

math and literacy centers

St.
patrick's
Day



Use these labels, binder cover, and binder spines to help you organize all the center activities.

MATH &
LITERACY
CENTERS

St. Patrick's DAY



MATH &
LITERACY
CENTERS

St. Patrick's DAY



Centers

St. Patrick's

DAY



Centers

St. Patrick's
DAY



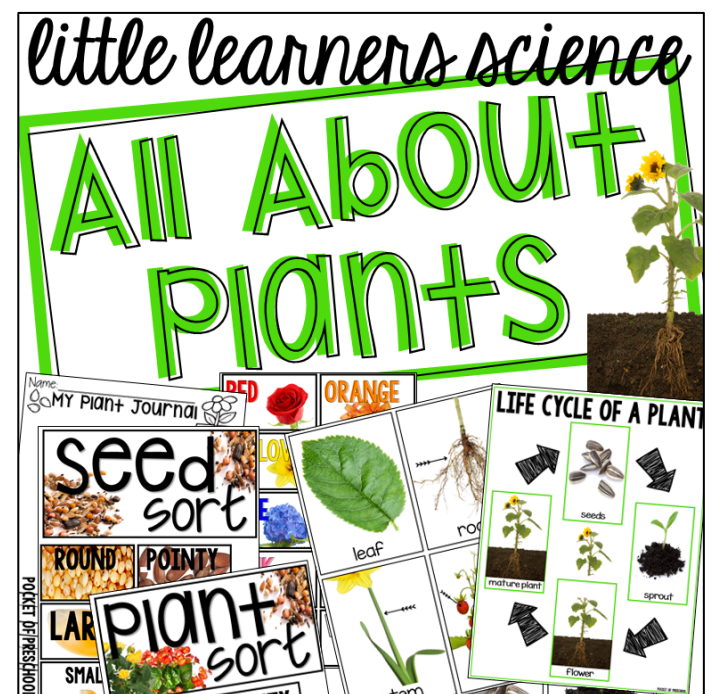
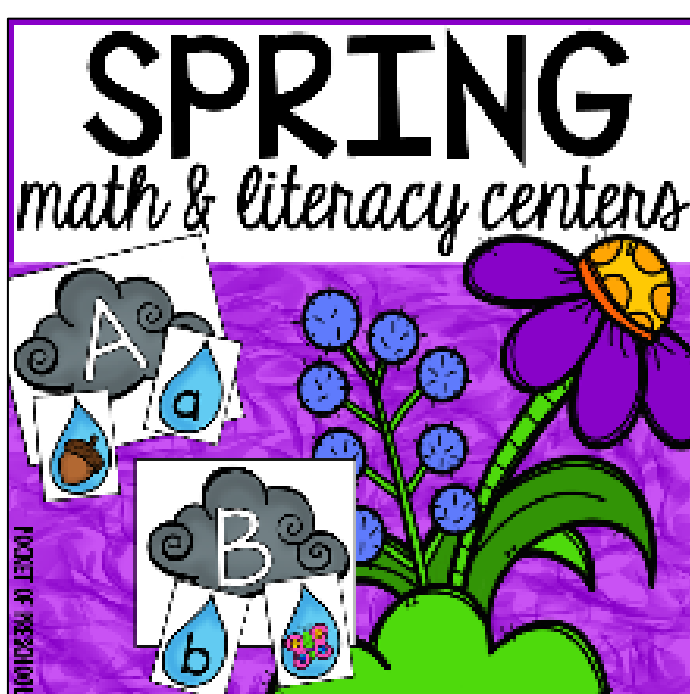
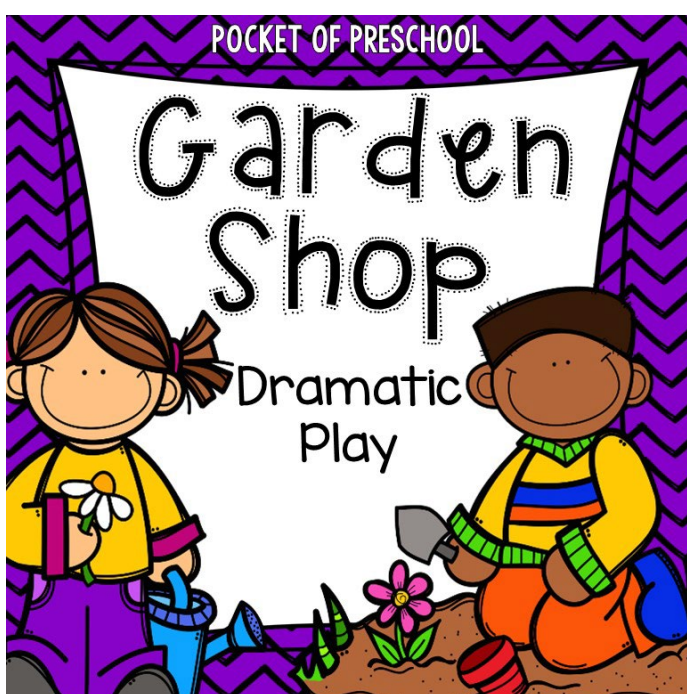
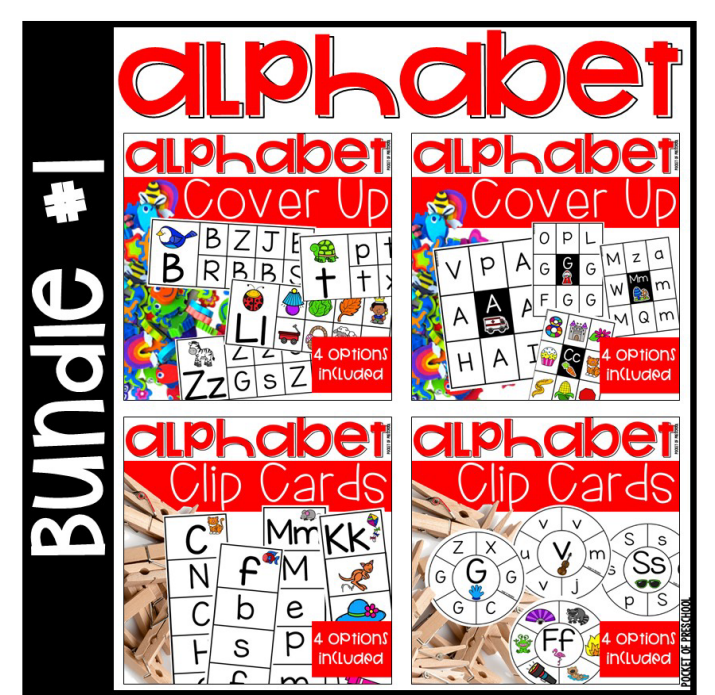
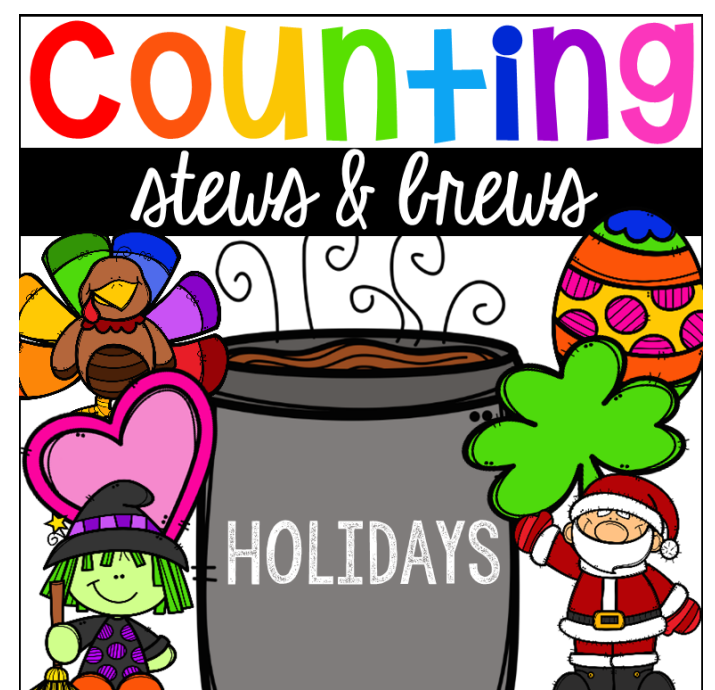
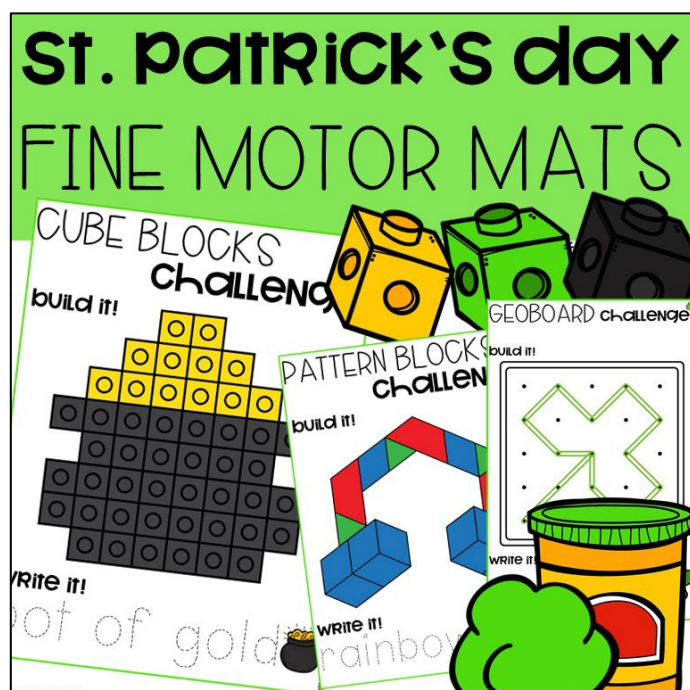
Centers

St. Patrick's
DAY



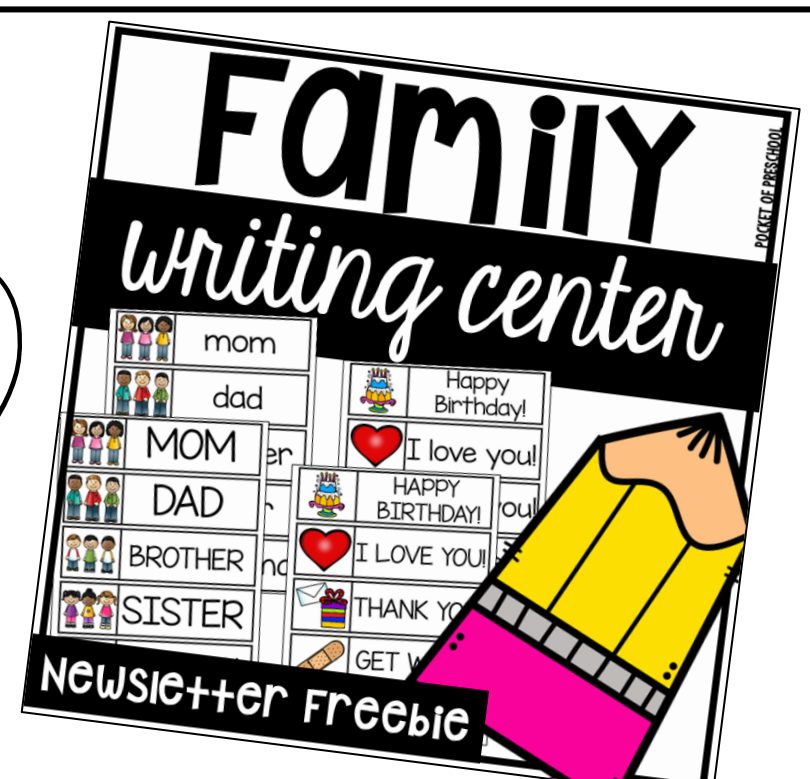
More Amazing Resources!

Take the theme all over the classroom!
Click on the cover to check it out!



Subscribe to the
Newsle+ter

[HERE](#) for exclusive freebies, lesson plan inspiration, updates, and a HUGE writing center FREEBIE!



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PRINTING TIPS

Technology can be tricky and frustrating. If you are having issues, try these things.

HELP! I SEE BLACK BOXES OR THE TEXT IS WONKY!

You *MUST* open, edit, and print this product in Adobe Reader from a COMPUTER (not your phone) or NOT in preview mode (aka through your internet browser). You can download

Adobe Reader for FREE online
<https://get.adobe.com/reader/>

Select the pages you want to print. Select "FIT" to ensure it prints correctly and doesn't cut off the edges.

Do NOT PRINT FROM YOUR PHONE. Some have a glitch that makes the formatting crazy. Always print from a computer in Adobe Reader.

HELP! IT'S STILL NOT WORKING!

You are likely using a default PDF reader or in preview mode. It will NOT work with any other generic PDF reader or other default reader. You can download Adobe Reader for FREE online <https://get.adobe.com/reader/>

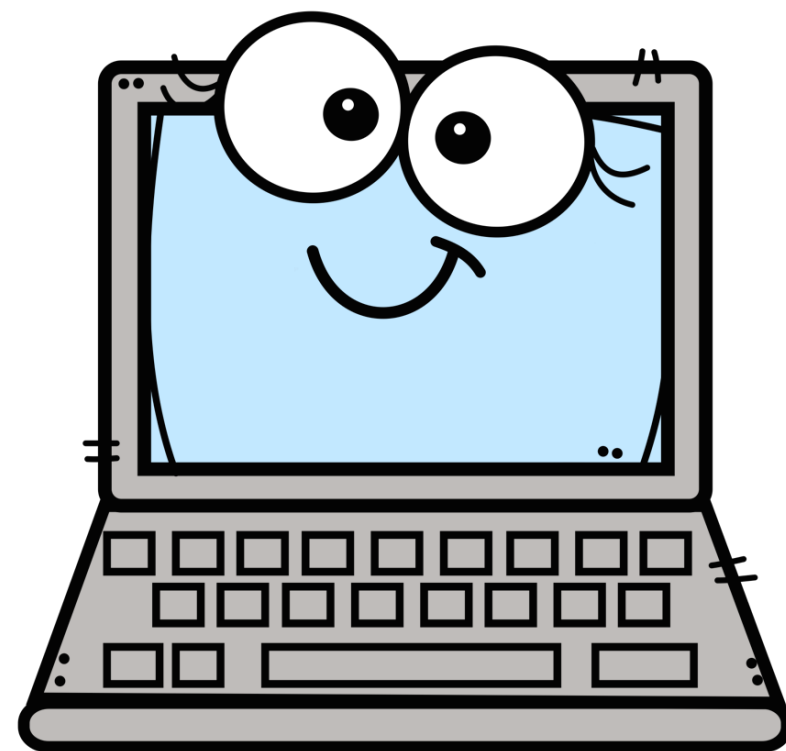
Here's what to do to make sure you are using ADOBE!

- Download the file and CLOSE out of the internet. DO NOT OPEN IT ONLINE.
- Unzip the file, if it's a zipped file.
- Find the file on your computer (check the downloads file), right-click on the file, and choose to OPEN WITH ADOBE READER.
- If your computer asks you to make Adobe Reader your default printer, say YES.

HELP! HOW DO I UNZIP A FILE?

- Download the file, right-click, select extract file, save to your computer. Here are more directions with pictures

<https://www.teacherspayteachers.com/Help/File-Types-26/What-is-a-ZIP-file>



**ALWAYS OPEN &
PRINT PDFS
IN ADOBE READER!**

HOW TO PRINT IT SMALLER OR LARGER

Make sure you have the latest edition of Adobe Reader and your computer is opening this file in Adobe Reader (not your computer's default reader or online in preview mode). You can download Adobe Reader for FREE online <https://get.adobe.com/reader/>

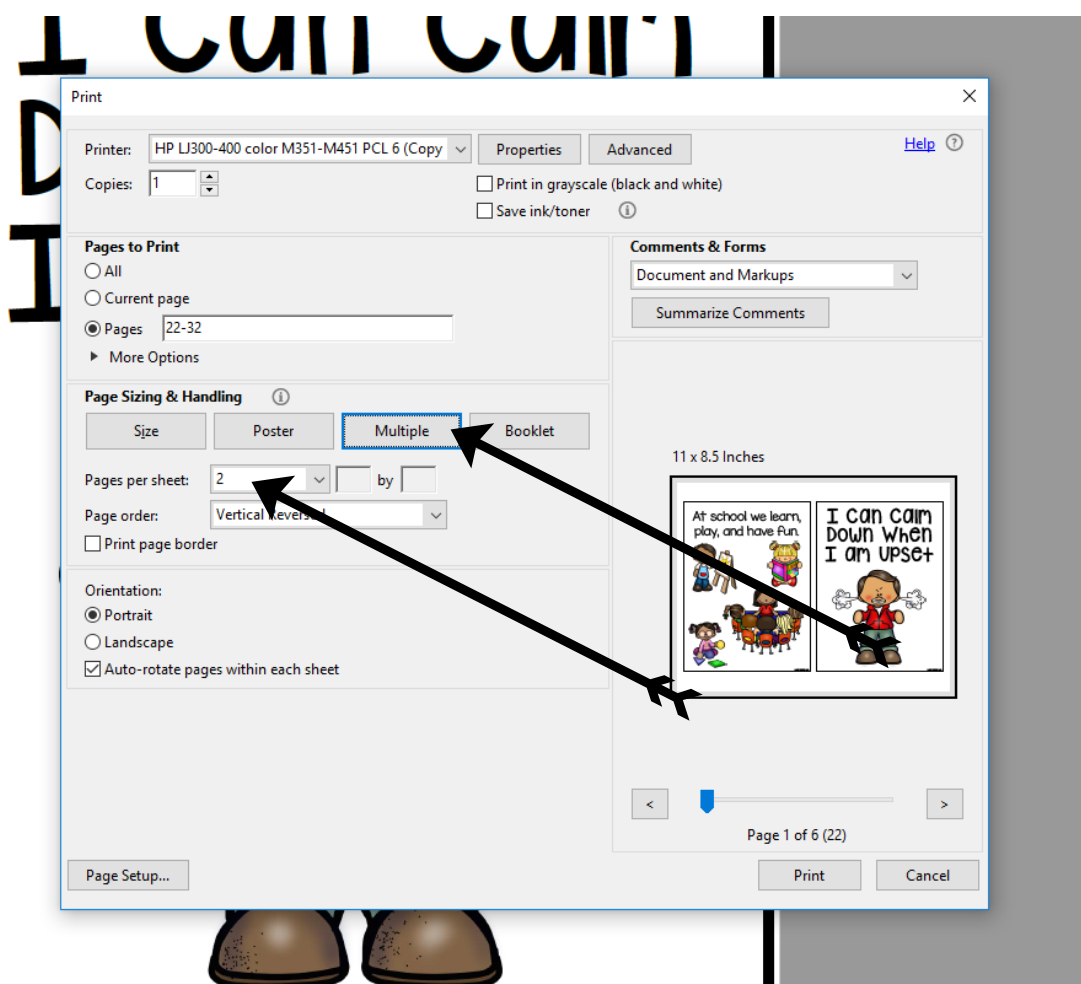
PRINT IT SMALLER DIRECTIONS: TO PRINT IT SMALLER IN SIZE

- Select File then Print or select the Print icon
- Select Multiple
- Click on the Pages per sheet and choose the number 2, 4, 6, 9, 16, or custom

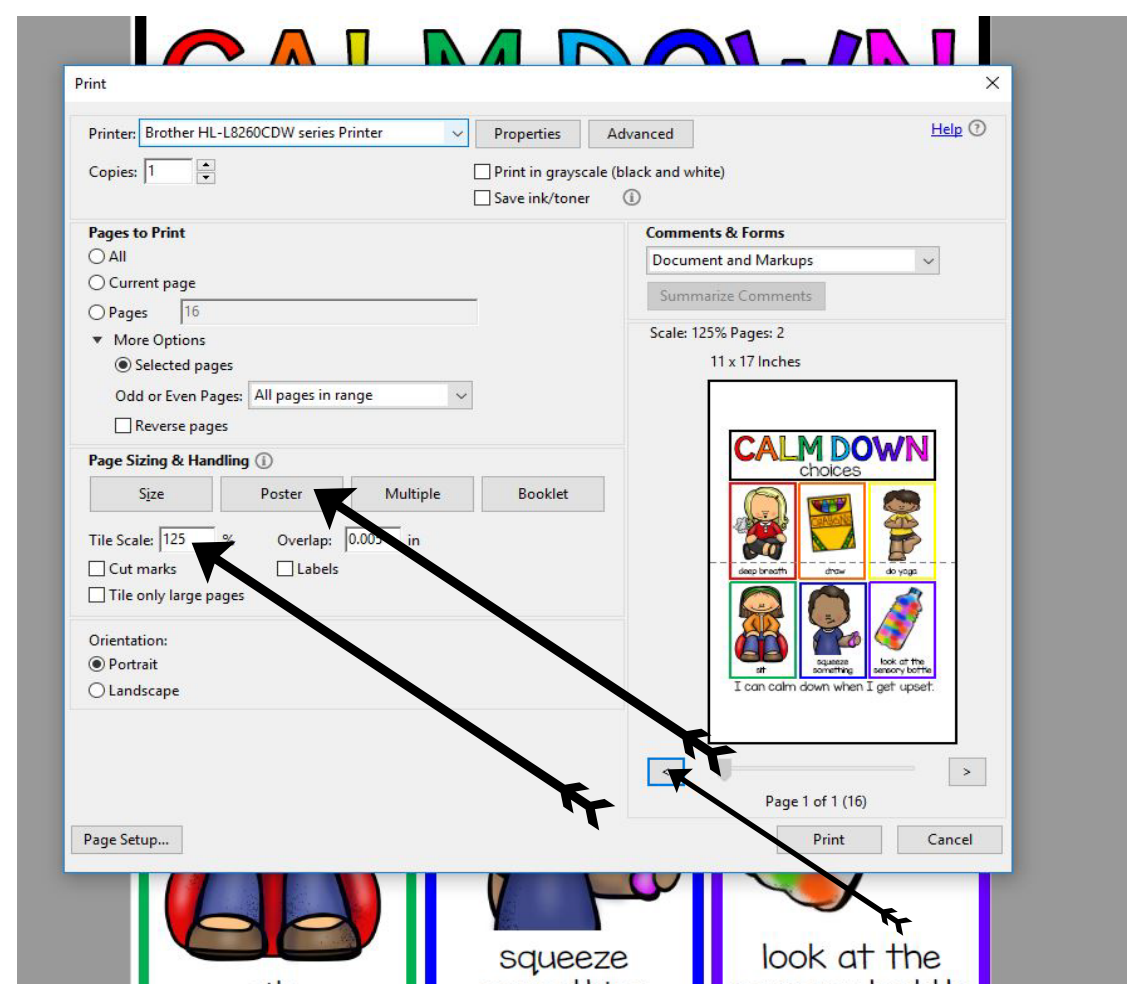
PRINT IT BIGGER DIRECTIONS: TO PRINT IT LARGER IN SIZE

- Select File then Print or select the Print icon
- Select Poster
- In the Tile Scale box, choose the percentage you want it to print
- Click the arrow to check how it will look when printed and pieced together

PRINT SMALLER



PRINT BIGGER



Shamrock Craftivity

Develop scissor skills and fine motor strength with this craftivity.

Print on white or colored paper. The teacher can cut out the shamrock, or for extra scissor skills practice, students can cut out the shamrock.

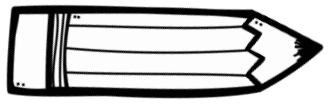
There are many ways you can make this fine motor craft.

- **Cutting Paper Strips:** Cut plain or patterned scrapbook paper into half inch strips. Students cut the strips and glue to the shamrock to create the collage.
- **Tape:** Cut pieces of different patterns of washi tape and tape it to the shamrock to create the collage.
- **Torn Paper:** Tear paper to create a torn paper collage.
- **Tissue Paper Collage:** Crumble up tissue paper squares and glue to the object. Add glitter to make it sparkle! Glitter hack: place glitter in a saltshaker to make it easy for students to use.





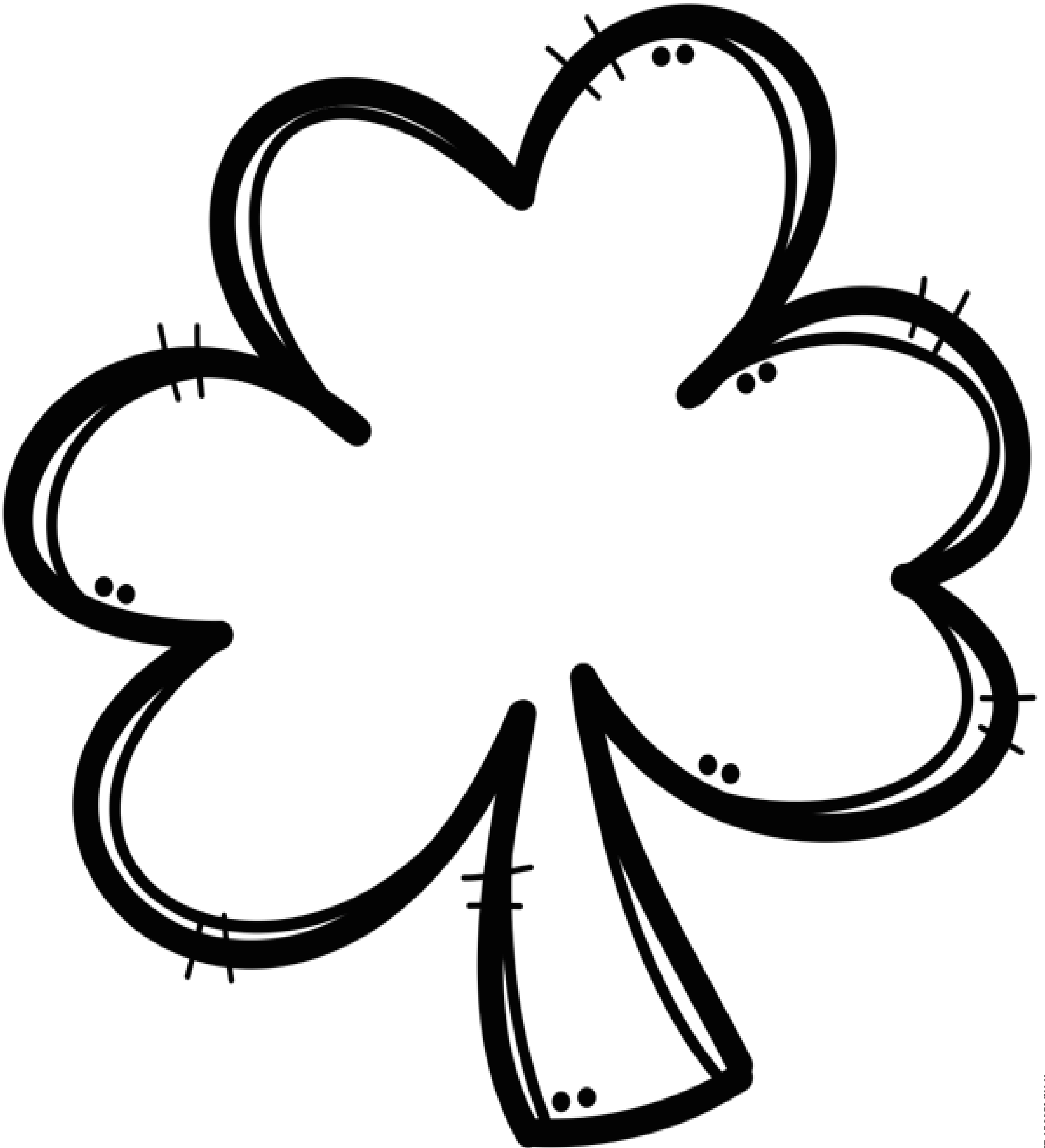
1. Cut out the shamrock



2. Write your name on the back



3. Glue



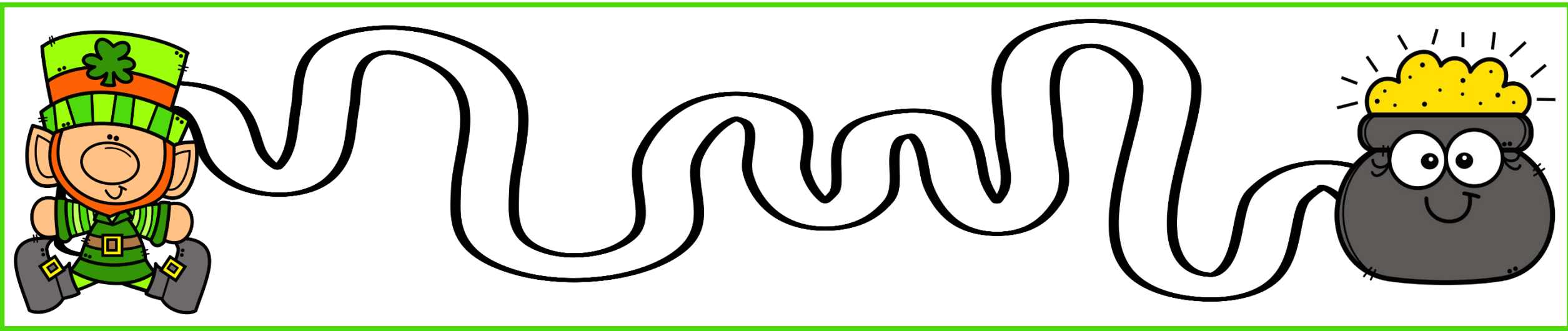
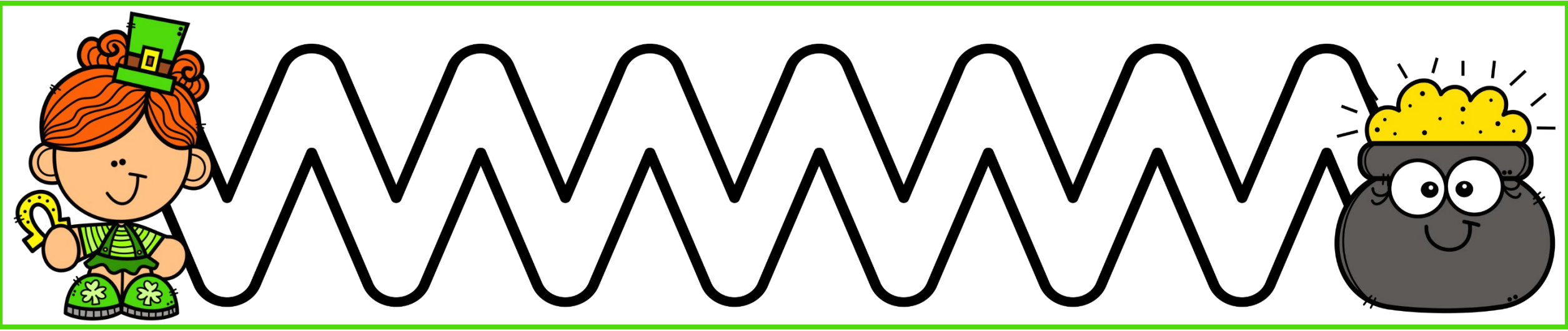
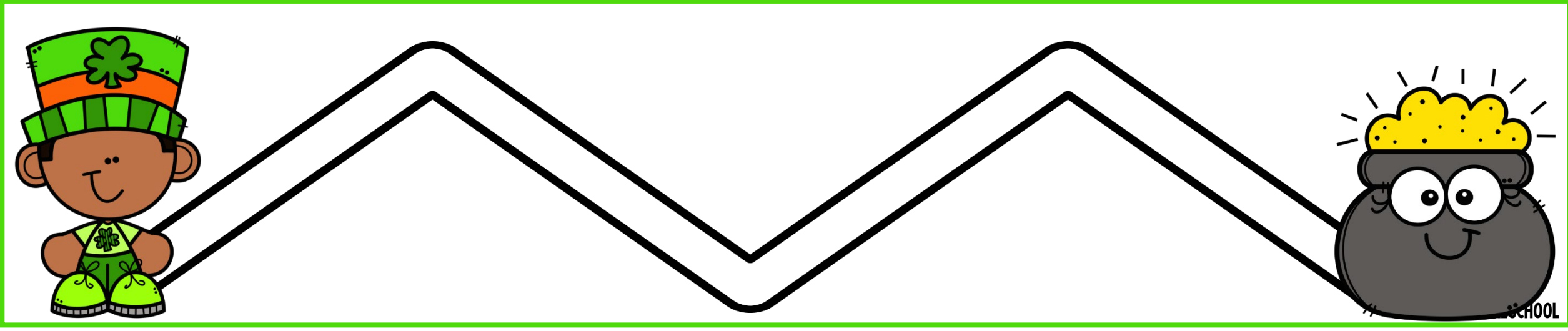
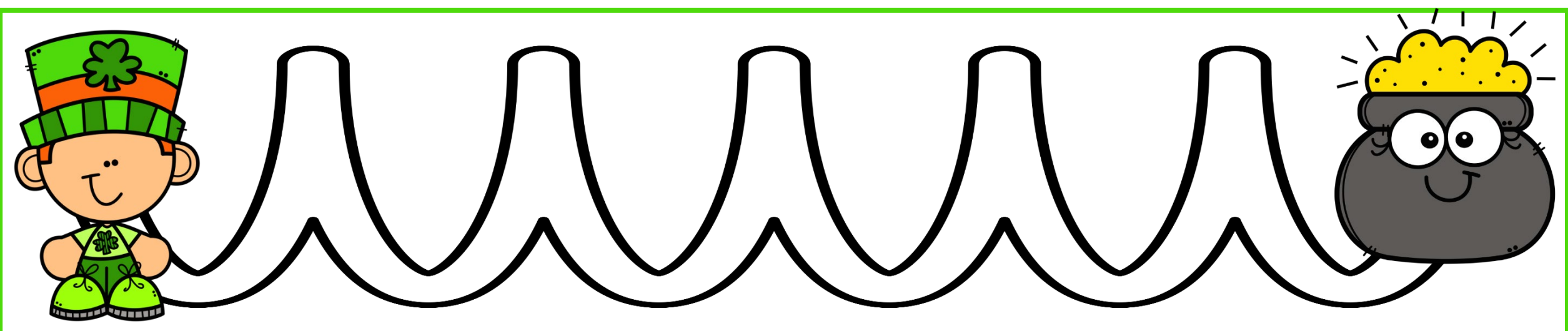
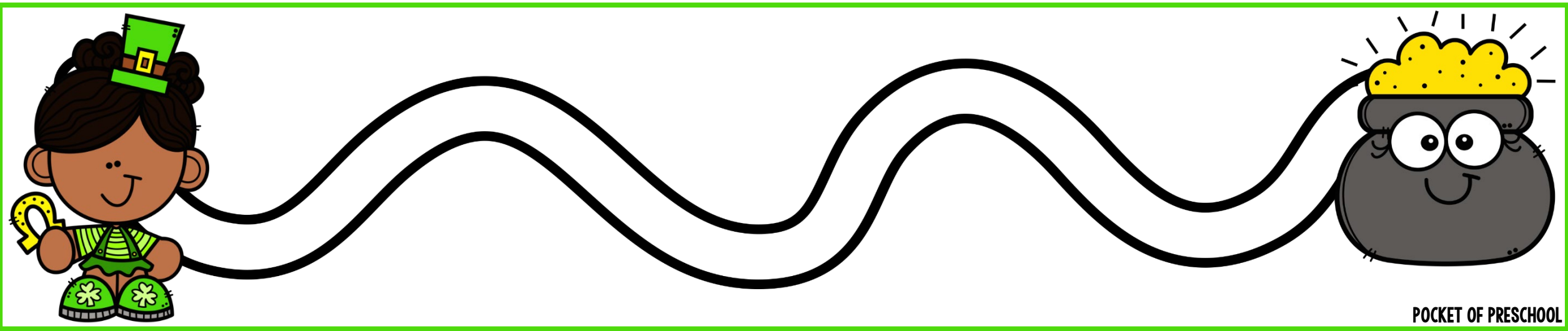
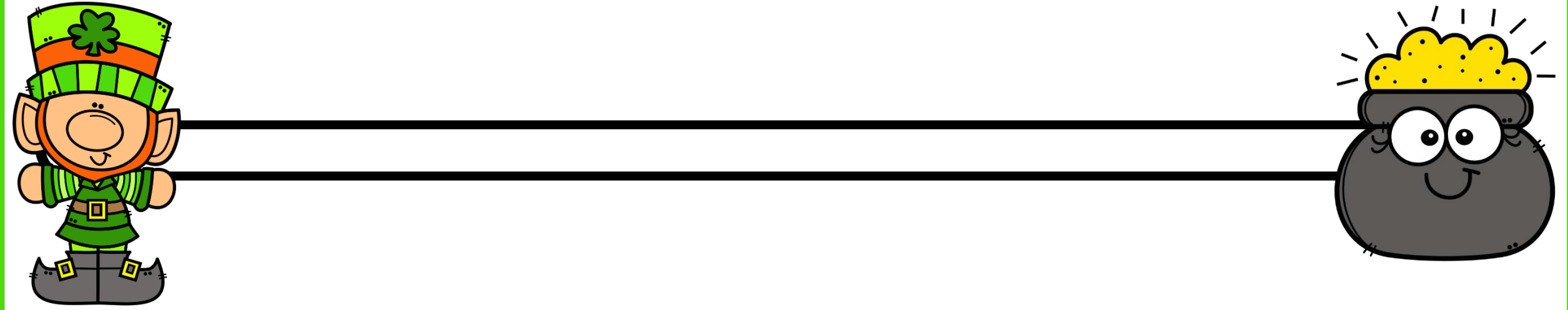
leprechaun pre-writing tracing cards

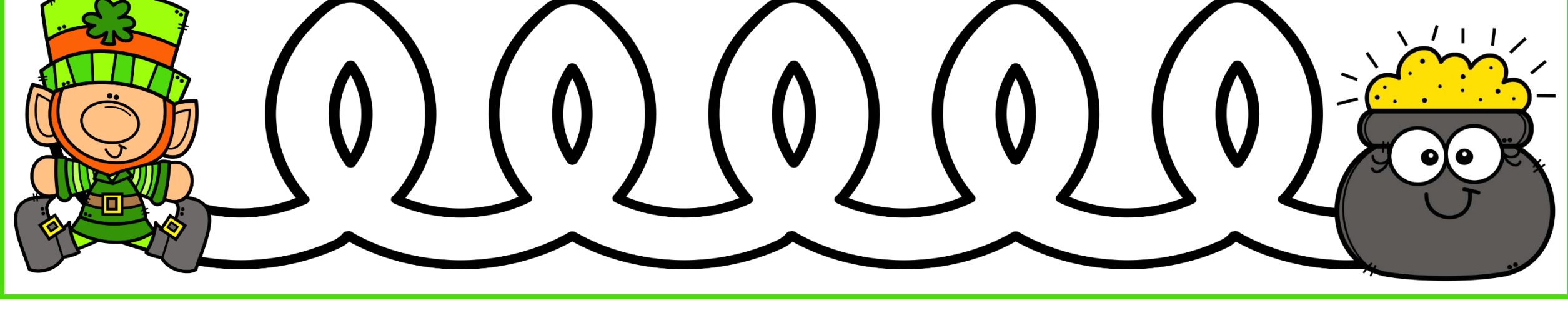
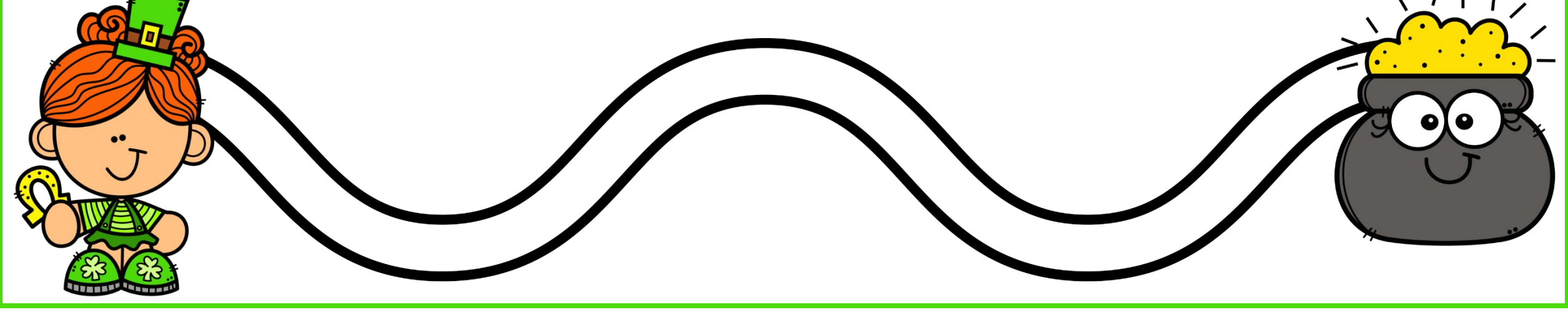
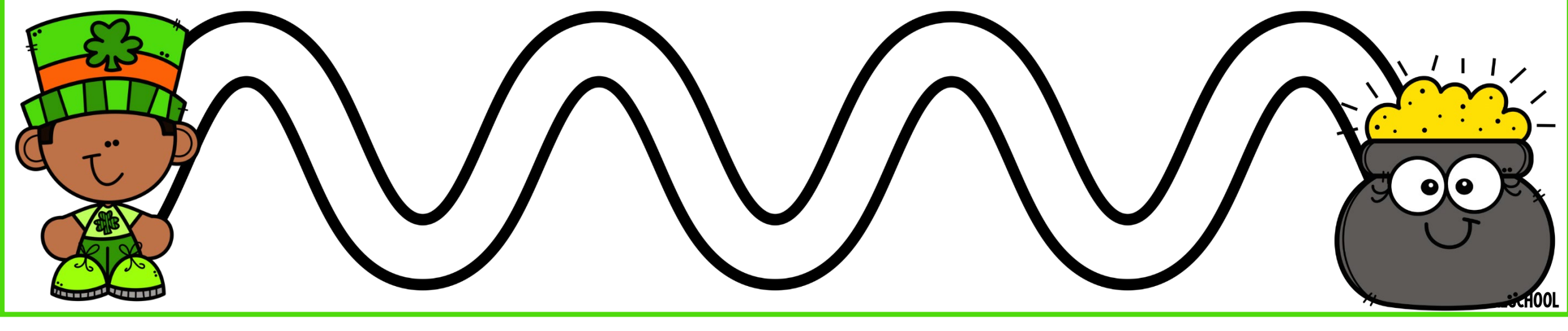
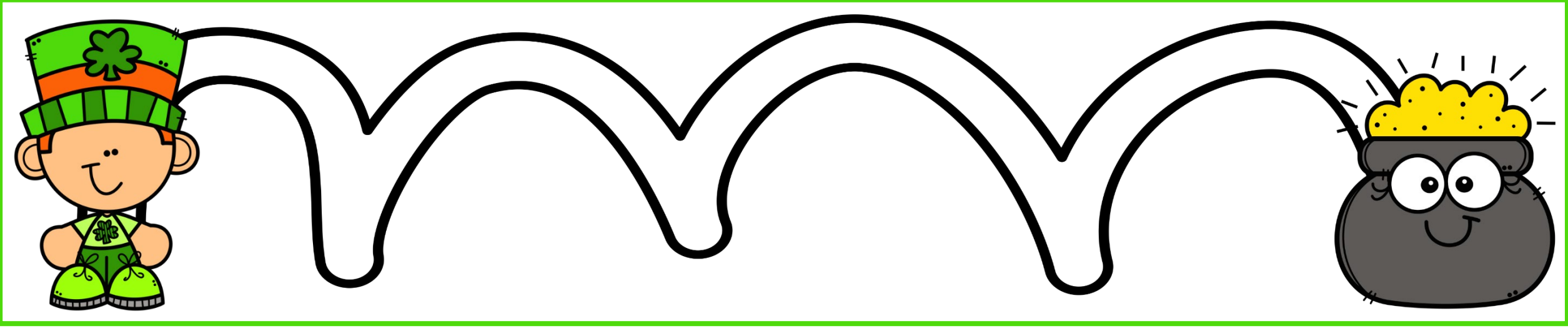
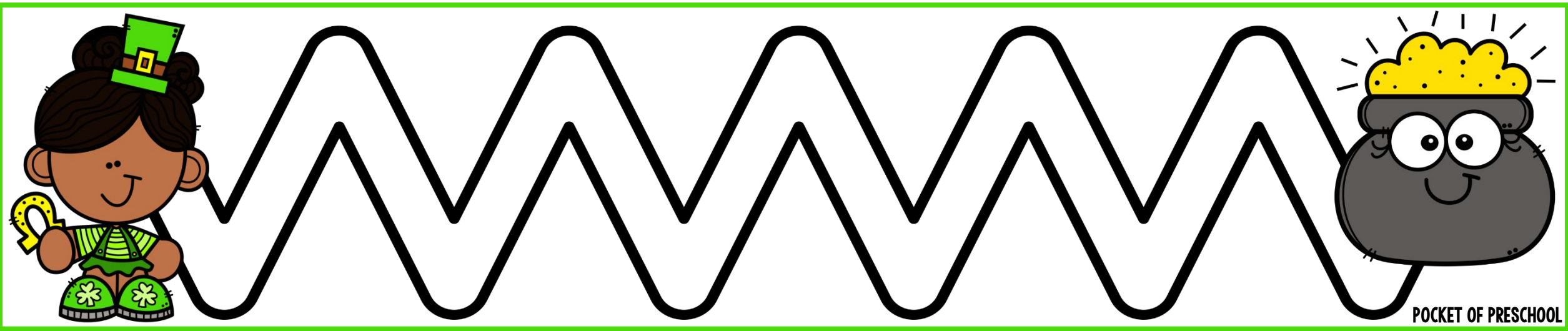
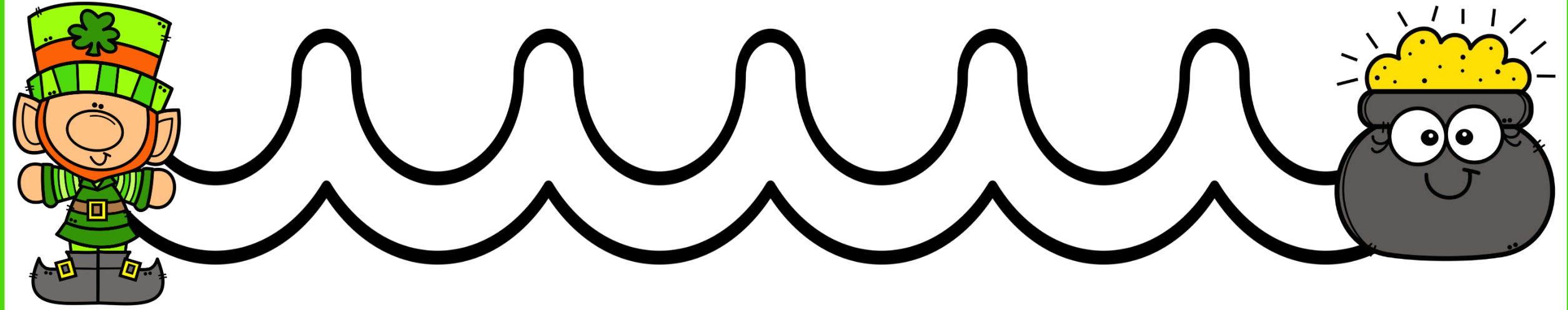
Students can strengthen their fine motor and pre-writing skills with these pre-writing tracing cards. Print, laminate, and cut apart the tracing cards. You could also place the full page in a dry erase pocket or a page protector.

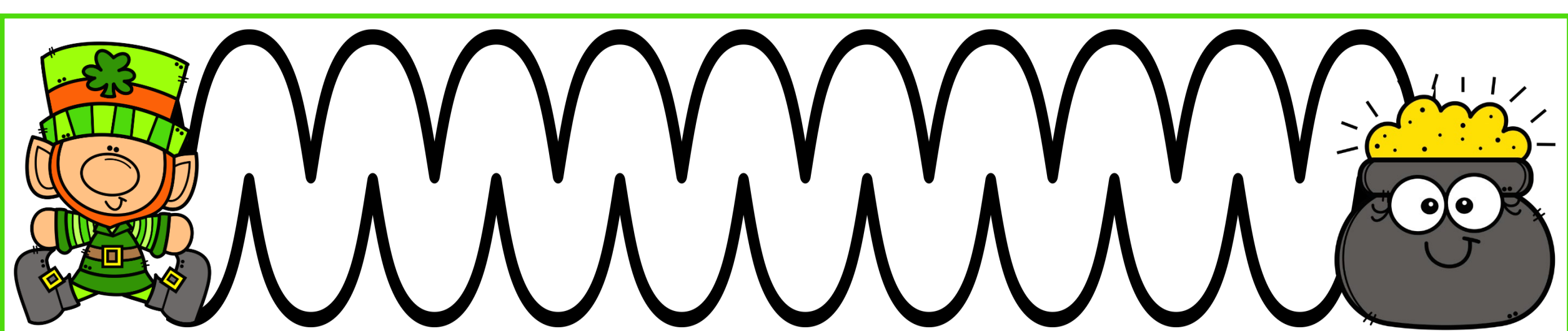
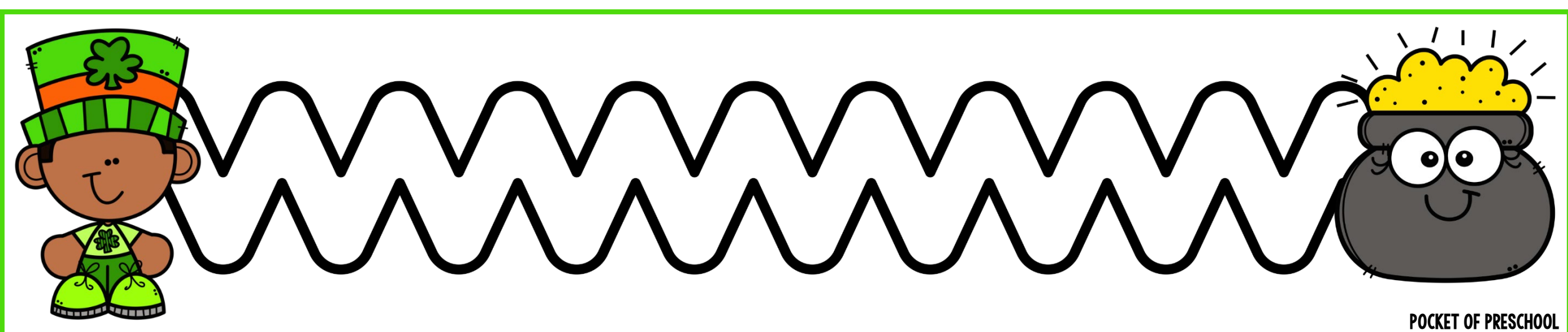
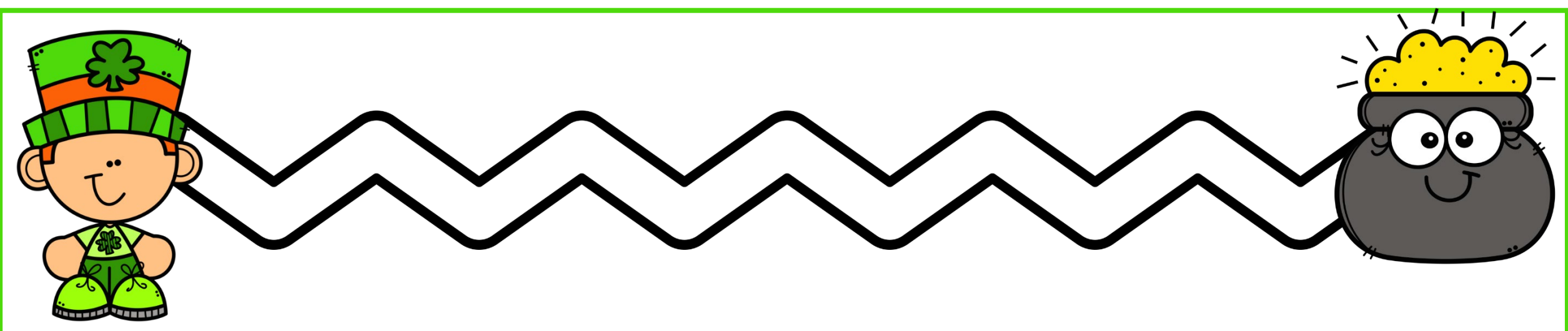
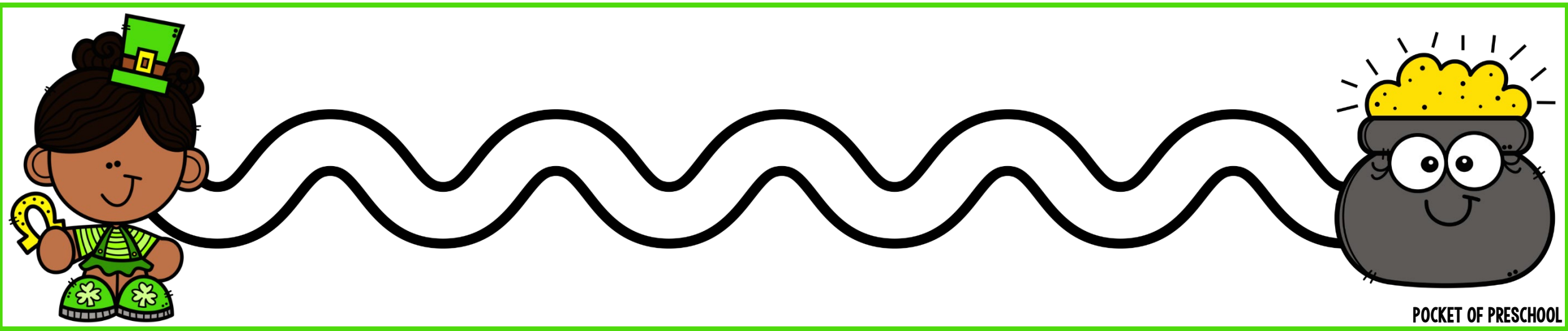
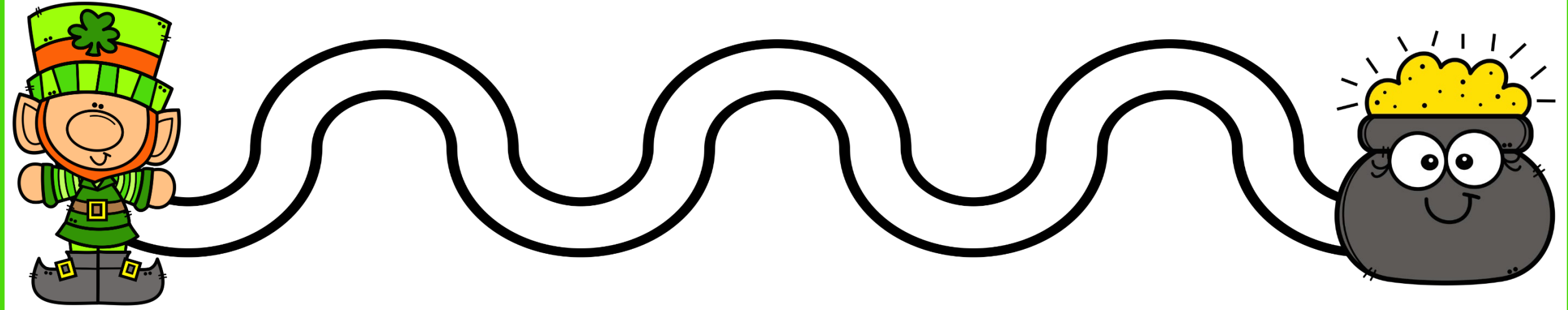
How to Play

- Students can use dry erase markers to trace the various types of lines.
- Students use small manipulatives to trace the lines such as beads.



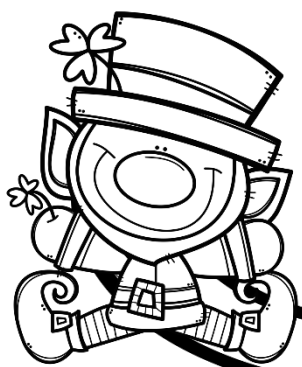
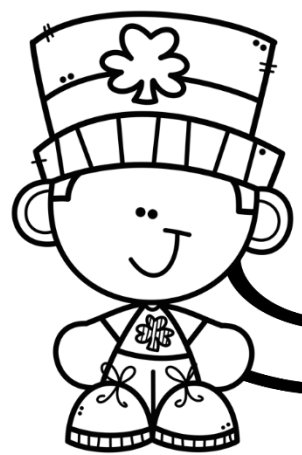
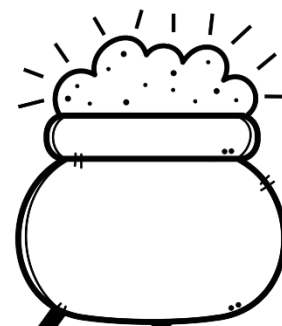
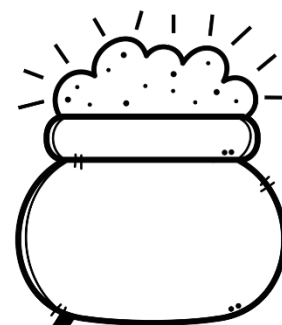
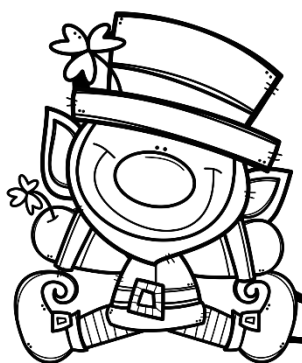
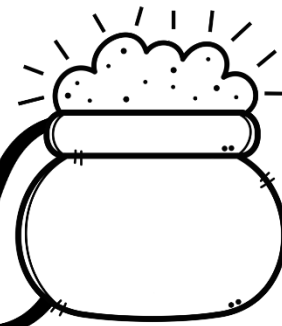
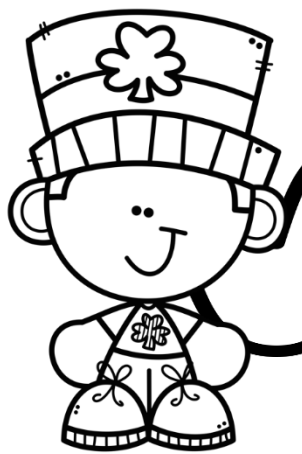
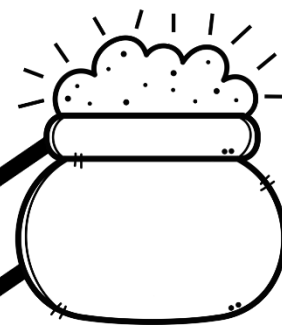
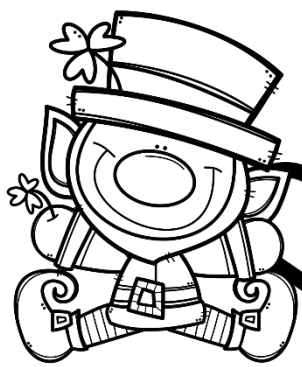






Name: _____

Trace the path to get the gold!



Word cards

The activities you can do with word cards are endless! Here are a few things I do with them:

- Post the cards in a pocket chart with the included writing paper in the writing center.
- Build the word with magnet letters.
- Build the word with letter manipulatives (letter beads, letter Legos, clothespin letters, etc.).
- Write the words on included themed writing paper.
- Write the words in shaving cream.
- Write the words in a salt/sand tray.
- Write the words on a dry erase board.
- Write the words on a chalkboard. Click [HERE](#) to see how to make your own student chalkboards.
- Make the words using stickers.
- Stamp the words in play dough.
- Post the words around the classroom for write the room.
- Hole punch the cards and put on a metal ring for students to use in their writing.
- Sort the words by number of letters.



Make DIY letter coins! Write letters on stickers then stick them to gold coins.

St. Patrick's Day



Words



shamrock



pot of gold



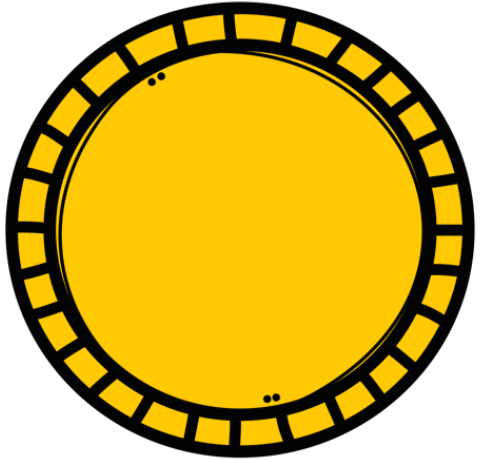
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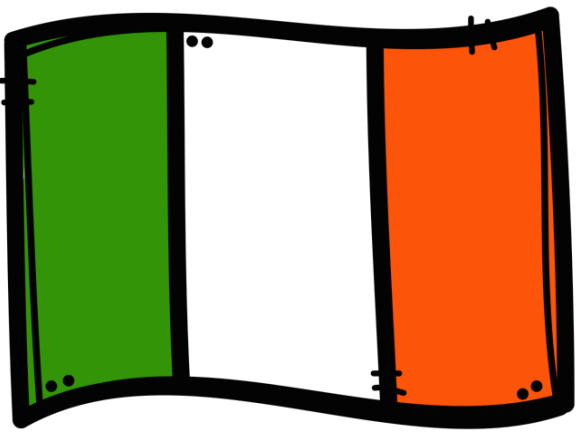
rainbow



hat



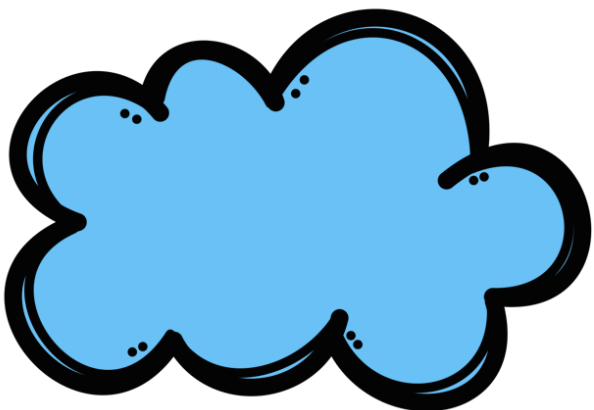
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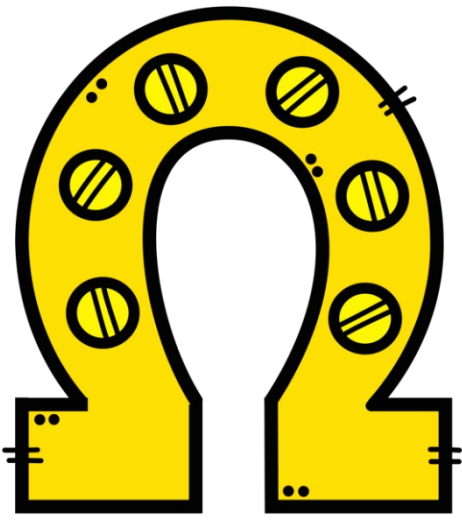
flag



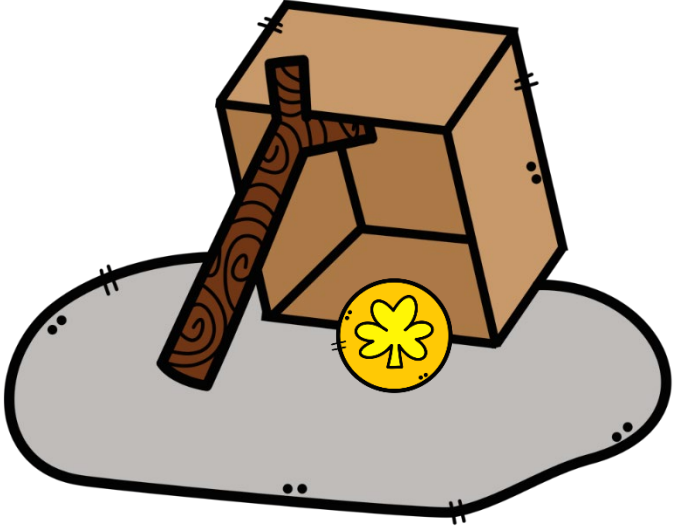
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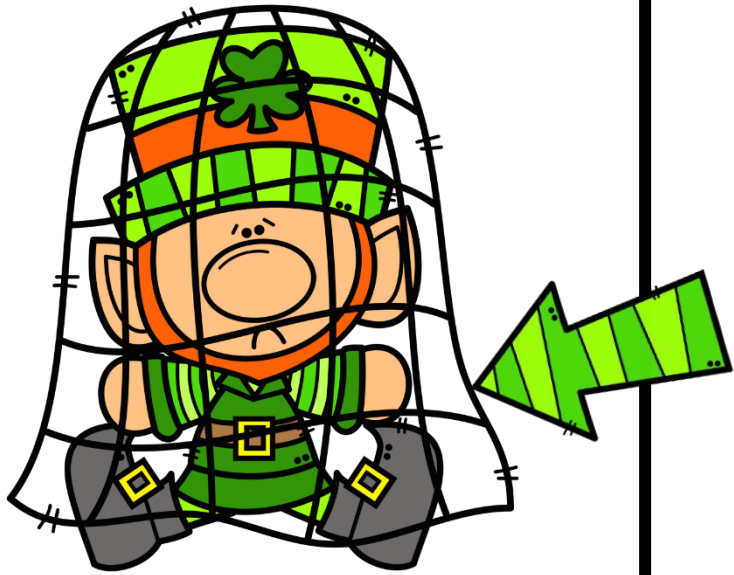
cloud



horseshoe



trap



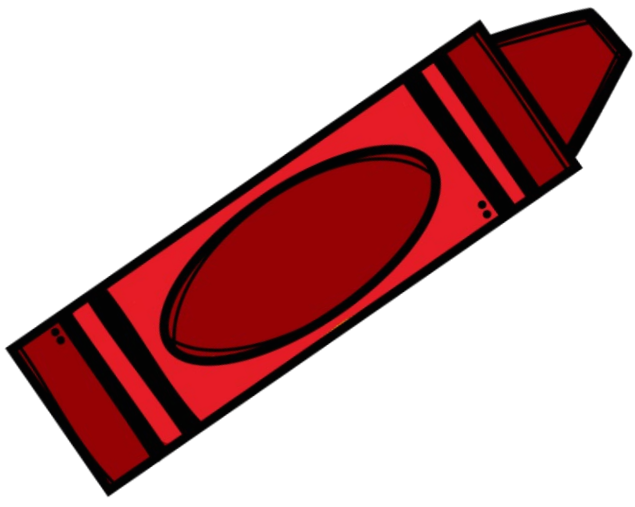
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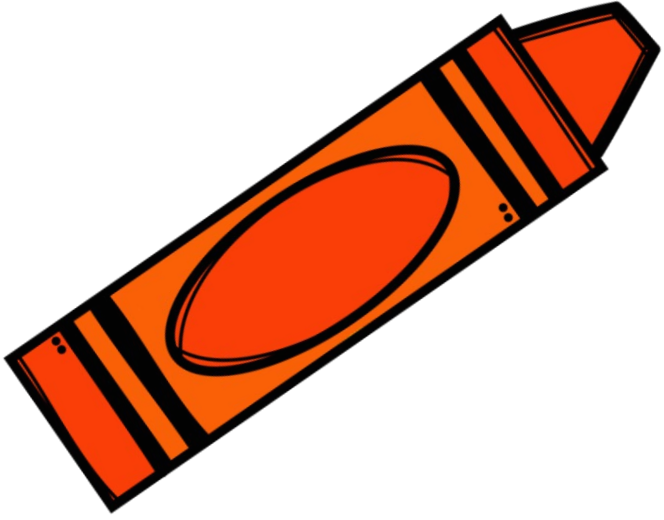
footprints



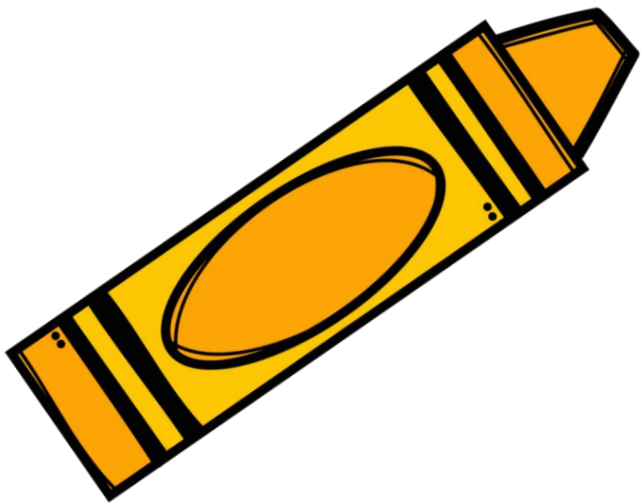
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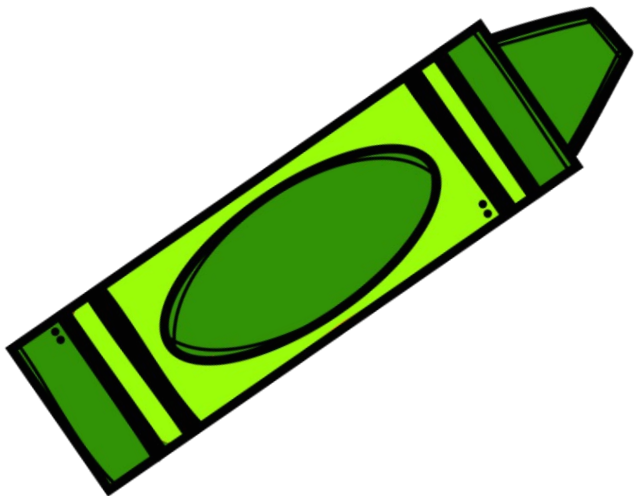
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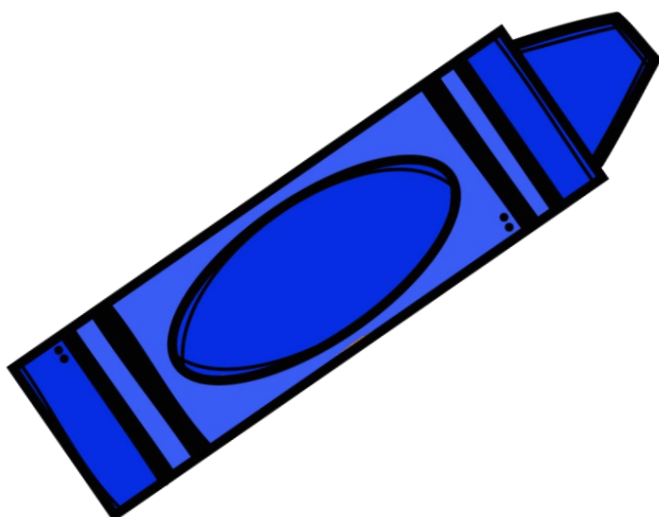
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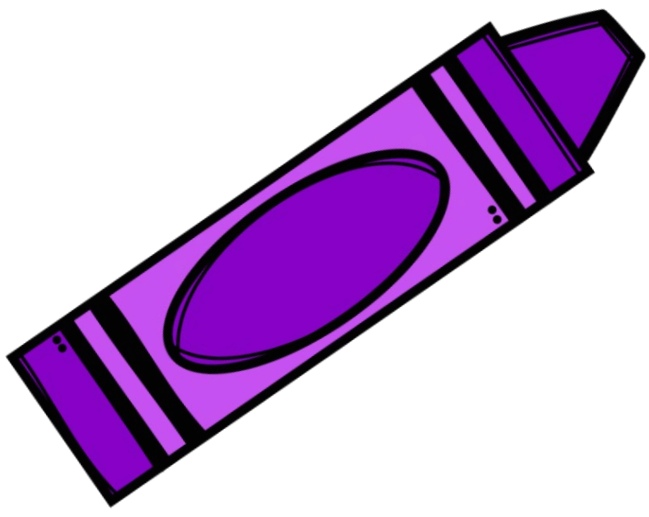
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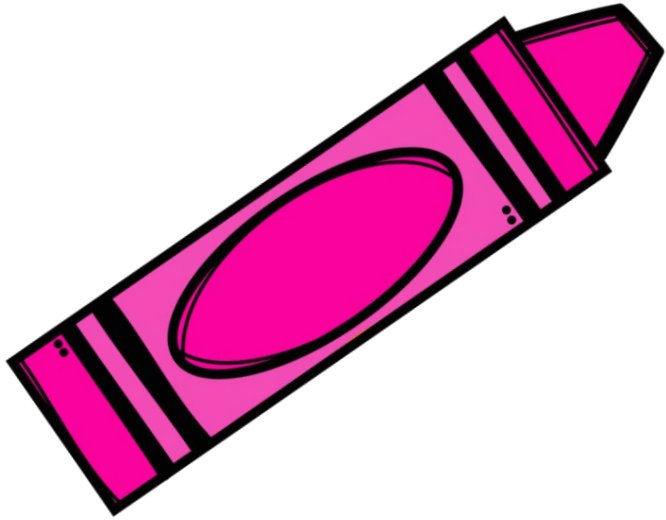
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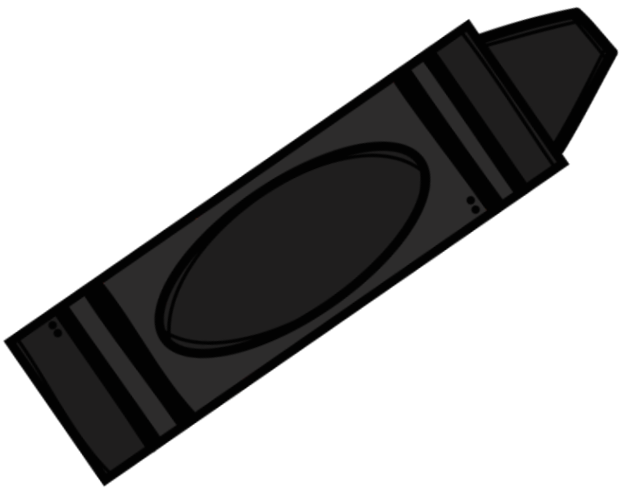
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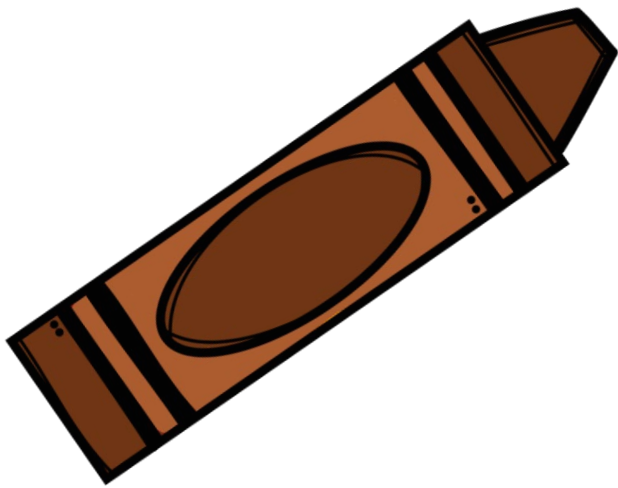
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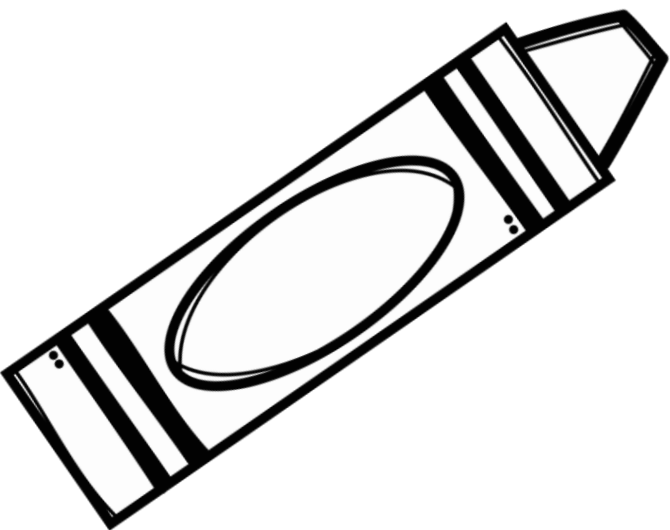
pink



black



brown



white

ST. PATRICK'S DAY



WORDS



SHAMROCK



POT OF GOLD



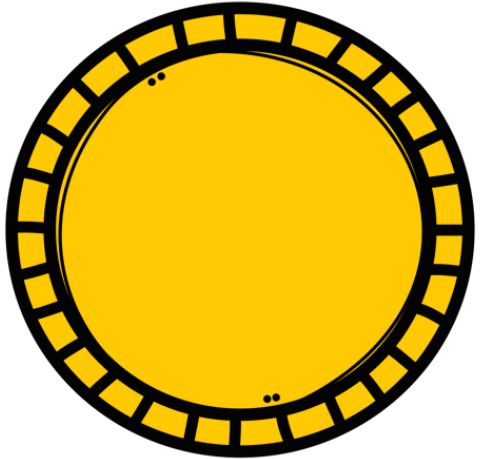
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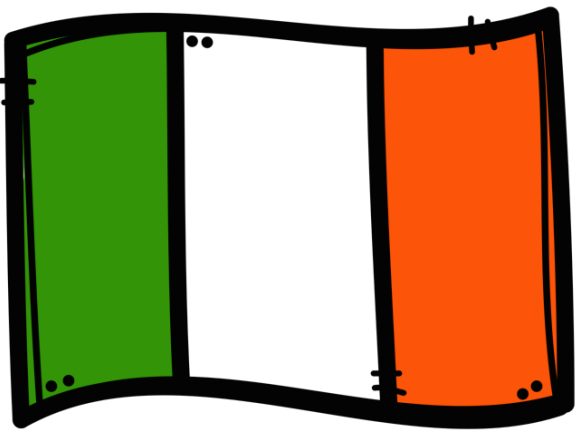
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HAT



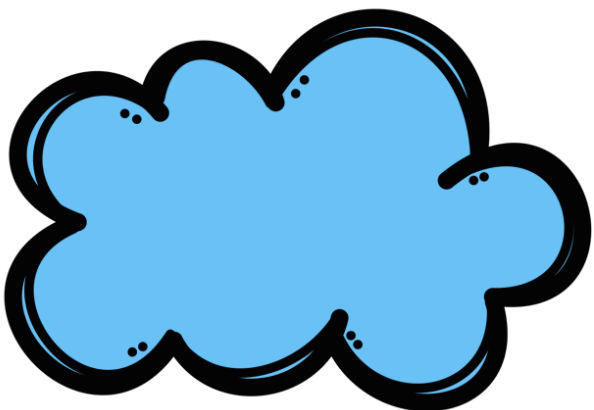
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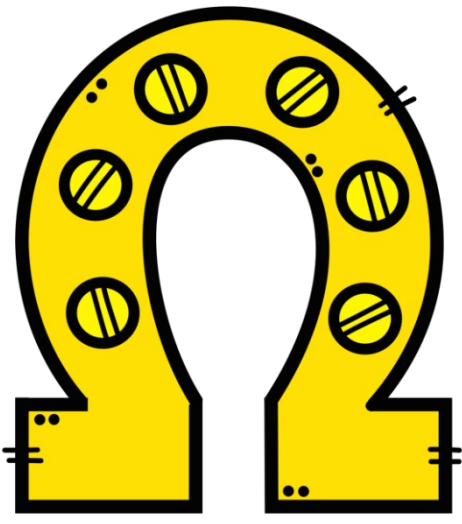
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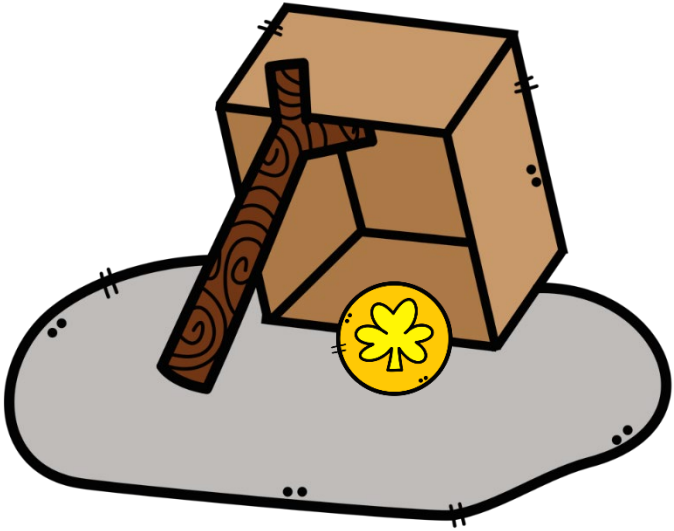
CLOVERS



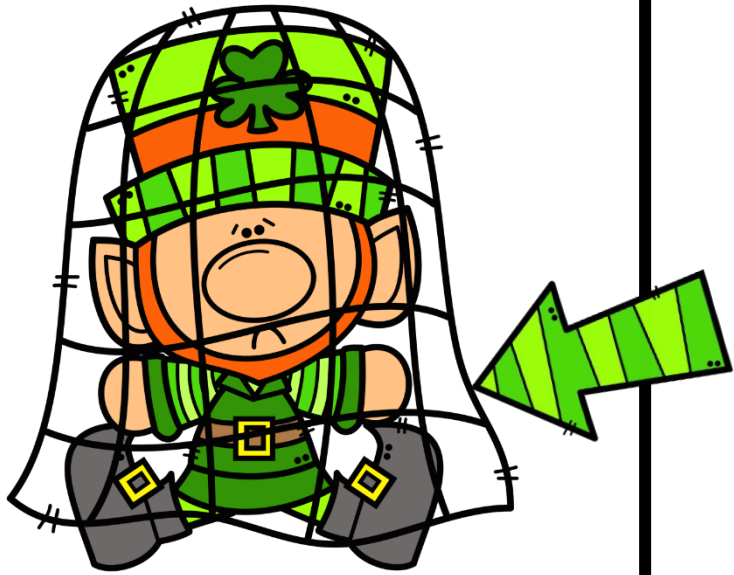
CLOUD



HORSESHOE



TRAP



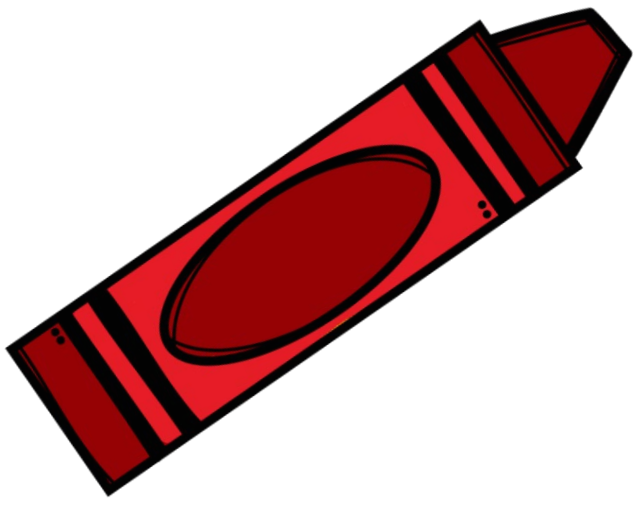
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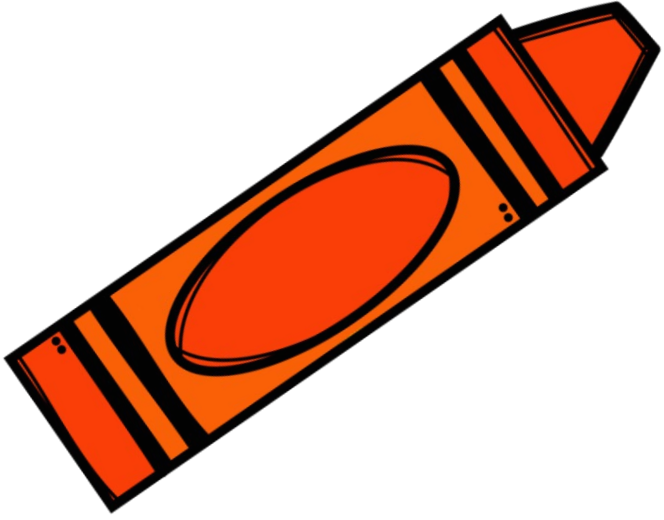
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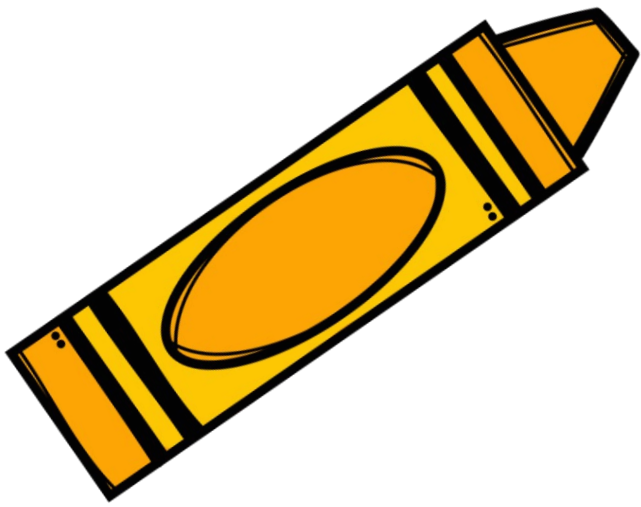
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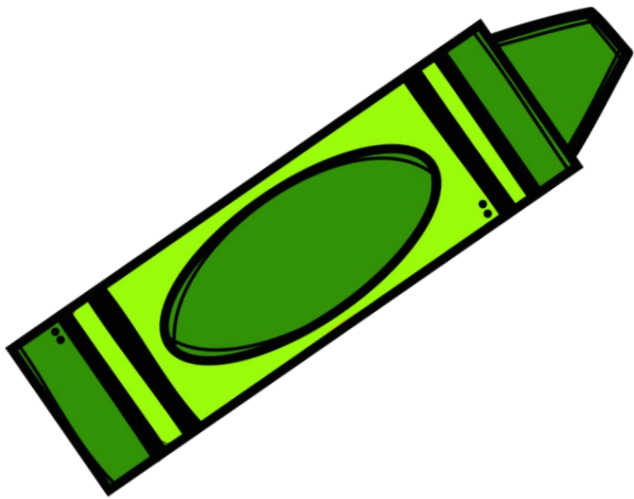
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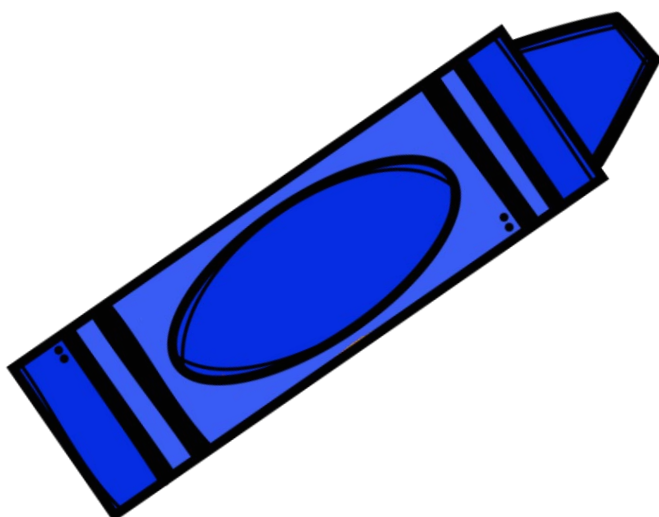
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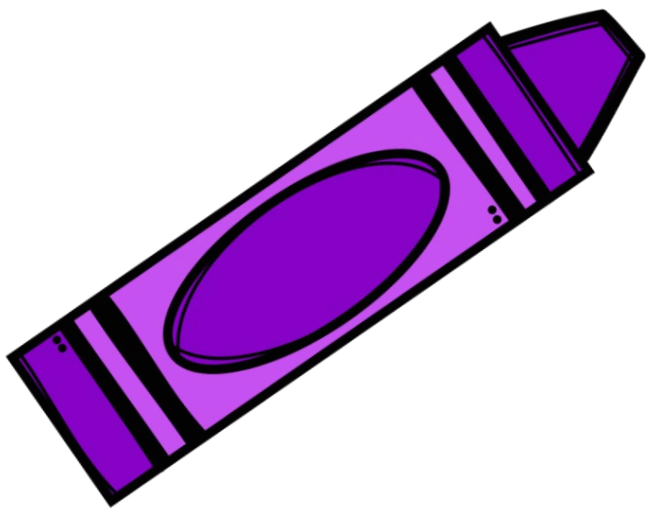
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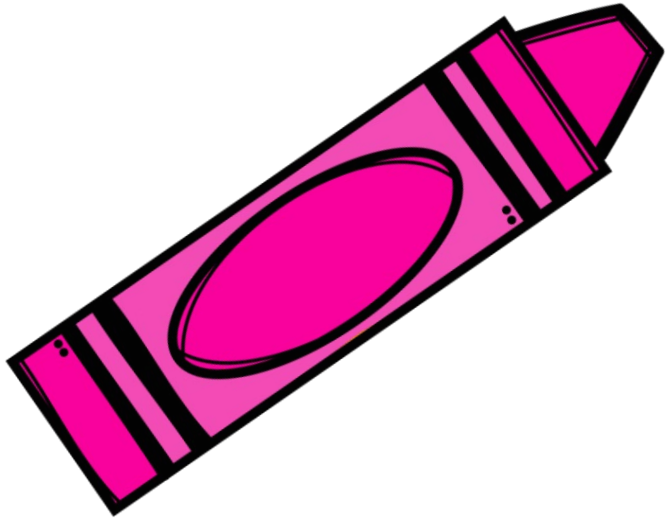
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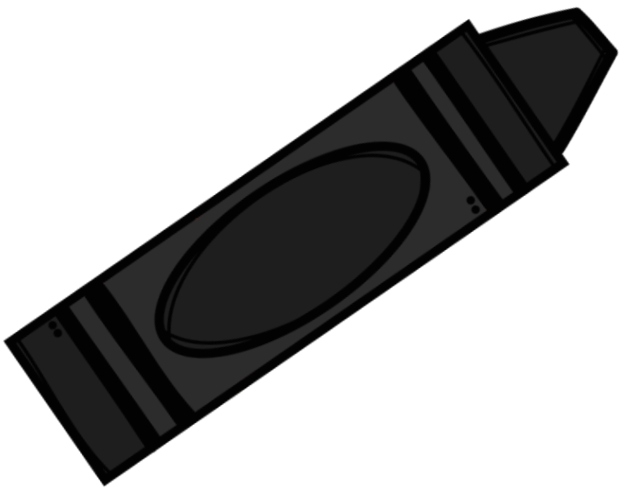
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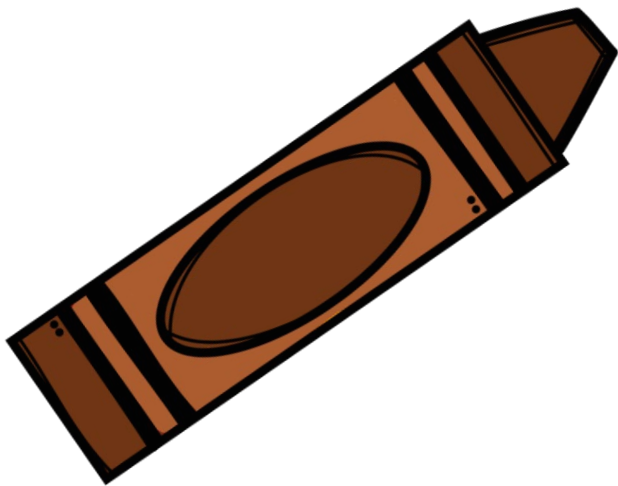
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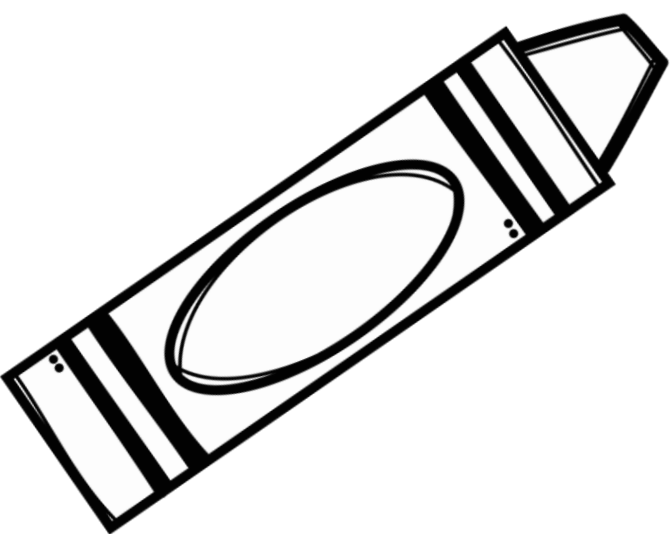
PINK



BLACK



BROWN



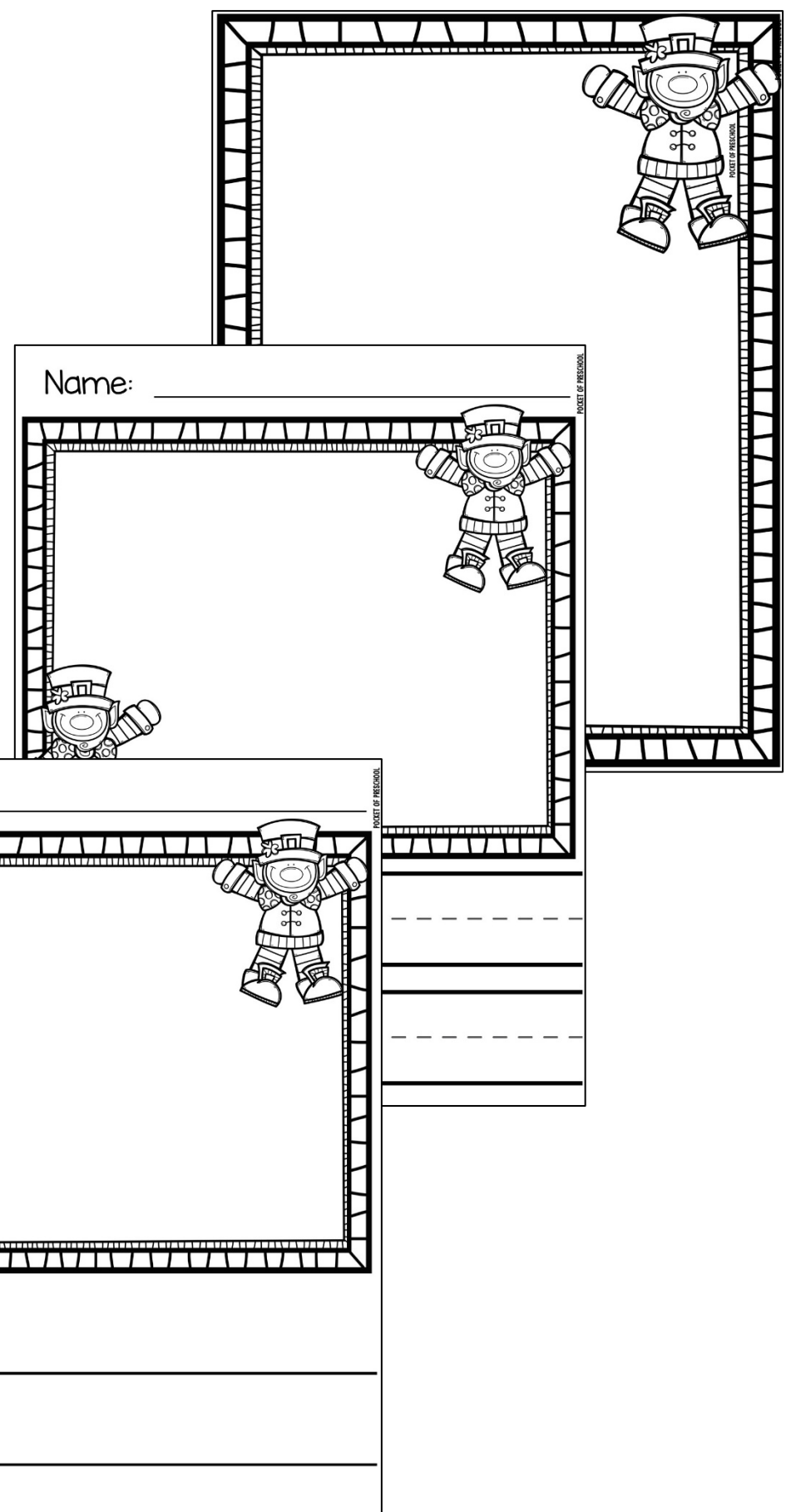
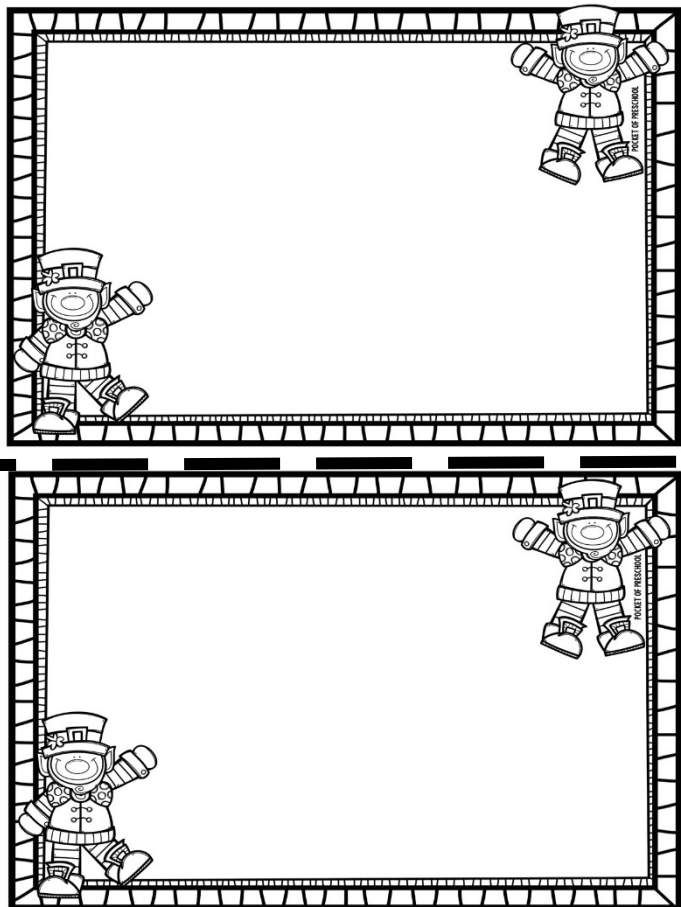
WHITE

Writing & Journal Paper

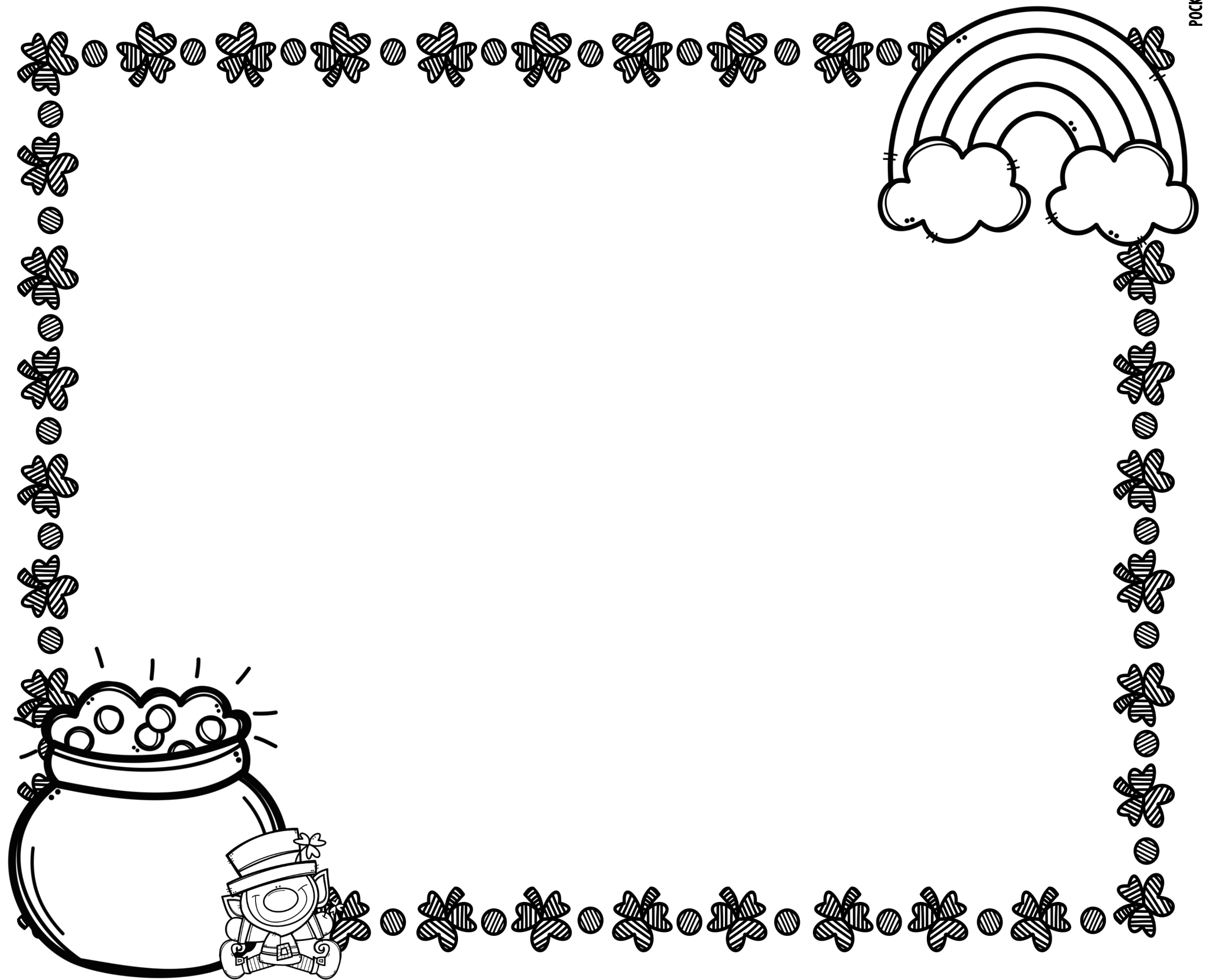
Place the writing paper in the library, writing, journal, or word work center.

There are pages that are blank and some with lines. The pages that are blank can be cut in half if you would like to have half-sheet writing pages.

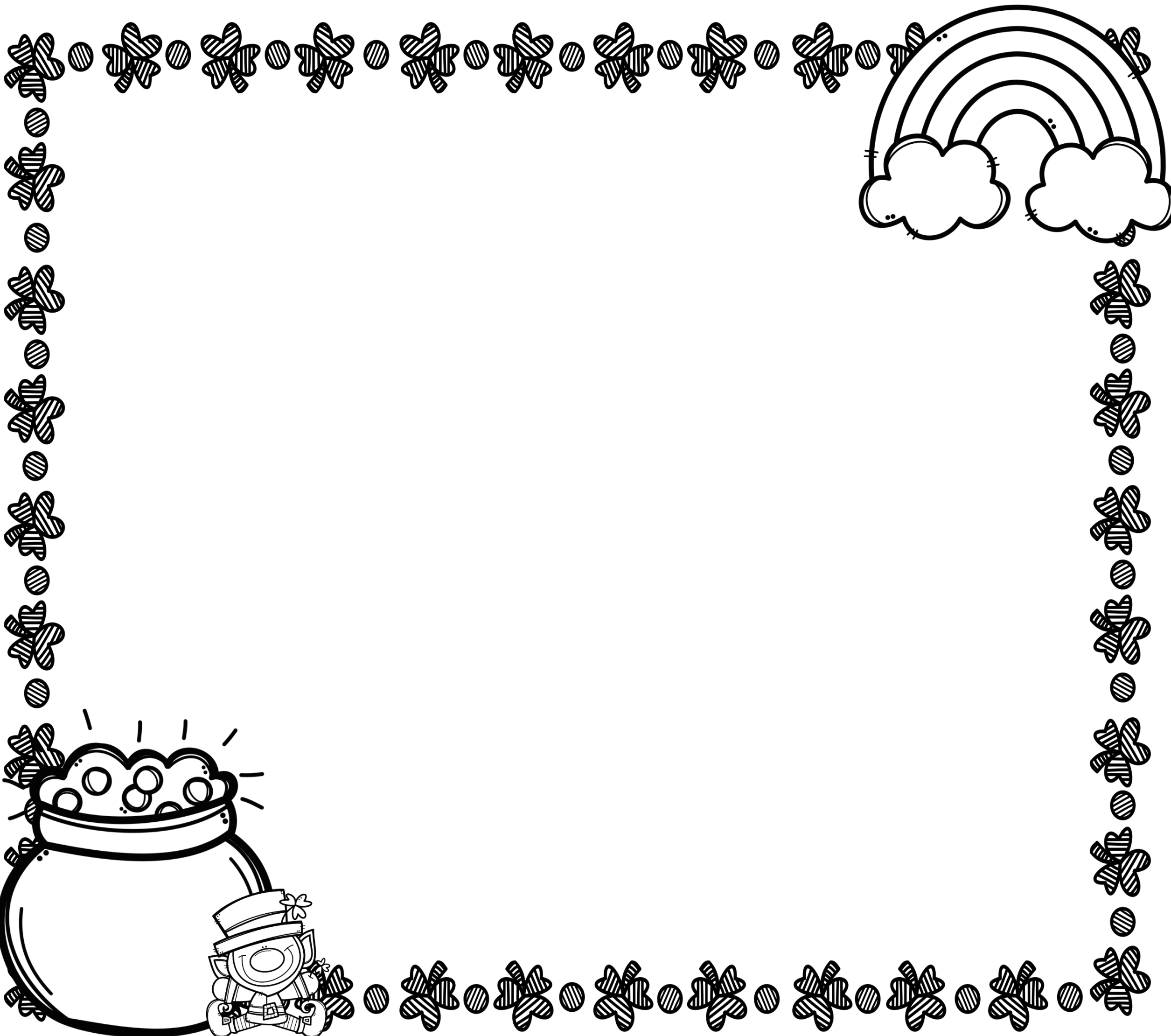
For added fun, print them on colored paper!

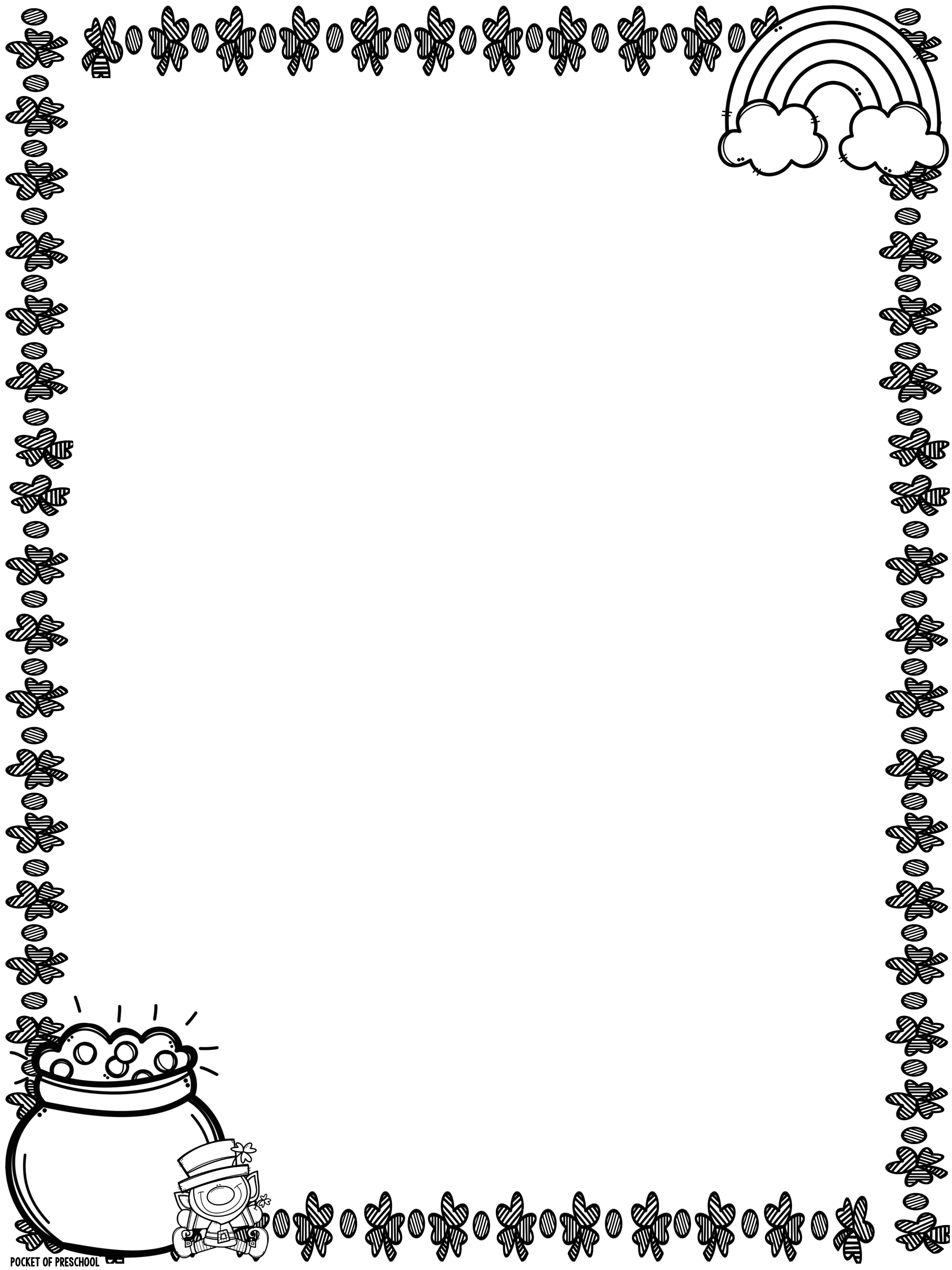


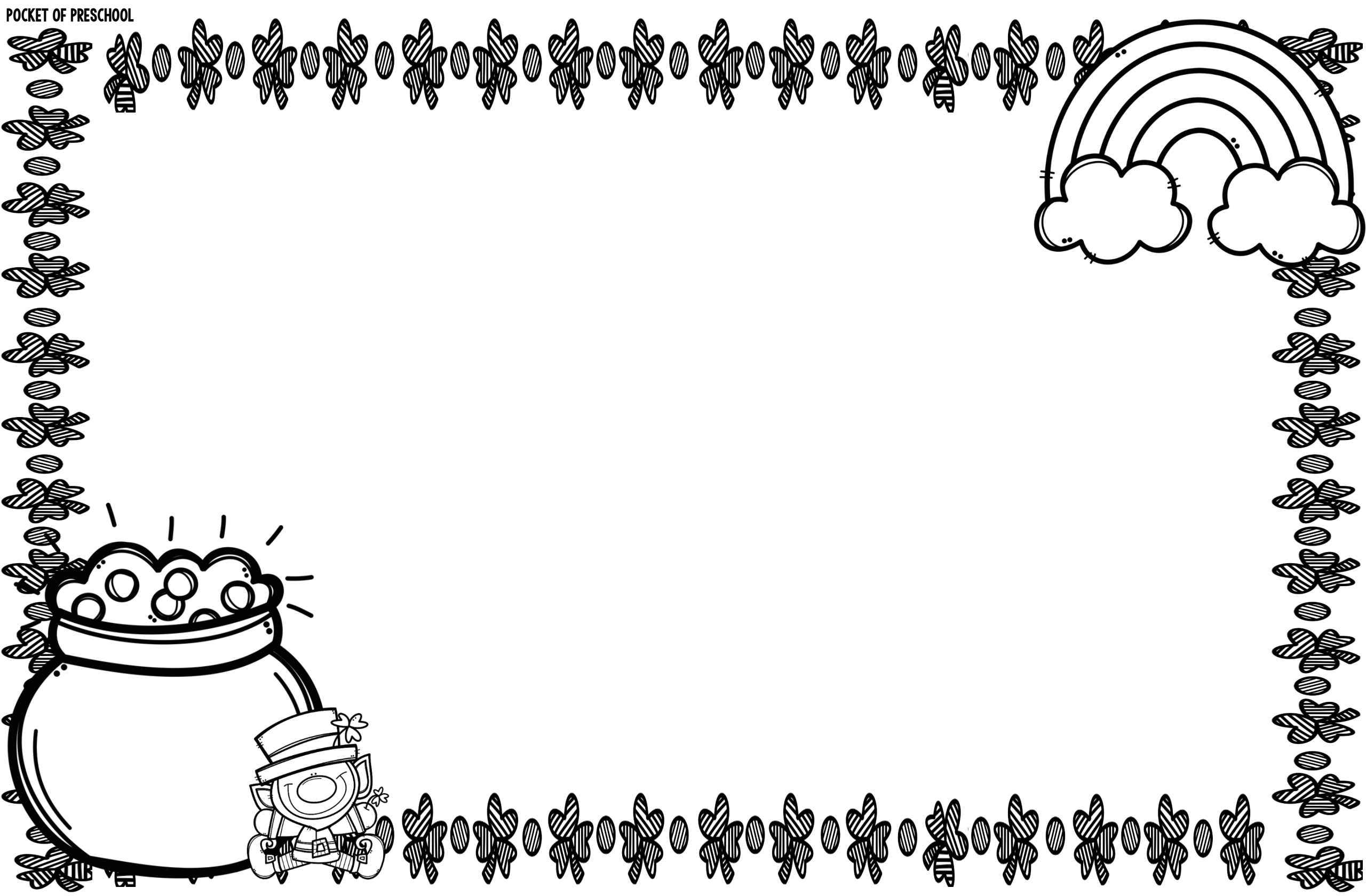
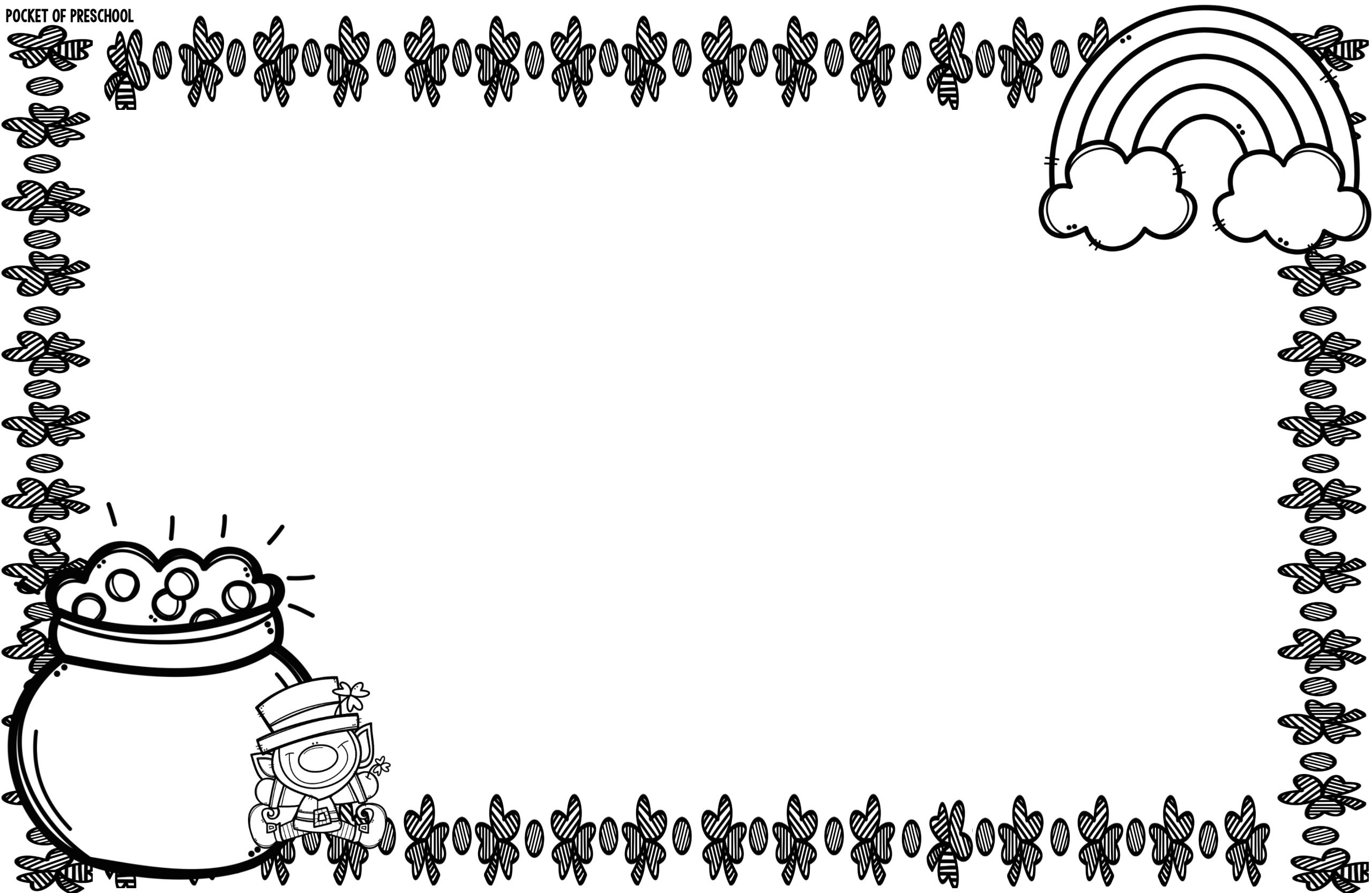
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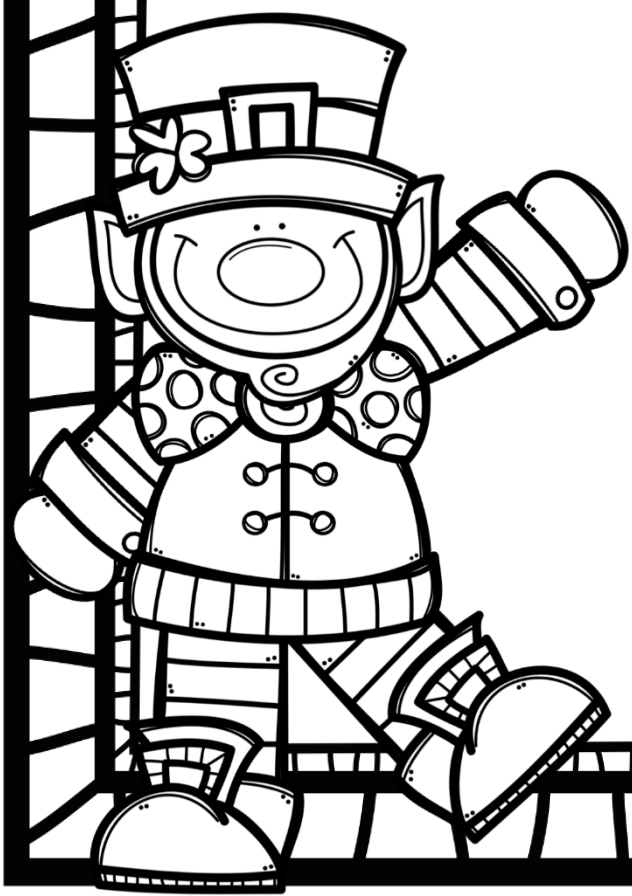
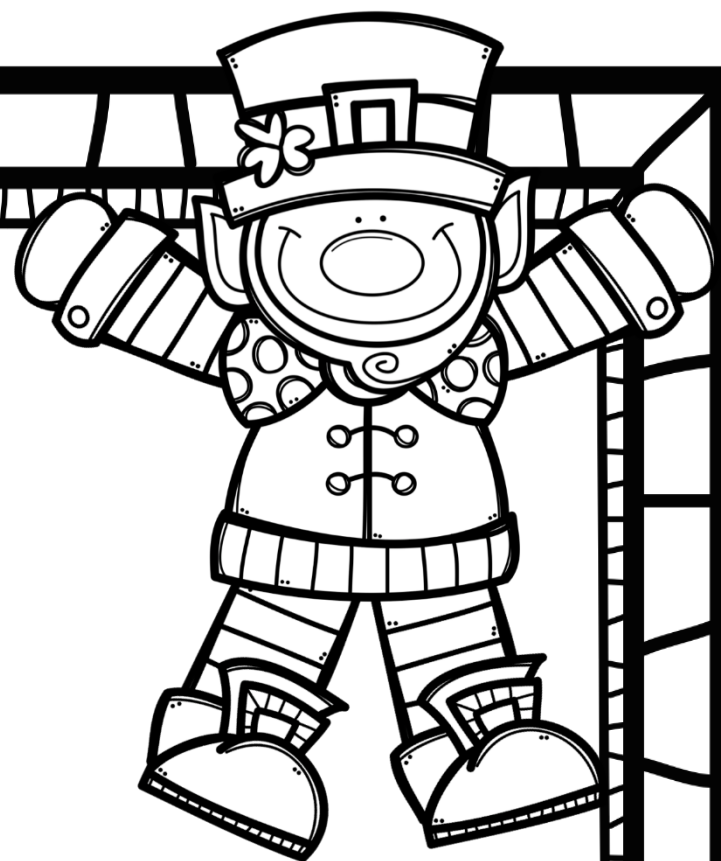
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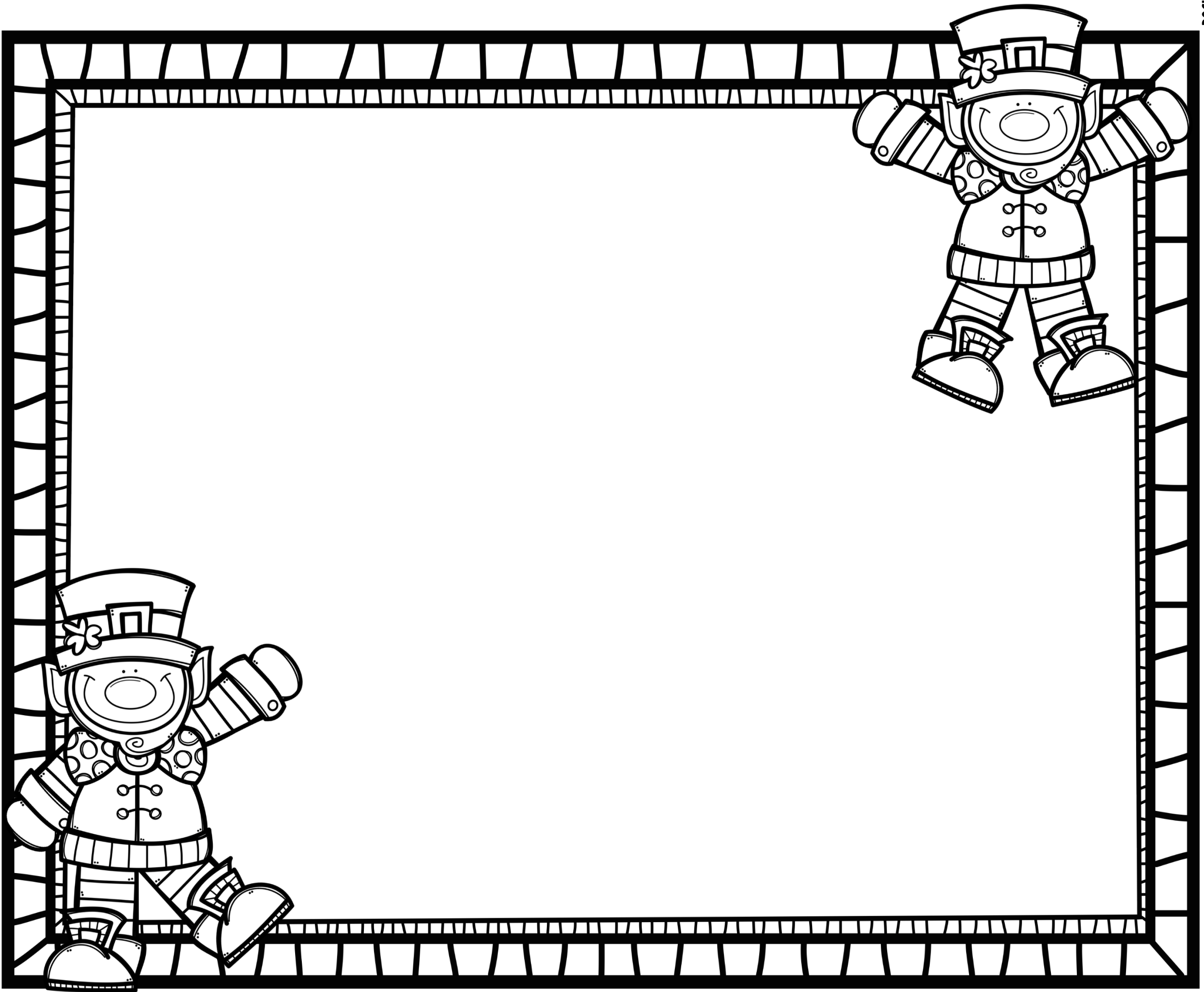


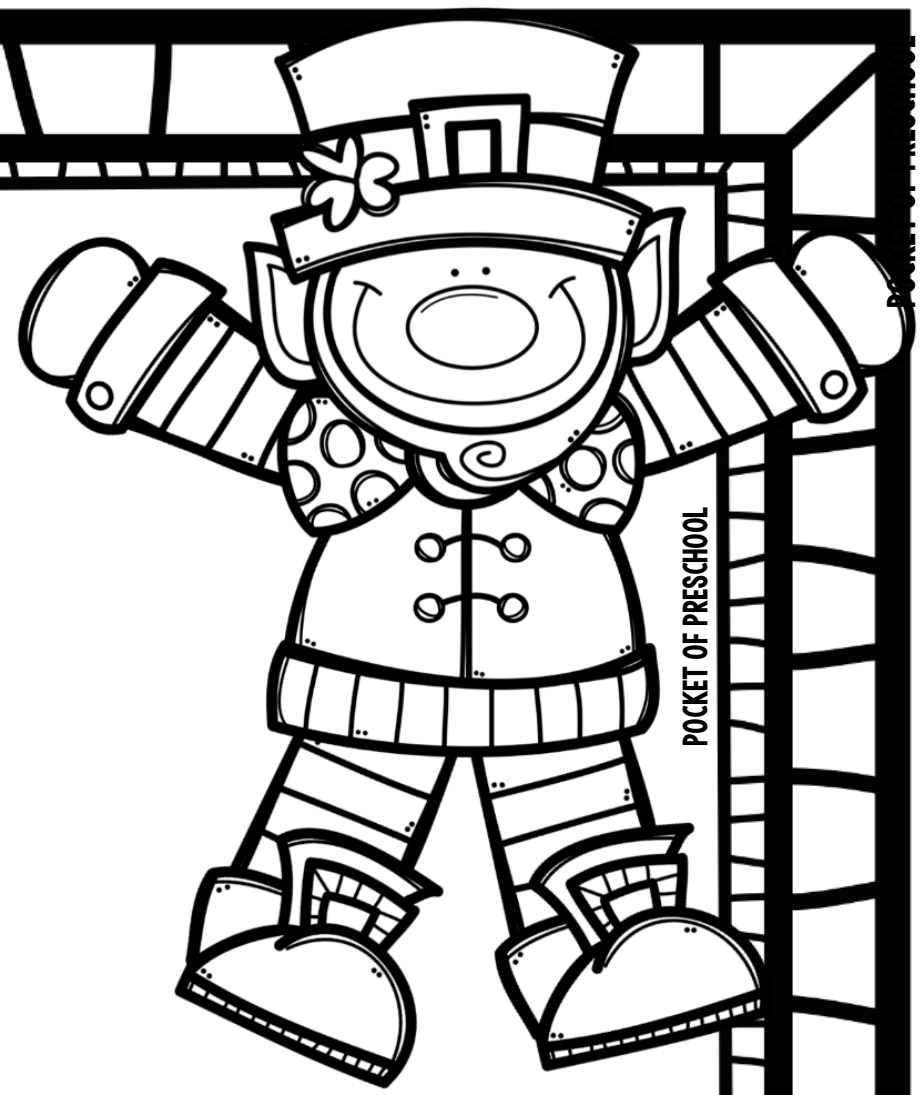
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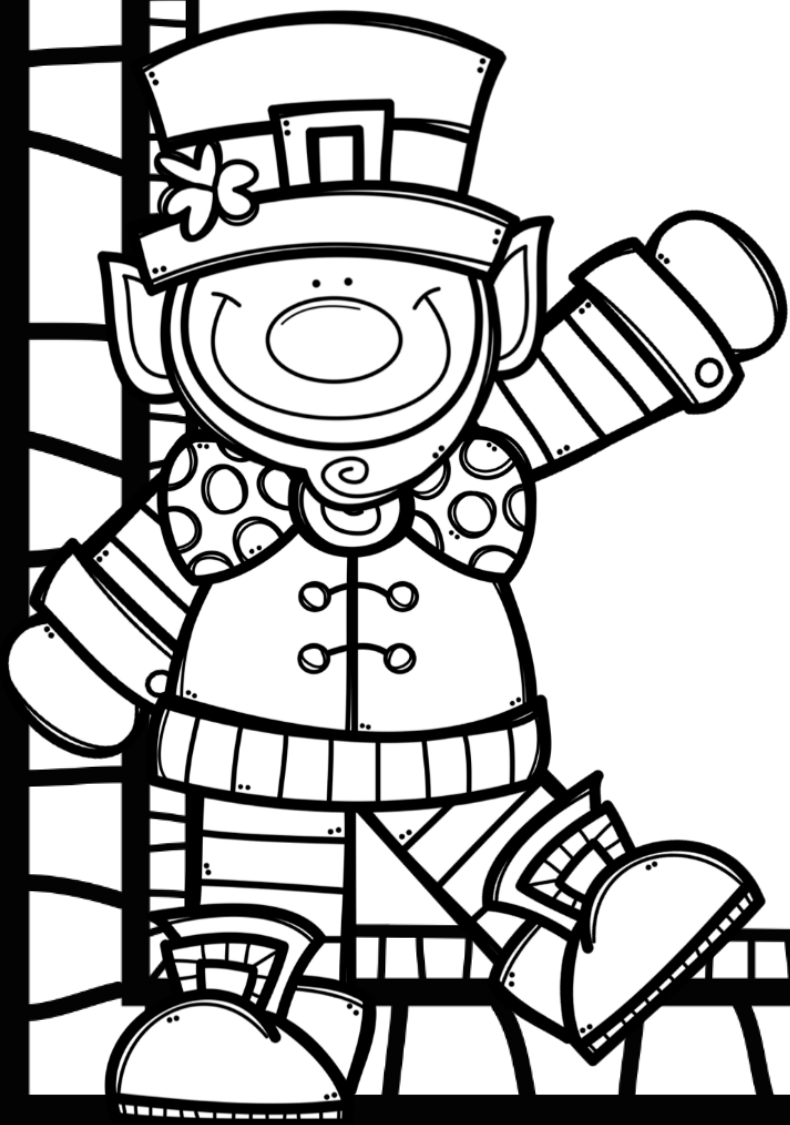
Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

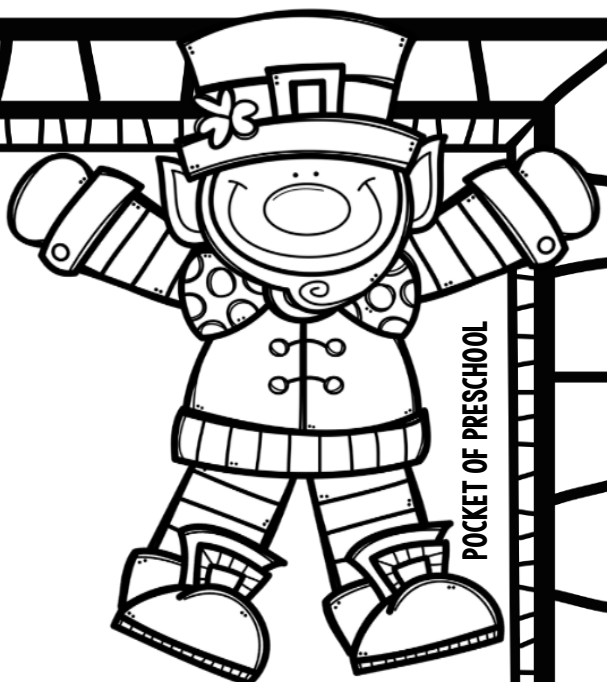
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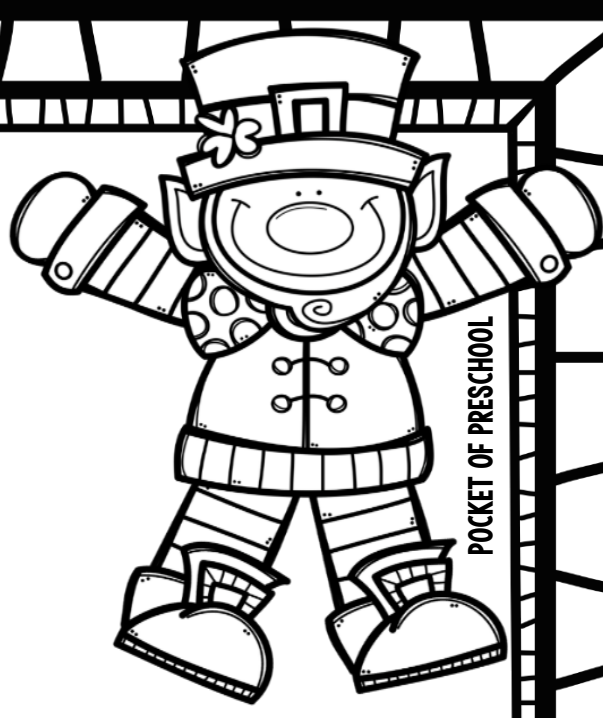
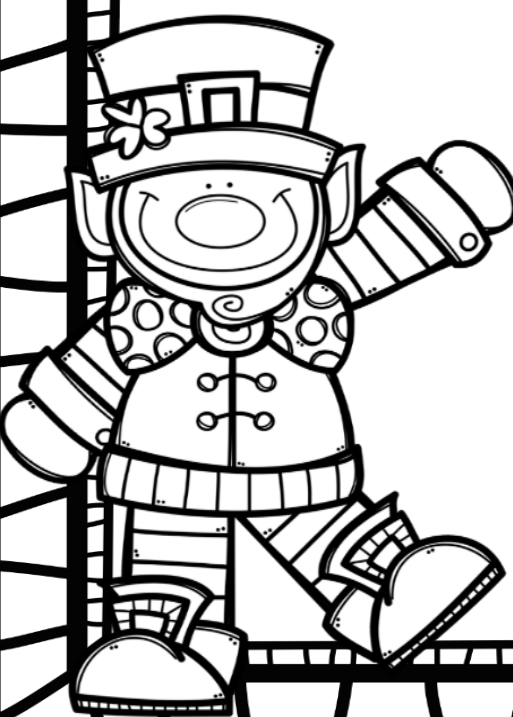


POCKET OF PRESCHOOL

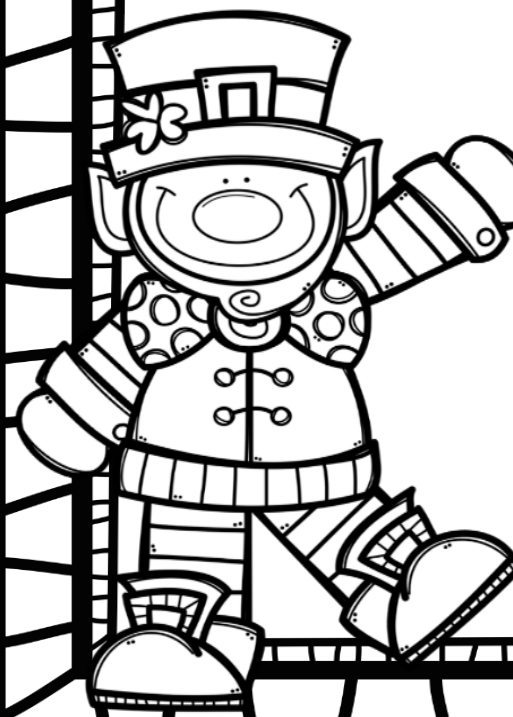




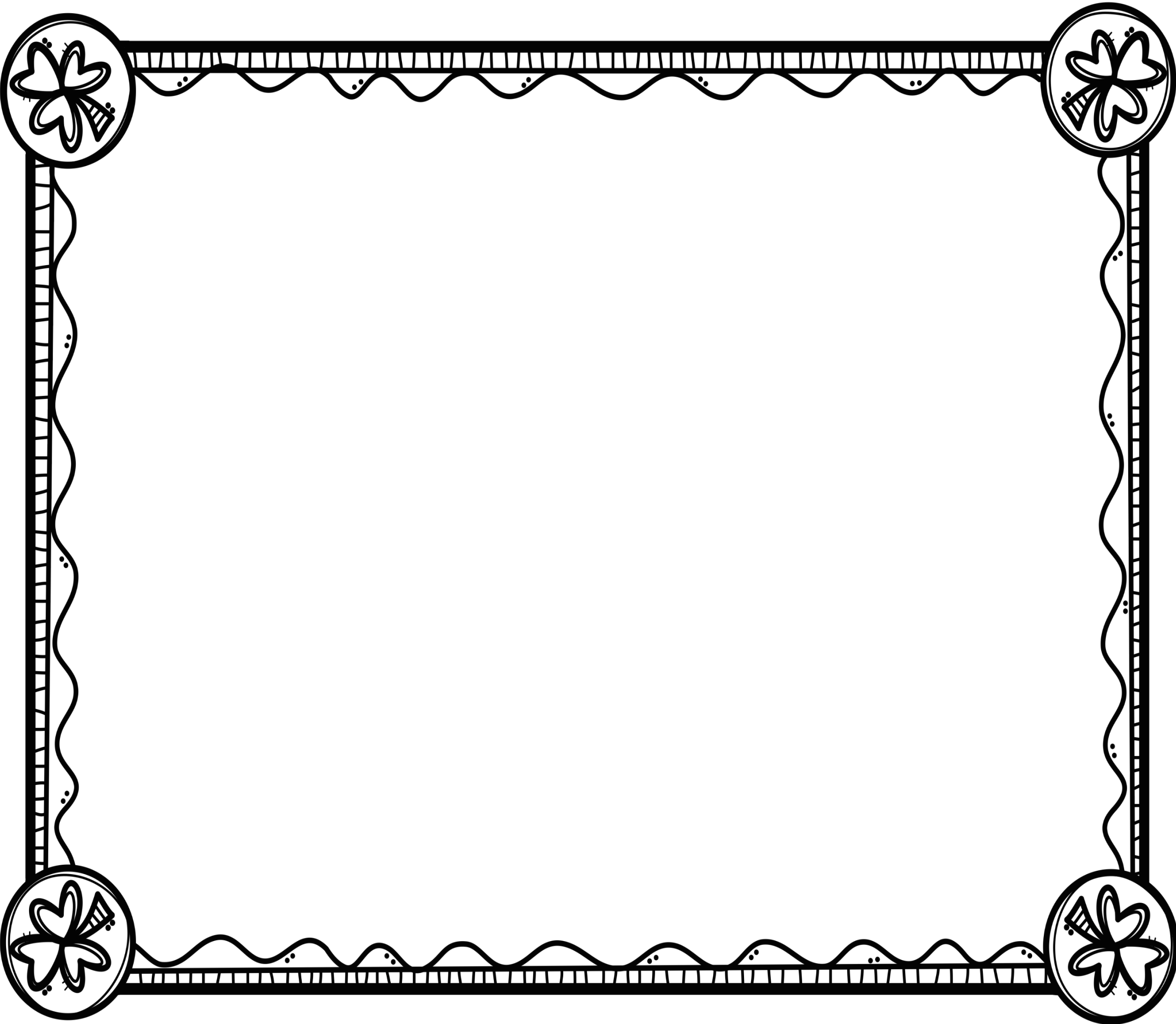
POCKET OF PRESCHOOL



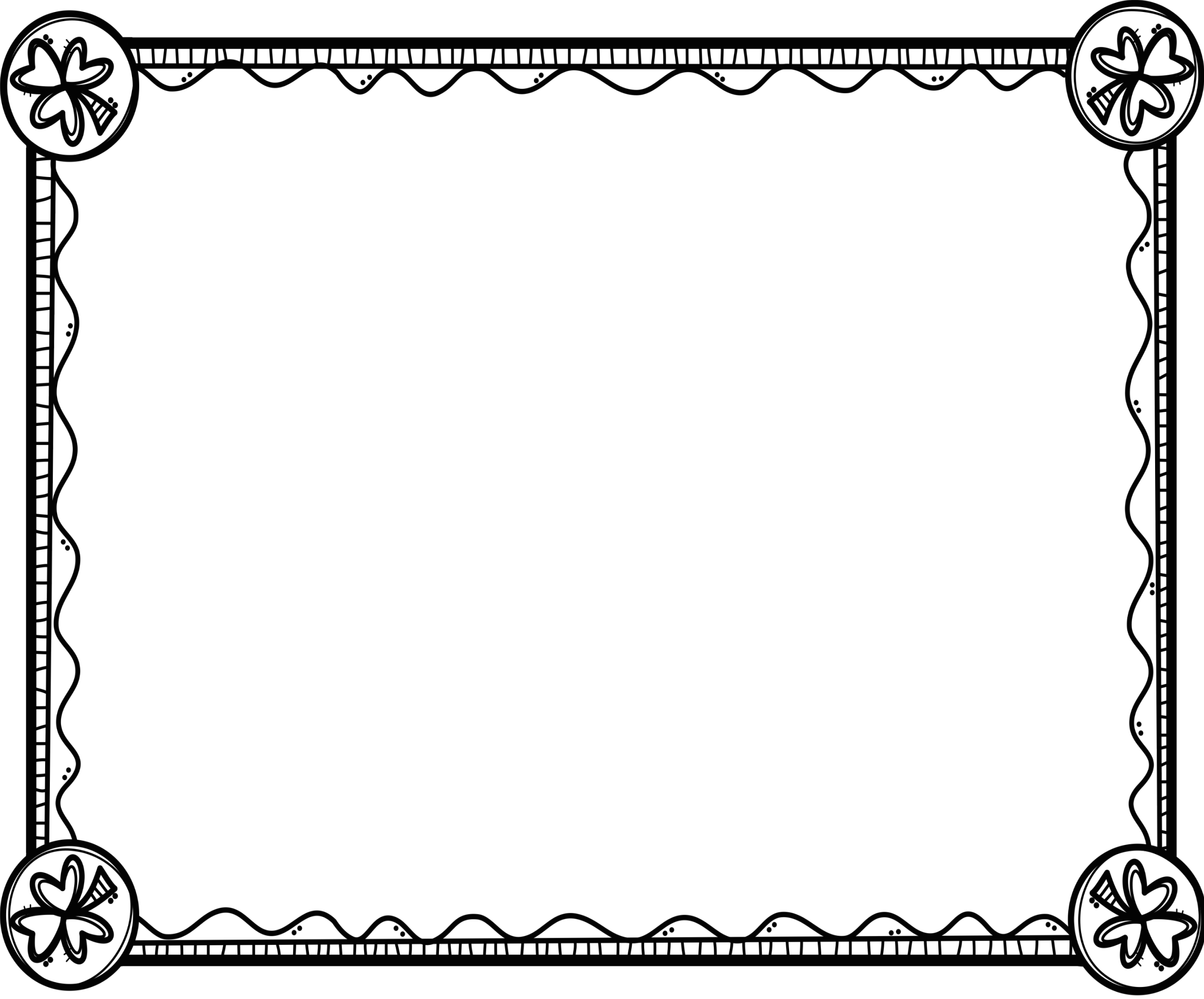
POCKET OF PRESCHOOL



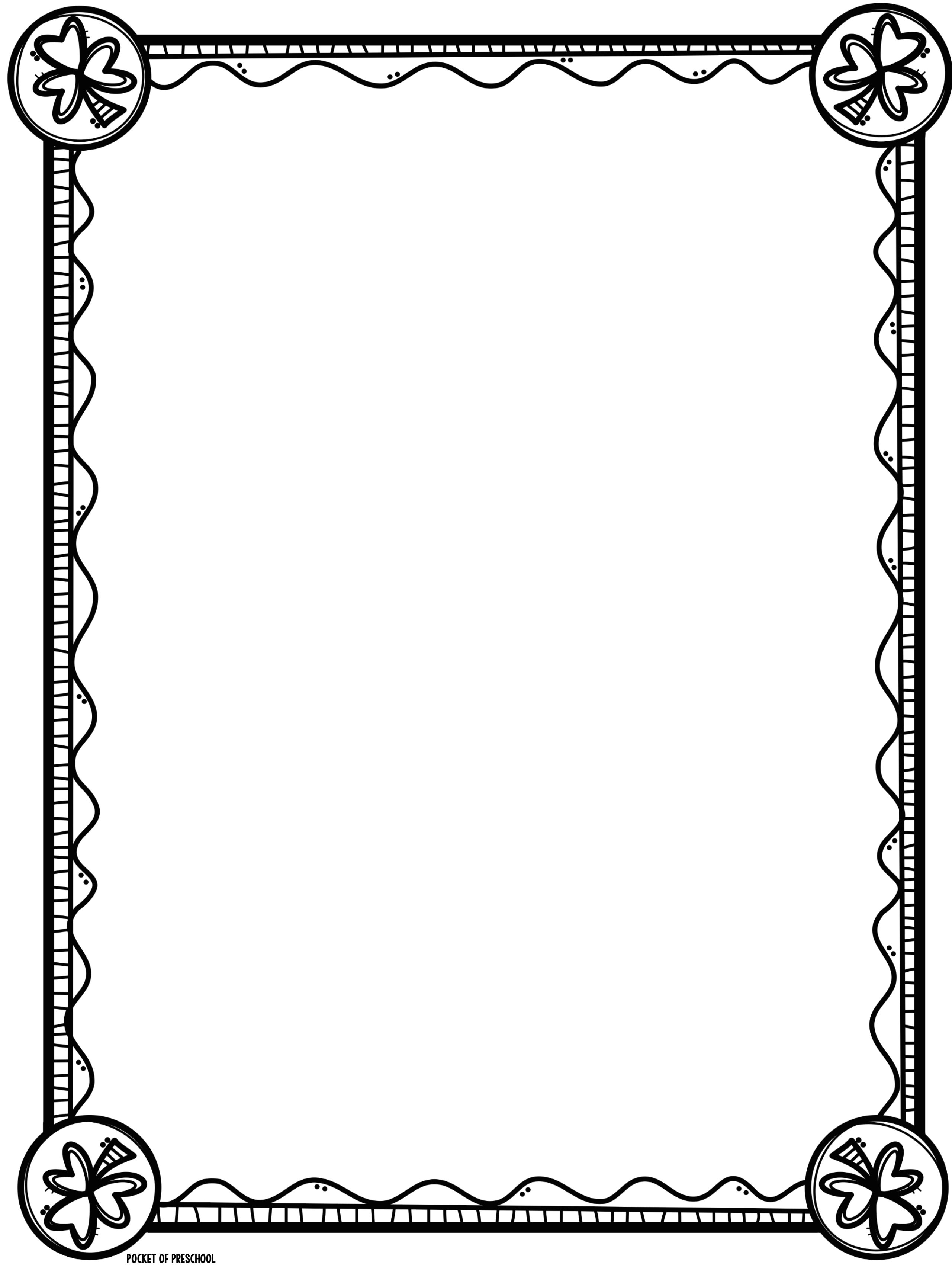
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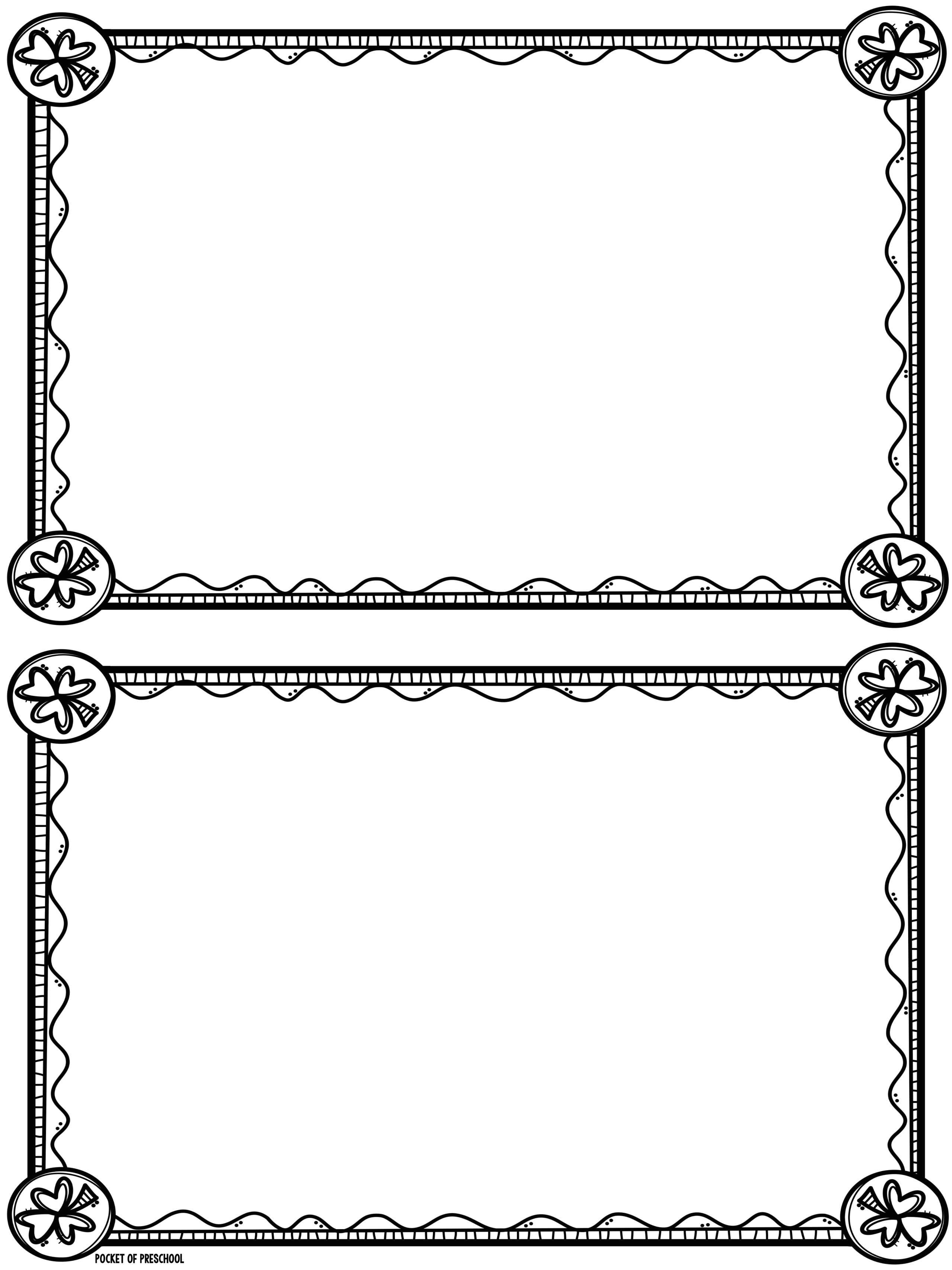


Name: _____



Two sets of horizontal lines for handwriting practice. Each set includes a solid top line, a dashed middle line, and a solid bottom line.





leprechaun letters & card station

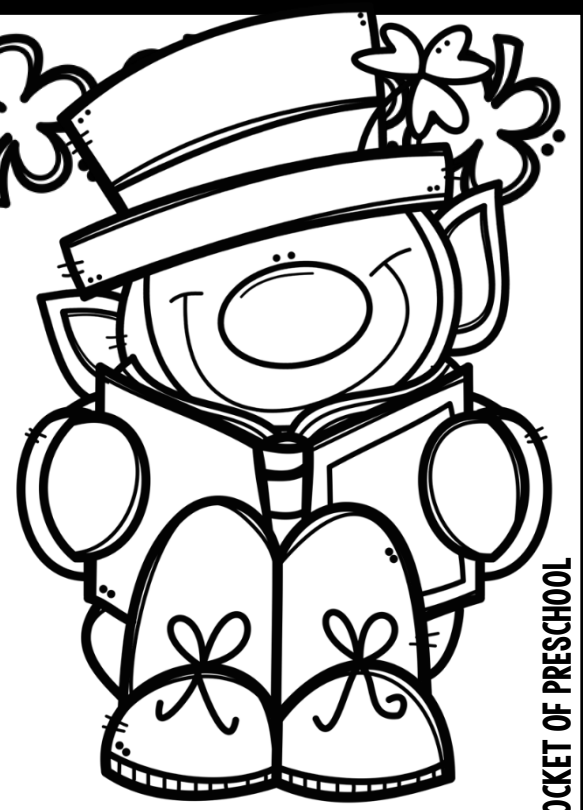
Create a Leprechaun Letter and Card Making Station in your classroom! Students can write and draw for an authentic reason... St. Patrick's Day!

Place the Leprechaun's Mailbox sign on a box in the center so students can "send" letters and cards to a leprechaun!

Here are some ideas of things you can add:

- Leprechaun friendly letter pages (copy on colored paper)
- Writing paper (copy onto colored paper)
- Word cards and phrases
- Shamrocks to cut out (copied onto green paper)
- Post "What Cards Need" (included) for students to use as a reference
- Stamps (print and cut apart)
- Envelopes
- Blank cards (paper folded in half)
- Markers, crayons, scissors, & glue
- Stickers
- List or name cards of students in the class

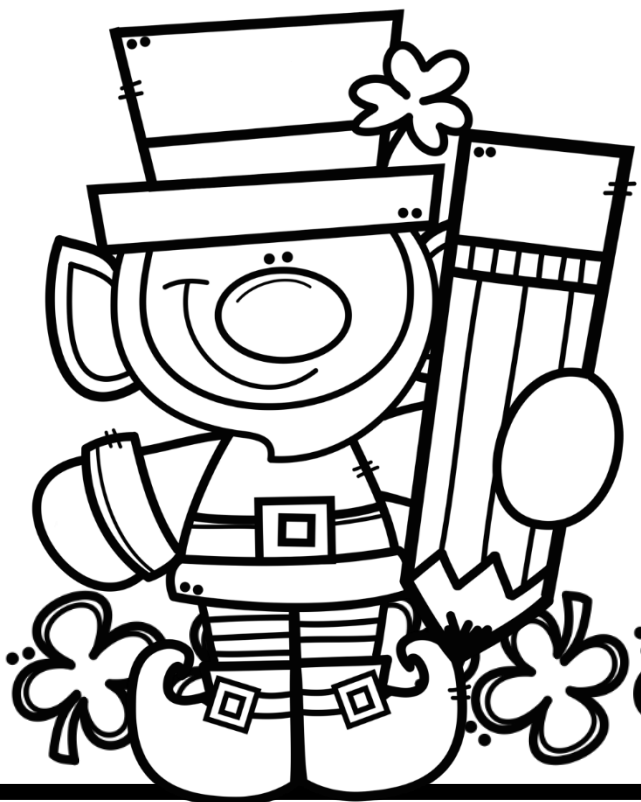


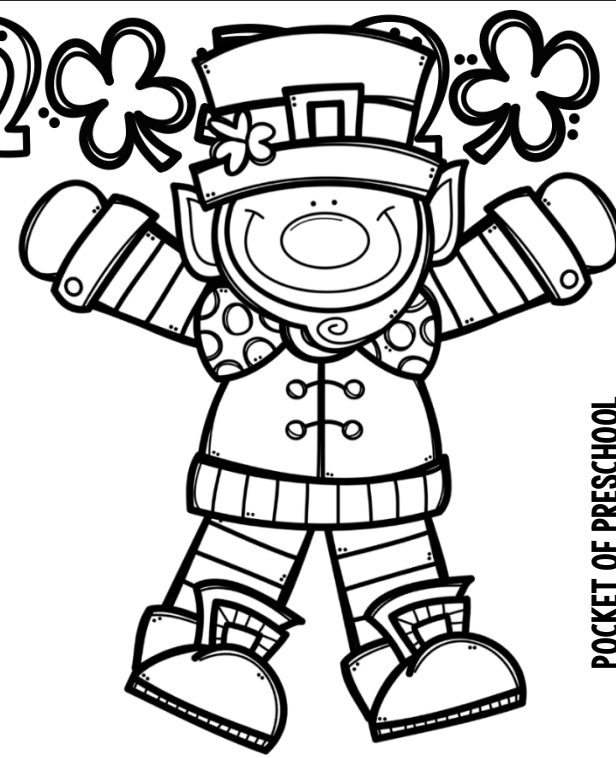


POCKET OF PRESCHOOL

Dear _____,

From,

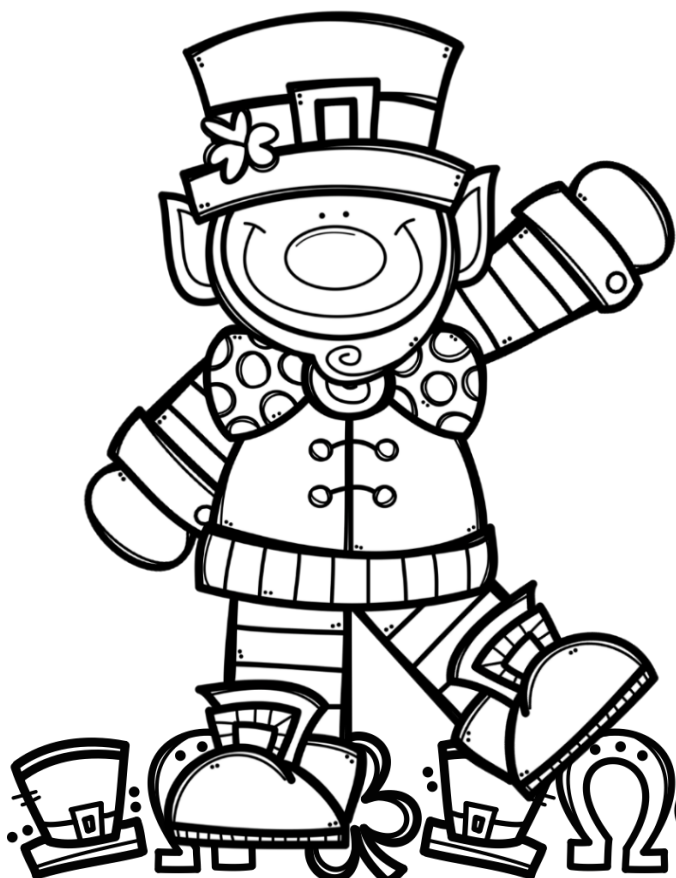


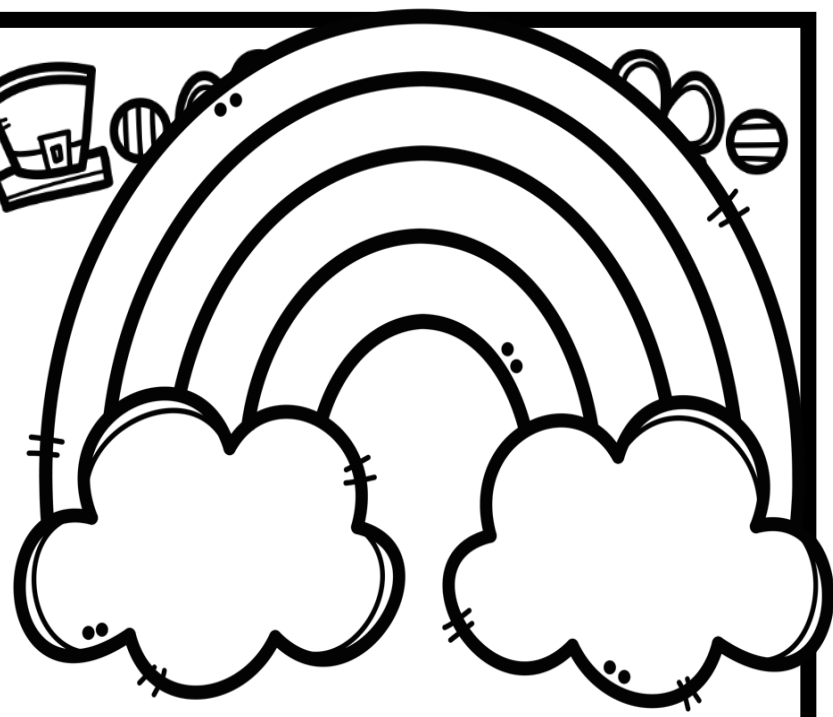


POCKET OF PRESCHOOL

Dear _____,

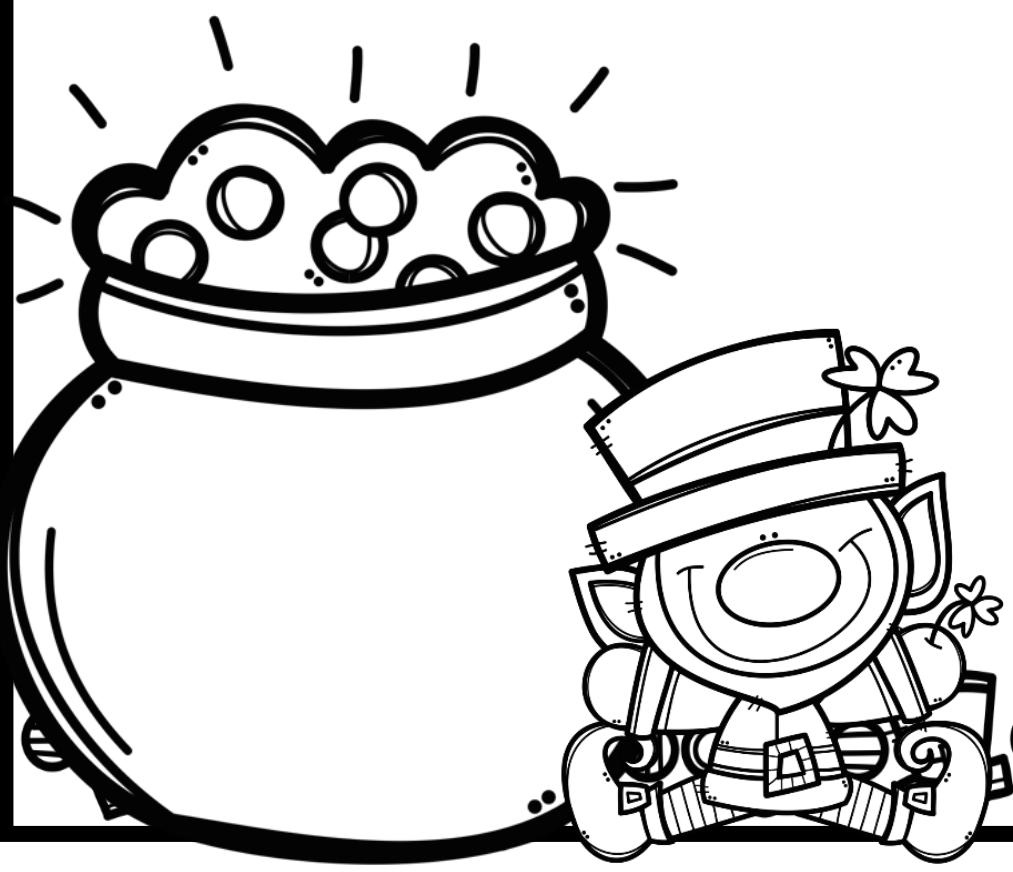
From,





Dear _____,

From,





Leprechaun's MAILBOX



Leprechaun's
MAILBOX

POCKET OF PRESCHOOL



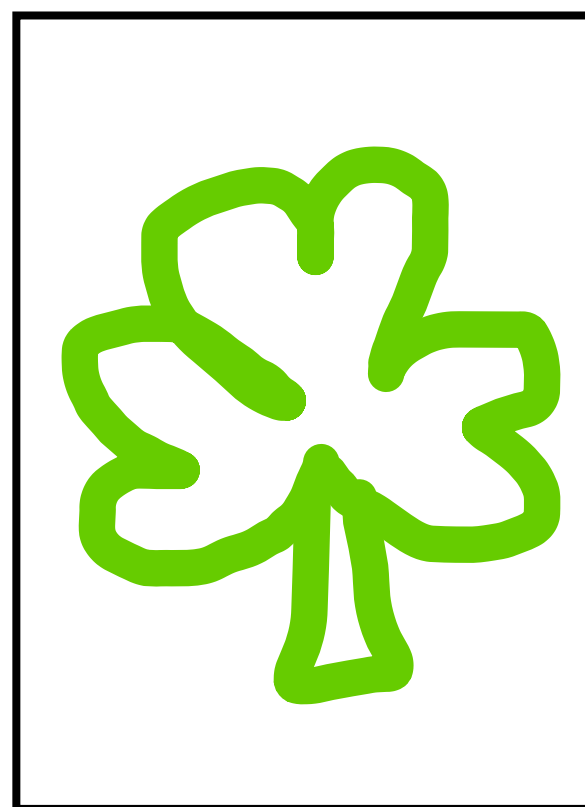
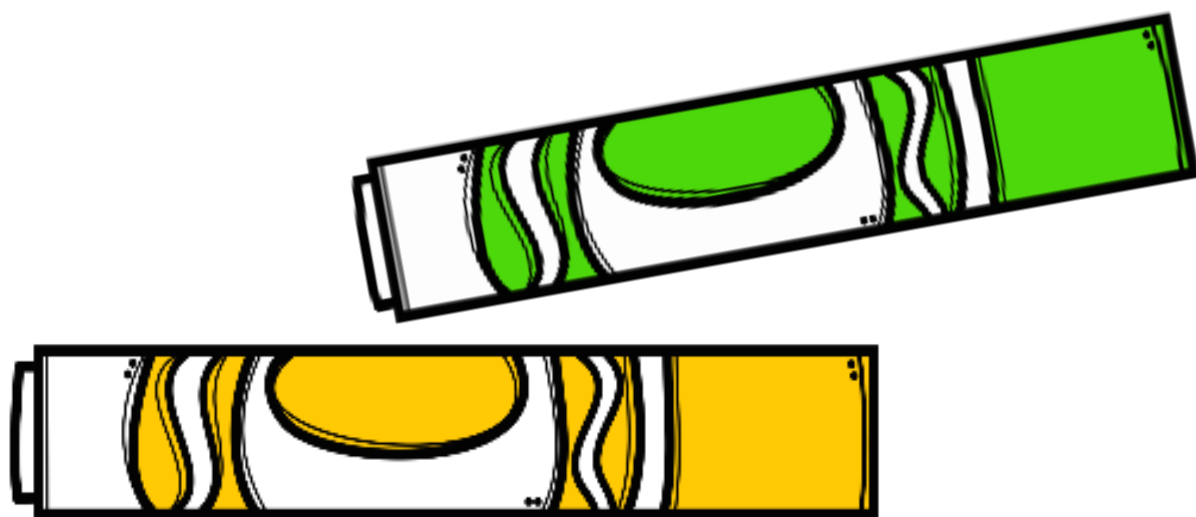
Leprechaun's
MAILBOX

POCKET OF PRESCHOOL

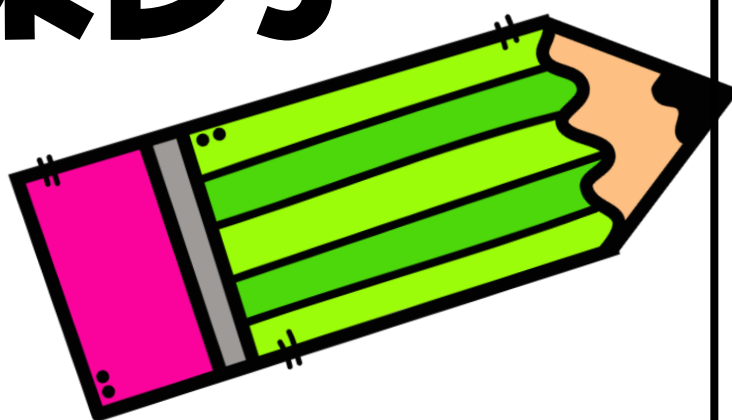
MAKE A CARD

Cards Need

1. PICTURES



2. WORDS



Happy
St.
Patrick's
Day!

Happy St. Patrick's Day!



POCKET OF PRESCHOOL

Have a lucky day!



POCKET OF PRESCHOOL

HAPPY ST. PATRICK'S DAY!

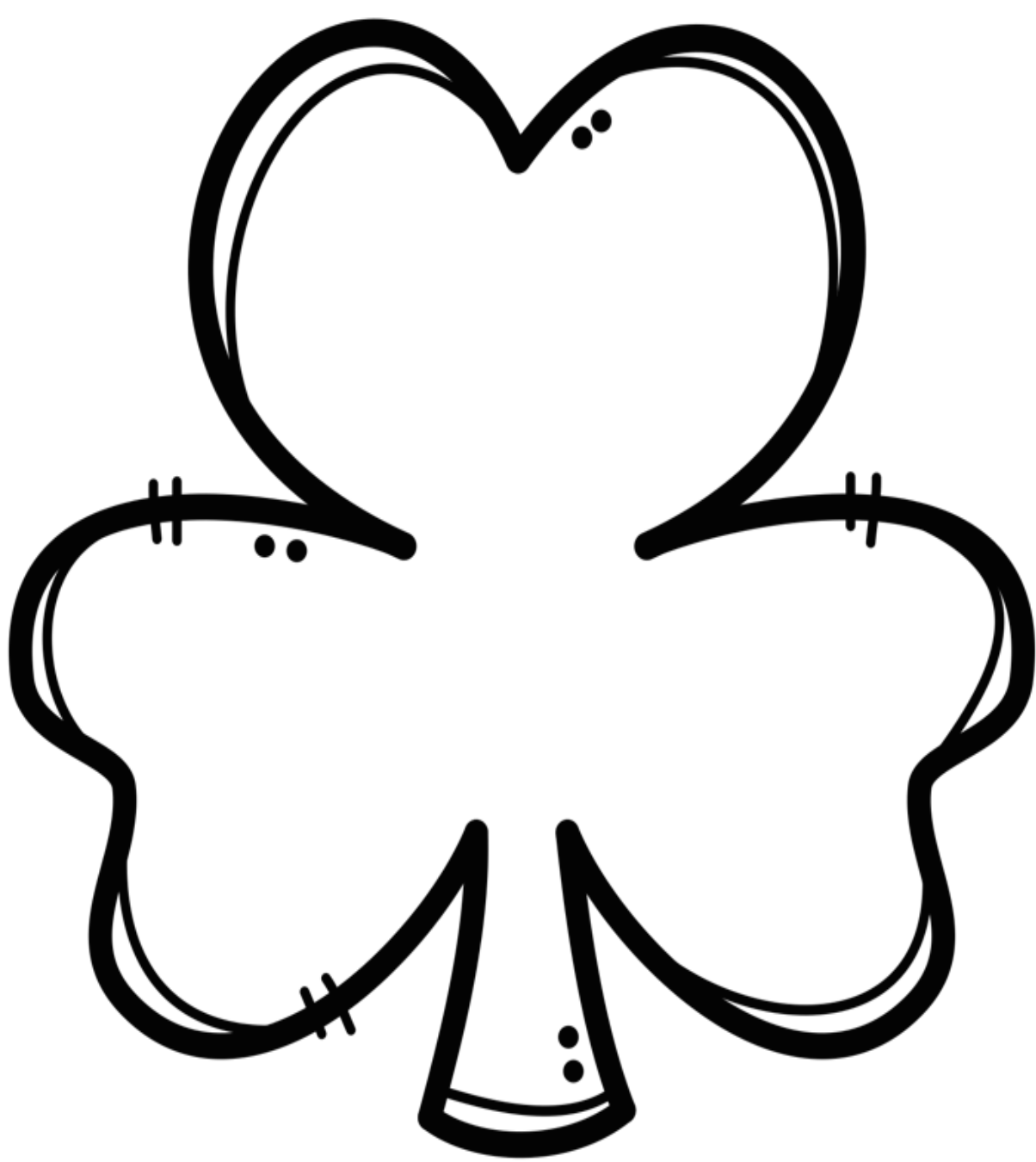
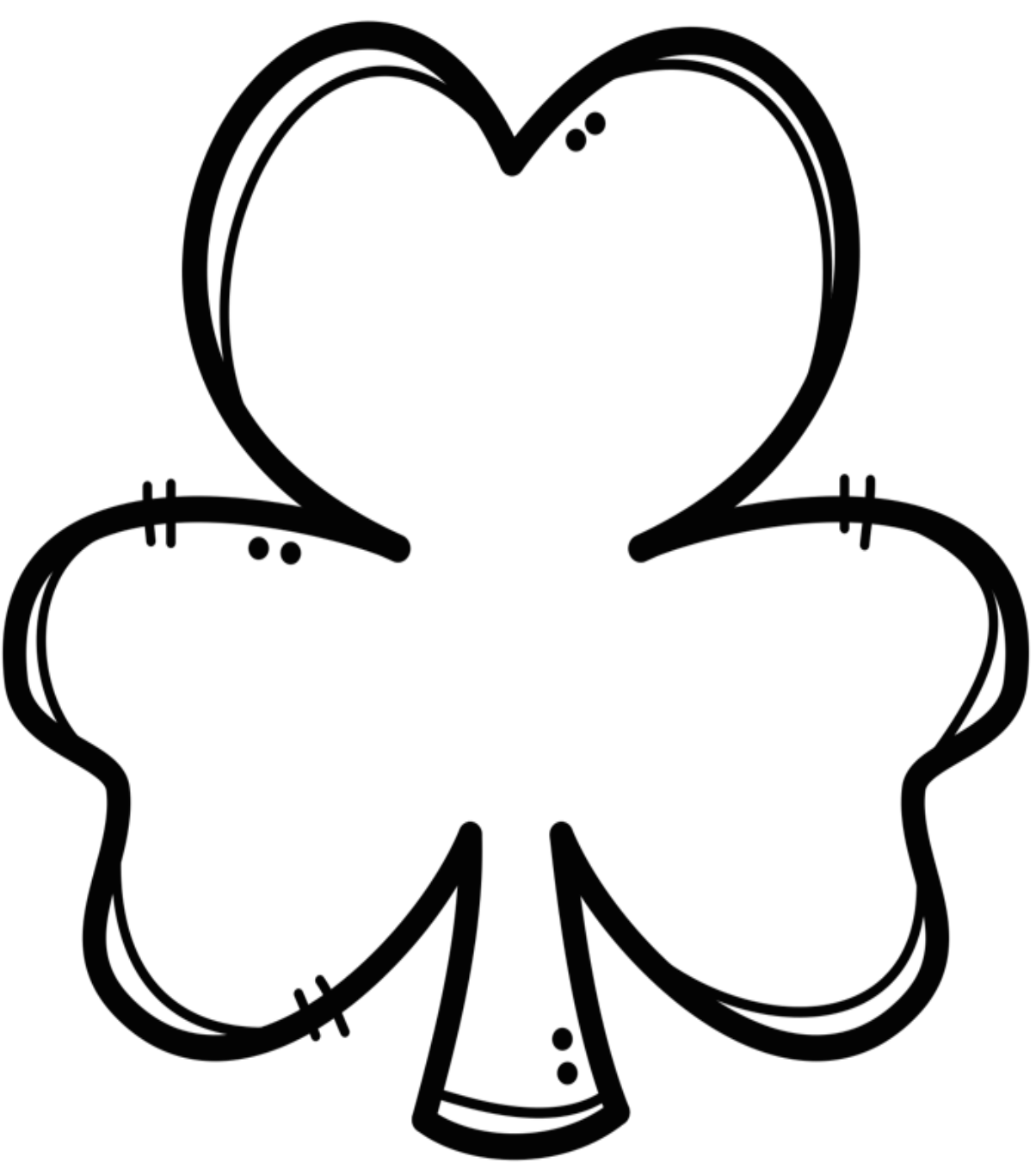
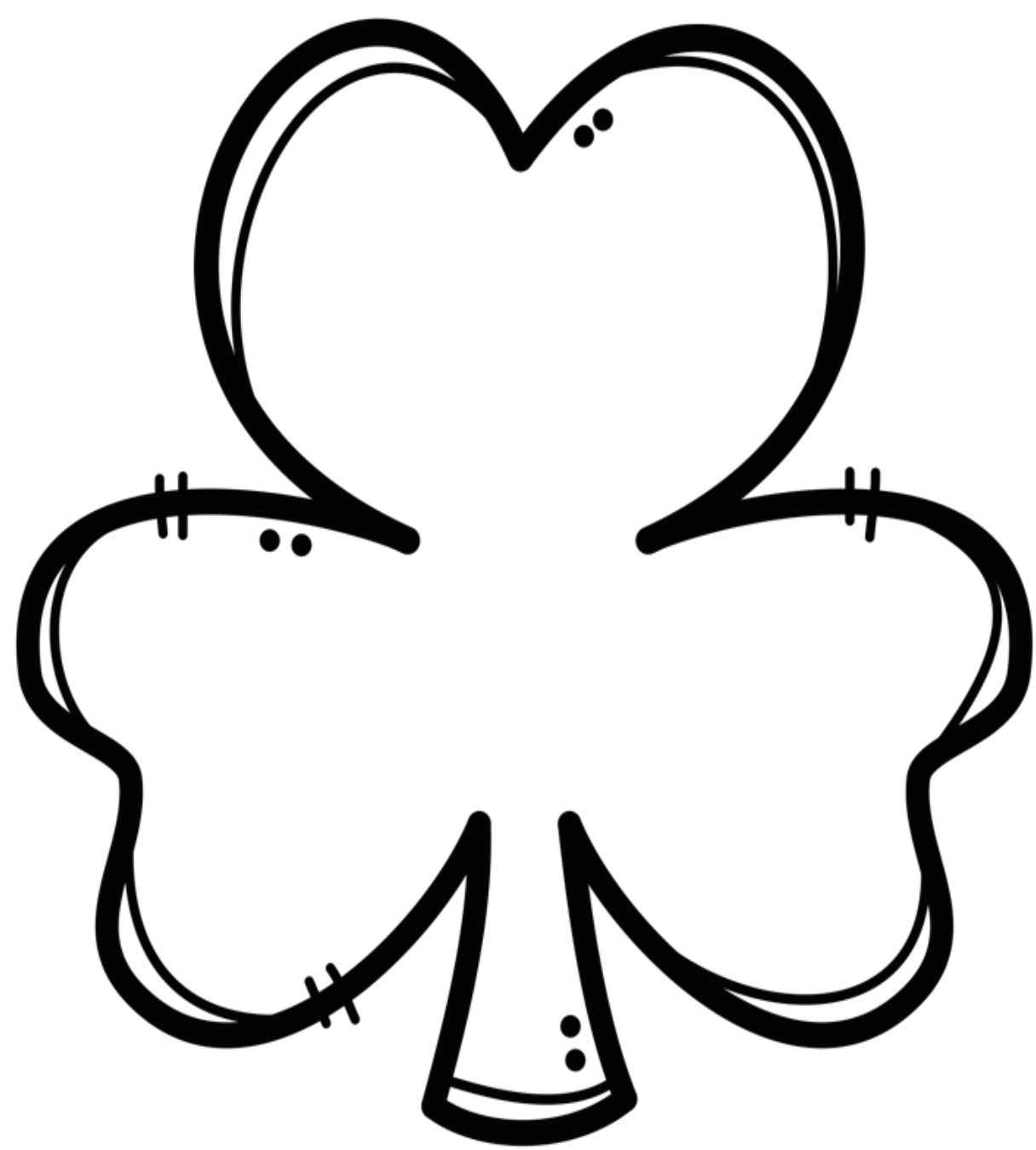
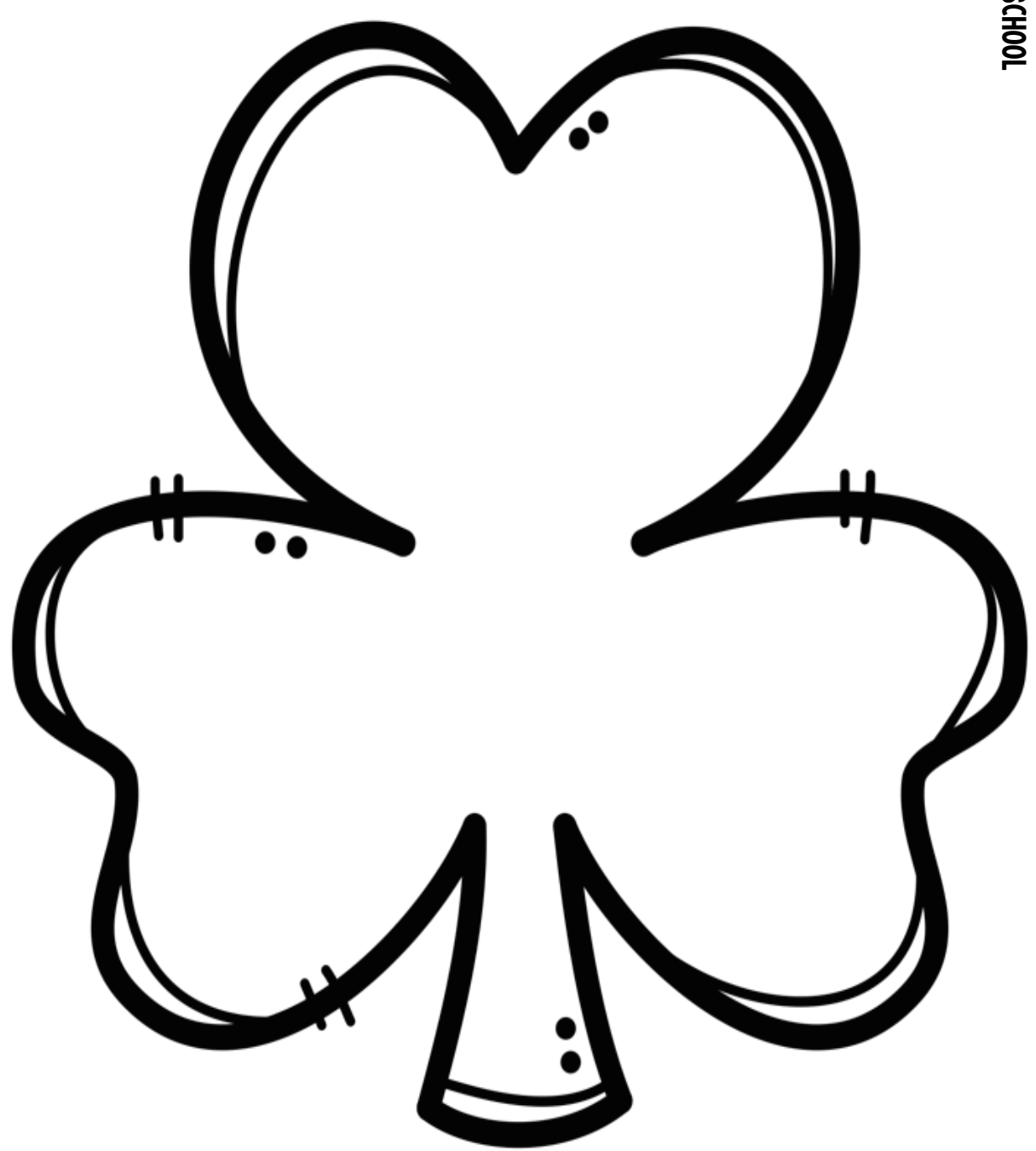


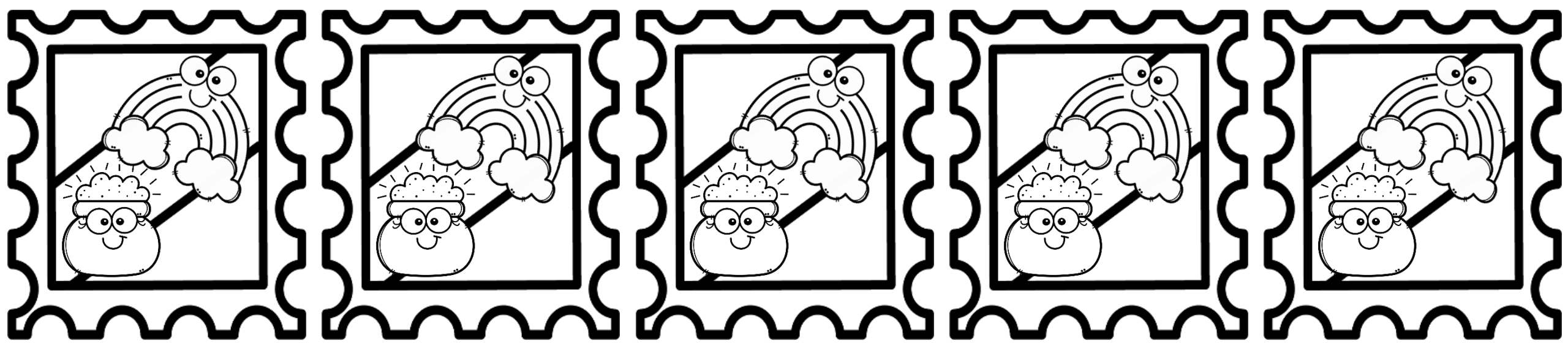
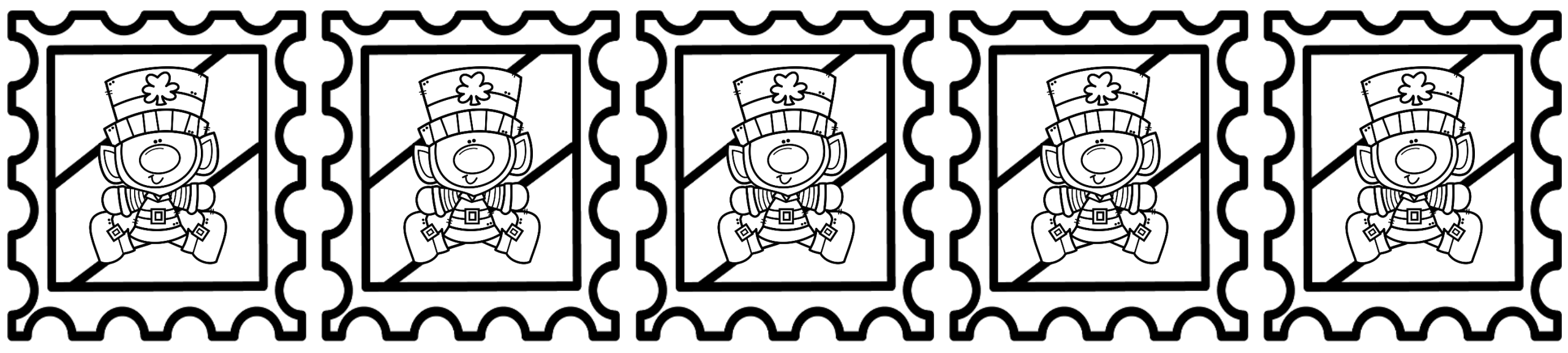
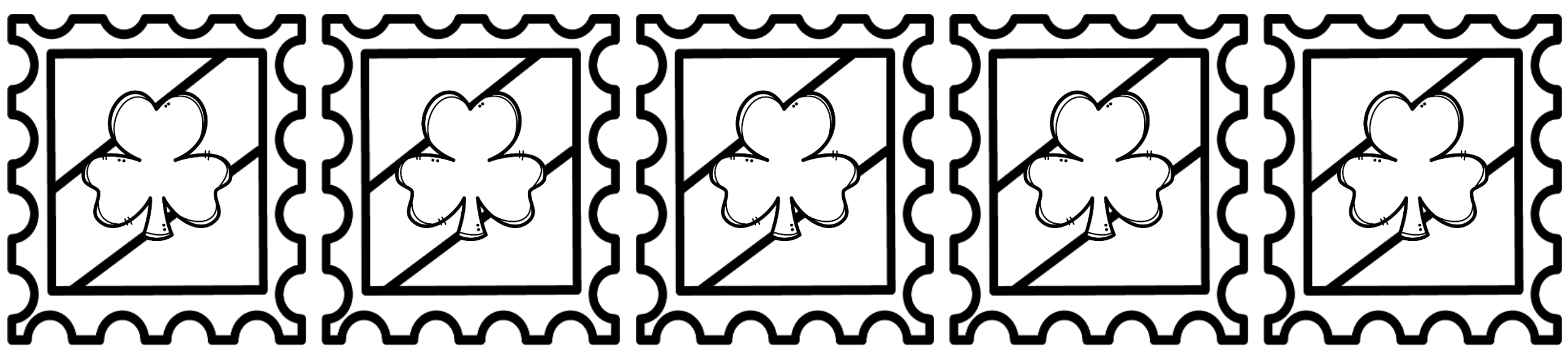
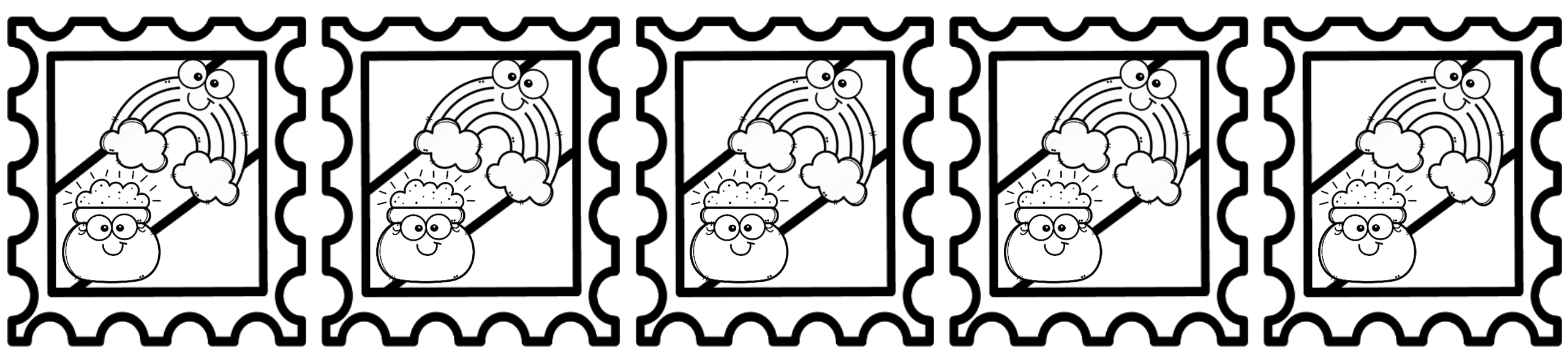
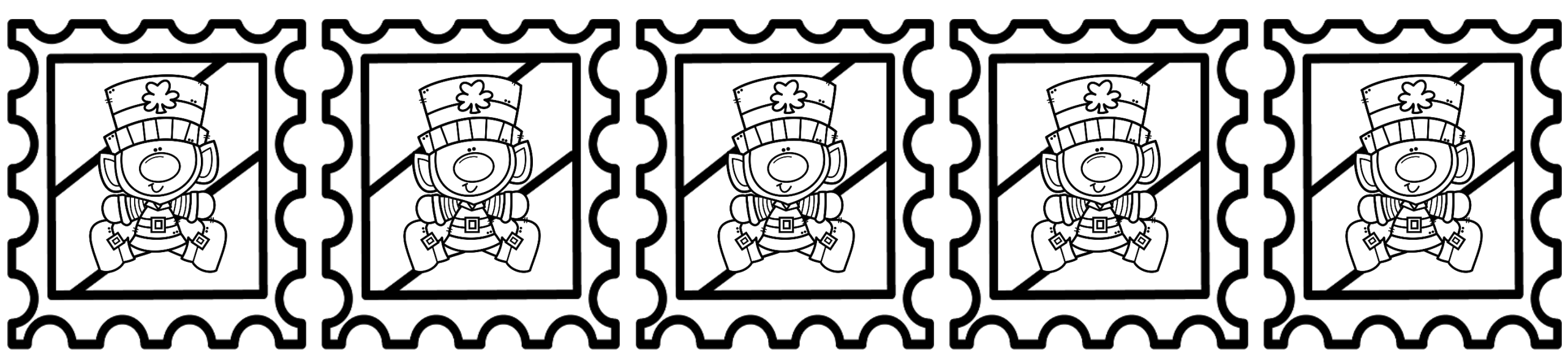
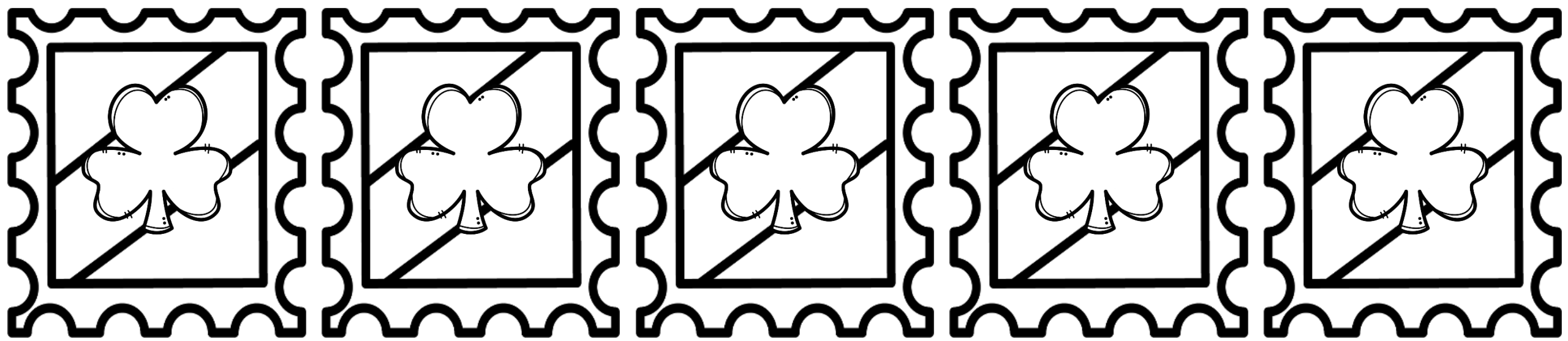
POCKET OF PRESCHOOL

HAVE A LUCKY DAY!



POCKET OF PRESCHOOL



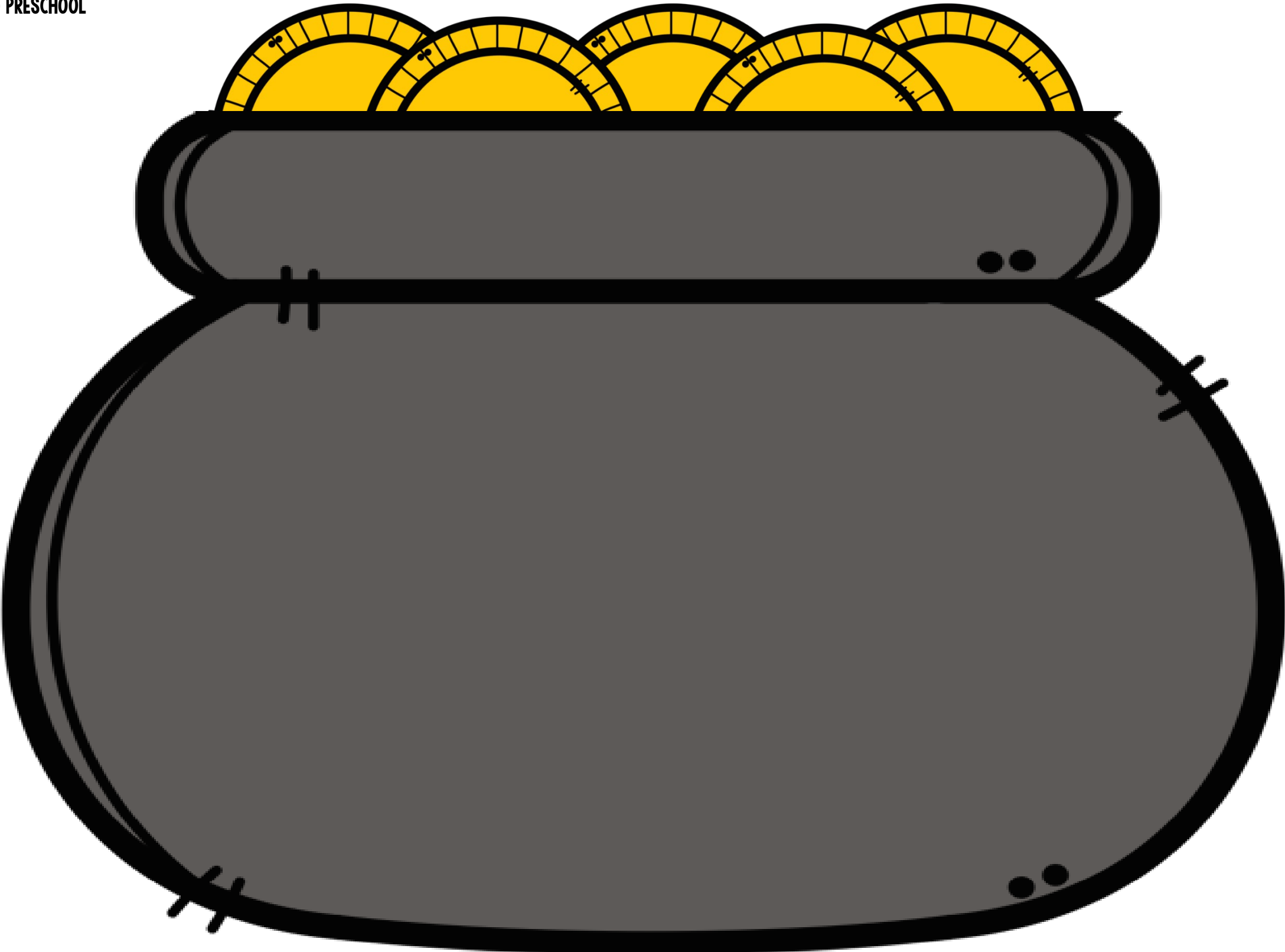
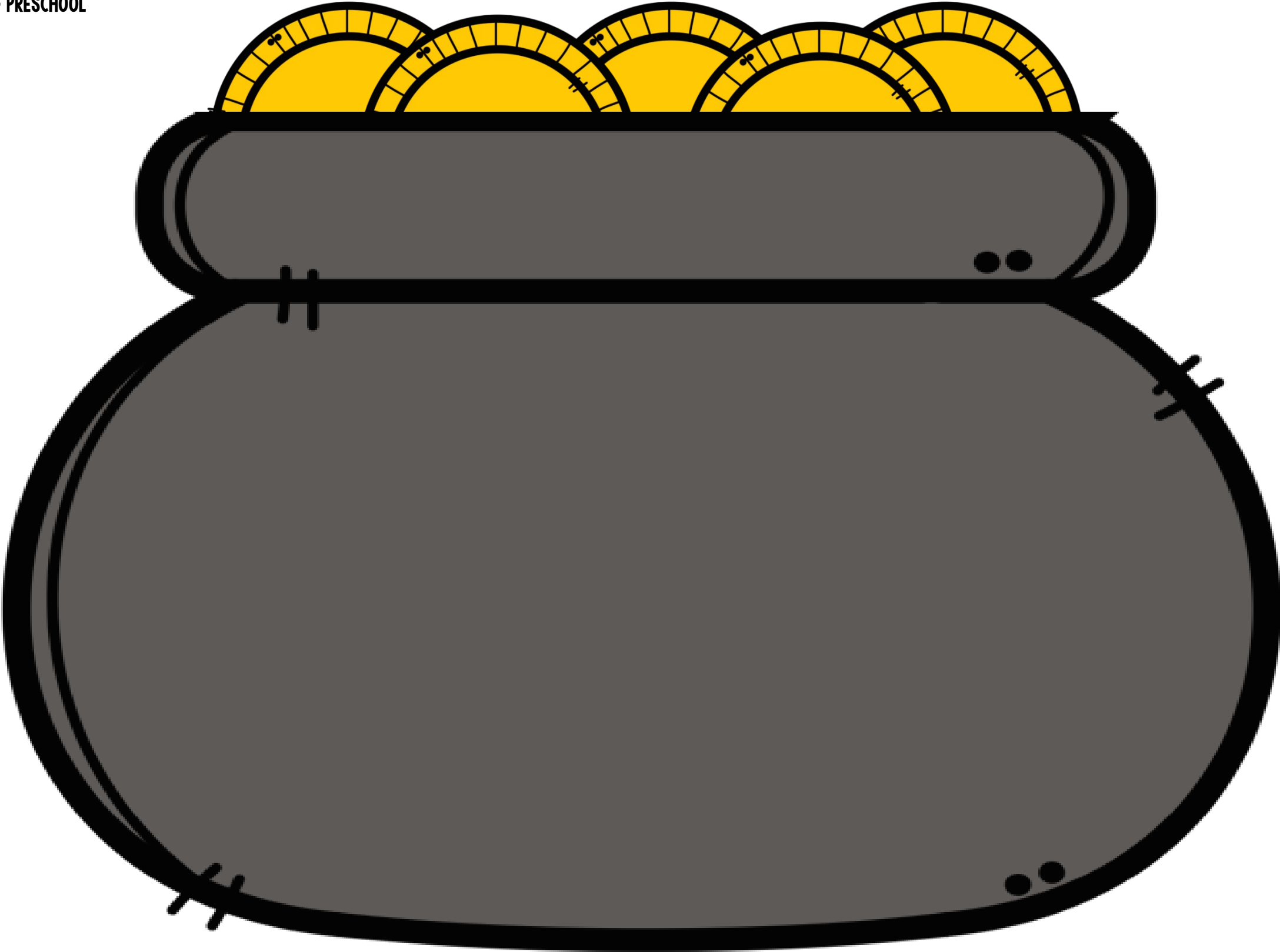


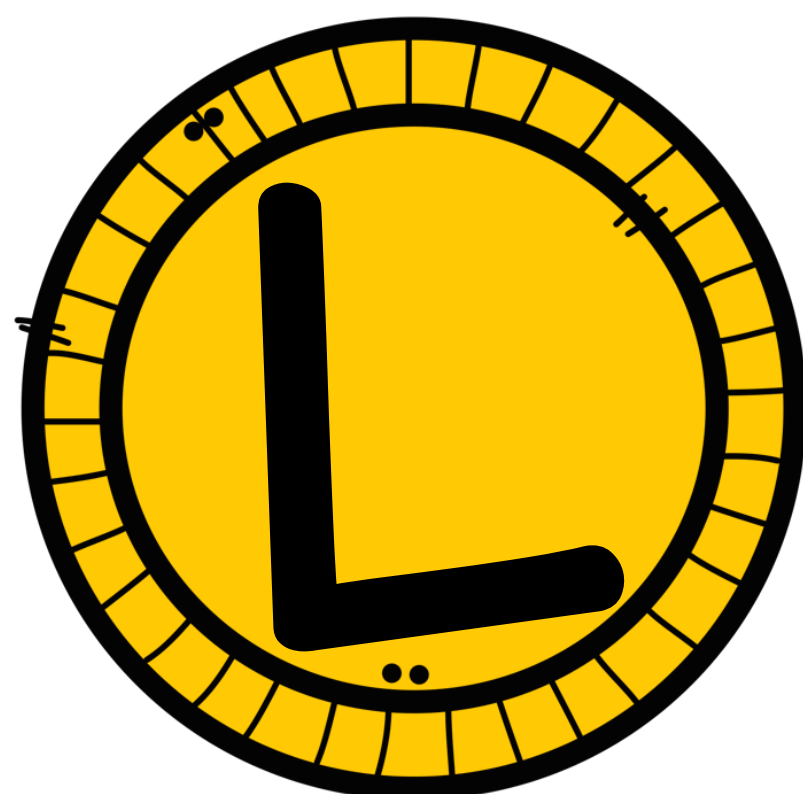
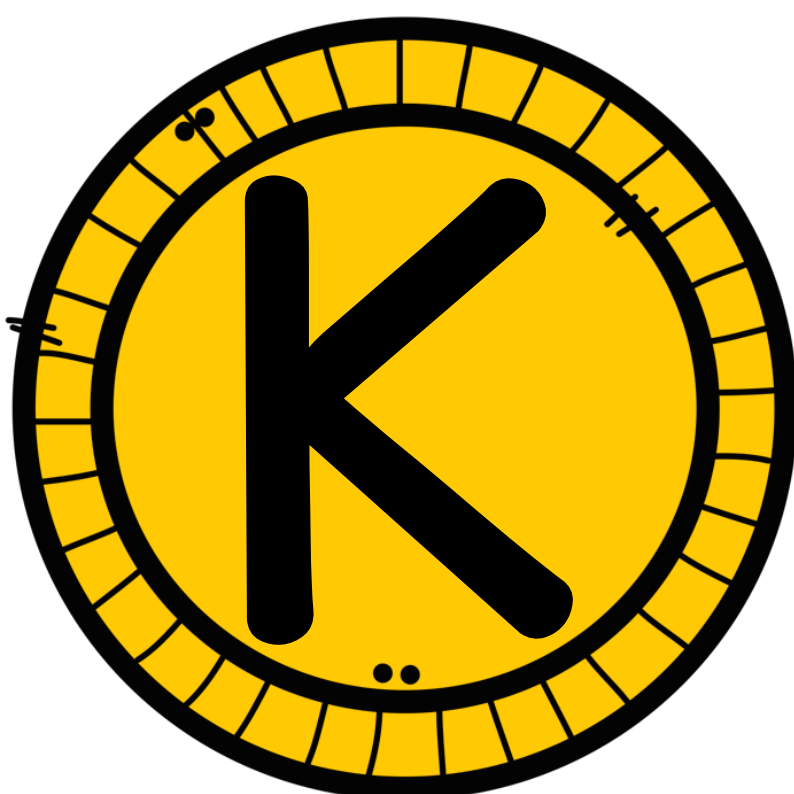
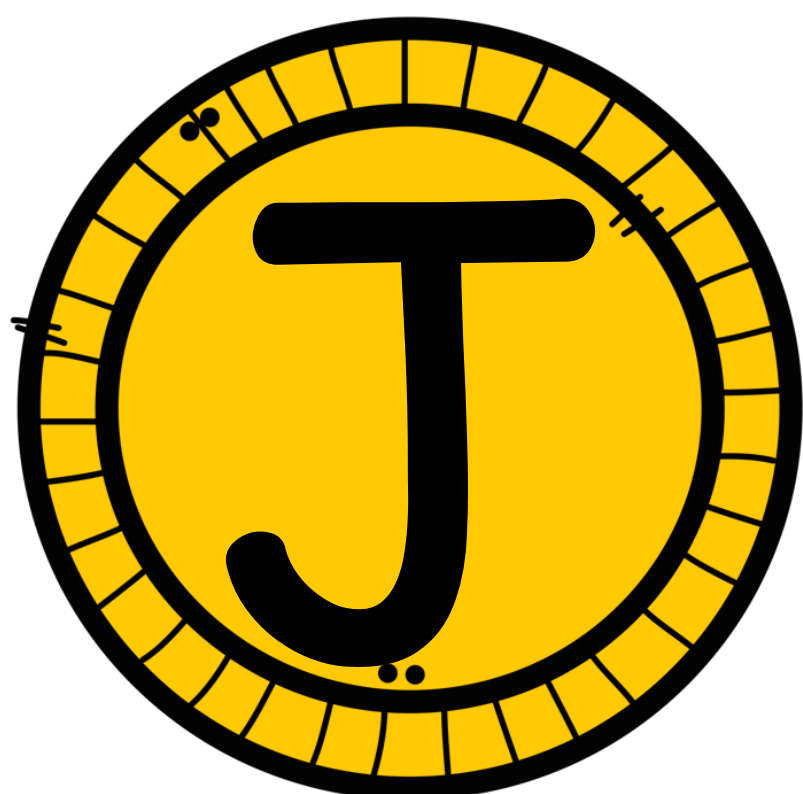
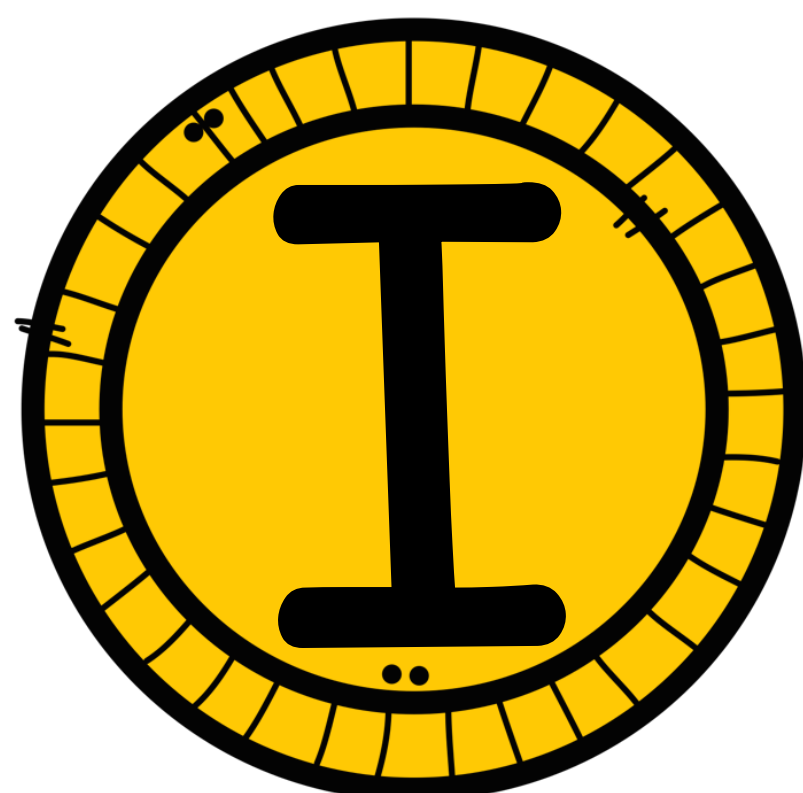
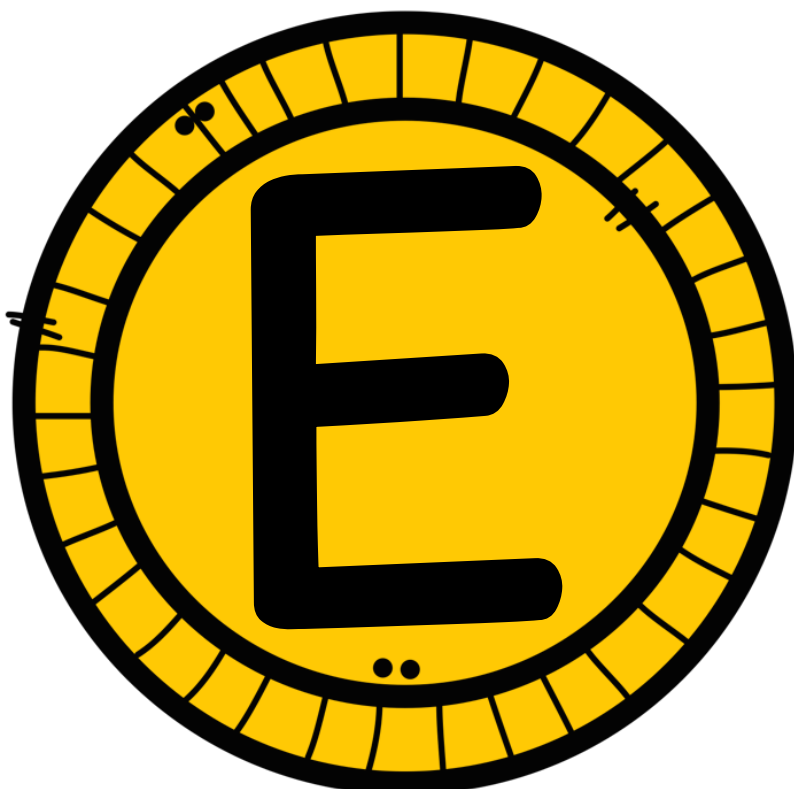
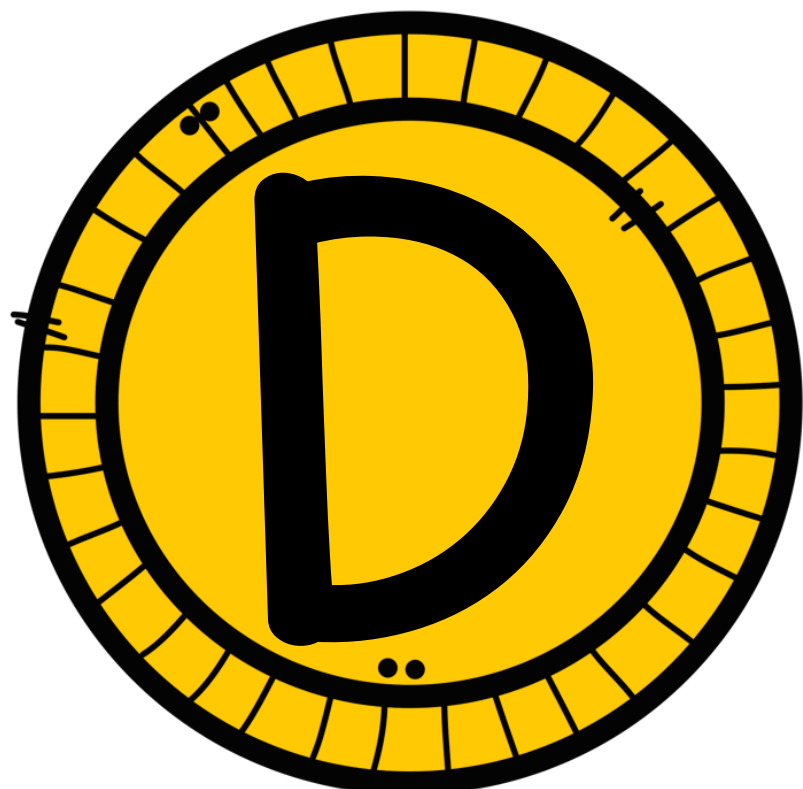
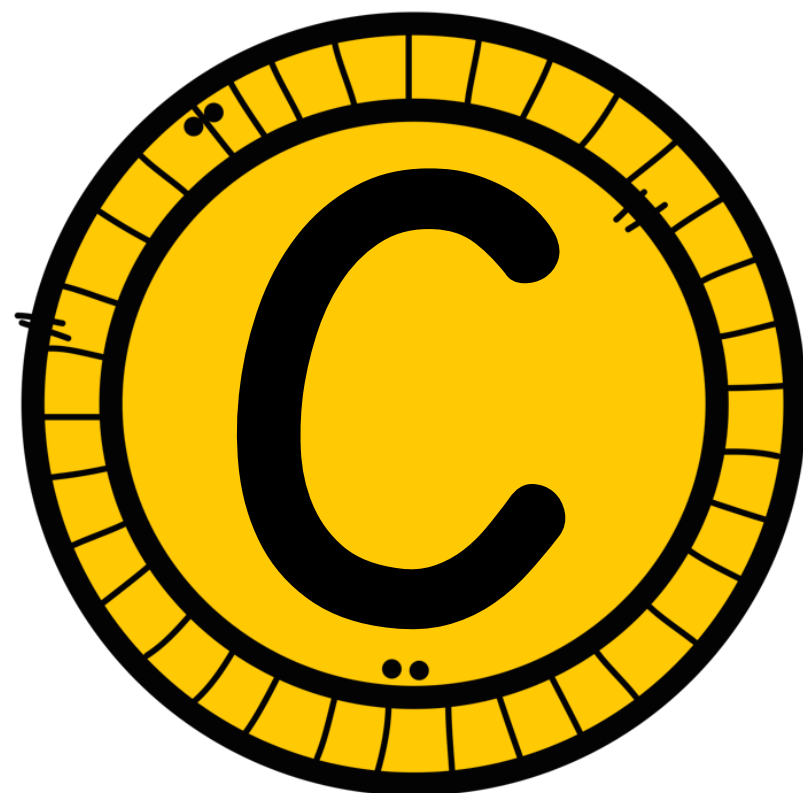
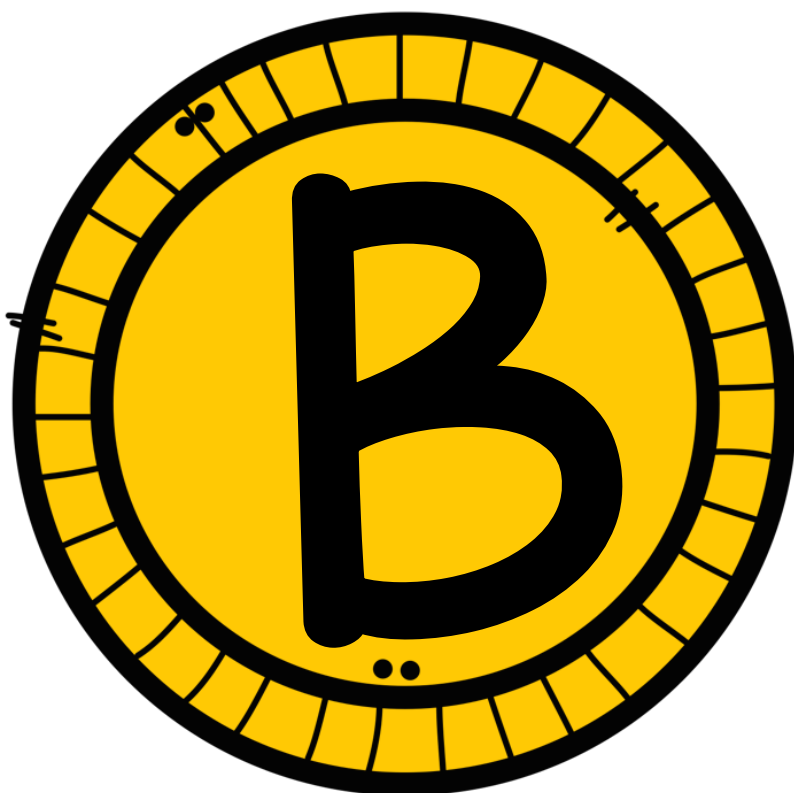
Pot of gold letters & words

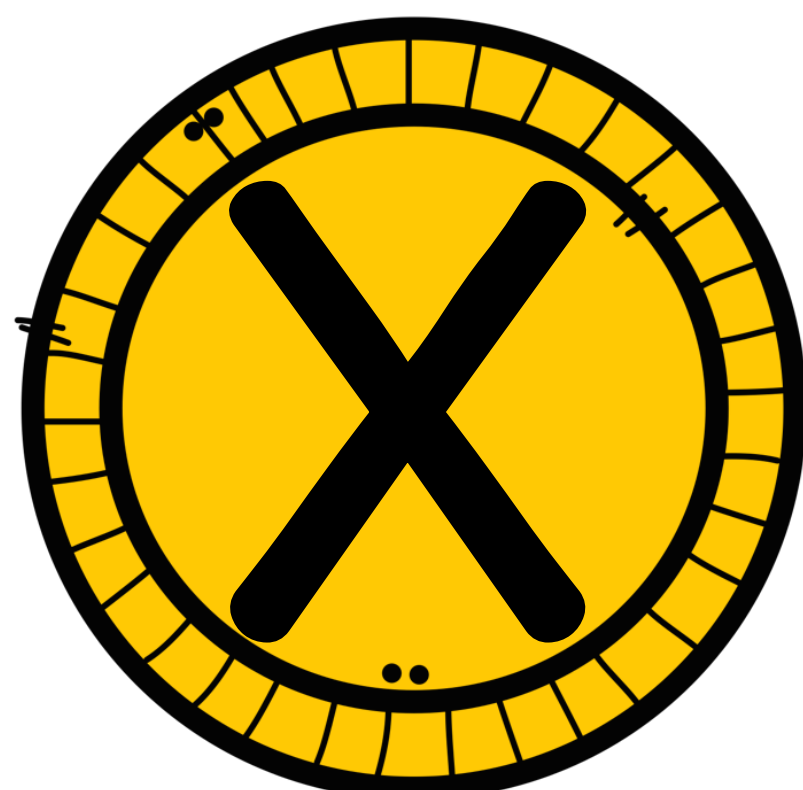
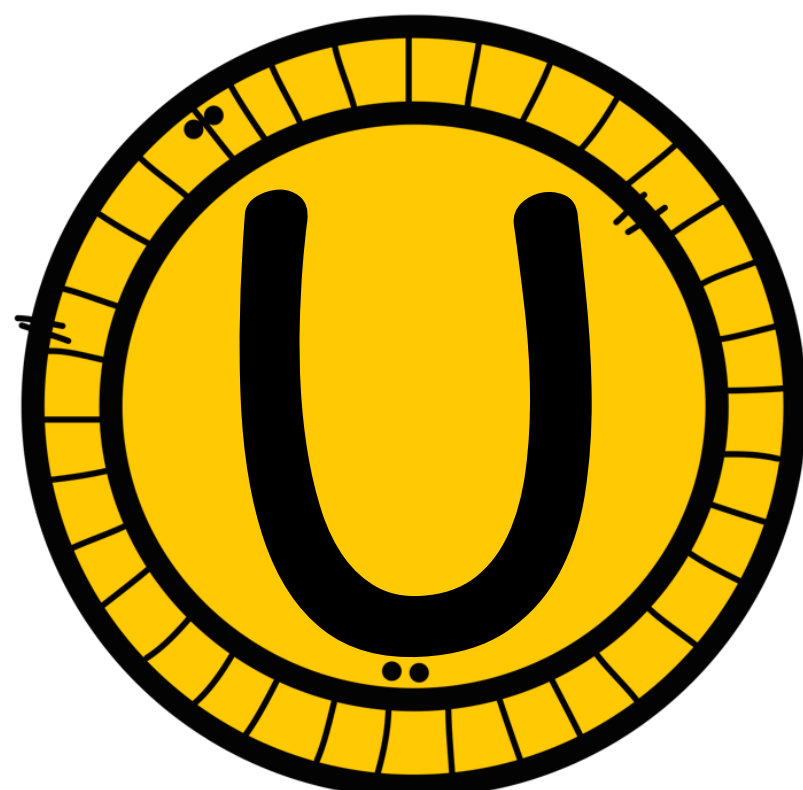
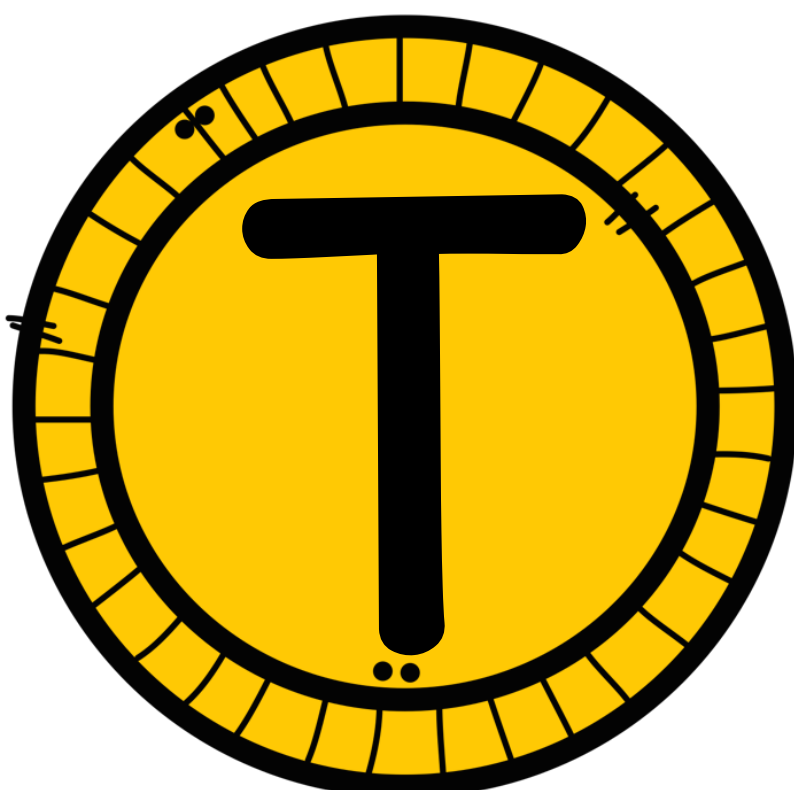
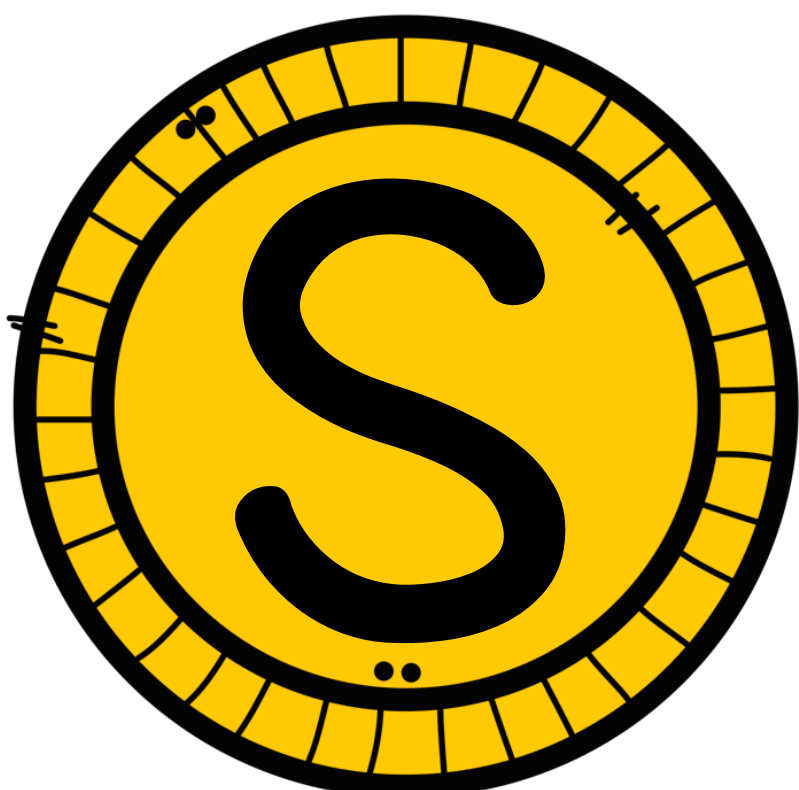
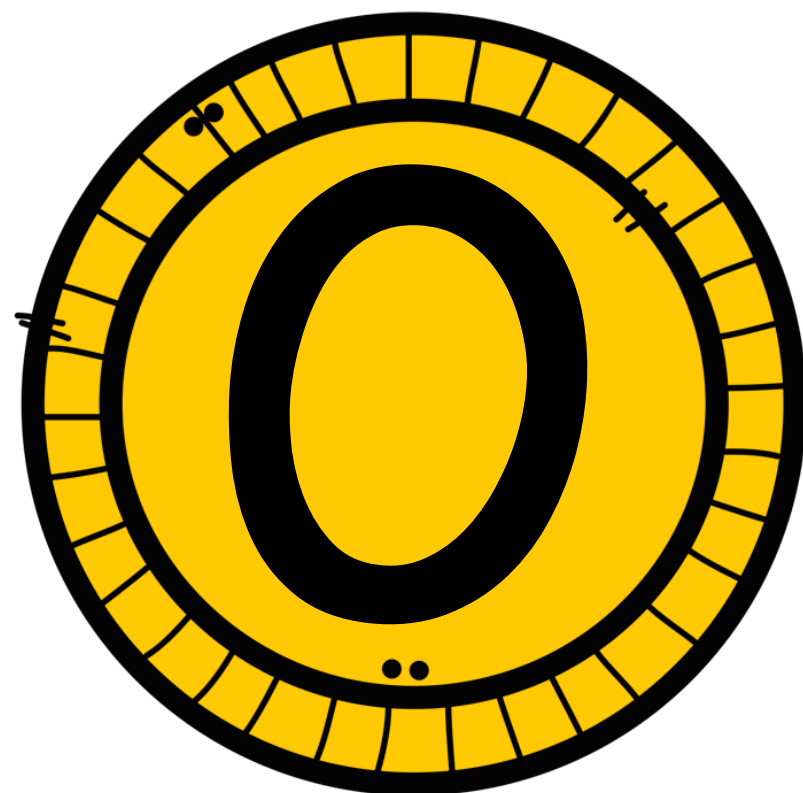
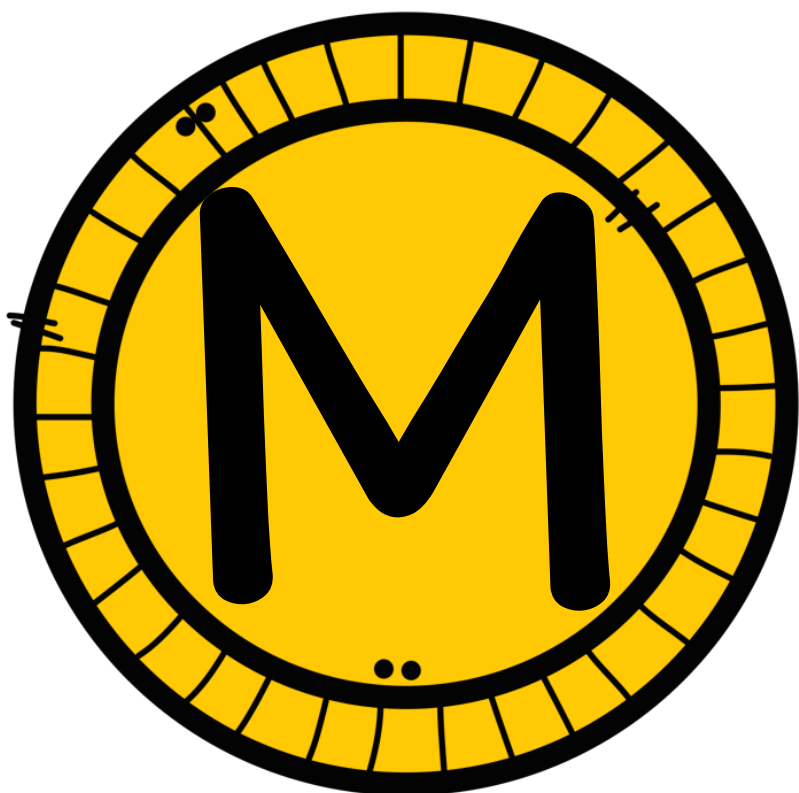
The activities you can do with gold coin letters and sight word cards are endless! There is a blank word card page for you to write your own sight words or student names on.

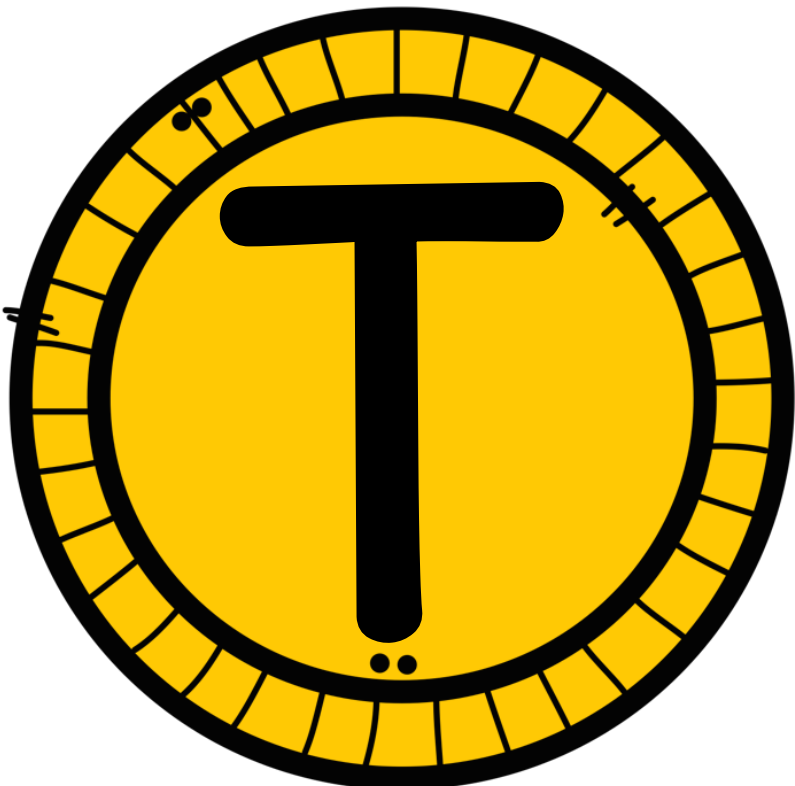
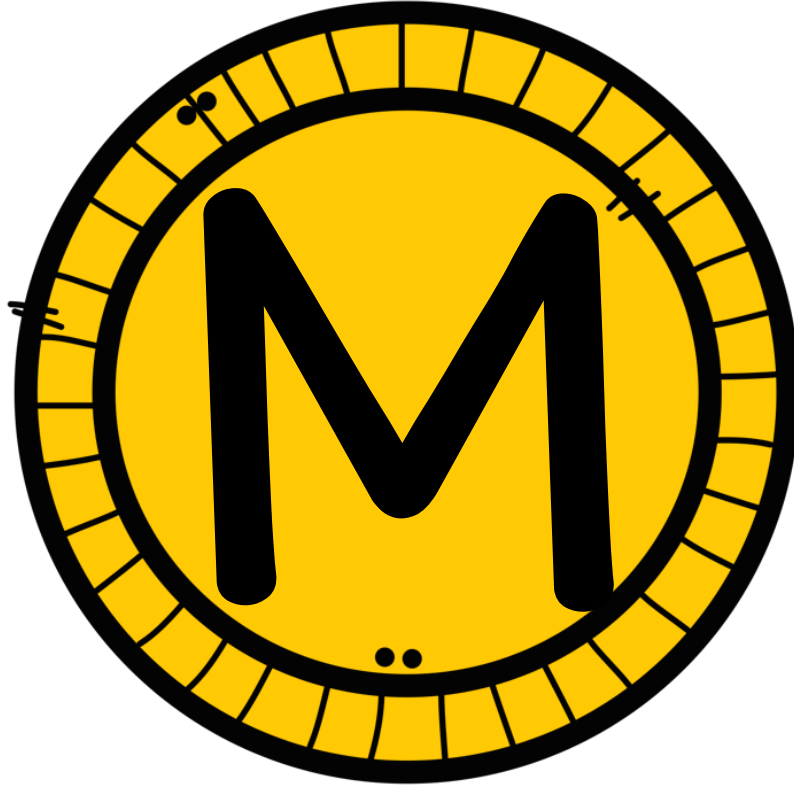
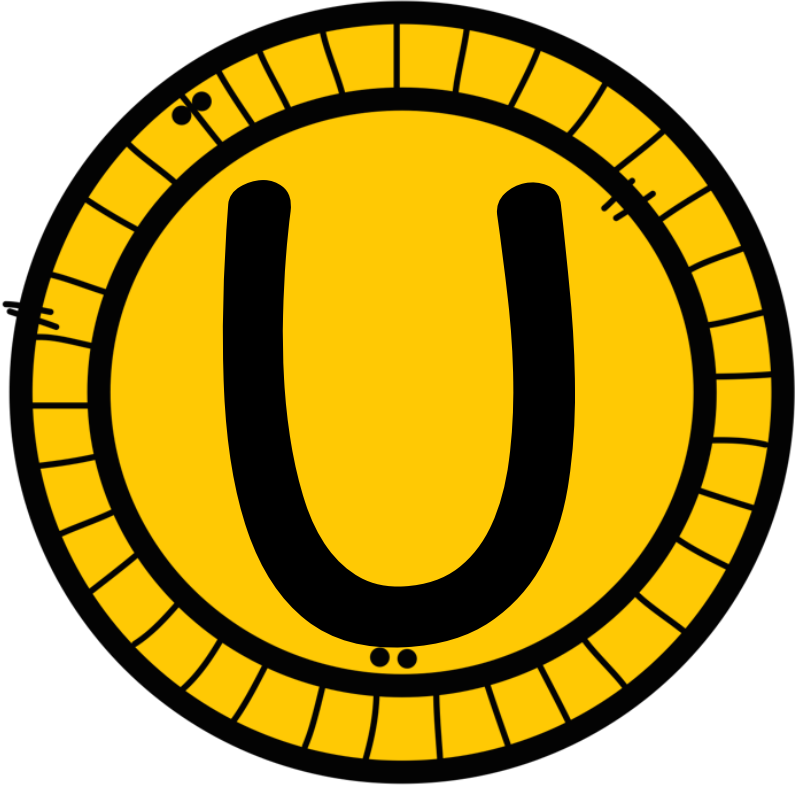
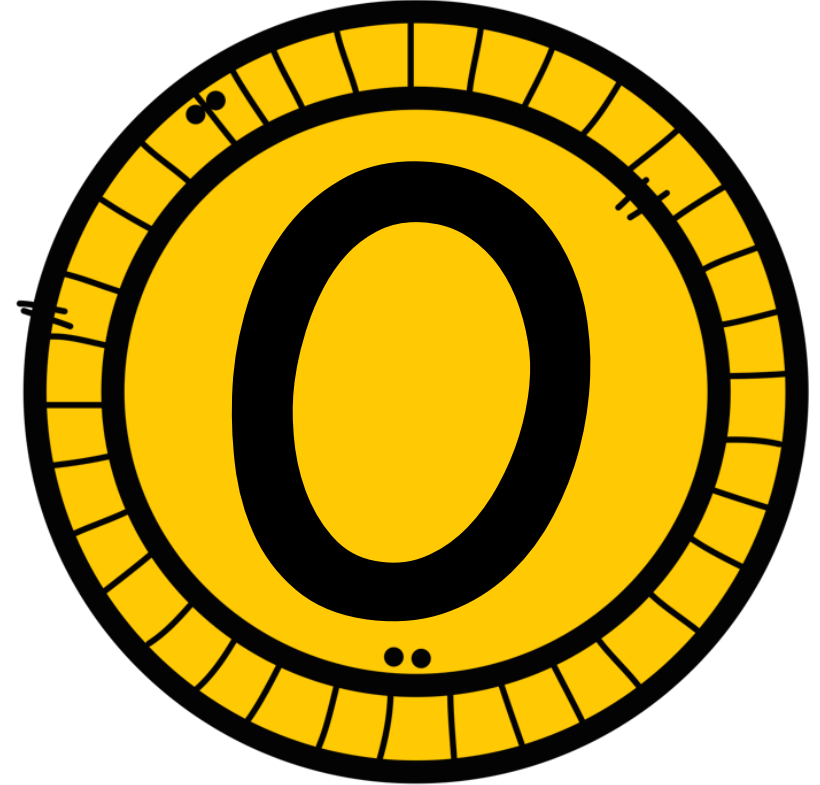
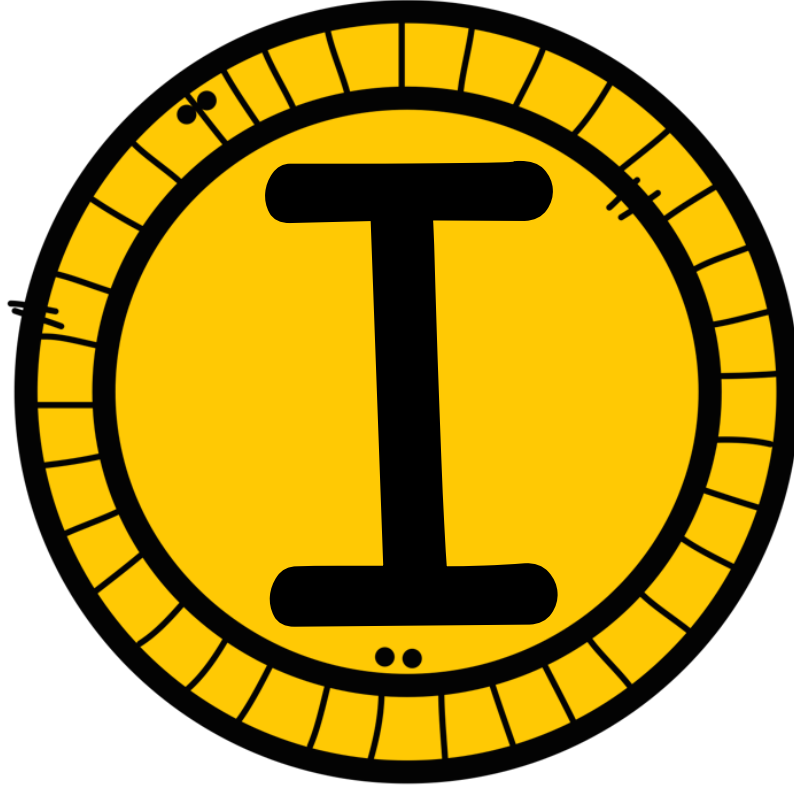
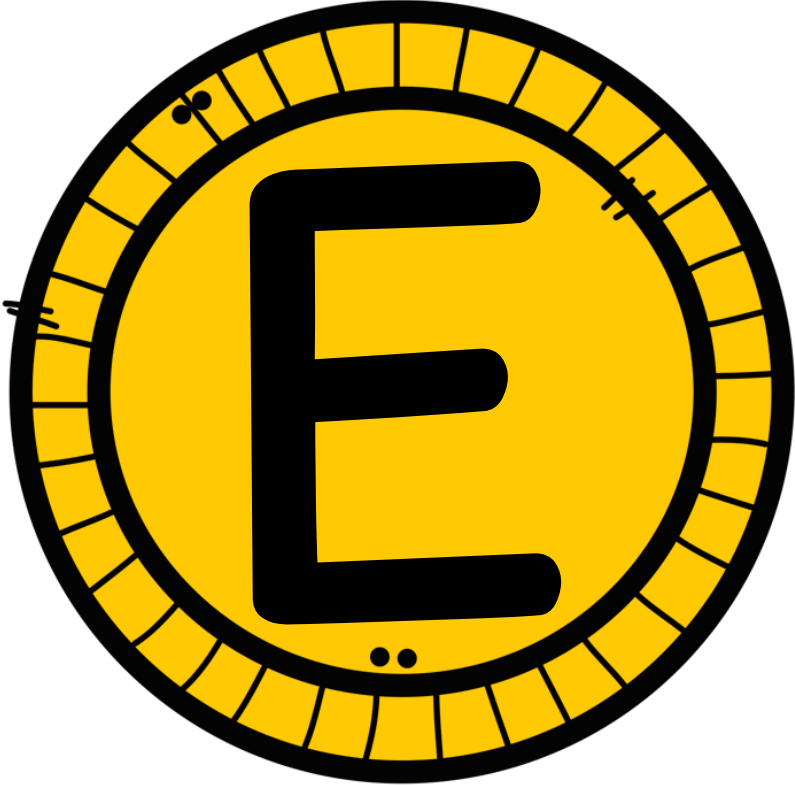
- Line up the letters in ABC order.
- Match just the uppercase letters.
- Match the uppercase and lowercase letters.
- Build friends' names.
- Build sight words.
- Build vocabulary words using the included word cards.
- Write letters or words in a writing tray. Coat the bottom of a tray with salt, rice, glitter, and/or sprinkles.
- Put the letters in a sensory tub (rainbow rice is what is pictured below) for students to pick the letter cards from then match or build the word.
- **Add a worksheet!** Rainbow write the letters or words! Trace the letter or word with different colors creating a rainbow.

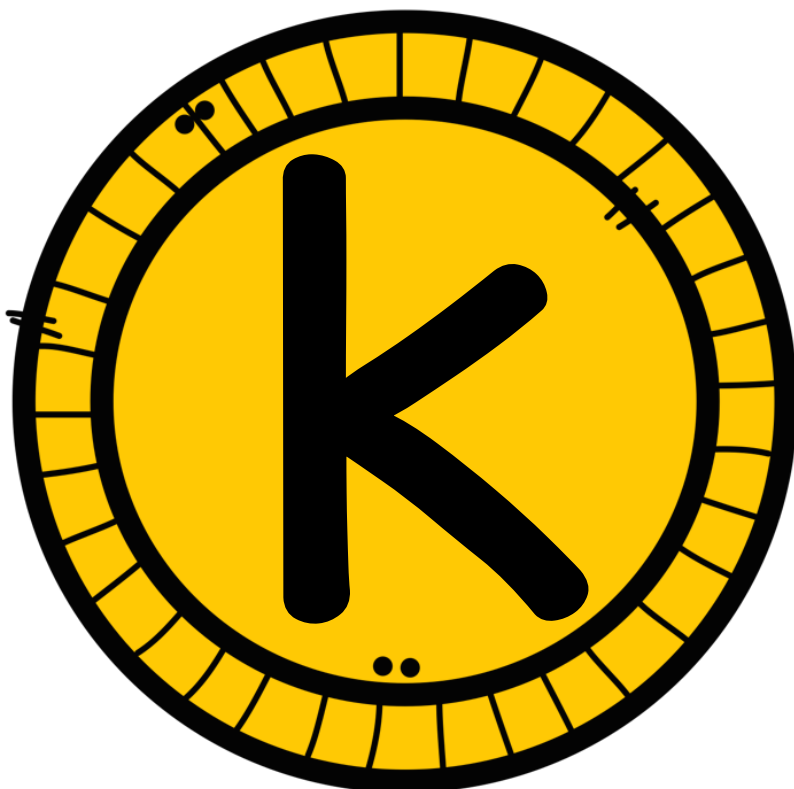
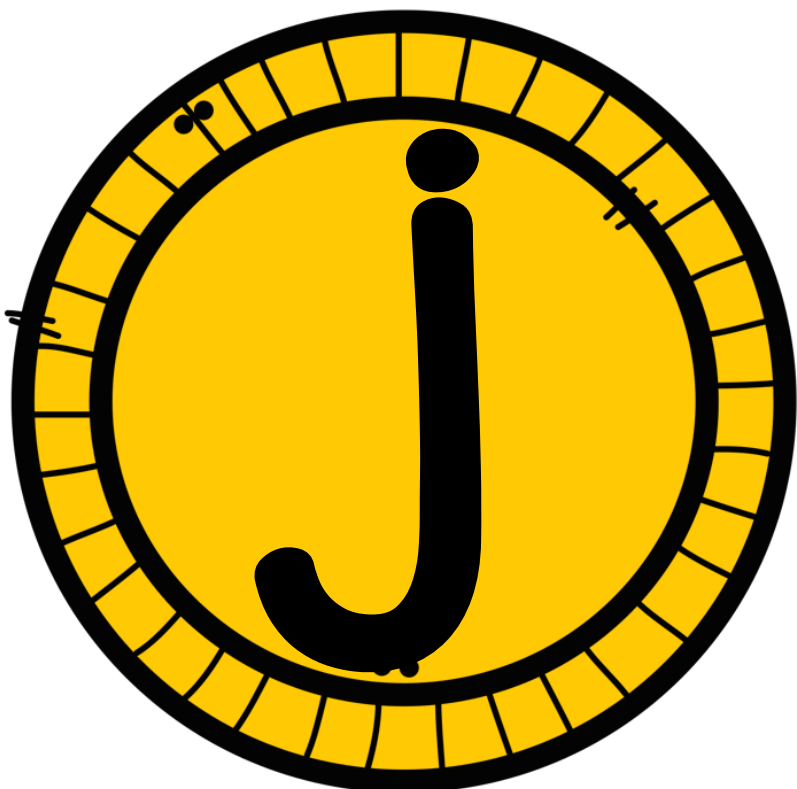
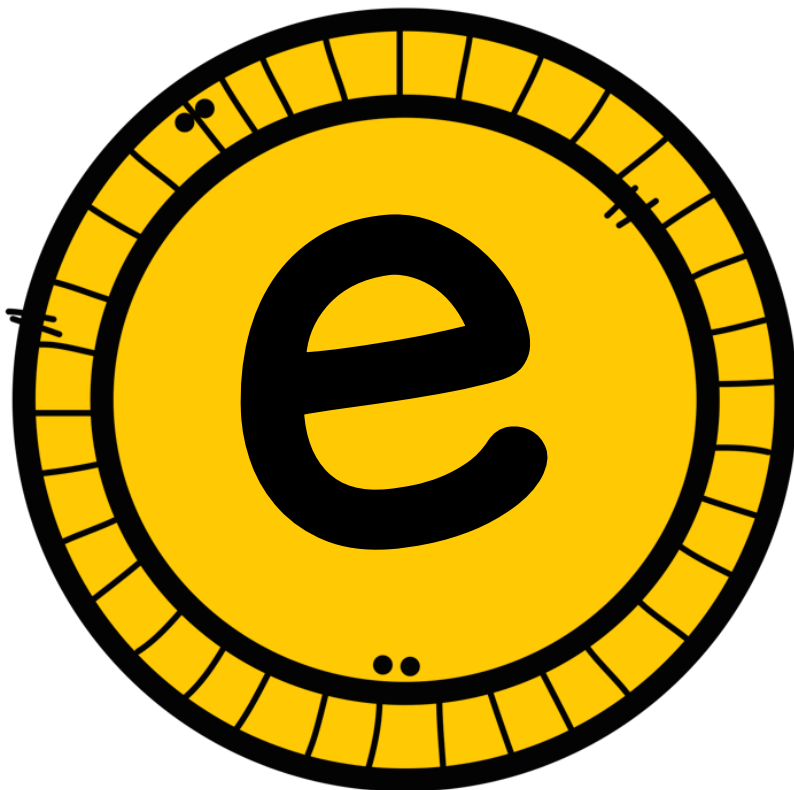
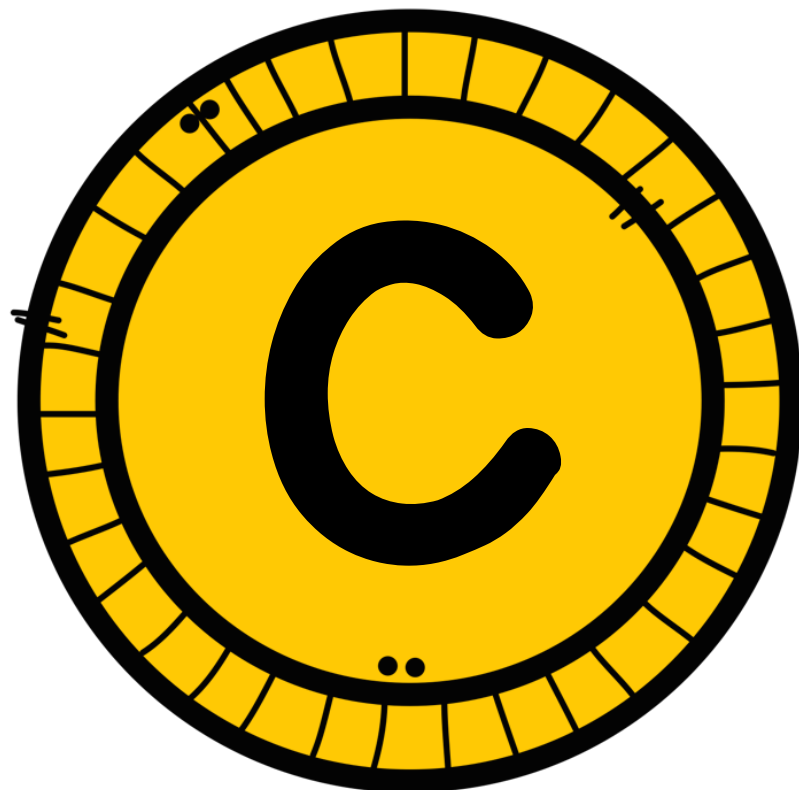
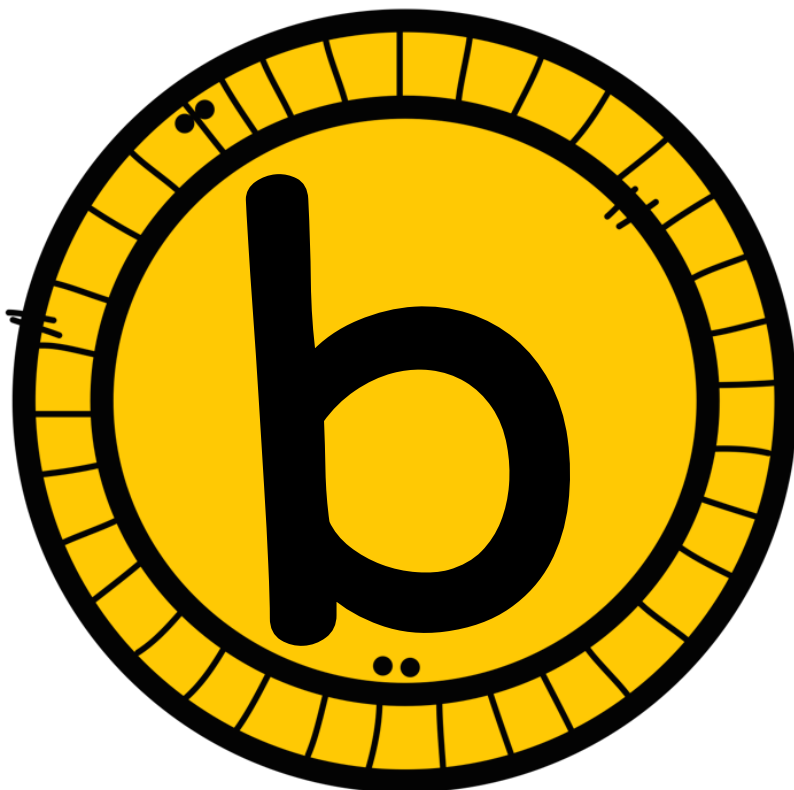
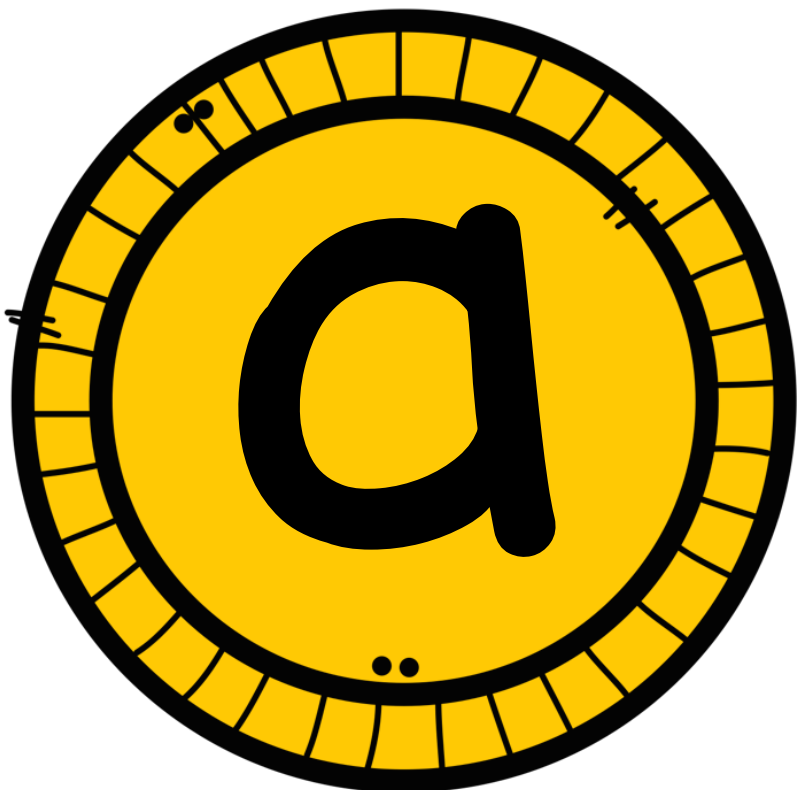


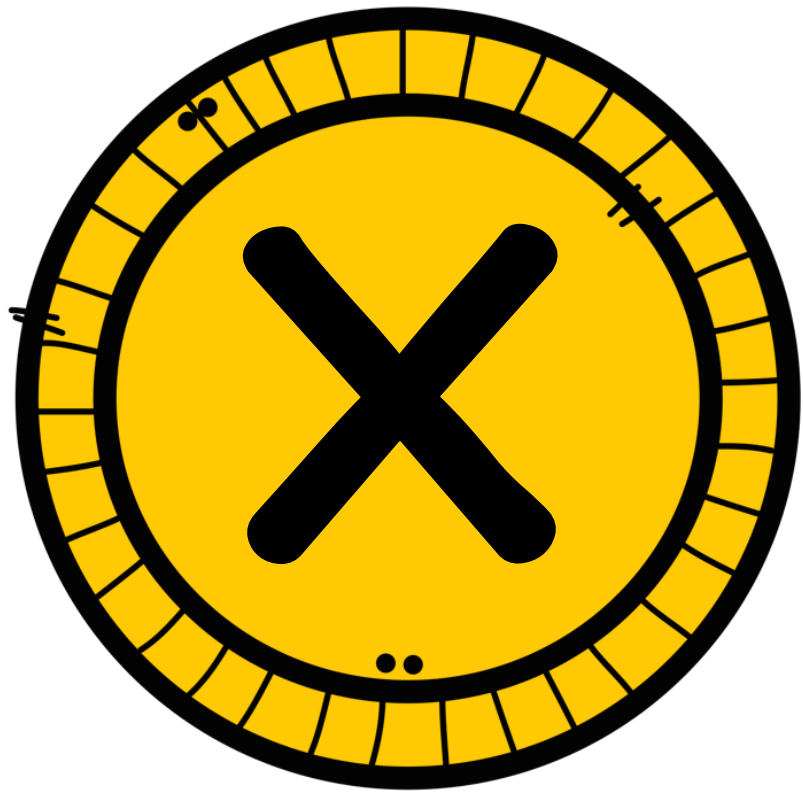
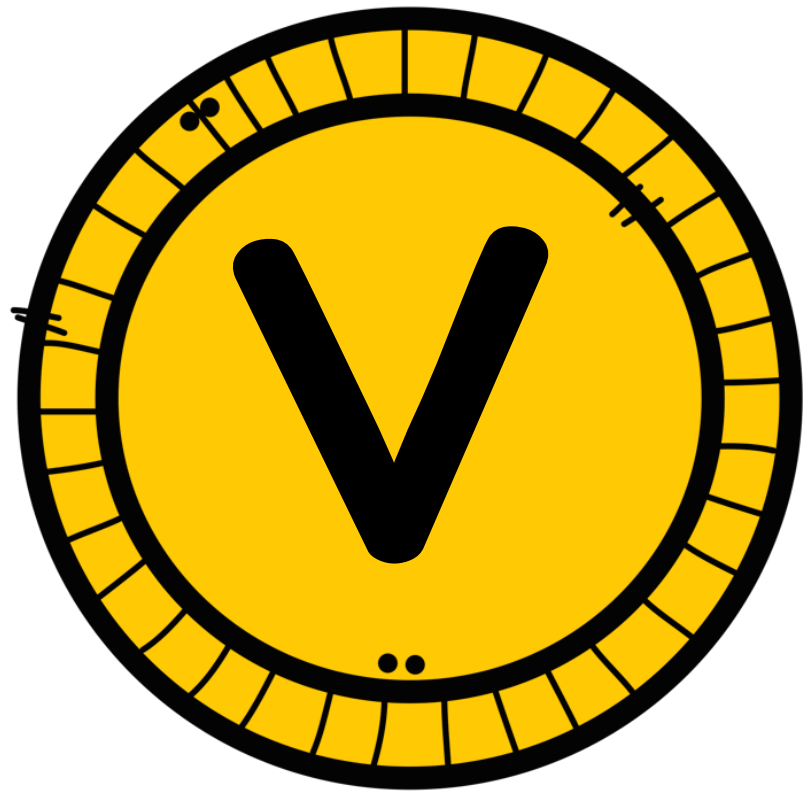
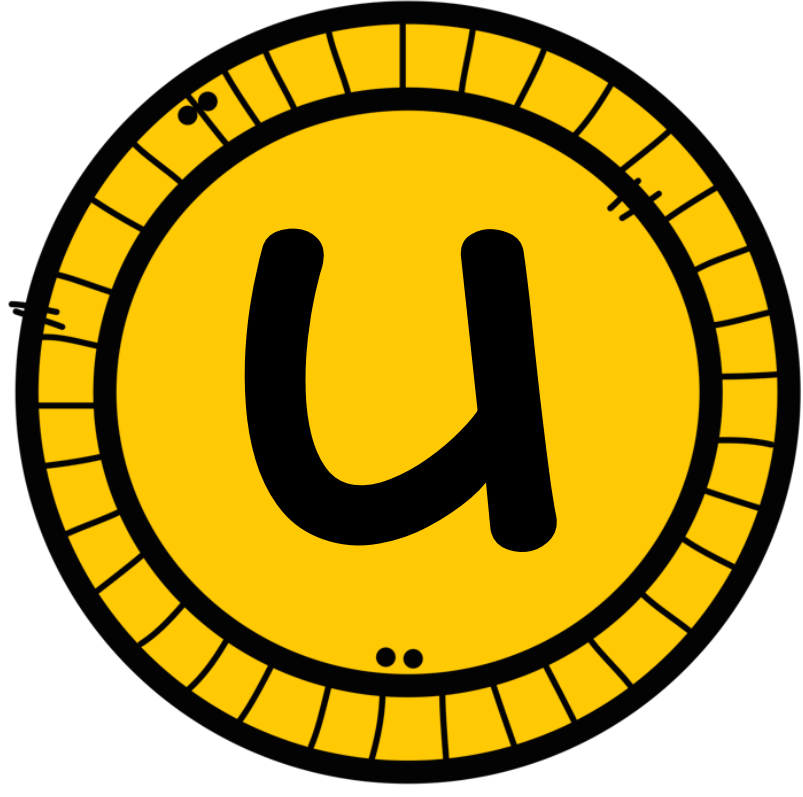
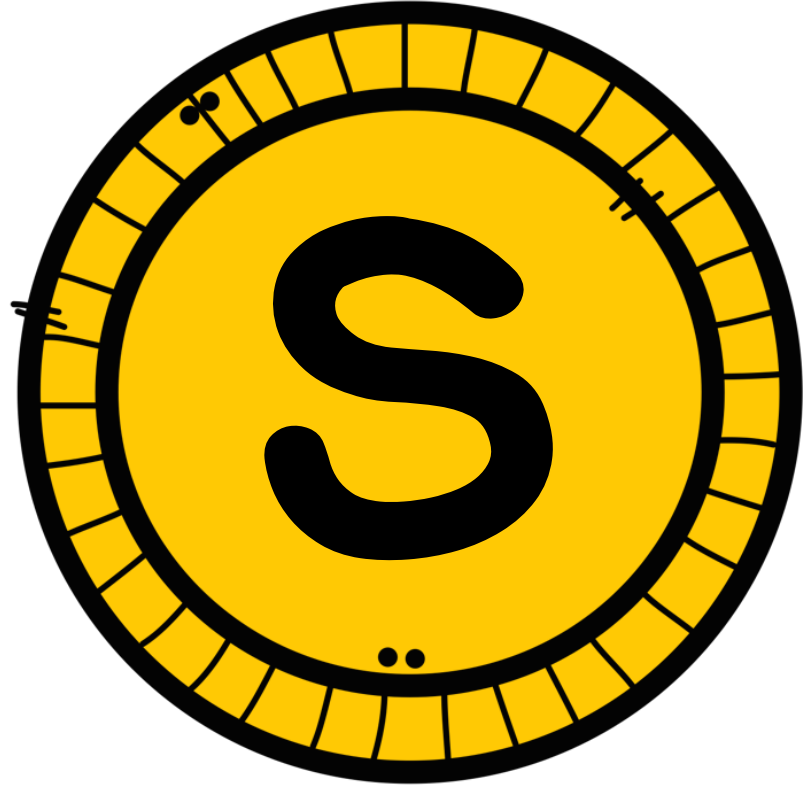
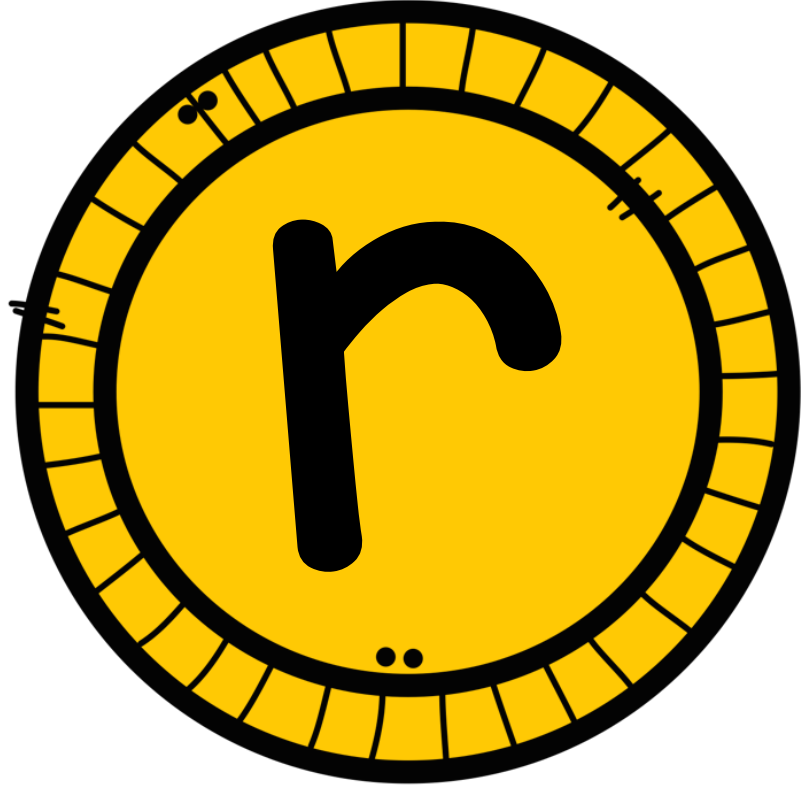
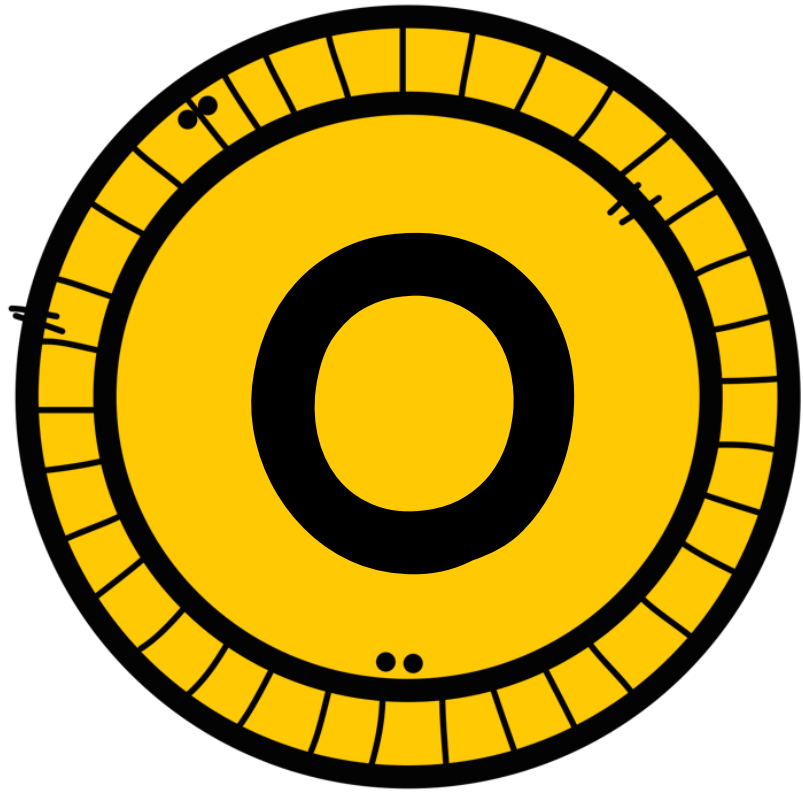
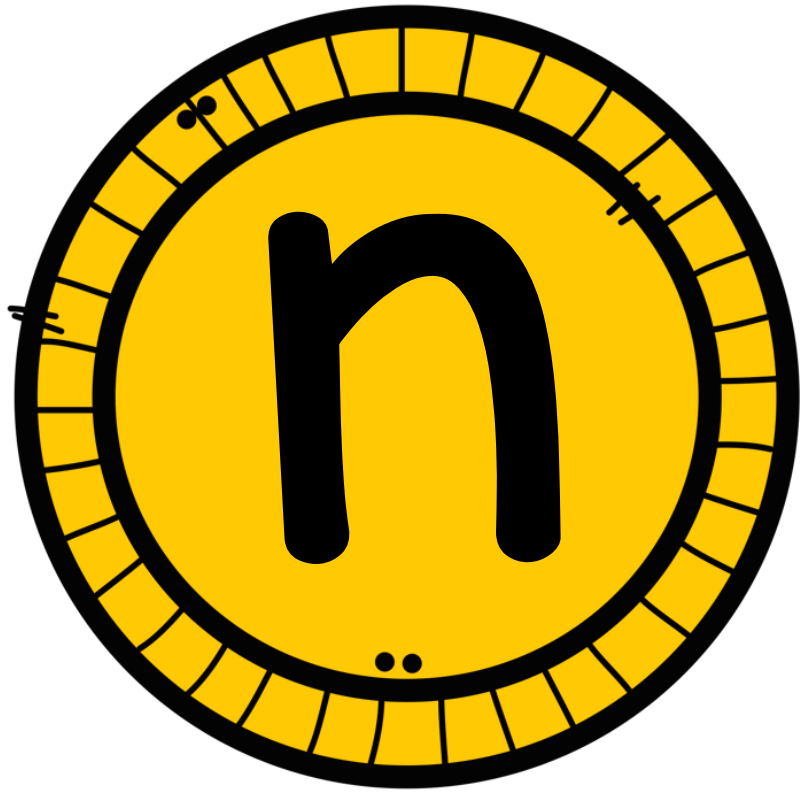


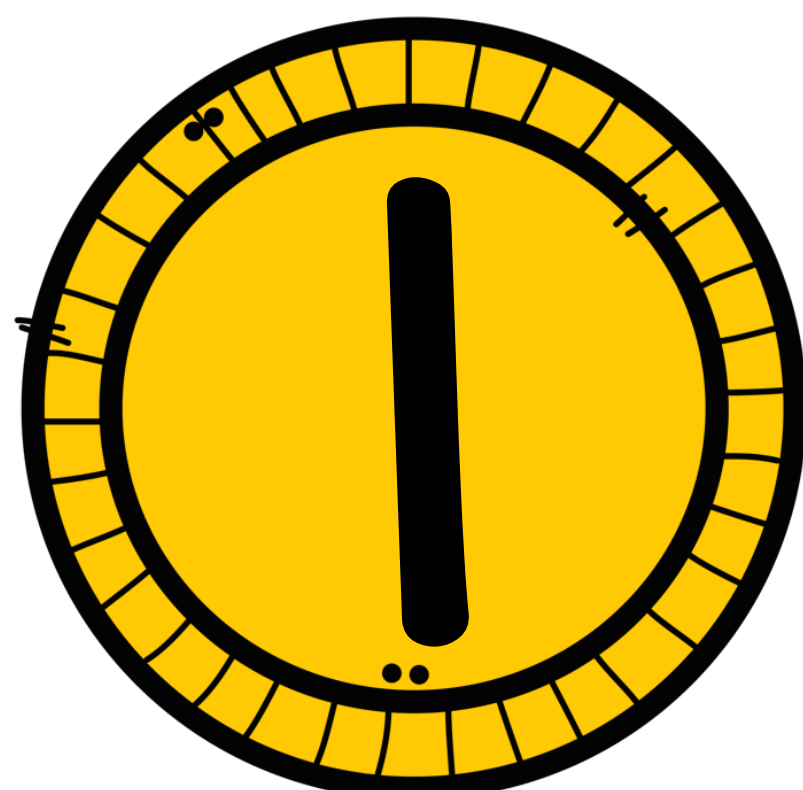
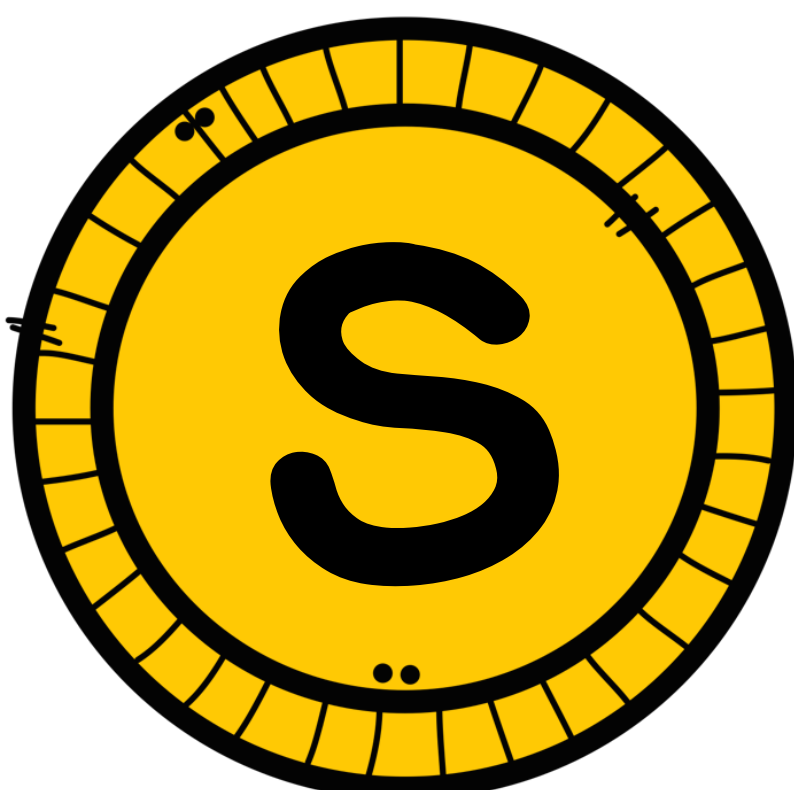
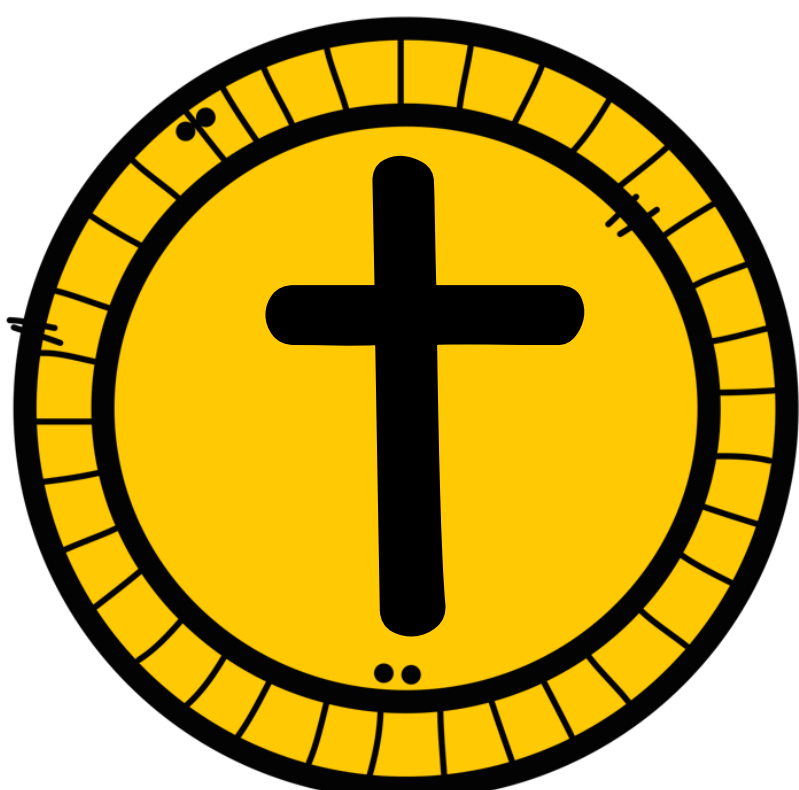
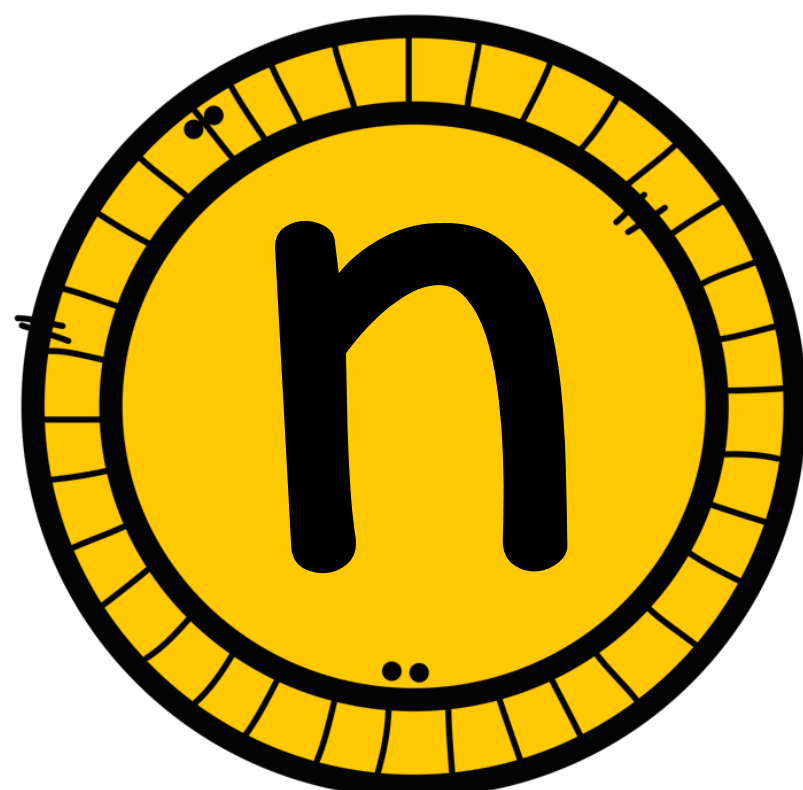
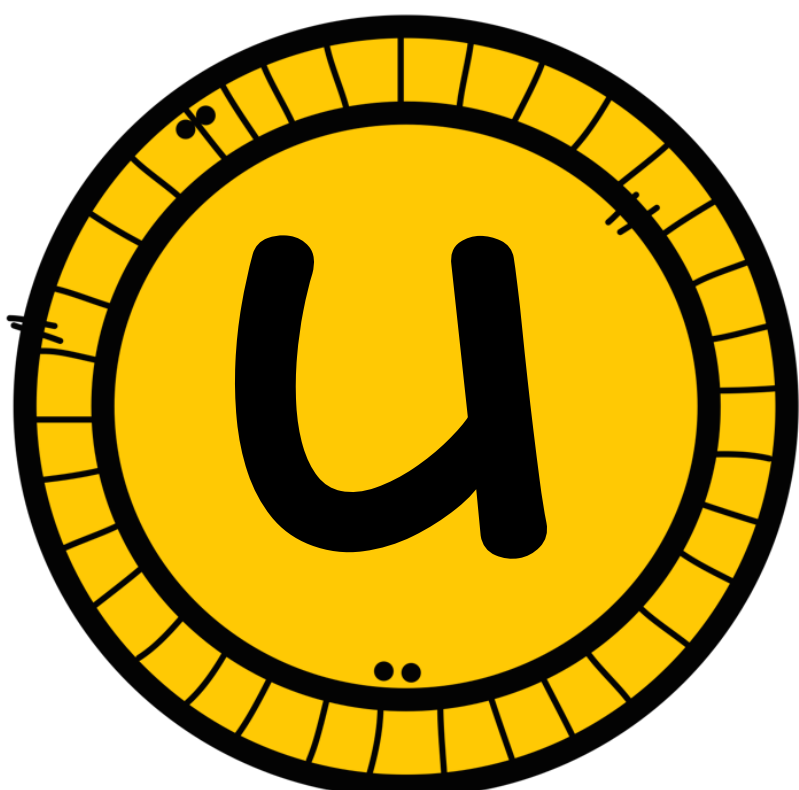
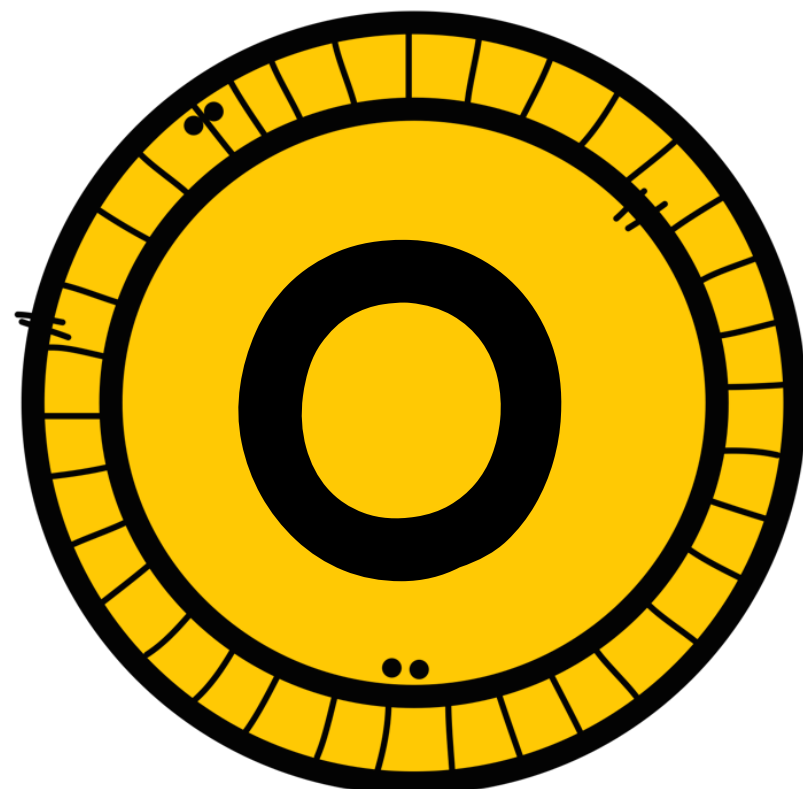
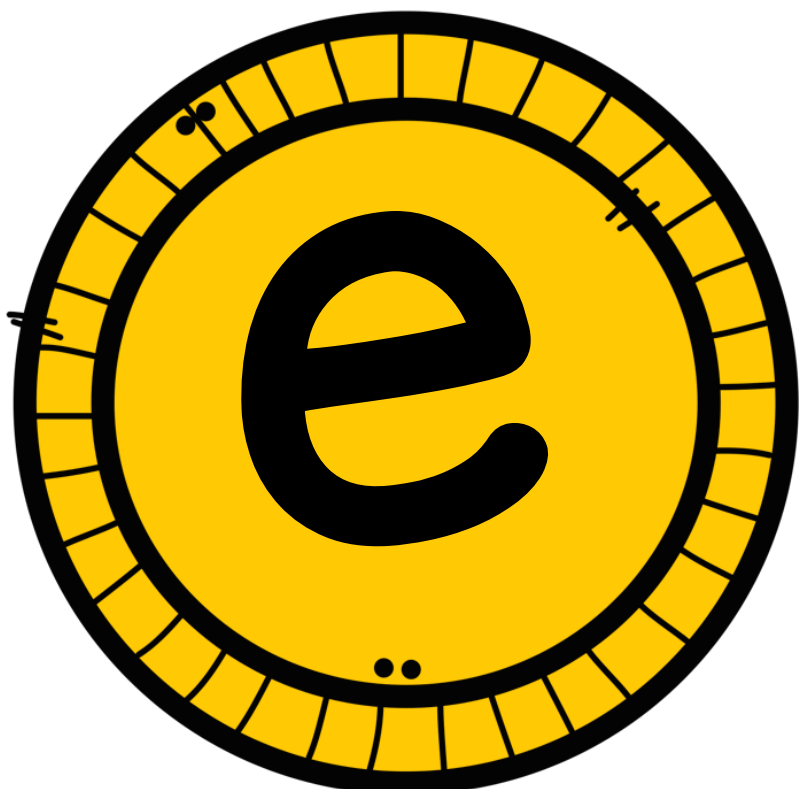
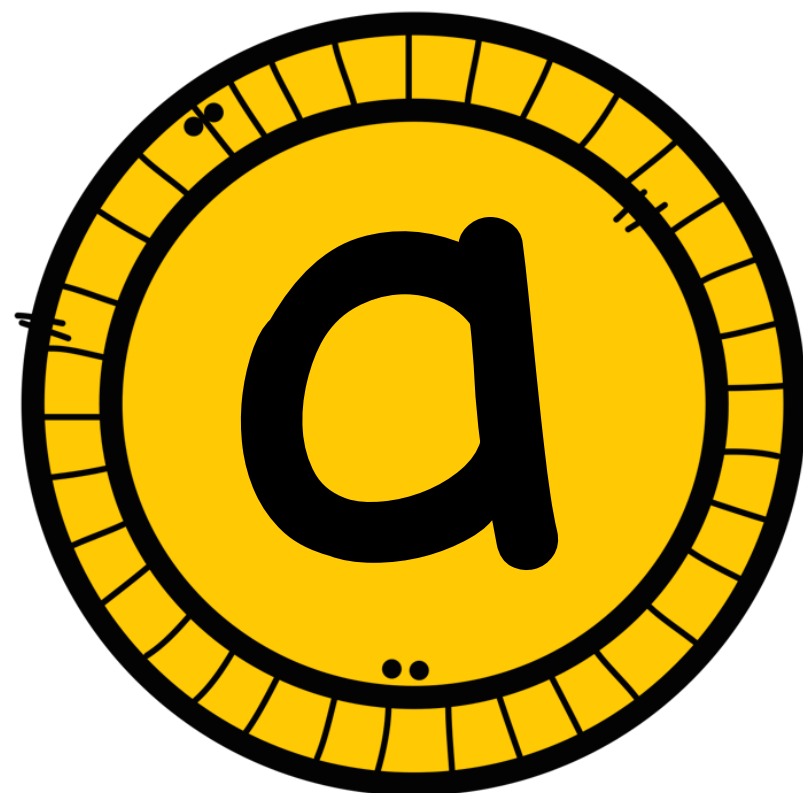


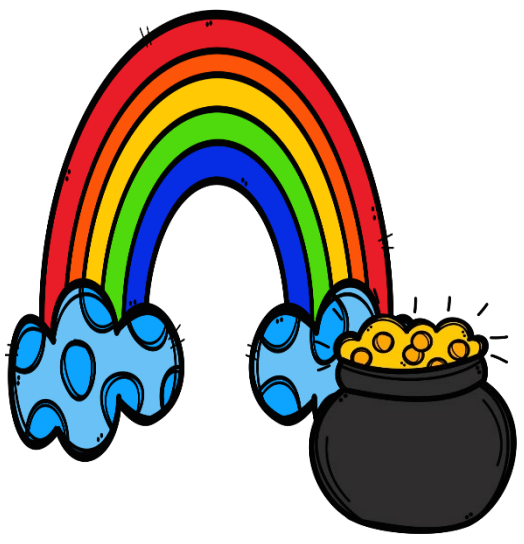




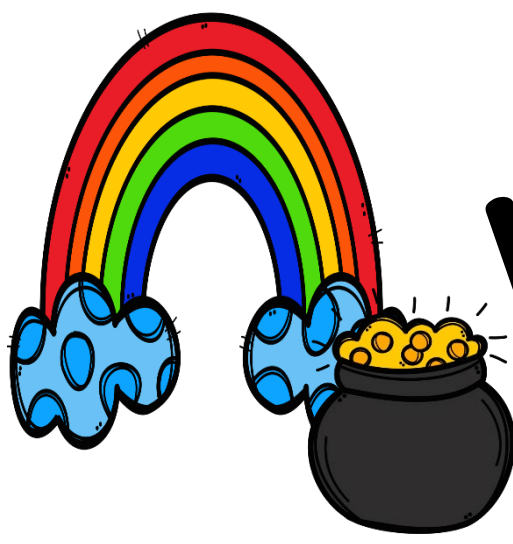




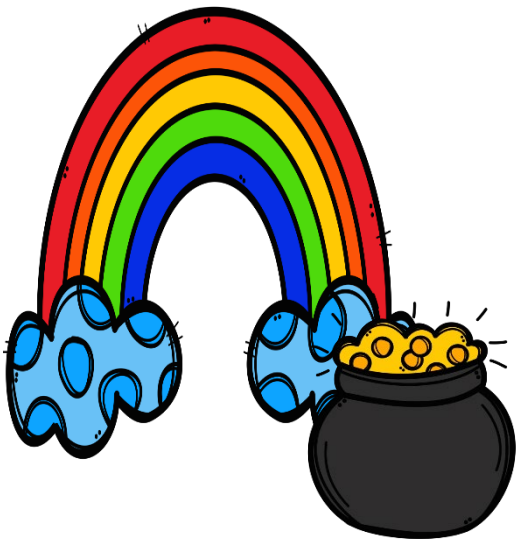




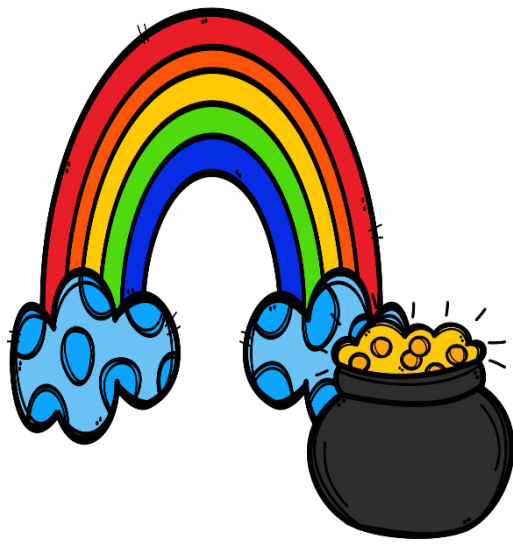
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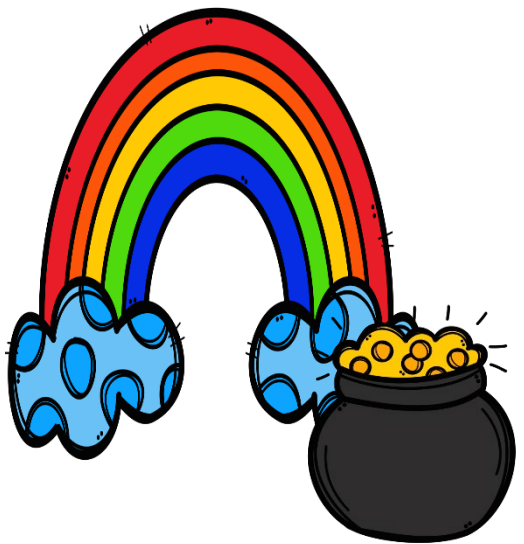
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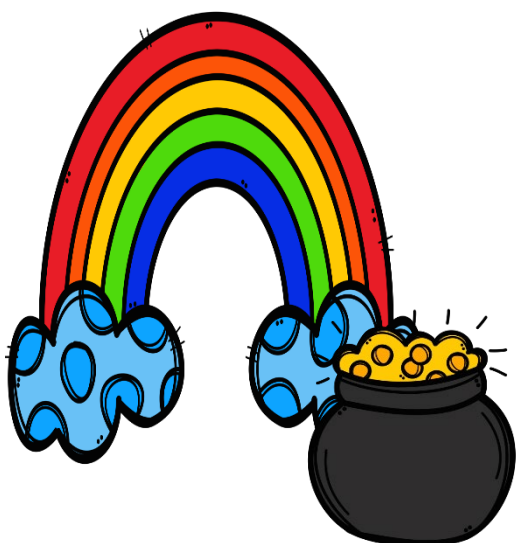
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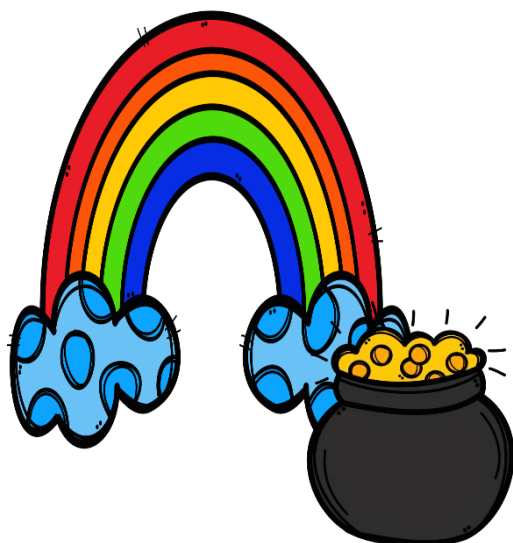
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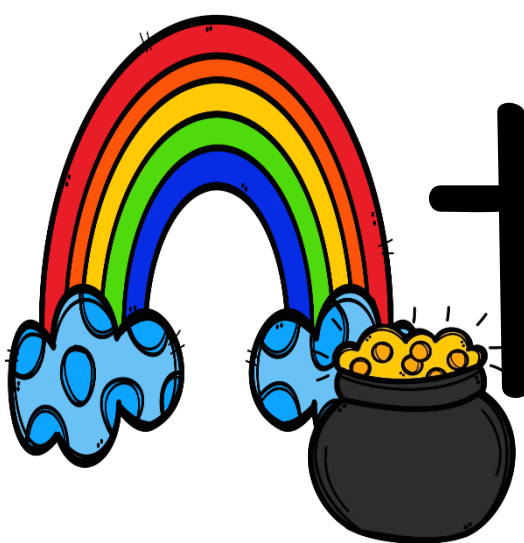
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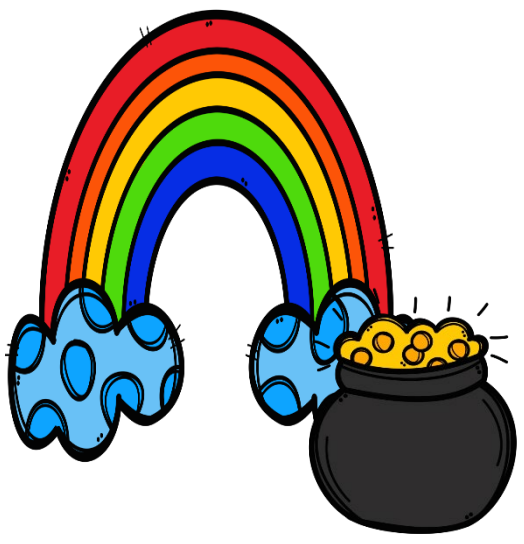
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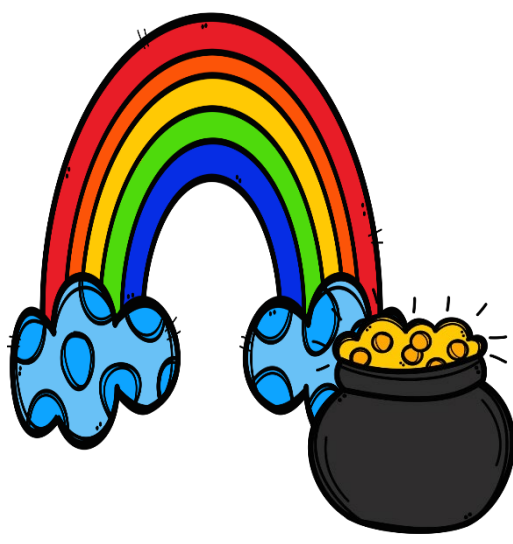
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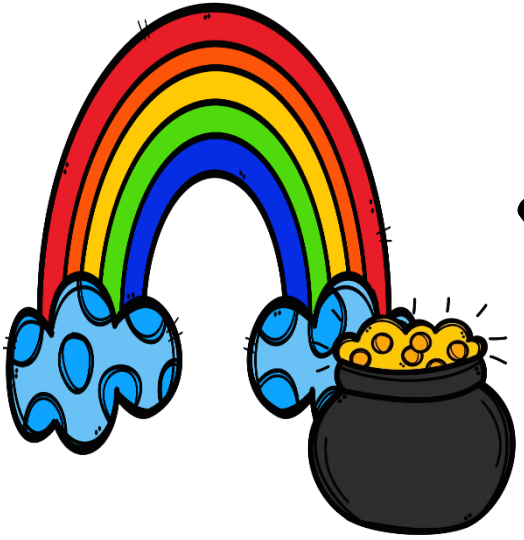
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the



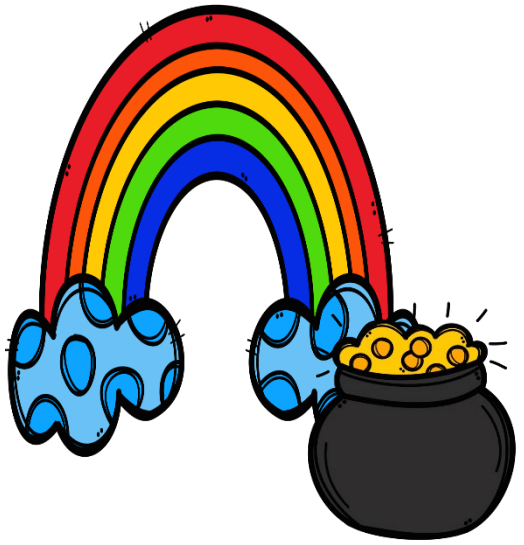
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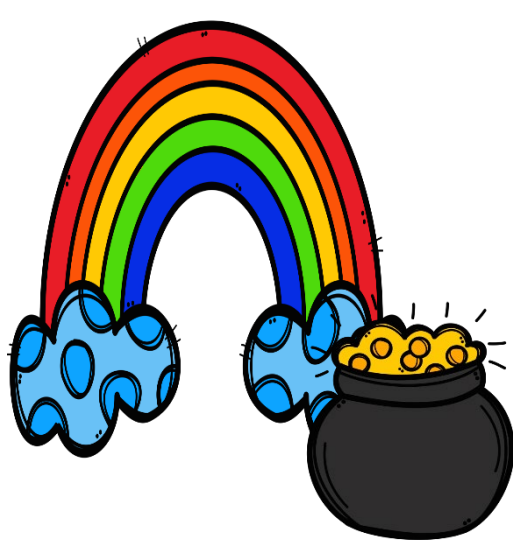
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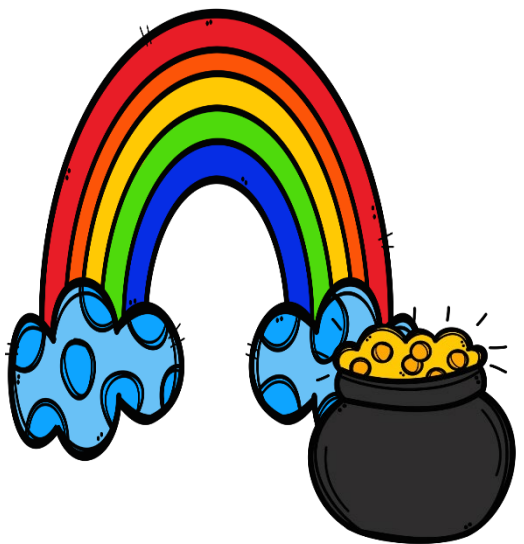
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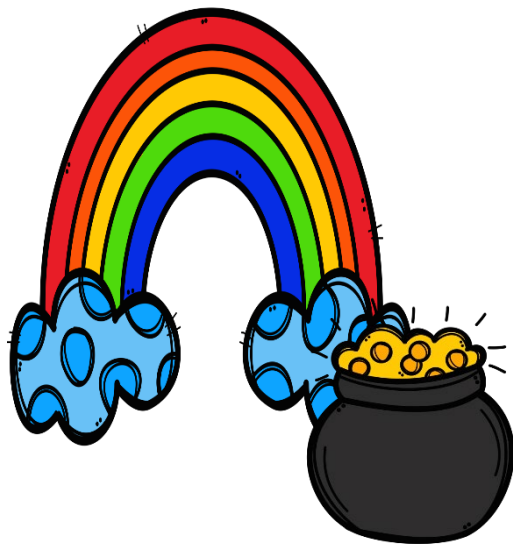
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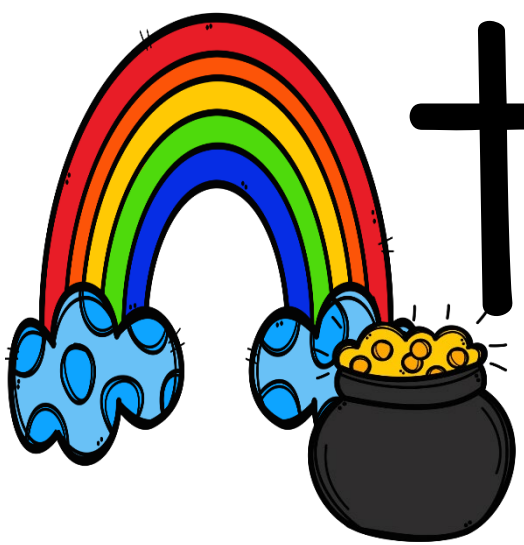
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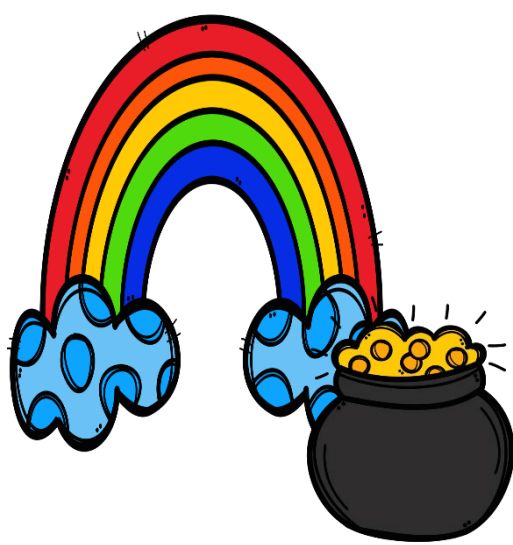
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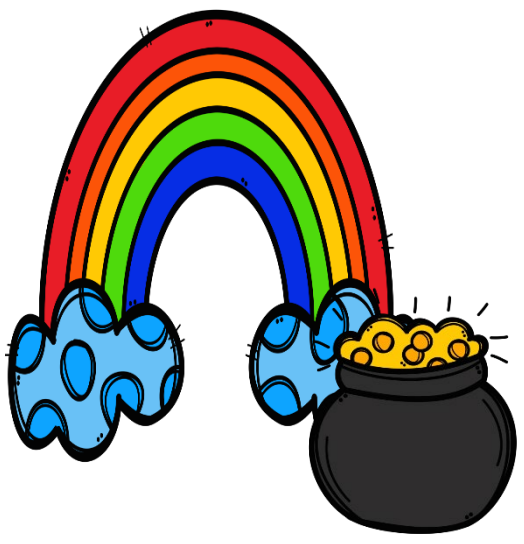
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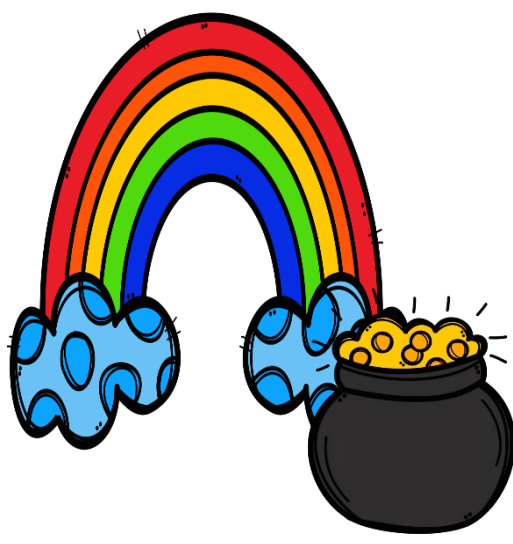
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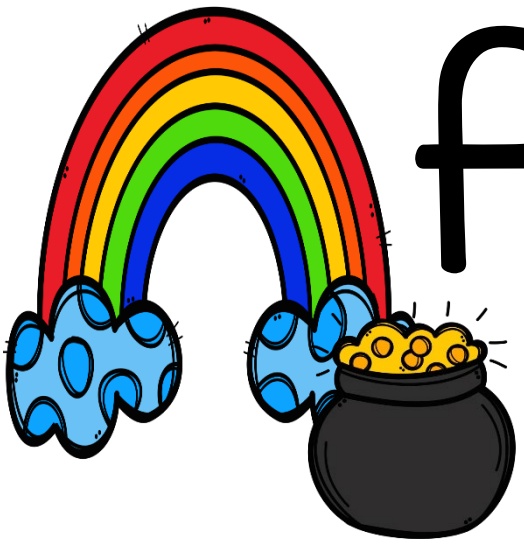
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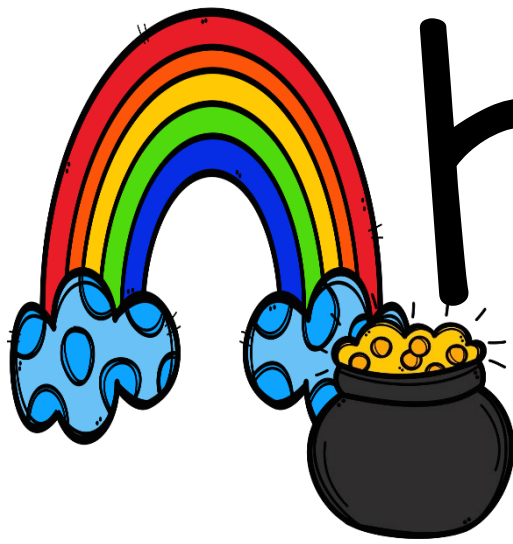
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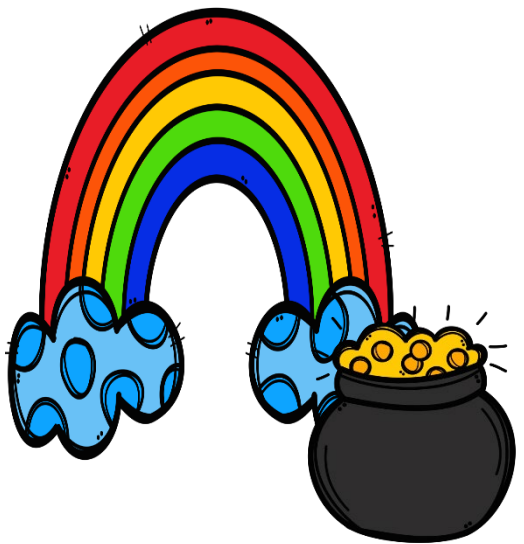
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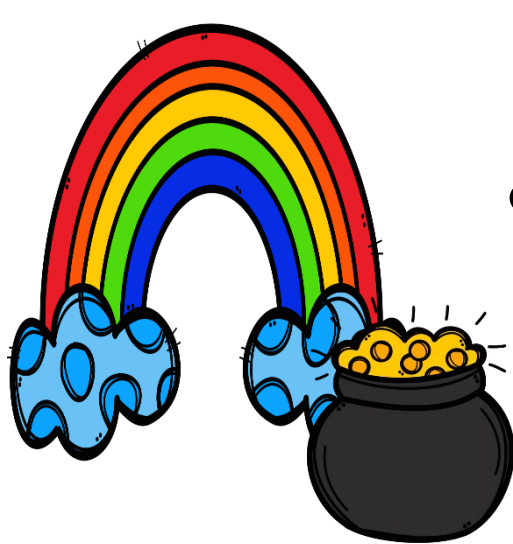
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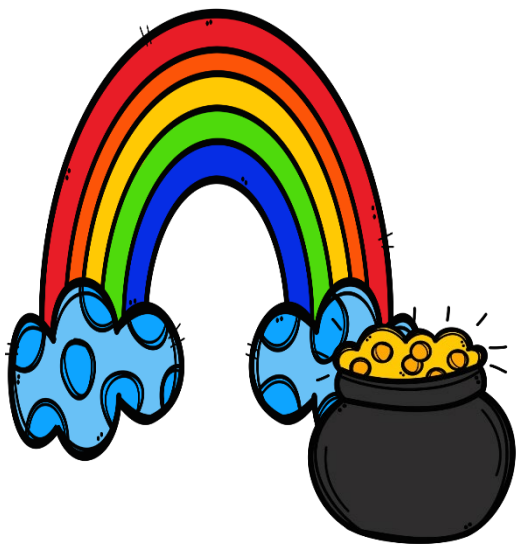
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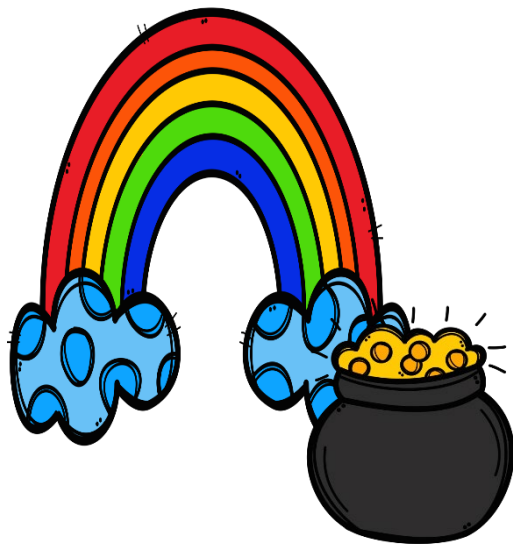
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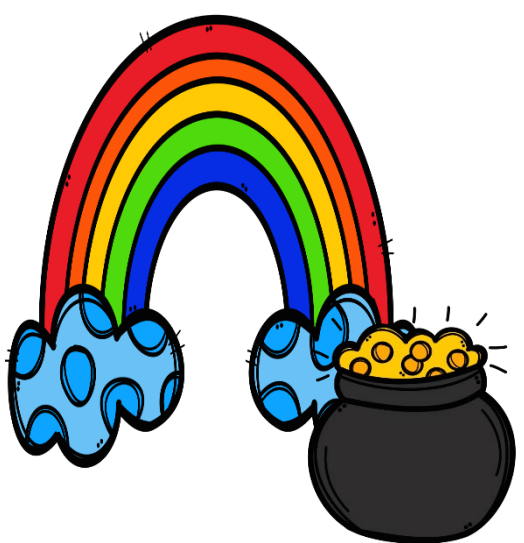
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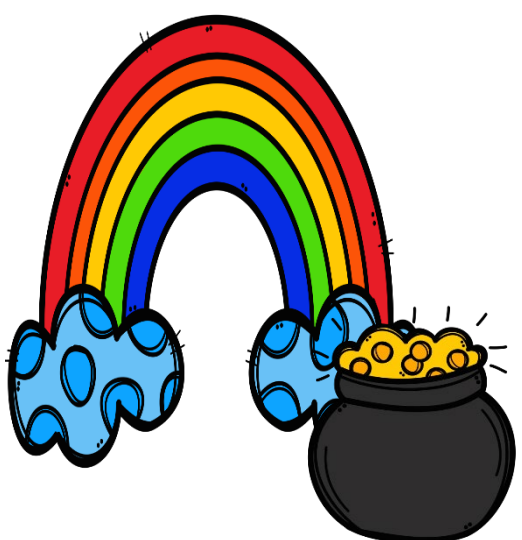
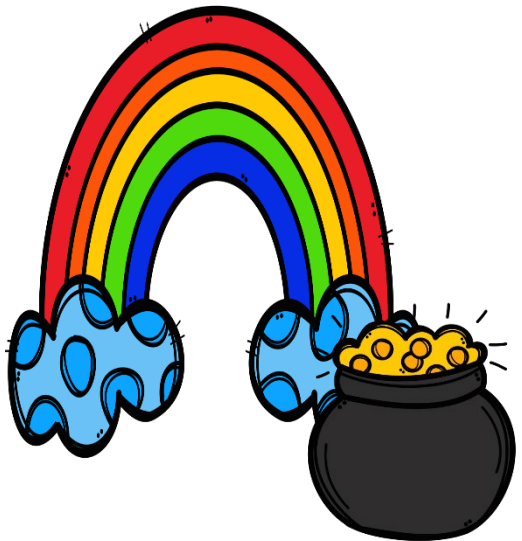
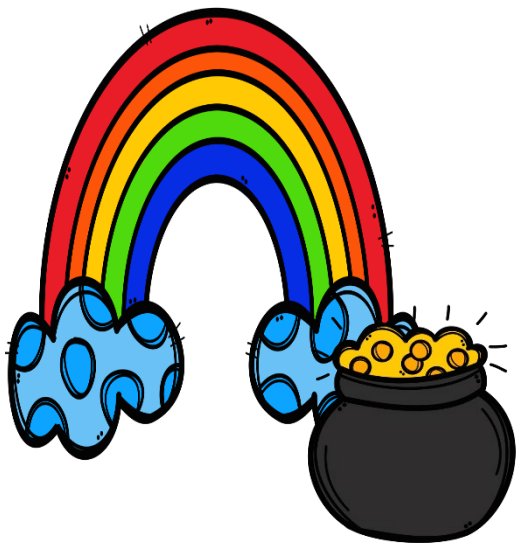
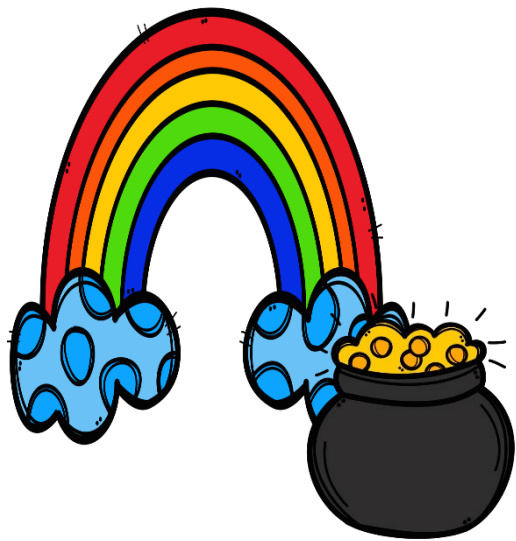
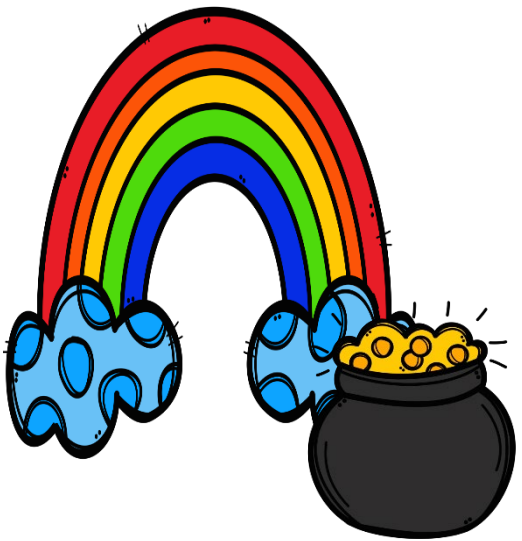
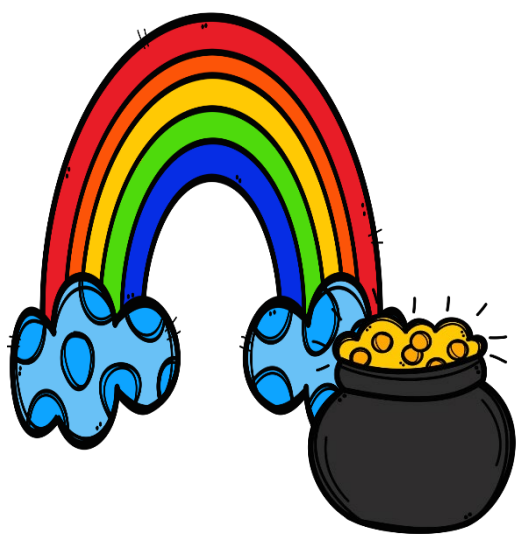
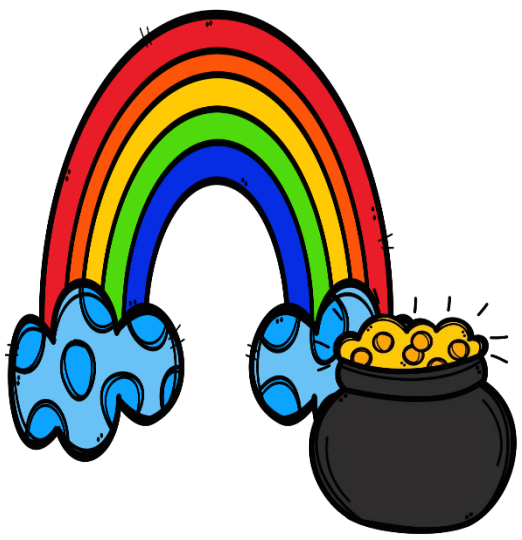
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by



but



RAINBOW letters

Name: _____

Write each letter using each color of the rainbow!

A

B

C

D

E

F

G

H

I

J

K

L

M

N

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P

Q

R

S

T

U

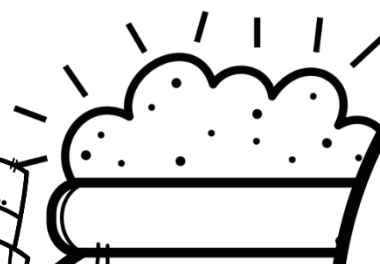
V

W

X

Y

Z



RAINBOW letters

Name: _____

Write each letter using each color of the rainbow!

a b c d e
f g h i j
k l m n o
p q r s t
u v w x y
z



RAINBOW letters

Name: _____

Write each letter using each color of the rainbow!

Aa Bb Cc Dd Ee

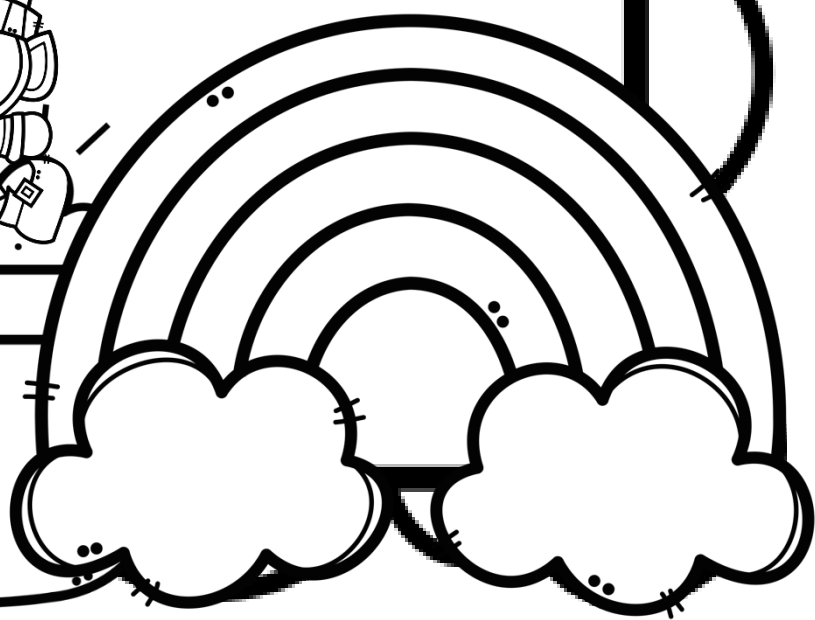
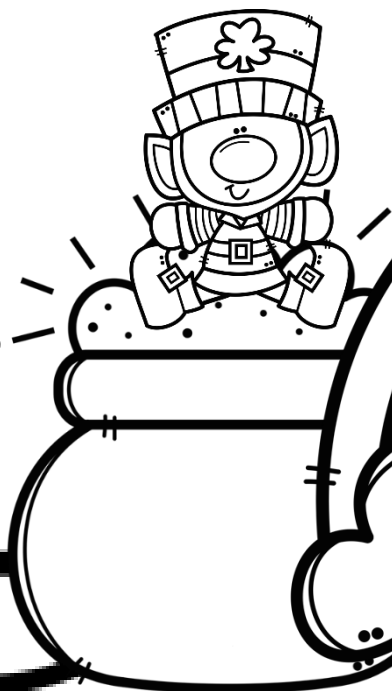
Ff Gg Hh Ii Jj

Kk Ll Mm Nn

Oo Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz



RAINBOW words

Name: _____

Write each word using each color of the rainbow!



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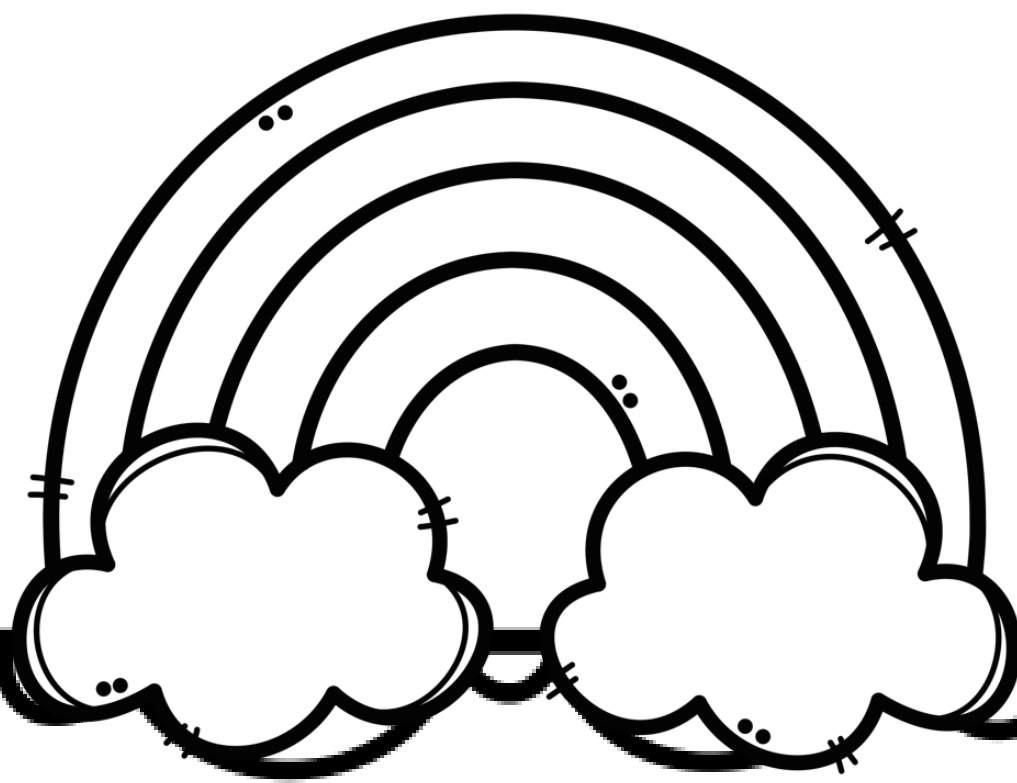
we



RAINBOW words

Name: _____

Write each word using each color of the rainbow!



letter hide and seek

This is a fun activity students can do to practice letter recognition. Print the cards and laminate for greater durability.

How to Play

The sneaky leprechaun hid shamrocks behind the letters! Can you find them?

1. Place the cards in a pocket chart, on the floor or table.
2. Hide the shamrock cards behind the letter cards.
3. Students take turns picking the cards and identifying the letter or say the beginning sound for the letter on the card.

Differentiation Ideas:

- Use fewer cards. Example: half the alphabet or only the letters or sounds they are working on.



LETTER

Hide and Seek



POCKET OF PRESCHOOL

Letter

Hide and Seek



POCKET OF PRESCHOOL









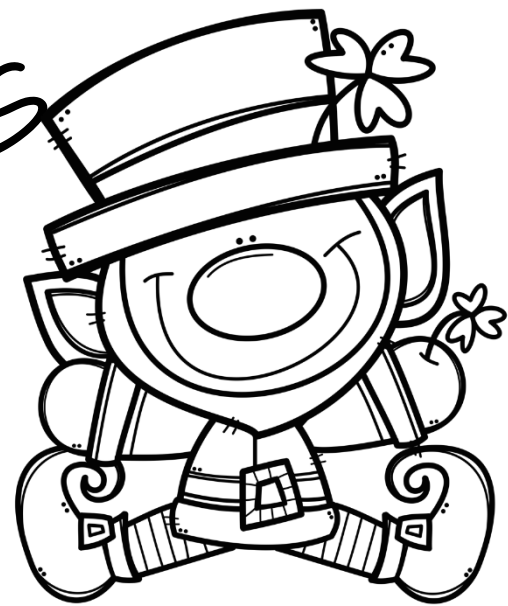








HIDE & SEEK Letters



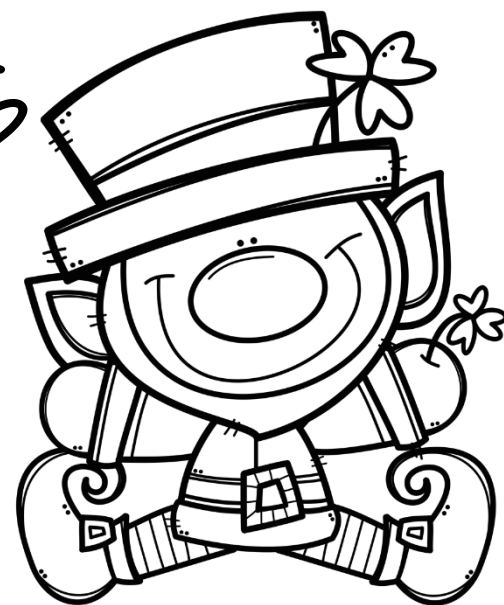
Name: _____

The leprechaun hid a clover behind a letter! Pick a card, say the letter, and mark it on the chart. Circle the letter that he hid the clover behind.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z



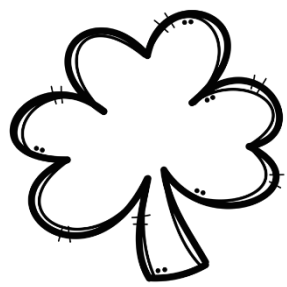
HIDE & SEEK Letters



Name: _____

The leprechaun hid a clover behind a letter! Pick a card, say the letter, and mark it on the chart. Circle the letter that he hid the clover behind.

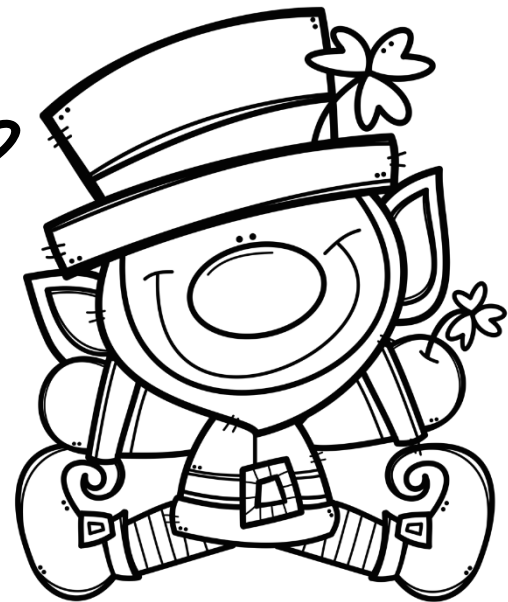
A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z



Hide & Seek Letters

Name: _____

The leprechaun hid a clover behind a letter! Pick a card, say the letter, and mark it on the chart. Circle the letter that he hid the clover behind.



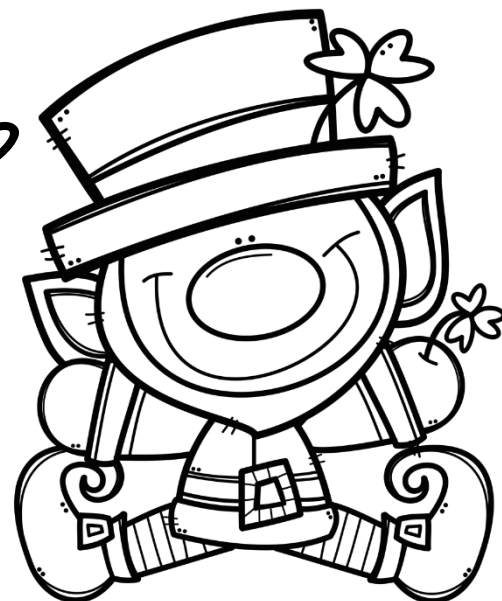
a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Hide & Seek Letters

Name: _____

The leprechaun hid a clover behind a letter! Pick a card, say the letter, and mark it on the chart. Circle the letter that he hid the clover behind.



a b c d e f g h i
j k l m n o p q r
s t u v w x y z

letters & sounds match up

Print and laminate for durability. Cut out each piece.

How to Play: Help the cat get dressed up for St. Patrick's Day. Students match the letter (boots) and/or beginning sounds (hats).

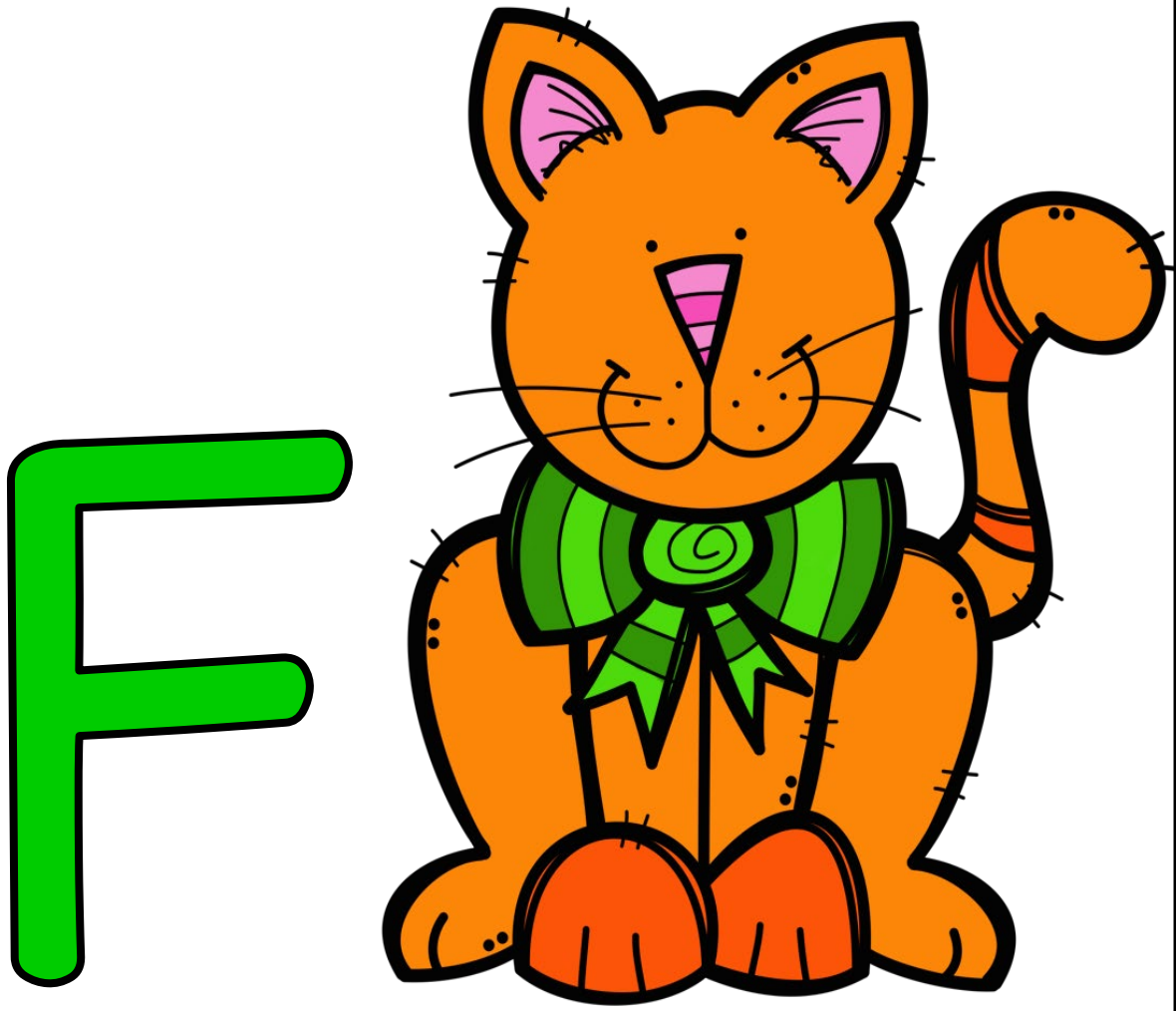
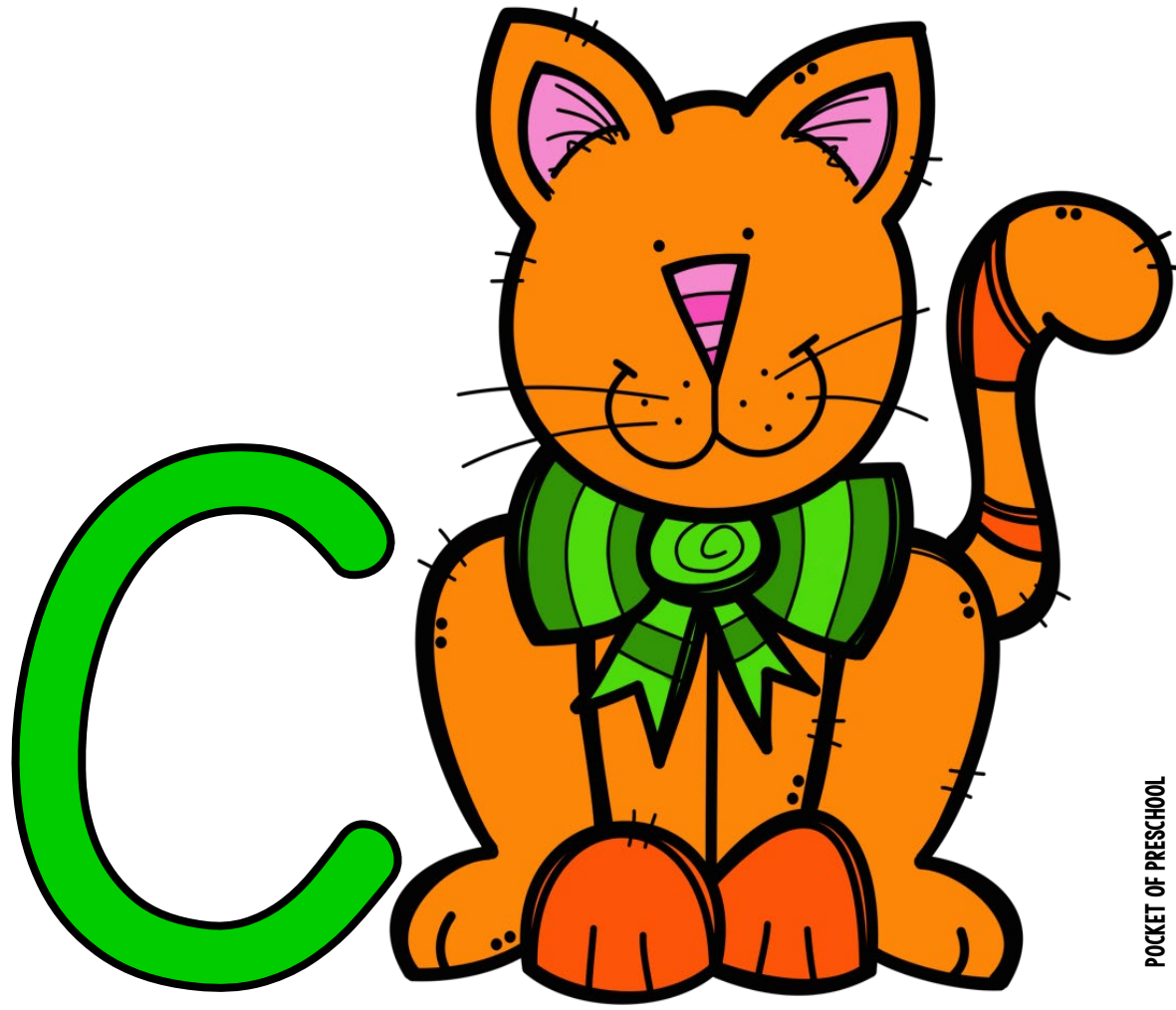
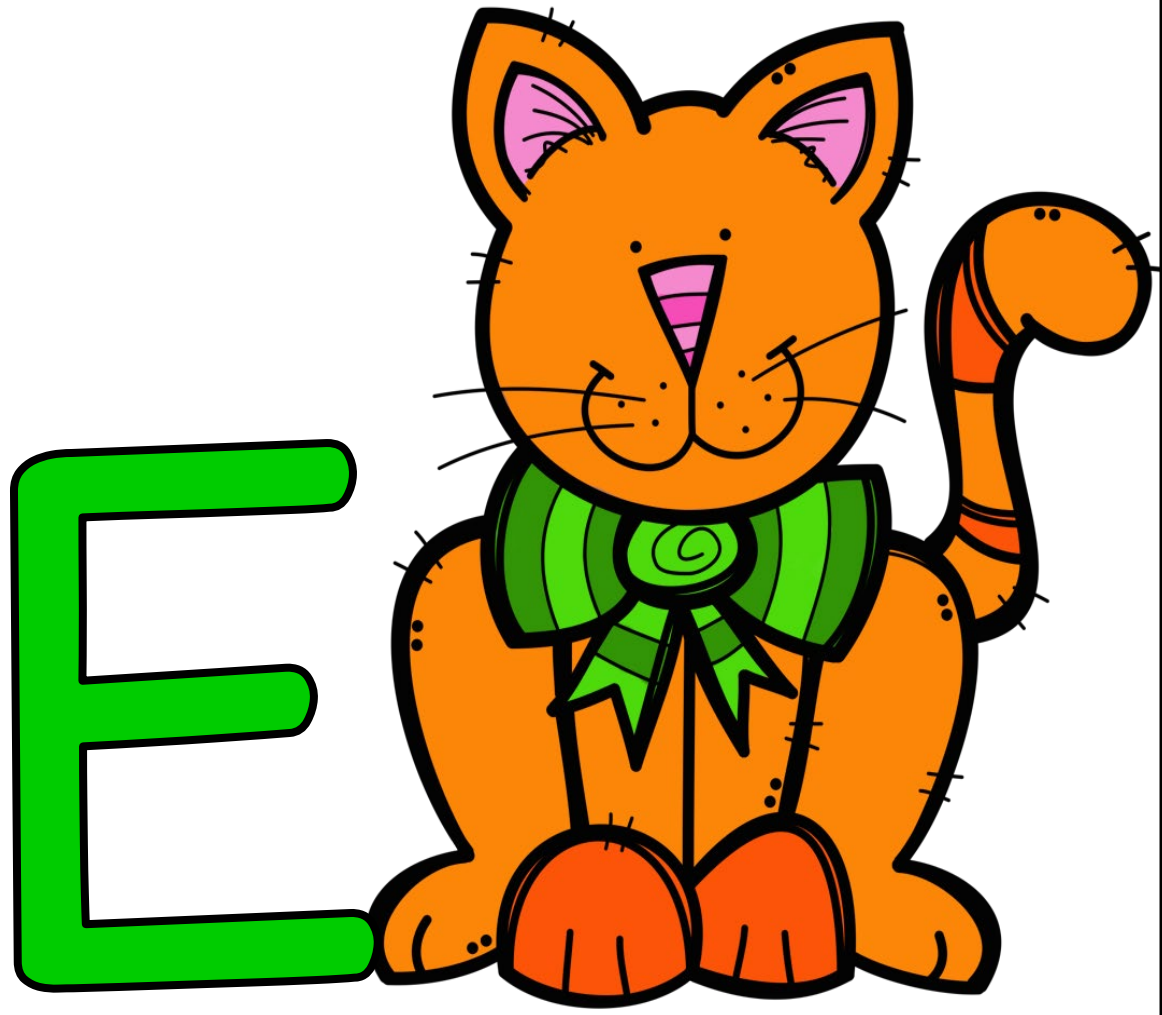
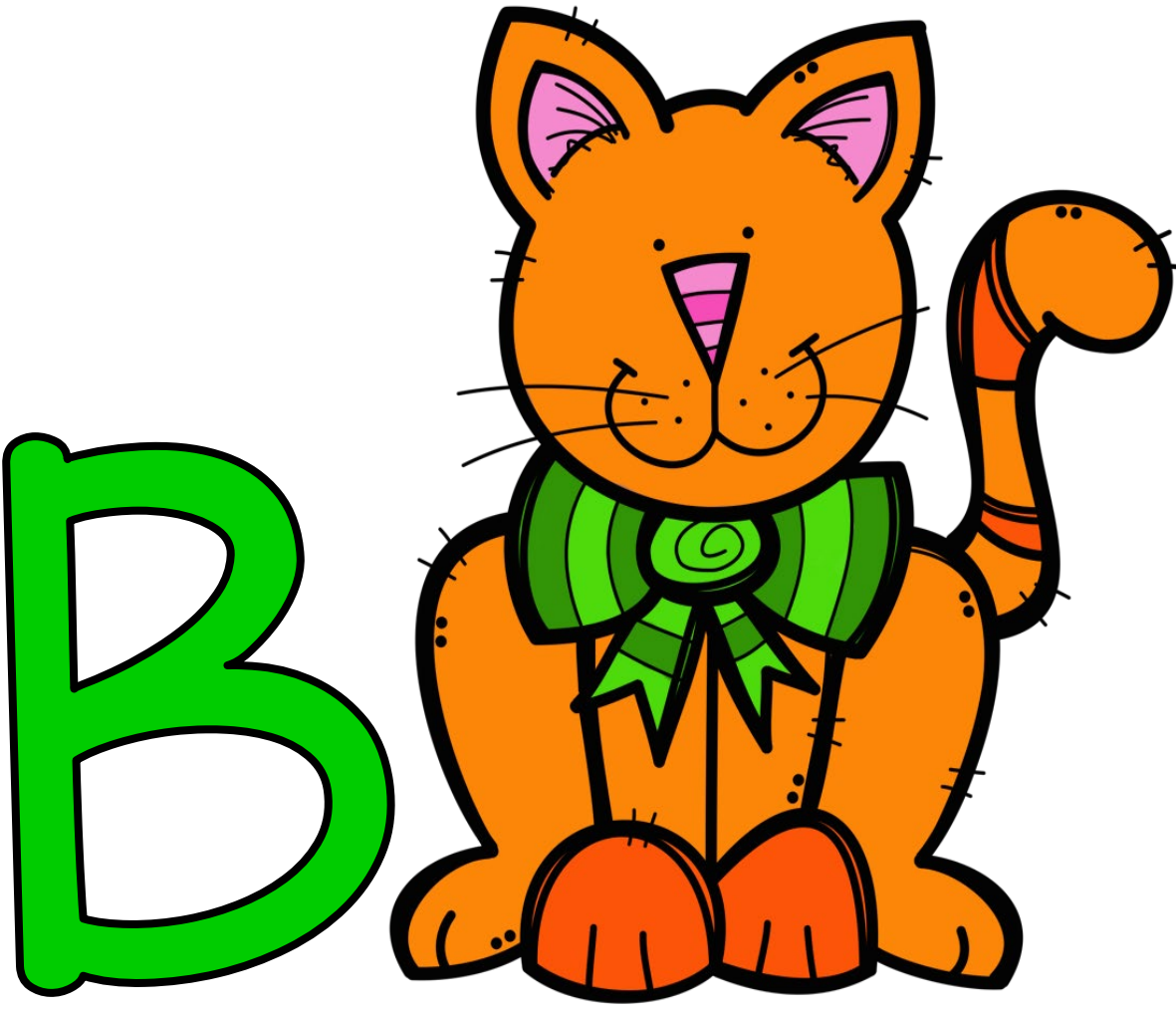
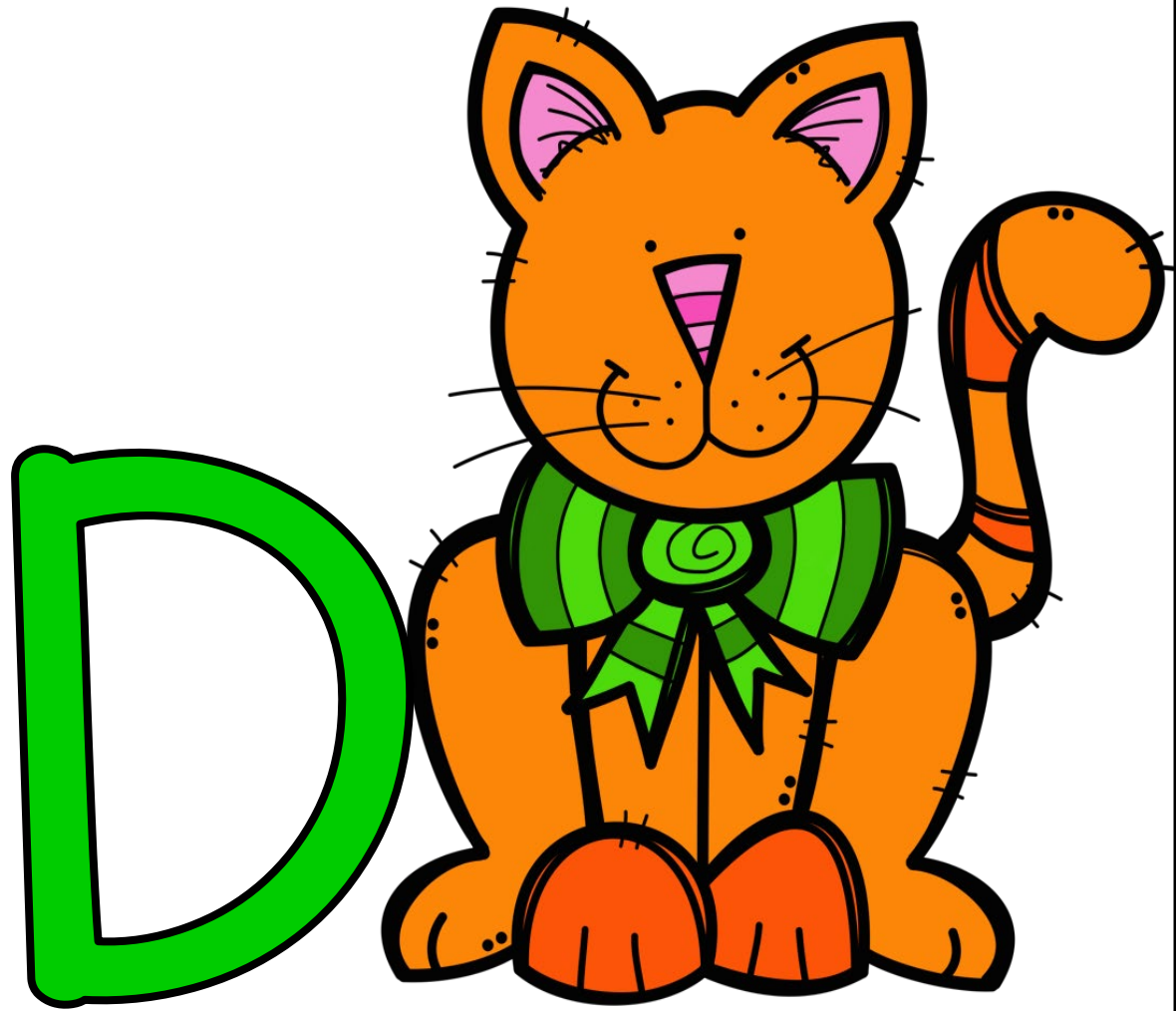
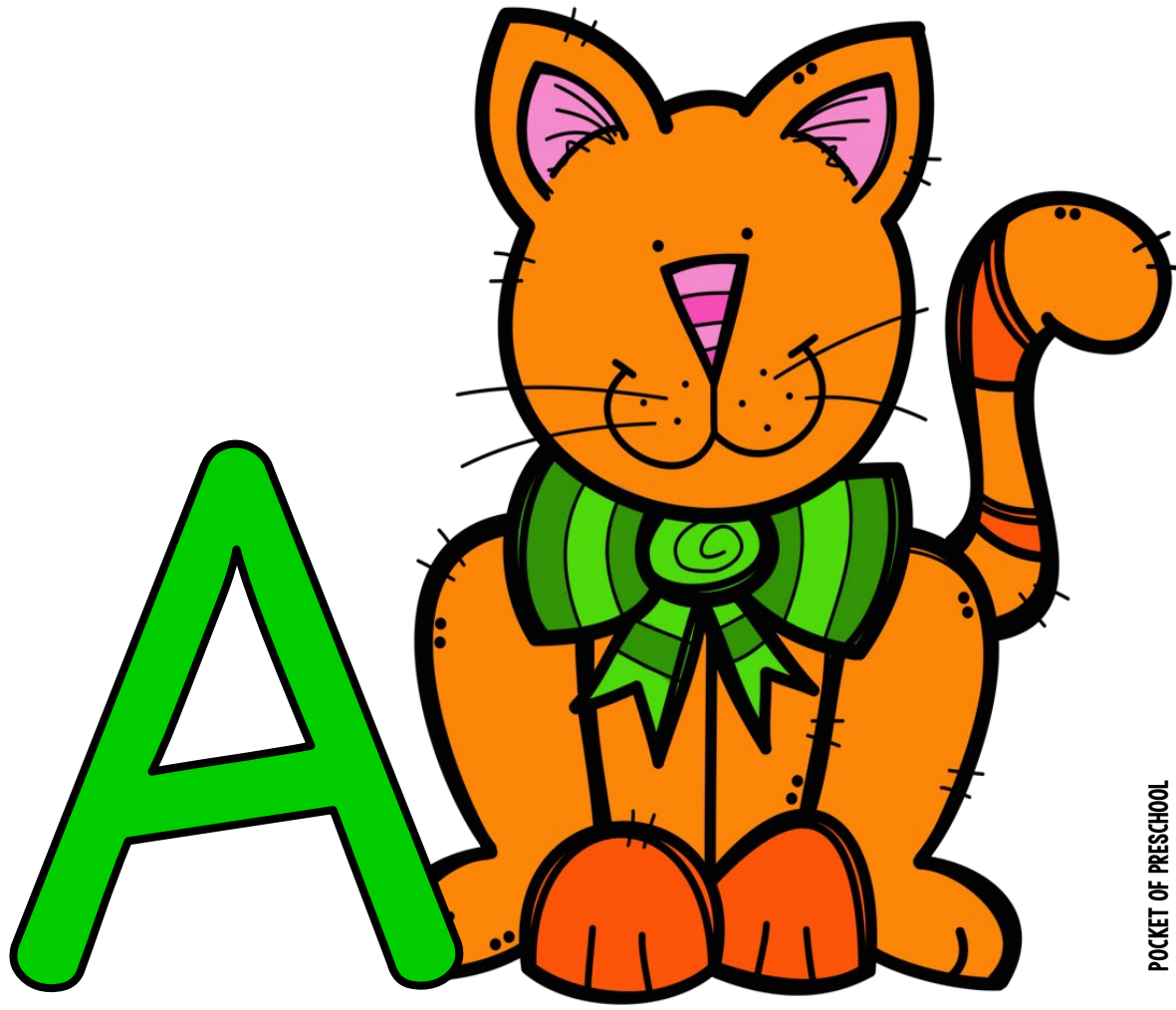
Ways to Play and Differentiate

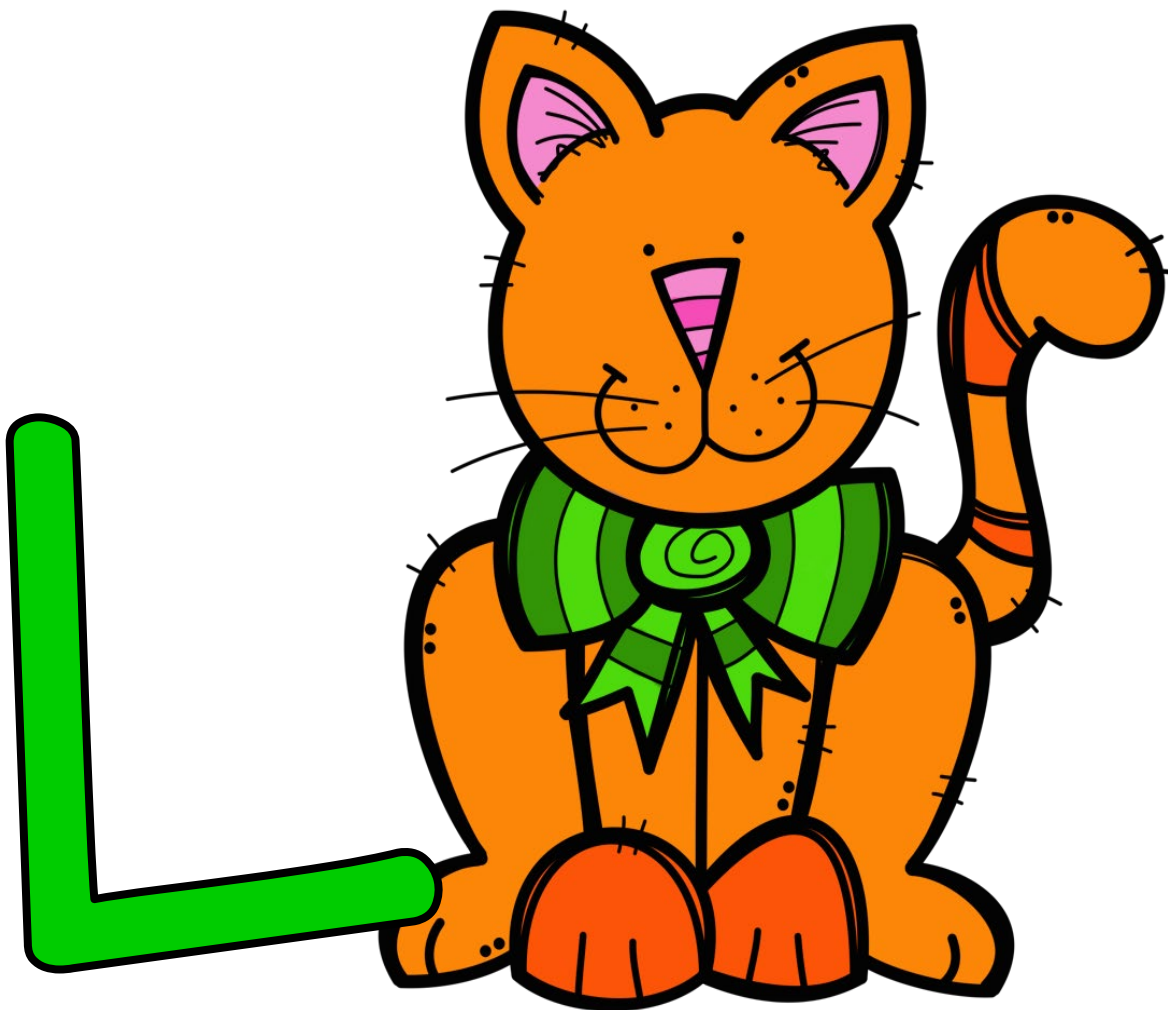
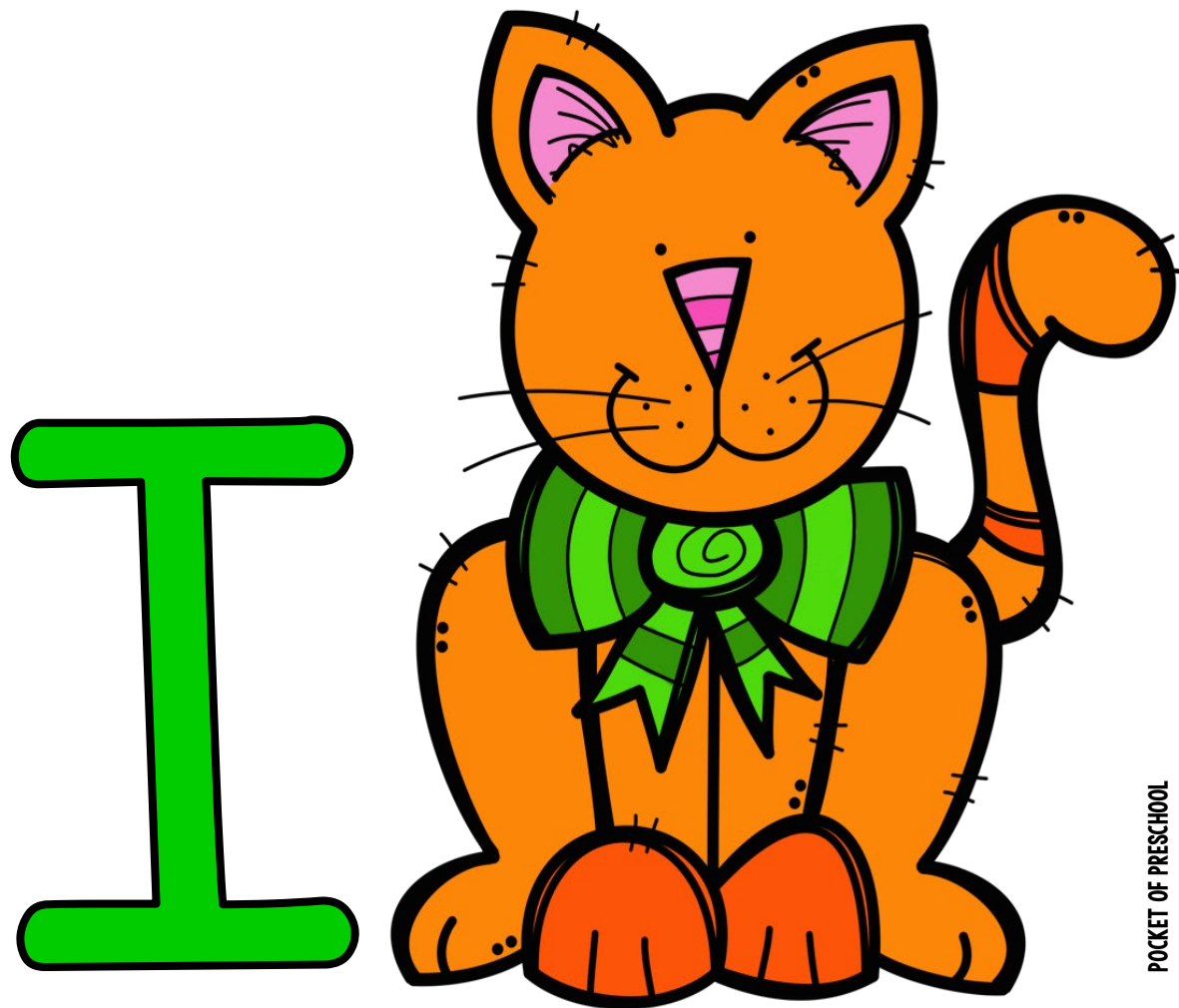
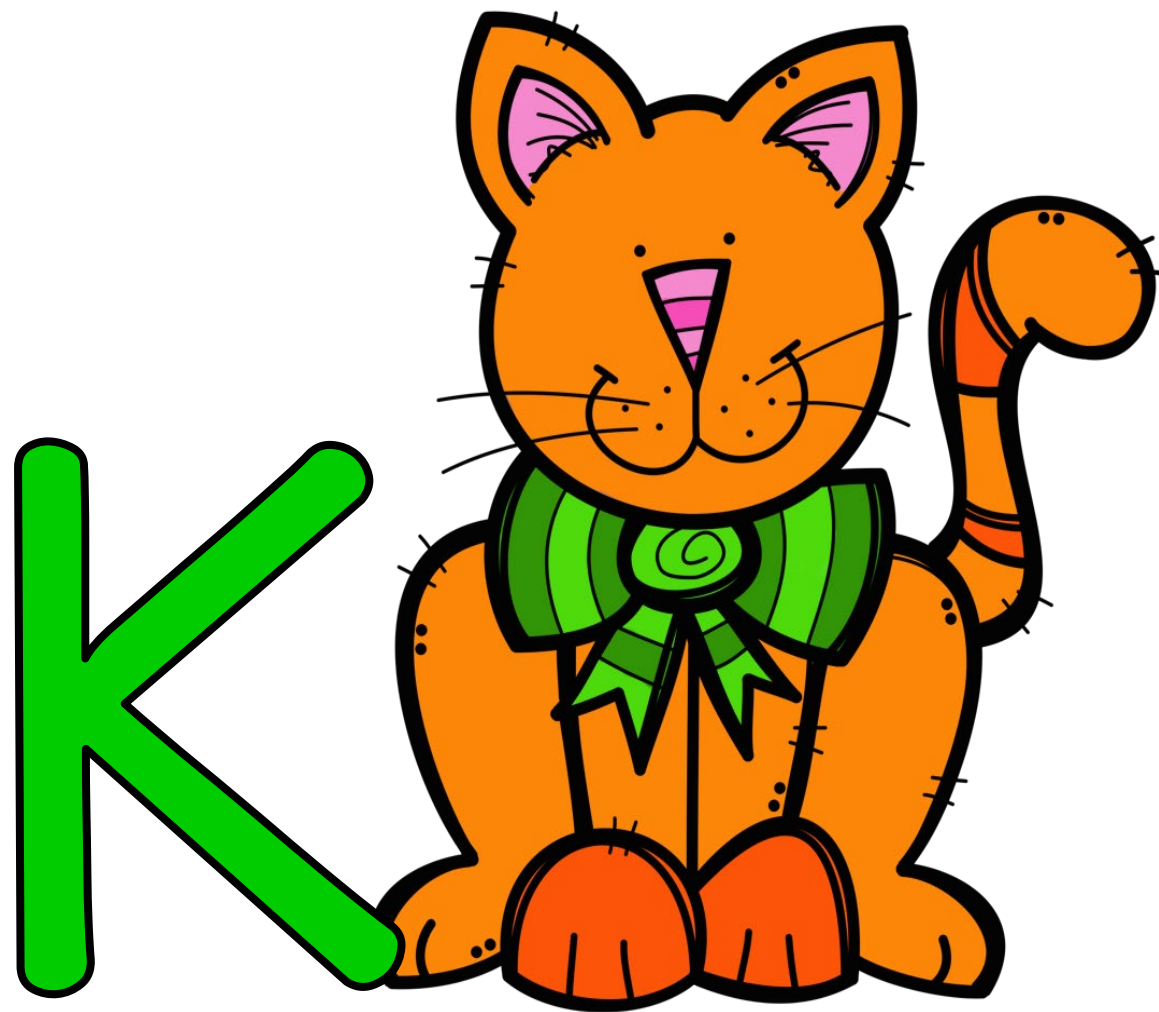
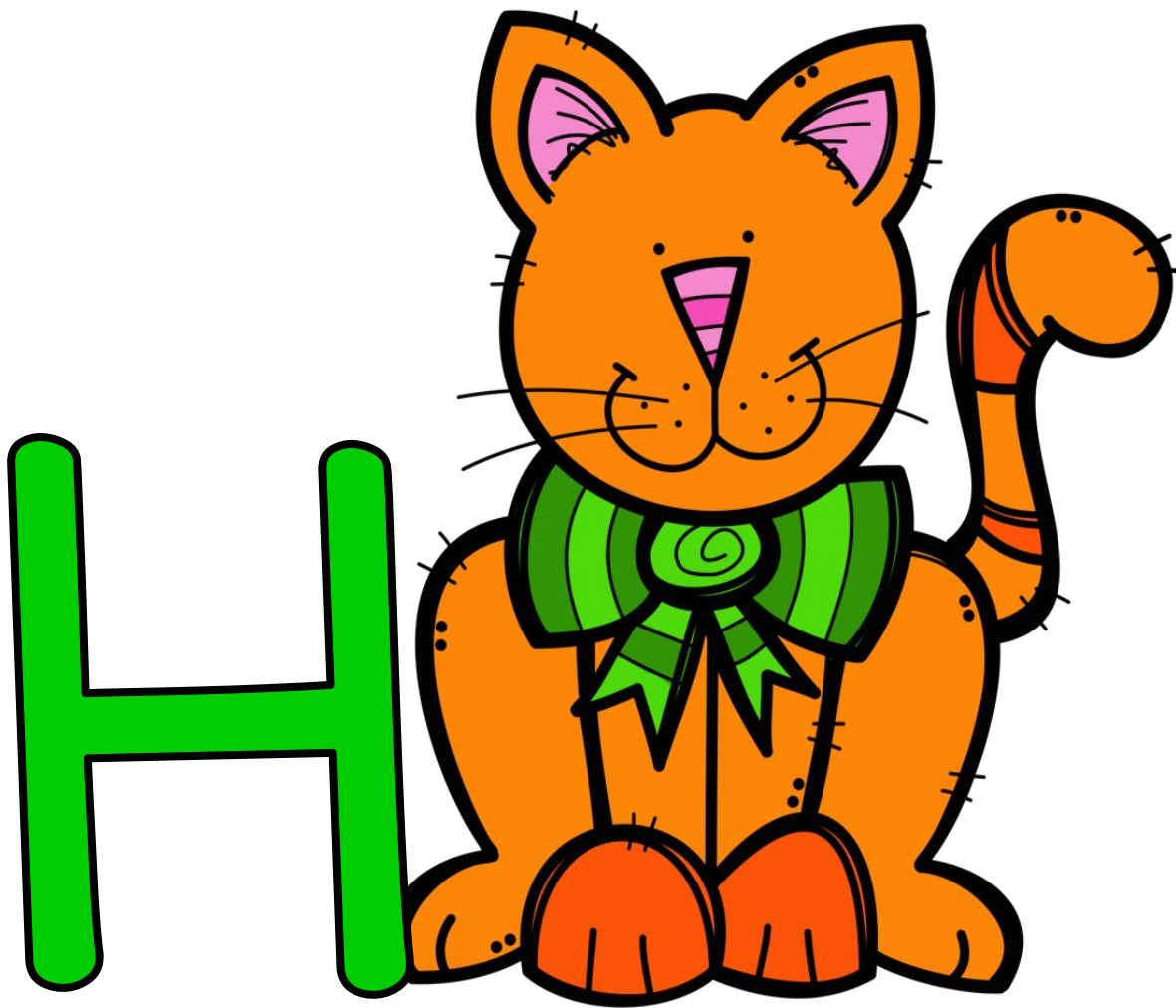
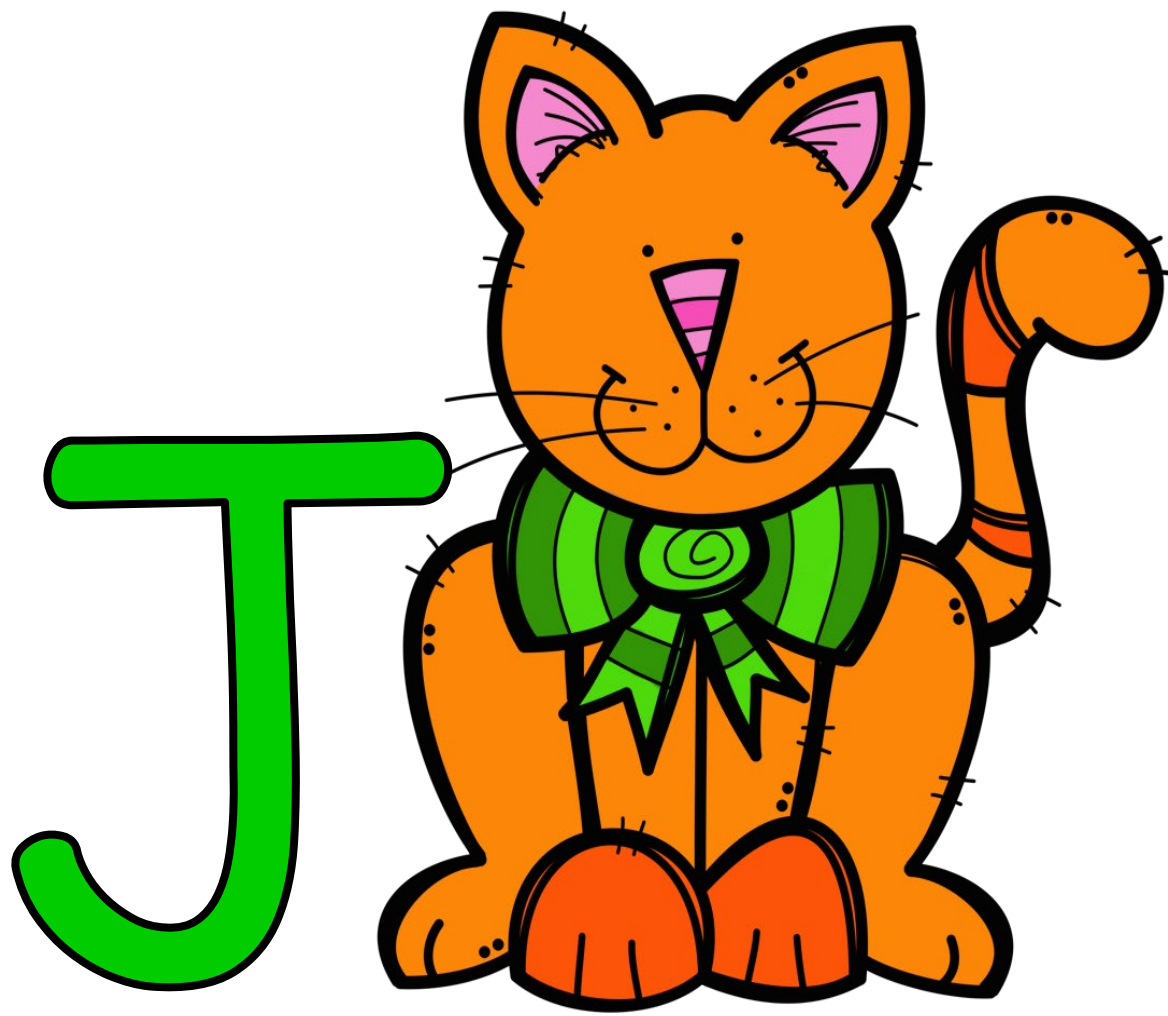
- Only match the letters. Only match the letter cat cards with the letter boot cards.
- Put out some of the letter sets (example: only match letters Aa-Ll).
- Match all the uppercase letters, lowercase letters, and initial sounds.

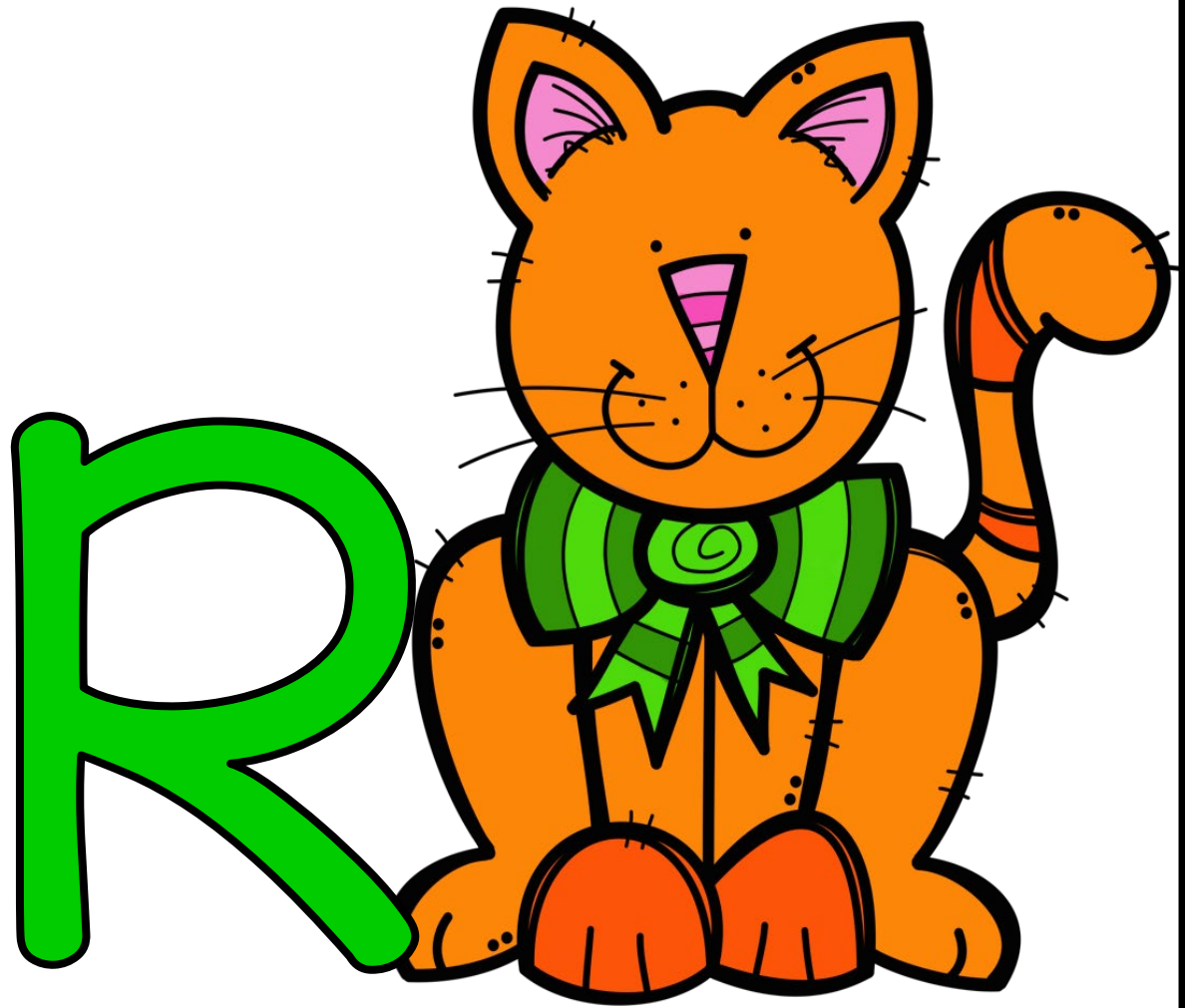
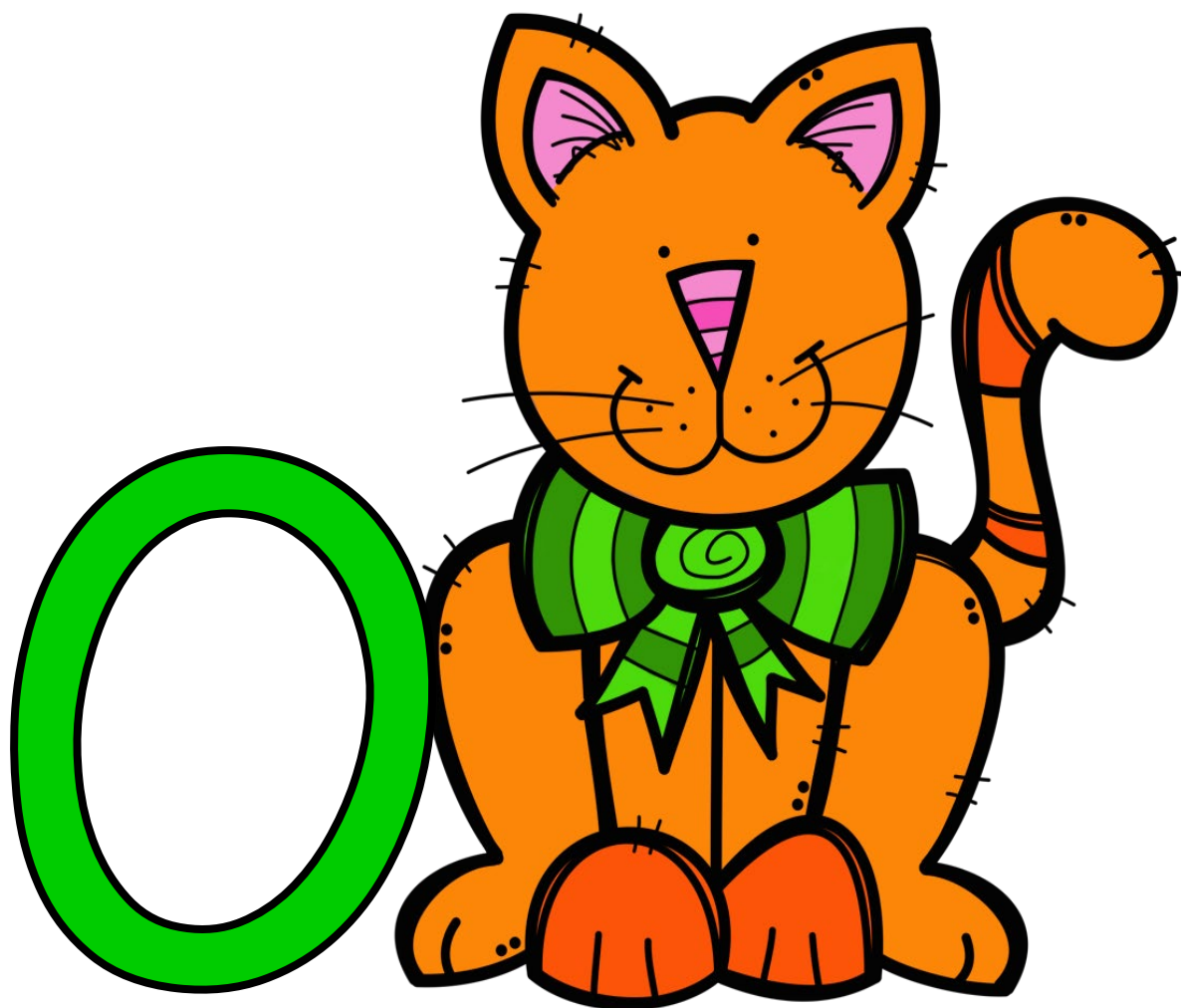
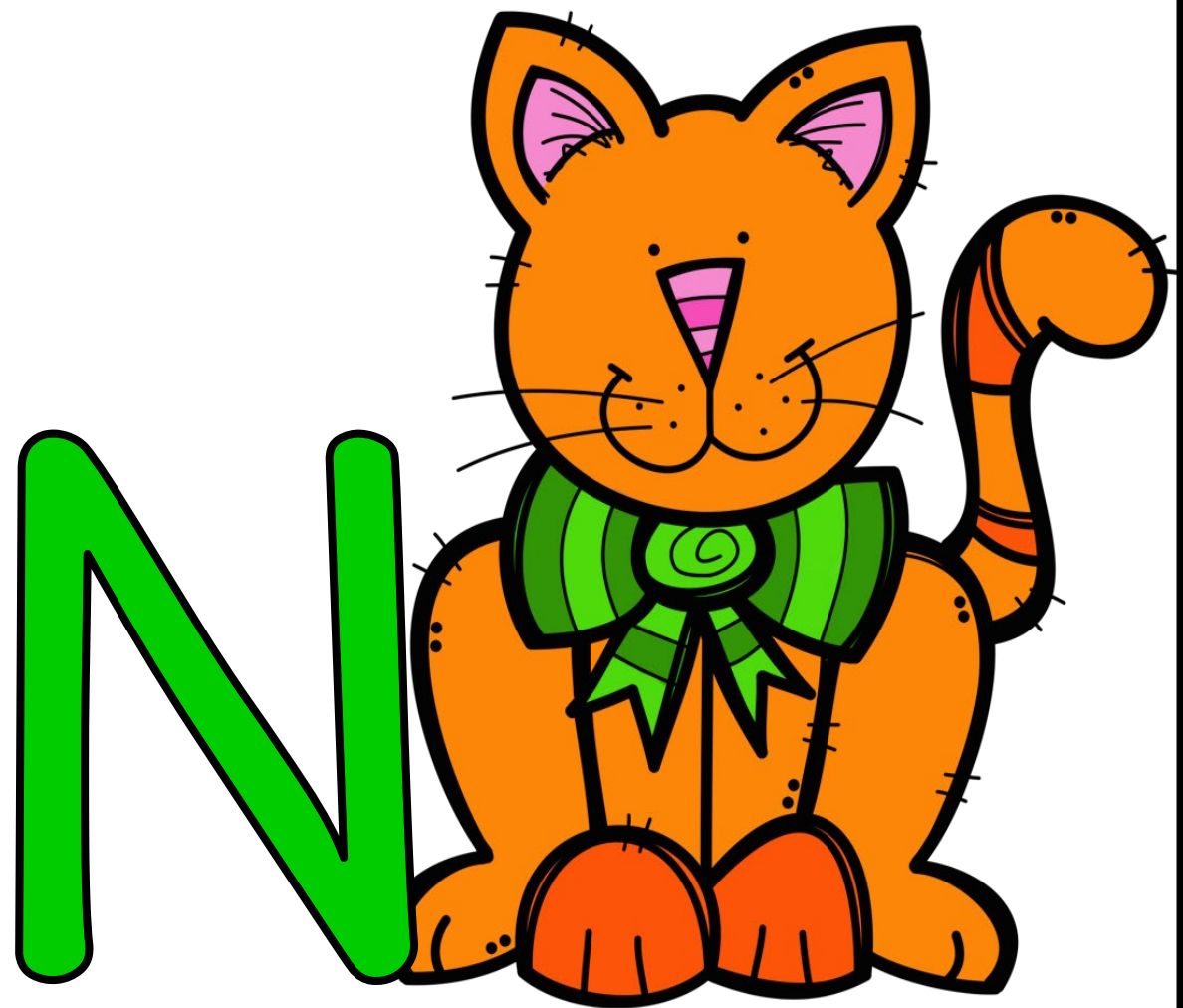
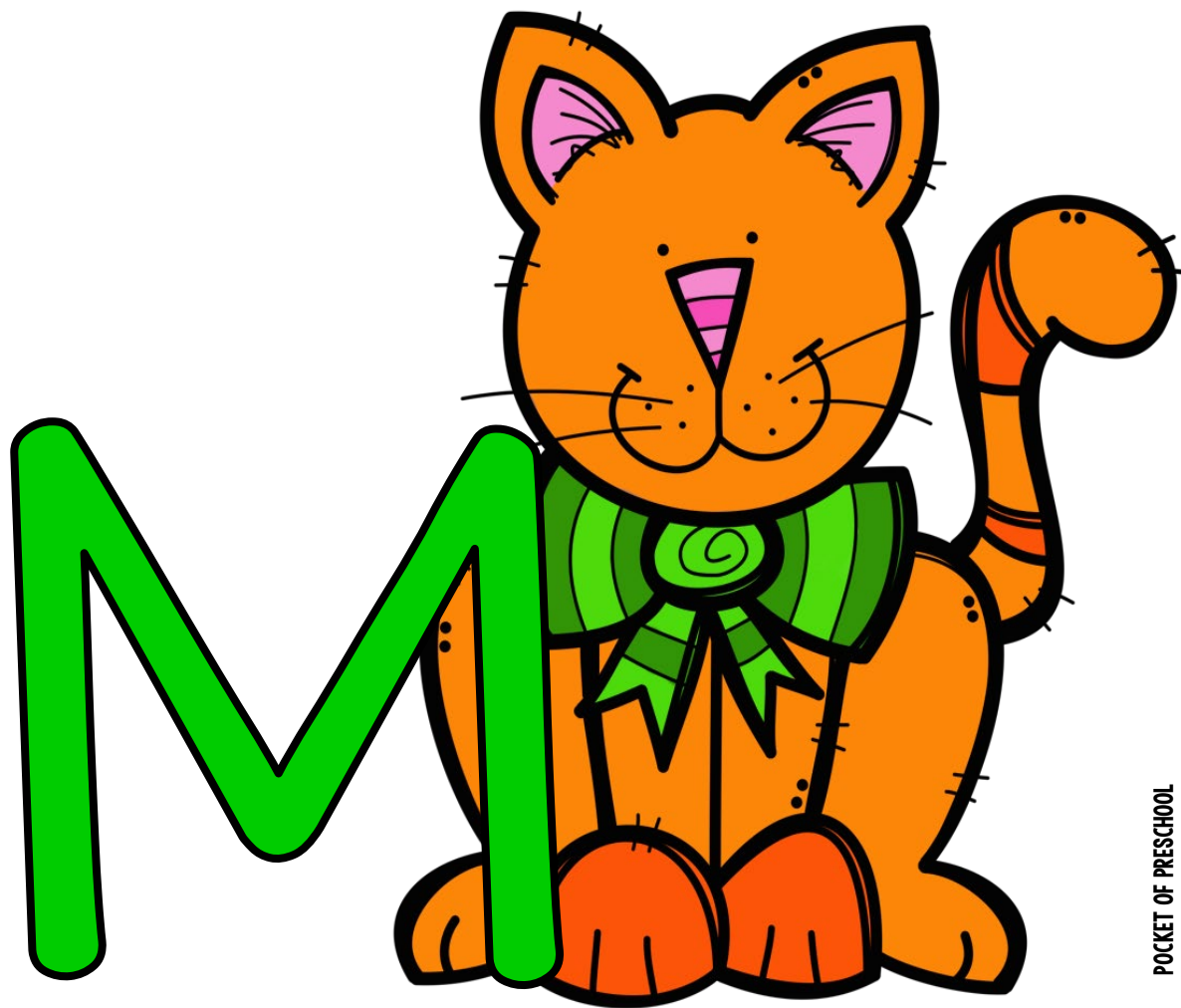
Alphabet Pictures:

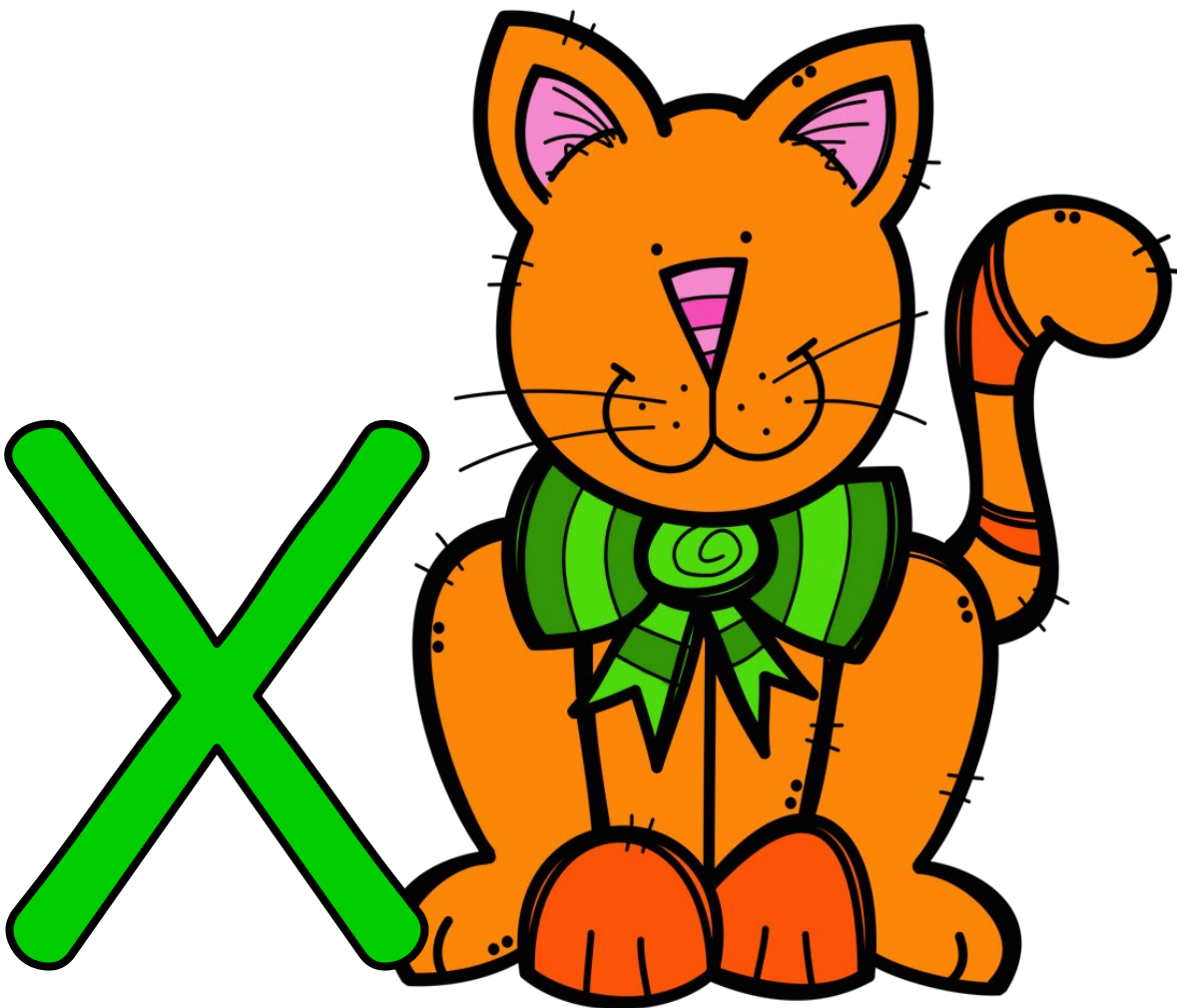
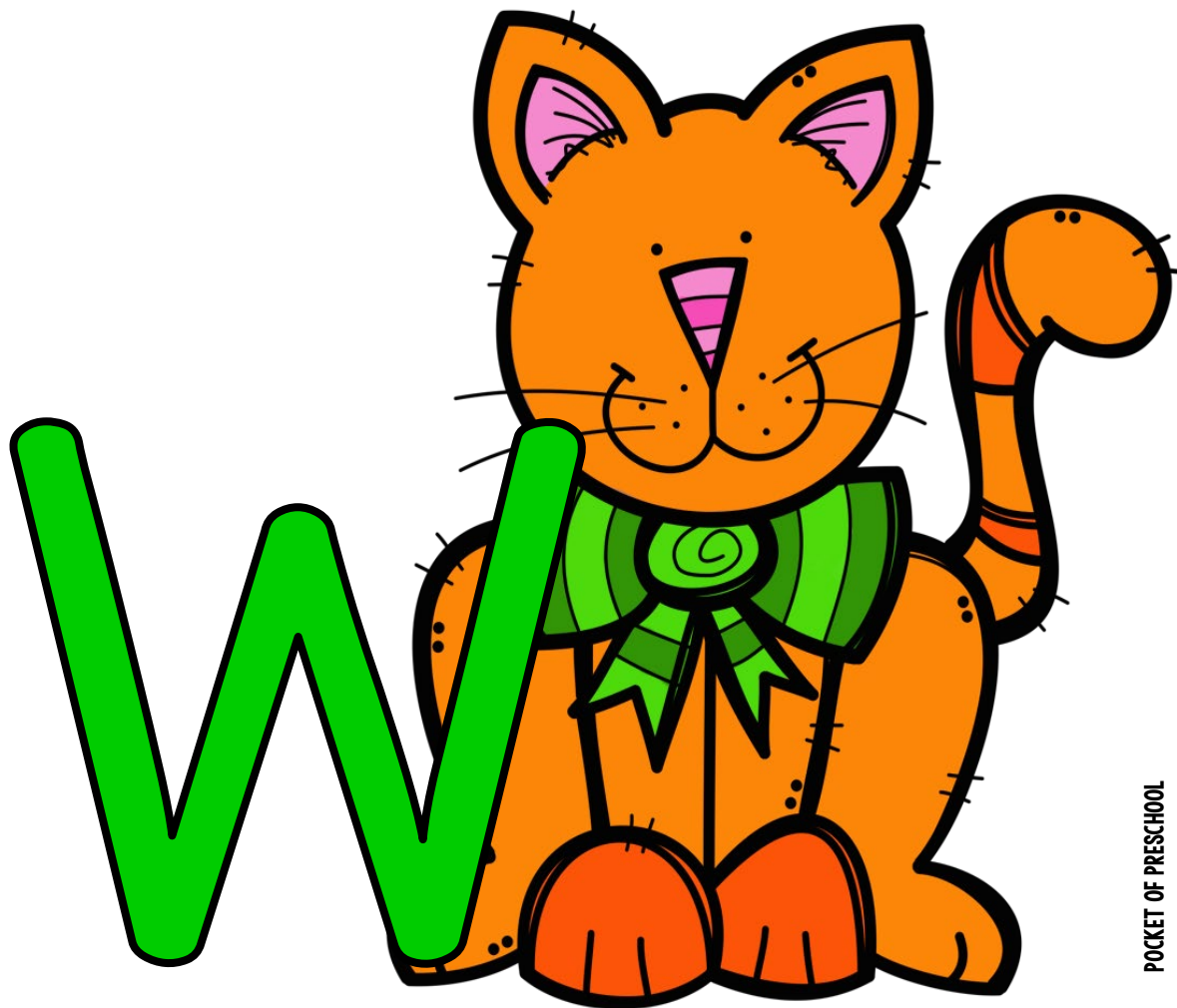
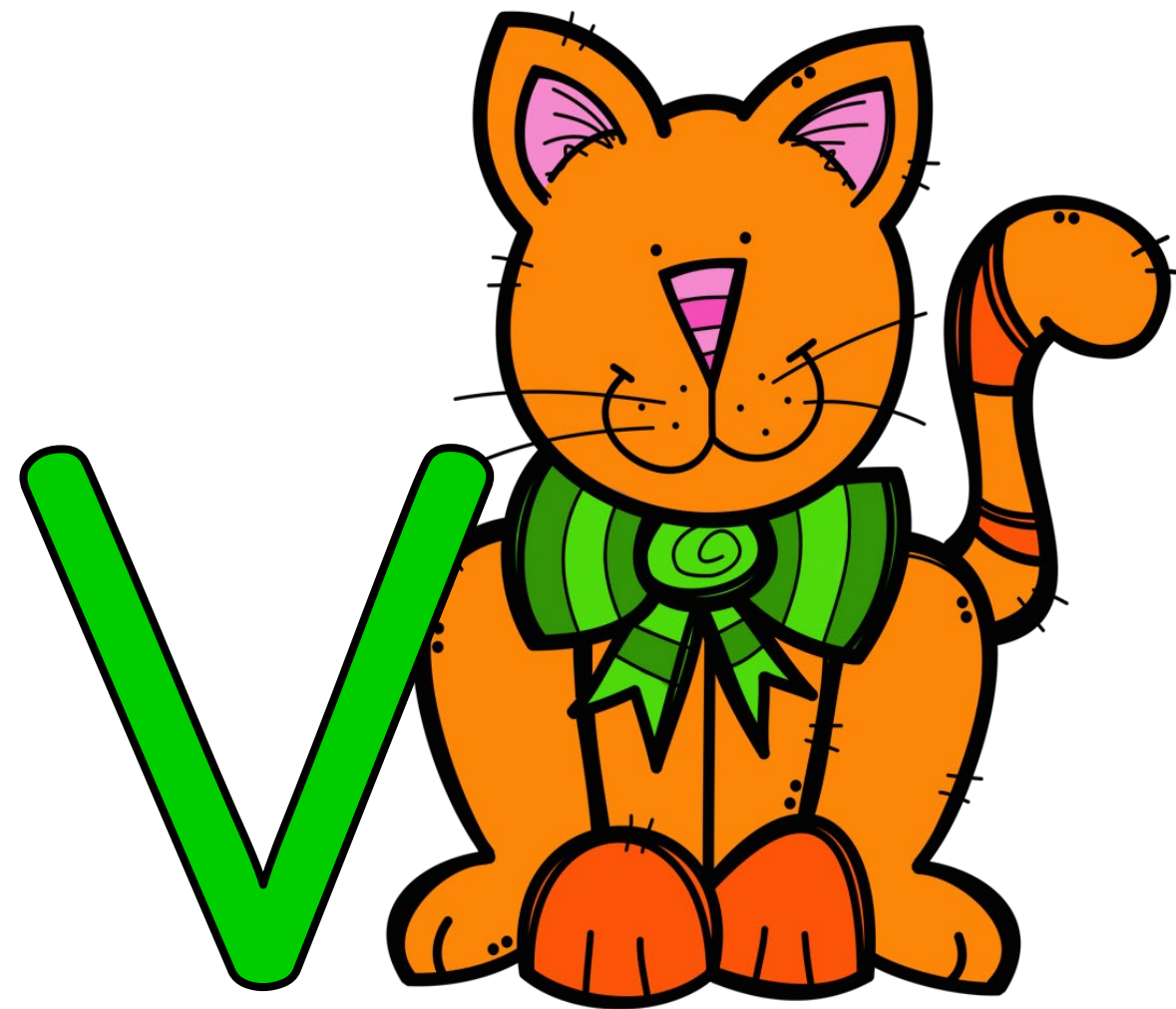
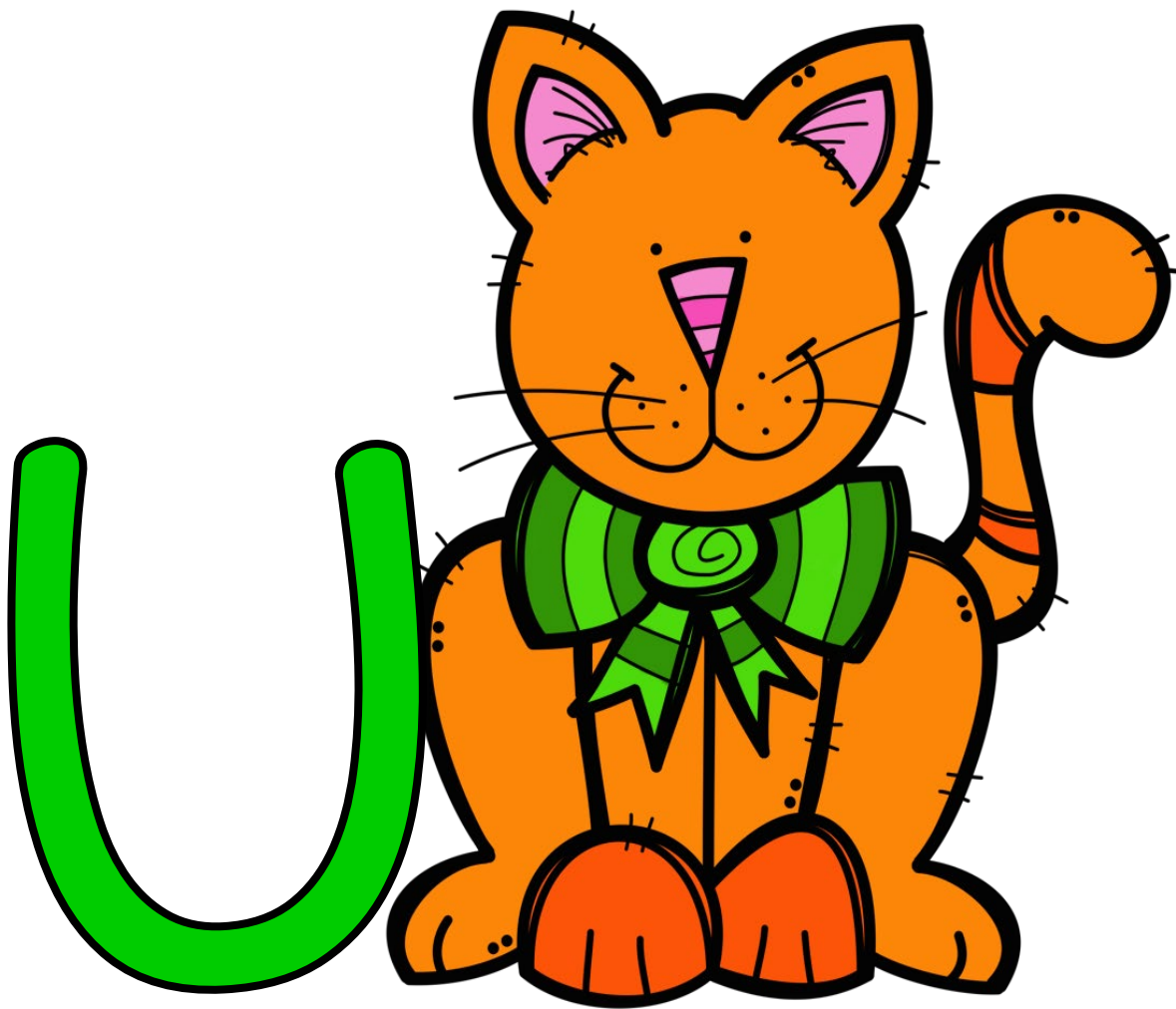
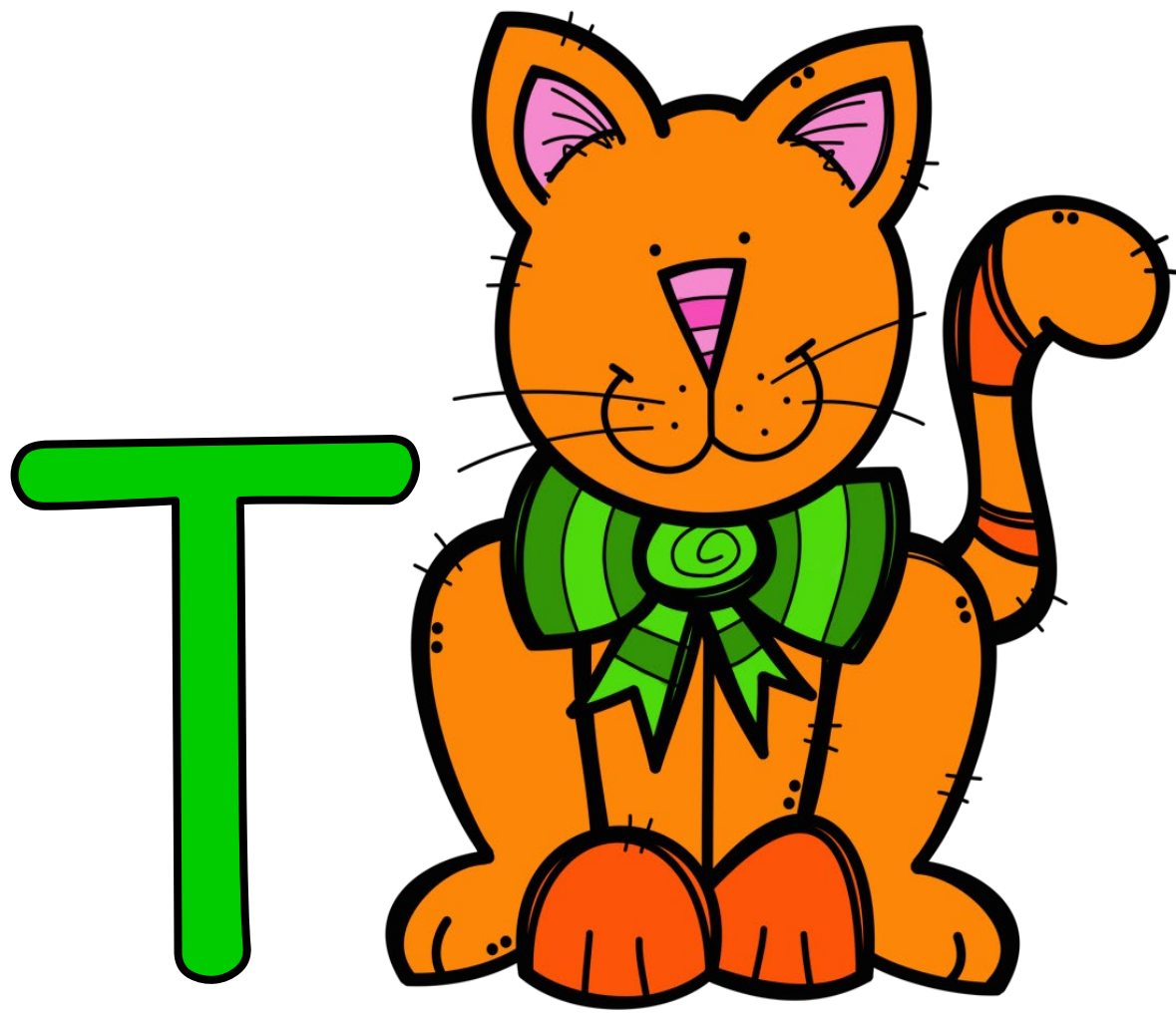
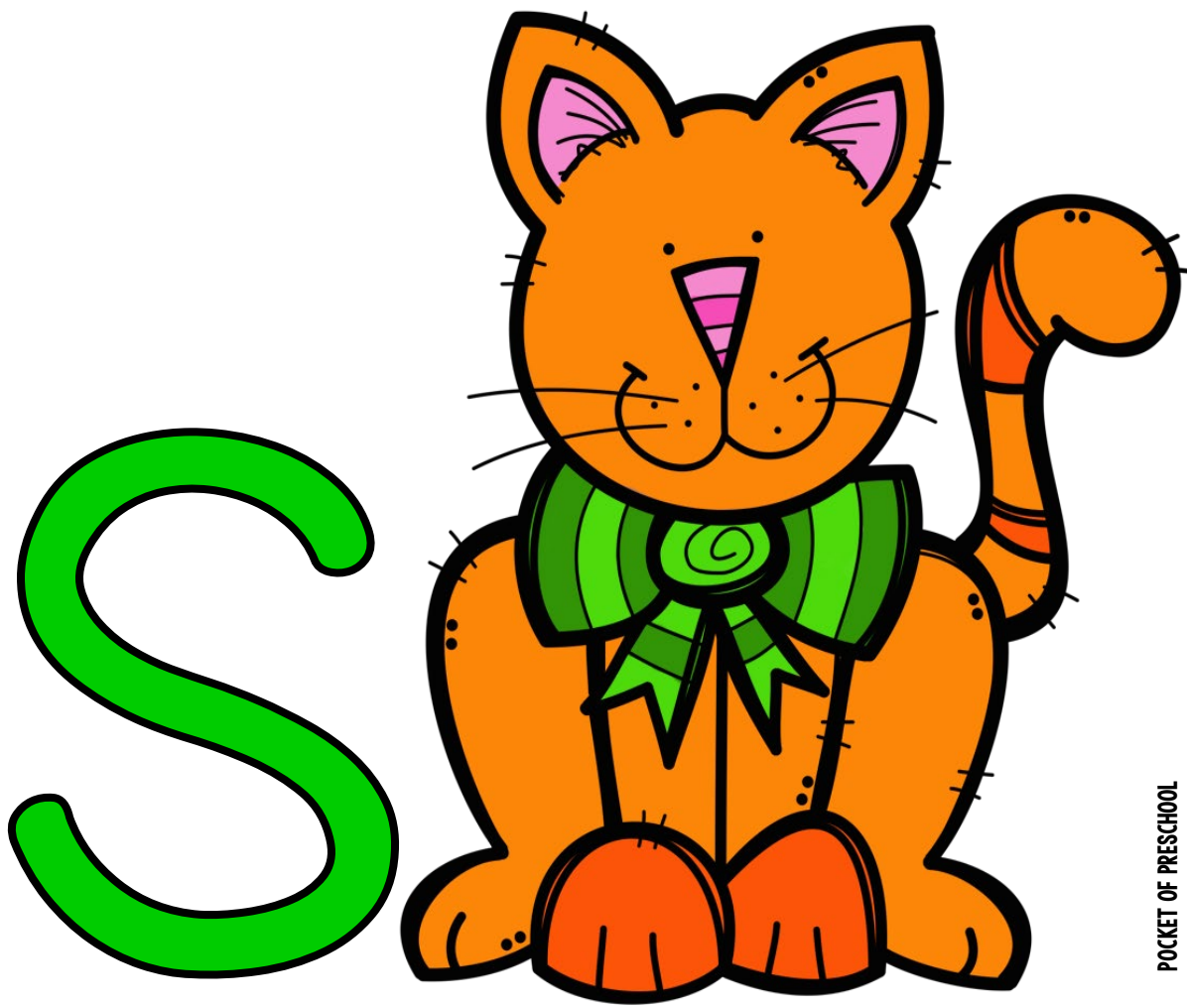
A: astronaut
B: ball
C: cookie
D: dog
E: egg
F: fence
G: guitar
H: helicopter
I: igloo
J: jelly
K: kite
L: lock
M: monkey
N: necklace
O: octopus
P: pumpkin
Q: quilt
R: rocket
S: sun
T: tie
U: umbrella
V: volcano
W: wagon
X: x-ray
Y: yarn
Z: zipper



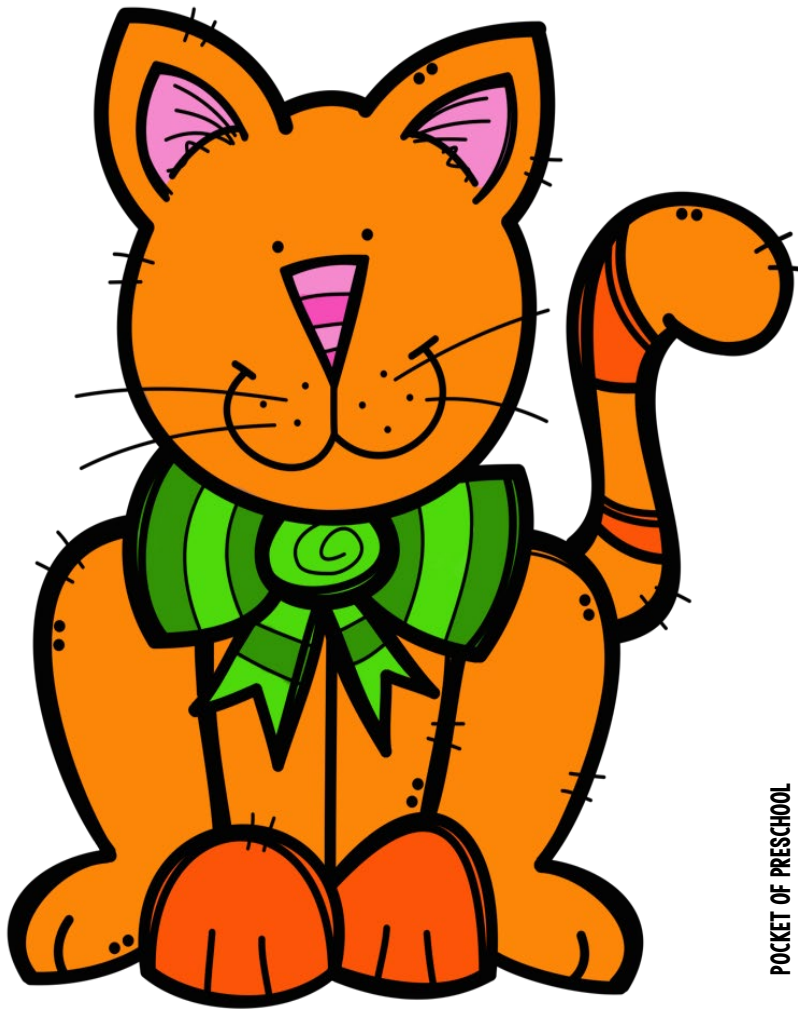








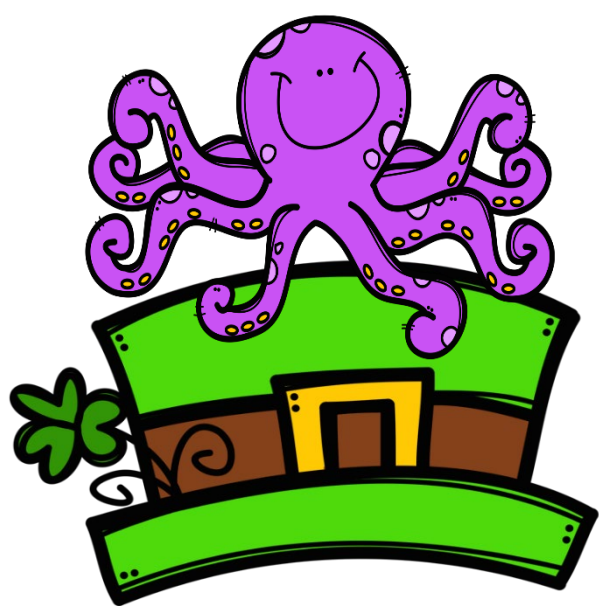
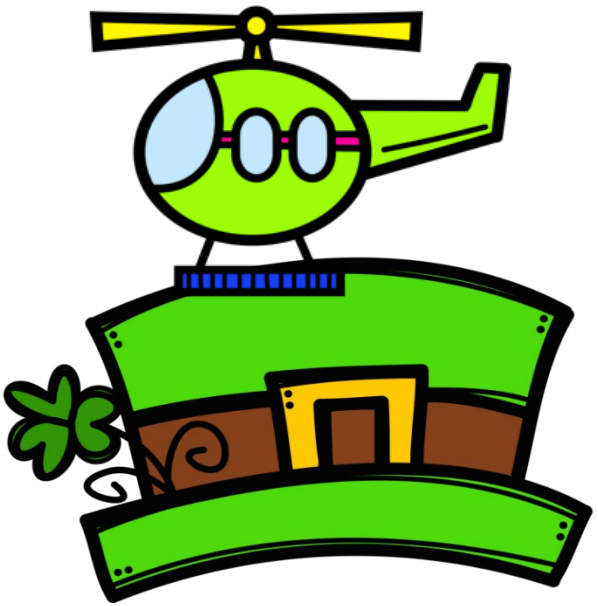
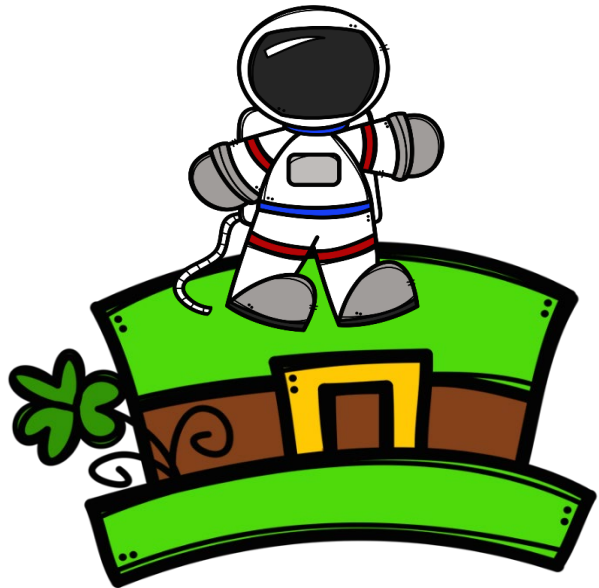
Y



POCKET OF PRESCHOOL

Z



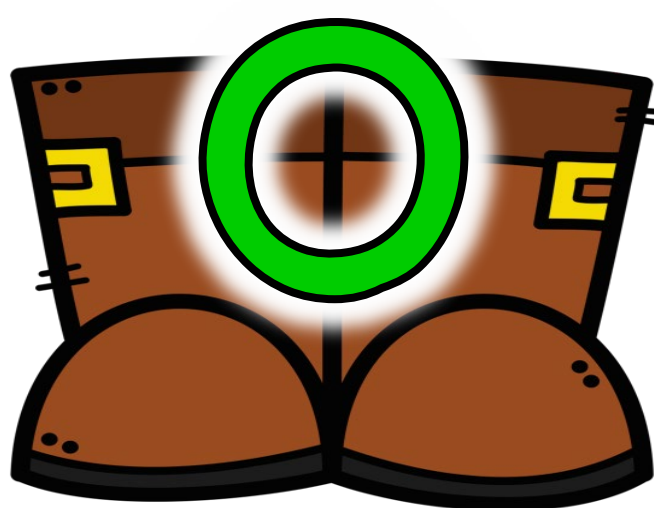
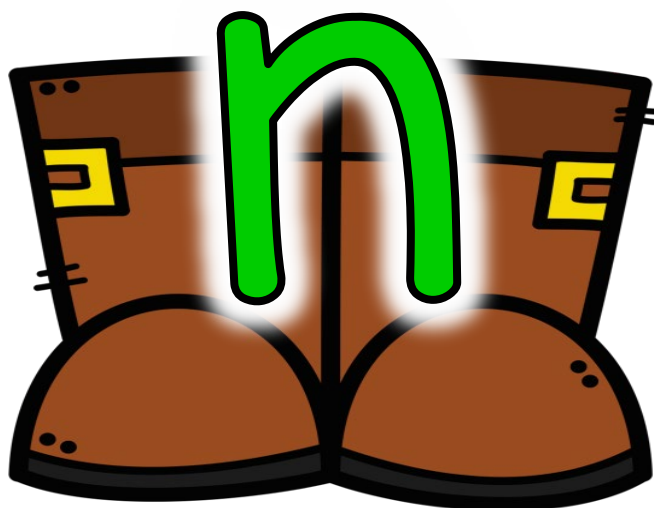
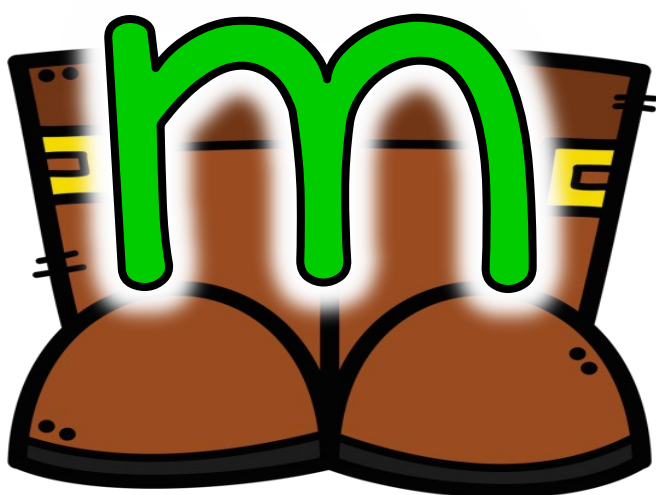
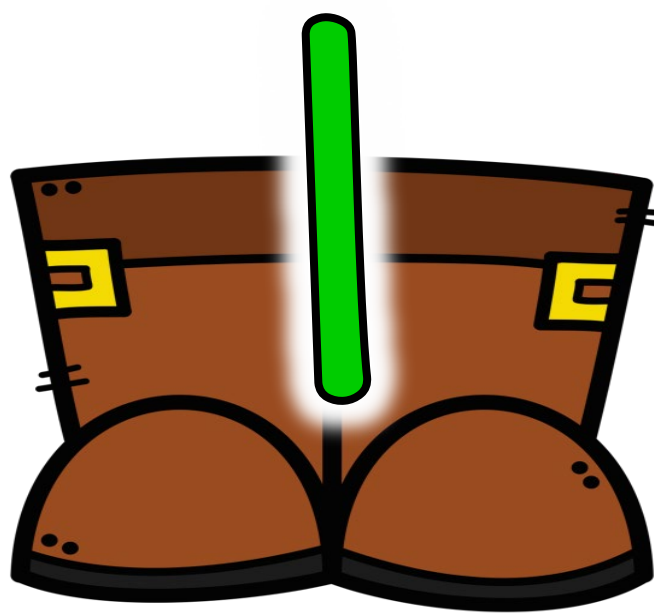
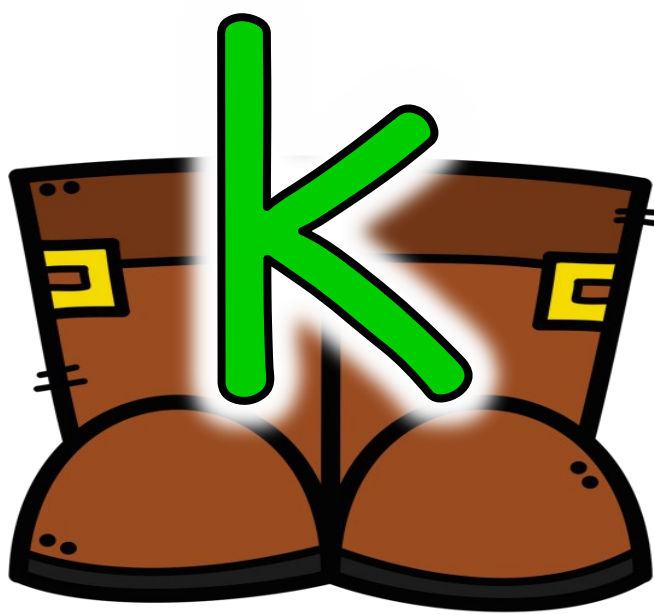
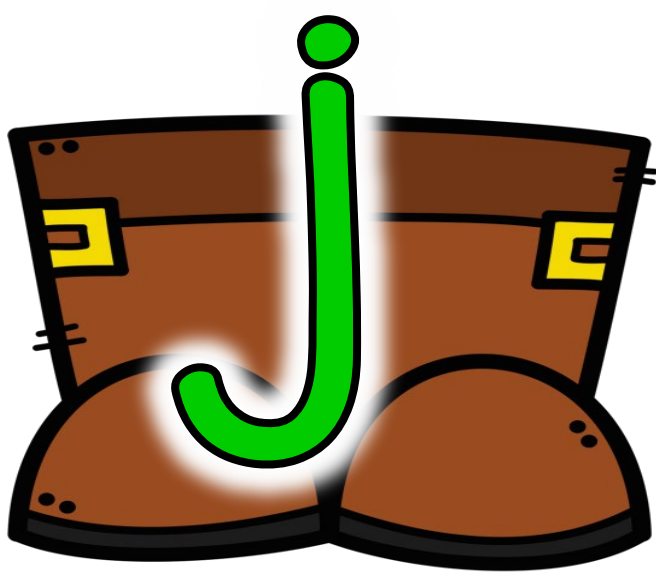
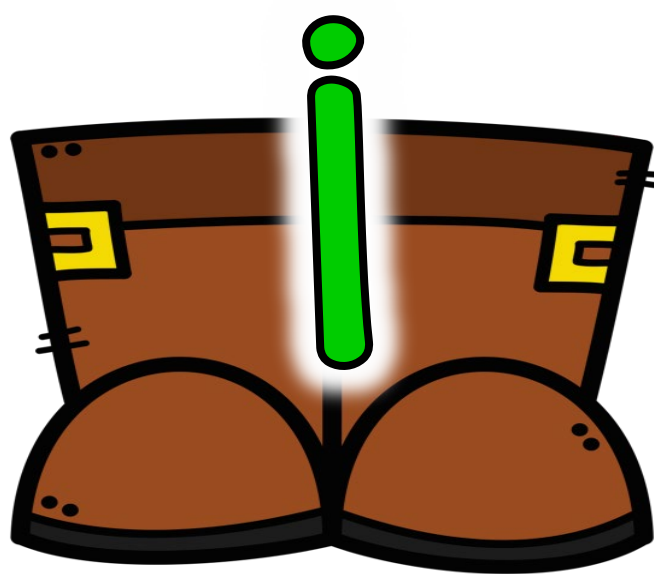
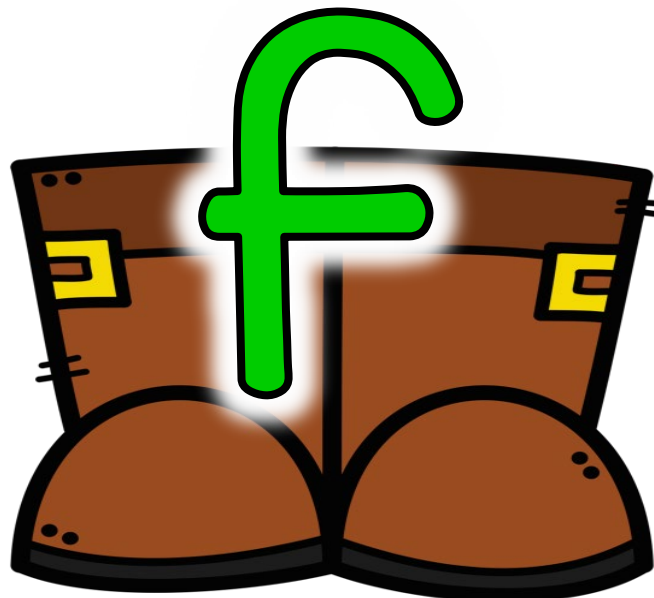
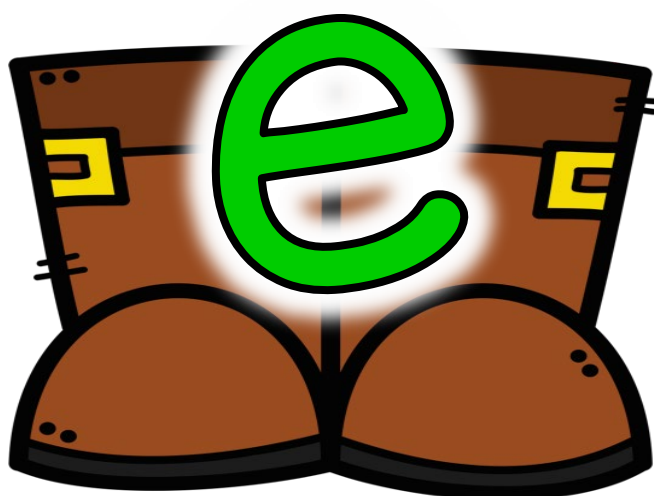
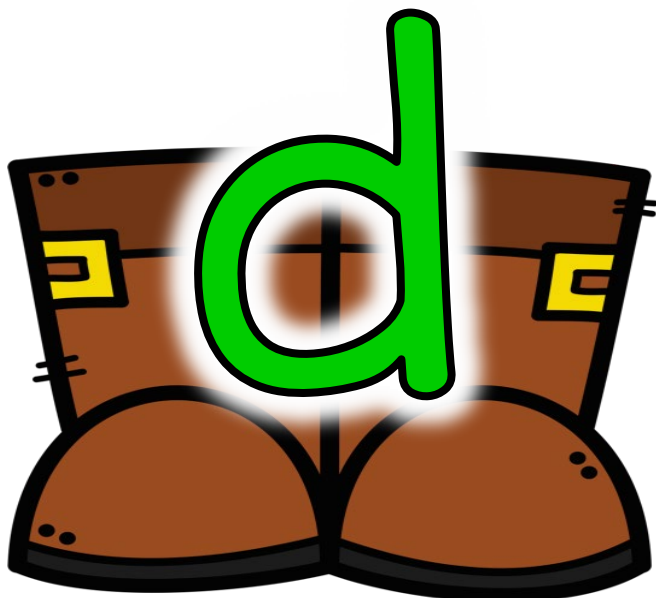
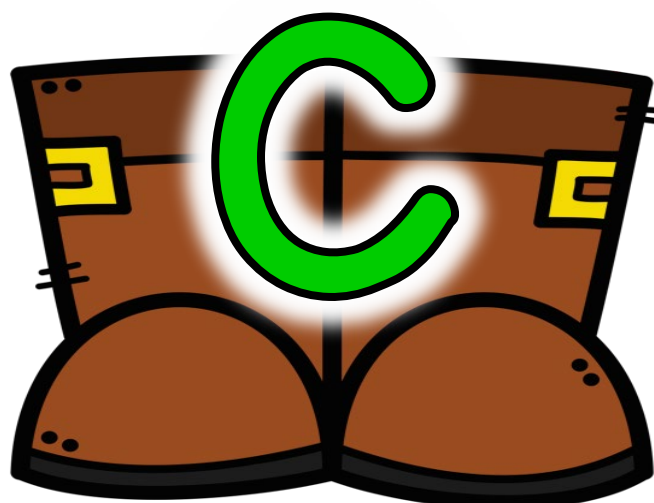
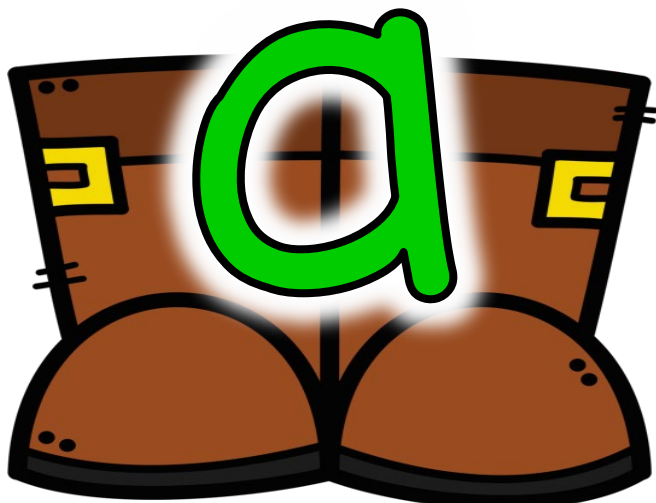


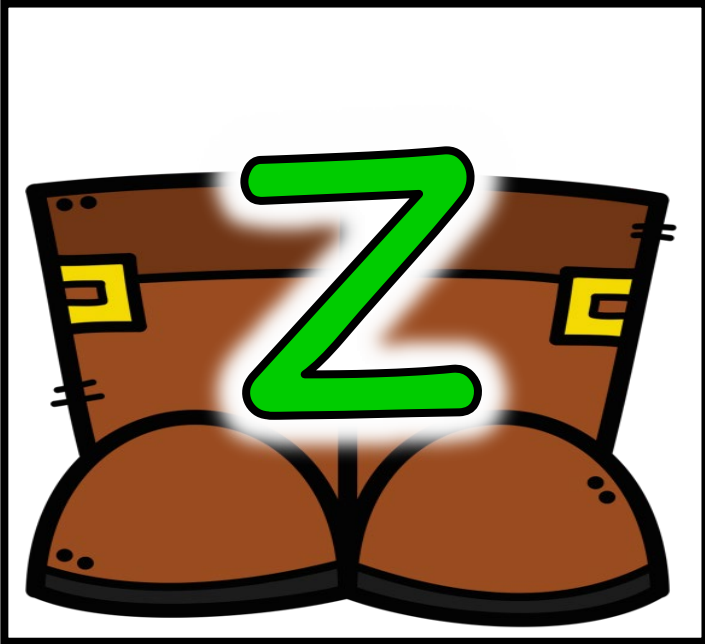
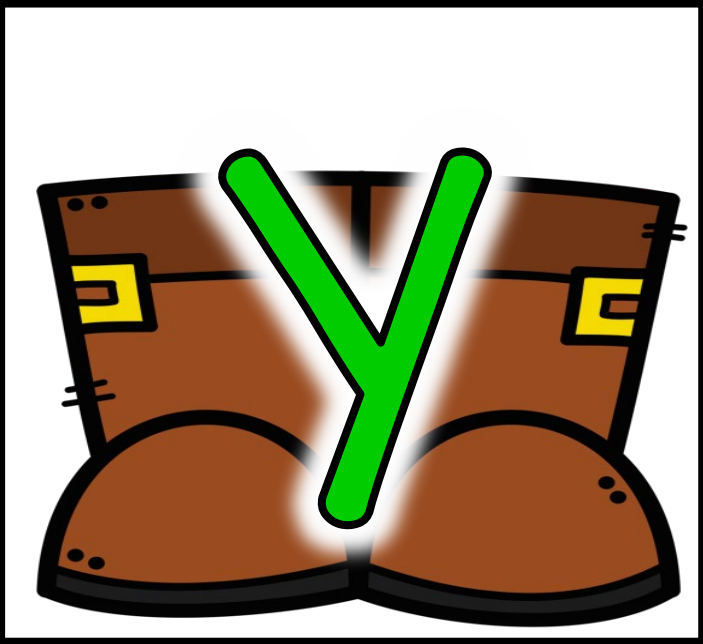
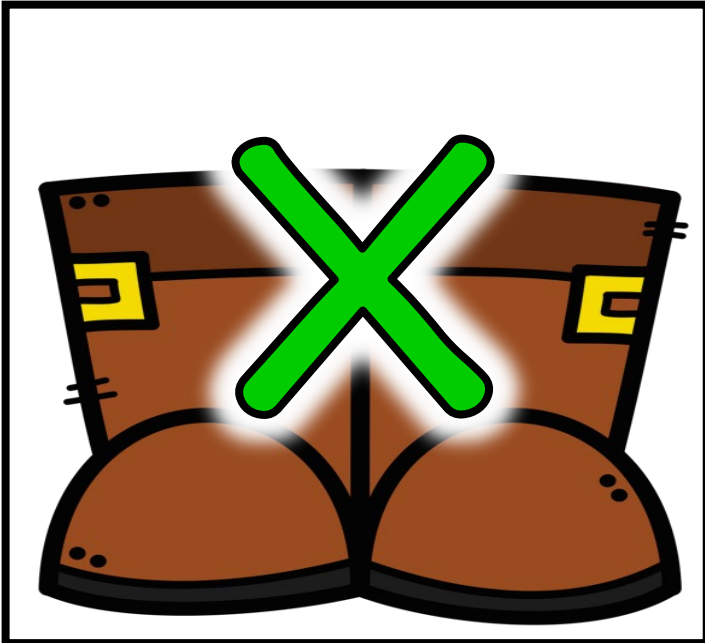
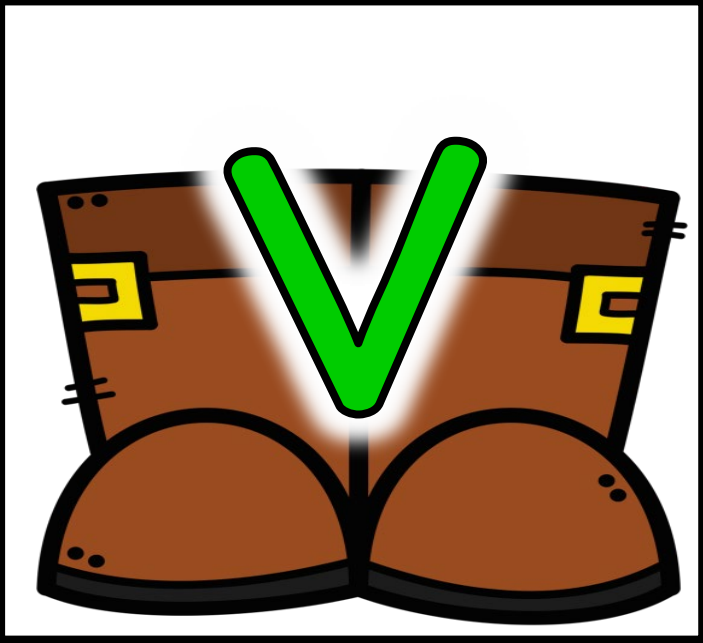
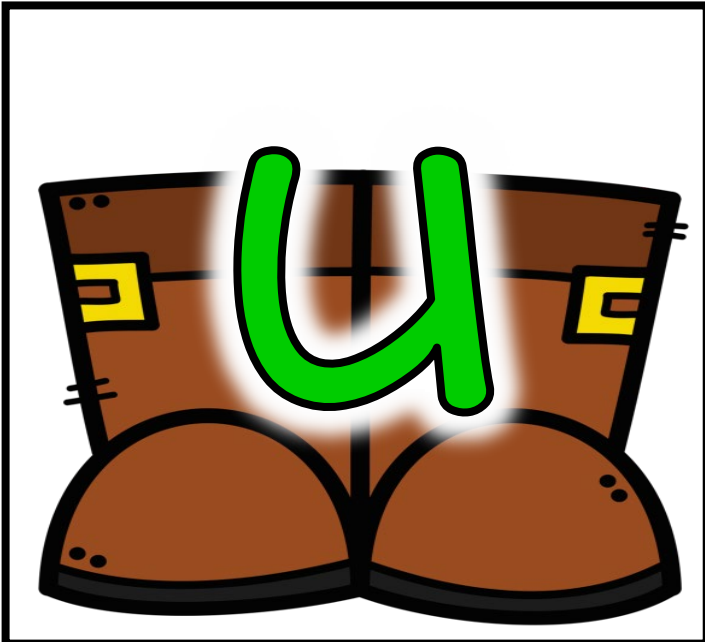
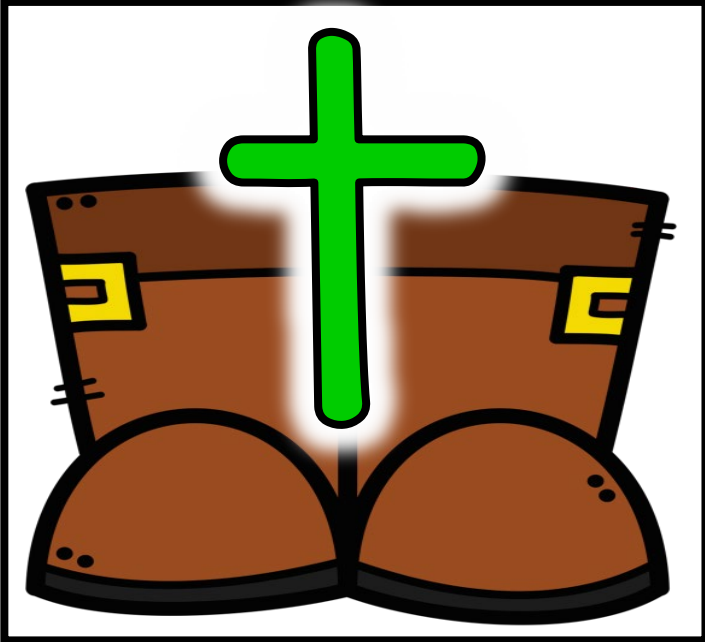
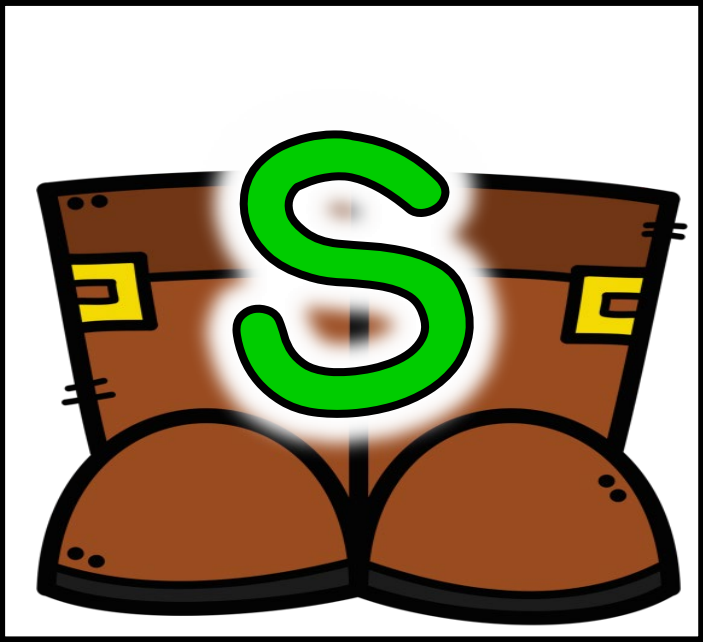
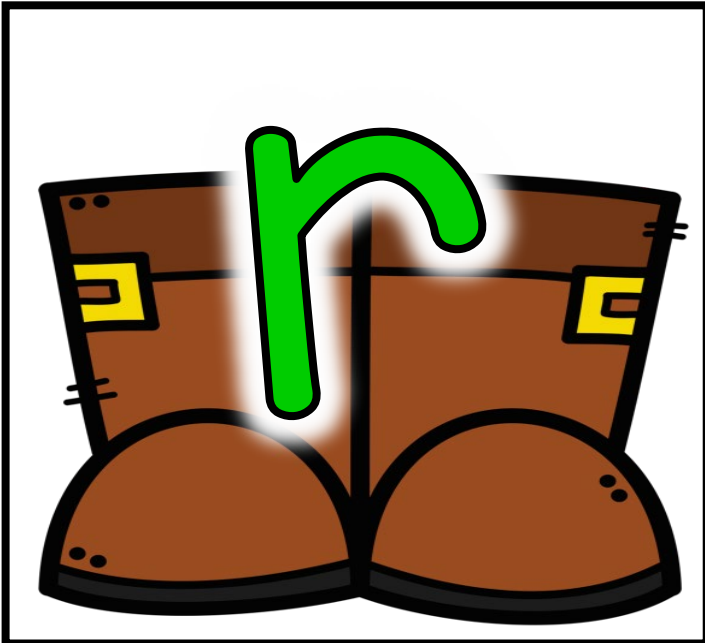
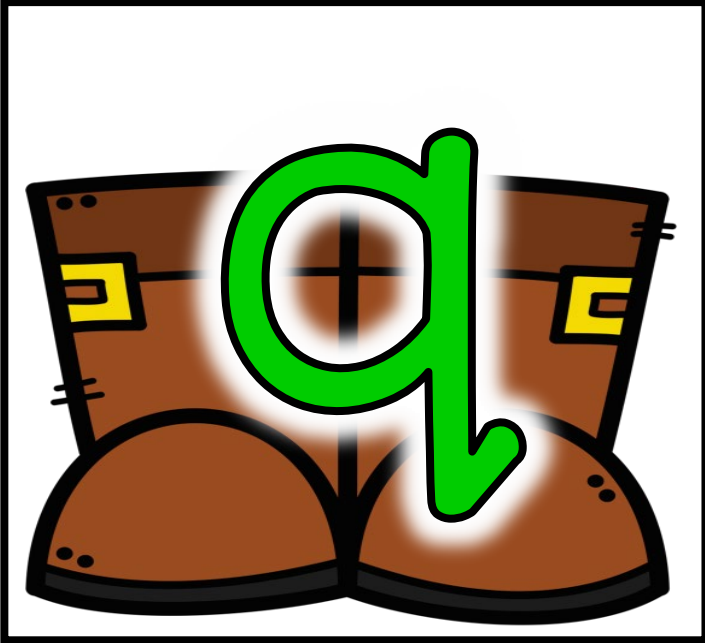
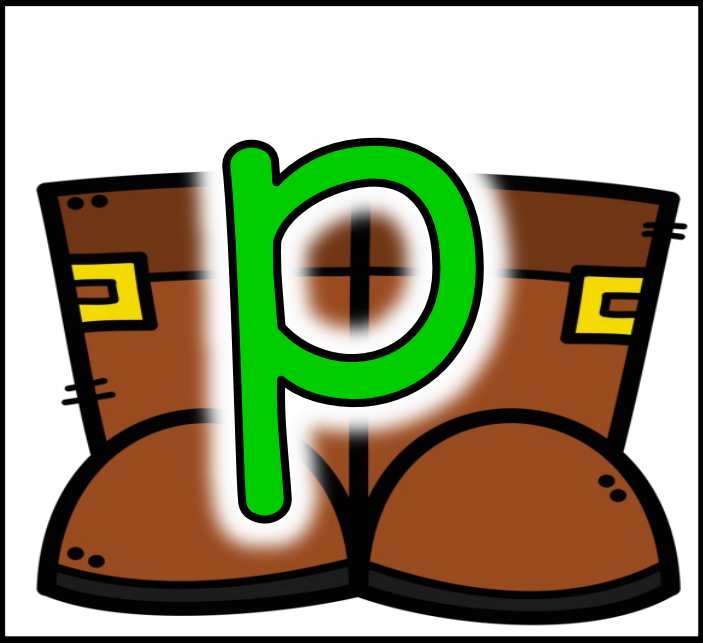
POCKET OF PRESCHOOL



POCKET OF PRESCHOOL







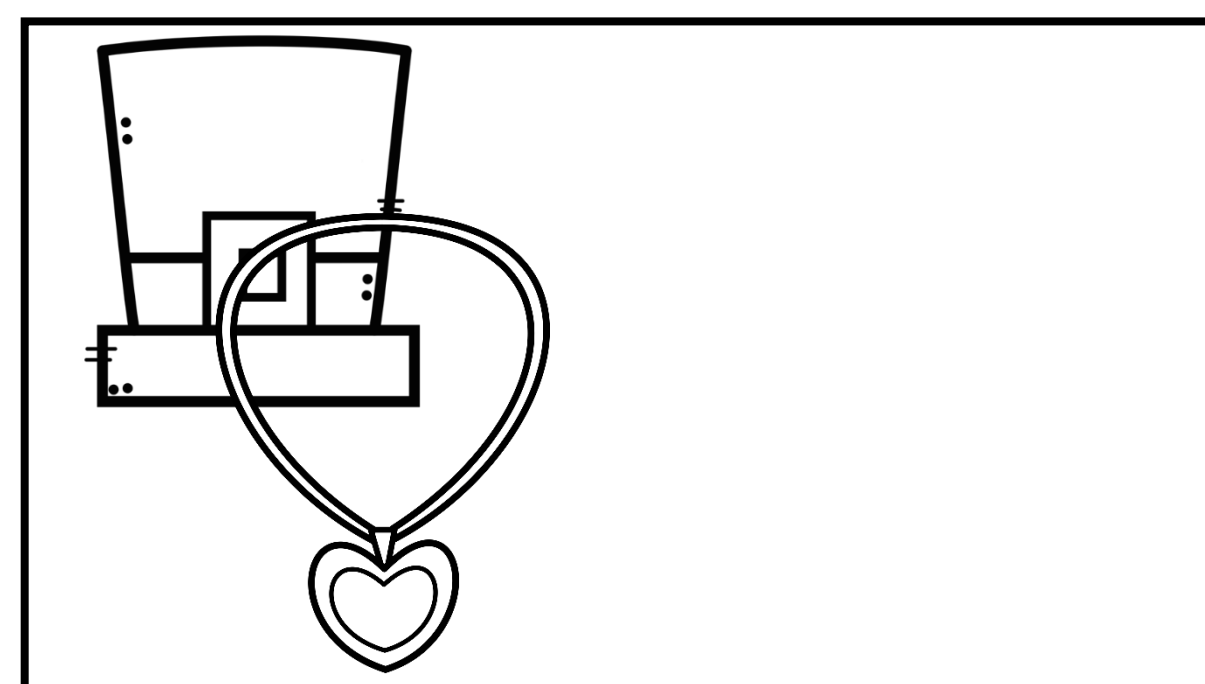
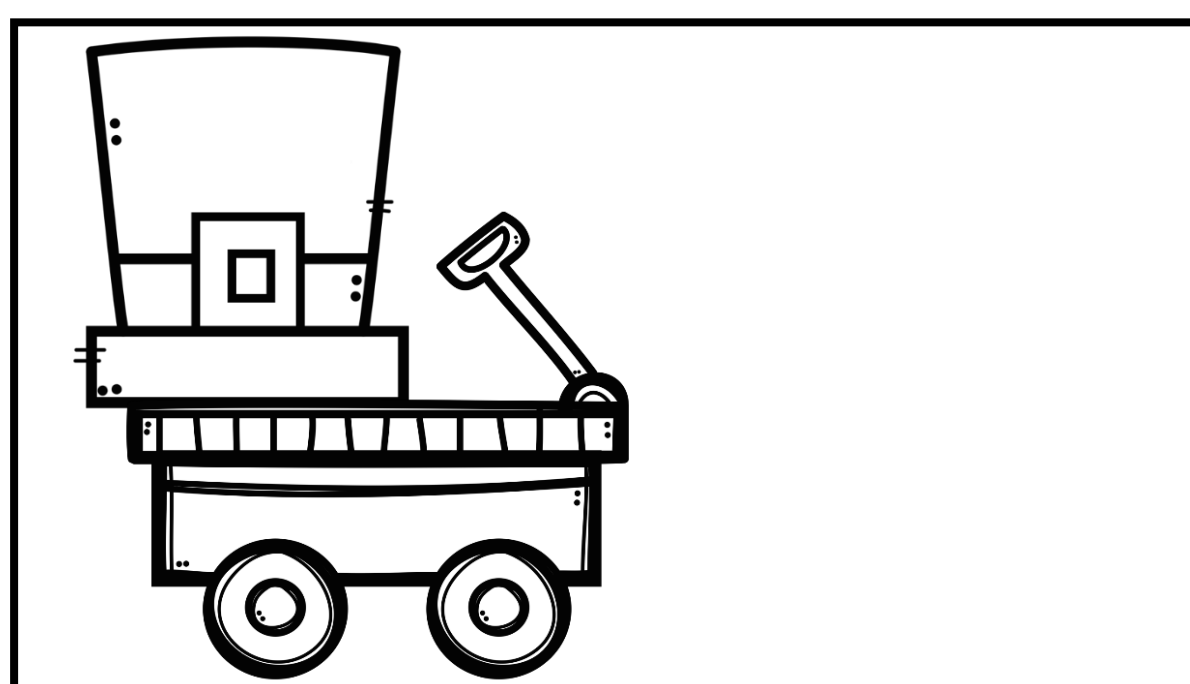
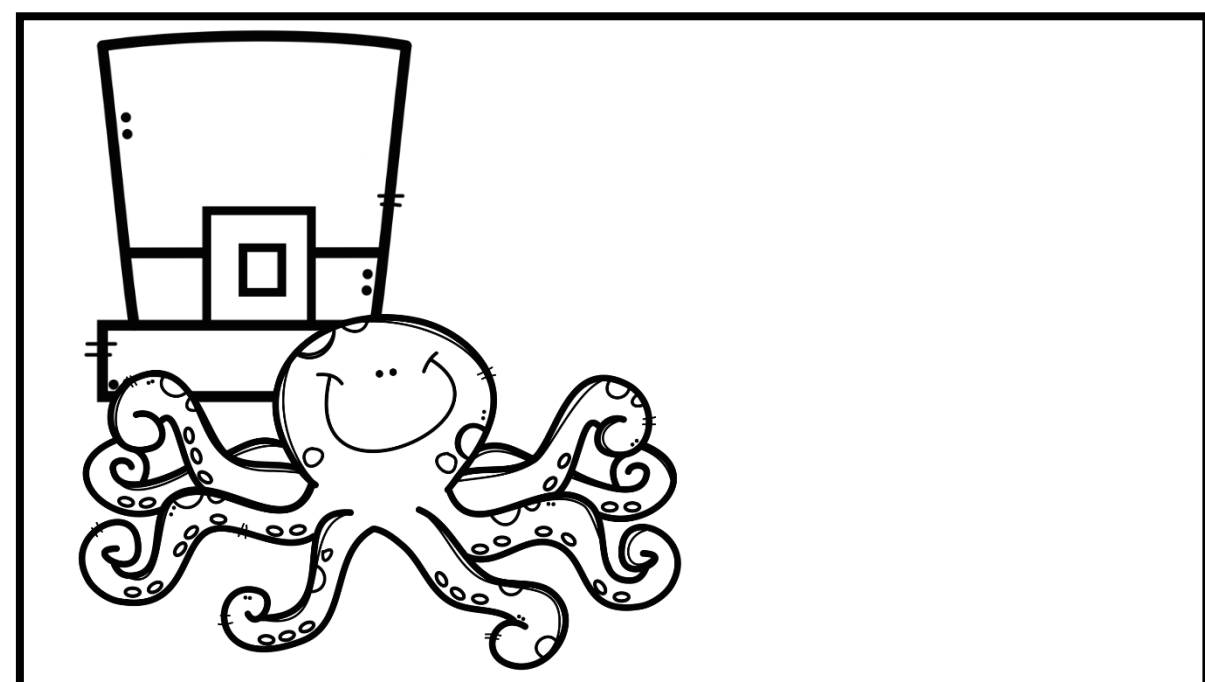
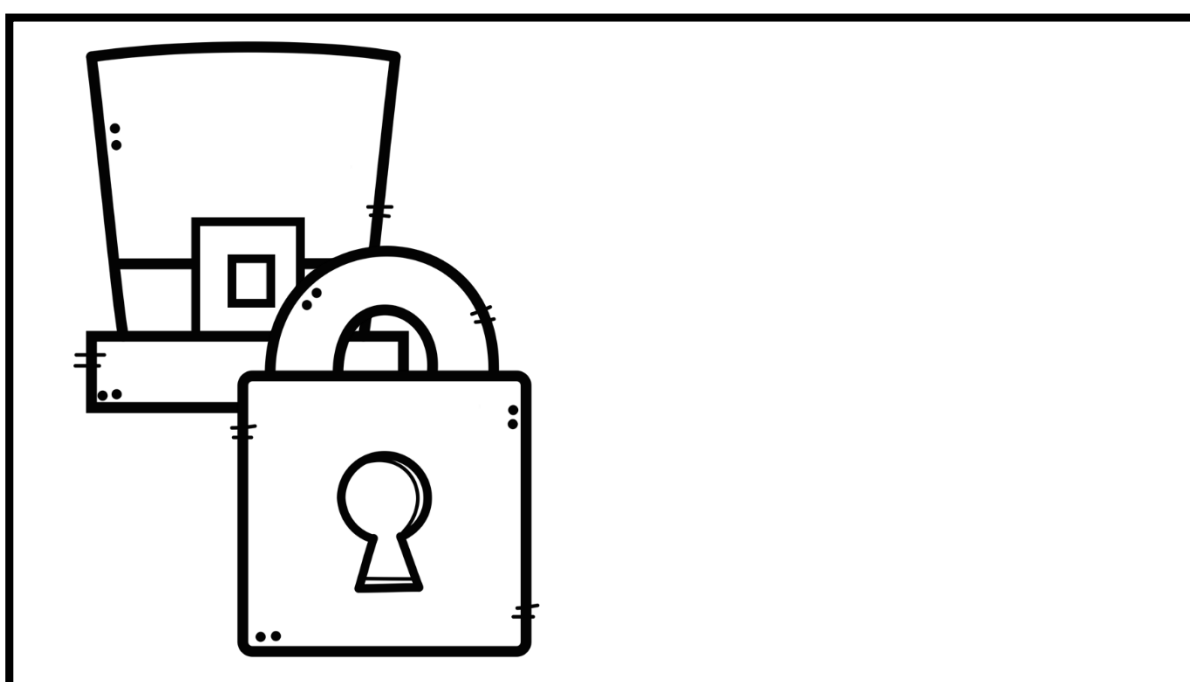
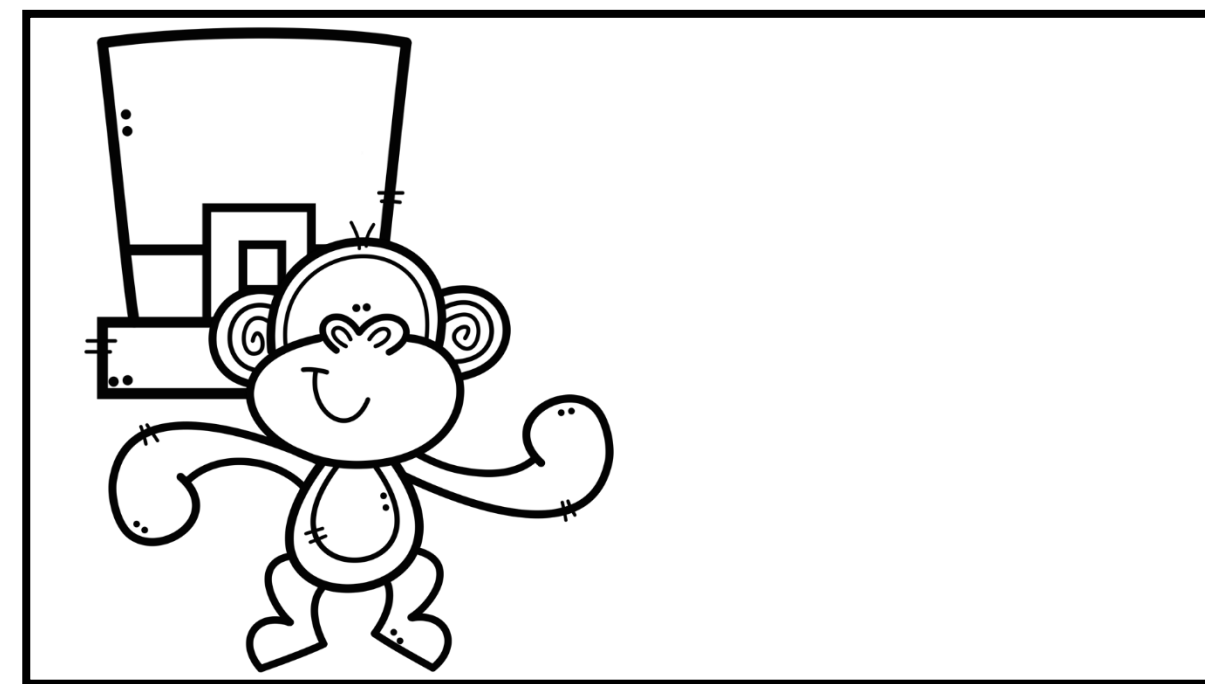
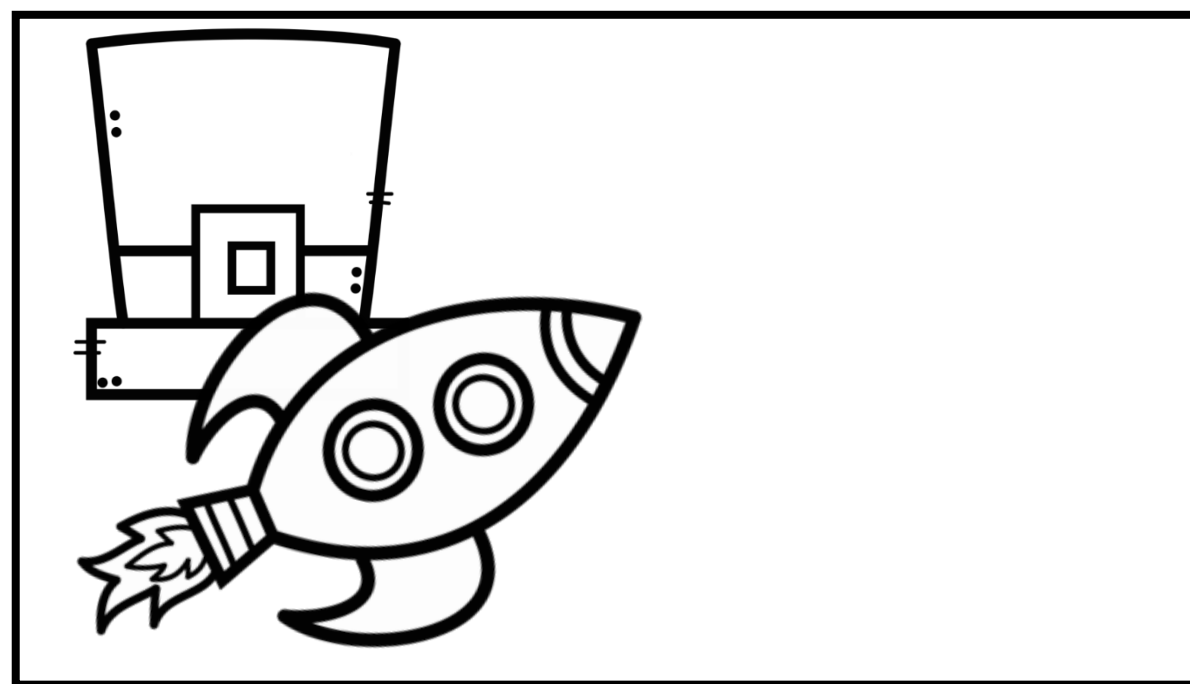
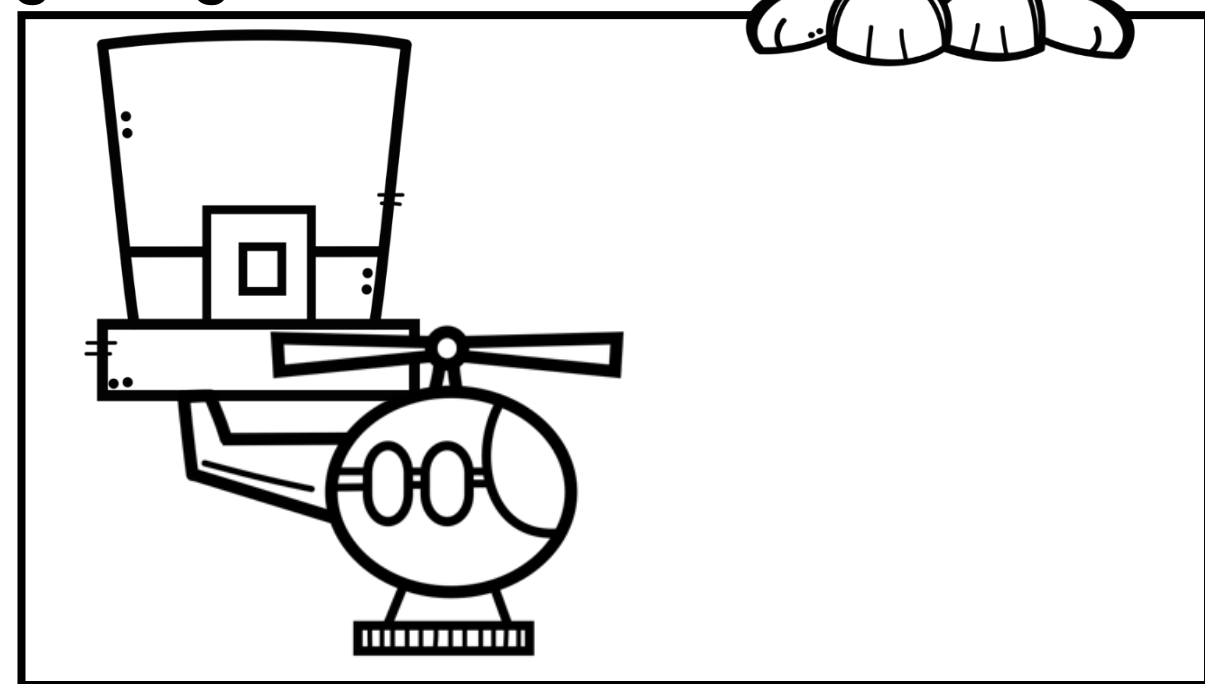
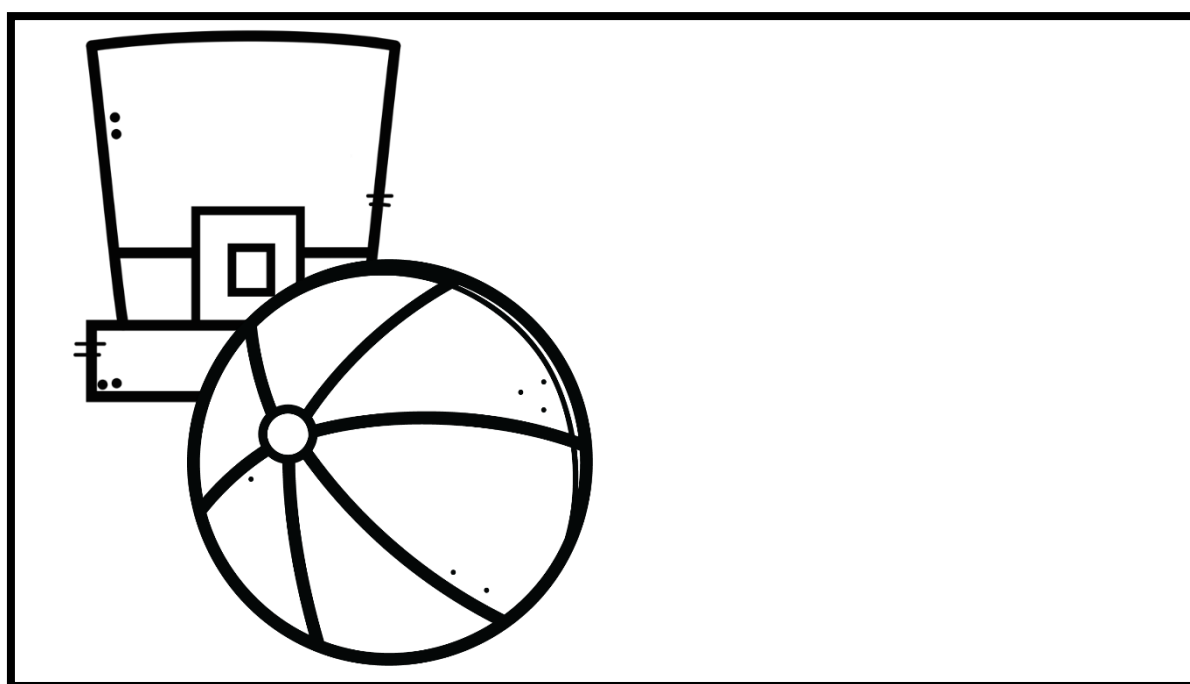
ST. PATRICK'S DAY beginning sounds



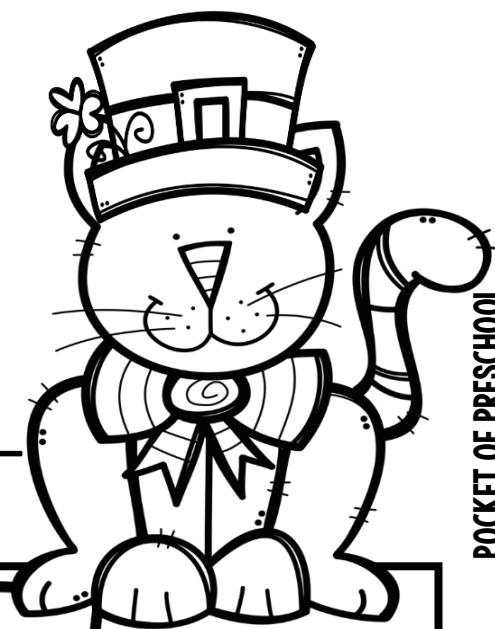
POCKET OF PRESCHOOL

Name: _____

Write the beginning sound.



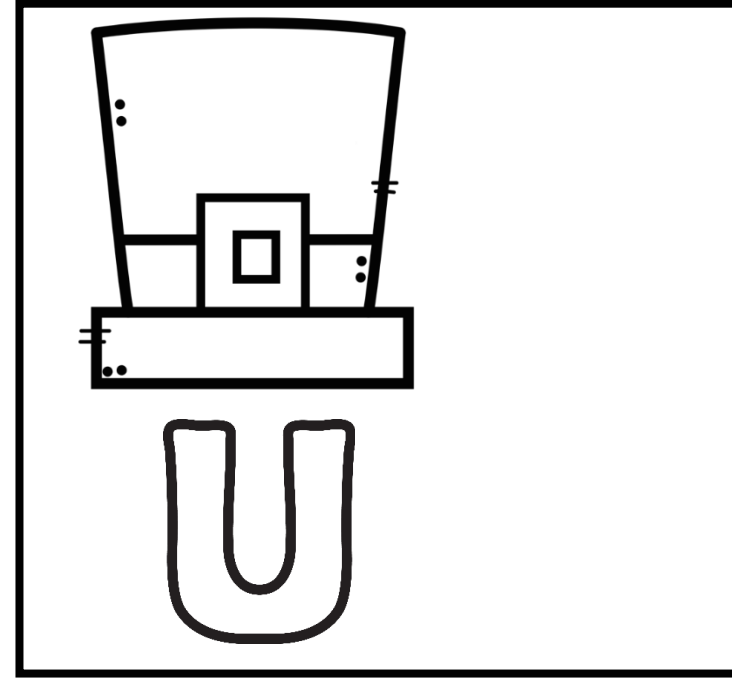
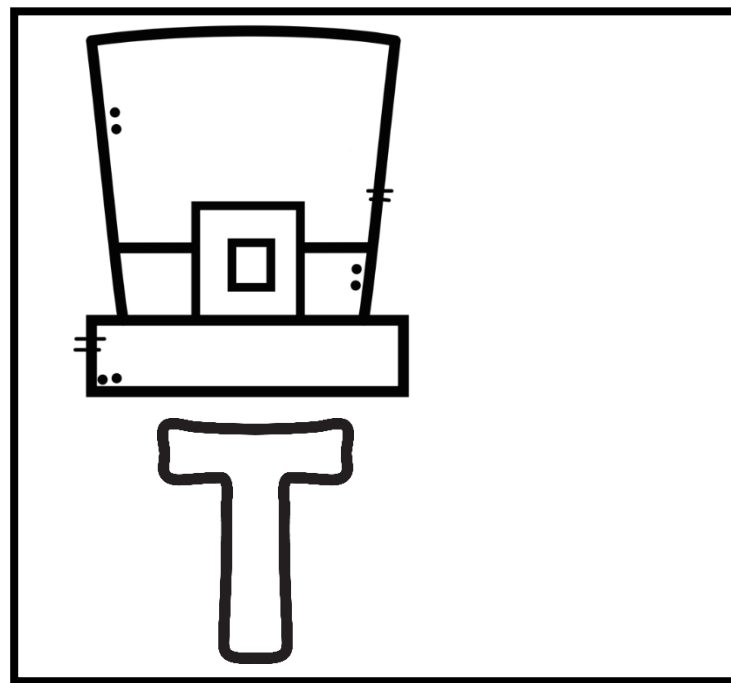
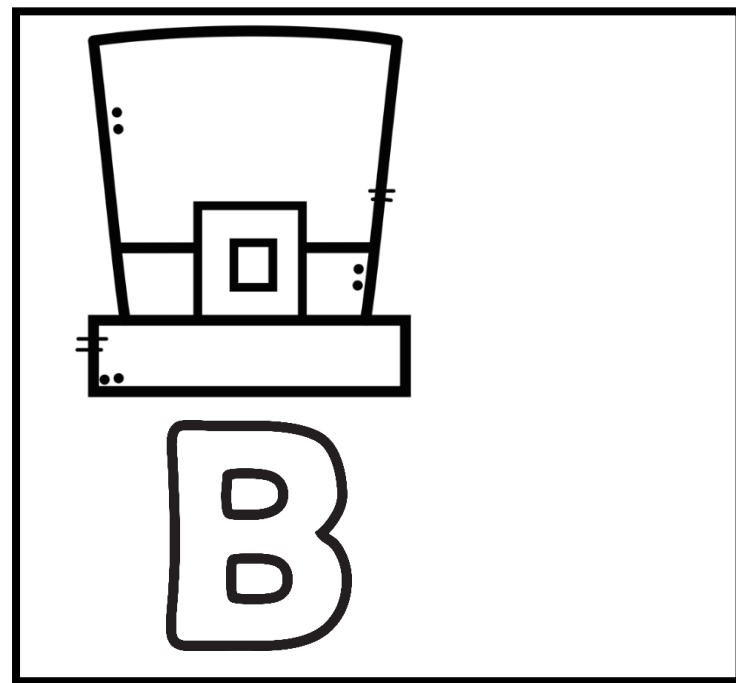
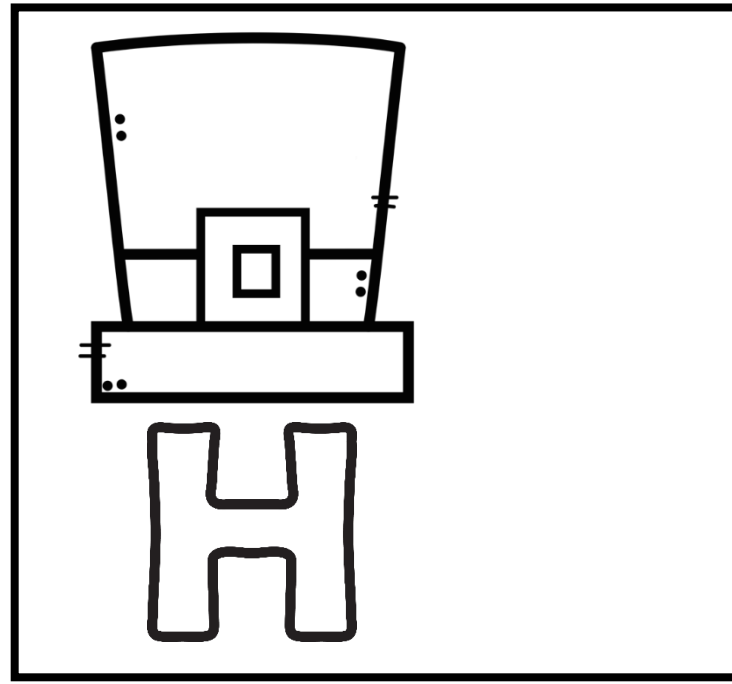
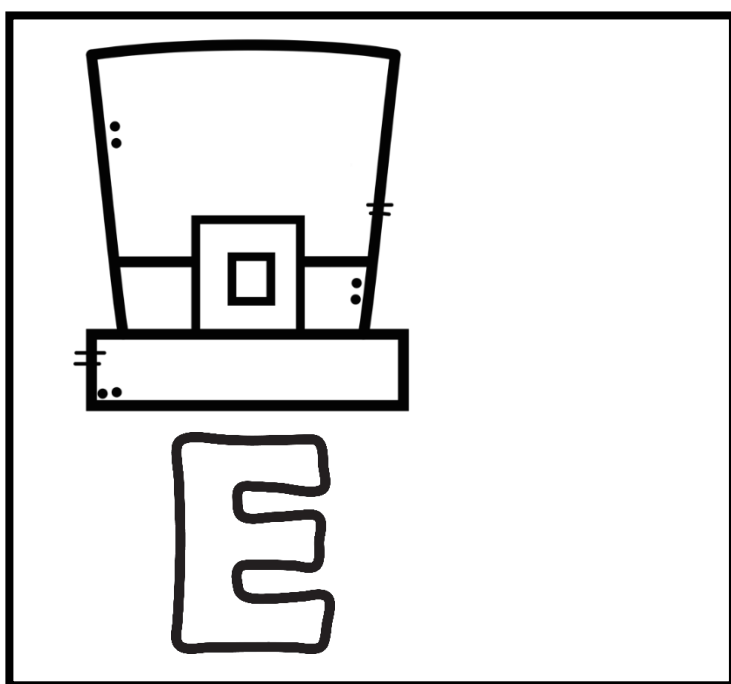
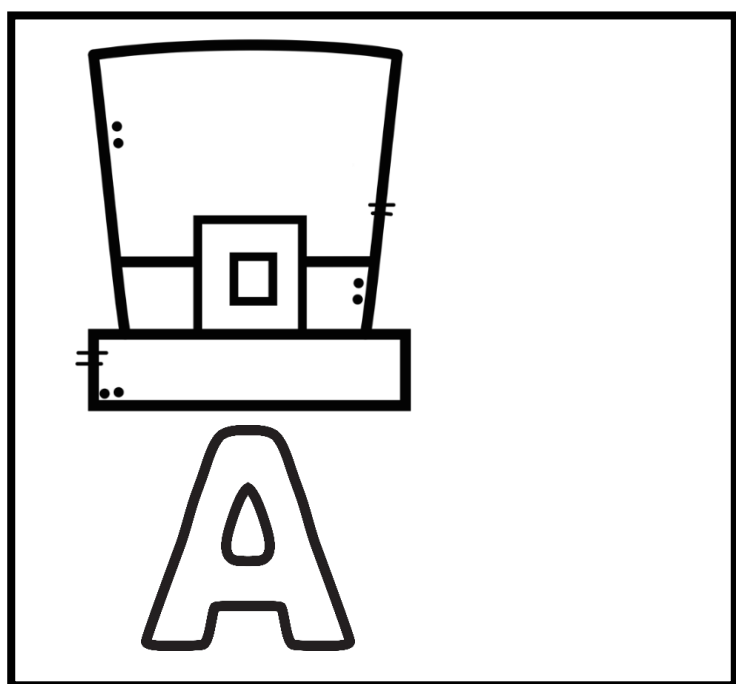
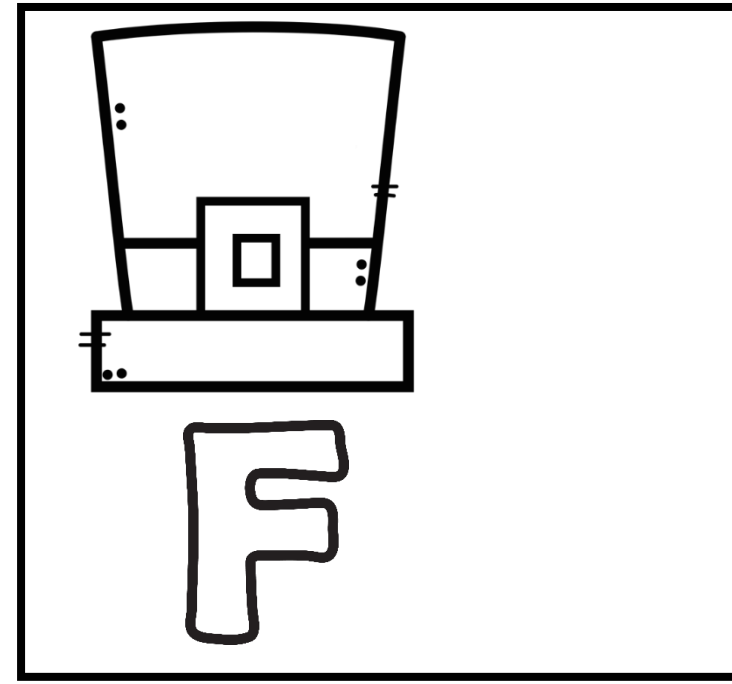
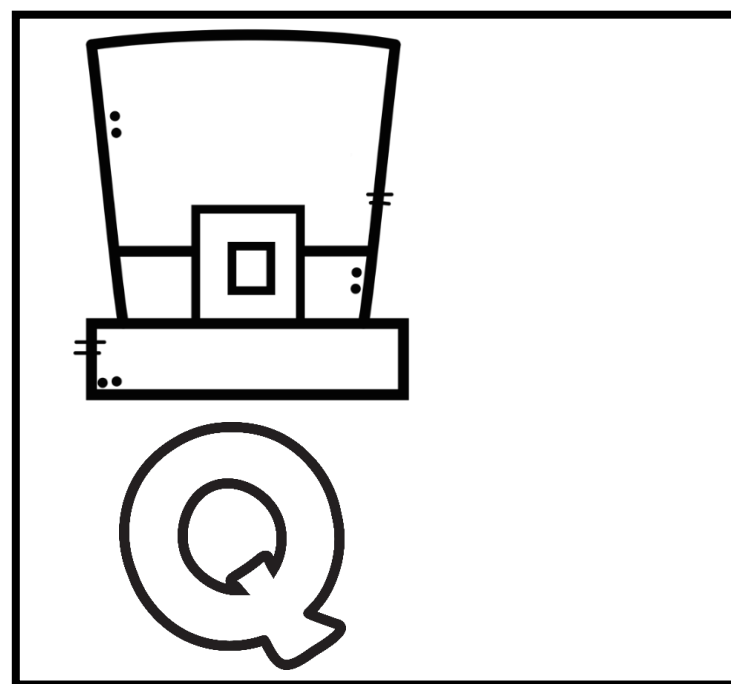
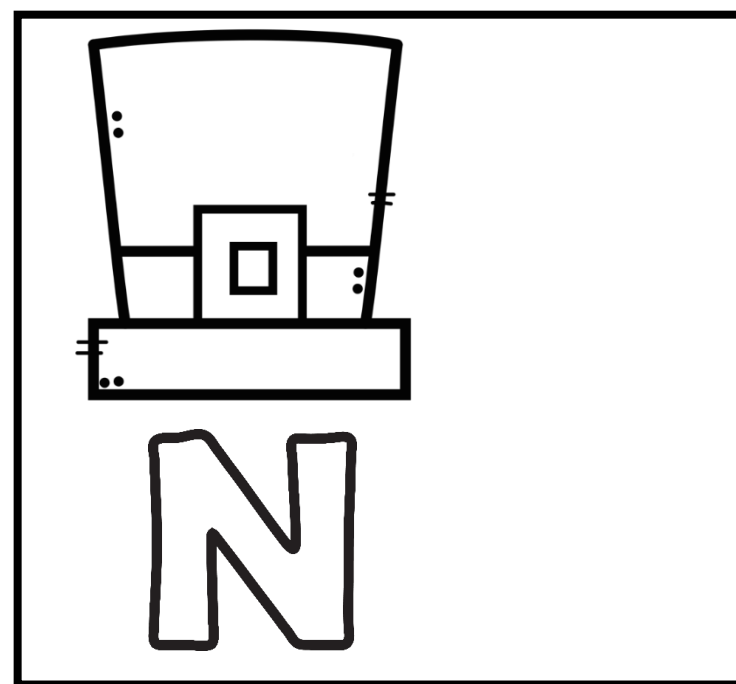
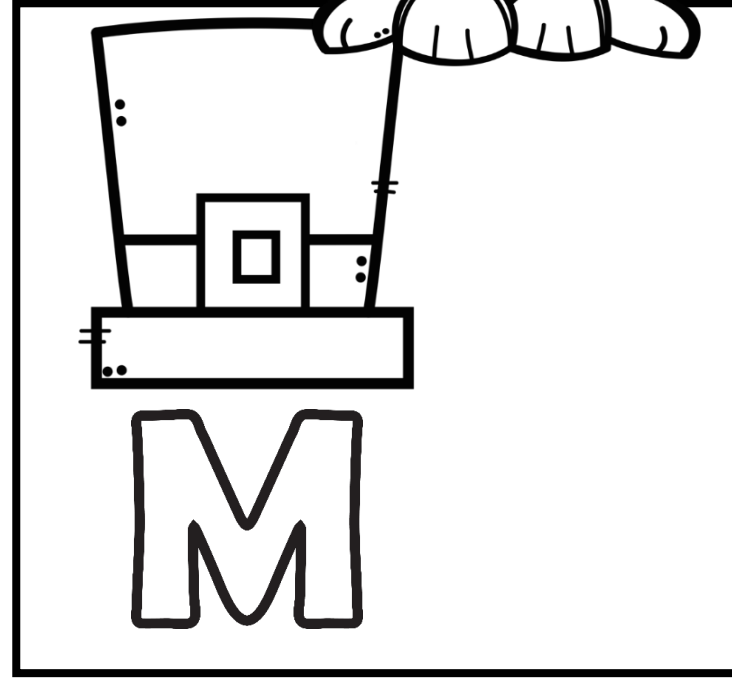
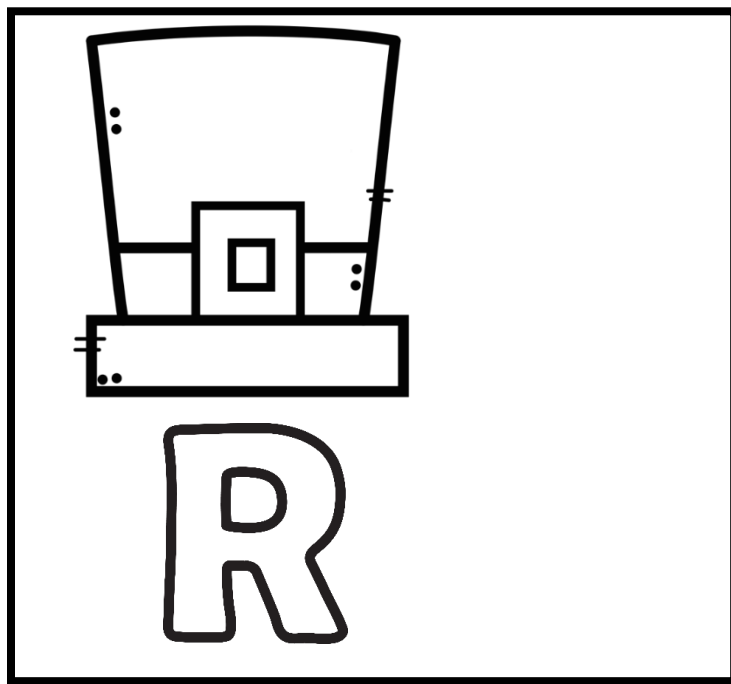
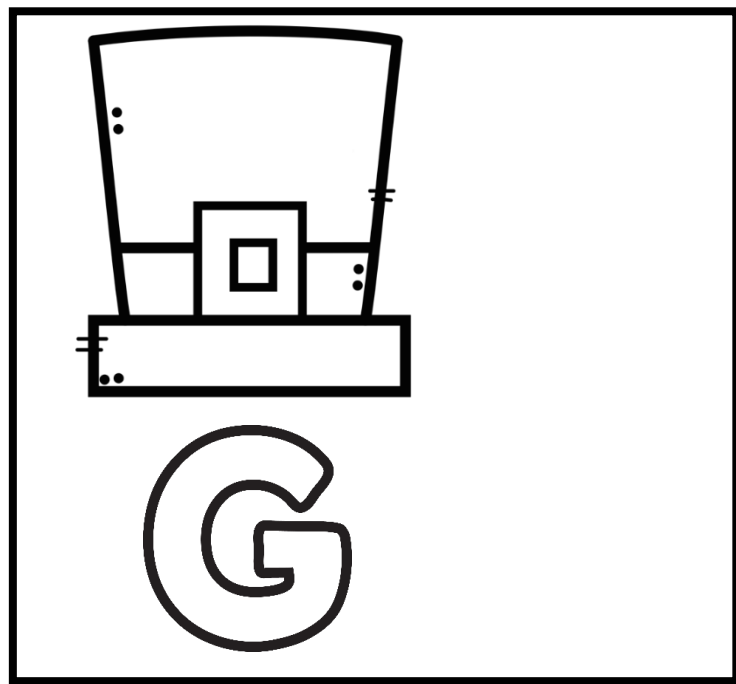
ST. PATRICK'S DAY letters



POCKET OF PRESCHOOL

Name: _____

Write the letter in the box.



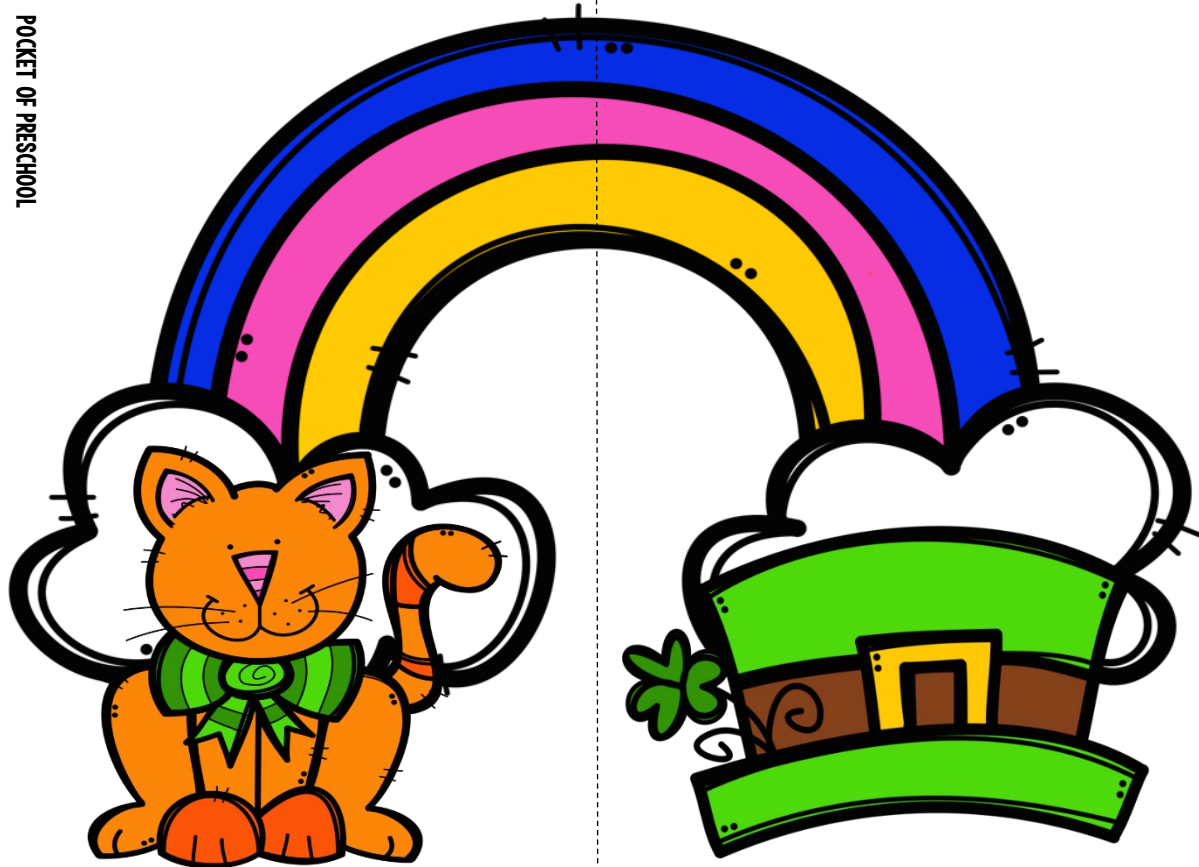
rainbow rhyme puzzles

Print and laminate for durability. Cut out each puzzle individually.

Students can play on the floor, table, or place in a pocket chart. For extra fun, place the puzzle pieces in a mini sensory bin! To make the puzzles self-correcting, place matching stickers on the back of the puzzle pieces.

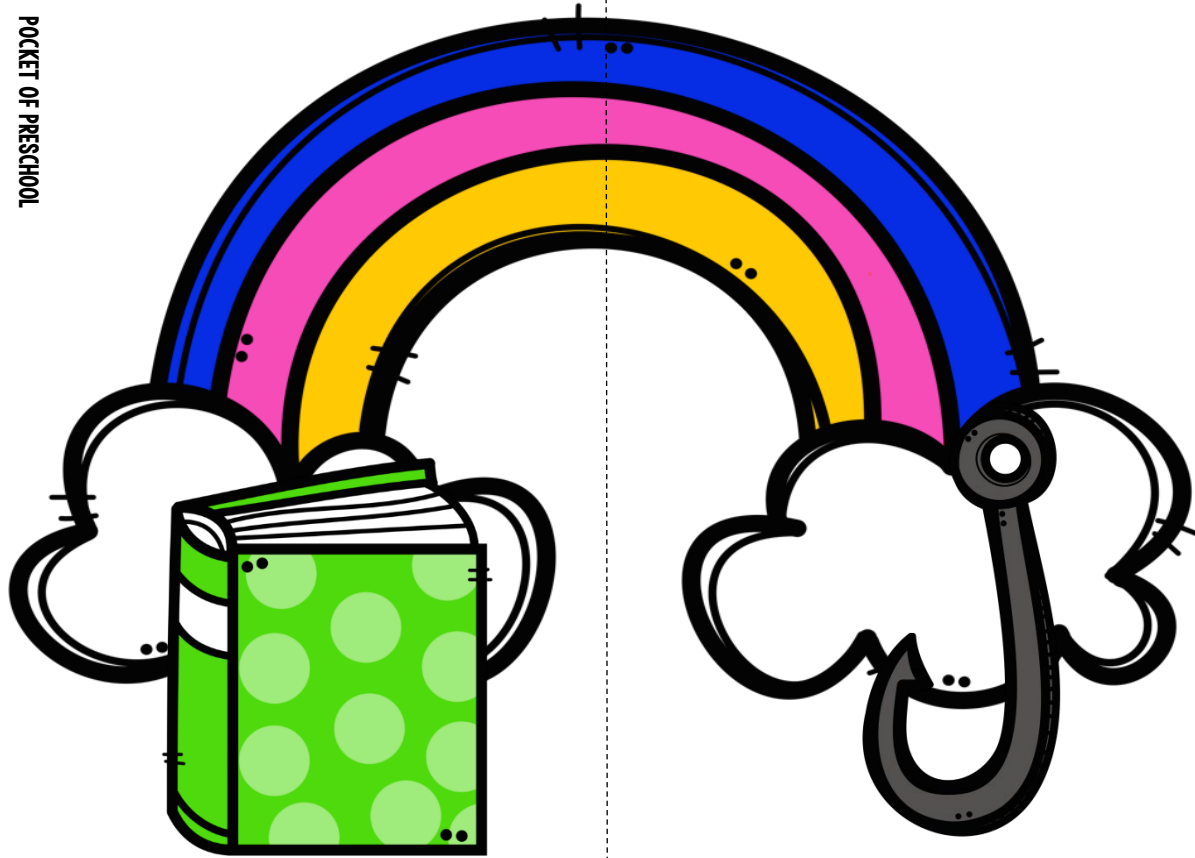
How to Play: Students say the object and find the other object that rhymes with it. Students say both words to check if they rhyme.





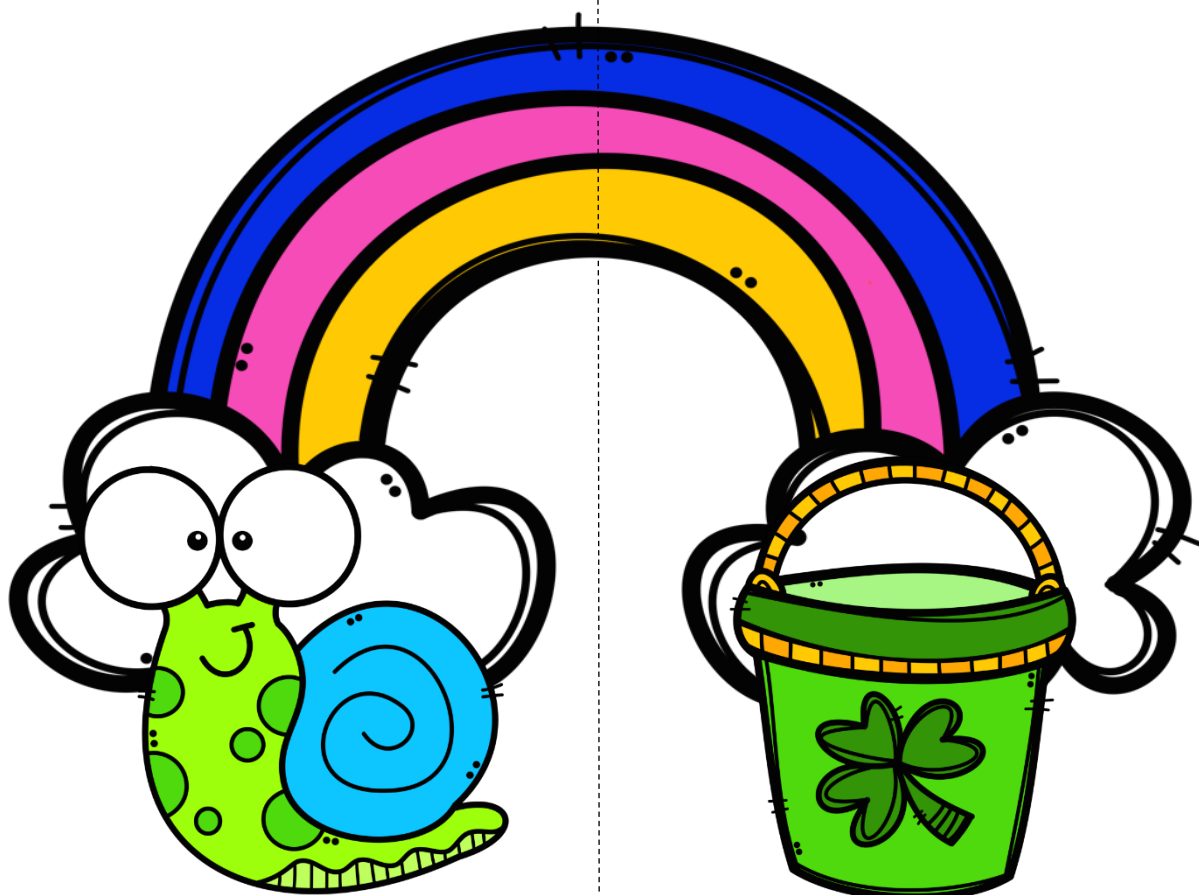
cat

hat



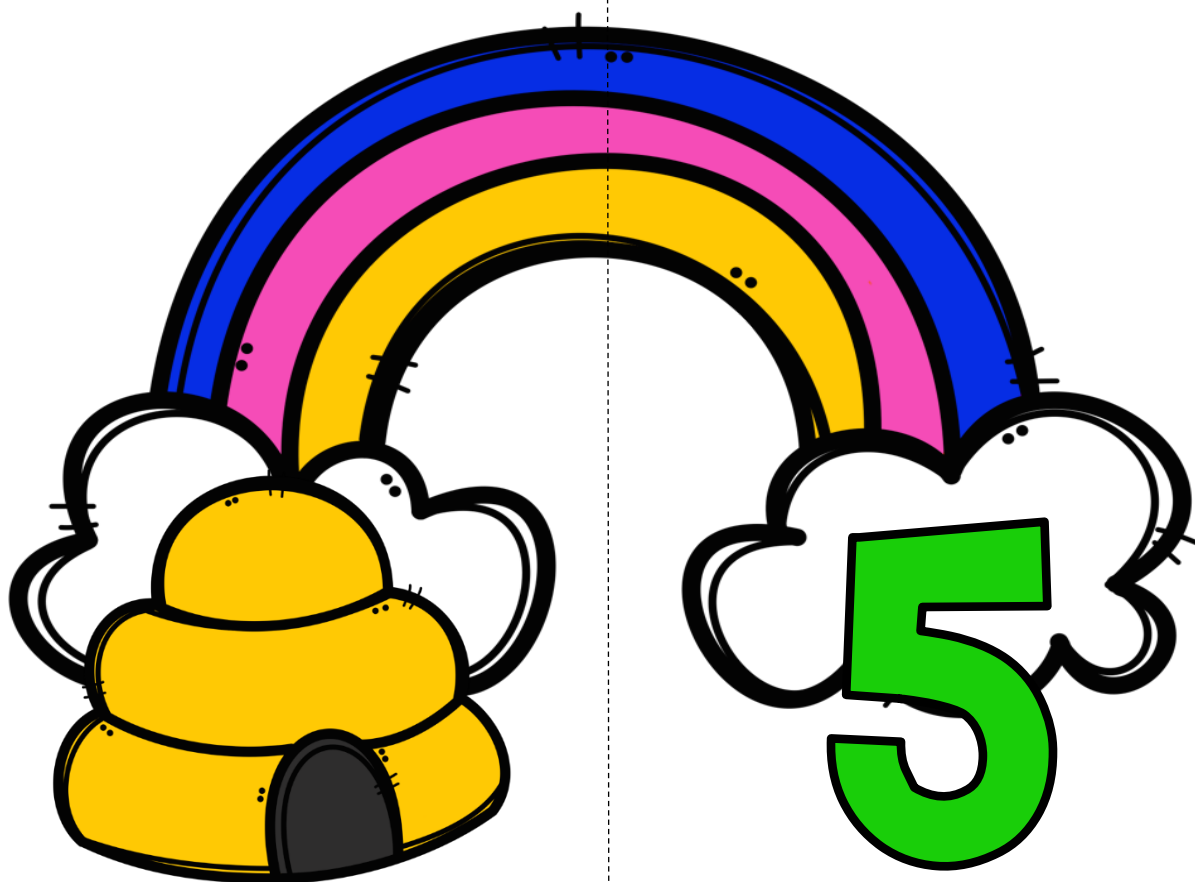
book

hook



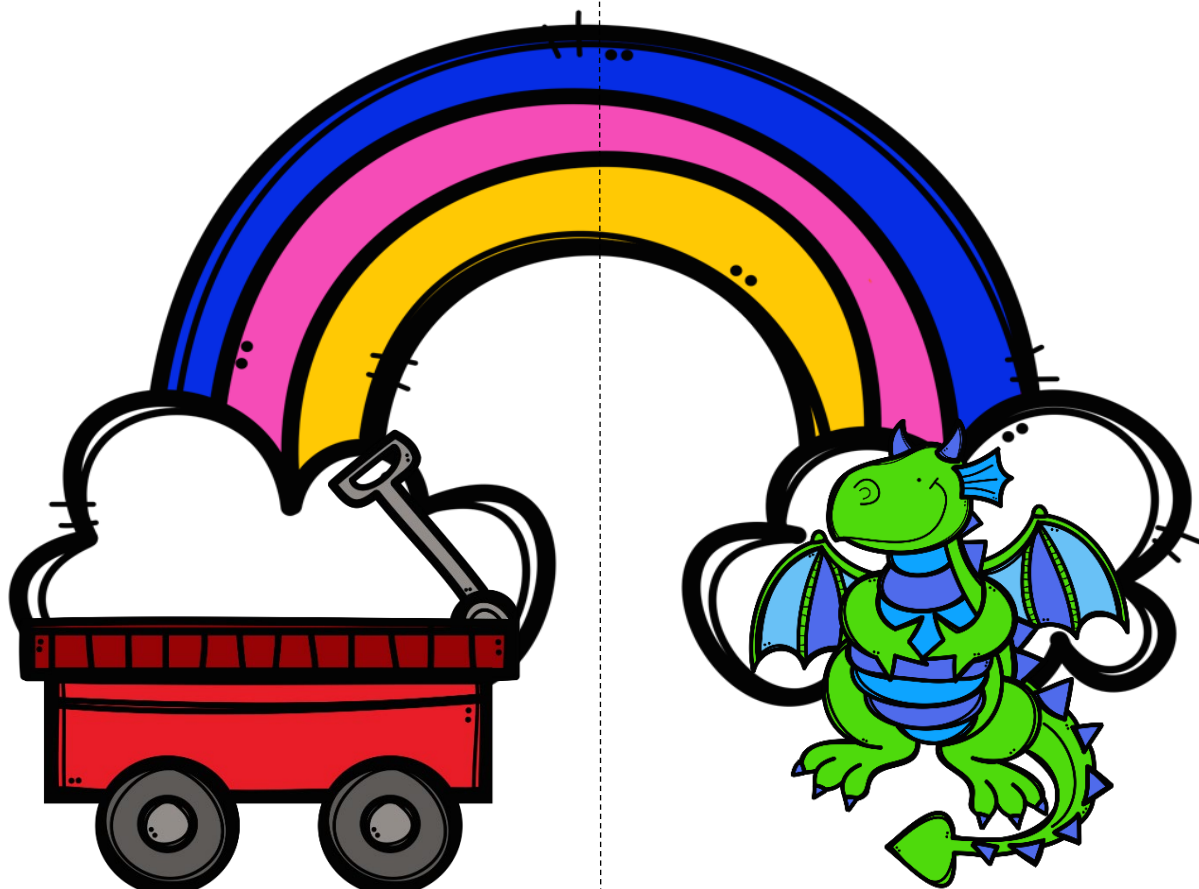
snail

pail



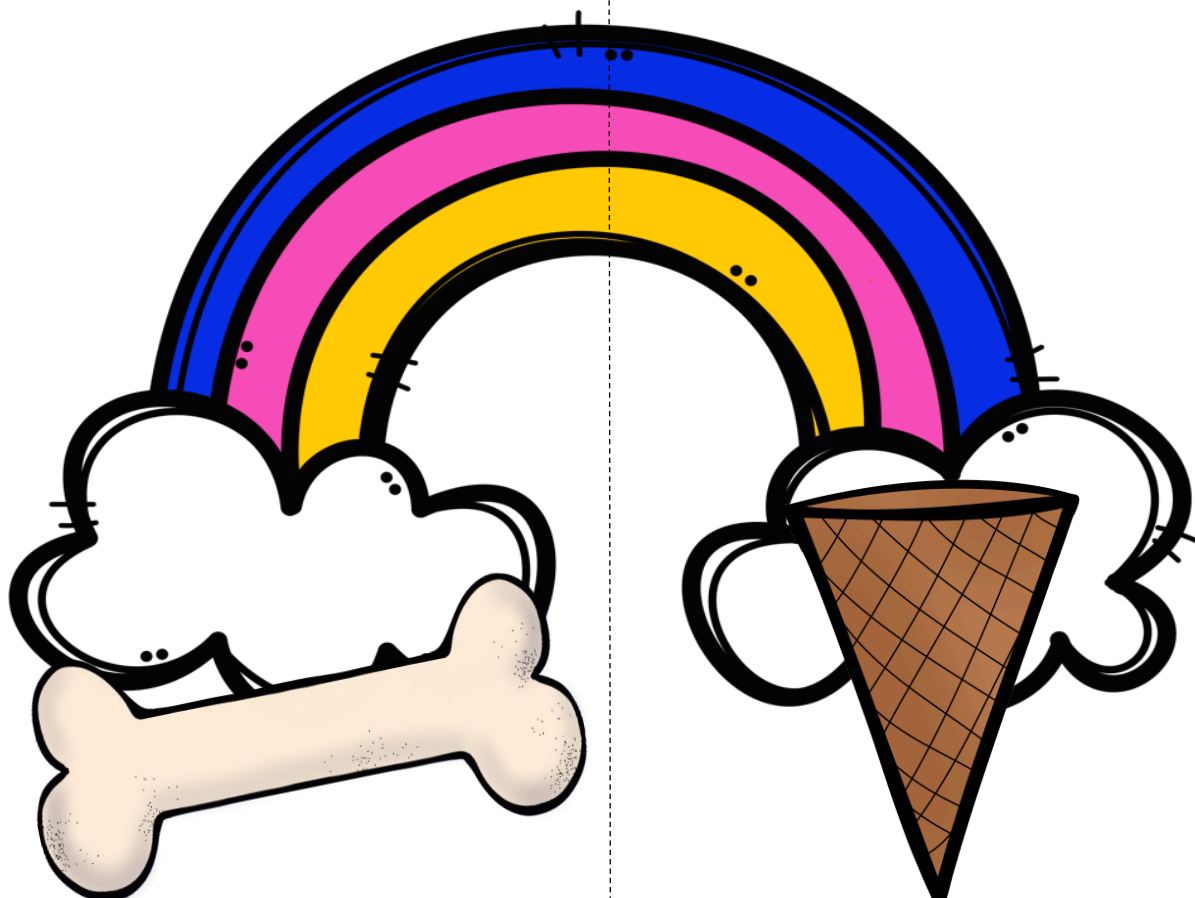
hive

five



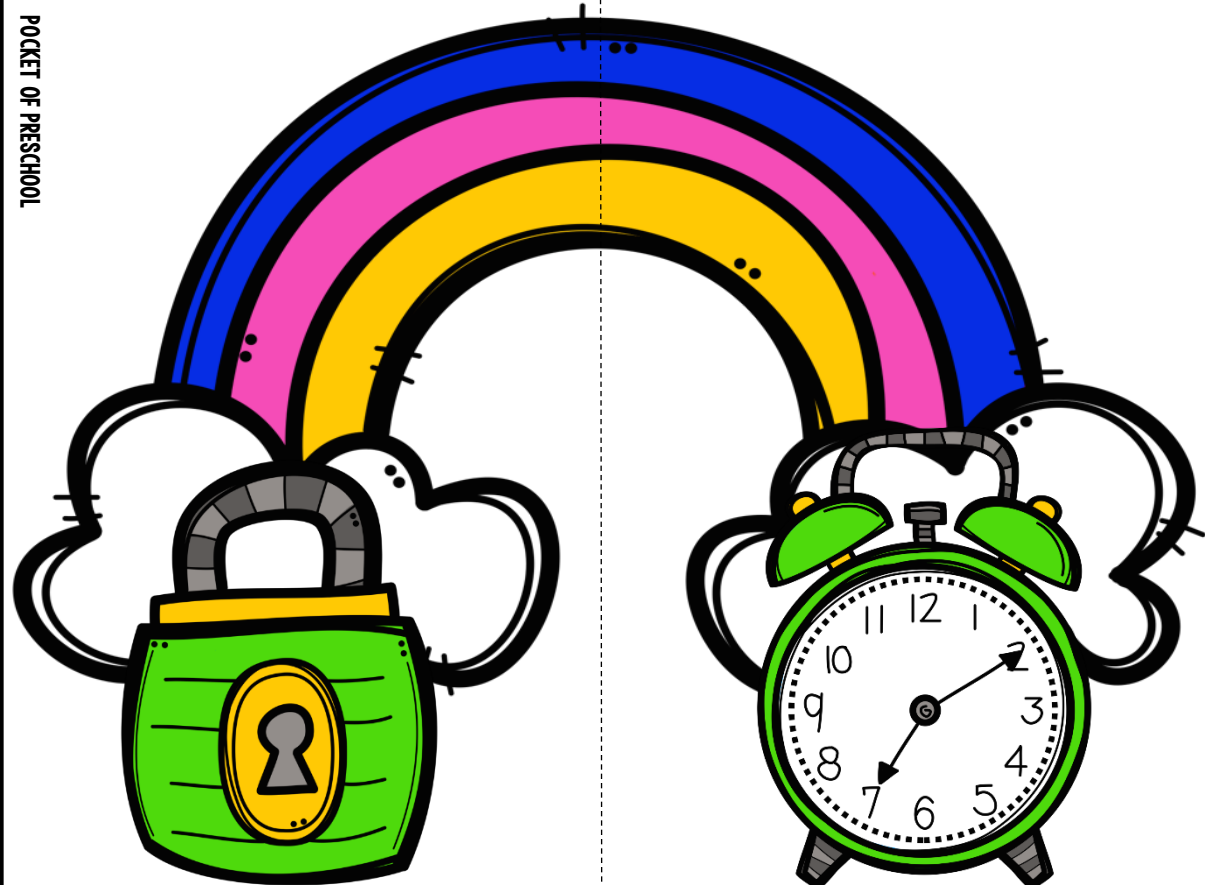
wagon

dragon



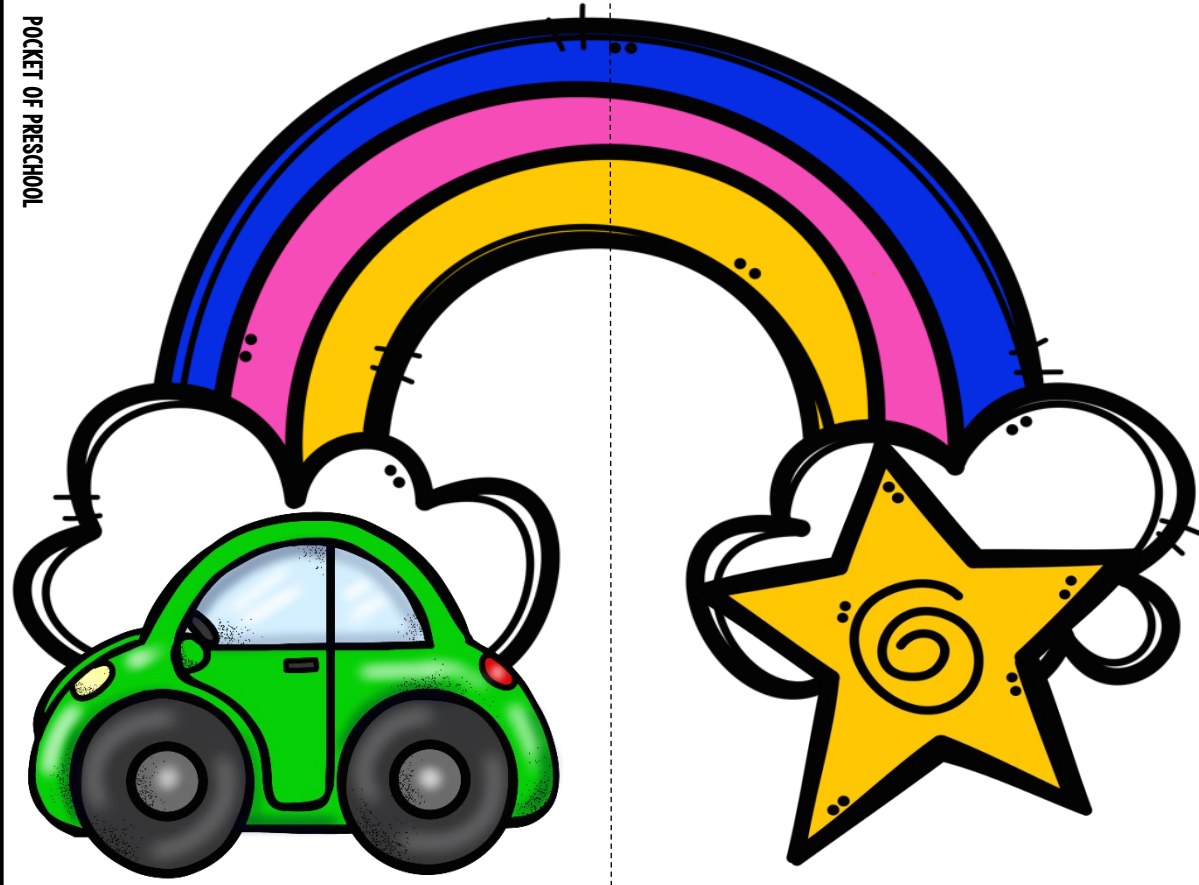
bone

cone



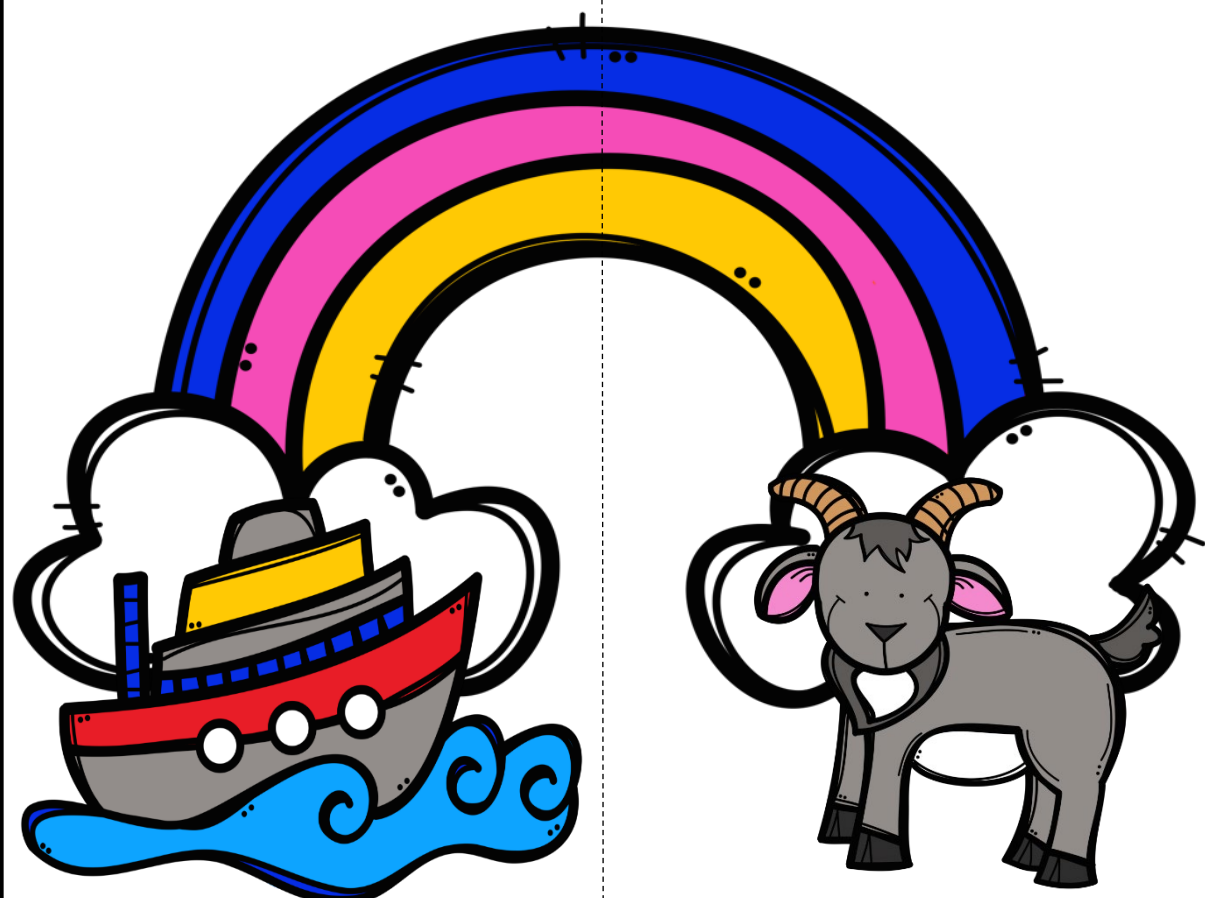
lock

clock



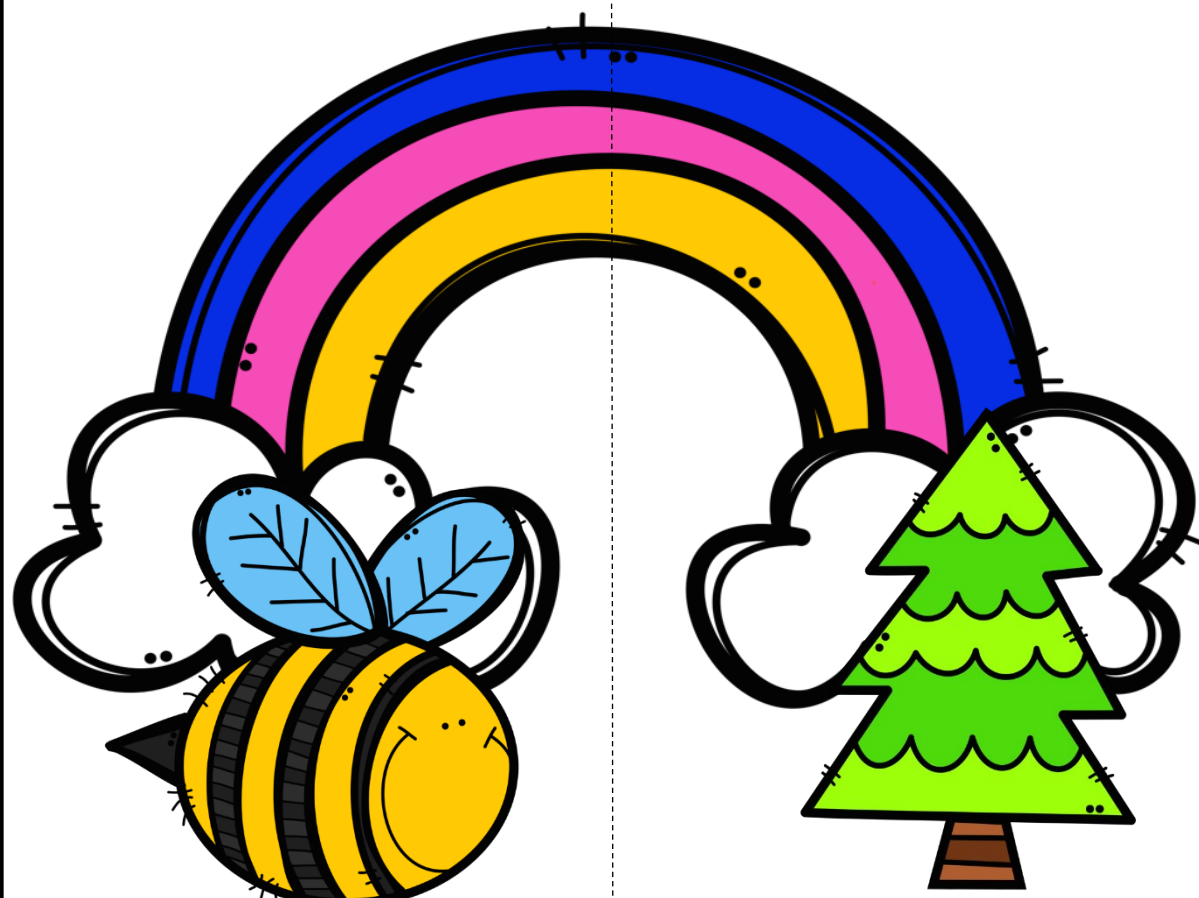
car

star



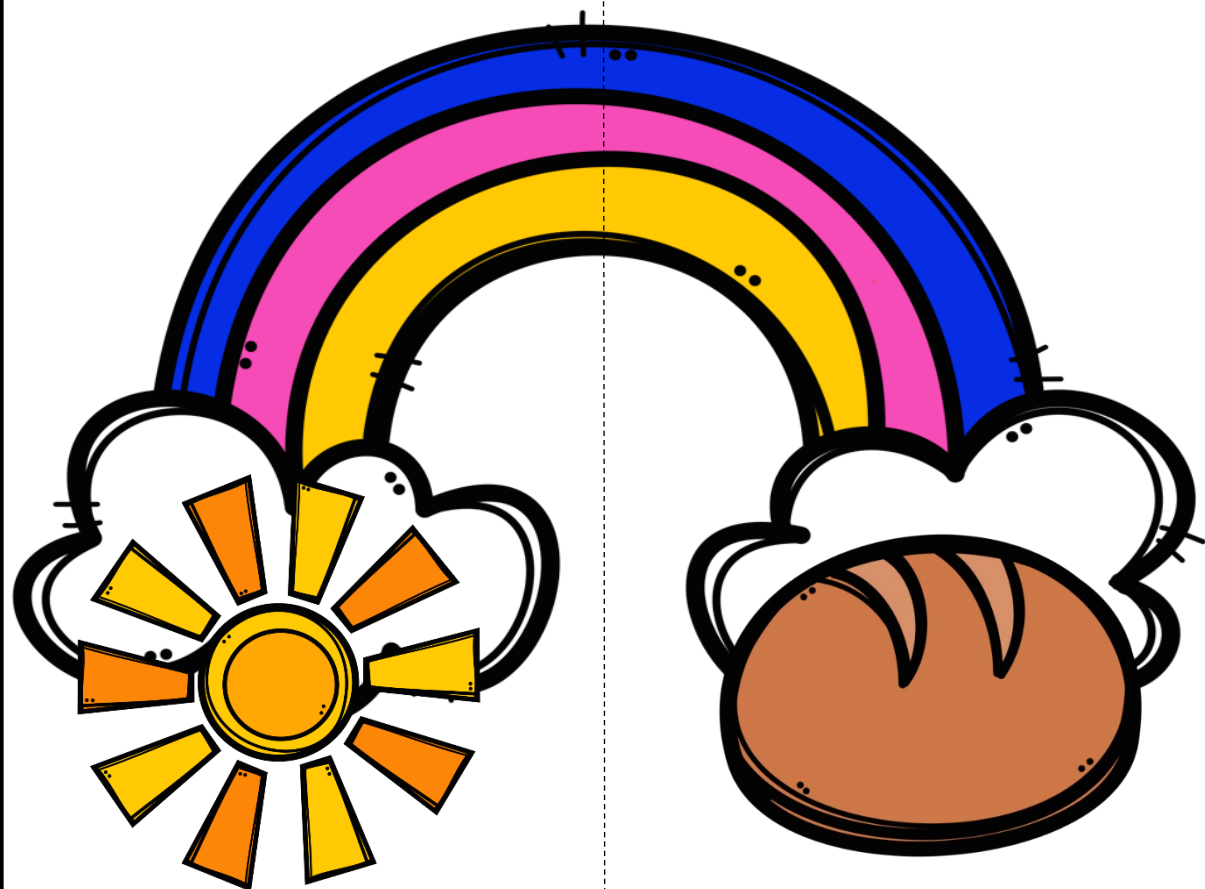
boat

goat



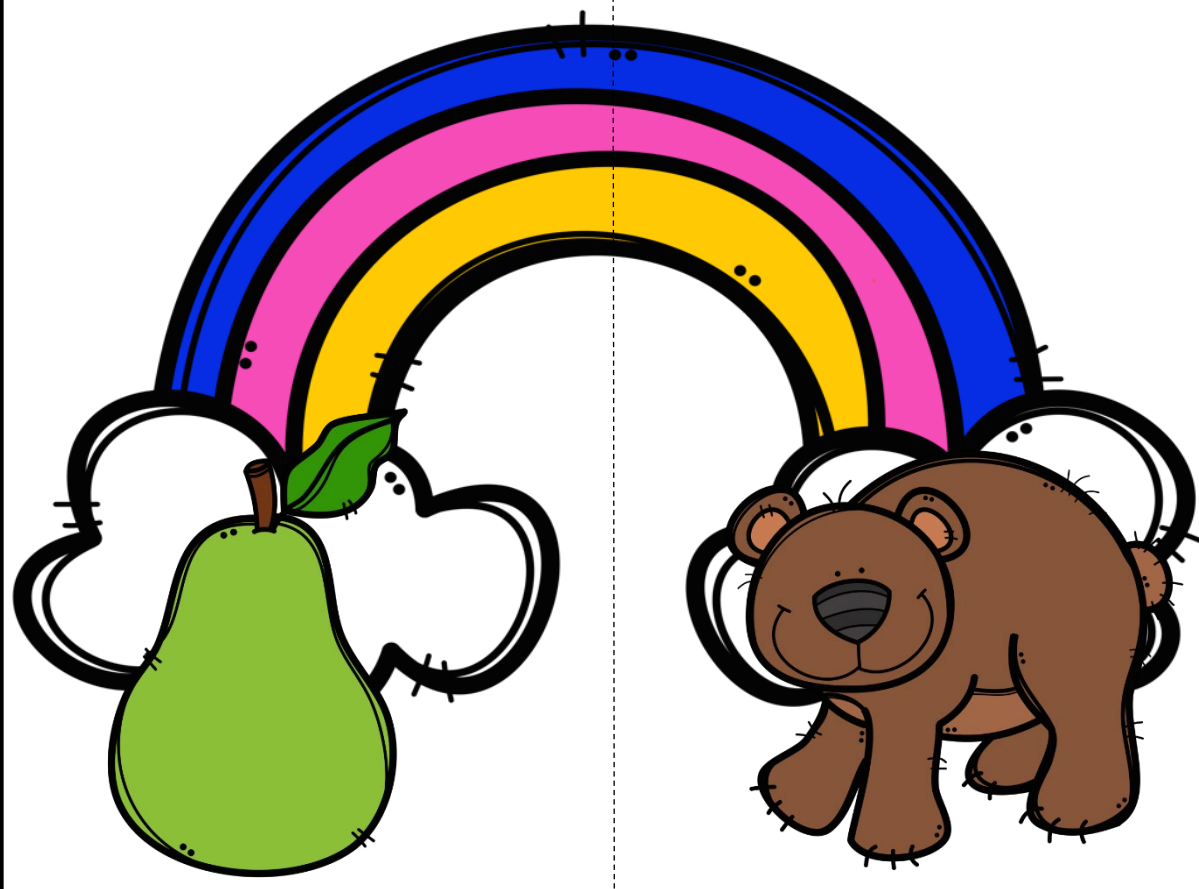
bee

tree



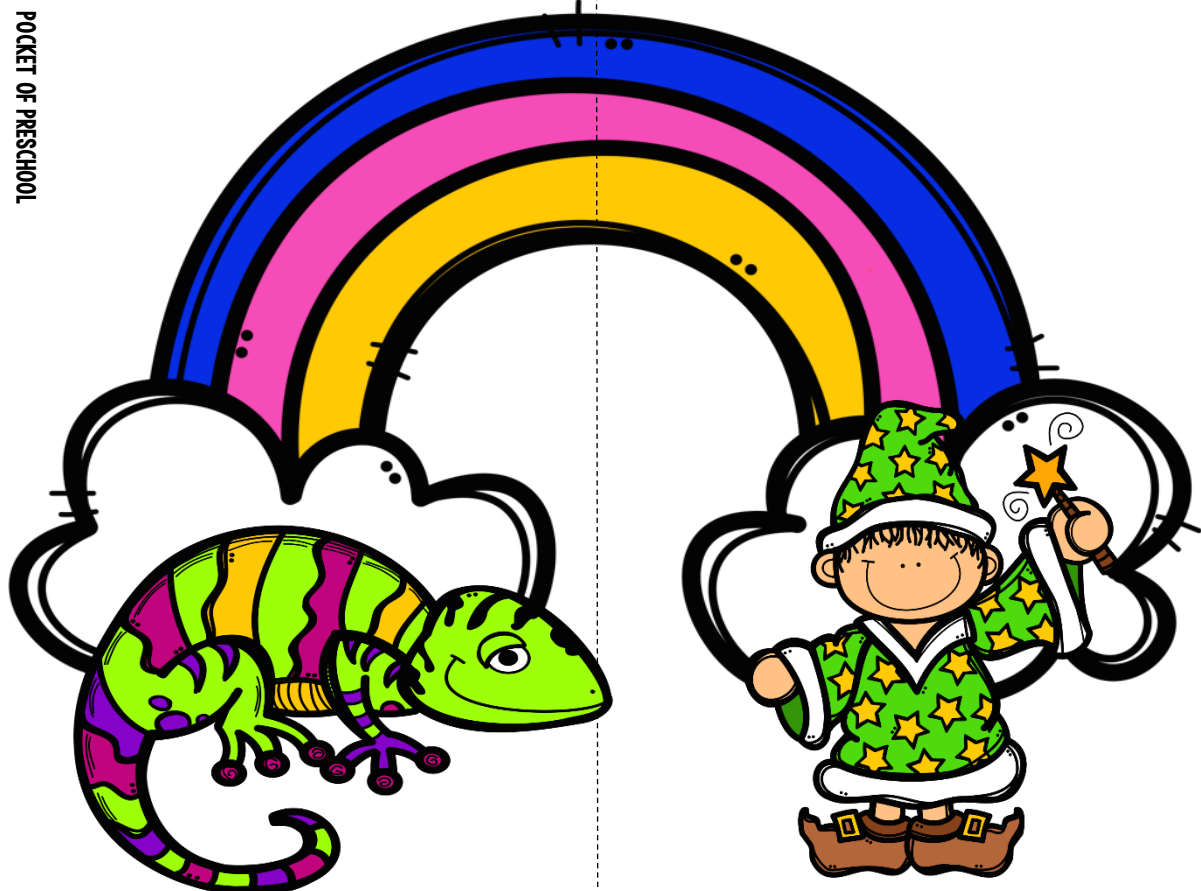
sun

bun



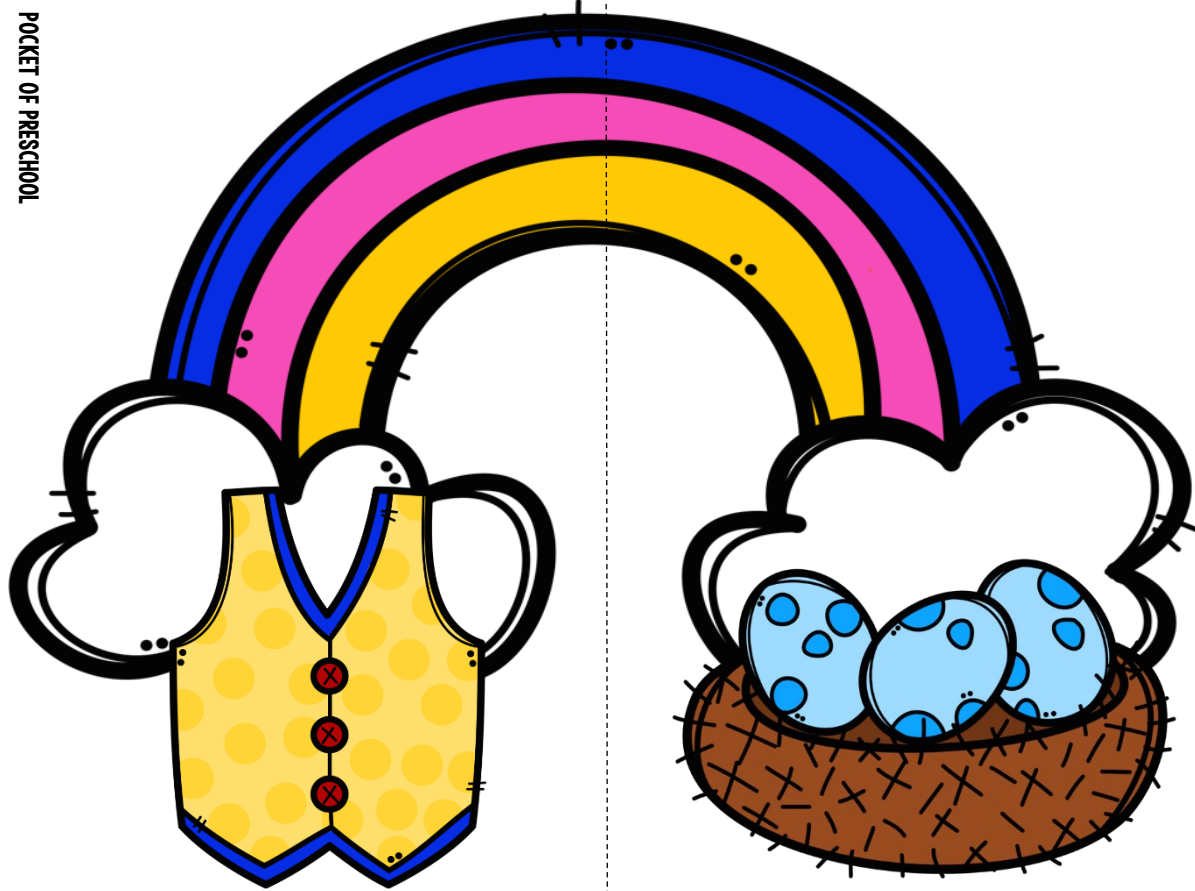
pear

bear



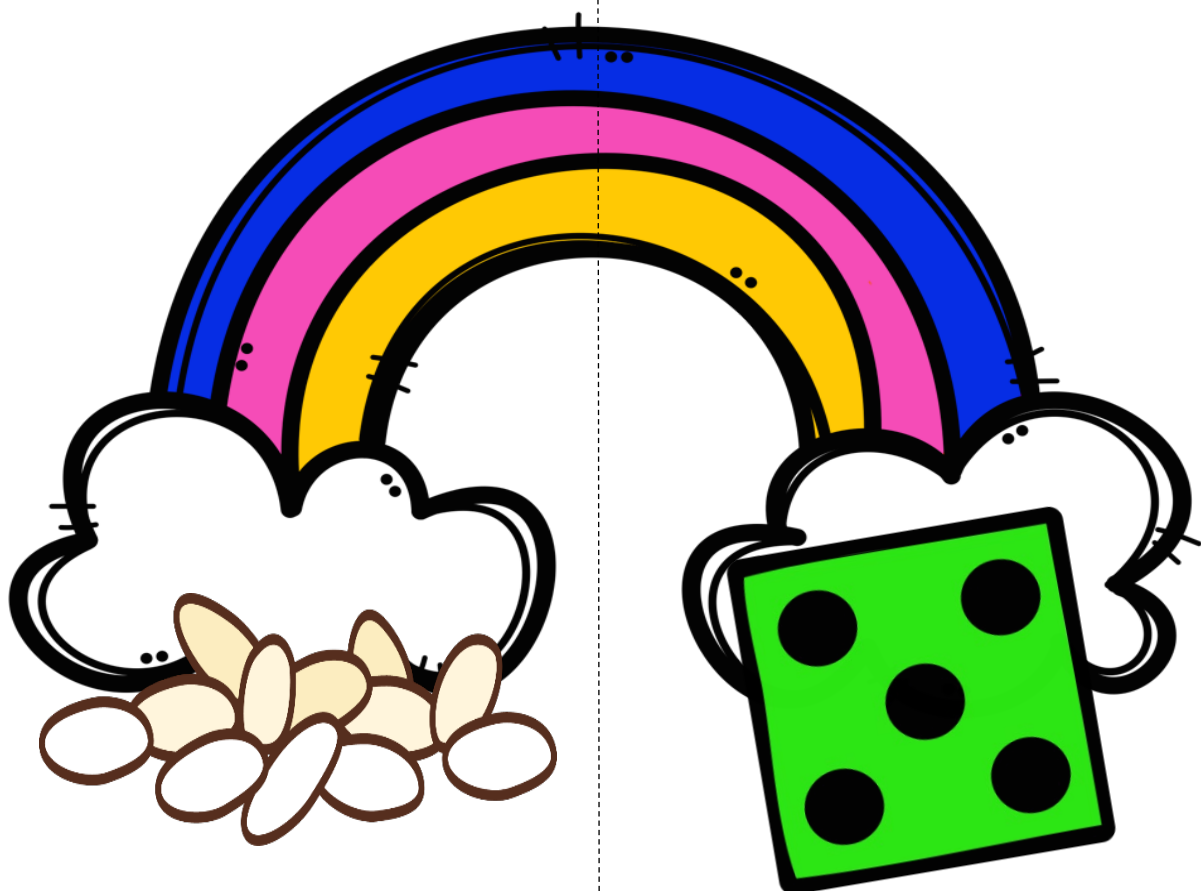
lizard

wizard



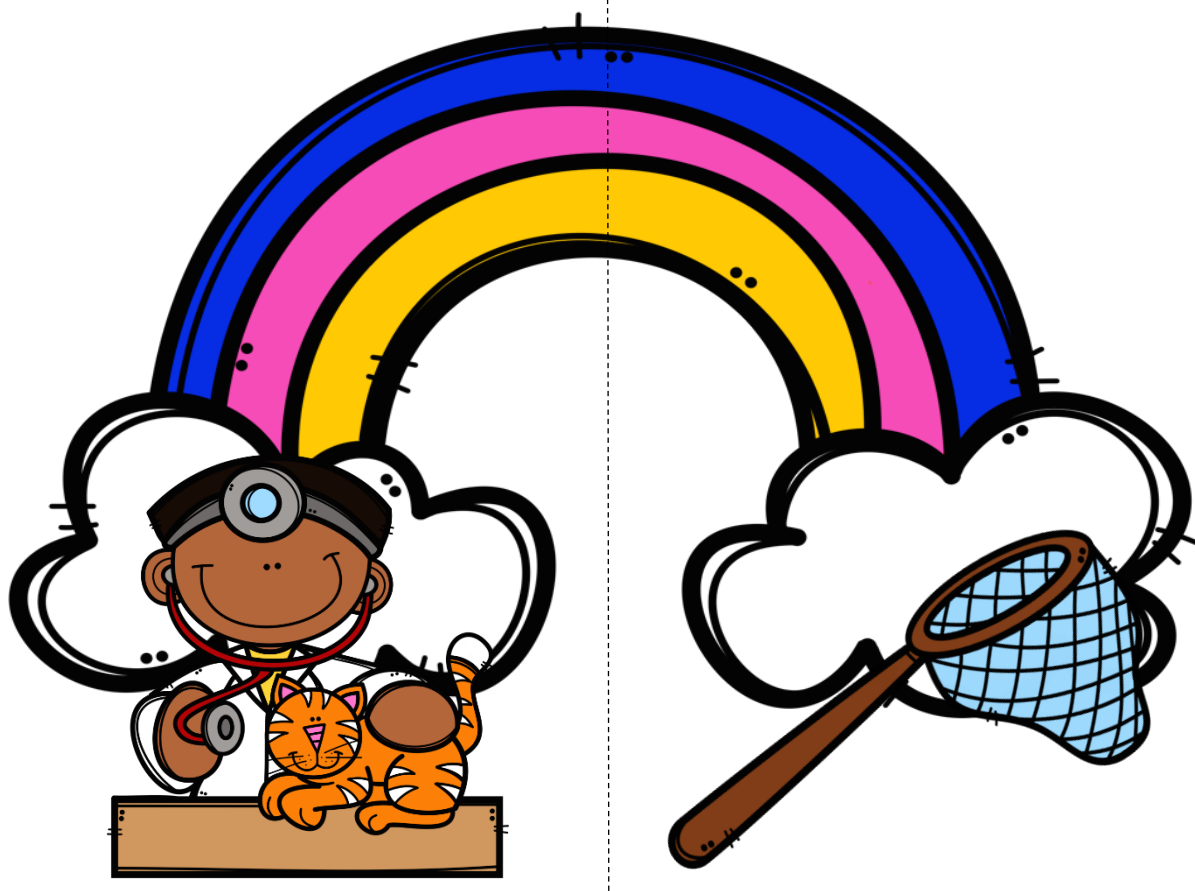
vest

nest



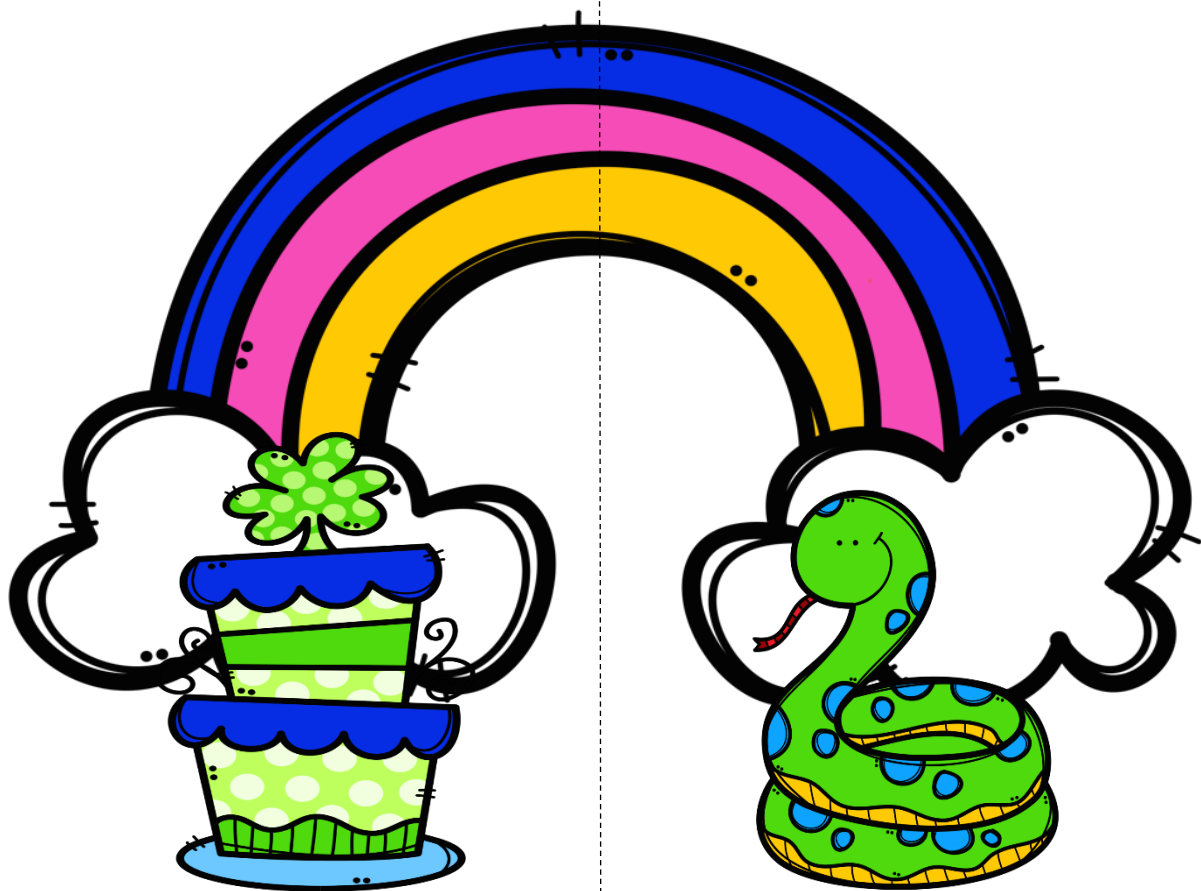
rice

dice



vet

net



cake

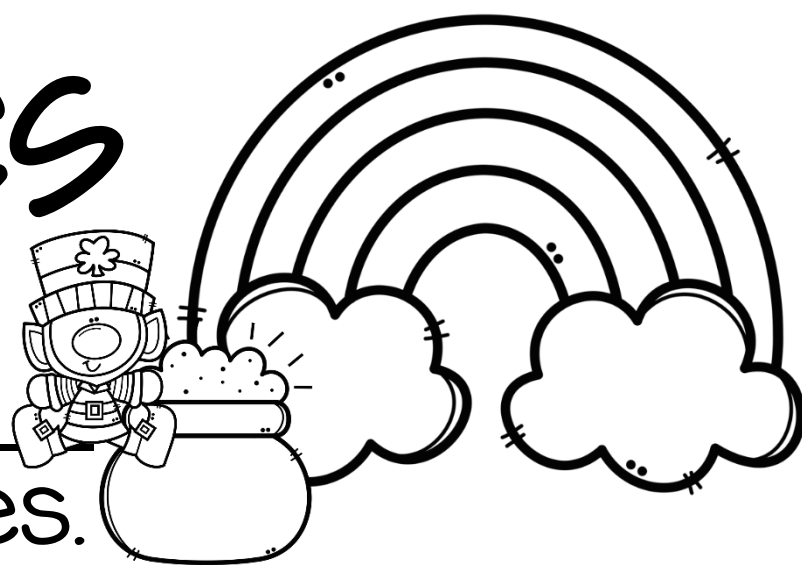
snake



cart

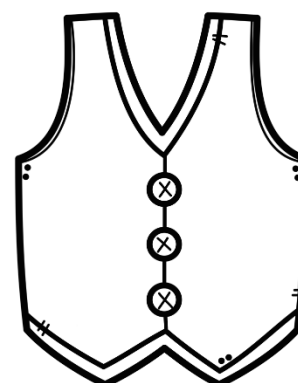
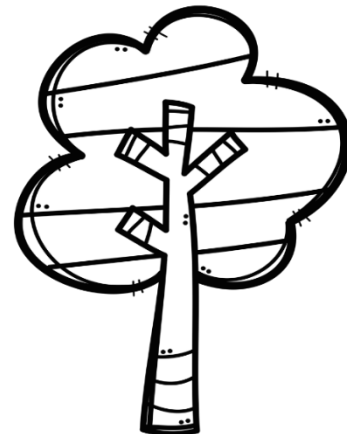
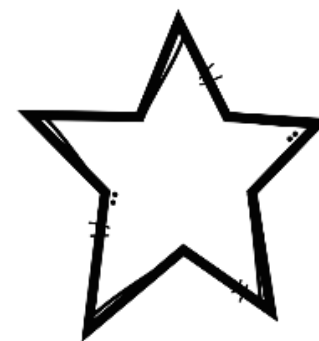
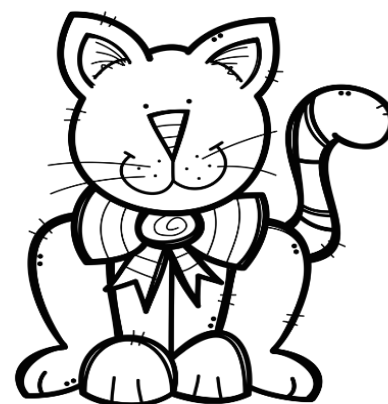
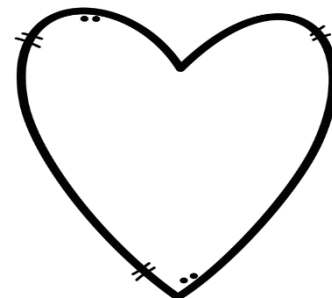
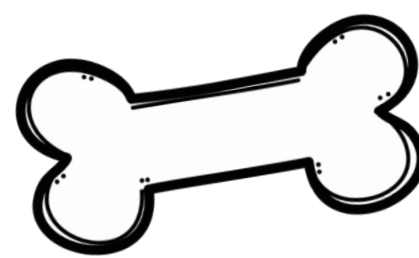
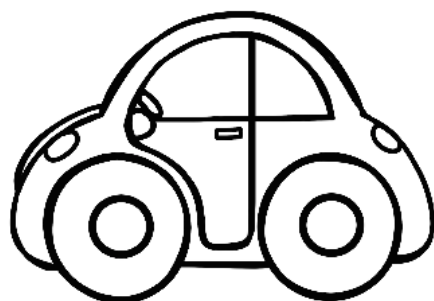
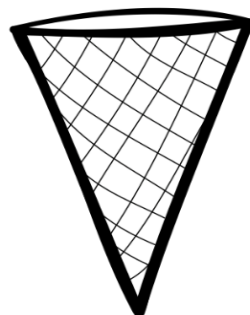
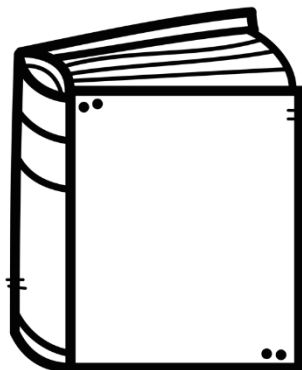
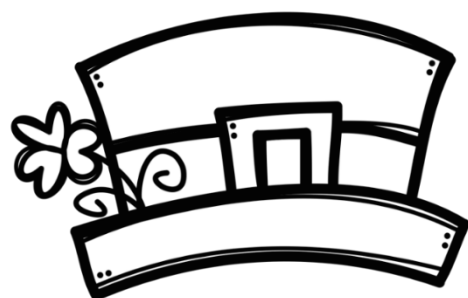
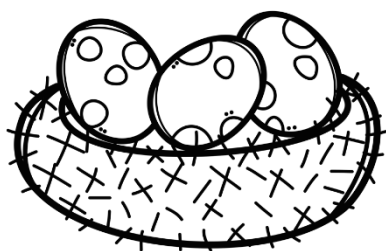
heart

RAINBOW rhymes



Name: _____

Draw a line to match the rhymes.



leprechaun clap & build syllable towers

Print and laminate the board. You can use any type of blocks that connect like Legos, unfix cubes, or linking cubes.

How to Play

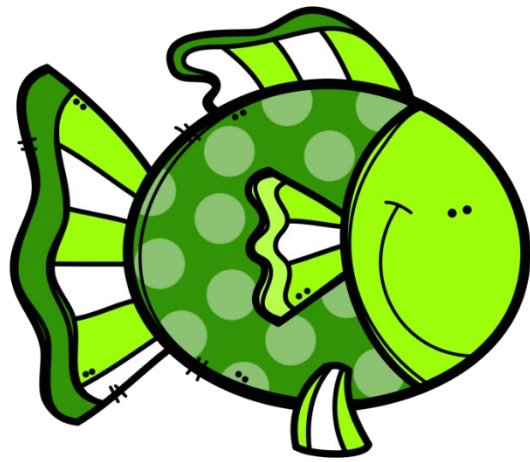
Pick a word on the board. Clap to count the syllables in the word and build a tower on the word with corresponding number of linking cubes.



leprechaun



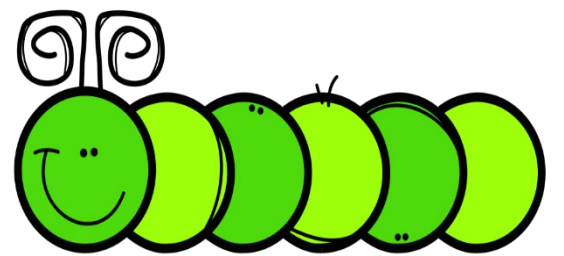
fish



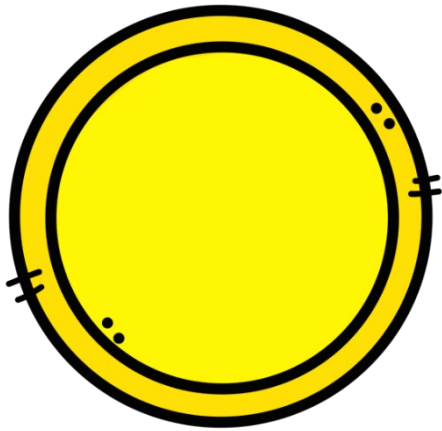
cat



caterpillar



coin



firework



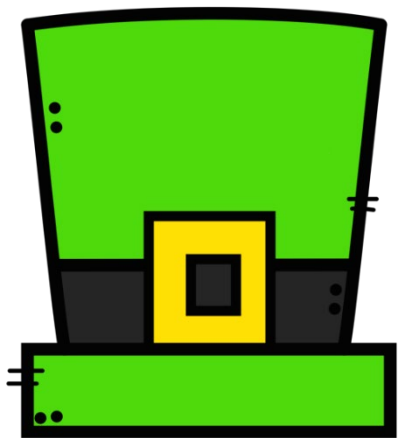
sunglasses



Clap & Build the Syllables

Point to an object, clap the number of syllables, and build a tower using blocks or cubes for each syllable.

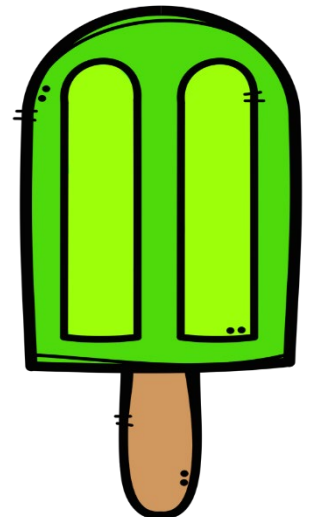
hat



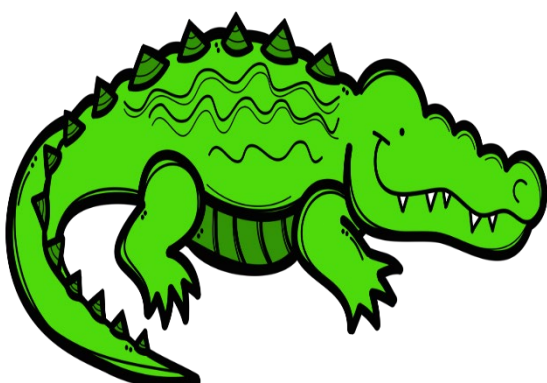
shamrock



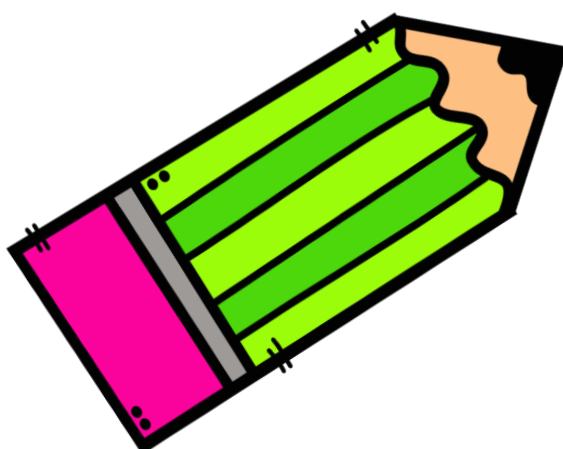
popsicle



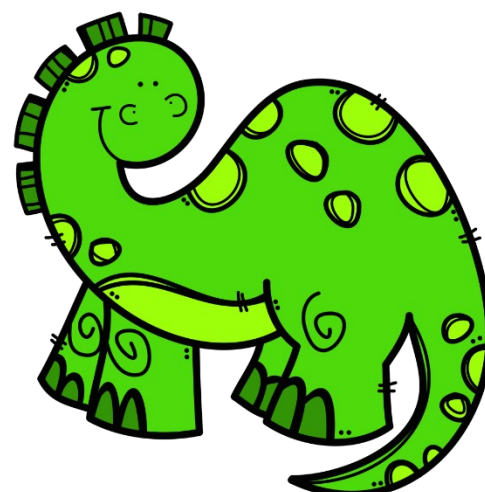
alligator



pencil



dinosaur



rainbow



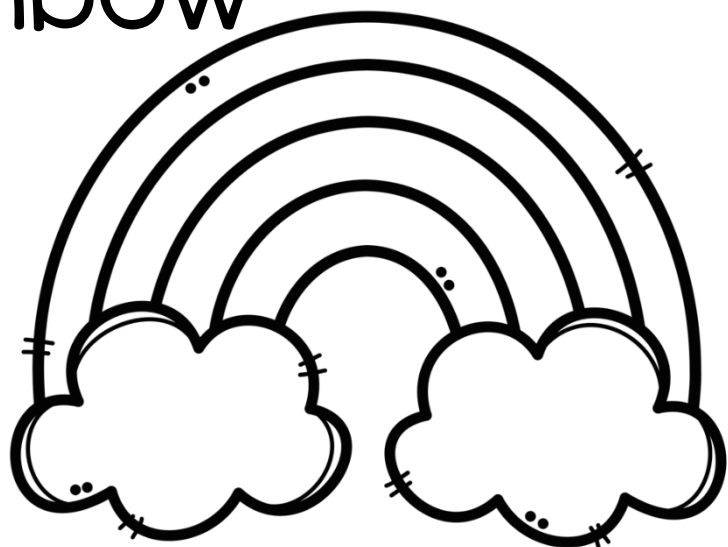
Clap the Syllables

Name: _____

Directions: Read the word and clap the syllables.
Color the correct number of syllables in each word.

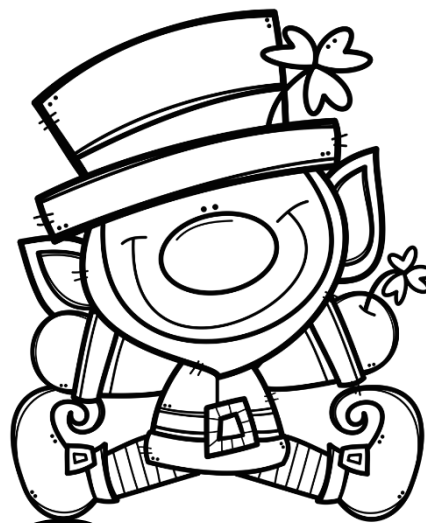


rainbow



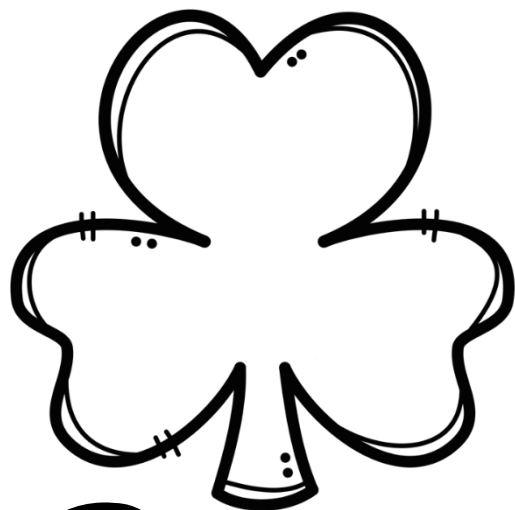
① ② ③ ④

leprechaun



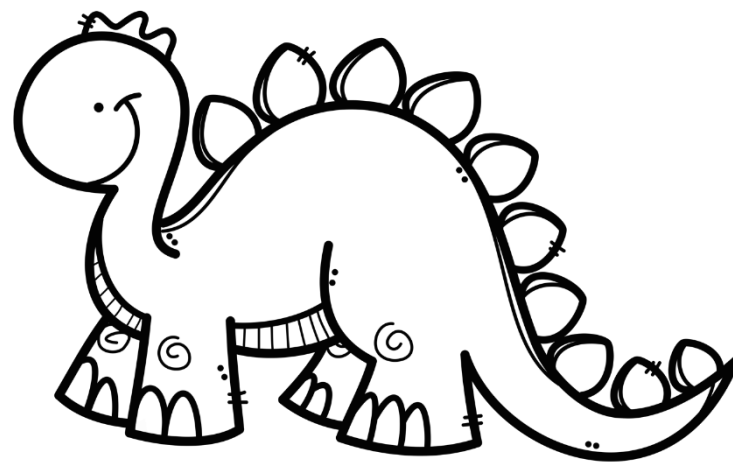
① ② ③ ④

shamrock



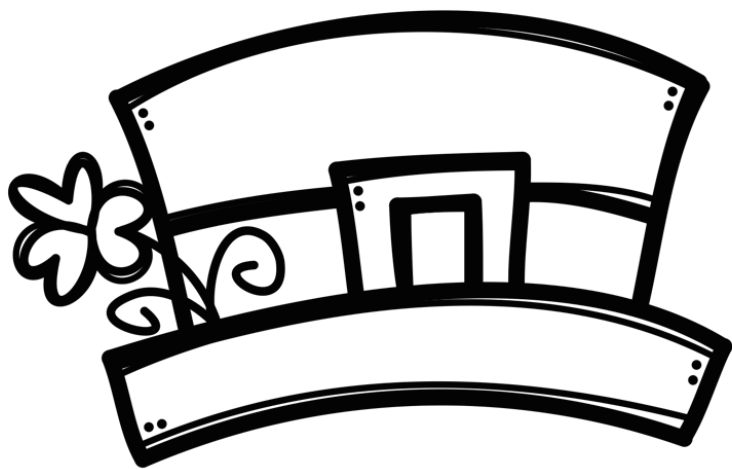
① ② ③ ④

dinosaur



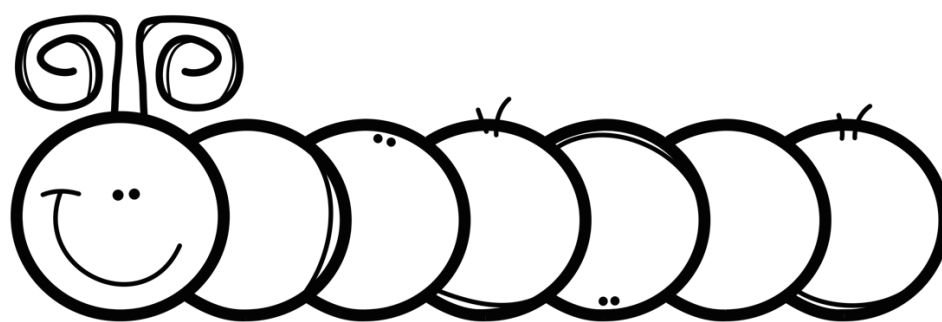
① ② ③ ④

hat



① ② ③ ④

caterpillar



① ② ③ ④

LUCKY number cards

Print and laminate the cards and number lines.

Games you can Play:

Memory/Concentration

Make Number Lines (pictured below)

Number Lines & Counter Match Up

Hi-Low (a.k.a. War)

Go Fish

Differentiation:

Make sets of cards that go up to different numbers. For example in my preschool class, I have set that's go up to 6, 10, and 20. Place a number line with the activity so students can use it as a tool to help them as needed.

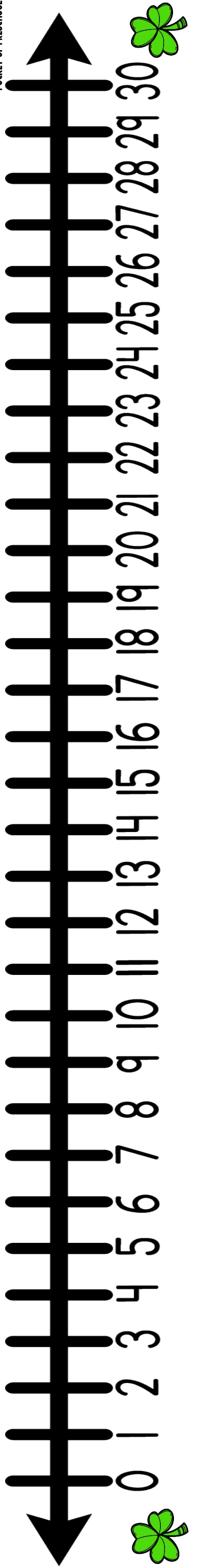
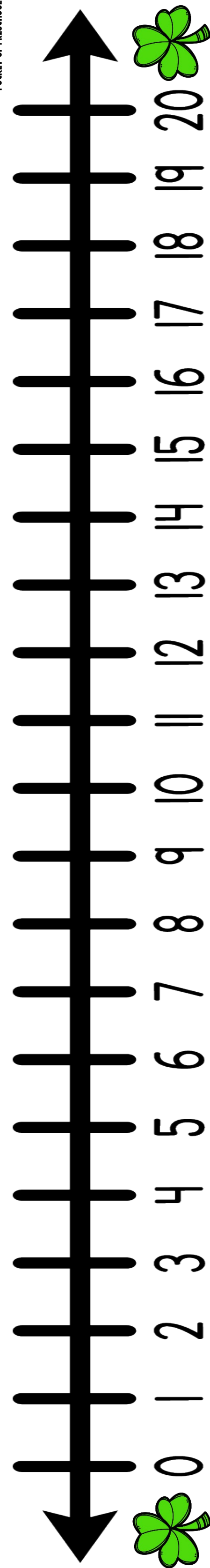
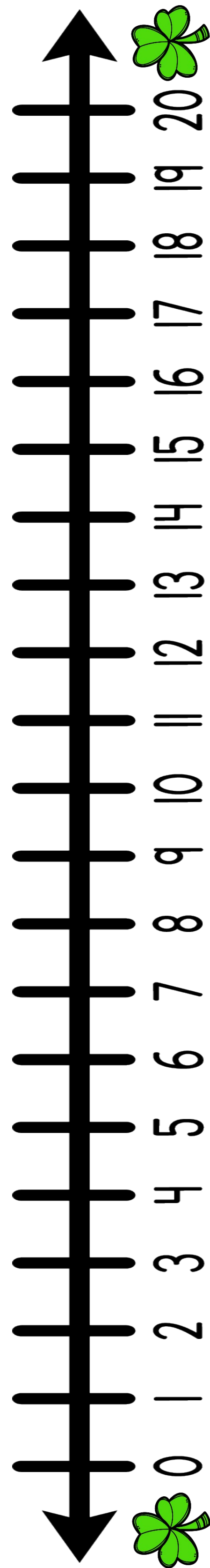
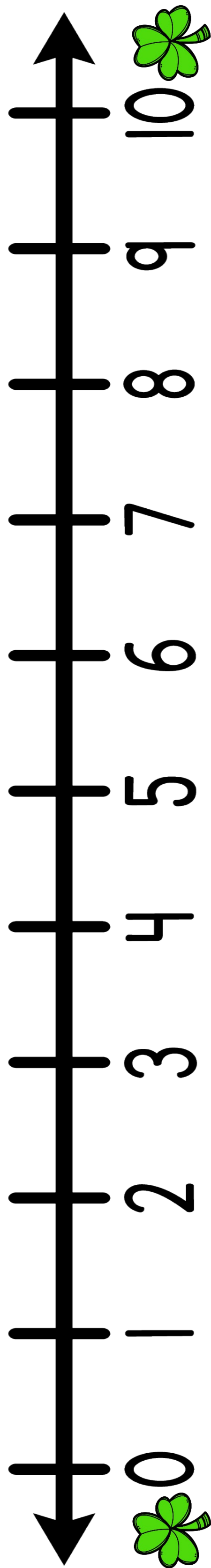
Organization Tip

An easy way to keep them organized is to label each set using dot stickers. For example, my sets that go up to 6 all have a green dot sticker on the back and my sets that go up to 10 have a blue dot on the back.

Rainbow Write!

Each time they trace the number they use a different color. The more colors that students use, the more it will look like a rainbow!



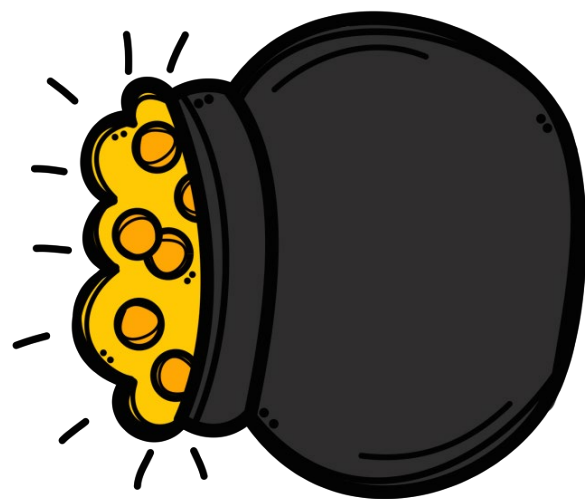


1



POCKET OF PRESCHOOL

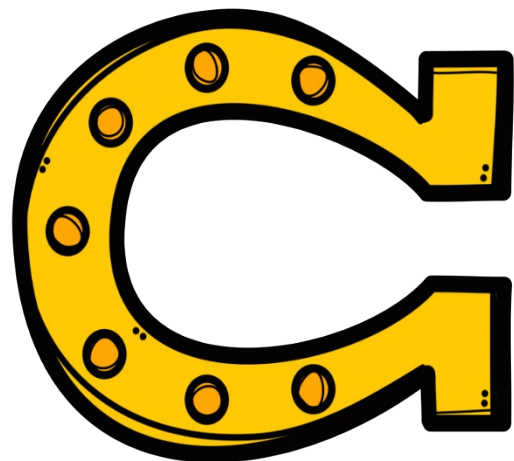
2



3



4

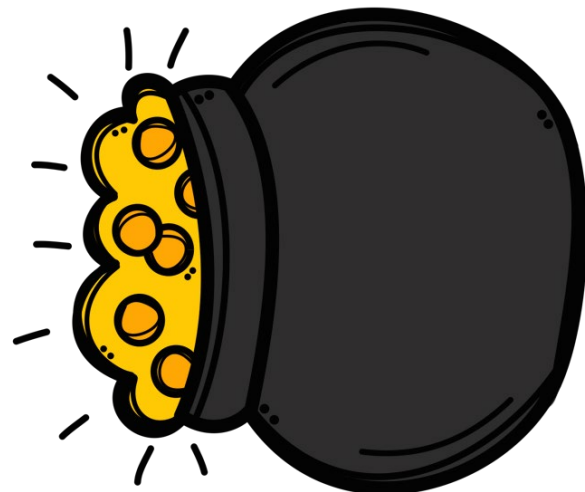


5



POCKET OF PRESCHOOL

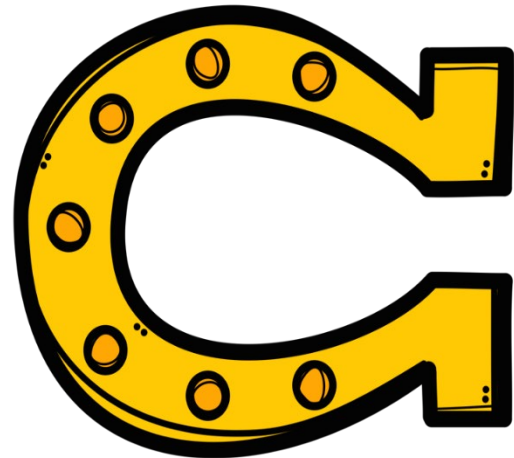
6



7



8

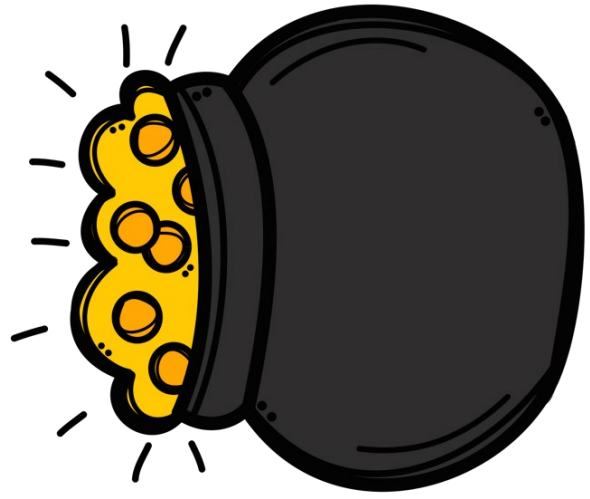


9



POCKET OF PRESCHOOL

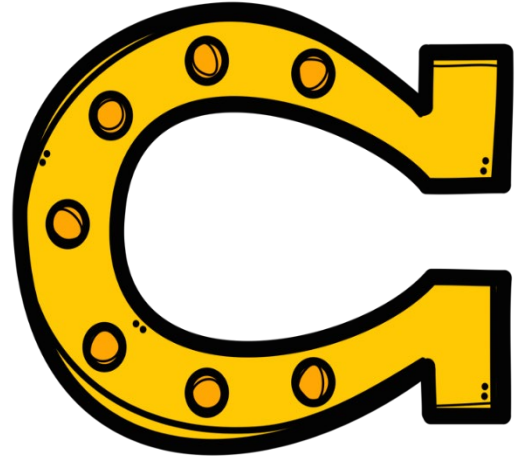
10



11



12

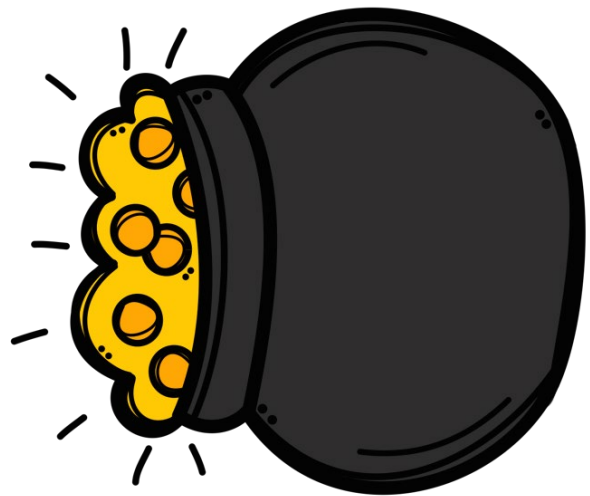


13



POCKET OF PRESCHOOL

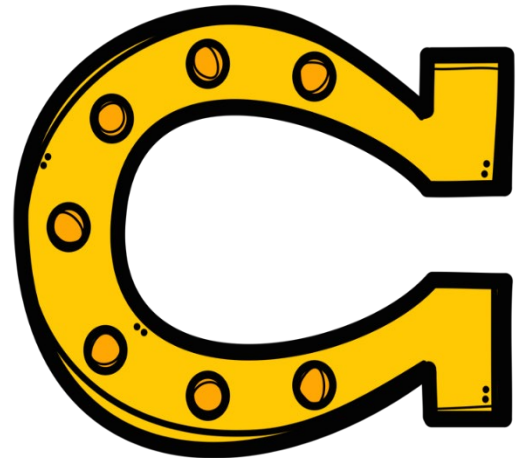
14



15



16

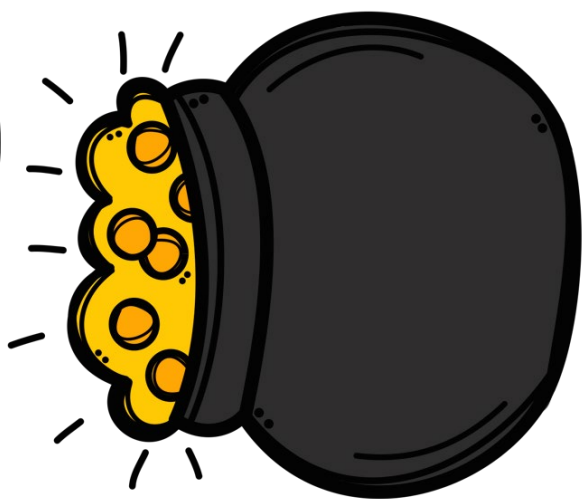


17



POCKET OF PRESCHOOL

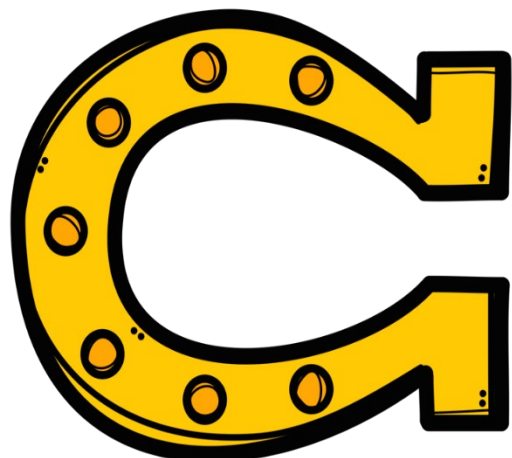
18



19



20

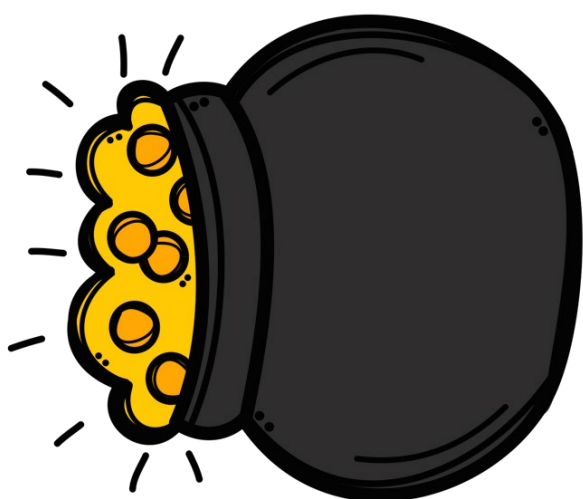


21



POCKET OF PRESCHOOL

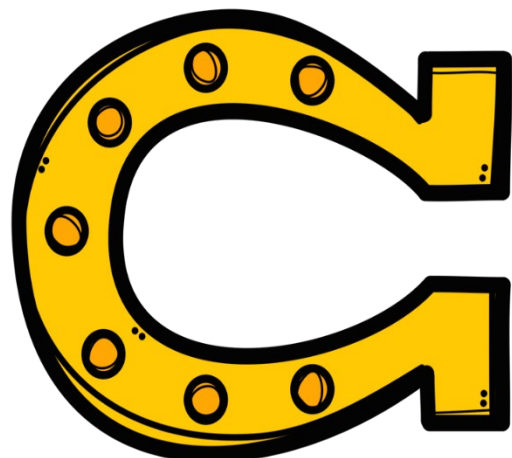
22



23



24

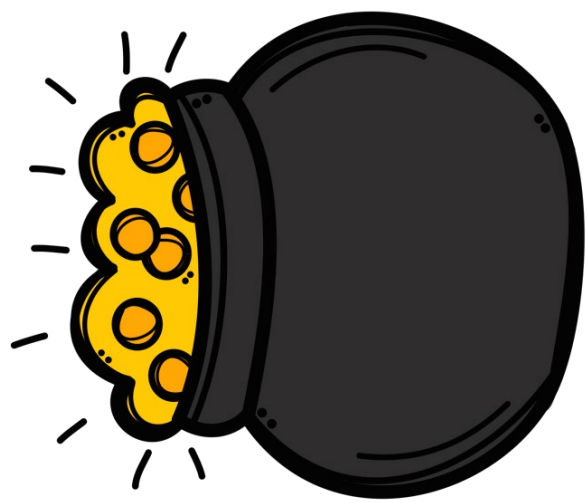


52



POCKET OF PRESCHOOL

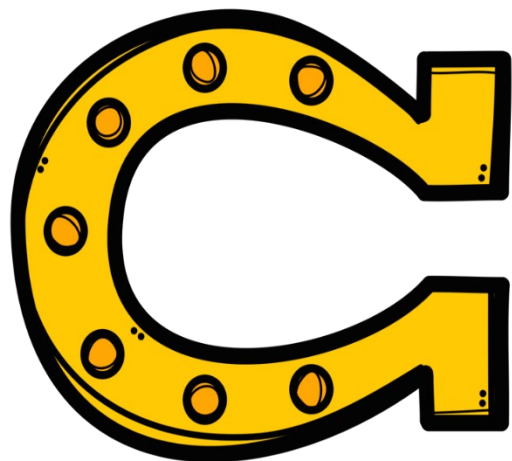
62



72



82

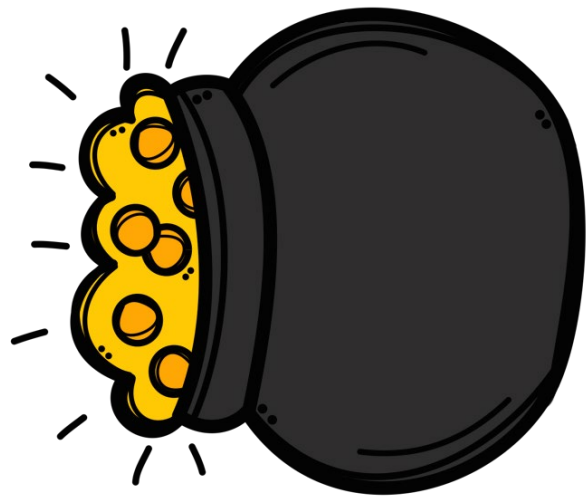


92



POCKET OF PRESCHOOL

02



RAINBOW numbers



Name: _____

Write each number using each color of the rainbow!

1

2

3

4

5

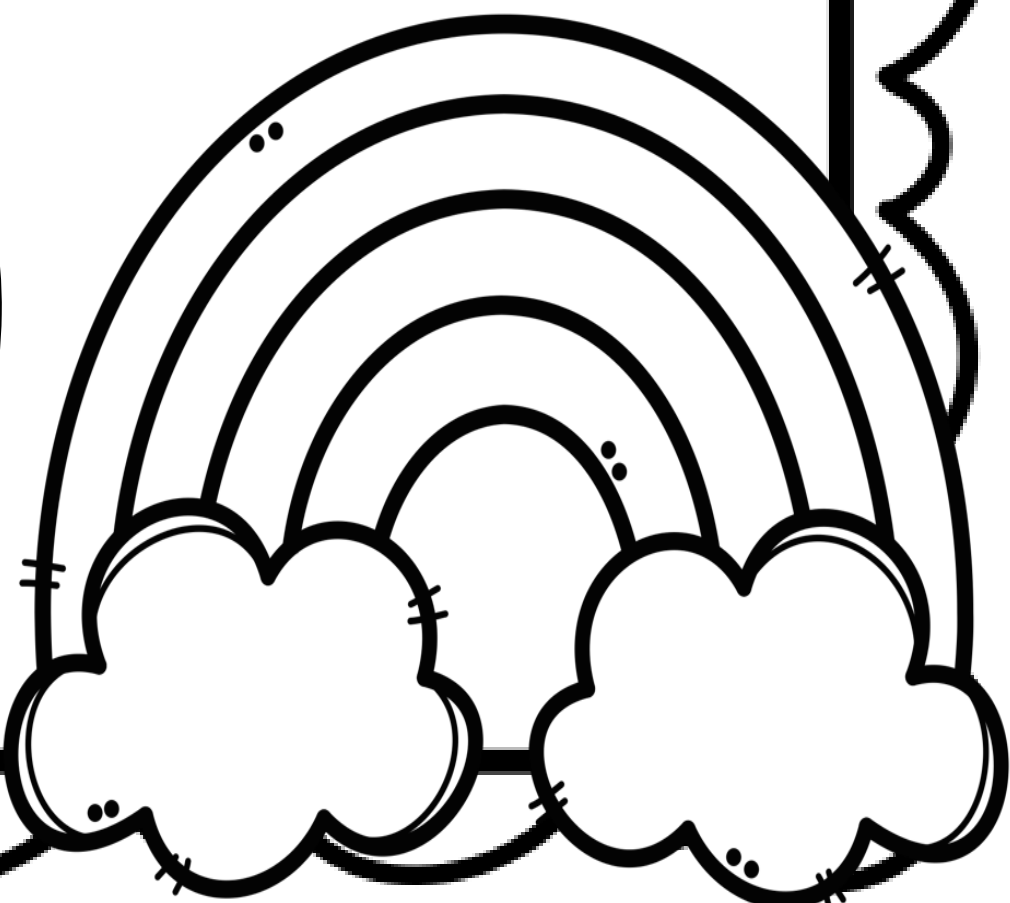
6

7

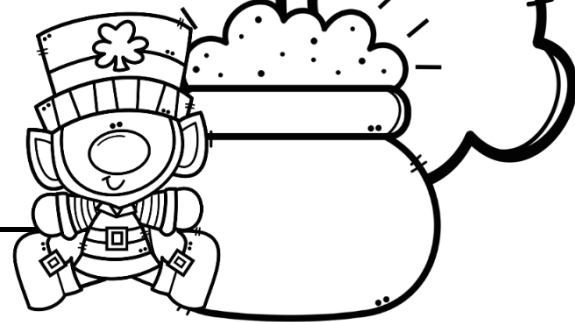
8

9

10



RAINBOW numbers



Name: _____

Write each number using each color of the rainbow!

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

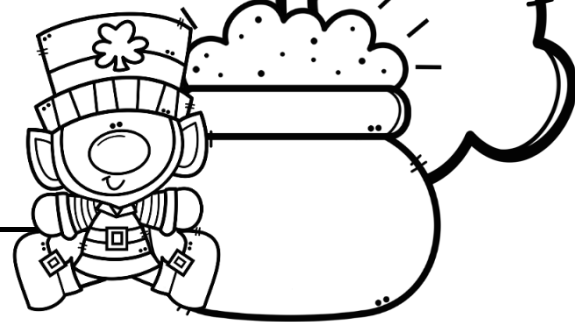
17

18

19

20

RAINBOW numbers



Name: _____

Write each number using each color of the rainbow!

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

21 22 23 24 25

26 27 28 29 30

St. Patrick's Day Shape Match

This is a fun activity students can do to identify 2D shapes and their characteristics.

Print and laminate the board and cards. You can add Velcro to the back of the cards and to the boards to make them "stick" (optional).

How to Play

Students pick a card, identify the shape, and match it to the board.

Add Sensory

- Place a sensory filler in a small bin (dry peas, beans, or rice) and place the cards in the bin.

Add a writing tray! Have students pick a card, write it in a writing tray, then match it on the mat.

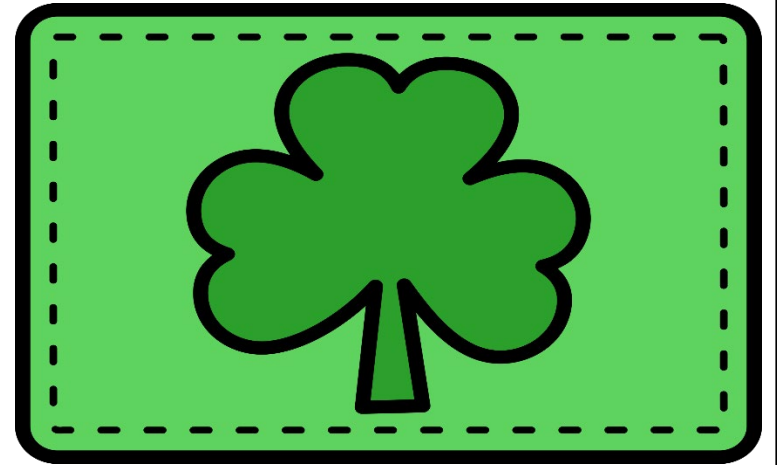
Rainbow Write!
Each time they trace the shape they use a different color. The more colors that students use, the more it will look like a rainbow!

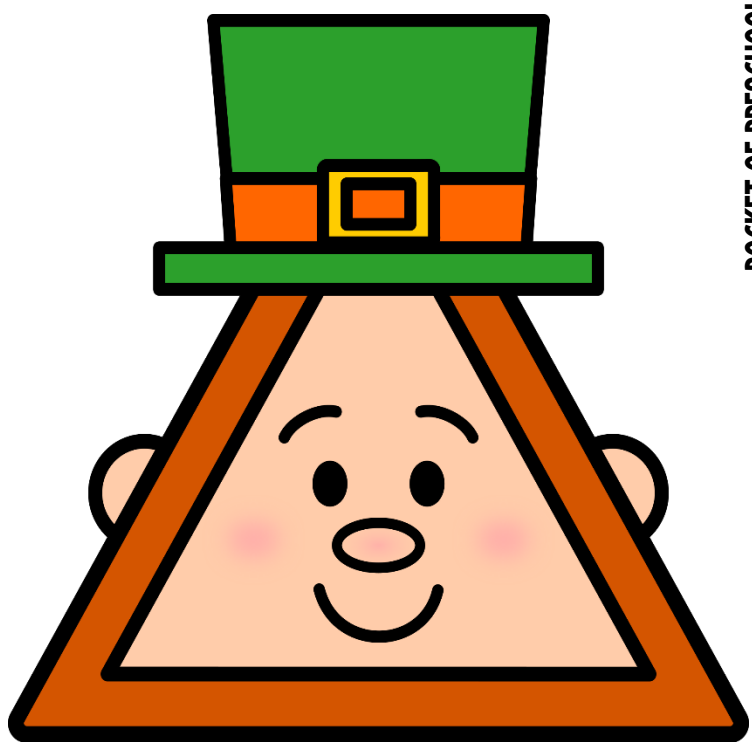
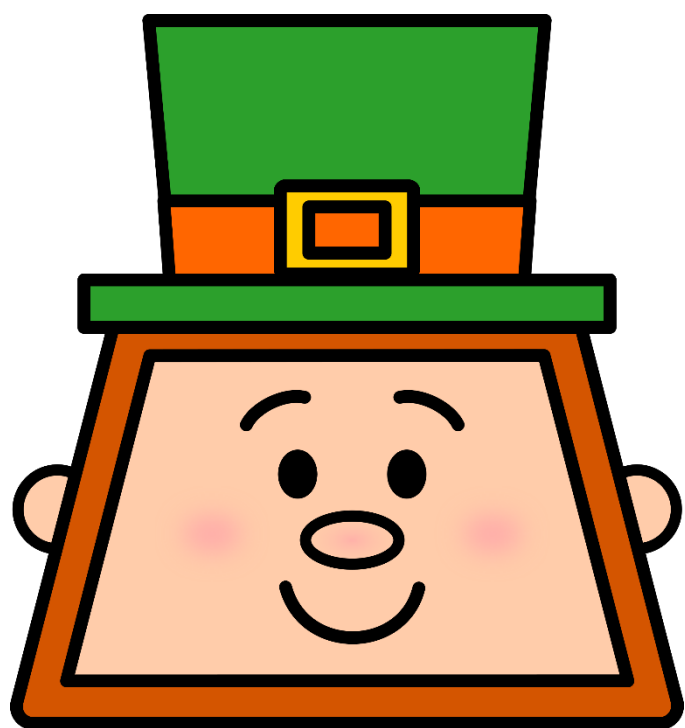
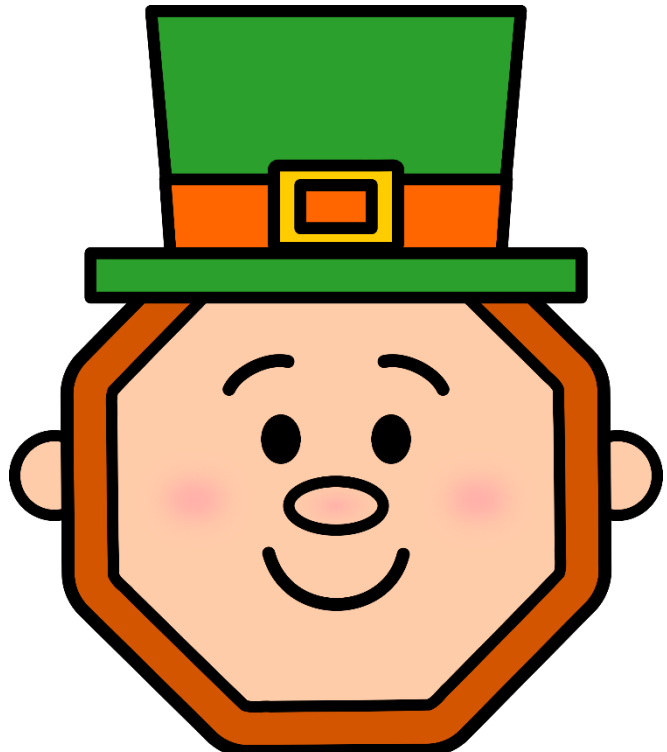
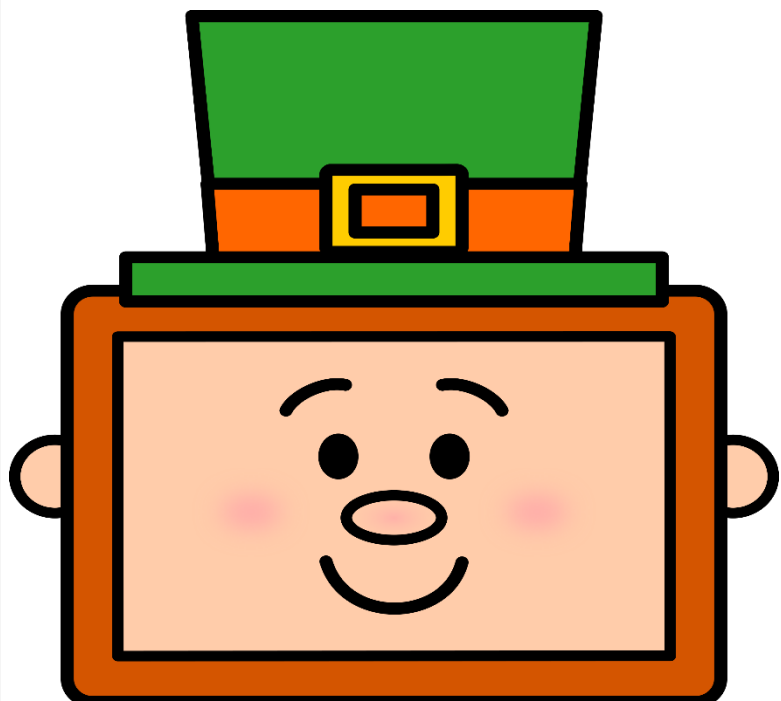
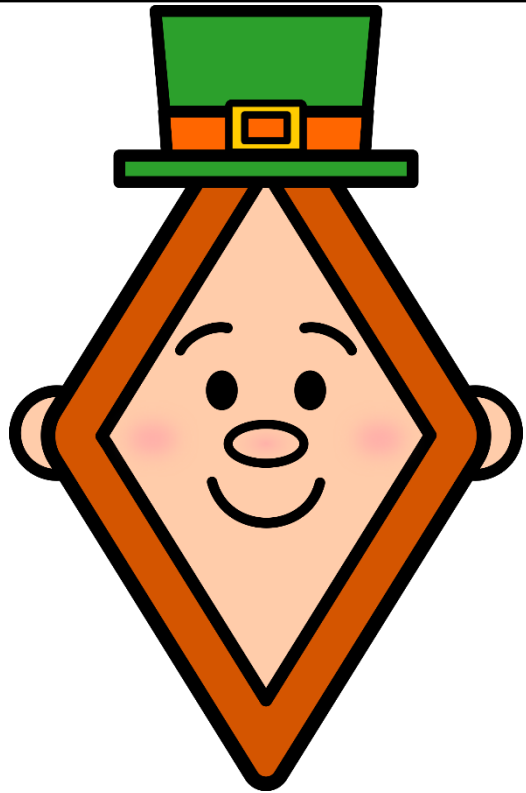
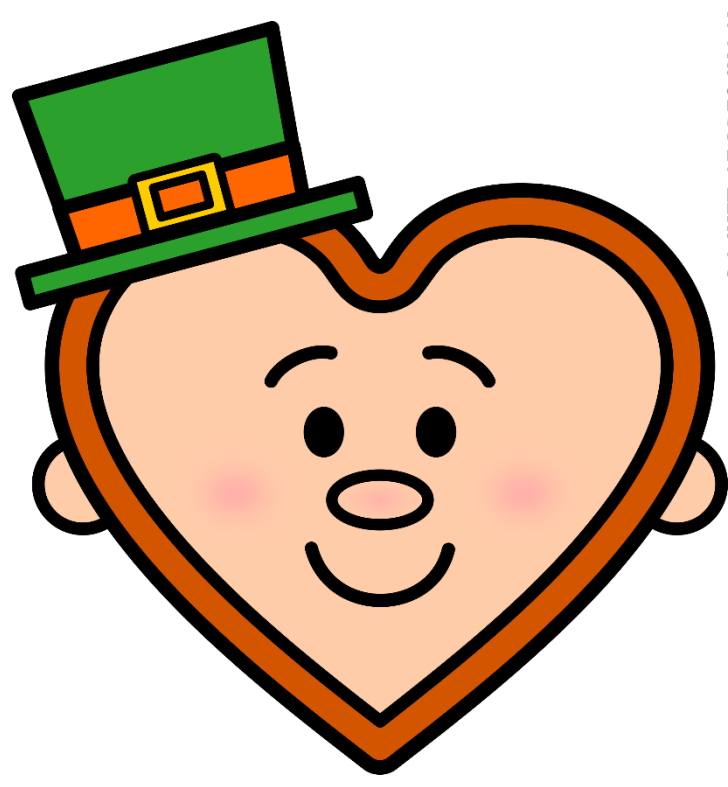


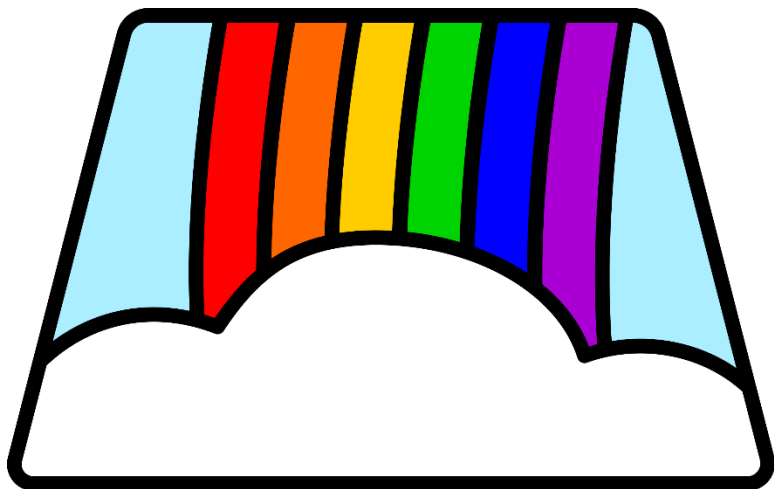
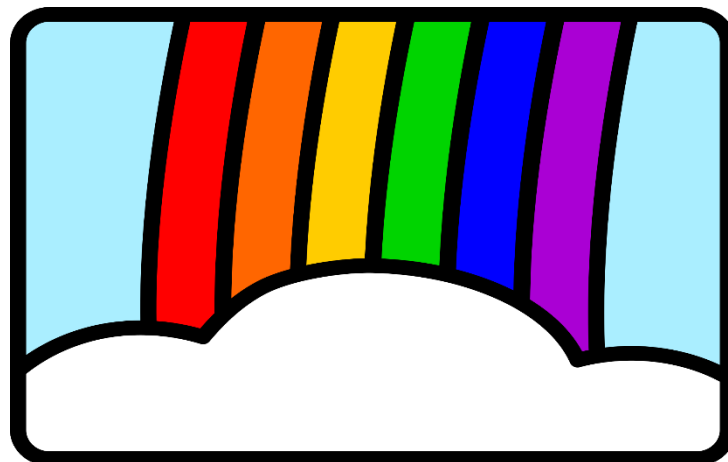
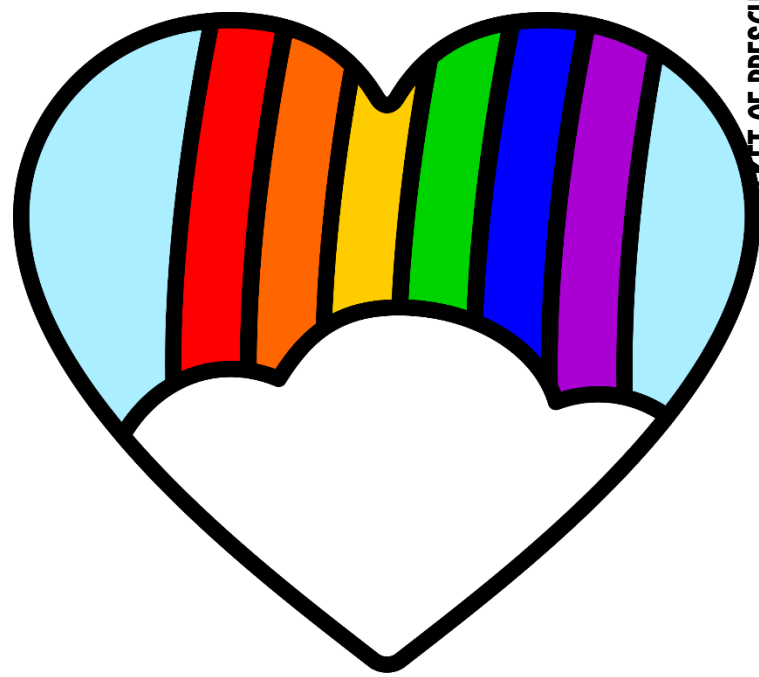
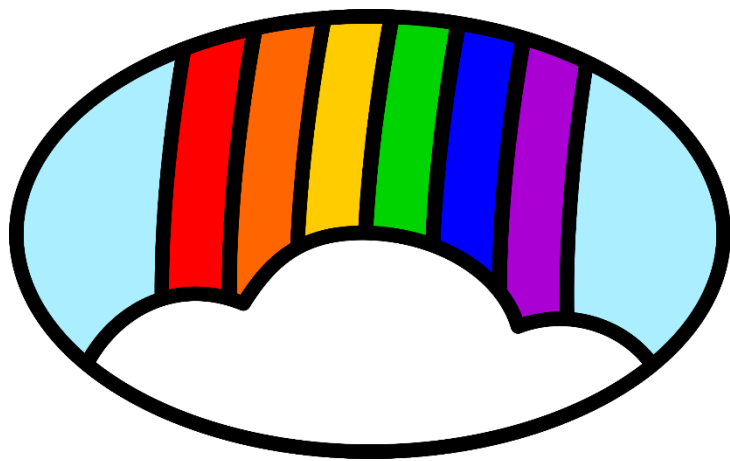
ST. PATRICK'S DAY



Shape Match

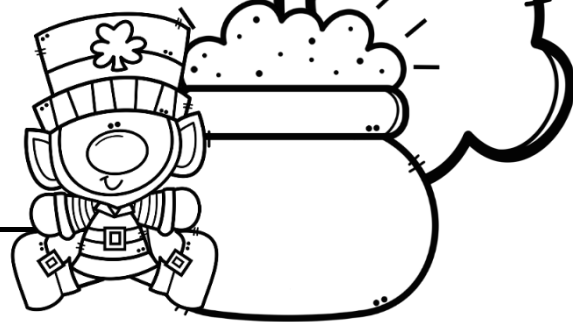




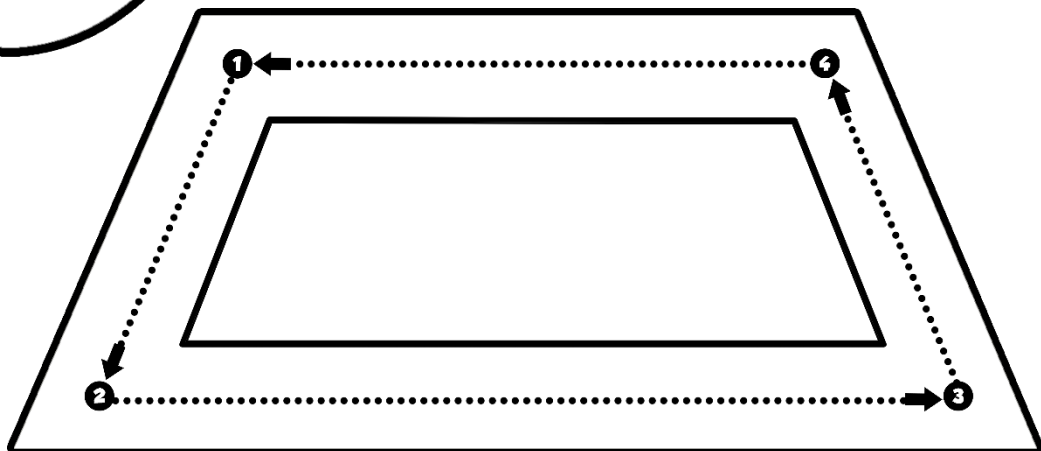
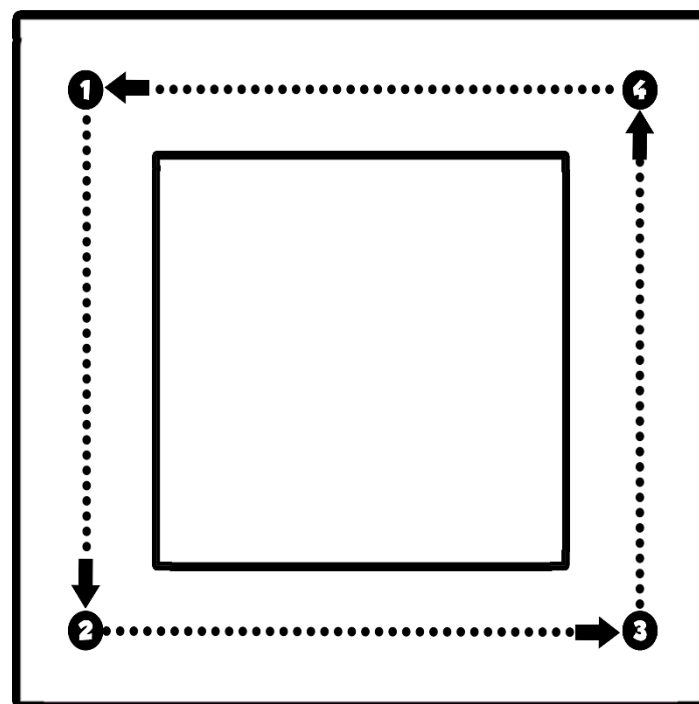
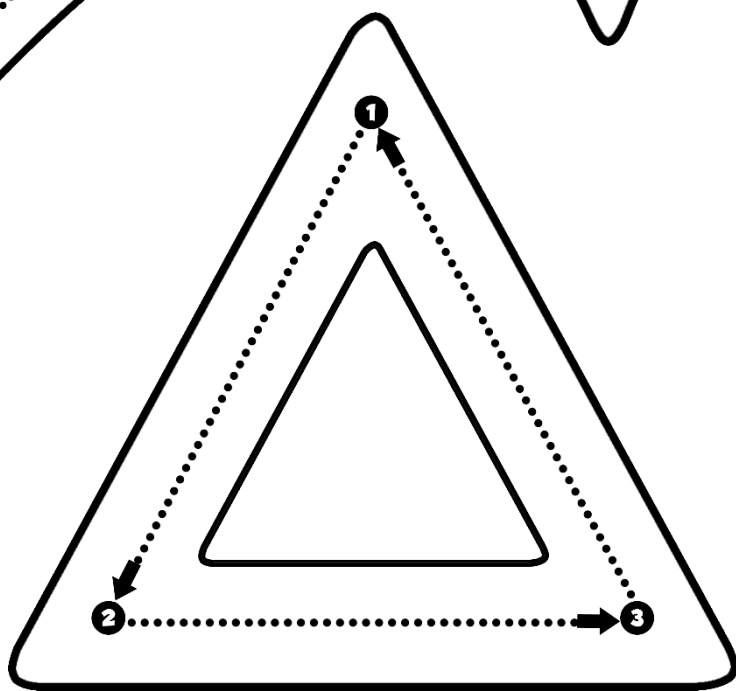
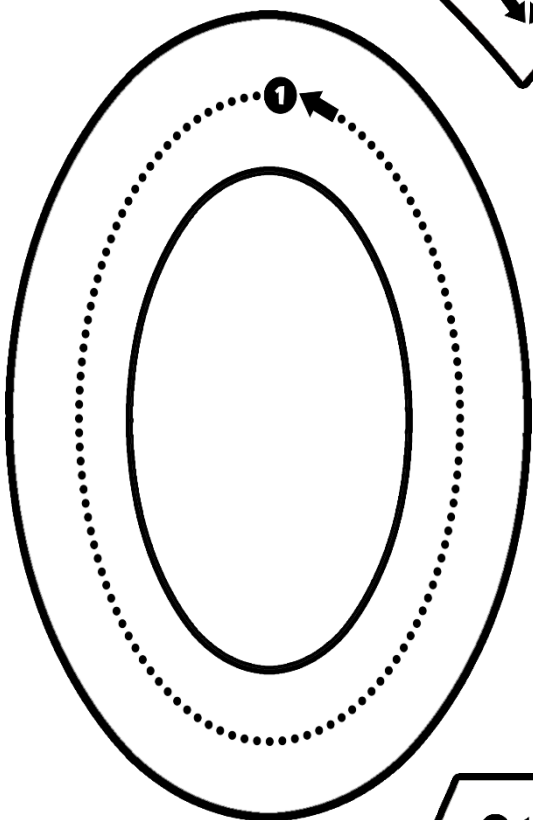
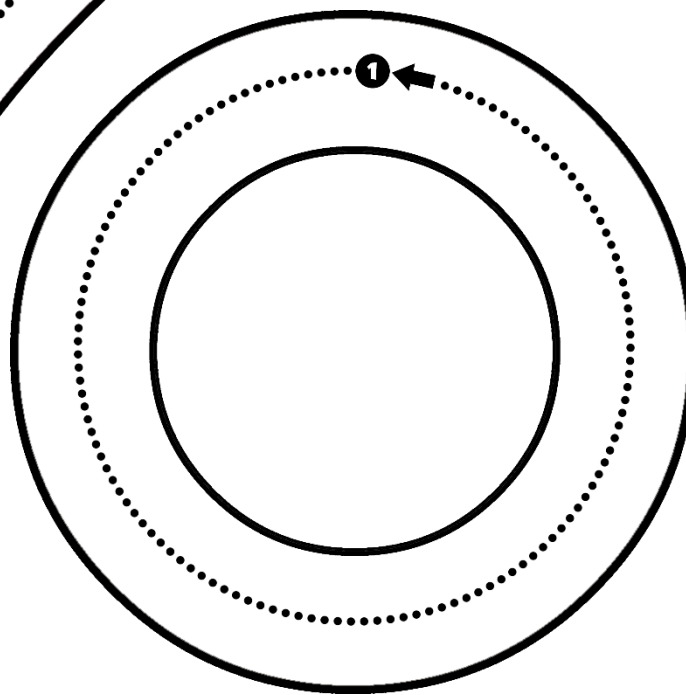
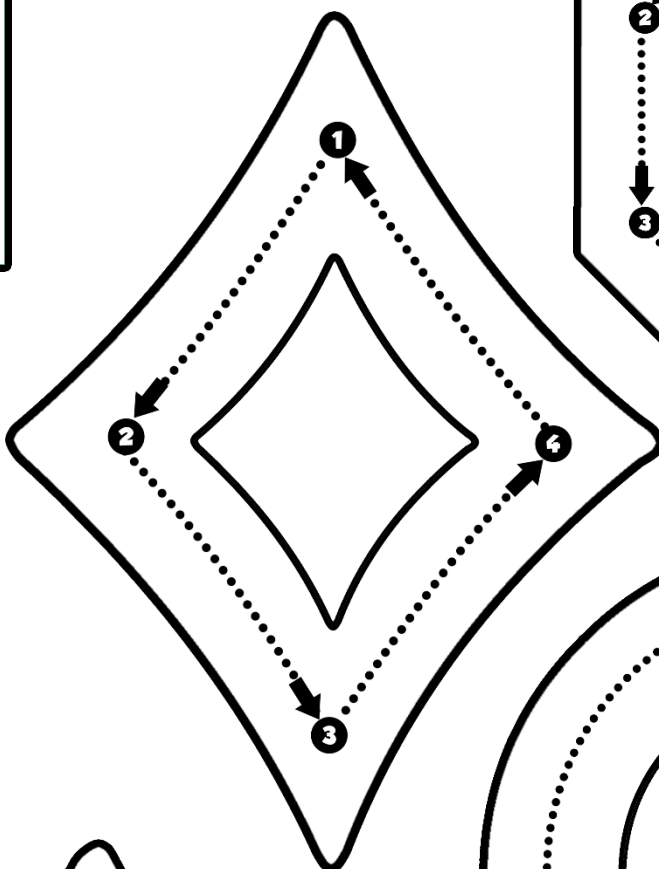
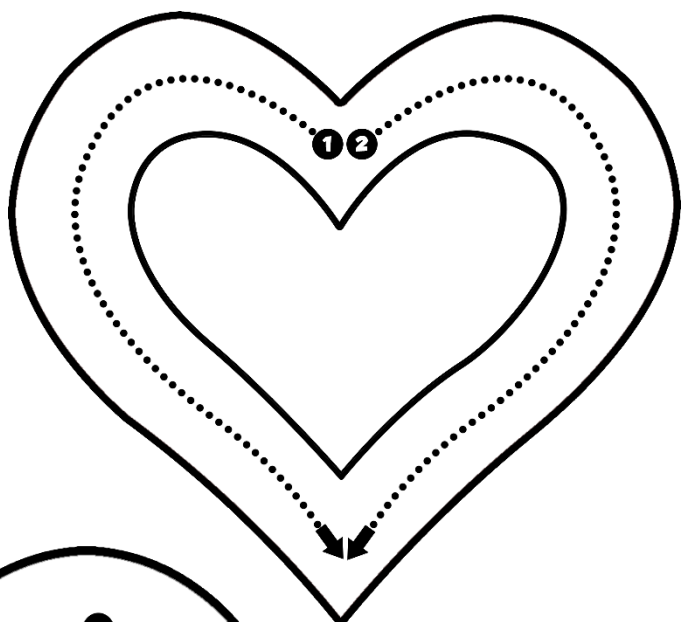
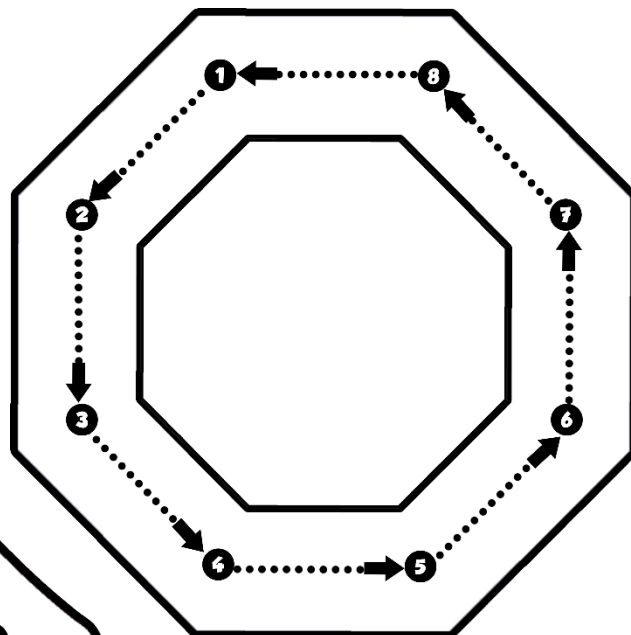
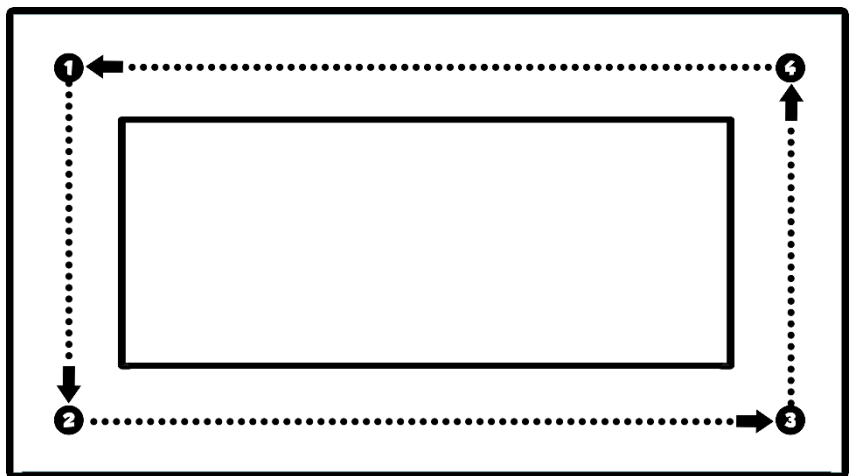


RAINBOW shapes

Name: _____



Trace each shape using each color of the rainbow!



Pot of Gold Count

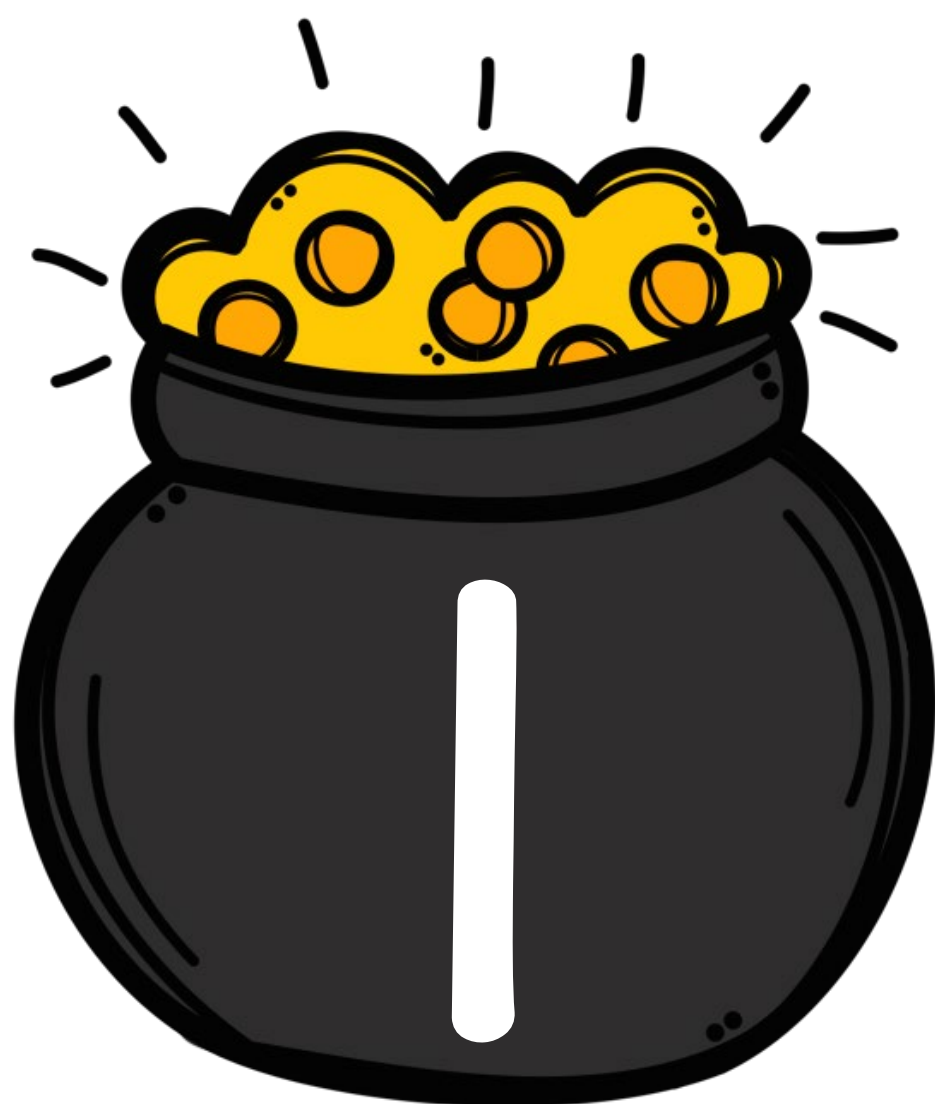
Print and laminate for durability. Cut out each piece individually.

How to Play

Students count each coin counting card and match it to the corresponding pot of gold. It helps some students to put the pots of gold in order (like a number line) before they begin counting the gold cards.

For extra fun, put out pennies, fake gold coins, or yellow pom poms. Students can count out the matching number of manipulatives and put it in the pot.



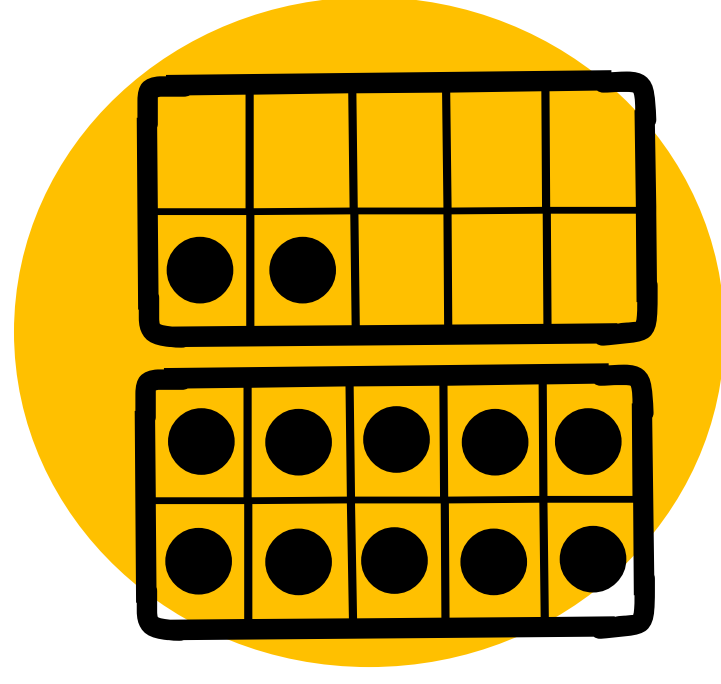
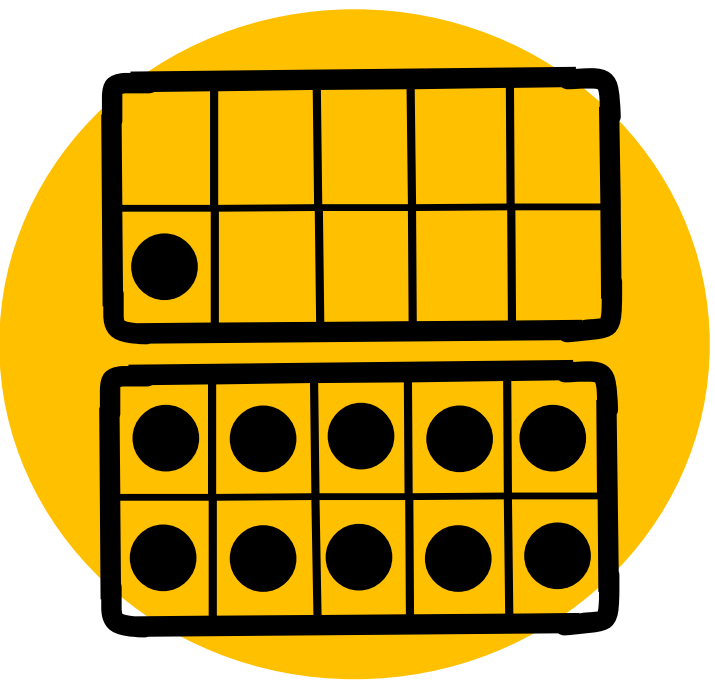
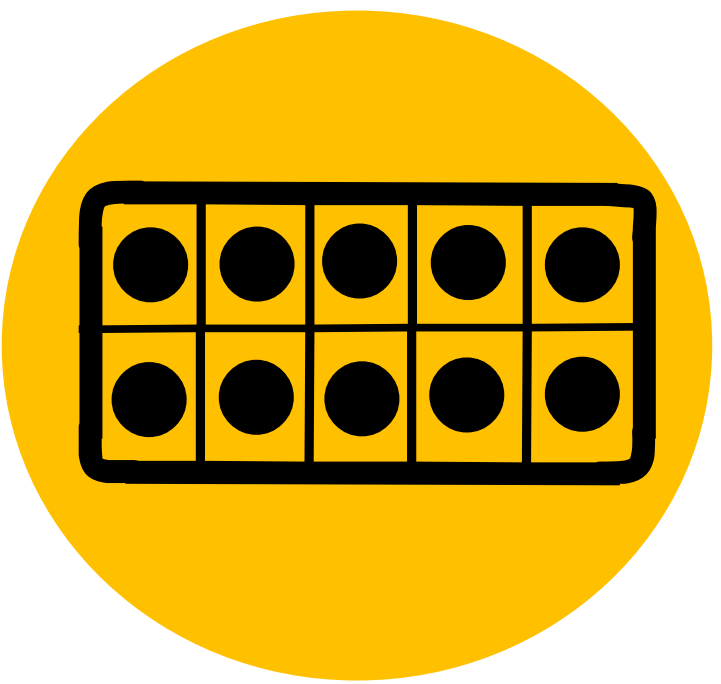
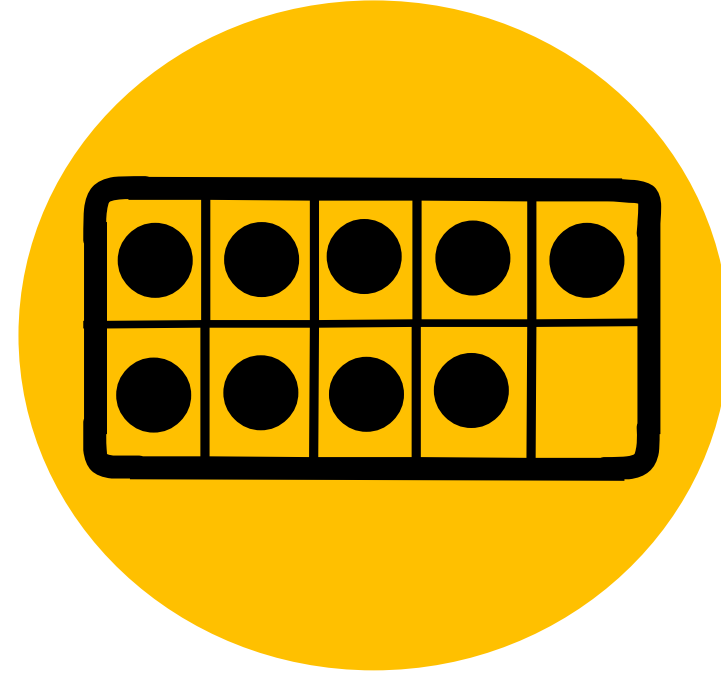
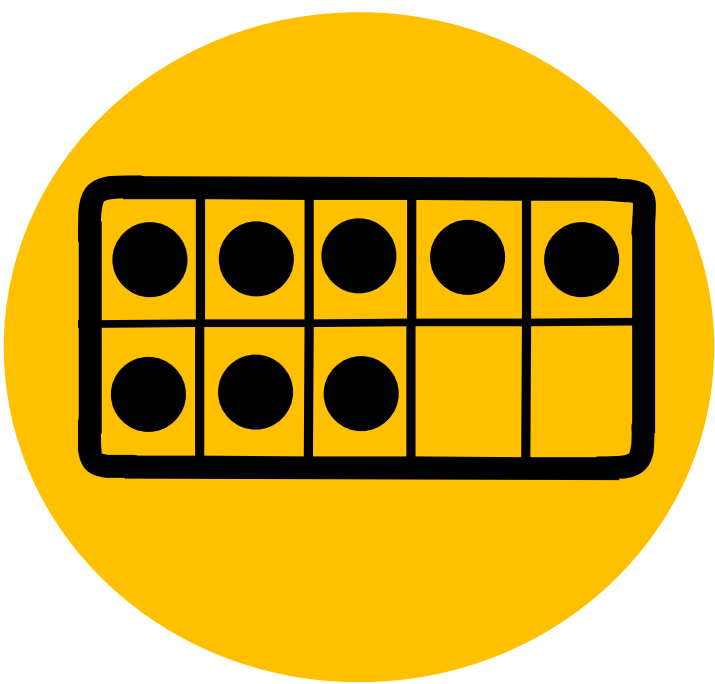
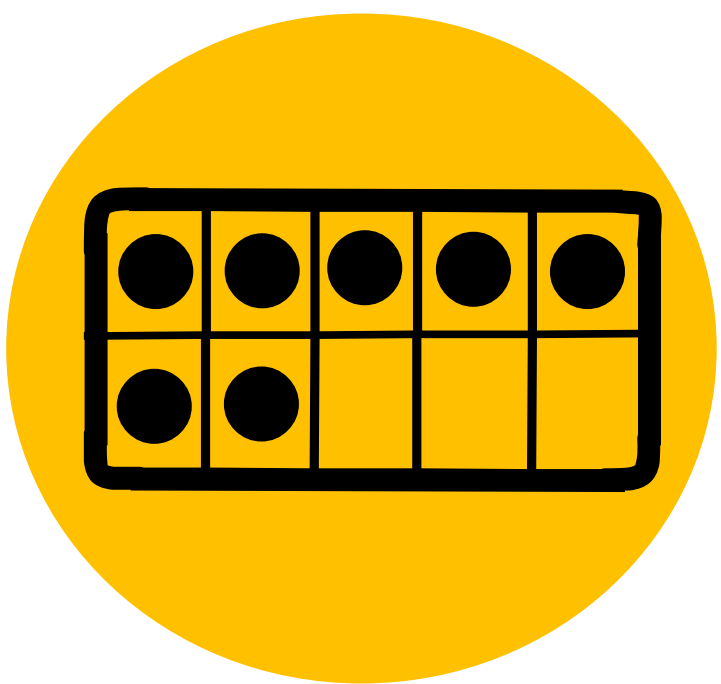
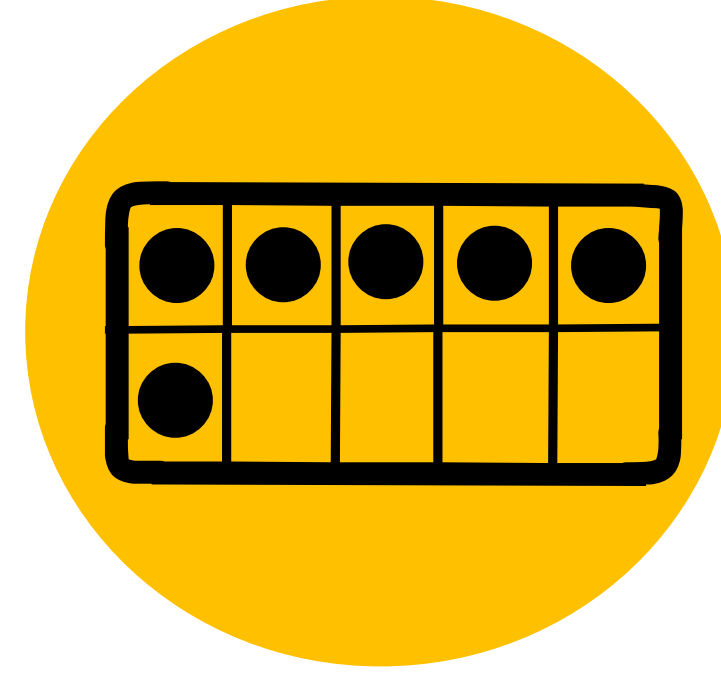
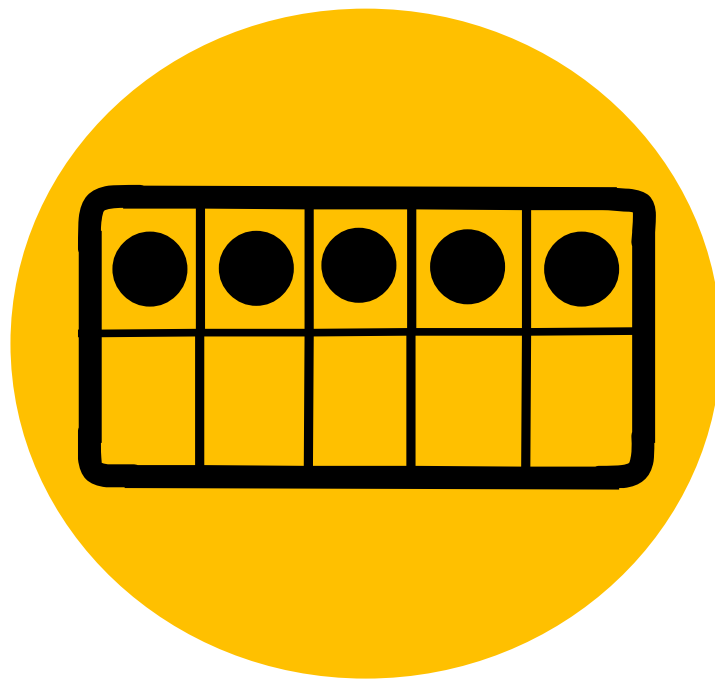
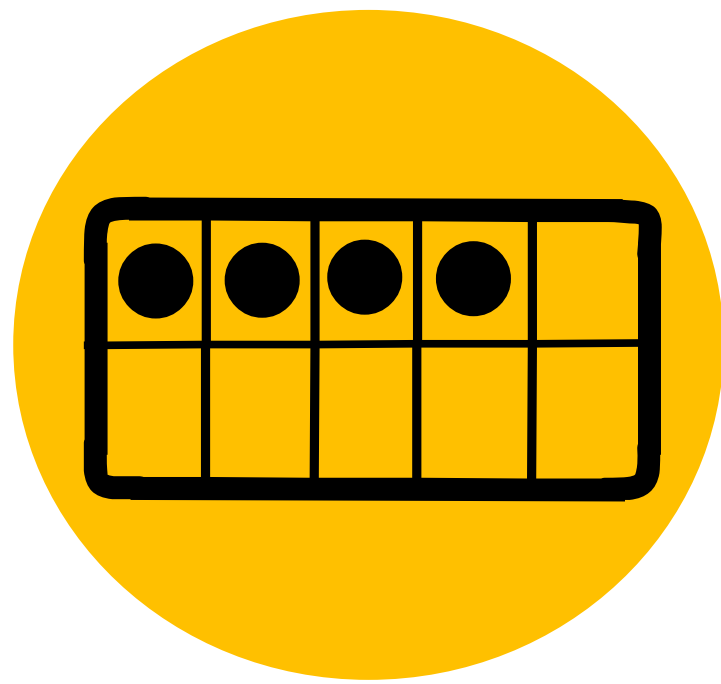
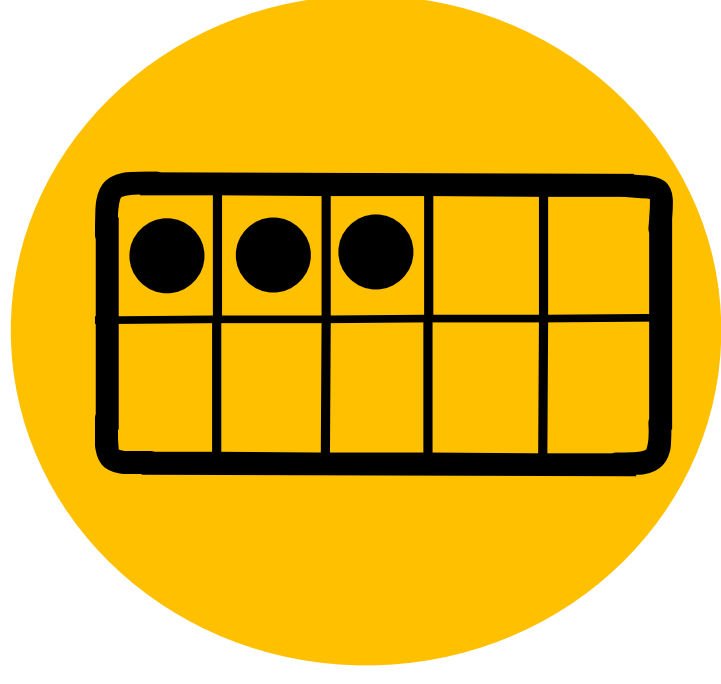
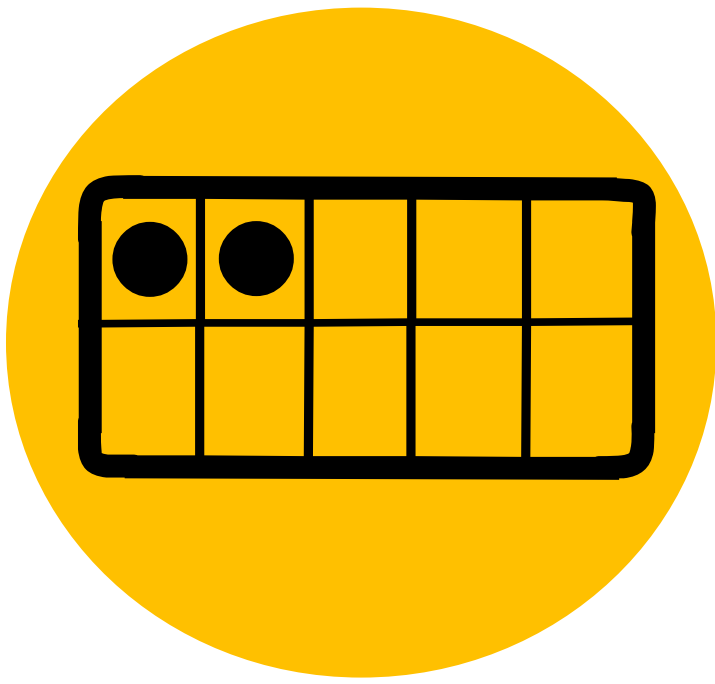
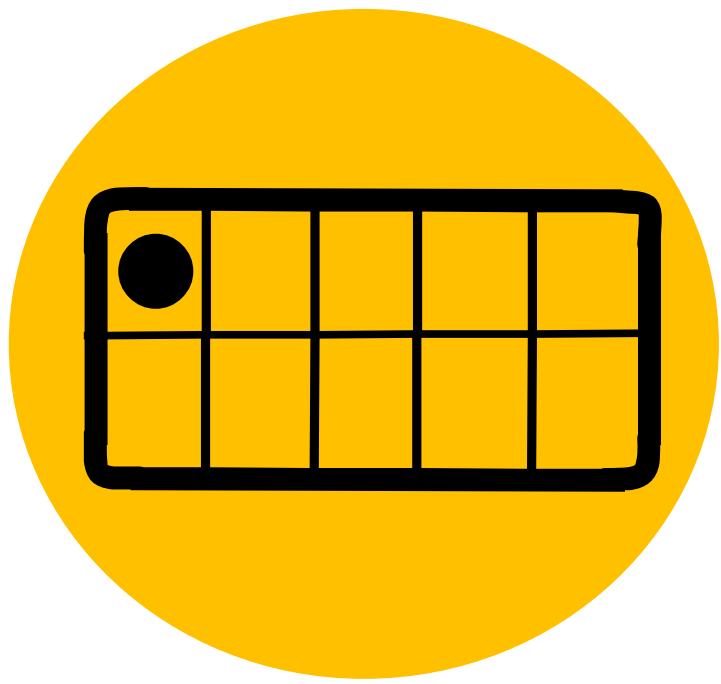


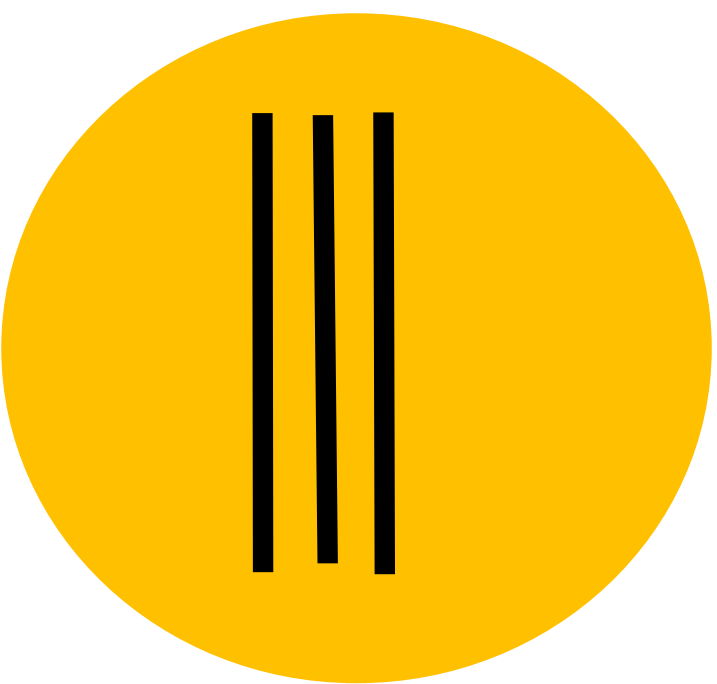
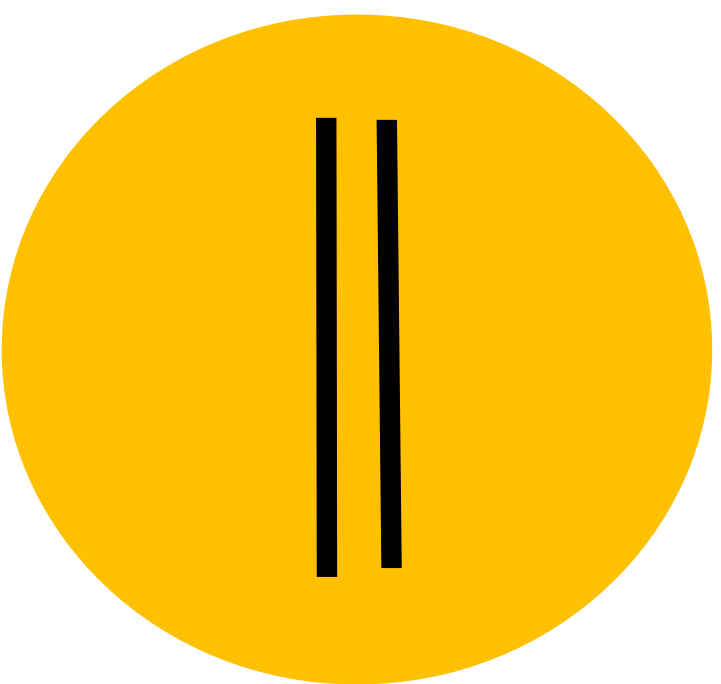
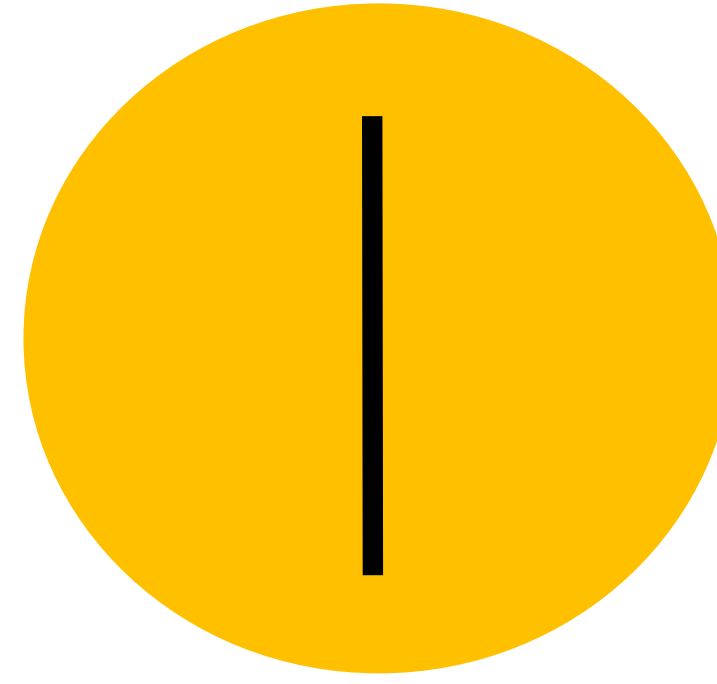
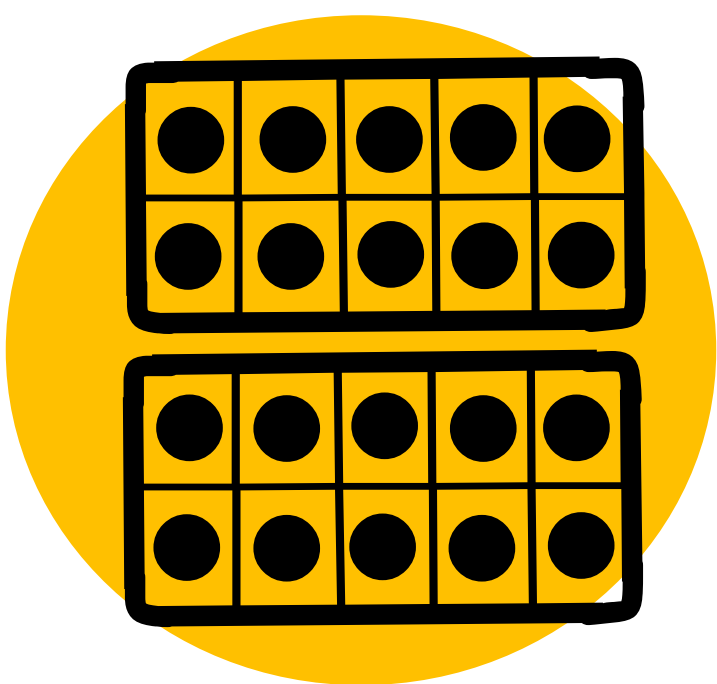
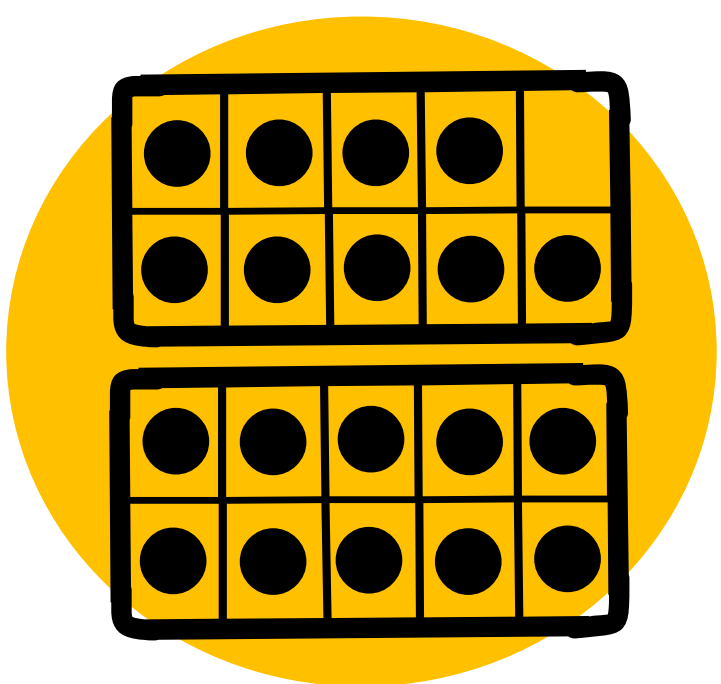
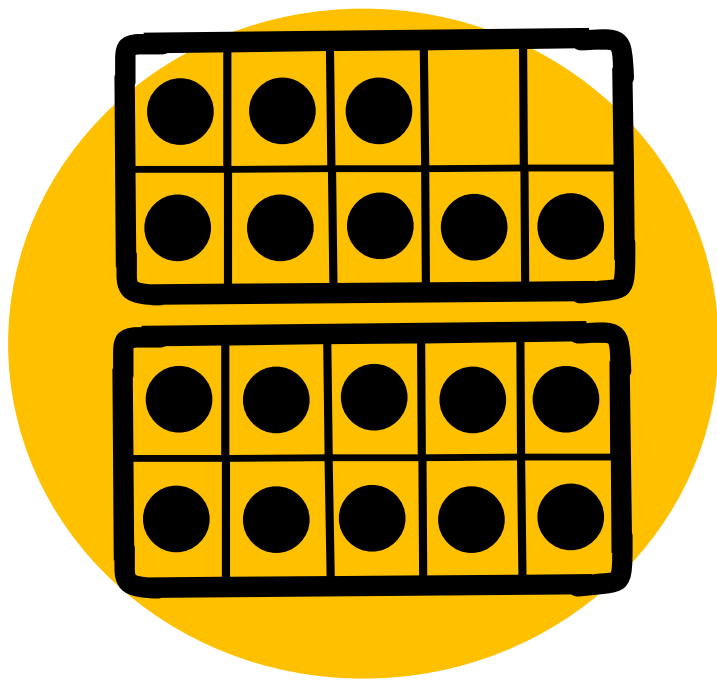
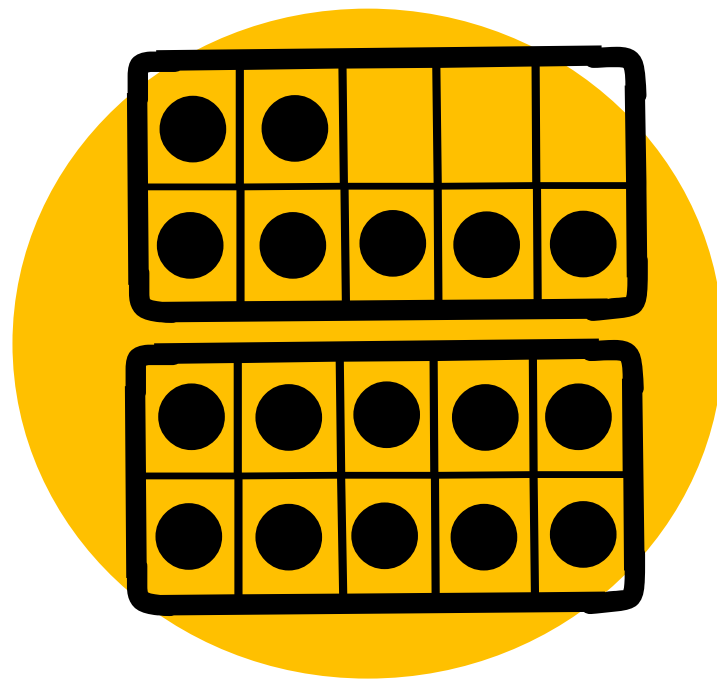
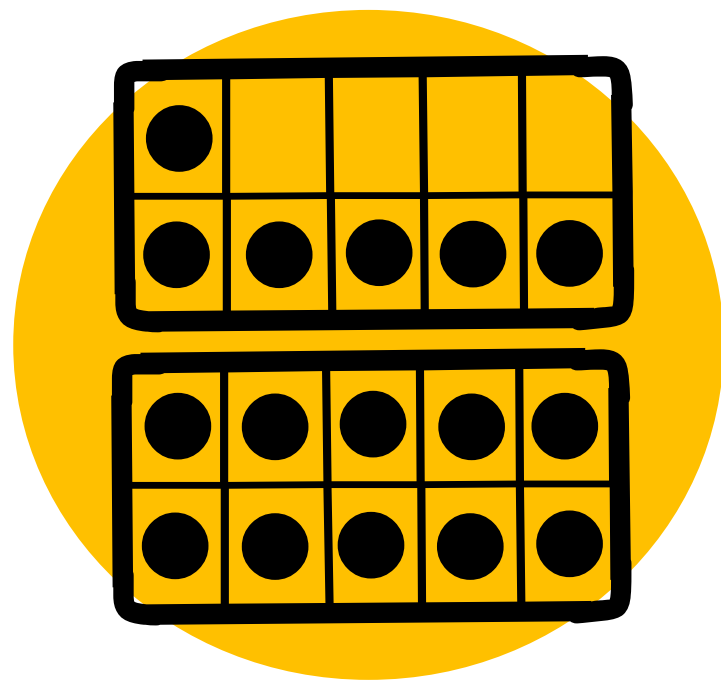
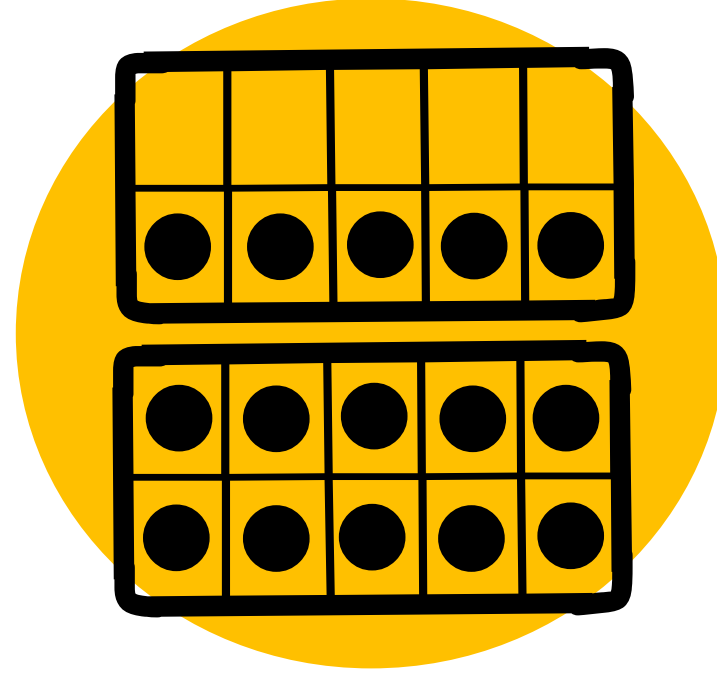
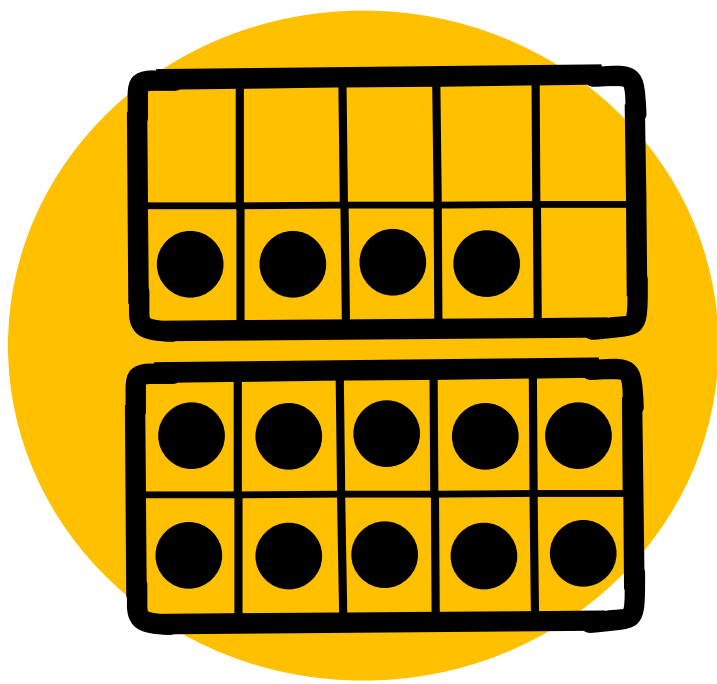
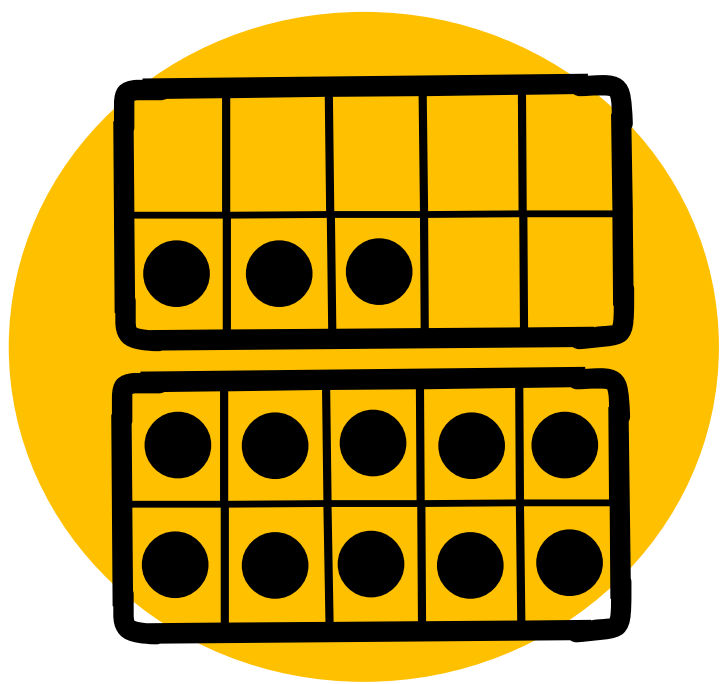


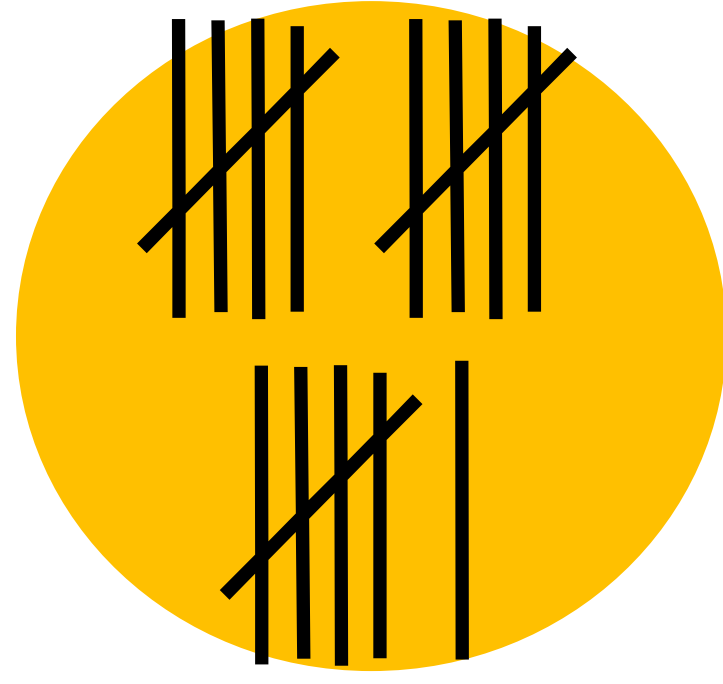
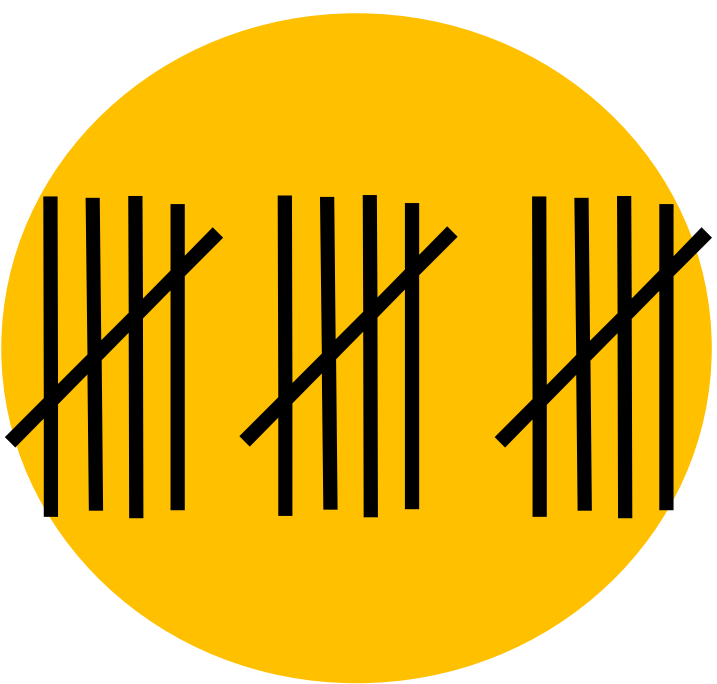
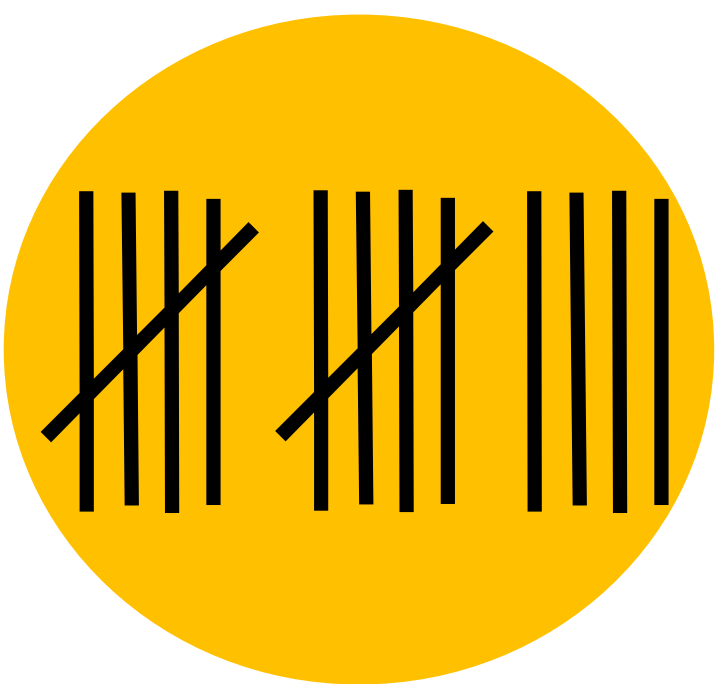
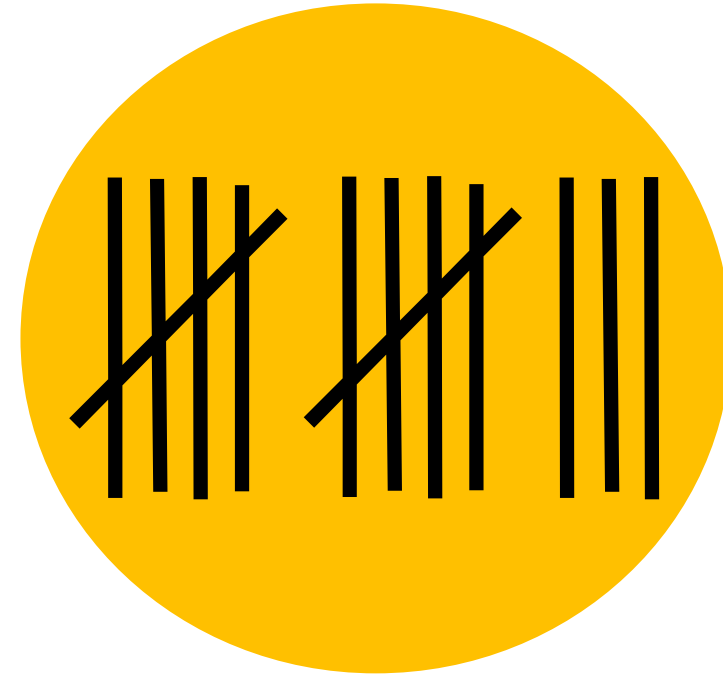
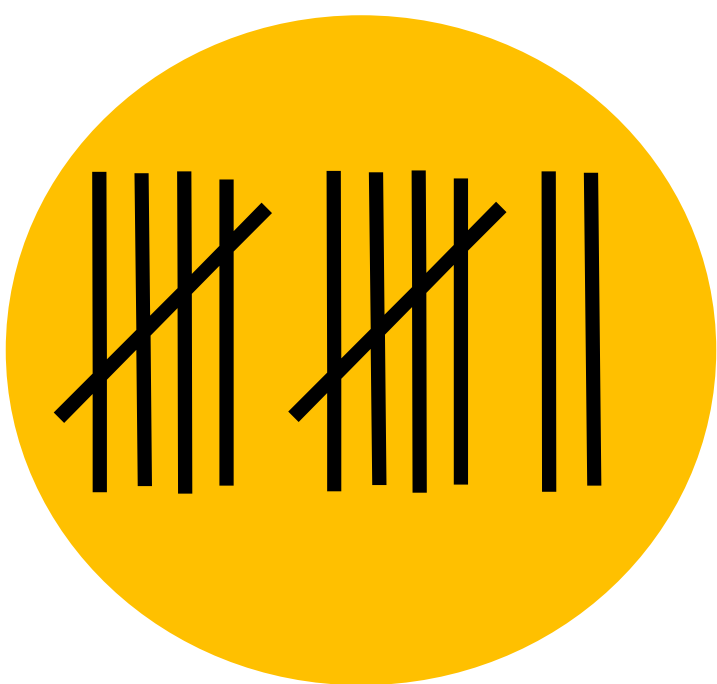
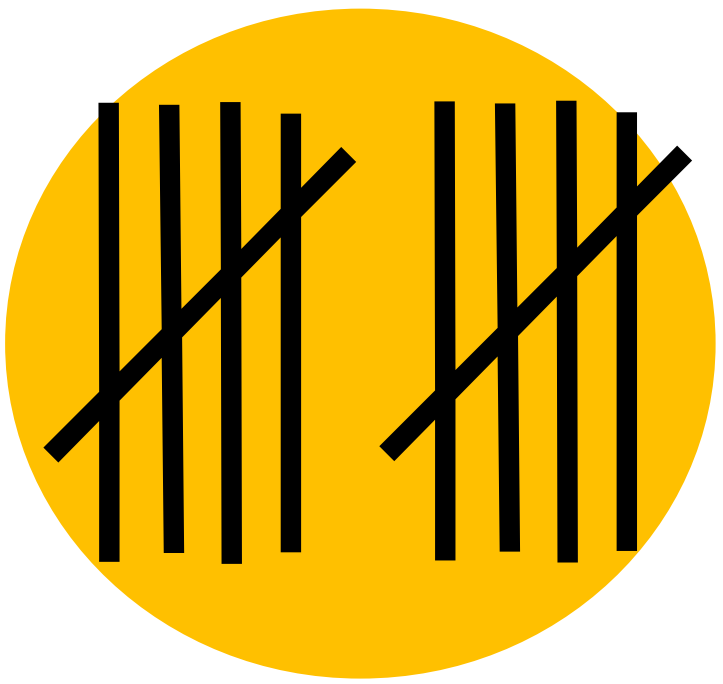
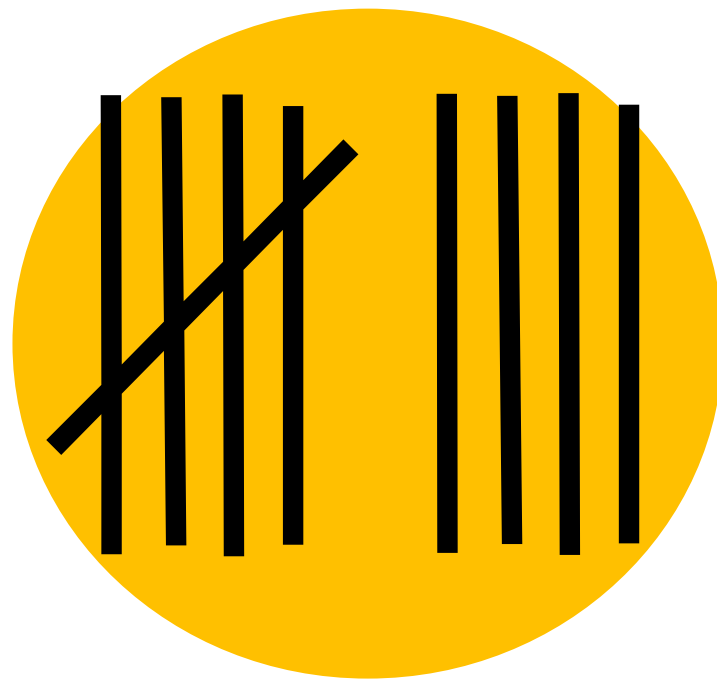
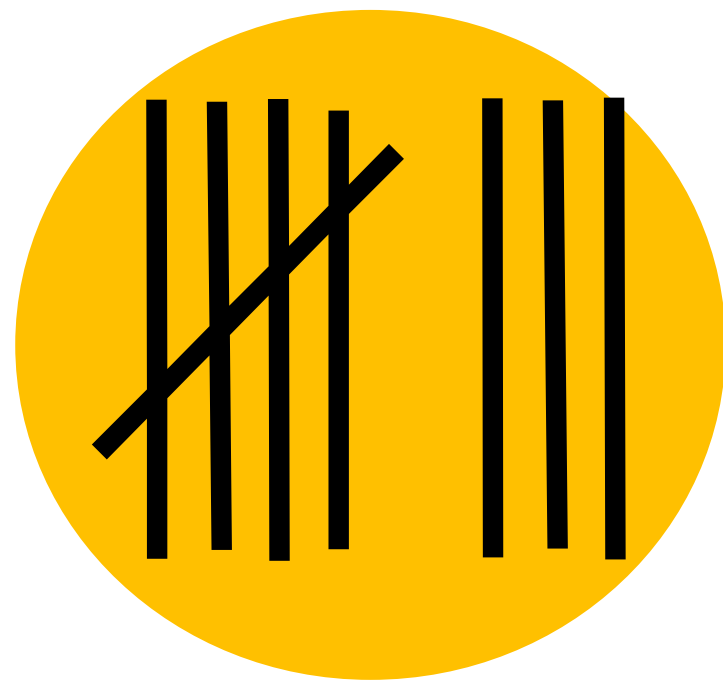
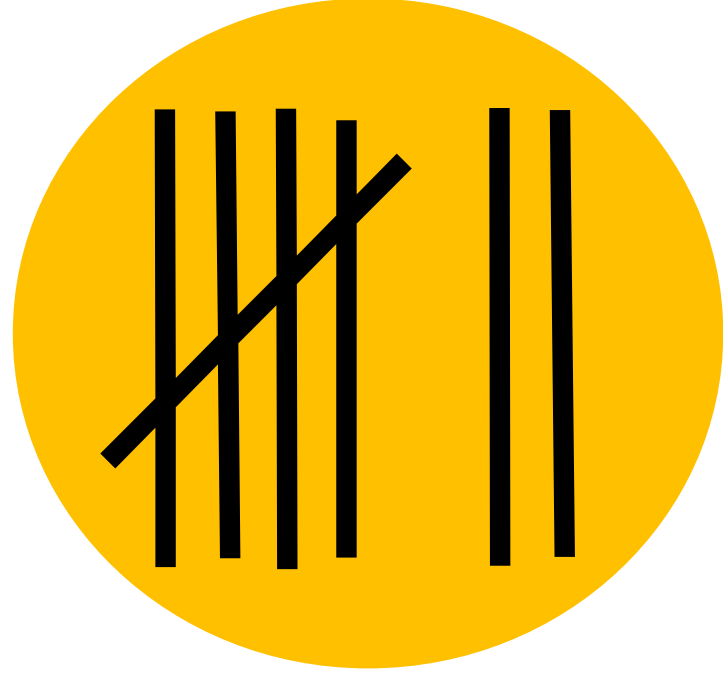
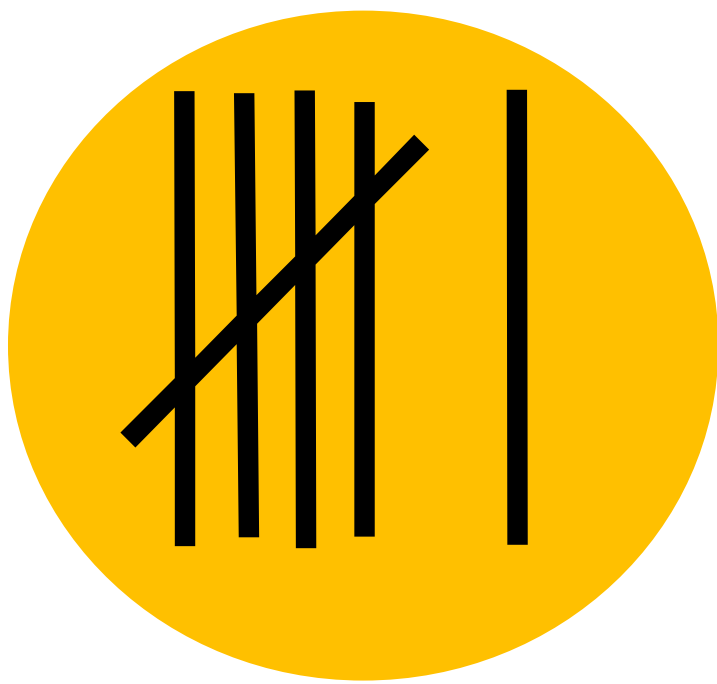
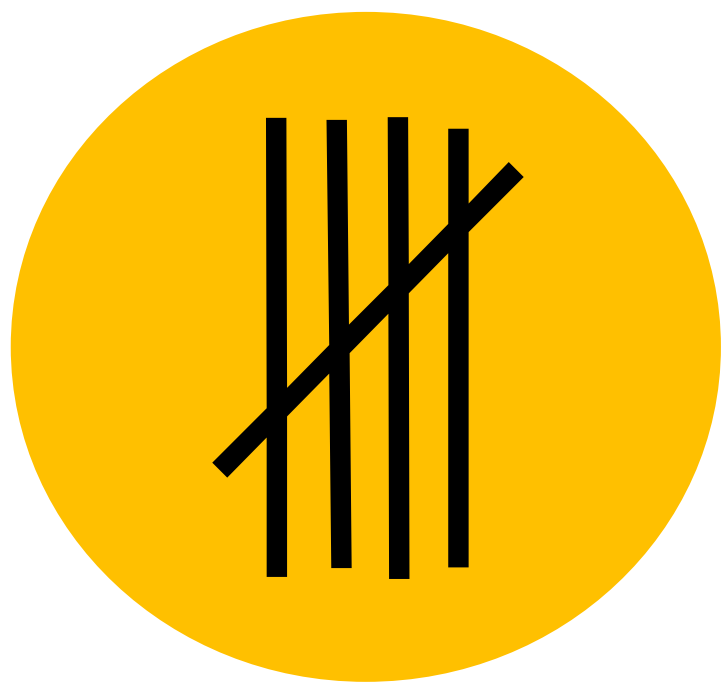


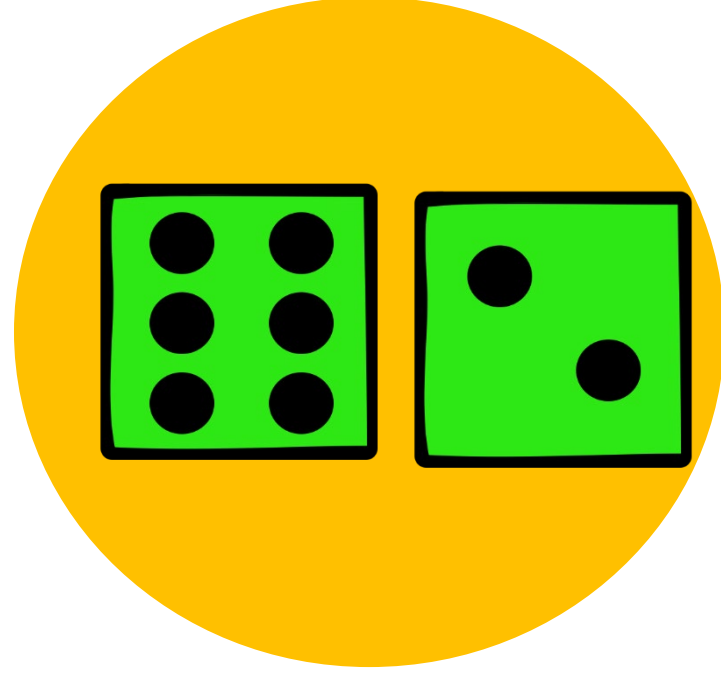
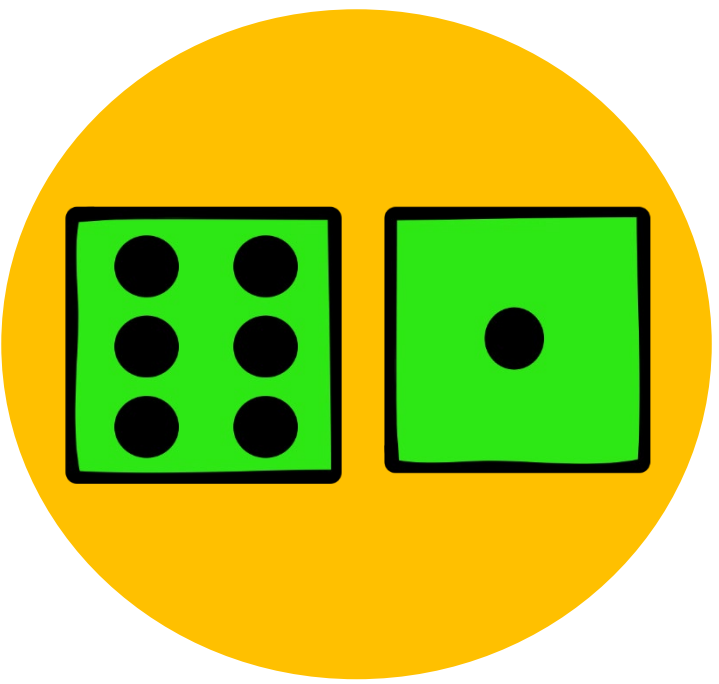
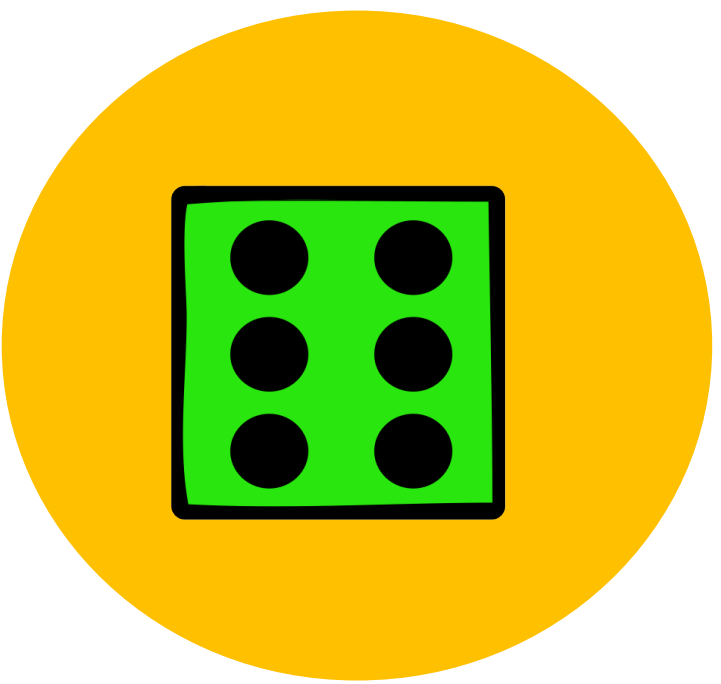
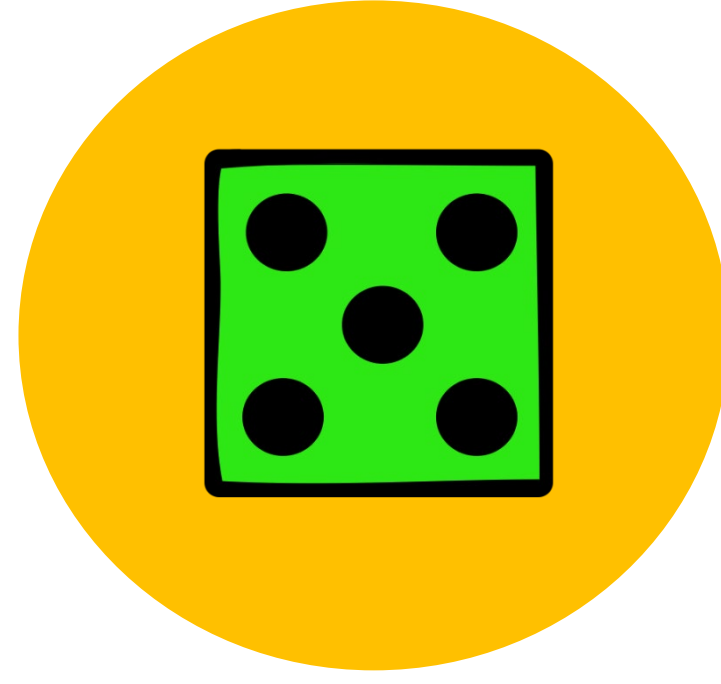
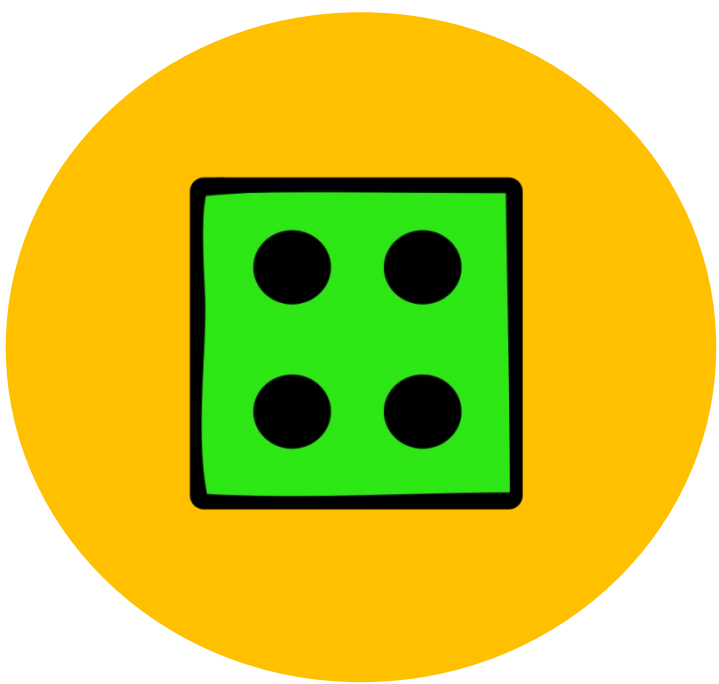
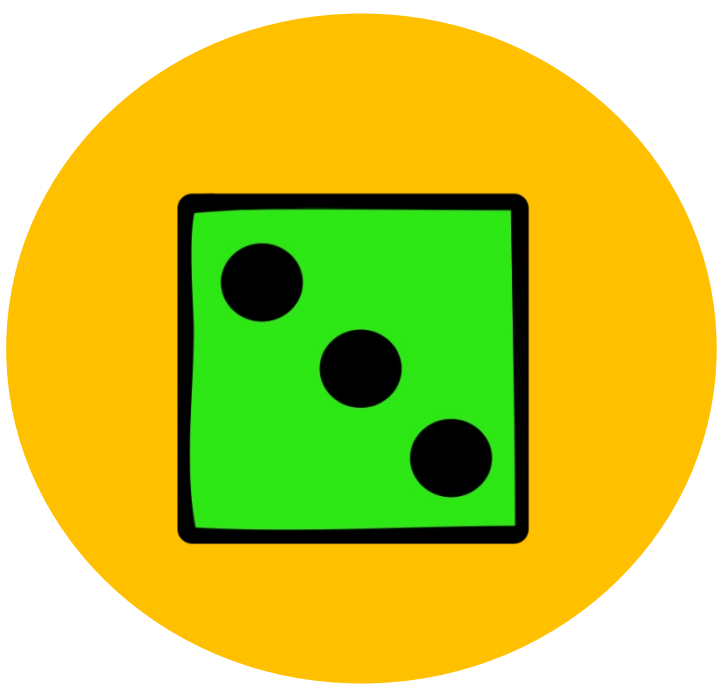
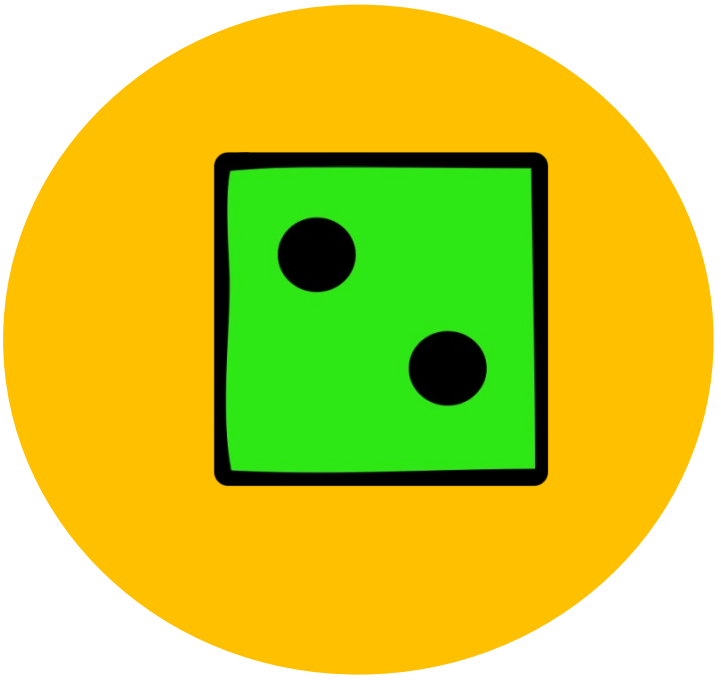
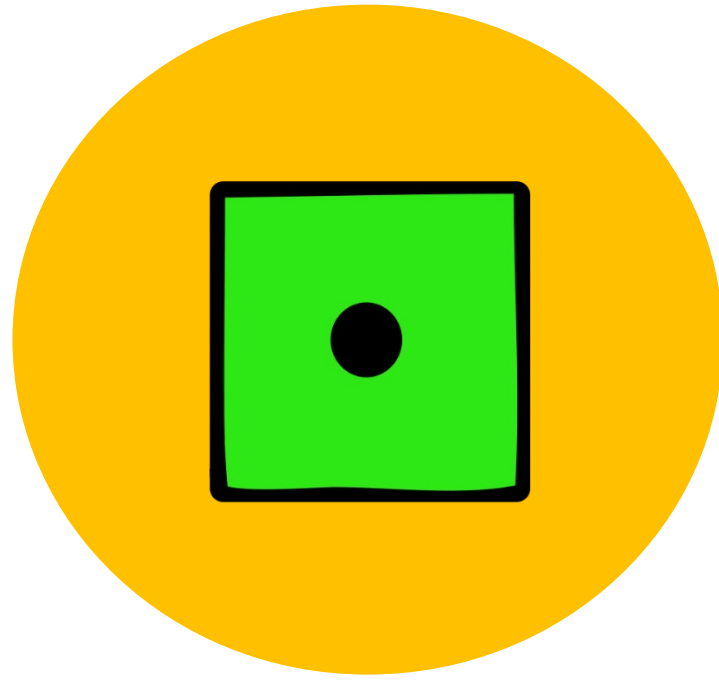
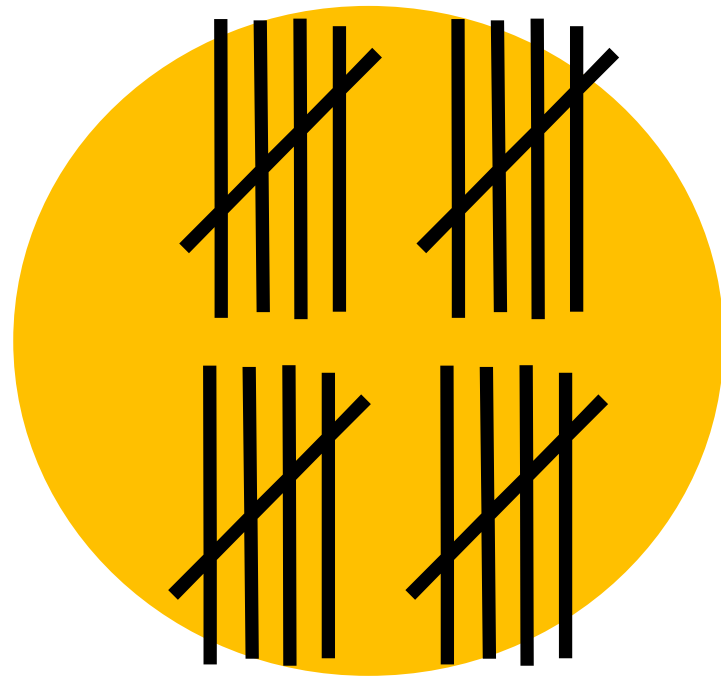
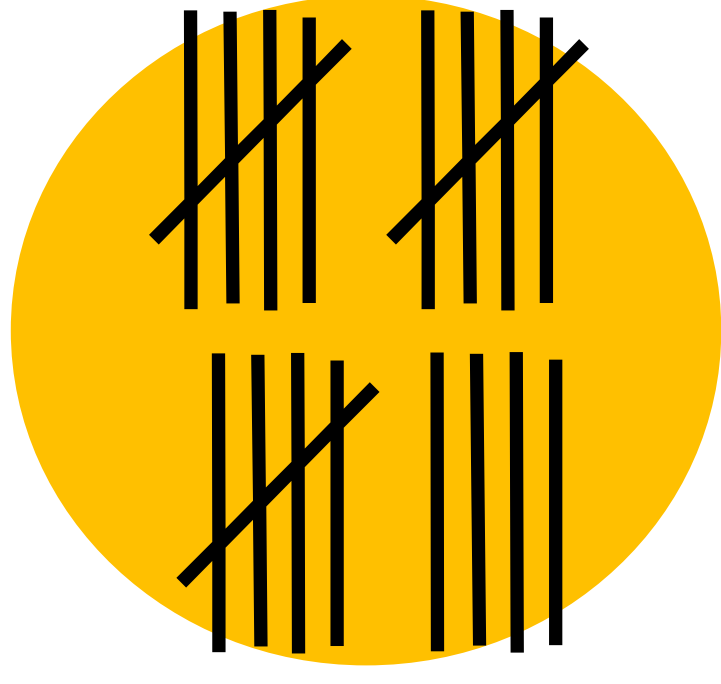
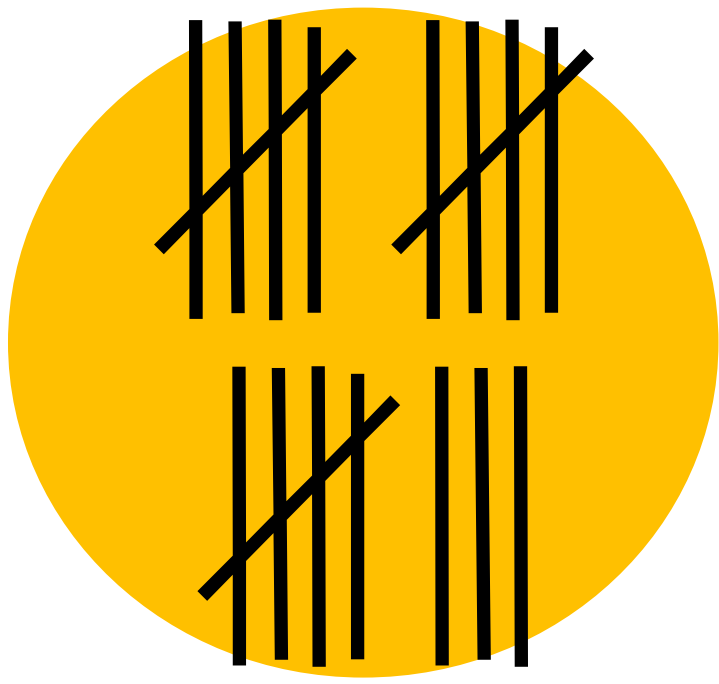
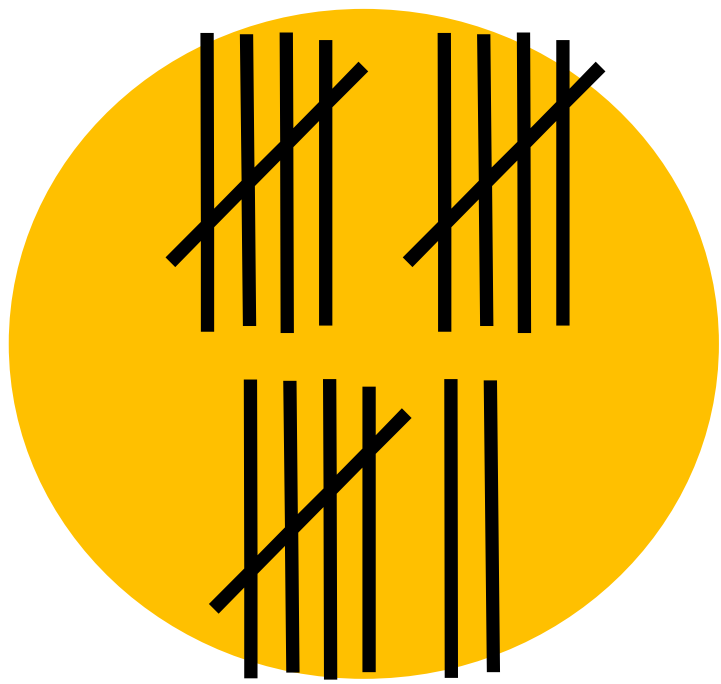


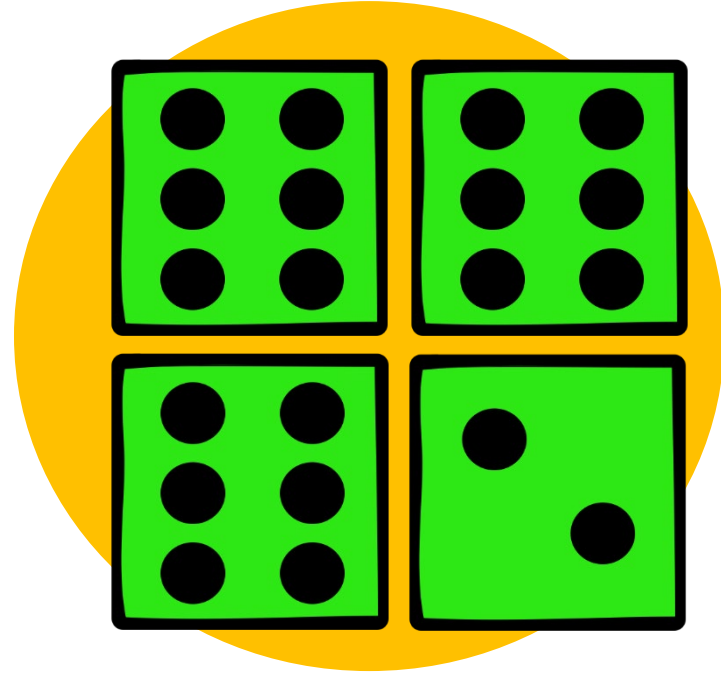
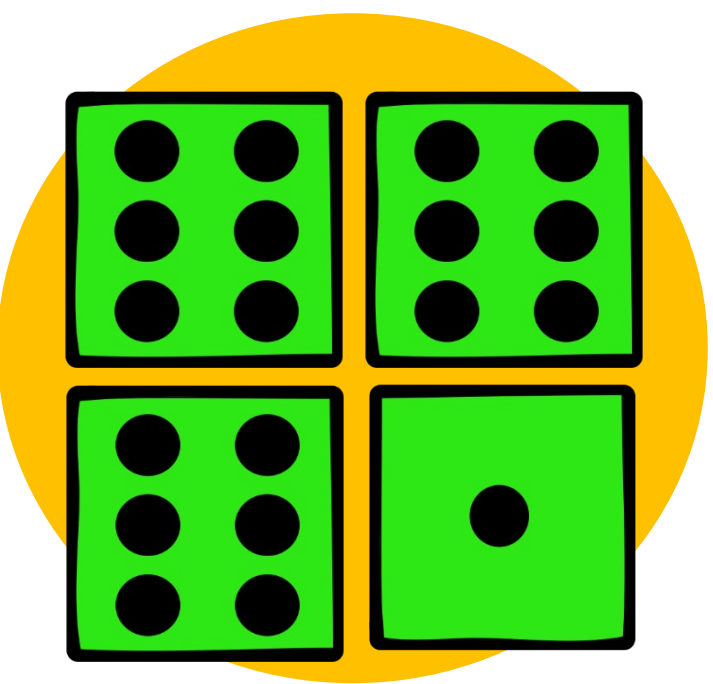
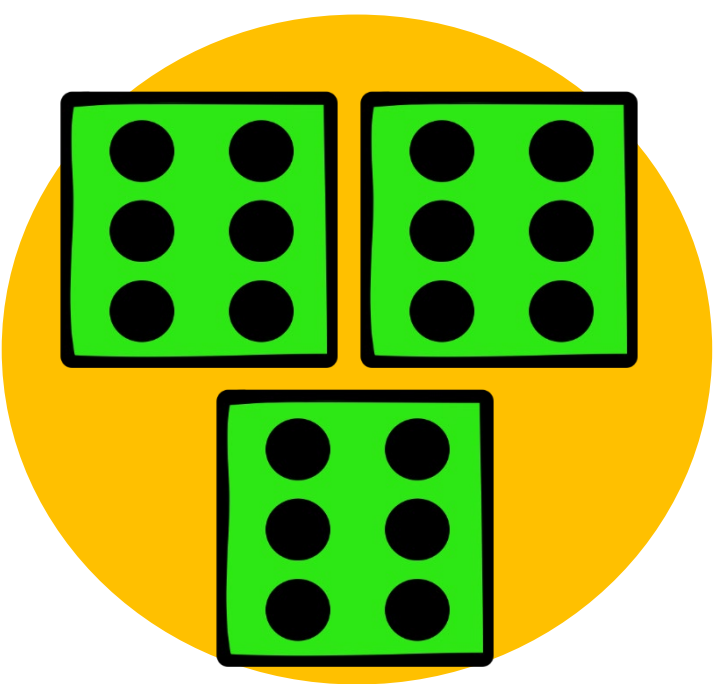
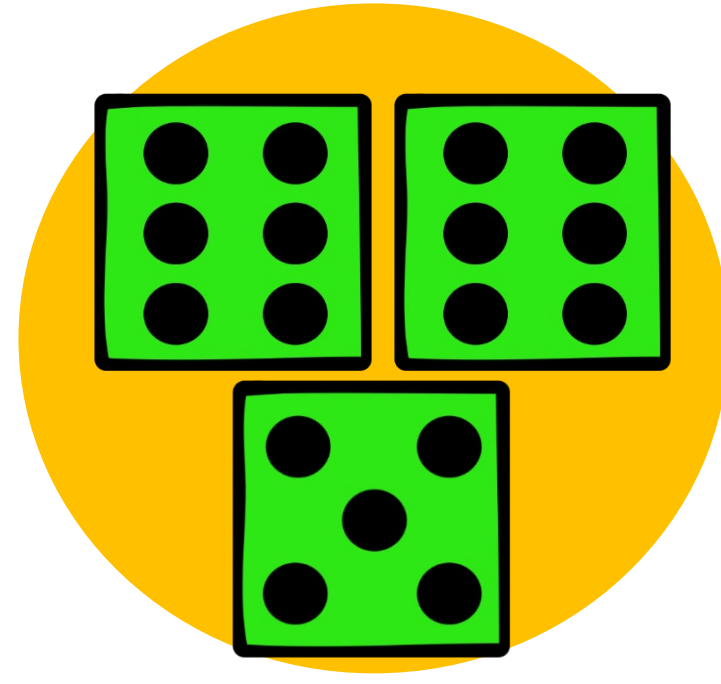
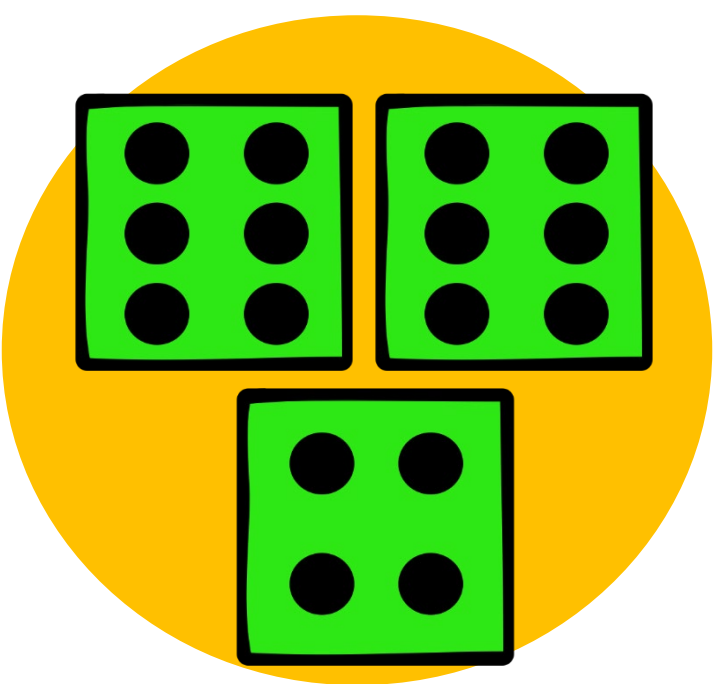
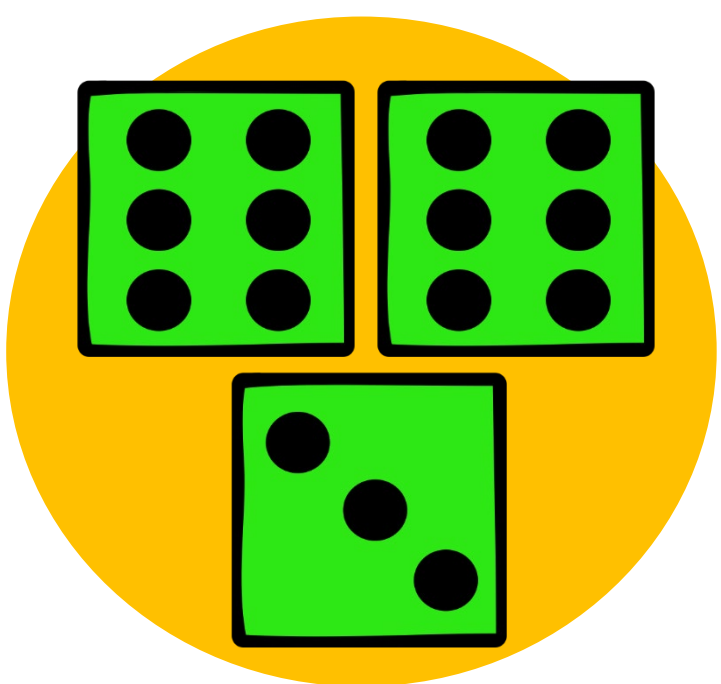
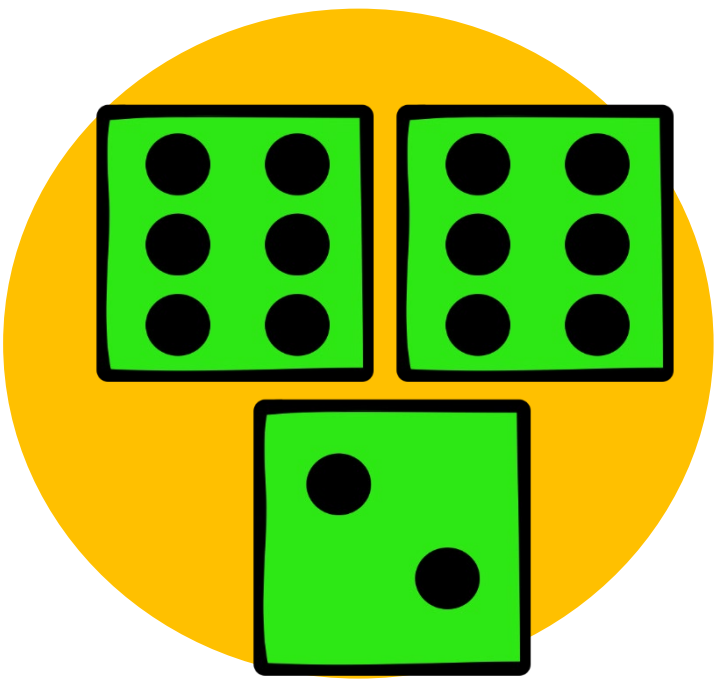
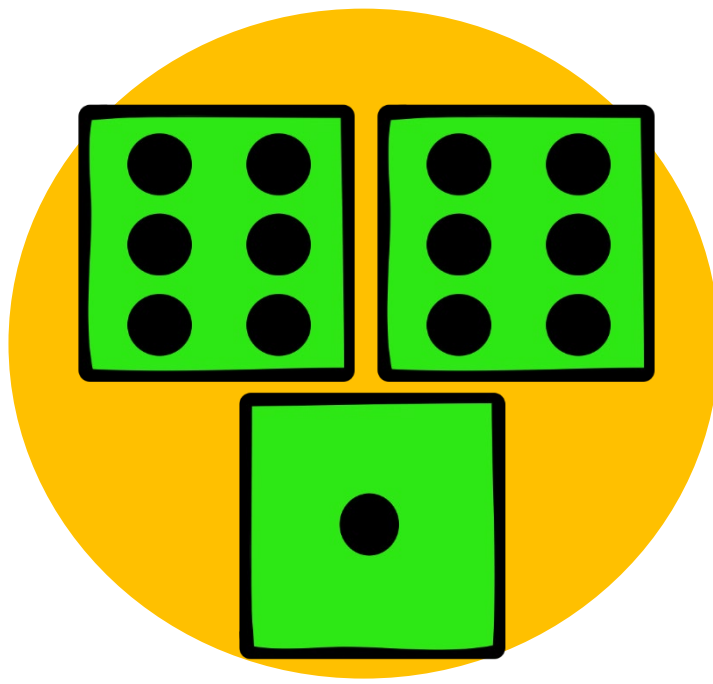
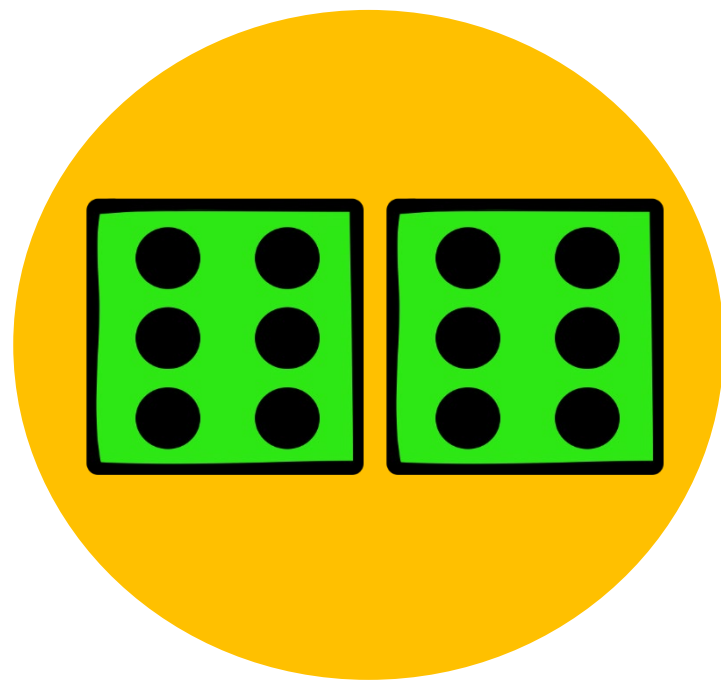
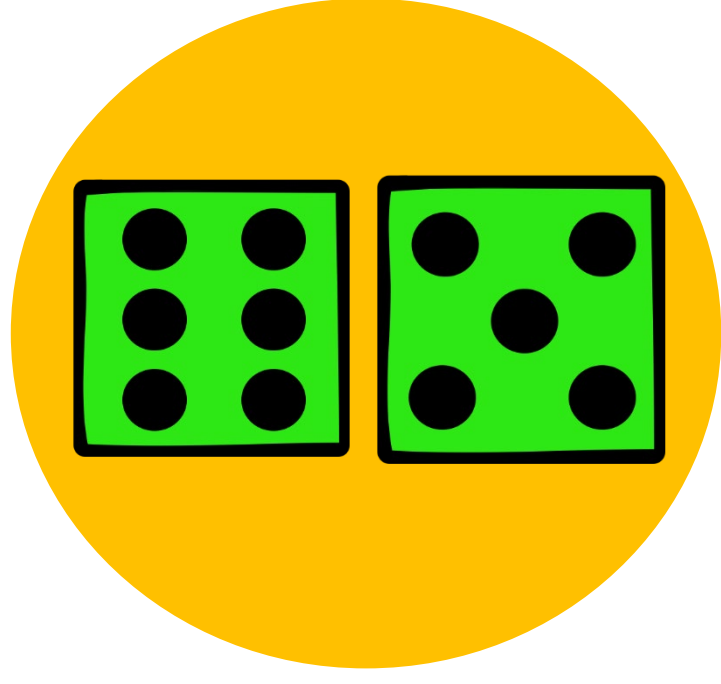
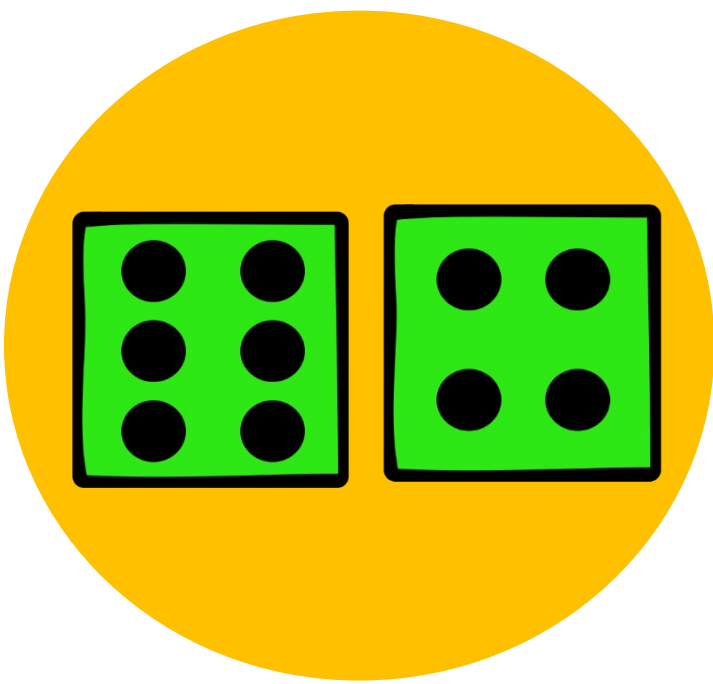
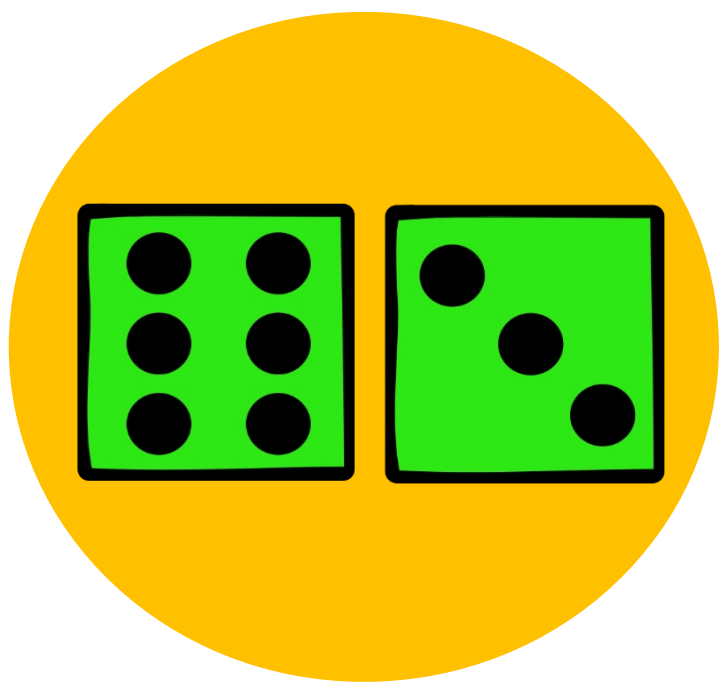












Pot of Gold Count

Name: _____

Draw the matching number of dots in each ten frame.



Pot of Gold Count

Name: _____

Draw the matching number of dots in each ten frame.



St. Patrick's Day Bump

You will need 10 markers in one color and 10 markers in another color. If you are playing Count Bump (board with 1 of each number), only give each player 5 counters each. Linking cubes work the best because they connect but you can use any markers you have.

How to Play

- Students take turns rolling the dice and covering the number rolled.
- If the other player's marker is on the number, you can BUMP the other player's marker off the board and place your marker there. Your partner gets their marker back and can use it again.
- If your marker is on the number, you can link/stack your markers and that spot is "locked". Once a spot is locked it can't be bumped again.
- The game is over when one player runs out of markers.

Game Board Options

- Count Bump: use one die
- Addition Bump: use two dice
- +1 Bump: use one die, add one
- -1 Bump: use one die, subtract one



Count BUMP

1



4



3



2



5

6



Count BUMP

1

4

5



2



4

6

3



2

1



5

3

6



Addition BUMP

11

8

12

2

6

4

10

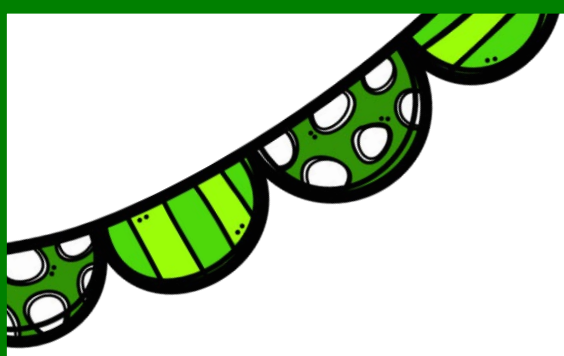
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7

3

5





+1

BUMP

7

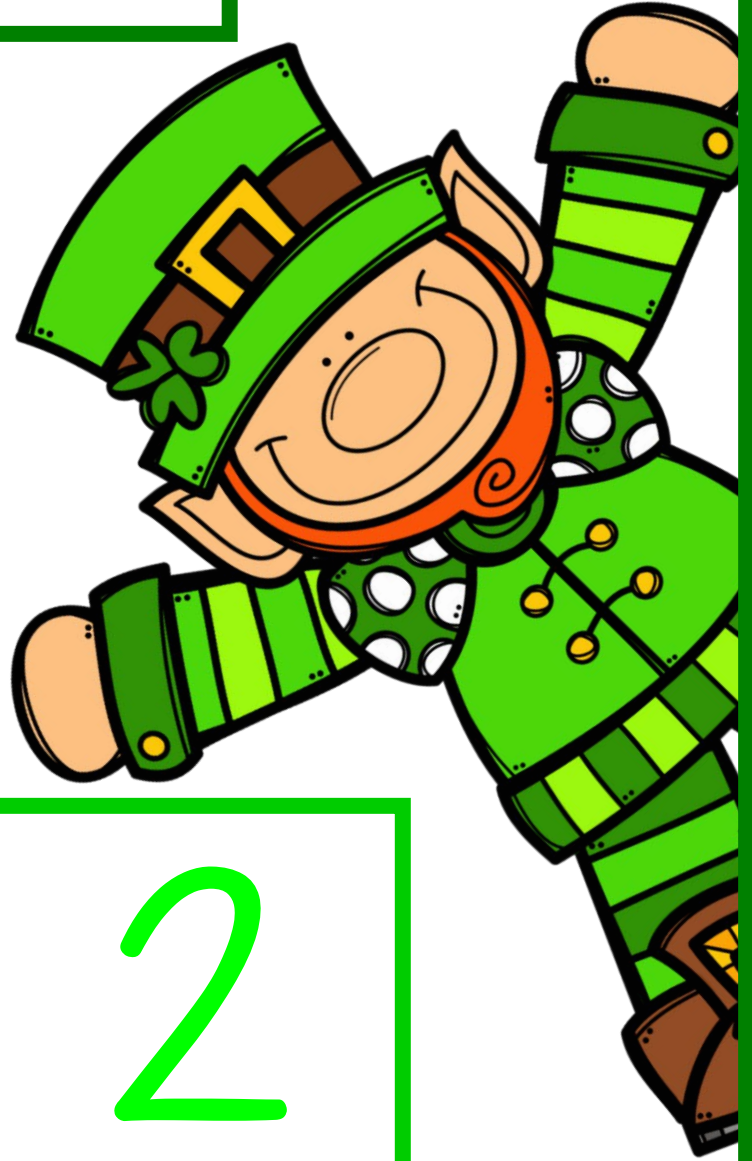
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5



2

4



3

6



2

7

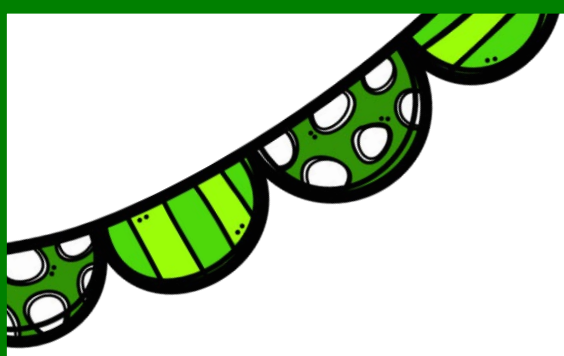


3

6

5





-1

BUMP

0

4

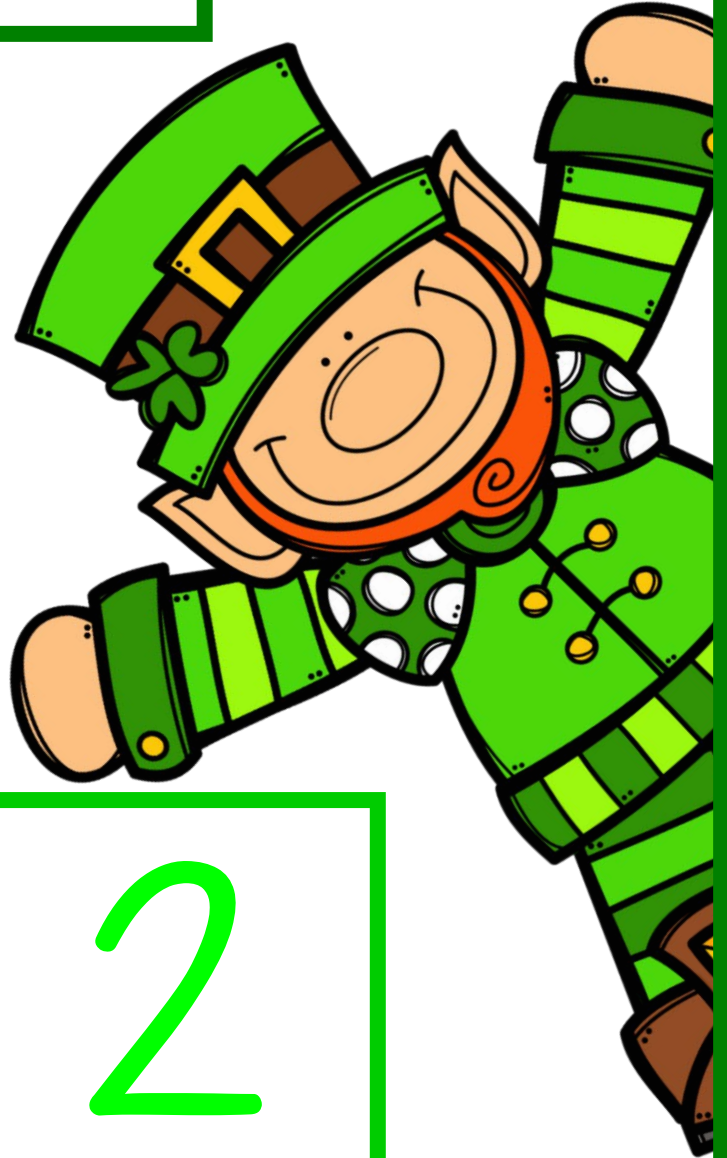
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2



4



1

3



2

0



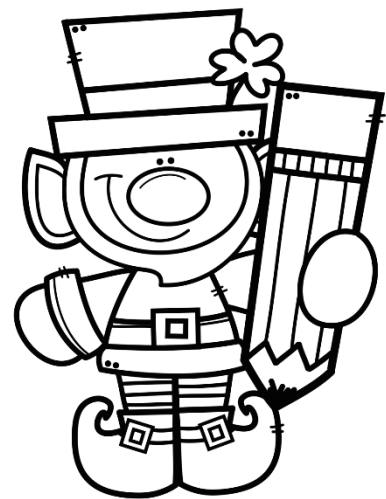
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3

1

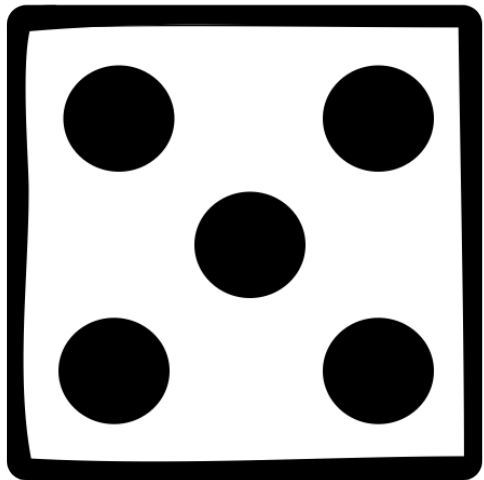
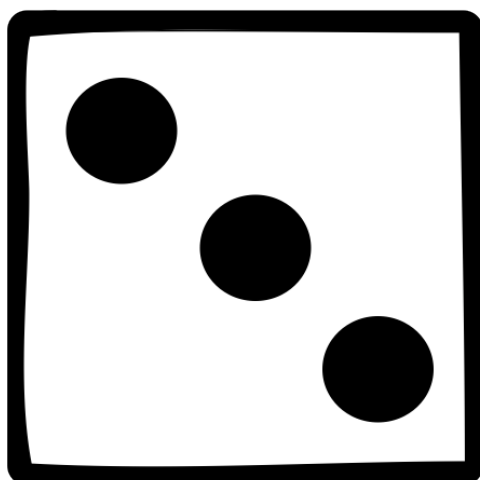
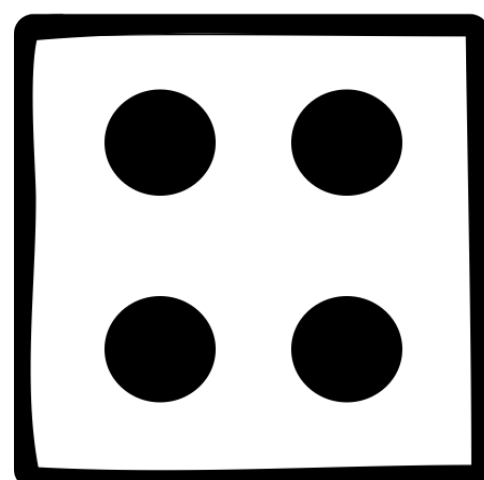
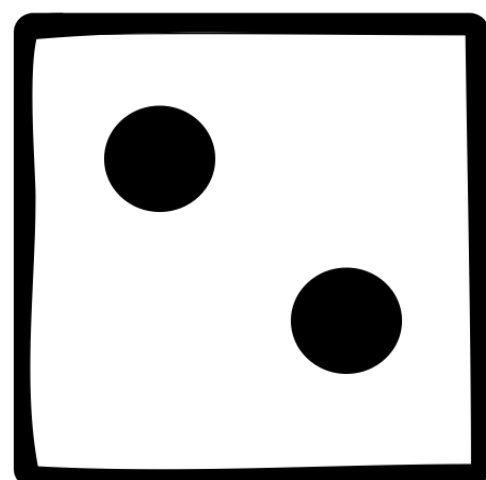
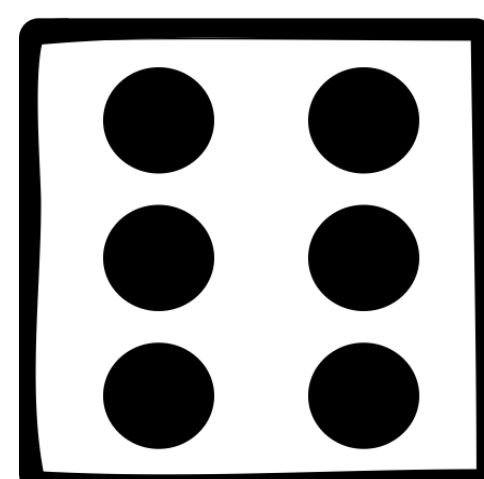
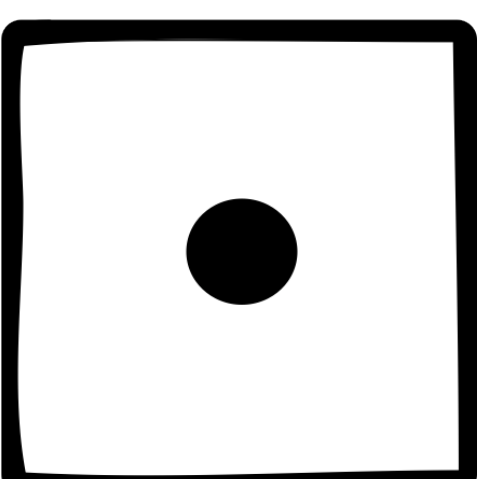
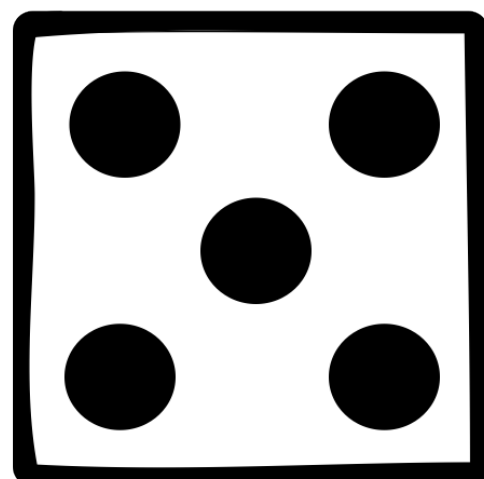
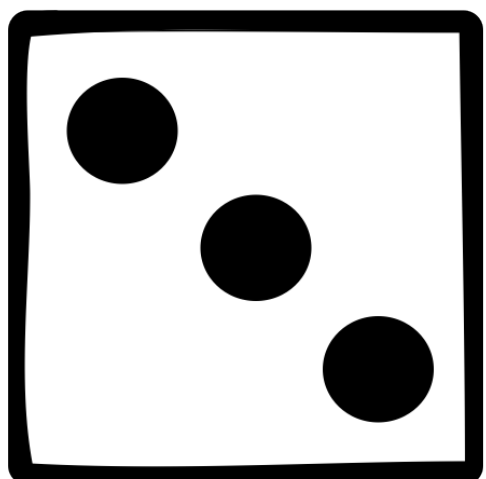
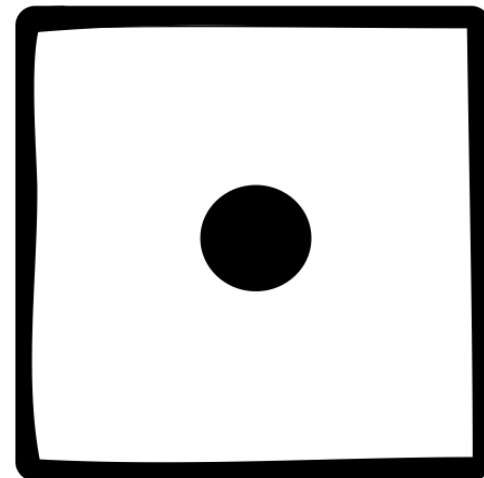
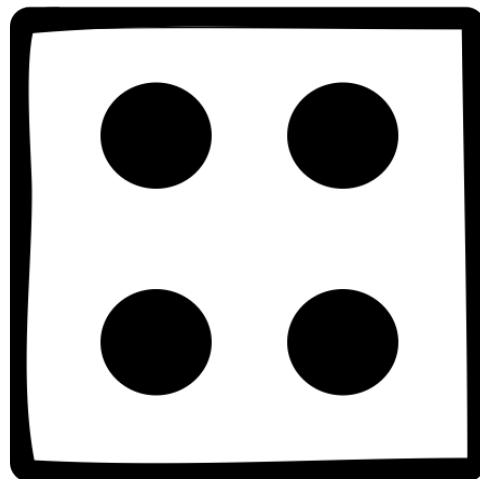
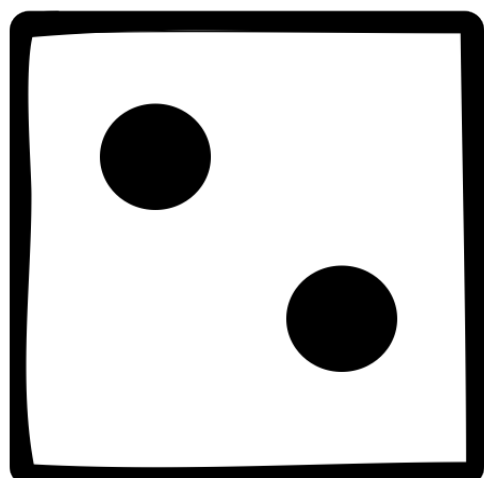
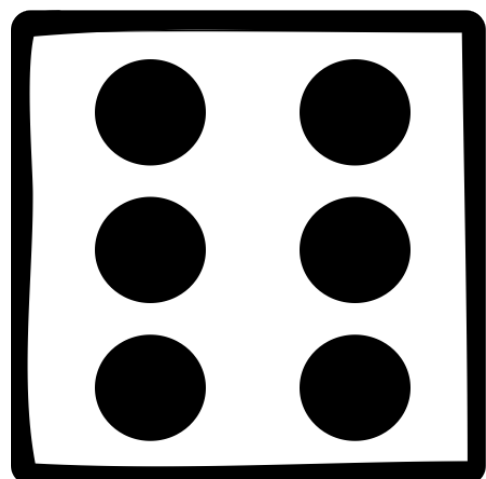


Leprechaun Count

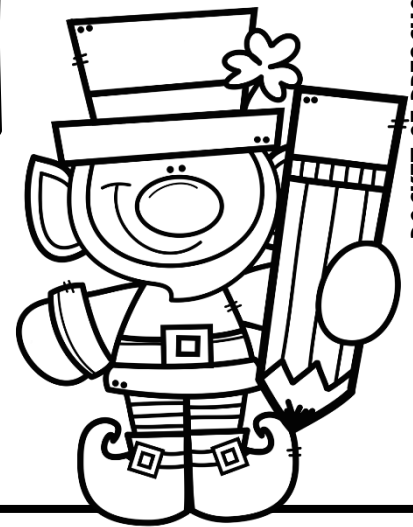


Name: _____

Count how many and write the number in the box.



Leprechaun Addition +1



POCKET OF PRESCHOOL

Name: _____

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

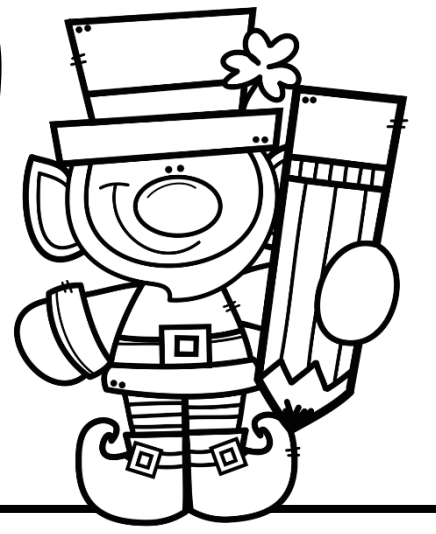
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

Leprechaun Addition



Name: _____

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

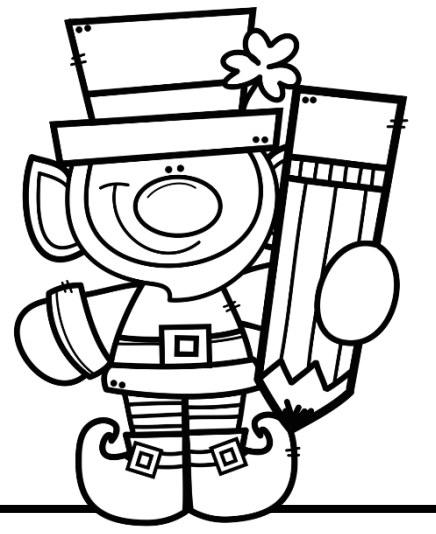
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

Leprechaun Subtraction -1



Name: _____

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

Pot of Gold: Count or Add

Print and laminate for durability.

Use mini erasers, jewels, pom poms, counters, buttons, or fake coins for the gold. You can also use the blackline version with dot markers or stickers. This game can be played with a peer or individually.

How to Play

COUNTING 1-6 (use one die)

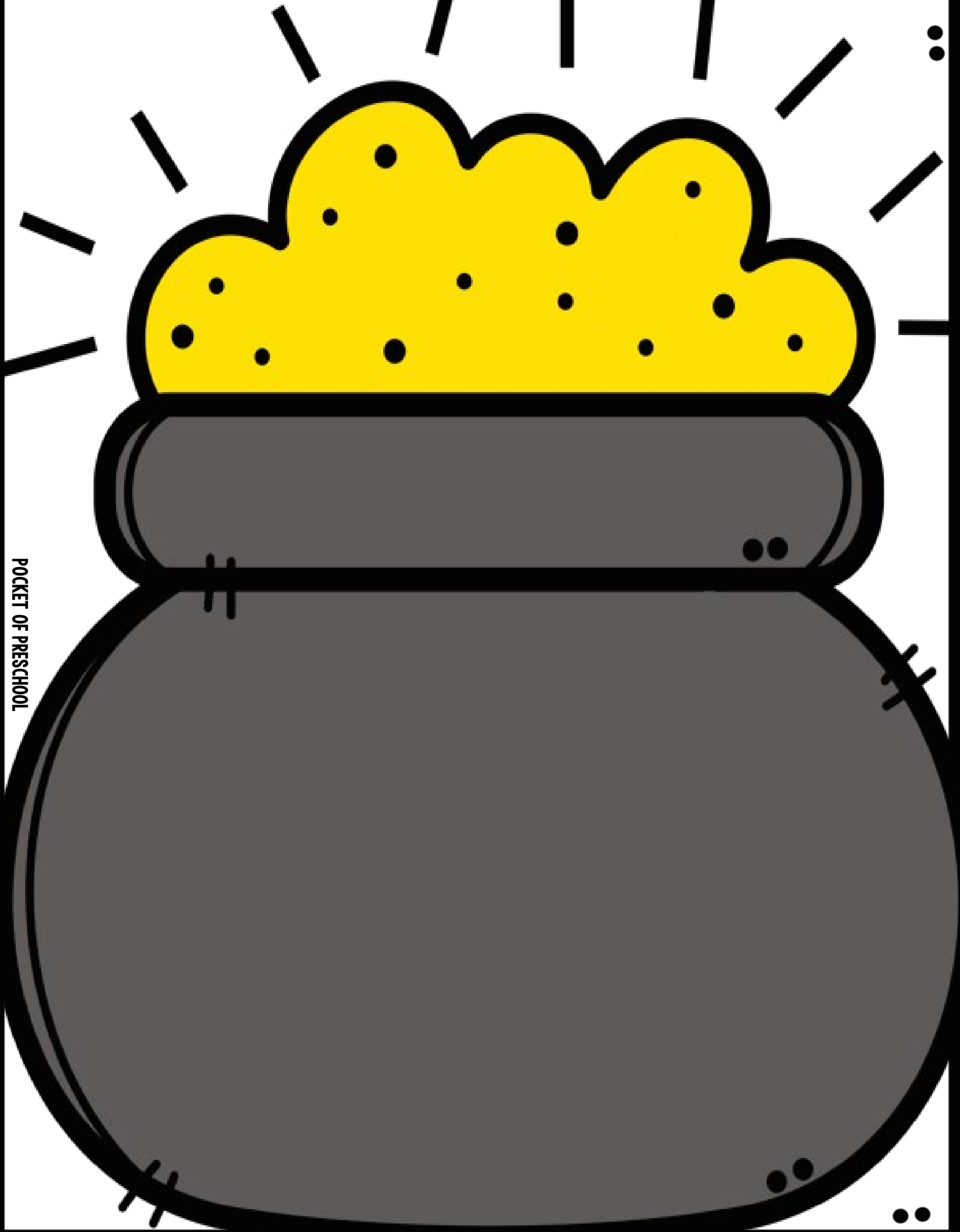
- Students take turns rolling the die, counting the dots, and counting out the corresponding number of objects. Play until the pot is full of gold.

ADDING (use two die)

- Students take turns rolling the dice, adding the total number of dots, and counting out the total corresponding number of objects. Play until the pot is full of gold.



Fill the Pot of Gold



POCKET OF PRESCHOOL

Fill the
Pot of
Gold



Fill the
Pot of
Gold



Fill the
POT of
Gold



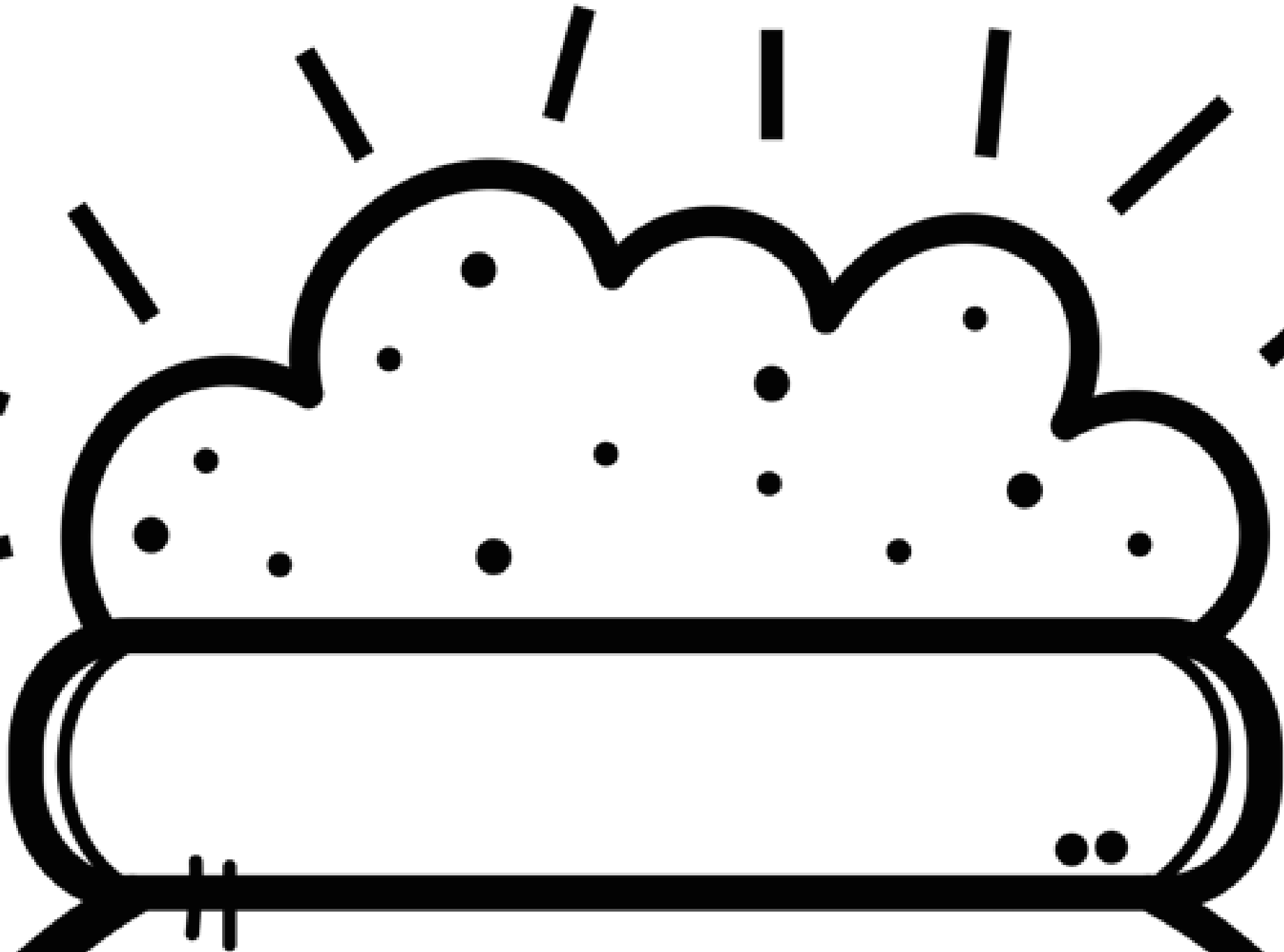
Fill the
POT of
Gold



Counting Pot of Gold

Name: _____

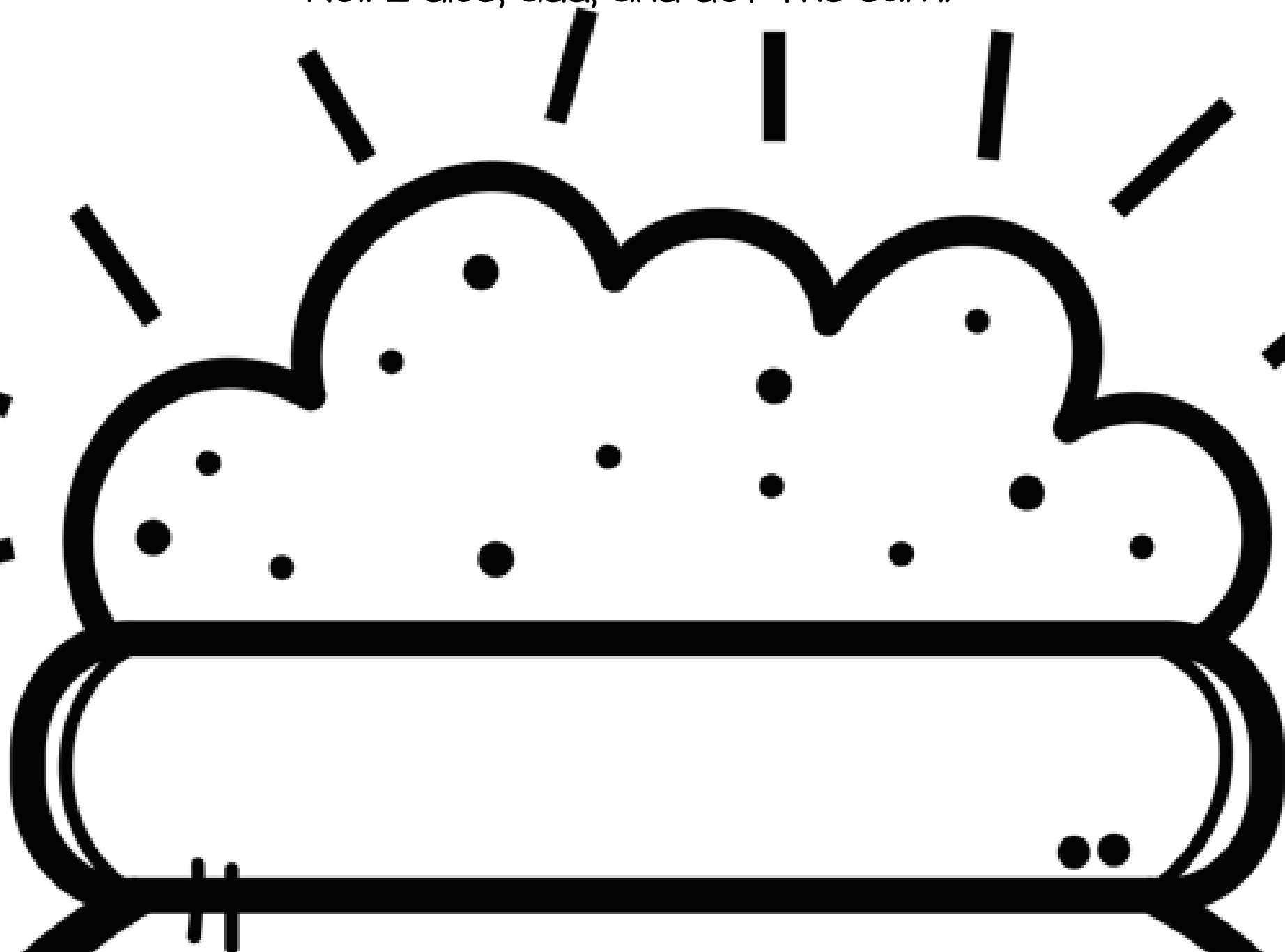
Roll a die and dot the matching number



Addition Pot of Gold

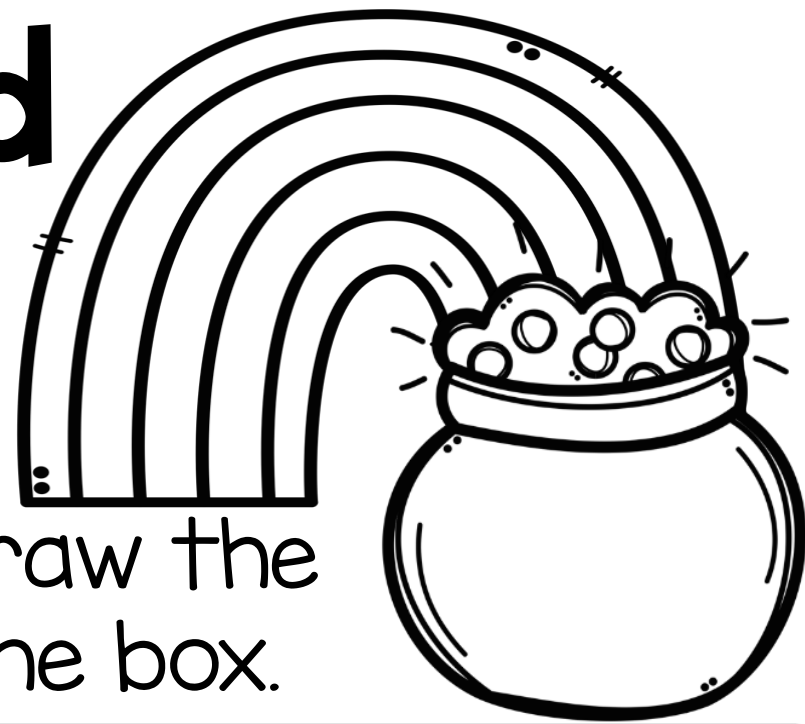
Name: _____

Roll 2 dice, add, and dot the sum.



POCKET OF PRESCHOOL

Counting Pot of Gold



Name: _____

Write the number you roll then draw the matching number of objects in the box.

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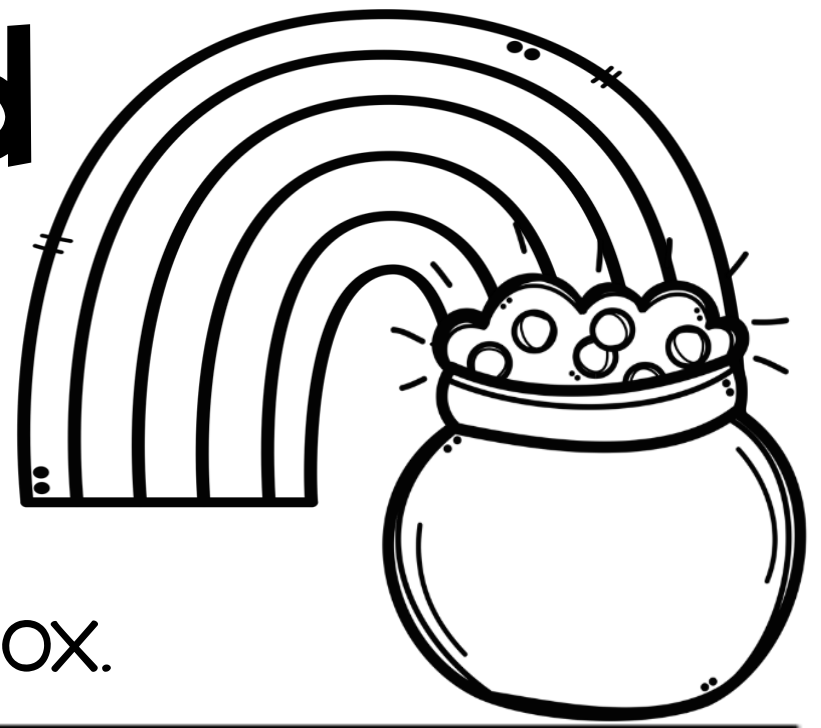
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Addition Pot of Gold



Name: _____

Write the equation in the box.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

St. Patrick's Day Patterns

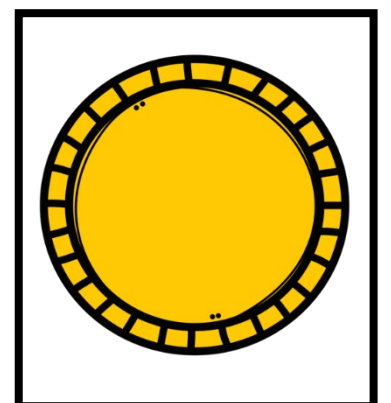
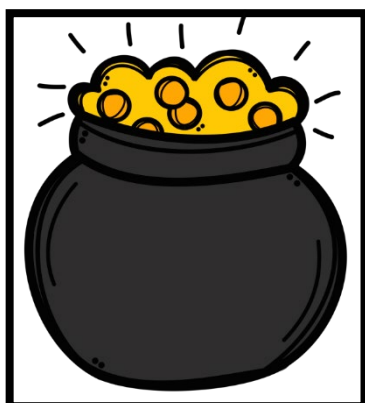
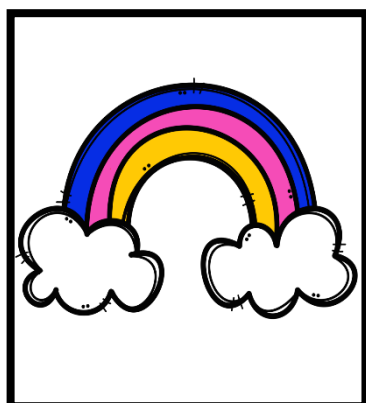
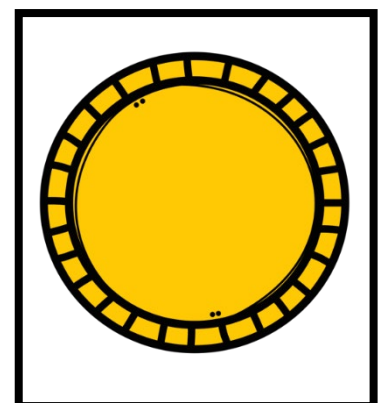
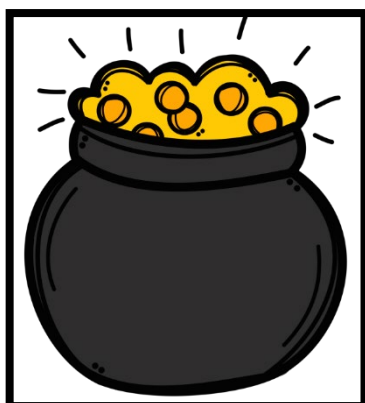
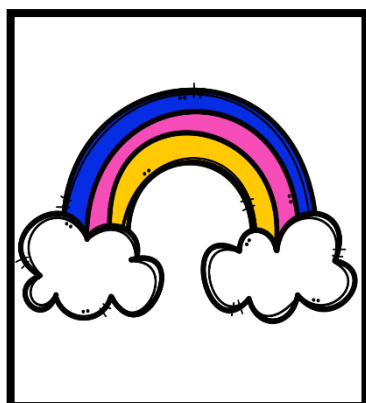
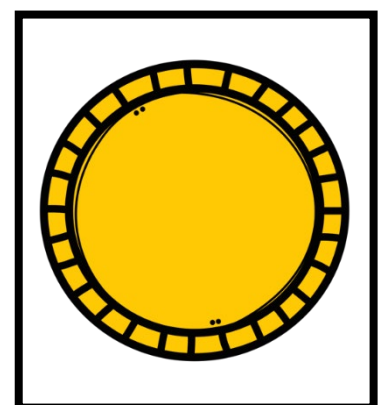
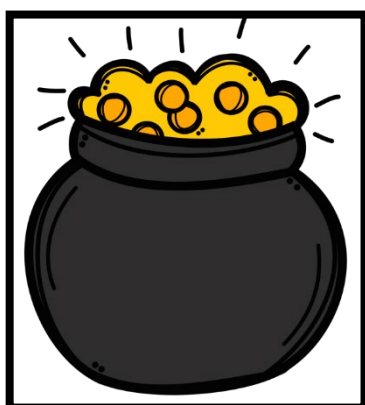
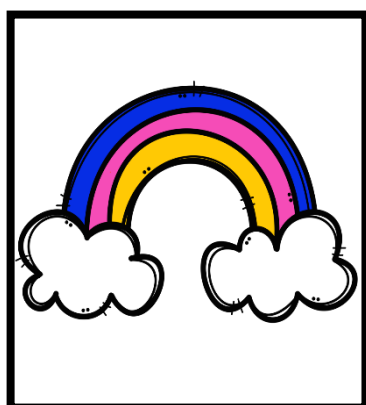
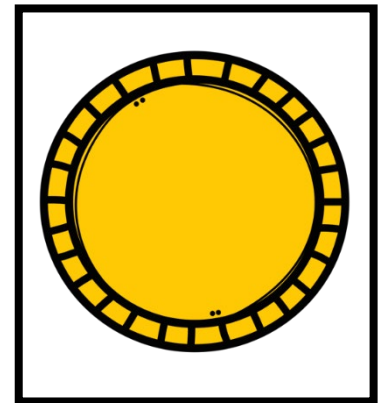
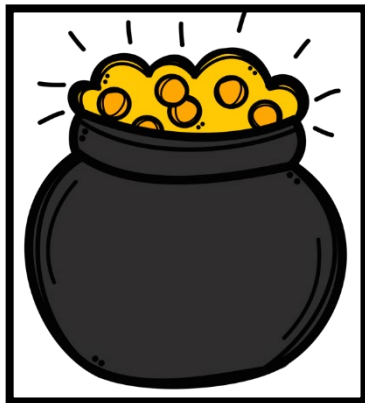
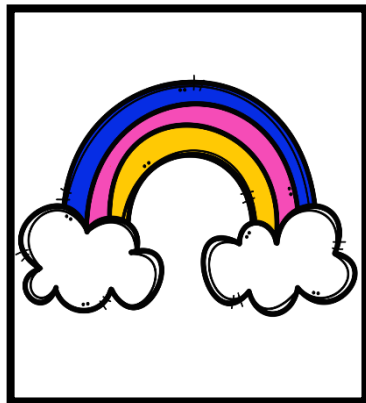
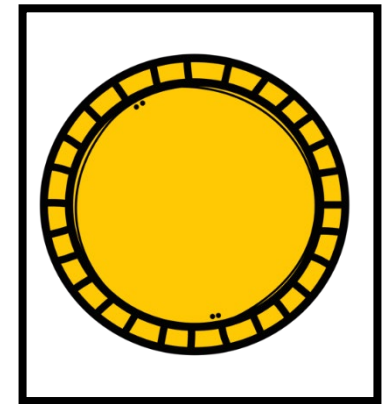
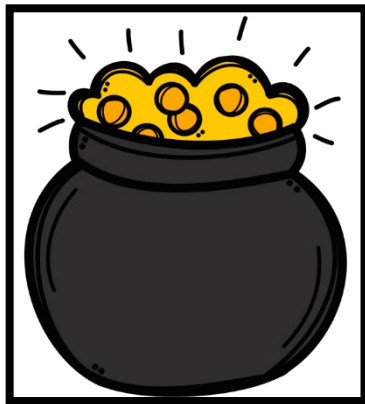
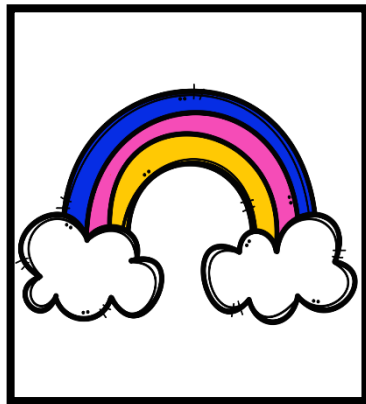
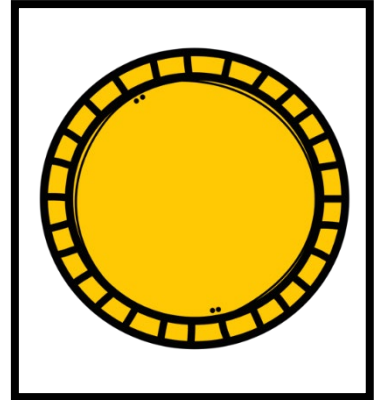
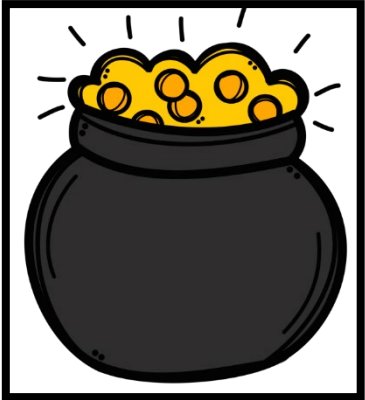
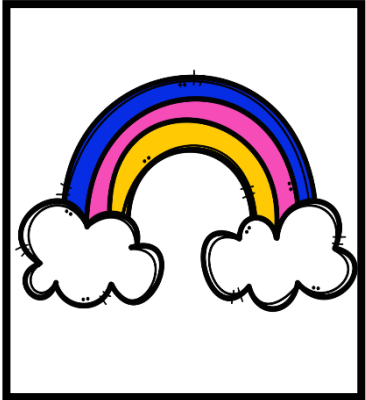
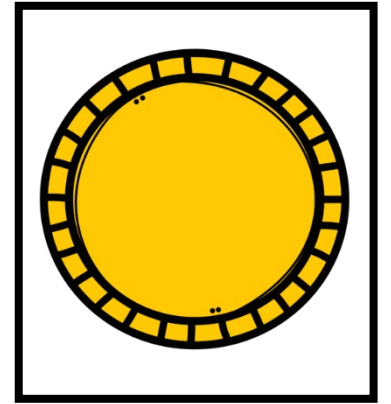
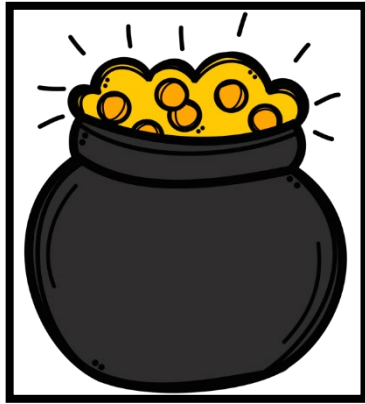
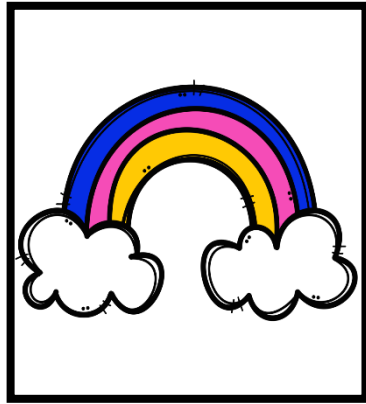
Print, laminate, and cut apart the pattern pieces and the pattern strips. Students use the pieces to extend the patterns and then create their own patterns.

How to Play

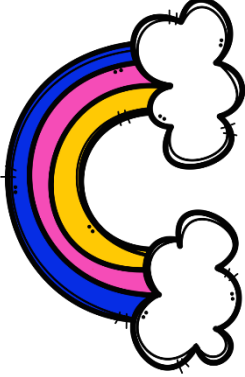
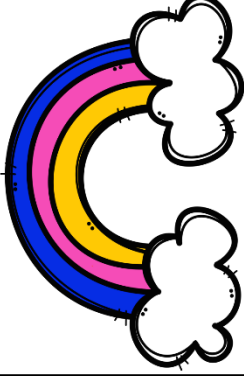
Students extend the patterns and then create their own on the pattern strips. Students can also use mini erasers, coins, or pom poms to make their own patterns on the strips too.



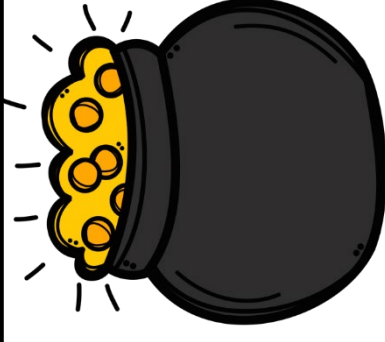
Pattern Pieces



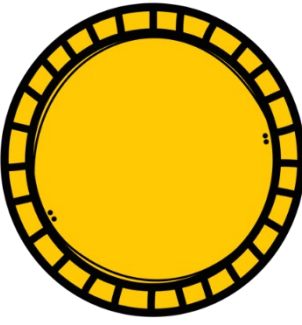
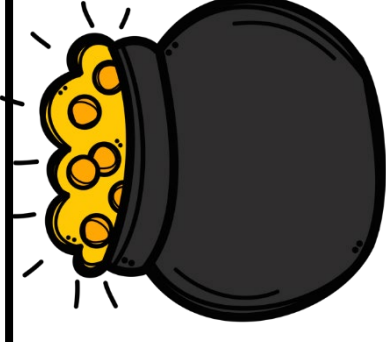
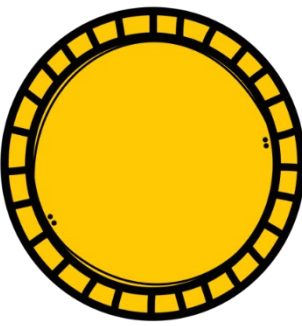
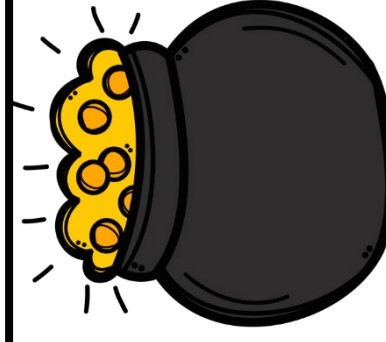
St. Patrick's Day Patterns

							
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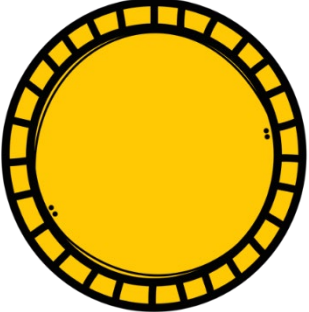
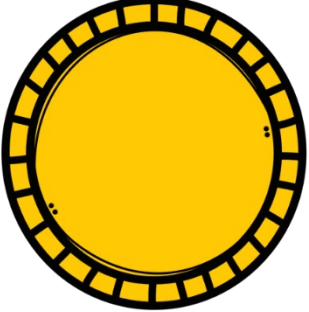
St. Patrick's Day Patterns

							
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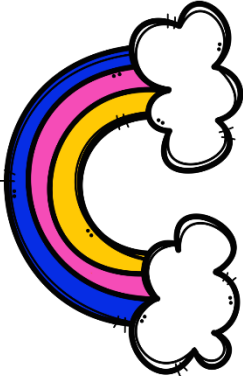
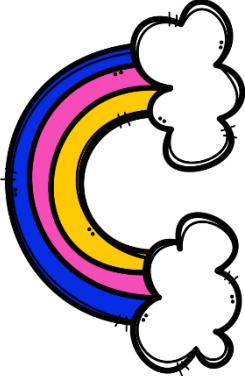
St. Patrick's Day Patterns

							
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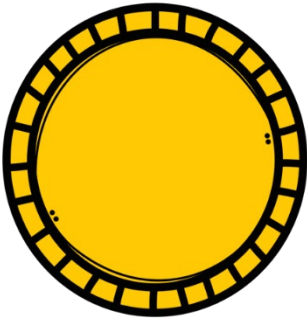
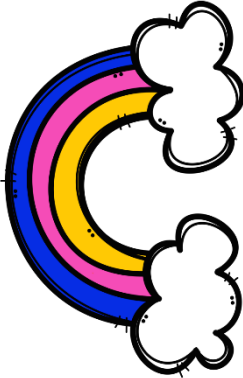
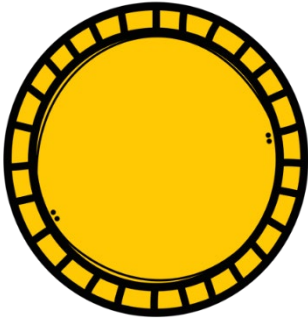
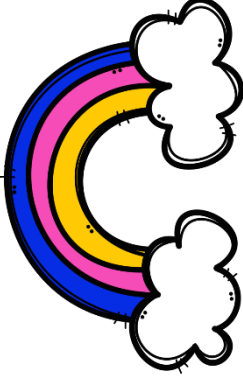
St. Patrick's Day Patterns

							
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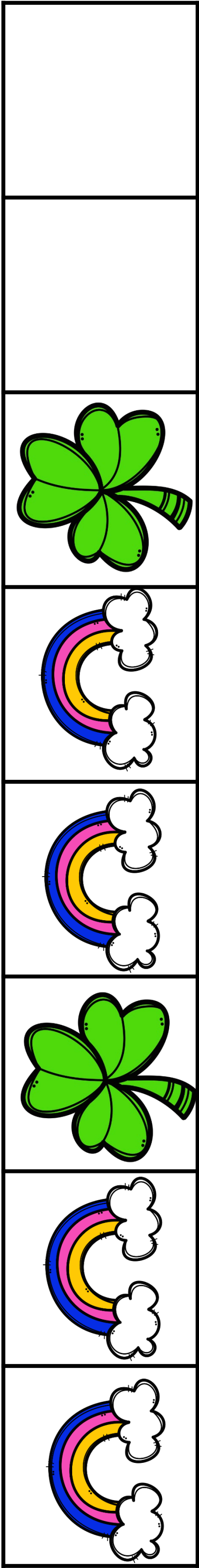
St. Patrick's Day Patterns

							
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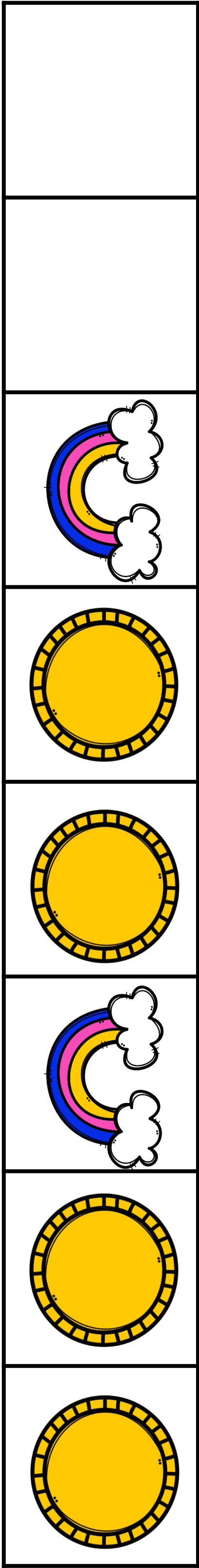
St. Patrick's Day Patterns

							
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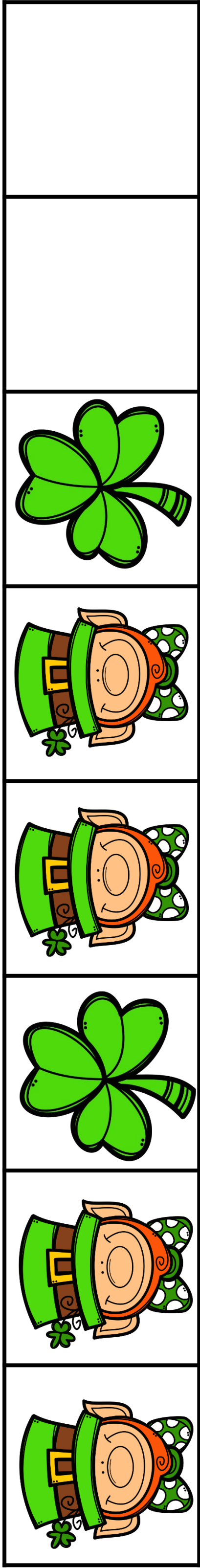
St. Patrick's Day Patterns



St. Patrick's Day Patterns



St. Patrick's Day Patterns





St. Patrick's Day Patterns - Make your own!



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St. Patrick's Day Patterns - Make your own!



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St. Patrick's Day Patterns - Make your own!

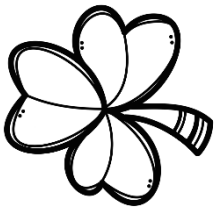


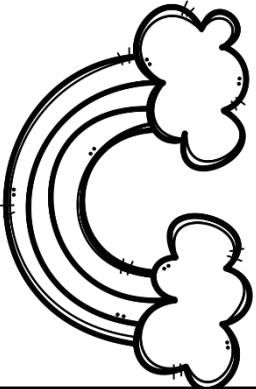
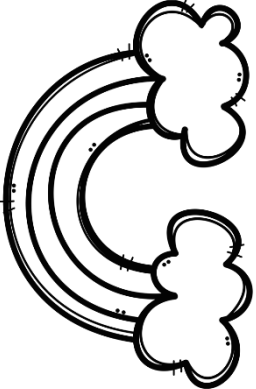
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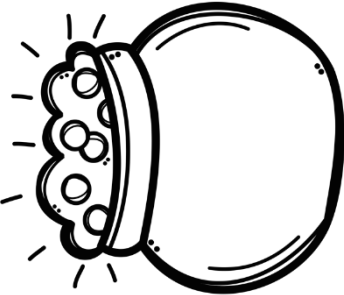
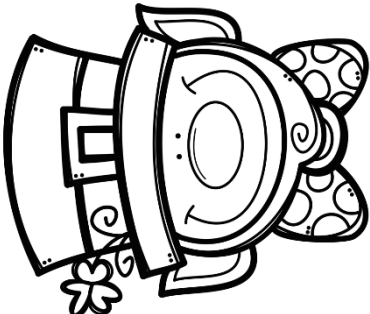
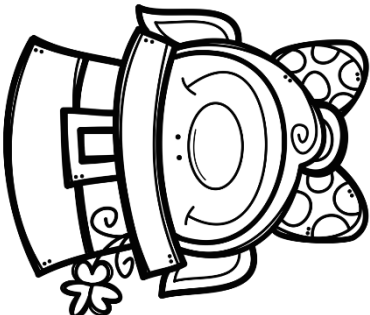
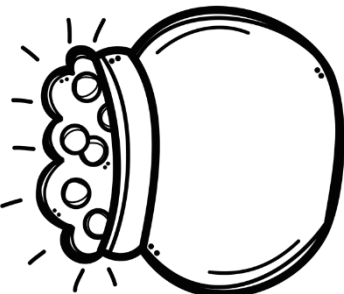
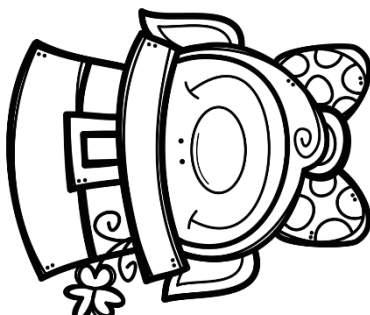
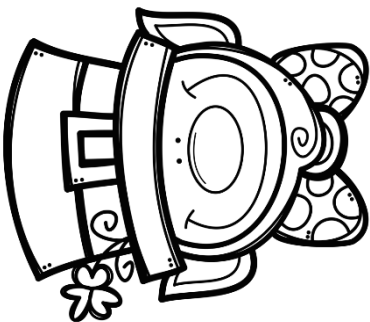


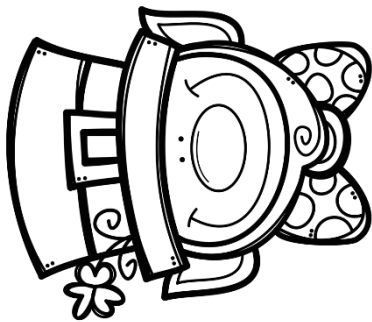
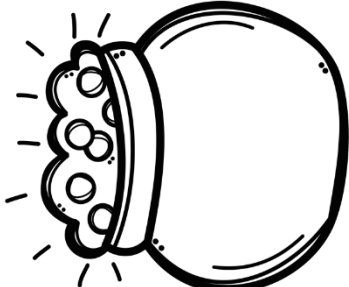
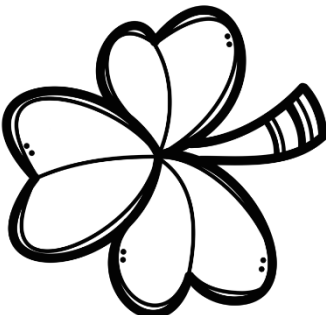
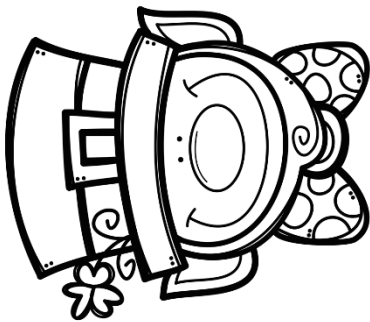
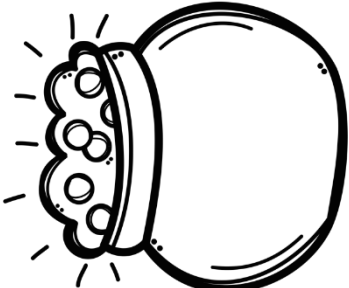
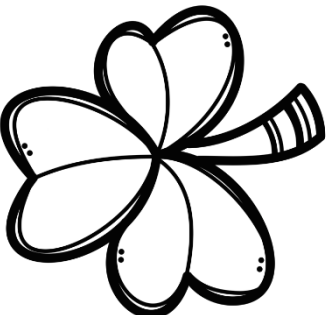
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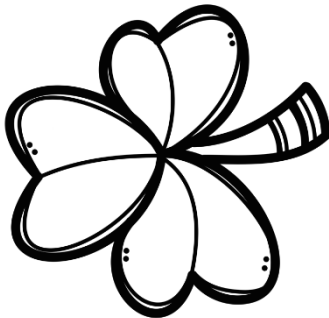
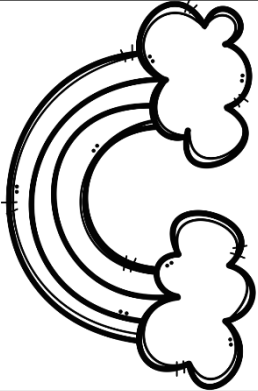
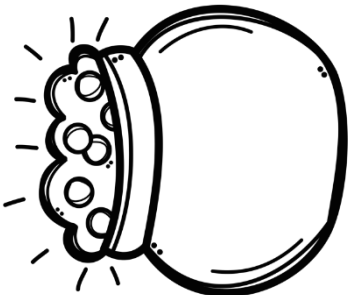
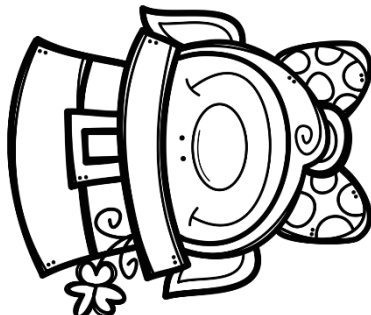
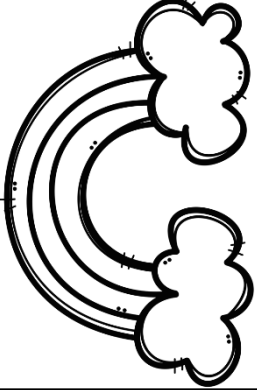
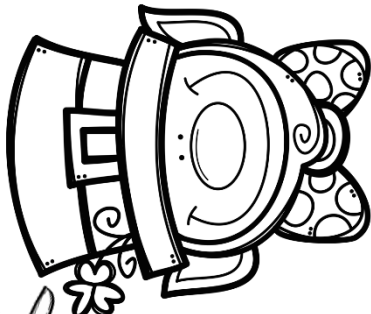
St. Patrick's Day Pattern Cut and Paste



							
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Shamrock Sort

Print and laminate for durability. Keep the sorting boards together as one piece or cut apart to use in a pocket chart. Cut apart the shamrock cards. You can also use shamrock manipulatives or foam shamrocks to sort (Dollar Tree).

How to Play

Students can sort the shamrocks various ways on the sorting boards.

Sorting Board Options

- spots, stripes
- small, medium, large
- student choice
- Sorting board without categories at the top

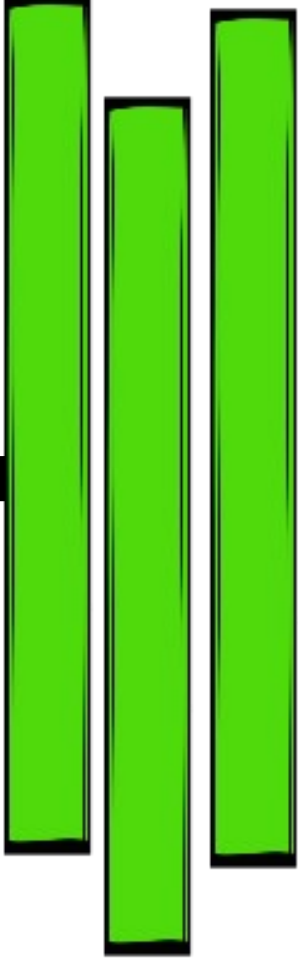


sort the Shamrocks

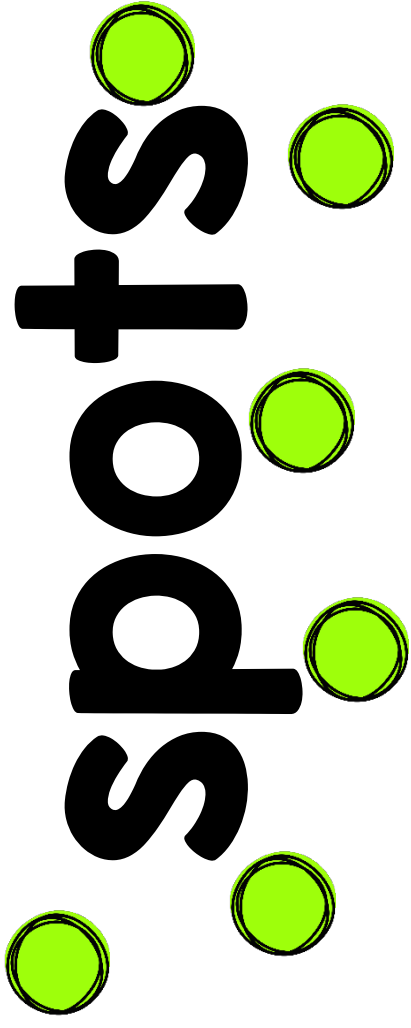
Sort the Shamrocks

plain

stripes

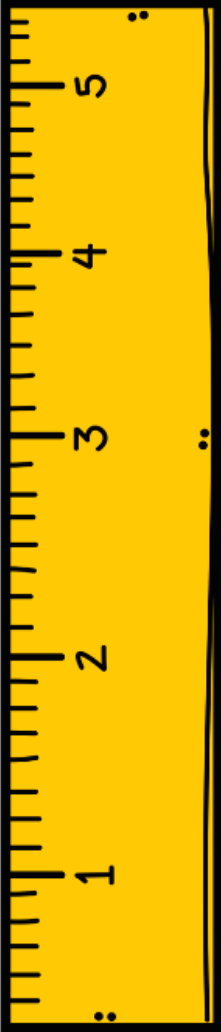


spots

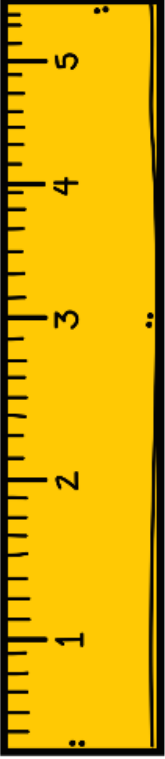


Sort the Shamrocks

large



medium

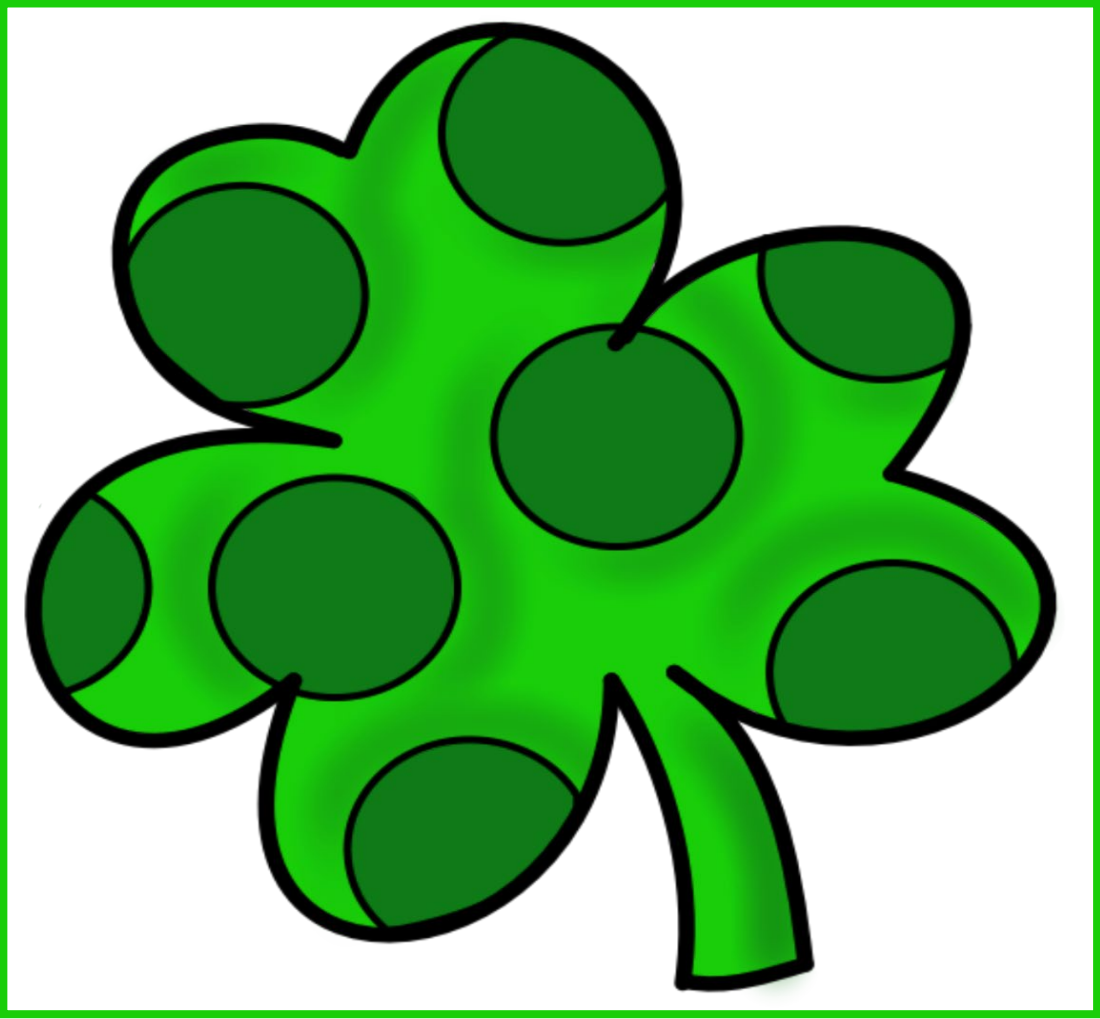


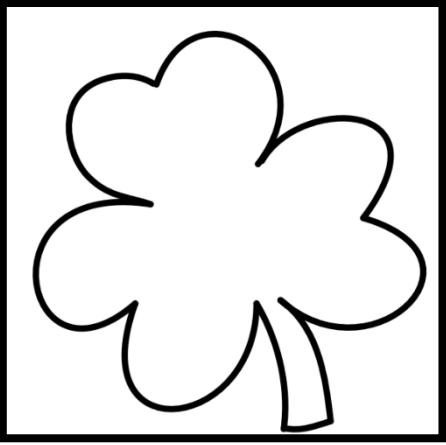
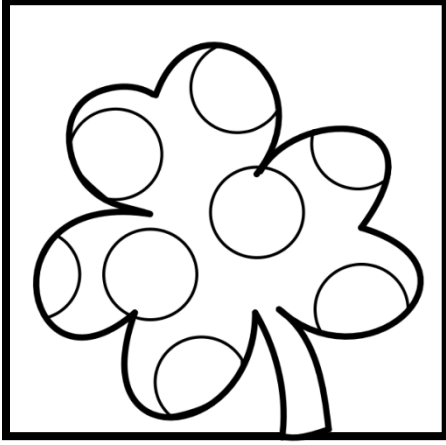
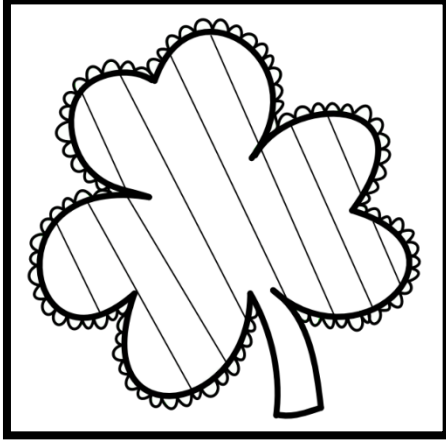
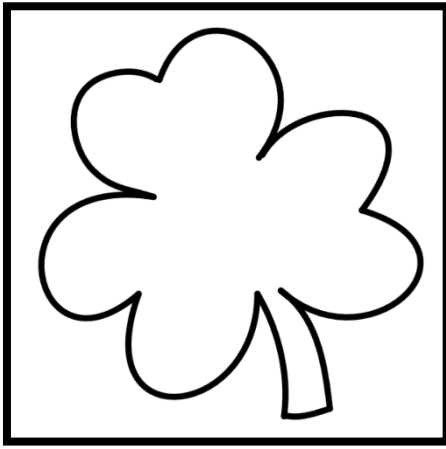
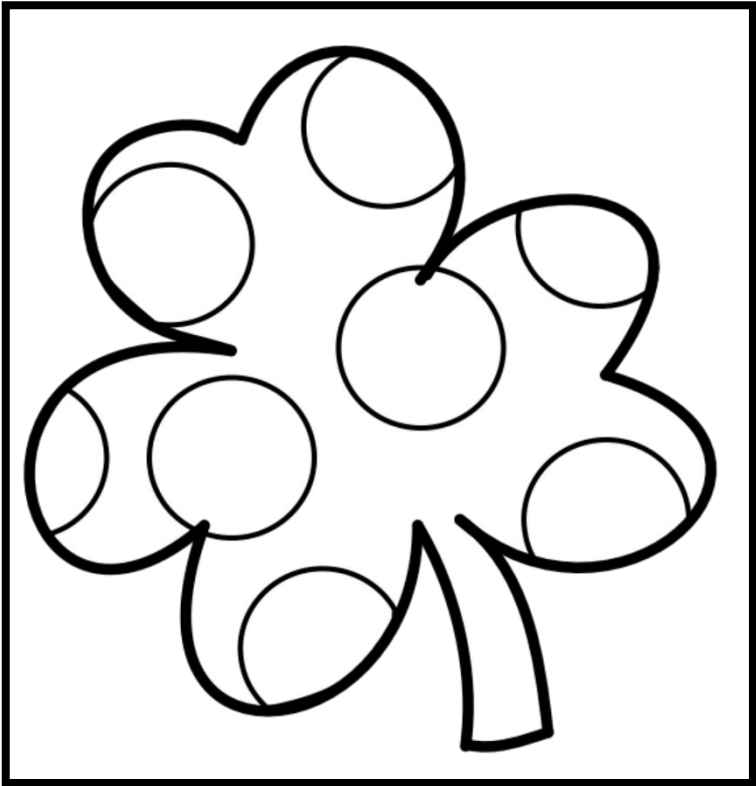
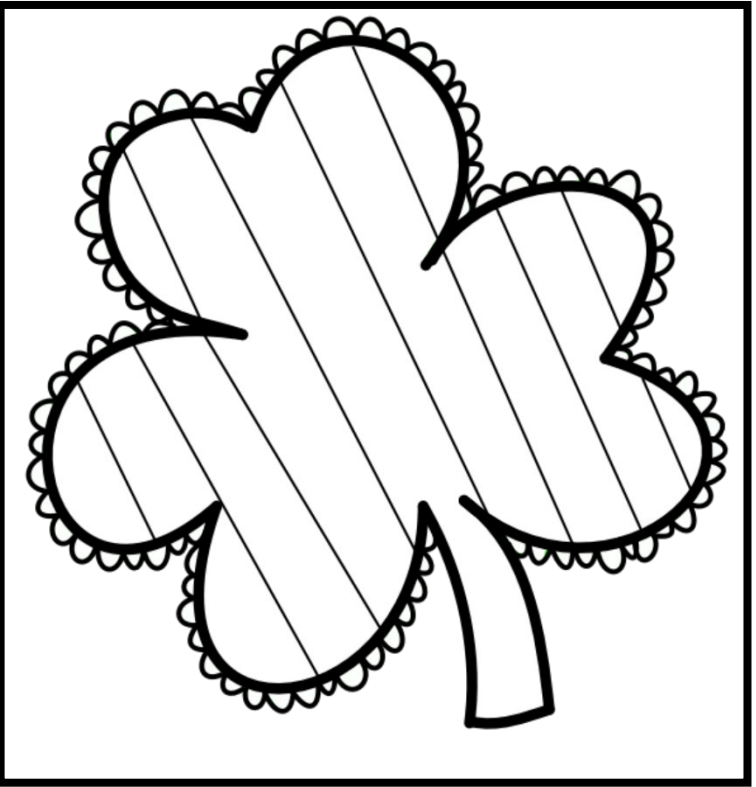
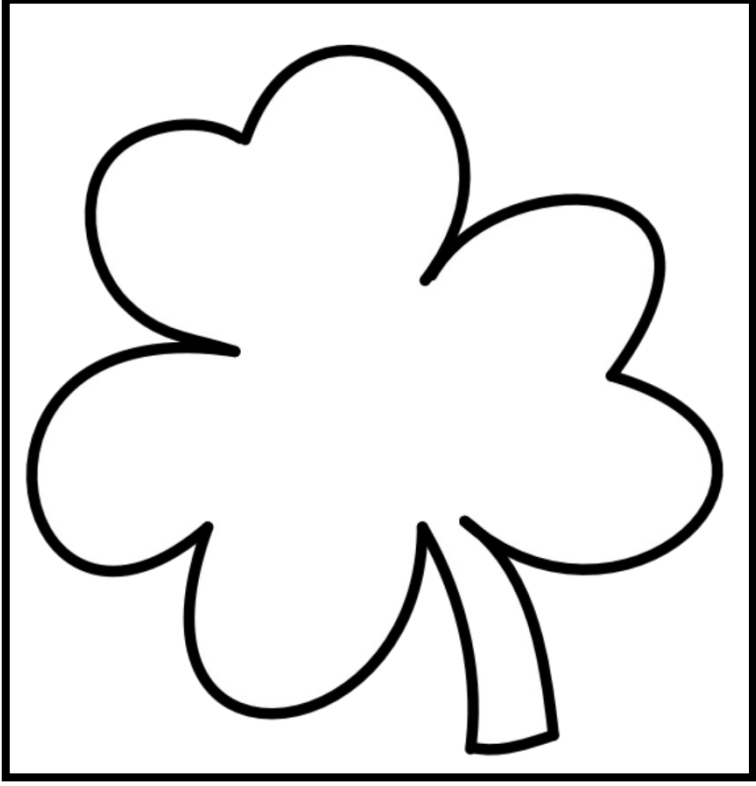
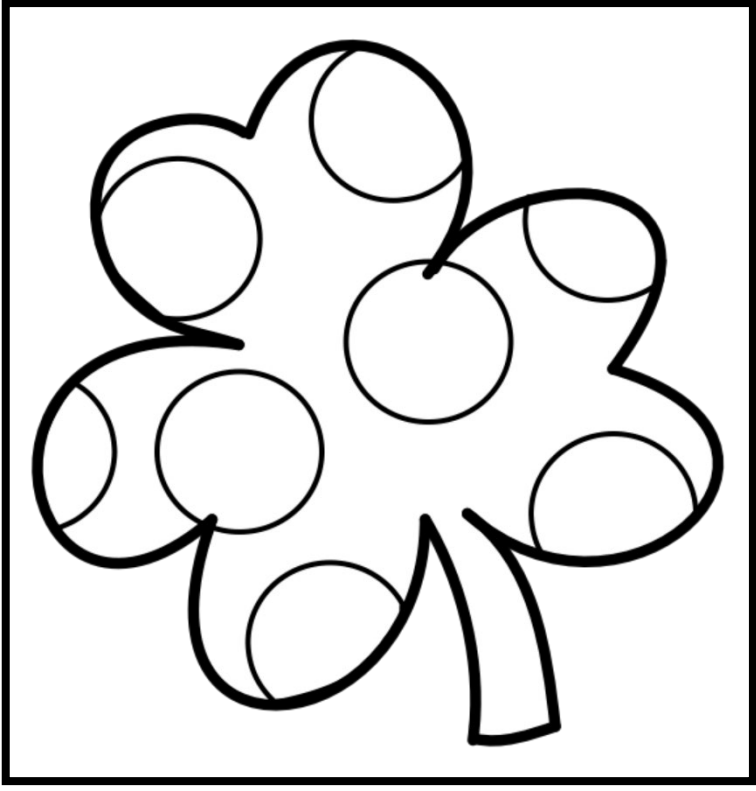
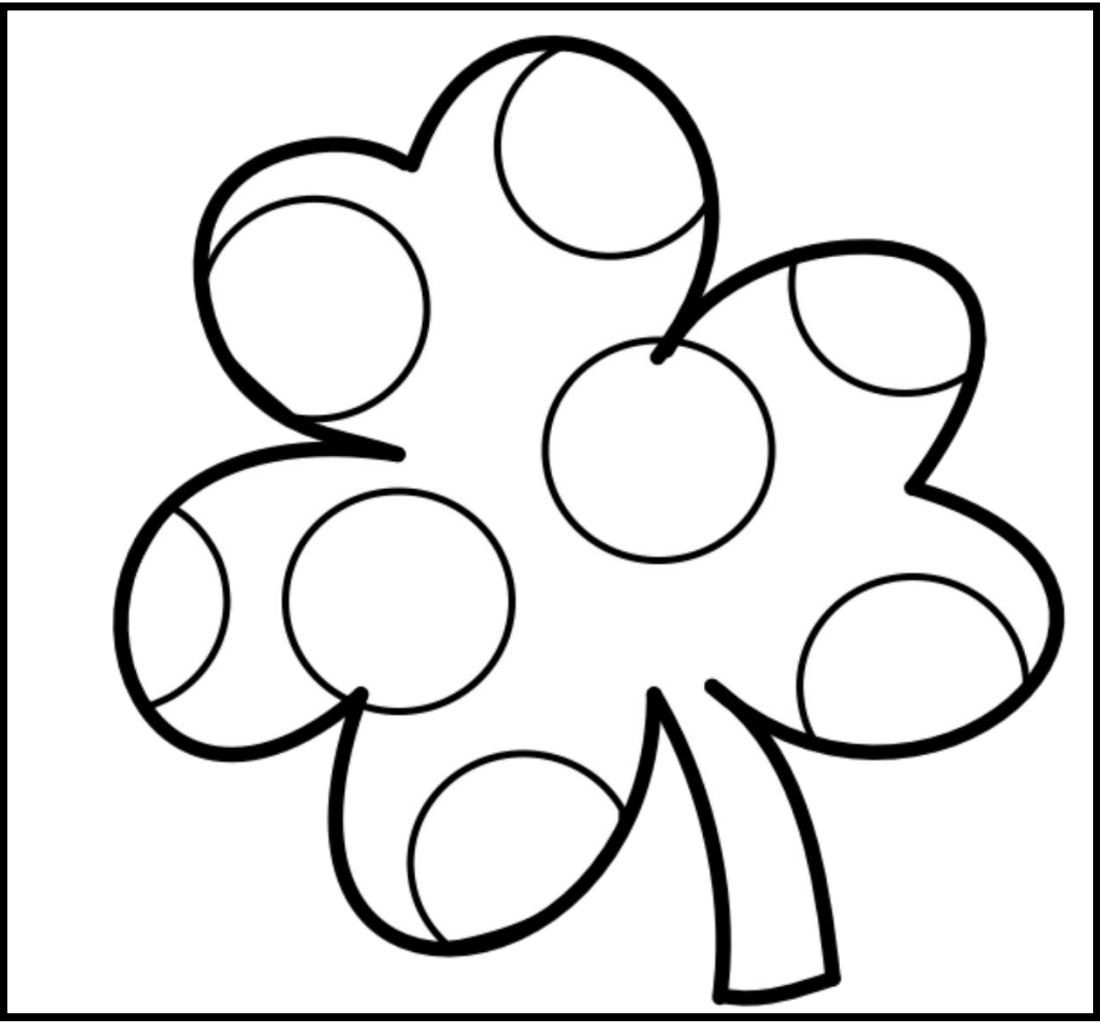
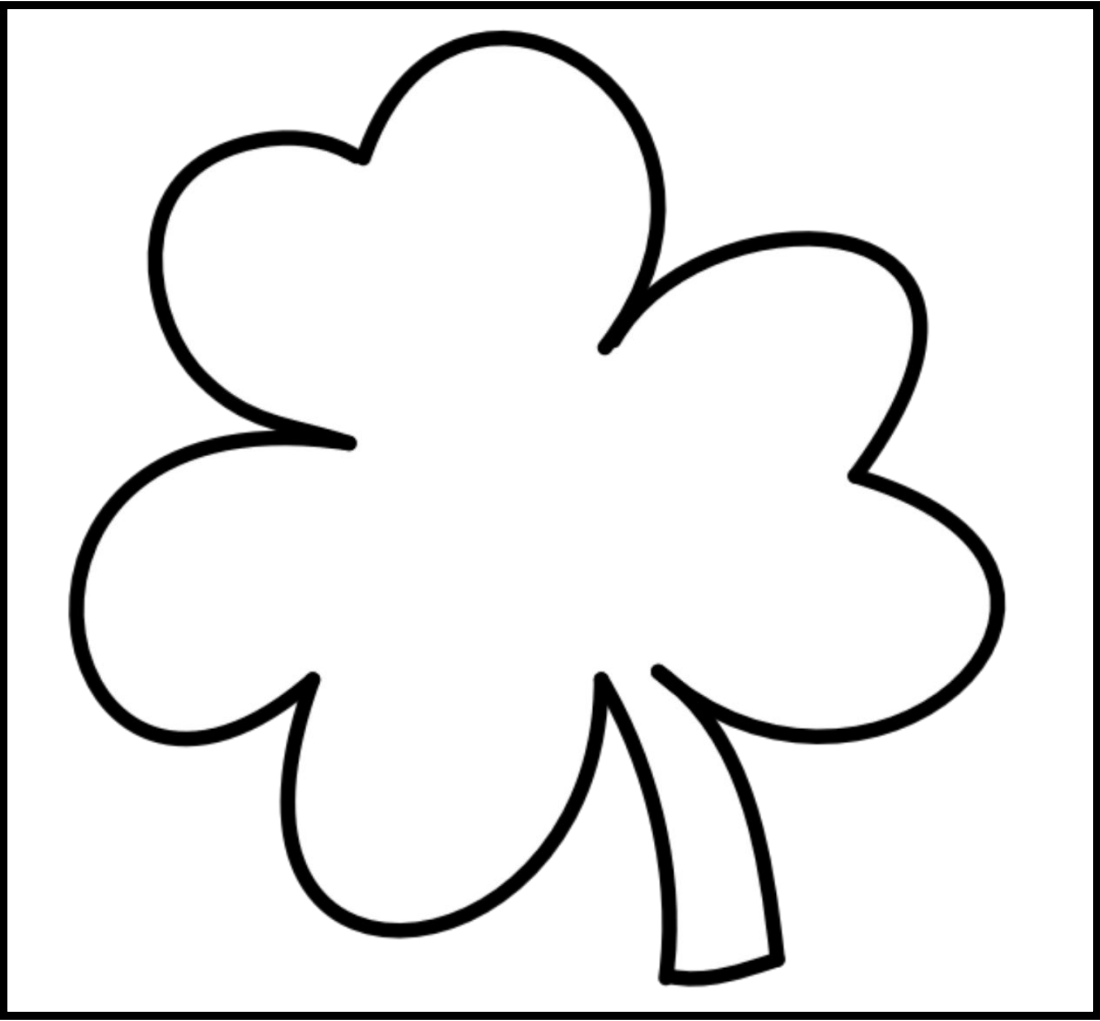
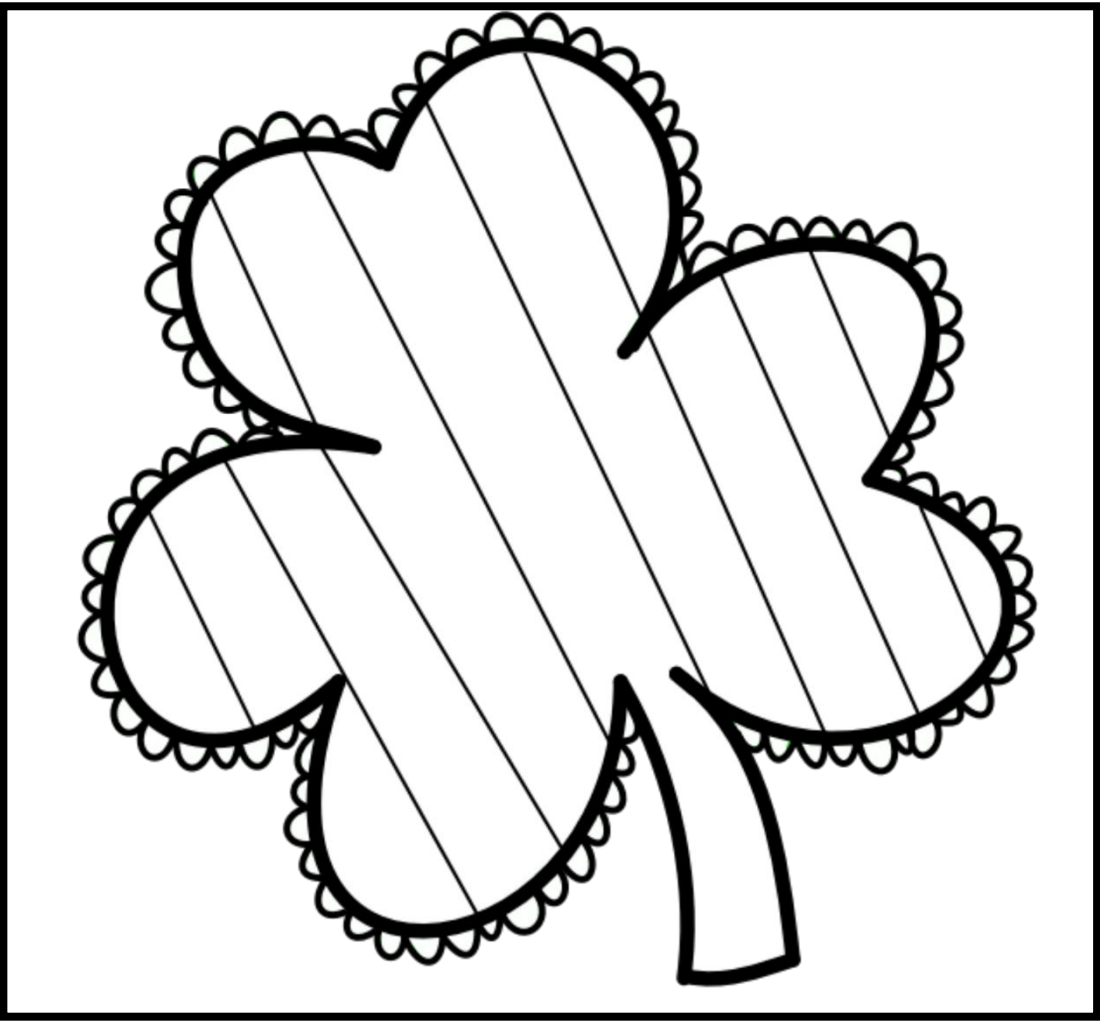
small



Sort the Shamrocks







Print on colored paper if you want
to sort shamrocks by color.

Sort the Shamrocks

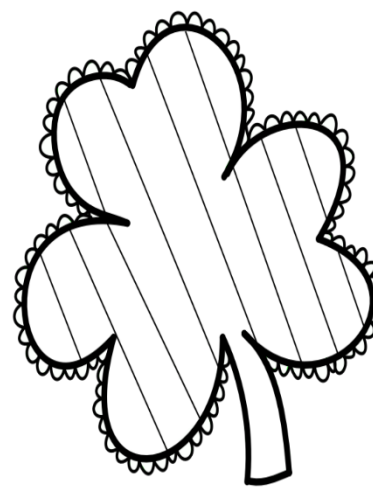
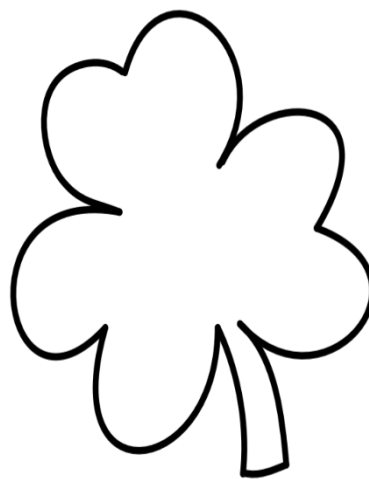
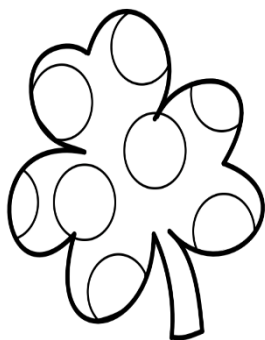
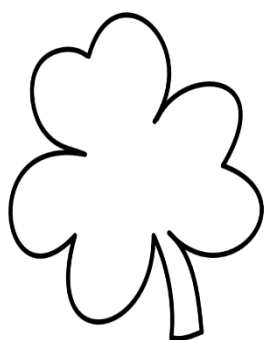
Name: _____

Cut out and sort the shamrocks by size.

small

medium

large



LEPRECHAUN TRAPS & POSITIONAL WORDS

Students need to explore and develop positional word concepts using REAL objects.

Two Ways to Play

STEM Challenge: Students pick a STEM Building Challenge Card then identify the positional word. Students build a leprechaun trap and place the leprechaun on the trap in the correct place.

Act It Out: Each student builds a leprechaun trap. Pick a card. Students or teacher says what the position is and moves the object to the correct place.

Leprechauns & Building Supplies

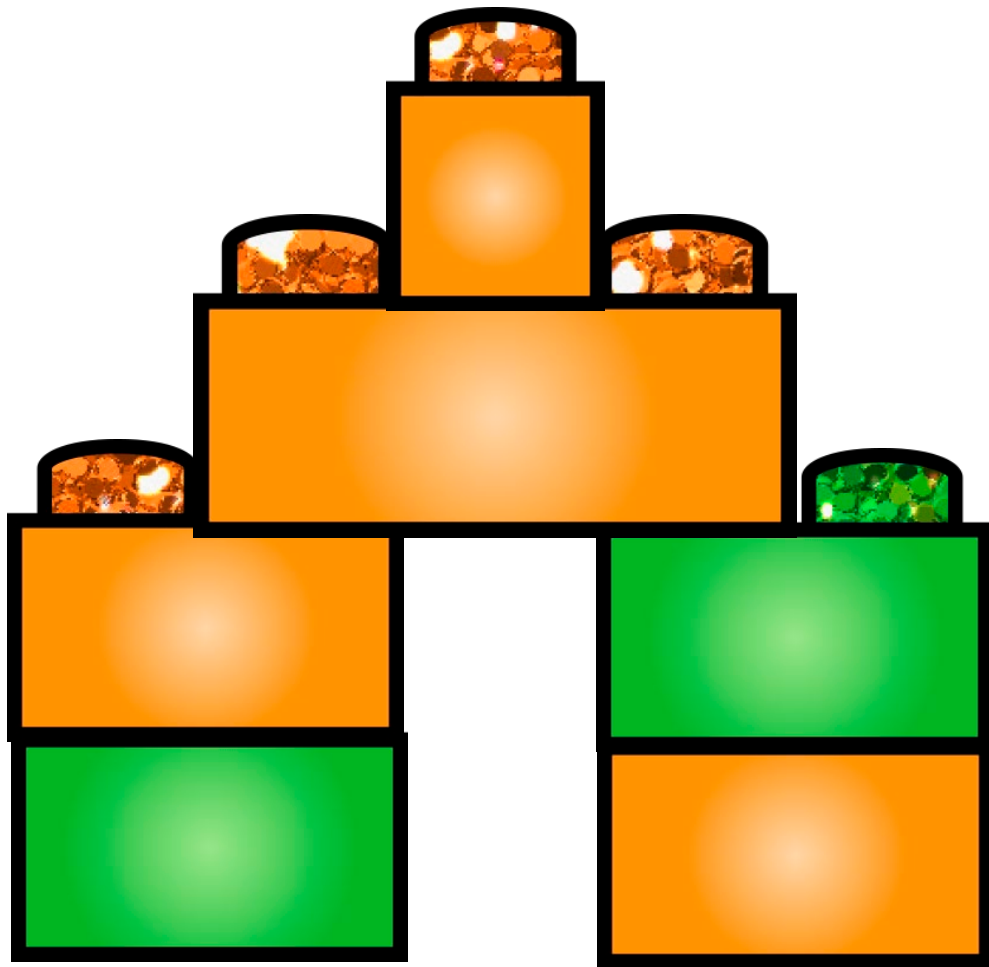
Leprechauns: If you do not have the leprechaun figures in your classroom, use the included leprechaun cards. Cut out and fold on the dotted line to make it stand up.

Building Supplies: Use blocks and/or recyclable building supplies (paper towel tubes, cups, small boxes, cardboard, paper plates, netting). Add in green supplies such as green crepe paper, green cups, green bowls, St. Patrick's Day paper plates, green plastic silverware and most of this you can find at the Dollar Tree.





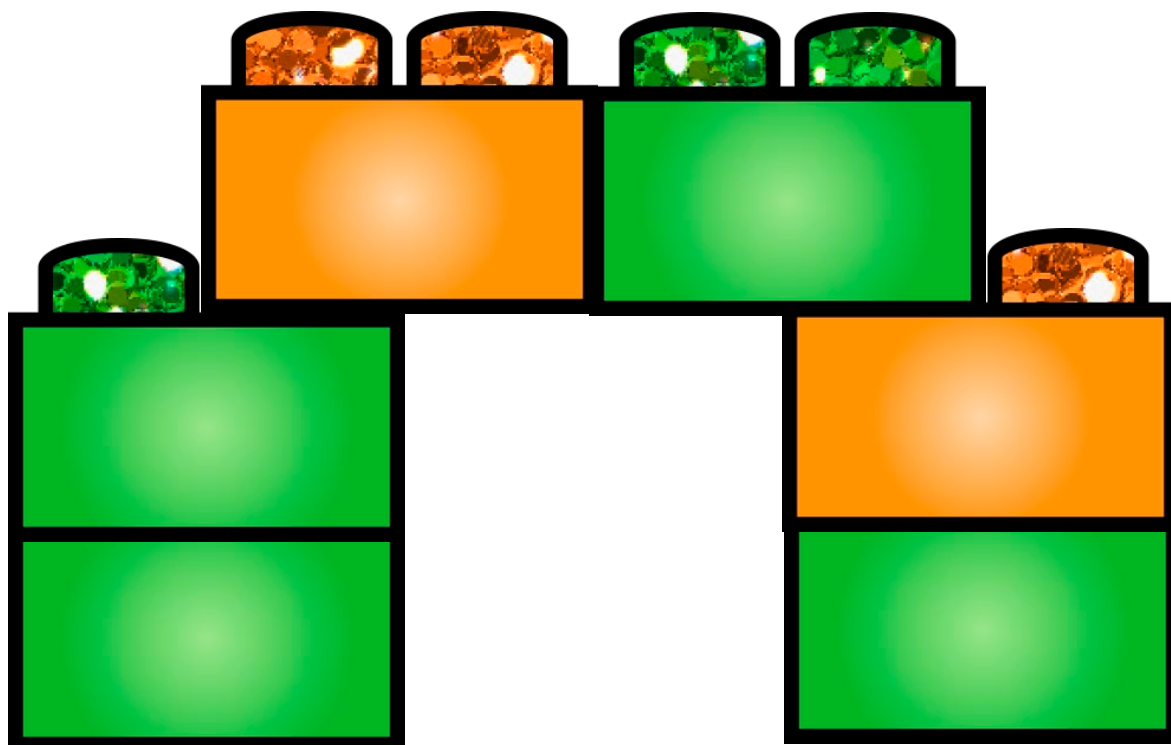
INSIDE



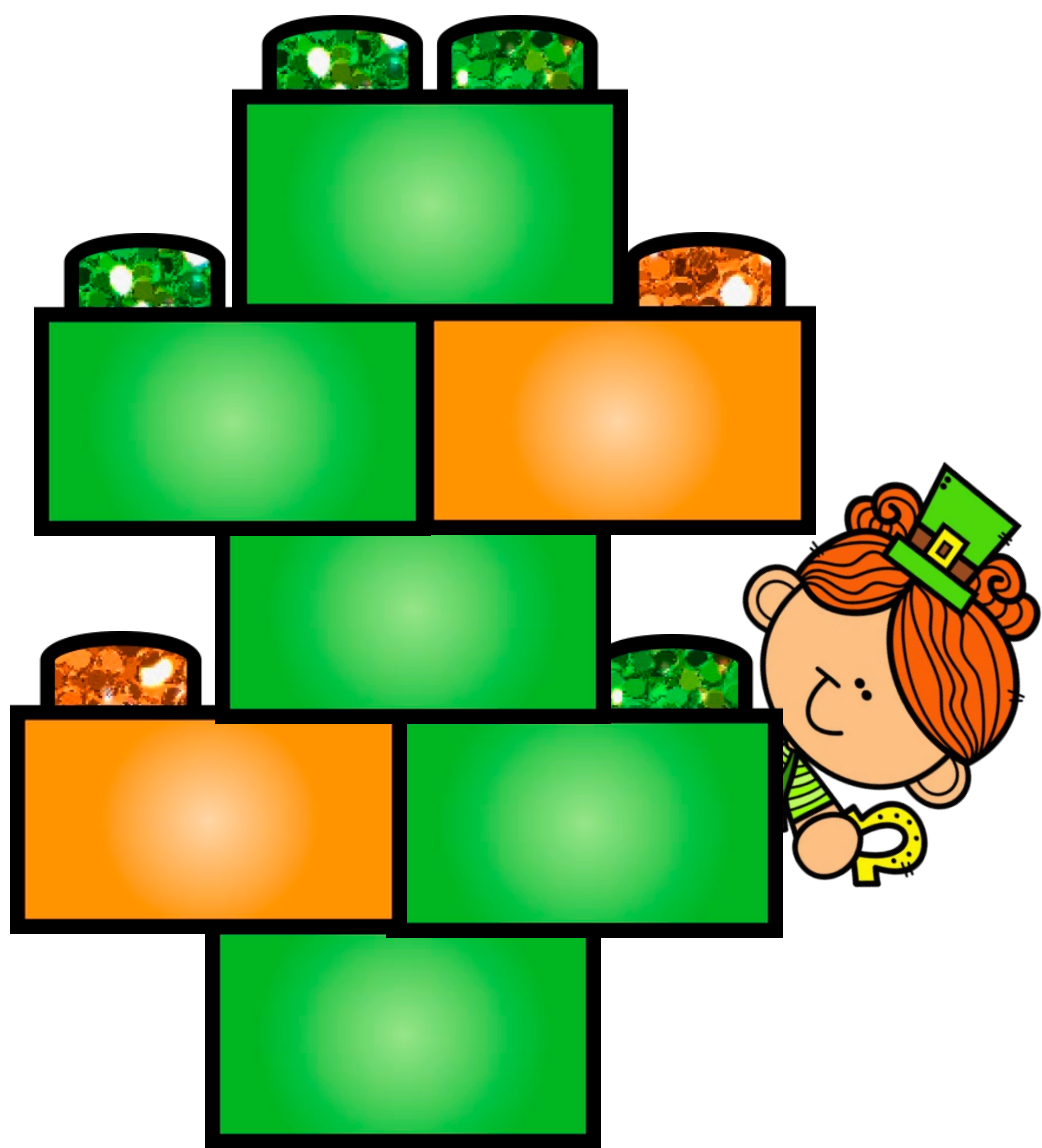
OUTSIDE



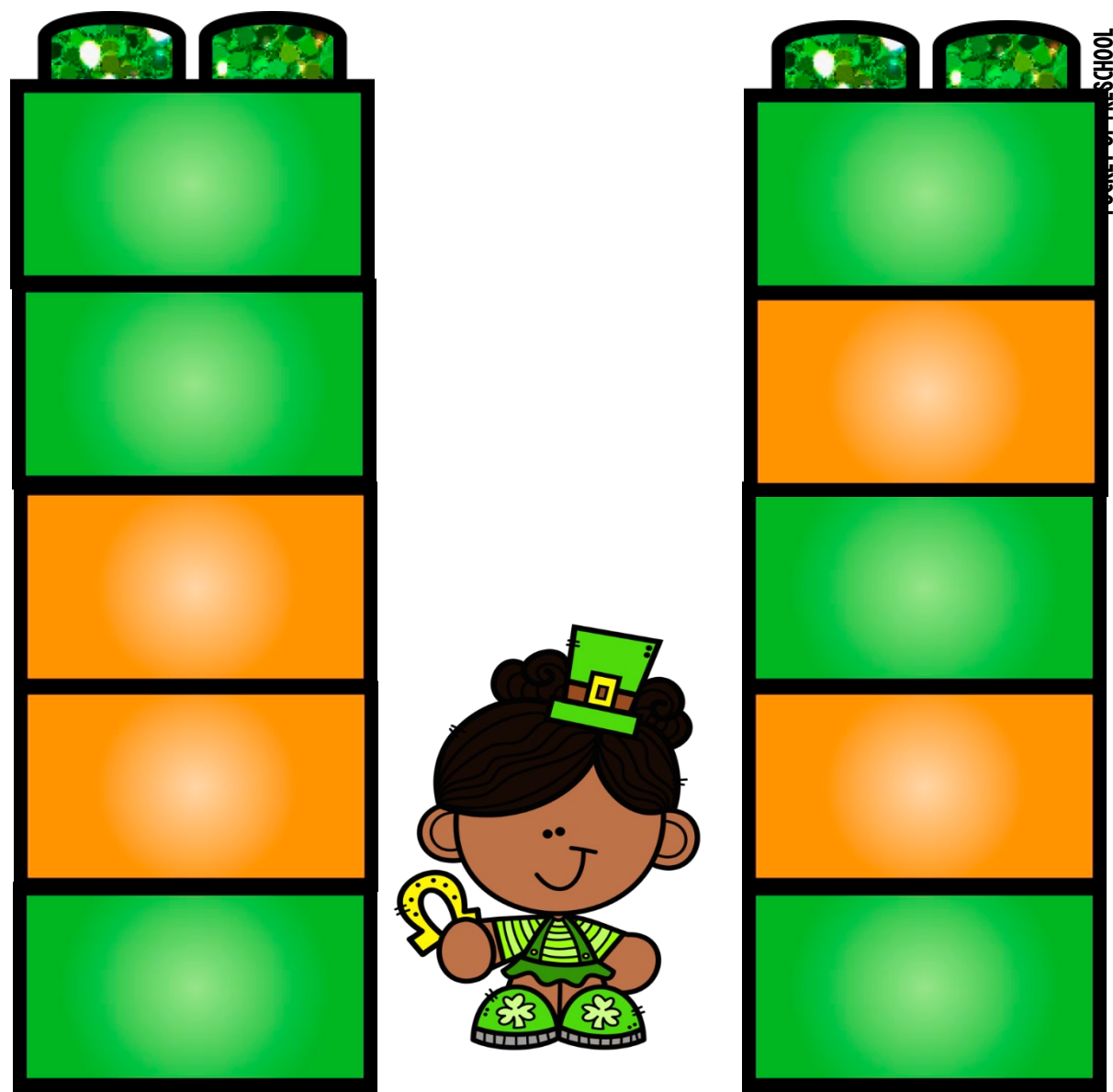
UNDER



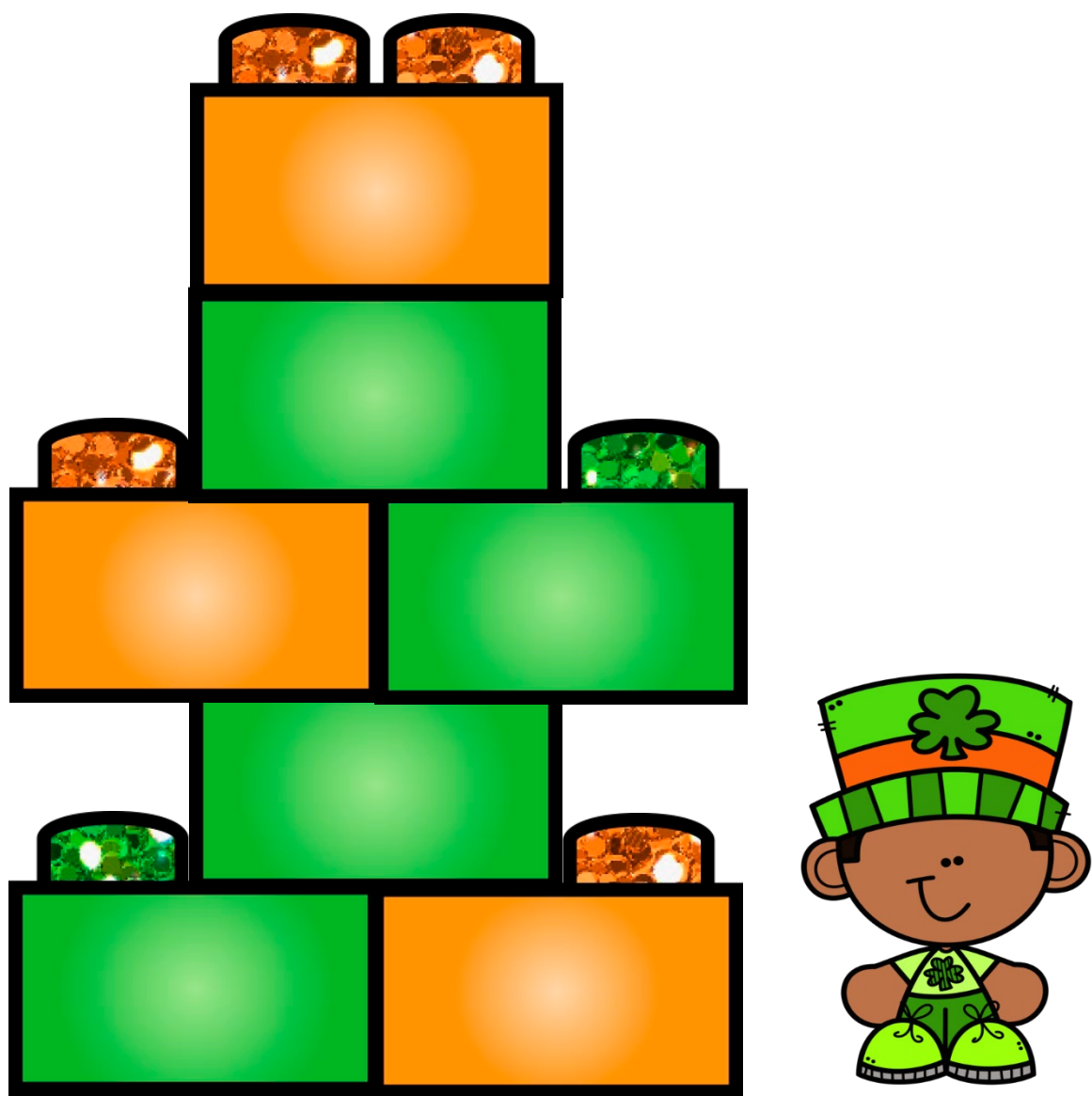
OVER



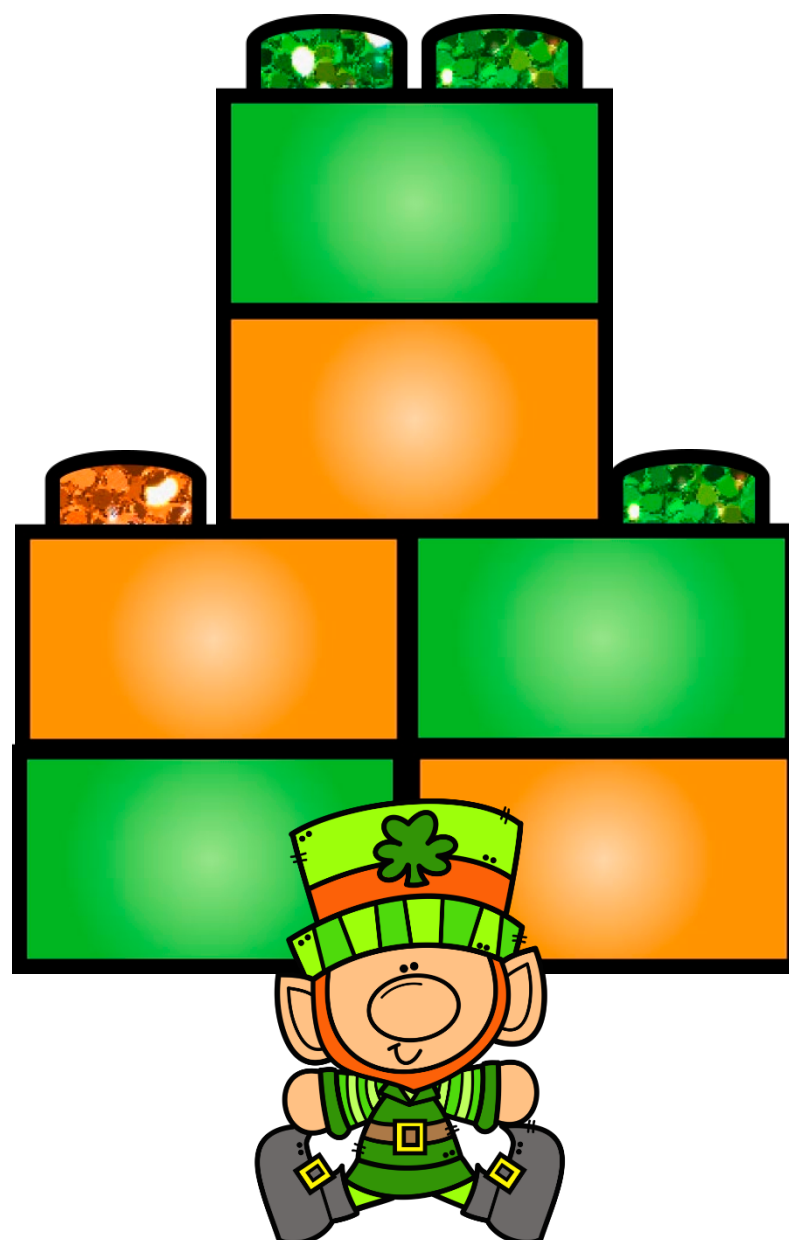
BEHIND



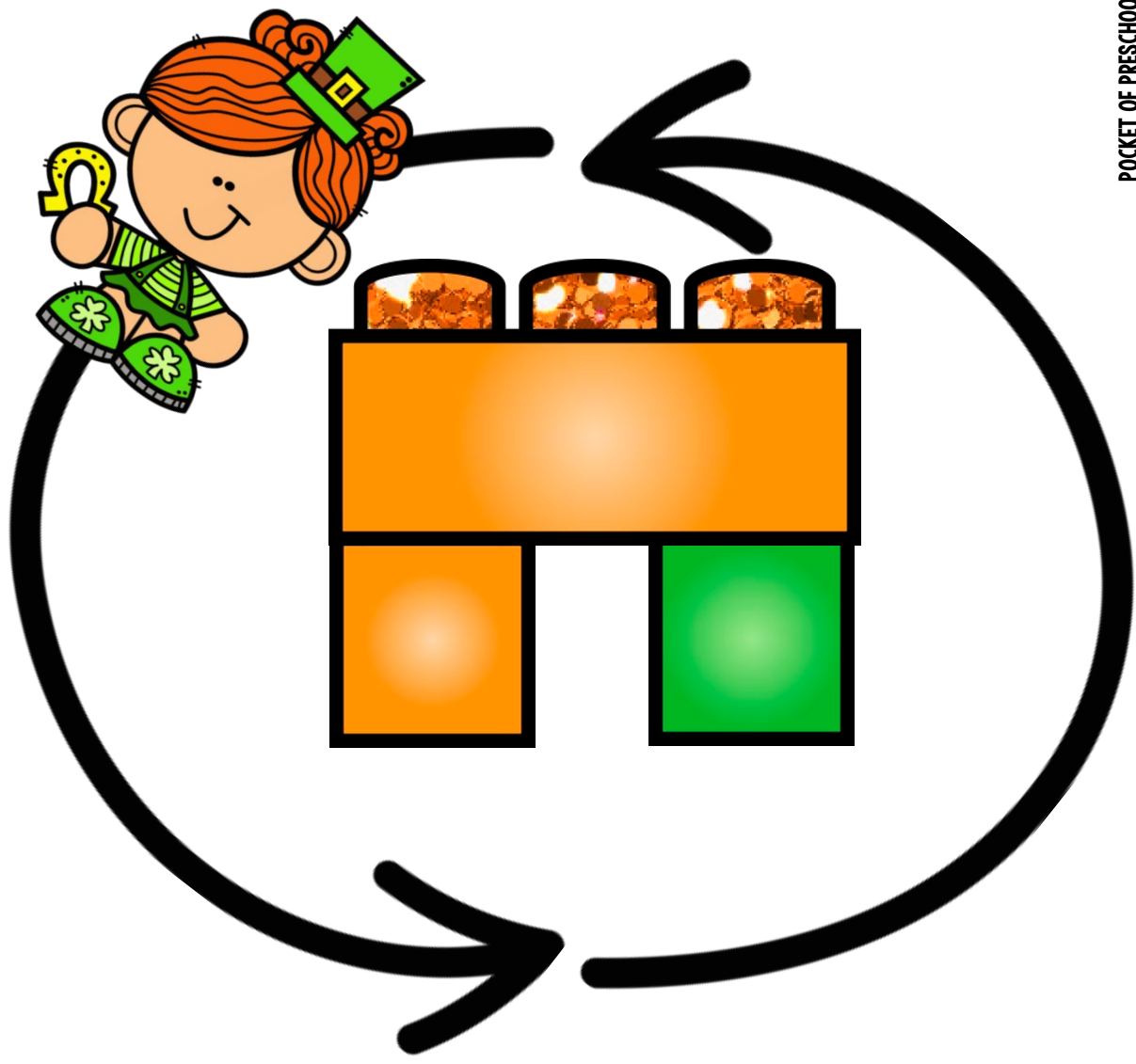
BETWEEN



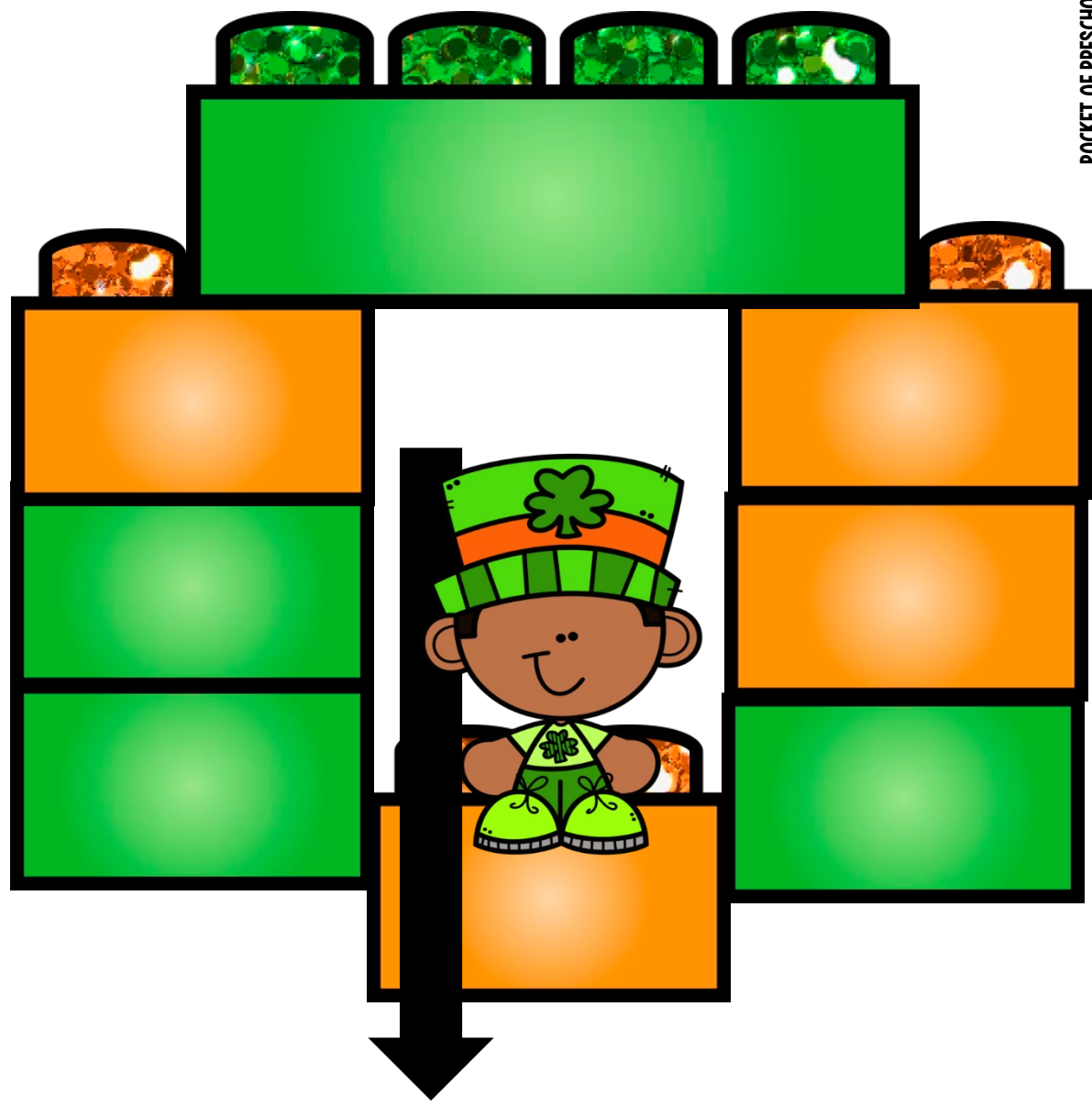
NEXT TO



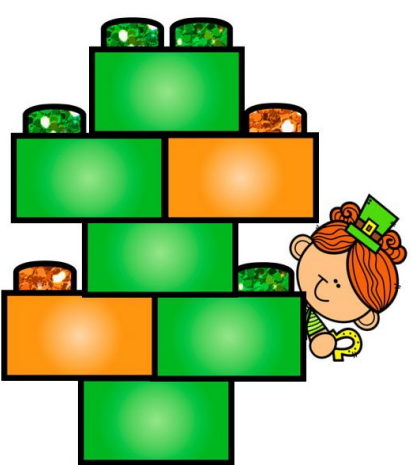
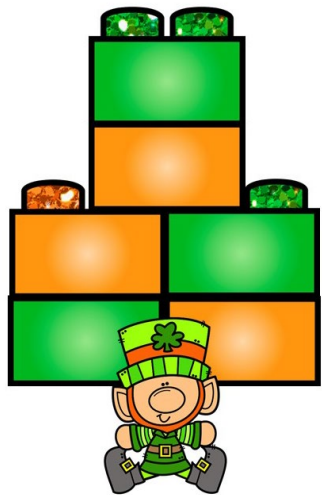
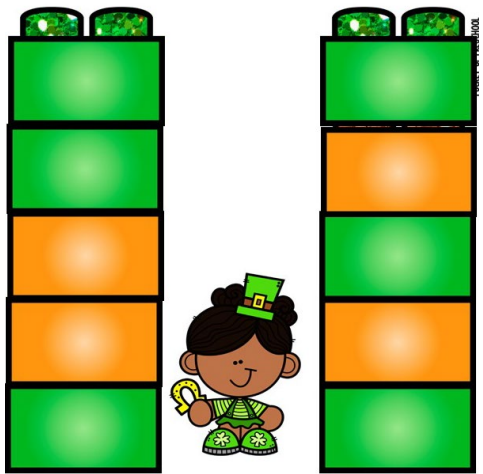
IN FRONT



AROUND

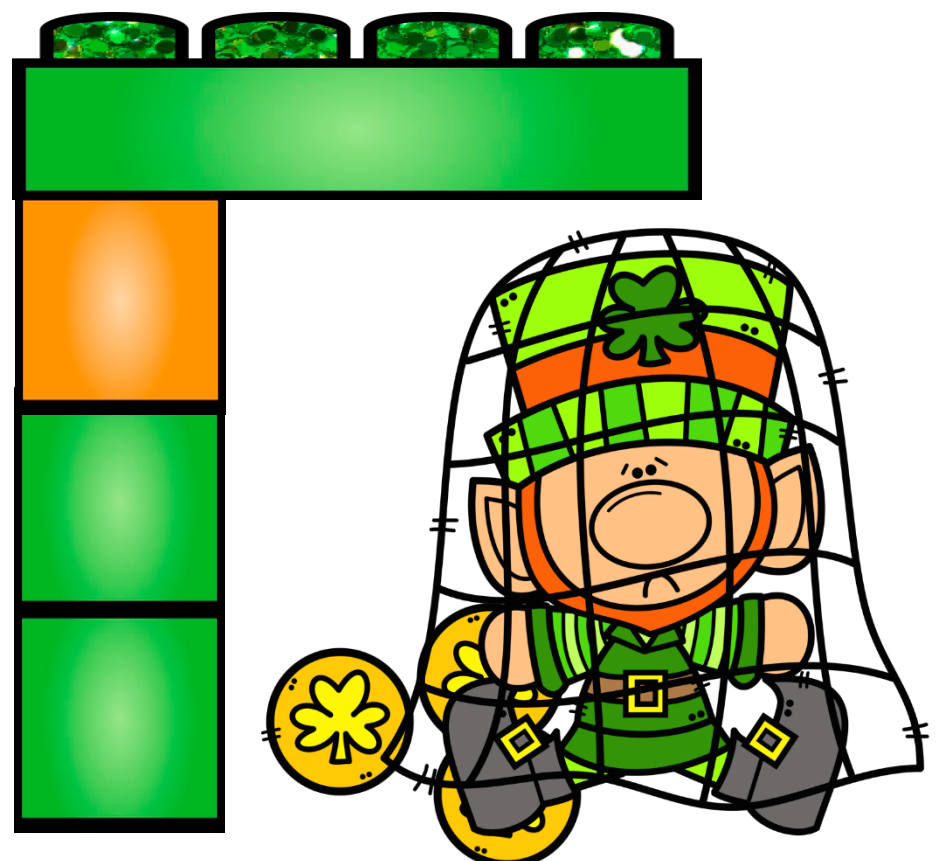


THROUGH

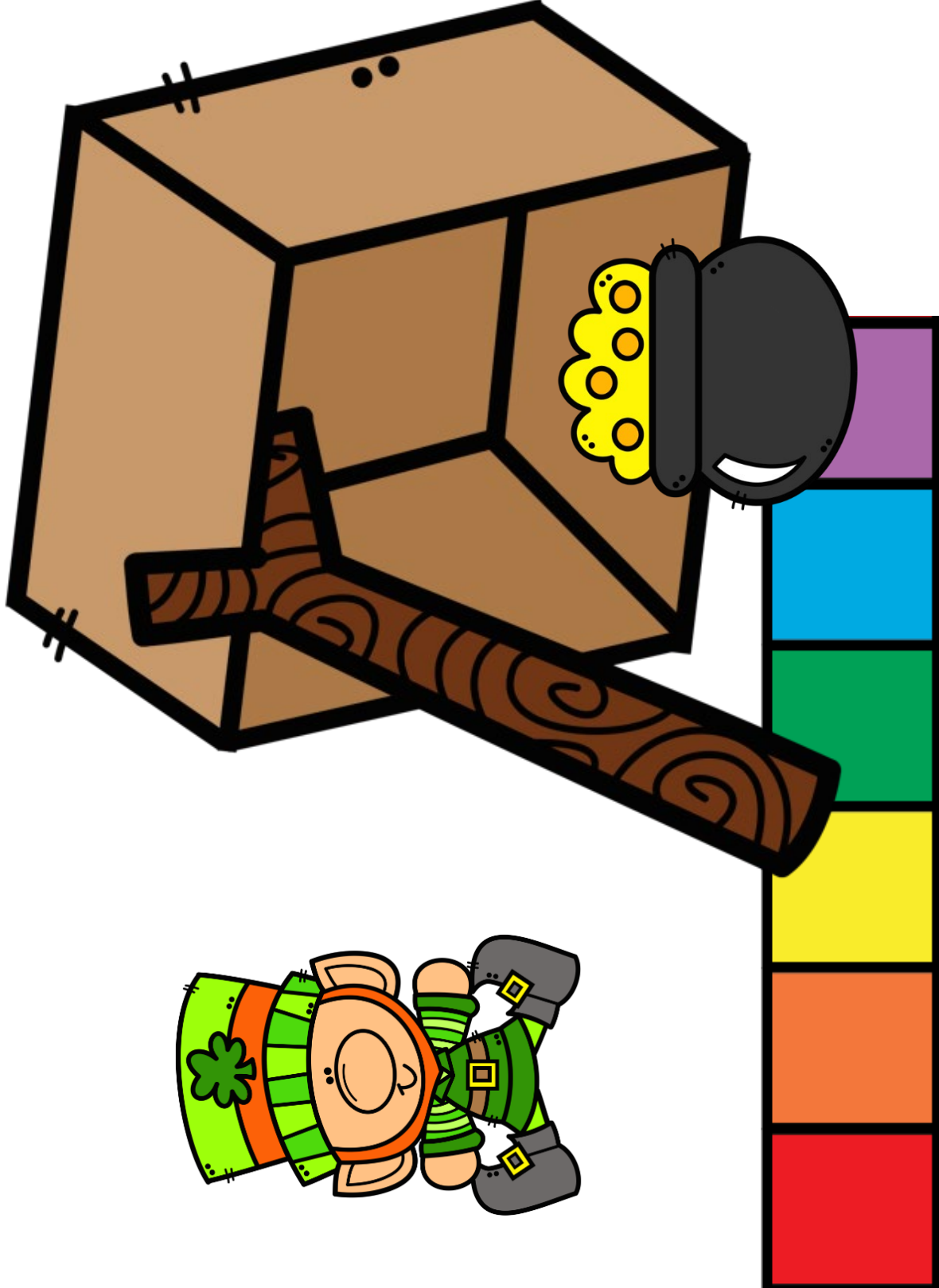


POSITIONAL WORDS

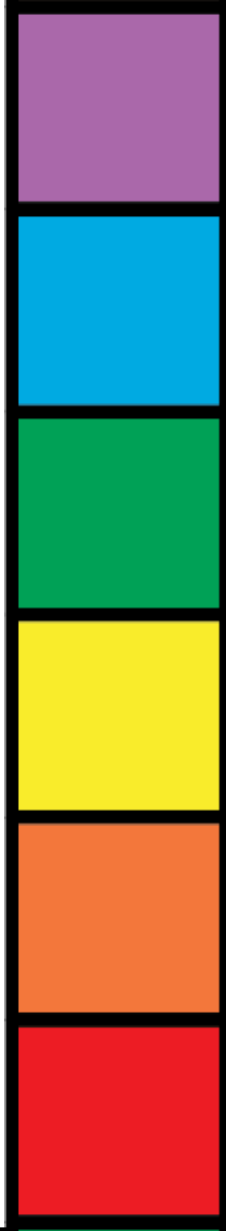
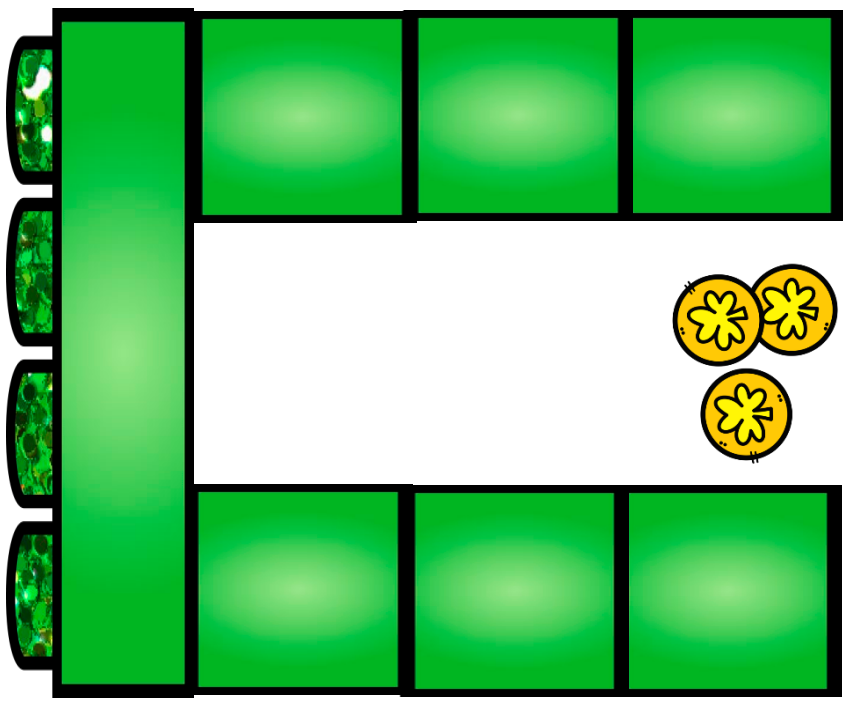
Build a LEPRECHAUN TRAP



Build a LEPRECHAUN TRAP



Build a LEPRECHAUN TRAP



POCKET OF PRESCHOOL



POCKET OF PRESCHOOL



POCKET OF PRESCHOOL



POCKET OF PRESCHOOL



POCKET OF PRESCHOOL



POCKET OF PRESCHOOL



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POCKET OF PRESCHOOL



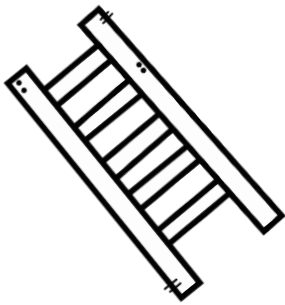
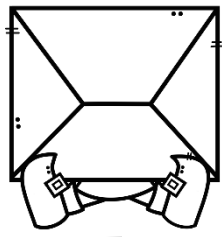
POCKET OF PRESCHOOL



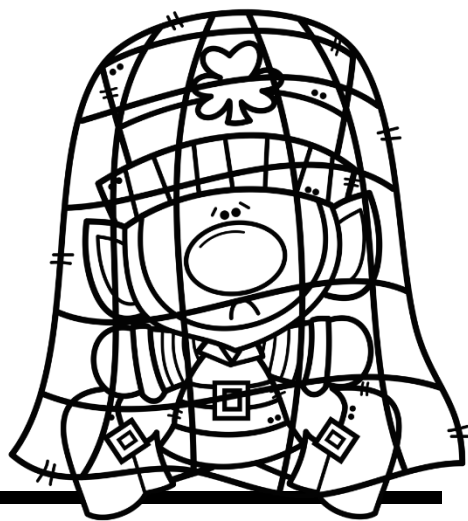
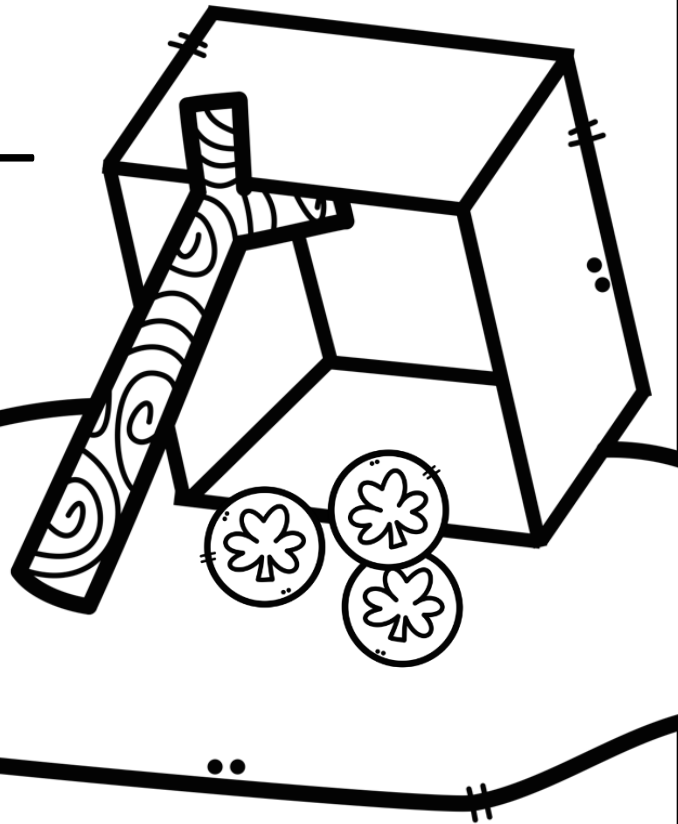
Name: _____

Build a

LEPRECHAUN TRAP



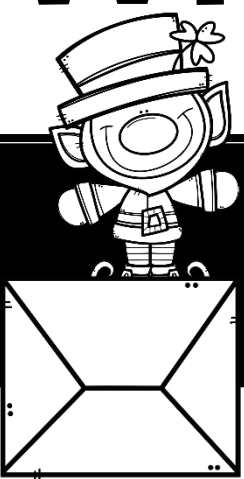
Draw a blueprint of your
leprechaun trap!



Name: _____

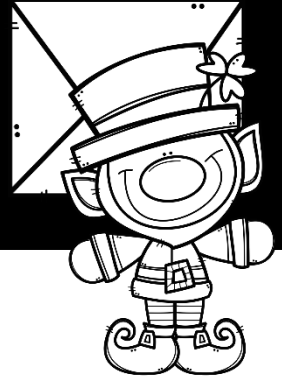
WHERE IS THE LEPRECHAUN?

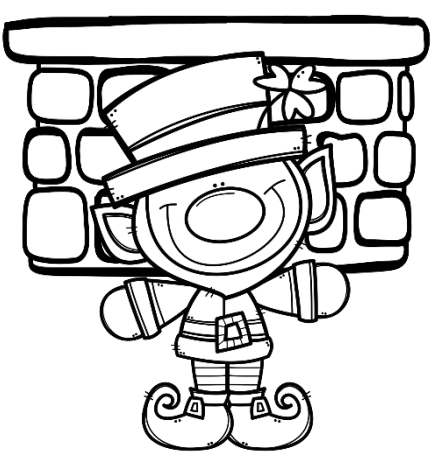
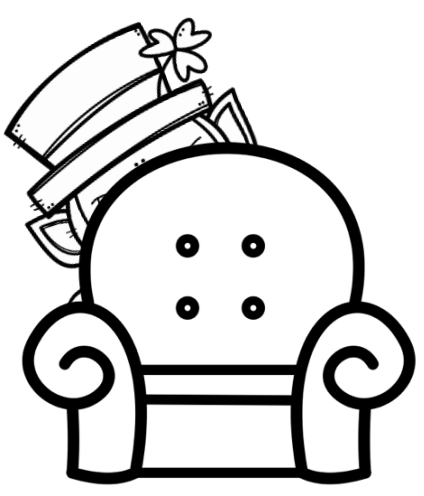
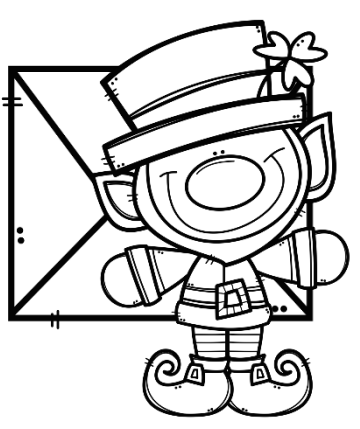
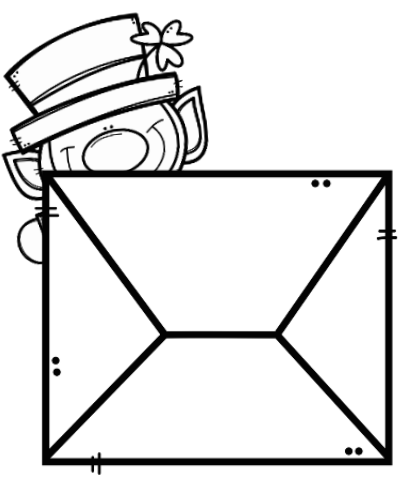
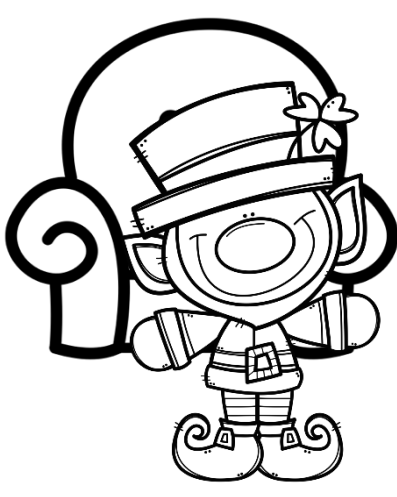
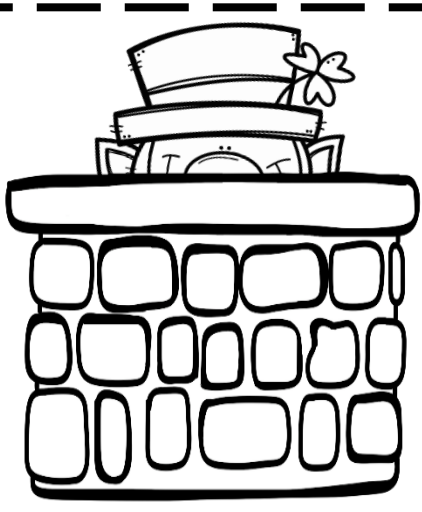
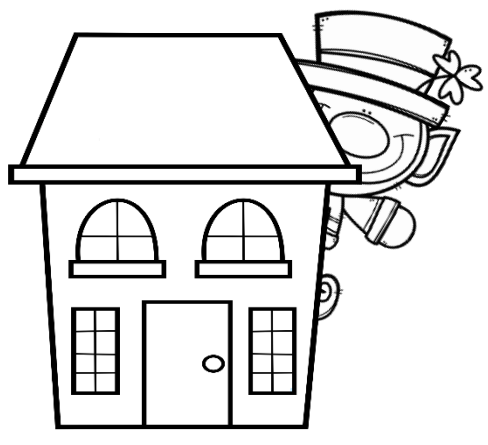
Cut out the objects and glue them to the chart.



behind

in front



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