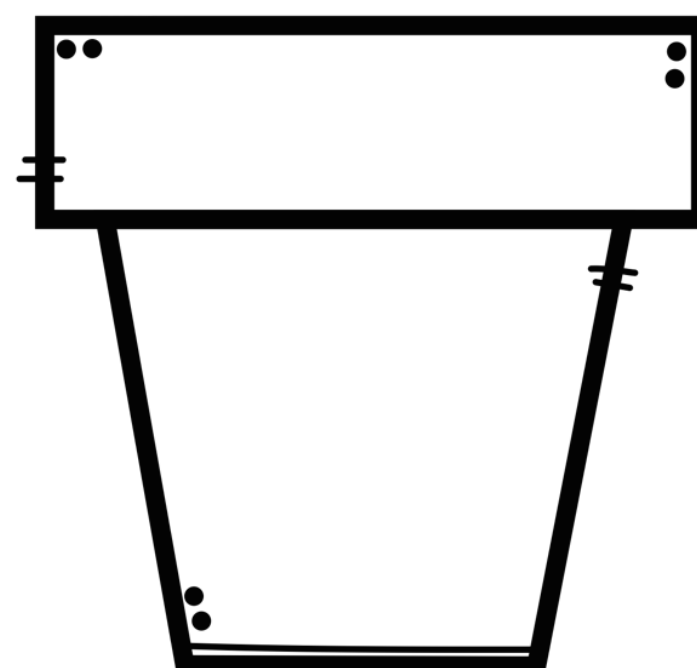
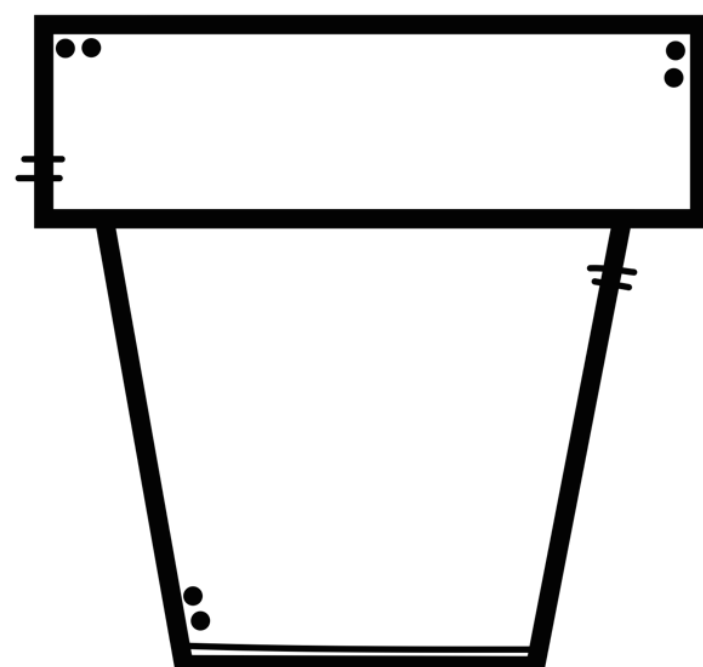
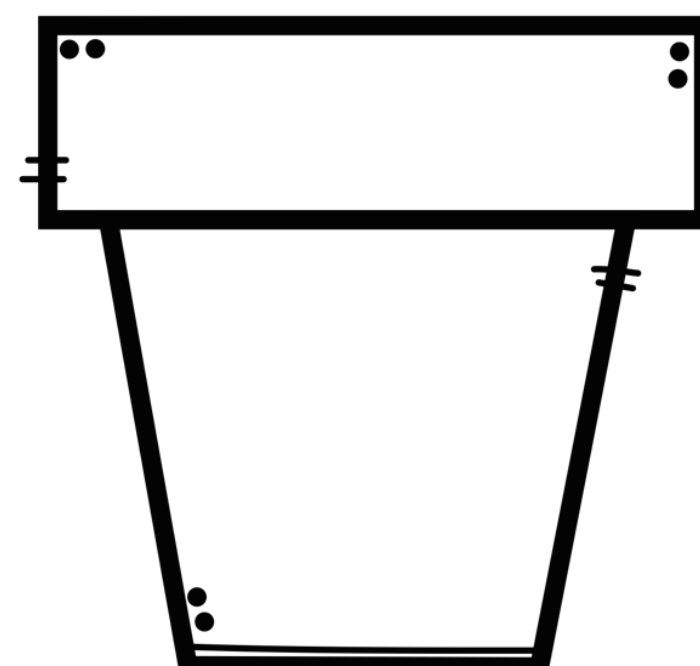
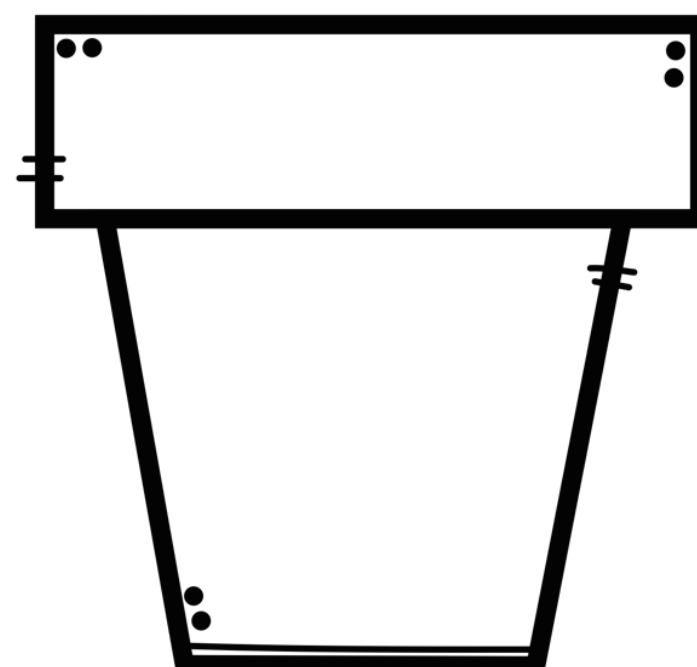
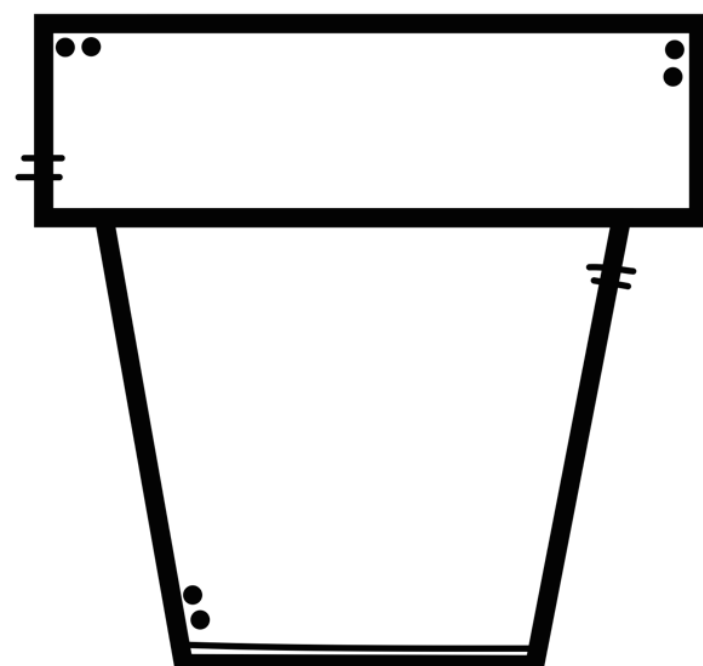
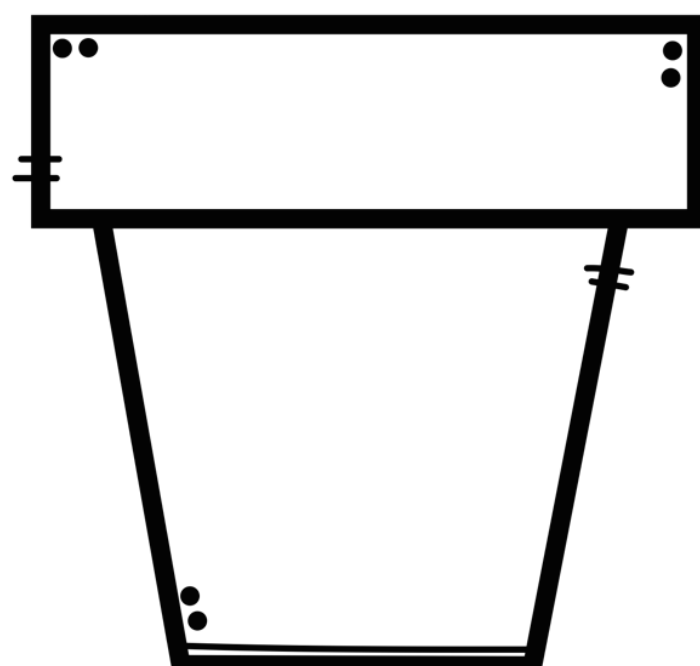
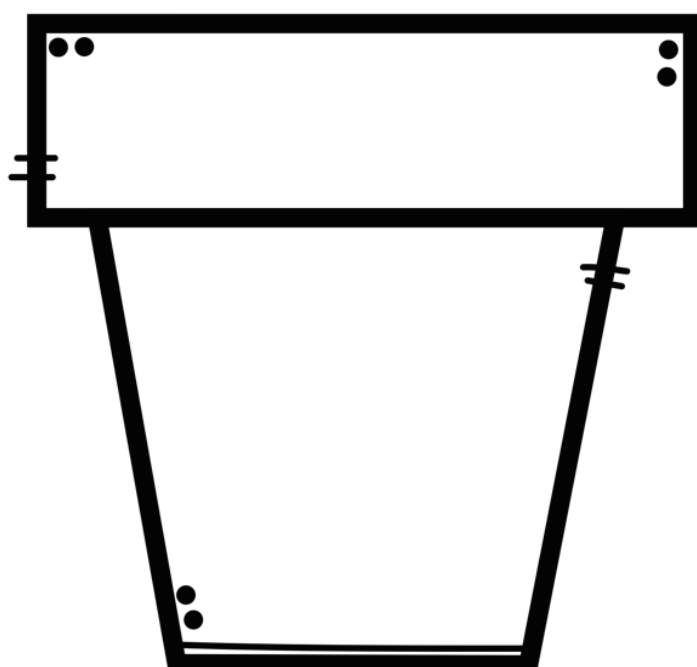
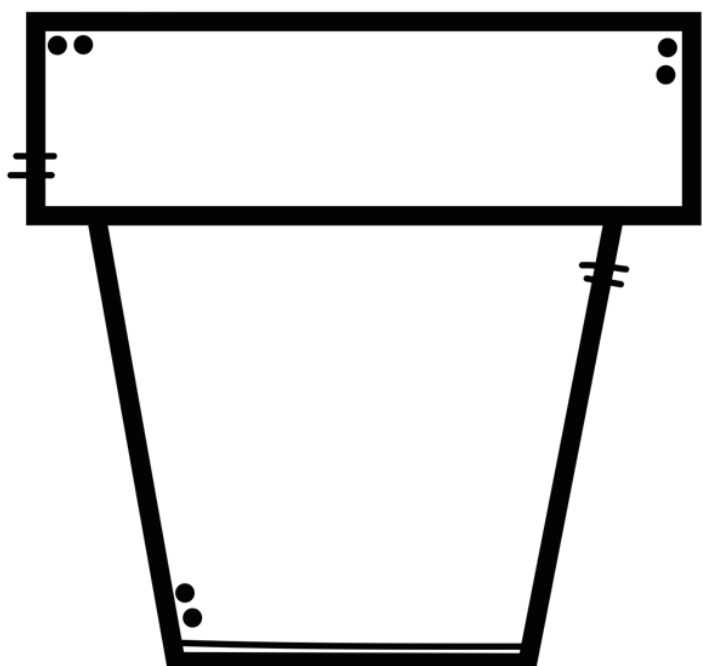
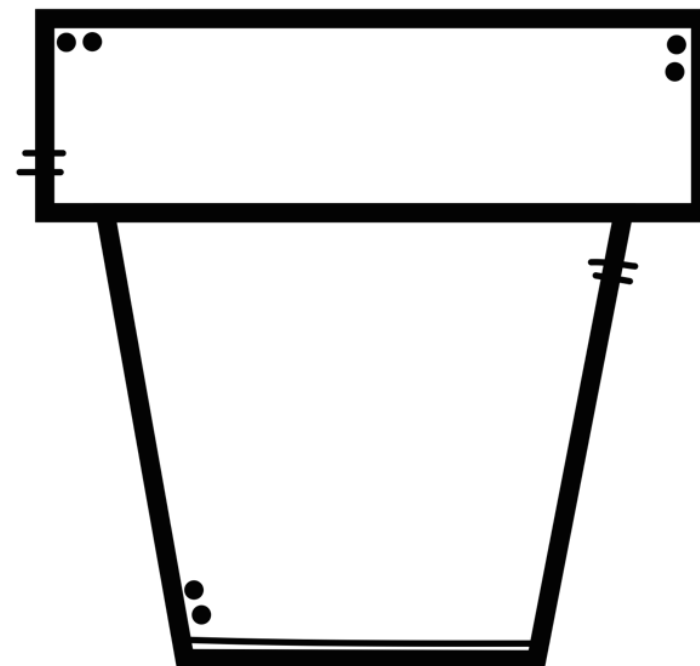
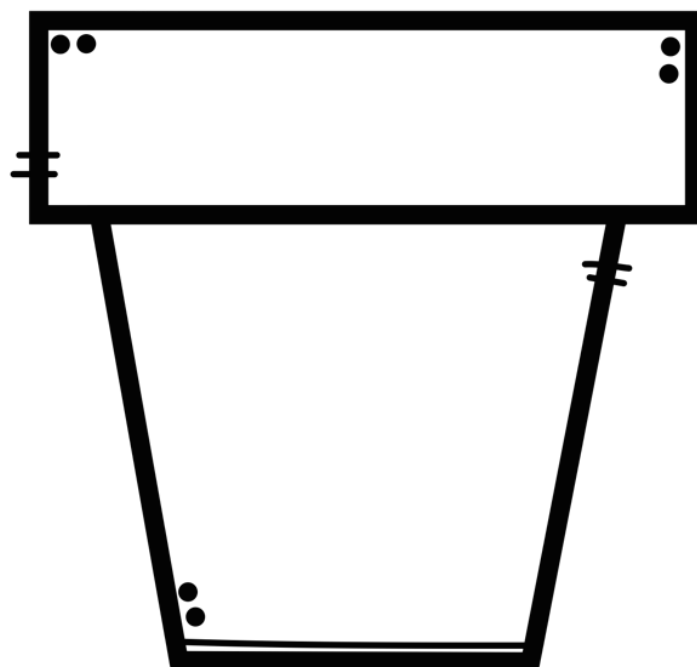
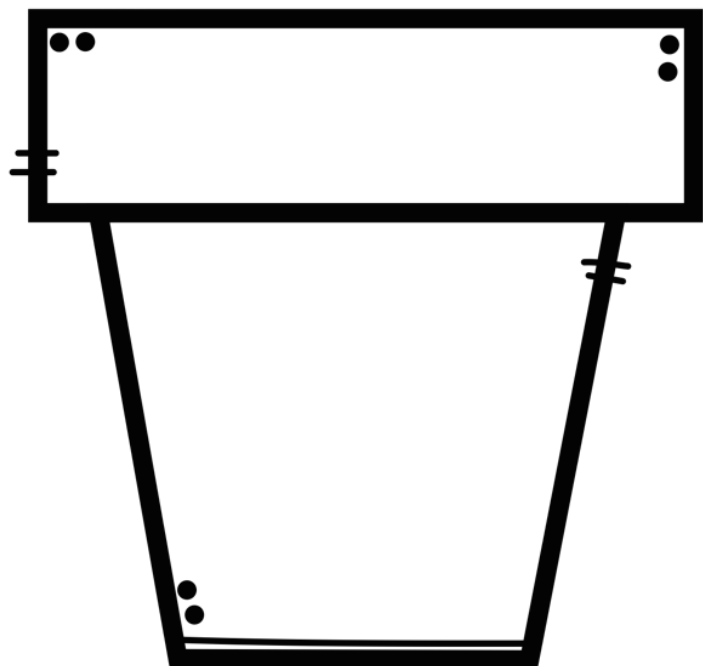


Plant the Seeds Count

Name: _____



Write the number you rolled in the pot and draw the matching number of seeds.

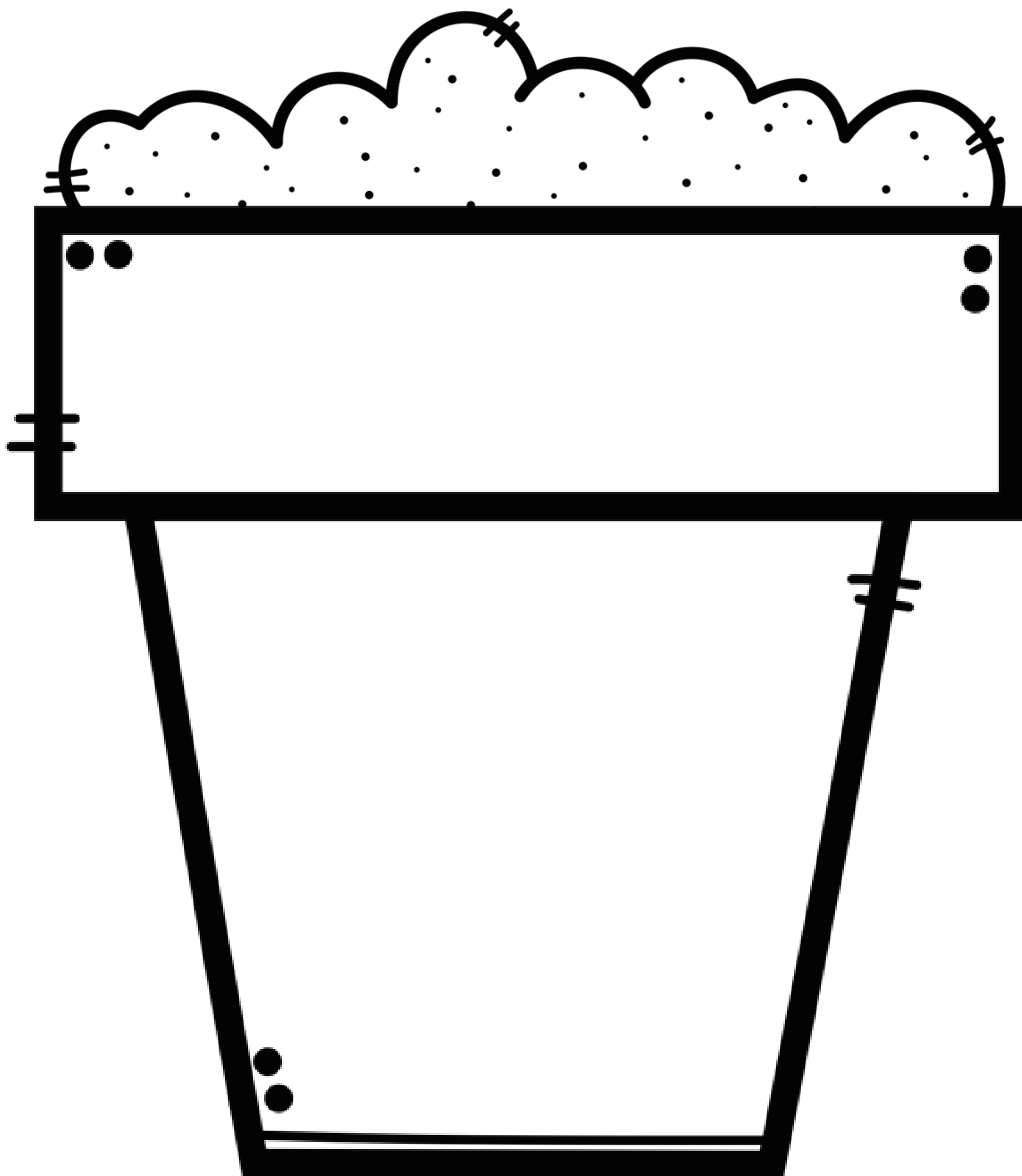


Plant the seeds



Name: _____

Roll two dice, add, and dot the total.



Plant the Seeds Addition



Name: _____

Write the equation in the box.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

flower sort

Print and laminate the flower cards and sorting boards. Cut out the flower cards individually.

How to Play

Students can sort the flowers on the sorting boards. Included is a blank sorting board without categories at the top. Students can sort the flowers any way they choose. You can place the Sort Flowers By visual next to the blank sorting board.

You can also put out small, plastic flowers for students to sort! I bought silk flowers from the dollar store and took off the flower tops to use for sorting. I trimmed some of the flower petals to make them "medium size".



I CAN SORT BY SIZE!

SMALL

MEDIUM

LARGE

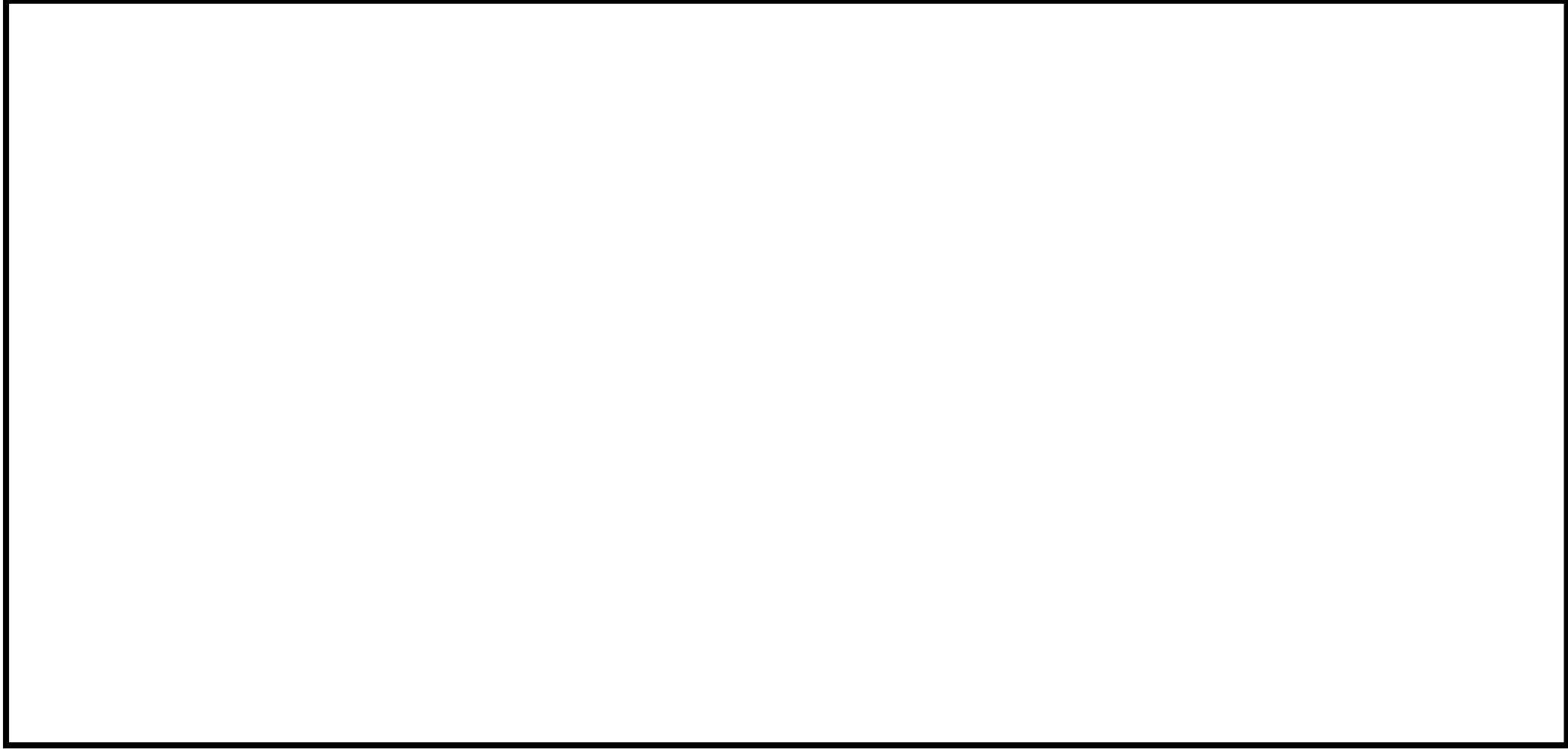
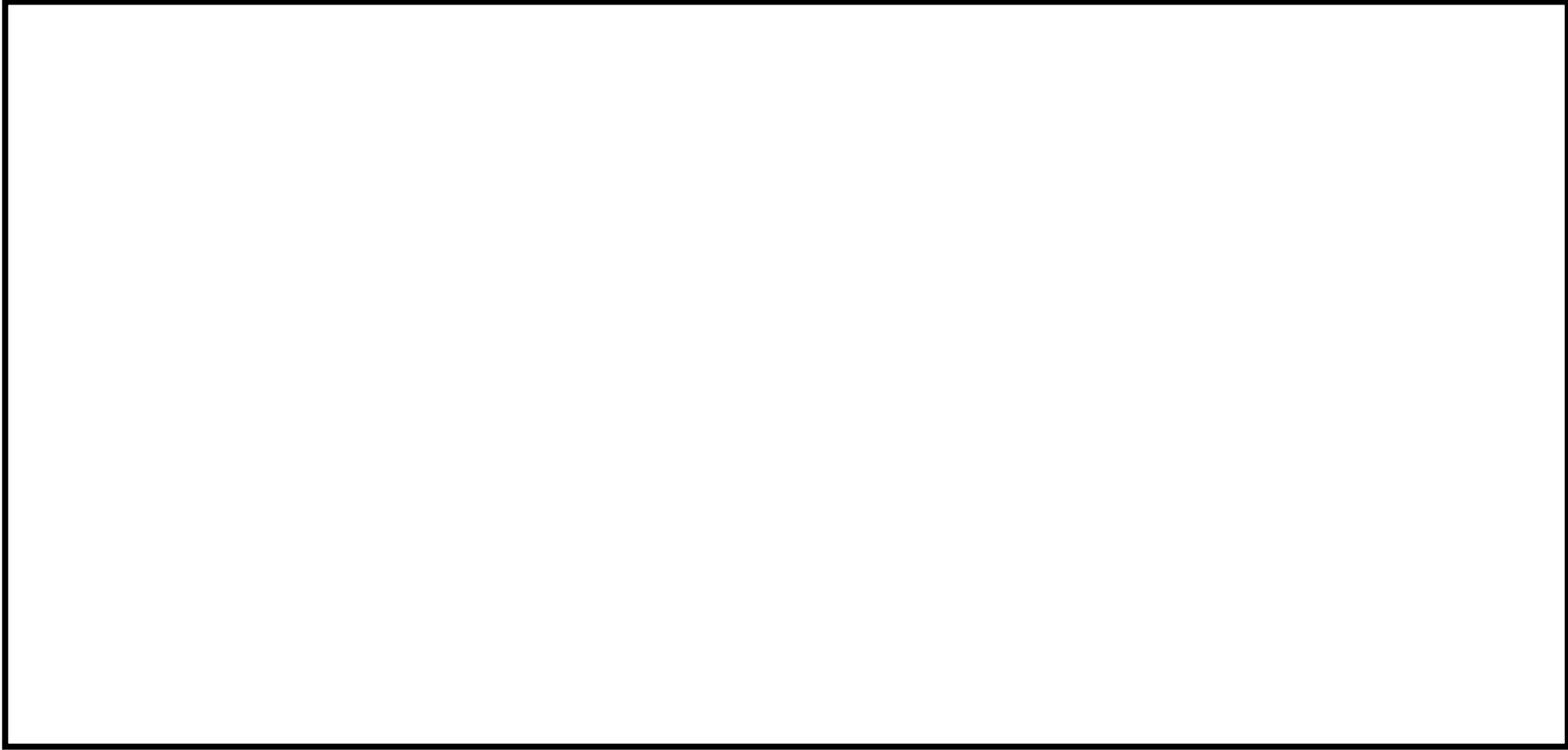
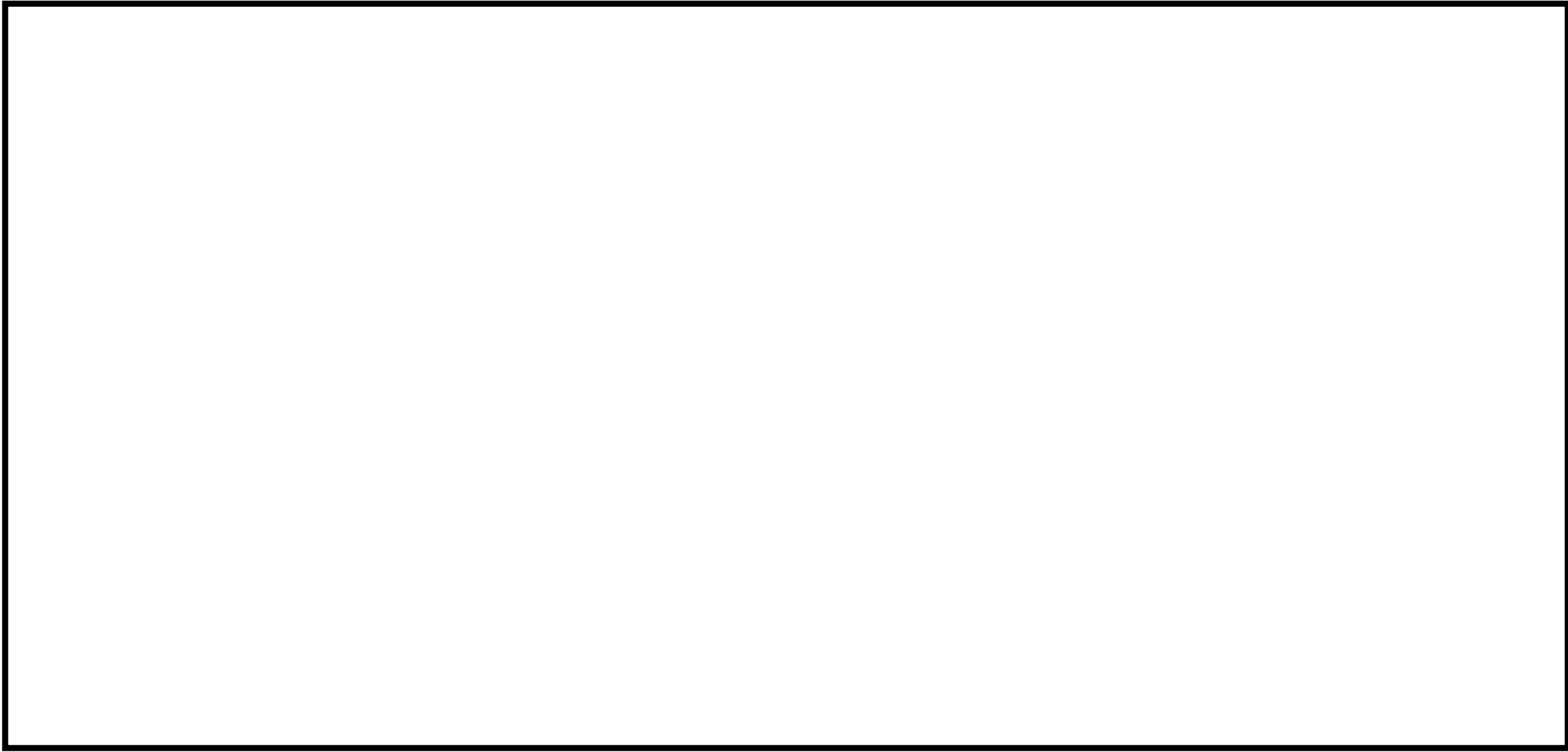
I CAN SORT BY COLOR!

BLUE

ORANGE

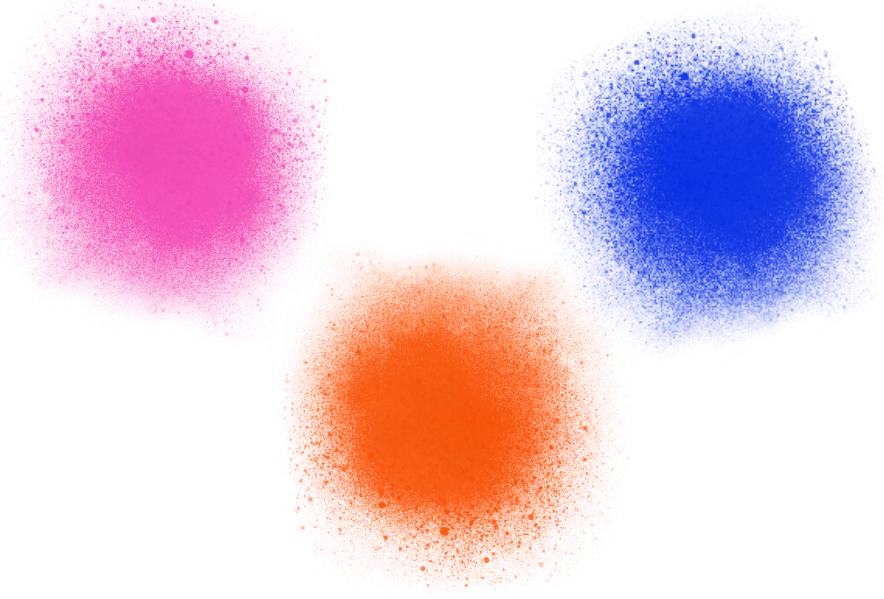
PINK

I CAN SORT!

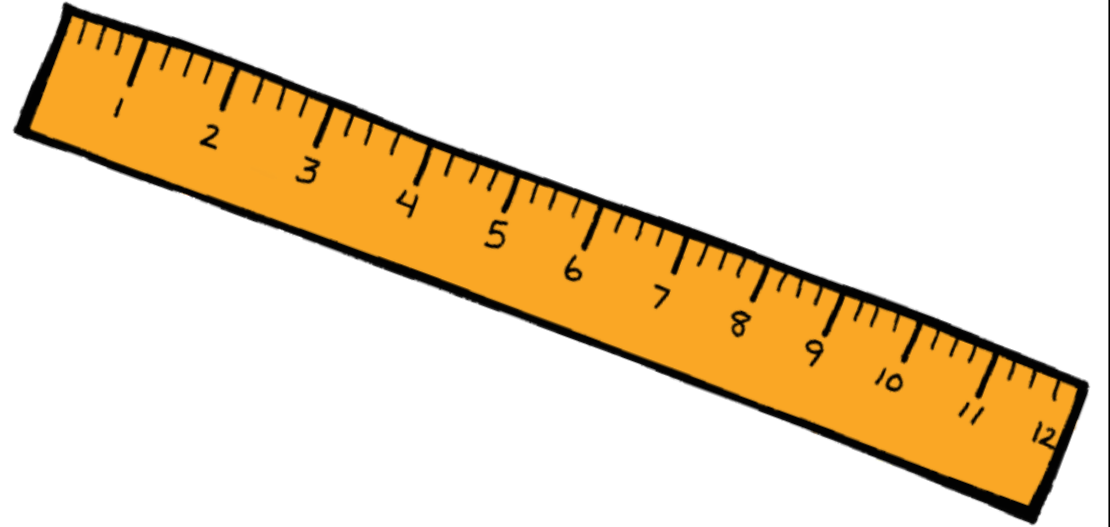


SORT THE FLOWERS BY

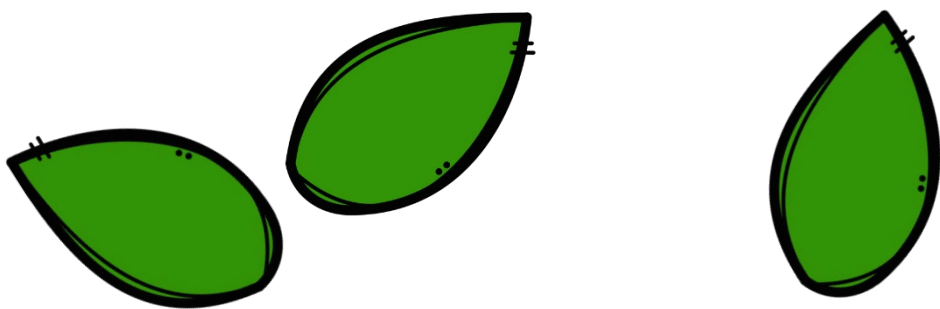
color



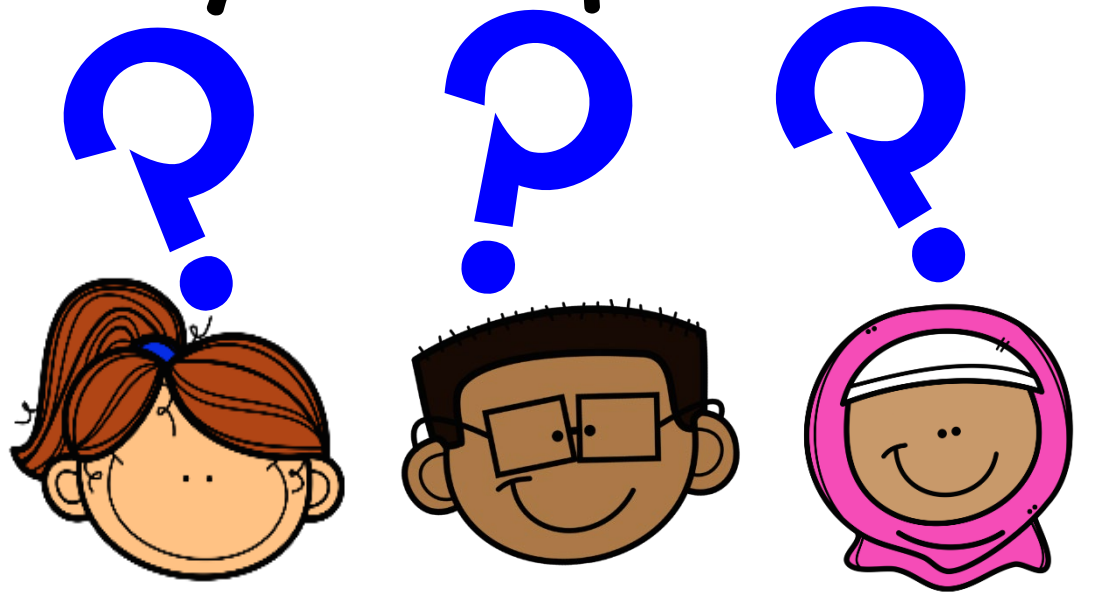
size

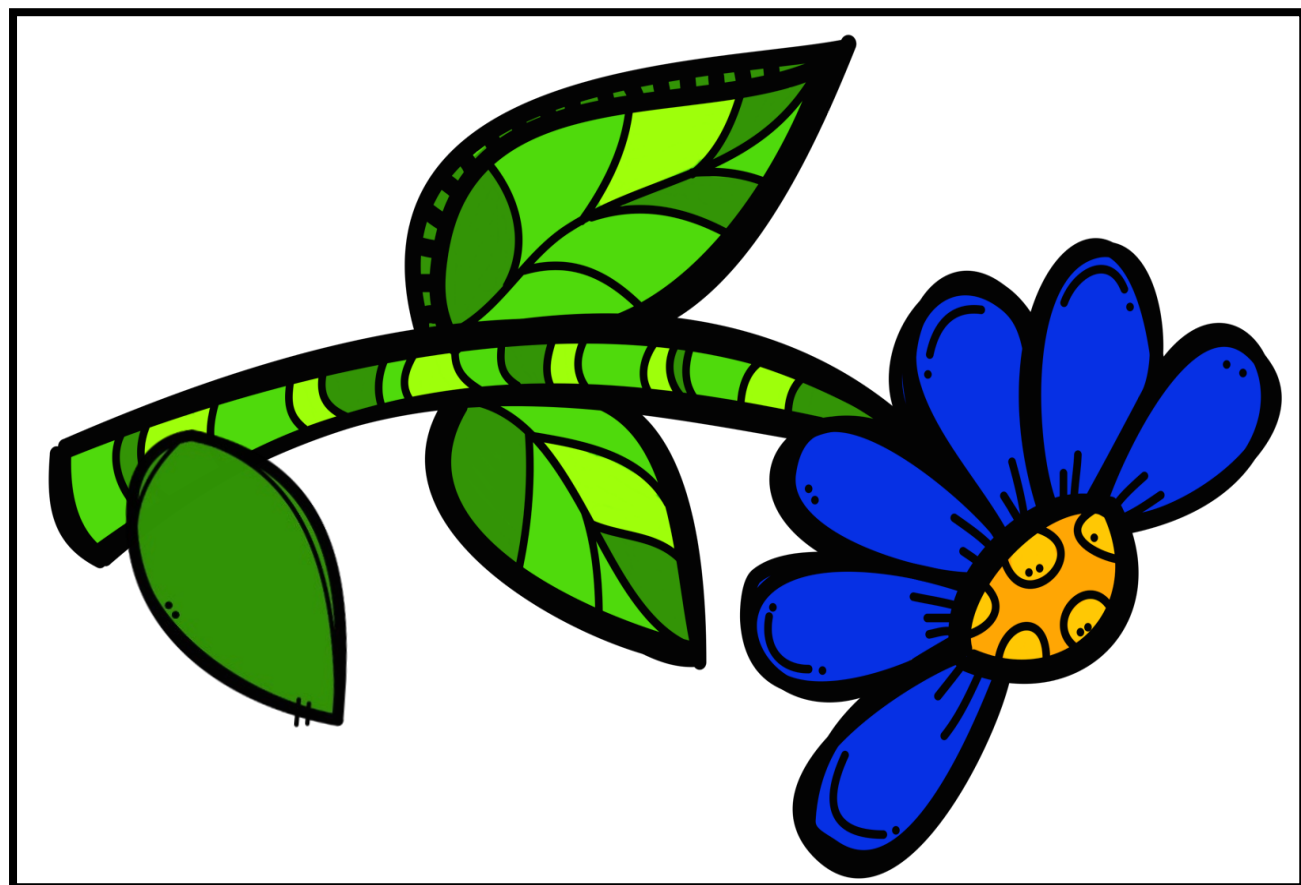
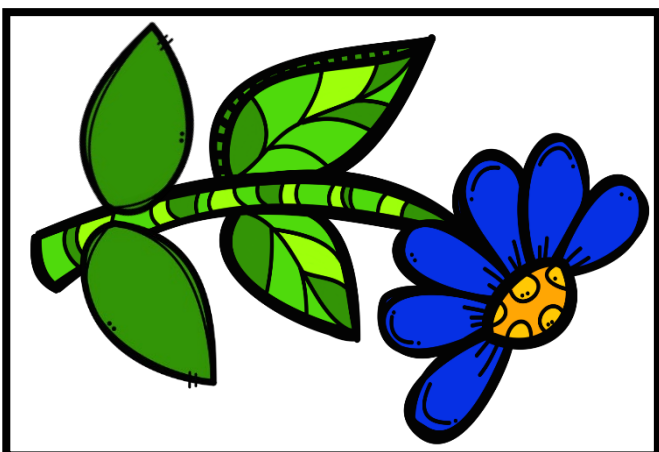
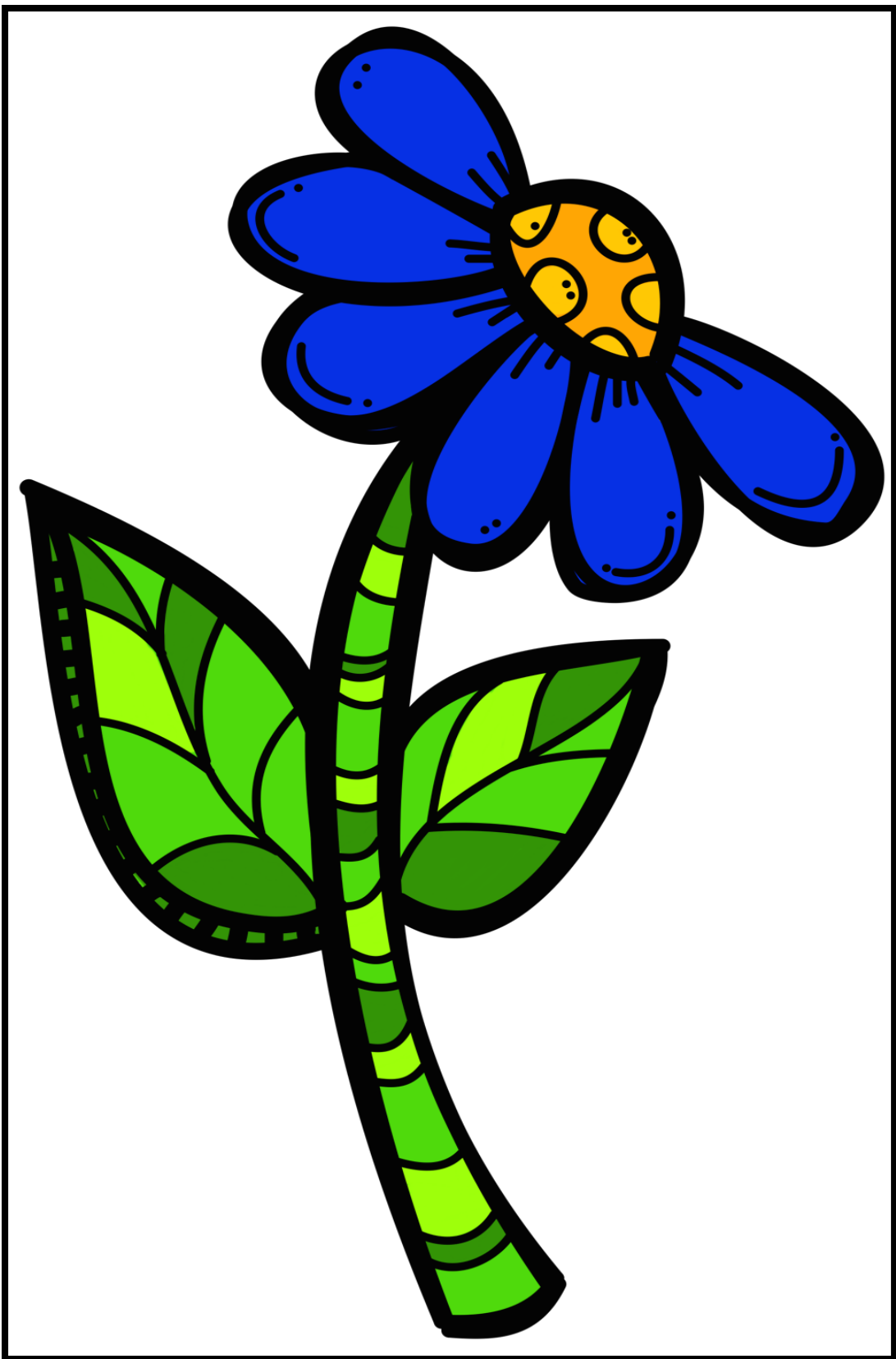
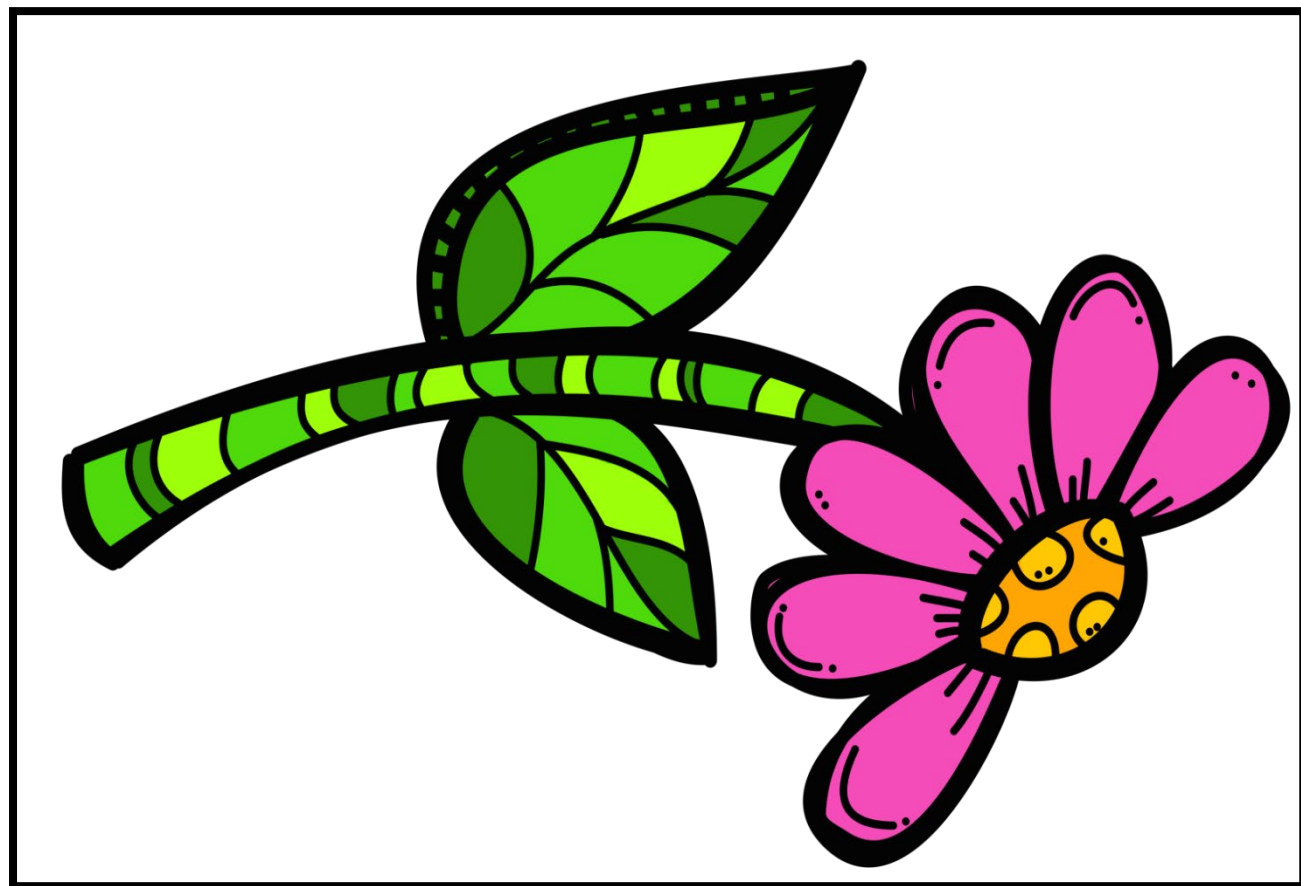
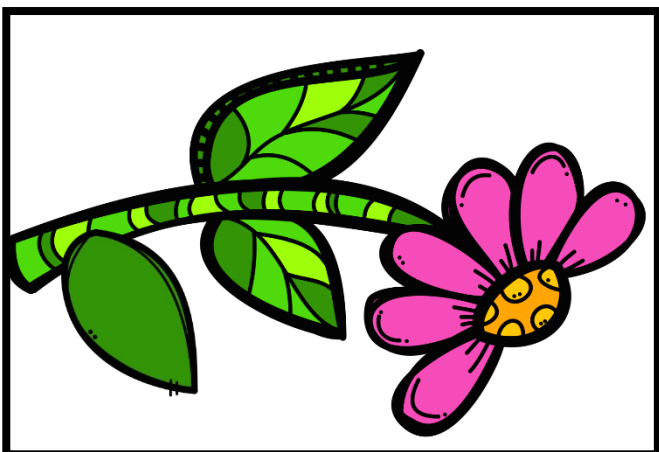
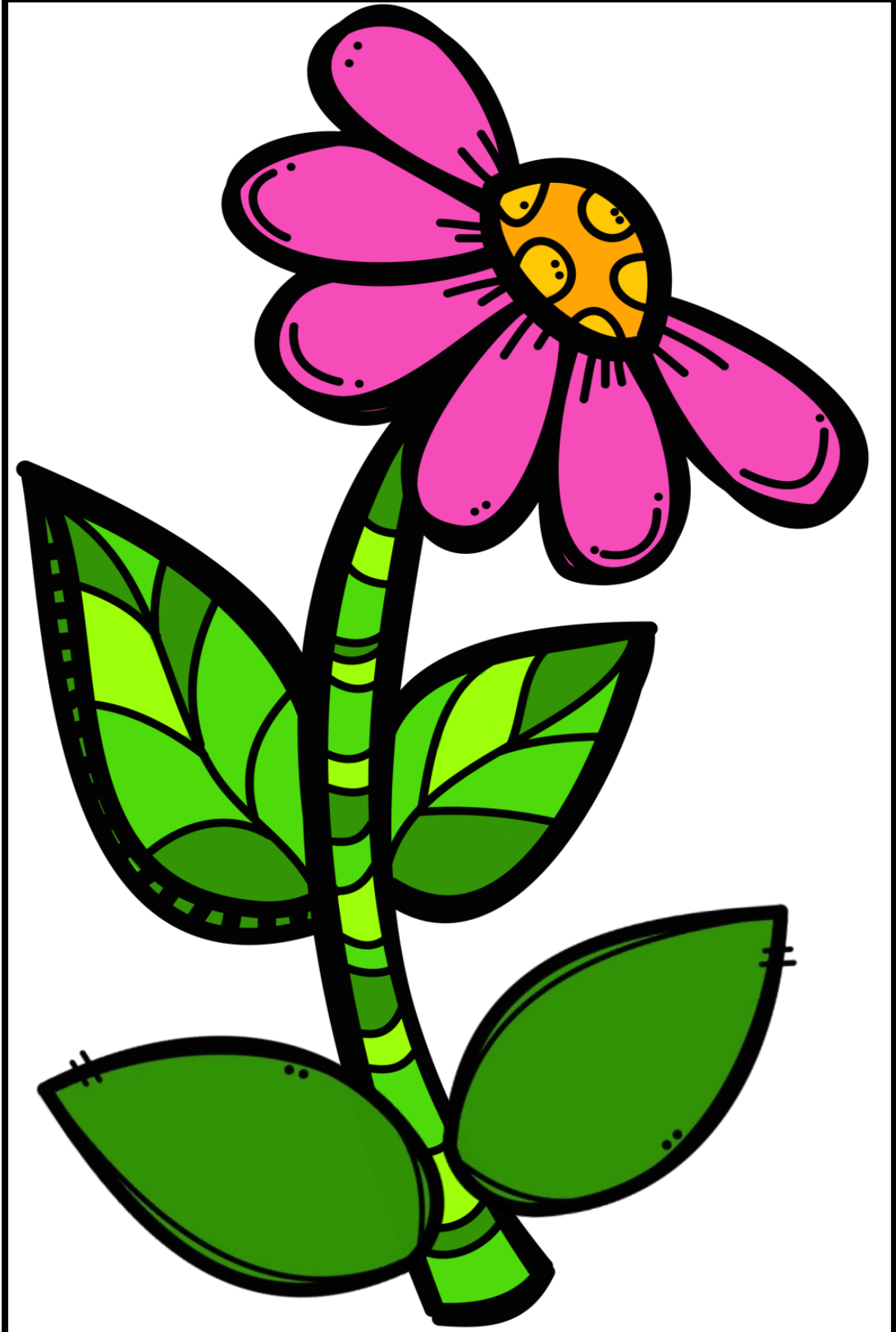


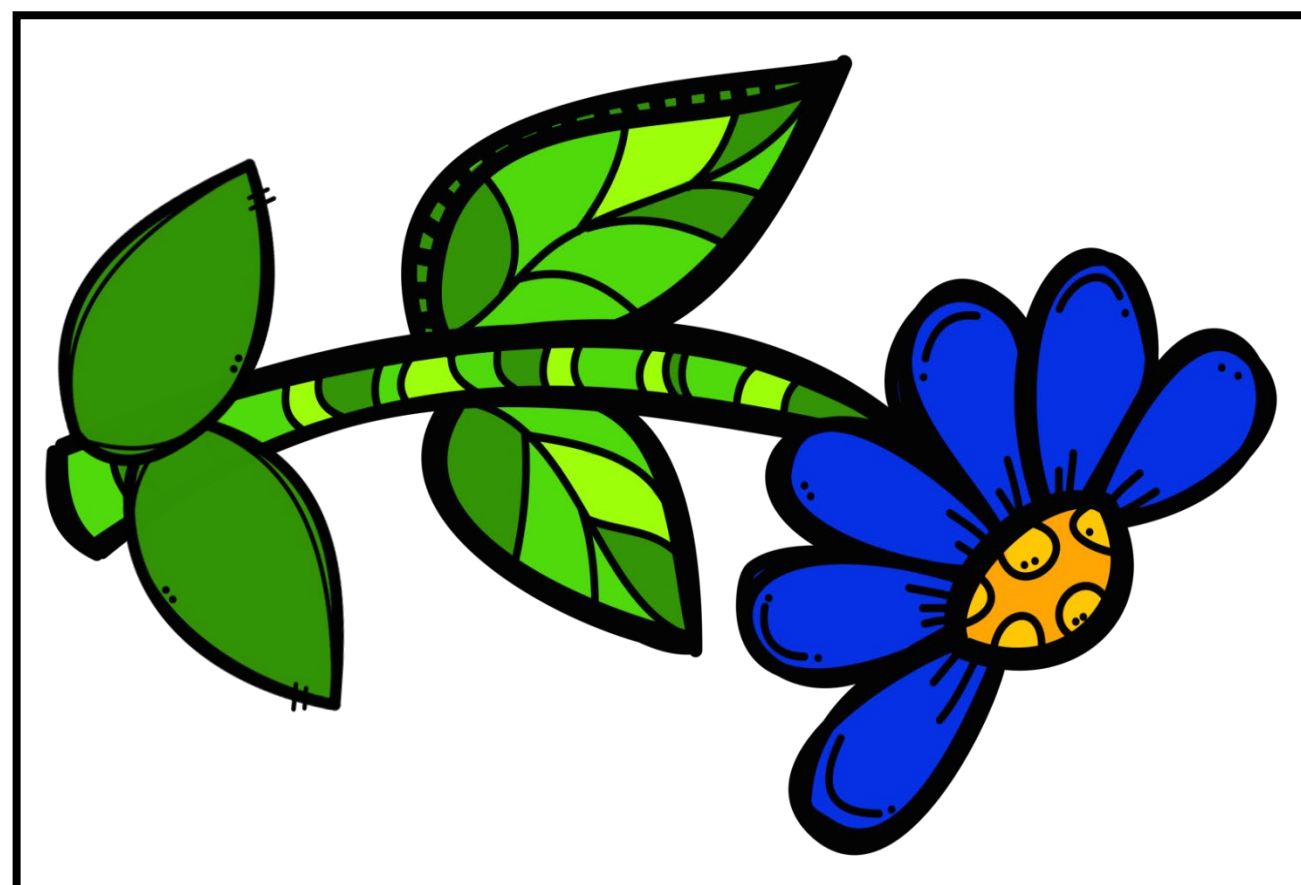
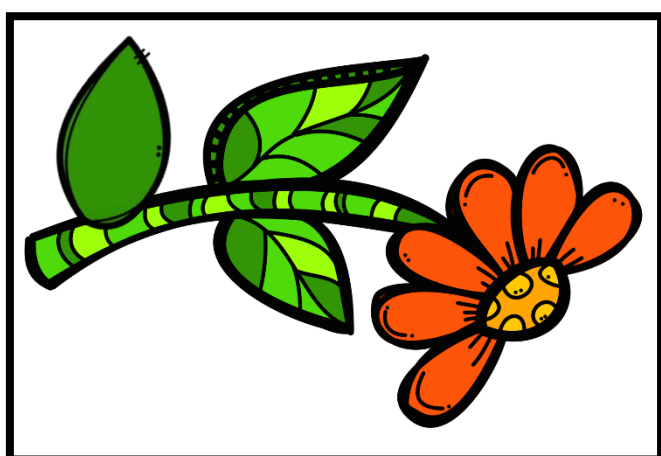
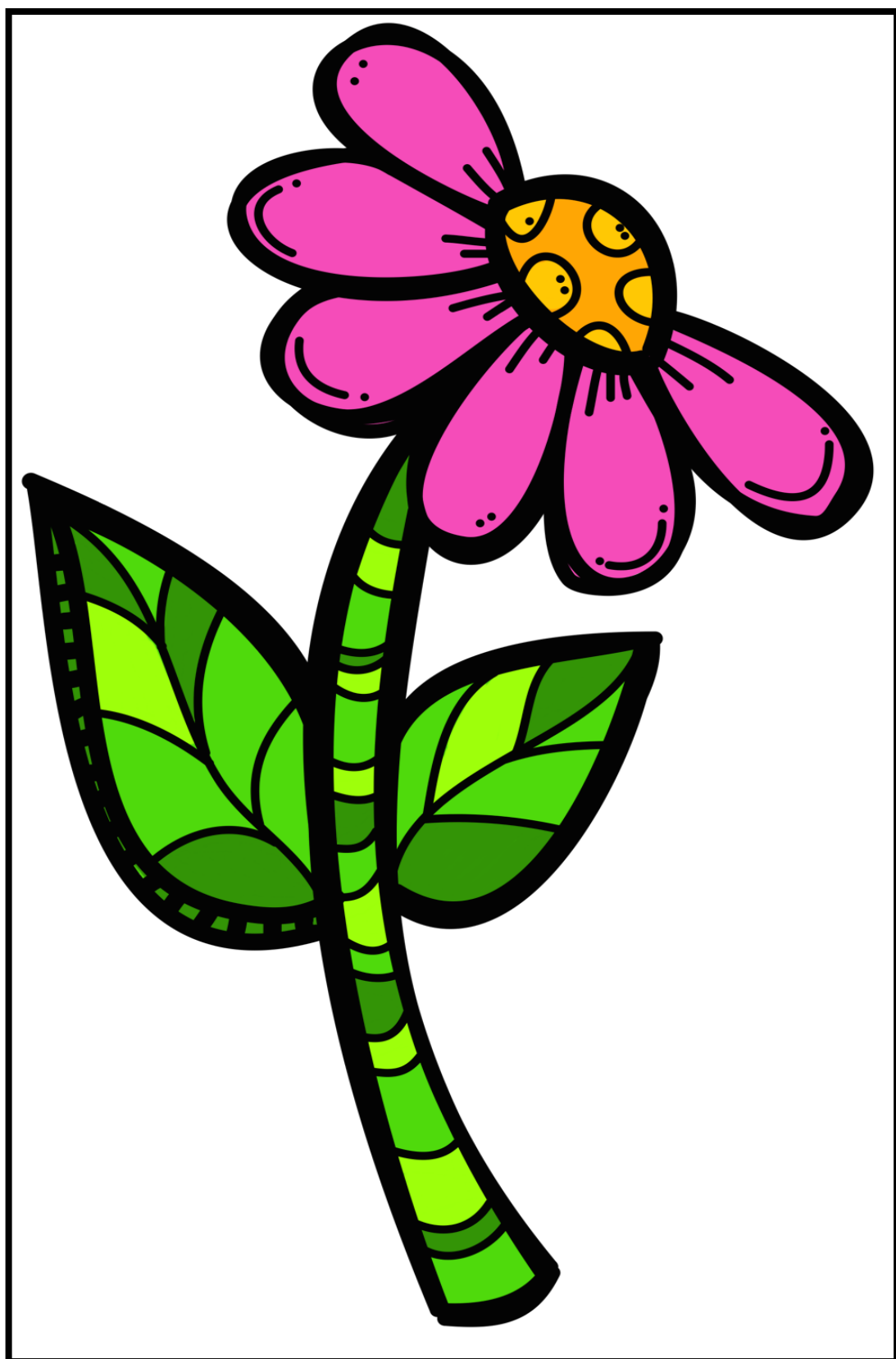
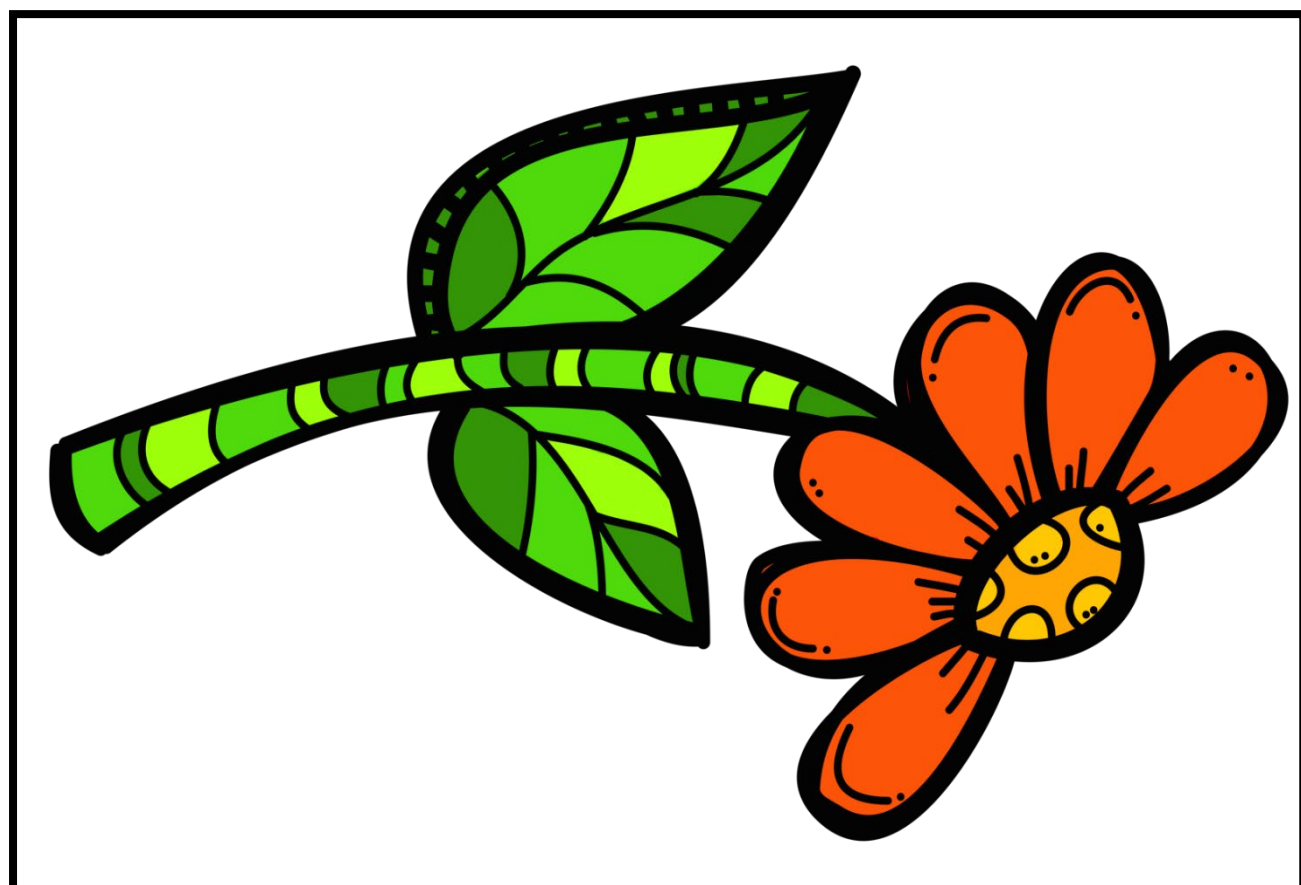
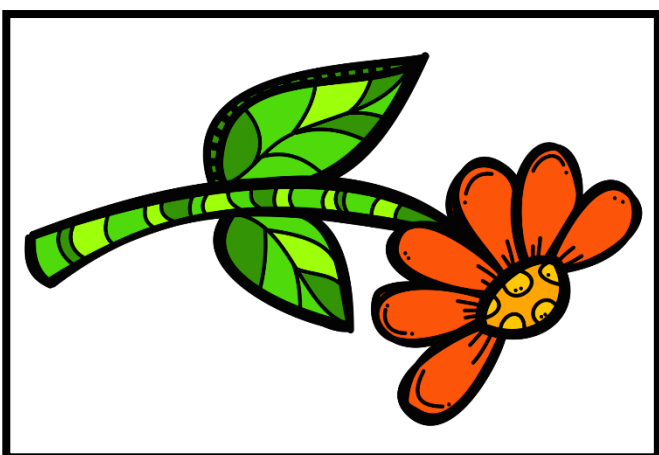
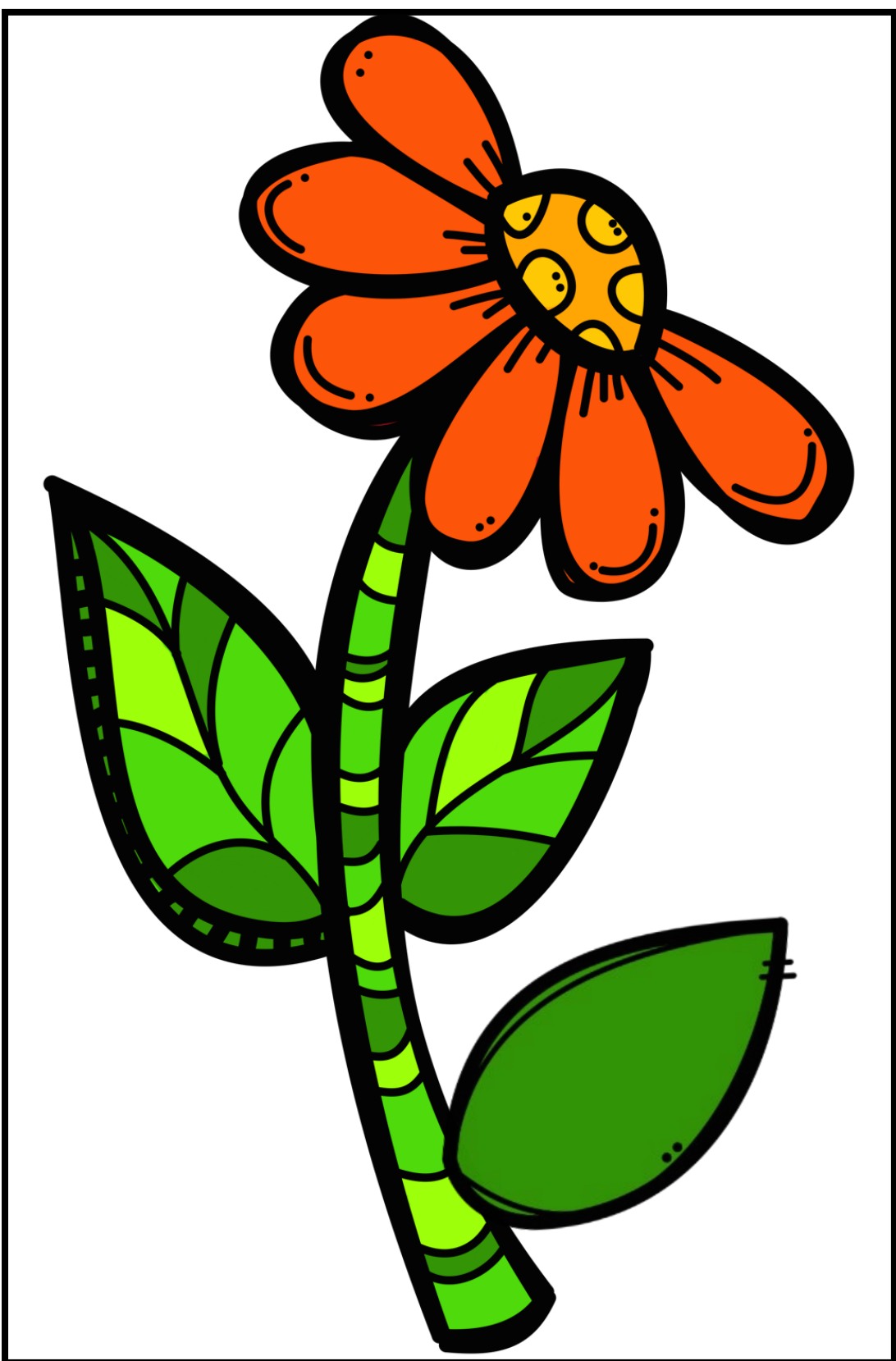
number of
leaves



you pick







Flower sorting

POCKET OF PRESCHOOL

Name: _____

Cut out the flowers and sort them by size.

SMALL

MEDIUM

LARGE



bug Patterns

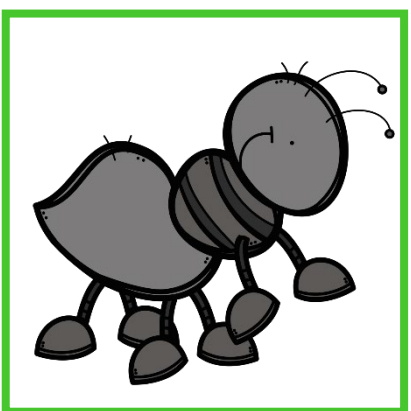
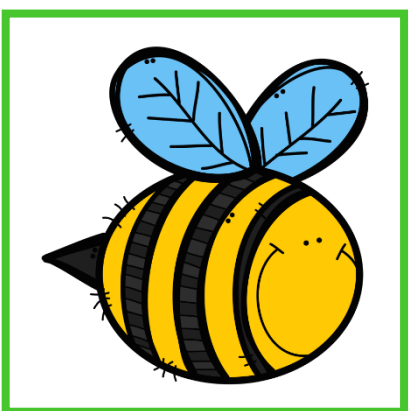
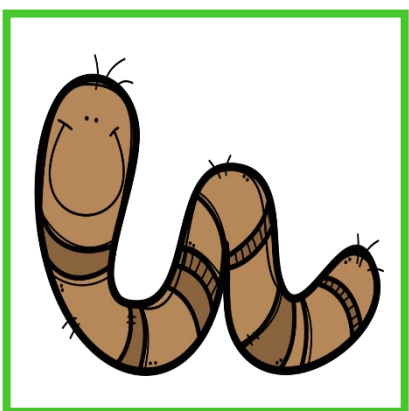
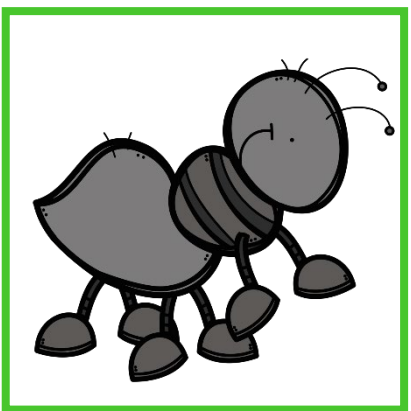
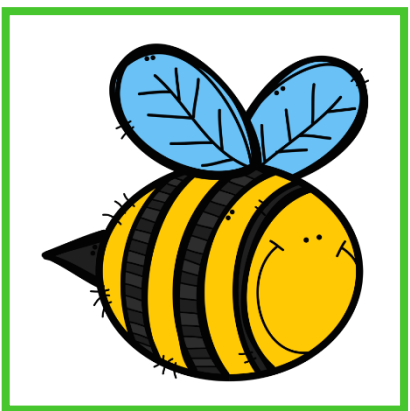
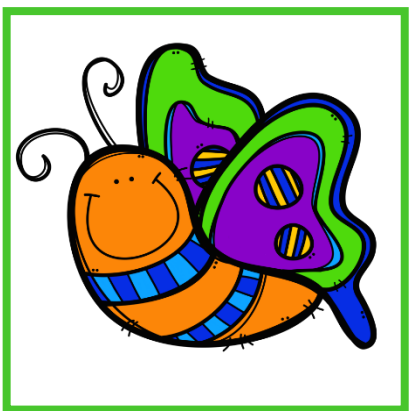
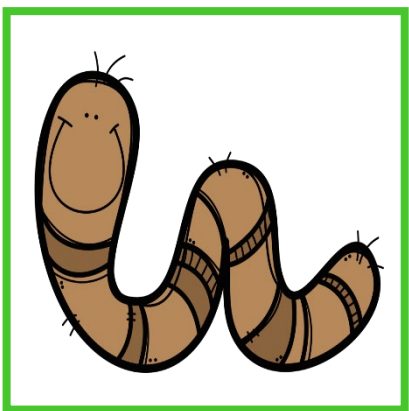
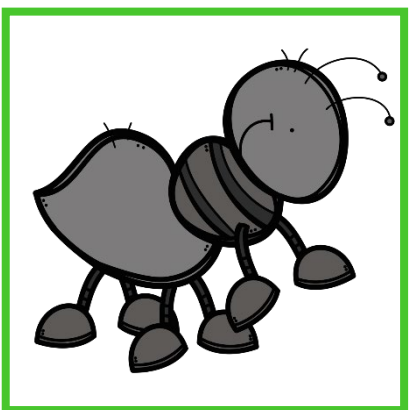
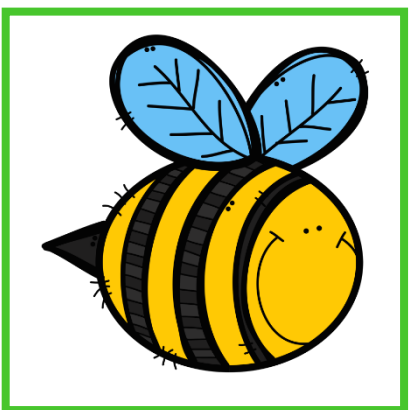
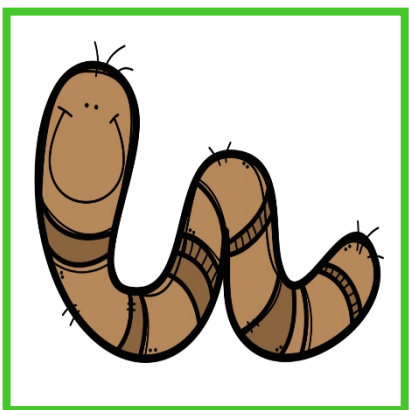
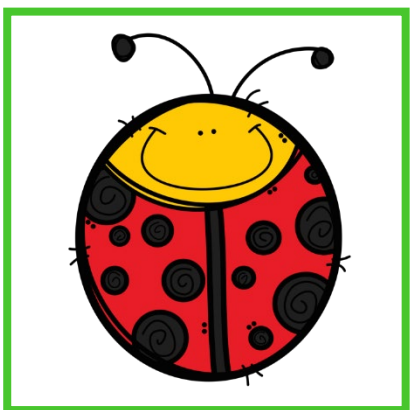
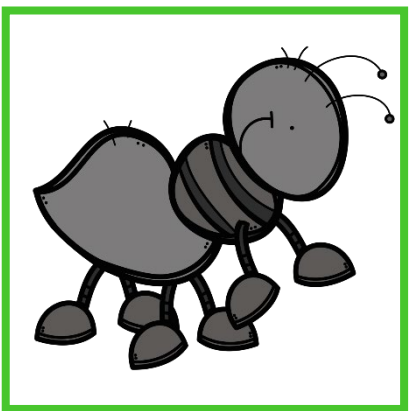
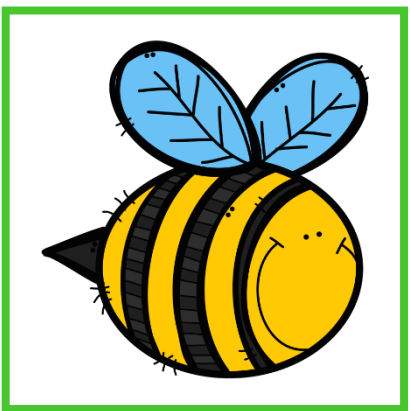
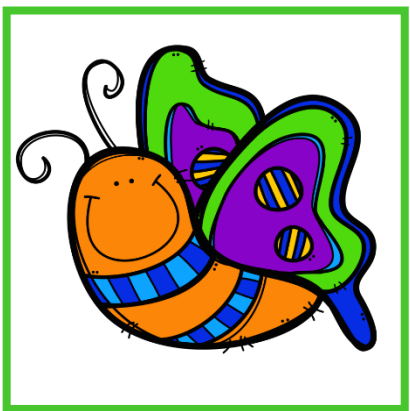
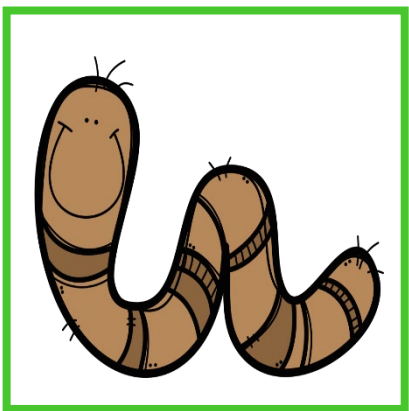
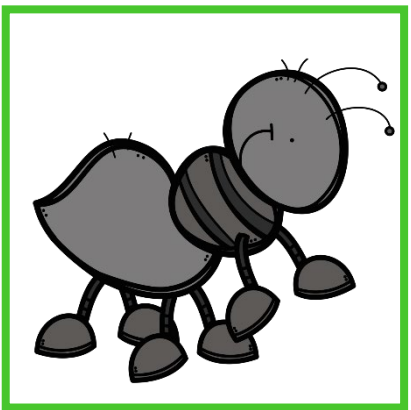
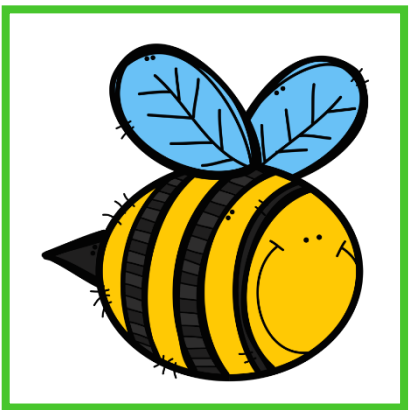
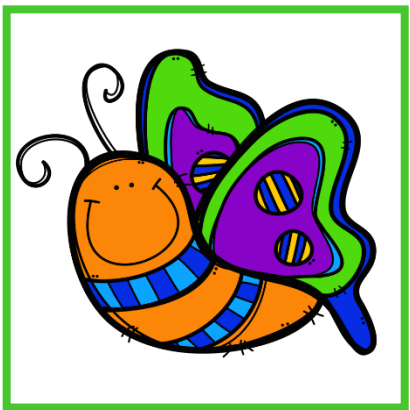
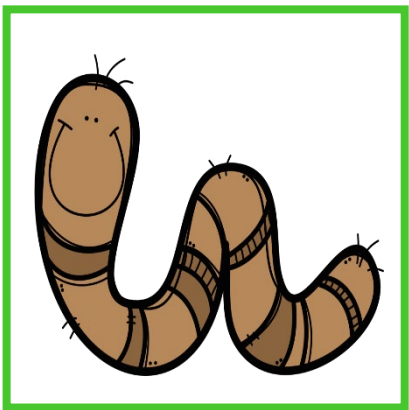
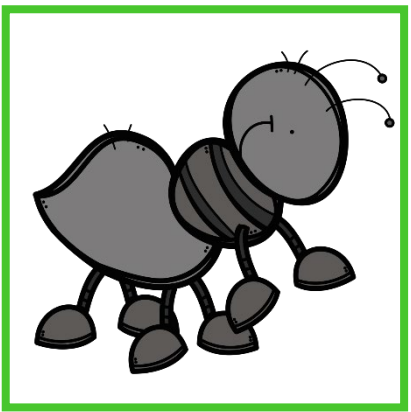
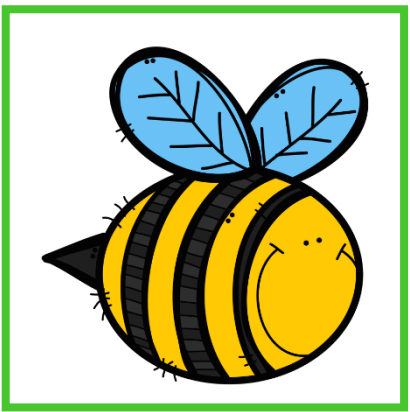
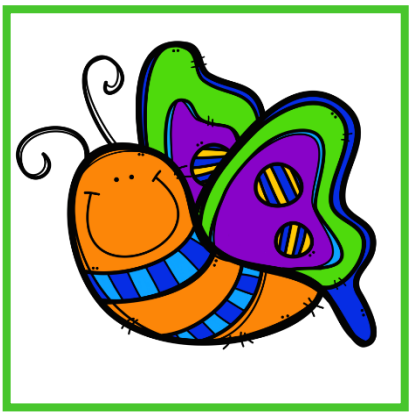
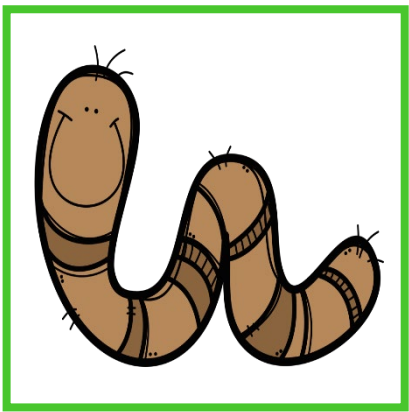
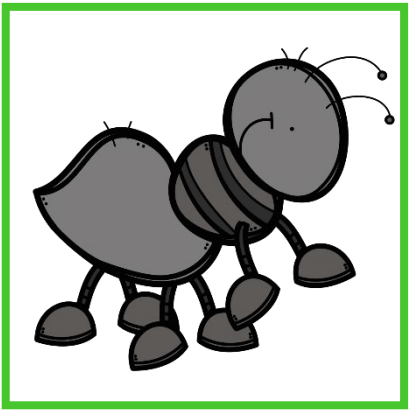
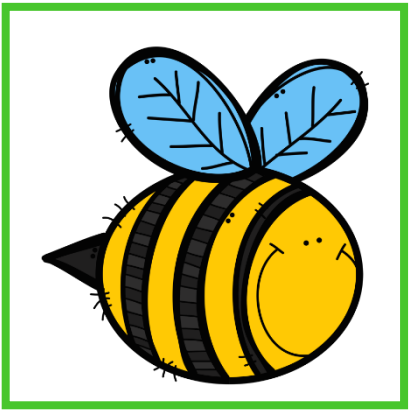
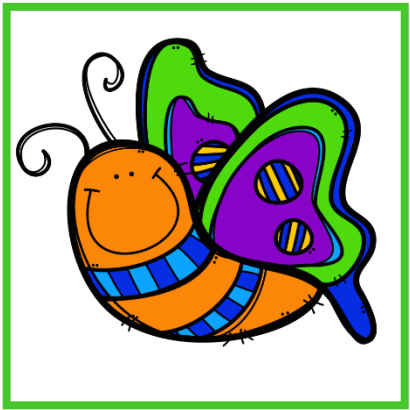
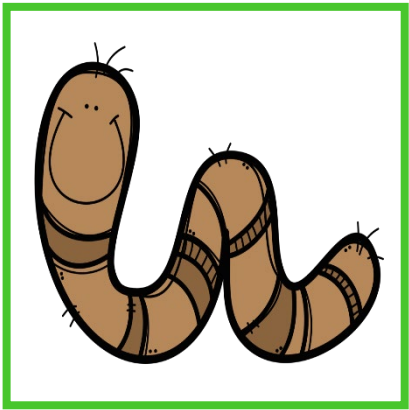
Print, laminate, and cut apart the pattern pieces and the pattern strips. Students use the pieces to extend the patterns and then create their own patterns.

How to Play

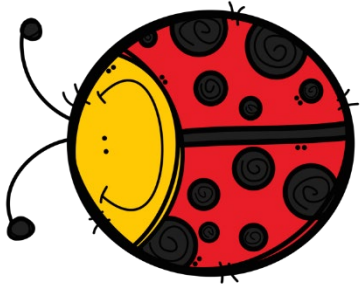
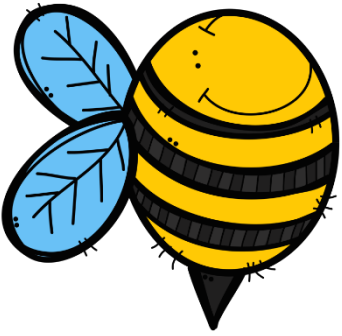
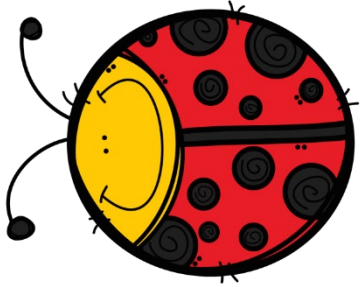
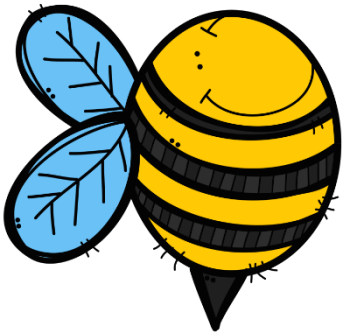
Students extend the patterns and then create their own on the pattern strips. Students can also use mini erasers, bug manipulatives, bug counters, or pom poms to make their own patterns on the strips too.



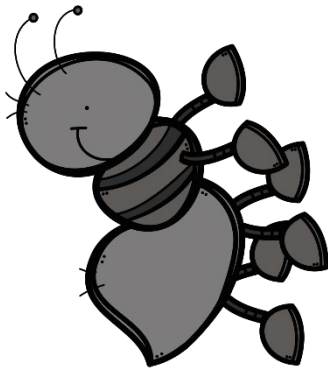
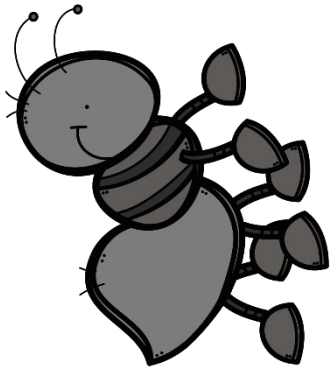
PATTERN PIECES



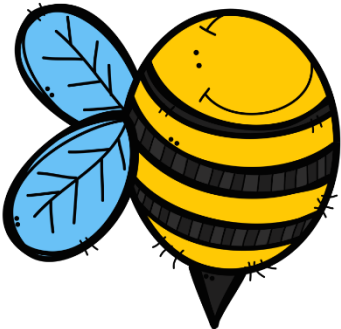
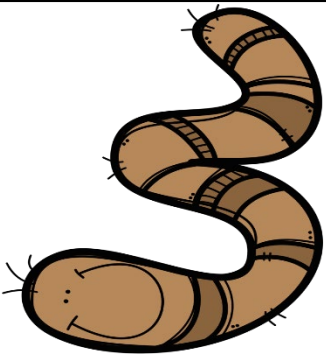
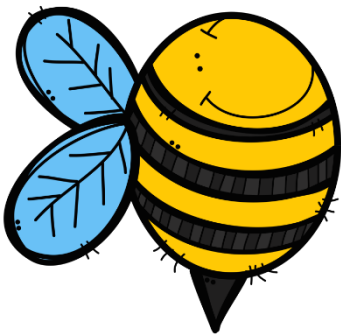
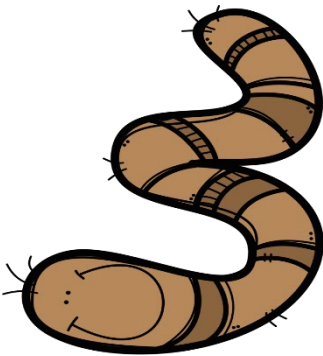
BUG PATTERNS: Extend the Pattern

							
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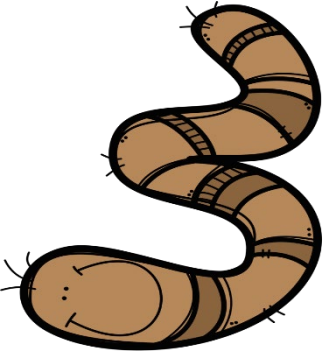
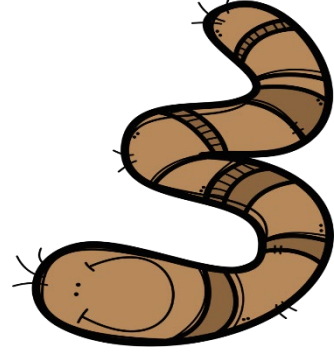
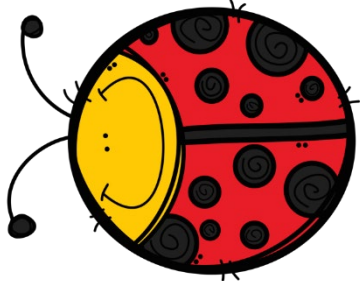
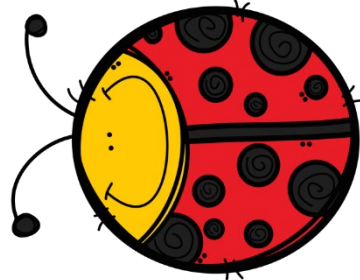
BUG PATTERNS: Extend the Pattern

							
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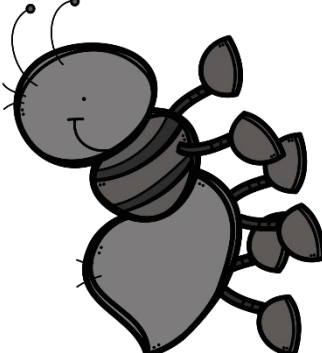
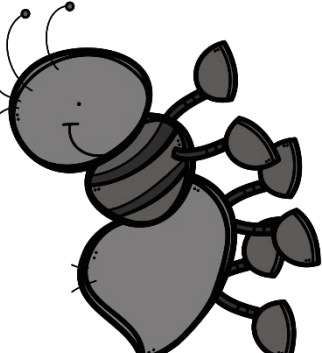
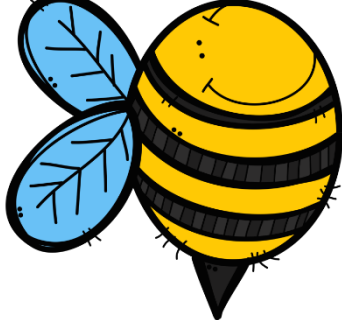
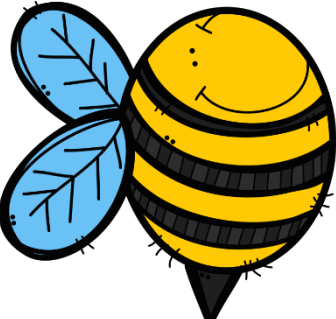
BUG PATTERNS: Extend the Pattern

							
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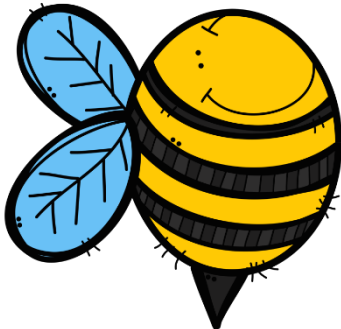
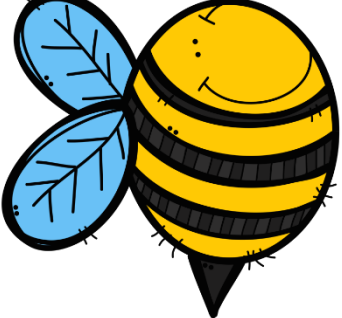
BUG PATTERNS: Extend the Pattern

							
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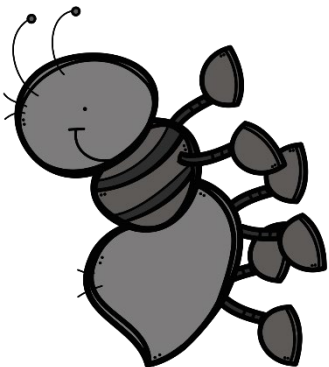
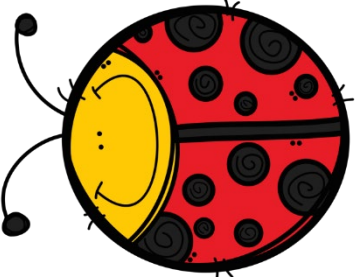
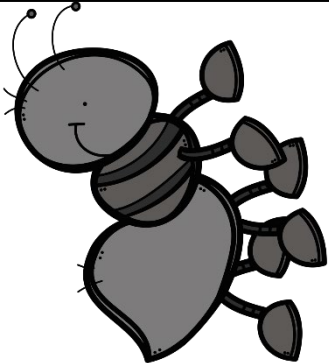
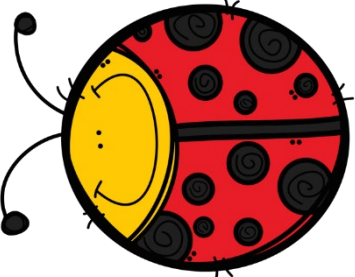
BUG PATTERNS: Extend the Pattern

							
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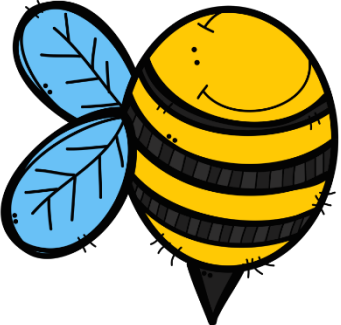
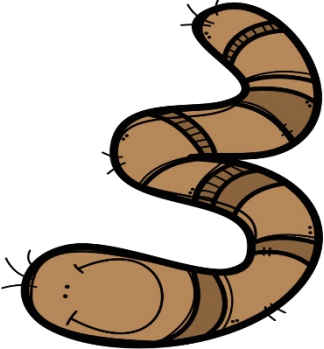
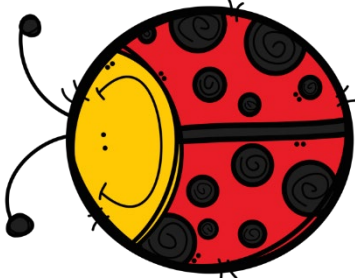
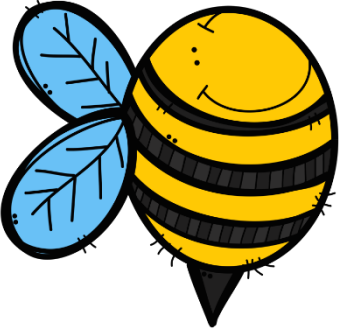
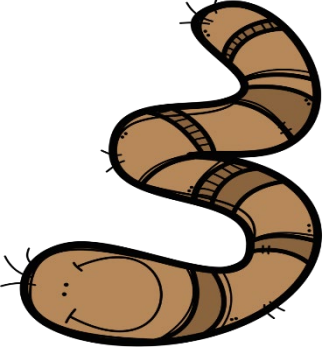
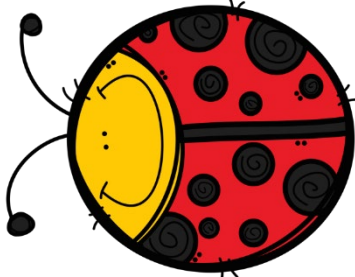
BUG PATTERNS: Extend the Pattern

							
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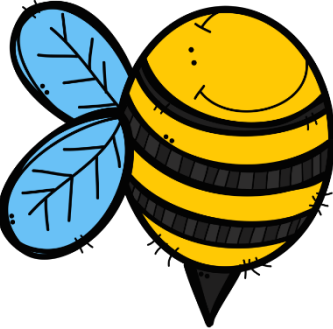
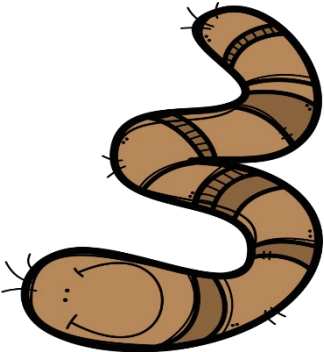
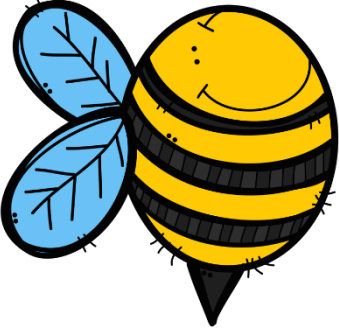
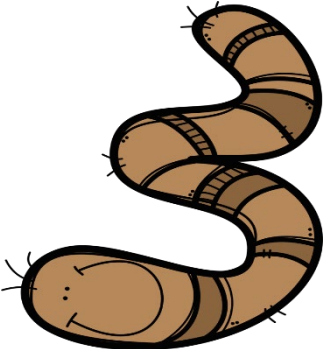
BUG PATTERNS: Extend the Pattern

							
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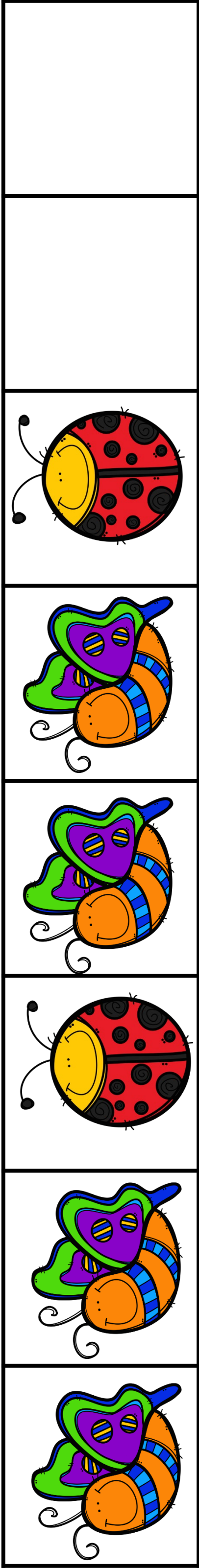
BUG PATTERNS: Extend the Pattern

							
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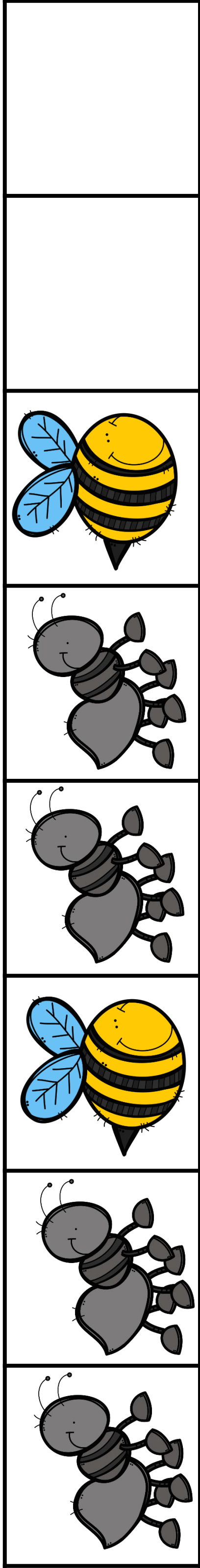
BUG PATTERNS: Extend the Pattern

							
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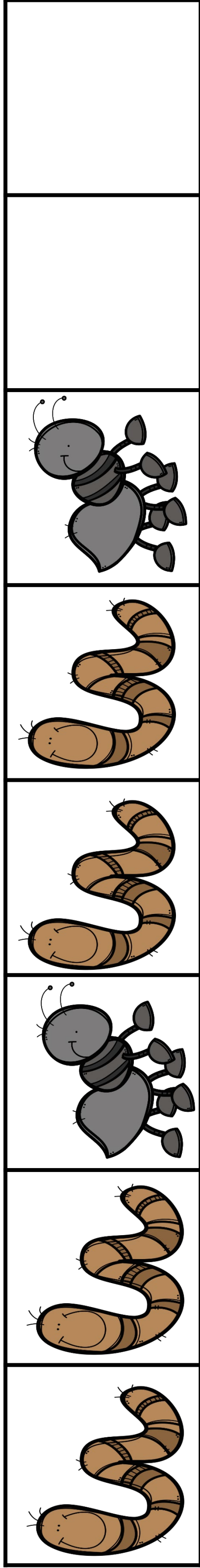
BUG PATTERNS: Extend the Pattern



BUG PATTERNS: Extend the Pattern



BUG PATTERNS: Extend the Pattern





BUG PATTERNS: Make a Pattern

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BUG PATTERNS: Make a Pattern

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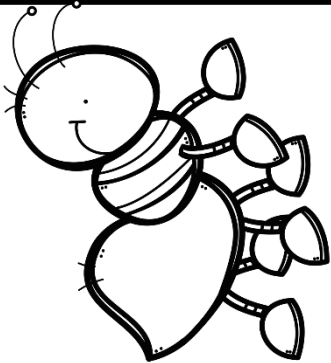
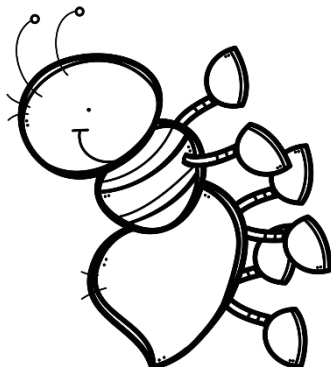
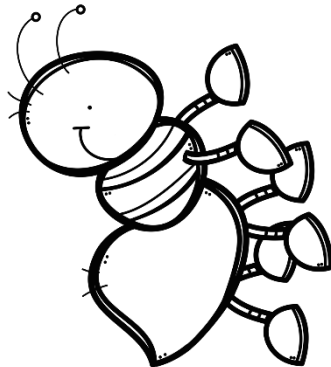


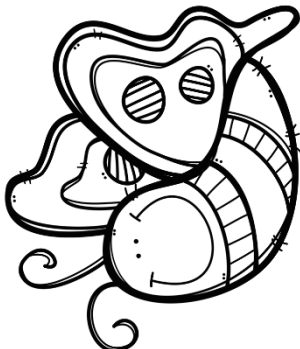
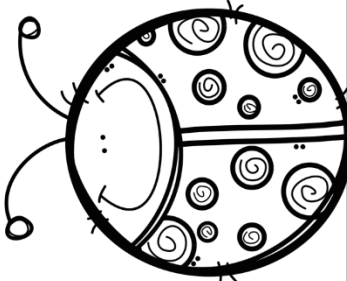
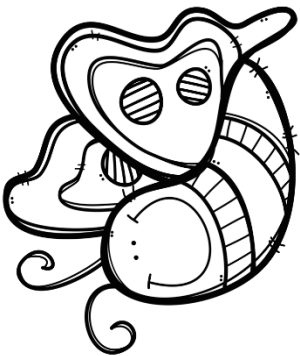
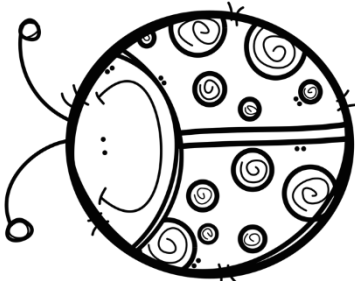
BUG PATTERNS: Make a Pattern

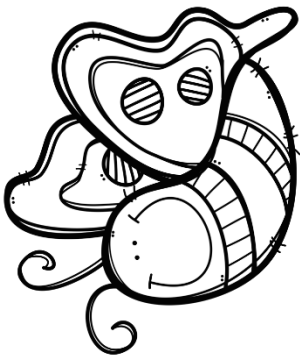
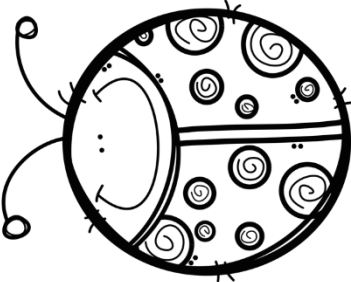
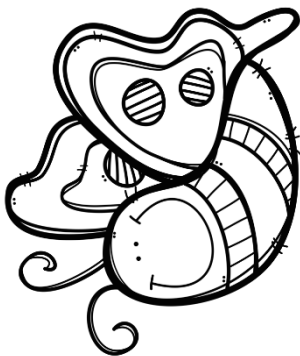
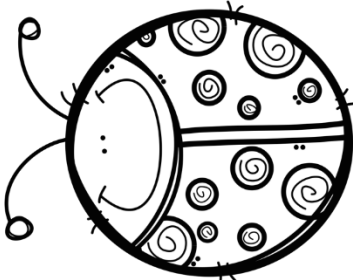
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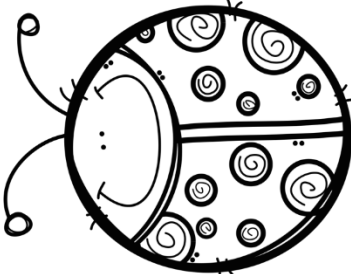
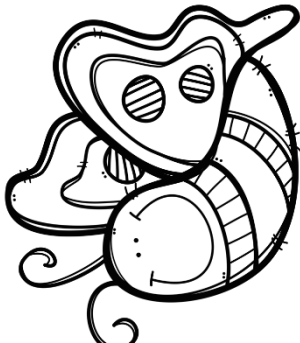
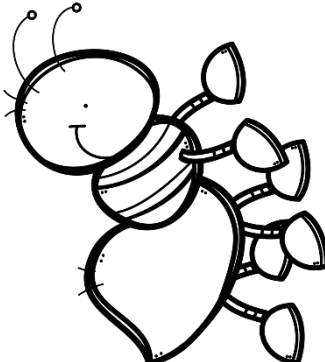
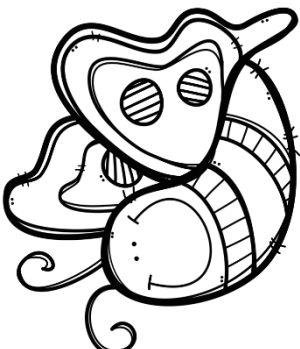
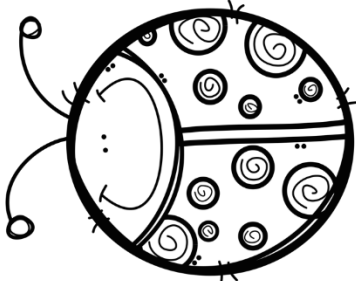
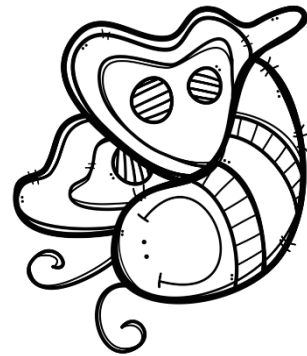
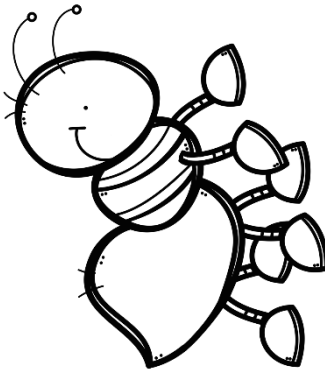
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BUG PATTERNS: Cut and Paste

							
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