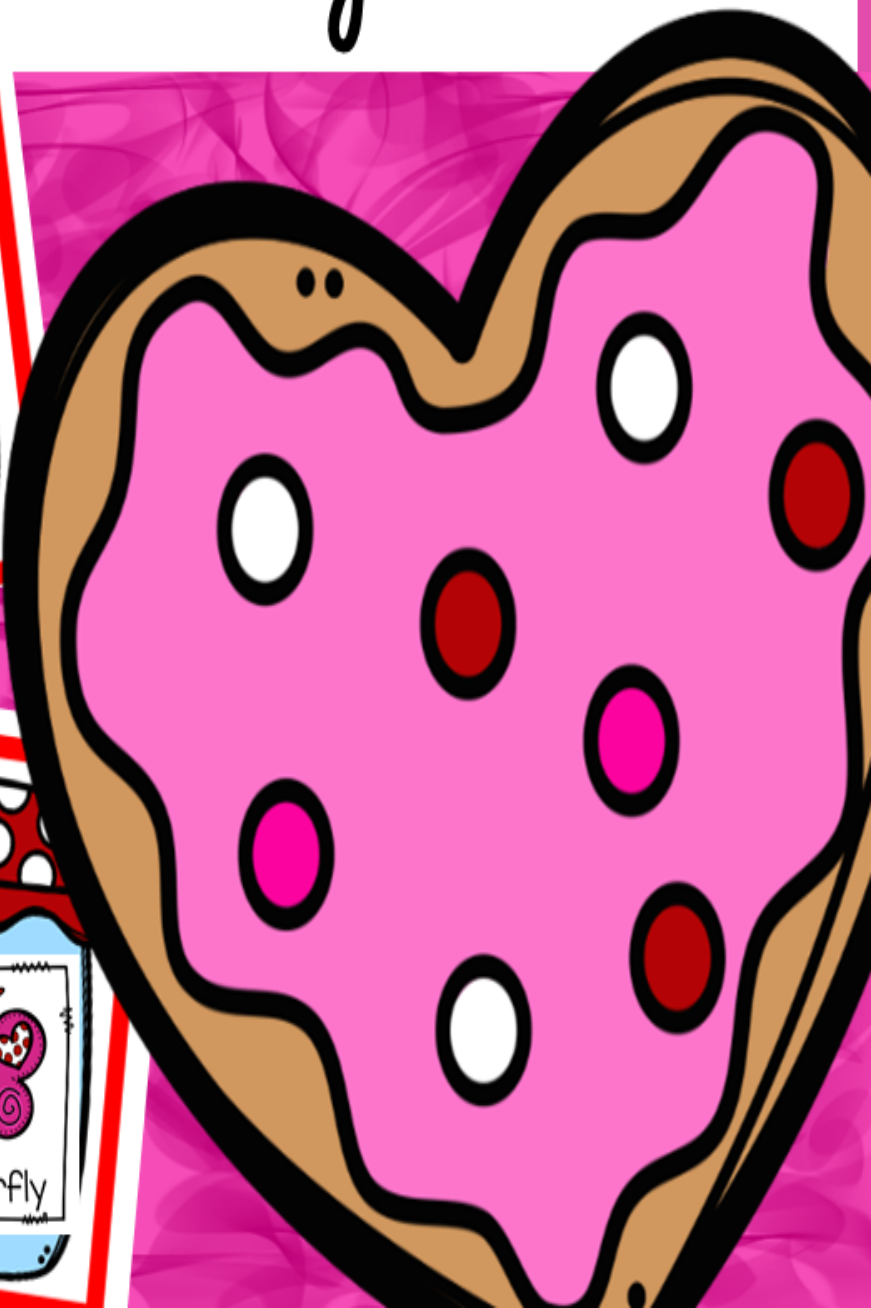


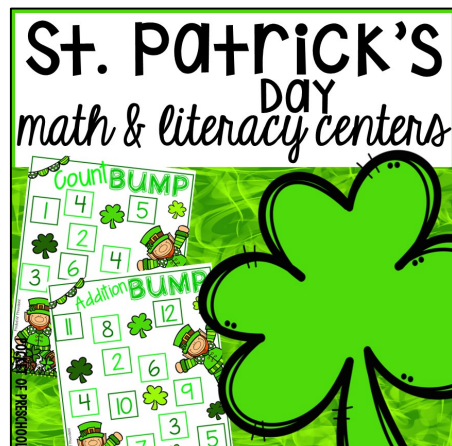
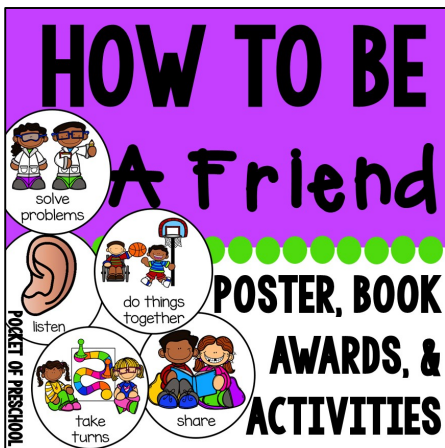
# VALENTINE'S

*math & literacy centers*



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# valentine's day

- 4 Word Cards
- 13 Valentine Writing and Journal Paper
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- 26 Paper Hearts
- 29 I Love You to Pieces Craft
- 32 Read, Build, Write
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- 47 Stamp & Envelope Beginning Sound Match
- 55 Valentine Letter Dot It
- 58 Valentines Syllable Move It
- 67 Valentine Chocolate Shapes
- 70 Valentine Cover Up (Counting or Adding)
- 78 Valentine Number Dot It (Counting or Adding)
- 83 How Tall am I (non-standard measurement)
- 90 What Do You Love? Survey & Class Graph
- 96 Heart Count

# Word cards

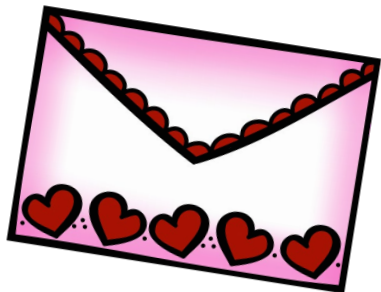
The activities you can do with word cards are endless! Here are a few things I do with them:

- Put them with magnet letters and students can build the word with the magnet letters.
- Put the cards with dry erase or chalkboards and students can write the word. Click [HERE](#) to see how to make your own student chalkboards.
- Use letter beads, letter legos, or any other letter manipulatives to build the word.
- Use the word cards and clap the syllables.
- Sort the cards by beginning sound.
- Sort the words by number of letters.
- Put the cards on a book ring and place in my writing center for students to use in their writing.





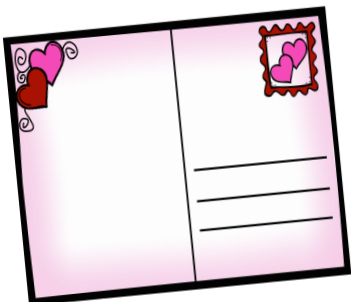
# Valentine's Words



envelope



card



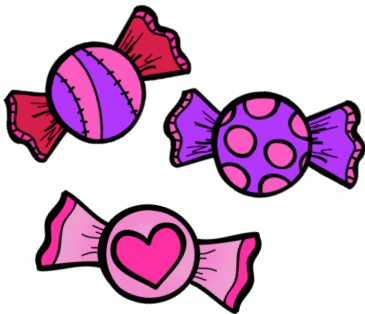
post card



stamp



sucker



candy



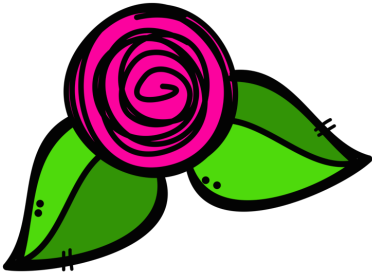
cookie



cupcake



chocolate



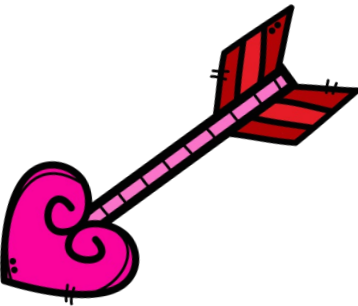
rose



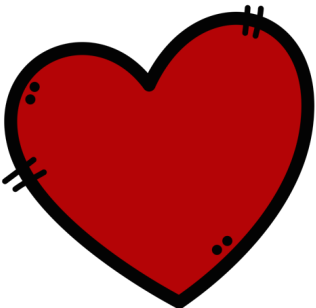
teddy bear



balloon



arrow



heart



cupid



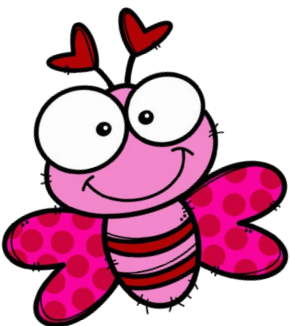
mailbox



candy  
hearts



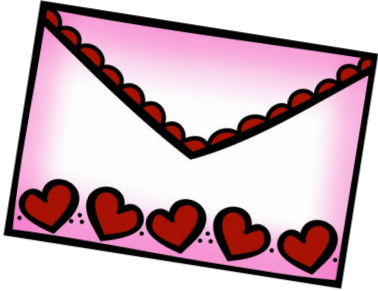
box of  
candy



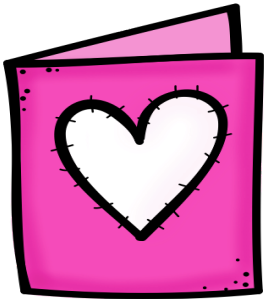
love bug



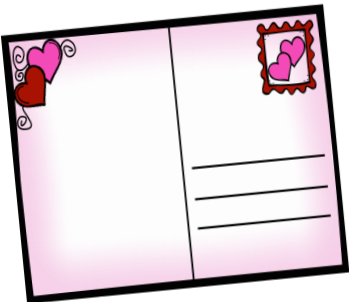
# VALENTINE'S WORDS



ENVELOPE



CARD



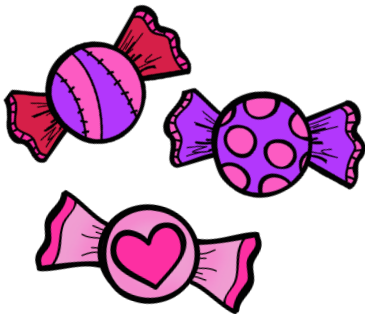
POST CARD



STAMP



SUCKER



CANDY



COOKIE



CUPCAKE



CHOCOLATE



CUPID



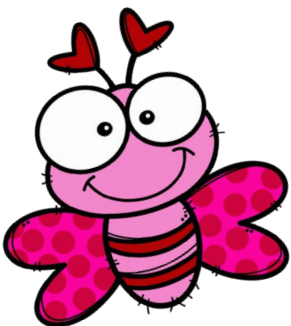
MAILBOX



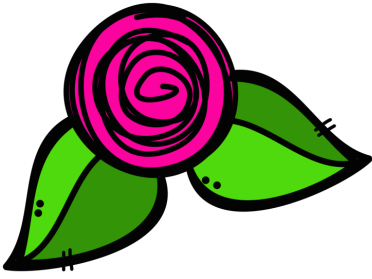
CANDY  
HEARTS



BOX OF  
CANDY



LOVE BUG



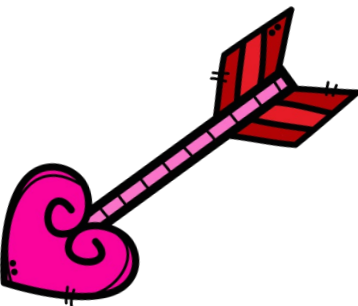
ROSE



TEDDY BEAR



BALLOON



ARROW

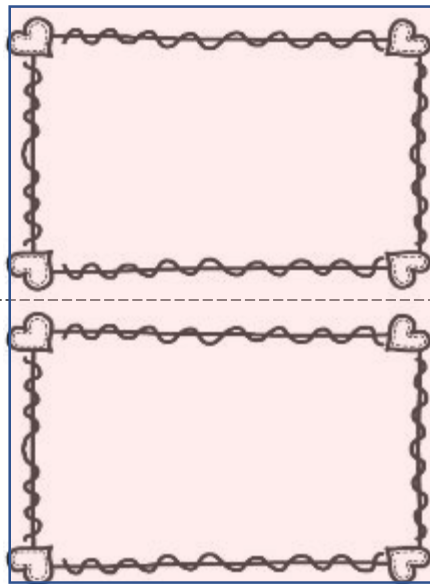
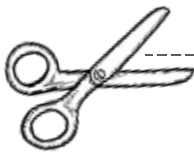


HEART

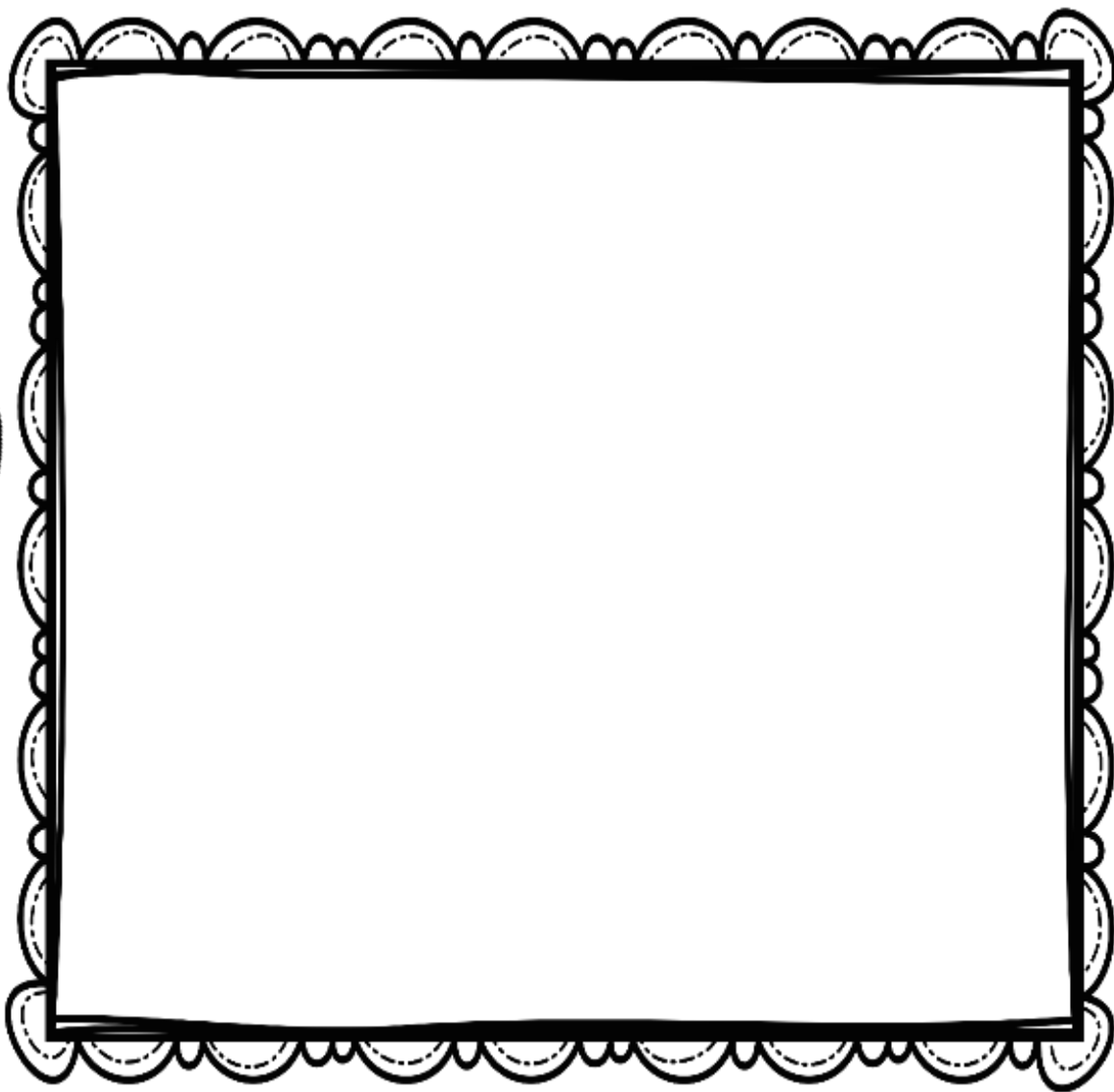
# Writing Paper

Place the valentine writing paper in the library, writing, or word work center.

There are pages that are blank and some with lines. The pages that are blank can be cut in half if you would like to have half sheet writing pages. Print on colored paper for added fun!

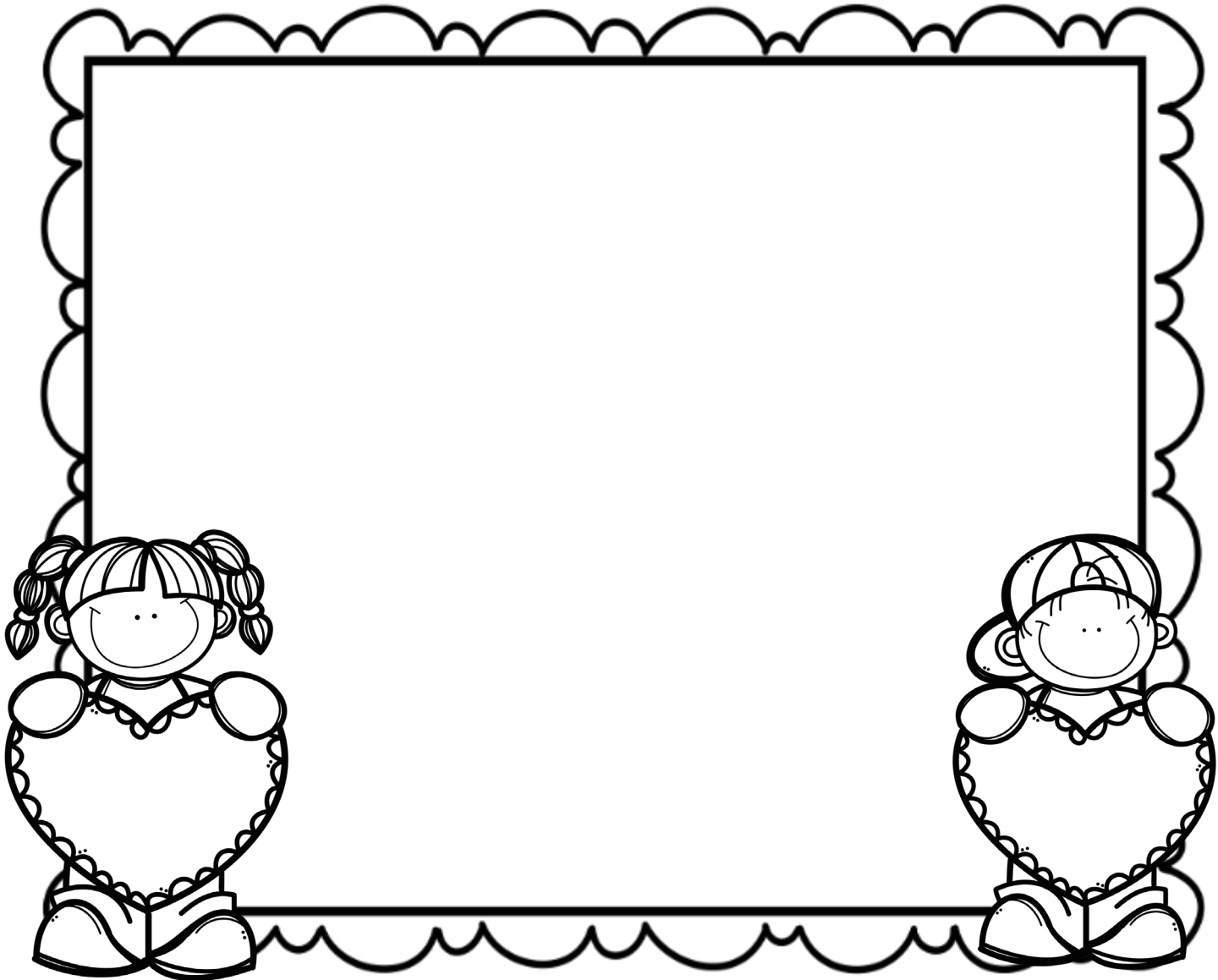


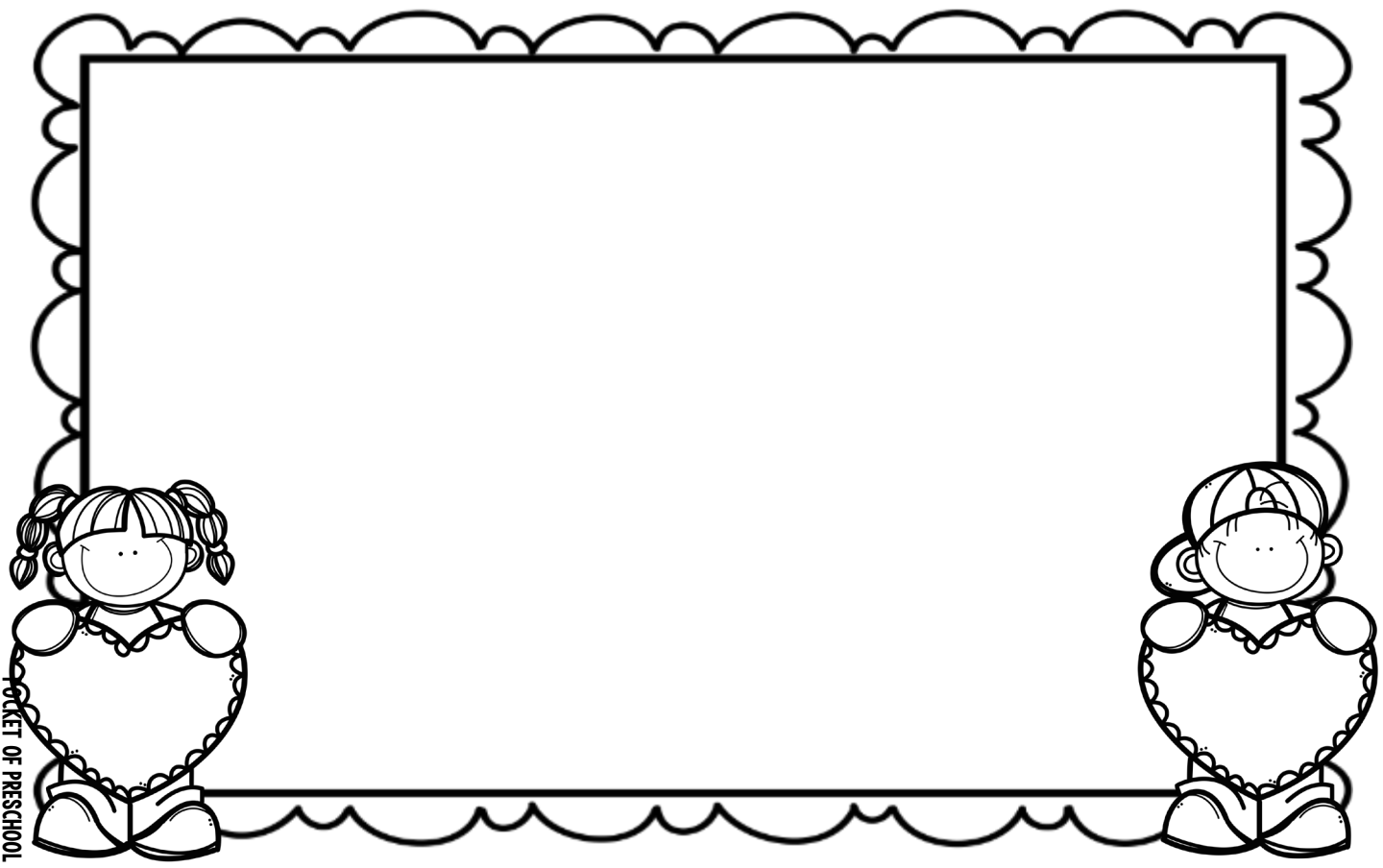
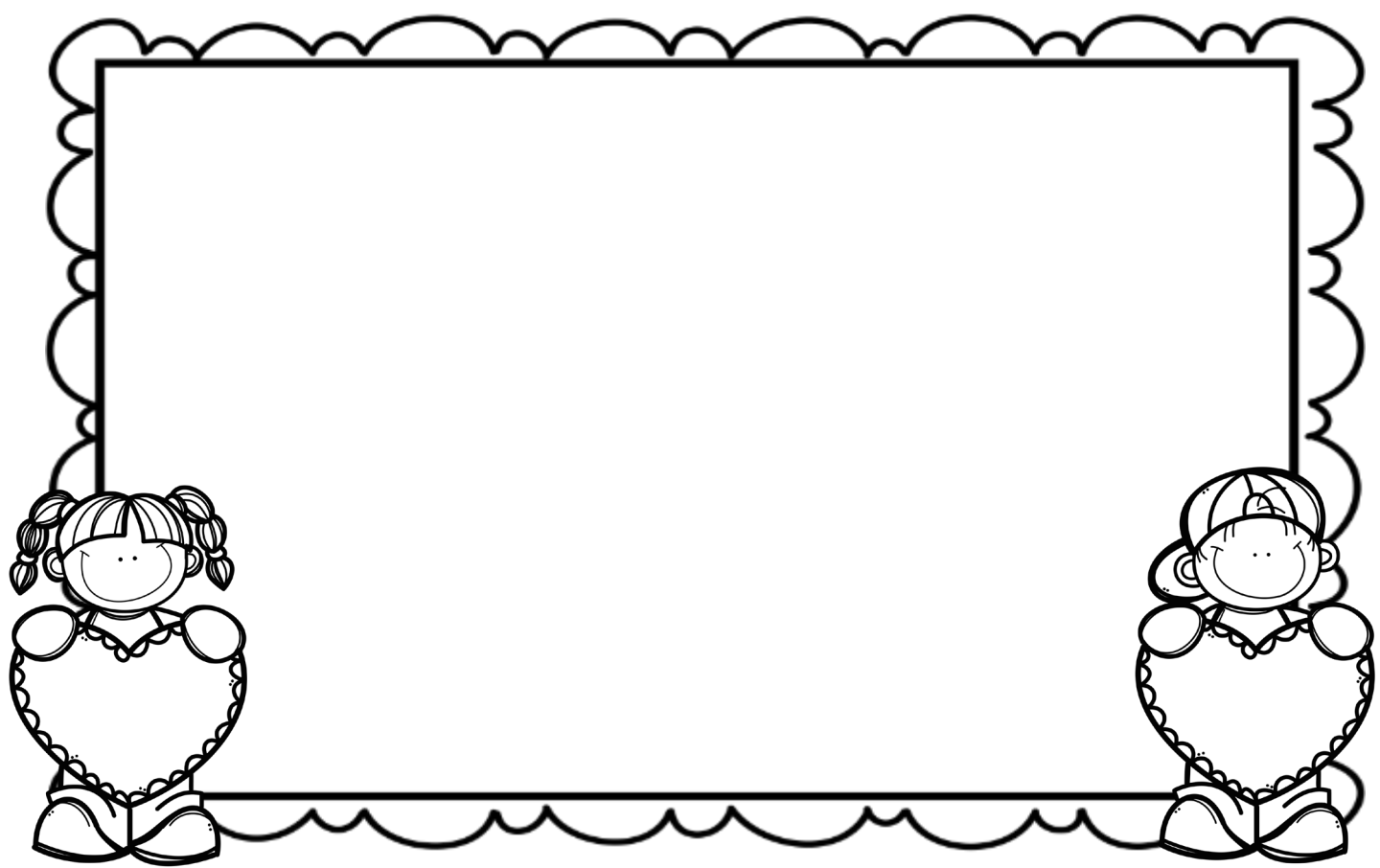
Name: \_\_\_\_\_

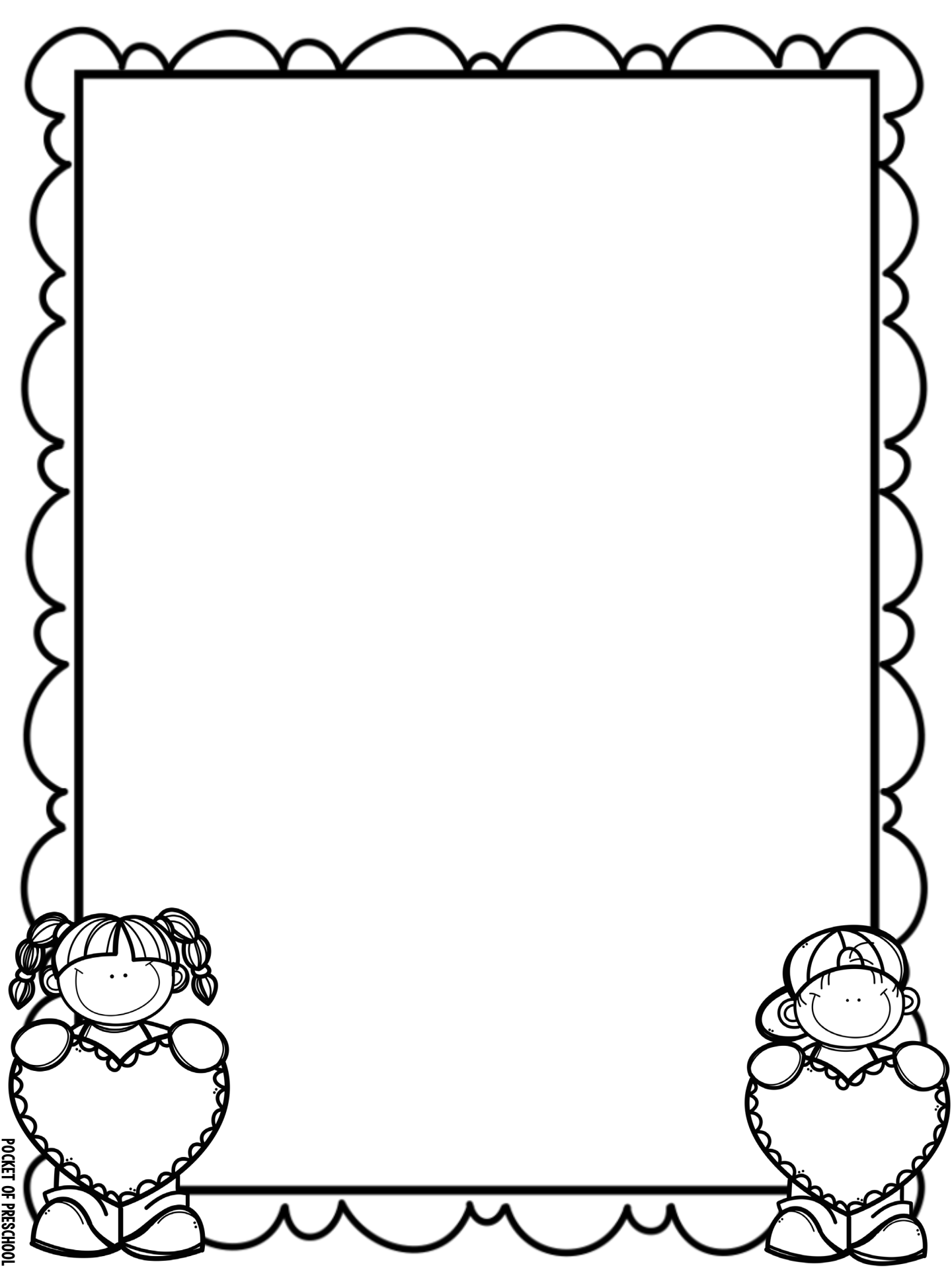




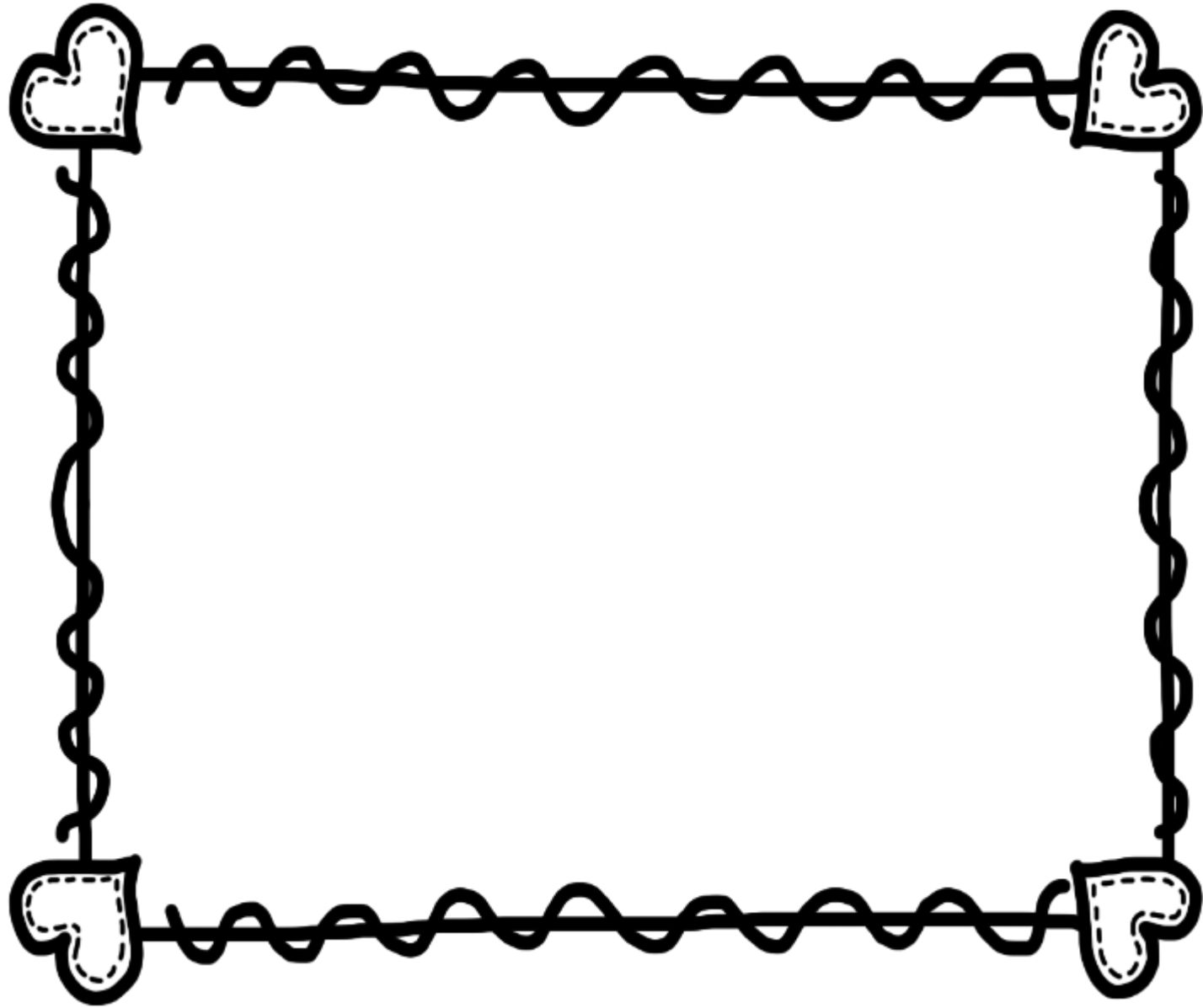
Name: \_\_\_\_\_

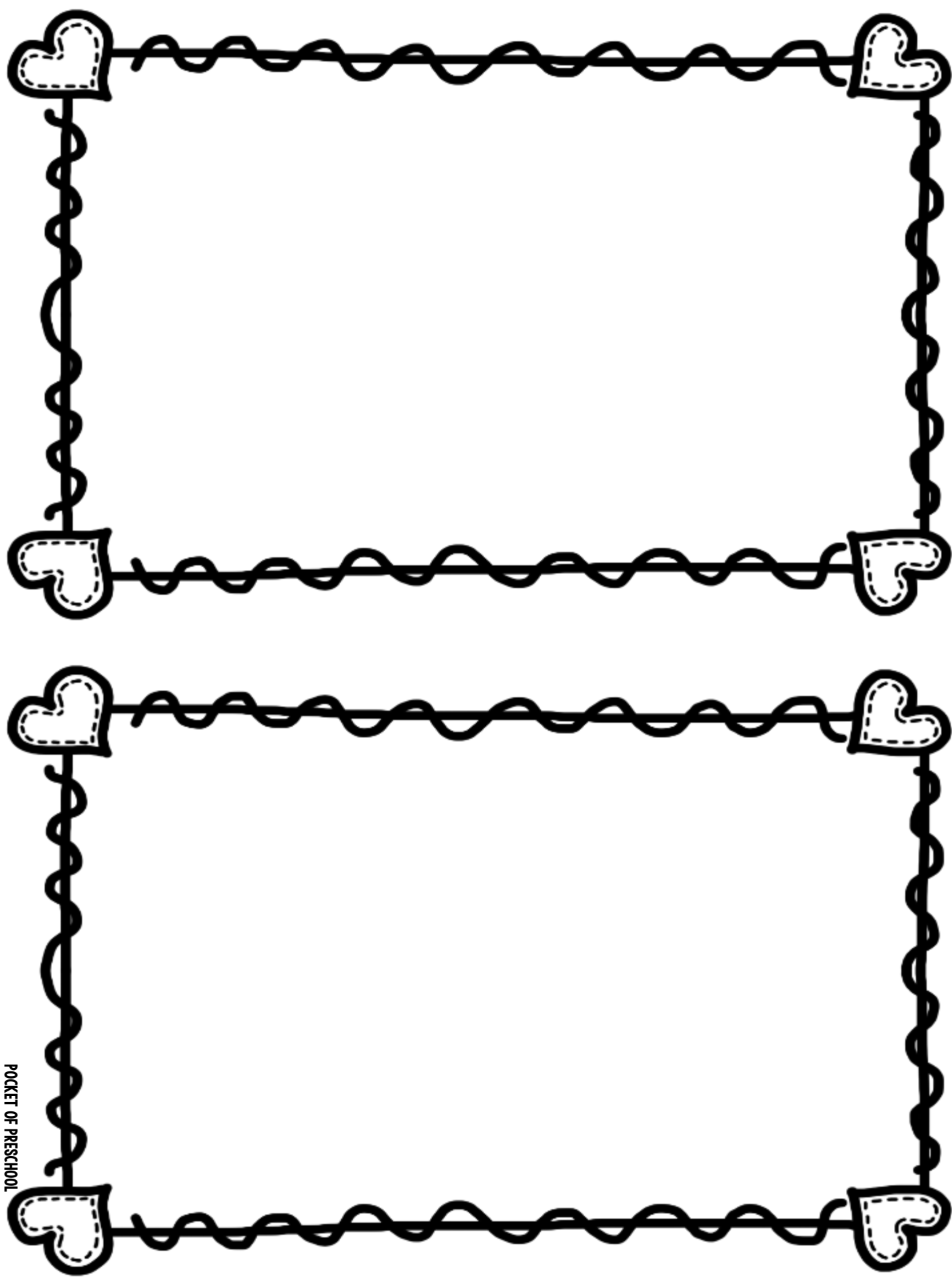


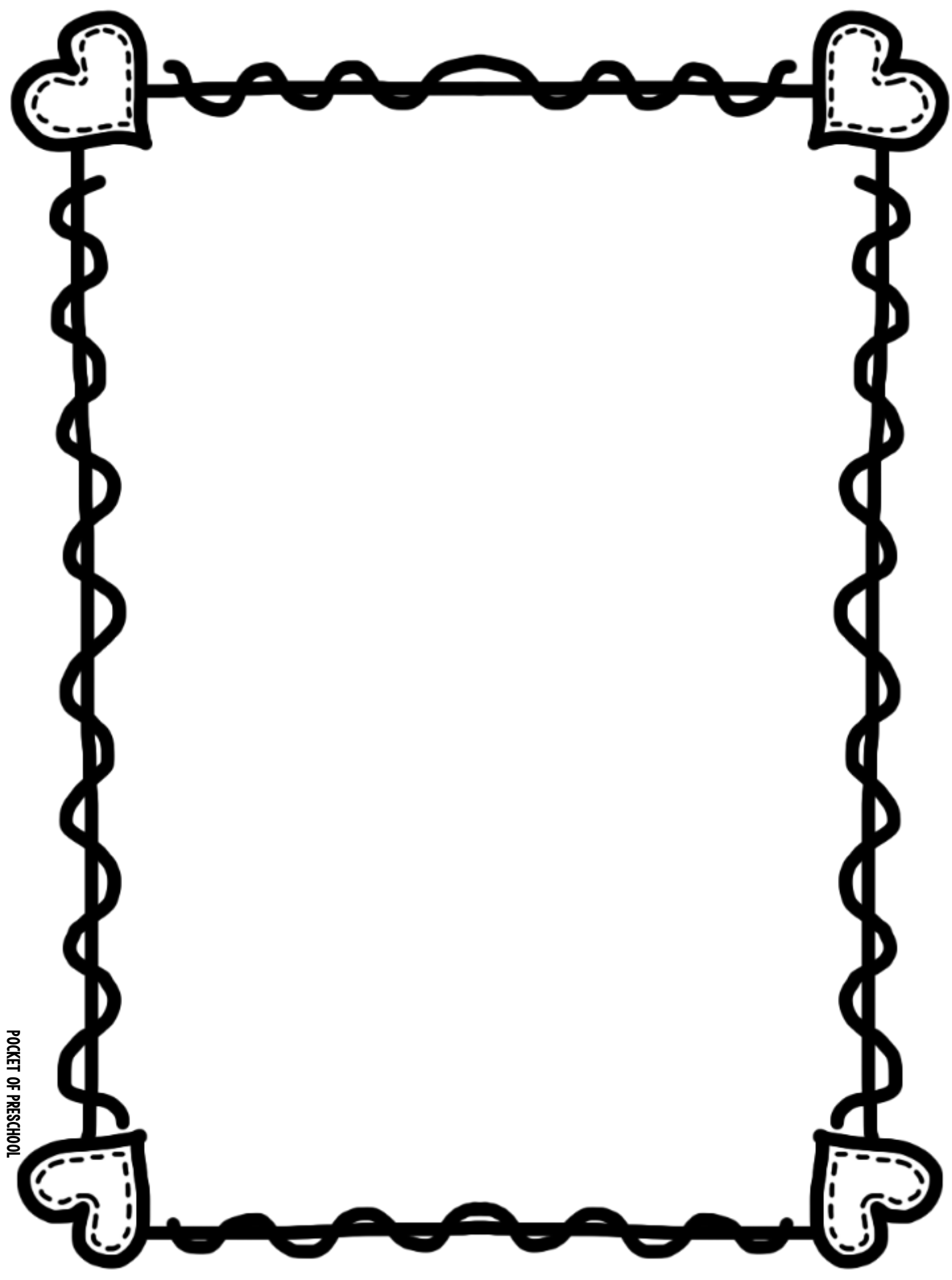




Name: \_\_\_\_\_







# valentine making station

Create a valentine making station or center in your classroom! Students can write and draw for an authentic reason...Valentine's Day!

Here are some ideas of things you can add:

- Valentine writing paper (included) copied onto colored paper
- Valentine's word cards (included)
- Valentine's phrases (included)
- Paper hearts to cut out copied onto colored paper (included)
- Post "What Cards Need" (included) for students to use as a reference
- Envelopes
- Markers, crayons, scissors, & glue
- Stickers
- List or name cards of students in the class

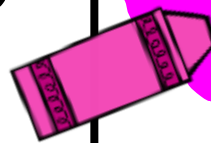
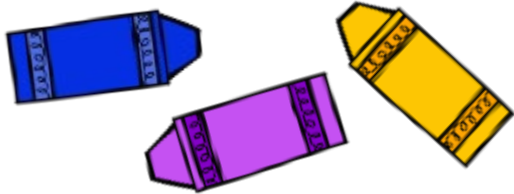


# Make a CARD

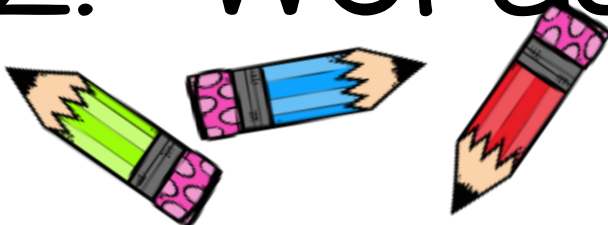


## What CARDS Need

### 1. Pictures

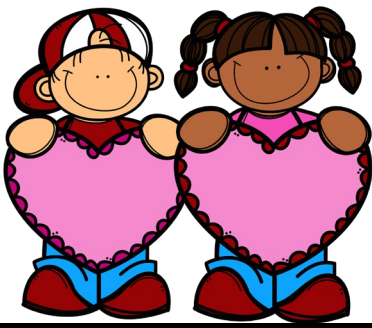


### 2. Words

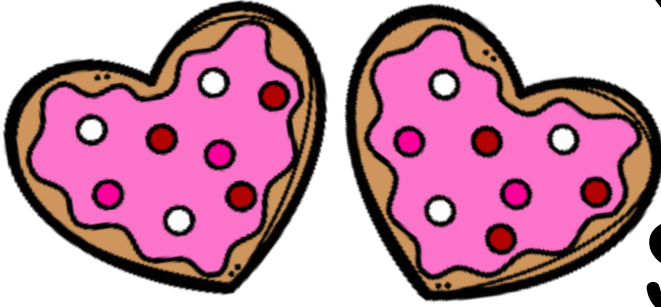


I  
Love  
You





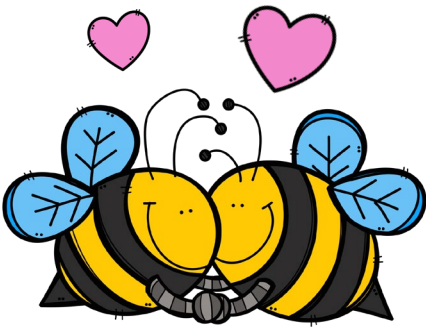
My  
valentine!



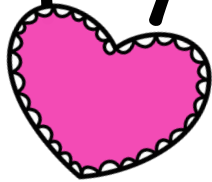
You're  
sweet!



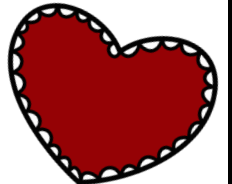
I love you!

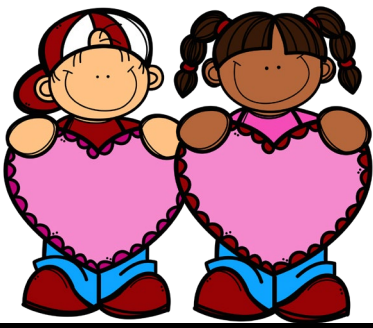


Be mine!

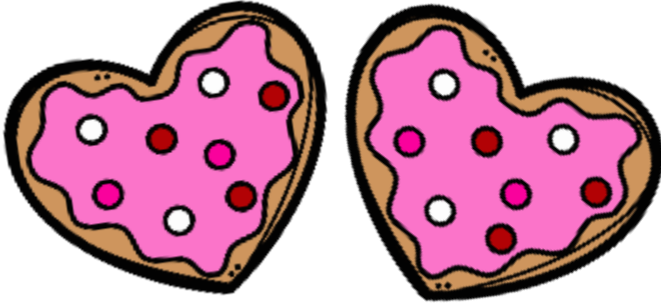


Happy Valentine's  
Day!





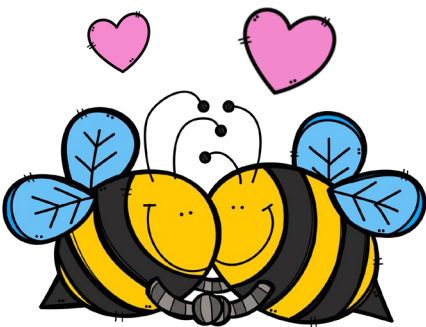
MY  
VALENTINE!



YOU'RE  
SWEET!

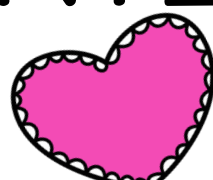


I LOVE YOU!



BE MINE!

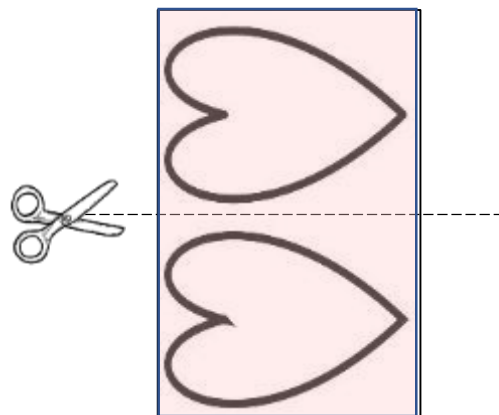
HAPPY VALENTINE'S  
DAY!

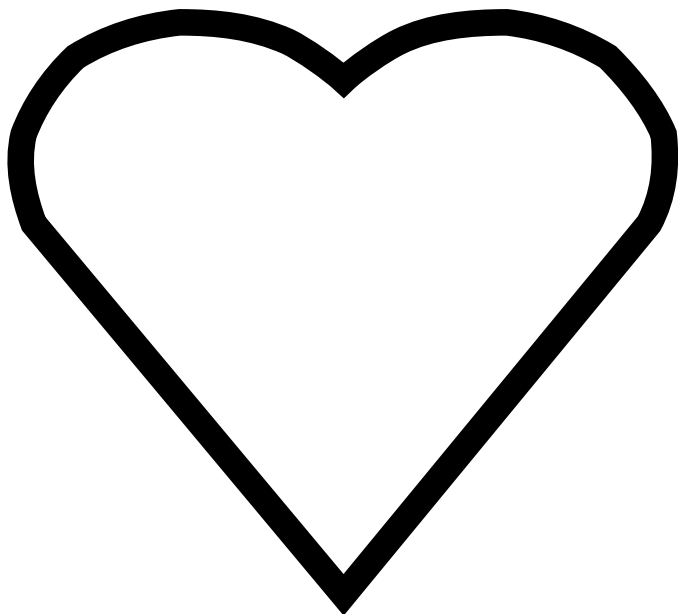
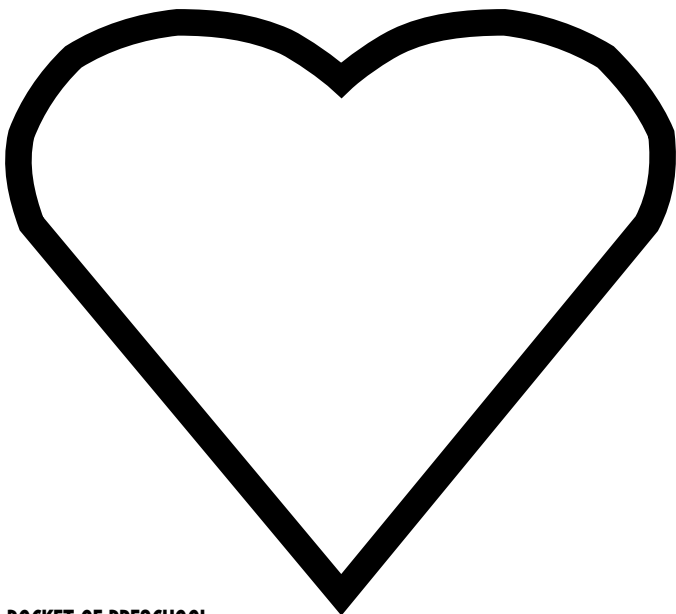
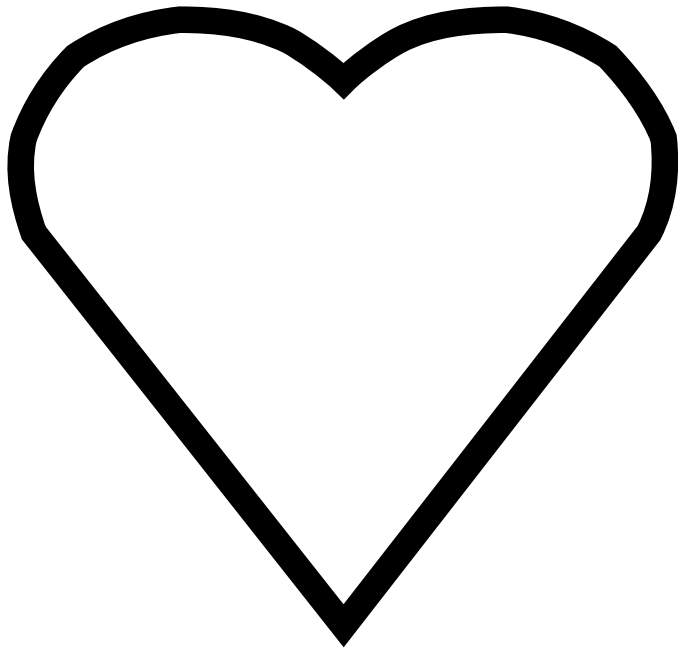
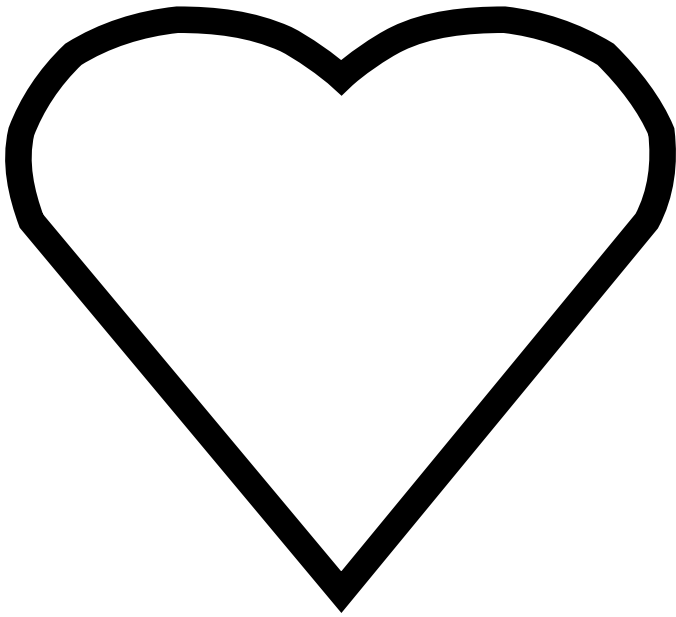
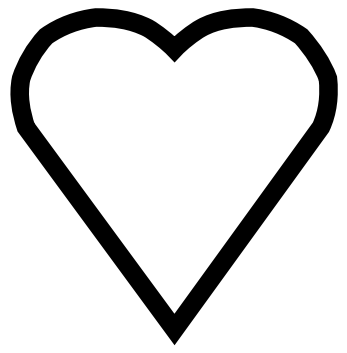
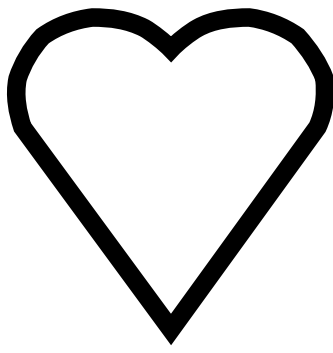
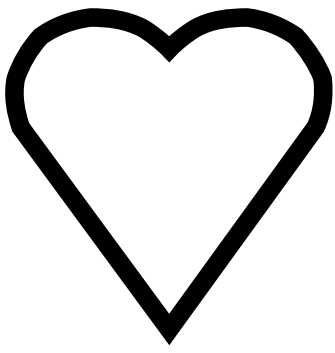


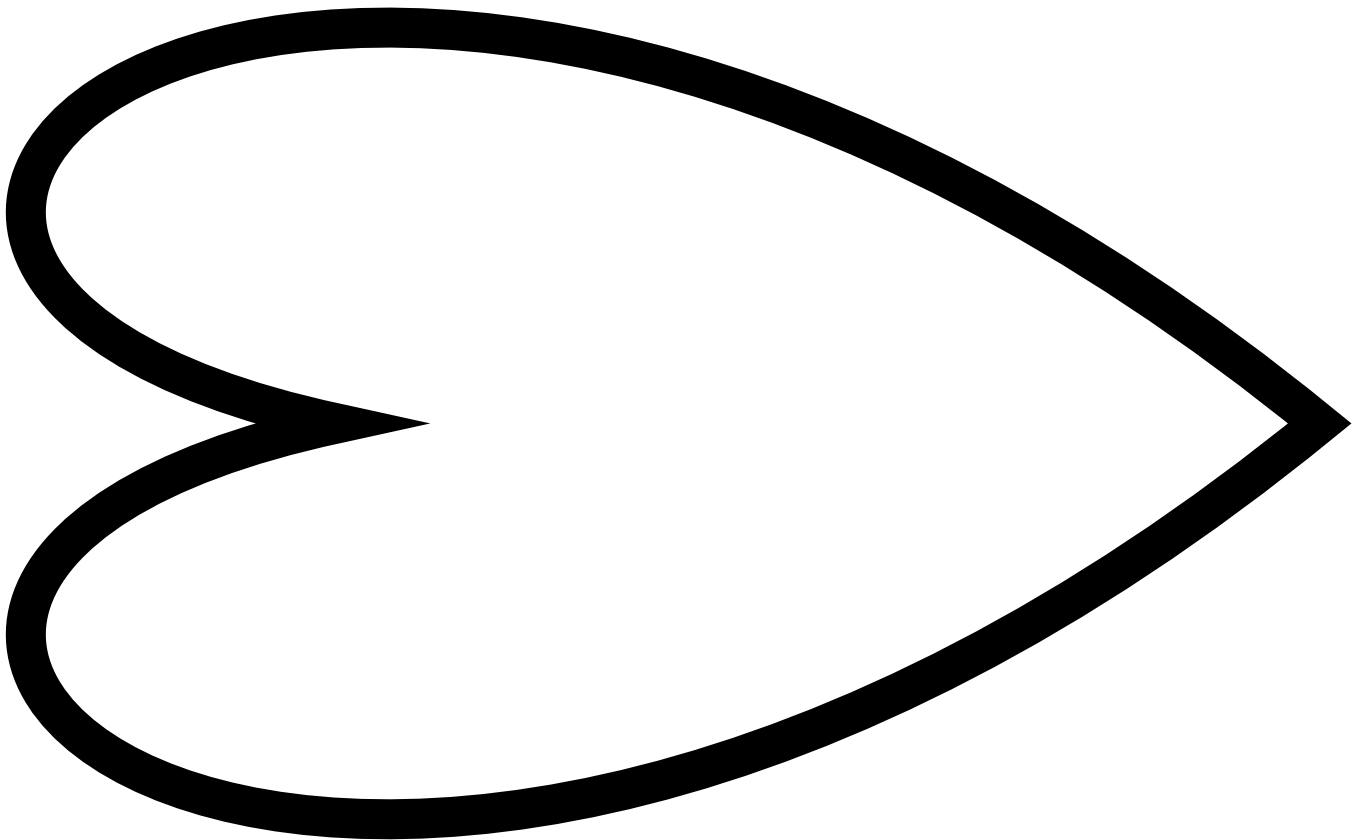
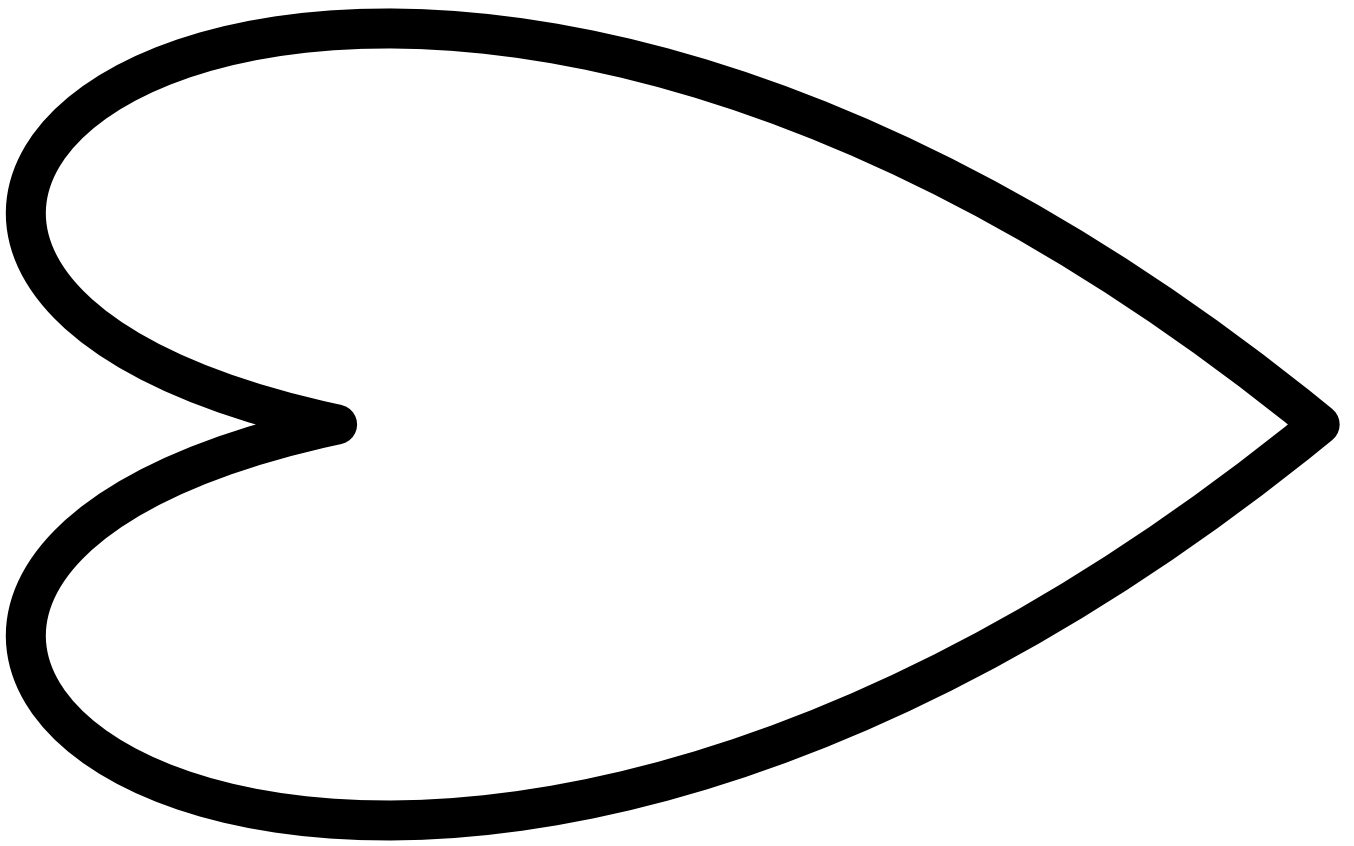
# Paper hearts

Place the paper hearts in the art, library, writing, or word work center. Students cut the hearts out for valentines or other crafts. This is a fun and authentic way to practice scissor skills.

Print and copy on paper or colored paper for added fun! Cut the hearts so there's one heart on a paper scrap.







# i love You to Pieces

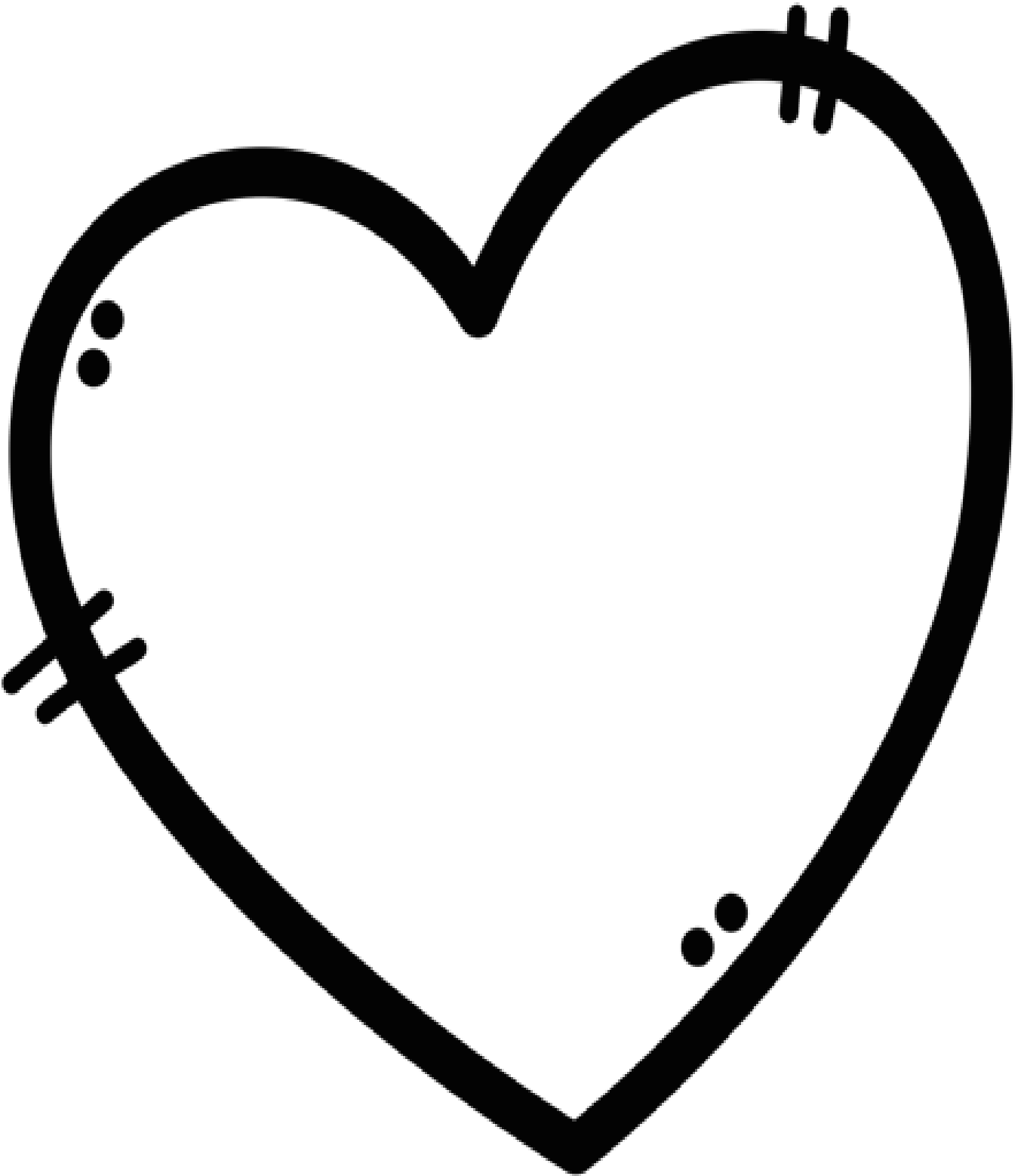
Print and copy a card for each student.

Options:

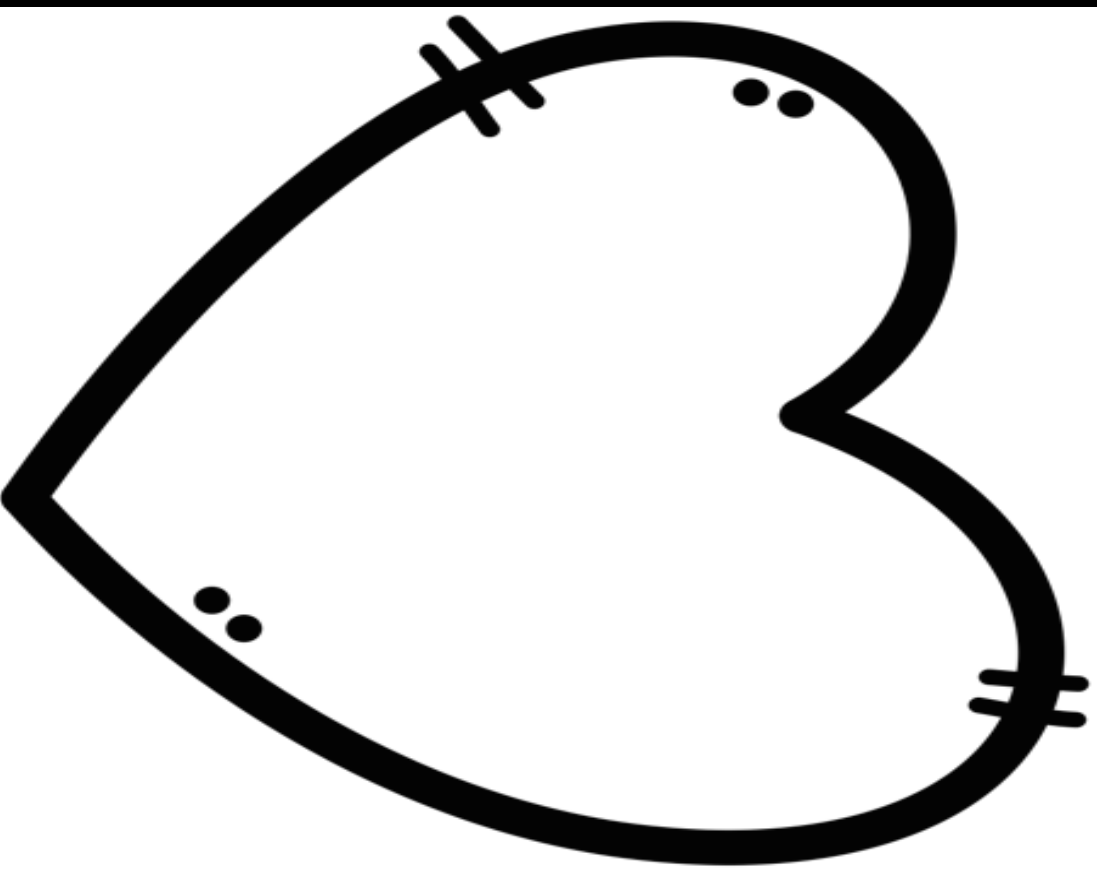
- Cut paper strips for the students ahead of time and students cut the paper strips into squares. Students glue the pieces on the heart.
- Students tear or cut their own paper pieces and glue to them to the heart.



I love you to pieces!



**I love you  
to pieces!**



# read, build, and write

Print and laminate the board and sight word cards for durability.

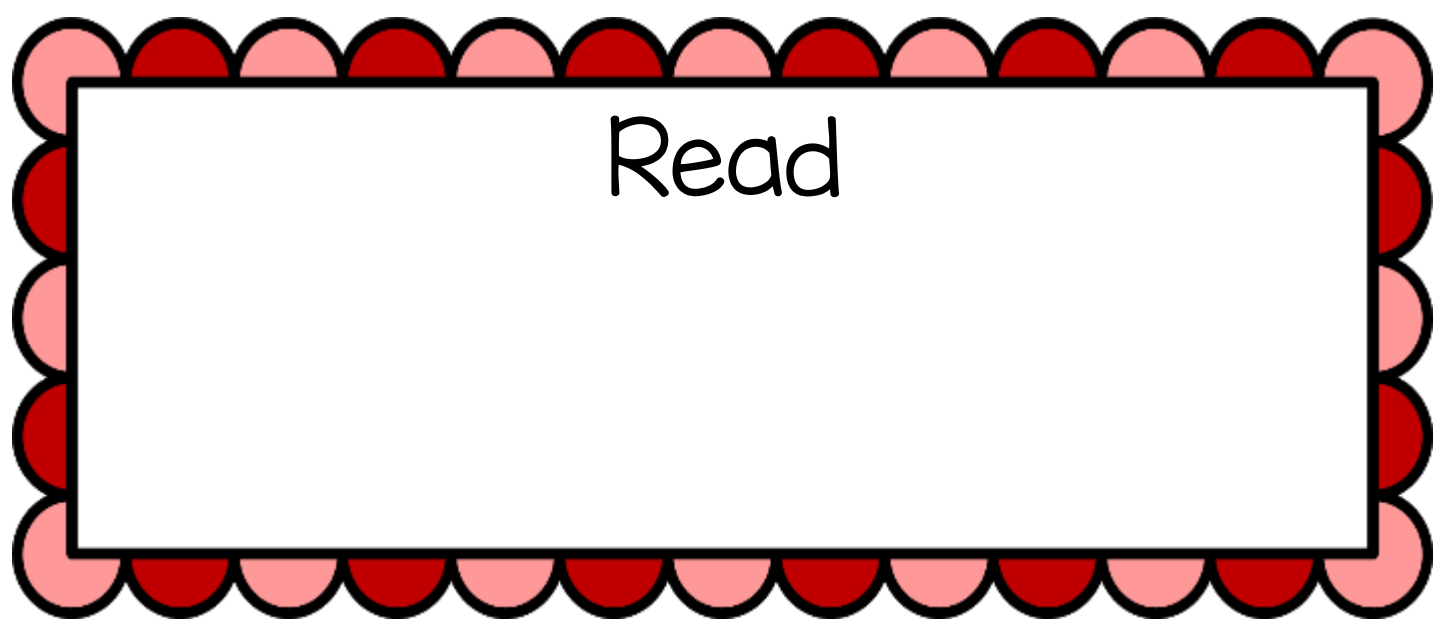
## How to Use:

A student picks a word card. They place it on their board and READ it. Then BUILD the word with magnet letters or another letter manipulative. Last, they write the word with a dry erase marker. Clear the board and pick a new word card.

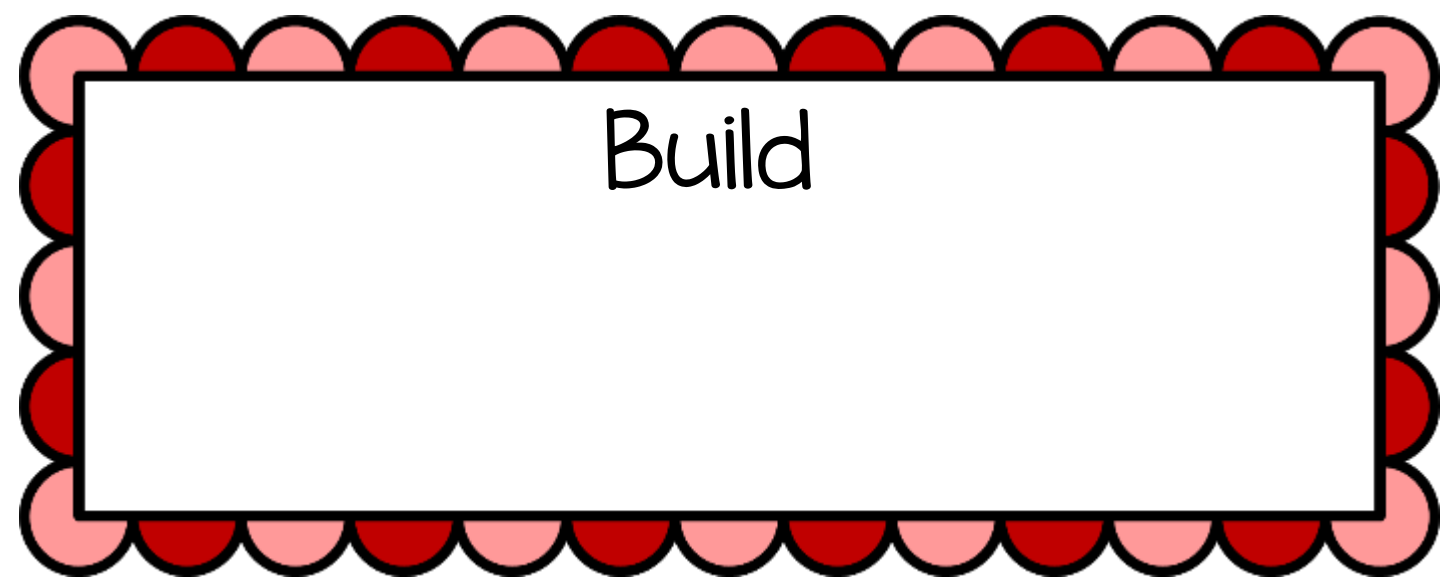
## Word Cards to Use:

- Single letters
  - Valentine Vocabulary Cards (included p.5-11)
  - Sight Words (bee sight word cards included p. 34-37)
  - Name Cards (write students' names on the blank word card page p. 37)
- Optional recording pages.

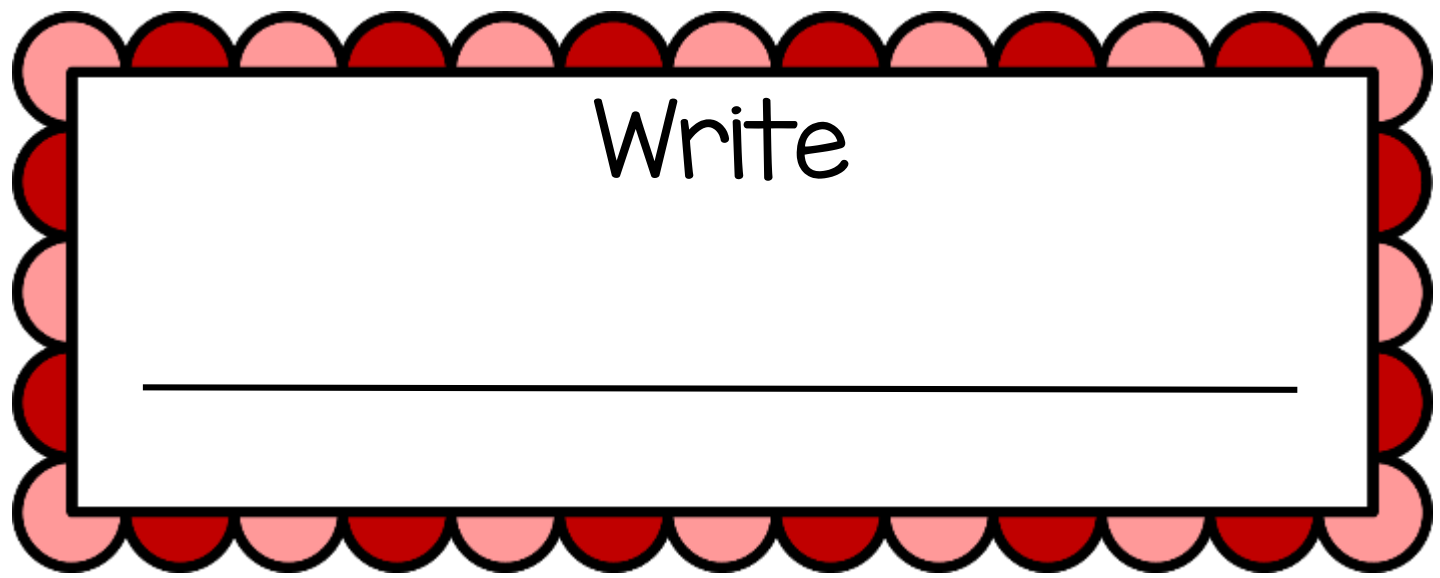




Read

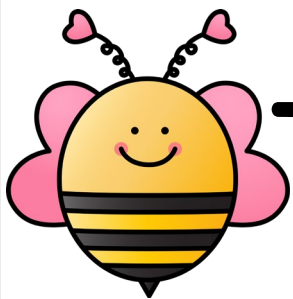


Build



Write

---



the



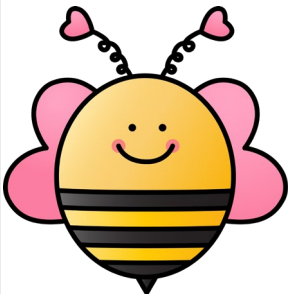
of



you



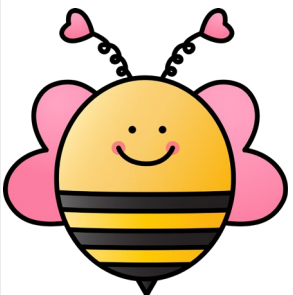
and



a



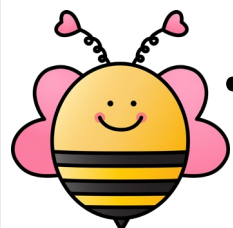
to



in



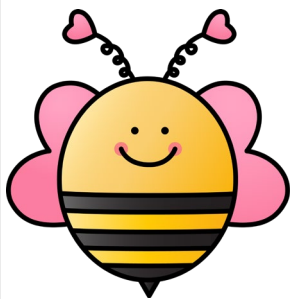
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that



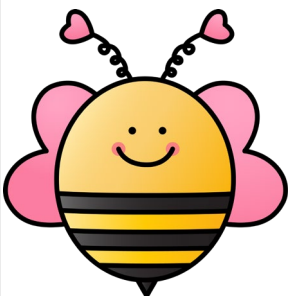
it



he



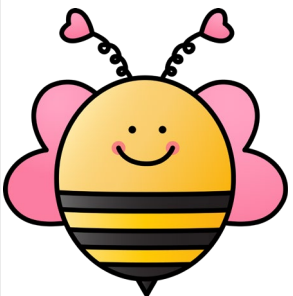
was



for



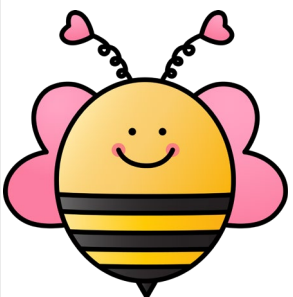
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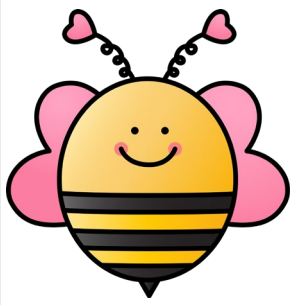
his



they



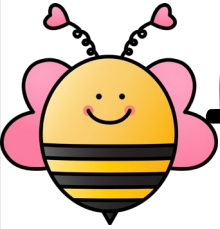
I



at



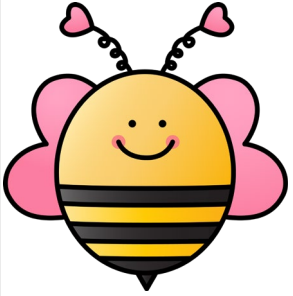
be



from



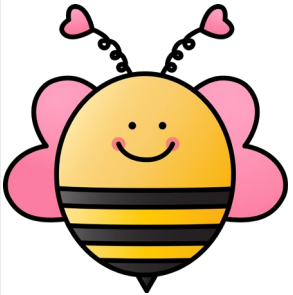
have



or



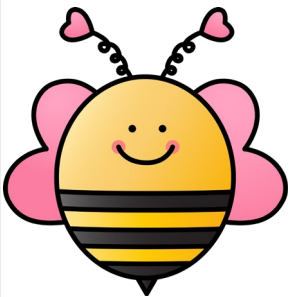
this



one



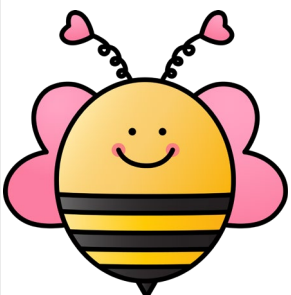
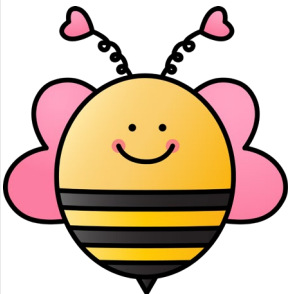
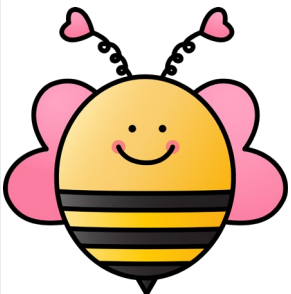
had



by



but



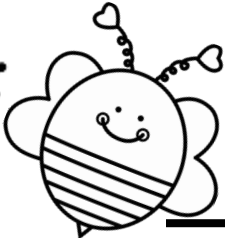
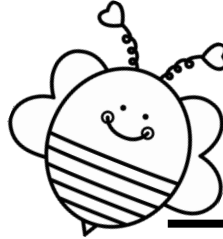
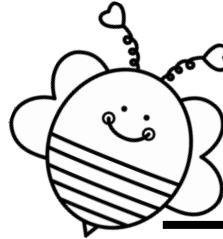
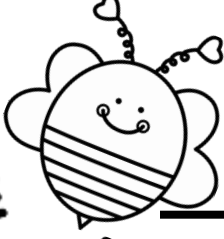
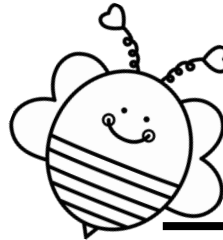
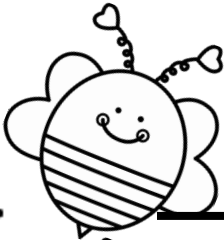
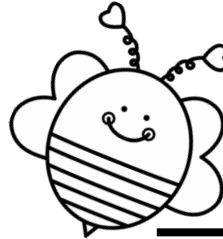
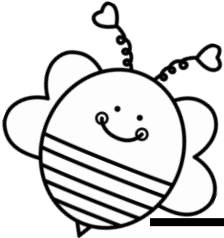
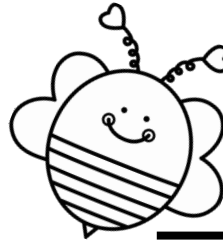
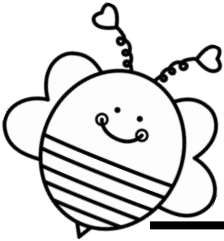
Name: \_\_\_\_\_

Directions: Write words you created.



Name: \_\_\_\_\_

Directions: Write words you created.



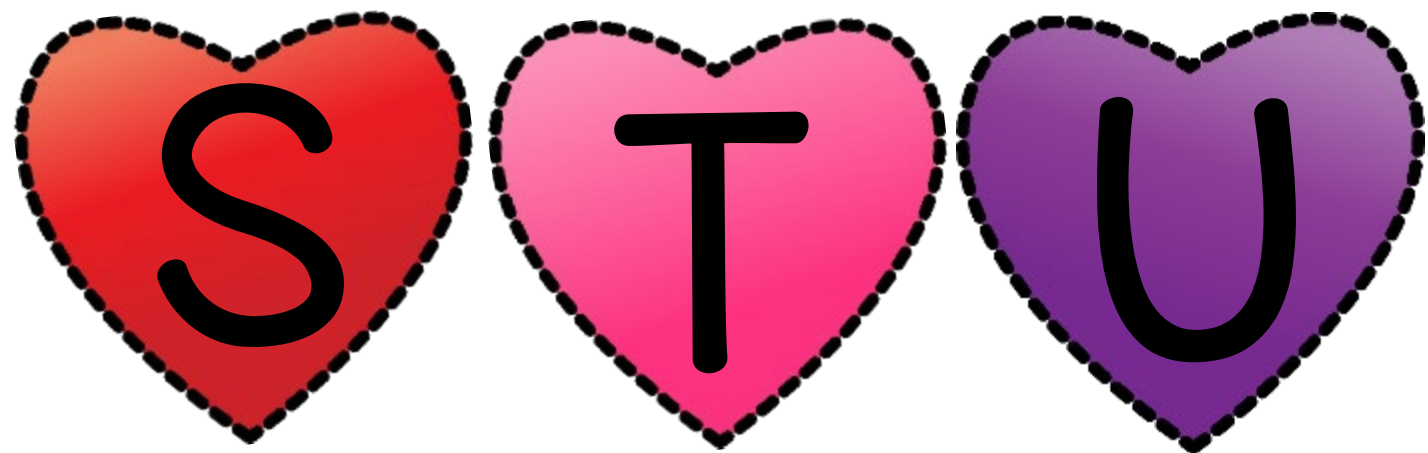
# Heart letters

The activities you can do with heart letters are endless! Here are a few things I do with them:

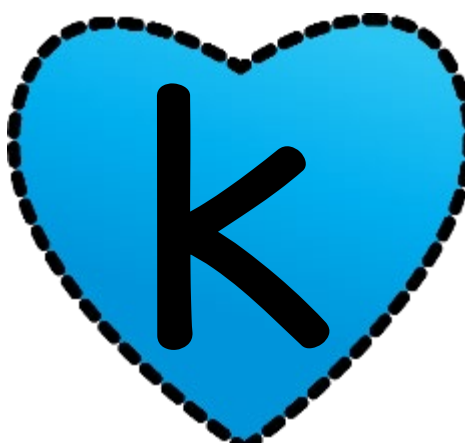
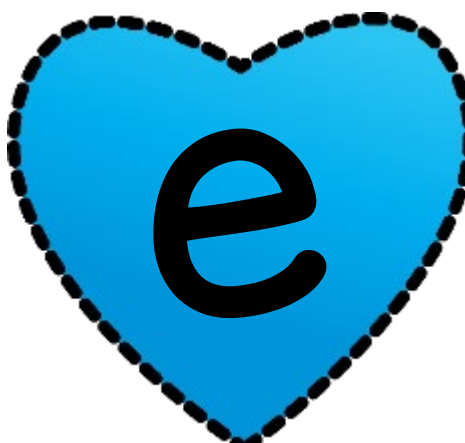
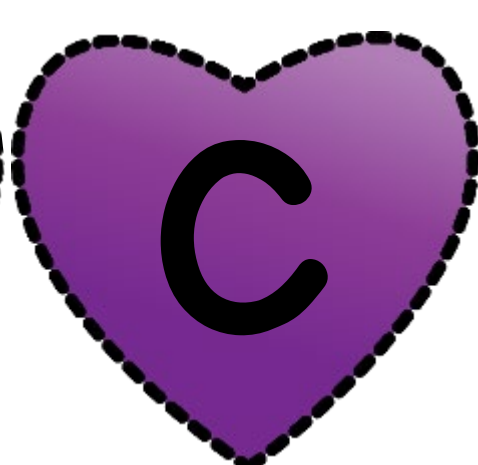
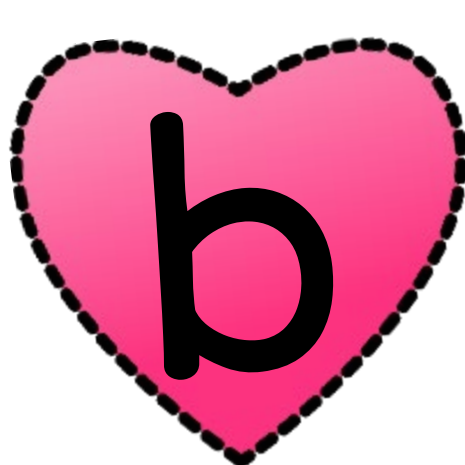
- Match uppercase and lowercase.
- Build words (use included word cards).
- Build friends' names.
- Line the letters up in ABC order.
- Line the letters up in ABC order and match letter manipulatives with the matching letter.
- Line the letters up in ABC order and find items in the room or sound manipulatives that begin with that sound.
- Students pick a sight word card (included) and build it with the letters. Optional student recording page.
- Make a writing tray. Coat the bottom of a tray with salt, salt, and/or glitter. Students practice writing letters in the tray.

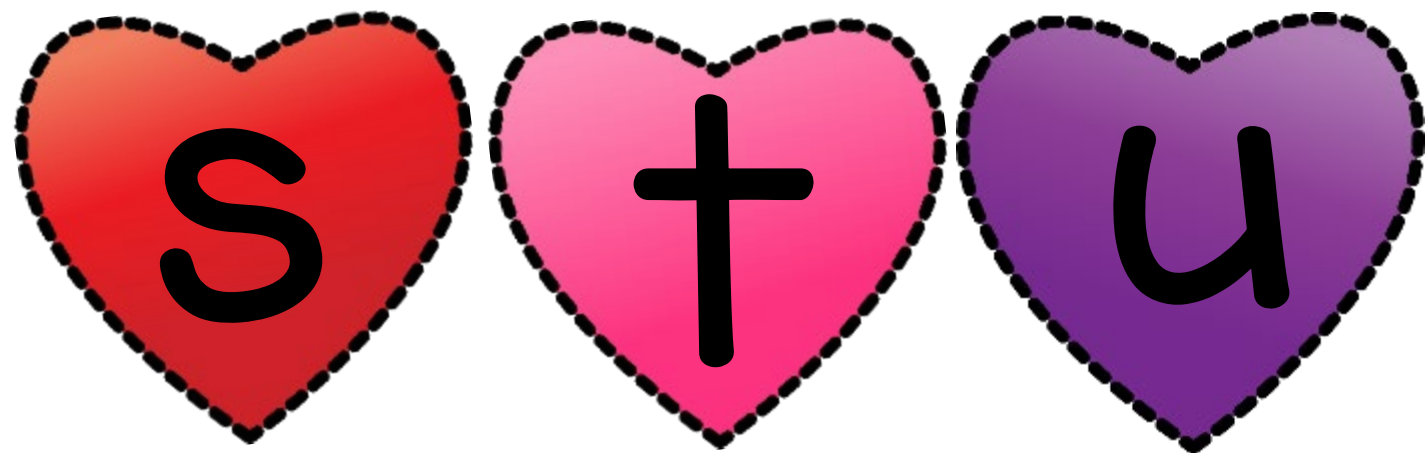


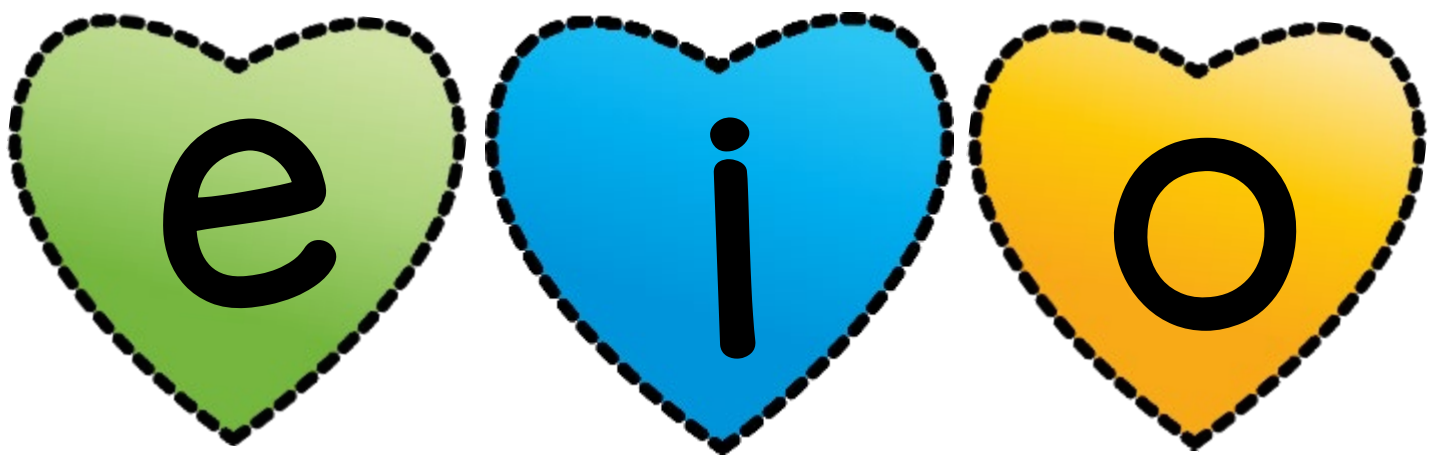












# stamp & envelope

## beginning sound match

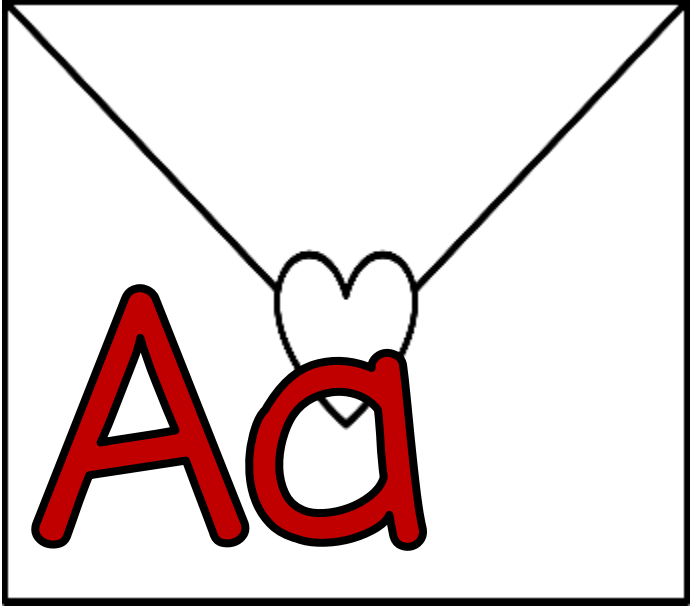
This is a fun activity students can do to practice beginning sounds.

Print the cards on cardstock for greater durability and laminate.

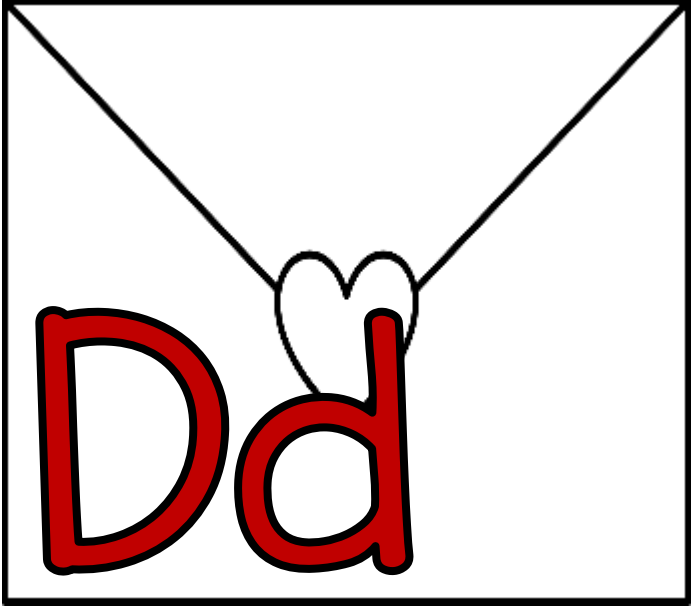
### Directions

Students say the word slowly, listening for the beginning sound, and find the letter that matches.

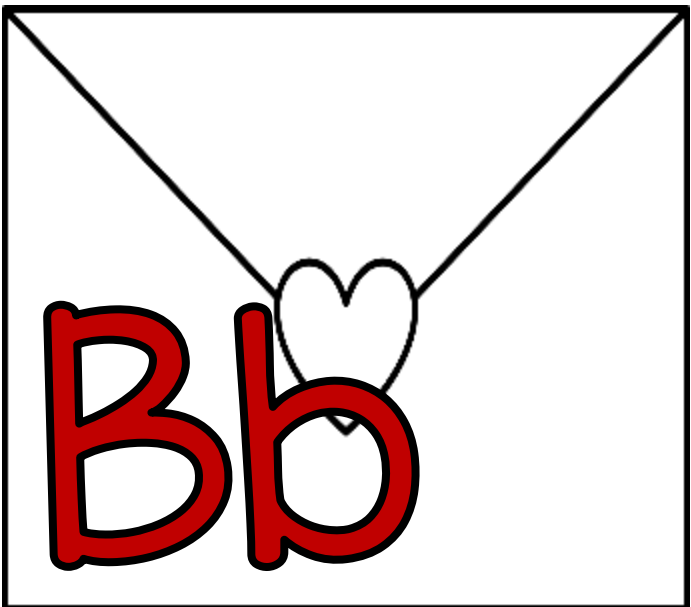




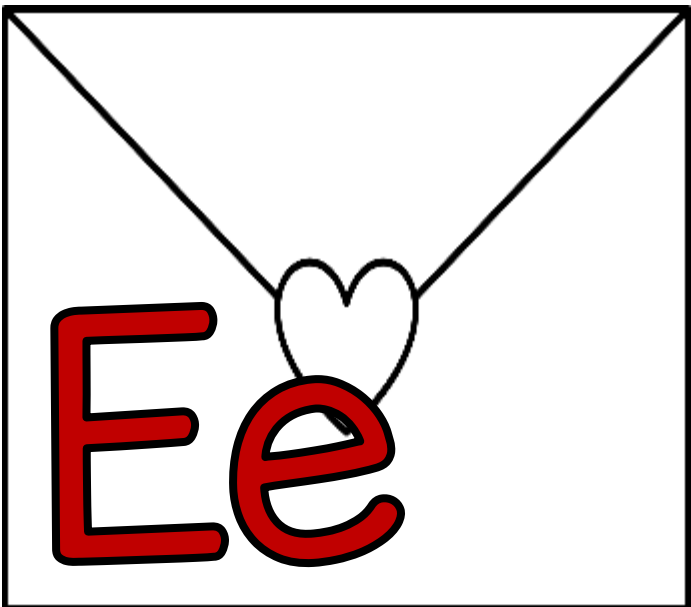
Aa



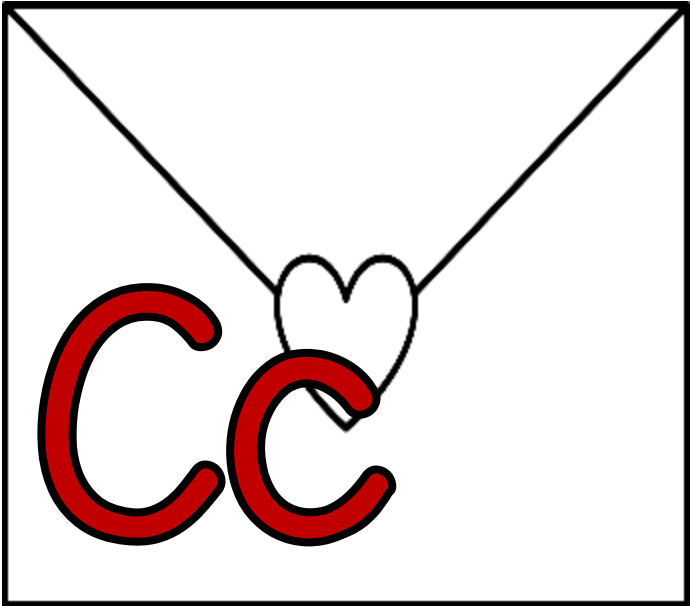
Dd



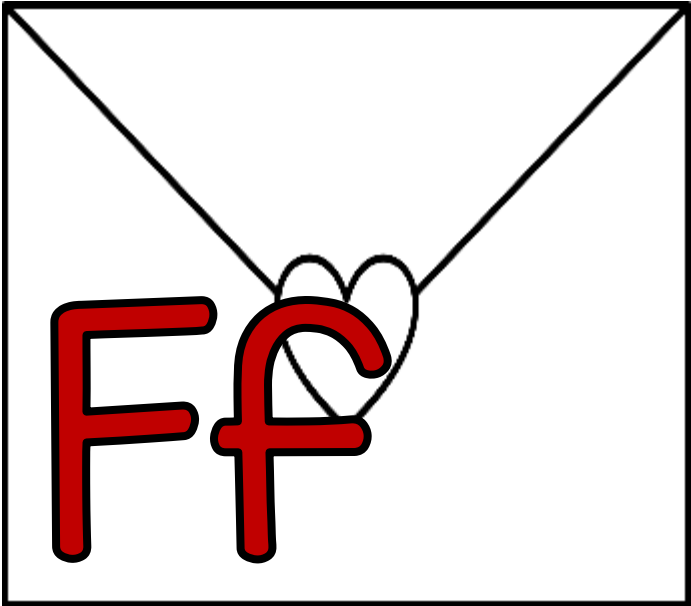
Bb



Ee



Cc



Ff

Gg

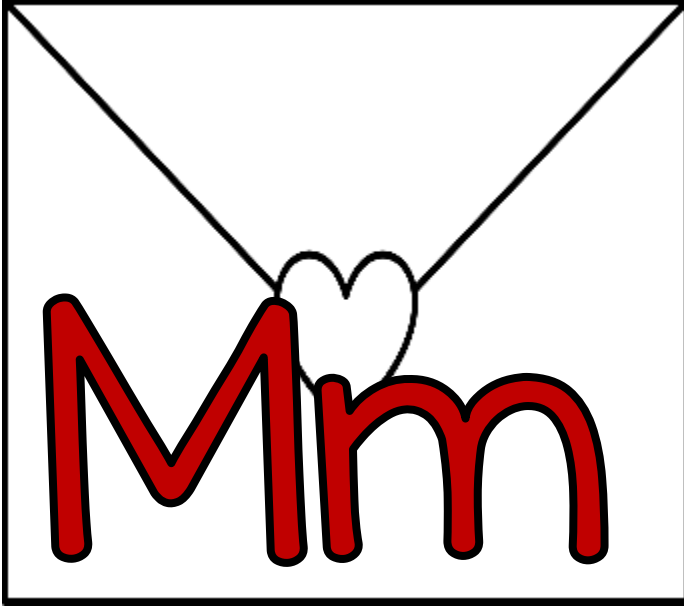
Jj

Hh

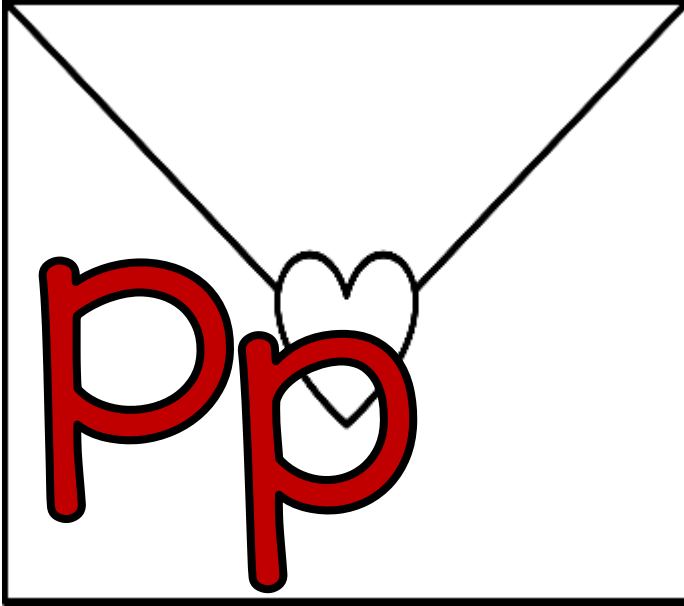
Kk

Ii

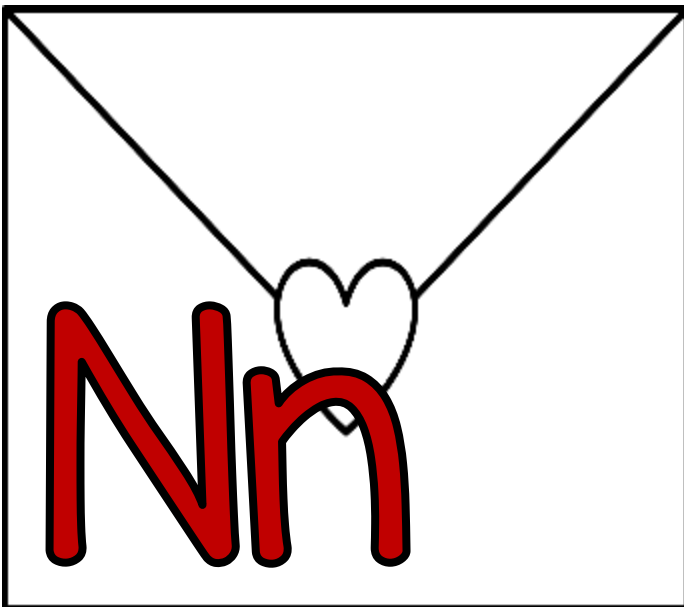
Ll



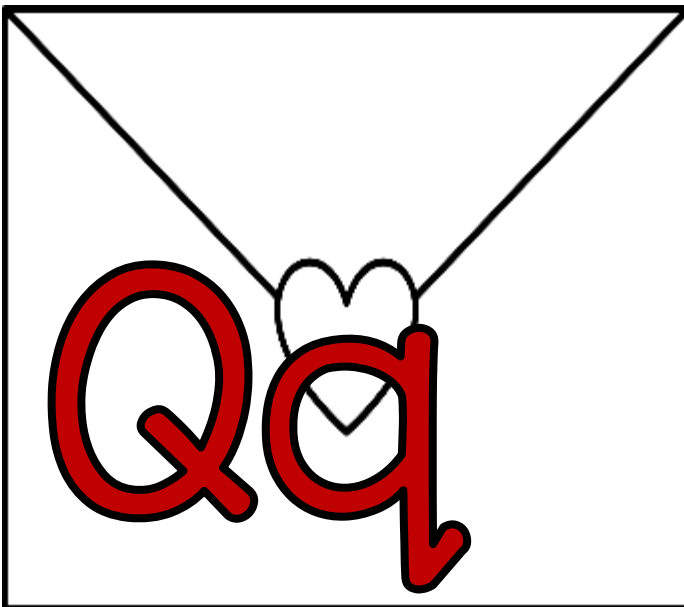
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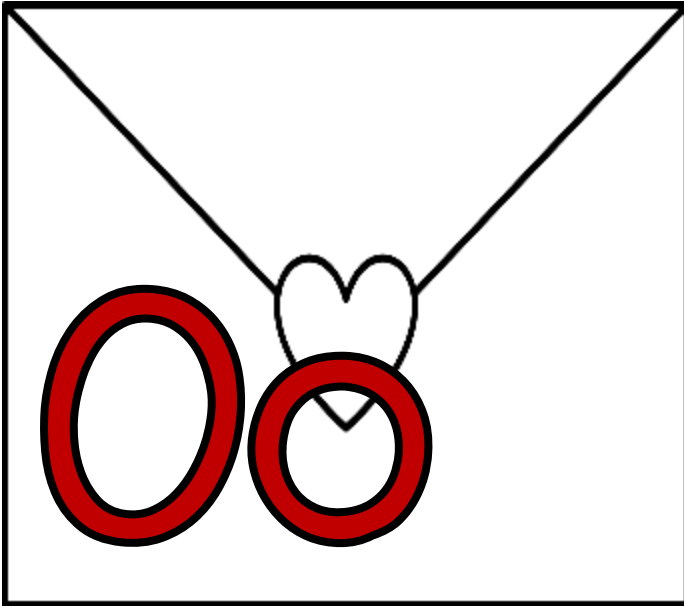
Pp



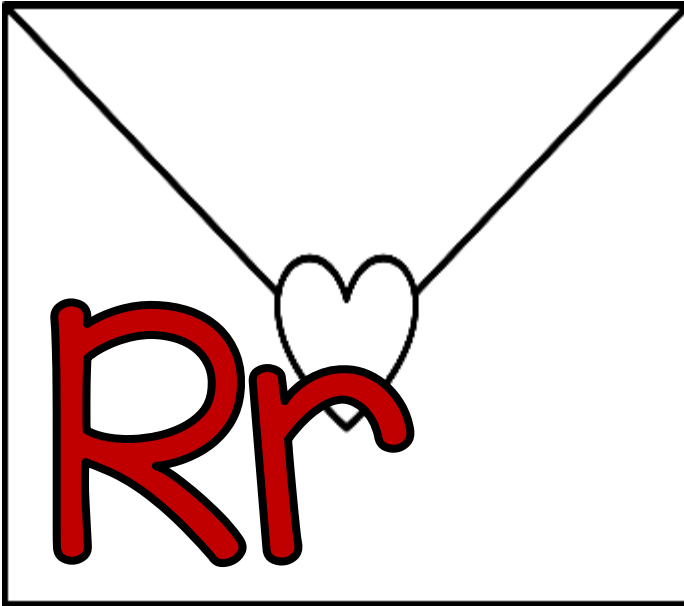
Nn



Qq



Oo



Rr

Ss

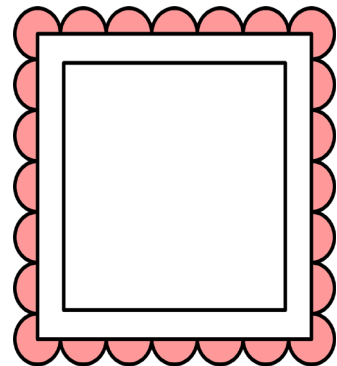
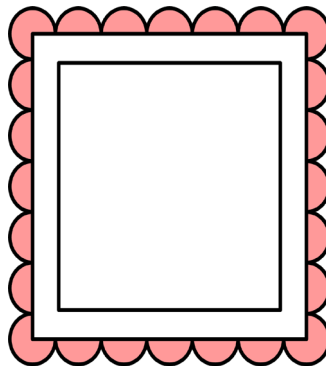
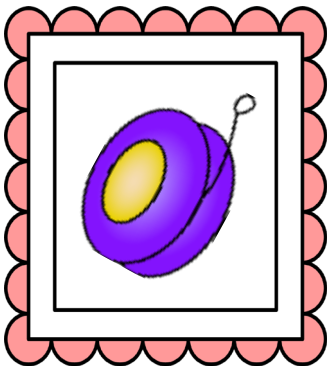
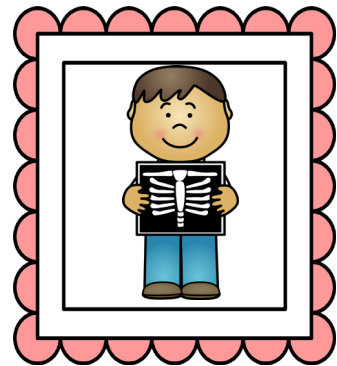
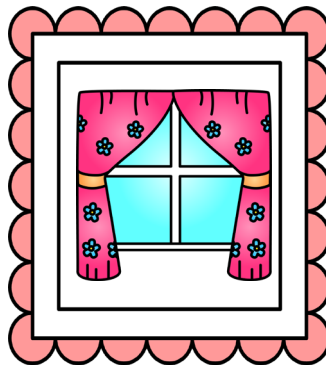
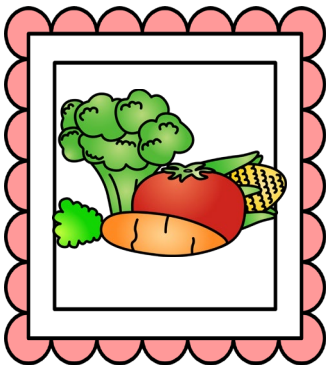
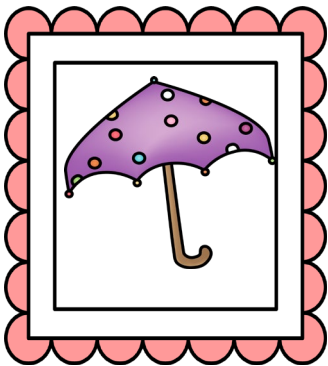
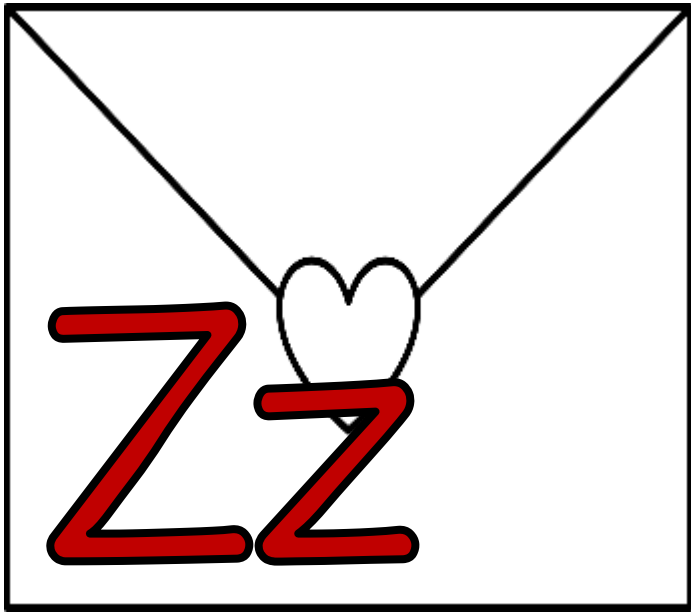
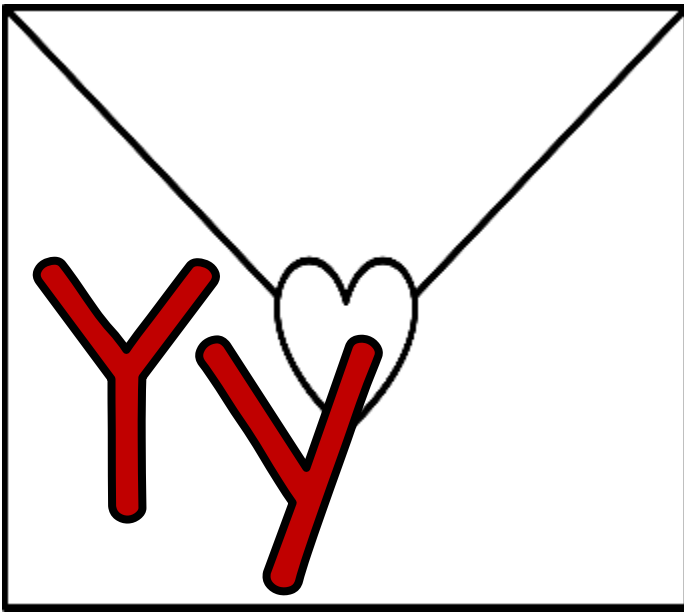
Vv

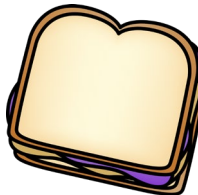
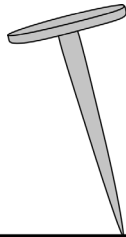
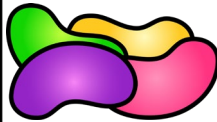
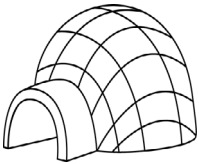
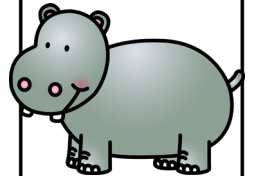
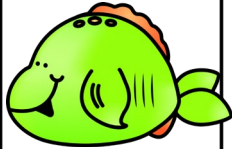
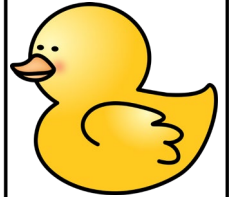
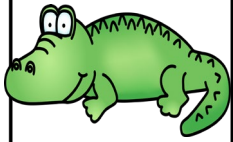
Tt

Ww

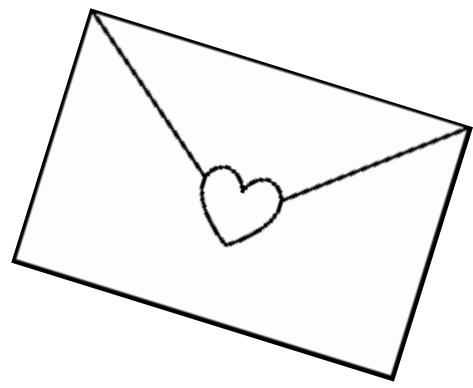
Uu

Xx



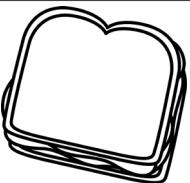
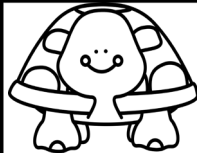
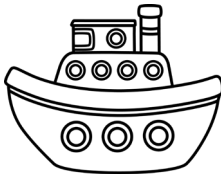
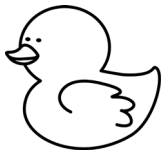


# Beginning Sounds



Name: \_\_\_\_\_

Directions: Write the beginning sound.



# letter dot it games

To play these games you can use:

- Stickers
- Dot Markers
- Bingo Chips
- Valentine erasers/heart manipulatives

•Bingo chips are a great way to save paper and ink! Print and laminate the games to use over and over again! Print the colored board game or print the black and white copy on colored paper. Magnet wands are a fun way to clear the bingo chips!

## How to Play

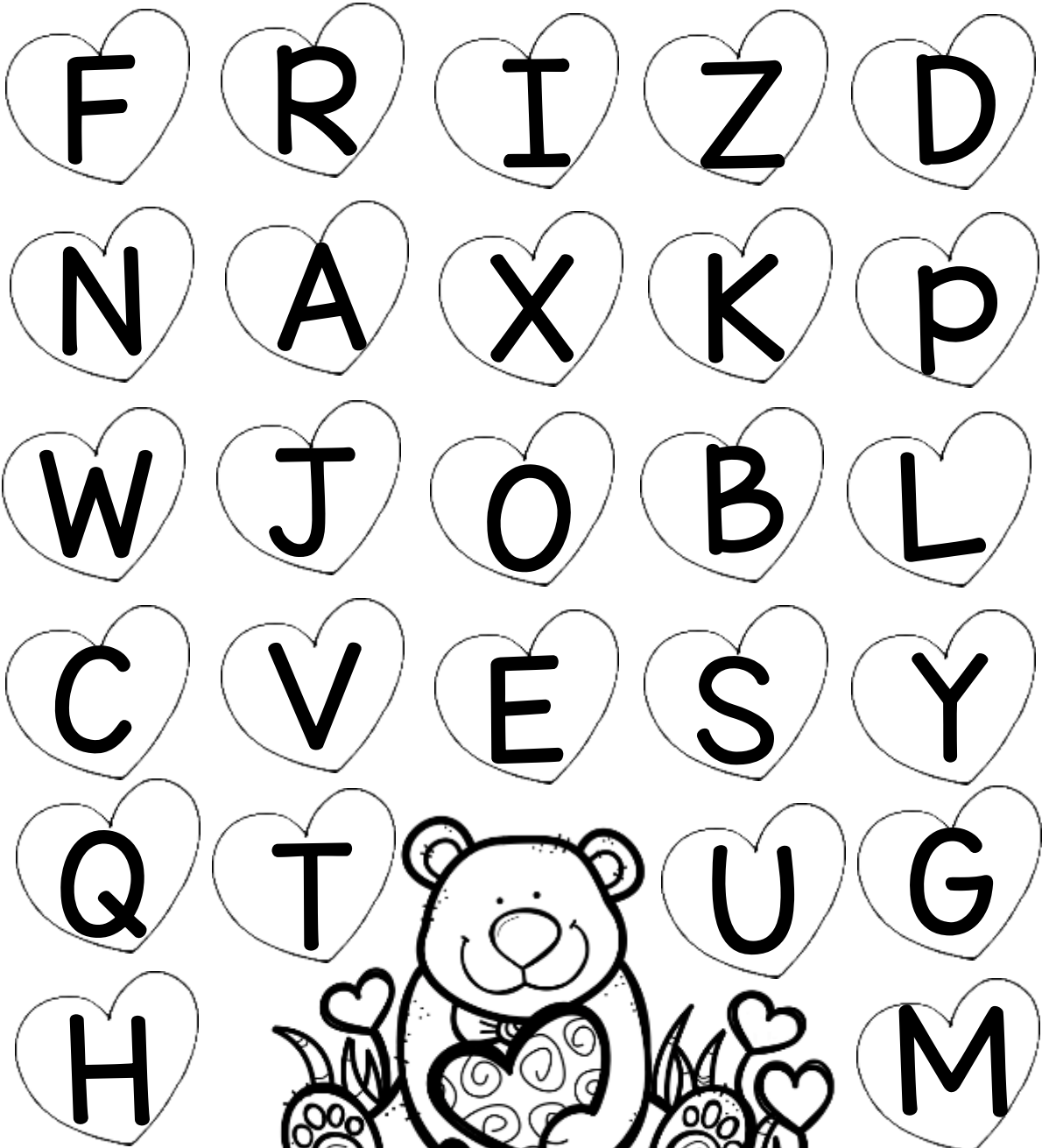
Students pick a letter card (can use heart letter cards included in this pack) or letter manipulatives. Then find the letter on their board. Then dot or cover the letter.



# Valentine Letter Dot It

Name: \_\_\_\_\_

Dot the Letters



# Valentine Letter Dot It

Dot the Letters

F R I Z D

N A X K P

W J O B L

C V E S Y

Q T U G

H M



# valentine

## SYLLABLE move it

Print the cards on cardstock for greater durability and laminate. Use the spinner to add movement to the activity!

### Directions:

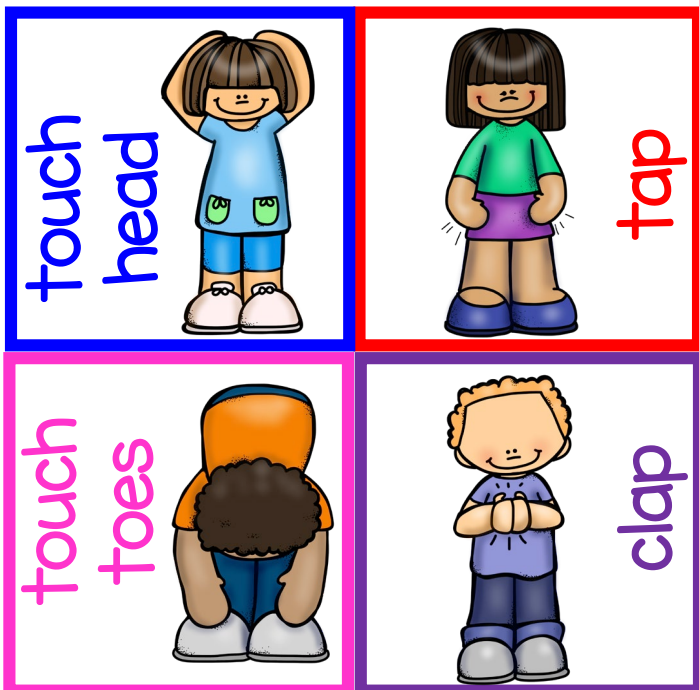
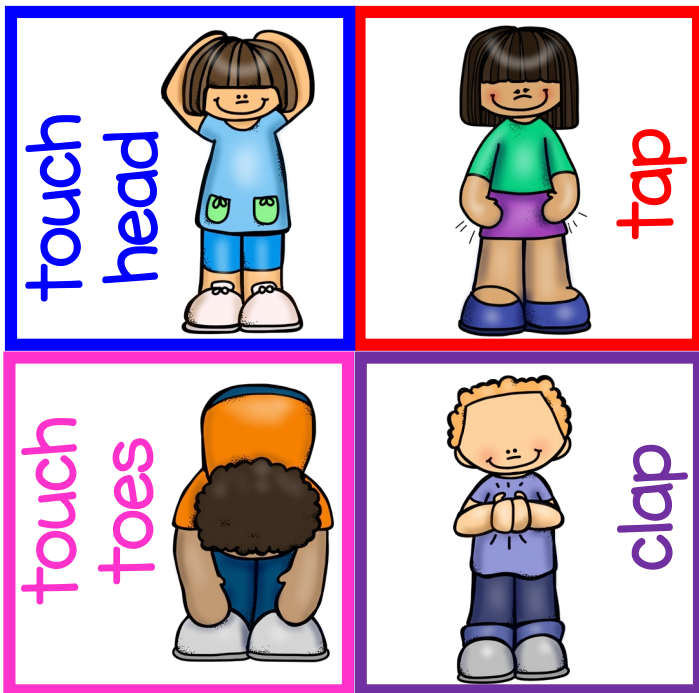
Spin the spinner and pick a word card. Clap/tap/touch head/touch toes to count the syllables and sort the card by number of syllables in the corresponding pile. Students write/draw the words with 1, 2, 3, and 4 syllables on the optional recording page.

### Play 2 ways:

Sorting mats for centers: Students can play at a table or on the floor. Shown below.

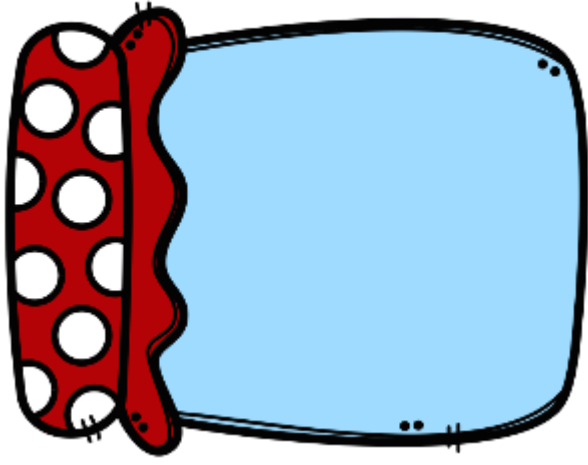
Sorting headers for a pocket chart sort.





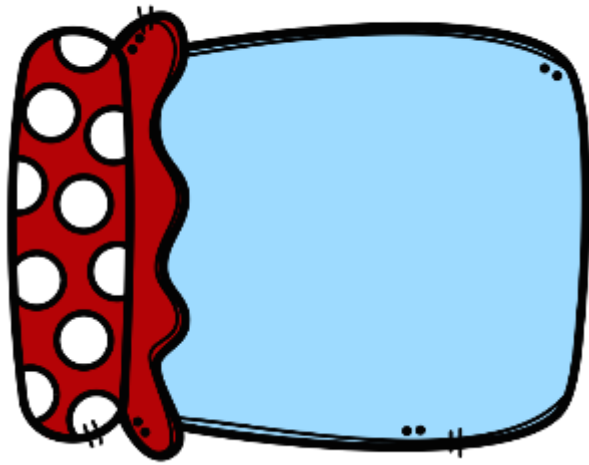
### 3 Ways To Make Your Spinners:

- Spinner boards fit clear, transparent spinners. Simply tape it to the back of the spinner.
- Students use the point of a pencil and a paper clip to make their spinner. Place the end of the paper clip in the center and the point of the pencil through the paper clip. Spin the paper clip.
- You can also use a paper clip and a brad paper fastener.



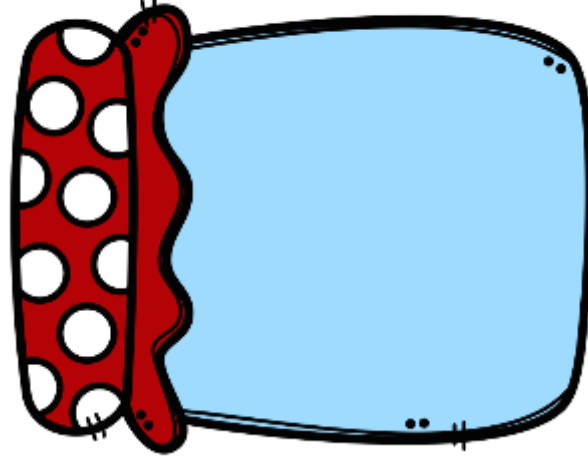
1

syllable



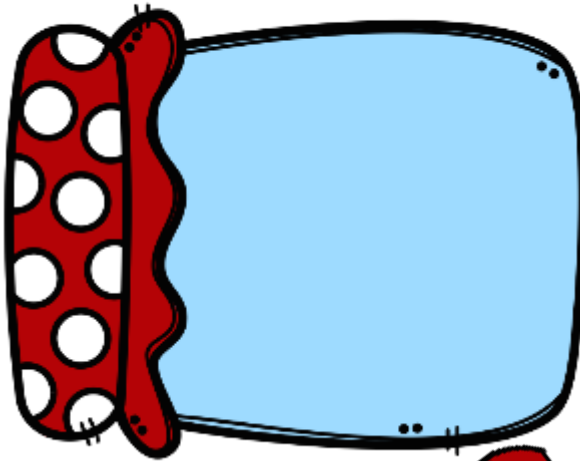
2

syllables



3

syllables

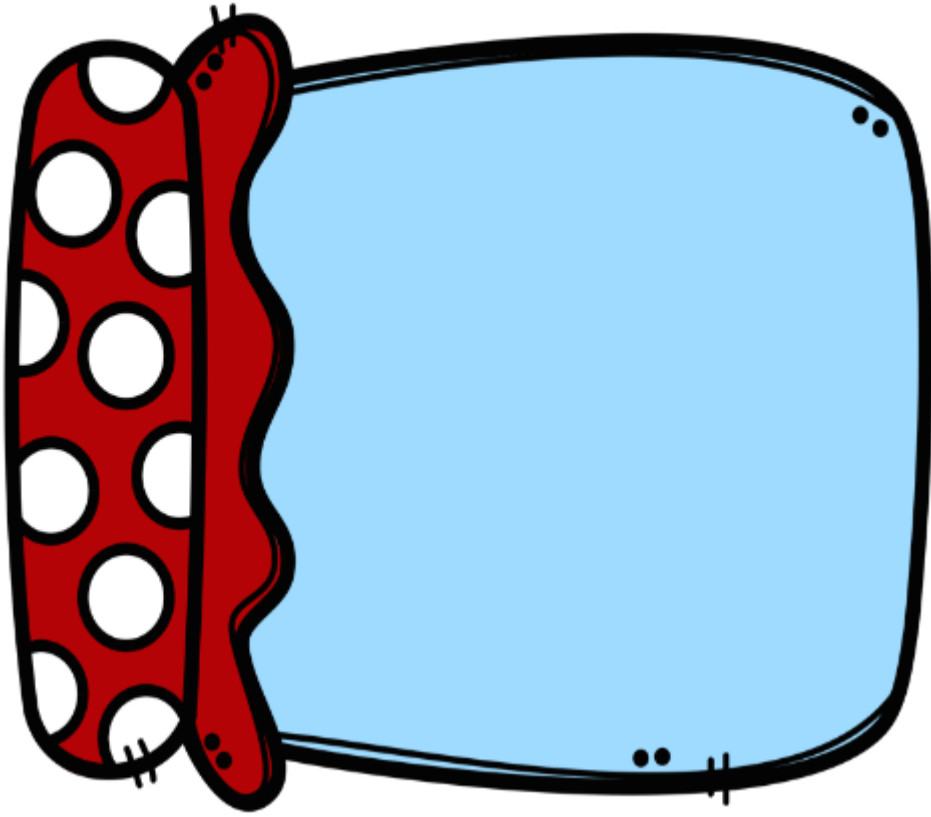


4

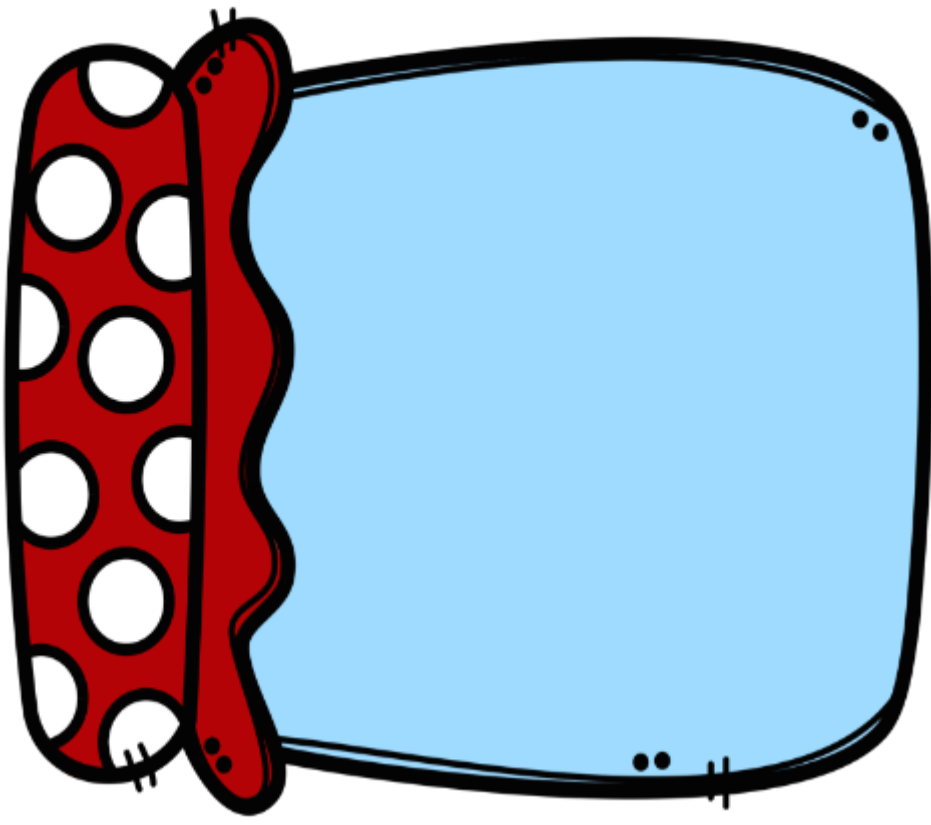
syllables



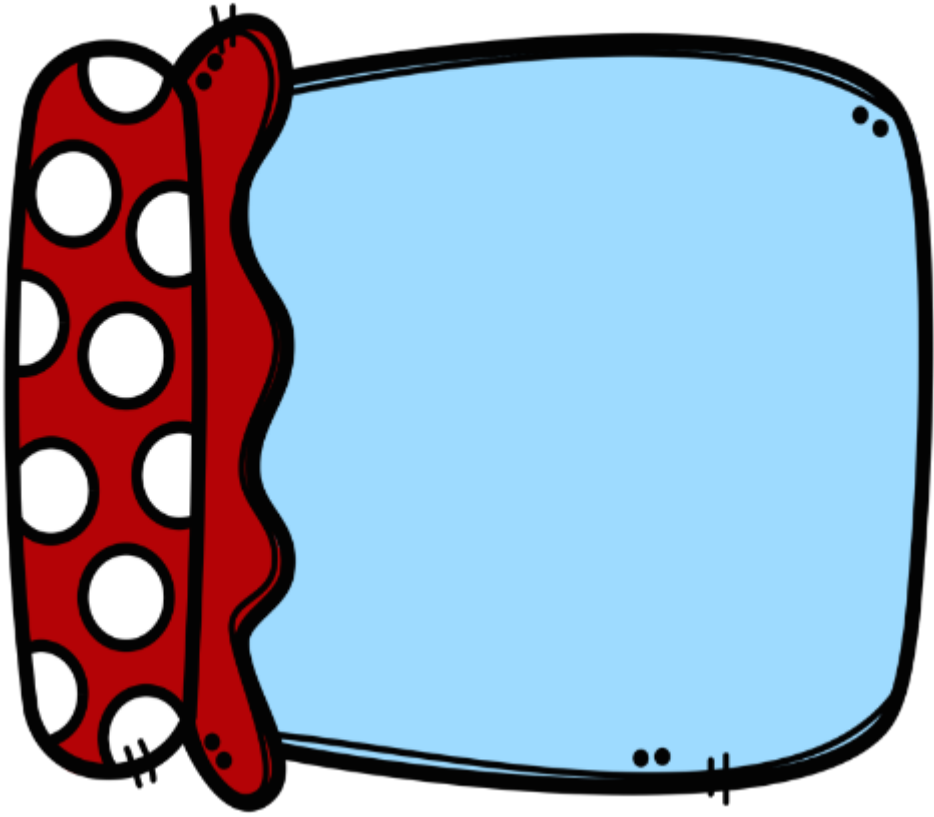
2 syllables



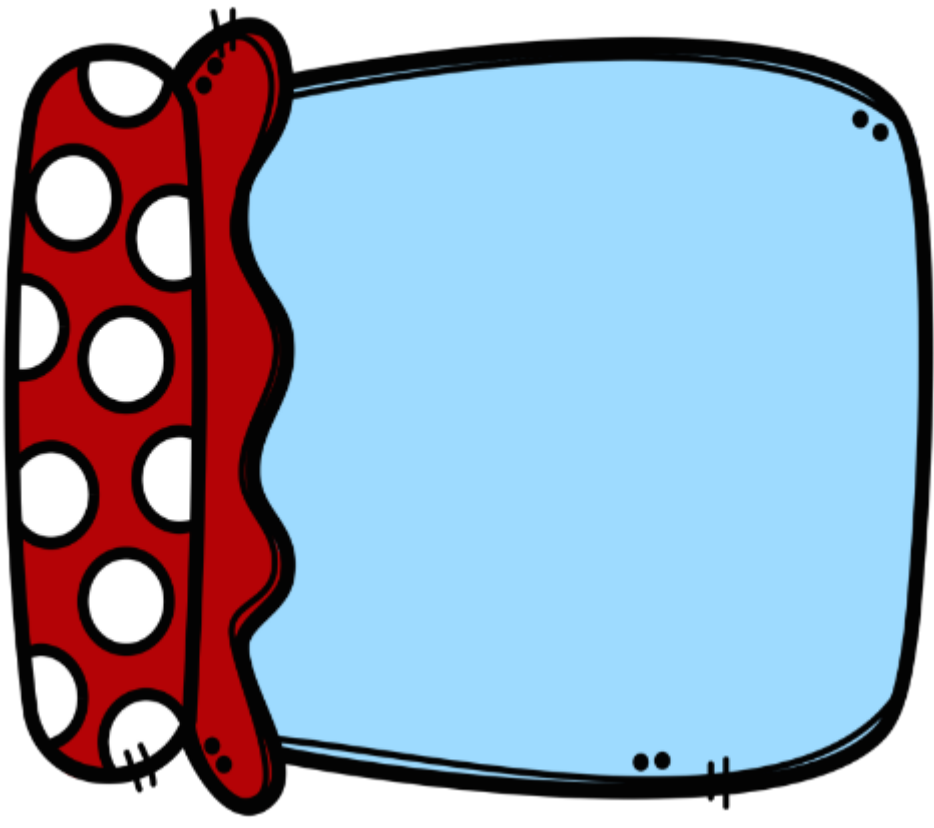
1 syllable



4 syllables



3 syllables





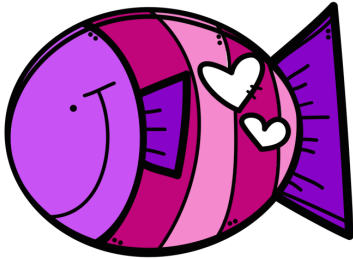
card



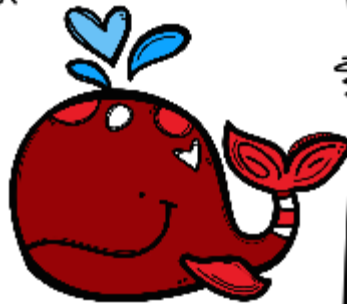
stamp



bow



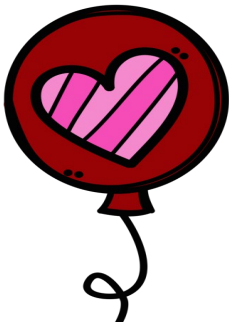
fish



whale



heart



balloon



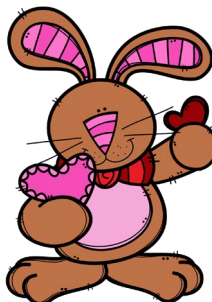
candy



present



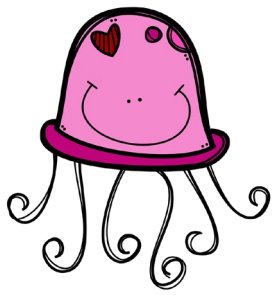
flowers



bunny



cookie



jellyfish



applesauce



flamingo



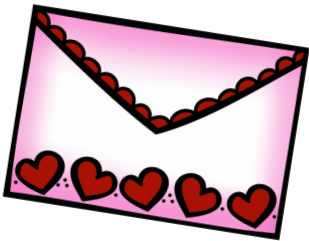
bakery



unicorn



butterfly



envelope



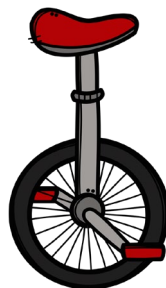
strawberry



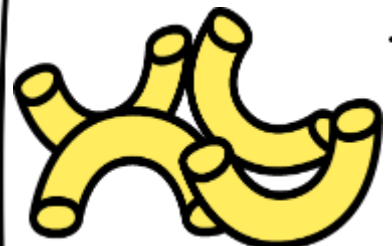
umbrella



watermelon



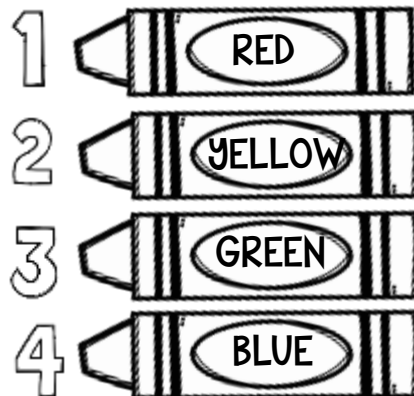
unicycle



macaroni

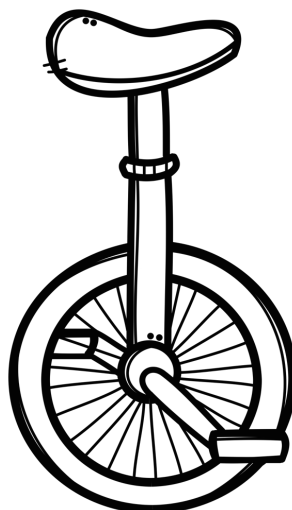
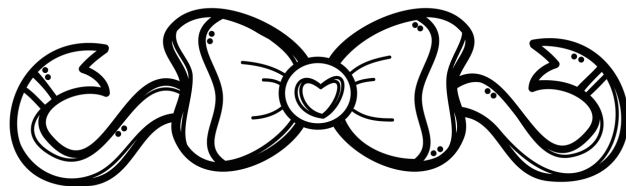
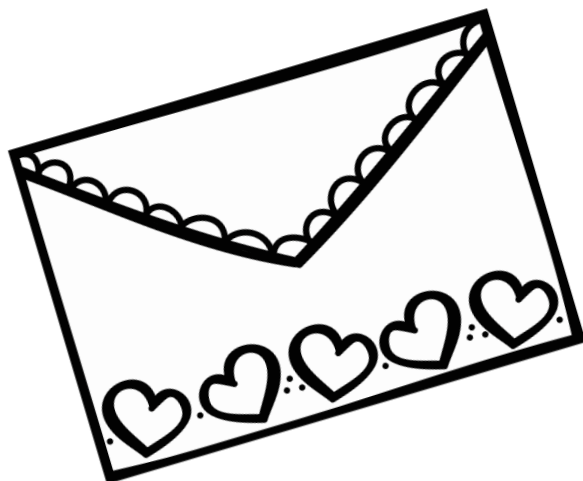
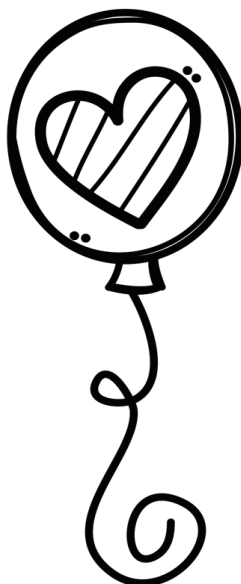
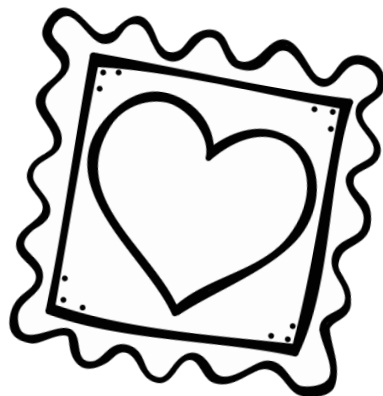


# CLAP and COLOR



Name: \_\_\_\_\_

Clap and color the number of syllables.





# Syllable Sort

Name: \_\_\_\_\_

Draw and write words with 1, 2, 3, and 4 syllables.



# valentine chocolate shapes

Print and laminate the shape cards to use over and over again. Or copy one board per student.

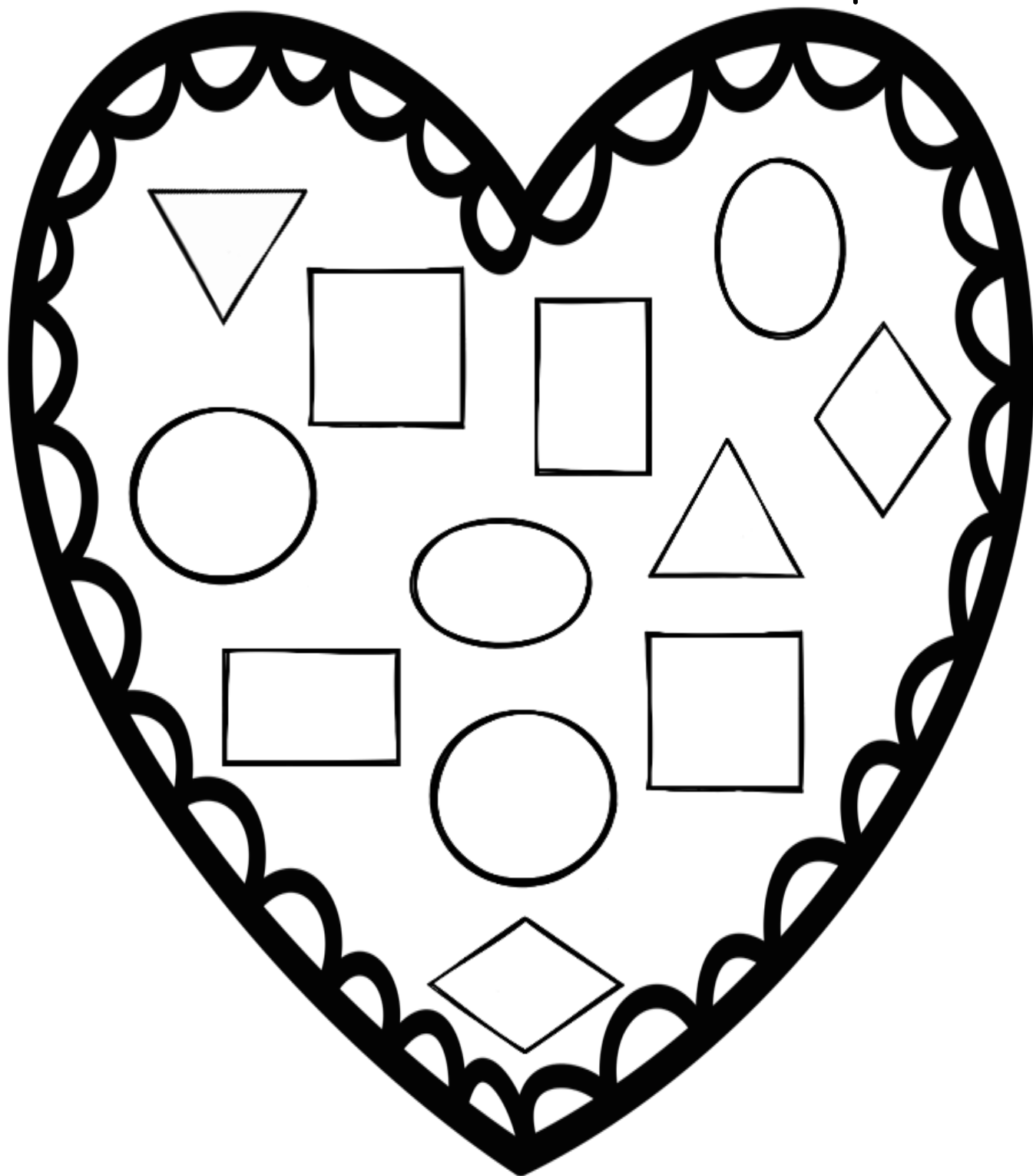
## How to Play:

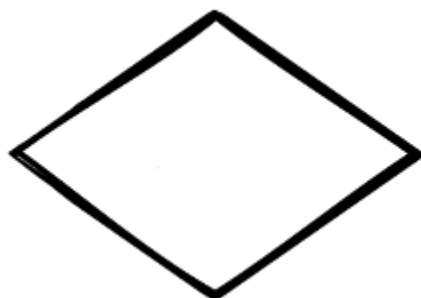
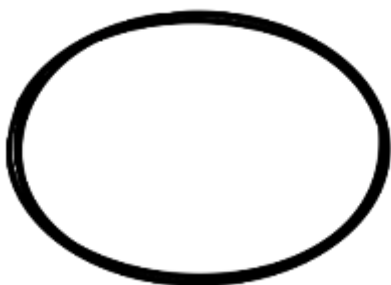
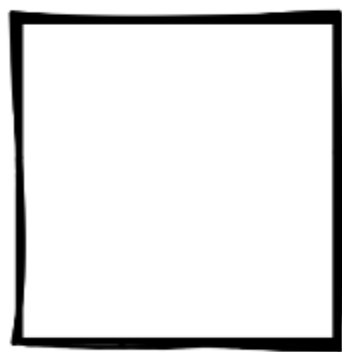
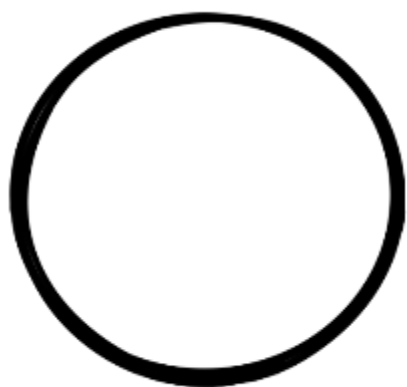
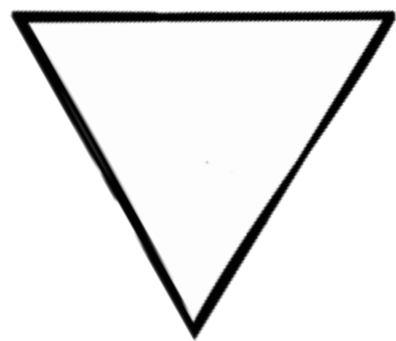
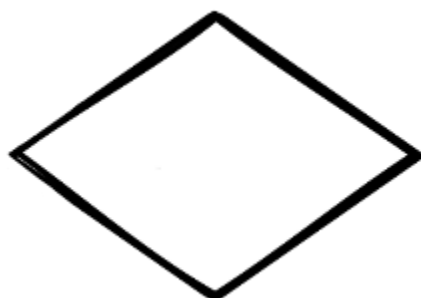
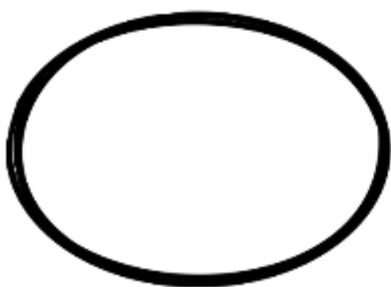
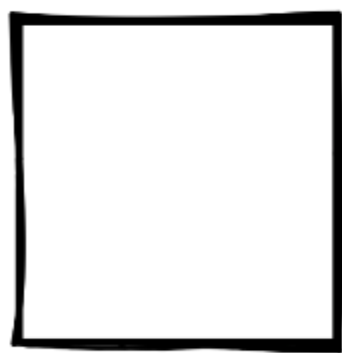
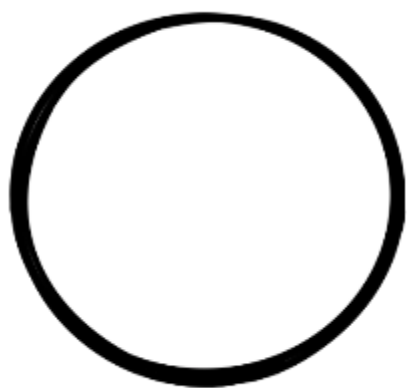
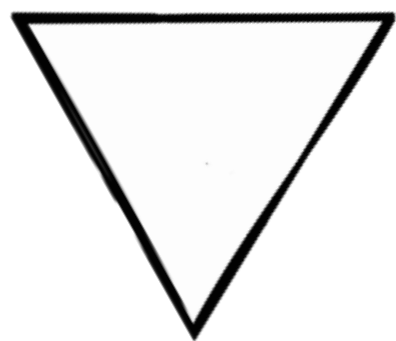
Students pick a shape card, say the name of the shape, find it on their board, and color/cover the corresponding shape. The game is over when all the shapes are matched.



Name: \_\_\_\_\_

# Valentine Chocolate Shapes





# valentine cover up

Print and laminate the colored boards to use over and over or print and copy the black and white boards for one time use.

Game boards come with two ten frames (20 spaces) or one ten frame (10 spaces).

Game Pieces:

Laminated Boards: any manipulative (pom poms, cubes, jewels, valentine candy)

Paper boards: dot markers, stickers

How to Play:

Counting

- Students roll the dice, count out the corresponding number of counters, and place them on their boards.

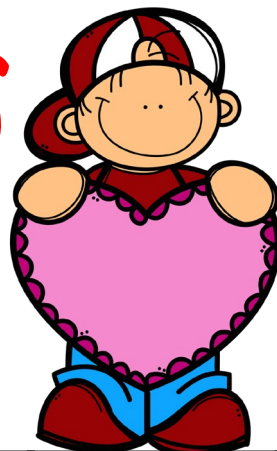
Adding

- Students roll 2 dice, add the dice, count out the total number of counters, and place them on their boards.



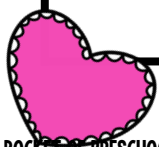


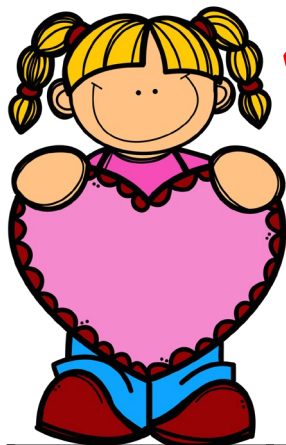
# valentine's COVER UP



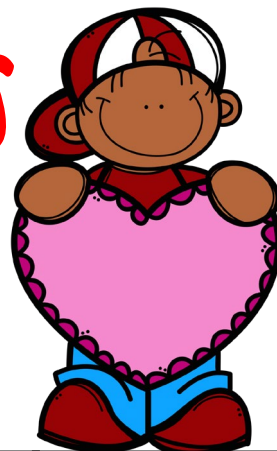
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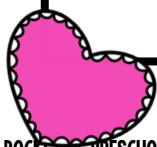


# valentine's COVER UP



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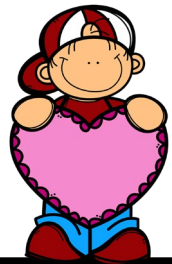
# valentine's cover up



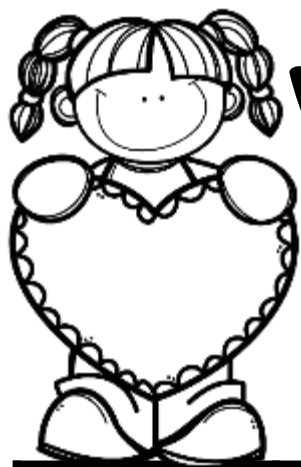
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# valentine's cover up



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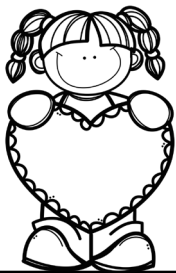
# valentine's COVER UP



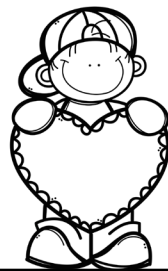
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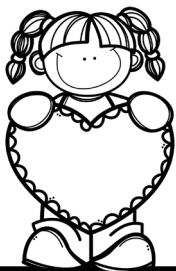
# valentine's cover up



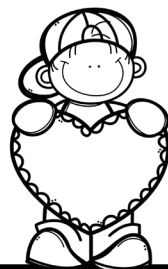
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POCKET OF PRESCHOOL

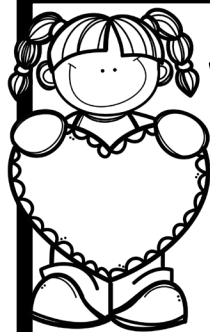
POCKET OF PRESCHOOL



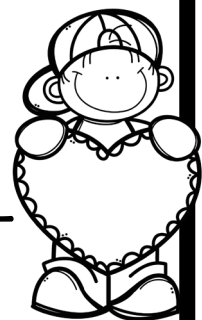
# valentine's cover up



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# valentine's Ten Frames!

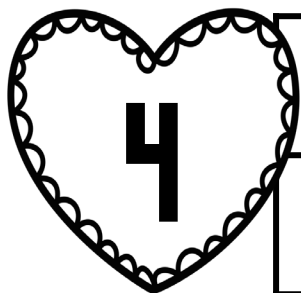


Name: \_\_\_\_\_

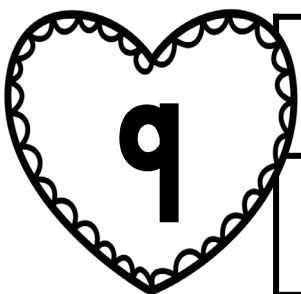
Fill in the ten frame for each number.



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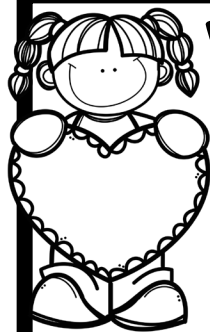
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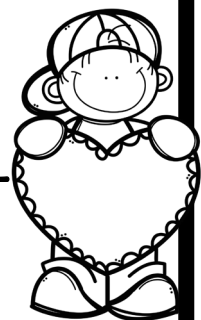
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# valentine's Ten Frames!

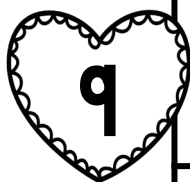


Name: \_\_\_\_\_

Fill in the ten frame for each number.



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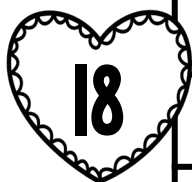
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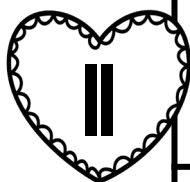
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# valentine dot it games

To play these games you can use:  
Stickers, Dot Markers, Candy Hearts, or Bingo Chips

Bingo chips are a great way to save paper and ink! Print and laminate the games to use over and over again! Print the colored board game or print the black and white copy on colored paper. Magnet wands are a fun way to clear the bingo chips from their boards!

## How to Play

### Number Dot It

- Students roll the die and dot the number they rolled

### Add It, Dot It

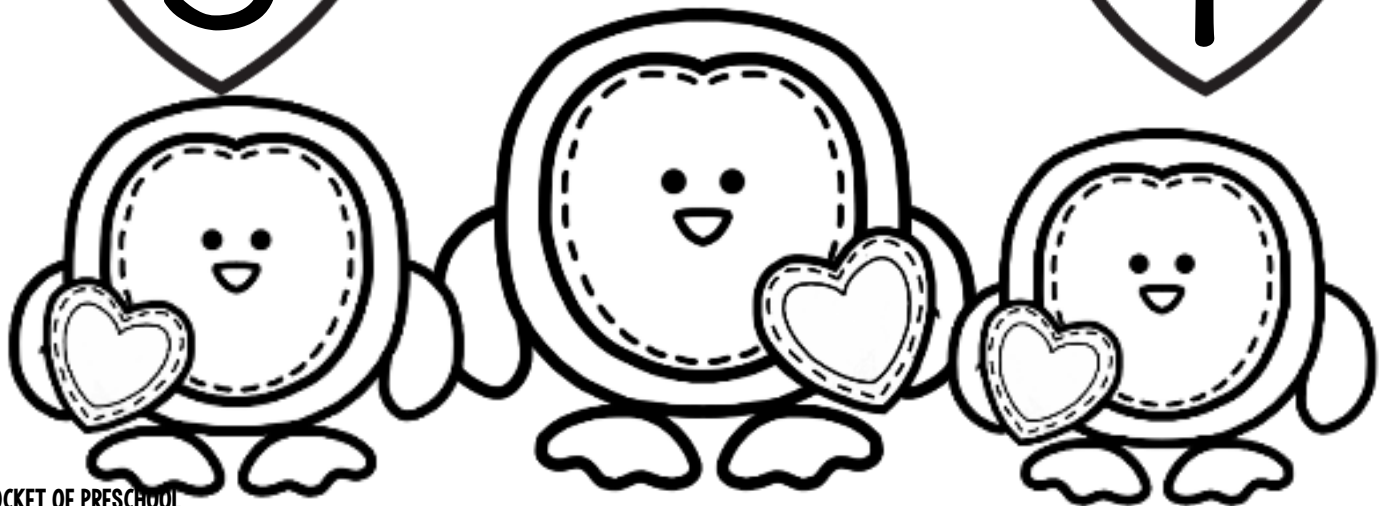
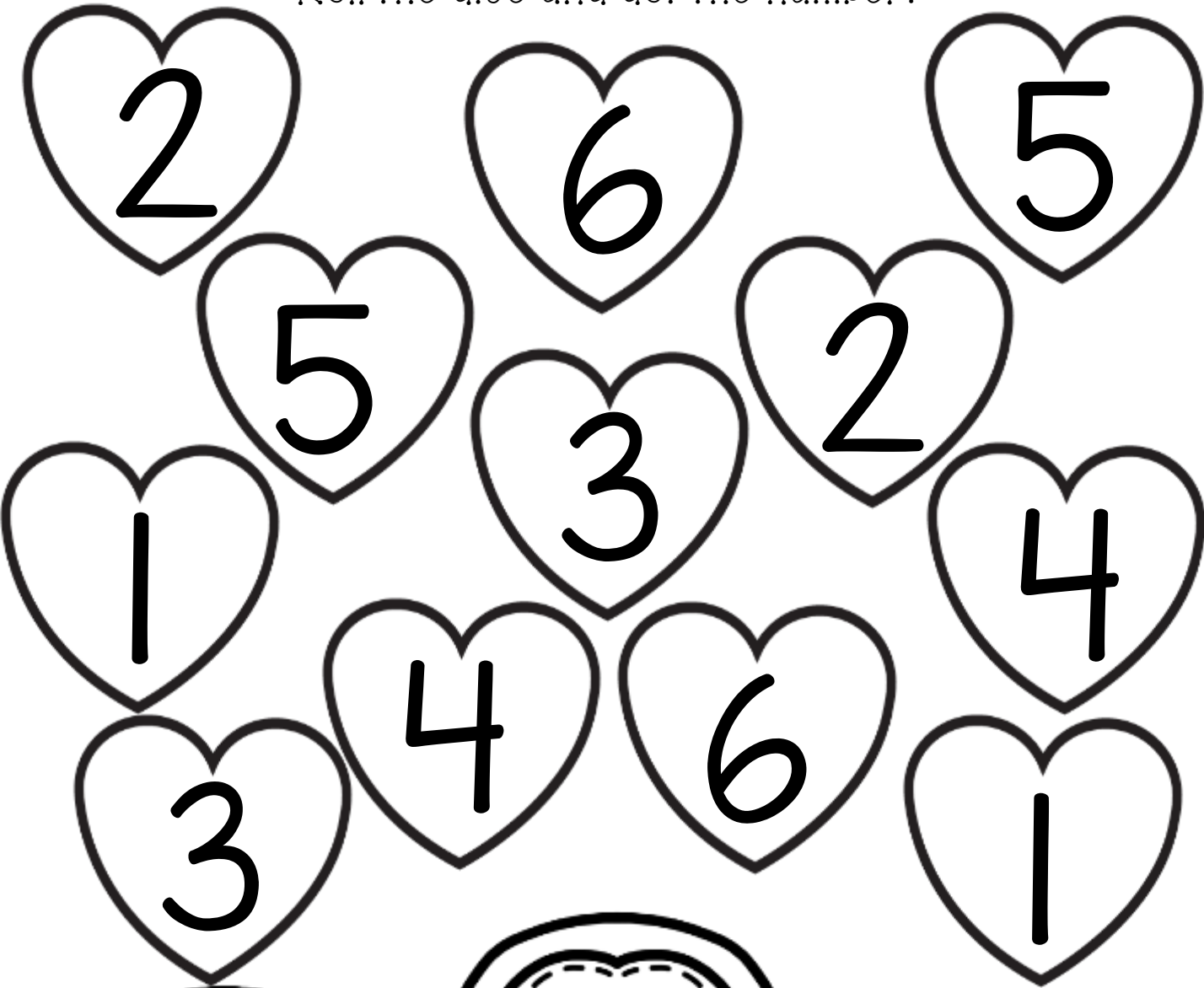
- Students roll two dice, add the dice, and dot the total.



# Valentine Number Dot It

Name: \_\_\_\_\_

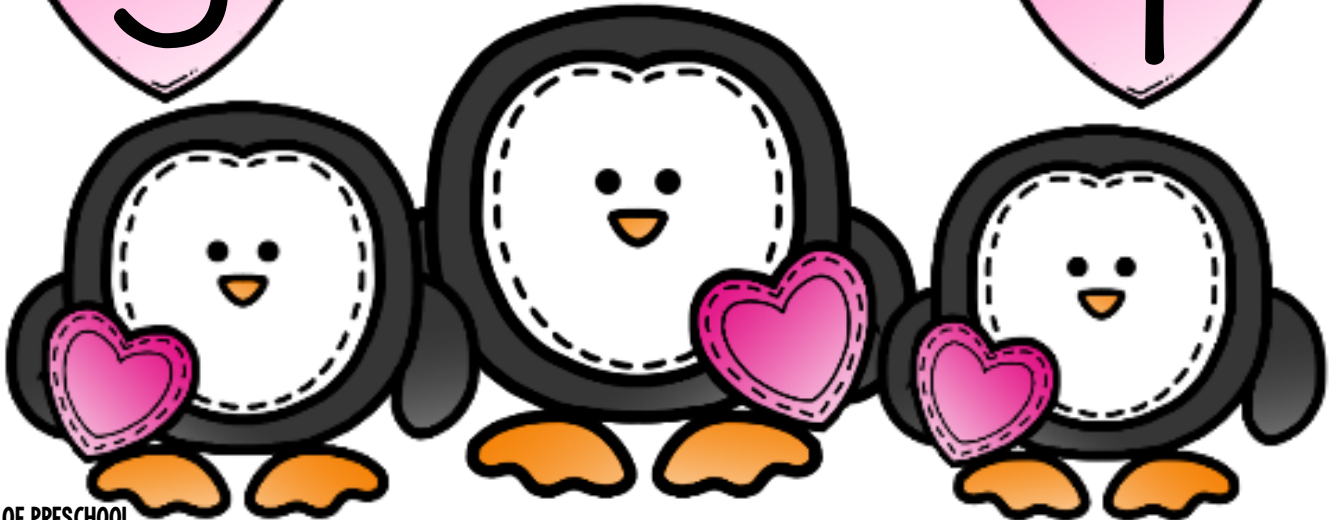
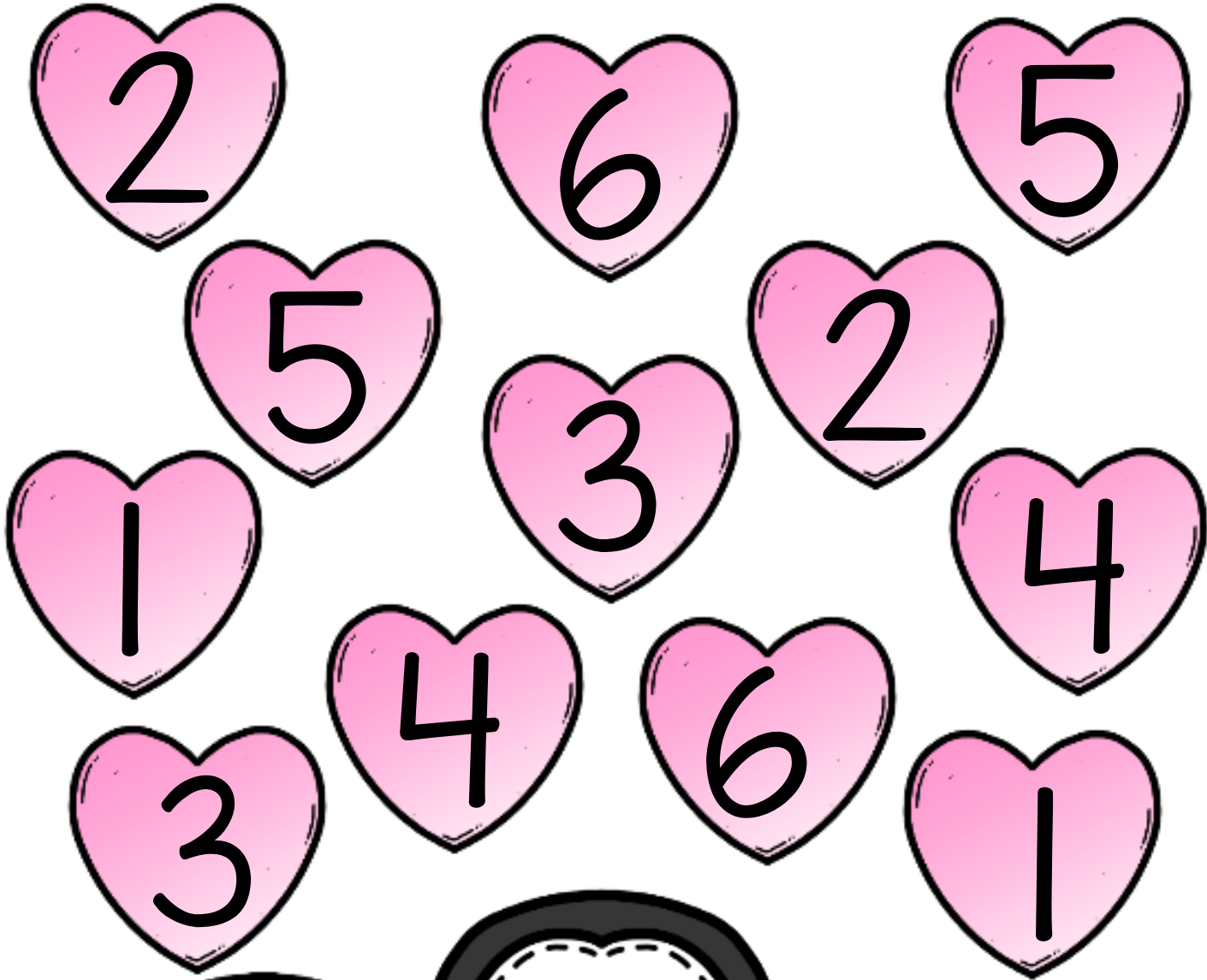
Roll the dice and dot the number.



# Valentine Number Dot It

Name: \_\_\_\_\_

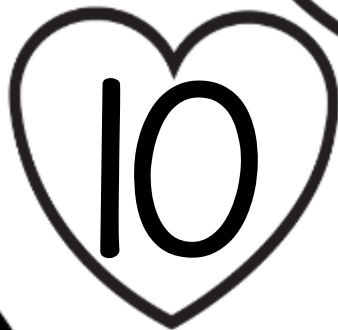
Roll the dice and dot the number.



# Valentine Add it, Dot It

Name: \_\_\_\_\_

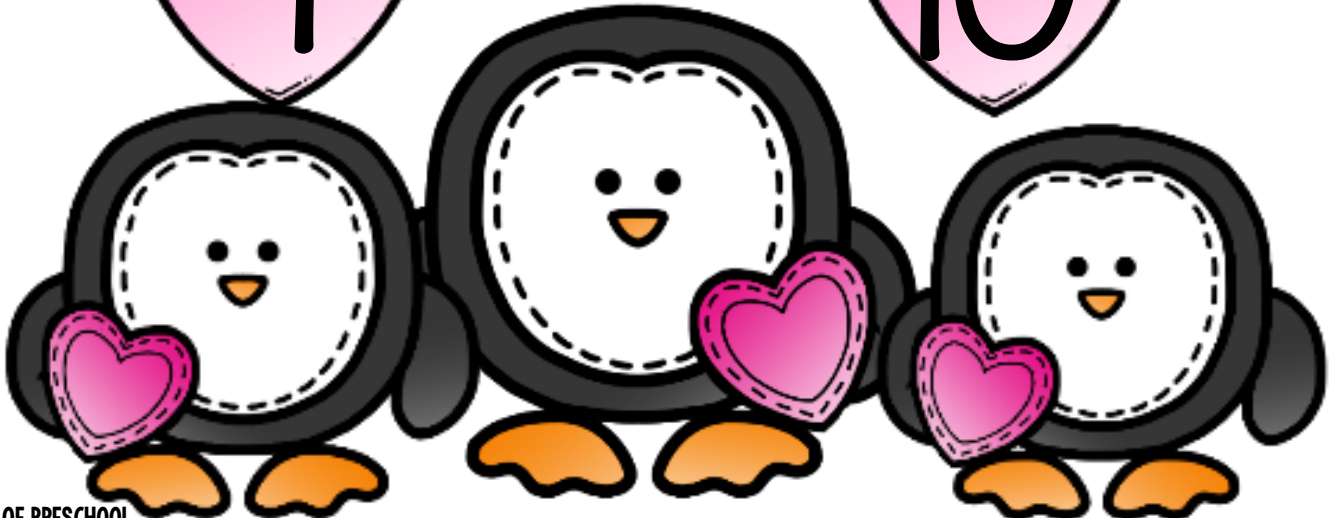
Roll 2 dice, add, and dot the total.



# Valentine Add it, Dot It

Name: \_\_\_\_\_

Roll 2 dice, add, and dot the total.



# How tall am I:

## non standard measurement

Print, laminate, and cut apart the pictures. Students can use candy hearts, other valentine candy, pom poms, jewels, or any other red/pink counters you have in your classroom to measure.

Students measure by repeating the use of a single object.

**Fun twist on the activity:** Use the included heart rulers to measure the pictures or objects. Print the colored rulers or print the black and white rulers onto colored paper and laminate for durability.

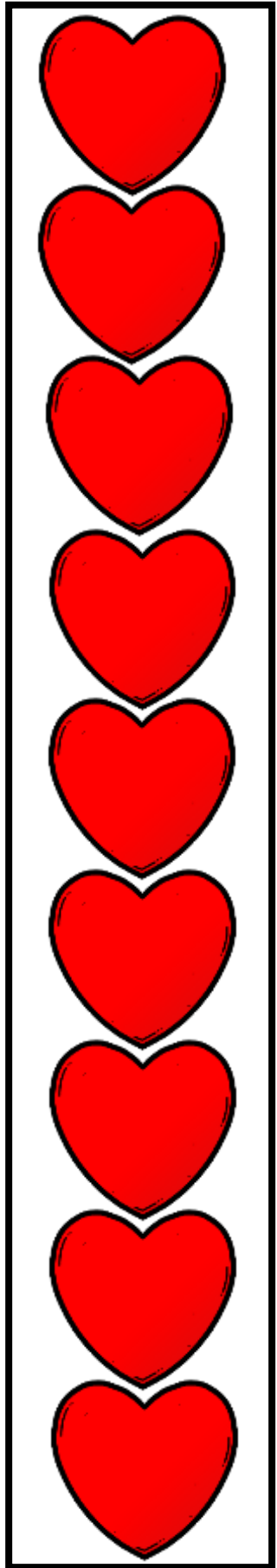
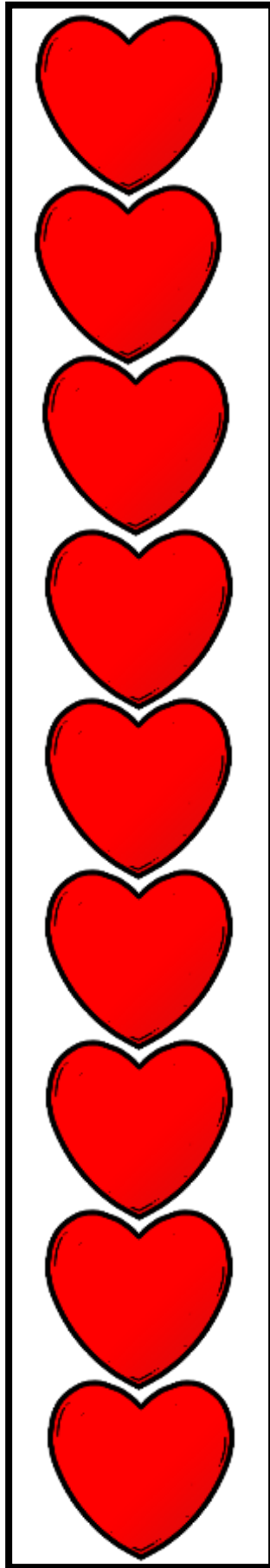
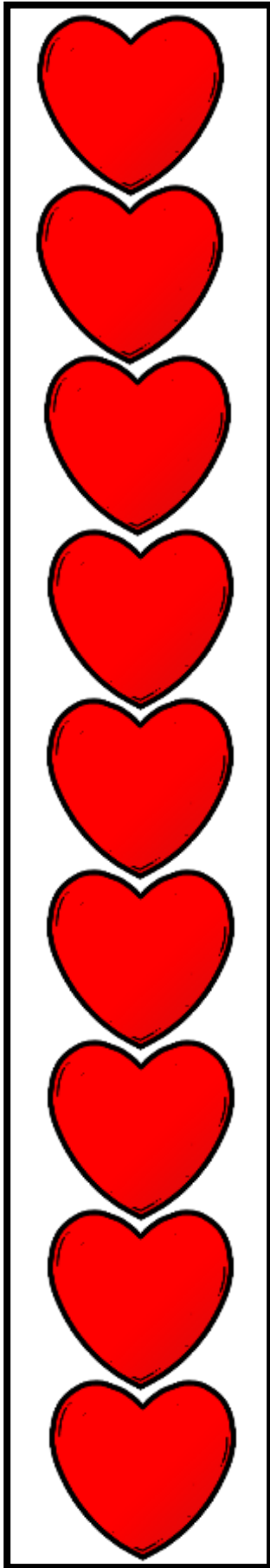
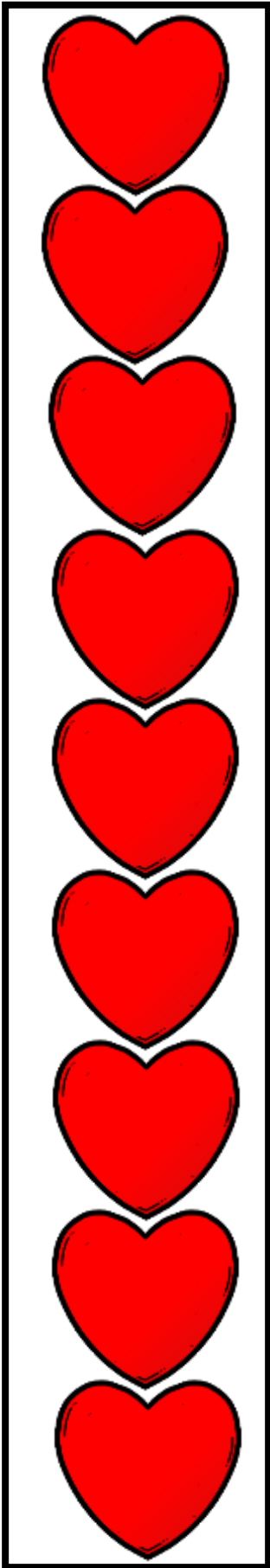
### Directions

Students can report the size of each item on their recording page. Copy the recording page for single student use or laminate to use over and over with dry erase markers.

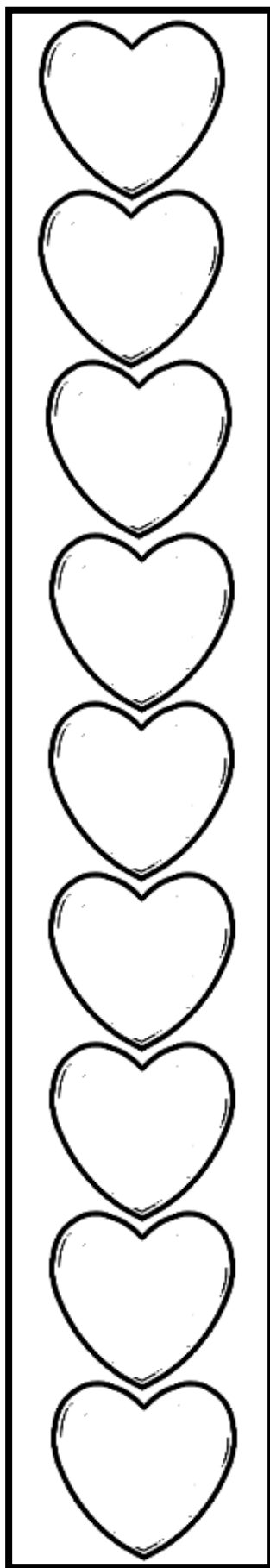
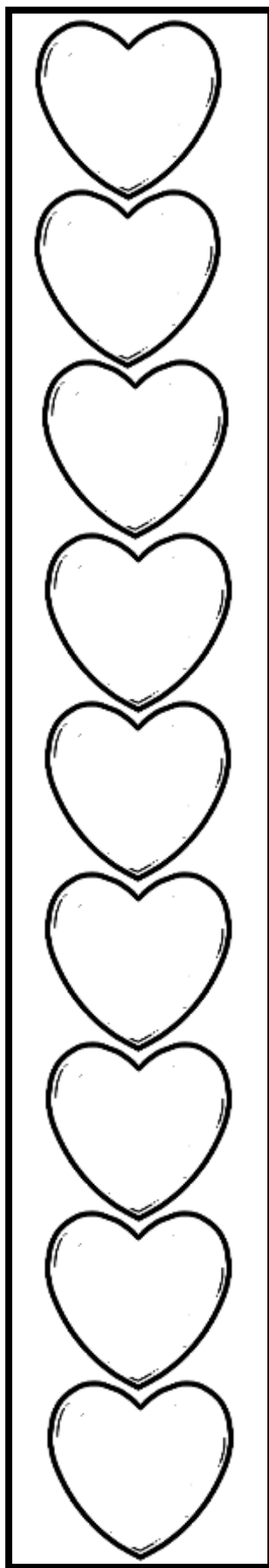
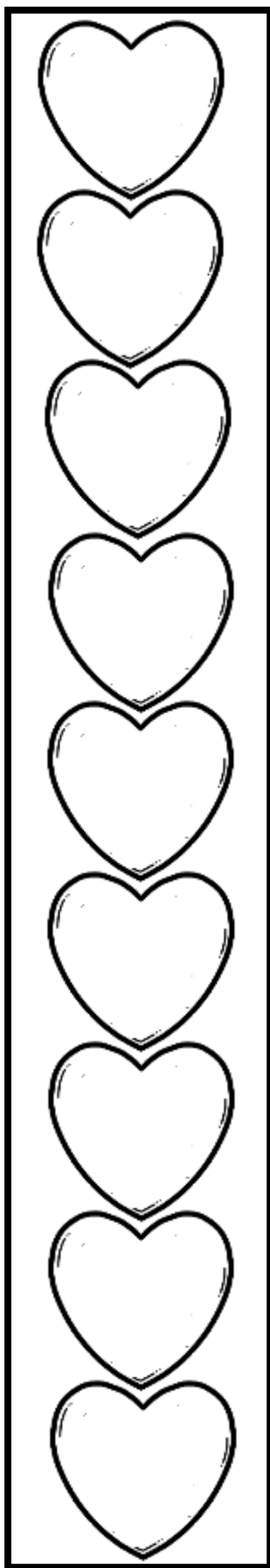
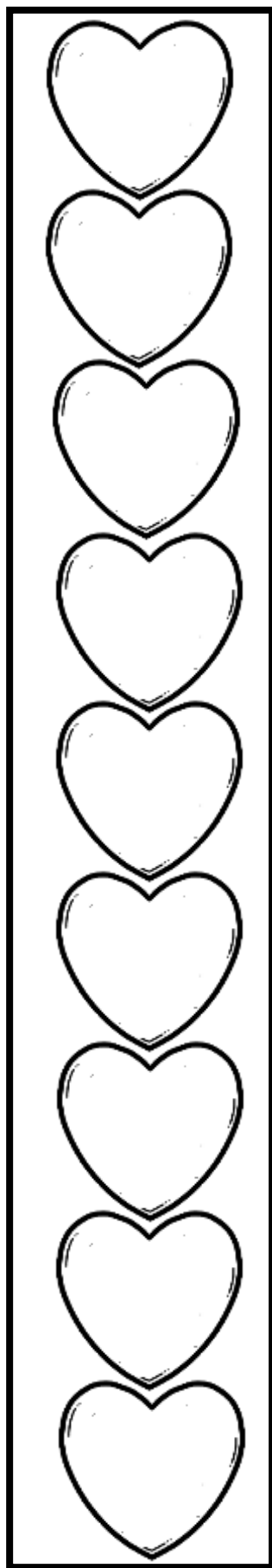
Put out a tray of materials for students to measure. Use the blank recording page. Students draw or write the object they measured and record how many tall it was.

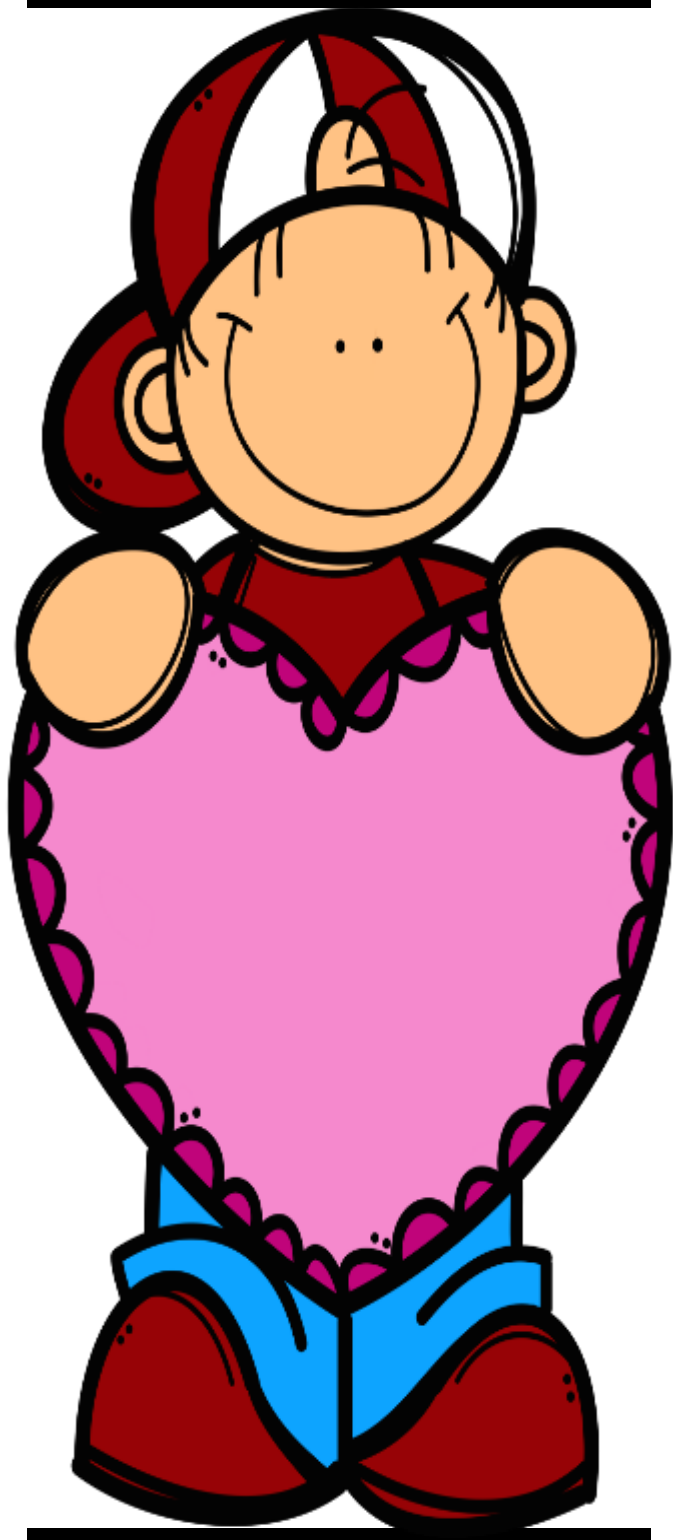


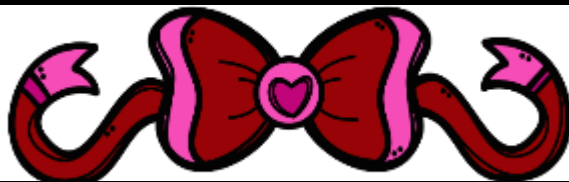
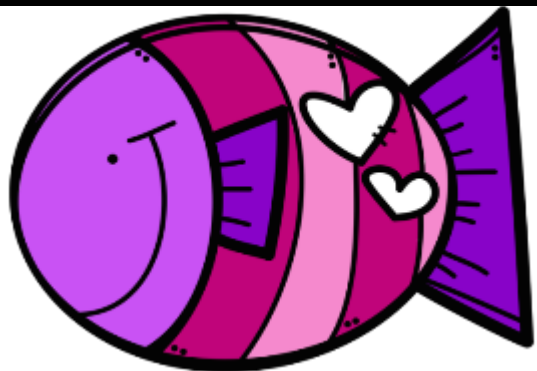
# heart rulers



# heart rulers



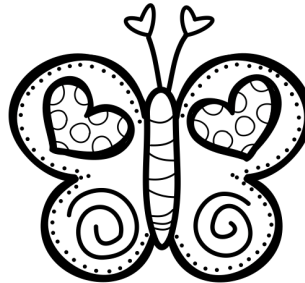
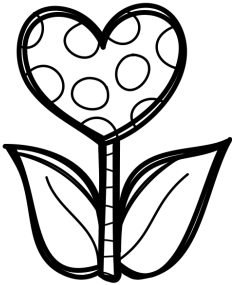
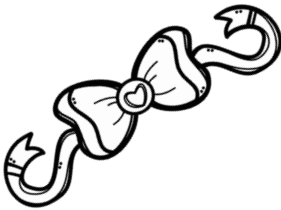
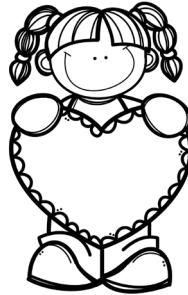
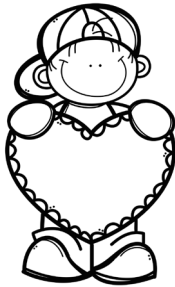
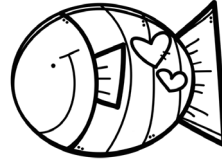






Name: \_\_\_\_\_

# Valentine Measure



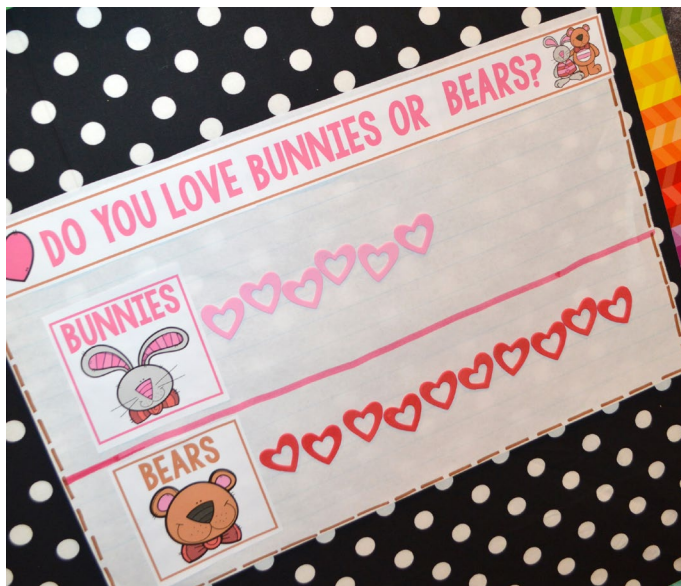
# What do You love surveys

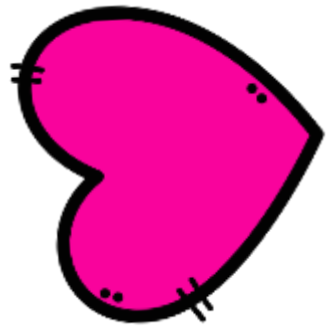
Little learners LOVE conducting surveys and it is a fabulous activity to build friendships in your classroom.

## Directions

Give each student a survey and a clipboard. Model asking the question, a student answering, and marking the results. Think out loud about the results. Which has more, less, or is it equal? Students walk around asking each other the survey question and marking the results. Students can make tallies or use dot markers as a way to record the results.

There are also color chart pieces to make a class graph.

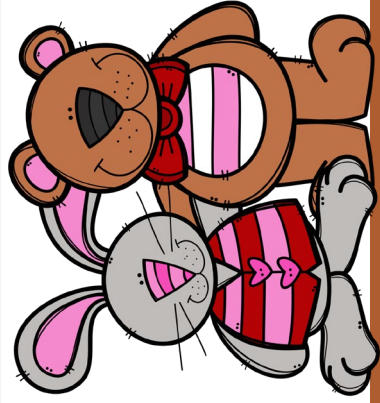




DO YOU LOVE

BUNNIES OR

BEARS?



# BEARS



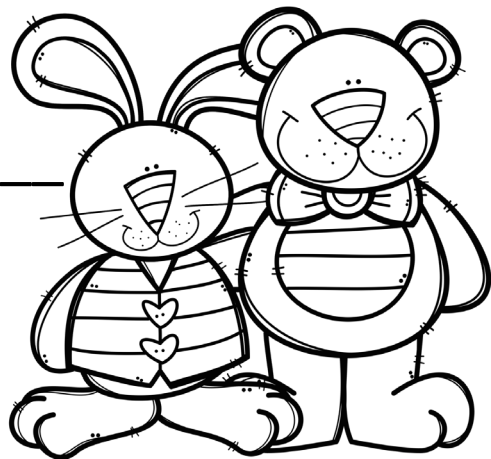
# BUNNIES



Name: \_\_\_\_\_



DO YOU LOVE  
bunnies OR bears?



bunnies



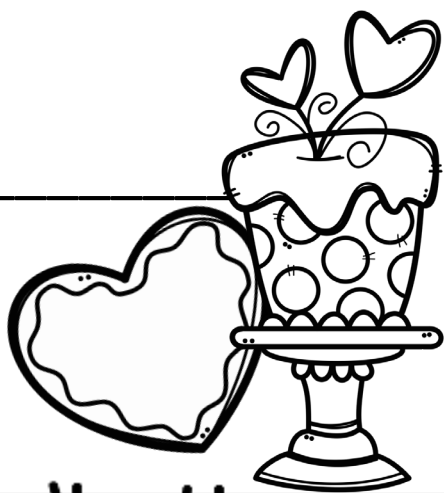
bears



Name: \_\_\_\_\_



DO YOU LOVE  
COOKIES OR CUPCAKES?



**cookies**



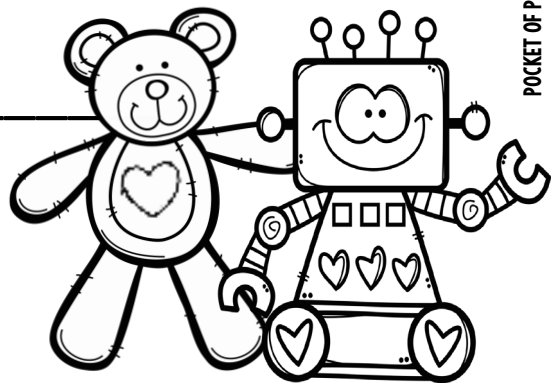
**cake**



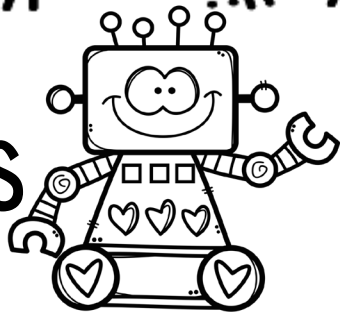
Name: \_\_\_\_\_



DO YOU LOVE  
ROBOTS OR TEDDY BEARS?



robots



teddy  
bears



# Heart Count

Print and laminate the heart squares and cut apart.

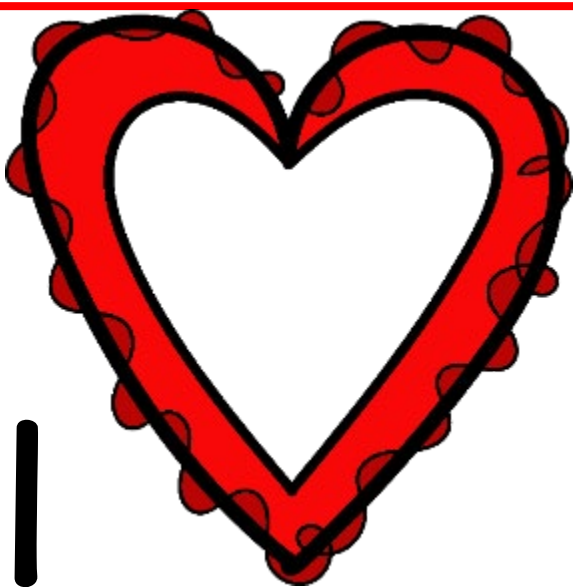
Use any manipulative you have in your classroom.  
Here are things I have used: valentine candy, beads,  
pom poms, candy hearts, or jewels.

## How to Play:

Students will count out the corresponding number of objects to match the number on the heart and put the items on top of the heart.

Use the worksheet as a follow up activity. Students can draw dots, use stickers, or dot markers to make the corresponding number of items on the hearts.

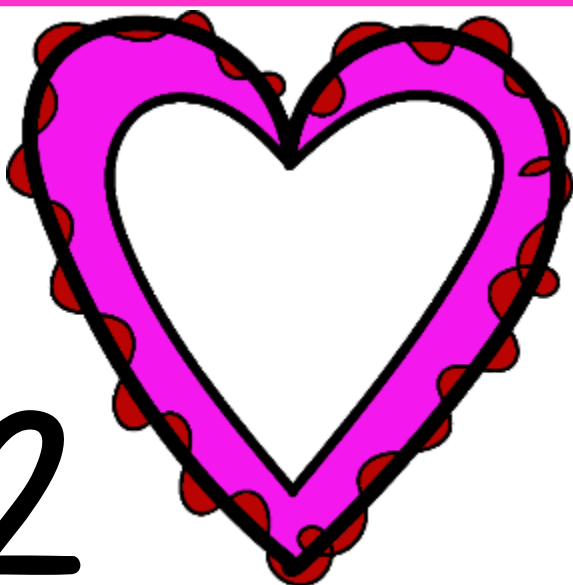




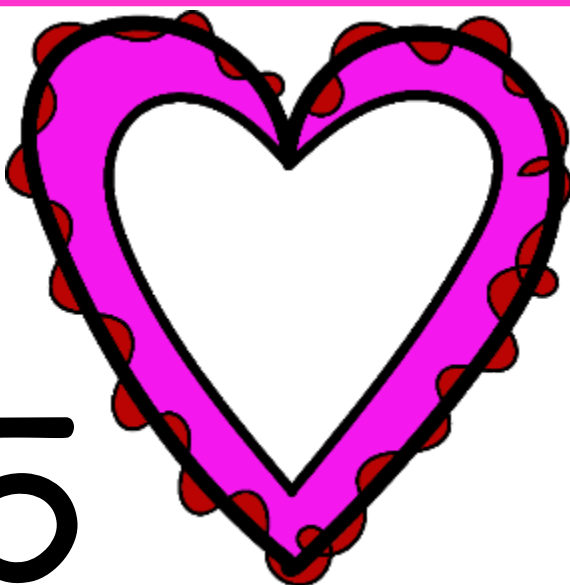
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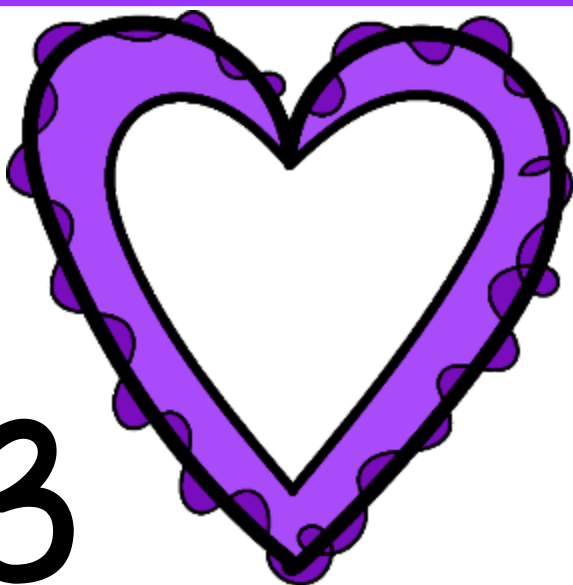
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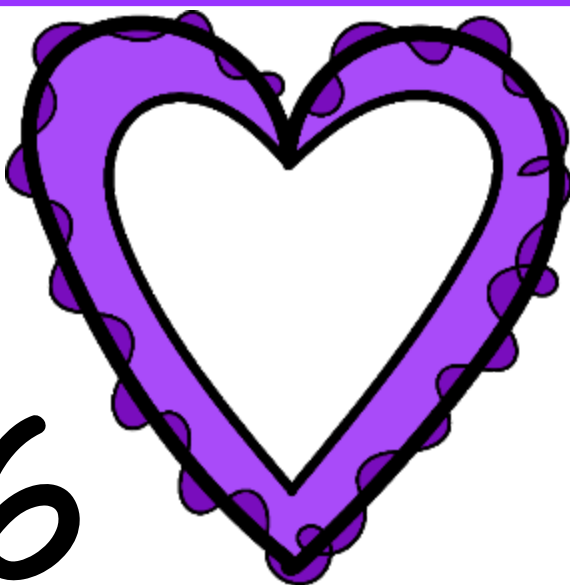
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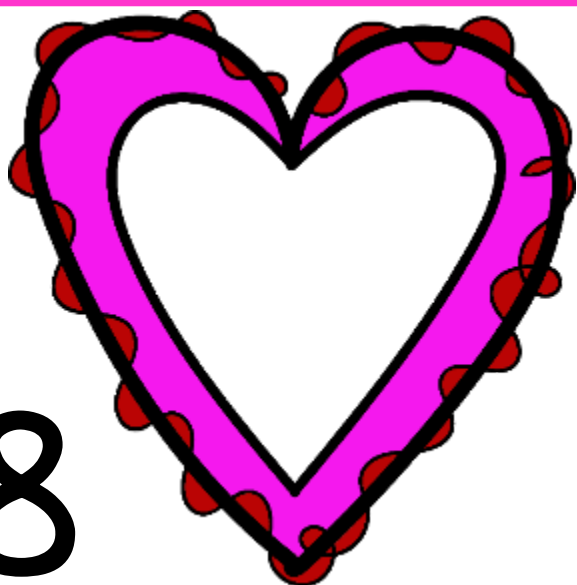
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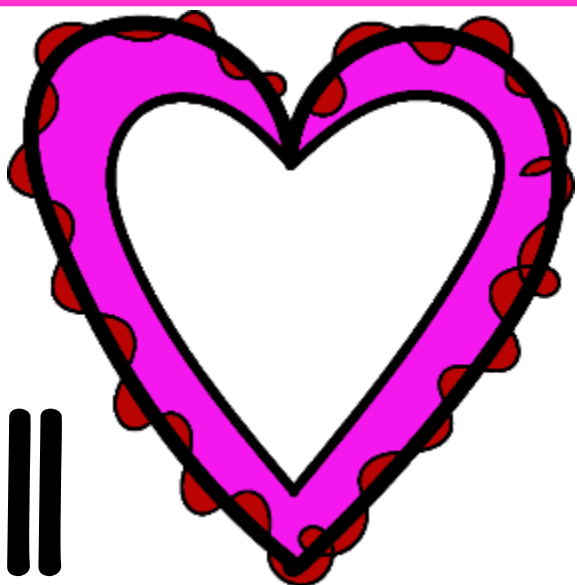
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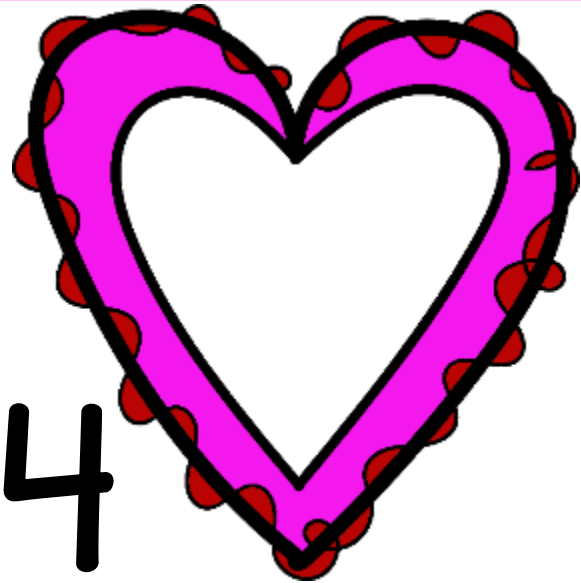
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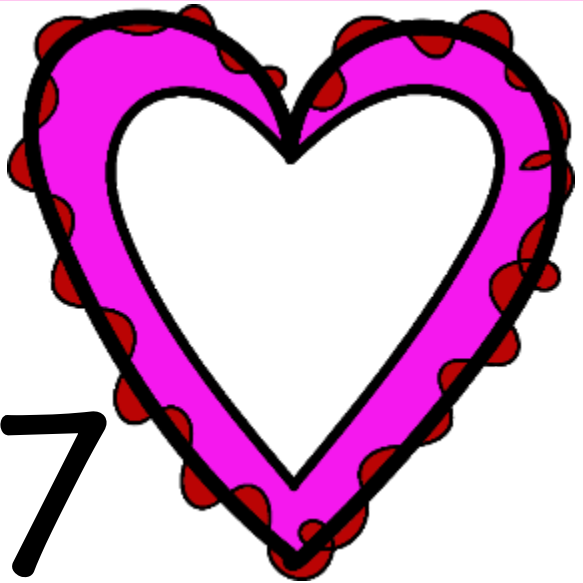
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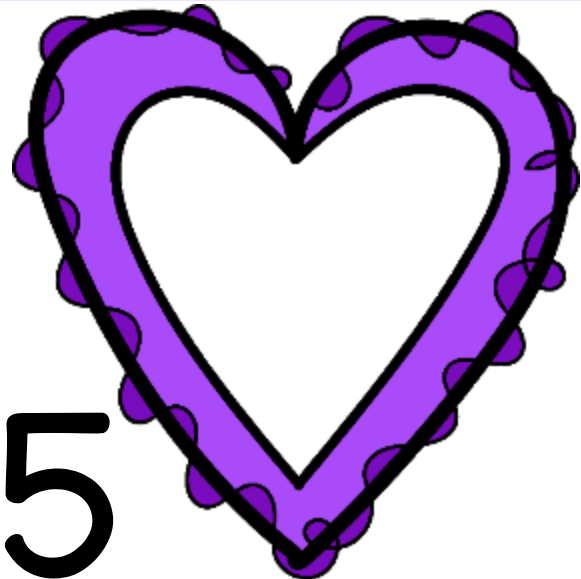
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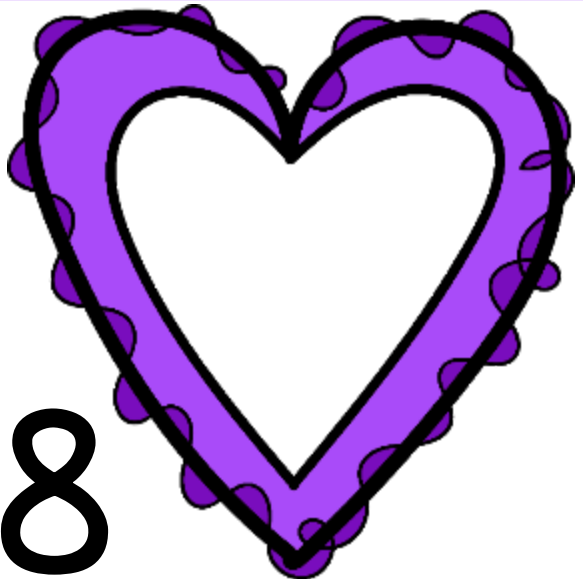
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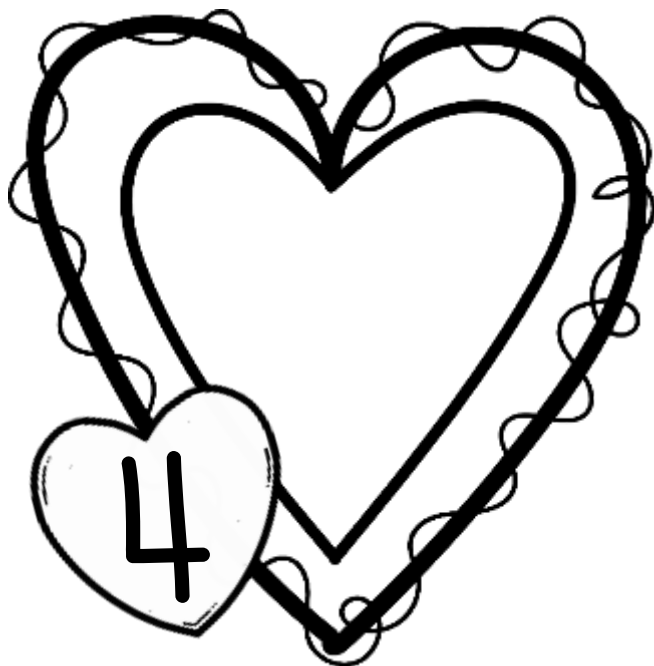
Name: \_\_\_\_\_

# heart count



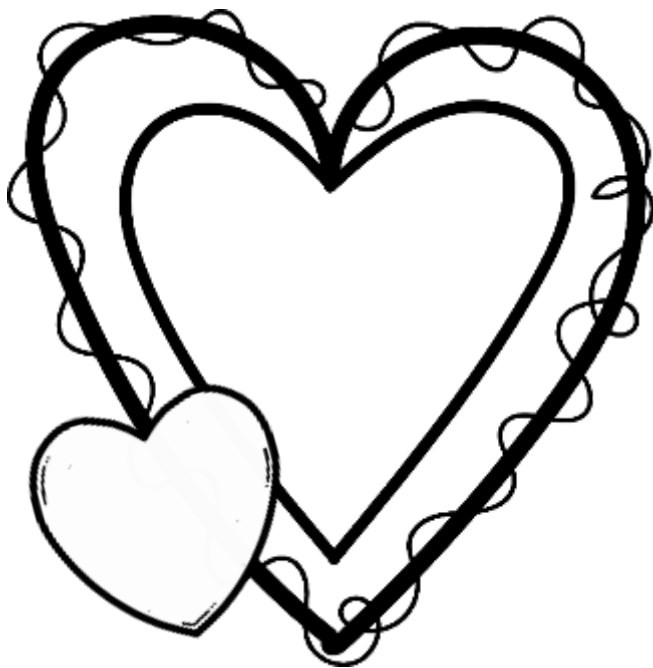
Name: \_\_\_\_\_

# heart count



Name: \_\_\_\_\_

# heart count





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